

MMA Legal Limited

test

Date 27/07/2026

No address on record

Our Ref: DSAR-20260727-27E2D0

Client Ref: 100002

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FDC/00/05A/X

FDC/00/05A/X												
Christian Name	Where Born	Date of Birth	Where Baptised	Parents' Names	Occupation	Recommended by	Received	Died	Left	Observations	No.	
					bleasing Dept. Labourer.							
					"							
Brian George.	Rankin Hospital Greenock.	7. 10. 1965.	St. Mungo's Church. Greenock.	George Hunter Margaret Boyd	Labourer.	Social Work Department Greenock.	22. 11. 1972.		23. 12. 1977.	Returned to care of father Mr. G. Hunter, 6 Coltham St. Greenock.	1823	

Names

First Confession

First Communion

Confirmation

Brian Hunter

BY: *M.*

DATE

18. 6. '74 24. 6. 1973

left

1973

February 1

1st Week2nd Week.

No punishments -

3rd Week4th Week.

Bureau Hunter deprived of sweets for
'Temper tantrums'

March 1973.

1st Week



2nd Week



3rd Week

No Punishments -

4th Week



Brian Hunter sent to quiet room
to cool down after quarreling -

April 1973

1st Week.

Group deprived of Television for being badly behaved in the dining room at Supper.

2nd Week.

[REDACTED]

3rd Week.

Group deprived of Sweets for trouble to young Staff Girl.

4th Week.

Brian Hunter and [REDACTED] deprived of seeing Variety Club Film for disobedience.

May 1974

1st Week.

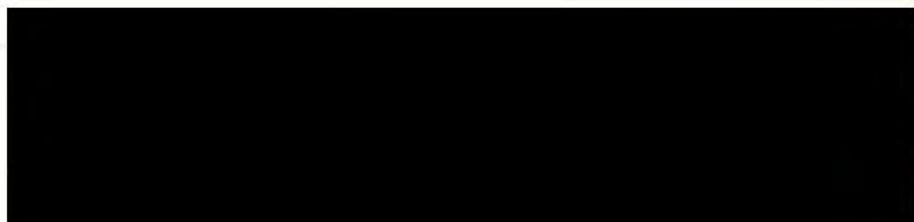
[REDACTED]

4th Week.

[REDACTED]

April 1974

1st Week. -



2nd Week.



3rd. Week



4th Week.

Brian Hunter sent to cool down in
quiet room after violent temper.

May 1974

1st Week.



2nd Week.



3rd Week.

—

4th Week.



June 1974

1st Week.



2nd Week.

—

3rd Week.



4th. Week.

Brian Hunter deprived of post-pocket money for Tampas Centurms.

July 1974

1st Week.

—

Seaside Holidays

"

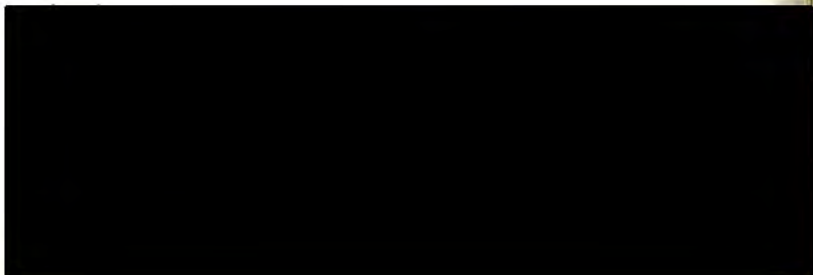
2nd Week.

—

"

"

3rd Week.



4th Week.

August- 1974

1st Week.



2nd Week,



3rd Week. Group deprived of seeing Television
for disobedience

4th Week



September- 1st Week.

[Redacted] and Brian Hunter
were not allowed up after 8 oc. because
of troublesome behaviour -

2nd Week.



3rd Week.

October 1974

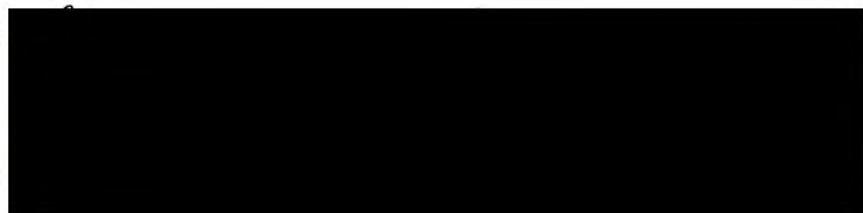
1st. Week .



2nd Week - Brian Hunter deprived of seeing
Film because of Kemp's tantrums



3rd Week -



22/10/74
M. J. P.

Novem

Dec

November 1974

1st. Week -



2nd Week -



3rd. Week -

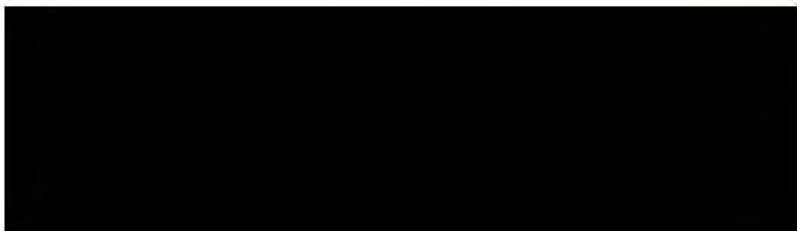
Brian Hunter sent to bed early,
for Sempes Pantoms -

4th Week -



December - 1974

1st Week -



2nd Week

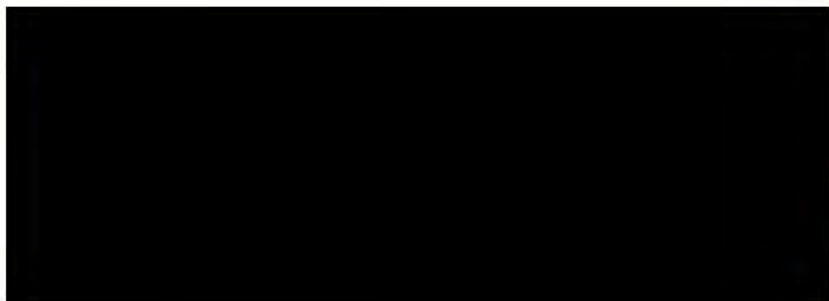
—

3rd Week -



January 1975

1st Week -



2nd. Week -

None.

