

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6

Minute of the Review Meeting

Name of child/young person

Stacey LEONARD

dob

20/04/88

Date of Review

Day

3

0

Month

0

5

Year

2

0

0

0

Home Address:

Placement Address:

Mr & Mrs Ellis, Mearns View, Luthermuir

Date of reception into
Accommodation:

24 November 1994

Number of months
Accommodated:

66

Date and Type of Placement:

16 July 1998 - permanence

Legal Statute:

Section 86 of the Children (Scotland) Act 1995

Social Worker's Name
and Address:Margo Croal
Social Work Office, Academy Lane, Arbroath

- 1 Have reports been received from the following? (See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☒	☐	☐
Mother	☐	☒	☐
Father	☐	☐	☒
Carer(s)/residential care worker	☐	☒	☐
Health professional	☐	☐	☒
Educational professional	☐	☐	☒
Other interested parties (please specify)			
Social Worker	☒	☐	☐
	☐	☐	☐
	☐	☐	☐

2 Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

- 1 *School issues*
- 2 *Placement issues*
- 3 *Contact issues*
- 4 *Health situation*
- 5 *Life story work*
- 6 *Social work contact*
- 7 *Other significant issues*

3 Record of Discussion of the Review**1 School situation**

Marjory Smith noted that Stacey continues to have a lack of self-esteem and that this can creep into much of her school work. Socially Stacey has made quite a lot of progress within school and has developed one close friendship with another girl. Generally she mixes well although continues to be very easily upset. In these situations Stacey can lose her confidence very quickly. Stacey for the most part is quite a bubbly girl, however, there is also a darker side to her nature which can come out particularly when she is being criticised for her behaviour etc. On occasion her attitude can be quite negative and the school deal with this by talking to her. On occasion the attitude will continue for a little while with Stacey mumbling probably quite inappropriate words. However, it should be noted that these instances are not common and Stacey will eventually come out of these moods. Last week had been quite a difficult week for Stacey in school and Mrs Ellis felt that this was mirrored by the fact that she had fallen out with her best friend. Mr Ellis noted that Stacey's difficulties could almost be described as a "dumb insolence" in that Stacey was not particularly verbal or physically aggressive but would just stand clearly not listening to what was being said.

Stacey is due to move to Mearns Academy in August and appears to be looking forward to this. Visits will take place at the Academy on 19/20/21 June 2000. Marjory Smith noted that she will make a recommendation to Mearns Academy that Stacey does spend some time in the school with [REDACTED] however, due to the fact that both girls clearly have different needs in terms of their education and the fact that on a social level both also need to make new friends, it was not anticipated that they will be in the same class for the full timetable. This being said it was noted that Stacey is quite dependent on [REDACTED] and therefore can experience difficulties when the friendship is not working out.

Lou Harty has been identified as the behaviour support teacher who will make links with Stacey. It is hoped that she will have the opportunity to meet with Stacey prior to the move so that Stacey will know her face. Mearns Academy will develop their own programme of supporting Stacey in school.

Educationally Stacey is making some progress in school. Her reading levels are currently around Level C although she does at times have quite a negative attitude towards this. Her writing is better than her reading and Stacey still complains on occasion that she cannot read small writing within books. Mr & Mrs Ellis have had Stacey's eyes tested and the findings from this were that Stacey's present glasses are quite appropriate for her eyesight. Stacey does have quite poor eyesight. Norma Deans, educational psychologist, suggested that Marjory Smith request that the school doctor sees Stacey to get an update with regard to her eyesight.

In maths, Stacey does a bit better and is currently working at Level D. [REDACTED] Stacey does not like arts and crafts work. She particularly feels self conscious in drama and will often develop an ailment as an excuse not to do PE. She is in the choir in school but generally does not enjoy general arts subjects.

2 Placement issues

Mr & Mrs Ellis noted that Stacey remains extremely settled in the placement. [REDACTED]

[REDACTED] Within the placement Mrs Ellis noted that it is rare for Stacey to "fly off the handle" and if things are not going her way she would tend to sulk rather than act out. It was also noted that Stacey would like to be a school teacher and has set her sights on this. Stacey can be moody at times but at other times is a very helpful, caring young girl. She very rarely volunteers information and will more likely keep things to herself almost in the hope that people will spend time with her trying to find out what is wrong.

3 Record of Discussion of the Review - Cont**3 Contact issues**

Margo Croal stated she had had contact with mum but that she was still unsure what was happening with regard to mum. Contact has been arranged for approximately every 3 weeks but has in actual fact only happened approximately twice this year. [REDACTED] naturally upset when this occurs, [REDACTED]

[REDACTED]

Generally it was not clear what Ms Lessells agenda was in terms of maintaining contact with the children. Kay Small continues to supervise the contact and it is hoped that the next one will take place on 24 June 2000. However, Mr Ellis noted that the actual arrangement of contact meant that Ms Lessells travelled the previous night, saw the children during the day and travelled home that night. This was an extremely hectic itinerary and Ms Lessells must feel quite exhausted by it all. The idea was muted that perhaps Margo should contact Ms Lessells to request that she provides dates when she is available for contact – these could then be matched up with dates when Kay Small is available and perhaps looking at contact taking place less often but for longer, ie Ms Lessells coming up the day before and staying overnight in Angus managing to spend the whole of the next day with the children. Margo Croal agreed to discuss this further with Ms Lessells and get dates from her.

4 Health issues

Stacey has had some problems with her ears and Mrs Ellis stated that she has had various medical appointments which note that some of these difficulties are around Stacey not blowing her nose properly and effectively "popping" her ears. It was also noted that Stacey will often seek attention through developing minor ailments. Within this all adults who knew Stacey well felt that she could be susceptible to exaggerate her illnesses, ie she will be sent home from school with severe side pains only to perk up and wish to go out to play when someone calls at the door. Mr & Mrs Ellis deal with this quite appropriately acknowledging with Stacey if she was too unwell to attend school then she should be in bed until she is better. Generally Stacey does not appear to have a great deal of physical ailments which the doctor has found. Mr & Mrs Ellis do seek medical help appropriately and will continue to do so.

Dr Bonnar has now completed an assessment of all 3 children and does not feel that it is appropriate for ongoing work to continue with Stacey. Dr Bonnar felt that Stacey had a better sense of her own identity and generally did not need ongoing psychiatric support at this time.

5 Life story work

In respect of life story work Dr Bonnar had expressed an opinion that this should be assisted meantime. [REDACTED] Stacey did have an appreciation of their routes and their family situation. [REDACTED] therefore life story work at this time was not seen as appropriate.

6 Social work contact

Margo Croal stated that she had not had as much contact with the children as she would wish to have. This was also echoed within [REDACTED] Stacey's reports. Margo stated that the most recent contact has been around filling in LAC forms for the children. [REDACTED] The Chair stated that she would send out assessment and action records for all the children. Margo could discuss these with Mr & Mrs Ellis first and then present these to the children. It was noted that the purpose of these booklets was to identify needs that the children had and which were perhaps not being met. These were not booklets which would look at life story work.

3 Record of Discussion of the Review - Cont**7 Other significant issues**

Stacey continues to have contact during holiday periods with Mrs Claffey. This is effectively when Stacey wants to have contact with Mrs Claffey with whom she had a very good relationship. Mrs Ellis did note, however, that when Stacey was having a difficult time last week she had asked to phone Mrs Claffey but Mrs Ellis had refused stating to Stacey that if there were difficulties for Stacey in Luthermuir then these should be discussed here and not with the previous carer. Stacey accepted this. Generally, however, Mr & Mrs Ellis continue to promote contact with Stacey's previous carer.

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

		Yes	No	N/A
1	Recommendations/decisions of last Review and actions taken	☒	☐	☐
2	Legal Developments and any need for further legal change	☐	☐	☒
3	Need for/actions to be taken as a result of completion of an Assessment & Action Record	☒	☐	☐
4	Changes/progress in placement	☒	☐	☐
5	Use of sanctions	☒	☐	☐
6	Child/young person's safety	☒	☐	☐
7	Stability of placement	☒	☐	☐
8	Health/disability	☒	☐	☐
9	Learning/education/employment	☒	☐	☐
10	Identity	☒	☐	☐
11	Contact/family and social relationships	☒	☐	☐
12	Social presentation	☒	☐	☐
13	Emotional and behavioural development	☒	☐	☐
14	Self-care skills	☒	☐	☐
15	Relationship of child/young person and family with social worker	☒	☐	☐
16	Whether the period of looking after should end and, if so, the actions needed to achieve this	☐	☐	☒
17	If applicable, leaving care and after care arrangements	☐	☐	☒
18	If applicable, pursuit of a claim for criminal injuries compensation	☐	☐	☒

5 Recommendations/Decisions made at the Review:

	Recommendations/Decisions and Action to be taken	By Whom	By When
1	Stacey to remain with Mr & Mrs Ellis, they to continue to care for her and be supported in this task by Paula Mulford.	Mr & Mrs Ellis, Paula Mulford	Ongoing
2	Stacey to continue to be supported within Luthermuir Primary School. Liaison to take place between Luthermuir Primary School and Mearns Academy staff prior to Stacey moving to Mearns Academy. It is hoped that Lou Harty can meet with Stacey prior to Stacey's move there and a programme developed to support Stacey within the Academy.	Staff from both schools	As appropriate
3	Margo to maintain more regular contact with Stacey and Mr & Mrs Ellis to oversee her progress. The Chair suggested that this should happen approximately 6 weekly and dates set for this in advance.	Margo Croal	Ongoing
4	Margo Croal to contact Ms Lessells with regard to contact. It is likely that Ms Lessells will be expected to produce a list of dates whereby she can make contact and that these dates be cross referenced to when Kay Small can supervise contact. Margo should take the issue of additional funding for an overnight stay for mum to appropriate management with a view that contact will take place probably less often than 3 weekly and more likely 6 weekly.	Margo Croal, Ms Lessells	As appropriate
5	Mr & Mrs Ellis to make all medical/dental appointments for Stacey as appropriate.	Mr & Mrs Ellis	Ongoing
6	Assessment and action records to be sent out by the CARO and discussed with Mr & Mrs Ellis prior to being presented to the children.	Lorna Black, Margo Croal	As appropriate
7	Marjory Smith to contact community child health with regard to Stacey's eyesight.	Marjory Smith	As soon as possible

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐No ☐

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6 Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.

Name	Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Margo Croal	Social Worker	Minute, social worker's report plus Stacey's report
Paula Mulford Mr & Mrs Ellis	Family Placement Team Carers	Minute, social worker's report Minute, social worker's report plus Stacey's report
Marjory Smith Ms Yeoman Lou Harty Lorna Black	Luthermuir Primary School Mearns Academy Mearns Academy CARO, Chair and Minute Taker	Minute, social worker's report Minute, social worker's report Minute, social worker's report Minute plus all reports

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name	Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only

List anyone else who should receive all/part of the record.

Name	Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
George Bowie	Service Manager	Minute

7 Date and time of next Review

Day

2	8
---	---

 Month

1	1
---	---

 Year

2	0	0	0
---	---	---	---

at 2.40 pm

Venue of next Review

Mearns View, Luthermuir

Part 6 above is an accurate and complete record of the Review meeting.

Signed [REDACTED] Name LORNA BLACK
Chairperson of the Review Meeting (BLOCK CAPITALS)

Date 13 June 2000



Having Your Say



At Your Review Young Person's Report

Name Stacey Leonard

Age 12 $\frac{1}{2}$ yrs

Date of Birth 28/04/88

Date of Review 12/12/00

A Review is where changes can be made to your Care Plan. It's important that you give your views. Use this form to help you decide what you want to say. Ask an adult to help you fill it in if you want. Try and tick a box for each question and write any comments you wish to make.

How do you like living where you are now? Like it ☒ It's OK ☐
Don't like it ☐ Do you want to say why you ticked this box?

Very relaxed and made some good friends
in village

How do you get on with the people you live with?

Very well ☒ OK ☐ Not very well ☐

Do you want to say why you ticked this box?

Help me get through things like home-work
friendship and make me feel safe and HAPPY

2

Is there anything else you would like to say about where you live – for instance about the food, pocket money, or the rules and what happens if you break them?

No I'm OK with this but they make me
eat breakfast

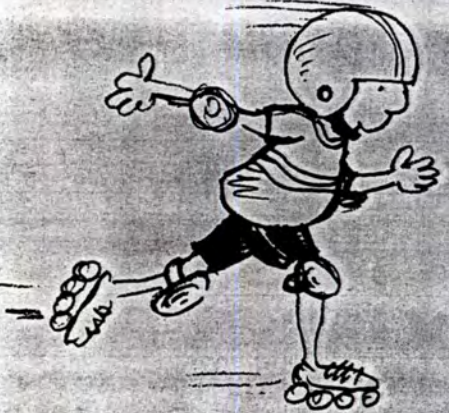
3

Are there times when you don't feel safe or are bullied either where you live or somewhere else?

Yes ☐ No ☒

If yes, what happens and where?

4



If you are moving soon, are you getting the help and preparation you need?

Yes ☐ No ☒

Do you want to say why you ticked this box?

