

Janice Rintoul

From: Mandy Lines
Sent: 12 February 2009 13:12
To: Janice Rintoul; Stephanie Etherson; Alyson Hainey; Sandra Brodie
Cc: Linda Roberts
Subject: Files

Hi admin gang,

I have lost a child! In looking through some casenotes I tried to find out when ryan Mudie is going to Anna Waddell for respite and lo! Ryan appears to have disappeared from the system. Though he is no longer in full-time placement with FPS he continues to visit Anna for regular respite and so continues to need a file.
Can he be brought back to life – and linked with Anna? Please?

Mandy Lines
Senior Social Worker
[3rd party information](#)

Form: **Service Specific Data for MUDIE RYAN**

Search for All Words

Enterprise > Working with Children, Y... > Scotland Services > Family Placemer
 C&YP Files Individual (OP... > MUDIE RYAN > Service Specific Data for... >

<INPUT id=Hidden14 type=hidden value=`d name=LL_FormData>

Basic Details

Case ID	19142441	Legal Status of Placement	
Name of Birth Father	Robert Mudie	Bridge Fostering?	
Name of Birth Mother	Frances Docherty	Permanent Fostering?	
Emergency Contact	Social Work Dept	Psychotherapy?	
		Respite?	
		Allocated or Key Worker	

c/o Address

Respite Carer Contact Details	Name: Anna Waddell	Record of Educational Need
	3rd party information	Culture
		Nationality
		Registers
		Immigration Status
		Method of Communication
		Disability Name
		LA Area

Placement Details

Placement Date 1	2	July	2004	Part of Sibling Group	☐
Placement Type	Short term break			Contact Agreed	☐
Alert Info.				Contact Arrangements	
				Care Authority	

Checks/Consents

Date of Medical Consent

Last Review Date

Outcome



Disclosure Scotland check

☐

Disclosure Scotland Check

Disclosure Scotland Certificate Number

Referral Information

Referral Agency



Social Worker or Referrer Dundee SSD

LASW

Louise Kyles

3rd party

LASSW

Rod Finan

Address Details

Whitfield SW Dept.,
Lothian Cres.,
Dundee, DD4 0HU

Action:

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**DATA PROTECTION CONSENT
FORM
CHILDREN & YOUNG PEOPLE**

I have seen this leaflet and had the contents explained to me. I agree to Barnardo's keeping records on me as long as the principles in this leaflet are kept to.

Signed Ryan Moxie
Dated _____ Child/Young Person

Signed H. Davies
Dated _____ Parent/Carer

Signed W. McCall
Dated _____ Link Worker

RW/HB



SCOTLAND

GIVING CHILDREN BACK THEIR FUTURE

Family Placement Services
6 Torphichen Street
Edinburgh EH3 8JQ

Telephone 0131-228 4121
(Fax 0131-228 8706)

Email : fps.scotland@barnardos.org.uk
www.barnardos.org.uk/familyplacementedinburgh

Confidential Psychotherapy Report

Re: Ryan Mudie (D.O.B - 16.10.94)

Ryan has been in therapy since August 2005 and has found his sessions pleasant and lively which bespeaks his evident relish in having personal time to be with an interested adult. He has attended whenever possible with some gaps due to Helena's schedule and the odd clash with important school events and holidays.

Ryan was referred initially because of concerns around anger, depression, social skills and esteem issues and tendencies towards oppositional and deviant behaviour. Alongside these were concerns about the impact of loss and rejection leading to him having tendencies to shut people out. He conveyed a sense of emotional baggage that disturbed people, alongside a capacity to hold his own at school, and to respond positively to nurturing care in his foster home. So it was with some degree of hopefulness that he would benefit from psychotherapeutic support that he came to me.

My impression is that in the external world Ryan continues to make progress and that his relationship with Helena in particular has deepened over the months.

Observations from the sessions

Ryan loves to play hide and seek games in which he is highly invested and very skilful in making himself as invisible as possible. We have used this play to talk about his tendency to repress his needs when he feels threatened. Clearly for Ryan being resilient, independent and minimalist in relation to feelings that bring him into touch with his neediness is an important defence. He knows how to hide himself emotionally and this avoids the pain of wanting and needing.

We have talked also about how he might be out of touch with his own sense of himself and to be putting himself down protectively to such an extent that he is impoverishing himself. Ryan acknowledges that he does this and is also making connection with his need to deaden any thought about his mum whether about his care for her or her for him. Yet his play has seeking out of involvement and contact aspects to it and has felt regressed at times as if providing some of the mother-son playfulness that foreshadows emotional development.

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Edinburgh EH12 7AR
Telephone 0131-334 9893

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He needs lots of play of this sort – one-to-one – and it feels to have the quality of an urgent physical need and to be in relation to attempts to establish contact with adults. More recently his play has become more forceful and demanding. There is aggression at times in the forcefulness he throws a ball at me. We have talked about the control he has in hiding and finding and how that saves him from feeling lost and hoping for someone to rescue him, although clearly underneath these are feelings waiting to surface that he represses.

He is matter of fact about his placement with Helena and Alistair. He doesn't want to context it or give it shape in terms of his future hopes for home and belonging. He shuts down on articulating and expressing any expectation of claiming or future long-term enduring relationships.

He is trying hard to restrict himself to the present and not make links with his past or future or have something to live up to. He seems to cope fairly well within these self-imposed constraints and seems likeable and personable as if he can really enjoy the present for its own sake. I am impressed by his capacity to split off from both his deep needs and his pain.

As I have got to know him better there is more of an edge about his throw away comments trying to obliterate his absent mother in his refusal to give her space in his mind. A retaliating counter rejection seems in play.

This contrasts with his capacity to engage and enjoy our play together which has a real sense of seeking for reciprocation. Perhaps he experiences momentary nourishment and takes it in but feels articulation or extension will threaten it and it is best just to enjoy the moment without making it the precursor of greater depths and risk. He has learnt to settle for little.

How does he experience gaps and separations? Tentatively I think. He blurts out statements about change and loss that seem to raise issues around attachment – i.e. change of teachers, losing a football game. Gradually it is becoming more possible to make more of these comments in terms of his overall experience of life and the impact of chronic uncertainty and insecurity for so long.

I feel he values his sessions and that their predictability and availability for him is allowing some integration to happen which is increasing his sense of well-being and safety. He is becoming both more humorous and more readily assertive. He has also been allowing himself some pleasure at his recent positive reviews which strikes me as a significant commitment to his placement as a place where growth and improvement can happen.

Ros Wass

Ros Wass

Child and Adolescent Psychotherapist

2nd June 2006

7.05.08 T/C to Helena

Document Type: Contact

Event Date: 07-05-2008 10:29

Worker: Jan Skinner

Rang Helena to apologise for car break down. We discussed the present situation.

Ryan went back into school today. Mr McKay said that Ryan had threatened him with his father on his last exclusion. Helena was able to let him know that apart from there being no birth family contact Ryan's dad is [3rd party information](#)

Helena said the police had come to charge Ryan with the Fire Alarm offence on Friday and had also discussed his running about in the hall during exams. Apparently several parents had complained about the disruption to their children's exams. There was also an incident where a boy had his nose broken. Although Ryan was not involved in the attack he was apparently 'egging on' the attacker.

On the drive home from his session with Linda, Ryan asked if he was about to move. Helena acknowledged this. She told Ryan they would buy him a mobile phone so he could keep in contact.

We confirmed fortnightly respite dates to the end of June. Helena is adamant that Ryan leaves then.

Telephoned Louise Kyles and passed on all of the above information. Louise is to see Ryan next Tuesday. She will discuss the move now that Ryan has knowledge it will happen soon.

Location: \Douglas, Helena Mrs\Case Recording\Post Approval for Douglas, Helena Mrs\7.05.08 T/C to Helena

Family Placement Services

1) This agreement concerns:

Name of young person	:	Ryan John James Mudie
Date of birth	:	16.10.94
Legal Status	:	Sec 70 (Applying for P.R.O)

Parties to the Agreement are:

Name	Relationship/Designation
Helena & Alistair Douglas	Foster Carers
Rod Finan	SSW Dundee
Fiona Bennett	CSM, FPS
Person responsible for convening reviews	Name : Louise Kyles 3rd party information
Person responsible for supervising young Person	Name: As above Telephone Number: 3rd party information
Person responsible for supporting carers	Name: Jan Skinner 3rd party information
Person responsible for work with parent/guardian:	No Contact with Parents, whereabouts unknown
For Parents:	
Person responsible for case management:	Rod Finan
Placement: Helena & Alistair Douglas 3rd party information	

2) Aim of Placement: (e.g. Rehabilitation to natural family, assessment, preparation for independence, permanence, other (specify))

Permanence

Specific tasks/services required (e.g. therapy/counselling/life story/work/birth family information, respite/holiday, care/childminding/other (specify)).

Task	Person responsible/agency/department
Monitoring placement carer support and training	<i>Jan Skinner</i>
Monitoring placement and individual support of Ryan. Specific pieces of work as identified e.g. personal safety	<i>Louise Kyles</i>
Building on Ryan's positive attachments to promote appropriate relationships	<i>Alistair & Helena</i>
Promoting transition through adolescence and to secondary school	<i>Alistair & Helena</i>
Promoting positive self esteem, behaviour and social development	<i>Alistair & Helena</i>
Psychotherapy	<i>Ros Wass</i>
Respite	<i>Anna Waddell - Barnardos Carer</i>

Date of Placement	<i>02.07.04</i>
Estimated length of placement	<i>Permanence</i>
Date of discharge (if known); age 21 years unless otherwise specified	
Date of last review	<i>01.02.06</i>
Date of next review (if known)	

Responsibility for providing the foster carers with the following information lies with:

a) Medical *Louise Kyles*

b) Background information *Louise Kyles*

Who will be the young person's G.P. during the placement?

Name: *Dr Lemming*

Address: *Viewpoint Practice*
Park Ave
Stenhousemuir

Health:

Does the young person have any special or routine health care needs? (specify)

When 12 treatment for fungal toe

Who will be responsible for ensuring these are met?

Name: *Helena*

Is the young person on any medication and reasons for this? (specify)

No

The Foster Carers will have the authority to agree to the following medical treatment.

Urgent treatment : *Yes*

Prophylactic treatment

Treatment for other conditions

The Foster carers undertake to inform the young person's social worker/parent/guardian of any prescribed/recommended treatment as soon as possible.

YES

The Foster Carers undertake to inform the young person's parent(s)/social worker concerning his/her health/ill health.

YES

Where necessary medical consents are required the Foster Carers will contact -

Name: *Louise Kyles, Rod Finan*

Telephone Number: *3rd party information*

Emergency telephone number: *3rd party information*

Visiting plan

The young person's social worker will visit, as required under the regulations, as follows-

Every 4 - 5 weeks

The Foster carers social worker will visit as follows -

Every 4 weeks

Family Contact

The following person/people will have contact with the young person -

Name

Relationship

Chelsea

Sister telephone etc

Details of contact/access arrangements

(i.e. frequency, duration, day/overnight, supervised/unsupervised and whom, if applicable)

Mr & Mrs Douglas to liaise with Chelsea's social worker - MandyGreen, Lincolnshire,
3rd party information

Transport Arrangements for Contact/Access

Who will co-ordinate - Carers

Who will transport (if different) - Carers

Are the contact arrangements agreed by all? YES

Disputes

It is agreed by all that wherever possible, dispute should be resolved at source by parties to this agreement.

YES

Where this is not possible it is agreed that the following person(s) will act as referee/arbitrator

YES/NO

Name:

Name:

Complaints

Any of the parties to this agreement who are dissatisfied with the service received from Dundee City Council & Service are entitled to make a formal complaint for which (Dundee City Council/Barnardos) has a duty to investigate and reply in accordance with their Complaints Procedure.

Complaints procedure given to Carer

(Name of LA)

Dundee will supply

Barnardo's

Jan Skinner

Termination of placement

A 28 day period of notice is required of any decision to end a placement.

Special Agreements

N/A

(To include any agreements/arrangements pertaining to the particular needs of the young person, their placement, hobbies/interests, religion, home contact, education, etc.)

Emergency –

Social Work Out of Hours (Stand-by) telephone number is: 01382 432270

Family Placement Services Out of Hours: 07910 556436

Education

Does the young person have special educational needs **NO**

Information:

Which school is it intended the young person will attend From August

Name: Larbert High School

Address: Carronvale Road, Stenhousemuir

Telephone Number: 01324 554233

Name of Head Teacher:

Name of Class Teacher:

Responsibility for funding education and/or special equipment agreed via review as necessary will be held by :

Named person:

Tel:

Who will be responsible for Education Authority/School liaison?

Name: Louise Kyles,

Helena Douglas

Placement Agreement Signatories.

Signed (all parties)

Name..... *H. Douglas* (Carer)

Name..... *A. A. Douglas* (Carer)

Name..... *L. Giles* (LA Social Work)

Name..... *Jan Skinner* (FPS Support Worker)

Name..... *R. King*

Name.....

Anna Portaro - Re(2): Ryan Mudie's New Bike!

From: "Margaret Moyes" 3rd party information
To: "Anna Portaro" 3rd party information
Date: 02/08/2004 11:48
Subject: Re(2): Ryan Mudie's New Bike!

Message follows this disclaimer

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Thanks Anna...if you could let Helena know we can't pay for the bike, but will be happy to pay for the safety helmet. I've just confirmed 11am on Friday as the time for our meeting in Stenhousemuir, so will see you all then. Margaret.

HeAnna Portaro (26/07/2004 10:49):

>Thanks for your e-mail Margaret. I was aware of the request. Sometimes Local Authorities will agree to fund certain items but if this is not something you do then I think it's fine that you turn the request down. I'm afraid Barnardo's wouldn't put anything towards a bike as this would set a precedent that we couldn't maintain in the Project. I hope this is o.k. I could let Helena know your decision if you like.

>Anna

>

>>>> "Margaret Moyes" 3rd party information 07/21/04 04:47pm >>>

>Message follows this disclaimer

>

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>

>Hi Anna...we keep missing each other on the phone. I had wanted to catch a
 >quick conversation about above. The Douglas's have apparently bought Ryan a
 >new bike and given Dundee the receipt! This is not something I would usually
 >pay for...we would expect carers to use their allowance for this. However, I
 >don't want us getting off on the wrong foot with the carers. Do you have any
 >money to contribute? My suggestion would be that the Douglas's or Barnardo's
 >pay for the bike, and Dundee will meet the cost of a safety helmet to make sure

Hi Lerley,
 Could you
 follow this up
 Anna.

3rd party information

>Ryan is safe on his new bike! What do you think - Margaret

>

>

>

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INCIDENT FORM FOR FPS CARERS

Child's Name:	Ryan Mudie	
Carer's Name:	Holena Douglas	
Date and Time:	2-5-08	10am
Duration and Place	1 hour.	3rd party information

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Police arrived to charge Ryan for setting off Fire alarm at School. Also questioned about running through Exam hall causing disturbance, as Parents complained. Also questioned about a assault at school leading to a boy with a broken nose. He P.T.O.
How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

I tried to phone social worker but couldn't get her. Police said they had been trying too and had left messages. Tried to phone Bernard's but couldn't get anyone but left a message. I had to sign statements.

Any injuries or damage during incident? Yes/No

No

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents - form to be sent with 24 hours.

Office Use

Signature		Date
Jan Skinn	Support Worker	8-5-08
Shelley Hyslop	Senior Social Worker	"
Fiona Bennett	Children's Services Manager	14.05.08

Date copy sent to L.A. Social Worker (admin):

Child's Name: Ryan Mudge	
Parent's Name: Helena Douglas	
Date and Time: 10/5/08 3pm	
Location and Place: 3 hours	3rd party information

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Ryan out playing came and asked if he could do an overnight stay with a friend. I said "No" as I don't know boy. He was Ryan went batty. Swearing punching air kicking walls, banging doors P.T.O.

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

I left him throwing things about his room as he would of thrown them at me with the mood he was in. He took about 2 hrs to calm down. Then he came down as if nothing had happened.

Any injuries or damage during incident? Yes/No

Alistair's arms were a bit sore blocking the punches.

He can't go on much longer with Ryan as he is going to do something really bad.

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents - form to be sent within 24 hours.

Office Use		Date
Signature: [Signature]	Support Worker	13-5-08
[Signature]	Senior Social Worker	"
[Signature]	Children's Services Manager	14.05.08

Date copy sent to L.A. Social Worker (admin): _____

INCIDENT FORM FOR FPS CARERS

Child's Name:	Ryan Mudie
Carer's Name:	Helena Taylor
Date and Time:	8-2-08
Duration and Place	School

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Swore and flung a chair at a Teacher in English class. It hit black board and fell beside teacher

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

He was excluded at school for 1 week
We spoke about it, But he laughed

Any injuries or damage during incident? Yes/~~No~~

Teacher was shaken.

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents – form to be sent with 24 hours.

Office Use

Signature		Date
	Support Worker	
Mandy Jones	Senior Social Worker	2.3.08
Fiona Bennett	Children's Services Manager	03.03.08

Date copy sent to L.A. Social Worker (admin): 4/3/08 RW.

IDENT FORM FOR FPS CARERS

Name:	Ryan Mudge
's Name:	Helena Douglas
and Time:	20-2-08
tion and Place	Kitchen 2 minutes

What happened? (include details of anything which contributed to the incident and details of distress etc.)

I asked Ryan to butter his toast. He picked up knife and said "if this knife was sharper I could do damage"

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

Told him to put knife down and leave the kitchen. He did, but he left laughing

Any injuries or damage during incident? Yes/No

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents – form to be sent within 4 hours.

Office Use

Signature		Date
	Support Worker	
Glady Lines	Senior Social Worker	3.3.08
Fiona Bennett	Children's Services Manager	03.03.08

Date copy sent to L.A. Social Worker (admin): 4/3/08 PM

INCIDENT FORM FOR FPS CARERS

Child's Name:	Ryan Mudia
Carer's Name:	Helena Douglas
Date and Time:	26-2-08. 8pm.
Duration and Place	His bed room Lasted Seconds.

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Ryan asked to get his height taken on his chart. Took it told him he had grown about 1cm. ~~at~~ since the last time which was 3 weeks ago. He then P.T.O.

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

Shouted at him Then
Walked away.
(shaking)

Any injuries or damage during incident? ~~Yes~~/No

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents – form to be sent with 24 hours.

Office Use

Signature		Date
	Support Worker	
Clady Linn	Senior Social Worker	3.3.08
Fiona Bennett	Children's Services Manager	3.03.08

Date copy sent to L.A. Social Worker (admin): 4/3/08 PW

INCIDENT FORM FOR FPS CARERS

Child's Name:	Ryan Muelie	
Carer's Name:	Helena Douglas	
Date and Time:	29-2-08	2:30pm
Duration and Place	School	

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Swore and flung a chair
at a Teach his S.A.

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

It happened at school
Spoke to him when he came home
all he could say was "So So So"
He is excluded for a week.

Any injuries or damage during incident? Yes/~~No~~

To Teacher his S.A.
Chair hit her leg.

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents – form to be sent with 24 hours.

Office Use

Signature		Date
	Support Worker	
<i>Stacy Lines</i>	Senior Social Worker	3.3.08
<i>Fiona Bennett</i>	Children's Services Manager	3.03.08

Date copy sent to L.A. Social Worker (admin): 4/3/08 RJ

INCIDENT FORM FOR FPS CARERS

Child's Name:	RYAN MURPHY
Carer's Name:	HELENA DOUGLAS
Date and Time:	7-11-07 9-65pm
Duration and Place	3hr

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Attacked Alistair in Ryan's Room just because we questioned him about being 15min late coming in from a friends, he was watching vidio's there. He went for Alistair with fists, swearing, shouting that he would come in + out as he pleases.

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

I tried to calm things down but as I have a foot in plaster, he tried to stand on it. I had to leave Alistair too it. He exhausted himself and curled up in a corner. Alistair eventually got him to go to bed. He trashed his room too. Shouting he wants to stay with his dad. Any injuries or damage during incident? Yes ~~to~~ his dad. Hits to Alistair's chest, And kicks to Alistair's legs and tried to stand on my foot. P.T.O

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents - form to be sent with 24 hours.

Office Use

Signature		Date
AGENT	Support Worker	
M. Jones	Senior Social Worker	20/11/07
F. Bennett	Children's Services Manager	20/11/07

Date copy sent to L.A. Social Worker (admin): Louise Kyles 21/11/07

I think this was triggered off
by him receiving, Birthday Cards
from his father's parents.

INCIDENT FORM FOR FPS CARERS

Child's Name:	Ryan Mudge
Carer's Name:	Helen Douglas
Date and Time:	2-8-07
Duration and Place	Approx. 12-30pm.

3rd party information

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Jan phoned about 12-30pm Ryan answered phone. Jan asked for me Ryan said I was at work. Jan asked then for Alistair. Ryan then said he was at work. I was at work but Alistair who took holidays to cover me at work was upstairs having a shower.

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

Jan left message on my work phone about this and I went to phone her. I never knew any of this until I phoned Jan about 2pm. During this time I had been home for lunch about 12-35pm till 2pm. Had lunch with Ryan + Alistair. Ryan did say someone had phoned. He couldn't say who it was. So I never thought much of it.

Any injuries or damage during incident? ☒ Yes ☐ No

Please put any additional information on the back. P.T.O.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents – form to be sent with 24 hours.

Office Use

Signature		Date
	Support Worker	
	Senior Social Worker	
	Children's Services Manager	

Date copy sent to L.A. Social Worker (admin): _____

I questioned Ryan about this when I got home. He said he thought it was Aunt Wilma (my friend) being funny, as he knew she was coming out anyway. I told him he can't see through phones and next time, shout on who ever is at home to come to phone. He thought he was trying to be funny, but it just back fired. I don't think it was funny at all as Jan thought he was in house by himself. That is one thing that I would not let happen, and I am angry at anyone thinking I would do that. Ryan knew Alistair was in shower and he had been out in garden earlier with Alistair and next door neighbour (Bill). Also I think this is discrimination ^{and allegations} against me and I am not happy at all. It makes me think that Ryan's mind is not working right doing something like this. I hope he wasn't just trying to get back at me for the row he got yesterday for breaking the front door. If it is, I won't be taking any more discrimination ^{and allegations}, as he does it regular to others as well.

INCIDENT FORM FOR FPS CARERS

Child's Name:	RYAN MUDIE
Carer's Name:	HILIZWA DOUGLAS
Date and Time:	1-8-07
Duration and Place	3rd party information 10 Minutes

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Ryan came back home from being out to play without his jacket again (Third one lost in 2 weeks) I told him to go back out to get it. In Temper he went back out front door and gave it a mighty slam. Door jumped its lock and jammed.

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

I shouted after him, after trying door and running out the back door to tell him not to slam doors like that again. I told him that he has broke door. He just ran off. He came back with jacket 10min. later.

Any injuries or damage during incident? ~~Yes~~/No

Please put any additional information on the back.

P.T.O.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents – form to be sent with 24 hours.

Office Use

Signature		Date
	Support Worker	
	Senior Social Worker	
	Children's Services Manager	

Date copy sent to L.A. Social Worker (admin): _____

Someone will need to pay for this door
as building insurance won't as they say
it's not part of building.

Contents insurance says it's not part of
contents. So who pays?

INCIDENT FORM FOR FPS CARERS

Child's Name:	RYAN MUDIE
Carer's Name:	HELENA DOUGLAS
Date and Time:	17-5-07
Duration and Place	DON'T KNOW

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Got suspended from school for

walking up a corridor the wrong way

at school a teacher told him to go the

right way. He refused. Started swearing punched

teacher in stomach shouting saying no one can do anything to him and continued wrong way and swearing

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

Didn't know anything about it till a phone call

from Mr McKay from school at 7-45 AM on

18-5-07. He is now grounded and play

station taken from him

Any injuries or damage during incident? Yes/~~No~~

Just to Teacher

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents – form to be sent with 24 hours.

Office Use

Signature		Date
<i>Jan Skinner</i>	Support Worker	20-5-07
<i>Florry Jones</i>	Senior Social Worker	28.5.07
<i>Fiona Bennett</i>	Children's Services Manager	23.05.07

Date copy sent to L.A. Social Worker (admin):

g. Birtall

phoned Louise Ryan's social Worker
and phoned Barnardo's but got
Anne who doesn't know Ryan.

H. Douglas.

INCIDENT FORM FOR FPS CARERS

Child's Name:	RYAN MULLIF
Carer's Name:	HELENA DOUGLAS
Date and Time:	3-5-07
Duration and Place	9am - 7-30pm

3rd party information

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Ryan got row from teacher for playing with a ball in car park. He say he didn't and put ball behind his back. Then flung ball which hit Teacher on head. Then went into school and was put out of class for bad behaviour. Then started to kick wall, then kicked a Teacher. he was then taken to guidance. Where he was taken to Mr McKay. Mr McKay told Mrs Macenrath to send him home till Wednesday.

When now Ryan ran away from school. This was approx 10am

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

At 10am I was in school handing in a form for Ryans jabs but no one told me this was going on. I discovered I had a text on my phone to phone school about 10-30am. I phoned and Alastair tried phoning but we never got through till 2pm as when I first got through at 12-40 I was told everyone was at lunch.

Any injuries or damage during incident? ~~Yes~~/No + Yes.

No to Ryan but yes to 2 Teachers

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents - form to be sent with 24 hours.

Office Use

Signature		Date
<i>Jan Stan</i>	Support Worker	8-5-07
<i>Hardy Liney</i>	Senior Social Worker	8.5.07
<i>Fiona Bennett</i>	Children's Services Manager	9.05.07

Date copy sent to L.A. Social Worker (admin): 11/5/07 PM

When I got through, I ask why the police was not informed as it was now 4 hours he was gone. so they now phoned police. They came to interview me about 3pm. They Told me to phone back if he did not appear by 5pm. I phoned back at 5pm. and they reappeared at about 6-15pm. It was a police woman and policeman.

The police woman stayed with us and the policeman went out to look for him.

Ryan appeared home about 7-30pm when the policewoman was still with us. She gave him a ticking off. He couldn't of cared less but he was more remorse when the police went away. He puts up a hard man front when they were there which they didn't like

Within all this time I phoned Ryans social worker at Dundee but she was on holiday I phoned Barnardo's to get Jan and was told she wasn't in office. I was told Mandy was at lunch and they would get her to phone when she comes in. I waited 1 1/2 hours but no return call so I phoned again*. I got worker who was on call. I can't remember her name. I was told to use out of hour number if I needed it after 5pm. I was told it would be Chris.

School Never even phoned on the Friday to see if he ever turned up back home or to see if he was okay.

Duty worker phoned on Friday to see if all was well.

*P.S. Helena was recontacted + I left a message on her answerphone as she was not answering. Passed on to her.

INCIDENT FORM FOR FPS CARERS

Child's Name: Ryan Mylie	
Carer's Name: Helena Douglas	
Date and Time: 15-3-07	Time 9-15am
Duration and Place LAMBERT HIGHT SCHOOL MR. M'Kays Office	

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Meeting in Mr. M'Kays Room for Ryan to go back into school. Mr M'Kay left room Ryan as usual did not like to be told what to do. So he kicked coffee table and it banged of my leg at front

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

I couldn't say anything as it took my breath away. When I spoke to him about it later he said he didn't mean table to bang my leg. He was that keyed up he didn't know what he was doing

Any injuries or damage during incident: ~~NO~~ YES

My leg at front is badly swollen and bruised.

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents - form to be sent with 24 hours.

Office Use

Signature		Date
<i>[Signature]</i>	Support Worker	
<i>[Signature]</i>	Senior Social Worker	19.3.07
	Children's Services Manager	

Date copy sent to L.A. Social Worker (admin): 26.3.07

Have spoken to LASW + Carer.
Placement under huge strain due to health issues for carer's husband. Unlikely to be sustainable.
Meeting to discuss plan ending on 26.3.07.

INCIDENT FORM FOR FPS CARERS

Child's Name:	Ryan Mudie
Carer's Name:	Helen Douglas
Date and Time:	7-30am. 21/12/06
Duration and Place	

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Phone call from school to say he was excluded as he hit teacher with desk and through a punch to him. Another class he swore and wouldn't do as he was told. Run away from school too

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

Kept Ryan off. Phoned social work

Any injuries or damage during incident? Yes/No

No

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents – form to be sent with 24 hours.

Office Use

Signature		Date
<i>[Signature]</i>	Support Worker	21-12-06
<i>[Signature]</i>	Senior Social Worker	
<i>[Signature]</i>	Children's Services Manager	12.01.07

Date copy sent to L.A. Social Worker (admin): *[Signature]*

INCIDENT FORM FOR FPS CARERS

Child's Name:	Ryan Hudie	
Carer's Name:	Helen Douglas	
Date and Time:	7-30am	17/12/06
Duration and Place	3rd party information	

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Ran away after coming home from hospital. Got Police to get him. He then ran away from Police and said he did not want to come home or I would hit him.

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

I stayed quiet as I was upset at his allegations. He did take it back. Phoned Bernard's on Monday to tell them.

Any injuries or damage during incident? Yes/No

Scratch to face, where from I don't know.

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents - form to be sent with 24 hours.

Office Use

Signature		Date
Jan Seim	Support Worker	21-12-06
	Senior Social Worker	
Fiona Bennett	Children's Services Manager	12.01.07

Date copy sent to L.A. Social Worker (admin): g Rintal

INCIDENT FORM FOR FPS CARERS

Child's Name:	Ryan Mudie
Carer's Name:	Helena Douglas
Date and Time:	11-12-06 Time 2-30pm
Duration and Place	LAMBERT HIGH SCHOOL

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Ryan put out of school for aggressive behaviour, to pupils + teachers

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

Went to school to get him and he ran away. Never came back till 5-15pm.

Any injuries or damage during incident? **Yes/No**

None.

Please put any additional information on the back.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents – form to be sent with 24 hours.

Office Use

Signature		Date
<i>Jan Skinner</i>	Support Worker	21-12-06
<i>Fiona Bennett</i>	Senior Social Worker	
	Children's Services Manager	12.01.07

Date copy sent to L.A. Social Worker (admin): g. Butler

INCIDENT FORM FOR FPS CARERS

Child's Name:	RYAN MUIR
Carer's Name:	HELENA DOUGLAS
Date and Time:	28-7-06
Duration and Place	8-30am. Duration 1 hour. +

What happened? (include details of anything which contributed to the incident and details of distress etc.)

Got phone call 8-30am saying Ryan excluded from school activities. Had let him lie longer as he got breakfast at school. I was going to work. I was angry got him up said he had to come to ~~school~~ ^{work} with me. Told him to get dressed and wait at car. He ran off down street.

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

I was not running after him as I have always said I will not run after runners or have them, it is written down at Barnardos about this. Got in car went to work and called police. He arrived at my work about 1 hour later. I called police to tell him I got him. He was very upset.

Any injuries or damage during incident? Yes/No

No injuries

No Damages

Please put any additional information on the back.

P.T.O.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents – form to be sent with 24 hours.

Office Use

Signature		Date 2-08-06
	Support Worker	Jan Skinner
	Senior Social Worker	
Fiona Bennett	Children's Services Manager	2-08-06

Date copy sent to L.A. Social Worker (admin): IN PERSON 2-8-06

He never thought that I would get the police. It gave him a big shock. He was very remorse after. He has been very good since.

I will state again, that I will never run after runners as I have had a bad experience in the past due to this. I have always said I will not keep runners as, I like to see things up front.

So if he develops into a runner I will not be keeping him. It is too stressful for me. As I take this too personal. Sorry about this but this is how I feel.

yours. faithfully
H. Douglas.

INCIDENT FORM FOR FPS CARERS

Child's Name:	RYAN MUDIE
Carer's Name:	HELENA DOUGLAS
Date and Time:	16-7-06 1 PM.
Duration and Place	1 1/2 hrs Duration Place Back garden Toilet and his bedroom

What happened? (include details of anything which contributed to the incident and details of distress etc.)

3rd party information who was on respite at me was winding Ryan up all the time by trying to get him in trouble. Ryan blew up at him. Threw Tennis racket which caught me on elbow. Then he realised what he done. Locked himself in Toilet. Started to throw things about. We broke down door and restrained him in his bedroom.

How did you respond (for example, tone of voice, redirection/distraction; consequences or other intervention)

Broke down door to get to him as he was smashing things in Toilet and turning on taps. Took him to bedroom and restrained him on bed until he calmed down this took about 1 hour. Then he was very tired and remorse.

Any injuries or damage during incident? ☒ Yes ☐ No

Bruise to Helena's elbow.

Broken edge to Toilet door which has now been repaired.

Please put any additional information on the back. P.T.O.

Serious incident/accidents resulting in significant injury/cause for concern should be conveyed to FPS support/duty worker or out of hours by phone and form sent within 24 hours. Routine incident/accidents - form to be sent with 24 hours.

Office Use

Signature		Date
Jan Skinner	Support Worker	31-7-06
Fiona Bennett	Senior Social Worker	
	Children's Services Manager	4.08.06.

Date copy sent to L.A. Social Worker (admin):

3rd party information

who was with us at the time had to be kept separate from Ryan after incident or 3rd party information would of started it off again.

3rd party information

got a shock at Ryans behaviour. I don't think 3rd party information thought Ryan would of reacted like he did.

INCIDENT FORM FOR FPS CARERS

Child's Name: RYAN MUDIE Carer's name: HELENA DOUGLAS Date of Incident: 18-2-05

Time of Incident: 10-15am Duration of Incident: 30min Place of Incident: LADZ SIDE PRIMARY SCHOOL

Tick as appropriate:

violence to another child ☒	self harm ☐	abscond ☒
violence to carer ☐	property damage ☐	other (explain) ☐
offence/police involved ☐	violence to child ☐	<u>Telling Teacher to shut up</u> <u>Allegation to carer</u>

What happened prior to Incident (e.g. access or Social Worker visit, meeting, school, etc.)

Wet himself in morning before going to school
School Disco the night before. (This was new to him)

Behaviour of child:

violent attack on child in playground, Ran off from school
Came back when headmistress went after him. I was called for
told to remove him from school. I had to restrain him and
he accused me of trying to choke him. The headmistress seen
I wasn't I had my arm across his chest, not his throat.

Responses from adult:

Prompts to child ☒	moved closer to child ☒	clear directives given ☒
gave child space ☒	firm tone of voice ☒	reminded of consequences ☒
gentle touch to child ☒ (eventually)	redirecting/distraction ☒	other <u>restraining</u> ☒

What did you and the child discuss afterward about the incident:

That it takes a stronger man to walk away from a fight
than cause a fight. I also told him he had to ~~apologise~~ apologise
to the headmistress, which he did. Also that he cannot say things
about people that are not true. He apologised to me.

Any injuries or damage during Incident

(if yes, please explain) *

NO

YES/NO

ease use extra sheets if necessary.

Signed: H. Douglas

Date: 21-2-05

Child's Social Worker informed on left word at reception 21-2-05

Carer's Support Worker informed on 18-2-05 (within 24 hours, form sent as soon as possible)

Office Use

Action by Support Worker or Senior if needed:

*completed Accident Report for any injuries YES/NO

Signed:

Date:

Copy to Children's Services Manager ☐

INCIDENT FORM Continued

To be completed by child

Child's Name: 24AN/ Madie

In your words, describe what happened: I was silly

What were you feeling?

don't no

What else would have helped?

Don't

Signed: 24AN/ Madie



INVESTOR IN PEOPLE



Jan Skinner
Senior Practitioner
Barnardo's Family Placement Service
6 Torphichen Street
Edinburgh
EH3 8JQ

Alan G Baird - Director

Jack Martin Way,
Claverhouse East,
Dundee DD4 9FF

Tel 01382 438300/436000
Fax 01382 438341

If calling please ask for

Roberta Anderson

Our Ref RAKD

Your Ref

Date 31 January 2007



3rd party

Dear Ms Skinner

Re - Ryan Mudie

There is to be a Statutory LAC Review Meeting on 9 June 2008 at 1.30pm at Care Visions, Quhytewollen House, Corrie Road, Lockerbie DG11 2NE, to review Ryan's progress and to talk about future plans.

Where appropriate a Report Form is included for Departmental Staff and Carer's to complete. Others are free to submit a report in any format they may prefer.

Please forward any report to me by as soon as possible. Please try to share the contents of the report with the child prior to the review.

I look forward to receiving your report and seeing you at the meeting.

Yours sincerely

Roberta Anderson
Review Officer

If you have trouble understanding English please contact the address below

اگر آپ کو انگریزی سمجھنے میں مشکل پیش آتی ہے تو براہ مہربانی نیچے درج پتے پر رابطہ کریں:

ਜੇਕਰ ਤੁਹਾਨੂੰ انگریزی سمجھنے میں مشکل پیش آتی ہے تو براہ مہربانی نیچے درج پتے پر رابطہ کریں:

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ML/EM

Rod Finan
Children's Services,
Lothian Crescent
Whitfield
Dundee
DD4 0HU

26th January 2007

Dear Rod,

I have been unable to speak to you to confirm financial agreement for respite this weekend for Ryan Mudie.

Due to the urgency of the situation it seems my only course of action is to agree Ryan can go to Anna Waddell and we will invoice you.

Meantime I have spoken about potential supports for Ryan in this present situation which is difficult for him both on the domestic and on the school fronts. We have a respite carer who may be able to offer some mid-week respite if Ryan is excluded from school. She may be able to offer some mid-week overnights too but this is still to be clarified.

I enclose a financial breakdown of the costs for:

- a) One weekend's respite with Ryan's carer, Anna Waddell
- b) One day's respite cover by our emergency respite carer, Fiona Dowds (in case of exclusion from school)
- c) The cost of one/two mid-week overnights. c/o Fiona (Plus mileage costs of 40p per mile if transport to or from school is required.)

I have spoken to Louise about a possible alternative full-time placement should it be agreed that this present situation is untenable long-term (which is my present view) and suggest that an early LAC review might help us pull planning together appropriately.

Looking forward to hearing from you.

Yours sincerely

pp Fiona Bennett

Mandy Lines
Senior Social Worker

cc. Louise Kyles, Jan Skinner



Barnardo's

SCOTLAND

GIVING CHILDREN BACK THEIR FUTURE

Family Placement Services
6 Torphichen Street
Edinburgh EH3 8JQ

Telephone 0131-228 4121
(Fax 0131-228 8706)

Email : fps.scotland@barnardos.org.uk
www.barnardos.org.uk/familyplacementedinburgh

Patron
Her Majesty The Queen

President: Cherie Booth Q.C.

Barnardo's Scotland
235 Corstorphine Road
Edinburgh EH12 7AR
Telephone 0131-334 9893



FAMILY PLACEMENT SERVICES
6 Torphichen Street
Edinburgh EH3 8 JQ

Tel No. 0131-228-4121
FaxNo.0131-228-8706
[3rd party information](#)

Email

FAX MESSAGE

TO FAX NO: 01382 438 278

ORGANISATION: DUNDEE SWD

F.A.O: ROD FINNAN, LASSLO, CHILDREN'S SERVICES

FROM: MANDY LINES

DATED 26/1/07

Number of pages to follow 2



SCOTLAND

GIVING CHILDREN BACK THEIR FUTURE

RW/JR

5 July 2005

Anna Portaro
Family Placement Services
6 Torphichen Street
Edinburgh
EH3 8JQ

Family Placement Services
6 Torphichen Street
Edinburgh EH3 8JQ
Telephone 0131-228 4121
(Fax 0131-228 8706)

Dear Anna

Re: Ryan Mudie (d.o.b. 16.10.94) Psychotherapy

I am now in a position to start Ryan's psychotherapy and invite you to a planning network meeting at 12.30 on Tuesday 26th July 2005.

Please let me know if this date is inconvenient.

Yours sincerely

Jan Rintoul

Pp Ros Wass
Child and Adolescent Psychotherapist

Patron:
Her Majesty The Queen

Barnardo's Scotland,
235 Corstorphine Road,
Edinburgh EH12 7AR
Telephone 0131-334 9893



Social Work

Alan G Baird - Director

Children's Services

6 Kirkton Road, Dundee DD3 0BZ

Tel 01382 436000

Fax 01382 436022

Ms Portaro
Senior Practitioner
Barnardo's Family Placement Service
6 Torphichen Street
Edinburgh
EH3 8JQ

If calling please ask for Mrs Roberta Anderson

☎ 01382 436040

Our Ref RA/HB

Your Ref

Date 10 May 2005

Dear Ms Portaro

Re - Ryan Mudie

There is to be a Statutory LAC Review Meeting on 9 June 2005 at 12.00pm at **3rd party information**
3rd party information to review Ryan's progress and to talk about future plans.

Where appropriate a Report Form is included for Departmental Staff and Carer's to complete. Others are free to submit a report in any format they may prefer.

Please forward any report to me by as soon as possible. Please try to share the contents of the report with the child prior to the review.

I look forward to receiving your report and seeing you at the meeting.

Yours sincerely

Mrs Roberta Anderson
Review Officer

ACCESS TO CLIENTS PERSONAL FILES

The Access to Personal Files Act 1987 obliges the Social Work Department to make information recorded after 1 April 1989 accessible to the subject of the information unless there are good reasons for withholding it. In releasing information, the Department will assume that it can be disclosed without further reference to the source unless the communication providing the information makes a clear indication to the contrary.

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Social Work

Alan G Baird - Director

Children's Services

Lothian Crescent, Dundee DD4 0HU

Tel 01382 438260

Fax 01382 438278

Ms Lesley McColl
Barnardo's
6 Torphichen Street
Haymarket
EDINBURGH
EH3 8JQ

If calling please ask for Sheila McLaren

☎ 01382 438265

Our Ref smcl/ih Your Ref Date 11 August 2004

Dear Lesley

Following Ryan's LAC Review on Friday 6 August 2004, the following dates and times are proposed for contact for Ryan:

Sunday 05.09.04 - Helena will bring Ryan to Dundee for 10am to meet his great-grandparents. At noon Mr Docherty will take Ryan to see Ms Herd. Ryan will stay at Muriel's until 5pm and then be collected by Helena/Alastair. Ryan will have lunch with Muriel. She has agreed to this.

Next contact will be Sunday 03.10.04 as before.

Saturday 30.10.04 overnight contact with Muriel. Ryan will arrive lunch-time Saturday and have an overnight. He will be collected at 5pm on the Sunday from Muriel's, having spent 10 - 12am Sunday with Mr and Mrs Docherty.