3rd Week.



4th Week -

No punishments

February -

1st. Week.



Brian sent

to bed early for troublesome behaviour
in The 'Mini Bus'.

2nd. Week.



3rd. Week -

No punishments

4th. Week.

2

October 1975 -

1st. Week.

[REDACTED] and Brian Hunter
deprived of Film for spiteful behaviors
and kicking each other in temper -

R
15-10-75
Msc. Bonaldi

2nd Week.

2nd Week.

[REDACTED]

3rd Week -

[REDACTED]

4th Week.

Group deprived of T.V for
being troublesome to Staff -

5th Week.

[REDACTED]

December 1975 -

1st. Week.

No punishments -

2nd. Week.

Group deprived of part pocket money for not owning up to breakages.

3rd. Week -



4th Week.



+ Brian Hunter

deprived of pocket money for giving trouble in school to the Teachers -

5th Week -

No punishments -

January - 1976

1st Week.

[REDACTED] Brian Hunter deprived of
P.V. and sweets for insolent behaviour.

2nd Week.

[REDACTED]

3rd Week.

[REDACTED]

4th Week.

[REDACTED]

February - 1st Week - No punishments

2nd Week -

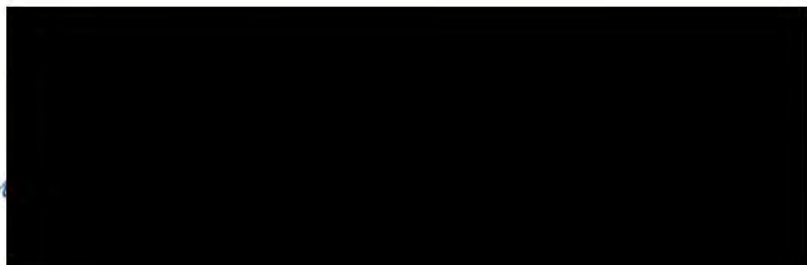
3rd Week

[REDACTED]

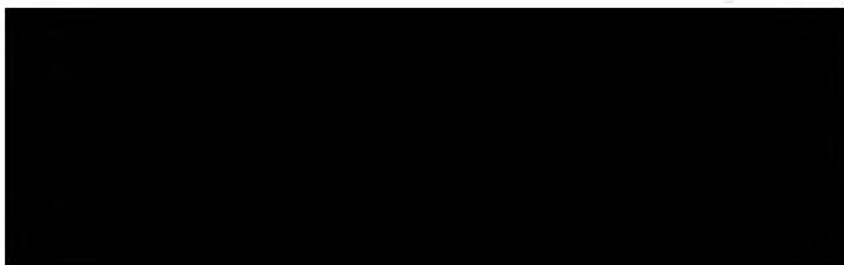
4th Week.

March 1976

1st. Week.

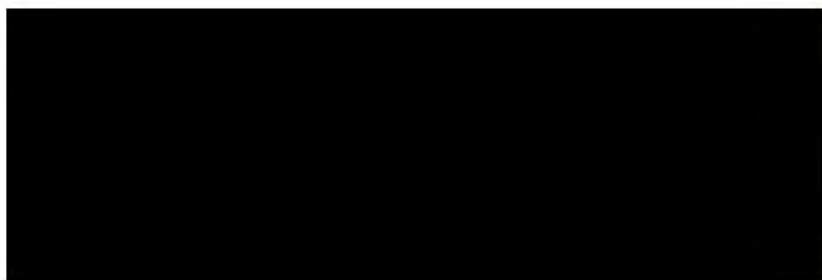


2nd. Week.



3rd. Week.

4th. Week.



April 1976

1st. Week.



2nd Week.

3rd Week. Brian Hunter and [redacted]
deprived of Film for cheeky behaviour.

4th. Week.

May 1976

1st Week -



2nd Week.

Group deprived of T.V. for disheveling

3rd Week -

—

4th Week.

Brian Hunter deprived of pocket money
for kicking and fighting in the
Sitting room

June 1976. 1st Week.



2nd Week.



3rd Week



4th Week.

—

1976

July

1st Week -

Holidays - The punishments

2nd Week -

3rd Week -

Brian Hunter deprived of going
to Swimming Baths for - fighting
and marking another boy

4th Week -

Group deprived of T.V. for not
obeying young Staff -

August -

1st Week -

2nd Week -

3rd Week -

4th Week -

1976

September

1st

October

1976

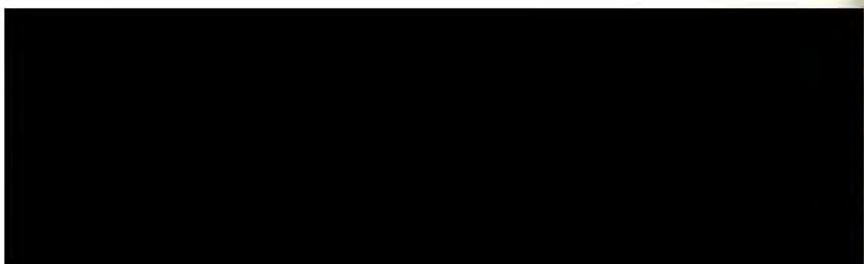
November

No punishments

December 1st Week.



2nd Week.



3rd - Week.

Brian punished for aggressive behaviour - (No Pocket Money)

4th Week.

No punishments.

1977

January

1st Week -



2nd. Week.



3rd. Week.



1977.

January

4th Week.

February

1st. Week.



2nd. Week

Group deprived of P.V. because of playing up on young staff.

3rd Week.

4th Week.