Not moving

5

I see my social worker:-

Too much ☐ About right ☐

Not enough ☒

Do you want to say why you ticked this box? She only comes to speak to Sue.

6

7

Are you happy with the contact you have with your family and friends?

Yes ☐ No ☒

Do you want to say why you ticked this box?
Don't see enough of my family.

Is there anyone you'd like to see ~~more or less often~~? Yes ☒ No ☐

If yes, who and how often?
gran 2 a year.



8

Are you at: School ☒ College ☐
Work ☐ Training ☐ Other ☐

What's it like? Is there anything you need help with?

3 class to easy

9

What interests and sports do you take part in?

guides
youth club

Are there any others you'd like to try?

10

Do you know why you are being looked after away from home?

Yes ☒ No ☐

Has anyone talked to you about what was decided at your last review?

Yes ☒ No ☐

This is my first review ☐

11

Do you know how to contact your Who Cares? worker or your Children's Rights Officer?

Yes ☐ No ☒

12

What decisions would you like made at your Review?



13

If you could change anything about your care, what would it be?



14

Please use this space to say anything else you want the Review to know. You might want to ask some questions or draw a picture. Add another piece of paper if you haven't got enough room.

Can I see my Granny at least 2 times a year.

More access with my Dad.

Tick here if you've added another piece of paper. ☐

Signature: S Leonard

Date: 6/12/00

Remember your **Who Cares?** worker or **Children's Rights Officer**, or someone else you trust can come with you to your Review to help you Have Your Say.

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6

Minute of the Review Meeting

Name of child/young person

Stacey LEONARD

dob

20/04/88

Date of Review

Day

1

2

Month

1

2

Year

2

0

0

0

Home Address:

Placement Address:

Mr & Mrs Ellis, Mearns View, Luthermuir

Date of reception into
Accommodation:

20 November 1994

Date and Type of Placement:

16 July 1998 - permanence

Legal Statute:

Section 86 of the Children (Scotland) Act 1995

Social Worker's Name
and Address:Margo Croal
Social Work Office, Academy Lane, Arbroath

- 1 Have reports been received from the following? (See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☒	☐	☐
Mother	☐	☒	☐
Father	☐	☐	☒
Carer(s)/residential care worker	☒	☐	☐
Health professional	☐	☐	☒
Educational professional	☒	☐	☐
Other interested parties (please specify)			
Social Worker	☒	☐	☐
	☐	☐	☐
	☐	☐	☐

2 Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

- 1 *Education issues*
- 2 *Placement issues*
- 3 *Health issues*
- 4 *Contact issues*
- 5 *Social work contact*
- 6 *Other significant issues*
- 7 *Assessment & action record*
- 8 *Care plan*

3 Record of Discussion of the Review**1 Education issues**

Ms Yeoman produced a report outlining Stacey's progress within Mearns Academy. Stacey follows a general first year course within the Academy and has learning support in English and maths. It would appear from the report that Stacey is making progress in all areas although clearly has strengths in some areas rather than others. Stacey herself states that she does not particularly enjoy art or music. It was noted in the report that Stacey for the most part is a very quiet girl who sometimes does not participate a great deal in class. This being said, however, Stacey is very well behaved and is attentive and co-operative. In a social sense Stacey has a small group of friends with whom she interacts well. Stacey's attendance and punctuality are excellent and generally Stacey is seen to be doing extremely well within school. Stacey stated that she does not particularly enjoy music and art and prefers English, maths, science, history and French. Stacey has made good relationships with staff in school and speaks quite openly to Mrs Harty, Ms Yeoman and Ms Kennedy (tutor). With regard to the future Stacey stated that she would like to be a primary school teacher and identified that she would particularly like to work with children around primary 4/5 level.

2 Placement issues

Stacey remains very well settled with Mr & Mrs Ellis and generally gets on well with children and adults within the home. Stacey accepts and understands the rules and boundaries and rarely outsteps these. In a social sense Stacey attends Guides and recently had a trip to London with the Guides. She also attends a local youth club and has a small circle of friends with whom she spends time. Stacey states that she feels she gets on better with Tammy than with Brian but that generally things were okay. It was noted that Stacey can be a bit sulky at times but that this causes no difficulties within the placement and Stacey usually gets herself out of any mood.

3 Health issues

Generally Stacey enjoys good health but she did speak at her review about concerns she has about the squint in her eye. Mrs Ellis notes that whilst swimming Stacey tended to keep her glasses on as she felt the squint in her eye became very noticeable. The optician has agreed to make goggles for Stacey that she can wear when she is swimming such that the squint will not be noticeable. Stacey, however, feels that her squint is noticeable with her glasses and the optician is writing to the GP in respect of this. Stacey is well able to express her views to her GP and her views as stated at her review are that if there is any chance an operation will correct her squint she would wish to have the operation rather than keep to the status quo. Stacey has had her meningitis C vaccination and all other vaccinations are up to date.

4 Contact issues

Ms Lessells due to her work commitments has every 3rd weekend off. At the last review it was noted that contact with the children had not been regular and as a result of this it was decided that contact should take place every 6 weeks. Since then contact has been more regular and for the most part Stacey enjoys this. Stacey had indicated within her report that she would like to visit her mum in Luton and the Chair stated that this was not felt to be appropriate given past history, and Stacey's age. However, this may become more appropriate as Stacey approaches adulthood dependent on what her views are at the time.

Stacey had also wished to have contact with her gran in Fife and with her dad. Margo Croal noted that she does have an address for gran but is not sure of mum's present feelings towards gran. Stacey stated that her mum and gran often fall out and acknowledged that if she was having contact with her gran then this may be an issue for her mum. Margo Croal agreed to contact Ms Lessells to seek further information with regard to Stacey's gran and if appropriate contact Stacey's gran. This information will be fed-back to Stacey when it is known.

Margo does not have an address for Stacey's dad and will seek out further information with regard to this and feed this back to Stacey as appropriate.

3 **Record of Discussion of the Review - Cont**

5 **Social work contact**

Stacey had also noted in her report that she did not feel that she had enough contact with Margo on an individual basis. Margo stated that she was quite open to arranging individual contact for all the children as she recognised that each of the children had their own needs to discuss what was important to them.

6 **Other significant issues**

It was noted that Mr & Mrs Ellis are taking all the children to South Africa around Easter time. This will mean that Stacey will miss approximately 8 days of school.

7 **Assessment & action record**

These have been received by Margo and will be looked at with the children as appropriate.

Care plan

Stacey to remain with Mr & Mrs Ellis for the foreseeable future.

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

		Yes	No	N/A
1	Recommendations/decisions of last Review and actions taken	☒	☐	☐
2	Legal Developments and any need for further legal change	☐	☐	☒
3	Need for/actions to be taken as a result of completion of an Assessment & Action Record	☒	☐	☐
4	Changes/progress in placement	☒	☐	☐
5	Use of sanctions	☒	☐	☐
6	Child/young person's safety	☒	☐	☐
7	Stability of placement	☒	☐	☐
8	Health/disability	☒	☐	☐
9	Learning/education/employment	☒	☐	☐
10	Identity	☒	☐	☐
11	Contact/family and social relationships	☒	☐	☐
12	Social presentation	☒	☐	☐
13	Emotional and behavioural development	☒	☐	☐
14	Self-care skills	☒	☐	☐
15	Relationship of child/young person and family with social worker	☒	☐	☐
16	Whether the period of looking after should end and, if so, the actions needed to achieve this	☐	☐	☒
17	If applicable, leaving care and after care arrangements	☐	☐	☒
18	If applicable, pursuit of a claim for criminal injuries compensation	☐	☐	☒

5 Recommendations/Decisions made at the Review:

	Recommendations/Decisions and Action to be taken	By Whom	By When
1	Stacey to remain with Mr & Mrs Ellis, they to continue to care for her and be supported in this task by Paula Mulford.	Mr & Mrs Ellis Paula Mulford	Ongoing
2	Stacey to continue to be supported within Mearns Academy.	School staff	Ongoing
3	Margo Croal to maintain more regular contact with Stacey on an individual basis and with Mr & Mrs Ellis with regard to Stacey's progress.	Margo Croal	Ongoing
4	Margo Croal to continue to promote 6 weekly contact between Stacey and Ms Lessells. This contact should be supervised.	Margo Croal	Ongoing
5	Margo Croal to contact Ms Lessells with regard to information about Stacey's grandmother and birth father. She to give this information to Stacey as appropriate and assist and support Stacey in making contact with extended family if Stacey wishes.	Margo Croal	As appropriate
6	Mr & Mrs Ellis to make medical/dental appointments for Stacey as appropriate. The to support her in expressing her views to her GP as appropriate.	Mr & Mrs Ellis	Ongoing
7	Margo Croal to continue to complete with assessment and action record with Stacey as appropriate.	Margo Croal	Ongoing

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☐

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6 Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.

Name	Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Stacey Leonard Mr & Mrs Ellis	Young Person Permanent Carer	Minute, social worker's report Minute, social worker's report plus a copy of Tammy's report
Paula Mulford Margo Croal	Family Placement Team Social Worker	Minute, social worker's report Minute, social worker's report, a copy of carer's report to share as appropriate plus a copy of Tammy's report
Ms Yeoman	Mearns Academy	Minute, social worker's report plus a copy of Tammy's report
Eileen Jack Lorna Black	Link Teacher CARO, Chair and Minute Taker	Minute, social worker's report Minute plus all reports

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name	Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Ms Lessells	Mother	Minute, social worker's report plus a copy of Tammy's report
Lou Harty	Mearns Academy	Minute, social worker's report

List anyone else who should receive all/part of the record.

Name	Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
George Bowie	Service Manager	Minute

Looking After Children

REVIEW OF THE CARE PLAN - PART 6

7 Date and time of next Review Day

1	2
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 Month

0	6
---	---

 Year

2	0	0	1
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at 2.40 pm

Venue of next Review Mearns View, Luthermuir

Part 6 above is an accurate and complete record of the Review meeting.

Signed [REDACTED] Name LORNA BLACK
Chairperson of the Review Meeting (BLOCK CAPITALS)

Date 03 January 2001

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 1 - Social Worker's Report

When recording the child/young person's forename(s) and family, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s).

1	Forename(s)	STACEY											
	Family Name	LEONARD											
	Known As	AS ABOVE											
2	Date of Birth	Day	2	0	Month	0	4	Year	1	9	8	8	
3	Date when child/young person started to be looked after away from home	Day	2	0	Month	0	7	Year	1	9	9	8	
4	Date of last Review meeting(if appropriate)	Day	1	2	Month	1	2	Year	2	0	0	0	
5	Date of this Review meeting	Day	1	2	Month	0	6	Year	2	0	0	1	
6	Reason for Review	Child/young person looked after for 6 weeks Child/young person looked after for 4½ months Six monthly Review Other (Please specify) Tick ☐ ☐ ☒ ☐											
7	Current placement type	Mainstay											
	Name of carer(s)/keyworker	Sue & Rod Ellis											
	Relationship to child/young person(if any)	N/A											
	Address (including postcode)	Mearns View Church Street Luthermuir											

Placement Type: Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify); local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

- 8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☐
His/her mother	☒	☒	☐
His/her carer(s)/residential Keyworker	☒	☒	☐
Health professionals (please specify)	☐	☐	☐
.....	☐	☐	☐
Educational professionals (please specify)			
<i>Moir Deans Educational Psychologist</i>	☒	☒	☒
<i>Ms Harty Learning Support</i>	☐	☒	☐
<i>Ms S Henderson Guidance Teacher</i>	☒	☒	☒
<i>Eileen Jack Link Teacher</i>	☒	☒	☐
Other interested persons (please specify)			
<i>Paula Mulford Senior Family Link Worker</i>	☒	☒	☐
<i>Kay McQueen Social Worker</i>	☒	☒	☐
.....	☐	☐	☐

- 9 How often has the social worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?

Times

Is this as frequent as agreed in the Day to Day?

Yes

☒

No

☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes

☒

No

☐

If NO, please explain

- 10 How often has the social worker visited the following?
(If parent(s) deceased or whereabouts unknown, please state)

Mother

Two Supervised Contacts

Father

N/A

Other relatives, including siblings or friends (Please state whom)

- 11 Was a full assessment of the child/young person's needs completed either before being looked after away from home or since?

Yes

☒

No

☐

- 12 Has an Assessment and Action Record been completed since the last Review?

Yes

☐

No

☒

If yes, attach a copy of the summary sheet from the

Assessment and Action Record in Part 5 of this Review folder.

Not yet applicable

☐

- 13 What is the child/young person's legal status?

Section 86 Children (Scotland) Act 1995 Parental Responsibilities Order

Has this changed, or have there been any other legal developments, eg referral to the Reporter, since starting to be looked after away from home/last Review?

Yes

☐

No

☒

If yes, please give brief details

N/A

- 14 Is the child/young person's name on the Child Protection Register?

Yes

☐

No

☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review.