Friday 19.11.04 - LAC Review for Ryan at [3rd party information](#)

Yours sincerely

Sheila McLaren
Social Worker
Care & Assessment Team (NE2)

ACCESS TO CLIENTS PERSONAL FILES

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如下不十分明白英語，請與以下的通訊處聯系。

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ताहले अनुग्रह करे निचेर ठिकानाते योगायोग करुनः

اگر آپ کو انگریزی بکھنے میں مشکل پیش آتی ہے تو براہ کرم نیچے دیے گئے پتے پر رابطہ کریں۔

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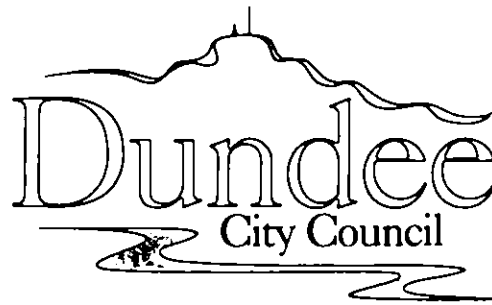
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Social Work

Ms Anna Portero
Family Placement Services
6 Torphichen Street
EDINBURGH
EH3 8JQ

Alan G Baird - Director

Children's Services

Lothian Crescent, Dundee DD4 0HU

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If calling please ask for

Sheila McLaren

☎ 01382 4382

Date 14 May 2004

Our Ref smc/ih

Your Ref

E-mail Address

sheila.mclaren@dundeeccity.gov.uk

Dear Anna

The Matching Panel will be held on 27 May at 11am at Polepark Family Services, 3 Fleuchar Street, Dundee. Following this panel, a planning meeting will be held at Kirkton Road Social Work Department at 1.30pm.

Gail Aboim has agreed that Helena and Alasdair Douglas, Muriel Herd and Emily O'Neill (Head Teacher, Fintry Primary School) can attend the Matching Panel along with the workers involved.

Anna, can you inform Sian and Mr and Mrs Douglas of the date and time?

Yours sincerely

Sheila McLaren
Social Worker
Care & Assessment Team (NE2)

ACCESS TO CLIENTS PERSONAL FILES

The Access to Personal Files Act 1987 obliges the Social Work Department to make information recorded after 1 April 1983 accessible to the subject of the information unless there are good reasons for withholding it. In receiving information, the Department will assume that it can be disclosed without further reference to the source unless the communication providing the information makes a clear indication to the contrary.

如閣下不十分明白英語，請與以下的通訊處聯絡。

যদি আপনি ইংরেজি বুঝতে অসুবিধা বোধ করেন

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**CHILD CARE AND PROTECTION
COMPREHENSIVE ASSESSMENT**

Child's Name

Forename: Ryan John James URN: 94013161
Surname: Mudie Gender: Male
Date of Birth: 16.101994
Current Address: C/O Alistair and Helena Douglas, 3rd party information
Stirlingshire, 3rd party

(see chronological history attached)

See Page Two

Reason for Comprehensive Assessment:

Ryan's placement with specialist foster carers, Mr and Mrs Douglas, is becoming increasingly fragile and is at risk of breaking down on an emergency basis. This report provides an account of Ryan's background and current circumstances.

Legal Status:

Dundee City Council Social Work Department has Parental Responsibilities for Ryan under section 86(1) Children (Scotland) Act 1995.

Family Composition

Name	DOB/ Age	Relationship to Child	Employment/School/ Other etc	Income source	Residence if different
Francis Patricia Docherty	24.06.76	Mother	Unknown	Unknown	3rd party information
Robert Mudie	01.07.74	Father	Unknown	Unknown	
Chelsea Mudie	13.12.93	Half-Sister	Education		

Report compiled by Louise Kyles

Date completed 24.03.08

Signed _____

Designation Social Worker

CHILD'S NAME: Ryan Mudie

SECTION 1

Chronological History

- 16.10.1994:** Ryan John James Mudie was born in Ninewells Hospital in Dundee. Ryan's parents are Ms Frances Docherty and Mr Robert Mudie. Mr Mudie and Ms Docherty have not been married to each other and separated permanently in November 1995. Mr Mudie does not hold parental responsibilities in relation to Ryan.
- 16.10.1994:** A referral was made to the Social Work Department by Ninewells Hospital (3rd party information)
At this stage both parents appeared to be coping relatively well.
- Nov 1995:** Ryan's parents separated on a permanent basis. Ms Docherty informed that Mr Mudie had been violent towards and the couple had recently separated due his violence but reconciled. Following the permanent separation, Chelsea remained in the care of Mr Mudie and Ms Docherty and Ryan went to live with her father before securing her own tenancy.
- 10.05.1996:** Ryan's name was placed on the Child Protection Register under the category of physical neglect. A case conference was convened due to a recent Child Protection Inquiry where allegations of physical abuse proved unfounded. Concerns were raised due to the chaotic arrangements made for Ryan's care and Ms Docherty's failure to seek medical advice and treatment for Ryan was had a skin condition.
- A referral was made to the Children's reporter who decided to refer Ryan for voluntary measured of supervision.
- 28.05.1996:** Ms Docherty and Ryan moved to a Women's Refuge, they returned home after approximately one month.
- 24.10.1996:** SWD refer Ryan to the Children's Reporter due to concerns re Ryan being left with various adults. Mr Docherty was not engaging with the SWD and Ryan having missed medical appointments and Ms Docherty's failure to address his medical requirements.
- 29.10.1996:** SWD receive a referral to say that Ryan was left unattended at home.
- 6.11.1996:** Ms Docherty contacted the SWD to say that she could not cope with caring for Ryan and needed a 'break'. Arrangements were made for Ryan to reside with his paternal grandmother Mrs Susan Mudie who was also caring for Ryan's half-sister Chelsea.
- 12.11.1996:** Child Protection Review. Ryan's name remained on the Child Protection Register.
- 22.11.1996:** Mrs Susan Mudie contacted the SWD to say that she could no longer care for Ryan and Chelsea and asked that they be removed immediately. Mrs Docherty mother could not be contacted. The SWD contacted Mr Robert Mudie who consented to Ryan being cared for by the SWD on a voluntary basis.
- Ryan was placed with foster carers.
- 1.12.1996:** Mrs Docherty contacted the SWD stating that she wished to resume the care of Ryan.
- 4.12.1996:** Ryan was returned to his mother's care. Ms Docherty and Chelsea and Ryan moved unexpectedly to the Manchester area before returning after one week to stay with her father.
- 03.1997:** Children's Hearing - Ryan was made subject to compulsory measures of supervision under Section 70 Children (Scotland) Act 1997.
- 11.03.1997:** Child Protection Case Conference. Ryan's name was removed from the Child Protection Register. Ms Docherty's situation had stabilised although concerns remained re her relationship with the Mudie family and the potential for disputes to arise thus impacting on Ryan.

CHILD'S NAME: Ryan Mudie

- 17.03.1997:** Information received to say that Ms Docherty had left her father's house with the children and gone to reside in a Women's Refuge.
- 21.03.1997:** Mrs Susan Mudie paternal grandmother contacted the SWD department to say that Ms Docherty **3rd party information** There is no record of Ms Docherty's and Ryan's whereabouts, they appeared to be living a semi-nomadic lifestyle.
- 08.06.1997:** SWD received information to say that Ryan had been left in the care of an acquaintance of Ms Docherty and she had failed to return to collect Ryan. Arrangements for Ryan to stay with his maternal great grandparents were made.
- 09.06.1997:** Ms Docherty contacted the SWD to say that Mr Mudie was meant to collect Ryan.
- 10.06.1997:** Mr Mudie was approached by the SWD and take over Ryan's care.
- 26.10.1997:** Mr Mudie advised the SWD that he could not cope with caring for Ryan. Ryan was placed with his maternal great grandparents under Section 25 of the Children (Scotland) Act 1995.
- 01.09.1997:** Ryan was made subject to compulsory measures of supervision naming his maternal great grandparents Mr and Mrs Docherty as his carers.
- 04.06.1998:** Mr and Mrs Docherty were as Link Carers by the SWD.
- 06.11.1998:** Mrs Docherty was granted a Residence Order in respect of Ryan.
- 04.02.1999:** Children's Hearing – Ryan's supervision requirement was terminated.
- 02.2001:** Mrs Docherty made a request for Ryan to be accommodated by the SWD. Ryan was said to be presenting behavioural problems at home and school. Mrs Docherty indicated that she felt her age and ill health were making it increasingly difficult for her to care for Ryan. Advice and support was provided by the SWD and the situation appeared to settle.
- 10.2001:** School approached the SWD with concerns regarding Ryan's behaviour at school and his home situation.
- 29.11.2001:** Mr and Mrs Docherty approached the SWD to request that Ryan be looked after by the SWD. Ryan became accommodated under section 25 of the Children (Scotland) Act 1995 and was placed with foster carers.
- 23.02.2002:** Ryan's placement with foster carer's broke down as they were struggling to manage his behaviour. Ryan was moved to an emergency placement.
- 28.02.2002:** Ryan was placed with foster carer, Mrs Muriel Herd.
- 10.12.2002:** A Looked After Child review was held and the decision was recommended that permanent substitute care be explored for Ryan. At this time Ryan had no contact with his father since 1998 and his mother had withdrawn from engaging with the SWD.
- 10.07.2003:** Adoption and Permanence Panel. A decision was taken by the SWD that Ryan should be placed in a permanent fostering situation with the possibility of adoption in the longer term and that a Parental Responsibilities Order is pursued.
- 02.07.2004:** Ryan moved to the care of Barnardo's Specialist Foster Carers on a long term basis, Helena and Alistair Douglas. It was decided by the SWD that Ryan should be placed out with Dundee. Ryan had repeatedly made it clear to social workers that he was frightened that his father would find out where he lives.
- 29.09.2004:** Ryan alleged to his carer that he was physically assaulted by a teacher whilst at Fintry Primary School.

CHILD'S NAME: Ryan Mudie

- 08.10.2004:** Ryan interviewed re-allegation. Ryan gave clear indication of being assaulted. Child Protection Inquiry ensued involving many pupils.
- 15.08.2006:** Ryan commenced at Larbert High School
- Additional respite granted. Helena finding Ryan's behaviour difficult to manage and cope with.
- 28.11.2006:** Parental Rights and Responsibilities Order Granted to Dundee City Council in respect of Ryan.
- 08.10.2007:** Case conference held in school re-Ryan's behaviour
- 10.10.2007:** LAC Review
- 11.2007:** Helena Douglas contacts the SWD to say that she can no longer cope with Ryan's frequent exclusions at school and is giving 28 days notice to end the placement. Helena then reneged on this and stated that she would keep Ryan until after Christmas.
- 01.2008:** Helena Douglas said that she would continue with Ryan's placement but SWD feel that this is still fragile.
- 01.02.2008:** Ryan is excluded from school – pushed chair at a teacher.
- 24.01.2008:** Approval for funding for a support assistant to support Ryan within the school was approved at the Residential Resource Managers Meeting.
- 18.02.2008:** Meeting between Mandy Lines, Jan Skinner, Barnardo's Family Placement Team, and Rod Finan, SSW, and Louise Kyles, Social Worker. Decision made that the placement is still fragile and that other avenues be pursued for Ryan whilst continuing to support this placement.
- 26.02.2008:** Helena Douglas informs Social Work and Barnardo's that she can only commit to caring for Ryan until he is sixteen years of age.
- 29.02.2008:** Ryan excluded for intentionally jamming a teacher's leg between desk and chair.
- 07.03.2008:** Resolution meeting held. Ryan returned to school, then accrued a further exclusion for setting the school fire alarm off.
- 13.03.2008:** Resolution meeting held. Ryan returned to school and was again excluded for throwing a chair at a teacher.
- 20.03.2008:** Discussion with Helena Douglas who confirmed that she cannot continue to offer Ryan a placement.

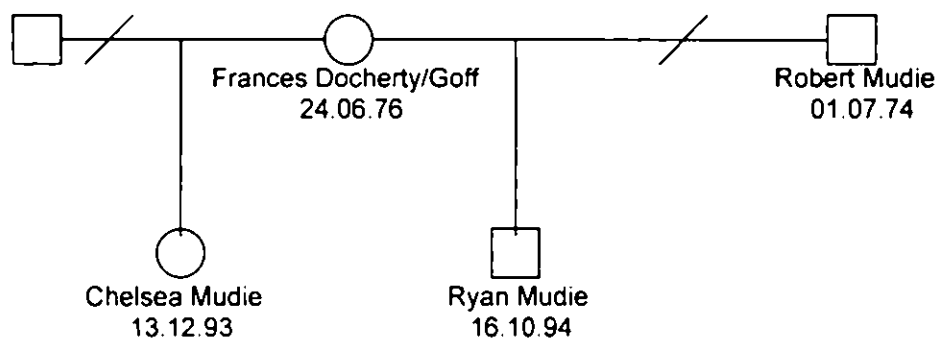
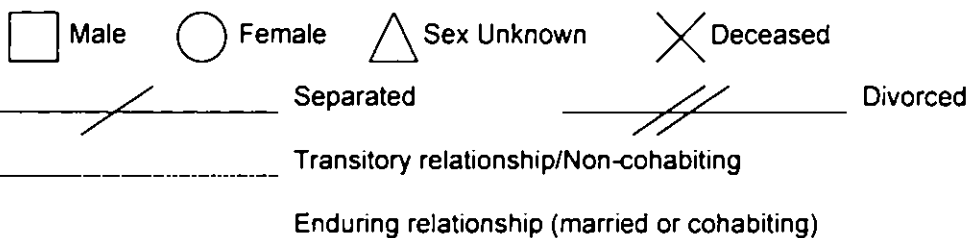
CHILD'S NAME: Ryan Mudie

SECTION 2

GENOGRAM

Draw a diagram of the relationships between all relevant family members. Include other persons who may be necessary in explaining the link between these.

Key:



CHILD'S NAME: Ryan Mudie

SECTION 3

PROFILE OF CHILD

Child's Identity:

Ryan was born and raised in Dundee until he was 10 years of age. Ryan had a very difficult childhood and has some vivid memories of this. Ryan is aware that he spent time being cared for by both his mother and father whilst they were together and separated and also with his paternal grandmother and maternal great grandparents. Ryan is aware that his parents were unable to adequately care of him and that this resulted in him being looked after by his maternal grandparents for around four years before he came to be in the care of the local authority.

Ryan is estranged from both of his parents, neither of whom know of Ryan's whereabouts. Ryan is aware of his father's violent past and has indicated both fear and a strong dislike of him.

Ryan is aware that he has a half-sister Chelsea **3rd party** in England. In 2006 Ryan met with Chelsea in Newcastle but since this meeting, he has shown no desire to contact her again either in person or by phone or writing.

There is no contact between Ryan and extended family members. However, relatives do acknowledge his birthday, Christmas and Easter by giving cards and money to the Social Work Department to be passed to Ryan. This appears to have a negative impact on Ryan's behaviour.

It would appear that Ryan lacks confidence and self-esteem which is masked by his desire to present as outgoing and confident. Ryan can present a somewhat 'hard man' exterior at school and likes to be seen to be in control which has impacted on the frequent exclusions which he has incurred. Ryan does not present as a problem within the community and enjoys spending time with his carer Helena Douglas at her work in a Sheltered Housing Complex where he spends time with older adults.

Ryan loves football and is a fan of Celtic FC. Ryan can talk and talk about football and loves to engage in conversation about this.

Emotional and Behavioural Development:

Ryan has lived with Mr and Mrs Douglas for almost four years and in that time they have offered him a secure base in which to grow and develop. Ryan's behaviour has become more challenging as he has grown older and whilst Mr and Mrs Douglas acknowledge that he will be experiencing hormonal changes which will impact upon his behaviour they feel his behavioural difficulties to be more deep rooted.

Ryan does have an attachment to his carers, however Mrs Douglas can find this difficult to see in times of difficulties. Ryan appears to be closer to Mrs Douglas as she assumes the primary care giving role within the household. Mr Douglas **3rd party** **3rd party information** Ryan can have a good relationship with both Mr and Mrs Douglas and there is a bond between all three.

The behaviour which Ryan displays may be attributed to his desire to control situations. Ryan has had a childhood which has been punctuated by him spending time with a number of care givers in his early years which may have affected his ability to form a secure attachment with any one care giver. As stated Ryan likes to take control and does not like to be seen, particularly in school to ask for help or be seen to need help or support. Ryan will undertake household tasks or self care tasks in his own time and will sometimes prolong tasks to demonstrate that he is in control of the situation and will undertake these tasks at his own pace.

Ryan likes to be praised and valued although he may not always respond well to this.

The responses which Ryan displays to situations that he is not comfortable with are growing in severity. Of late Ryan is displaying less of an ability to cope with situations which he finds difficult which has resulted in his frequent exclusions from school. Ryan strongly dislikes school, which may be attributed a negative primary school experience. Ryan is aware of the impact that his exclusions may have on his placement with Mr and Mrs Douglas and we need to consider whether Ryan is aware of what he is doing or if he is genuinely unable to cope with the situations in school.

CHILD'S NAME: Ryan Mudie

Health:

Ryan appears to keep in good health. There had been previous concerns with regards to his weight and height as he was small in stature and thin, however he now appears to be growing at a fast pace and there are no current concerns in relation to Ryan's physical health.

Child Educational and Social Development:

Ryan is always encouraged by Mr and Mrs Douglas to attend school and achieve to the best of his ability. Practically, Ryan is well equipped for attending school with his uniform, bag, P.E kit etc. Ryan is always smart and tidy for attending school.

Ryan's difficulties with education stem back to primary school. Records indicate that Ryan's behaviour in Primary School was problematic and saw various strategies being employed to cope with the challenges of his behaviour. Whilst at Primary School Ryan was known to the Educational Psychology Services.

Ryan disclosed when he had left Fintry Primary School that a teacher had hit him whilst he was a pupil there. A Child Protection Investigation took place relating to the conduct of his class teacher. Many pupils were interviewed as part of the investigation and it transpired that inappropriate practices had taken place towards the pupils. The class teacher did not return to Fintry Primary School and the case was widely publicised. Since this negative experience Ryan has continued to display a strong dislike towards teachers, particularly female teachers and teachers report having to work hard at gaining Ryan's trust and respect.

When Ryan moved from Fintry Primary to Larbert Primary School he found this transition difficult. However, Larbert Primary were well equipped to deal with Ryan's behaviour and could offer him a safe and nurturing environment. Prior to Ryan's transition to secondary education the school staff, his carers and the Social Work Department had reservations with regards to Ryan's ability to cope in the large secondary environment, given Ryan's need for nurture and security.

Since commencing at Larbert High School Ryan has not had a good experience. Ryan absconded in his first week and whilst this has not continued, his behaviour has proved problematic for the school to deal with. Educational Psychologist, Barbara Bennet, is involved in supporting the school on a consultation basis in relation to Ryan's behaviour. Ryan does cope better in some classes than in others and he does have a good relationship with some of the school staff. However, by in large, Ryan finds the demands of secondary school difficult to manage and difficulties arise when Ryan tries to exert his power and control over situations. Ryan can become frustrated when he does not get his own way or want to follow instructions. Ryan reacts by pushing, chairs, desks, swearing and hitting out at walls and doors etc. The school are noting an increase in the number of exclusions which he is receiving.

Taking into consideration Mr and Mrs Douglas's views that they cannot continue to provide a home for Ryan if he is continually excluded, an application was made to the Residential Resource Managers Group to secure funding to employ a support assistant within the school to support Ryan to cope in class. Since the support assistant has been employed Ryan has been excluded on three consecutive occasions meaning that he has had less than one week of support. Ryan has informed that he does not like having the support assistant in class and his exclusions have increased since the support assistant was employed. It would appear that Ryan has not had the opportunity to build a relationship with the support assistant which, given what we know about Ryan, this would be integral to the success of this strategy.

Self Care Skills (dependent on age):

Mr and Mrs Douglas inform that Ryan needs continual reminding and prompting to carry out self-care tasks which are appropriate for his age and stage of development. Ryan likes to do things in his own time and when he decides. Mr and Mrs Douglas acknowledge that this not uncommon teenage behaviour, however they do feel that Ryan has a desire to be seen to be in control of situations and thus will do things when he is ready and not before. This has been the source of some conflict within the household. Mr and Mrs Douglas have developed strategies for coping with this and these include giving Ryan warning that they expect him to carry out a task, ie "Ryan in 5 minutes will you....?"

CHILD'S NAME: Ryan Mudie

Social Activities/Clubs/Hobbies/Friends

It would appear that Ryan has had difficulty in making and sustaining friendships which Mr and Mrs Douglas attribute to his difficult and demanding behaviour, at times. Ryan does have friends at school, however he does not often have friends visit him at home or go to visit friends, despite encouragement from Mr and Mrs Douglas.

Ryan is attending the Boys Brigade and has managed to cope with this for some months. Ryan is enjoying this as they play football weekly which is a huge interest of Ryan's.

As Ryan has a keen interest in football, Mr and Mrs Douglas encouraged him to join a local team, however due to his behaviour he could no longer continue to attend. Ryan has attended more than one football club in the local area and has had to leave because of his behaviour.

SECTION 4

FAMILY AND OTHER CHILDREN

Child/Family's Current Circumstances

FAMILY AND OTHER CHILDREN

Child/Family's Current Circumstances:

Ryan continues to reside with Mr and Mrs Douglas. This placement is becoming increasingly fragile due to Ryan's reported behaviour both at school and at home. Mr and Mrs Douglas are finding Ryan's behaviour increasingly frustrating as he is getting older. The placement has not been without its difficulties over the past two years. Mr Douglas was particularly unwell for a time and underwent a serious heart operation which has

3rd party information

Mrs Douglas assumes the primary care giving role for Ryan. Mrs Douglas has her own stresses to deal with regarding the loss of family members around November and December time and when stresses with other children are around then both these factors appear to impact on Mrs Douglas's ability to respond appropriately to the demands of Ryan.

Over the last year in particular there have been questions raised with regards to the sustainability of the placement due to Ryan's frequent exclusions from school and the impact that this has on Mr and Mrs Douglas. Due to work commitments it is difficult to provide for Ryan when he is excluded from school. Mrs Douglas also had an operation on her foot which restricted her mobility of around six weeks prior to Christmas. An accumulation of factors resulted in Mr and Mrs Douglas giving 28 days notice to end the placement in November 2007. Mr and Mrs Douglas later retracted this notice, giving consideration to the time of year and the difficulties which would be experienced in placing Ryan in another appropriate environment.

Barnardo's Family Placement Team and the Social Work Department have continued to support this placement as, although there have been difficult times, there are also a lot of positives. Additional respite has been previously put in place to support the placement, Ryan attends psychotherapy sessions with Ros Wass through Barnardo's, and a support assistant has now been employed to support the school situation and inadvertently the sustainability of the placement.

Family and Social Relationships:

Ryan has a sense of belonging within the family environment which Mr and Mrs Douglas provide for Ryan. Whilst Ryan is the only child in placement with Mr and Mrs Douglas they have three grown up sons, one of whom is their biological child, another is adopted and another is a foster son. Ryan can identify with the other grown up children and can see that Mr and Mrs Douglas have good relationships with all three boys even although they have grown up and moved away.

Ryan does have a good relationship with both Mr and Mrs Douglas. Whilst Ryan can present his challenges he also has a witty and charming personality. Ryan thrives on 1:1 attention and enjoys rough and tumble play with Mr Douglas and the other boys when they come to visit.

CHILD'S NAME: Ryan Mudie

Ryan spends a lot of time with Mrs Douglas and they do have a good relationship together, they laugh and joke together and have shared some really nice times. Ryan is included on family holidays and is seen as very much part of the family.

Despite the positive aspects of Ryan's relationship with Mr and Mrs Douglas, it is evident that despite their attempts to maintain this relationship and work positively with Ryan, this has become increasingly difficult. Mr and Mrs Douglas feel that they have tried various approaches and strategies to support and encourage Ryan, however they do not feel that they are able to instrument any positive change on Ryan's ability to manage and control his behaviour.

Individual Profile of Parents and Significant Other People:

Ryan has no contact with either his mother or his father and has not had contact with them for a number of years.

Mr Mudie,
his mother now resides in England.

3rd party information

Ryan is aware that neither of his parents were able to adequately care for him.

Records indicate that both Mr Mudie and Ms Docherty had difficult childhoods which subsequently impacted upon their ability to prioritise the needs of Ryan and his sister.

Chelsea is the half-sister of Ryan
with Chelsea in 2006 in Newcastle. Mrs Douglas reported that this meeting did not go particularly well and Ryan has shown no desire to maintain contact with his sister. Ryan does keep a picture of his sister in a frame in his bedroom.

3rd party information

Ryan met up

Relationship between the present parents/carers:

Mr and Mrs Douglas are married and have raised three children. Mr and Mrs Douglas have offered their own son, adopted son and foster son ongoing stability and support.

The couple have been through a great deal together and Mr Douglas's operation has had lasting effects which both have had to contend with and come to terms with.

Family Interaction:

As already stated, Ryan fits in nicely to the family dynamic with Mr and Mrs Douglas and their three sons. As the family consists of a biological son, an adopted son and a foster son, Ryan does not feel different from the other children who have now grown up and moved away. Ryan is in contact with them and attends family gatherings such as weddings, birthday celebrations and visits during holiday times.

Religious Persuasion, Racial Origin and Cultural and Linguistic Background:

Ryan was born and raised in Scotland, spending much of his childhood in Dundee before going to reside in his current foster placement in the Falkirk region. Ryan has not followed any religion throughout his childhood and has not shown a desire to do so at this stage.

Financial and Material Circumstances:

Ryan resides in a well presented semi-detached owned property. Ryan has his own bedroom which is decorated to a good standard. Ryan has an array of computer consoles and football strips and memorabilia and is materialistically well provided for.

Mr and Mrs Douglas provide well for Ryan and the writer is not aware of them having any financial difficulties which may impact on Ryan.

CHILD'S NAME: Ryan Mudie

SECTION 5

VIEWS AND FEELINGS

This report will have highlighted concerns with regards to the sustainability of this placement, given the clear views of Mr and Mrs Douglas that they cannot continue to offer Ryan a home if he is continually excluded from school. Evidence suggests that Ryan finds it difficult to cope in a mainstream school environment and that his behaviour within school is not going to significantly change. Ryan is becoming more challenging at home with Mrs Douglas submitting recent incident report forms to Barnardo's detailing incidents whereby Ryan has tried to kick her and indicated a threat with a butter knife.

The concerns of both Barnardo's Family Placement Team and the Social Work Department in Dundee is that this placement may be ended by Mr and Mrs Douglas on an emergency basis which will not be in Ryan's best interests. The Social Work Department are now pursuing plans for a planned move for Ryan.

The Young Person:

It is very difficult to ascertain Ryan's honest views in relation to his placement. Ryan finds it difficult to open up and talk about this. Ryan does say that things are "OK and fine" but this does not give much of an insight into his real feelings. Ryan is aware that he may be unable to continue to stay with Mr and Mrs Douglas if he is continually excluded from school. It may be that Ryan knows that there are uncertainties around his placement and is thus trying to end this on his terms. Alternatively, it may be that school, which he dislikes immensely, is becoming increasingly difficult for him to cope with and he resents the fact that he now requires additional support in class.

Due to Ryan's location outwith Dundee, the writer is unable to meet with Ryan as frequently as one would like.

Carers:

The views of Mr and Mrs Douglas have largely been included within the body of this report.

Mr and Mrs Douglas have tried to continue with this placement.

Mr and Mrs Douglas are now clearly stating that they cannot continue with this placement and would like Ryan to move before the summer school holidays. Mrs Douglas informs that she does not know if she will be able to continue with the placement until the summer holidays if Ryan is continually excluded.

Mrs Douglas feels exhausted with the situation and regrets that she has now had to come to this decision.

SECTION 6

Factors/circumstances that contribute to meeting the child/young person's needs, or reduce the risk of significant harm:

Ryan is in no way at risk of significant harm. Ryan's needs are adequately met by Mr and Mrs Douglas, however, it is their ability to offer Ryan the level of commitment and ability to cope with the constant challenges of Ryan's behaviour which is presenting the Social Work Department with concern.

What, if any, are this child/young person's needs that are not currently being met?

Ryan is in need of placement which will meet both his short and long-term needs. Whilst Mr and Mrs Douglas have offered Ryan a high standard of care, they are unable to provide for Ryan's continual exclusions from school.

CHILD'S NAME: Ryan Mudie

Potential for Change:

Mr and Mrs Douglas inform that they have tried to the best of their ability to maintain Ryan's placement with them. The placement has been fragile for some time and Barnardo's and Social Work Department have tried to continue to support this as we are very aware that there are many positive aspects to the placement. However, it has become increasingly apparent that Mr and Mrs Douglas are no longer able to commit to the long-term care of Ryan and are finding it increasingly difficult to cope with the challenges of his behaviour.

Analysis:

The chronological history provided at the outset of this report provides an insight into the very difficult childhood which Ryan has had. Ryan spent much of his early years with various care givers. This may have had an effect on his ability to have a secure attachment to any one carer.

Ryan is aware of his family background and that neither his mother or father were able to adequately care for him. The number of changes that Ryan has experienced in his life may explain Ryan's need to assert control over his situation as he has had no control over his family circumstances but has had to live with the consequences of these.

The Social Work Department are aware that Ryan had a very negative experience at Primary School and was part of a class who were subject to inappropriate practices by his teacher. This negative experience coupled with Ryan's difficult background and need for control provide insight into some of the reasons which may explain why he finds school very difficult to cope with.

Ryan has spent almost four years with Mr and Mrs Douglas. There have been many positive and happy times for Ryan and he initially responded well to the stability and security which they have been able to offer to Ryan. The placement has had many difficult periods, particularly over the past two years which are partly attributed to Mr Douglas's illness and additional family pressures. However, Ryan has also grown and developed over this time and his behaviour has become increasingly challenging. Whilst Ryan is in his teenage years and hormonal changes will be occurring, it would appear that this may not be the only explanation for the challenges which he is now presenting. Ryan has issues relating to his past and it is also likely that Ryan is aware that the stability of his placement is uncertain and this may be causing feelings of anxiety, confusion, anger etc.

Regrettably for Ryan, a culmination of factors have resulted in this placement no longer being sustainable.

CONCLUSIONS, RECOMMENDATIONS:

In light of the information provided within this report, it is evident that Ryan's current placement with Mr and Mrs Douglas is no longer sustainable. Unfortunately, Mr and Mrs Douglas feel that they can no longer continue to care for Ryan.

It is therefore the respectful recommendation that an alternative placement for Ryan is sought. Within the permanence plan for Ryan it was felt that Ryan should be placed outwith the vicinity of Dundee due to his family connections and the possible negative effect that this could have on Ryan's ability to settle.

Child Care and/or Protection Plan:

- Referral to the Admissions Panel and RRMG for authorisation to seek an external placement.
- Ryan to remain in the care of Mr and Mrs Douglas until an alternative placement is sought.
- Ryan to continue to attend psychotherapy sessions with Ros Wass.
- Support continue to be provided from Jan Skinner, Barnardo's Family Placement Team, and Louise Kyles, Social Worker
- A support assistant funded by the social work department to remain in place to support Ryan's placement at Larbert High School.

Fostering Regulations

Ryan will be in need of a placement with carers who are approved as foster carers and will ideally be experienced in dealing with young people who can present challenging behaviours.

CHILD'S NAME: Ryan Mudie

Agreed action to be taken (Action should improve matters for the child or young person in the short and long term)

Where the ideal to meet the needs of the child or young person is not available, a suitable alternative must be identified along with resources.

Action Plan (in order of priority)	Who will do this?	By when?	Resources Required
Referral to the Admissions Panel and RRMG for authorisation to seek an external placement.	Louise Kyles	ASAP	
Ryan to remain in the care of Mr and Mrs Douglas until an alternative placement is sought	Mr and Mrs Douglas	Until an alternative is sought.	
Ryan to continue to attend psychotherapy sessions with Ros Wass.	Ryan Mudie and Ros Wass	Review on 3 April 2008	
Support continue to be provided from Jan Skinner, Barnardo's Family Placement Team and Louise Kyles, Social Worker	Jan Skinner and Louise Kyles	Ongoing	
A support assistant funded by the Social Work Department to remain in place to support Ryan's placement at Larbert High School.	Larbert High funded by Dundee City Council	Ongoing. To be reviewed before end of summer term.	

* Allocate resources against action point numbers, as listed on previous page.

**MINUTE OF 6 MONTH REVIEW
AND CARE PLAN**

DATE OF MEETING	10.10.07	VENUE	Carer's Home
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CHILD/YOUNG PERSON'S NAME	RYAN MUDIE		
DATE OF BIRTH	16.10.94	URN	94013161
CURRENT ADDRESS	c/o Mr and Mrs Douglas		
	3rd party information		

PRESENT

Ryan Mudie, Young Person (some of the time)
Mrs Helena Douglas, Foster Carer
Ms Jan Skinner, Senior Practitioner, Barnardos
Ms Morag McIlwraith, PT Pastoral Care, Larbert High School
Mr Rod Finan, Senior Social Worker
Ms Louise Kyles, Social Worker
Mrs Roberta Anderson, Review Officer (Chair and Minute)

APOLOGIES

Ms Ros Wass, Child and Adolescent Psychotherapist, Barnardos (on sick leave)
Mr Alistair Douglas, Foster Carer

REPORTS

Ryan Mudie
Larbert High School
Mrs Douglas
Jan Skinner
Louise Kyles

Review Officer noted these report gave a good 'feel' as to how things are for Ryan just now.

RECORD OF DISCUSSION

Special Note

1. Review Officer apologised for the delay in holding Ryan's 6 month review. This should have happened in August when Review Officer returned to operational duties, following a period of sick leave. However it was not possible to get a date until this time because of annual

leave commitments for the various people involved. Review Officer noted also, following Ryan's last review in February, there had been an agreement to hold a further review in April because both Ryan's placement and his school place were in jeopardy at that point. However that review did not go ahead because of situation had calmed down considerably by then.

2. Review Officer noted that although Ryan's was in the house throughout his review, he chose to attend only some of it and did not take direct part in it.

LEGAL STATUS

This has not changed since Ryan's last review. There have been no other legal issues since then.

Dundee City Council now hold a Parental Responsibilities Order in respect of Ryan, under Section 86, Children Scotland Act (1995), which was granted on 28 November 2006.

Ryan is placed with Mr and Mrs Douglas under the terms of that Parental Responsibilities Order.

RECOMMENDATIONS FROM LAST REVIEW HELD ON 6TH FEBRUARY 2007

- 1 Ryan to remain in his placement with Mr & Mrs Douglas. **Met and ongoing.**
- 2 Extra respite to be identified and extra funding to cover the cost of that respite to be negotiated, for 5-6 weekends between now and April. **This happened and funding was provided by Dundee City Council.**
- 3 Mrs Douglas to continue to have direct responsibility for Ryan's health needs and to monitor these as appropriate. **This is ongoing.**
- 4 Appropriate way to follow-up the impact on Ryan, of the information provided by the Curator, to be found. **Senior Social Worker commented this has been followed up to a degree, with the Curator. Senior Social Worker has spoken to The Curator about how it was inappropriate for Ryan to have such information at that particular time. Especially information provided in such a direct manner.**
- 5 Regular feedback to be requested from school on Ryan's progress, noting Louise Kyles will ask school about Ryan's IEP and whether he needs a CSP. **This was done, and Review Officer noted there is now very regular contact between Social Worker and school, both face to face and by phone. Guidance Teacher confirmed Ryan does have an IEP but explained at Larbert High, the first group of pupil's to have CSP's developed were those with a Record of Needs. This process is underway at the moment. She anticipates CSP's for any other pupils will be developed from this November. Guidance Teacher commented at the moment Ryan is not seen as needing support for learning- nor are there enough staff at the Support for Learning Base at the moment. However, Ryan will be on the list for support learning when extra staff are recruited. Review Officer noted school staff are awaiting an HMI opinion on Ryan's needs because inspectors observed a very recent meeting between Social Worker and the teachers who work with Ryan.**
- 6 Outcome of charge against Ryan's former primary school teacher to be followed up, and confirmed, in relation to possible Criminal Injuries Compensation claim. **There was some discussion about this issue. Social Worker reported she had spoken to the Procurator Fiscals' Office. There is no record of any criminal investigation being undertaken in respect of that teacher. Senior Social Worker confirmed there had been an Education Department internal inquiry and action was taken at that point. His opinion is that a Criminal Injuries Compensation claim can still be pursued, which he and Social Worker will process.**

- 7 Efforts to continue to be made to obtain photographs for Ryan for his Life Storybook, from his early years and also to check on missing belongings with previous Foster Carer. **See body of minute for details.**

PLACEMENT

Review Officer noted, in her report for this review, Mrs Douglas had raised some concerns about Ryan in his placement and the impact this continues to have for her. However in discussion, Mrs Douglas indicated there have been several positive developments. Although Ryan's behaviour can still be very challenging on occasion, in Mrs Douglas's words 'he is not having as many strops as he used to do' (at home). Mrs Douglas believes Ryan has matured over the last 6 months and indicated she is happy to continue his placement.

Review Officer noted also it continues to be difficult for his carers to predict exactly when Ryan is going to 'kick off' but Mrs Douglas said not only can she read the signs much better now, but she feels she is more confident about the best way to manage Ryan's behaviour.

Mrs Douglas commented positively on the relationship between her husband and Ryan. Now Mr Douglas's health has improved, he is more involved in Ryan's placement again. However, Mr Douglas has a new job with unpredictable hours. Ryan enjoys his time with Mr Douglas and looks to him for 'boys stuff/ a carry on' but as someone who also likes routine, Ryan is frustrated by not always knowing when Mr Douglas will be at home.

Ms McIlwraith agreed with Mrs Douglas that Ryan is maturing. She described Ryan as being much calmer than in the past in various situations. For example if he has been sent to her, having been excluded from a class.

Jan Skinner commented on the positive changes in Ryan and therefore the knock on effect on his placement. She compared this with how challenging the last 3 years had been for Mr and Mrs Douglas.

There are indications Ryan is settling again, following his long struggle to settle into secondary school. Mrs Douglas reported Ryan has just joined the Boys Brigade, although it is early days. He had joined in the past but was asked to leave soon afterwards. Ryan has also made friends with a couple of local boys.

Everyone agreed this is still the right placement for Ryan. Mr and Mrs Douglas' commitment to Ryan continues, although this has sometimes been tested, both because of his very challenging behaviour and also because of personal issues which have arisen for them over the course of Ryan's placement.

Review Officer noted comments by both Social Worker and Guidance Teacher about Ryan seeing himself very much as part of the Douglas family.

RESPITE CARE

Jan Skinner reported that now things are more settled again in Ryan's placement, he is having less respite care.

All Ryan's respite now is provided by his previous regular respite carer, Anna. Ryan is very fond of Anna and regards her as a kind of granny figure.

Jan Skinner said Anna is due to retire as a foster carer, however she has asked to keep Ryan on because she is fond of him too.

There are no issues from Ryan's regular respite placement, which is going well.

HEALTH

Mrs Douglas said Ryan's overall health is fine. Concerns about his weight no longer exist because his height and weight are beginning to average out. Everyone commented on how Ryan has taken a stretch recently.

Mrs Douglas commented Ryan is still picky about eating but she has decided that this is Ryan's way of trying to keep some control because he changes his mind regularly about what he likes, and does not like, to eat.

Ryan is due a BCG test/ immunisation at school in the near future.

Review Officer noted Ryan continues to see Ros Wass regularly. Mrs Douglas commented on how always, Ryan does not want to go to see Ms Wass but once he is there he is happy to talk to her. It has been noted this contact is very helpful for Ryan, although what Ryan talks about with Ms Wass is not shared for general discussion. Mrs Douglas said she does not discuss these sessions with Ryan, on the advice of Ms Wass, because it is protected time for Ryan.

EDUCATION

Guidance Teacher noted Ryan's school difficulties started around the time he moved to secondary school, which also coincided with the Court Hearing re: Section 86 application, Mr Douglas's health problems and other family issues which were around for Mr and Mrs Douglas. She said although Ryan's behaviour at school continues to cause management issues, to the extent they urgently need help to continue to provide a place for him, there have been some positive changes in the recent past. For example Ryan's extreme violent behaviour, such as throwing tables and other objects around, has stopped, as has his running away from school. However it is still a concern that any progress is slow.

Ryan has commented to Mrs Douglas that he knows he is getting on better at school this year than he did before. For example he has managed to join the football team.

Guidance Teacher explained Ryan does respond to positive boundaries, as long as they are not too firm, but the bottom line is about the kind of relationships he has with his teachers (both sexes). For example Ryan is on 'extreme measures' at the moment; Guidance Teacher commented otherwise Ryan would be excluded every week. The most recent incident involving Ryan and a teacher happened today. Ryan was very cheeky with his RME teacher. Also very recently Ryan locked his maths teacher in the classroom. Mrs Douglas said Ryan had told her about that incident but said it was someone else who locked the teacher in.

Guidance Teacher emphasised the school is very aware Ryan's placement with Mr and Mrs Douglas would be fragile if he was excluded for any length of time because of these ongoing difficulties but any attempts to access extra support for Ryan through Falkirk Council have not been successful because of Ryan being from another Local Authority.

Review Officer noted various methods have been attempted to try to keep Ryan at school; for example he spent some time in the ISA Base (Inclusive Support Area). At Larbet High this is the last step before Exclusion where there is a 5 day maximum stay. Time spent in this base is meant to be a kind of punishment, however Guidance Teacher said for Ryan, it was a very positive experience. He enjoyed being there, he reacted positively to boundaries and he worked well whilst he was there. The programme involved Ryan doing school work in the morning and restorative activities like gardening in the afternoon. Mrs Douglas commented Ryan had talked to her about his time in ISA in a very positive way. It was noted the base is run by male teachers, Ryan responded well to them.

Guidance Teacher reported once Ryan was back in class, he reverted to his previous behaviour.

Other aspects of Ryan's behaviour at school, attempts to manage this and to change it were discussed briefly. A very successful recent idea had been to hold a case conference, where Social Worker met with teaching staff for Ryan, to try and help them understand about Ryan's background and the impact this has undoubtedly had on his behaviour. Ryan does not know about that meeting.

Both Social Worker and Guidance Teacher agreed the case conference had been a good idea and very successful in terms of the response which was received from the majority of Ryan's teachers.

Social Worker commented on how she feels much more positive about Ryan's future at Larbert High School now, following her face to face meeting with Ryan's teacher and given the amount of time and effort guidance teacher and her staff have spent on keeping Ryan at school. Guidance Teacher commented this is why they need urgent help now.

It was noted that despite the best efforts of Guidance Teacher and other school staff, with regular support from Ryan's Social Worker, his Foster Carer and her Support Worker, there is still an urgent need for extra support for Ryan at school in order to maintain his place there. This is supported by the outcome of an assessment by an educational psychologist from Falkirk Council, who has written a report about Ryan at school, which Guidance Teacher advised will be forwarded to Dundee City Council Educational Psychology Service.

Ways in which Social Worker and Senior Social Worker could seek extra support to maintain Ryan's school place at Larbert High were considered. It was agreed Guidance Teacher would provide a copy of the Educational Psychologist's report for Social Worker and Senior Social Worker, so they could incorporate it into a presentation to RRMG to ask for funding to be provided by Dundee City Council, for the extra support for Ryan which has been identified as an urgent need by school and psychologist. Senior Social Worker asked for a note to be attached of all the things which have been tried by Larbert High School so far, to maintain Ryan's school place. He pointed out this would be very helpful also for presentation to RRMG.