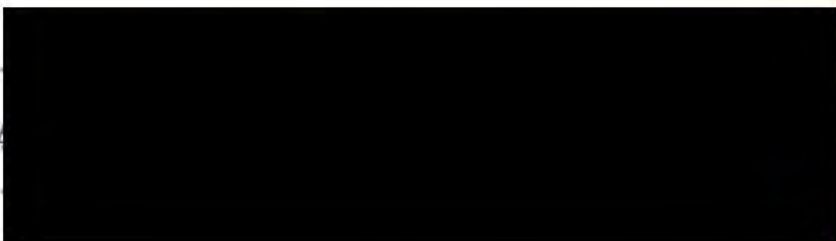
Brian Hunter and [redacted] deprived of sweets because of badly done homework.

March -

1977.

1st Week.

VIS.
BY M. M. E. [redacted]
DATE Mar. 11. 1977.
Home - [redacted] W.S.



2nd Week.



3rd. Week.

Group deprived of P.V. for giving trouble to staff.

FDC/00/20



STRATHCLYDE REGIONAL COUNCIL

Reporter to the Children's Panel

Reporter:

W. R. MCGREGOR, T.D.

MEMORANDUM

From: ...Area Reporter,..... To: Mr. Barrett, Glenpark.....
4 Brymner Street,..... ✓ C.C. Sister Regina, Nazareth
GREENOCK. House, Kilmarnock.

Subject: Social Work (Scotland) Act 1968, Section 47(2)

BRIAN 7.10.65.

re: Name: [REDACTED] BRIAN, [REDACTED] Date of Birth [REDACTED]
 HUNTER
 Address: 6 Cobham Street, GREENOCK.....
 (At present in Nazareth House, Kilmarnock.)

Following your referral and social background report received a Children's Hearing will be held
 Monday 19th July,
 on 1976 at 2.30 p.m. within 4 Brymner Street, Greenock.

Annual Review

Mr. Barrett; Please see that the above named come to
 Greenock in time for the Hearing.

Date 9th July, 1976

for Reporter

Greenock

Abstract 3.6.6: Effects of

Brian - 1st interview (7.10.65)

Father George Hunter (1.3.34) Unemployed

Mother Margerite Boyd or Hunter (9.6.31) Housewife separated

Mrs. Hunter has been away from the house now for well over a year during which time Mr. Hunter has been coping on his own.

None

The home is a 4-apartment house rented from Greenock Corporation and is in the Gibbstown area of the town, an area where there is a high degree of delinquency. The home is not very well maintained and is frequently dirty and untidy, but it must be remembered that Mr. Hunter is the father and mother to the children, and five children on their own are a handful for one parent to cope with.

Mr. Hunter looks after the children as well as he can, he seems to be genuinely interested in them and usually is a very good father when he is sober. However, often at weekends he drinks home brew with one or two of his drinking associates and this is usually when the trouble starts. The children themselves never know what to expect of when anything is going to happen in the home so that

has very much taken over the mother's role in the house, and the children depend a lot on her. [redacted] is a carefree sort of lass who would talk to anybody and who has a vivid imagination. However, [redacted] I feel is the sensible lass who keeps an eye on the younger children. Mr. Hunter is in for a divorce, but at the moment very little has been heard of this. He is also an epileptic, and I believe has had other illnesses. He occasionally has epileptic turns but of course these are unpublicized as to where and when they can take place. However, Mr. Hunter is a good financial manager and has never any problems with rent, gas, electricity etc. and has always money that he can borrow from him. However, he shows little affection for the children in many respects and he seems to have

the idea that if they are fed, bathed at some time, that they are being well looked after. I believe he needs to show more affection for the children and be more reliable in his conduct. A home help was placed in the house about three months ago but latterly with the pressures building up in the house, the home help left it. During the time she had been there, the house was a lot cleaner and Mr. Hunter himself seemed to be making an effort to be pulling himself up again. However, the home help left the next day the children were removed, and Mr. Hunter is pretty depressed about the whole idea. His attitude towards other people is that they have no right to know his business and in many respects I think this is what he looks on many of his social workers, other local government officers etc as interfering busybodies. He is quite content to keep his business to himself and in general copes quite well with it. However, he often has friends up in the house when they have a good drink between them. This is usually when the trouble starts and as I stated and as I stated, it is totally unpredictable when this will happen. The children I feel are living in a very unstable environment, not knowing where or when something might happen, when the father is going to come in drunk or when he will get annoyed and take a swing at them. He often could be classed as being aggressive when you ask him how he is coping or you pick him up on anything on the house, fallen back on his alibi that he is the only parent in the house and that he is doing pretty well and that he wants to keep the children with him. However, once you gain his confidence he is quite a likable fellow but he prefers people in many respects to do things for him rather than he has to do them himself. He is quite prepared to let the children be treated for their heads, report to his clinic, especially if someone else will take them, but is not too keen on them going if he has to take them. He does have the interest of his children at heart but I feel that it is a lot for him to cope with.

Conclusion

The children are living in a very unstable environment and I do not really think this should continue at the moment. Mr Hunter is finding it hard to cope with them and being one father looking after five children on your own especially when your health is not all that great is a pretty big handful. [redacted] plays a very important part in the house but it is an awful lot to expect a girl of [redacted] to act as mum to her brother and three sisters. She is very interested in the family but it puts a tremendous burden on her shoulders for her to have to do this. Taking all aspects of this case into consideration, I would recommend that the children be removed from this environment and placed in the care of the local authority in the hope that we can stabilise the home environment and also bring the children back up to scratch.

Glenpark House, Port Glasgow
22nd August, 1972

C. B. B. B. B.
J. B. Elliott
Social Worker

Contact - Miss Swan.

Progressive Case History:

NAME Brian Hunter

DATE OF BIRTH 7. 10. '65.

DATE OF ADMISSION 22. 11. 1973.

PARENTS OR NEAREST RELATIVE:

Name Mr. G. Hunter

Address 6 Cotham Street, GREENOCK.

PLACED HERE BY:

(a) Local Authority: Social Work Department, GREENOCK.

(b) Crusade of Rescue:

PARTICULARS OF CHILD:

Height 3 ft. 1 1/2 ins

Weight Est. 110.

Any physical defects defective speech.

EDUCATIONAL:

On admission Average.

CONTINUAL DEVELOPMENT AND GENERAL PROGRESS:

December 1972. Brian is settling down very well and working away at school. He craves for affection. He has difficulty with his speech. He has been recommended for Speech Therapy.