Yes

☐

No

☒

If yes, please explain

--

- 15 Please list the recommendations/decisions of the last Review and indicate if each is fully met/partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

	Recommendations/Decisions and Action to be taken	By Whom?	By When?	Fully Met/ Partly Met/ Not Met. Please explain
1	<i>Stacey to remain with Mr & Mrs Ellis, they to continue to care for her and be supported in this task by Paula Mulford</i>	<i>Mr & Mrs Ellis Paula Mulford</i>	<i>Ongoing</i>	<i>Fully Met</i>
2	<i>Stacey to continue to be supported at Mearns Academy.</i>	<i>School staff</i>	<i>Ongoing</i>	<i>Fully Met</i>
3	<i>Margo to maintain more regular contact with Stacey on an individual basis and with Mr & Mrs Ellis with regard to Stacey's progress</i>	<i>Margo Croal</i>	<i>Ongoing</i>	<i>Fully Met</i>
4	<i>Margo Croal to continue to promote 6 weekly contact between Stacey and Mrs Lessels. This contact should be supervised.</i>	<i>Margo Croal</i>	<i>Ongoing</i>	<i>Fully Met</i>
5	<i>Margo Croal to continue Mrs Lessels with regard to information about Stacey's grandmother and birth father. She is to give this information to Stacey as appropriate and assist and support Stacey in making contact with extended family if Stacey wishes.</i>	<i>Margo Croal</i>	<i>Ongoing</i>	<i>Partly Met</i>
6	<i>Mr & Mrs Ellis to make medical / dental appointments for Stacey as appropriate. To support her views to her GP as appropriate.</i>	<i>Mr & Mrs Ellis</i>	<i>Ongoing</i>	<i>Fully Met</i>
7	<i>Margo Croal to continue to complete with assessment and action record with Stacey as appropriate.</i>	<i>Margo Croal</i>	<i>Ongoing</i>	<i>Fully Met</i>

- 16 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

1) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

There has been no change of placement for Stacey.

ii) Have there been any significant changes within the current placement which have affected the child/young person eg someone arriving or leaving.

There have been no significant changes within the placement.

There have been other young people who have stayed with the carers for respite but this has not affected the relationship between Stacey and her carers.

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Stacey has continued to have a good relationship with Sue and Rod Ellis. Stacey appears to get on well with various children within the placement and also out in the community.

Stacey appears to have a wide circle of friends

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has she/he been subject to any sanctions? If so, what, how often and with what results.

Stacey has been able to accept the boundaries within the placement although there were issues around who she should have contact with and the friends that she was apparently close too. However this has been mainly resolved. Tracey had been testing the boundaries and this became difficult for her however there are currently no issues at the moment.

v) How does the child/young person spend his/her leisure time? Are there activities she/he would like to be able to do which she/he is not doing?

Stacey enjoys meeting with her friends and having her friends stay overnight.

Stacey enjoys listening to her favourite music and she also enjoys helping Sue and Rod with household tasks.

vi) Are there any concerns about the child/young person's safety either because of his/her own, or other people's actions? If yes, describe what will be done to protect him or her.

There have been occasions when Stacey appears to be quite vulnerable and naive however Stacey appears to be really quite able to seek out help and support in matters of her own personal safety.

vii) Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

Stacey continues to be very relaxed and positive relationship at home and around her carers. Stacey is continually growing in confidence and she is clearly comfortable to discuss any issues with Sue and Rod.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons e.g. a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

This placement clearly meets all of Stacey's emotional and physical needs.

Sue and Rod offer a very secure environment for all the family and this clearly helps Stacey to feel more confident and self-assured.

This placement continues to be very settled.

17

Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child/young person's health? Has the child/young person had, or refused, any assessments or treatments? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his/her carer(s)?

Stacey's confidence has continued to grow and develop. Stacey can sometimes become over anxious about her 'lazy' eye but currently this does not appear to be an issue.

ii) How is the child/young person progressing in pre-school provision/school/training/college work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it, or will it be, reviewed.

Stacey has enjoyed her first year at the Mearns Academy. Stacey adapted quite quickly to her new curriculum and she was able to establish various friendships within her new peer group.

iii) What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Sue and Rod continue to be very supportive to Stacey and they both encourage Stacey through various difficulties.

Stacey appears to be confident about her own identity and has a fairly good understanding of her family background.

Stacey is still interested in having contact with her maternal grandmother and letters have been sent out to her grandmother to that affect however there has been no contact back from Stacey's grandmother.

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Stacey has supervised contact with his mother approximately every 6-7 weeks.

Stacey appears to have a good relationship with his mother and there appears to be no issues during contact with his mum.

Sue and Rod Ellis continue to be very supportive towards Stacey and they discuss every issue with Stacey ensuring that he fully understands the difficulties regarding arranged or cancelled contact with his mother. Problems are usually handled very sensitively and Stacey is able to cope more easily with this ongoing support.

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Stacey has always had a good relationship with [REDACTED] and her relationship with [REDACTED] has continually grown and improved

vi) How does the child/young person present him/herself in social situations? What impression does she/he make on other people?

Stacey is well mannered and polite. Stacey appears to be a quite confident at home and whilst answering the telephone.

Stacey can be sometimes quite subdued however Stacey is usually quite chatty and does not appear to have difficulty in social settings.

vii) Describe the child/young person's behaviour. How is she/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

Stacey's attitude has continued to change and she has become much more considerate and tolerant of her younger sister [REDACTED]

Stacey's growing maturity and self confidence has continued to improve and she is more understanding towards other people's feelings.

viii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

Stacey is always neat and tidy and Stacey is able to keep a high standard of personal hygiene.

Stacey also enjoys doing various household tasks.

18

Please describe the child/young person's, and his/her family's relationship with you since the last Review. If this is the first Review, describe what has happened since the child/young person started to be looked after away from home. If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

Stacey responds well to our contact.

Stacey feels comfortable asking for advice and she is able to discuss issues that are difficult for her.

19

Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

Stacey's behaviour has continued to improve and she continues to make good progress.

20

I have checked this report for accuracy and completeness [If applicable] The following questions have not been fully completed because:

[REDACTED]

Signed

[REDACTED]

Name

MARGO CROAL

(BLOCK CAPITALS)

Date

4 June 2001

Designation

SOCIAL WORKER

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 1 - Social Worker's Report

When recording the child/young person's forename(s) and family, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s).

1	Forename(s)	STACEY															
	Family Name	LEONARD															
	Known As	AS ABOVE															
2	Date of Birth	Day	2 0	Month	0 4	Year	1 9 8 8										
3	Date when child/young person started to be looked after away from home	Day	2 0	Month	0 7	Year	1 9 9 8										
4	Date of last Review meeting(if appropriate)	Day	1 2	Month	0 6	Year	2 0 0 1										
5	Date of this Review meeting	Day	0 4	Month	1 2	Year	2 0 0 1										
6	Reason for Review	<table border="1"> <thead> <tr> <th></th> <th>Tick</th> </tr> </thead> <tbody> <tr> <td>Child/young person looked after for 6 weeks</td> <td>☐</td> </tr> <tr> <td>Child/young person looked after for 4½ months</td> <td>☐</td> </tr> <tr> <td>Six monthly Review</td> <td>☒</td> </tr> <tr> <td>Other (Please specify)</td> <td>☐</td> </tr> </tbody> </table>							Tick	Child/young person looked after for 6 weeks	☐	Child/young person looked after for 4½ months	☐	Six monthly Review	☒	Other (Please specify)	☐
	Tick																
Child/young person looked after for 6 weeks	☐																
Child/young person looked after for 4½ months	☐																
Six monthly Review	☒																
Other (Please specify)	☐																
7	Current placement type	Mainstay															
	Name of carer(s)/keyworker	Sue & Rod Ellis															
	Relationship to child/young person(if any)	N/A															
	Address (including postcode)	Mearns View Church Street Luthermuir															

Placement Type: Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify; local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

- 8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☐
His/her mother	☒	☒	☐
His/her carer(s)/residential Keyworker	☒	☒	☐
Health professionals (please specify)	☐	☐	☐
.....	☐	☐	☐
Educational professionals (please specify)			
<i>Moir Deans Educational Psychologist</i>	☒	☒	☒
<i>Ms Harty Learning Support</i>	☐	☒	☐
<i>Ms S Henderson Guidance Teacher</i>	☒	☒	☒
<i>Eileen Jack Link Teacher</i>	☒	☒	☐
Other interested persons (please specify)			
<i>Paula Mulford Senior Family Link Worker</i>	☒	☒	☐
.....	☐	☐	☐
.....	☐	☐	☐

- 9 How often has the social worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?

Times

Is this as frequent as agreed in the Day to Day?

Yes ☒ No ☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes

☒

No

☐

If NO, please explain

- 10 How often has the social worker visited the following?
(If parent(s) deceased or whereabouts unknown, please state)

Mother

*Two Supervised Contacts
and telephone contact.*

Father

N/A

Other relatives, including siblings or friends (Please state whom)

Stacey has started writing to her maternal grandmother and her Gran has replied to the first letter.

- 11 Was a full assessment of the child/young person's needs completed either before being looked after away from home or since?

Yes

☒

No

☐

- 12 Has an Assessment and Action Record been completed since the last Review?

Yes

☐

No

☒

If yes, attach a copy of the summary sheet from the

Assessment and Action Record in Part 5 of this Review folder.

Not yet applicable

☐

- 13 What is the child/young person's legal status?

Section 86 Children (Scotland) Act 1995 Parental Responsibilities Order

Has this changed, or have there been any other legal developments, eg referral to the Reporter, since starting to be looked after away from home/last Review?

Yes

☐

No

☒

If yes, please give brief details

N/A

- 14 Is the child/young person's name on the Child Protection Register?

Yes

☐

No

☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review.

Yes

☐

No

☒

If yes, please explain

- 15 Please list the recommendations/decisions of the last Review and indicate if each is fully met/partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

	Recommendations/Decisions and Action to be taken	By Whom?	By When?	Fully Met/ Partly Met/ Not Met. Please explain
1	Stacey to remain with Mr & Mrs Ellis and they will be supported in this task by Paula Mulford.	Mr & Mrs Ellis Paula Mulford	Ongoing	Ongoing
2	Stacey to continue to be supported within Mearns Academy		Ongoing	Ongoing
3	Margo to maintain regular contact with Stacey. Margo to liaise with Sue and Rod Ellis with regard of Stacey's progress.	Margo Croal	Ongoing	Ongoing
4	Margo to continue to promote 6 weekly regular contact between Stacey and Mrs Lessels. Contact to be supervised. Margo to contact Stacey's grandmother with regarding negotiating contact. Contact to be monitored Margo to discuss with Stacey.	Margo Croal	As appropriate	Ongoing
5	Margo Croal to ensure Stacey has information held on file with regard to her father, as his present whereabouts are unknown.	Margo Croal	As appropriate	Ongoing
6	Mr & Mrs Ellis to make medical/dental appointments as appropriate.	Mr & Mrs Ellis	Ongoing	Ongoing
7	Margo to continue to complete the assessment and actions record as appropriate	Margo Croal	As appropriate	As appropriate
8	Margo to ascertain the procedures for claiming criminal injuries compensation	Margo Croal	As appropriate	As appropriate

- 16 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

There has been no change of placement for Stacey.

ii) Have there been any significant changes within the current placement which have affected the child/young person eg someone arriving or leaving.

There have been no significant changes within the placement.

There have been other young people who have stayed with the carers for respite but this has not affected the relationship between Stacey and her carers.

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Stacey appears to have a wide circle of friend and she appears to have quite a good social life. Stacey has continued to have a good relationship with Sue and Rod Ellis. Stacey appears to get on well with various children within the placement and also out in the community.

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has she/he been subject to any sanctions? If so, what, how often and with what results.

Stacey has been able to accept the boundaries within the placement. There have been odd occasions when things have been a bit of a struggle for Stacey however Stacey manages to cope well. Stacey informed me that she had been excluded from school for being 'cheeky' although there were issues around who she should have contact with and the friends that she was apparently close too. However this has been mainly resolved. Tracey had been testing the boundaries and this became difficult for her however there are currently no issues at the moment.

v) How does the child/young person spend his/her leisure time? Are there activities she/he would like to be able to do which she/he is not doing?

Stacey enjoys meeting with her friends and having her friends stay overnight. Stacey enjoys listening to her favourite music and she also enjoys helping Sue and Rod with household tasks.

Stacey is back at her dancing classes and she has been asked to go to London in February 2001.

vi) Are there any concerns about the child/young person's safety either because of his/her own, or other people's actions? If yes, describe what will be done to protect him or her.

There have been occasions when Stacey appears to be quite vulnerable and naive however Stacey appears to be quite able to seek out help and support in matters of her own personal safety.

vii) Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

Stacey continues to be very relaxed and positive relationship at home and around her carers. Stacey is continually growing in confidence and she is clearly comfortable to discuss any issues with Sue and Rod.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons e.g. a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

This placement clearly meets all of Stacey's emotional and physical needs.

Sue and Rod offer a very secure environment for all the family and this clearly helps Stacey to feel more confident and self-assured.

Stacey has struggled sometimes about her past relationships with her mother and flashbacks about her family history. Stacey has agreed to a referral to Children 1st.