Guidance Teacher and Foster Carer also talked about the decision to make a firm boundary between home and school, to the extent which now incidents that happen at school are dealt with at school with feedback to Mrs Douglas, as appropriate, for her to deal with. For example Ryan was one of several pupils who recently stole some cereal bars from the Breakfast Club at school and resold them. This was dealt with at school but Mrs Douglas was told about it and then was able to make it very clear to Ryan she did not approve of what he had done.

Everyone agreed with Jan Skinner, who expressed appreciation of the efforts to which Larbert High School has gone to keep Ryan at school with them.

FAMILY CONTACT

Ryan does not have any direct contact with any members of his family. Since his one off contact with his sister Chelsea, Mrs Douglas said he has not mentioned Chelsea again.

Mrs Douglas reported Ryan has asked about his grandparents. She thinks this is about curiosity rather than about Ryan building up to ask if he could have contact with any of his grandparents. He wants to know how they are and how people/events fit in his family. There was a brief discussion about whether this is an appropriate time to try to find out any more information about his grandparents for Ryan. Senior Social Worker expressed concern this would not be appropriate, especially if Ryan's father is in any way involved with his own parents at the moment.

Social Worker is looking into where Ryan's maternal grandmother is buried because Ryan would like to know about this. When information is forthcoming, Mrs Douglas will take Ryan to lay flowers on his grandmother's grave.

Mrs Douglas commented that on one occasion when he was being very difficult, Ryan had asked to go home to Dundee. She decided to call his bluff by taking him to Dundee. Once there, Ryan

said he wanted to go home, i.e. to Stenhousemuir. He has not asked to return to Dundee since then.

SOCIAL WORK PLANS/ ISSUES

- Social Worker will continue to visit Ryan in placement regularly, in order to provide consistent support for him and his placement. Frequency of visiting depends on how Ryan is behaving at any point but Review Officer noted recently this has been weekly.
- Social Worker and Senior Social Worker will continue to have regular direct and indirect meetings with Foster Carer, Jan Skinner, Guidance Teacher and other Larbert High School staff, as appropriate.
- Senior Social Worker and Social Worker to request an urgent spot at RRMG, to present a request for funding for Ryan to receive extra support at Larbert High School both to maintain his place there and also to support his placement with Mr and Mrs Douglas.

OTHER ISSUES

Lifestory Work

Mrs Douglas has continued to help Ryan compile his lifestory book but he still does not have any photographs from before he was 2 years old. Social Worker explained she has tried to locate photographs from various part of the Social Work Department, such as Family Support Centres which Ryan used to attend. Unfortunately no photographs were available.

Senior Social Worker and Social Worker agreed to look through Ryan's files to identify previous foster carers, so they can ask for any photographs which could be copied for Ryan's lifestory book. Senior Social Worker said if necessary, and if appropriate, he would approach Ryan's birth family to ask whether they have any photographs of Ryan up until he was 2, which could be copied.

Review Officer gave feedback on her attempts to locate belongings, which Ryan said had been left with a previous foster carer, who no longer works for Dundee City Council. Unfortunately the Family Placement service does not have an address for that ex carer, who moved to another area. It transpired that Ryan and Mrs Douglas know where that ex carer lives because they had visited her there once but Ryan said he was no longer interested in trying to get back the items concerned (karate suit and belts) because they would not fit him anyway.

CARE PLAN

Ryan's care plan has not changed, and there is no proposal to make any change to it at this point. Ryan will continue to live with Mr and Mrs Douglas on a permanent basis, subject to the Parental Responsibilities Order held by Dundee City Council and with appropriate support built in to maintain his placement and his place at school.

RECOMMENDATIONS/DECISIONS MADE AT REVIEW

	Recommendations/Decisions and actions to be taken.	By Whom	By When
1	Ryan to remain in his placement with Mr and Mrs Douglas, with support from his social worker.		Ongoing
2	Noting Ryan's regular respite with his identified respite carer Anna will continue.		Ongoing
3	Foster carer to continue to monitor and have direct responsibilities for Ryan's health needs.		Ongoing

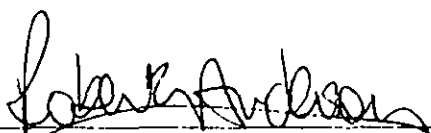
4	Ryan to continue to attend Larbert High School, noting Ryan is already on 'Extreme Measures' and school is in urgent need of funding to provide extra support to keep Ryan at school	Social Worker, Senior Social Worker, Guidance Teacher	
5	Copy of Educational Psychologist report from Larbert High School plus details of measures already taken to maintain Ryan's school placement, to be sent to Senior Social Worker and Social Worker to be used as part of presentation to RRMG to request that extra funding.	Guidance Teacher	Urgently
6	RRMG slot to be sought to request funding as above.	Social Worker, Senior Social Worker	Urgently
7	Noting Educational Psychologist's report from Larbert High School will be sent also to Dundee City Council Educational Psychology Service.		
8	Criminal Injuries Compensation claim in relation to incidents at Ryan's Primary School in Dundee, to be pursued.	Social Worker, Senior Social Worker	By next review
10	Noting enquiries are being made about where Ryan's maternal grandmother is buried so that Mrs Douglas can take him to visit her grave.	Social worker	ASAP
11	Careful consideration to be given about whether Ryan's paternal grandparents should be contacted for information.	Senior social worker	As appropriate
12	Noting Lifestory work continues with Ryan who would still like photographs pre 2 years old if these can be found. Careful consideration will be given to whether or not to approach family members to ask for these.	Senior Social Worker, Social Worker	As appropriate

ANY DISSENT NOTED AND ACTION TAKEN

None noted

DATE, TIME AND VENUE OF NEXT MEETING Wednesday 23 April 2008 at 12.00pm at Stenhousemuir (Social Worker to request earlier review if situation deteriorates)

Signed



Name

Mrs Roberta Anderson

(BLOCK CAPITALS)

Date



Designation

Review Officer

CIRCULATION LIST

Ms M Moyes, Service Manager

Mr G Tocher, Head of Offsite Education Service, for information - **via e-mail**

Ryan Mudie, Young Person - **via SW (at SWS discretion)**

Mrs Douglas, Foster Carer - **by post**

Ms Jan Skinner, Senior Practitioner, Barnardos - copy also for Ros Wass - **by post**

Ms Morag McIlwraith, PT Pastoral Care, Larbert High School - **by post**

Mr Rod Finan, Senior Social Worker - event recording

Ms Louise Kyles, Social Worker - **hardcopy**

Mrs Roberta Anderson, Review Officer - file copy

RA/KD

09.11.07

LACMGTS/REVIEWS-J-Q/MUDIE_R(10.10.07)

Notes on meeting - Ryan Mudie - 3/10/07.

Present - B Bennett, A Bamford, M McIlwraith, H Douglas, J Skinner and Ryan.

Review - Ryan has had two spells in the ISA. He thought it was OK and displayed an improvement in the quality of work. Ryan feels better about himself whilst placed in the ISA. It was felt that the base meets his needs on a 1:1. As a follow up to ISA, Mr Frame will continue to meet with Ryan. He had a monitoring card for the first few days after release. This did not work as Ryan tore them up! He has now returned to classes, past behaviours have also returned although he has said "sorry" to one of his teachers. History, Physics, English, Maths and Art are not going well. Craft and Design, PE and French are not reporting incidents and Ryan feels good about these subjects and feels he does well in them especially PE and especially football.

Ryan left the meeting to go back to class

Dundee Situation. Penny Forsyth (Educational Psychologist) is presently on holiday. Update is needed. Barbara will be in contact. Morag to contact Maureen Tait (QIO) she will letter Dundee as to gravity of situation, urgent help is required if Ryan is to be supported here. If no additional support is offered, Ryan would require small group provision. This could not be met by Falkirk Council resources.

Plan

- Mr Frame /Mr Beaumont to still be in contact with Ryan.
- M Tait to letter Dundee
- Case conference for Ryan's teachers on Mon 8/10 at 1pm. Morag to arrange
- Increase responsibility given by exploring the possibility of Ryan helping in Carronrange with PE type activities. Andrene to arrange.

MMcIlwraith

20/9/07. At this time strategies which work and definitely don't, could be outlined.

- Formal IEP to be constructed (Andrene).
- Ryan has recently indicated that he would be willing to accept help with his maths. Andrene will explore the possibility of this.
- As Ryan refuses to do any form of HW, Morag will arrange for Michelle Daly to team Ryan up with a senior buddy one lunchtime per week.
- Behaviour support to continue working on anger issues, social skills and dealing with emotions.
- Monitoring of examination stresses and any disruptions within class test situations.
- Increased use of restorative practices on 1:1 basis.

Date of next meeting 3/10 at 9:50am

Notes on meeting - Ryan Mudie Tue 28/8/07

Present Jan Skinner, Helena Douglas, Barbara Bennett, Morag Mellwraith, Andrene Bamford.

Purpose Ryan had a turbulent last few months of school. He was frequently excluded and his last readmission was very close to the end of term. A plan must now be devised to support Ryan and manage his behaviour within LHS.

Update - Over the holidays Barbara had met Penny Forsyth, educational psychologist based in Dundee. She was aware of Ryan in the early primary years. She indicated that from the onset Ryan had difficulty both with his learning and relationships. In P4 he just failed his level A reading and writing National Tests. Input for Learning Support was required. It was considered that his relationships were very inappropriate and required a great deal of work. She also noticed many of the features we have to deal with on a daily basis with Ryan e.g. his ability to take correction. To summarise, the patterns of behaviour exhibited by Ryan are not new however in a large comprehensive school these behaviours are increasingly difficult to manage.

Suggestions/Plan - It was felt that Ryan's behaviour, in June, was excessively challenging and if we cannot improve the situation we would have no option but to recommend small group provision (this would probably be outwith our Authority). LHS would therefore not be able to meet his educational, social and emotional needs.

The remaining strategies are as follows;

- Morag to liaise with Andrene to compile a summary report for Penny to take forward to Dundee City Council. Possibility of Dundee funding an SA to help Ryan stay within LHS
- Explore the possibility of an awareness raising Case Conference for teachers delivered by Louise Kyle on possibly on Thursday

Notes on meeting 8/6/07 Ryan Mudie

Present

T McKay, B Benhnett, J skinner, H Douglas, M Mellwraith,
A Bamford, I. Kyle and Ryan (latter part)

Ryan's behaviour in-school is not improving. He has recently pushed a teacher in the corridor and been involved in various swearing outbursts. When ryan has one of his spells it usually takes 20mins for him to calm down. At this point he is clearly outwith our control. He never admits to his mistakes even when presented with blatant evidence.

Ryan still tries to gain control at home but Helena reports a huge improvement.

Ryan has embarked upon his S2 new timetable. He has completed his course choice (Hi, Art, En, Ma, PE, Fr, HEc, Ph) and claims that he doesn't like his new teachers. He tries to avoid classes and work by coming to Ms Bamford and Mrs Mellwraith.

Helena suggested that he may have a motor co-ordination problem as she has noted that this can sometimes be poor

Ryan is very keen on football. This has been tried but Ryan finds it impossible to work in a team.

The IPS faculty have noticed that Ryan is very good at board games and does not react badly to getting beaten.

Plan

To get to the end of term on a positive note!

A Bamford to look into potential Co Ordination problem

A Bamford to introduce a limited use time out card and notify staff with a reminder that Confrontation does not work.

1/3/07

I did not attend Tom McKay has mins.

29/3/07

I did not attend Tom McKay has mins.

Notes on meeting / Ryan Mudie 6/2/07 at 11am.

Present: Helena Douglas (Carer), Jan Skinner (senior Practitioner, Bernardo's), Louise Kyle (Social Work, Dundee), Morag McIlwraith (PT Pastoral, LHS), Tom McKay (Depute, LHS), Ryan Mudie.

Ryan was presented with a plan to help him deal with his major aggressive outbursts: If he is to become agitated in class he is to ask to leave and come straight away to the Lewis Base, for a cool down period. Mrs McIlwraith will E mail staff. He could also spend some time in the Behaviour Support Base working on catching up and his anger management.

Ryan was happy to come to Lewis Base for cool down but more reluctant to go to Support Base. Will implement latter if necessary.

Ryan indicated that Lunchtimes were OK and he rarely got angry whilst playing football. Intervals sometimes make Ryan angry, especially if spent in the Max → Plan would then be to find Mrs McIlwraith in the Lewis Base.

M McIlwraith to complete referral to Cluaran and ILC (for a family support Worker).

Andrene Bamford to arrange for Ryan to join next Anger Management group.

Present: Ros Wass (Psychotherapist), Mandy Lines (Senior Social Worker), Jan Skinner (Social worker), Louise Kyle (Social Worker), Helena Douglas (Carer), Tom McKay (Depute), Andrene Bamford (PT Behaviour Base), Morag McIlwraith (PT Pastoral) and Ryan.

- Ryan's behaviour at LHS has deteriorated dramatically. Mr McKay outlined the severity of a number of instances. It is of major concern that Ryan is frequently verbally abusive to Staff, often swearing, hitting walls, throwing desks around etc. Generally his behaviour is aggressive and violent.
- Ros sees Ryan on a regular basis and addresses emotions of which anger is one. She clarified her position and it was agreed that there would not be major overlap if Andrene embarks on a behaviour management programme. It was agreed that our Psychologist will also become involved in future meetings.
- Louise Kyle generally supports Ryan and Helena and visits once every 6 weeks. At Primary, Ryan managed school better but has had difficulties at high school from the onset. S Work explained that since leaving Primary Ryan has had to deal with a lot of emotive issues. Preparation for a custodial court case has been ongoing since the summer and it is not surprising that this has manifested itself in behavioural problems in school. This is now over and Ryan should be getting back on track but sadly this is not the case.
- An action plan was agreed upon;
 1. Behaviour Support to become involved with Ryan.
 2. Referral to ILC for Family Support Worker
 3. Referral to Cluaran
 4. Involvement of Educational Psychologist
 5. Coping Strategy of going to Support Base or Lewis House base instead of violent outbursts (E Mail to staff).

M McIlwraith

For Fam. Support
worker.

Referral Form

Larbert Integrated Learning Community
Referral Form

⇒ X.

Child's Name: Ryan Mudie

Parent's Name: Corer - Helena Douglas

Address: 3rd party information

D.O.B 16/10/94

559085

Referral from: Larbert High School

Referral by: Morag McLwraith

Designation: PT (Pastoral)

Ref: 554233

Date of referral: 31/1.07

Brief description of action taken to date:

Ryan was brought to our attention during P7 transition visits to Primary School. The school clearly stated that Ryan had major issues with education due to his past history. He also had problems managing his emotions namely anger. Ryan is looked after and accommodated. His family is based in Dundee. At an early age his father

3rd party information

His mother could/would not care for Ryan and so his grandparents did. This turned out to be too much for the elderly couple to cope with. Ill health resulted in Ryan being accommodated 4 years ago. Ryan has changed home every two years; he had two years with Grandparents, two with elderly Foster Carers and two presently with Helena Douglas. Helena has an excellent record of providing the appropriate parameters and guidance for our high tariff youngsters but Despite Helena's expertise, she feels that Ryan's behaviour is so challenging that the placement may be coming to an end.

The school situation has deteriorated since August and Ryan has accrued a few exclusions. The SLT have been very lenient with respect to exclusions. They are clearly indicating that although sympathetic, they are left with no alternative but to continue excluding Ryan. He has not modified his behaviour and in reality, it has escalated. Ryan's referrals have reported numerous accounts of increasing violence. He has pushed his chair back to such an extent that a teacher's leg has been jammed in-between the chair and desk. He constantly verbally abusive to staff and increasingly violent, to the extent that staff are concerned for there safety and the safety of others. The following is an example of one of Ryan's referrals:

"Ryan was refusing to work in class today, as he is starting to do on a regular basis. After numerous attempts at positively encouraging him to work, he became stropky and answered all comments with "so", I told him he would have to stay behind to catch up and wrote him a punishment exercise. At the end of the period, I asked him to wait behind so he could take a note of what he needs to do at home to catch up, and also to give him his punishment exercise. He walked towards me at the doorway and I asked him to sit back down; he turned around, threw his bag against the wall and started throwing and kicking tables and chairs around the classroom. The same sequence of events again followed with him walking towards the door etc. After around two minutes of this Mr. Beaumont came into the room to help me in the situation, at which point Ryan again started kicking and throwing furniture around and also "squared up" to Mr. Beaumont, Mr Beaumont told him to go directly to a Depute Rectors room to which Ryan screamed "no, fuck off ya dick", which were his parting words as he stormed out of the room."

Ryan has not coped well with the transition to LHS. He is not managing his emotions in an appropriate way despite the nurturing and support given. On a 1:1 Ryan is a nice boy and is willing to talk about his home situation but his view is constantly slanted by whom he has fallen out with. He clearly stated that he does not want to be like Dad but has none of the skills to avoid this.

The transition at LHS came at the worse time possible for Ryan. In November there was a custodial court case in which Dad was keen to be awarded custody. This concerned Ryan greatly as he "hates" his dad and has not seen him since he was three. Despite reassurances from Social Work Services in Dundee, he remained anxious. He also had to contribute to discussions and be involved at every step. Since Dundee City Council has been awarded Custody, Ryan's behaviour, in school, has not returned to anything manageable.

Ryan has regular meetings with a Psychotherapist to address his emotions. An extended, Multiagency meeting was held recently and his Psychotherapist was not against others him engaging in anger management type programmes.

Ryan has undoubtedly had numerous traumatic events in his life and these have left him unable to form appropriate relationships and behave in a civilized manner. I have personally seen progress, in my dealings with Ryan (he now can relay what has happened in class in a not too aggressive voice).

Any Lone Working Risks Known:

Ryan has had a negative experience with a teacher in P3 and as a result the teacher was disciplined. This has tainted his view of the teaching profession. Although the repeated theme is that of violence and aggression, on a 1:1 situation, I foresee no problems.

Reason for Referral (Referrer's Expectations):

The referral is in my eyes late but it has been very difficult to organise a Multiagency meeting with a large number of workers mainly Dundee based. We had to clarify our roles, plan and negotiate a route forward ensuring that we are all supporting each other and not overlapping work. The Psychotherapist would welcome any help working with emotions and in particular anger. We also agreed to our Educational Psychologist becoming involved.

Expected Outcomes:

Ryan to handle his emotions in a more appropriate way.
Ryan to accept discipline in an appropriate way
Ryan to avoid future exclusions
Ryan to remain with Helena.

Parental involvement: sought? ☐ agreed? ☐ maintained? ☐

Other Staff/agencies involved?

School	☐	Contact Name	Morag McIlwraith	3rd party information
Social Work	☐	Contact Name	Louise Kyle (Dundee)	3rd party information
Medical	☐	Contact Name	Ros was (Psychotherapist)	Ⓜ ????????
Other	☐	Contact Name		

Is the child looked after? ☐ looked after and accommodated? ☐ neither? ☐

(This section to be completed after referral is received)

Referral Decision/Action Agreed

(continue on separate sheet if necessary)

Allocated to:

Date:

Please return to:

Cluaran Referral Form

Joint Resource Allocation Group

⇒ X

1. Details of Young Person and Family

Name of Young Person: **Ryan Mudie**

Date of Birth: **16/10/94**

Age: **11**

Year/Class: **11L2**

Home Address:

**19 Braeview,
Stenhousemuir.**

Current Address
AS above

Contact Telephone: **3rd party information**

Parents: **Dundee Council have Custody**

Siblings: **No**

Carers: **Helena Douglas**

Legal Status: **As above**

Date of Next Hearing: **??**

2. Details of Agency Involvement

Please list placement, contact name and number

School (Earlbert High School) - **Morag McIlwraith - 3rd party information**

Social Worker (Dundee) - **Louise Kyle 3rd party information**

Educational Psychologist - **B Bennett/Aisha Thomson - 3rd party information**

Health (Psychotherapist, Bernardo's) - **Ros Was**

3. Multi-Disciplinary Planning

Please describe the most recent multi-disciplinary forum for this young person and the reasons for this referral.

As per attachments

1. Minutes of Multiagency meeting
2. Reasons for referral

4. Current Circumstances

Please describe the current circumstances of this young person including family relationships, current difficulties and the strengths of the family.

As per attachment

2. Reasons for referral

5. Education

Please describe the current education provision for this young person. Please include current timetable arrangements, educational strengths and difficulties, peer group relationships and details of previous or current exclusions.

Ryan is following a full time timetable, common to all of our S1 pupils. He can cope well with the work but fails to reach his potential due to his behaviour. His relationships with both Staff and Pupils are weak. He will tell you that he has friends but this group frequently changes as, I suspect, the pupils become scared of his temper. I have enclosed his present timetable and his attendance record, which indicates his exclusions.

6. Previous and Current Intervention

Please describe what agencies have done to try to effect change with this young person and their family, and what the young person and the family have done to effect change.

We have tried supporting Ryan through regular contact. A relationship has been established. E-Mail has been sent to staff. If Ryan becomes agitated he is to control his temper and go to Behaviour Support or Lewis House Base. We have established contact with Dundee services and clarified inter- authority working.

7. **Concerns**

Please list the main concerns that you have for this young person and their family, and the risks for this young person should there be no change.

- The main concern is that Ryan continues to disrupt lessons, behaving in a very violent and aggressive manner. This will lead to an escalation in exclusions, which will have a knock on effect on his Care Placement. This is presently fragile!
- His inappropriate responses put the health and safety of other pupils and staff at risk.

8. **Child Protection**

Please indicate if there is any child protection concerns for this young person and their family.

Ryan's family are in Dundee and he has been accommodated in Falkirk. He cannot be placed in Dundee because of Dad **3rd party information** Mum is in England and fails to acknowledge Ryan.

9. **Views**

Please describe the views of the young person and the family of the difficulties they are experiencing, and what the young person and their family would like to change.

Ryan, Helena are all in agreement that Ryan's aggression must be worked on and all feel that the Care Placement is positive although extremely taxing.

10. **Placement**

Please describe what you would hope Cluaran would do to help this young person and family.

- It is essential to optimise Ryan's learning through addressing behavioural concerns.
- Building a positive self-esteem.
- Support in managing relationships with adults and peers.
- An environment to explore consequences of actions, with skilled adults who can help.
- Anger Management

11. Referral

Please indicate who is aware of, and agrees with referral.

Parent/s	School Placement
Young Person	Education Psychologist
Carer/s	Social Work

12. Referral Criteria

Please indicate which referral criteria this young person meets.

Young person at risk of being accommodated

☐

Young people at risk of being accommodated in residential care

☐

Young people who is accommodated in foster care but who is at risk of being accommodated in a residential school placement, due to education and placement difficulties

☐

Young person whose placement in school is at risk without a holistic package of support

☐

13. Referrer

Larbert High School

Name of Report Writer:

Morag Mellwraith

Signature of Report Writer:

Approval of Manager/Head Teacher:

Date: 5/2/06

14. Please send ten copies of this referral to Joanna McCreadie, Project Leader, Cluaran Project, Watling Lodge, Tamfourhill Road, Falkirk, FK1 4RE

If this referral is accepted by Cluaran, information will be shared with the young person and their family as part of the Barnardos open access policy.

**SOCIAL WORKER'S
REVIEW REPORT**

NOTE : This report will be shared with all participants at the Review.

NAME	Ryan Mudie		
DATE OF BIRTH	16.10.1994	URN	94013161
CURRENT ADDRESS	C/O Mr and Mrs Douglas,		
	3rd party information		

DATE OF LAST REVIEW	20 September 2006
DATE OF THIS REVIEW	10 October 2007

Please include comments, covering the period since the last review, under the following headings;

Placement

(including how the placement meets the child's needs any changes emotional and social behaviour)

Ryan continues to be very much an integral part of family life with Mr and Mrs Douglas. The past year has not been without its difficult times and a combination of the demands of Ryan's behaviour at times and additional family pressures have called into question the long-term viability of Ryan's placement with Mr and Mrs Douglas. However, Mr and Mrs Douglas have persevered throughout these difficulties and both remain committed to caring for Ryan on a long terms basis.

There were some concerns in relation to Mr Douglas's health and the impact that this may have had on Ryan. Mr Douglas attended medical appointments with Barnardo's medical advisor who also liaised with his general practitioner. The outcome of this health assessment was shared with Dr Dewar, Looked After Health General Practitioner in Dundee, who advises that Ryan's situation should be continued to be monitored with particular reference to any deterioration in Mr Douglas's health and if this was to impact upon Ryan.

The Social Work Department remain of the opinion that Ryan is being provided with a stable and secure home environment which is something which Ryan evidently requires. Ryan clearly sees himself as part of the family and enjoys the contact which he has with Mr and Mrs Douglas's own son, Ewan, and their adopted son, Jason, both of whom live in England. Robert, a former foster child, lives locally, and is also very much a part of the family.

Ryan often helps out at Helena's work at a Sheltered Housing Complex where he displays a very caring side to his nature.

Mr and Mrs Douglas have clear and consistent boundaries in place for Ryan which is essential as Ryan can, at times, try to push these boundaries. However, the approach which Mr and Mrs Douglas adopt is consistent and they are well experienced in managing some of the more challenging aspects of Ryan's behaviour.

Education

(including academic progress, attendance, behaviour and social development)

Ryan is now in his second year at Larbert High School. Ryan has not settled in well to high school life and during his first year he was excluded on a number of occasions. Regular meetings are held at school to discuss Ryan's behaviour and appropriate ways and strategies of dealing with this. Barbara Bennett, Educational Psychologist with Falkirk Council, is involved on a consultation basis in relation to advising the school on different ways of working with Ryan. Barbara has also been in contact with Penny Forsyth, Educational Psychology Services in Dundee, to make her aware of Ryan's difficulties and the possible educational proposal.

It is evident that Ryan clearly responds much more positively in school when he works on a 1:1 basis with staff or in a small group environment. Unfortunately, Larbert High do not have the resources to be able to offer Ryan this type of sustained provision and it is proposed that an additional staff member could be sought in order to work with Ryan within the school to ensure that he remains within the mainstream education system. It is anticipated that this staff member could support Ryan in class and through building a relationship with Ryan that they would be able to identify when Ryan needs to leave class before a disruptive incident occurs.

In order for this level of provision to be accessed Larbert High staff are to compile a proposal which would be submitted to Dundee City Council for consideration.

Health

(Note any Health issues, treatments, appointments etc.)

Mrs Douglas informs that Ryan is in good health and has no outstanding health appointments.

Health concerns in relation to Mr Douglas have been explored and detailed earlier in this report.

Family Contact

(including frequency and nature of contact, and social relationships)

In July 2006 Ryan and Helena travelled to Newcastle to meet with Ryan's sister, Chelsey. Although Ryan previously had telephone contact with Chelsey this was the first face-to-face meeting between the two. As both Ryan and Chelsey had to travel some distance for this contact their time together was limited, however they appeared to get on well at the time. However, since this contact Ryan has not expressed any wish to see or make any contact with Chelsey.

Legal status

(note statute and any legal developments)

Dundee City Council has now obtained a Parental Responsibilities Order under section 86(1) Children (Scotland) Act 1995, in respect of Ryan on 28 November 2006.

Social Work Support

(including summary of work carried out by Social Worker or other Support Worker and any changes of Care Plan)

- *Visit Ryan approximately every 6 - 8 weeks or more frequently if any particular issues arise.*
- *Maintain telephone contact with Ryan.*
- *Ongoing liaison with Mr and Mrs Douglas and all agencies involved in Ryan's care plan.*
- *Liaise with Barnardo's re Ryan's placement.*
- *Liaise with Larbet High School re-Ryan's behaviour, progress and securing additional resources.*

Any Other Issues

Proposed Care Plan

- *Ryan to remain in the care of Mr and Mrs Douglas.*
- *Ryan to continue to have psychotherapy sessions with Ros Wass.*
- *Louise Kyles to maintain contact and provide support to both Mr and Mrs Douglas and Ryan.*
- *Jan Skinner, Barnardo's to continue to support Ryan's placement with Mr and Mrs Douglas.*
- *Respite for Ryan to continue.*
- *Ryan to continue to attend Larbet High School.*
- *Additional support for Ryan in school to be explored.*

Signed _____ **Name** LOUISE KYLES
(BLOCK CAPITALS)

Date 08.10.2007 **Designation** SOCIAL WORKER

Lk/ih



INVESTOR IN PEOPLE



Ms Linda Roberts
Senior Practitioner
Barnardo's Family Placement Service
6 Torphichen Street
Edinburgh
EH3 8JQ

Alan G Baird - Director

Jack Martin Way,
Claverhouse East,
Dundee DD4 9FF

Tel 01382 438300/436000
Fax 01382 438341

If calling please ask for Mrs Roberta Anderson

Our Ref RA/KD

Your Ref

Date 20 October 2008

3rd party information

Dear Ms Roberts

Re - Ryan Mudie

There is to be a Statutory LAC Review Meeting on 7 November 2008 at 12.00pm at Care Visions, Quhytewollen House, Corrie Road, Lockerbie DG11 2NE, to review Ryan's progress and to talk about future plans.

Where appropriate a Report Form is included for Departmental Staff and Carer's to complete. Others are free to submit a report in any format they may prefer.

Please forward any report to me as soon as possible. Please try to share the contents of the report with the child prior to the review.

I look forward to receiving your report and seeing you at the meeting.

Yours sincerely

Mrs Roberta Anderson
Review Officer

Lynise Kyles
3rd party information

If you have trouble understanding English please contact the address below

اگر آپ کو انگریزی سمجھنے میں مشکل پیش آتی ہے تو براہ کرم میری نیچے درج ہے پر رابطہ کریں:

જો આપને અંગ્રેજી સમજવામાં مشکل پیش آتی ہے તો براہ کرم نیچے دیئے ہوئے پتے پر رابطہ کریں.

Jeżeli masz trudności w zrozumieniu języka angielskiego, skontaktuj się na poniżej podany adres

如果你對英語理解有困難，請聯絡以下地址

Dundee Translation & Interpretation Service, Central Library, The Wellgate, Dundee DD1 1DB Tel 01382 431562 / 431542 Fax 01382 431542

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Recycled Paper



LOOKED AFTER AND ACCOMMODATED CHILDREN
FORM 11

**MINUTE OF MOVE IN CARE REVIEW
AND CARE PLAN**

DATE OF MEETING	09 06 08	VENUE	Care Visions Lockerbie Office
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CHILD/YOUNG PERSON'S NAME	Ryan Mudie		
DATE OF BIRTH	16 10 94	URN	94013161
CURRENT ADDRESS	Quhytewoollen House, Corrie Road, Lockerbie, DG11 2NE		

PRESENT

Mrs R Anderson, Review Officer & Minute
 Ryan Mudie, Young Person
 Mr A Niven, Co-Key Worker
 Ms J Walkinshaw, Operations Manager, Care Visions
 Ms L Kyles, Social Worker
 Mr R Finan, Team Leader
 Ms J Proudfoot, Manager, Quhytewoollen House

APOLOGIES

Ms J Skinner, Barnardo's

REPORTS

Ryan Mudie
 Quhytewoollen House

RECORD OF DISCUSSION

Note - There was a brief discussion with Ryan before the Review started about whether he wished to attend his Review, or to meet with the Review Officer separately. Ryan was clear that he wished to take part in his Review and to stay throughout.

LEGAL STATUS

As Dundee City Council holds Parental Rights and Responsibilities in respect of Ryan, he was moved to his new placement under the terms of Section 86 of the Children (Scotland) Act 1995.

RECOMMENDATIONS FROM LAST REVIEW HELD ON 29 04 08

- 1 Ryan will remain in his current placement with increased support from his Social Worker until the end of June 2008** - not met; Ryan's placement with Mr & Mrs Douglas broke down before the planned end date.
- 2 Note in the meantime efforts will continue to identify an appropriate Therapeutic Resource for Ryan** - this obviously happened quicker than anticipated and Ryan moved to his Lockerbie placement on 20 05 08.
- 3 Thus placement will continue to be supported as appropriate during the transition period** - this happened and Jan Skinner is still supporting Helena and Alistair Douglas.
- 4 Confirmation to be provided re extra Respite (and any funding issues to be clarified) as discussed, to cover transition period** - Rod Finan, Team Manager, confirmed this had happened but obviously it is no longer relevant given that Ryan has now moved.
- 5 While he remains with them, Foster Carers will continue to have responsibility for monitoring and meeting Ryan's health needs** - this responsibility has now been transferred to staff at Quhytewoolen House, Ryan's new placement.
- 6 Noting Ryan's emotional health needs will continue to be addressed via Child Psychotherapy** - Ms Kyles, Social Worker reported that Ryan does not want to continue with Psychotherapy. Ryan agreed this is the case. See body of minute for further details.
- 7 Ryan will remain at Larbert High School as discussed (noting School year changes on 09 06 08)** - Ryan remained at Larbert High until his placement in Stenhousemuir broke down.
- 8 Written information for new Education Resource to be provided** - see body of minute for information.
- 9 Noting Guidance Teacher to be involved in planning meetings and if appropriate will arrange for a member of staff from Larbert High to support Ryan when a new Education Resource has been identified.** It was agreed ideally this would still be helpful support for Ryan in making the transition to a new school; however distance is clearly going to be an issue. Social Worker and Senior Social Worker agreed to discuss this further with Greg Tocher, Head of Offsite Education Provision for Dundee City Council and his equivalent in Dumfries and Galloway.
- 10 Meeting to be held to decide who will tell Ryan about plans for him and how** - this didn't happen because of the timing of Ryan's move and the way that his previous placement ended. Social Worker said it wasn't appropriate to provide any in-depth explanation for Ryan on the journey to his new placement because it was already a distressing time for him. Ms Proudfoot, Manager, Quhytewoolen House explained it has begun to be more possible to try to help Ryan make sense of what has happened now he has started to settle in, and she noted they are really tackling this as they go.
- 11 Lifestory material will continue to be collected and collated for Ryan** - this will start again when Ryan is ready.
- 12 Clarification needed about whether Ryan does have an outstanding charge against him (because this might be relevant for his next move)** - Social Worker confirmed Ryan had been charged with Wasting Police Time and this was related to an incident when he had set off the alarms at school. Ryan explained for Review Officer what had happened

and when. Senior Social Worker said nothing official has been received yet in relation to this charge but he anticipates it will take some time for that to happen because the initial Police Referral will have been sent to the Children's Reporter in Falkirk who will then have to forward it to Dundee. Senior Social Worker said he doesn't think this will be a major issue. Review Officer noted Ryan believed someone had been due to meet him to talk about this issue, but had not done so before he moved from Stenhousemuir.

- 13 Need to clarify whether CIC claim can continue on current evidence and within statutory time limits involved** - Social Worker said she has been unable to do this yet but will do so as soon as possible.

PLACEMENT

Review Officer noted that, unfortunately, it had not been possible to maintain Ryan's previous placement until the planned end date of June 30th. His placement ended suddenly on May 20th, which resulted in Ryan's move to his current placement with Care Visions. At the time of this meeting, Ryan had been in his new placement for approximately 2 weeks.

Ryan is being given time and space to settle in, at the same time Unit staff are helping Ryan to fill his time constructively because discussions are still taking place about an appropriate local education resource for him. For example, Alan Niven, Key Worker, spoke about various Unit staff, including him, encouraging Ryan to take up his interest in running again. Ryan confirmed he has enjoyed going on 3 mile runs in the forest. The plan now is for Ryan to run in a charity 3K race in Carlisle, along with Mr Niven. He will obtain a consent form for Ryan for that race, for Social Worker/Senior Social Worker to sign.

Ryan has already asked to join a local football club and staff are currently looking around to see which one it might be best for Ryan to apply to join.

Ryan described his new placement as 'OK'. Ms Proudfoot said Ryan is settling in although as would be expected, there have been some times when he has been upset.

Ms Proudfoot commented that Ryan is getting used to the boundaries in place in the Unit but it is clear he doesn't understand some of them and staff are trying to help him with this. Ryan indicated he is not happy about his current bedtime; he would like to go to bed at 9.30, rather than earlier. It was agreed that once Ryan has had a little more time to settle into his new situation, his bedtime can be re-negotiated, particularly as this will coincide with the school holiday period.

It was noted Ryan's personal hygiene is good and he is managing this well. He has an ensuite bathroom. Mostly, Ryan keeps his room very tidy. Ryan has already negotiated to paint his room in green and white stripes in celebration of his favourite football team.

Ms Proudfoot reported there had been an incident in the Unit last Thursday which is recorded in the Unit's report for this review. Ryan was upset the next day but was reassured by staff that the whole thing was 'done with'. Ryan's reaction to this reassurance was positive. He was able to move on himself. Afterwards some time was spent with Ryan discussing ways to help him redirect his angry feelings, which resulted in him persuading Ms Proudfoot to buy a punch bag for the Unit.

It was agreed, even though it is early days, this placement is meeting Ryan's immediate needs, although a school placement needs to be identified for him so that he knows where he is going to go next term. Ms Proudfoot advised this placement can go on for as long as is needed.

Ryan has asked Unit staff how long he is going to be at Lockerbie and also indicated in this meeting how he was confused about this; Ryan believes he might only be in Lockerbie for a very short time. Social Worker explained she had not had a great deal of opportunity to explain exactly to Ryan what the plan might be for his future but she gave him a short explanation during this

meeting. The situation was then discussed briefly in the context of the changes it had been necessary to make for Ryan very recently.

Ryan has been observed to be able to hold his own with his peer group in the house.

RESPIRE PLACEMENT

Both Ryan, and his respite Carer Anna Wardell, have said they would like to continue to have contact with each other. Review Officer noted to begin with, Ryan said he would just like to make daytime visits to Anna which Quhytewoolen staff said would not be a problem from their point of view.

However later in his review Ryan suggested he might like to continue to have Anna as a proper Respite Carer because the other boys in the Unit have people they can go and stay with. Ryan said he would like Anna to perform that role for him.

Senior Social Worker agreed he would discuss the possibility of continuing Ryan's respite arrangements with Anna Wardell, through Barnardo's, with Jan Skinner, Mandy Lines and his Service Manager, Derek Aitken. In the meantime, Ryan will continue to have informal contact with Ms Wardell.

EDUCATION

Review Officer noted from reports that discussions are underway to identify an appropriate education resource for Ryan. Contact has already been made with the local Educational Psychology Services. Social Worker advised Greg Tocher, Head of Offsite Education at Dundee City Council is going to make direct contact with his counterpart in Dumfries and Galloway, to further discuss available resources.

The aim would be for all plans to be put in place by the end of this term, so that Ryan knows what is going to happen when he starts the new school year in August.

Ms Proudfoot said they have been looking at which local school might offer the best kind of support for Ryan. She noted that although the Secondary School in Lockerbie is a big one, it is also very supportive of all individual student's needs. It had been able to accommodate several of the young people in placement locally with Care Visions. It was noted also that Lockerbie school is well placed to cope with children who have experienced loss and trauma.

It is hoped, when Ryan starts school after the summer holidays, there will be a package in place which is tailor made to support him. Ms Proudfoot commented this could include direct classroom support from Care Visions staff, if necessary.

HEALTH

Ryan has been registered with a local GP and will be registered with a local dentist as soon as possible. Ms Proudfoot commented that may take some time because of the lack of NHS provision in the area. An appointment will be made with a local optician as soon as possible for Ryan to get his eyes tested, although Ryan is clearly a bit reluctant about this and said quite firmly that he does not need to wear glasses.

Ryan commented about the migraines he experiences; he said sometimes he feels angry before they happen. Ryan said he had not had any special medication for his migraines because he had not been able to take the pills he was given in the past so he was given what he thinks' is liquid paracetamol for these.

It was noted Alan Niven is due to take Ryan to the GP for a medical assessment, so Ryan will be encouraged to tell the GP about his migraines, what happens before he gets them and also to ask about medication. Mr Niven will help him do this.

EMOTIONAL HEALTH

Ryan made it clear at this meeting, as he had already done with Social Worker, that he doesn't really want to see Ross Wass again or her colleague Linda McLeod, again. Ryan commented he only went to see Ross Wass because he felt sorry for her and also because he got a McDonald's when he went there.

It was agreed, given Ross Wass's reported concerns about Ryan it would be important to monitor the situation and for Ryan's emotional health needs to be further discussed, once he has settled a little more at Quhytewoolen.

Ms Walkinshaw said that Care Visions do have a play therapist attached, who could possibly work with Ryan in the future. Care Visions recently adopted the Sanctuary model and have been taking part in training on this; at the moment this is being used in the form of group support for staff in their individual work with young people.

FAMILY CONTACT

Now he is in a Unit with other Young People, Ryan has become more aware of staying in touch with friends in other places. He has asked to have access to email because he wants to 'touch base' with friends in other places. Ryan specifically mentioned children he was at primary school with. Mr Niven commented they are going to help Ryan set up a Bebo site. Ms Proudfoot assured this will be done under very strict supervision as Care Visions has a policy about the use of Computers and the Internet.

As well as his wish for continued contact with Anna Wardell, Ryan also spoke about maintaining contact with Helena and Alistair Douglas. Helena Douglas has already been to see Ryan at Lockerbie and she has told Social Worker she would like to keep in touch with Ryan. It was noted that Ryan has phoned Helena.

It was agreed Ryan would continue to have contact with Helena and Alistair on an "as and when basis". Any direct contact will be organised by Unit staff, probably to take place in Lockerbie, with Helena taking Ryan out possible arrangements will be discussed further between Unit staff and Social Worker, this will include the kind of boundaries which Unit staff might need to put on such contact.

Ryan asked about his Great Grandad. He said he would really like to see his Great Grandfather again. It was agreed Social Worker and Team Manager will discuss further whether it would be appropriate to follow up Ryan's request and also will work out a way to share relevant information with Ryan.

SOCIAL WORK

The plan is for Ryan to stay at Quhytewoolen for the time being, to allow further assessment of whether this is going to be the right place for him in the long term.

OTHER ISSUES

Lifestory Work :- For the time being this would only be picked up by Ryan on an as and when basis.

CARE PLAN

Ryan will remain in his Care Visions placement, under the terms of Section 86 of the Children (Scotland) Act 1995, whilst further assessment is made which will inform future plans for him.