January 1973. Brian is making good progress. Father visits regularly. Brian is very devoted to his Father. This child has outbursts of temper occasionally. He can be rough with the smaller children in the Group.

March 1973. Progress still improving. is now learning Highland Dancing. He is taking a keen interest in it. He sings quite nicely.

April 1973. Had a visit from his Social Worker. She thought Brian had greatly improved. He is mixing better with the other boys in the Group. His Dancing is improving. Father visits regularly.

May 1973. Brian is making steady progress in school. His speech is improving. He is expressing himself better. Mother visited. Brian was not too sure of her.

June 1973. Still progressing favourably, his School Report was good.

July 1973. Progress good. Brian is upset with the news that mother has gone again. He has become a bit quarrelsome again. He feels he has been rejected and keeps asking why has Mummy gone again? He hopes his Daddy will not go also.

August 1973. Father visited and took Brian and his sisters out for a few hours. He is upset that the home is not going to be made up again for the family. The children had a very enjoyable holiday at Saltcoats. Brian enjoyed the boats and building castles. He always built a little house, and called it his house in Greenock.

September 1973. Brian is now back at school and progressing favourably. Brian misses his Father's visits at the weekend. He has not been since before they went on holidays.

Handwritten signature

OCTOBER 1973 Brian is a very temperamental little boy is inclined to quarrel a lot with his little friends and if does not get his own way he has recourse to kicking and biting. He has been recommended to the Speech Clinic for therapy.

NOVEMBER 1973. Progress slow. is lacking in concentration as a result his Reading and number work is not improving. His Speech is improving.

DECEMBER 1973. Brian gets very unsettled at times this is usually after his Father visits. I know he misses the companionship of Father as he is the only boy in a family of four girls. He still gets temper tantrums occasionally.

JANUARY 1974. Brian is improving in school. He tries hard. He is still attending Speech Therapy at the Clinic.

FEBRUARY 1974. Progressing favourably. He attends Tutorial Classes which seem to help. Is doing very well at his dancing and is very upset if he has to miss his classes for any reason. He is getting on better in the Group, much more agreeable.

MARCH 1974. Progressing favourably. Speech improving, he speaks quite well when he takes his time. Has become a bit quarrelsome again. Is inclined to be jealous of others having something that he cannot get. He often fights until he has got what he wants. Even if it belongs to someone else.

APRIL 1974. Progress favourable, trying hard at school.

MAY 1974. Brian is working hard at school and does his homework each evening. Is also trying hard at his dancing and hopes to do an examination in Tap Dancing in a few Weeks time. Behaviour better. More pleasant.

JUNE 1974. School Report Fair. Teacher seems to think Brian is rather unsettled and this effects his school work. This may be because father's visits are not so frequent. He misses his Father. There are tears when he leaves.

JULY 1974. Brian did very well at his Dancing Exam. He was awarded a Certificate for Tap Dancing. He was very pleased about this. He is looking well after his fortnight at Saltcoats. He really enjoyed his holiday.

SEPTEMBER 1974. Brian has settled in well at school and is working much better with his new Teacher. He still attends Speech Therapy.

December 1974 School Report satisfactory. Brian is inclined to want a lot of his own way lately and can be rough with the other children if he does not get it. Father visited to bring Brian a Christmas gift. He is always more settled after father's visits.

March 1975. Brian's Speech has improved very much. His progress in School is general, and he seems to be more interested.

MAY 1975. Brian has obtained a Certificate in 'Tap' Dancing at the Barton School of Dancing. He is trying very hard at his Highland Dancing and hopes to do his Exam in it before the end of the Year.

AUGUST 1975. Brian is progressing favourably in his new class at St. Columba's School. He has been promoted to Primary V a3. He is still inclined to quarrel a lot with the other children in the Group. Uses his feet when he has a Temper Tantrum. Father's visits are more regular. This may help his behaviour.

OCTOBER 1975. Brian is becoming a more pleasant little boy and beginning to realise that he just cannot have everything his way. His work in School is very much improved in every aspect. Very interested in his Dancing.



December 1975. Brian's Speech has improved, making progress all round.

February 1976 Brian is progressing favourably and more agreeable in the Group. He is fond of Animals and looks after the Budgie. This makes him happy and contented. Is always pleased to see his Father. He has joined the Cubs and is working hard for his Badges.

April 1976. Brian has been in bed for a few days with 'Flu', he has now recovered and back at school. He is making good progress at school.

June 1976. Brian has progressed very well this year and his school Report shows this. He is trying very hard to pass his Cub Scout Test. Father visited and Brian was very happy to see him as he had not been down for a few weeks. Brian fell and fractured his arm.

July 1976. Brian and the rest of the Group went on a holiday to Saltcoats for a fortnight and a week to Girvan. He enjoyed the Boating and fishing. The heated Swimming Pool was another attraction for him. He has now got the Plaster removed from his arm. Father has taken him home for a few days.

August 1976. Children returned to school on 19th August. Brian is now in Pr. VI. Brian is easily influenced by people about him. He is lacking in confidence in his own ability. He is really a disturbed boy who needs a lot of affection.

OCTOBER 1976. Not a great deal of progress in school due to lack of concentration. Can be very aggressive at times and rough with the little ones. Is interested in the Cub Scouts. Likes playing Football.

December 1976. Brian is pleased that his Father has permission to have him home for the Christmas holidays. He was also glad to come back to Nazareth House after the holiday.

February 1977. Brian is much better behaved since being at home. He is trying harder at school and is not so disagreeable in the 'Group'. Is now in the Scouts and is enjoying it. Is trying to help in the home. Father visits regularly. No contact with Mother who is living in England.