17

Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child/young person's health? Has the child/young person had, or refused, any assessments or treatments? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his/her carer(s)?

Stacey's confidence has continued to grow and develop.

ii) How is the child/young person progressing in pre-school provision/school/training/college work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it, or will it be, reviewed.

Stacey continues to enjoy being at Mearns Academy. Stacey was excluded recently for being cheeky to a teacher. However Stacey regretted her behaviour and wrote a letter of apology to the teacher.

iii) What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Sue and Rod continue to be very supportive to Stacey and they both encourage Stacey through various difficulties.

Stacey appears to be confident about her own identity and has a fairly good understanding of her family background.

Stacey has made contact with her maternal grandmother and letters have been exchanged.

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Stacey has supervised contact with his mother approximately every 6-7 weeks.

Stacey appears to struggle a bit with her relationship with her mother and this appears to relate to family history.

Sue and Rod Ellis continue to be very supportive towards Stacey and they discuss every issue with Stacey ensuring that he fully understands the difficulties regarding arranged or cancelled contact with his mother. Problems are usually handled very sensitively and Stacey is able to cope more easily with this ongoing support.

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Stacey has always had a good relationship with [REDACTED] and her relationship with [REDACTED] has continually grown and improved

Stacey is really relaxed with the carers and their family.

vi) How does the child/young person present him/herself in social situations? What impression does she/he make on other people?

Stacey is well mannered and polite. Stacey appears to be a quite confident at home and whilst answering the telephone.

Stacey can be sometimes quite subdued however Stacey is usually quite chatty and does can be quite witty.

vii) Describe the child/young person's behaviour. How is she/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

Stacey's attitude has continued to be quite positive and she is close to [REDACTED] and [REDACTED].
Stacey's growing maturity and self confidence has continued to improve and she is more understanding towards other people's feelings.

viii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

Stacey is always neat and tidy and Stacey is able to keep a high standard of personal hygiene.
Stacey also enjoys doing various household tasks.

18

Please describe the child/young person's, and his/her family's relationship with you since the last Review. If this is the first Review, describe what has happened since the child/young person started to be looked after away from home. If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

Stacey responds well to our contact – no change of Social Worker.

19

Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

Stacey's behaviour has continued to improve and she continues to make good progress.

20

I have checked this report for accuracy and completeness [If applicable] The following questions have not been fully completed because:

Signed _____ Name MARGO CROAL
 (BLOCK CAPITALS)
 Date 28 November 2001 Designation SOCIAL WORKER

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6

Minute of the Review Meeting

Name of child/young person

Stacey LEONARD

dob

20.04.88

Date of Review

Day

0

4

Month

1

2

Year

2

0

0

1

Home Address:

Placement Address:

Mr & Mrs Ellis, Mearns View, Luthermuir

Date of reception into
Accommodation:

20 November 1994

Date and Type of Placement:

16 July 1998 - permanence

Legal Statute:

Section 86 of the Children (Scotland) Act 1995

Social Worker's Name
and Address:Margo Croal
Social Work Office, Academy Lane, Arbroath

- 1 Have reports been received from the following? (See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☐	☐	☒
Mother	☐	☐	☒
Father	☐	☐	☒
Carer(s)/residential care worker	☒	☐	☐
Health professional	☐	☐	☒
Educational professional	☒	☐	☐
Other interested parties (please specify)			
Social Worker	☒	☐	☐
	☐	☐	☐
	☐	☐	☐

2 Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Care plan agreed at meeting held on 11 June 2001

Placement issues

School situation

Contact issues

Children 1st

Health issues

Criminal injuries compensation

Leisure activities

Social work contact

Care plan

3 Record of Discussion of the Review**Care plan agreed at meeting held on 12 June 2001**

Stacey to remain with Mr & Mrs Ellis for the foreseeable future.

Placement issues

Generally Stacey remains very well settled in her placement with Mr & Mrs Ellis and there are no major problems. Generally Stacey has good relationships with her carers and with the other young people in the placement. Mrs Ellis noted that Stacey can be moody at times and does not like being told off in front of people. At these times Stacey can "lose it" and her behaviour can escalate hugely. Usually given time Stacey can think about her behaviour and is usually very sorry afterwards. However, it was hoped that as Stacey matures she can begin to think about the implications of her actions prior to the actions taking place.

On a positive note Stacey's relationship with Tammy has significantly improved and although the 2 can still argue now and again Stacey has been trying hard to offer some support to Tammy during difficult times. However, the 2 can still say hurtful things to each other as siblings often do.

Generally the placement appears to continue to be very appropriate for Stacey, the placement clearly meets Stacey's emotional and physical needs and Stacey continues to feel secure with her carers.

School situation

Stacey generally is doing very well in school. The report from school would indicate that Stacey can produce some excellent work especially when she is in a mood to do so. Ms Henderson noted that the main flash point in Stacey's curriculum is within art. Stacey's relationship with her art teacher is quite up and down and Stacey failing to hand in homework had meant that she had received detention. The situation escalated in that Stacey did not do the detention. School staff have tried very hard to keep this down the tariff and have now spoken to Mrs Harty, behaviour support, who will negotiate with Stacey, Stacey completing her detention.

Generally in the remainder of Stacey's subjects she continues to progress well although at times she can blow hot or cold. Recent issues have been about Stacey's eating where Stacey has implied to staff that she does not eat and has in fact been near fainting on several occasions. Mrs Ellis states that Stacey does in fact eat and tries hard to eat sensibly as she does not want to put on a significant amount of weight. Mrs Ellis stated that she is trying to deal with the situation in a very low key way as she feels that Stacey tries to derive some attention by saying that she is not eating. Mrs Ellis gave the example of Stacey saying she did not wish any tea and Mrs Ellis advising Stacey that when she felt she wanted to eat then food would be available. Mrs Ellis stated that invariable Stacey will then go into the kitchen and help herself to something to eat when she thinks no-one is looking.

Ms Henderson had also noted that Stacey on occasion is not participating in PE. She is in discussion with Mrs Ellis as to whether there is a pattern to this although at the time no clear pattern is emerging.

Ms Henderson also noted that on occasion Stacey will produce quite excellent work which is worthy of sharing with the whole class. Stacey is at best reluctant to display her enjoyment of good work publicly and Mr Ellis felt this had a significant amount to do with the fact that she did not want her friends to think of her as "a swot".

Stacey is now in S2 and as such will be choosing her standard grade courses at the end of this year.

3 Record of Discussion of the Review - Cont**Contact issues**

Stacey had made it clear over the past few months that she does not wish to have contact with her mum. Stacey has been persuaded that she should keep going to contact until after Christmas but Stacey believes the next contact due (probably around 15 December 2001) will be her last. Stacey's reason for this is that she finds her mum embarrassing and does not want to have any contact with David, Ms Lessells' partner. Clearly further discussion needs to take place with Stacey with regard to this and if Stacey does make the decision that she does not wish to visit her mum then she needs to be supported in telling her mum this and the reasons why.

Stacey has also been writing to her grandmother and is currently waiting for a response to her most recent letter. Margo Croal stated that she has visited Stacey's grandmother and was clear with her that all correspondence would be monitored, certainly initially. She noted that Stacey's gran has written her fairly light and newsy letters rather than anything too deep or heavy. She noted that it was too early days to consider whether Stacey would meet with her gran or not. [REDACTED]

Stacey continues to see Irene Claffey, her previous carer on occasion. Mrs Ellis noted that Stacey can at times try to manipulate this and she monitors when contact is happening.

Children 1st

A referral has been made for a Children 1st worker to work with Stacey particularly on her relationship with her mother. No timescales are known with regard to how long this will take although it was felt that Stacey being able to talk this over with a worker would be beneficial for her.

Health issues

Stacey has now been advised that nothing more can be done with regard to her eyes meantime. Stacey has accepted this although has not ruled out any further treatment in the future. Ms Henderson noted that Stacey had not wanted to take part in experiments in science due to the fact that she did not wish to put the goggles over her glasses. Mr Ellis had noted that a visor may be more helpful although there clearly needs to be some discussion about a way around this.

Other than this Stacey's skin has broken out into spots [REDACTED]

[REDACTED] The doctor would like to see Stacey now such that she can be given any necessary treatment quickly rather than waiting for the situation to deteriorate.

Criminal injuries compensation

Margo Croal stated that she had [REDACTED] who felt that at the ages the children were, they were old enough to instruct their own solicitor and would be eligible for Legal Aid. There was a discussion about this and about the positives and negatives of the children seeking their own legal advice. In the event it was felt quite appropriate that given Angus Council have parental rights in respect of all these children that Angus Council should take responsibility for making a claim for criminal injuries compensation. [REDACTED]

3 **Record of Discussion of the Review - Cont**

Leisure activities

Stacey has once again began Highland Dancing and has the opportunity to dance in London. Mrs Ellis noted that this will be dependent on Stacy getting a Highland and Flora outfit which fit her and both she and Mr Ellis will look for a second hand outfit meantime.

Social work contact

Margo maintains monthly contact with all 3 children and tries during each of her contacts to spend individual time with each of the children. Generally she feels that the children are extremely well placed with Mr & Mrs Ellis who clearly have made good bonds with the children and know each of the children's individual strengths and weaknesses.

Care plan

Stacey to remain with Mr & Mrs Ellis for the foreseeable future.

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

		Yes	No	N/A
1	Recommendations/decisions of last Review and actions taken	☒	☐	☐
2	Legal Developments and any need for further legal change	☐	☐	☒
3	Need for/actions to be taken as a result of completion of an Assessment & Action Record	☐	☒	☐
4	Changes/progress in placement	☒	☐	☐
5	Use of sanctions	☒	☐	☐
6	Child/young person's safety	☒	☐	☐
7	Stability of placement	☒	☐	☐
8	Health/disability	☒	☐	☐
9	Learning/education/employment	☒	☐	☐
10	Identity	☒	☐	☐
11	Contact/family and social relationships	☒	☐	☐
12	Social presentation	☒	☐	☐
13	Emotional and behavioural development	☒	☐	☐
14	Self-care skills	☒	☐	☐
15	Relationship of child/young person and family with social worker	☒	☐	☐
16	Whether the period of looking after should end and, if so, the actions needed to achieve this	☐	☐	☒
17	If applicable, leaving care and after care arrangements	☐	☐	☒
18	If applicable, pursuit of a claim for criminal injuries compensation	☒	☐	☐

5 Recommendations/Decisions made at the Review:

	Recommendations/Decisions and Action to be taken	By Whom	By When
1	Stacey to remain with Mr & Mrs Ellis, they to continue to care for her and be supported in this task by Paula Mulford.	Mr & Mrs Ellis Paula Mulford	Ongoing
2	Stacey to continue to be supported within Mearns Academy.	School staff	Ongoing
3	Margo Croal to maintain regular contact with Stacey on an individual basis as well as seeing her with her siblings. She also to liaise with Mr & Mrs Ellis with regard to Stacey's progress.	Margo Croal	Ongoing
4	Margo Croal to spend time with Stacey talking about her contact with her mum. Should Stacey continue not to want to have contact with Ms Lessells then Stacey to be supported in speaking with her mum about this and the reasons for this.	Margo Croal	Ongoing
5	Stacey can continue to have contact in writing with her grandmother although clearly the need for this to be monitored continues.	Margo Croal	Ongoing
6	Mr & Mrs Ellis to make medical/dental appointments for Stacey as appropriate. Specifically they to make an appointment for Stacey with regard to possible acne.	Mr & Mrs Ellis	Ongoing
7	Margo Croal to continue to complete an assessment and action record with Stacey.	Margo Croal	Ongoing
8	Margo Croal to contact the legal section again with regard to Angus Council pursuing criminal injuries compensation in respect of all 3 children.	Margo Croal	As appropriate.

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☐

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6 Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.

Name	Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Susanne Henderson	Mearns Academy	Minute, social worker's report
Mr & Mrs Ellis	Mainstay Carers	Minute, social worker's report
Paula Mulford	Senior Family Placement Worker	Minute, social worker's report
Margo Croal	Social Worker	Minute, social worker's report plus a copy of the carer's report to share as appropriate
Lorna Black	CARO, Chair and Minute Taker	Minute plus all reports

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name	Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Lisa Wallace	Community Resource Worker	Minute, social worker's report

List anyone else who should receive all/part of the record.

Name	Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
George Bowie	Service Manager	Minute

Looking After Children

REVIEW OF THE CARE PLAN - PART 6

7 Date and time of next Review Day

0	5
---	---

 Month

0	6
---	---

 Year

2	0	0	2
---	---	---	---

at 2.40 pm

Venue of next Review Mearns View, Luthermuir

Part 6 above is an accurate and complete record of the Review meeting.