RECOMMENDATIONS/DECISIONS MADE AT REVIEW

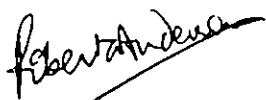
	Recommendations/Decisions and actions to be taken.	By Whom	By When
1	Ryan to remain in this placement with support from his Social Worker whilst further assessment is made to inform future plans.	Social Worker	as soon as possible
2	Ryan's medical needs to be managed by Unit staff as discussed.	Quhytewoollen staff	ongoing
3	Ryan's emotional health needs will continue to be closely monitored with a view to identifying relevant support locally. Noting this could be provided from Care Visions.	Quhytewoollen staff	ongoing
4	Noting Negotiations are currently underway to identify an appropriate supported local Education Resource for Ryan, where an individual package can be developed for him.	Greg Tocher/Local Education Advisor in Dumfries and Galloway & S.W.D.	as soon as possible
5	Noting request to be made if needed by Social Worker to previous Guidance Teacher for her to become involved in any transition support for Ryan.	Social Worker/Guidance Teacher	as appropriate
6	Ryan's request for continued respite with Anna Wardell, Barnardo's Carer to be followed up.	Social Worker/Team Manager	as soon as possible
7	Further discussion to be held about continued informal contact for Ryan with Helena and Alistair Douglas	Social Worker/Unit staff	as soon as possible
8	Follow up re: Ryan's request for info re: his Great Grandad to be considered.	Social Worker/Senior Social Worker	as soon as possible
9	Noting Ryan to have Bebo page set up.	Unit staff/Ryan	ongoing as per Care Visions procedures
10	Noting Lifestory work will continue with Ryan when he's ready but any items, photographs etc will continue to be collected and collated for him.	all relevant people	ongoing
11	Noting consent form needs to be signed for Ryan to take part in 3K run in Carlisle.	Social Worker/Senior Social Worker/Unit staff	urgent

12	Noting various activities locally for Ryan to become involved in are being identified.	Unit staff	ongoing
13	Criminal injuries compensation claim issues to be followed up.	Social Worker	time limits involved

ANY DISSENT NOTED AND ACTION TAKEN

None

DATE, TIME AND VENUE OF NEXT MEETING 13 09 08 at Care Visions, Lockerbie
(time, to fit in with train times, to be confirmed)

Signed

Name

MRS ROBERTA ANDERSON

(BLOCK CAPITALS)

Date

08 10 08

Designation

Review Officer

CIRCULATION LISTMrs R Anderson, Review Officer - **file copy**Ryan Mudie, Young Person - **via Social Worker, at her discretion**Ms L Kyles, Social Worker - **hard copy**Care Visions, Lockerbie - **by post; 45 High Street, Lockerbie, Dumfries and Galloway DG11 2JL**Mr G Tocher, Head of Offsite Education Provision, Dundee City Council - **by post; Tayside House, Crichton Street, Dundee, DD1 3RN**Ms J Skinner, Senior Practitioner, Barnardo's Family Placement Service - **by post; 6 Torpichen Street, Edinburgh EH3 8JQ**Ms G Lauder/Ms A McFarlane, LAC Nurses - **Ryehill Health Centre, St Peter Street, Dundee,****Event Recording**

Mr R Finan, Team Manager

RA/LM

18 06 08

MINUTETAKERS/LACMTGS/MIC/MUDIE-R(09 06 08)



INVESTOR IN PEOPLE



Alan G Baird - Director

Jack Martin Way,
Claverhouse East,
Dundee DD4 9FF

Tel 01382 438300/436000
Fax 01382 438341

Jan Skinner
Senior Practitioner
Barnardo's Family Placement Service
6 Torphichen Street
Edinburgh
EH3 8JQ

If calling please ask for Mrs Roberta Anderson
Our Ref RA/VW Your Ref

Date 31 January 2007

3rd party information

Dear Ms Skinner

Re - Ryan Mudie

There is to be a Statutory LAC Review Meeting on 10 October 2007 at 1.15pm at 3rd party information
3rd party information to review Ryan's progress and to talk about future plans.

Where appropriate a Report Form is included for Departmental Staff and Carer's to complete. Others are free to submit a report in any format they may prefer.

Please forward any report to me by as soon as possible. Please try to share the contents of the report with the child prior to the review.

I look forward to receiving your report and seeing you at the meeting.

Yours sincerely

Mrs Roberta Anderson
Review Officer

知爾下不十分明白英語，請與以下的通訊處聯系。
যদি আপনি ইংরেজি বুঝতে অসুবিধা বোধ করেন
তাহলে অনুগ্রহ করে নিচের ঠিকানাতে যোগাযোগ করুনঃ

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LOOKED AFTER AND ACCOMMODATED CHILDREN
FORM 11

**MINUTE OF 6 MONTH REVIEW
AND CARE PLAN**

DATE OF MEETING	06.02.07	VENUE	3rd party information
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CHILD/YOUNG PERSON'S NAME	Ryan Mudie		
DATE OF BIRTH	16.10.94	URN	94013161
CURRENT ADDRESS	3rd party information		
	FK5 3DS		

PRESENT

Mrs Helena Douglas, Foster Carer
 Ms Janet Skinner, Senior Practitioner - Barnardos
 Mr Rod Finan, Senior Social Worker
 Ms Louise Kyles, Social Worker
 Mrs Roberta Anderson, Review Officer (Chair & Minute)

APOLOGIES

Ryan Mudie, Young Person (Review Officer noted that Ryan already attended a resolution meeting at school immediately before this review)
 Ms Mandy Lines, Manager Barnardos
 Review Officer noted that Ryan's guidance teacher had been invited to attend.

REPORTS

Ryan; Helena Douglas and Janet Skinner. Verbal report from Louise Kyles and Rod Finan.

RECORD OF DISCUSSION

Notes

- Review Officer noted that this is the first Look After Child Review for Ryan since February 2006. A review had been due to be held on 20 September 2006 but a request was made for this to be re-arranged. A new review date was set for 3 October 2006 but it was decided to cancel that review because at that time court hearings had begun in relation to the Social Work Departments section 86 applications in respect of Ryan.
- Ryan has experienced another change of Social Worker since his last review. Louise Kyles has been working with Ryan since August 2006, following the departure of his previous Social Worker, Sheila McLaren (who no longer works for Dundee City Council).

LEGAL STATUS

At point Section 86 parental rights in respect of Ryan was granted in the first week of December 2006. Ryan did not attend court himself but was kept informed about proceedings and was interviewed at home by the curator. Louise was happy for the Section 86 Order to be made, as long as it wasn't going to make any difference to how things were for him at all.

Review Officer noted everyone present expressed concerns about the way the curator handed all information with Ryan, about his background/current status, during his interview with Ryan. Example, Ryan was told quite a lot about his father's personality and behaviour. He was also asked whether he would like to meet his mother. Helena, Jan, Rod and Louise are all of the opinion this interview had a profound and negative effect on Ryan, which has impacted on his subsequent behaviour.

There was some discussion about how this issue could be addressed. Rod will follow this up.

RECOMMENDATIONS FROM LAST REVIEW HELD ON 01.02.06

1. **Ryan to remain in his placement with Mr & Mrs Douglas.** Met and Ongoing but it was noted that the placement has been tested to its limits recently. See body of minute for further discussion.
2. **Ryan to continue to attend Lakeside School noting that he will be moving to secondary school in the next academic year and is currently being prepared for that.** This happened but his transition was not the smooth one which was hoped for. See body of minute for further detail.
3. **Mr & Mrs Douglas to continue to have direct responsibility for Ryan's medical needs, which are all being met satisfactorily.** This has continued.
4. **Mrs Douglas has agreed to arrange contact between Ryan and his sister Chelsea and will facilitate this.** Met. There has been one contact between Ryan and Chelsea. See body of minute for further detail.
5. **Jan Skinner from Barnardos will continue to support Mr & Mrs Douglas and Ryan's respite carers. Sheila McLaren will continue to support Ryan.** Met, and ongoing, although as indicated Ryan now has another social worker, Louise Kyle. Someone who has been working since August 2006.
6. **Review Officer to discuss with Margaret Moyes, Manager Family Placement, issues around responsibility of payment for Ryan's taxi to go respite.** Met, although agreements were secured only for three more taxi journeys as responsibility for funding taxi journeys are now resting with Barnardos.
7. **Mrs Clarke will pass on to the school secondary liaison teacher, Mr & Mrs Douglas concerns about who Ryan should be placed in class with once he goes to secondary school.** This was done.
8. **Ryan to continue to receive Physio-therapy treatment from Ros Walls at Barnardos.** This has been ongoing, but Jan and Helena said it has been disrupted because of transport issues and also because, Ms Walls has been on sick leave herself. However arrangements were made for Ms Walls to see Ryan at home. This didn't work well and she is now looking into seeing Ryan at school.
9. **Review Officer to liaise with family placement team about the possibility of retrieving Ryan's missing Karate belts and pieces from Ryan's previous Foster Carer.** Review Officer reported she has discussed this with that carer's last Link Worker Karen Lee, who believes that all Ryan's belongings went with him when he moved. However, it may be possible to contact Ryan's ex carer direct, although she has moved away from the Dundee area and is no longer a foster carer. Review Officer agreed to look into this further.
10. **Sheena McLaren to follow up information relating to Ryan's birth mother with Susan Socha, at Loches's Family Support Centre. Noting that Mrs Douglas will continue to work on Ryan's life storybook with him.** Helena said that baby photographs are an issue with Ryan. He doesn't have any and he would really, really like some. Rod commented that it might be difficult to get these because Ryan was with his grandparents

when he was a baby. It isn't clear whether Sheila McLaren did get in touch with Susan Socha at Lochee Family Support Centre. Review Officer agreed to follow this up also.

11. **Review Officer and Sheila McLaren to try to find out more about Ryan's half-brother, Aaron Mudie.** It isn't clear whether Sheila McLaren did follow this up but Review Officer explained that she has not done so yet. Helena commented that Ryan hasn't mentioned Aaron recently anyway, however it was agreed that it might be important for him to have information for his life storybook, if it can be obtained. Review Officer and Social Worker to follow this up.
12. **Sheila McLaren to keep Mr & Mrs Douglas informed about the progress of the Section 86 application.** Review Officer noted that Sheila McLaren and Louise Kyles had done that until the section 86 order was made in December.
13. **Sheila McLaren to visit Ryan specifically to have a session with him explaining what the Section 86 application actually means.** Review Officer noted Louise Kyles made that visit and as a result Ryan wrote to the Sheriff about his wishes.
14. **Sheila McLaren to check viability of existing consents, both general and medical for Ryan.** Rod Finan confirmed Sheila McLaren had discussed this issue with him. It was noted that this is no longer an issue because a Section 86 order is in place, so the Social Work Department can give consents now.

PLACEMENT

It was noted that Ryan has displayed increasingly testing behaviour since the Summer, which has put his placement in jeopardy. Helena dates a real change in Ryan's behaviour from the visit of the Curator in July, which was in relation to the Section 86 application. However she said although difficult at that stage Ryan's behaviour was manageable. It became really difficult in October immediately following Ryan's move to secondary school, which also coincided roughly with the beginning of the court processes for the Section 86 application. Helena described Ryan's behaviour as both verbally and physically aggressive. For example, he threatened her with a baseball bat. Fortunately Helena was able to deal with that incident without it escalating. However, it is clear from what Helena herself said and also what Jan said, that it has been very difficult for Helena to deal with all of Ryan's difficult behaviour, for a number of reasons, some of them personal. Helena has been trying to manage Ryan's behaviour on her own, because Alistair Douglas is no longer able to cope with it, due to his own health problems.

Helena spoke about the impact of Alistair's illness on family life and particularly on her, because of how he deals with this himself. Jan commented this has had a huge impact on Helena who has been trying to manage Ryan and Alistair by herself. Helena has also been providing support for both of her other sons,

[3rd party information](#)

All the above were discussed at some length to relation to Ryan's placement. Helena commented, she felt she had not had any support at all to manage all of the things she had to deal with over the last few months. Louise and Rod pointed out that Louise had visited Ryan as planned, and at Helena's request and had also been in phone contact with her. Jan explained this was really about respite. Helena had not realised she had used up all her respite provision until the end of March, before the end of December last year. As a result, extra respite had to be negotiated to cover the New Year period, so Helena was able to have a break.

Roberta asked if Ryan's placement had reached the point of no return or whether Helena and Jan felt it was possible for it to continue. Jan commented that two weeks ago Ryan's placement was at the stage when she thought she would have ask for Ryan to be moved.

Jan said at that point, various possible solutions were looked at, to prevent the final break down of Ryan's placement. These included;

- Shared care
- Weekend respite
- Babysitter for Ryan if he was excluded from school

Jan said things improved after Helena had a weekend break over the New Year. Helena herself commented things also changed for her when she, Alistair and Ryan recently travelled to the Lake District to spend the weekend there for her son's wedding. Helena said this made her realise how Ryan does fit into their family and is very much part of it. Ryan also clearly sees himself as part of the Douglas family. This has made Helena release she does want to continue Ryan's placement, although she stressed she needs support to do that, both because of Ryan's challenging behaviour, and also because of ongoing personal stresses which are around for her.

The impact of the stresses around for Ryan was also discussed. How recently he has struggled to come to terms with background information; his difficult transition from primary to secondary school and also the tension he will be picking up from tensions within his placement. Everyone agreed that it would be in Ryan's best interests to try to continue to support his placement at this stage because he feels part of the Douglas family. However it was acknowledged too much extra respite support might make Ryan feel even more unsettled. Helena is very clear that she would not wish Ryan to be away from home during the week. She wishes to continue to provide every opportunity for Ryan to settle in secondary school and to develop friendships there.

RESPIRE CARE

There was some discussion about extra respite for Helena as a way to maintain Ryan's placement with her.

- Helena emphasised she sees Ryan as her responsibility but in order to manage that responsibility she needs some extra, regular respite on a planned basis. She believes this would also enable her to work through some of the difficulties that have been around with Alistair in the recent past. Helena suggested respite, initially every second weekend from now until April, would be most helpful for her (i.e. 5-6 weekends).
- Jan advised Ryan's regular respite carer, Anna, is due to retire this year and she is not able to offer any extra respite for Ryan.
- A possible alternative, respite family has been identified but Jan needs to discuss this further with their own worker. This is an experienced foster family, whose own children are used to sharing their lives and family with challenging, accommodated children. Jan's brief information sharing suggested this family would be a good match for Ryan, although they live some distance away from Stenhousemuir (so if the placement was agreed then some travelling would be involved).
- Ryan doesn't know anything about this proposal yet and neither do the carers concerned so a lot of discussion needs to take place before any arrangements could be confirmed. However, Helena was able to identify the family from basic information provided by Jan and commented both that she knows them and also that she would be happy for this match to go ahead, if it is possible. Helena said if placement goes ahead she would be able to facilitate transport for Ryan, which obviously would be ideal for Ryan. She also suggested that she could take Ryan to meet the family before he had any respite with them, which would also be very helpful for Ryan.
- In view of the current situation, Rod agreed to discuss with his Manager Margaret Moyes, the possibility of extra funding being made available to cover the 5-6 extra respites which Helena has requested until April, because this would be away to prevent Ryan's placement with Helena and Alistair breaking down completely. Rod and Louise will liaise directly with Jan and her manager about the outcome.
- If it becomes apparent after a period of planned extra respite, that this needs to be a regular pattern (and if that is not detrimental to Ryan) to help Ryan's placement to continue, Rod and Louise will need to go back to RRMG to request extra funding.
- It was noted such regular respite on an ongoing basis might not work well in the long term for a young person of Ryan's age, particularly given that he needs time locally to develop social relationships and friendships with school peers, out side of school time.

HEALTH

On the whole Ryan is a healthy young man. Helena continues to monitor Ryan's eating which is still an issue and Ryan is receiving treatment for a fungal toenail. There are no other medical issues which need to be noted at the moment.

EDUCATION

Unfortunately, after a reasonably positive primary school experience in Stenhousemuir, Ryan has clearly found moving to secondary school very difficult. It was noted that the local high school is particularly large but there are no other secondary schools locally which he can attend. Helena commented that the next nearest high school, in Falkirk, is just as large as the one in Stenhousemuir.

Ryan ran away from school in his first week there, has been excluded three times for unacceptable behaviour which mirror's that experience, Helena in placement - verbal and physical abuse. Ryan has also complained that he has been bullied at school.

Helena, Louise and Jan reported that until now there has been a frustrating lack of support from school staff about how to manage Ryan's behaviour at school and also how to help him settle in at school, despite several requests for such support. Louise commented that the last time a meeting was held at the school to discuss Ryan's situation, staff were very negative about him. However, a Resolution meeting was held this morning immediately before this review, following Ryan's latest exclusion from school, which Louise, Helena and Jan all agreed was much more positive. Jan commented it felt like there was a definite commitment made towards Ryan, by school staff today. Louise explained that a whole programme of support will now be put in place at school which includes the following;

- one to one support for Ryan in the Support for Learning base
- Anger management, in a small group, which Ryan has agreed to go if he can get out of class to do that
- A card system for when Ryan feels out of control
- A referral to a Family Support Worker who will do one to one work with Ryan and link with Helena. Louise explained that this worker will operate a points system with Ryan, similar to the way the Explore Project works in Dundee.
- Educational Psychologist who was at the meeting, will monitor Ryan's progress from a distance, although will not be actively involved with him at the moment.
- An Education Review will be held in 4 weeks and we will look at Ryan's progress
- Louise commented Ryan seems to have developed a rapport now with his Guidance teacher Morag McIlreith. It was agreed it would be important to invite Ms McIlreith to Ryan's next review.

Louise commented on how Ryan was excellent at his Resolution meeting, especially with one teacher who had been particularly negative towards him in the last meeting. Louise said that teacher was much more positive on this occasion and there was a different atmosphere in the meeting. Ryan indicated he was ready to go back to school.

Louise confirmed she will keep in regular touch with the school, for feedback on Ryan's progress and to pick up any problems which might arise. As a matter of course, these will be discussed regularly with Helena.

FAMILY CONTACT

- Helena gave feedback on the trip she organised for Ryan to meet his sister Chelsea. Unfortunately, Chelsea 3rd party information
Helena doesn't think the meeting was quite what Ryan was expecting. Ryan hasn't asked for any further contact with Chelsea.
- Since his meeting with the Curator in relation to section 86 application, Ryan has been asking things about his family including about his father's violent behaviour, as explained by the Curator
- Helena said that Ryan has talked recently about this grandmother and has spoken about missing her
- Ryan doesn't have any contact with any other family members

SOCIAL WORK ISSUES

There are no outstanding Social Work issues other than those already noted. Rod confirmed there is no plan to alter Ryan's care plan in anyway at the moment. Workers will concentrate on supporting Ryan's placement with the Douglas's, to prevent it from breaking down completely.

OTHER ISSUES

There was a brief discussion about a Criminal Injuries compensation claim for Ryan, in connection with an assault by a teacher when he was at school in Dundee. It isn't clear whether this case ever went to court, or whether it was dealt with within the Education Department. Rod and Louise agreed to follow this up because it is believed that evidence would be necessary to underline any claim submitted on Ryan's behalf.

Louise commented that the above incident did have a lasting effect on Ryan's view of teachers and he had been able to say so in today's meeting at school.

CARE PLAN

The Social Work Department now has Parental Rights and Responsibilities in respect of Ryan. There is no proposal to make any change to Ryan's care plan at this point. He will continue to live with Helena and Alistair Douglas on a permanent basis, with appropriate supports built in to maintain his placement.

RECOMMENDATIONS/DECISIONS MADE AT REVIEW

	Recommendations/Decisions and actions to be taken.	By Whom	By When
1	Ryan to remain in his placement with Mr & Mrs Douglas		Ongoing
2	Extra respite to be identified and extra funding to cover the cost of that to be negotiated, for 5-6 weekends between now and April	R Finan/J Skinner	ASAP
3	Mrs Douglas to continue to have direct responsibility for Ryan's health needs and to monitor these as appropriate	Mrs Douglas	Ongoing
4	Appropriate way to follow-up the impact on Ryan, of the information provided by the Curator, to be found	R Finan	ASAP

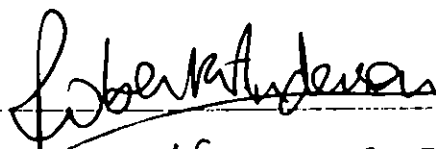
5	Regular feedback to be requested from school on Ryan's progress, noting Louise will ask school about Ryan's IEP and whether he needs a CSP	L Kyles	Ongoing
6	Outcome of charge against Ryan's former primary school teacher to be followed up, and confirmed, in relation to possible Criminal Injuries compensation claim	L Kyles/R Finan	Urgently
7	Efforts to continue to be made to obtain photographs for Ryan for his Life Storybook, from his early years and also to check on missing belongings with previous Foster Carer	Review Officer	

ANY DISSENT NOTED AND ACTION TAKEN

DATE, TIME AND VENUE OF NEXT MEETING

Monday 16 April 2007 @ 11am at Foster Carer's Home.

Signed



Name

ROBERTA ANDERSON

(BLOCK CAPITALS)

Date

23rd February 2007

Designation

REVIEW OFFICER

CIRCULATION LIST

Mrs M Moyes, Manager - **Email copy**
 Mrs Helena Douglas, Foster Carer - **by post**
 Mr Rod Finan, Senior Social Worker - **email copy**
 Ms Louise Kyles, Social Worker - **email copy**
 Ms Jan Skinner, Senior Practitioner, Barnardos
 Ryan Mudie, Young Person - **Copy via Social Worker (at Social Worker's discretion)**
 Mrs Roberta Anderson, Review Officer - **File Copy**

RA

06.02.07

LACMTGS/REVIEWS/J-Q/MUDIE-R(06-02-07)

Larbert High School

Carrongrange Avenue, Stenhousemuir, Larbert, Stirlingshire, FK5 3BL

Telephone: 01324 554233

Fax: 01324 503551

E-Mail: larberthighschool@falkirk.gov.uk



Falkirk Council

Education Services

12 March 2007

Mr & Mrs Douglas
19 Braeview
Stenhousemuir
LARBERT
FK5 3DS

Dear Mr & Mrs Douglas,

Activity Days - May 2007

Ryan Mudie 1L2

As you will be aware, our annual Activity Days for pupils take place on Thursday 24 May and Friday 25 May. These days are organised as a reward for pupils, linked to our TALENT initiative, to recognise consistent hard work and **good conduct** in school throughout the session.

I am writing to inform you that Ryan has excluded himself from participation in any activity on these days. This is because Ryan has been involved in unacceptable behaviour which resulted in exclusion from school.

Consequently Ryan is expected to attend school as normal on both of these days where he will follow an amended timetable. Any unexplained absence will be marked as "unauthorised".

If you have any questions regarding this then please do not hesitate to contact me at school.

Yours sincerely,

Mr Tom McKay
Depute Rector



INVESTOR IN PEOPLE



Alan G Baird - Director

Jack Martin Way,
Claverhouse East,
Dundee DD4 9FF

Tel: 01382 438300/435000
Fax: 01382 438341

Jan Skinner
Senior Practitioner
Barnardo's Family Placement Service
6 Torphichen Street
Edinburgh
EH3 8JQ

If calling please ask for Mrs Roberta Anderson
Our Ref RA/VW Your Ref

01382 436072

Date 31 January 2007

Dear Ms Skinner

Re - Ryan Mudie

There is to be a Statutory LAC Review Meeting on 6 February 2007 at 12 noon at
3rd party information to review Ryan's progress and to talk about future plans.

3rd party information

Where appropriate a Report Form is included for Departmental Staff and Carer's to complete. Others are free to submit a report in any format they may prefer.

Please forward any report to me by as soon as possible. Please try to share the contents of the report with the child prior to the review.

I look forward to receiving your report and seeing you at the meeting.

Yours sincerely

Mrs Roberta Anderson
Review Officer

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**LOOKED AFTER AND ACCOMMODATED CHILDREN
FORM 11**

**MINUTE OF 6 MONTH REVIEW
AND CARE PLAN**

DATE OF MEETING	01.02.06	VENUE	3rd party information
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CHILD/YOUNG PERSON'S NAME	Ryan Mudie		
DATE OF BIRTH	16.10.94	URN	94013161
HOME ADDRESS			
PLACEMENT ADDRESS	3rd party information		

PRESENT

Mrs Helena Douglas, Foster carer
Mr Alistair Douglas, Foster Carer
Ryan Mudie, Young Person
Jan Skinner, Senior Practitioner, Barnardo's
Sheila McLaren, Social Worker
Mrs Carol Clark, Depute HT, Ladeside PS, Larbert
Roberta Anderson, Review Officer (Chair & Minute)

APOLOGIES

Mr McMillan, Ryan's Class Teacher

REPORTS

Young Person ; Carer ; School ; Social Worker ; Barnardo's

RECORD OF DISCUSSION:

Note 1: Review Officer noted that the original date for Ryan's 6-month review was the 21st of November 2005. She apologised for having had to cancel that review because she was on sick leave. She also noted that in the intervening period, Mr Douglas has been seriously ill - although he is now making a brilliant recovery - so that it was inappropriate to try to arrange an alternative date before now.

Note 2: Ryan was given the opportunity to talk to Review Officer on his own, with, for example his Social Worker or his teacher, but he opted to take part in the main review and to stay for the whole meeting.

LEGAL STATUS

Sheila McLaren confirmed that Ryan is accommodated under section 25 of the Social Work (Scotland) Act 1995, and that the plan for his future is, as before, that he remains with Mr & Mrs Douglas on a permanent basis. Mrs McLaren confirmed she has completed a section 86 Report in respect of Ryan and that this has been lodged with Legal Services. She is waiting for feedback on this matter and agreed to follow this up as soon as possible. Mrs McLaren will keep Mr & Mrs Douglas informed about this. She will also visit Ryan specifically to explain to him the significance of this section 86 application for him.

RECOMMENDATIONS FROM PREVIOUS REVIEW HELD ON 09.06.05:

1. **Placement with Helena and Alistair to continue, noting the many positives for Ryan.** Met and Ongoing.
2. **Ryan to continue at Ladeside PS, noting both the school's acceptance of his sometimes challenging behaviour and his positive progress there since his last review.** Met and ongoing. Ryan is now in P7 and is getting ready to move to secondary school. (Full details of education issues are recorded in the body of this minute).
3. **Noting that the school nurse is still monitoring Ryan's weight.** This is ongoing. Mrs Douglas confirmed that Ryan has been steadily gaining weight, as it was hoped he would.
4. **Noting that Ryan has been referred to Falkirk Infirmary for a hearing test. Appointment awaited.** This appointment has happened (details recorded in body of minute).
5. **Noting Ryan's referral to Barnardo's psychotherapist still stands but Mrs Douglas to discuss practicalities further with her worker and Ryan's worker. It is hoped this work can start as soon as possible.** Met. Ryan now sees Ros Wass, Psychotherapist.
6. **Noting that Ryan's only request for this review was about contact with his sister, Chelsea, and that discussion are underway in relation to organising this as appropriate. Noting also Mrs Douglas' willingness to facilitate face-to-face contact if and when this is seen to be appropriate.** This is discussed further in the body of this minute.
7. **Lifestory work by workers is still outstanding but noting that Mrs Douglas has begun to work with Ryan herself, including visits to Dundee to collect information and take photographs. Debbie Reilly to try to trace photographs of Ryan as a baby and his birth parents via Susan Socha, Lochee FSC.** Mrs Douglas and Ryan have continued to work on Ryan's Lifestory Book, which Ryan showed to everybody at the meeting. However, it isn't clear whether Debbie Reilly did contact Susan Socha, so Sheila McLaren undertook to do this herself.
8. **Debbie Reilly to discuss with Rod Finan the possibility of financial support for Mrs Douglas and Ryan's next trip to Dundee including an overnight stay at the Travel Inn.** This was met as required.
9. **Review Officer to follow up reference to work by Claire Bradley, Social Work assistant, and to provide postcard of Ninewells as discussed.** Met. Sheila McLaren has also spoken to Claire Bradley to clarify situation with her. Review Officer brought postcards of Ninewells and a newspaper photograph of the hospital, to this review for Ryan.
10. **Debbie Reilly to discuss viability of original consent for Ryan with Senior Social Worker, especially in view of forthcoming holiday abroad and also in relation to any medical treatment.** Again it isn't clear whether this was done or not, so Sheila McLaren agreed to look into this herself, following a brief discussion of why this might be necessary (original consents were signed by Ryan's grandmother, not his mother).

11. **Review Officer noted that section 86 Report is still outstanding. Debbie Reilly agreed to discuss with Senior Social Worker the possibility of setting time aside to complete this as soon as possible.** This report has been completed by Mrs McLaren, as already noted.
12. **Review Officer to invite Ryan's respite carers, Mr & Mrs Coral, to the next review.** Not met because Ryan has had a change of respite carers and it would not be practical for his current carer to attend his reviews.

PLACEMENT

Review Officer noted that Ryan had done a report for his review which indicated that he is happy with Mr & Mrs Douglas; also that he is aware of the rules and what happens when he breaks them. One of his only statements was that he gets his PS2 taken away from him if he breaks the rules! There was a brief discussion around Ryan's feelings about living with and being part of the Douglas family.

It is clear that Ryan's placement continues to meet his needs. Ryan is clearly very much a member of the Douglas family. Helena Douglas described Ryan as "brilliant". She said "he has his moments but who doesn't?" Mrs Douglas commented that Ryan is learning to control his emotions better, particularly since he has been seeing Ros Wass. Mrs Douglas said there have also been indirect benefits from her husband being ill because Ryan had seen the strain that she was under at the time and had tried his best to help her, both practically and by behaving better over all.

Mrs Douglas said that Ryan showed his concerns for her when Alistair was ill, particularly around Christmas Day when he expressed surprise at getting Christmas presents. He thought Mrs Douglas wouldn't have had time to do shopping because she was looking after Mr Douglas. Mr Douglas commented that sometimes they still have to try to get across to Ryan that he is there because they want him to be; it's not just because they are doing a job as foster carers.

Mr Douglas commented that Ryan accepts rules and regulations more easily now and he knows that he can't get away with things like he used to.

Ryan is stretching. Mrs Douglas commented that he needs new clothes again. Ryan has begun to put on weight; his original target was 4 stone, they got there and now Ryan weighs 4 and a half stone. This might not be as much of a problem as it was in the past because he is much less of a picky eater than he was and is enjoying his food more. Mr Douglas commented that Ryan likes Chinese food, also that he will try anything once now.

Ryan's growing maturity is reflected in his enjoyment of helping with the elderly people who live at the Sheltered Housing complex where Helena Douglas works. Alistair Douglas commented that Ryan particularly likes delivering their newspapers.

Sheila McLaren said, in her opinion, this is an excellent placement for Ryan. He is thriving with Mr & Mrs Douglas and within their family; he is really happy.

Jan Skinner agreed with these comments and with what everyone else had said. She pointed out that obviously things have been very difficult recently because of Alistair Douglas' illness; however, she also noted the positive effect this has had on Ryan himself. Mr Douglas agreed this actually has had another positive effect for Ryan in that he now has a male presence around all the time, and especially now that Mrs Douglas has a part time job at the Sheltered Housing complex. This means that if there are any problems at school, for example, Mr Douglas can deal with them, perhaps differently from how his wife would have done.. It has taken Ryan a bit of time to get used to this change. Sheila McLaren also pointed out that another reflection of Ryan's increasing maturity is the way that he himself has coped with Mr Douglas' illness.

Review Officer acknowledged Mr & Mrs Douglas' continued commitment to Ryan through the period of Mr Douglas' illness and recovery.

Respite Placement

As Mr & Mrs Coral are no longer respite carers because of a change in their own circumstances, Ryan has experienced, and coped well with, another change. He has a single respite carer now, who is based in Dalkeith. It was noted that this involves a lot of travelling for Ryan, but that it is also giving him a mini taste of independence; he gets backwards and forwards to Dalkeith by a combination of taxi and train. The consensus is having a respite placement brings lots of benefits to Ryan. It is also important for Mr & Mrs Douglas in terms of maintaining Ryan's placement with them.

Jan Skinner advised that at the time it was needed, Ryan's match with the respite carer in Dalkeith was seen as the best one available for him. More recently possible respite carers have been identified nearer to Stenhousemuir. There has been some discussion about changing arrangements for Ryan, but it is recognised that it is probably best to stick with current ones given that Ryan is coping well with the travelling, rather than make yet another change for him.

Review Officer noted there have been some issues about who is responsible for funding the taxi which takes Ryan part way to his respite. Sheila McLaren has discussed this with Margaret Moyes, Service Manager for Family Placement, who agreed to pay for three of these trips although Mrs Moyes' understanding is that this is Barnardo's responsibility. Jan Skinner advised that Barnardos' do not accept that this financial commitment is their responsibility. Obviously this requires further clarification and Review Officer agreed to this with Margaret Moyes. Alistair Douglas advised that the taxi firm involved provides a cheaper service if they are employed on a contract basis.

EDUCATION

Mrs Clark advised Ryan is being prepared for going to High School and gave the Review some information about what is involved in this process. Ryan will have a three-day induction period after the Easter holidays. He said he was looking forward to this, although he agreed it was a bit scary to think about going to the big school. Mrs Clark pointed out to Ryan that there will be lots of activities to look forward to at the big school and everyone reassured him that it will be ok.

Neither Mr & Mrs Douglas nor Mrs Clark believes that Ryan will have any problems making the transition to secondary school. However, Mr & Mrs Douglas do have some concerns about who Ryan might be placed with in class at High School. Mrs Clark agreed these concerns could be passed on to the liaison teacher who will be working with Ryan's class, to settle them into the secondary school.

Mrs Clark commented on the huge difference in Ryan from how he was when he first started at Ladeside. She said that things were very different, even though there are still some blips with his behaviour. For example, following instructions can be an issue with Ryan. He has had two temporary half day exclusions since his last review, which she described as a bit concerning. On one occasion Ryan "lost the plot completely" however it was noted that this coincided with the time that Alistair Douglas was ill. Mrs Clark emphasised that these were isolated incidents and if Ryan is "out of order", then he knows that the school will speak to Mr & Mrs Douglas about it. She commented that there is still a way to go, but Ryan is very much going in the right direction, as illustrated by his teacher's report, and the fact he has been made a prefect.

Mr Douglas commented that there is a distinct difference in how Ryan deals with some things now, which is down to the influence of school and particularly Mr McCallum, his class teacher. For example, how Ryan reacts to bullying by a local girl, which has been going on for some time. Mr & Mrs Douglas said that Ryan is making the right decisions about this kind of thing, in that he doesn't get involved now. Mrs Clark advised Mr McCallum has been doing a lot of work in class about

such issues. She emphasised Ryan is actually a very caring boy and is interested in the welfare of other people.

HEALTH

Helena Douglas confirmed that Ryan did go for a hearing test, as discussed at his last Review. There is absolutely nothing wrong with Ryan's hearing; he was diagnosed with having selective deafness. However, it was noted that it is possible that Ryan's tonsils could be affecting his hearing, for example if he has a sore throat. Other than that, Ryan is a healthy boy.

Ryan does have a fungal toe, but this won't be tackled until he is twelve. In the meantime Mrs Douglas has been given advice by the doctor on how to deal with this appropriately just now.

Mrs Douglas said that she is worried about a small bald patch on the back of Ryan's head, so she has arranged to take him to the doctors to see whether this is significant. Ryan said that he wasn't particularly bothered about it himself and he thought it was just the way that his hair had been cut.

The change in Ryan's behaviour overall was discussed briefly again. Mr Douglas commented that the difference is "you can reason with Ryan now and you couldn't do so before". Ryan himself is able to see that his behaviour has changed.

Ryan is an active boy, he enjoys sport. He goes to football training and he is also an excellent cross-country runner. In a recent competition, which 200 young people took part in, he came in around about number 30.

It was noted that in the past Ryan was very much involved in karate and that his karate bits and pieces did not move with him from his previous foster carer's. Ryan said he also had some certificates which didn't move placements with him, which he would really like to put in his Lifestory Book. Review Officer said that she would follow this up with relevant family placement workers to see if these things could be retrieved for Ryan.

FAMILY CONTACT

Ryan has had some more phone calls with his sister, Chelsea, and now feels ready to have face-to-face contact with her. Helena Douglas confirmed that she is still willing to facilitate that contact, which will involve travelling south of the border, to meet Chelsea [3rd party information](#) Mrs Douglas will arrange this contact herself. She and Ryan will travel down by train from Falkirk. Mrs Clark said that it would be acceptable for Ryan to have a day off school to facilitate this contact, if necessary.

Ryan no longer has any contact with other members of his family. He has not seen his step-grandfather, Mr Docherty, since July 2005; Sheila McLaren commented that he doesn't seem bothered about this at all. Mr & Mrs Douglas confirmed that this is case.

Ryan did get Christmas cards from his other grandparents this year.

Review Officer asked Ryan if there is anybody he would want to see apart from Chelsea but he is clear that there is not. However, he did ask if anyone could get some information for him about his half brother on his father's side, Aaron Mudie. Both Sheila McLaren and Review Officer agreed to follow up any possible information about Aaron.

OTHER ISSUES

• Lifestory Work

As indicated this is progressing. Sheila McLaren advised that she has things for Ryan from his birth family, which relate to his original nursery placement. She advised also that she is continuing to follow up possible sources of photographs from the past for Ryan, particularly of his mum and his birth family, for his Lifestory Book.

CARE PLAN

This is for Ryan to continue to live with Mr & Mrs Douglas on a permanent basis, hopefully under the terms of a section 86 Parental Rights Order but presently subject to section 25 of Children (Scotland) Act 1995.

RECOMMENDATIONS/DECISIONS MADE AT REVIEW

	Recommendations/Decisions and actions to be taken.	By Whom	By When
1.	Ryan to remain in his placement with Mr & Mrs Douglas.	Ryan	Ongoing
2.	Ryan to continue to attend Ladeside School, noting that he will be moving to secondary school in the next academic year and is currently being prepared for that.	Ryan Mrs Clark Mr McMillan	Ongoing
3.	Mr & Mrs Douglas continue to have direct responsibility for Ryan's medical needs, which are all being met satisfactorily.	Mr & Mrs Douglas	Ongoing
4.	Mrs Douglas has agreed to arrange contact between Ryan and his sister Chelsea and will facilitate this.	Mrs Douglas	As Appropriate
5.	Jan Skinner from Barnardo's will continue to support Mr & Mrs Douglas and Ryan's respite carers. Sheila McLaren will continue to support Ryan.	Jan Skinner Sheila McLaren	Ongoing
6.	Review Officer to discuss with Margaret Moyes, Manager Family Placement, issues around responsibility for payment for Ryan's taxi to go to respite.	Review Officer	ASAP
7.	Mrs Clark will pass on to secondary liaison teacher Mr & Mrs Douglas' concerns about who Ryan should be placed in class with once he goes to secondary.	Mrs Clark Mr & Mrs Douglas	
8.	Ryan to continue to receive psychotherapy treatment from Ros Wass at Barnardo's.		Ongoing as agreed
9.	Review Officer to liase with Family Placement team about the possibility of retrieving Ryan's missing karate bits and pieces from Ryan's previous foster carer.	Review Officer	ASAP
10.	Sheila McLaren to follow up information relating to Ryan's birth mother with Susan Socha at Lochee FSC. Noting that Mrs Douglas will continue to work on Ryan's Lifestory Book with him.	Sheila McLaren Mrs Douglas	

11.	Review Officer and Sheila McLaren to try find out more about Ryan's half brother, Aaron Mudie.	Review Officer / Sheila McLaren	ASAP
12.	Sheila McLaren to keep Mr & Mrs Douglas informed about the progress of the section 86 application.	Sheila McLaren	As Appropriate
13.	Sheila McLaren to visit Ryan specifically to have a session with him explaining what the section 86 application actually means.	Sheila McLaren	
14.	Sheila McLaren to check viability of existing consents, both general and medical for Ryan.	Sheila McLaren	Ongoing

ANY DISSENT NOTED AND ACTION TAKEN

None

DATE, TIME AND VENUE OF NEXT MEETING To be confirmed

Signed



Name

ROBERTA ANDERSON
(BLOCK CAPITALS)

Date

3rd March 2006

Designation

REVIEWING OFFICER

CIRCULATION LIST

Ms Beverley Hart, Service manager - **copy via email**
 Mr Rod Finan, Senior Social Worker - **copy via email**
 Mrs Helena Douglas, Foster carer - **copy via post**
 Mrs Alistair Douglas, Foster Carer - **copy via post**
 Ryan Mudie, Young Person - **copy via Social Worker**
 Jan Skinner, Senior Practitioner, Barnardo's - **copy via post**
 Sheila McLaren, Social Worker - **copy via email**
 Mrs Carol Clark, Depute HT, Ladeside PS, Larbert - **copy via post**
 Roberta Anderson, Review Officer (Chair & Minute) - **file copy**

13.02.06

RA/LT

LACMTGS/REVIEWS-MUDIE-R



INVESTOR IN PEOPLE



Alan G Baird - Director

Jack Martin Way,
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Dundee DD4 9FF

Tel 01382 438300/436000
Fax 01382 438341

Jan Skinner
Senior Practitioner
Barnardo's Family Placement Service
6 Torphichen Street
Edinburgh
EH3 8JQ

If calling please ask for Mrs Roberta Anderson
Our Ref: RAAVW --- Your Ref: --- Date: 25 September 2006

☎ 01382 436072

Dear Ms Skinner

Re - Ryan Mudie

3rd party information

There is to be a Statutory LAC Review Meeting on 5 October 2006 at 3.45pm at
3rd party information to review Ryan's progress and to talk about future plans.

Where appropriate a Report Form is included for Departmental Staff and Carer's to complete. Others are free to submit a report in any format they may prefer.

Please forward any report to me as soon as possible. Please try to share the contents of the report with the child prior to the review.

I look forward to receiving your report and seeing you at the meeting.

Yours sincerely

Mrs Roberta Anderson
Review Officer

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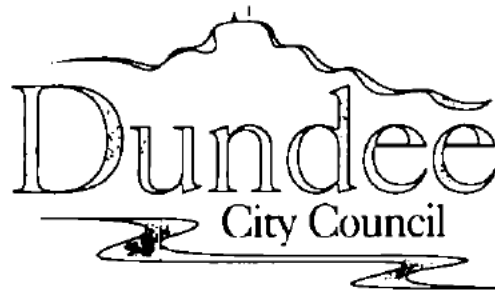
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Social Work

Alan G Baird - Director

Jack Martin Way,
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Jan Skinner
Senior Practitioner
Barnardo's Family Placement Service
6 Torphichen Street
Edinburgh
EH3 8JQ

If calling please ask for Mrs Roberta Anderson
Our Ref RA/LT Your Ref

01382 436072

Date 10 January 2006

Dear Ms Skinner

Re - Ryan Mudie

There is to be a Statutory LAC Review Meeting on 1 February 2006 at 3.30pm at
3rd party information to review Ryan's progress and to talk about future plans.

3rd party information

Where appropriate a Report Form is included for Departmental Staff and Carer's to complete. Others are free to submit a report in any format they may prefer.

Please forward any report to me by as soon as possible. Please try to share the contents of the report with the child prior to the review.

I look forward to receiving your report and seeing you at the meeting.

Yours sincerely

Mrs Roberta Anderson
Review Officer

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If calling please ask for Mrs Roberta Anderson
Our Ref RA/LT Your Ref

☎ 01382 436072 —

Date 08 November 2005

Dear Ms Skinner

Re - Ryan Mudie

There is to be a Statutory LAC Review Meeting on 21 November 2005 at 11.00am at
3rd party information to review Ryan's progress and to talk about future plans.