PRIMARY SCHOOL REPORT

P1 to P3

Name of school



Rev. mother

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability*, the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

ATTENDANCES	
POSSIBLE	ACTUAL
72	66

Name of Pupil

Brian Hunter

Class

2b3

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory
LISTENING	rarely distracted	☐	☐
	attentive	☐	☐
	easily distracted	☒	☒
Remarks:			
SPOKEN ENGLISH	communicates fluently	☐	☐
	communicates satisfactorily	☐	☐
	has difficulty	☒	☒
Remarks: Speech therapy recommended			
READING	skilled	☐	☐
	competent	☒	☒
	has difficulty	☐	☐
Remarks:			
NUMBER	has special aptitude	☐	☐
	competent	☒	☒
	uncertain of processes	☐	☐
Remarks:			

ABILITY TO EXPRESS IDEAS through:

painting, drawing and modelling	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
movement	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
speech	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
writing	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐

SPECIAL INTERESTS:

* Enter tick in appropriate box

ADDITIONAL COMMENT IF REQUIRED:

A. Myleo (Class Teacher)
 John P. M. M. (Head Teacher)
 19-1-73 (date)

PRIMARY SCHOOL REPORT

P1 to P3

Name of school



Note to parents

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You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Rev. Mother

ATTENDANCES	
POSSIBLE	ACTUAL
271	264

Name of Pupil

Brain Hunter

Class

2a3

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory
LISTENING	rarely distracted	☐	☐
	attentive	☐	☐
	easily distracted	☒	☒
Remarks:			
SPOKEN ENGLISH	communicates fluently	☐	☐
	communicates satisfactorily	☐	☐
	has difficulty	☒	☒
Remarks: Attends speech clinic			
READING	skilled	☐	☐
	competent	☐	☐
	has difficulty	☒	☒
Remarks:			
NUMBER	has special aptitude	☐	☐
	competent	☐	☐
	uncertain of processes	☒	☒
Remarks:			

ABILITY TO EXPRESS IDEAS through:			
painting, drawing and modelling	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
movement	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
speech	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
writing	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐

SPECIAL INTERESTS:

* Enter tick in appropriate box

ADDITIONAL COMMENT IF REQUIRED:

Reading and number work show little improvement. This is mostly due to lack of concentration in class.

(Class Teacher)

 (Head Teacher)
 22-6-73 (date)

PRIMARY SCHOOL REPORT

P1 to P3

Name of school



Rev. Mother

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability*, the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

ATTENDANCES

POSSIBLE	ACTUAL
188	186

Name of Pupil

Brian Hunter

Class

3A3

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory
LISTENING	rarely distracted	☐	☐
	attentive	☒	☐
	easily distracted	☐	☒
Remarks:			
SPOKEN ENGLISH	communicates fluently	☐	☐
	communicates satisfactorily	☐	☒
	has difficulty	☒	☒
Remarks: Attends speech therapy			
READING	skilled	☐	☐
	competent	☐	☒
	has difficulty	☒	☒
Remarks:			
NUMBER	has special aptitude	☐	☐
	competent	☐	☒
	uncertain of processes	☒	☒
Remarks: Attends tutorial class			

ABILITY TO EXPRESS IDEAS through:

painting, drawing and modelling	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
movement	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
speech	special aptitude	☐	☐
	competent	☐	☐
	has difficulty	☐	☒
writing	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐

SPECIAL INTERESTS:

* Enter tick in appropriate box

ADDITIONAL COMMENT IF REQUIRED:

L. Mawer (Class Teacher)

Ian M. Mawer (Head Teacher)

29-1-74 (date)

PRIMARY SCHOOL REPORT

P1 to P3

Name of school



Rev. Mother
Nazareth House
Kilmarnock.

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability*, the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

ATTENDANCES	
POSSIBLE	ACTUAL
366	340

Name of Pupil

Brian Hunter

Class

3A3

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory
LISTENING	rarely distracted	☐	☐
	attentive	☒	☐
	easily distracted	☒	☐
Remarks:			
SPOKEN ENGLISH	communicates fluently	☐	☐
	communicates satisfactorily	☐	☐
	has difficulty	☒	☒
Remarks: Attends speech therapy			
READING	skilled	☐	☐
	competent	☐	☒
	has difficulty	☒	☐
Remarks:			
NUMBER	has special aptitude	☐	☐
	competent	☐	☒
	uncertain of processes	☒	☐
Remarks: Attends tutorial classes			

ABILITY TO EXPRESS IDEAS through:			
painting, drawing and modelling	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
movement	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
speech	special aptitude	☐	☐
	competent	☐	☐
	has difficulty	☐	☒
writing	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐

SPECIAL INTERESTS:

* Enter tick in appropriate box

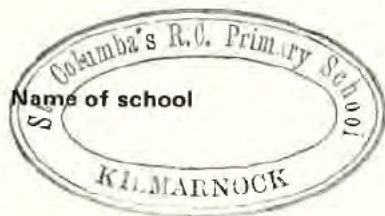
ADDITIONAL COMMENT IF REQUIRED:

Brian seems to be rather unsettled and this affects his work.

B. Hunter (Class Teacher)
I. M. M. M. (Head Teacher)
14th June '74 (date)

PRIMARY SCHOOL REPORT

P4 to P7



Rev. Mother,
Magarith House,
Kilmarnock.

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability* the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Name of pupil

Brian Hunter

Class

4A3

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☐
	attentive	☐	☒	☐
	easily distracted	☒	☐	☐

Remarks:

SPOKEN ENGLISH	communicates fluently	☐	☒	☐
	communicates satisfactorily	☐	☒	☐
	has difficulty	☒	☐	☐

Remarks:

Attends speech therapy (clinic)

READING	skilled	☐	☒	☐
	competent	☐	☒	☐
	has difficulty	☒	☐	☐

Remarks:

WRITTEN ENGLISH	communicates fluently	☐	☒	☐
	communicates satisfactorily	☐	☒	☐
	has difficulty	☒	☐	☐

Remarks:

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☐
	competent	☒	☐	☐
	has difficulty	☐	☐	☐

Remarks:

COMPUTA- TION	firm grasp	☐	☒	☐
	competent	☐	☒	☐
	uncertain	☒	☐	☐

Remarks:

SUBJECT	Special aptitude	Inter- ested	Shows little interest
---------	---------------------	-----------------	-----------------------------

CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☒	☐
Dramatic activities	☐	☒	☐
Recreative reading	☐	☒	☐
Creative writing	☐	☒	☐
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
212	202