Signed [REDACTED] Name LORNA BLACK
Chairperson of the Review Meeting (BLOCK CAPITALS)

Date 03 January 2002



Unique Reference Number: 9 2 0 0 9 0 4 4

REVIEW OF CARE PLAN

Looking After Children in Scotland: Good Parenting, Good Outcomes

PART 1 – MINUTE OF THE REVIEW MEETING

Name of Child/Young Person: Stacey Leonard dob: 20.04.88

Date of Review: 7 June 2002

Home Address:

Placement Address: Mr & Mrs Ellis
Mearns View
Church Road
Luthermuir

Date of RIA: 20 November 1994

Reason for RIA: Child protection issues

Date and Type of Placement: 16 July 1998 - permanence

Legal Statute: Section 86 of the Children (Scotland) Act 1995

Social Worker Name and Address: Margo Croal
Social Work Office
Academy Lane
Arbroath

Reports have been received from the following: Social worker
Carer
School
Stacey

2 – Attendance at the Review

Please list all those who attended the Review and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Mr & Mrs Ellis	Carers	Minute, social worker's report
Margo Croal	Social Worker	Minute, social worker's report plus a copy of the carer's report to share as appropriate
Suzanne Henderson	Mearns Academy	Minute, social worker's report
Lorna Black	CARO, Chair and Minute Taker	Minute plus all reports

List anyone invited who was unable/did not attend and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Paula Mulford	Family Placement Team	Minute, social worker's report
Nicola Anderson	School Nurse	Minute, social worker's report
Eileen Jack	Link Teacher	Minute, social worker's report
Ms Lessels	Mother	Minute, social worker's report

List anyone else who should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
George Bowie	Service Manager	Minute
Kate Mearns	Senior Social Worker	Minute

3 – Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The Chairperson should ensure that action on previous Review decision, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Placement issues

School issues

Health issues

Contact issues

Criminal injuries compensation

Assessment and action record

Social work contact

4 – Record of Discussion

Placement issues

Mrs Ellis noted that Stacey is currently grounded. This had been in response to Stacey engineering a camp out for a group of young people on [REDACTED] birthday. She had attempted to advise Mr & Mrs Ellis that everyone was staying at a friend's house and had alerted all the friends' parents that they were all staying at the Ellis' house. The Chair indicated that this showed some skill on Stacey's part in terms of her organisational abilities whilst acknowledging that clearly the behaviour was inappropriate and Stacey was grounded as a result. Other than this Stacey continues to have good relationships within the house and for the most part keeps within the agreed boundaries. She has a wide social network and enjoys spending time with her friends. Stacey can also be extremely helpful around the house and at other times very "huffy". For the most part Mrs Ellis states that Stacey is a very affectionate girl who has very many positives in her life. The placement remains very stable and appropriate for Stacey.

As previously stated Stacey enjoys spending time with her friends and has now given up Highland Dancing.

School issues

Mrs Henderson noted that Stacey's 2nd year report was generally very positive. For the most part Stacey was putting in good effort and tries hard. Occasionally there can be odd incidents in school when Stacey can become upset and can sometimes let this frustration and anger show. Afterwards Stacey is very remorseful and can usually make up any ground she has lost. Stacey is about to enter her 3rd year in school and has made subject choices of English, maths, PE, computing, modern studies, management accounting and administration. It is felt that Stacey was well able to achieve standard grades.

Health issues

Mr & Mrs Ellis have been concerned about Stacey's refusal to accept dental treatment. Stacey will go to the dentist for a check up and the dentist will identify work needing done. Stacey refuses to have treatment and the dentist refuses to bring any pressure to bear on Stacey to have treatment. This then leaves the situation very much unresolved.

With regard to Stacey's skin, Mr & Mrs Ellis noted that Stacey's abilities in terms of her self-care skills looking after her skin etc had significantly improved. Stacey was using medicated soap etc and this appeared to help the situation.

With regard to Stacey's eyes, Stacey has accepted that nothing can be done at this time. However, she has also been made aware that there would be the possibility of an operation in the future when she is an adult.

Contact issues

[REDACTED] Ms Lessels [REDACTED]
[REDACTED] contact is supervised. Margo Croal stated that there have been problems of supervision and on occasion she has done this. [REDACTED]
[REDACTED] Stacey can appear a bit more ambivalent about the contact with her mum and [REDACTED]

Contact contd

[REDACTED]

With regard to Stacey, she remains ambivalent about having contact with her mum. On one level Stacey may elect not to go to contact and then will phone her mum outwith contact. Mr & Mrs Ellis feel that all 3 children look for what their mum brings to contact in the way of presents, sweets etc.

[REDACTED]

Criminal injuries compensation

It would appear that this situation has not been progressed significantly. It is still not clear what the process is for claiming this. [REDACTED]

[REDACTED]

Assessment and action record

An assessment and action record has not been completed in the last 6 months as agreed.

Social work contact

Margo Croal continues to have contact every 4-6 weeks, however, all the children are aware that they can speak to Margo by phone outwith these visits.

5 – Review Chairperson's Checklist

Have all the following been discussed at the review? If the answer is **NO** to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

	Yes	No	N/A
1 Recommendations/decisions of last Review and actions taken.	✓		
2 Legal developments and any need for further legal change			✓
3 Need for/actions to be taken as a result of completion of an Assessment and Action Record.	✓		
4 Changes/progress in placement.	✓		
5 Use of sanctions.	✓		
6 Child/ Young Person's safety and appropriateness of placement.	✓		
7 Stability of placement.	✓		
8 Health/ Disability.	✓		
9 Learning/ Education / Employment.	✓		
10 Identity.	✓		
11 Contact/ Family and social relationships.	✓		
12 Social Presentation.	✓		
13 Emotional and behavioural development.	✓		
14 Self-care skills.	✓		
15 Are siblings who are accommodated living in the same placement?	✓		
16 Relationship of child/young person and family with social worker	✓		
17 Have relatives and close family friends been considered as alternatives.			✓
18 Whether the period of looking after should end and, if so, the actions needed to achieve this.			✓
19 If applicable, leaving care and after care arrangements.			✓
20 If applicable, pursuit of a claim for Criminal Injuries Compensation	✓		

6 – Unmet Need

Please detail any identified needs upon which it has not been possible to take action at this time and the reasons why.

There is no unmet need.

7 – Record of any difference of opinions

Please outline whether anyone at present at the Review did not agree with any decision(s) or recommendations(s) and detail any action to be taken to resolve the disagreement(s)

No disagreement.

8 – Future Review Arrangements

Date of Next Review:	Wednesday 4 December 2002
Time:	2.40 pm
Venue:	Mearns View, Luthermuir
Details of Special Arrangements:	

PART 1 ABOVE IS AN ACCURATE AND COMPLETE RECORD OF THE REVIEW MEETING

Signed:


Chairperson of the Review Meeting

Name:

 LORNA BLACK

Date:

1 July 2002

PART 2 – CARE PLAN MADE AT REVIEW

Name of Child/Young Person: Stacey Leonard

DoB: 20.04.88

Date of Review:

7 June 2002

1 – What are the immediate plans for the child/young person?

- a) Stacey to remain with Mr & Mrs Ellis.
- b) Stacey to continue to attend Mearns Academy.
- c) Mr & Mrs Ellis to continue to make medical/dental appointments for Stacey as appropriate.

2 – What are the long term plans for the child/young person?

- a) It is likely that Stacey will remain with Mr & Mrs Ellis for the foreseeable future.

3 – Summary of the actions required to achieve the care plan

	Actions Required	By Whom	By When
Rehabilitation Actions required to facilitate rehabilitation where this is planned.	a Rehabilitation is not being pursued at this time.		
Health Actions required in respect of physical, mental or dental health conditions, illnesses or disabilities	a Mr & Mrs Ellis to make all medical/dental appointments for Stacey as appropriate.	Mr & Mrs Ellis	Ongoing
	b Stacey to be encouraged to agree to dental treatment such that she can continue to have healthy teeth.	Mr & Mrs Ellis	Ongoing
	c Mr & Mrs Ellis to continue to facilitate Stacey attending all optician's appointments such that her eyes and eyesight can be monitored.	Mr & Mrs Ellis	Ongoing
	d Mr & Mrs Ellis to continue to monitor Stacey's acne with a view to seeking further medical assistance if required.	Mr & Mrs Ellis	Ongoing
Education Actions to address specific learning needs	a Stacey to continue to attend Mearns Academy.	Stacey	Ongoing
	b Stacey to begin to follow her 3rd year standard grade course as of next week.		
	c Staff in school to continue to offer Stacey appropriate supports such that she can reach her potential educationally.	School staff	Ongoing
Identity Actions to do with promoting an understanding of race, language, religion and self worth	a Stacey's identity will continue to be promoted through the ongoing contact she has with family members, mainly her mother and her grandmother.		Ongoing
Family and Social Relationships Develop/Maintaining relationships with parents, siblings and other significant individuals.	a Margo Croal to continue to facilitate contact between Stacey and her family. Most notably Stacey continues to have contact with her mother and her grandmother.	Margo Croal	Ongoing
	b Margo Croal/Mr & Mrs Ellis to continue to seek Stacey's views with regard to this contact such that any necessary changes can be made.	Margo Croal Mr & Mrs Ellis	Ongoing
Social Presentation Actions needed to address needs in regards to presentation or skills in social situations	a Mr & Mrs Ellis/Margo Croal to continue to pick up on any issues in this area for Stacey.	Margo Croal Mr & Mrs Ellis	Ongoing
Emotional and Behavioural Development	a Mr & Mrs Ellis/Margo Croal to pick up any issues in respect of Stacey's behaviour in this area.	Mr & Mrs Ellis Margo Croal	Ongoing
Self-care Skills Self care and independent living skills	a Mr & Mrs Ellis to continue to support Stacey in developing age appropriate self-care skills	Mr & Mrs Ellis	Ongoing
Other Actions Any other identified actions	a An assessment and action record to be completed in respect of Stacey.	Margo Croal	6 months

This Care Plan has been discussed with the following people who agree with the plan, except in any areas noted below.

Please note any disagreements with the Care Plan and any action to be taken to resolve these:

	Signature(s)	Date	Tick to receive a copy
Child/Young Person			☐
Mother			☐
Father			☐
Foster/Residential Carer(s)			☐

WHERE APPLICABLE: Other(s) with parental responsibilities, other interested relatives (specify relationship to child/young person), other professionals (specify)

Signature(s)	Date	Tick to receive a copy
		☐
		☐
		☐

Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 1 - Social Worker's Report

When recording the child/young person's forename(s) and family, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s).

1	Forename(s)	STACEY
	Family Name	LEONARD
	Known As	AS ABOVE

2	Date of Birth	Day	2	0	Month	0	4	Year	1	9	8	8
---	---------------	-----	---	---	-------	---	---	------	---	---	---	---

3	Date when child/young person started to be looked after away from home	Day	2	0	Month	0	7	Year	1	9	9	8
---	--	-----	---	---	-------	---	---	------	---	---	---	---

4	Date of last Review meeting(if appropriate)	Day	0	5	Month	0	6	Year	2	0	0	2
---	---	-----	---	---	-------	---	---	------	---	---	---	---

5	Date of this Review meeting	Day	0	4	Month	1	2	Year	2	0	0	2
---	-----------------------------	-----	---	---	-------	---	---	------	---	---	---	---

6	Reason for Review	Tick
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Child/young person looked after for 6 weeks

☐

Child/young person looked after for 4½ months

☐

Six monthly Review

☒

Other (Please specify)

☐

7	Current placement type	Mainstay
---	------------------------	----------

Placement Type: Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify); local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

Name of
carer(s)/keyworker*Sue & Rod Ellis*Relationship to
child/young person(if any)*N /A*Address (including
postcode)*Mearns View
Church Street
Luthermuir*

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

- 8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULT ED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUEST ED (Please tick if applicable)
Child/young person	☒	☒	☐
His/her mother	☒	☒	☐
His/her carer(s)/residential Keyworker	☒	☒	☐
Health professionals (please specify)	☐	☐	☐
.....	☐	☐	☐
Educational professionals (please specify)			
<i>Moir Deans Educational Psychologist</i>	☒	☒	☒
<i>Ms Harty Learning Support</i>	☒	☒	☐
<i>Ms S Henderson Guidance Teacher</i>	☒	☒	☒
<i>Eileen Jack Link Teacher</i>	☒	☒	☐
Other interested persons (please specify)			

Gaynor Family Link
Worker

☒☒☐☐☐☐☐☐☐

- 9 How often has the social worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?

8 Times

Is this as frequent as agreed in the Day to Day?

Yes

☒

No

☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes

☒

No

☐

If NO, please explain

- 10 How often has the social worker visited the following?
(If parent(s) deceased or whereabouts unknown, please state)

Mother

Three Supervised
Contacts and telephone
contact.

Father

N / A

Other relatives, including siblings or friends (Please state whom)

Stacey had started writing to her maternal grandmother and her Gran has replied to the first letter however Stacey's grandmother has not replied to Stacey's last letter.

- 11 Was a full assessment of the child/young person's needs completed either before being looked after away from home or since?

Yes

☒

No

☐

- 12 Has an Assessment and Action Record been completed since the last Review?

Yes

☐

No

☒

If yes, attach a copy of the summary sheet from the Assessment and Action Record in Part 5 of this Review folder.

Not yet applicable

☐

13 What is the child/young person's legal status?

Section 86 Children (Scotland) Act 1995 Parental Responsibilities Order

Has this changed, or have there been any other legal developments, e.g. referral to the Reporter, since starting to be looked after away from home/last Review?