3rd party information

Where appropriate a Report Form is included for Departmental Staff and Carer's to complete. Others are free to submit a report in any format they may prefer.

Please forward any report to me by as soon as possible. Please try to share the contents of the report with the child prior to the review.

I look forward to receiving your report and seeing you at the meeting.

Yours sincerely

PP. Lauren
Tighe

For Mrs Roberta Anderson
Review Officer

如閣下不十分明白英語，請與以下的通訊處聯絡。

যদি আপনি ইংরেজি বুঝতে অসুবিধা বোধ করেন

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ਜੇ ਤੁਹਾਡੀ ਇੰਗਲਿਸ਼ ਸਮਝਣ ਵਿਚ ਕੋਈ ਮੁਸ਼ਕਲ ਹੁੰਦੀ ਹੈ

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**SOCIAL WORKER'S
REVIEW REPORT**

NAME	Ryan Mudie		
DATE OF BIRTH	16.10.94	URN	94013161
CURRENT ADDRESS	3rd party information		
DATE OF LAST REVIEW	9 June 2005		
DATE OF THIS REVIEW	21 November 2005		

Please include comments, covering the period since the last review, under the following headings:

Placement

(including how the placement meets the child's needs any changes emotional and social behaviour)

This placement continues to meet Ryan's needs to a very high standard. Ryan has grown in confidence and self esteem during the sixteen months he has been part of the Douglas household. He has also appeared to develop a more secure sense of self as there has been a significant reduction in his confrontational behaviour both at home and in school.

Mr and Mrs Douglas feel that this has been as a result of close communication between themselves and a consistent approach in terms of 'appropriate or inappropriate' behaviour.

Ryan's need for 'belongingness' has also been met through his acceptance by the other extended family members of his foster family and by others in their extensive support network.

Ryan has also made and sustained friendships with peers in his local community and this has been supported by Mr and Mrs Douglas in close association with parents of the other children.

Education

(including academic progress, attendance, behaviour and social development)

Ryan has made significant gains in school in terms of his behaviour. Ryan was recently made a 'Prefect'.

Ryan is in a composite P6/7 class with a male teacher with whom he has a positive relationship.

Ryan recently gained a Certificate of Excellence from school for his work in a 'buddying' role where P7s support P1s in school.

Ryan also was placed 35 out of 250 in a school cross-country run. Ryan plays football 3 x weekly.

Ryan will move to Larbert High next year which has a role of 300 pupils. Mrs Hammill, Ladeside Primary, has already began planning this move for Ryan in a way which will support him and meet his individual needs. This will be a major transition for Ryan.

Health

(Note any Health issues, treatments, appointments etc.)

Ryan has maintained good health. Physically he has grown in height and weight and eats a well balanced diet.

Family Contact

(including frequency and nature of contact, and social relationships)

Ryan last had contact with his step-grandfather, Mr Docherty, in July 2005. Mr Docherty stated that he did not think Ryan needed to visit him anymore. Ryan appears, at present, to be unconcerned with this.

Ryan has been in contact with his sister, Chelsea, **3rd party information** This contact has been in the form of a telephone call and a letter although a meeting is to be planned. Ryan is curious about Chelsea and finds it amusing that his sister has an English accent.

Legal status

(note statute and any legal developments)

1. Section 25 accommodated
2. PRO report completed – sent to legal services. This is a central part of Ryan's care plan.

Social Work Support

(including summary of work carried out by Social Worker or other Support Worker and any changes of Care Plan)

Future Support

- to visit placement – 6 weekly
- to telephone Ryan – fortnightly
- to continue to liaise with foster carers and other agencies involved in Ryan's care plan
- meeting at Barnardo's Family Placement with Ross Woss, psychotherapist, to discuss Ryan's progress

Any Other Issues

Ryan to have a change of respite carer

Proposed Care Plan

1. Ryan to continue psychotherapy sessions. This is seen as a positive support for him.
2. PRO to be lodged.
3. Ryan to remain at Ladeside School.
4. Ryan to remain with Mr and Mrs Douglas.
5. Ryan's contact with Chelsea to be planned and assessed to meet his needs.

Signed**Name**SHEILA McLAREN**(BLOCK CAPITALS)****Date**14.11.05**Designation**SOCIAL WORKER

smcl/ih

**LOOKED AFTER AND ACCOMMODATED CHILDREN
FORM 11**

**MINUTE OF SIX MONTH REVIEW
AND CARE PLAN**

DATE OF MEETING	09.06.05	VENUE	3rd party information
------------------------	----------	--------------	-----------------------

CHILD/YOUNG PERSON'S NAME	Ryan Mudie		
DATE OF BIRTH	16.10.94	URN	94013161
CURRENT ADDRESS	3rd party information		

PRESENT

Mrs Helena Douglas, Foster Carer
Mrs Debbie Reilly, Social Worker
Mrs Roberta Anderson, Reviewing Office (Chair and minute)

Apologies: Ryan Mudie, Young Person - (on school trip)
Mr McMillan, Acting Deputy Head, Ladeside Primary School - (also on school trip)
Anna Portarrow, Barnardo's, (Mrs Douglas' Support worker)
Jackie Coral, Respite Carer
Mr Douglas, Foster carer

REPORTS

Ryan Mudie, Young Person
Helena Douglas, Foster carer
David McMillan, Acting Deputy Head
Debbie Reilly, Social Worker
Anna Portarrow (verbal, direct to Reviewing Officer via telephone)
Mr Docherty, Step great grandfather

RECORD OF DISCUSSION:

LEGAL STATUS

Ryan continues to be accommodated under section 25 of the Children Scotland Act 1995.

A section 86 application is still outstanding but there has been a change of Social Worker since Ryan's last review.

RECOMMENDATIONS FROM LAST REVIEW

1. **Ryan to continue in his placement with Helena and Alistair.** Met and ongoing.
2. **Sheila (McLaren) to introduce new Social Worker, Debbie Reilly, to Ryan.** Met.
3. **Section 86 application to be submitted.** Not met.
4. **Ryan to have monthly contact with Mr Docherty.** Mr Docherty has changed this arrangement (see minute for details).
5. **Anna Portarrow to offer ongoing support to the carers.** Met and ongoing.
6. **Sheila and Debbie to chase up life story work from Claire Bradley.** Not met (see minute for details).

PLACEMENT

It is evident from reports and from discussion with Mrs Douglas, Debbie Reilly and Anna Portarrow that Ryan feels safe and secure in this placement.

Mrs Douglas advised that things are going well. Ryan has grown physically and emotionally. He is showing some attachment behaviours, for example, yesterday Ryan hugged Mrs Douglas spontaneously for the first time since he has been living with her: also increasing empathy with others.

Reviewing Officer noted that comments from Anna Portarrow and Debbie Reilly echoed those made by Mrs Douglas. Debbie Reilly suggested Ryan is doing things which clearly say "I belong here", for example he is happily walking to school with his friends, going to football and even to the school disco by himself. Anna Portarrow said she feels Ryan no longer seems depressed like he did at the beginning of his placement; she commented that he gets excited about things like Christmas now, which he didn't do before.

Mrs Douglas commented how much Ryan now likes to play outside with his friends, which is a marked change from how he used to be. When he arrived first Ryan had few social skills but now he mixes with other children out in the street. She said Ryan is getting better at picking the right friends for him. She described Ryan as quite a daring boy now - for example he enjoys trampolining and taking some little risks.

Mr and Mrs Douglas have talked about getting some more pets to encourage Ryan to start caring for things but she said that it's clear that he can be quite caring already. He is also happy with the dog and the budgie the family already have. Mrs Douglas said Ryan has recently demonstrated that he can be very thoughtful - she described the following:

- Ryan brought a glass bottle home, which he picked up in the road, because he was worried that it would be a risk to car tyres
- While at BB camp, when he had only just learned to swim, Ryan spotted a boy in difficulties in the water and pulled him out
- Ryan asked for extra pocket money so that he could give some to a wee boy at school who didn't seem to have any

Mrs Douglas remains concerned Ryan still doesn't take praise well, so there is always some kind of reaction, usually the next day, when someone has complemented Ryan - for example for coming fourth recently in race during school sports day. Mrs Douglas hopes planned sessions with a Barnardo's psychotherapist will help with this issue for Ryan.

EDUCATION

Reviewing Officer noted a helpful report from Mr McMillan, which is filed with this minute. Mrs Douglas advised that Ryan is making steady progress at school; there are still behavioural issues but Ladeside are managing these. Ryan's school report is very positive.

Both Mrs Douglas and Debbie Reilly said Ryan clearly enjoys school now. He has school friends locally and he walks to and from school with them. He has become involved in extra-curricular activities for example the school football team. This coming holiday Ryan is going to a football summer school - he wouldn't consider this last year but is apparently desperate to go this year! Tonight, Ryan is going to the school disco, in fancy dress. Mrs Douglas said in the past she has had to go with Ryan (and he wouldn't have dreamed of going in fancy dress), but this time he has specifically asked her not to do so.

Ryan recently received a star award for playground behaviour. Mrs Douglas reported that he was very pleased with this and collected it at school in front of everyone.

HEALTH

Mrs Douglas advised that the school nurse is still monitoring Ryan's weight; the next check is due just before Christmas. He is still "slight" for his age but has begun to grow in height and has put on some weight. Mrs Douglas said she provides 3 square meals plus supper before bed, so Ryan has access to a balanced diet and enough food. She also provides what Ryan chooses, to encourage him to eat, however, he remains a "picky" eater and now "will not touch vegetables". Reviewing Officer noted that Mrs Douglas has a practiced and sensible approach to this issue - as an experienced mother and foster mother - and she is happy to take advice from the school nurse, Ryan's Social Worker and her own support worker about ways to encourage Ryan to get the right nutrition for him.

Since his last review, Ryan has been referred to Falkirk Infirmary for a hearing test because both Mrs Douglas and his teachers have noticed that he shouts a lot; also that he clearly isn't picking up everything anyone says to him accurately. Ryan has also been noted to say "eh?" a lot. There is unlikely to be an appointment for him until at least September.

Mrs Douglas said that in her opinion Ryan still needs some counselling - she would particularly like self-esteem issues to be addressed with him, especially his discomfort with praise (as already commented on).

Reviewing Officer noted that Anna Portarrow had explained to her that a Barnardo's therapist has Ryan on her waiting list. Debbie Reilly and Mrs Douglas both agreed the timing of any work would be important for Ryan - however, both are of the opinion that he is secure enough in his placement now to start such work. Mrs Douglas has some concerns about how to get Ryan to Barnardo's for the sessions with the therapist; this needs to be discussed further with her worker and with Ms Reilly.

Mrs Douglas mentioned that Ryan has recently gone through a stage of digging his heels in about regular washing. She seems to have sorted this out by pointing out to Ryan that if he doesn't wash, he will smell and therefore his friends won't want to be near him.

FAMILY CONTACT

- Mrs Douglas and Debbie Reilly have established contact with Ryan's sister, Chelsea. **3rd party information** As a result, Ryan and Chelsea have exchanged letters and photos. Mrs Douglas said Ryan has been excited about this. He has asked to see Chelsea. **3rd party information** Perhaps half-way between Lincoln and Stenhousemuir. This needs further discussion. **3rd party information** Ryan doesn't know about this possibility yet. Everyone agrees there needs to be a concrete arrangement before he is told about it.

Reviewing Officer noted that because Ryan was unable to attend his review today, Mrs Douglas had asked him about any issues he would like her to raise on his behalf. The only issue he asked her to bring to the review was about wanting to see Chelsea.

- Mr Docherty - Mr Douglas took Ryan to Dundee to see his step great grandfather in May. During that visit he asked only to see Ryan once every six months and also said that he would only see Ryan at his house, at a specified time.

There was a brief discussion about whether Mr Docherty is as committed to contact with Ryan now as he appeared to be in the past. It was acknowledged that Mr Docherty's request to see Ryan less often might be quite hard for Ryan to deal with. However, it was also noted that Ryan has not said anything at all about this himself. Debbie Reilly commented that in her opinion Ryan might have reacted to this several months ago but she feels that now he is secure enough with Mr and Mrs Douglas not to do so.

Mrs Douglas is planning a trip to Dundee in the summer holidays for Ryan, in relation to gathering background information for life story work. She plans to arrange to take Ryan to Mr Docherty's again then. Anna Portarrow told Reviewing Officer that Mrs Douglas is very good at issues around family contact. Reviewing Officer acknowledged Mr and Mrs Douglas' willingness to engage directly with Ryan's birth family, in difficult circumstances: also the benefits for Ryan of such an approach. However, following some discussion about the difficulties involved, it was agreed that it would be helpful if Debbie Reilly went with Mrs Douglas and Ryan, for support, at their next visit to Mr Docherty.

Reviewing Officer noted that in his report, Mr Docherty made only two comments. One was that Ryan's placement with Mr and Mrs Douglas is "good" and the other was "I see Ryan every few months according to his carers' times".

There was a brief discussion also about Ryan's sense of himself in relation to his birth family. Mrs Douglas commented that although Ryan won't talk about his birth parents at the moment, he has a strong sense of who fits where in his life; she said that Ryan always calls her and Mr Douglas, 'Helena and Alistair'.

SOCIAL WORK ISSUES

- Consents (a) for holidays - Do these need to be reviewed, as Ryan is to go on holiday to Spain soon with Mr and Mrs Douglas? (b) For medical purposes - Debbie Reilly agreed to investigate the status of any consents given in relation to Ryan in the past, for example who signed the consents and whether they're valid and what needs to be done if they are not.
- Section 86 report is still in preparation - Ms Reilly agreed to discuss this with Rod Finan, Senior Social Worker. Reviewing Officer asked Debbie Reilly to make a start on the report because the recommendation, from Ryan's last two 6-monthly reviews was that this report should be submitted.
- Support for Ryan's placement - Mrs Douglas confirmed she and her husband receive enough support to keep Ryan's placement going - she described this support as "very good" both for themselves and for Ryan. Debbie Reilly advised that she visits Ryan once a month; she said her visits tend to be longer ones so that she can spend a maximum amount of time with Ryan. This has been a very good way of getting to know him quickly.

Mrs Douglas emphasised how important she thinks it is that support for Ryan, from the Barnardo's psychotherapist as agreed and discussed previously, is put into place as soon as possible.

- Ryan needs financial support for his holiday; for a school uniform; and for the trip to Dundee which Mrs Douglas has planned to look at life story work with him (they are going to stay at the Travel Inn overnight). Debbie Reilly agreed to discuss all of these matters with Senior Social Worker, Rod Finan, with a view to making a claim for financial support for each of thing.

OTHER ISSUES

- Life story work - Mrs Douglas indicated she is happy to undertake life story work, in the form of helping Ryan to make a book about his past and present, which she has started. She has done this for other children/young people she has looked after in the past. Mrs Douglas will incorporate appropriate material gathered from other relevant people involved with Ryan now and in the past. Hopefully this will include some photographs off/from his birth family. Mrs Douglas is quite clear that she would ask for advice, if necessary, either from Ryan's Social Worker or from her own support worker in making this life story book with Ryan.

Anna Portarrow told the Reviewing Officer that Mrs Douglas is also very good at life story work.

Mrs Douglas explained to the Reviewing Officer that her trip with Ryan to Dundee will be a visit to various significant places for Ryan, both to take photographs and to talk about those places. She will also try to gather other information such as leaflets and historical facts. Anna Portarrow commented to the Reviewing Officer that Ryan is already quite excited about this proposed trip.

Debbie Reilly agreed to try to get photographs of Ryan as a baby, and photos of his parents, from Susan Socha at Lochee Family Support Centre, who had a lot of contact with the family in the past. Ms Reilly does not think it would be possible to approach the family directly. Mrs Douglas advised that Ryan will not discuss his parents at the moment because he views them as "bad". It was acknowledged that photographs, if any are available, might help unlock some discussion.

Reviewing Officer asked about recommendations from the last two reviews about obtaining life story information from Claire Bradley, Social Work Assistant. Debbie Reilly said she has not done this yet because she knew Mrs Douglas had begun to do life story work with Ryan already. Reviewing Officer advised this should be done as soon as possible in case there is any material to be passed on which would be helpful or relevant, so she agreed to follow this up, on Ms Reilly's behalf, with Claire Bradley. Reviewing Officer also agreed to provide a postcard of Ninewells Hospital, where Ryan was born, for Mrs Douglas to show him and to include in his life story book - Ms Reilly has been unable to obtain one of these, because they are no longer printed.

RESPITE

Reviewing Officer noted that Ryan has been having successful regular respite, one weekend per month with another Barnardo's family, Jackie and Blair Coral. This arrangement will continue, including during the summer holidays. Mrs Coral hoped to come to this review but was unable to do so.

Mrs Douglas said this respite works for everyone both because Ryan likes the Coral family but also because they share a similar parenting style to Mr and Mrs Douglas.

Mrs Douglas commented that she and her husband are able to relax and enjoy respite periods because they know Mr and Mrs Coral will follow their own strategies for handling Ryan, so there are no real re-adjustment issues when he returns home.

Mrs Douglas' comments were echoed by Debbie Reilly and Anna Portarrow, who both described Ryan's respite placement as a positive experience for him.

CARE PLAN

Ryan is to remain in the long-term care of Mr and Mrs Douglas, under section 25 of the Children (Scotland) Act 1995. A section 86 Parental Rights and Responsibilities Order application is to be pursued by workers.

RECOMMENDATIONS/DECISIONS MADE AT REVIEW

	Recommendations/Decisions and actions to be taken.	By Whom	By When
1.	Placement with Helena and Alistair to continue, noting the many positives for Ryan.		
2.	Ryan to continue at Ladeside Primary School, noting both the school's acceptance of his sometimes challenging behaviour and his positive progress there since his last review.		
3.	Noting that this school nurse is still monitoring Ryan's weight.		
4.	Noting that Ryan has been referred to Falkirk Infirmary for a hearing test. Appointment awaited.		
5.	Noting Ryan's referral to Barnardo's psychotherapist still stands but Mrs Douglas to discuss practicalities further with her worker and Ryan's worker. It is hoped this work can start as soon as possible.		
6.	Workers to look, with Mr and Mrs Douglas, at frequency of Ryan's contact with Mr Docherty, given his request to Mr Douglas that this should happen less frequently. Social Worker to accompany Ryan and Mrs Douglas on their next visit to Mr Docherty for support. Timing and venue of contact to be discussed with Senior Social Worker as soon as possible.	D Reilly / R Finan	ASAP / before visit
7.	Noting that Ryan's only request for this review was about contact with his sister, Chelsea, and that discussions are underway in relation to organising this as appropriate. Noting also Mrs Douglas' willingness to facilitate face to face contact if and when this is seen to be appropriate.	Mrs Douglas / Ms Portarrow / Ms Reilly	As appropriate
8.	Life story work by workers is still outstanding but noting that Mrs Douglas has began work with Ryan herself, including visits to collect information and take photographs. Debbie Reilly to try to trace photographs of Ryan as a baby and of his birth parents via Susan Socha, Lochee FSC.	Mrs Douglas / Ryan / Debbie Reilly	Ongoing and ASAP
9.	Debbie Reilly to discuss with Rod Finan the possibility of financial support for Mrs Douglas and Ryan's trip to Dundee, including an overnight stay at the travel inn.	D Reilly / Rod Finan	ASAP

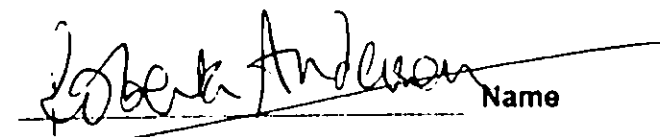
10.	Reviewing Officer to follow up reference to work by Claire Bradley, SWA, and to provide postcard of Ninewells as discussed.		ASAP
11.	Debbie Reilly to discuss validity of original consents for Ryan with Senior Social Worker, especially with in view of forthcoming holiday abroad and also in relation to any medical treatment.	Ms Reilly	ASAP
12.	Reviewing Officer noted that section 86 report is still outstanding. Debbie Reilly agreed to discuss with Senior Social Worker possibility of setting time aside to complete this as soon as possible.	Ms Reilly / Mr Finan	ASAP
13.	Reviewing Officer to invite Ryan's respite carers, Mr and Mrs Coral, to the next review.	Reviewing Officer	Prior to next review

ANY DISSENT NOTED AND ACTION TAKEN

None.

DATE, TIME AND VENUE OF NEXT MEETING 21st November 2005, 11am at Carers' Home, Stenhousemuir

Signed



Name

ROBERTA ANDERSON
(BLOCK CAPITALS)

Date

5th August 2005

Designation

REVIEWING OFFICER

CIRCULATION LIST

Beverley Hart, Service Manager - **copy via email**
 Rod Finan, Senior Social Worker - **copy via email**
 Mrs Debbie Reilly, Social Worker - **copy via email**
 Mrs Roberta Anderson, Reviewing Office - **file copy**
 Ryan Mudie, Young Person - **copy via Social Worker**
 Mr McMillan, Acting Deputy Head, Layside Primary School
 Anna Portarrow, Barnardo's, Mrs Douglas' worker
 Mr and Mrs Douglas, Foster Carers - **copy via Support Worker, Anna Portarrow**



Alan G Baird - Director
Social Work Department
6 Kirkton Road
DUNDEE DD3 0BZ

FAX MESSAGE

3rd party information

DATE: 10.11.04 NUMBER OF PAGES 21
(Including Front Sheet)
TO: ANNA PORTERO Barnardos Family Placement
Edinburgh 3rd party information
FROM: Shula
SUBJECT: R. M.

MESSAGE/COMMENTS

As discussed.

*Regards
Shula.*

Is see you next week.

If you do not receive all the pages or if there are problems with legibility please call back as soon as possible



Unique Reference Number: []

Looking After Children in Scotland: Good Parenting, Good Outcomes

DAY TO DAY PLACEMENT ARRANGEMENTS

The purpose of this form is to record practical arrangements for meeting a looked after child/young person's needs, outlined in the Care Plan, in his/her current placement. Wherever possible, the Day to Day Placement Arrangements should be completed before a child/young person is first looked after away from home by a local authority, or charges placement. In an emergency placement, the Day to Day Placement Arrangements should be completed as soon as practicable and at least within 14 days of the Essential Core Record and Placement Agreement.

PERSONAL DETAILS

When recording the child/young person's forename(s) and family name, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s).

1 Forename(s) Ryan John James

Family Name Mudie

Known as Ryan Mudie

2 Date of Birth Day 1 6 Month 1 0 Year 1 9 9 4

3 Placed with (name of principal carer) Helena Douglas

Placement type
Please use the following categories: with friends/relatives, with foster carers, with prospective adopters, other community (specify), local authority home, voluntary home, residential school, secure accommodation, other residential (specify)

Type of Placement Long term placement (Mainstay carers)

Address (including post code) 3rd party information

Telephone (including STD code) 01234 562104

4 Date placement to start/started Day 0 2 Month 0 7 Year 2 0 0 4

If the Essential Core Record and Placement Agreement is already completed, ensure it is referred to when completing this form.

5 Have the carers got a copy of the child/young person's Essential Core Record and Placement Agreement
Yes ☒ No ☐

If this has not yet been completed, when will it be done?

Day Month Year

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998

Looking After Children

DAY TO DAY PLACEMENT ARRANGEMENTS

HEALTH

The Arrangements to Look After Children (Scotland) Regulations 1996, Regulation 13, state that a health assessment should be arranged prior to placement if reasonably practicable

include

Arrangements that need to be made for routine visits to a GP, health visitor, dentist or optician; any health examinations, assessments, or continuing treatments for medical, surgical, dental or psychological problems; out patient or other outstanding appointments. Describe arrangements for health promotion, eg diet, exercise, smoking, drugs and alcohol, sex education and contraception and for meeting any needs arising from disability. Outline any specialist therapeutic help required if a child/young person has been abused or suffered other traumatic events

- 5 Have the carers got a copy of the most recent health assessment on the child/young person?

Yes ☒ No ☐ Not assessed yet ☐

If not assessed yet, when will an assessment take place?

Day Month Year

What arrangements will be made to meet the child/young person's physical and emotional health care needs, including any needs arising from disability? Who will be responsible for carrying them out? What will be the role of the parent(s) or those with parental responsibilities? What are the child/young person's views? Are there any needs that cannot be met at present? If so, what plans will be made to meet them in the future?

Helena and Alastair Douglas will strive to identify and meet Ryan's physical and emotional needs, with support from Ryan's Social Worker and Family Link Worker.

Ryan's mother and father have no contact with Ryan

Mr and Mrs Douglas will arrange all medical/dental appointments for Ryan. They will also advise and guide him regarding all health matters e.g. sexual health, smoking/healthy eating, drugs awareness etc. Ryan will require specialist therapeutic support which will be provided by Roz Woss, Barnardos at an identified time

Looking After Children

DAY TO DAY PLACEMENT ARRANGEMENTS

EDUCATION

Children with special needs will have individualised educational programmes (IEPs). Some children may need to undergo a statutory process of observation and assessment that may lead to the opening of a Record of Needs. This will help in the process of drawing up an IEP for the individual. A Future Needs Assessment is carried out on a child with a Record of Needs commencing two years before the young person ceases to be of school age and ending nine months before then. The period of assessment is important in helping to prepare young people to move on to adult life. It is important that parents and carers know about and are actively involved in all these processes.

- 7 What arrangements will be made to meet the child/young person's education/training/employment needs? What will be the role of the parent(s) or those with parental responsibilities? What are the views of the child/young person? Who else needs to be involved in securing continuity and supporting the child/young person's education/training/employment during the placement? What is their role eg liaison with school staff, transport arrangements?

Mr and Mrs Douglas will ensure Ryan attends school. They will liaise closely with Ms Kathleen Hamill, Head Teacher, Ladeside Primary School and also Ms Carol Clark, the specialist support teacher for 'looked after' children who is placed in the school.

Ryan walks to school with friends

Looking After Children

DAY TO DAY PLACEMENT ARRANGEMENTS

CONTACT/FAMILY AND SOCIAL RELATIONSHIPS

Where there are very complex contact arrangements, they may need to be recorded elsewhere in greater detail. Please note where this is the case.

- 8 What arrangements will be made for contact with parent(s), siblings, other family members, friends and any other person/people important to the child/young person? Give details of all planned contacts and any practical arrangements eg transport, financial assistance. Include details of overnight stays where permission has been given by the parent(s)/local authority for this. Ensure the carer has the address and telephone number of everyone listed here.

Person and Relationship	When/Where/how?
Mr John Docherty (great grandfather)	Once every 4 weeks on a Sunday from 10 to 12 noon Mr and Mrs Douglas transport Ryan to Dundee for the contact
Ryan's friends in Dundee	As above. Ryan is enabled to phone a friend from Dundee. Mr and Mrs Douglas will facilitate a meeting

How will changes to contact arrangements be made on a day to day basis eg if the child/young person is ill? Are there changes which need to be referred to the social worker?

Eg. tracing an absent parent or in circumstances where there has been a bereavement, helping the child/young person visit the grave.

If the child/young person needs to maintain and develop relationships with parent(s), siblings, or other relatives, and this cannot be met through the contact arrangements detailed above, please describe and explain what action will be taken and by whom?

Looking After Children

DAY TO DAY PLACEMENT ARRANGEMENTS

IDENTITY

- 9 What arrangements will be made to meet needs arising from the child/young person's gender, sexuality, disability, religion, culture, ethnicity, language, self-image and understanding of his/her own and family circumstances? Who will be responsible for carrying them out? What will be the role of the parent(s) or those with parental responsibilities? What are the child/young person's views?

Ryan has a strong sense of his Dundee identity. Mr and Mrs Douglas and all professionals involved and Ryan's care plan are aware of this issue.

Mr and Mrs Douglas will provide Ryan with the opportunity to engage in new experiences and activities that will help build his self-esteem.

Mr and Mrs Douglas will also continue Ryan's life story work with him.

SOCIAL PRESENTATION

- 10 What arrangements will be made to help the child/young person develop his/her social presentation or skills? Who will be responsible for carrying these out? What will be the role of parent(s) or those with parental responsibilities? What are the child/young person's views?

Mr and Mrs Douglas will support Ryan to develop his independent living skills.

Ryan generally accepts the guidance offered by Mr and Mrs Douglas.

Looking After Children

DAY TO DAY PLACEMENT ARRANGEMENTS

EMOTIONAL AND BEHAVIOURAL DEVELOPMENT

- 11 What arrangements will be made to help the child/young person with his/her emotional and behavioural development? If specific needs have been identified, who will be responsible for ensuring these are met? What will be the role of parent(s) or those with parental responsibilities? What are the child/young person's views?

Mr and Mrs Douglas are aware that Ryan needs firm boundaries and are keen to develop strategies which address his need to control situations. Mrs Douglas will discuss coping strategies with Anna Porter, Barnardo's Link Worker

SELF CARE SKILLS

- 12 What arrangements will be made to help the child/young person develop his/her self care skills? Please give details where a child/young person is taking responsibility for specific self care tasks, including who will support them with these? What will be the role of parent(s) or those with parental responsibilities? What are the child/young person's views? Describe arrangements for the child/young person to receive any pocket money or an allowance from the carer.

Ryan is supported in developing his self care skills by Mr and Mrs Douglas

Ryan receives £1.50 pocket money on a Friday.

During the week he received £1.00 per day. Carers are about to set up a savings account for Ryan

Looking After Children

DAY TO DAY PLACEMENT ARRANGEMENTS

SOCIAL WORK ARRANGEMENTS

Social workers are required to visit children/young people placed away from home within the first week of the placement. Subsequent visits to children and young people should be sufficiently frequent to safeguard and promote their welfare. This should not be less than every three months. Visits should also be made where reasonably requested by the child/young person or any foster carer.

14. How frequently will the social worker visit the child/young person and the placement?

The Social Worker will aim to visit this placement 4 weekly

Whom should the carer, child/young person and parent(s) contact during office hours if the social worker is not available?

Name and Position: Rod Finan, Senior Social Worker
3rd party information

Telephone (incl STD code):

Outside office hours, the carer, child/young person and parent(s) should contact

Name and Position: Oohs

Telephone (incl STD code): 3rd party information

15. Please answer this question if the child/young person is placed under the Fostering of Children (Scotland) Regulations 1996

Family placement/link social worker: Anna Portero

Address (incl post code):

Barnardo's Family Placement Services
6 Torphichen Street
Edinburgh

Telephone (incl STD code):

3rd party information

How frequently will s/he visit the placement

2 weekly

Do the carers know what financial support they will receive, and the arrangements for payment?

Yes ☒ Not yet, but they will be informed within 1 working day ☐

Have arrangements been made for them to receive a clothing grant and/or extra equipment, bedding or furnishings if needed?

Yes ☐ Not applicable ☒ Not yet, but will be provided within 1 working day ☐

Please give details of any clothing grant, equipment, bedding or furnishings needed

Looking After Children

DAY TO DAY PLACEMENT ARRANGEMENTS

The carer(s) must sign this agreement and others as appropriate, should be encouraged to sign.

- 16 The arrangements described in this form have been discussed with the following people who agree with them, except in areas noted in Question 17 below

	Signature(s)	Date	To receive a copy (if YES please tick)
Child/young person			☐
Mother	N/A		☐
Father	N/A		☐
Foster/residential carer(s)			☐
Family placement worker			☐

WHERE APPLICABLE - Other(s) with parental responsibilities, other interested relatives (specify relationship to child/young person), other professionals (specify)

Signature	Date	
Sheila McLaren		☐
		☐
		☐

Anyone above who disagrees with the arrangements should be informed of their right to make representations to the local authority.

- 17 Please note and explain any disagreements with any arrangements and any further action that is required

--

A new form should be completed and signed whenever there are substantial changes to the Day to Day Arrangements eg as a result of changes to the Care Plan

- 18 I have checked this Day to Day Placement Arrangements form for accuracy and completeness (if applicable) The following questions have not been fully completed because:

--

Signed

Sheila McLaren

Name

SHEILA MCLAREN
(BLOCK CAPITALS)

Date

10/11/04

Designation

Social worker

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Unique Reference Number:

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Looking After Children in Scotland: Good Parenting, Good Outcomes

ESSENTIAL CORE RECORD AND PLACEMENT AGREEMENT

Wherever possible, the Essential Core Record and Placement Agreement should be completed before a child/young person is first looked after away from home by a local authority or changes placement. In the case of an emergency admission, it should be completed and the agreements at the end of the form signed prior to leaving a child or young person in placement. It contains essential information and agreements for carers as specified in Schedule 3 of the Fostering of Children (Scotland) Regulations 1996 and Part 3 of the Residential Establishments - Child Care (Scotland) Regulations 1995. It should be updated regularly and checked for accuracy before each review. The top copy is for the child/young person's file, one copy should be left with the carer when placing the child/young person and the other copy is for the parent or the young person if aged 16 or over. Place the cardboard between the pink copy and the white page beneath it to prevent copying through too many layers.

This form is particularly designed to be used with a child or young person looked after away from home by a local authority but can be used more widely

PERSONAL DETAILS

When recording the child/young person's forename(s) and family name, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s)

1	Forename(s)	Ryan John James
	Family Name	Mudie
	Known as	Ryan Mudie

Questions marked by an asterisk (*) provide information required for annual statistical returns to the Scottish Office on form GLAS

2	*Gender	Male ☒ Female ☐
3	*Date of Birth	Day 1 6 Month 1 0 Year 1 9 9 4
4	Date this form first completed	Day Month Year
	Date of latest update	Day 0 8 Month 1 1 Year 2 0 0 4

5	Social Worker's Name	Sheila McLaren
---	----------------------	----------------

The supervising authority/agency is the authority/agency that provides the direct social work service to the child/young person. Sometimes eg because of distance, this may be different to the responsible authority by whom the child/young person is looked after

	Supervising authority/agency	Dundee City Council
--	------------------------------	---------------------

	Area/team and address (Please include post code)	Whitfield SWD Lothian Crescent, Dundee
--	--	---

	Telephone (incl STD Code)	3rd party information
--	---------------------------	-----------------------

	Outside office hours carers should call (incl STD code)	OOHS - 01382 400000 436430/1/2
--	---	--------------------------------

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998

Looking After Children

ESSENTIAL CORE RECORD

6 Responsible authority (if different from supervising authority/agency)

If the responsible authority is different from the supervising authority/agency, have details of the arrangements between authorities been agreed and recorded?

Yes ☐ No ☒

If no, when will this be completed?

Day Month Year

7 Placement address (incl post code)

3rd party information

8 Date of Placement

Day 0 2 Month 0 7 Year 2 0 0 4

Placement type:

Please use the following

categories with

friend(s)/relative(s), with foster

parent(s) with prospective

adoptions), other community

(specify) local authority home

voluntary home, residential school,

secure accommodation, other

residential (specify)

9 *Placement Type

Long term fostering

If this placement is provided as part of a series of short term (respite) placements please tick ☐

Does the child/young person have a respite and/or holiday placement as well as a main placement?

Yes ☐ No ☒

If yes, what is the placement(s) type?

The home address is the place where the child/young person normally lived before being looked after away from home by the local authority

10 Child/young person's home address (incl post code)

Dundee DD4 9EU

Name(s) of principal carer(s) at this address and status eg parent(s), relative(s) or friend(s)

Margaret Docherty - (great grandmother) died on 09.10.04

11 What is the ethnic origin of the child/young person? Tick the appropriate box

White ☒Black - Caribbean ☐Black African ☐Black - other ☐Indian ☐Pakistani ☐Bangladesh ☐☒ Chinese ☐☐ Mixed ethnicity ☐☐ Specify ☐ Other ethnic group ☐ Specify ☐ Not known

Looking After Children

ESSENTIAL CORE RECORD

- 12 What, if any, is the religious persuasion of the child/young person?

Nominal Protestant

Please give brief details of any religious practices to be observed.

- 13 Languages spoken at home

First Language

Other Language(s)

English

- 14 Can the child/young person speak English?

Yes ☒ No ☐ Some ☐

Will an interpreter be needed?

Yes ☐ No ☒

If the child/young person uses a form of communication other than speech (eg Makaton, British Sign Language, picture/symbol system, electronic system), please specify.

- 15 Describe the child/young person eg height, build, hair and eye colour, and any specific physical characteristics.

*Ryan is below average height for his age**Ryan has a slim build. He has dark brown hair, large brown eyes and fair complexion with freckles.*

- 16 Is the young person a parent? Yes
- ☐
- No
- ☒

If yes, does s/he have parental responsibilities and parental rights?

Yes ☐ No ☒

Child/ren's name(s) and date(s) of birth

If there is a social work file on the child/ren where is it located?

Unique Reference Number

--	--	--	--	--	--	--	--	--	--

Unique Reference Number

--	--	--	--	--	--	--	--	--	--

Contact - If the young person is not living with his/her child/ren, give brief details of contact here.

Looking After Children

ESSENTIAL CORE RECORD

LEGAL AND PROTECTION ISSUES

Specific details of the statute and section under which the child/young person is looked after should be recorded on the Essential Background Record, Question 7

17 What is the child/young person's current legal status? Please tick

Accommodation under Section 25

☒

Supervision Requirement away from home with a Secure Condition

Parental Responsibilities Order

☐

Criminal Court Provision

Supervision Requirement at Home

☐

Child Protection Measure

Supervision requirement away from home (excl Res Establishments)

☐

Warrant

Supervision requirement away from home (In a Res Establishment but excluding Secure)

☐

Freed for Adoption

Other

☐

(Specify)

18 Is there an ongoing child protection investigation or case conference pending?

Yes ☒ No ☐

Is the child/young person's name on the Child Protection Register?

Yes ☐ No ☒

If yes, which category

Date of Current Registration

Day Month Year

Categories: physical injury, physical neglect, emotional abuse, sexual abuse, failure to thrive

PLACEMENT

Please give details about bedtime, personal care, mealtimes, special comfort objects, likes and dislikes. Please ensure that care needs resulting from experience of abuse are identified.

19 Child/young person's routine

Ryan wakes at 7.30 and goes to bed at 9.30.

Ryan needs encouragement to eat for a range of food groups as he can be a fussy eater and his weight requires regular monitoring.

Eg. significant risk, family crisis, place of safety, placement breakdown

20 Why is the child/young person being placed with these carers now?

Ryan was placed with these carers on 02.07.04 as part of a permanent plan.

Looking After Children

ESSENTIAL CORE RECORD

If this placement is being made because of a previous placement breakdown, please give brief details of the reasons for the breakdown.

Eg. short term assessment,
bridging placement, long term
placement

21 What is the purpose of this placement?

Long term placement

Anticipated length of placement? (Please tick)

Under 6 weeks

☐

1 year to under 2 years

☐

6 weeks to under 6 months

☐

2 years to under 5 years

☐

6 months to under 1 year

☐

5 or more years

☒

Eg bed wetting,
violence/aggression, inappropriate
sexual behaviour, anxiety/
withdrawal, offending, substance
abuse

22 Does the child/young person display any behaviour which may be of concern to current carers?

Yes ☒ No ☐

If yes, please give brief details of the behaviour, what triggers it (if known), and how best to deal with it.

Ryan can present with defiant behaviour and needs firm boundaries, and sensitive, insightful handling.

HEALTH

The Arrangements to Look After Children (Scotland) Regulations, 1996 require local authorities to arrange medical examinations and written health assessments for all children before placement or, if this is not practicable, as soon as possible after a placement has been made.

23 Has the child/young person had a health assessment prior to being looked after away from home?

Yes ☒ No ☐

If yes, date: Day Month Year

If no, is one arranged? Yes ☐

Date Day Month Year

If not arranged, please explain.

Looking After Children

ESSENTIAL CORE RECORD

The category multiple disabilities should be ticked where a child/young person has two or more of the disabilities on this list. Where a child/young person is both disabled and affected by a disability, tick the box which describes the child/young person's disability.

- 24 *Does the child/young person have any disabilities?
(Answer this question for all children/young people)

Tick one box

- No disabilities, and not affected by disability ☒
- No disabilities, but affected by disability of family member(s) ☐
- Multiple disabilities ☐
- Significant learning difficulties ☐
- Mental health problems (Mental Health (Scotland) Act 1984) ☐
- Autism ☐
- Significant hearing impairment ☐
- Significant language and communication disorder ☐
- Significant physical or motor impairment ☐
- Significant visual impairment ☐
- Social, emotional and behavioural difficulties ☐
- Other disability ☐

Give the name(s) of any disabling condition(s) listed above, details of the effects, age of onset and current treatment(s). For the disability of family member(s), specify the relative, the disability and the effects on the child/young person.

N/A

Eg. ADHD/hyperactivity, HIV/AIDS, allergies, asthma, coeliac disease, diabetes, glue ear, hepatitis B or C, sickle cell anaemia, thalassaemia, skin conditions

Allergies could include penicillin, animals, house dust, pollen, foods, particularly peanuts, cigarette smoke and insect stings

- 25 Does the child/young person have any other health conditions not covered above? Give the name(s) of the condition(s), details of the effects, age of onset and current treatment(s).

N/A

You will need to think about issues of confidentiality in relation to some conditions such as HIV/AIDS and must consult agency policy on recording

- 26 Does the child/young person have any outstanding medical appointments?

Yes ☐ No ☒

If yes, please state the date, time, address, purpose and name and designation of the health professional concerned

Looking After Children

ESSENTIAL CORE RECORD

- 27 Is the child/young person receiving any other treatment(s) or medication for current infection or injury? If so, what dosage, frequency or other instructions?

No

- 28 Does the child/young person have specific dietary needs or restrictions for health or cultural reasons?

Yes

☐

No

☒

If yes, please specify

- 29 Does the child/young person use any special equipment?

Yes

☐

No

☒

If yes, please specify the equipment. If it is not with the child/young person, what action will be taken to deliver it to the carer(s)?

Eg spectacles, hearing aid, tube feeding aids, Braille materials, splints, special footwear, special cup or bottle.

Does the carer need any specialist training in relation to special equipment?

Yes

☐

No

☐

Not applicable

☒

If yes, please detail the training required eg instruction from health visitor/hospital nurse

- 30 Who is the child/young person's general practitioner?

Name

Dr Leeming, Viewpoint Practice

Address

Bank Street
Stenhousemuir

Telephone (incl STD code): 01324 552200

Who is the child/young person's health visitor/school nurse?

Name

Cathy Irvine

Address

Ladeside Primary School
Stenhousemuir

Telephone (incl STD code): 01324 554231

Looking After Children

ESSENTIAL CORE RECORD

EDUCATION

Please ensure that all schools the child/young person has attended are recorded on the Essential Background Record at Question 24

- 31 If the child is of school age, school attended immediately prior to being looked after away from home.

School Name Fintry Primary School

Contact person's name and position eg head teacher, guidance teacher, class teacher

Emily O'Neil

Address

Fintry Primary School
Finavon Place, Dundee

Telephone (incl STD code): 01382 438534

Class year eg P3, S1 Primary 5

Intended school if different from above

School Name Ryan is currently attending - Ladeside PS - Stenhousemuir

Do any immediate arrangements need to be made to help the child/young person to attend school or change school?