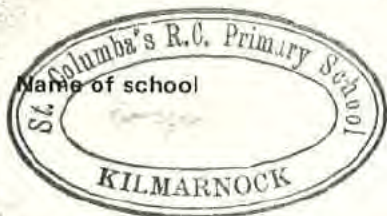
COMMENTS:

* Enter tick in appropriate box

C. Gilmore (Class Teacher)
Ian M. M. (Head Teacher)
14 Feb. 75 (date)

PRIMARY SCHOOL REPORT

P4 to P7



Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability* the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Name of pupil

Brian Hunter

Class

4 a3

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

LANGUAGE SKILLS

LISTENING	rarely distracted				
	attentive				
	easily distracted	✓		✓	

Remarks:

SPOKEN ENGLISH	communicates fluently				
	communicates satisfactorily	✓		✓	
	has difficulty				

Remarks:

READING	skilled				
	competent	✓		✓	
	has difficulty				

Remarks:

WRITTEN ENGLISH	communicates fluently				
	communicates satisfactorily	✓		✓	
	has difficulty				

Remarks:

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude				
	competent	✓		✓	
	has difficulty				

Remarks:

COMPUTATION	firm grasp				
	competent				
	uncertain	✓		✓	

Remarks:

SUBJECT	Special aptitude	Inter-ested	Shows little interest
---------	------------------	-------------	-----------------------

CENTRES OF INTEREST

Social studies		✓	
Science		✓	

INTERESTS AND APTITUDES

Creative art and crafts		✓	
Dramatic activities		✓	
Recreative reading		✓	
Creative writing		✓	
Musical activities		✓	
Instrumental tuition		—	
Physical education		✓	
Other languages			

ATTENDANCES

POSSIBLE	ACTUAL
154	144

COMMENTS:

Brian's speech has improved, making progress all round.

C. Gilmore.

(Class Teacher)

Ian M. May

(Head Teacher)

13.6.75

(date)

* Enter tick in appropriate box



PRIMARY SCHOOL REPORT

P4 to P7

Name of school

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability* the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Rev. Mother,
Nazareth House

Name of pupil **HUNTER, Brian**

Class **Va 3.**

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☐	☐
	attentive	☐	☒	☐	☐
	easily distracted	☒	☐	☐	☒

Remarks:

SPOKEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☐	☒	☐	☐
	has difficulty	☒	☐	☐	☒

Remarks:

READING	skilled	☐	☒	☐	☐
	competent	☒	☐	☐	☐
	has difficulty	☐	☒	☐	☐

Remarks:

WRITTEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☒	☐	☐	☐
	has difficulty	☐	☒	☐	☐

Remarks:

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☐	☐
	competent	☒	☐	☐	☐
	has difficulty	☐	☒	☐	☐

Remarks:

COMPUTATION	firm grasp	☐	☒	☐	☐
	competent	☒	☐	☐	☐
	uncertain	☐	☒	☐	☐

Remarks:

Slight Improvement.

SUBJECT	Special aptitude	Interested	Shows little interest
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CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☒	☐
Dramatic activities	☐	☒	☐
Recreative reading	☐	☒	☐
Creative writing	☐	☒	☐
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
204	204

COMMENTS:

E. McNicoll (Class Teacher)
Im M. Miley (Head Teacher)
6.2.76 (date)

PRIMARY SCHOOL REPORT

P4 to P7

Name of school



Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability* the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Rev. Mother
Nazareth House

Name of pupil

Brian Hunter

Class

5a3

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☒
	attentive	☒	☐	
	easily distracted	☒	☐	

Remarks:

SPOKEN ENGLISH	communicates fluently	☐	☒	☒
	communicates satisfactorily	☒	☐	
	has difficulty	☒	☐	

Remarks:

READING	skilled	☐	☒	☒
	competent	☒	☐	
	has difficulty	☒	☐	

Remarks:

WRITTEN ENGLISH	communicates fluently	☐	☒	☒
	communicates satisfactorily	☒	☐	
	has difficulty	☒	☐	

Remarks:

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☒
	competent	☒	☐	
	has difficulty	☒	☐	

Remarks:

COMPUTA- TION	firm grasp	☐	☒	☒
	competent	☒	☐	
	uncertain	☒	☐	

Remarks:

SUBJECT	Special aptitude	Inter- ested	Shows little interest
---------	---------------------	-----------------	-----------------------------

CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☐	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☒	☐
Dramatic activities	☐	☐	☐
Recreative reading	☐	☒	☐
Creative writing	☐	☒	☐
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☐	☒
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
376	372

COMMENTS:

Brian lacks
concentration.

E. McNeill (Class Teacher)

Ian M. Murray (Head Teacher)

11.6.76 (date)

* Enter tick in appropriate box

PRIMARY SCHOOL REPORT

P4 to P7



Name of school

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability* the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Name of pupil

Brown Hunter

Class

6a3

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☐	☐
	attentive	☐	☒	☐	☒
	easily distracted	☒	☐	☐	☐

Remarks: Easily influenced by people around him

SPOKEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☐	☒	☐	☒
	has difficulty	☒	☐	☐	☐

Remarks:

READING	skilled	☐	☒	☐	☐
	competent	☐	☒	☐	☒
	has difficulty	☒	☐	☐	☐

Remarks:

WRITTEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☒	☐	☐	☒
	has difficulty	☐	☐	☐	☐

Remarks:

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☐	☐
	competent	☐	☒	☐	☒
	has difficulty	☒	☐	☐	☐

Remarks:

COMPUTATION	firm grasp	☐	☒	☐	☐
	competent	☒	☐	☐	☒
	uncertain	☐	☐	☐	☐

Remarks:

SUBJECT	Special aptitude	Interested	Shows little interest
---------	------------------	------------	-----------------------

CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☒	☐
Dramatic activities	☐	☐	☒
Recreative reading	☐	☒	☐
Creative writing	☐	☒	☐
Musical activities	☐	☐	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☐	☒
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
204	196

COMMENTS:

Not a great deal of progress due to lack of concentration and also lack of confidence in own ability

J. J. (Class Teacher)

Janet M. M. (Head Teacher)