Yes

☐

No

☒

If yes, please give brief details

N / A

14 Is the child/young person's name on the Child Protection Register?

Yes

☐

No

☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review.

Yes

☐

No

☒

If yes, please explain

15

Please list the recommendations/decisions of the last Review and indicate if each is fully met/partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

3 – Summary of the actions required to achieve the care plan

STACEY

	Actions Required	By Whom	By When
Rehabilitation Actions required to facilitate rehabilitation where this is planned.	a Rehabilitation is not being pursued at this time.		
Health Actions required in respect of physical, mental or dental health conditions, illnesses or disabilities	a Mr & Mrs Ellis to make all medical/dental appointments for Stacey as appropriate.	Mr & Mrs Ellis	Ongoing
	b Stacey to be encouraged to agree to dental treatment such that she can continue to have healthy teeth.	Mr & Mrs Ellis	Ongoing
	c Mr & Mrs Ellis to continue to facilitate Stacey attending all optician's appointments such that her eyes and eyesight can be monitored.	Mr & Mrs Ellis	Ongoing
	d Mr & Mrs Ellis to continue to monitor Stacey's acne with a view to seeking further medical assistance if required.	Mr & Mrs Ellis	Ongoing
Education Actions to address specific learning needs	a Stacey to continue to attend Mearns Academy.	Stacey	Ongoing
	b Stacey to begin to follow her 3rd year standard grade course as of next week.		
	c Staff in school to continue to offer Stacey appropriate supports such that she can reach her potential educationally.	School staff	Ongoing
Identity Actions to do with promoting an understanding of race, language, religion and self worth	a Stacey's identity will continue to be promoted through the ongoing contact she has with family members, mainly her mother and her grandmother.		Ongoing
Family and Social Relationships Develop/Maintaining relationships with parents, siblings and other significant individuals.	a Margo Croal to continue to facilitate contact between Stacey and her family. Most notably Stacey continues to have contact with her mother and her grandmother.	Margo Croal	Ongoing
	b Margo Croal/Mr & Mrs Ellis to continue to seek Stacey's views with regard to this contact such that any necessary changes can be made.	Margo Croal Mr & Mrs Ellis	Ongoing
Social Presentation Actions needed to address needs in regards to presentation or skills in social situations	a Mr & Mrs Ellis/Margo Croal to continue to pick up on any issues in this area for Stacey.	Margo Croal Mr & Mrs Ellis	Ongoing
Emotional and Behavioural Development	a Mr & Mrs Ellis/Margo Croal to pick up any issues in respect of Stacey's behaviour in this area.	Mr & Mrs Ellis Margo Croal	Ongoing
Self-care Skills Self care and independent living skills	a Mr & Mrs Ellis to continue to support Stacey in developing age appropriate self-care skills	Mr & Mrs Ellis	Ongoing
Other Actions Any other identified actions	a An assessment and action record to be completed in respect of Stacey.	Margo Croal	6 months

- 16 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

There has been no change of placement for Stacey.

ii) Have there been any significant changes within the current placement, which have affected the child/young person e.g. someone arriving or leaving.

There have been no significant changes within the placement.

There have been other young people who have stayed with the carers for respite but this has not affected the relationship between Stacey and her carers

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Stacey has continued to have a good relationship with Sue and Rod Ellis although sometimes there has been a little conflict when Stacey appears to push the boundaries.

Stacey appears to have a wide circle of friends and she enjoys going shopping etc with her friends.

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has she/he been subject to any sanctions? If so, what, how often and with what results.

There have been odd occasions when things have been a bit of a struggle for Stacey. Stacey sometimes appears to 'rebel' against everyone and everything.

Stacey appears to continually struggle with her behaviour at school and Stacey has been excluded from school and has had detentions.

Stacey has continued to test the boundaries and this sometimes becomes difficult for her.

v) How does the child/young person spend his/her leisure time? Are there activities she/he would like to be able to do which she/he is not doing?

Stacey enjoys meeting with her friends and having her friends stay overnight.

Stacey enjoys listening to her favourite music and she also enjoys helping Sue and Rod with household tasks.

vi) Are there any concerns about the child/young person's safety either because of his/her own, or other people's actions? If yes, describe what will be done to protect him or her.

There have been occasions when Stacey appears to be quite vulnerable and naive however Stacey appears to be quite able to seek out help and support in matters of her own personal safety.

vii) Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

Stacey continues to be very relaxed and positive about her relationships at home and around her carers. Stacey is continually growing in confidence and she is clearly comfortable to discuss any issues with Sue and Rod.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons e.g. a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

This placement clearly meets all of Stacey's emotional and physical needs.

Sue and Rod offer a very secure environment for all the family and this clearly helps Stacey to feel more confident and self-assured.

Stacey has struggled sometimes about her past relationships with her mother and flashbacks about her family history. It is acknowledged that Stacey may need professional support and a referral has been made to Polepark Family Centre.

17

Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child/young person's health? Has the child/young person had, or refused, any assessments or treatments? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his/her carer(s)?

Stacey's confidence has continued to grow and develop.

ii) How is the child/young person progressing in pre-school provision/school/training/college work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it, or will it be, reviewed.

Stacey is currently giving the impression that she is not a happy girl. Stacey's behaviour has become more challenging towards her teachers at school and also to her carers. Stacey was excluded recently for being cheeky to a teacher.

iii) What sense does the child/young person have of his/her identity e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Sue and Rod continue to be very supportive to Stacey and they both encourage Stacey through various difficulties.

Stacey appears to be confident about her own identity and has a fairly good understanding of her family background.

Stacey has made contact with her maternal grandmother and letters have been exchanged however her gran has not written to Stacey for some time.

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Stacey has supervised contact with his mother approximately every 6-7 weeks.

Stacey appears to struggle a bit with her relationship with her mother and this appears to relate to family history.

Sue and Rod Ellis continue to be very supportive towards Stacey and they discuss every issue with Stacey ensuring that he fully understands the difficulties regarding arranged or cancelled contact with his mother. Problems are usually handled very sensitively and Stacey is able to cope more easily with this ongoing support.

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Stacey has always had a good relationship with Brian and her relationship with Tammy has continually grown and improved

Stacey is really relaxed with the carers and their family although she has been presenting more challenging behaviour recently

vi) How does the child/young person present him/herself in social situations? What impression does she/he make on other people?

Stacey is well mannered and polite. Stacey appears to be a quite confident at home and whilst answering the telephone.

Stacey can be sometimes quite subdued however Stacey is usually quite chatty and can be quite witty at times.

vii) Describe the child/young person's behaviour. How is she/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

Stacey's attitude has continued to be quite positive and she is close to Brian and Tammy.

Stacey's growing maturity and self confidence has continued to improve and she is more understanding towards other people's feelings.

viii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

Stacey is usually always neat and tidy and Stacey is able to keep a high standard of personal hygiene. However it has been noted recently that Stacey appears to be less interested in what she actually looks like and this has raised discussion between carers and also between the sibling group.

Stacey also enjoys doing various household tasks.

18

Please describe the child/young person's, and his/her family's relationship with you since the last Review. If this is the first Review, describe what has happened since the child/young person started to be looked after away from home. If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

Stacey responds well to our contact – no change of Social Worker.

19

Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

20

I have checked this report for accuracy and completeness [If applicable] The following questions have not been fully completed because:

Signed

Name MARGO CROAL

(BLOCK CAPITALS)

Date

28 November 2002

Designation

SOCIAL WORKER



Unique Reference Number: 9 2 0 0 9 0 4 4

REVIEW OF CARE PLAN

Looking After Children in Scotland: Good Parenting, Good Outcomes

PART 1 – MINUTE OF THE REVIEW MEETING

Name of Child/Young Person: Stacey Leonard dob: 20.04.88

Date of Review: 4 December 2002

Home Address:

Placement Address: Mr & Mrs Ellis
Mearns View
Church Road
Luthermuir

Date of RIA: 20 November 1994

Reason for RIA: Child protection issues

Date and Type of Placement: 16 July 1998 - permanence

Legal Statute: Section 86 of the Children (Scotland) Act 1995

Social Worker Name and Address: Margo Croal
Social Work Office
Academy Lane
Arbroath

Reports have been received from the following: A report from the social worker was distributed at the meeting.
An education report was also distributed at the meeting.

2 – Attendance at the Review

Please list all those who attended the Review and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Mr & Mrs Ellis	Carers	Minute, social worker's report
Margo Croal	Social Worker	Minute, social worker's report
Lou Harty	Mearns Academy	Minute, social worker's report
Susanne Henderson	Mearns Academy	Minute, social worker's report
Lorna Black	CARO, Chair and Minute Taker	Minute plus all reports

List anyone invited who was unable/did not attend and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Gaynor Corrigan	Family Placement Team	Minute, social worker's report
Eileen Jack	Link Teacher	Minute, social worker's report
Ms Lessels	Mother	Minute, social worker's report

List anyone else who should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
George Bowie	Service Manager	Minute
Kate Mearns	Senior Social Worker	Minute
Robin Duncan	APO, Adoption and Fostering	Minute

3 – Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The Chairperson should ensure that action on previous Review decision, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Placement issues

School issues

Contact issues

Health issues

Criminal injuries compensation

Conclusion

4 – Record of Discussion

Placement issues

Mrs Ellis noted that the placement continued to be stable and appropriate for Stacey. Most of the time Stacey can keep within the boundaries and the expectations of the placement but also on occasion Stacey can become quite confrontational over fairly minor issues and the resultant moods can last for some significant time. Mrs Ellis noted that the latest issue has been around Stacey smoking and the fact she used money meant for disco tickets to buy cigarettes. Mr Ellis also noted that money had gone missing from the house and although there is no clear proof that this was Stacey, the consensus of opinion is that Stacey may well have been involved in this. Generally Mrs Ellis noted that Stacey does not like being caught out. With regard to sanctions Mr & Mrs Ellis have noted that recently they have had to resort to advising Stacey that she could not go to Laurencekirk on a Friday night. Clearly Stacey enjoys going to Laurencekirk and this was a real punishment for her.

Whilst in Laurencekirk Stacey would appear to "hang about" with her friends. Stacey has a strong need to belong to this group although some of the groups activities are not always what Mr & Mrs Ellis would wish for Stacey. Mrs Harty had noted that part of this group are actually becoming involved in a giving up smoking group with the school nurse and although Stacey is not part of the health group, she has stated that if her friends give up smoking then she will.

With regard to the moods Mrs Ellis had noted that there would appear to be no pattern to these and Stacey just appears to get confrontational and moody over what issues are around at the time.

School situation

Mrs Henderson distributed an education report at the meeting. She noted that just prior to the October holidays she had more concerns with regard to Stacey in school. Given this she had requested information from Stacey's teachers about how she was doing in class. Generally in many if not most of her classes Stacey is working quite well. There are some problems in PE and computing but overall the main difficulty in any of Stacey's classes would appear to be one of attitude. Teachers have described her as having a variable attitude. Mrs Harty had felt that some of this was to do with Stacey's view of herself. Stacey produced excellent work which was extremely neat. However, she did not like sharing this work and did not feel confident within a group situation to share her views about topics within class. Mrs Harty also said that she had noted that Stacey had very exacting standards for herself and could write a paragraph of very good work only to destroy this if she made a mistake.

Stacey continues to have behaviour support and usually sees Mrs Harty on a 1:1 basis once weekly. However, at other times Stacey may well pop into a behaviour support class to say hello. Stacey is subject to a behaviour card since October and this is currently being monitored within school and also by Mr & Mrs Ellis. During this time Stacey has spent some time in the "time out" base following an altercation in her admin class. However, her most recent card would indicate that her behaviour appears to be significantly improving once again and it may be that Stacey is heading towards a praise slip.

Contact issues

Margo Croal stated that Stacey continue to have contact with her mum approximately every 6 weeks. Margo noted that Stacey can be very critical of her mother particularly how her mum dresses etc. Stacey at the last review had indicated that she did not wish to have contact with her mum but attended nevertheless. Mr Ellis, however, noted that Stacey probably would like to see her mum on her own. Stacey generally found competition difficult and did not like competing for attention with others. It did not help that Ms Lessells during contact remains very focused on herself to the exclusion of the children. Although it was noted that contact remains important for all 3 children, the quality of contact can at times be variable. This will continue to be supervised by Margo Croal.

Health issues

Stacey continues to wear glasses which she does not like. There had been a discussion with the optician with regard to contact lenses but the optician is very clear at the moment that Stacey needs her glasses to correct her squint. Stacey although not liking this has accepted it.