No

Eg. transport, negotiation re attendance or alternative arrangements if excluded or truanting

- 32 If the child is below school age, or over school leaving age, has s/he been attending any other provision eg playgroup, nursery, college, training, work? Please give details and outline any immediate arrangements needed

No

Looking After Children

ESSENTIAL CORE RECORD

FAMILY DETAILS

33 Mother's name Frances Patricia Docherty
 Known as Frances Docherty
 Date of birth Day 2 6 Month 0 6 Year 1 9 7 6
 (If exact date not known, please give year)
 If deceased, tick box ☐ and give date if known
 Day ☐ ☐ Month ☐ ☐ Year ☐ ☐ ☐ ☐
 Address if different from the child/young person's home address recorded in Question 10
 (include postcode)

1 3rd party information

If same address tick box ☐
 Does the mother have parental responsibilities?
 Yes ☒ No, Order under Section 11 ☐ No, Order under Section 86 ☐
 No, Freed for Adoption, Section 18 ☐
 What is the ethnic origin of the mother? White
 What is mother's first language? English
 Can the mother speak English?
 Yes ☒ No ☐ Some ☐
 Can the mother understand English?
 Yes ☒ No ☐ Some ☐
 Will an interpreter be needed? If so, tick box ☐

Please use the same categories of ethnic origins as in Question 11

34 Father's name Robert
 Known as Robert Mudie
 Date of birth Day 0 1 Month 0 7 Year 1 9 7 4
 (If exact date not known, please give year)
 If deceased, tick box ☐ and give date if known
 Day ☐ ☐ Month ☐ ☐ Year ☐ ☐ ☐ ☐
 Address if different from the child/young person's home address recorded in Question 10
 (include postcode)
Not known

If same address tick box ☐
 Does the father have parental responsibilities?
 Yes, is/was married to mother ☐ Yes, agreement with mother ☐
 No, never married to mother ☒ No, Order under Section 11 ☐
 No, Order under Section 86 ☐ No, Freed for Adoption, Section 18 ☐
 What is the ethnic origin of the father? White
 What is father's first language? English
 Can the father speak English?
 Yes ☒ No ☐ Some ☐
 Can the father understand English?
 Yes ☒ No ☐ Some ☐
 Will an interpreter be needed? If so, tick box ☐

Please use the same categories of ethnic origins as in Question 11

Looking After Children

ESSENTIAL CORE RECORD

You may wish to include here a grandparent, a step-parent, parent's cohabitee or a close friend. If a child/young person has been adopted but is still in contact with birth parent(s) and/or relatives please give information here

35 Other Significant People

Name	Address/Tel No	Relationship	Tick if person holds Parental Responsibilities
John Docherty	3rd party information	Grandfather	
Munel Herd	3rd party information	Previous Foster carer	

If any are looked after away from home, their current placement address should be recorded here. Ensure that addresses are updated if s/he moves

36 Brothers and sisters

Name	dob	Address	Relationship (full, half, step)	Tick if Looked After Away from Home
Chelsea Mudie	13.12.93	3rd party information	half sister	
Emma Docherty	Age 5		half sister	
Victoria Harkins	23.05.01		half sister	
Sarah Harkins	03.01.03		half sister	

Looking After Children

ESSENTIAL CORE RECORD

CONTACT

These could be immediate arrangements for contact with, for instance, parents, brothers and sisters, grandparents, previous carers or friends

This box need only be completed if the Day to Day Placement Arrangements are not being completed simultaneously

Please consider parent's/people with parental responsibilities' views concerning any proposed contacts

37 What immediate arrangements have been made for contact?

Monthly contact with Mr John Docherty (grandfather) on Sunday mornings from 10 am - 12.00

Does the child/young person want anyone else to know where s/he is? If so, please give details.

Name(s) *No*

Address(es)

Who will contact this person(s)? *Social Worker*

Eg any court orders relating to contact made under Section 11 or any conditions or directions concerning contacts made under Section 55, 58, 60, 70, 73 or 26 of the Children (Scotland) Act 1995.

38 Has a court, children's hearing or social work/services department made any order, direction, condition or decision restricting or terminating contact?

Yes ☐ No ☒

If yes, please give the name(s), address(es) and relationship(s) to the child of the person(s) concerned, and outline the order, direction, condition or decision.

If yes, tick box when carers have been given a copy of any order, direction or condition ☐

Looking After Children

ESSENTIAL CORE RECORD

39 Have the Day to Day Placement Arrangements been completed?

Yes ☒ No ☐

If no, when will they be completed?

Day Month Year

Whenever this form is substantially updated, the social worker should re-check its accuracy and completeness and should complete Question 40 again.

40 I have checked this Essential Core Record, and the Placement Agreements which follow, for accuracy and completeness. [If applicable] The following questions have not been fully completed because

Signed Sheila McLarenName Sheila McLarenDate 10.11.04Designation Social Worker (BLOCK CAPITALS)

Unique Reference Number

9	4	0	1	3	1	6	1		
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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6 Minute of the Review Meeting

Name of child/young person

RYAN MUDIE, dob 16.10.94

Date of Review

Day

1

9

Month

1

1

Year

2

0

0

4

1

Have reports been received from the following?

(See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☐	☐	☒
Mother	☐	☐	☐
Father	☐	☐	☐
Carer(s)/residential care worker	☐	☐	☐
Health professional	☐	☐	☐
Educational professional	☐	☐	☒
Other interested parties (please specify)			
Anna Portaro (Barnardo's)	☒	☐	☐
	☐	☐	☐
	☐	☐	☐

2 Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Current Placement

Education

Health

Legal Situation

Future Contacts with Dundee

Outstanding tasks from Review of 06.08.04

3 Record of Discussion of the Review

Current Placement

It was clear from the discussion at the Review, that Ryan has settled very well in placement. He is becoming more attached to his carers and responds well to the firm boundaries given. He has positive relationships with extended family members and has enjoyed a recent family holiday in Spain.

When Ryan joined the review he was clearly very comfortable with his new life in Stenhousemuir. He enjoys playing locally with his friends, riding his bike, swimming and has started attending the local BB's.

Respite Carers have been identified for Ryan and he will meet them soon. While Helena & Alastair will use some respite, they are sensitive to Ryan's needs and will take things at his pace.

Education

Ryan attends Ladeside Primary School. It was evident from Kathleen Hamill's input to the review, that the school have been very supportive to Ryan in terms of trying to make him feel secure in his new school life. There have been difficulties in terms of Ryan's attitude and behaviour and these have been dealt with appropriately. Helena has a very good link with the school and this shared consistent approach to Ryan seems to be working.

Health

Ryan has gained 4lbs and grown 3cm. There are no significant health concerns.

Legal Situation

The Section 86 application is still with the Senior Social Worker awaiting amendment and submission.

Contacts with Dundee

Ryan's great grandmother died recently. Ryan has been able to talk about this appropriately and has continued contact with his great grandfather Mr Docherty. It is planned that this contact will continue on a monthly basis with Helena & Alastair taking Ryan to Dundee.

It was noted the planned contacts with Muriel Herd, Ryan's previous carer have not gone positively. There had been a problem with Ryan bringing along a friend to one of the visit's and Muriel has now withdrawn from the monthly contact arrangement. She is in the process of moving to Montrose and has agreed with the social worker she would like Ryan to visit her in her new house in Montrose before Christmas. It was agreed at the review, this visit is in Ryan's interests and will be arranged as a day visit only.

3 Record of Discussion of the Review - Cont

Supports to Placement

Anna Portaro will continue to offer regular support to the carers.

Sheila McLaren has moved to a different post in the social work department and Ryan's new worker will be Debbie Reilly. It was agreed this handover needed to be made slowly with at least 2 joint visits as Sheila has had a significant relationship with Ryan

Outstanding Tasks from Previous Review of 06.08.04

- 1 *Section 86 Application is still outstanding - Margaret to follow this up again with Rod Finan.*
- 2 *Life story information to be collated by Claire Bradley - Sheila to pursue this to ensure information available for Ryan in the future.*

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

		Yes	No	N/A
1	Recommendations/decisions of last Review and actions taken	☒	☐	☐
2	Legal Developments and any need for further legal change	☒	☐	☐
3	Need for/actions to be taken as a result of completion of an Assessment & Action Record	☐	☒	☐
4	Changes/progress in placement	☒	☐	☐
5	Use of sanctions	☒	☐	☐
6	Child/young person's safety	☒	☐	☐
7	Stability of placement	☒	☐	☐
8	Health/disability	☒	☐	☐
9	Learning/education/employment	☒	☐	☐
10	Identity	☒	☐	☐
11	Contact/family and social relationships	☒	☐	☐
12	Social presentation	☒	☐	☐
13	Emotional and behavioural development	☒	☐	☐
14	Self-care skills	☒	☐	☐
15	Relationship of child/young person and family with social worker	☒	☐	☐
16	Whether the period of looking after should end and, if so, the actions needed to achieve this	☒	☐	☐
17	If applicable, leaving care and after care arrangements	☐	☐	☒
18	If applicable, pursuit of a claim for criminal injuries compensation	☐	☐	☒

5 Recommendations/Decisions made at the Review:

Recommendations/Decisions and Action to be taken		By Whom	By When
1	Ryan to continue in his placement with Helena and Alistair	Ryan, Helen and Alistair	Ongoing
2	Sheila to introduce new social worker (Debbie Reilly) to Ryan	Sheila	January 2005
3	Section 86 Application to be submitted	Rod/Debbie	ASAP
4	Ryan to have monthly contact with Mr Docherty in Dundee	Helena, Alistair/ Sheila	Until next review
5	Anna to offer ongoing support to the carers.	Lesley	Until next review
6	Sheila/Debbie to chase up life story info from Claire Bradley	Sheila/Debbie	ASAP

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☒

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6 Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Margaret Moyes, Service Manager</i>	<i>File copy</i>
<i>Sheila McLaren, Social Worker</i>	<i>Full copy</i>
<i>Kathleen Hamill, Head Teacher, Ladeside Primary School</i>	<i>Full Copy</i>
<i>Helena Douglas, Carer</i>	<i>Full copy</i>
<i>Anna Portaro, Senior Practitioner, Barnardos</i>	<i>Full copy</i>
<i>Ryan Mudie (attended part of meeting)</i>	<i>Carer to share copy with Ryan</i>

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Mr R Finan, Senior Social Worker</i>	<i>Full copy</i>
<i>Mr Docherty, Great Grandparent</i>	<i>Social Worker to share copy</i>

List anyone else who should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only

7 Date and time of next Review Day

2	0
---	---

 Month

0	5
---	---

 Year

2	0	0	5
---	---	---	---

at 2.45 pm
Venue of next Review *Carer's home*

Part 6 above is an accurate and complete record of the Review meeting.

Signed *Margaret Moyes* Name MARGARET MOYES
Chairperson of the Review Meeting (BLOCK CAPITALS)
Date 13/12/2004

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Looked After Child's Report



SCOTLAND

GIVING CHILDREN BACK THEIR FUTURE

Child in Placement:

Ryan Mudie

Date of Review:

19th November 2004

Venue:

3rd party information

Family Placement Services
6 Torphichen Street
Edinburgh EH3 8JQ

Telephone 0131-228 4121
(Fax 0131-228 8706)

Placement Progress

Ryan's placement is progressing well with Helena and Alastair. He has settled into home and school without significant difficulty and on occasions when there have been issues these have been dealt with expediently by Helena and all those involved.

Ryan is showing signs of making an attachment to Helena and Alastair and the Douglas's are fond of him. Bedtime rituals like "the special tuck in" have encouraged this attachments to develop. Ryan too continues to have contact with significant people in Dundee such as his step great grandfather and great grandmother until her recent death along with his previous carer. There is ongoing discussion about the frequency and duration of contact visits.

Since coming into placement Ryan has had 2 very significant and difficult experiences, i.e. the death of his great grandmother and a CP investigation of a previous teacher in Dundee. Both of these events have had an effect on Ryan's emotional functioning and behaviour. Helena has been very available to Ryan to help him make sense of these experiences and their impact on him.

Ryan is managing well his relationships with family members well and the family are fond of Ryan. Ryan has met with Helena and Alastair's son, adoptive son and foster son all of who maintain regular contact with the family home. These meetings have gone well and there is a strong sense that Ryan has been accepted into the family. Ryan too has formed friendships with children at school and locally. He is often called out to play and apart from the occasional difficulty, Ryan is managing to get along with the other children.

Agency Issues

A day-to-day Placement Arrangement forum has been completed by Sheila McLaren which has been shared with the Douglas's and this Project.

Patron
Her Majesty The Queen

Barnardo's Scotland,
215 Corstorphine Road,
Edinburgh EH12 7AR
Telephone 0131 334 9893

Areas to Address

Respite is being planned. A family has been identified and a meeting between them and the Douglas's will take place on the 23rd of November. The family reside in Edinburgh and have been approved as respite carers by the Project. The Douglas's have requested respite, but at a frequency which does not impede the development of Ryan's attachment to them.

The frequency of contact and with whom, is an issue which is being addressed on an ongoing basis.

Conclusion

Ryan has clearly settled well into his place within the Douglas family, despite two very upsetting recent events. He is forming positive relationships with family members and making friendships successfully. Areas such as the frequency of nature of contact and respite arrangements require further consideration. The placement is progressing well and the Douglas's are clearly very committed to Ryan.



Anna Portaro
Senior Practitioner

CHILDREN'S SERVICES

MINUTE OF DUNDEE CITY COUNCIL ADOPTION AND PERMANENCE PANEL HELD ON 27 MAY 2004 AT POLEPARK FAMILY SERVICE, FLEUCHAR STREET, DUNDEE

3 Proposed Match

3.1 Ryan Mudie, dob 16.10.94

[3rd party information](#)

WITH

Helena and Alistair Douglas

[3rd party information](#)

Present at Discussion

Workers

Sherla McLaren, Social Worker

Red Finan, Senior Social Worker

Sian Horn, Senior Social Worker, Barnardos

Carer

Muriel Herd

Prospective Carer

Helena Douglas

Panel Members

Gail Abdim, Senior Officer (Adoption & Fostering), Chair

Steve Murray, Senior Social Worker, Depute Chair

Bruce Wallace, Senior Social Worker

Margaret Hussain, Independent Panel Member

Dr Susan Dewar, Medical Adviser

Yvonne Jamieson, Senior Project Worker, Children 1st

Jill Davidson, Student Social Worker (Observing)

Pam Blacklaws, Minute Taker

Apologies

Steve Bowden, Senior Social Worker, Education Support Services

Linda Holme, Resource Worker

Pam Leslie, Centre Manager, Douglas CFC

Suzanne Spink, Social Worker

Reports Available

Child and Family Matching Form - Child
 Minute of Adoption and Permanence Panel held on 10.07.03
 Form E Part 1
 Form E Part 2
 Form D - Medical Report and Developmental Assessment
 Annex to Form D -
 Profile of Behavioural and Emotional Well-Being
 Memo re Legal Advice dated 10.04.03
 School report for Session 2002/03
 LAC Review Minutes held on 27.05.03
 Memo re Legal Advice dated 14.01.03
 LAC Review Minutes held on 10.12.02
 LAC Review Minutes held on 10.09.02

Child and Family Matching Form - Family
 Form F1 Part 1
 Form F1 Part 2

Ms Sheila McLaren, Social Worker; Mr Rod Finan, Senior Social Worker; Ms Sian Horn, Senior Social Worker Barnardos; Mrs Helena Douglas, prospective carer; and Miss Muriel Herd, current carer, were welcomed into the meeting and introductions made.

INTRODUCTION

At a Permanence Panel held on 10.07.03, it was recommended that Ryan is in need of permanent substitute care and should be placed in a permanent fostering placement possibly with a view, in the longer term, to adoption.

General update on Ryan.

Ms McLaren reported that Ryan continues to have good health. There were some concerns initially about his weight and eating but Miss Herd has reported recently that this has now been resolved and he is eating a varied diet and is growing.

Miss Herd confirmed that Ryan's health is very good. He was initially a bit thin but he has put on weight and his eating has been good for a long time now. He is a well-behaved little boy who is very active.

Ms McLaren advised that there are still some difficulties with Ryan's behaviour at school and, recently, his behaviour has been more defiant and attention seeking but the school feel this is due to events that are happening in his life and should resolve once he is settled. At the last LAC Review Meeting, the Review Officer had suggested speaking to Mr Greg Tocher (Head of Behavioural Support) to see if there was a need for additionality but Mr Tocher does not feel there is a need for this at present as Ryan's behaviour is not extreme. It was also felt that Mrs Douglas might be in a position to liaise with the school in her area and Ms McLaren said she has also spoken to Mrs O'Neill (Fintry Primary School) who will be able to link with Mrs Douglas and the school in the interim period.

How is Ryan's behaviour at home?

Miss Herd reported that Ryan's behaviour at home and in the community is fine. It is not the same as it is at school. He can be cheeky on occasions but this is just Ryan.

Ms McLaren confirmed it is at school and in the classroom where Ryan's behaviour is quite challenging but the school manage this well and Ryan's peers are very good with him.

The report provided to the Panel notes that within both English and Maths Ryan is working within Level B but there is reference to him not having attained Level A in the National Tests.

Miss Herd advised that she thought Ryan has attained Level A now.

Dr Dewar advised this needs to be clear especially if Ryan is moving on to another school. It may be that Ryan's behavioural difficulties in the classroom are due to him trying to work at a level that he cannot cope with. This is something that Fintry Primary will have to answer and it is important for Ryan and his new school and new teacher to be aware of this.

Miss Herd said that, when she spoke to Mrs O'Neill recently, she did say that Ryan is working within Level B and he does not need learning support so he must be working at the level he should be.

What is the current legal situation as it was recommended at the last Permanence Panel that Section 86 be pursued?

Mr Finan pointed out that the Section 86 report has been completed and is with him for consideration and signature. The plan continues to be that Ryan's future is secured via Section 86. This report will be lodged in due course.

Why has this report taken so long to be lodged?

Mr Finan explained that the delay has been due to the staffing situation. A Sessional Social Worker prepared the report and this coincided with Sheila McLaren taking over the case. They had a scenario of workers speaking to Mr and Mrs Docherty, Great Grandparents, and Ms Frances Docherty, Ryan's birth mother, who no longer lives in Dundee re the plans. Mr Mudie, Ryan's birth father, is in opposition to the plans. His solicitor wrote to the Department stating that Mr Mudie had instructed them to seek parental rights and responsibilities in respect of Ryan. The Legal Section replied to Mr Mudie's solicitor advising that the Department would vigorously oppose any plans for Ryan to be cared for by Mr Mudie.

Is there support from Mr and Mrs Docherty and Ms Frances Docherty to pursue Section 86?

Mr Finan confirmed that there is certainly support from Mr and Mrs Docherty but it still has to be discussed further with Ms Docherty. Ms McLaren pointed out that she did not have an address for Ms Docherty for quite some time but she has now been able to trace her through the Benefits Agency. She spoke to Ms Docherty recently and she is happy with the plans for Ryan.

Update on Ms Docherty's Situation.

Ms McLaren advised that Ms Docherty is a bit more settled now but she knows she would not be able to cope and care for Ryan. She wants what is best for Ryan and what is in his best interests. Ms McLaren said she spoke to Ms Docherty about sending cards etc to her to keep for Ryan until an appropriate time but this needs to be further discussed with Ms Docherty.

Update on Mr Robert Mudie's Situation

Mr Finan advised that Mr Mudie has not been in touch with the Department since the Legal Section replied to his solicitor's letter. As far as he is aware, 3rd party information
Mr Mudie 3rd party information

If the match goes ahead, how would contact proceed with Mr and Mrs Docherty, Great Grandparents, bearing in mind that they do not want contact with the Department? Also contact with Miss Herd.

Ms McLaren said she has spoken to Mr and Mrs Docherty to update them on the current situation and they are quite happy about the plans for Ryan. The plan is that Ryan will continue to come through to Dundee on a fortnightly basis to see them. Mr and Mrs Douglas have accepted that this is important to Ryan meantime and are willing to facilitate this contact. Mr and Mrs Douglas are also aware of how important links with Dundee are to Ryan as well as his attachment to Miss Herd. Facilitating this contact would be part of the plan for as long as Ryan felt he wanted to do that.

How would contact be organised if Mr and Mrs Docherty are not keen on having contact with the Department?

Ms McLaren advised that they are okay now about having contact with the Department. Mr Finan explained that Mr and Mrs Docherty are more settled now that the permanence plans are in place for Ryan. When Ryan first became looked after, Mr and Mrs Docherty were questioned about why they could not look after him so there was perhaps a bit of tension there due to this. Mr and Mrs Docherty are in agreement to the plans for Ryan and their relationship with the Department is much better now.

Would Ryan need someone with him when he visits Mr and Mrs Docherty?

Ms McLaren advised that Ryan spends time with Mr and Mrs Docherty on his own at the moment so she did not see any reason for this to happen when he moved. Mr and Mrs Douglas have said they would be willing to bring Ryan to Dundee on a fortnightly basis so that he can have contact.

Is there any suggestion that Mr Mudie would interfere with this contact? Are there security issues?

Mr Finan advised that it would be a security issue if Mr Mudie tried to interfere with this contact but he has not done that to date.

3rd party information

Mr Mudie

Panel members are aware there have been some preliminary introductions. This is not the way things would normally be progressed but it was appropriate in this case as Ryan has a lot of anxieties about moving out with Dundee and there is no point in progressing with any potential match if Ryan is not willing to do that. How have the introductions gone so far and how does Ryan feel?

Miss Herd advised that Mr and Mrs Douglas came to her house on 02.05.04 to meet Ryan and, about 2 weeks ago, she took Ryan to visit Mr and Mrs Douglas at their house for the afternoon. These contacts went well. However, Ryan has again said he is not leaving Dundee so it will take time for him to get used to the idea.

Ms Horn advised that it is not unusual for a boy to have those feelings. Working with Barnardos, she is used to this with the placements they make. They would look at it very carefully and move at the child's pace. She added that, when planning introductions, they would have this very much in mind.

If the match goes ahead, co-ordination meetings will be held and an initial co-ordination meeting is due to be held today at 1.30pm.

Are there any thoughts about planning and timescales?

Mr Finan advised that, given Ryan's feelings of attachment and his anxieties about moving, there are preliminary plans for Ryan to move two weeks before the start of the new school term.

Ms McLaren explained that, prior to this, hopefully Ryan will have an overnight and visit to the school and then return to Fintry Primary so that he has a sense of going and returning. This is something that needs to be discussed fully in co-ordination meetings but all parties are aware of Ryan's feelings and anxieties and will take these into account.

Is it Dundee Ryan does not want to leave or his primary school?

Miss Herd said that Ryan has been in Dundee all his life and he is also attached to the school because this has been a consistent feature for him. He is going to need time to adjust.

Ms Horn pointed out that Ryan also has attachments to Miss Herd because he has been there for about two years.

What is Ryan's understanding of what moving on means?

Ms McLaren advised that Ryan has spoken to his teacher at school about moving on but then the next day he says he is not going. He is very anxious about moving on which is natural.

Mrs Douglas pointed out that, when Ryan visited their house, he was looking at the photographs she has of Robert, Jason and Ewen and she had explained to him that these were her boys. When she had asked Ryan what he thought about coming to stay and being one of the boys, he did say "yes" but it was an unsure yes.

To help Ryan move on, have Mr and Mrs Docherty spoken to him about moving and the fact that they support this?

Ms McLaren said that Mr and Mrs Docherty have spoken to Ryan about this but perhaps not as sensitively as they might have. It was more stating facts. This perhaps needs to be looked at again.

Will Mr and Mrs Docherty be part of the co-ordination meetings?

It was noted that they will not be. However, Ms Aboim suggested that they should perhaps be part of the meetings as it may help Ryan to move on if he can see they are giving their permission in such a tangible way. Mr Finan advised that, in the past, Mr and Mrs Docherty wrote to the Department stating they agreed with any decisions the Council makes about Ryan's future.

Fintry Primary School sound very supportive. Would they be willing to do practical things ie writing to Ryan etc, and make a link with the school he would be moving on to?

Ms McLaren advised that Mrs O'Neill has already spoken about making links between the classes and using email. Fintry Primary have been very good with Ryan. During class circle time, the teacher got all the pupils to speak about how they would feel about moving on. Fintry certainly appear to be very keen to maintain links and are being very supportive to Ryan.

Although Ryan's behaviour in school is difficult, the school are trying to give him positive messages so that he feels good about himself. Ms Horn advised that an option may be for Ryan to take part in the sports day at the end of term so that he leaves on a positive note even although his behaviour has been a bit difficult.

Ms Aboim noted that all parties sound fairly positive about the move at present although Ryan is likely to be the least positive. Do people feel sufficiently confident that, if some where along the line they do not feel this is going to work or Ryan is adamant that he is not going to move, would they feel able to state their feelings and stop the process?

Ms Horn said she thought everyone would be able to do this as it would not be in anyone's interests to go ahead if Ryan continues to be adamant that he is not moving after a period of time. Mr Finan advised that he has confidence in listening to everyone that Ryan will not be moved just because that is the plan at the present time.

There is reference to Barnardos input into lifestory work with Ryan. What might this be?

Ms Horn explained that there is a Child Psychotherapist at Barnardos who could become involved with Ryan to address issues. She is aware that this would involve some extra costings for Dundee City Council and has therefore made Margaret Moyes (Service Manager) aware of this. The Psychotherapist could undertake some individual work with Ryan if that is identified as being in his best interests and she would be available to do that at any stage. If there are real difficulties with the move, she could be involved in advising about this as well.

Mr Douglas has been diagnosed as having a form of diabetes and he continues to smoke. How is his health at present?

Mrs Douglas

3rd party information

3rd party information

Is there room for another pet in the house if Ryan wants one?

Mrs Douglas said that there is as they love animals but as long as it is not a snake! Mrs Douglas said she has two dogs at the moment - one is 11 and the other is 9 so they are getting older. They would seriously consider getting a pet for Ryan.

What was your first impression of Ryan?

Mrs Douglas said she thought Ryan was very nice. He seems very active which is good to see in a young boy and was very inquisitive and asked questions which were appropriate. Her first impression was that she liked Ryan.

Ryan is noted to have behavioural problems but, in their report, Mr and Mrs Douglas, have said they do not feel able to care for a child/young person who has pronounced behavioural difficulties.

Mrs Douglas pointed out that they meant a child/young person who displayed worse behaviour than Ryan does. Ryan is not the type of boy she would not want to care for. She feels she could deal with the type of behaviour which he displays.

Have you had the opportunity to speak to the school because a lot of Ryan's behaviour is displayed at school?

Mrs Douglas advised that there are two schools in their area. One school is smaller than the other which would be more appropriate for Ryan as he would be coming from a smaller school.

Mrs Douglas said she has been in touch with the school so they are aware of the situation and the type of child Ryan is and the fact he may need some support. A place is available for Ryan if he needs it - she has to advise the school as soon as possible. The school would like to meet with Social Worker to discuss Ryan's situation further.

Mr Finan advised that they want the new school to be aware of Ryan's situation but, at the same time, they do not want Ryan to arrive with a reputation.

Have you spoken to Ryan's current teacher, Mrs O'Neill?

Mrs Douglas has not had the opportunity to speak to Mrs O'Neill as yet but Mrs O'Neill is invited to the planning meeting so she will have the opportunity then.

Ms Horn pointed out that Mrs Douglas' experience in working within a school as a classroom assistant will be invaluable.

Robert has now left but what would happen if he came back to live with you again?

3rd party information

Ms Horn said that, if Robert

3rd party information

Ms Horn advised that there are many positives about the match. Mr and Mrs Douglas have had 21 years experience as carers and they are a valuable resource but this does not minimise the difficulties which may be around with Ryan. Ms Aboim advised that everyone is aware that Ryan is anxious about moving out with Dundee and all parties are taking this on board and working with it.

Mr Wallace noted that, if the Social Work Department secure Section 86, Ryan will continue to be a Dundee child and the responsibility of Dundee City Council.

Mr Finan advised that Dundee City Council will provide as much support as possible and is necessary to Ryan and the placement. Ms Horn advised that they would expect Social Worker to visit initially on a fortnightly basis to help Ryan settle into the placement and then monthly contact after that. Mr and Mrs Douglas will have support from a Barnardos Worker as well.

PANEL MEMBER'S VIEWS

Dr Dewar recommended that Ryan Mudie is matched with Mr and Mrs Douglas on the basis that there are a number of things which Ryan needs in a family and these are what Mr and Mrs Douglas can provide. They are experienced foster carers and have shown an ability to provide a high level of care for young people. Having had that experience and having met Ryan, there is a sense that this is a boy who can fit into their family and they can work with him. This is reassuring. It is acknowledged that Ryan is anxious about moving on from Dundee and leaving familiar places and people but all the professionals involved are aware of this and will take whatever practical steps they can with Ryan to ensure he has a positive sense of himself when he leaves Dundee and that he will return to Dundee to visit. It is very important that Mr and Mrs Douglas are accepting of Ryan's need to visit Dundee and they are willing to help him maintain contact with his Great Grandparents, Miss Herd and even with his current school and that would be to his benefit.

Mrs Hussain agreed with the recommendation that Ryan Mudie is matched with Mr and Mrs Douglas. Mr and Mrs Douglas have a lot of experience in fostering and they are willing to go out of their way to help Ryan cope with the new life he would be moving on to. Mrs Hussain added that she would also hope that the Social Work Department give their full support to this move and to help Ryan understand the move in every possible way.

Mr Wallace agreed with his colleagues recommendation that Ryan Mudie is matched with Mr and Mrs Douglas. Mr and Mrs Douglas have a great track record of caring for youngsters and although there are concerns, all parties are aware of these and will take the necessary steps to deal with this sensitively and at Ryan's pace.

Ms Jamieson agreed with the recommendation. The match would seem very appropriate and it would meet Ryan's needs. Mr and Mrs Douglas are very experienced carers and have helped two children through permanent care.

Mr Murray advised that, for the reasons already stated, he fully supports the match between Ryan Mudie and Mr and Mrs Douglas. He added that, if Barnardos are in the position to offer psychotherapy support, serious consideration should be given to drawing on this support and for the Council to meet the necessary financial commitment to this at any stage including helping with the move which all parties acknowledge will be very difficult for Ryan.

Ms Aboim agreed with her colleagues that Ryan should be matched with Mr & Mrs Douglas but noting the reservations that Ryan himself has expressed.

Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6 Minute of the Review Meeting

Name of child/young person

RYAN MUDIE, dob 16.10.94

Date of Review

Day

0	6
---	---

 Month

0	8
---	---

 Year

2	0	0	4
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- 1 Have reports been received from the following?
(See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☐	☐	☒
Mother	☐	☐	☐
Father	☐	☐	☐
Carer(s)/residential care worker	☐	☐	☒
Health professional	☐	☐	☒
Educational professional	☐	☐	☒
Other interested parties (please specify)	☐	☐	☐
	☐	☐	☐
	☐	☐	☐

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

2

Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

*Current Placement**Education**Health**Leisure/Integration in community**Legal Situation**Future Contacts with Dundee**Outstanding tasks from Review of 10.05.04*

3 Record of Discussion of the Review

Current Placement

Both Helena and Ryan said that the placement move on 02.07.04 had been fine, and that Ryan was settling in really well. Ryan appears relaxed and comfortable within the Douglas home and has responded positively to the clear boundaries of the placement.

Ryan has now met the significant members of the Douglas's extended family and was able to visit Jason in London for a few days with Helena (Jason is **3rd party information**). These contacts have all been very positive.

There is good evidence of Helena and Douglas sensitively responding to Ryan's needs and beginning to build a sense of security for him.

Education

Ryan had 3 days of introduction to Ladeside Primary School prior to the summer holidays and is all set to commence the new term. He has his new school uniform and has already made friends with some of the other children in his class.

Health

Ryan has now been registered with a local GP. There are currently 2 health concerns:

- Ryan, as identified previously, is underweight for his age (currently 3 stones 10lb, having gained 2lb over the last few weeks). Helena explained that she was trying a variety of ways to encourage Ryan to eat a balanced diet and this seems to be working.
- Ryan has a fungal toe and is awaiting a chiropody appointment.

Plans are in hand to register Ryan with a dentist.

Leisure/Integration in Community

Ryan has a bike, plays football and very much enjoys playing outside with his new group of friends. He swims regularly with the carers and has been on outings to the cinema, Falkirk wheel etc.

Legal Situation

The Social Worker has completed the Section 86 Application which is currently with the Senior Social Worker awaiting amendment.

Meantime, the great grandparents who currently have parental rights are happy to give their consent as appropriate eg for passport application.

Future Contacts with Dundee

Ryan's great grandparents are happy to agree to contact being reduced to monthly. Ryan last visited Mr and Mrs Docherty in Dundee on 18 July and this was a positive contact with Ryan accompanying them to a Car Boot Sale.

Ryan has had 3 contacts with Muriel, his previous carer since his placement move (one in Stenhousemuir and two in Dundee). These have been positive contacts.

In discussion Ryan is indicating a clear wish to continue to visit Dundee in terms of seeing Mr and Mrs Docherty, Muriel and his friends from Fintry Primary School.

3 Record of Discussion of the Review - Cont

It was therefore agreed that Helena and Alistair would take Ryan to Dundee on a monthly basis for these contacts. The next 3 contacts will take place on:

- *Sunday 5th September 2004 - Helen and Alistair will drop Ryan at Mr and Mrs Docherty's at 10.00am, and collect from Muriel's at tea-time, with Muriel being asked to facilitate some contact with Ryan's Fintry friends.*
- *Sunday 3rd October 2004 - Same arrangement as 5th September.*
- *Saturday 30th October 2004 - Helena and Alistair will drop Ryan off at Muriel's at lunchtime, he will stay there overnight and be collected again teatime on Sunday 31st October (Muriel will facilitate contact with Mr and Mrs Docherty and Ryan's friends during this time).*

Supports to Placement

Lesley McCall to visit fortnightly. Sheila McLaren to visit monthly with both having telephone contact between visits.

Outstanding Tasks from Previous Review of 10.05.04

- 1 *Section 86 Application is still outstanding - Margaret to follow this up with Rod Finan.*
- 2 *Life story information to be collated by Claire Bradley - Sheila to pursue this to ensure information available for Ryan in the future.*

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

		Yes	No	N/A
1	Recommendations/decisions of last Review and actions taken	☒	☐	☐
2	Legal Developments and any need for further legal change	☒	☐	☐
3	Need for/actions to be taken as a result of completion of an Assessment & Action Record	☐	☒	☐
4	Changes/progress in placement	☒	☐	☐
5	Use of sanctions	☒	☐	☐
6	Child/young person's safety	☒	☐	☐
7	Stability of placement	☒	☐	☐
8	Health/disability	☒	☐	☐
9	Learning/education/employment	☒	☐	☐
10	Identity	☒	☐	☐
11	Contact/family and social relationships	☒	☐	☐
12	Social presentation	☒	☐	☐
13	Emotional and behavioural development	☒	☐	☐
14	Self-care skills	☒	☐	☐
15	Relationship of child/young person and family with social worker	☒	☐	☐
16	Whether the period of looking after should end and, if so, the actions needed to achieve this	☒	☐	☐
17	If applicable, leaving care and after care arrangements	☐	☐	☒
18	If applicable, pursuit of a claim for criminal injuries compensation	☐	☐	☒

5 Recommendations/Decisions made at the Review:

	Recommendations/Decisions and Action to be taken	By Whom	By When
1	Ryan to continue in his placement with Helena and Alistair	Ryan, Helen and Alistair	Ongoing
2	Helena to continue to monitor Ryan's weight	Helena	Next review
3	Section 86 Application to be submitted	Rod/Sheila	Next review
4	Ryan to have monthly contact with Dundee (seeing Mr and Mrs Docherty, Muriel Herd and his friends from Fintry)	Helena, Alistair/ Sheila	Until next review
5	Lesley to visit fortnightly with telephone contact between visits	Lesley	Until next review
6	Sheila to visit monthly with telephone contact between visits	Sheila	Until next review

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☒

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6

Please list all those who attended the Review and whether they should receive all/part of the record

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Margaret Moyes, Service Manager	File copy
Sheila McLaren, Social Worker	Full copy
Helena Douglas	Full copy
Lesley McCall, Resource Worker, Barnardos	Full copy
Ryan Mudie (attended first part of meeting)	Carer to share copy with Ryan

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Beverley Hart, Service Manager</i>	<i>Copy via e-mail</i>
<i>Mr R Finan, Senior Social Worker</i>	<i>Full copy via email</i>
<i>Mr and Mrs Docherty, Great Grandparents</i>	<i>Social Worker to share copy</i>

List anyone else who should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only

7 Date and time of next Review Day

1	9
---	---

 Month

1	1
---	---

 Year

2	0	0	4
---	---	---	---

at am/pm
Venue of next Review *Carer's home*

Part 6 above is an accurate and complete record of the Review meeting.

Signed *Margaret Moyes* Name MARGARET MOYES
Chairperson of the Review Meeting (BLOCK CAPITALS)
Date 27/8/04

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Social Work

Mr and Mrs A Douglas
3rd party information

Alan G Baird - Director

Children's Services

6 Kirkton Road, Dundee DD3 0BZ

Tel 01382 436000

Fax 01382 436022

If calling please ask for Graham S Oliver
Cur Ref GSO/MF Your Ref

☎ 3rd party
i f
E-mail Address

Date 21 June 2004

3rd party information

Dear Mr and Mrs Douglas

I am writing to you as Agency Decision Maker of Dundee Adoption and Permanence Panel in terms of the Fostering of Children (Scotland) Regulations 1996 to notify you of the decision of the Panel regarding your matching with Ryan Mudie.

As you are aware the proposed match between yourselves and Ryan was discussed at the Panel on 27 May 2004

The recommendation of this Panel was that Ryan is matched with yourselves on a long term fostering basis.

The recommendation was discussed with me and I agreed with the recommendation on 8 June 2004.

Your social worker will keep you informed of the process following this decision.

Yours sincerely

Graham S Oliver
Agency Decision Maker

(Adfost22)

ACCESS TO CLIENTS PERSONAL FILES

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DUNDEE CITY COUNCIL - SOCIAL WORK DEPARTMENT

ADOPTION AND PERMANENCE PANEL

PANEL RECOMMENDATION AND AGENCY DECISION

The undernoted case(s) were considered at the Adoption and Permanence Panel indicated.

Date of Meeting	27 May 2004
Type of Case	Proposed Match
Name(s)	Ryan Mudie, dob 16.10.94 with Helena and Alistair Douglas 3rd party information

Recommendation

The Panel unanimously recommended that Ryan Mudie is matched with Mr and Mrs Douglas as they have met a number of the matching criteria.

It was always going to be difficult for Ryan to adjust to a new placement given that one of the identified needs is that Ryan is placed out with Dundee so there is always going to be an issue in terms of helping him manage that in a positive way. Mr and Mrs Douglas are very experienced carers and have identified ways they can help him to do that.

The Panel are reassured that, if during the course of introductions it does not look as if Ryan will be able to be helped to move on, workers will be able to stop proceedings.

Mr and Mrs Douglas have said Ryan could have a pet and this is one of the things that he identified he would like to happen and not many families would be willing to do that.

Mr and Mrs Douglas have a proven capacity to give a long term commitment to children.

It is also important to note there is agreement from Mr and Mrs Docherty and Ms Docherty that they are supportive of the plans for Ryan but it is important Ryan is aware of this which will help him move on.

There is a strong support network around both in terms of the current worker and Barnardos and also the current carer and the present school all of whom can make a huge difference about how positively this will proceed.

It is very beneficial that therapeutic support is available and, if this is required at any stage in the process, then it should be used.

Decision

Agreed

Signed:

MS GA
(Agency Decision Maker)

Date:

8/6/04

2

10.06.04Ryan Mudie- Planning for placement move to Stenhousemuir

27.05.04 - Matching Panel

27.05.04 - Planning Meeting - Whitfield

30.05.04- Helena and Alastair Douglas visit Ryan again in Dundee - successful visit- Ryan showed carers his school and the local area

8.06.04- Ryan, Muriel and social worker visited Stenhousemuir to spend the day with Douglas family. Ryan visited Ladeside School and bought his new school uniform. Ryan also met up with two boys his age who live nearby, and who are also at Ladeside School. Ryan was a bit anxious before the visit but was very settled and cheerful when he arrived at the family home in Stenhousemuir. Ryan was confident during the school visit and asked questions about what reading book/maths books he would be using when he arrived. Ryan also met two members of the Douglas's extended family and he went to the park to play football with them.

9.06.04 - Agency Decision Maker approves match.

12.06.04- Ryan o/n with carers at Stenhousemuir. Helena coming to Dundee to collect Ryan.

13.06.04- Ryan returning to Dundee

15.06.04-Ryan to Stenhousemuir with Helena for an afternoon at Ladeside School.

18.08.04-Fintry Primary Sports Day- Helena and Alastair Douglas coming to watch Ryan's Sports Day and to meet some of his friends. Ryan returning to Stenhousemuir with carers until the 23.06.04.

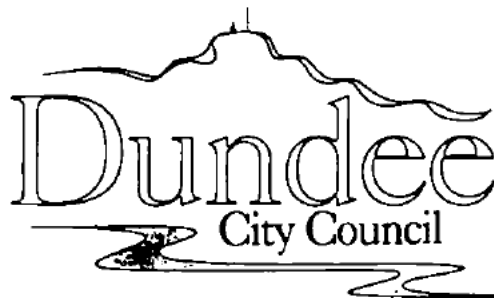
21,22,23 June- Ryan at Ladeside School for three days.

24.06.04- **Review of Planning meeting to be held at Kirkton Road, at 11.30 in Conference Room 1. Chaired by Margaret Moyes.**

26.06.04-Ryan on an overnight at Stenhousemuir.

2.07.04 - Ryan moving to Stenhousemuir- Ryan asked Helena to collect him from Muriel's.

Sheila McLaren
social worker
NE2



Social Work

Ms Anna Portero
Barnardo's Family Placement Services
6 Torphichen Street
EDINBURGH
EH3 8JQ

Alan G Baird - Director

Children's Services

Lothian Crescent, Dundee DD4 0HU

Tel 01382 438260

Fax 01382 438278

If calling please ask for Sheila McLaren
Our Ref smc/ih Your Ref

Date 11 June 2004

☎ 3rd party information

Dear Anna

Ryan Mudie

Please note that the Review for Ryan will be held on 24 June 2004 at 11.30 in Conference Room 1 at Kirkton Road Social Work Department. These details have changed slightly and I hope this is not inconvenient.

Margaret Moyes, Service Manager Family Placement, will chair this meeting.

Attached is a brief overview of tasks achieved and a timetable for the move.

I look forward to meeting with you again.

Yours sincerely

Sheila McLaren
Social Worker
Care & Assessment Team (NE2)

Enc

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DUNDEE CITY COUNCIL - SOCIAL WORK DEPARTMENT

ADOPTION AND PERMANENCE PANEL

Held in Polepark Family Service

3 Fleuchar Street, Dundee

Thursday, 27 May 2004 between 11.10 a.m. – 12.10 p.m.