28.1.77 (date)

* Enter tick in appropriate box

CONFIDENTIALNazareth House School or Home**MEDICAL RECORD**Name Hunter Brian Date of Admission 22. 11. '72
(Block capitals, surname first)Date of Birth 7. 10. '65 Sex M Register Number**PERSONAL HISTORY**Number in family 5Place in family 2nd

Age of walking

Age of talking

Bowel control

Bladder control Nocturnal Enuresis

(Age of the menarche)

PREVIOUS MEDICAL HISTORY

Whooping Cough Tuberculosis

Measles Rheumatism

Diphtheria Chorea

Scarlet Fever Fits

Mumps Bed wetting yes

Chickenpox Other

German Measles

Prophylaxis:Diphtheria ☒Smallpox ☒Whooping Cough ☒Tetanus ☒Poliomyelitis ☒B.C.G. Vaccination ☒

Other

Operations

Injuries

SCHOOL HISTORY

(e.g. Absence through illness; attendance at a Special School; results of any mental test.)

FAMILY HISTORY (Important illnesses or defects)

Father

Mother

Siblings

Others

CONDITION ON ADMISSION

(e.g. General appearance; demeanour; cleanliness; any marks of injury or violence.)

clean and free from infection

(V—Normal ×—Abnormality present)

[illegible]

CLINICAL NOTES

Record of illnesses and treatment; immunizations; results of special examinations, e.g. ophthalmic; notes on medical inspections.

Date

10/1/73 Speed therapy
Appens unaltered activity

CLINICAL NOTES (continued)[illegible]

WEIGHT AND HEIGHT RECORD
(Weight to be taken in a single garment)

[illegible]

CONDITION ON DISCHARGE

Date.....

Medical Officer



*The British Association of
Teachers of Dancing*

London

“Certificate of Merit — Stage”

THIS IS TO CERTIFY THAT

BRIAN HUNTER "BARTON SCHOOL"

has been examined and is hereby awarded a

PRIMARY Grade..... Certificate Date.....54.74.....

J. Porritt President.

Peter H. Cuthbert, Secretary.

Note: This Certificate neither conveys nor carries any qualifications as a Teacher.

British Association of Teachers of Dancing

General Secretary — PETER H. CUTHBERT, 23 Marywood Square, Glasgow, S 1

Telephone — 041-423 4029



Candidate

BRIAN HUNTER.

19

EXAMINATIONS—STAGE

GRADE *PRIMARY*

REMARKS

LIMBERING

Straight arm in side stretch
Straighten leg in leg stretch

ARMS

use ankle in straight taps
Land on ball of foot in hops & springs

STAGECRAFT

Relax knee in stamp
Don't use knee in shuffles

TAP

listen to music

MODERN STAGE
(Musical Comedy)

THEORY

RESULTS

Marking
HONOURS
HIGHLY COMM.
COMM.
~~PASS PLUS~~
PASS
FAILED

Examiner

L. Wood

British Association of Teachers of Dancing

General Secretary — PETER H. CUTHBERT, 23 Marywood Square, Glasgow, S.1

Telephone — 041-423 4029



Candidate

BRIAN HUNTER

Date

16. 2 19 45

CHILDREN'S EXAMINATIONS IN HIGHLAND DANCING

GRADE

PRIMARY

REMARKS

TECHNIQUE

BASIC POSITIONS

of the

FEET

ARMS

HEAD

BASIC MOVEMENTS

THEORY

PRACTICAL

HIGHLAND FLING

SWORD DANCE

Fair

SHEAN TRUIBHAI

STRATHSPEY & HIGHLAND REEL

STRATHSPEY & REEL OF
BASIC POSITIONS OF THE FEET

Turn out more in 1st Pos.

stretch other foot when hopping

Try and spring in Toe & Heel step

Stretch feet more in spring points

Shedding needs a lot of practise
and Toe & Heel very poor

You must spring in 2nd step of sword
& you are turning wrong way in
P.O. Barque step in 1st step

Work needs great deal of Practise

RESULTS

Marking
HONOURS
HIGHLY COMM.
COMM.
PASS PLUS
PASS
FAILED ✓

Examiner

Nan Keeling

SOCIAL WORK (SCOTLAND) ACT 1968**Supervision requirement varying existing supervision requirement**

(Place and date) The Children's Hearing Room,
1 High Street,
GREENOCK.

30th November, 1972.

A children's hearing for Greenock & Port Glasgow

by way of variation of [and in substitution for] the supervision requirement dated 25.8.72 to which

BRIAN HUNTER,
6 Cobham Street,
GREENOCK.

is subject, hereby require him/her* [to reside in NAZARETH HOUSE,
KILMARNOCK.

1*†

~~to be under the supervision of~~

1*

subject to the conditions noted below and the said requirement dated 28.5.72

is hereby revoked.

Christine M.B. Barron

Chairman of
the Children's Hearing

Conditions referred to in the foregoing supervision requirement

- †1. The child is required to observe the rules of conduct of the residential establishment.
- †2. The requirement to reside is subject to the discretion of the managers of the residential establishment to grant leave of absence from time to time.
3.
etc.

Christine M.B. Barron

Chairman of
the Children's Hearing

†Where a supervision requirement requires a child to reside in a residential establishment, conditions 1 and 2 shall be inserted in the supervision requirement.

*Delete as appropriate

SOCIAL WORK (SCOTLAND) ACT 1968

Notification to child or parent of decision of children's hearing at a review of a supervision requirement

To BRIAN HUNTER, c/o The Matrone, Nazareth House Children's Home,
KILMARNOCK.

On 30/11/72 a children's hearing for Greenock & Port Glasgow., after reviewing the supervision requirement dated 25.8.72 relating to [you]* decided

To vary the existing Supervision Requirement.
You or your parent/~~child~~ may appeal to the sheriff against the decision within a period of three weeks from the date of the decision.

You may ask me for a statement of the reasons for the decision of the children's hearing.

(Address of Reporter)

1 High Street,
GREENOCK.
PA15 1JD.

date 1st December, 1972.