The school also asked about Stacey's eating situation. Mrs Ellis stated that Stacey in many respects would like people to think that she does not eat but is very clear that Stacey eats a well balanced diet although at times will often have breakfast before anybody else and then say she does not want any. It would appear that some of this is attention seeking. It was also noted at school that Stacey had bought some paracetamol as she had a headache. She took 2 tablets but a friend had advised a teacher that she had taken 32 tablets (a difficult task given she had only bought 16). It was felt that this attention seeking behaviour is wrapped up somewhat in Stacey's image of herself. Mrs Ellis stated at the moment she did not feel that Stacey was particularly looking after herself. She was not particularly keeping herself warm, she was wearing very baggy clothes which did not enhance her physical appearance. Mrs Ellis feels strongly that Stacey possibly needs to talk about her previous history to try to sort through some of these issues in her head. Margo Croal stated she had contacted Children 1st but they had not been able to offer Stacey a service. A referral had now been made to Polepark. There was a discussion about the benefits or otherwise of such a referral. Mr Ellis had felt that it may be that Stacey would find her own way out of these difficulties and certainly this may be the case. There was also discussion about the assistance which child and family psychiatry had been and the trauma that this had caused for the girls. It was felt that Polepark work on a different level with the girls. The first major change would be that the input from workers would be significantly more with the aim of the workers building a relationship with Stacey prior to engaging in work. This may be more useful in the long run although it is not known at this stage how long such a referral will take.

Criminal injuries compensation

Margo Croal stated that this was in hand. The files were currently being looked at and incident logged such that an application for criminal injuries compensation will be submitted. Mr & Mrs Ellis were advised that this would be a file exercise and any money awarded could be held in trust for the children until such times as they were 18.

Conclusion

Stacey remains appropriately settled in her placement with Mr & Mrs Ellis. This being said there have at times been issues around the placement and in school. It was also noted that Stacey's behaviour can be attention seeking at times and there is a feeling by staff that Stacey needs to begin to address and talk over some of her past history. Appropriate referrals have been made and how soon these can be actioned remains to be seen.

5 – Review Chairperson's Checklist

Have all the following been discussed at the review? If the answer is **NO** to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

	Yes	No	N/A
1 Recommendations/decisions of last Review and actions taken.	✓		
2 Legal developments and any need for further legal change			✓
3 Need for/actions to be taken as a result of completion of an Assessment and Action Record.	✓		
4 Changes/progress in placement.	✓		
5 Use of sanctions.	✓		
6 Child/ Young Person's safety and appropriateness of placement.	✓		
7 Stability of placement.	✓		
8 Health/ Disability.	✓		
9 Learning/ Education / Employment.	✓		
10 Identity.	✓		
11 Contact/ Family and social relationships.	✓		
12 Social Presentation.	✓		
13 Emotional and behavioural development.	✓		
14 Self-care skills.	✓		
15 Offending behaviour			✓
16 Are siblings who are accommodated living in the same placement?	✓		
17 Relationship of child/young person and family with social worker	✓		
18 Have relatives and close family friends been considered as alternatives.			✓
19 Whether the period of looking after should end and, if so, the actions needed to achieve this.			✓
20 If applicable, leaving care and after care arrangements.			✓
21 If applicable, pursuit of a claim for Criminal Injuries Compensation	✓		

6 – Unmet Need

Please detail any identified needs upon which it has not been possible to take action at this time and the reasons why.

There is no unmet need at the moment although if Polepark cannot respond to the referral then the need for in depth work with regard to some of these issues may become an unmet need. Margo Croal to record any such need as appropriate.

7 – Record of any difference of opinions

Please outline whether anyone at present at the Review did not agree with any decision(s) or recommendations(s) and detail any action to be taken to resolve the disagreement(s)

There were no difference of opinion.

8 – Future Review Arrangements

Date of Next Review:	Tuesday 13 May 2003
Time:	2.40 pm
Venue:	Mearns View, Luthermuir
Details of Special Arrangements:	

PART 1 ABOVE IS AN ACCURATE AND COMPLETE RECORD OF THE REVIEW MEETING

Signed:

Chairperson of the Review Meeting

Name:

LORNA BLACK

Date:

17 December 2002

PART 2 – CARE PLAN MADE AT REVIEWName of Child/Young Person: DoB: Date of Review: **1 – What are the immediate plans for the child/young person?**

- a) Stacey to remain with Mr & Mrs Ellis.
- b) Stacey to continue to attend Mearns Academy.
- c) Mr & Mrs Ellis to continue to make medical/dental appointments for Stacey as appropriate.
- d) Margo Croal to continue to promote and supervise contact between Stacey and her mother.
- e) Margo Croal to follow up the referral to Polepark trying to ascertain when a service can be offered.
- f) Margo Croal to continue to pursue criminal injuries compensation

2 – What are the long term plans for the child/young person?

- a) The plan is that Stacey will stay with Mr & Mrs Ellis until such times as she is prepared to move on independently.

3 – Summary of the actions required to achieve the care plan

	Actions Required	By Whom	By When
Rehabilitation Actions required to facilitate rehabilitation where this is planned.	a Rehabilitation is not being pursued at this time.		
Health Actions required in respect of physical, mental or dental health conditions, illnesses or disabilities	a Mr & Mrs Ellis to make all medical/dental appointments for Stacey as appropriate.	Mr & Mrs Ellis	Ongoing
Education Actions to address specific learning needs	a Stacey to continue to attend Mearns Academy.	Stacey	Ongoing
	b Stacey to continue to follow a standard grade programme within Mearns Academy.		
	c Mearns Academy staff to continue to support Stacey as appropriate, ie behaviour card when appropriate, 1:1 behaviour support when appropriate. This to be reviewed and the input discussed by school staff.	School staff	Ongoing
	d Mr & Mrs Ellis to continue to liaise closely with the school in respect of Stacey.	Mr & Mrs Ellis School staff	Ongoing
Identity Actions to do with promoting an understanding of race, language, religion and self worth	a Margo Croal to follow up the referral to Polepark Family Counselling Centre with regard to the work which may be helpful for Stacey around areas of her past. This clearly will have implications for Stacey's present view of herself.	Margo Croal	As appropriate
Family and Social Relationships Develop/Maintaining relationships with parents, siblings and other significant individuals.	a Margo Croal to continue to promote contact between Stacey and her mother every 6-7 weeks	Margo Croal	Ongoing
Social Presentation Actions needed to address needs in regards to presentation or skills in social situations	a Mr & Mrs Ellis to discuss any issues in this area with Stacey.	Mr & Mrs Ellis	Ongoing
Emotional and Behavioural Development	a Mr & Mrs Ellis/Margo Croal to pick up any issues in respect of Stacey's behaviour in this area.	Mr & Mrs Ellis Margo Croal	Ongoing
Self-care Skills Self care and independent living skills	a Mr & Mrs Ellis to continue to support Stacey in developing age appropriate self-care skills	Mr & Mrs Ellis	Ongoing
Other Actions Any other identified actions	a Margo Croal to continue to pursue a criminal injuries compensation application [REDACTED]	Margo Croal	Ongoing

This Care Plan has been discussed with the following people who agree with the plan, except in any areas noted below.

Please note any disagreements with the Care Plan and any action to be taken to resolve these:

	Signature(s)	Date	Tick to receive a copy
Child/Young Person			
Mother			
Father			
Foster/Residential Carer(s)			

WHERE APPLICABLE: Other(s) with parental responsibilities, other interested relatives (specify relationship to child/young person), other professionals (specify)

Signature(s)	Date	Tick to receive a copy



in Partnership with
Dundee City and Angus Councils
Polepark Family Service

REFERRAL INFORMATION

Please return completed form to Polepark within four weeks

Family/Child's Name: STACEY LEONARD (DOB 28.04.88)		ID No: STACEY - DOB 28-4-88	
DOB: [REDACTED]		DOB: [REDACTED]	
Address: 10 MR & MRS ELLIS, MEARNVIEW, 7 CHURCH STREET, LUTHERMUIR, ABERDEENSHIRE			
Ethnic Origin:	Nationality: BRITISH	Religion:	
Language: ENGLISH	Legal Status: CHILDREN (SCOTLAND) ACT 1995 SECTION 86	Register:	Date:
Category:			
PERSONAL RELATIONSHIPS:			
Biological Mother's Name: SUSAN LESSER			
Biological Father's Name: STACEY = [REDACTED]			
Siblings:	DOB:	Gender M/F:	Referred Y/N:
Name:			Type - Full/Half/Step/Foster:
[REDACTED]			
Current Family Composition: (please describe any changes from the above) STACEY [REDACTED] LIVE WITH THEIR PERMANENT CARERS SUE & ROB ELLIS.			
PROFESSIONAL RELATIONSHIPS:			
Other Agencies Currently Involved: (name/address/tel no/contact)			
1 NONE			
2			
3			
4			
Social Worker's Current Work Plan:			
SUPPORT THE CHILDREN THROUGH VARIOUS ISSUES AND CRISIS SITUATIONS MAINLY RELATED TO CONFUSION RE FAMILY, HISTORICAL SEXUAL ABUSE BY STEP-GRANDFATHER. [REDACTED]			

What outcomes do you expect from Polepark's involvement with the family?:

To help Tammy & Stacey work through historical issues and their relationship with their mother. [REDACTED]

What is the family's view of the current situation?

[REDACTED] STACEY'S MOTHER IS QUITE AGREEABLE TO [REDACTED] GETTING SUPPORT TO DEAL WITH HISTORICAL SEXUAL ABUSE AND ISSUES RELATING TO STACEY'S [REDACTED] PERMISSIONS TO CONTACT THEIR FATHERS. [REDACTED]

THE GIRL'S CAREERS HAVE MIXED FEELING ABOUT SUPPORT AS THINGS ARE RUNNING FAIRLY SMOOTHLY AT THE MOMENT. THERE HAVE BEEN CONCERNS ABOUT STACEY'S INCREASED DEFIANT BEHAVIOUR AND THERE HAVE BEEN ONGOING CONCERNS REGARDING SEXUAL BEHAVIOUR AND LANGUAGE

Please attach any relevant reports
(highlight if 3rd Party Information included)
and return to:

POLEPARK FAMILY SERVICE
3 FLEUCHAR STREET
DUNDEE DD2 2LQ

TEL: 01382 435831
FAX: 01382 435841

THANK YOU FOR YOUR TIME!

Signed: Mario Cera Date: 19/3/03
Social Worker

Manager's Comments: Agreed



SM.
24/3/03

Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 1 - Social Worker's Report

When recording the child/young person's forename(s) and family, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s).

1	Forename(s)	STACEY											
	Family Name	LEONARD											
	Known As	AS ABOVE											
2	Date of Birth	Day	2	0	Month	0	4	Year	1	9	8	8	
3	Date when child/young person started to be looked after away from home	Day	2	0	Month	0	7	Year	1	9	9	8	
4	Date of last Review meeting(if appropriate)	Day	0	4	Month	1	2	Year	2	0	0	2	
5	Date of this Review meeting	Day	1	2	Month	0	5	Year	2	0	0	3	
6	Reason for Review												
	Child/young person looked after for 6 weeks	Tick ☐											
	Child/young person looked after for 4½ months	☐											
	Six monthly Review	☒											
	Other (Please specify)	☐											

Placement Type: Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify; local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

7	Current placement type	Mainstay
	Name of carer(s)/keyworker	Sue & Rod Ellis
	Relationship to child/young person(if any)	N /A
	Address (including postcode)	Mearns View Church Street Luthermuir

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

- 8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULT ED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUEST ED (Please tick if applicable)
Child/young person	☒	☒	☐
His/her mother	☒	☒	☐
His/her carer(s)/residential Keyworker	☒	☒	☐
Health professionals (please specify)	☐	☐	☐
	☐	☐	☐
Educational professionals (please specify)			
Moir Deans Educational Psychologist	☐	☒	☐
Ms Harty Learning Support	☐	☒	☐
Ms S Henderson Guidance Teacher	☐	☒	☐
Eileen Jack Link Teacher	☐	☒	☐

Other interested persons (please specify)

Gaynor Family Link
Worker☐☐☐☐☐☐☐☐☐

- 9 How often has the social worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?

3 Times

Is this as frequent as agreed in the Day to Day?

Yes

☐

No

☒

If NO, please explain

On at least two occasions planned supervised contact with social worker was cancelled 23rd Dec, as Susan was unwell. Contact 1st Feb contact went ahead Sue & Rod supervised (bad weather).

Does this frequency meet statutory requirements?

Yes

☐

No

☐

If NO, please explain

- 10 How often has the social worker visited the following?
(If parent(s) deceased or whereabouts unknown, please state)

Mother

Father

N/A

Other relatives, including siblings or friends (Please state whom)

Contact between Susan Lessels and the social worker has been via letter and telephone contact

- 11 Was a full assessment of the child/young person's needs completed either before being looked after away from home or since?

Yes

☒

No

☐

- 12 Has an Assessment and Action Record been completed since the last Review?
- Yes ☐ No ☒ If yes, attach a copy of the summary sheet from the Assessment and Action Record in Part 5 of this Review folder.
- Not yet applicable ☐

- 13 What is the child/young person's legal status?

Section 86 Children (Scotland) Act 1995 Parental Responsibilities Order

Has this changed, or have there been any other legal developments, e.g. referral to the Reporter, since starting to be looked after away from home/last Review?

Yes ☐ No ☒

If yes, please give brief details

N / A

- 14 Is the child/young person's name on the Child Protection Register?