AGENDA

11.10 a.m. 1 Proposed Match

1.1 Ryan Mudie
dob 16.10.94
c/o Muriel Herd
[3rd party information](#)

11.15 - 12.10
Social Worker - Sheila McLaren
Snr Social Worker - Rod Finan

with

Helena and Alexander Douglas
[3rd party information](#)

Social Worker - Anna Portaro
Barnardos
Snr Social Worker - Sian Horn
Barnardos

12.10 p.m. 2 A O C B

DRAFT PRO REPORT FOR RYAN MUDIE

A. LEGAL STATUS OF CHILD AND PARENTS

1. The child, Ryan John James Mudie, is the son of Mr Robert Mudie and Ms Frances Docherty. The relationship between the parents began in 1993. Mr Mudie and Ms Docherty have not been married to each other and separated permanently in November 1995. Mr Mudie does not hold parental responsibilities in relation to Ryan.
2. As far as is known, Ryan's last contact with his mother was in June 1997. He last saw his father, Mr Mudie, in October 1998.
3. Dundee City Council Social Work Department has been involved intermittently with Ryan and his family since Ryan's birth in 1994.
4. In March 1997, Ryan was made subject to a Supervision Requirement (at home), in terms of Section 70 of the Children (Scotland) Act 1995 (hereafter referred to as the "1995 Act").
5. On 26 June 1997, Ryan became looked after away from home on a voluntary basis under Section 25 of the 1995 Act, being placed with maternal great-grandparents, Mr John and Mrs Margaret Docherty. Ryan's Supervision Requirement was subsequently amended to name Mr and Mrs Docherty as his carers.
6. On 6 November 1998, Mrs Docherty was granted a Residence Order granting her all parental responsibilities in relation to Ryan. The Decree made no mention of depriving Ms Docherty, Ryan's birth mother, of parental responsibilities and it is assumed these were shared between both parties at that time.
7. On 9 February 1999, Ryan's Supervision Requirement was discharged.
8. On 27 November 2001, Ryan again became looked after away from home at his great-grandparents request. He was placed with foster carers under Section 25 of the 1995 Act.
9. Ryan had fortnightly contact with Mr and Mrs Docherty. This was arranged informally between great-grandparents and Ryan's foster carer.
10. Ryan's great grandmother died on 9 October 2004 leaving Ryan's birth mother as the only person with parental responsibilities for Ryan.
11. Dundee City Council has considered the long term care plan for Ryan and has determined that Ryan is a child in need of permanent substitute care and that a Parental Responsibilities Order should be pursued.
12. This decision was conveyed to Mr Robert Mudie, Ryan's birth father, in writing. Mr Mudie, via his legal representative, has advised of his opposition to such a plan and his intention to apply for parental responsibilities in relation to Ryan.
13. The Social Work Department has made contact with Ms Docherty, Ryan's birth mother, via a letter sent through the Benefit's Agency. Ms Docherty lives in England. She subsequently phoned the Social Work Department and indicated that she is not in a

position currently to care for Ryan, though was uncertain as to her views regarding the Council's plans to pursue a Parental Responsibilities Order.

B. GROUNDS FOR DISPENSING WITH PARENTAL CONSENT

14. Since the time of Mrs Docherty's death in October, 2004, Ryan's mother, Ms Frances Docherty, is Ryan's sole legal parent.
15. Before her death Mrs Margaret Docherty clearly stated that she wished the Council to assume parental responsibilities in relation to Ryan as she did not feel in a position to exercise these.
16. In a meeting with Mr and Mrs Docherty on 12 September 2003, both confirmed that they would be happy for Ryan to be placed with long-term carers even if this were to result in reduced contact with themselves.
17. The views of Ms Frances Docherty have already been referred to. After some difficulties in establishing contact with Ms Docherty, her whereabouts were established via the Benefit's Agency. Ms Docherty phoned the Social Work Department on 9 October 2003 when the plans relating to Ryan's care were explained. Ms Docherty advised that she was not looking to resume Ryan's care but appeared uncertain as to her views regarding a Parental Responsibilities Order. Should Ms Docherty oppose the Council's application for a Parental Responsibilities Order, it is considered that there are sufficient grounds to dispense with parental agreement under Section 86 (2) of the 1995 Act. This would be on the grounds that Ms Docherty would be withholding agreement unreasonably, and further, that Ms Docherty, has persistently failed without reasonable cause to safeguard and promote the child's health, development and welfare and to maintain personal relations and direct contact with the child on a regular basis.
18. Whilst Ryan was in the care of his mother there were increasing concerns about Ms Docherty's parenting and the unstable and chaotic nature of the home environment. This eventually resulted in Ryan spending a brief period in the care of his father, Mr Robert Mudie, at his mother's request, before moving to the care of Mr and Mrs Docherty his great-grandparents in June 1997. Ms Docherty has had no contact with Ryan since this time.
19. It is recorded that in 1998, Ms Docherty was notified of the great-grandparents intentions to apply for a Residence Order in respect of Ryan. Ms Docherty appears to have sought legal advice but did not actively oppose this action. Ms Docherty was encouraged, via her solicitor, to make contact with the Social Work Department but did not do so.
20. Following Ryan becoming looked after in November 2001, Ms Docherty met with Ryan's Social Worker on two occasions to discuss Ryan's circumstances. Ms Docherty did not respond to further appointments arranged.
21. By this time, Ms Docherty had two further children, Emma ^{3rd party information} Victoria ^{3rd party information}
^{3rd party information} Her eldest child Chelsea ^{3rd party information}
^{3rd party information} Workers who were involved

with Ms Docherty ; 3rd party information expressed concern about Ms Docherty's ability to manage the additional demands of caring for Ryan.

22. Ms Docherty is now living in England and has another child, Sarah 3rd party information

23. In having had no contact with his birth mother since being left in the care of firstly his father and then his great-grandparents in 1997, Ryan has no active attachment to Ms Docherty. Ryan states that he has no memories of his mother and believes that she "abandoned" him.

24. It is not clear whether or not Mr Mudie's agreement to a Parental Responsibilities Order is required but, if it is, the Council are of the view that, should Mr Mudie oppose the Council's application, his consent could be dispensed with on the grounds that Mr Mudie would be withholding his agreement unreasonably.

25. Mr Mudie 3rd party information
3rd party information

26. When Ryan was just over one year old, his parents separated and from then until his move to his great-grandparents in June 1997, Ryan was largely cared for by his mother. There is a record of some involvement from Mr Mudie but that does not appear to have been of a particularly consistent or positive nature. Mr Mudie's last contact with Ryan was in October 1998 3rd party information

3rd party information There has been no further contact from Mr Mudie until July 2003, when Mr Mudie intimated to the Social Work Department via his solicitor that he would wish to have contact with Ryan and that he would be seeking parental rights and responsibilities in this regard. Mr Mudie does not seem to have pursued either of these objectives.

27. Mr Mudie
3rd party information

28. Mr Mudie has a son, Aaron 3rd party information
3rd party information

29. There is another child, Kirsty 3rd party information
3rd party information

30. No members of Ryan's extended family have been identified as appropriate or have presented themselves as alternative carers for Ryan.

31. It is therefore the view of the Social Work Department that, in the absence of family members, including birth parents and great-grandparents, being either able or willing to exercise parental responsibilities in relation to Ryan, Ryan's welfare both at present and in the future will be best secured by the Local Authority assuming parental responsibilities.

C. REASONS IN FAVOUR OF A PARENTAL RESPONSIBILITIES ORDER.

32. Ryan has experienced a great deal of instability in his life. Neither of his parents have been able to care for Ryan adequately and meet his physical and emotional needs. There has been no contact between Ryan and his mother since 1997. Ms Docherty has not maintained contact with the Social Work Department in relation to Ryan or with Ryan's carers. Mr Mudie's last contact with Ryan was in 1998 and although he has advised the Social Work Department of his intention to pursue contact with Ryan, he has done nothing to further that objective. The Social Work Department would have significant concerns regarding the impact on Ryan of contact with his father.
33. Between the period of June 1997 and November 2001 Ryan was cared for by his maternal great-grandparents, Mr and Mrs Docherty. Mr and Mrs Docherty requested Ryan become looked after by the Social Work Department as they were struggling to care for him and to meet his needs. Mr and Mrs Docherty consistently maintained the position that they wished to devolve responsibility for Ryan to the Social Work Department.
34. The possibility of extended family caring for Ryan was explored. However, no-one was identified as appropriate.
35. Ryan was placed in a short-term foster placement in Dundee from February, 2002 with Ms Muriel Herd. On 10 July 2003 the Social Work Department made a decision that it was in Ryan's best interests to be placed with a permanent substitute family who can make a long-term commitment to him. In July 2004 Ryan was placed with Mr and Mrs Douglas, permanent long term foster carers in Stirling where he remains to date.
36. Various legal options have been considered in order to secure Ryan's care and the Social Work Department is of the view that a Parental Responsibilities Order would be the most appropriate means by which to provide Ryan with long-term security and protection.

D. HOW THE NEEDS OF THE CHILD CAME TO THE ATTENTION OF THE SOCIAL WORK DEPARTMENT.

37. 3rd party information Ryan's older half-sister,
Chelsea, following her birth in December 1993.
3rd party information

Chelsea

3rd party information

38. Ryan was born at Ninewells hospital in Dundee on 16.10.94. Due to previous concerns 3rd party information a referral was made by the hospital

to the Social Work Department who offered support to the parents. At this stage Ms Docherty and Mr Mudie appeared to be caring relatively well for Ryan and Chelsea.

39. In November 1995 Ms Docherty and Mr Mudie separated on a permanent basis.

3rd party information

Mr Mudie

Ms Docherty has

Ms Docherty and Ryan stayed at the home of Ms Docherty's father before obtaining a tenancy in Dundee.

40. On 10 May 1996, Ryan's name was placed on the Child Protection Register under the category of physical neglect (suspicious). A case conference had been convened to consider a recent child protection inquiry in relation to Ryan. Allegations of physical abuse had proved unfounded but in the course of the investigation concerns had developed regarding the chaotic arrangements for Ryan's care and Ms Docherty's failure to seek medical advice and treatment for Ryan who was seen to have a skin condition. A referral was made to the Reporter to the Children's Hearing who decided to refer Ryan for voluntary measures.
 41. On 28 May 1996 Ms Docherty and Ryan moved to a Woman's Refuge. They stayed there for approximately one month before returning to their own home.
 42. On 24 October 1996 the Social Work Department referred Ryan to the Reporter to the Children's Hearing due to concerns about Ryan's care. It was noted that Ryan was being left with various adults who on occasion appeared to have no knowledge of Ms Docherty's whereabouts. Ms Docherty was not responding to the social worker's attempts to engage with her and would often not be at home when plans were made to visit and see Ryan. Missed medical appointments and failure to seek medical advice for Ryan continued to be problematic. A referral had been received on 29.10.96 alleging that Ryan had been left unattended in the home.
 43. On 6 November 1996 Ms Docherty made contact with the Social Work Department stating that she could no longer cope with caring for Ryan and that she needed a "break". As Ryan's older sister, Chelsea, was being cared for by Mrs Susan Mudie, paternal grandmother, Mrs Mudie was approached and agreed that she would also care temporarily for Ryan. A Child Protection Review took place on 12 November 1996 at which Ryan's name was retained on the Child Protection Register. Mr Mudie was invited to the meeting |
- 3rd party information
44. On 22 November 1996 Mrs Mudie stated that she was no longer prepared to continue caring for Ryan and his sister, Chelsea, and that she wanted them to be moved immediately. The Social Work Department was unable to locate Ms Docherty but approached Mr Mudie who gave his consent for Ryan to become looked after away from home on a voluntary basis. Ryan was therefore placed with foster carers.
 45. Ms Docherty made contact with the Social Work Department on 1 December 1996. She was at this time living at her mother's address in Dundee and wished to resume care of Ryan. Ryan was returned to his mother's care on 4 December 1996. Ms

Docherty and the children subsequently moved unexpectedly to the Manchester area, returning to Dundee approximately one week later to stay with Ms Docherty's father.

46. At a child protection case conference on 11 March 1997 Ryan's name was removed from the Child Protection Register. There were still some concerns associated with the relationship between Ms Docherty and the Mudie family, i.e. the potential for disputes involving the children and the additional stresses this could create within Ryan's care. However, it was felt that Ms Docherty's situation had stabilised and there were no major concerns at that time regarding Ryan's day-to-day care. Ryan had already been made subject to a Supervision Requirement (at Home) under Section 70 of the Children (Scotland) Act 1995 which offered additional support and protection.
47. On 17 March 1997, following information received that Ms Docherty and the children were no longer residing at the grandfather's house, it was discovered that they had moved to a Woman's Refuge. On 21 March, Mrs Susan Mudie, the paternal grandmother, approached the Social Work Department to advise that Ms Docherty
3rd party information
48. On 8 June 1997, the Social Work Department Out of Hours Service were contacted by an acquaintance of Ms Docherty's who claimed that Ms Docherty had left Ryan in her care. This person was unaware of the whereabouts of either of Ryan's parents and said she could not continue to care for Ryan. Neither Ms Docherty nor Mr Mudie could be located. Arrangements were therefore made for Ryan to be looked after temporarily by Mr John and Mrs Margaret Docherty, the maternal great-grandparents. Ms Docherty made contact with the Social Work Department the following day advising that she had arranged for Mr Mudie to care for Ryan. Mr Mudie was approached by the Social Work Department and took over Ryan's care on 10 June.
49. Within a relatively short space of time, Mr Mudie advised the Social Work Department that he no longer felt able to cope with Ryan's care. On 26 June 1997, Ryan was therefore placed with Mr and Mrs Docherty, his maternal great-grandparents, under Section 25 of the 1995 Act. On 1 September 1997, Ryan was made subject to a Supervision Requirement, naming Mr and Mrs Docherty, as carers.
50. Mr and Mrs Docherty were approved by the Social Work Department as "link carers" for Ryan on 4 June 1998. Mrs Docherty was granted a Residence Order in respect of Ryan on 6 November 1998. Ryan's Supervision Requirement was terminated on 4 February 1999.
51. During a social work visit to Mr and Mrs Docherty in February 2001 Mrs Docherty made a request for Ryan to be accommodated by the Social Work Department. Ryan was said to be presenting behavioural problems at home and school. Mrs Docherty indicated that she felt her age and health problems were making it increasingly difficult for her to cope with Ryan's care. The Social work department offered advice and support to the family and the situation appeared to settle. In October of that year Ryan's school made contact with the Social Work Department to express concerns about Ryan's behaviour in school and also in relation to the home situation.
52. On 29 November 2001 Mr and Mrs Docherty again approached the Social Work Department to request Ryan be placed elsewhere. Mrs Docherty had been experiencing health problems and the couple were feeling they could no longer cope

with the demands of Ryan's behaviour. Ryan became accommodated under Section 25 of the Children (Scotland) Act 1995 and was placed with foster carers.

53. Ryan's initial foster placement subsequently broke down as his foster carers were struggling to manage Ryan's behaviour. This eventually resulted in Ryan moving to an emergency placement on 23 February 2002 before being placed with Muriel Herd, on 28 February 2002.
54. A Looked After Children's review was held on 10 December 2002 to consider Ryan's future care. It appears that there had been some communication with Ms Docherty, Ryan's birth mother, who had expressed an initial interest in resuming Ryan's care but who had subsequently withdrawn from contact with Ryan's social worker. There had been no communication with Mr Robert Mudie, Ryan's birth father, since his last contact with Ryan in 1998, [3rd party information](#)
55. Ryan's circumstances were considered by Dundee City Council's Adoption and Permanence Panel on 10 July 2003. A decision was taken by the Social Work Department that Ryan should be placed in a permanent fostering situation with the possibility of adoption in the longer term and that a Parental Responsibilities Order should be pursued.
56. On 2 July 2004 Ryan moved to the care of Helena and Alastair Douglas, long term foster carers in the Stirling area. It was decided by the Social Work Department that a placement outwith Dundee would be beneficial for Ryan and lend itself to a sense of security for him. Ryan has repeatedly made it clear to social workers and foster carers that he is frightened that Mr Mudie would look for him and Ryan has a fear of his father finding out where he lives.

D. ANY RELEVANT FAMILY CIRCUMSTANCES OF THE CHILD.

The Birth Mother's Family Background

57. Frances Docherty, Ryan's birth mother, was born on 24.06.76 in Dundee. [3rd party information](#)

3rd party information

Ms Docherty

3rd party information

58. Following Ryan's birth in October 1994, Ms Docherty and Mr Mudie appeared to be managing the care of both Ryan and Chelsea relatively well. By November 1995 there were reports of difficulties in the parental relationship, which resulted in several separations. Ms Docherty and the children moved out of the family home as a result of Mr Mudie 3rd party information Following the separation, Ms Docherty and the children stayed with Ms Docherty's father before obtaining a separate tenancy in Dundee.

59. Over the following 18 months, Ms Docherty struggled to maintain stability for herself and the children. This resulted in Ryan eventually being cared for briefly by his father, before moving to the home of his maternal great grandparents Mr and Mrs Docherty in June 1997.

60. Ryan's older sister, Chelsea, was placed with Mrs Susan Mudie,
3rd party information

61. Ms Docherty has been living in Lincolnshire since 2002.

The Birth Father's Family Background

62. Mr Robert Mudie

3rd party information

3rd party information

63.

3rd party information

3rd party information

Mr Mudie

has a son, Aaron 3rd party information

3rd party information

64. Mr Mudie's daughter, Kirsty,

3rd party information

The Maternal Great-grandparents

65. Mr John and Mrs Margaret Docherty were Ryan's maternal great-grandparents who looked after Ryan between June 1997 and November 2001. Mr and Mrs Docherty were approved by the Social Work Department as "link carers" for Ryan on 4 August 1998. Mrs Docherty was granted a Residence Order in relation to Ryan on 6 November 1998.
66. Mrs Docherty met Mr Docherty following the breakdown of her first marriage. Mr Docherty is therefore the stepfather to Mrs Docherty's two children, one of whom was Ryan's maternal grandmother.
67. Mr Docherty was born in Dundee and worked throughout his adult life as a labourer before becoming unemployed.
68. Mrs Docherty was born in Dundee. She left school at the age of 15 to train as a weaver in a local mill. Since her first marriage in 1953, Mrs Docherty was fully occupied in the role of bringing up her children and subsequently looking after her daughter's children (one of whom, Kenneth Goff, Ryan's uncle, still lives at home), then Ryan. Mrs Docherty died in October 2004.

E. CONTACT BETWEEN THE CHILD AND HIS BIRTH FAMILY.

Ms Docherty, birth mother

69. Social work records indicate that Ryan has had no contact with his birth mother, Ms Docherty, since June 1997, just prior to the move to his great-grandparents. Attempts were made at that time to engage with Ms Docherty but which were unsuccessful. In 1998, Ms Docherty was notified of the plan to apply for a Residence Order in favour of her grandmother. Ms Docherty apparently sought legal advice on this matter. There were attempts made by Ryan's social worker to speak directly with Ms Docherty but which she did not respond to. After Ryan became looked after away from home in November 2000, the Social Work Department again attempted to make contact with Ms Docherty. Ms Docherty met with Ryan's social worker on a couple of occasions to discuss Ryan's circumstances but did not then attend further appointments.
70. (older sister Chelsea. Ryan's

3rd party information

3rd party information

3rd party information

71.

3rd party information

Chelsea

Mr Mudie, birth father

72. Ryan's last contact with Mr Mudie seems to have been in October 1998
3rd party information

Mr Mudie

73. Following attempts by the Social Work Department to locate Mr Mudie in order to advise him of the care plan in relation to Ryan, a letter was received from Mr Mudie's solicitor on 9 July 2003. This indicated Mr Mudie's intention to seek contact with Ryan. It is the view of the Social Work Department that, given Mr Mudie's history in relation to the care of and contact with his children, including Ryan, this would not currently be in Ryan's best interests.

Mr and Mrs Docherty, maternal great-grandparents

74. On initially becoming looked after away from home, Ryan had no contact with his maternal great-grandparents. Mr and Mrs Docherty indicated that whilst they wished to see Ryan, they were not at that stage willing to meet with Ryan's social worker to make formal arrangements, preferring to negotiate directly with Ryan's foster carers. Whilst in his first foster placement, between November 2001 and February 2002, it is reported that Ryan phoned Mr and Mrs Docherty weekly and there were sporadic visits.

75. Shortly after moving to a foster placement with Ms Herd she was instrumental in negotiating weekly contact between Ryan and his great-grandparents which then became fortnightly by agreement. This fortnightly pattern continued whereby Ryan spent time at the home of his great-grandparents or on outings with them. This arrangement continued until Ryan moved to his current long term placement with Mr and Mrs Douglas. Contact then became monthly in Dundee and was facilitated by Mr and Mrs Douglas. On 9 October 2004 Mrs Docherty died and following this Mr Docherty expressed a view that he did not see the purpose in Ryan continuing to visit him, (in his role as the paternal step-grandfather) and the contact was gradually reduced by him. In July 2005 Mr Docherty had contact with Ryan in Dundee and stated that although expressing a wish to keep some written contact with Ryan, he did not think there was a need for Ryan to visit again. Ryan appears to have accepted this as he is seen to have formed positive attachments to Mr and Mrs Douglas.

F. THE CHILD

76. Ryan was born in Ninewells Hospital in Dundee with an innocent heart murmur which is no longer evident.
77. Ryan was readmitted to hospital on 1 November 1994 due to feeding problems and was discharged one week later.
78. Ryan's weight gain has tended to be poor throughout his childhood, his appetite is small and his carers monitor this regularly. Ryan has in the past suffered physical neglect, inconsistent care and a chaotic home environment, which has had an impact on his behaviour and emotional development. Ryan's fine motor development has been slightly delayed at times and his concentration can be poor.
79. Ryan attended a Family Centre for a short period when he was just over two years old but his place was withdrawn due to poor attendance.
80. In January 1998, Ryan began to attend Fintry Nursery on a part-time basis, transferring to Fintry Primary one year later where he remains to date. Within nursery and subsequently, in school, Ryan has presented difficulties with his behaviour. This has included Ryan being aggressive and attention seeking, stealing money and food from other children, and being unable to stay on task for any length of time. Educationally Ryan is delayed and has received behavioural and learning support in class. Initial improvements were noted following Ryan becoming looked after away from home in that he seemed to be more relaxed and able to concentrate. Since this time, Ryan's progress at school has been variable with underlying improvements observed during his time with Ms Herd. Ryan requires a great deal of encouragement at home to maintain a positive attitude to school and homework. Learning support continues to be provided within school in the areas of reading and writing. Ryan was placed with Ms Herd from February 2002 until 2 July 2004 when he moved to live with Helena and Alastair Douglas, permanent long term foster carers.
81. Ms Herd described Ryan as a very likeable child with a sense of fun. However, she found that he could become over-boisterous and domineering at times and needed to have firm, consistent boundaries around his behaviour. Ryan settled well in this placement and initially found the prospect of moving from her care very difficult. However, Ms Herd was not in a position to offer a longer term commitment to Ryan.
82. Following a careful assessment of Ryan's needs and the strengths of Mr and Mrs Douglas as experienced foster carers, on 27 May 2004 the Adoption and Permanence Panel agreed that a match between Ryan and Mr and Mrs Douglas could proceed. This was carefully planned and implemented and Ryan moved to live with the Douglas family in July 2004.
83. This has been a very positive outcome for Ryan who has been seen to grow in confidence and self-esteem over the last two years. Ryan states that he is very happy living with this family and has made positive attachments with both Mr and Mrs Douglas as well as members of their extended family which encompasses previous foster children as well as their own adult son.
84. Ryan has made such progress in school that he was recently made a Prefect and he has also been given a Certificate of Excellence for his role in a 'buddying' system where he was helping P1 children in the playground.

85. Ryan has recently made written and telephone contact with Chelsea through her social worker, Amanda Green, Lincolnshire Social services. He is finding this a curious experience and both children are keen to meet each other.

3rd party information

Chelsea
3rd party
information

G. WISHES OF THE BIRTH FAMILY

86. Ms Docherty, Ryan's birth mother, has been advised in writing of the plans to seek permanent substitute care and a Parental Responsibilities Order in relation to Ryan. On 15 January 2003, a letter was sent to Ms Docherty's address in England, advising her of the intention to present Ryan's circumstances to Dundee City Council's Adoption and Permanence Panel and requesting consent to seek medical information in relation to herself and Ryan. Ms Docherty signed and returned medical forms as requested and made no contact regarding the long-term plans for Ryan.
87. A further letter sent to Ms Docherty on 28 March 2003 was returned "addressee unknown". Ms Docherty was subsequently located when a letter advising her of the permanence plan, including the Council's intention to seek a Parental Responsibilities Order, was sent via the Benefits Agency. Ms Docherty phoned the Social Work Department on 9 October 2003. She advised that she does not at present feel in a position to seek care of Ryan, though would wish to establish some form of contact. Ms Docherty indicated that she has been experiencing some difficulties in relation to Chelsea, her oldest child, and would have reservations of taking on responsibility for Ryan who is also likely to need additional attention.
88. In April 2004 Sheila McLaren made telephone contact with Frances Docherty to ask her views about the plans for Ryan to have permanent substitute care in a foster placement outwith the area. Ms Docherty said that she could not care for Ryan but wished him well in any move in care. Sheila McLarne asked Ms Docherty if she would send birthday cards for Ryan and keep in touch but to date Ms Docherty has not contacted this office.
89. Mr Mudie has been advised by letter, of the plans in relation to Ryan. Mr Mudie's solicitor has informed the Social Work Department of Mr Mudie's intentions to seek parental rights and responsibilities in relation to Ryan.
90. There was a discussion with Mr and Mrs Docherty, Ryan's maternal great-grand-parents. Mr and Mrs Docherty advised that they did not feel in a position to provide Ryan with the care, support and guidance he will require throughout his childhood and they were in agreement with the plan that Mrs Docherty's parental rights and responsibilities be transferred to Dundee City Council.

H. THE CHILD'S VIEWS

91. Ryan was initially very anxious about moving to the care of Mr and Mrs Douglas as this placement is outwith the Dundee area. Ryan has a keen sense of being a Dundee child. However, concerted efforts were made by Mr and Mrs Douglas, staff at Fintry Primary School and Ryan's social worker to ensure that Ryan was able to maintain positive links with his friends and the community whilst developing new links and friendships in his new placement.
92. Ryan has been living with the Douglas family for 23 months where he is clearly very happy and integrated into his new community.
93. Ryan has completed Lifestory Work around the family reasons why he became looked after and is working his way through these issues with the support of a psycho-therapist. Ryan states that his mother and father did not want him and 'abandoned' him.
94. Ryan has been fully 'claimed' by the Douglas family and the members of their extended support network and this is fully evidenced in the positive developmental gains he has made across all areas of his development.

I. THE POSITION OF OTHER RELATIVES.

95. It would appear that whilst in the care of his great grandparents, Ryan periodically had informal contact with some members of his paternal extended family. Mrs Susan Mudie, the paternal grandmother, provides Ryan with Christmas and birthday gifts which are delivered via the Social Work Department.

96. two paternal aunts
3rd party information

97. Ms Jane Mudie, another of Ryan's paternal aunts, who lives in England, also 3rd party information

98. The Social Work Department is not aware of any other relatives within Ryan's extended family who could provide the care and stability which Ryan needs.

**J. THE ARRANGEMENTS TO CARE FOR THE CHILD SHOULD
A PARENTAL RESPONSIBILITIES ORDER BE GRANTED.**

99. It is intended that Ryan will remain in the care of Mr and Mrs Douglas where he remains happy and is achieving stability and security.
100. It is hoped that the Social Work Department can maintain a link with Ms Docherty, Ryan's birth mother, in order to possibly facilitate some indirect contact or sharing of information in the future if appropriate.

K. RECOMMENDATION.

101. It is the view of the Social Work Department that Ryan is a child who requires permanent substitute care, and that Ryan's needs in this respect can be most appropriately met by means of a Parental Responsibility Order.
102. Neither of Ryan's birth parents have been able to provide Ryan with the care and stability he has required during his childhood so far and have not maintained consistent, positive contact either with Ryan or with those responsible for looking after him.
103. The Social Work Department is not aware of any other members of Ryan's extended family who would be prepared or are able to assume responsibility for Ryan's care and provide him with the stability and security he requires.
104. It is therefore respectfully recommended that Dundee City Council be granted a Parental Responsibilities Order under Section 86 of the Children (Scotland) Act 1995.

This report was compiled in November 2005 by Ryan's previous social worker, Sheila McLaren, and updated in June 2006 by Ryan's current social worker, Louise Kyles.

Signed:

Signed:

Date:

Date:

Ryan Mudie

Summary of EMDR involvement by Lynda Samuel

15/03/02 Met Ryan. Sat in on his weekly session when he was working with Claire Bain (from WCFC) in school with gloop (play)

15/04/02 first EMDR session in school – positive focus only. To build relationship, strengthen him, (resource installation), established his 'safe place' (with Muriel on the couch, watching TV with the cats all over them) in preparation for EMDR. He drew a girl and a (bad?) boy and him riding a pony at Muriel's friend's place at Montrose. He was 10/10 happy.

22/04/02 spoke to Mrs O'Neill on phone.

13/05/02 2nd EMDR session. He came in and gave me a fright (shouted behind me). Always starts by having a drink of water, then we wash the cup and dry his hands. Then he likes to draw. LJS had brought new pastel crayons. He drew Johnny Bravo. Bright colours. Made reference to art CT. He enjoys art and it sometimes coincides with our time. His 'Safe place' was re-installed, using bilateral taps.

One target memory was processed. F at GPs' house, with a knife. He said a significant thing, **'My Dad gave us up and now he's wanting me back.'** This memory was very disturbing for him. Muriel thinks it may have been told to him, as he was very young at the time. But even if he has heard it secondhand, he could still be traumatized by it. Once we had processed it, I helped him feel safe and added, 'You deserve to be happy. That memory is in the past. You are safe now, loved.' He felt that was true. I told him at the end that it was not his fault. **He disputed that.** He couldn't agree that he was lovable.

20/05/02 3rd session. As always, started with a drink of water. (he likes to be in control) Drawing – giraffe, a man on it, then a fruit bowl, lovely colours, took it to give to Art CT, she wasn't there. He is generous. Gives away his drawings. Did another picture of a fruit bowl for me, became tired. Told me of a scary dream of a huge monster who lifted off his house roof. Then F got a gun and shot him and he (the monster) died. Last week's target was still slightly scary, so we re-processed it using bilateral stimulation. He was willing to try eye movements and him tapping and me tapping, but preferred me tapping. I encouraged him to keep his eyes open. **Didn't want to work on any new target today.** I reiterated that adults sometimes do wrong things. It's not the little person's fault. ie, what happened to him was not his fault. Again he disagreed. Repeated that **his Dad wanted him back**. May be anxious about that possibility? Said his Dad goes to prison. I affirmed that he is safe and happy with Muriel. He will need reassurance about his changing life circumstances by those who are responsible for his long-term care plan.

I met Muriel on 27/05/02 and we decided not to have any EMDR sessions at home (keep that as a positive and special place for him). We agreed with Mrs O'Neill that the best time for my next visit would be 17/06/02, when her room would be free.

17/06/02 4th EMDR session. After the drink and wash he drew Johnny Bravo again – a pink outline and black and green dots. Then he copied a drawing of a windmill. The pastel crayons tend to smudge. He looked at the smudged drawing and said it was a 'total disgrace!' He told me he had been on a pony (it was a bit scary, the pony trotted), and he was going on holiday later with Muriel to Blackpool. He said 'I'm a bit better in school.' (CT confirmed to me that he is not shouting out so much, but still not easy).

He values his time with Mr Boland, thumb-wrestling and winning.

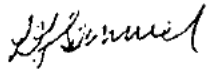
I said we could work on one happy and one sad or scary memory today. He didn't come up with anything. He said he'd **'not really had any scary things happen.'**

Muriel confirmed to me earlier that she was not aware of any nightmares. He had not verbalised any scary incidents to her.

With regard to him blaming himself, he understands that 'when I get into trouble, it's my fault.' But I also reiterated that sometimes adults make mistakes and do wrong things, and then it is the adult's fault and not the child's.

We closed with some more positive installation, affirming that he deserved to be happy and have good times, and that he was safe, happy and loved by Muriel.

It seems appropriate to terminate my EMDR sessions with Ryan for the time being. If at any time it is thought helpful in the future, we can resume. He needs to come up with a memory that he can picture or at least recall, which was disturbing for him. He is a very astute little boy with a sharp memory for what happens each session. He wanted to know who wanted me to see him, etc.



Lynda J Samuel
Educational Psychologist
20/06/02

CHILD AND FAMILY MATCHING FORM

To be used in conjunction with adoption panel minutes of the child and family

CHILD

First Name	<u>Ryan John James</u>	Surname	<u>Mudie</u>	Date of Birth	<u>16.10.94</u>
Ethnic Descent	<u>White Scottish</u>	Religion	<u>Nominal Protestant</u>		
Current Legal Status	<u>Section 25 Children (Scotland) Act 1995</u>	Date accepted at Panel	<u>10 July 2003</u>		

SUMMARY OF CHILD'S NEEDS

1. EMOTIONAL NEEDS

Ryan needs the safety and security of a long-term placement where he can develop positive attachments with carers and learn to develop his sense of trust. Ryan would benefit from the sense of belonging which could be gained from living within a family where he is valued and respected.

Ryan has engaged with some play therapy around identity and family background and can factually state the reasons he became 'looked after'. However, I consider that the emotional feelings around this have not fully been expressed, and it would benefit Ryan if he is able to access support in this area in the future. This need has been discussed with Barnardo's who are willing to provide this, if the placement proceeds.

Ryan needs the opportunity to be involved in purposeful activities within the community where he can develop his self-esteem and self-confidence.

Ryan is aware that he cannot stay with Ms Herd for the long term and he shows a mature understanding of the reasons for this. However, given that he has developed a strong relationship with his carer there will be a need for future carers to have a well-developed understanding of the sense of loss that Ryan will experience in any move.

2. DEVELOPMENTAL NEEDS

Ryan is developing well, although he is relatively small in height and stature for his age and this has caused his carer concerns in the past. Ryan needs the care and attention of a carer who can monitor his development and consistently offer a high level of physical and emotional care which will enable him to fulfil his potential.

Ryan would benefit from a safe, structured and nurturing environment where there are clear and consistent boundaries and appropriate sanctions, and where supervision and guidance are readily available from committed and experienced carers. Ryan responds well to sanctions.

3. EDUCATIONAL

Ryan has attended Fintry Primary School from August 1999 and he thoroughly enjoys the time he spends there and has many friends. Ryan is well supported in class by the staff who are aware that he may be moving to a new family. Ryan's learning is delayed and he

2

receives additional help in school for reading and writing. It is considered that Ryan has the potential to do better if his concentration improves

A recent school report details that Ryan's behaviour has deteriorated recently and he has been more attention-seeking and defiant in class.

Ms O'Neill, Head Teacher, Fintry Primary, considers that this is a result of Ryan's anxiety around the forthcoming move of placement. Ryan's class teacher and peers are also aware of Ryan's situation and try to support him when issues arise.

4. MEDICAL

Ryan generally keeps very good health, although there have been concerns about his poor appetite in the past. However, Miss Herd reports that Ryan is now enjoying a much wider range of foods and generally eats well

5. GEOGRAPHICAL FACTORS

The Adoption and Permanence Panel recommended that given the background to the Mudie family, it would be beneficial for Ryan to have a placement outwith the area.

Ryan has stated in the past that he does not want to leave Dundee. However, in discussion with him on this subject recently, he has shown an interest in where he might go to live and has been noted as telling his teacher that he 'might be moving.'

Ryan has a strong Dundee identity and this is an area that requires careful consideration in any placement outwith Dundee. Ryan also has an attachment to his great-grandparents and continues to see them every second weekend and this is contact that Ryan wants to continue for the foreseeable future.

6. FAMILY STRUCTURE NEEDED

Ryan requires the routine and stability of family life. Currently he is the only child in the placement and it is felt that he appreciates and benefits from this one-to-one attention. Ryan would benefit from a family where he is not in competition with other children for attention as this would give him the opportunity to feel valued and to develop trust in his relationships.

7. LEISURE; INTERESTS/ACTIVITIES, PETS/NO PETS

Ryan likes football and takes part in karate. He enjoys playing on his computer and with his friends at school. Ms Herd has ensured that Ryan is actively involved in any play activities organised in the school holidays and Ryan actively takes part in these sessions which he enjoys.

Ryan is artistic and has decorated his bedroom with pictures he has drawn.

Ryan is very fond of Ms Herd's cats and animals in general. He is very caring and considerate towards animals. Ryan would appreciate a placement where he has the opportunity to have a pet. In fact, he has asked myself if he would be able to have a pet if he moved home.

8. BIRTH PARENTS' EXPECTATIONS OF KIND OF FAMILY SOUGHT

3

Mr Mudie does not hold parental responsibilities and it is not known what his views are on any placement outside Dundee. He has been informed that the Social Work Department are exploring the options of long-term care for Ryan.

Ms Docherty, has stated recently that she hopes Ryan gets 'what's best for him' and considers that a move outside the area would be alright, if that was what was 'best for him '

4

9. CHILD'S VIEW OF WHAT SORT OF FAMILY SHE/HE WOULD LIKE

Ryan is reticent about exploring the family he would like but has explored different aspects of this. He is keen to have a family where he may be allowed to have pets. Ryan is a bit unsure about having a male carer as he is under the impression that it is the men who 'sort you out', and this may relate to earlier life experience. Ryan would need support to build trust with any male carer, given his early learning experience.

**10. WHAT PREPARATION WORK HAS BEEN DONE WITH THE CHILD?
WHAT IS THEIR ATTITUDE TO A NEW FAMILY?**

Ryan is aware of his situation and that he has to move as Ms Herd is unable to offer him a long-term placement. Ryan is aware that this is not because of anything 'bad' he has done but as a result of circumstances outwith his control. Ryan also acknowledges that his maternal great-grandparents, Mr and Mrs Docherty, found it difficult to continue to care for him given Mrs Docherty's declining health and their advancing years. Mr Docherty, himself, states that he has always been clear with Ryan about his reason for being cared for by them.

Until recently Ryan had steadfastly refused to contemplate any Life Story work but he has engaged with myself and Claire Bradley, a family centre worker, in some play therapy where he has discussed various aspects of life with his grandparents and this had added more detail to the existing facts about his earlier life.

11. DOES THIS CHILD MEET THE CRITERIA FOR AN ADOPTION ALLOWANCE?

N/A

(NB: If a sibling group is being considered, this section of the form needs to be completed for each child)

(resource/forms/match)

CHILDREN'S SERVICES

MINUTE OF DUNDEE CITY COUNCIL ADOPTION AND PERMANENCE PANEL HELD ON 10 JULY 2003 AT POLEPARK FAMILY SERVICES, FLEUCHAR STREET, DUNDEE

3 Permanence Plan

- 3.1 Ryan John James Mudie, dob 16.10.94
c/o Muriel Herd, **3rd party information**

Present at Discussion:

Workers

Margaret Leslie, Social Worker
Rod Finan, Senior Social Worker

Carer

Miss Muriel Herd

Panel Members

Lynne Cameron, Senior Officer (Adoption & Fostering), Chair
Steve Bowden, Senior Social Worker, Education Support Services
Geoff Burn, Project Worker, SPACE Project
Karen Soutar, Social Worker
Graeme Smillie, Legal Advisor
Pam Blacklaws, Minute Taker

Apologies

Dr Susan Dewar, Medical Advisor
Steve Murray, Senior Social Worker (Depute Chair)
Ann Byrne, Independent Panel Member
Linda Holme, Resource Worker
Maureen Devlin, Independent Panel Member

Reports available for Panel

Memo dated 10.04.03 from Graeme Smillie, Legal Services, to Margaret Leslie, Social Worker, re permanency advice
Pupil report from Fintry Primary School for session 02/03
Minutes of LAC Review Meeting held on 27.05.03
Memo dated 14.07.03 from Marion Selfridge/Margaret Leslie, Social Workers, to Legal Services Manager re legal advice re permanency plans
Minutes of LAC Review Meeting held on 10.12.02
Copies of two emails dated 18.09.02 from Gail Abcain, Senior Social Worker, to Lynne Cameron, Senior Officer Adoption and Fostering
Copy of email dated 17.09.02 from Lynne Cameron, Senior Officer Adoption and Fostering, to Claire Elliot, Social Worker, and Rod Finan, Senior Social Worker
Minutes of LAC Review Meeting held on 10.09.02

Miss Herd said that she thought it was more a routine thing for Ryan now. They usually go to car boot sales. She added that sometimes Ryan's uncle (Kenneth Goff), who lives with Mr and Mrs Docherty, goes to the car boot sales with them but Ryan does not want to go if his uncle is there.

In thinking about future contact, if Ryan does move to a permanent placement, what is Mr and Mrs Docherty's understanding of how that may impact on their contact with Ryan? Mr Finan advised that it is difficult to gain Mr and Mrs Docherty's views because, although they are happy to maintain contact with Ryan, they do not want ongoing contact with the Social Work Department. Mr Finan advised that he had received a letter recently from Mr and Mrs Docherty in response to a letter which the Department had written to them regarding plans for Ryan. Mr and Mrs Docherty's letter states *"Thank you for your letter concerning Ryan's circumstances. I am writing to let you know that my wife and I would like the legal responsibility for Ryan to go to the Social Work Department as we feel we have done our best for Ryan, remembering the thought that we are his great-grandparents. Someone younger should be looking after him. We know Ryan's history so we do not need to read the report for the Panel. So we would go along with any decisions the Council makes about Ryan's future."*

Mrs Leslie advised that it is difficult to engage Mr and Mrs Docherty in discussion. She and Marion Selfridge (Ryan's previous Social Worker) had attempted to do so with no success. Mr and Mrs Docherty are happy for the Department to write to them and they can give a written response but they do not want to meet with Social Work staff.

Mr Finan pointed out that, initially, Mr and Mrs Docherty did attend LAC Reviews but they then stopped attending these.

If Ryan moved to a permanent placement and his new carers wished more control over contact, it may be reduced or even stopped. From the information available, contact does not seem to have a significant impact on Ryan. If contact was reduced or withdrawn, it seems the impact on Ryan would not be hugely significant.

Mr Finan said he was unsure. However, whoever is working with Ryan in the near future may be able to explore this with him.

From reports, it is noted that Ryan has half-siblings. Is Ryan aware of them?

Miss Herd said that Ryan knows about them but he does not see them.

Does Ryan have an understanding of these relationships or is it just something he has been told, is he curious?

Miss Herd said he is curious and asks about them but is not concerned that he does not see them. He realises the situation because it has been explained to him, and he is quite acceptable of that.