R. M. Young
*Reporter/On behalf of the Reporter

*Delete as appropriate

SOCIAL WORK (SCOTLAND) ACT 1968

Notification of children's hearing to child required to attend hearing

To Brian Hunter, c/o The Matron, Nazereth House, Kilmarnock.

You have been referred to a children's hearing for Greenock & Port Glasgow
for the purpose of reviewing your case

You are required in terms of section 40(1) of the Social Work (Scotland) Act 1968 to attend the hearing

on Monday, 29th October, 1973 at 2.00 p.m. at the Children's Hearing
Please read the Notes set out below. Room, 1 High St., Greenock

(Address of Reporter)

1 High St., Greenock PA15 1JD

date 9.10.73


*Reporter/On behalf of the Reporter

NOTES

A children's hearing is a group of three people specially selected for their interest and concern in understanding and helping children who are in trouble. They meet to discuss with a child and his parents any difficulties that may have arisen, to discover the reasons for these difficulties and to find an answer which is in the best interests of the child. In some cases this may involve compulsory supervision or even removal from home. Further information on the hearing is set out in the leaflet entitled *To tell you about the Children's Hearing* a copy of which accompanies this notification.

When the children's hearing are discussing your case, they will want to find out your views and you may, if you wish, bring with you to the hearing someone to help you in discussing your difficulties and what might be done. The personal expenses of this representative (but not any fees) may be refunded if they are not less than fifteen pence (15p).

Your own personal expenses (but not any loss of earnings) in coming to the hearing may be refunded if those expenses, together with any expenses of your parent(s), in coming to the hearing are not less than fifteen pence (15p).

If you do not attend the hearing, steps may be taken, including possibly your detention, to make sure that you do appear before a hearing. If there is a very good reason, such as illness, why you will be unable to attend the hearing, you should contact the Reporter immediately at

1 High St., Greenock

*Delete as appropriate

SOCIAL WORK (SCOTLAND) ACT 1968

Instrument continuing supervision requirement

BRIAN HUNTER,
c/o Nazereth House,
KILMARNOCK.

SUPERVISION ORDER, NAZERETH HOUSE
30.11.72

(Place and date)

The Children's Hearing Room,
1 High Street, Greenock.
PA15 1JD.

29th October, 1973.

A children's hearing for Greenock & Port Glasgow

considering that [the foregoing supervision requirement]* [~~the supervision requirement attached and~~

~~associated with reference hereto~~]* is due to expire on 29.11.73

, and being satisfied that it is

proper so to do, hereby continue the said requirement in force.


Chairman of
the Children's Hearing

**Delete where appropriate*

SOCIAL WORK (SCOTLAND) ACT 1968

Notification to child or parent of decision of children's hearing at a review of a supervision requirement

To BRIAN HUNTER, w/o Nazereth House, KILMARNOCK.

On 29.10.73 a children's hearing for Greenock & Port Glasgow, after reviewing the supervision requirement
dated 30.11.72 relating to [you]* decided

To continue the Supervision Order,

You or your parent/~~child~~* may appeal to the sheriff against the decision within a period of three weeks from the date of the decision.

You may ask me for a statement of the reasons for the decision of the children's hearing.

(Address of Reporter)
1 High Street,
GREENOCK.
PA15 1JD.

date 6th November, 1973.

R. M. Young.
*Reporter/On behalf of the Reporter

*Delete as appropriate

SOCIAL WORK (SCOTLAND) ACT 1968

Notification of children's hearing to child required to attend hearing

To Brian Hunter, Nazareth House, Kilmarnock.

You have been referred to a children's hearing for Inverclyde Area
for the purpose of reviewing your case:-

You are required in terms of section 40(1) of the Social Work (Scotland) Act 1968 to attend the hearing
on Monday 4th August, 1975, at 2.00 p, in the Children's Hearing
Room, 4 Brymner St., Greenock.
Please read the Notes set out below.

(Address of Reporter)

4 Brymner St.,
Greenock.

date 23/7/75


*Reporter/On behalf of the Reporter

NOTES

A children's hearing is a group of three people specially selected for their interest and concern in understanding and helping children who are in trouble. They meet to discuss with a child and his parents any difficulties that may have arisen, to discover the reasons for these difficulties and to find an answer which is in the best interests of the child. In some cases this may involve compulsory supervision or even removal from home. Further information on the hearing is set out in the leaflet entitled *To tell you about the Children's Hearing* a copy of which accompanies this notification.

When the children's hearing are discussing your case, they will want to find out your views and you may, if you wish, bring with you to the hearing someone to help you in discussing your difficulties and what might be done. The personal expenses of this representative (but not any fees) may be refunded if they are not less than fifteen pence (15p).

Your own personal expenses (but not any loss of earnings) in coming to the hearing may be refunded if those expenses, together with any expenses of your parent(s), in coming to the hearing are not less than fifteen pence (15p).

If you do not attend the hearing, steps may be taken, including possibly your detention, to make sure that you do appear before a hearing. If there is a very good reason, such as illness, why you will be unable to attend the hearing, you should contact the Reporter immediately at

4 Brymner St., Greenock.

*Delete as appropriate

STRATHCLYDE REGIONAL COUNCIL

Reporter to the Children's Panel

Reporter:

W. R. MCGREGOR, T.D.

MEMORANDUM

From:Area Reporter..... To:Mr. Barrett, Police...(2),
4 Brymner Street..... Sister Regina, Nazareth
Greenock..... House.....

Subject: Reporters' Duties and Transmission of Information, etc. (Scotland) Rules 1971—Rule 6 (1) (2) (3)

re: Name:Brain Hunter..... Date of Birth:.....7.10.65.
 Address:c/o Nazareth House, (6 Cobham Street, Grk.).....
Kilmarnock.....

In accordance with instruction contained in Rule 6 of the above Statutory Instrument the decision(s) made by a Children's Hearing is/are* undernoted.

Annexed herewith copy requirement where appropriate.

Note referred to:

Date of Hearing: 4/8/75

Decision:

To continue the Supervision Requirement made on
 30.9.74 to reside in Nazareth House, Kilmarnock.

Review.

Date4th August, 1975.....

*Delete as appropriate


 for Reporter