Mrs Leslie reported that the only sibling whom Ryan has had contact with was Chelsea. Family Centre workers had tried to engage Ryan in lifestory work but, as far as she is aware, Ryan was resistant to doing this. It has proved difficult trying to get Ryan's understanding of that.

Ms Cameron noted that there is a need to keep this on the 'agenda' as Ryan is growing up as he may wish some contact with his half-siblings in the future.

What is Mr Robert Mudie's and Ms Frances Docherty's current situations?

Mr Finan advised that, not long after Ryan became looked after and accommodated by the Social Work Department, Ms Docherty
Chelsea

3rd party information

Ms Docherty now lives in England.

There was contact with her when she initially moved but they have since lost contact.

Mrs Leslie advised she had sent a request for background medical information and consent for Ryan to have a permanency medical to Ms Docherty. She signed and returned the appropriate forms. Mrs Leslie again wrote to Ms Docherty to seek her views regarding two paternal aunts who

educationally, against the fact that there is the potential of contact with birth family and the disruption re-newed contact with birth family, particularly Mr Mudie, could cause?

Mr Finan advised that he and Mrs Leslie have discussed this matter. As Ryan becomes older, he may seek contact with his birth family or they him. Any placement for Ryan would have to be strong enough to cope with the possibility of this happening, if the placement was in Dundee.

Do you think it would be beneficial for Ryan to remain in Dundee? Would moving out of Dundee be too disruptive for him?

Miss Herd said that moving school could be quite difficult for Ryan but he has only 2 years left at primary school and would have to move anyway. Miss Herd said that, in the longer term, Ryan would likely be better living outwith Dundee because contact with birth family would be disruptive for him.

Mrs Leslie advised that, given the size of the Mudie family, that in itself would be very difficult for any carers, how ever competent they were, if there was a lot of extended family wanting and pursuing contact. It is balancing Ryan's needs with the potential disruption of lots of pressure for contact.

It was noted that Ryan seems to have had some sort of casual contact with Mrs Susan Mudie, paternal grandmother. Mrs Leslie advised that, when she met with Tracy Mudie, paternal aunt, she spoke about seeing Ryan on occasions at car boot sales with Mr and Mrs Docherty.

Ms Cameron noted that Ryan would need time to be prepared to move on to a new placement, especially given he is saying he wishes to remain where he is.

Jane Mudie and Tracy Mudie, paternal aunts, asked to be considered as potential carers for Ryan. What was the outcome of these?

3rd party information

Legal Situation

Ryan is currently subject to section 25 of the Children (Scotland) Act 1995.

Ms Cameron asked if, given Ryan has been effectively abandoned by his birth parents, whether section 86 can be seriously considered. Mr Smillie said that he thought this is the obvious way of the Council securing Ryan's future or at least it is the most obvious way of the Council doing that. Ryan's great-grandmother, Mrs Docherty, has a Residence Order in her favour and is probably the person whom the Court would pay most attention to. In Mr and Mrs Docherty's letter to Mr Finan, they have indicated they would be in favour of the Department seeking a Parental Responsibilities Order.

Ryan's mother still has parental rights and responsibilities. There may be difficulty in relation to obtaining her agreement to the Council pursuing section 86 as her whereabouts are unknown. Her agreement can be dispensed with on the ground that she cannot be found. However, that would

Mr Burn agreed with Mr Bowden's recommendation. He added that the Social Work Department have knowledge of how disruptive Mr Mudie can be and there is a need to secure Ryan's future for him as it seems likely things will not remain as stable as they are at present.

Ms Soutar agreed that Ryan Mudie is clearly a child who is in need of permanent substitute care. He has suffered multiple rejections from members of his birth family and has a traumatic background history. Members of his birth family have been considered as possible future long term carers but excluded due to their own circumstances and particular difficulties. The legal route to secure Ryan should be by the Social Work Department seeking a Parental Responsibilities Order. Consideration needs to be given to placing Ryan outwith the Dundee area.

Ms Cameron agreed with the recommendation for the reasons already given.

RECOMMENDATION

The Panel unanimously recommended that:

- Ryan Mudie is in need of permanent substitute care and should be placed in a permanent fostering placement possibly with a view, in the longer term, to adoption.
- Legal route to secure Ryan would be section 86.
- A placement should be sought outwith Dundee.
- Ryan should be referred to the North East Consortium and 'Be My Parent'.

The reasons for this are:

- Both parents have effectively abandoned Ryan.
- He has had a disruptive early life.
- Ryan requires security and stability throughout his life.
- No extended family are in a position to offer permanent substitute care. This has been fully explored.
- Contact between Ryan and Mr Mudie should be carefully considered. The Panel do not feel it would be Ryan's best interests to re-establish contact ^{3rd party information} Mr Mudie ^{3rd party information} ^{3rd party information}
- There is a need to clarify with Mr and Mrs Docherty their views regarding future contact with Ryan if he is placed outwith Dundee.

Signed:

L. Cameron
L. Cameron, Senior Officer (Adoption & Fostering) Chair

Date:

12/8/03

Referral Meeting – 3.2.2004

Minutes

Child: Ryan Mudie
D.O.B: 16.10.94
L.A.: Dundee City Council



Family Placement Services
6 Torphichen Street
Edinburgh EH3 8JQ
Telephone 0131-228 4121
(Fax 0131-228 8706)

Present: Helena & Alistair Douglas – Foster Carers
Sheila McLaren – SW – Dundee
Margaret Leslie – SW – Dundee
Jan Skinner – Senior Practitioner, Barnardos FPS
Julie Forsyth – Project Worker, Barnardos FPS (observing)
Sian Horn – SSW, Barnardos FPS (Chair)

Detailed written information (Form E) had been provided on Ryan and the Douglas Form F had been shared with Dundee workers.

The purpose of this meeting was to discuss Ryan's placement needs and to begin to explore whether the Douglas family would be a suitable resource for him.

Up-date – Ryan

Ryan has been in his current placement, with a single female carer, Muriel Herd for two years. He is unable to remain here as his carer is an older person and she is supportive of him moving on. He has been settled there and has developed a close relationship with his carer, enjoying the individual attention and encouragement in sporting activities. Another boy, of similar age was placed there in June last year and this has caused some rivalry. Ryan has responded well to the carers' firm boundaries and has not presented any major problems, although he likes a lot of attention and can be over boisterous. However, in the past there has been some sexualised behaviour and soiling/smearing and the likelihood that this may return was emphasised. Ryan has some food related difficulties in that he is a slow, fussy eater. Ryan knows he has to move, but this will be very hard for him, he already carries a real sense of abandonment by his birth parents. He will be wary and watchful until he starts to trust and may find it harder to relate to males because of his past experience. Leaving Dundee may well be difficult for him, he strongly identifies with his school. Ryan attends mainstream school where his behaviour & concentration are variable. His carer has had to work hard at supporting his school placement and he continues to require learning support with his reading and writing.

Ryan is currently subject to Section 25 of the Children (Scotland) Act 1995. A PRO report has been completed. Mrs Docherty has a Residence Order and is in agreement with a PRO. Mother is unlikely to oppose it, father does not have parental responsibilities.

Her Majesty The Queen

235 Corstorphine Road,
Edinburgh EH12 7AR
Telephone 0131-334 9593

Douglas Family

Jan Skinner had discussed information on Ryan with Helena & Alistair
[3rd party information](#)

Helena & Alistair shared their experience of fostering with Barnardos, over the last 20 years
[3rd party information](#)

The family have another boy, D. 13 years who comes to them on a respite basis.

Margaret asked Helena & Alistair about taking on a young child again and why they were attracted to Ryan. Helena & Alistair feel committed to continuing fostering, still have a lot of energy and are attracted to Ryan because he is young and they like what they have read about him. They enjoy an active, lively child and would look forward to encouraging him in sporting activities.

Robert
[3rd party information](#)

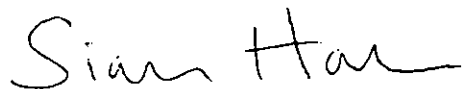
Placement Considerations

- Ryan would be the only child in the Douglas family (apart from when D. 13yrs is on respite) which would best suit his needs. He would receive a lot of individual attention, nurturing & encouragement in activities.
- Robert 19 years,
[3rd party information](#)
- Ryan will find it hard to move from his current carer and will need a lot of support. His current carer will be crucial in helping him with this and linking in with the Douglas'. On the positive side, a move from Dundee where his birth family have a notorious reputation, may be beneficial.
- There remain a lot of unknowns about the care Ryan received when with his birth family. We do know that he experienced harsh & unpredictable parenting at times from his maternal great-grandparents, Mr & Mrs Docherty and may have seen threatened violence. He feels abandoned by his birth parents and has felt anger about this.
- It was agreed by all present that Ryan will require individual therapy to help him with his feelings about his birth family. He has had some play sessions at Polepark Family Counselling Centre and his SW, Sheila McLaren has been doing some direct work about his family history.

- Mr & Mrs Docherty currently have fortnightly contact with Ryan. This would be reduced if Ryan is placed. Mr & Mrs Docherty are supportive of the plan for permanency. However, they should not be informed of any placement address.
- Sheila McLaren would support Ryan in placement by visiting every fortnight initially and then on a monthly basis.

Next Steps

- Sian Horn asked that participants liaise with each other by the end of the week to confirm whether or not to proceed.
- If yes, a meeting to be set up for carers to meet current carer, Muriel Herd.
- Formal funding agreement for placement needs to be agreed between Barnardos and Dundee.
- Next steps would then be a formal Linking Meeting, chaired by Dundee and for the match to then be ratified at Dundee's Adoption & Permanence Panel.



Sian Horn
Senior Social Worker

Linking Meeting – 18th March 2004



SCOTLAND

GIVING CHILDREN BACK THEIR FUTURE

Child: Ryan Mudie

D.O.B: 16.10.94

L.A.: Dundee

Family Placement Services
6 Torphichen Street
Edinburgh EH3 8JQ

Telephone 0131-228 4121
(Fax 0131-228 8706)

Prospective Placement: Helena & Alistair Douglas

Present: Margaret Moyes – Manager – Family Placement Dundee
Sheila McLaren – SW Dundee
Sian Horn, SSW – Barnardos FPS
Anna Portaro – Senior Practitioner – Barnardos FPS
Julie Forsyth – Senior Practitioner – Barnardos FPS

Record of Decisions

- Family Placement SW & Sheila McLaren to visit current carer, Muriel Herd to clarify her position regarding Ryan's move and whether she is able to work with the proposed plan.
- Depending on the outcome of above, it may be helpful for Muriel & the Douglas' to meet again, perhaps more informally.
- It was agreed that given Ryan's age and level of understanding it would be helpful for he & the Douglas' to meet prior to a Panel decision.
- The next steps would be for the Douglas' to meet with Ryan at his home and then for Ryan to visit the Douglas'.
- Agreed to meet again on 22.4 to review this plan. If all progressing well, the match would then be presented to Dundee's panel.
- Contact with great-grandparents would continue on a fortnightly basis, if Ryan is placed, with this then being reduced when the timing feels right.
- Education – Greig Tocher, Dundee would liaise with Stirling regarding learning support.
- Therapy – Dundee would consider and hopefully meet any future identified costs.
- L.A. support to placement – Sheila McLaren would plan to provide this on a fortnightly, then monthly basis. Should this not be possible in the future, for whatever reason, Dundee would negotiate with Barnardos to undertake this work on their behalf.

Patron:
Her Majesty The Queen

Barnardo's Scotland
235 Corstorphine Road
Edinburgh EH12 7AR
Telephone 0131-334 9893

22 March 2004

Barnardo's (a Company Limited by guarantee) Registered Office: Tanners Lane, Barkingide, Ilford, Essex IG6 1QG Reg No 61675 England, Charity Reg No 216250

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www.barnardos.org.uk

- Finance – Level 1 fee already authorised. Sian to send a further letter of financial authorisation detailing Level II fees.
- Respite – 42 days per annum. Agreed this money could be used flexibly to meet Ryan's needs if carers did not want to use full quote of respite.

S.H.

Sian Horn
Senior Social Worker

CHILDREN'S SERVICES

MINUTE OF DUNDEE CITY COUNCIL ADOPTION AND PERMANENCE PANEL HELD ON 27 MAY 2004 AT POLEPARK FAMILY SERVICE, FLEUCHAR STREET, DUNDEE

- 3 **Proposed Match**
 3.1 Ryan Mudie, dob 16.10.94
[3rd party information](#)

WITH

Helena and Alistair Douglas
[3rd party information](#)

Present at Discussion

Workers

Sheila McLaren, Social Worker
 Rod Finan, Senior Social Worker
 Sian Horn, Senior Social Worker, Barnardos

Carer

Muriel Herd

Prospective Carer

Helena Douglas

Panel Members

Gail Aboim, Senior Officer (Adoption & Fostering), Chair
 Steve Murray, Senior Social Worker, Depute Chair
 Bruce Wallace, Senior Social Worker
 Margaret Hussain, Independent Panel Member
 Dr Susan Dewar, Medical Adviser
 Yvonne Jamieson, Senior Project Worker, Children 1st
 Jill Davidson, Student Social Worker (Observing)
 Pam Blacklaws, Minute Taker

Apologies

Steve Bowden, Senior Social Worker, Education Support Services
 Linda Holme, Resource Worker
 Pam Leslie, Centre Manager, Douglas CFC
 Suzanne Spink, Social Worker

Reports Available

Child and Family Matching Form - Child
 Minute of Adoption and Permanence Panel held on 10.07.03
 Form E Part 1
 Form E Part 2
 Form D - Medical Report and Developmental Assessment
 Annex to Form D -
 Profile of Behavioural and Emotional Well-Being
 Memo re Legal Advice dated 10.04.03
 School report for Session 2002/03
 LAC Review Minutes held on 27.05.03
 Memo re Legal Advice dated 14.01.03
 LAC Review Minutes held on 10.12.02
 LAC Review Minutes held on 10.09.02

Child and Family Matching Form - Family
 Form F1 Part 1
 Form F 1 Part 2

Ms Sheila McLaren, Social Worker; Mr Rod Finan, Senior Social Worker; Ms Sian Horn, Senior Social Worker Barnardos; Mrs Helena Douglas, prospective carer; and Miss Muriel Herd, current carer, were welcomed into the meeting and introductions made.

INTRODUCTION

At a Permanence Panel held on 10.07.03, it was recommended that Ryan is in need of permanent substitute care and should be placed in a permanent fostering placement possibly with a view, in the longer term, to adoption.

General update on Ryan.

Ms McLaren reported that Ryan continues to have good health. There were some concerns initially about his weight and eating but Miss Herd has reported recently that this has now been resolved and he is eating a varied diet and is growing.

Miss Herd confirmed that Ryan's health is very good. He was initially a bit thin but he has put on weight and his eating has been good for a long time now. He is a well-behaved little boy who is very active.

Ms McLaren advised that there are still some difficulties with Ryan's behaviour at school and, recently, his behaviour has been more defiant and attention seeking but the school feel this is due to events that are happening in his life and should resolve once he is settled. At the last LAC Review Meeting, the Review Officer had suggested speaking to Mr Greg Tocher (Head of Behavioural Support) to see if there was a need for additionality but Mr Tocher does not feel there is a need for this at present as Ryan's behaviour is not extreme. It was also felt that Mrs Douglas might be in a position to liaise with the school in her area and Ms McLaren said she has also spoken to Mrs O'Neill (Fintry Primary School) who will be able to link with Mrs Douglas and the school in the interim period.

How is Ryan's behaviour at home?

Miss Herd reported that Ryan's behaviour at home and in the community is fine. It is not the same as it is at school. He can be cheeky on occasions but this is just Ryan.

Ms McLaren confirmed it is at school and in the classroom where Ryan's behaviour is quite challenging but the school manage this well and Ryan's peers are very good with him.

The report provided to the Panel notes that within both English and Maths Ryan is working within Level B but there is reference to him not having attained Level A in the National Tests.

Miss Herd advised that she thought Ryan has attained Level A now.

Dr Dewar advised this needs to be clear especially if Ryan is moving on to another school. It may be that Ryan's behavioural difficulties in the classroom are due to him trying to work at a level that he cannot cope with. This is something that Fintry Primary will have to answer and it is important for Ryan and his new school and new teacher to be aware of this.

Miss Herd said that, when she spoke to Mrs O'Neill recently, she did say that Ryan is working within Level B and he does not need learning support so he must be working at the level he should be.

What is the current legal situation as it was recommended at the last Permanence Panel that Section 86 be pursued?

Mr Finan pointed out that the Section 86 report has been completed and is with him for consideration and signature. The plan continues to be that Ryan's future is secured via Section 86. This report will be lodged in due course.

Why has this report taken so long to be lodged?

Mr Finan explained that the delay has been due to the staffing situation. A Sessional Social Worker prepared the report and this coincided with Sheila McLaren taking over the case. They had a scenario of workers speaking to Mr and Mrs Docherty, Great Grandparents, and Ms Frances Docherty, Ryan's birth mother, who no longer lives in Dundee re the plans. Mr Mudie, Ryan's birth father, is in opposition to the plans. His solicitor wrote to the Department stating that Mr Mudie had instructed them to seek parental rights and responsibilities in respect of Ryan. The Legal Section replied to Mr Mudie's solicitor advising that the Department would vigorously oppose any plans for Ryan to be cared for by Mr Mudie.

Is there support from Mr and Mrs Docherty and Ms Frances Docherty to pursue Section 86?

Mr Finan confirmed that there is certainly support from Mr and Mrs Docherty but it still has to be discussed further with Ms Docherty. Ms McLaren pointed out that she did not have an address for Ms Docherty for quite some time but she has now been able to trace her through the Benefits Agency. She spoke to Ms Docherty recently and she is happy with the plans for Ryan.

Update on Ms Docherty's Situation.

Ms McLaren advised that Ms Docherty is a bit more settled now but she knows she would not be able to cope and care for Ryan. She wants what is best for Ryan and what is in his best interests. Ms McLaren said she spoke to Ms Docherty about sending cards etc to her to keep for Ryan until an appropriate time but this needs to be further discussed with Ms Docherty.

Update on Mr Robert Mudie's Situation

Mr Finan advised that Mr Mudie has not been in touch with the Department since the Legal Section replied to his solicitor's letter. As far as he is aware, there continues to be an interdict preventing Mr Mudie approaching any Social Work Office or Social Work employee.

If the match goes ahead, how would contact proceed with Mr and Mrs Docherty, Great Grandparents, bearing in mind that they do not want contact with the Department? Also contact with Miss Herd.

Ms McLaren said she has spoken to Mr and Mrs Docherty to update them on the current situation and they are quite happy about the plans for Ryan. The plan is that Ryan will continue to come through to Dundee on a fortnightly basis to see them. Mr and Mrs Douglas have accepted that this is important to Ryan meantime and are willing to facilitate this contact. Mr and Mrs Douglas are also aware of how important links with Dundee are to Ryan as well as his attachment to Miss Herd. Facilitating this contact would be part of the plan for as long as Ryan felt he wanted to do that.

How would contact be organised if Mr and Mrs Docherty are not keen on having contact with the Department?

Ms McLaren advised that they are okay now about having contact with the Department. Mr Finan explained that Mr and Mrs Docherty are more settled now that the permanence plans are in place for Ryan. When Ryan first became looked after, Mr and Mrs Docherty were questioned about why they could not look after him so there was perhaps a bit of tension there due to this. Mr and Mrs Docherty are in agreement to the plans for Ryan and their relationship with the Department is much better now.

Would Ryan need someone with him when he visits Mr and Mrs Docherty?

Ms McLaren advised that Ryan spends time with Mr and Mrs Docherty on his own at the moment so she did not see any reason for this to happen when he moved. Mr and Mrs Douglas have said they would be willing to bring Ryan to Dundee on a fortnightly basis so that he can have contact.

Is there any suggestion that Mr Mudie would interfere with this contact? Are there security issues?

3rd party information

Mr Mudie

Panel members are aware there have been some preliminary introductions. This is not the way things would normally be progressed but it was appropriate in this case as Ryan has a lot of anxieties about moving out with Dundee and there is no point in progressing with any potential match if Ryan is not willing to do that. How have the introductions gone so far and how does Ryan feel?

Miss Herd advised that Mr and Mrs Douglas came to her house on 02.05.04 to meet Ryan and, about 2 weeks ago, she took Ryan to visit Mr and Mrs Douglas at their house for the afternoon. These contacts went well. However, Ryan has again said he is not leaving Dundee so it will take time for him to get used to the idea.

Ms Horn advised that it is not unusual for a boy to have those feelings. Working with Barnardos, she is used to this with the placements they make. They would look at it very carefully and move at the child's pace. She added that, when planning introductions, they would have this very much in mind.

If the match goes ahead, co-ordination meetings will be held and an initial co-ordination meeting is due to be held today at 1.30pm.

Are there any thoughts about planning and timescales?

Mr Finan advised that, given Ryan's feelings of attachment and his anxieties about moving, there are preliminary plans for Ryan to move two weeks before the start of the new school term.

Ms McLaren explained that, prior to this, hopefully Ryan will have an overnight and visit to the school and then return to Fintry Primary so that he has a sense of going and returning. This is something that needs to be discussed fully in co-ordination meetings but all parties are aware of Ryan's feelings and anxieties and will take these into account.

Is it Dundee Ryan does not want to leave or his primary school?

Miss Herd said that Ryan has been in Dundee all his life and he is also attached to the school because this has been a consistent feature for him. He is going to need time to adjust.

Ms Horn pointed out that Ryan also has attachments to Miss Herd because he has been there for about two years.

What is Ryan's understanding of what moving on means?

Ms McLaren advised that Ryan has spoken to his teacher at school about moving on but then the next day he says he is not going. He is very anxious about moving on which is natural.

Mrs Douglas pointed out that, when Ryan visited their house, he was looking at the photographs she has of Robert, Jason and Ewen and she had explained to him that these were her boys. When she had asked Ryan what he thought about coming to stay and being one of the boys, he did say "yes" but it was an unsure yes.

To help Ryan move on, have Mr and Mrs Docherty spoken to him about moving and the fact that they support this?

Ms McLaren said that Mr and Mrs Docherty have spoken to Ryan about this but perhaps not as sensitively as they might have. It was more stating facts. This perhaps needs to be looked at again.

Will Mr and Mrs Docherty be part of the co-ordination meetings?

It was noted that they will not be. However, Ms Aboim suggested that they should perhaps be part of the meetings as it may help Ryan to move on if he can see they are giving their permission in such a tangible way. Mr Finan advised that, in the past, Mr and Mrs Docherty wrote to the Department stating they agreed with any decisions the Council makes about Ryan's future.

Fintry Primary School sound very supportive. Would they be willing to do practical things ie writing to Ryan etc, and make a link with the school he would be moving on to?

Ms McLaren advised that Mrs O'Neill has already spoken about making links between the classes and using email. Fintry Primary have been very good with Ryan. During class circle time, the teacher got all the pupils to speak about how they would feel about moving on. Fintry certainly appear to be very keen to maintain links and are being very supportive to Ryan.

Although Ryan's behaviour in school is difficult, the school are trying to give him positive messages so that he feels good about himself. Ms Horn advised that an option may be for Ryan to take part in the sports day at the end of term so that he leaves on a positive note even although his behaviour has been a bit difficult.

Ms Aboim noted that all parties sound fairly positive about the move at present although Ryan is likely to be the least positive. Do people feel sufficiently confident that, if some where along the line they do not feel this is going to work or Ryan is adamant that he is not going to move, would they feel able to state their feelings and stop the process?

Ms Horn said she thought everyone would be able to do this as it would not be in anyone's interests to go ahead if Ryan continues to be adamant that he is not moving after a period of time. Mr Finan advised that he has confidence in listening to everyone that Ryan will not be moved just because that is the plan at the present time.

There is reference to Barnardos input into lifestory work with Ryan. What might this be?

Ms Horn explained that there is a Child Psychotherapist at Barnardos who could become involved with Ryan to address issues. She is aware that this would involve some extra costings for Dundee City Council and has therefore made Margaret Moyes (Service Manager) aware of this. The Psychotherapist could undertake some individual work with Ryan if that is identified as being in his best interests and she would be available to do that at any stage. If there are real difficulties with the move, she could be involved in advising about this as well.

Mr Douglas

3rd party information

Is there room for another pet in the house if Ryan wants one?

Mrs Douglas said that there is as they love animals but as long as it is not a snake! Mrs Douglas said she has two dogs at the moment - one is 11 and the other is 9 so they are getting older. They would seriously consider getting a pet for Ryan.

What was your first impression of Ryan?

Mrs Douglas said she thought Ryan was very nice. He seems very active which is good to see in a young boy and was very inquisitive and asked questions which were appropriate. Her first impression was that she liked Ryan.

Ryan is noted to have behavioural problems but, in their report, Mr and Mrs Douglas, have said they do not feel able to care for a child/young person who has pronounced behavioural difficulties.

Mrs Douglas pointed out that they meant a child/young person who displayed worse behaviour than Ryan does. Ryan is not the type of boy she would not want to care for. She feels she could deal with the type of behaviour which he displays.

Have you had the opportunity to speak to the school because a lot of Ryan's behaviour is displayed at school?

Mrs Douglas advised that there are two schools in their area. One school is smaller than the other which would be more appropriate for Ryan as he would be coming from a smaller school.

Mrs Douglas said she has been in touch with the school so they are aware of the situation and the type of child Ryan is and the fact he may need some support. A place is available for Ryan if he needs it - she has to advise the school as soon as possible. The school would like to meet with Social Worker to discuss Ryan's situation further.

Mr Finan advised that they want the new school to be aware of Ryan's situation but, at the same time, they do not want Ryan to arrive with a reputation.

Have you spoken to Ryan's current teacher, Mrs O'Neill?

Mrs Douglas has not had the opportunity to speak to Mrs O'Neill as yet but Mrs O'Neill is invited to the planning meeting so she will have the opportunity then.

Ms Horn pointed out that Mrs Douglas' experience in working within a school as a classroom assistant will be invaluable.

Robert has now left but what would happen if he came back to live with you again?

Mrs Douglas said that, although it is early days yet, she did not see Robert coming back to stay. If he did come back, there is a spare room which he could use as his bedroom. She also offers respite care to a child who uses the spare room. However, the two would not share a room at any time. There is the dining-room which could be used as a bedroom if necessary.

Ms Horn said that, if Robert did return, it would only be on a temporary basis anyway.

Mrs Douglas advised that Robert is 20 now. She went on to say that he is anxious about today's meeting but thinks it is great getting a little brother.

Ms Horn advised that there are many positives about the match. Mr and Mrs Douglas have had 21 years experience as carers and they are a valuable resource but this does not minimise the difficulties which may be around with Ryan. Ms Aboim advised that everyone is aware that Ryan is anxious about moving out with Dundee and all parties are taking this on board and working with it.

Mr Wallace noted that, if the Social Work Department secure Section 86, Ryan will continue to be a Dundee child and the responsibility of Dundee City Council.

Mr Finan advised that Dundee City Council will provide as much support as possible and is necessary to Ryan and the placement. Ms Horn advised that they would expect Social Worker to visit initially on a fortnightly basis to help Ryan settle into the placement and then monthly contact after that. Mr and Mrs Douglas will have support from a Barnardos Worker as well.

PANEL MEMBER'S VIEWS

Dr Dewar recommended that Ryan Mudie is matched with Mr and Mrs Douglas on the basis that there are a number of things which Ryan needs in a family and these are what Mr and Mrs Douglas can provide. They are experienced foster carers and have shown an ability to provide a high level of care for young people. Having had that experience and having met Ryan, there is a sense that this is a boy who can fit into their family and they can work with him. This is reassuring. It is acknowledged that Ryan is anxious about moving on from Dundee and leaving familiar places and people but all the professionals involved are aware of this and will take whatever practical steps they can with Ryan to ensure he has a positive sense of himself when he leaves Dundee and that he will return to Dundee to visit. It is very important that Mr and Mrs Douglas are accepting of Ryan's need to visit Dundee and they are willing to help him maintain contact with his Great Grandparents, Miss Herd and even with his current school and that would be to his benefit.

Mrs Hussain agreed with the recommendation that Ryan Mudie is matched with Mr and Mrs Douglas. Mr and Mrs Douglas have a lot of experience in fostering and they are willing to go out of their way to help Ryan cope with the new life he would be moving on to. Mrs Hussain added that she would also hope that the Social Work Department give their full support to this move and to help Ryan understand the move in every possible way.

Mr Wallace agreed with his colleagues recommendation that Ryan Mudie is matched with Mr and Mrs Douglas. Mr and Mrs Douglas have a great track record of caring for youngsters and although there are concerns, all parties are aware of these and will take the necessary steps to deal with this sensitively and at Ryan's pace.

Ms Jamieson agreed with the recommendation. The match would seem very appropriate and it would meet Ryan's needs. Mr and Mrs Douglas are very experienced carers and have helped two children through permanent care.

Mr Murray advised that, for the reasons already stated, he fully supports the match between Ryan Mudie and Mr and Mrs Douglas. He added that, if Barnardos are in the position to offer psychotherapy support, serious consideration should be given to drawing on this support and for the Council to meet the necessary financial commitment to this at any stage including helping with the move which all parties acknowledge will be very difficult for Ryan.

Ms Aboim agreed with her colleagues that Ryan should be matched with Mr & Mrs Douglas but noting the reservations that Ryan himself has expressed.

RECOMMENDATION

The Panel unanimously recommended that Ryan Mudie is matched with Mr and Mrs Douglas as they have met a number of the matching criteria.

It was always going to be difficult for Ryan to adjust to a new placement given that one of the identified needs is that Ryan is placed out with Dundee so there is always going to be an issue in terms of helping him manage that in a positive way. Mr and Mrs Douglas are very experienced carers and have identified ways they can help him to do that.

The Panel are reassured that, if during the course of introductions it does not look as if Ryan will be able to be helped to move on, workers will be able to stop proceedings.

Mr and Mrs Douglas have said Ryan could have a pet and this is one of the things that he identified he would like to happen and not many families would be willing to do that.

Mr and Mrs Douglas have a proven capacity to give a long term commitment to children.

It is also important to note there is agreement from Mr and Mrs Docherty and Ms Docherty that they are supportive of the plans for Ryan but it is important Ryan is aware of this which will help him move on.

There is a strong support network around both in terms of the current worker and Barnardos and also the current carer and the present school all of whom can make a huge difference about how positively this will proceed.

It is very beneficial that therapeutic support is available and, if this is required at any stage in the process, then it should be used.

Signed:


G Aboum, Senior Officer (Adoption & Fostering) Chair

Date:



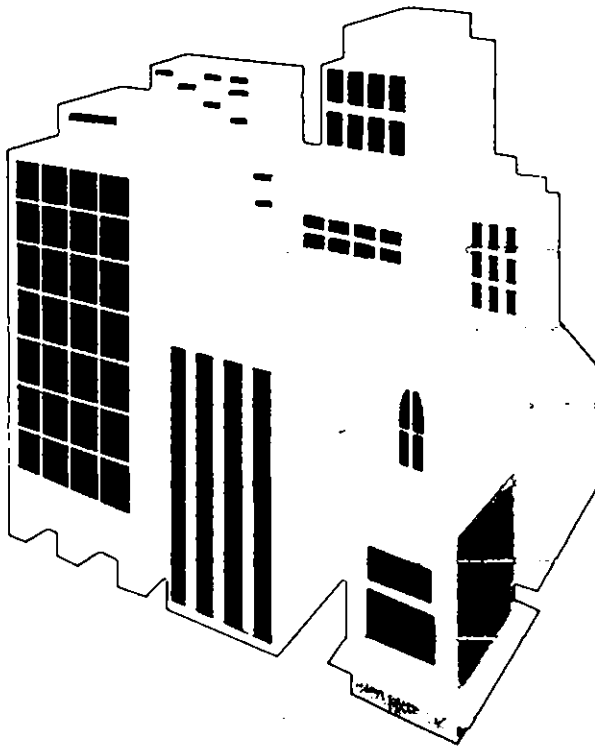
RYAN'S

STORY



RYAN MUDIE- WHO IS HE?

Ryan Mudie was born on the 16 October, 1994 at Ninewells Hospital in Dundee.



Ryan's mother was called Frances Patricia Docherty and she was living with Robert Mudie, Ryan's dad at this time.

Ryan was a poorly baby and a few weeks after he was born he had to return to hospital, as he was not feeding properly, and the doctor was worried about him.

Frances and Robert did not always keep appointments with the health visitor who was very worried about Ryan- she felt that Frances and Ryan could not care properly for Ryan.

Ryan's mum Frances had a difficult time as a child. Frances stayed with various other members of her family from time to time, when her mum could not manage to meet her needs.

If Frances was not well cared for by her family, it is likely that she did not learn what was the best way to care for her children. Sometimes, when Ryan was a small baby, Frances left Ryan at home being cared for by young people who were not able to look after a small child. The social work department were very worried that Ryan was not being cared for, or kept safe from harm. Frances was also caring for Chelsea, Ryan's older sister at this time.

Ryan's dad, Robert, also had an unsettled life and it appears that he too may not have always been able to have all the things that children need to grow up safe and well. This affected Robert and it is reported that he became a young man who found it difficult to manage angry feelings and to understand the need to be sensitive and responsive to young children and other adults. If Robert or Frances had not felt well loved and protected from harm when they were children, therefore they would not understand, or know best, how to do this for their own children; even although they loved Chelsea and Ryan.

Robert and Frances did not get on very well in their relationship and in November, 1995 they separated. Robert took Chelsea to live with him and Frances took Ryan to live with her. Robert and Frances were trying to care for their children but finding it hard to do this.

Robert was worried about Ryan when Frances was caring for him. He thought that Frances was not looking after Ryan properly. The social work department then began to help

Frances care for Ryan, as they too thought that Ryan was not being well cared for.

In November, 1996 Ryan went to stay with his grandmother Susan Mudie. This was only for two weeks, as she found it difficult to cope with a small baby who needed special care as he was often poorly. Ryan was then placed with foster carers.. In December, 1996 Ryan went back to stay with his mum. Frances, Ryan and Chelsea then lived with Mr Frank Sloan, Frances' father.

For a time the social work department thought Frances was managing Ryan's care well, however, in March, 1997 Frances and Robert had a fight and Frances took Ryan to stay in a Women's Aid hostel in Perth- so that they could all keep safe.

In June 1997, Robert asked to have the care of Ryan. However, Robert found this very difficult to cope with a small child and by the end of the month Ryan had been placed in Fintry with his great-grandmother Margaret Docherty and his great grandad,

known as 'dad' by Ryan – also living in this house was Kenneth Goff, Ryan's uncle Kenny.

Ryan has some photographs of happy times around this time.

In February, 2001 Mrs Docherty became very unwell and found it increasingly difficult to care for Ryan. Ryan had to leave the care of his great grandparents and go into foster care.

Ryan remembers living with his great grandad and great grandmother, quite well. There was a dog called Mindy when he lived there and also lots of rabbits, which sadly died. Ryan said this was a time when he realised that he liked animals and would like to have a pet dog of his own.

During the time that Ryan was living with his great grandad, Chelsea spent some time being cared for by Susan Mudie her gran . However, later in 2000 Chelsea was placed back home with Frances who was trying hard to get her children back and her life more settled. Susan Socha of Lochee Child and Family

Centre in Dundee was helping her with this and Charlie Findlay, Lochee social work Department was Frances' social worker.

In 2001 Frances considered having Ryan back home but later said she did not think she could cope with Ryan's care, as she was finding it difficult to rebuild her relationship with Chelsea, who had also been away from home.

Frances moved to England, in December 2002, where she lives with Chelsea. Frances has a new partner called Harry Harkins and she lives in Lincoln, with Chelsea, Emma, Victoria and Sarah. Harry is the father of Emma, Victoria and Sarah. Robert Mudie also has other children to another partner and they are called Kirsty and Aaron.

Margaret Leslie a social worker in Dundee, drew a family tree for Ryan's family and it is part of this story.

Who are the adults that have cared for Ryan before he went to his new family, the Douglas's?

Frances and Robert cared for Ryan from 16.10.94 - 11.95 until Ryan was one year old.

Frances cared for Ryan from the 11.95 - 6.11.96, until Ryan was two years old.

Susan Mudie cared for Ryan for two weeks. From the 6.11.96 - 22.11.96.

Mr and Mrs Anderson, foster carers cared for Ryan for two weeks from the 22.11.96 - 4.12.96.

Frances then tried to care for Ryan for about six months. From the 4.12.96 - 9.06.97.

Robert Mudie tried to care for Ryan for about two weeks. From the 09.06.97 - 26.06.97.

Mr and Mrs Docherty cared for Ryan for four years and five months. From the 26.06.97-27.11.01.

Mr and Mrs Cattenach were foster carers for three months.
From the 27.11.01-24.02.02

Mr and Mrs Phillips were foster cares for four days. From the 24.02.02-28.02.02.

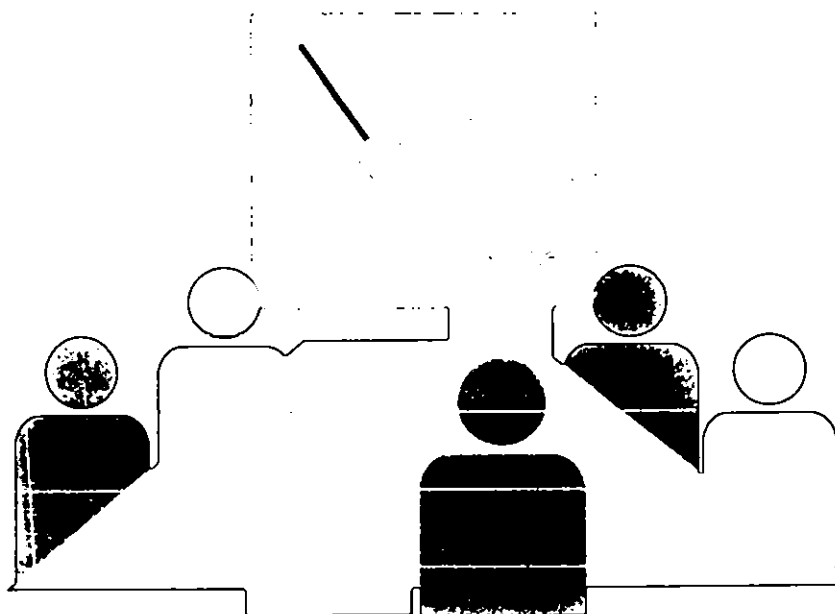
Ms Herd was a foster carer for two years and five months .From the 28.02.02- 02.07.04.

Helena and Alastair Douglas have cared for Ryan since the second of July, 2004. Helena and Alastair chose to have Ryan as part of their family and Ryan is now one of 'Helena's boys.'

Before Ryan left Dundee to go and live in Stenhousemuir, Alastair and Helena went to Fintry Primary sports day to see Ryan at the end of his summer term.

Muriel Herd, Ryan's previous carer was there and so was his head mistress Emily O'Neill. Muriel was happy that Ryan had a new family where he could stay, but she was sad because she knew she would miss him.

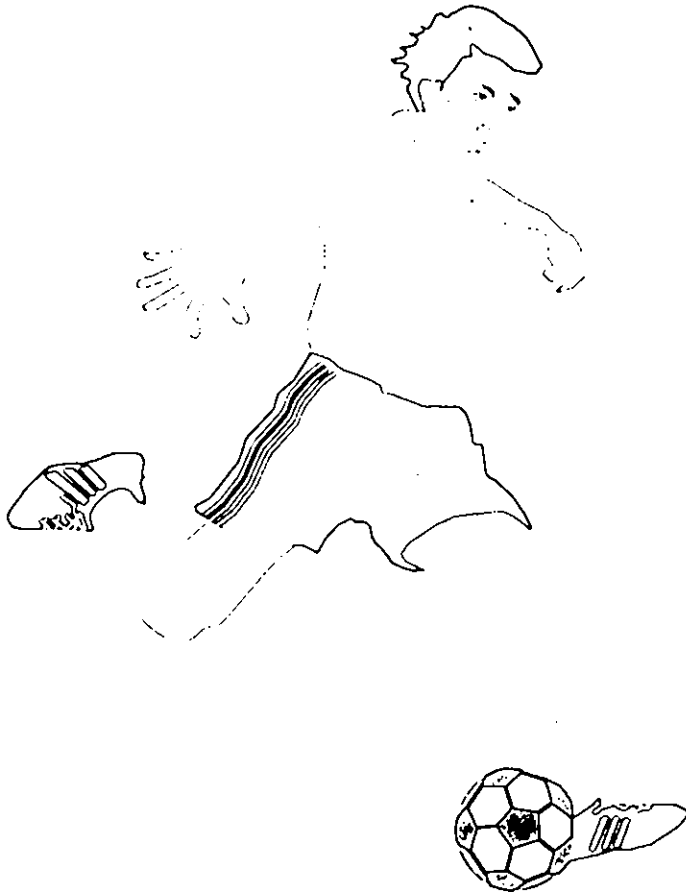
SCHOOLS RYAN HAS ATTENDED:



Ryan attended Bruce Street Child and Family centre in Dundee, from January-April 1997. When Ryan stayed with his great gran he attended Fintry Nursery school from January, 1998 until June 1999. At Fintry Nursery School Ryan liked playing in the water and in the sand. His favourite story was SPOT the dog and he wanted his teacher to read that story to him every day!

Ryan began attending Fintry Primary School in 1999 and his class teacher in Primary 1 and 2 was Mrs Christensen. In Primary 3 his class teacher was Miss Graham.

Ryan had Miss Lennie as his class teacher in Primary 4 and Ryan's head teacher at Fintry Primary School was Ms O'Neill. Ryan liked playing football in the playground at school.



Living with Muriel

When Ryan lived with Muriel sometimes he attended Whitfield Child and Family centre after -school group. His keyworker was Michelle Kermode. Ryan also attended karate and he was really

good at this. In the summer of 2004 he gained his purple and black belt at karate!!! Ryan also visited Montrose to see Muriel's sister. Ryan also had the care of Bradley whilst he lived with Muriel. Bradley is a large grey and white cat who looks very well fed! Ryan was very kind to Bradley and Muriel's other cats. Whilst living with Muriel, every second Sunday Ryan visited his great grandparents Mr and Mrs Docherty and Ryan often went to car boot sales with them.

Sadly, Ryan's great gran was often poorly, and she died on the 9 October, 2004. However, Ryan knows that she is in heaven and watching over him, and that she is hoping that everything goes well for him now and in the future.

Endings and Beginnings

In June, 2004, Sheila McLaren, Ryan's social worker, telephoned Frances to tell her that a new foster home had been found for Ryan in Stenhousemuir. Frances talked about how difficult it had been for her to leave Ryan with his great gran but she felt that she could not cope and that he was settled there at that time.

Frances said that she hoped this placement worked out well for Ryan . Frances said that she only ever wanted 'what was best for Ryan' and she wished that he now had a happy life with his new family.

Sheila asked Frances to send some cards for Ryan to keep in his memory box .

THE END