Yes ☐ No ☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review.

Yes ☐ No ☒

If yes, please explain

- 15 Please list the recommendations/decisions of the last Review and indicate if each is fully met/partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

- 16 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

There has been no changes of placement for Stacey.

ii) Have there been any significant changes within the current placement, which have affected the child/young person e.g. someone arriving or leaving.

There have been no significant changes within the placement.

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Stacey has continued to have a good close relationship with Sue and Rod Ellis. Although sometimes Stacey can push and challenge the boundaries and Stacey can sometimes be quite 'moody' at times.

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has she/he been subject to any sanctions? If so, what, how often and with what results.

Stacey sometimes appears to think that everyone and everything is 'against' her and there have been occasions when Stacey has really struggled with her behaviour at school and at home. Stacey has on occasions tested the boundaries and this issue sometimes becomes difficult for her to cope with.

v) How does the child/young person spend his/her leisure time? Are there activities she/he would like to be able to do which she/he is not doing?

Stacey enjoys meeting with all her friends and having her friends stay overnight. Stacey enjoys listening to her favourite music and she also helps Sue with the household tasks.

vi) Are there any concerns about the child/young person's safety either because of his/her own, or other people's actions? If yes, describe what will be done to protect him or her.

Stacey appears to be quite able and mature enough to seek out help and support in matters of her own personal safety.

vii) Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

Stacey continues to be very relaxed and positive about her relationships at home with her carers.

Stacey is growing more confident and she is clearly quite comfortable to discuss any problems or issues with Sue and Rod.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons e.g. a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

Sue and Rod offer a very secure environment for Stacey and Stacey appears to feel much more confident and self-assured.

This placement clearly meets all of Stacey's emotional and physical needs.

Stacey has struggled sometimes about her past relationships with her mother and flashbacks about her family history. Stacey may need professional support in the future and a referral has been sent to Polepark Family Centre.

17

Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child/young person's health? Has the child/young person had, or refused, any assessments or treatments? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his/her carer(s)?

Stacey appears to be quite healthy and there are no current health issues.

ii) How is the child/young person progressing in pre-school provision/school/training/college work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it, or will it be, reviewed.

Depending on Stacey's mood Stacey's behaviour can become quite challenging towards her teachers at school and also to her carers. Stacey often gives the impression that she is not a happy girl. Stacey and [REDACTED] were involved in a 'fighting' match and they were both suspended from school.

iii) What sense does the child/young person have of his/her identity e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Stacey has a fairly good understanding of her own family background and she appears to be confident about her own identity. Stacey has made contact with her maternal grandmother and letters have been exchanged however her gran has not written back to Stacey for some considerable time. Sue and Rod continue to be very supportive to Stacey and they both encourage Stacey through these various difficulties.

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Stacey has supervised contact with her mother approximately every 12 weeks. Stacey sometimes gets quite upset about contact especially if it has been delayed and Stacey would wish contact to be much more regular.

Sue and Rod Ellis continue to be very supportive towards Stacey and they discuss every issue with Stacey ensuring that she fully understands the difficulties regarding arranged or cancelled contact. Problems are usually handled very sensitively and Stacey is able to cope more easily with this ongoing support.

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Stacey has always had a good relationship with her brother Brian and her relationship with her sister Tammy has continually grown and improved although both Stacey and Tammy were 'fighting' at school recently and this was dealt with by the teachers.

vi) How does the child/young person present him/herself in social situations? What impression does she/he make on other people?

Sometimes Stacey can be quite quiet and subdued and occasionally Stacey can get upset about some issues. However Stacey can also be quite chatty and her face lights up when she smiles. Stacey is very well mannered and polite and Stacey appears to be a quite confident at home and with her friends.

vii) Describe the child/young person's behaviour. How is she/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

Stacey's growing maturity and self confidence has continued to develop and Stacey appears to understand issues around about what is 'fair' and has a good general understanding about other people's feelings. Stacey has continued to have a good relationship with Brian and Tammy and Stacey is able to share her feelings about issues with Sue and Rod.

viii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

Stacey is able to keep a high standard of personal hygiene and Stacey is always neat and tidy. Stacey also helps with various household tasks around the house and Stacey to enjoy being helpful towards others.

18

Please describe the child/young person's, and his/her family's relationship with you since the last Review. If this is the first Review, describe what has happened since the child/young person started to be looked after away from home. If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

There has been no change of Social Worker and Stacey appears to relate well to our contact.

19

Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

20

I have checked this report for accuracy and completeness [if applicable] The following questions have not been fully completed because:

Signed



Name

MARGO CROAL

(BLOCK CAPITALS)

Date

10 May 2003

Designation

SOCIAL WORKER



Unique Reference Number: 9 2 0 0 9 0 4 4

REVIEW OF CARE PLAN

Looking After Children in Scotland: Good Parenting, Good Outcomes

PART 1 – MINUTE OF THE REVIEW MEETING

Name of Child/Young Person: Stacey Leonard dob: 20.04.88

Date of Review: 13 May 2003

Home Address:

Placement Address: Mr & Mrs Ellis
Mearns View
Church Road
Luthermuir

Date of RIA: 20 November 1994

Reason for RIA: Child protection issues

Date and Type of Placement: 16 July 1998 - permanence

Legal Statute: Section 86 of the Children (Scotland) Act 1995

Social Worker Name and Address: Margo Croal
Social Work Office
Academy Lane
Arbroath

Reports have been received from the following: A report from the social worker was distributed at the meeting.

2 – Attendance at the Review

Please list all those who attended the Review and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Mr & Mrs Ellis	Foster Carers	Minute, social worker's report
Susanne Henderson	Mearns Academy	Minute, social worker's report
Lou Harty	Mearns Academy	Minute, social worker's report
Gaynor Corrigan	Family Placement Worker	Minute, social worker's report
Margo Croal	Social Worker	Minute, social worker's report
Lorna Black	CARO, Chair and Minute Taker	Minute plus all reports

List anyone invited who was unable/did not attend and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Ms Lessels	Mother	Minute, social worker's report

List anyone else who should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
George Bowie	Service Manager	Minute
Rab Young	Acting Senior Social Worker	Minute
Robin Duncan	APO, Adoption and Fostering	Minute

3 – Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The Chairperson should ensure that action on previous Review decision, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Placement issues

School situation

Health

Contact

Polepark

Criminal injuries compensation

4 – Record of Discussion

Placement issues

Mrs Ellis noted that Stacey presents no difficulties within the placement. Stacey is a very dramatic young person and tends to like dramatising events. Quite often adults need to be aware of this such that they can pick out the important facts. Some of this dramatisation can be attention seeking and Stacey can control this when she chooses.

Mrs Ellis noted that very recently a young boy had been placed with the family and had absconded. Stacey appeared to be very upset at this and had been quite vocal about her feelings within school and within the placement. Mrs Ellis noted that Stacey is a very supportive child and was aware that the young boy running off clearly impacted on Mr & Mrs Ellis and she was not happy for this. The dramatic bit within this is that Stacey had stated in school that perhaps it was her fault. Stacey is very well aware that she did not have a part to play in this apart from the fact she was concerned about Mr & Mrs Ellis.

Generally Stacey keeps within the boundaries of the placement and if she does step out of line accepts the sanctions. The placement continues to be a long term and stable placement for Stacey and will continue for as long as she requires this.

School situation

Mrs Henderson noted that Stacey is currently in S3 at Mearns Academy and has just completed her S3 exams. Mrs Henderson stated that she was not wholly aware of Stacey's marks in her exams but Mr & Mrs Ellis state that they believe Stacey has done well in maths (gaining a 2) and has possibly gained a 3 in English. The school hope that Stacey will sit credit exams in computing but Stacey is very self-critical and needs re-assuring about her own abilities. It was also noted that Stacey is an extremely neat writer and takes a huge pride in her work. Mrs Harty noted that part of future work with Stacey will be getting her to try to speed up a bit such that she will have the best possible chance in her exams.

Generally Stacey is a very intelligent young girl who tries very hard to play down her intelligence. With regard to the future Stacey stated she would like to be an accountant and clearly would have the ability to do this.

Behaviourally within school Mrs Henderson noted that Stacey can sometimes show an attitude but that usually strategies put in place by the school will have the desired effect.

Socially within school Stacey has friends who are very important to her.

Mrs Henderson has noted that Stacey does not like change in her situation. She stated that when Mr & Mrs Ellis had gone on holiday there had been a few occasions where Stacey had shown more attitude and upset within school. It is hoped that as Stacey matures that she will cope with change better.

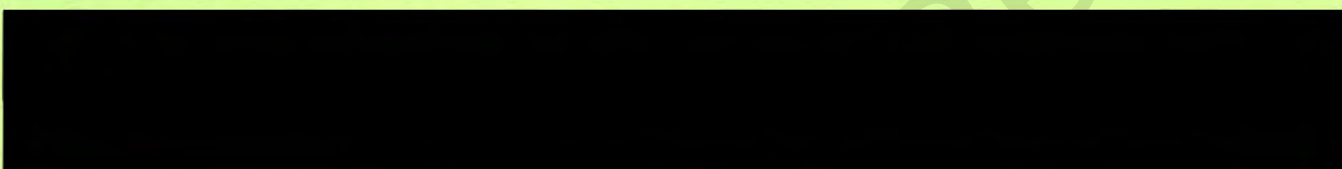
Health

Generally Stacey's health is good, the main issue being around her eyesight and the fact she wears glasses. Stacey does not particularly like wearing glasses but equally does not like taking off her glasses as her squint becomes noticeable. Mr & Mrs Ellis have asked the optician about contact lenses etc but have been advised that Stacey will have to wear glasses at the moment. They will continue to review the situation. Mr & Mrs Ellis meet Stacey's medical and dental appointments as appropriate.

Contact

Contact with Ms Lessels is scheduled to happen every 6 weeks. However, Ms Lessels quite often cancels contact and at the moment contact would appear to be approximately every 12 weeks. All the children are upset when Ms Lessels cancels contact and have advised their mum that they are not bothered if mum does not bring presents but they would like to see their mum on a regular basis. Stacey will phone her mum outwith contact such that she can keep in touch with her.

Contact continues to be supported by the department and during the last contact sessions this was supported by Zoe Holman, social work student. Mr Ellis had been concerned at the prospect of the children going into a pool hall. Ultimately they were not allowed because of the girls' ages but he was concerned that this was being supported by a worker and that the worker was happy to go along with this. Margo Croal stated that she would discuss this with Zoe to find out what had happened. What was fed back to Margo with regard to the contact was that generally this was positive. The children appeared to have a good relationship with their mum and there were no issues of specific concern.



Polepark

Margo Croal stated that a referral was made to Polepark but is currently on hold. This was essentially because [REDACTED] appear quite settled at the moment and it was felt that the involvement of Polepark at this stage may well impact negatively on them. If there are issues around [REDACTED] then this can be speeded up.

Criminal injuries compensation

It was noted that this had still not been completed. Given that this has now been on the agenda for 2 years, the Chair indicated that she would write to the appropriate senior requesting that this be made a priority such that this could be applied for for the children. Margo Croal stated that work had begun in terms of trawling the files but that this had not been concluded. It was agreed that the Social Work Department would complete this, going through appropriate procedures and submit this. The Chair indicated she would like this to be submitted within the next 3 months.

5 – Review Chairperson's Checklist

Have all the following been discussed at the review? If the answer is **NO** to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

	Yes	No	N/A
1 Recommendations/decisions of last Review and actions taken.	✓		
2 Legal developments and any need for further legal change			✓
3 Need for/actions to be taken as a result of completion of an Assessment and Action Record.	✓		
4 Changes/progress in placement.	✓		
5 Use of sanctions.	✓		
6 Child/ Young Person's safety and appropriateness of placement.	✓		
7 Stability of placement.	✓		
8 Health/ Disability.	✓		
9 Learning/ Education / Employment.	✓		
10 Identity.	✓		
11 Contact/ Family and social relationships.	✓		
12 Social Presentation.	✓		
13 Emotional and behavioural development.	✓		
14 Self-care skills.	✓		
15 Offending behaviour			✓
16 Are siblings who are accommodated living in the same placement?	✓		
17 Relationship of child/young person and family with social worker	✓		
18 Have relatives and close family friends been considered as alternatives.			✓
19 Whether the period of looking after should end and, if so, the actions needed to achieve this.			✓
20 If applicable, leaving care and after care arrangements.			✓
21 If applicable, pursuit of a claim for Criminal Injuries Compensation	✓		

6 – Unmet Need

Please detail any identified needs upon which it has not been possible to take action at this time and the reasons why.

There is no unmet need.

7 – Record of any difference of opinions

Please outline whether anyone at present at the Review did not agree with any decision(s) or recommendations(s) and detail any action to be taken to resolve the disagreement(s)

There were no difference of opinion.

8 – Future Review Arrangements

Date of Next Review:	Tuesday 4 November 2003
Time:	2.40 pm
Venue:	Mearns View, Luthermuir
Details of Special Arrangements:	

PART 1 ABOVE IS AN ACCURATE AND COMPLETE RECORD OF THE REVIEW MEETING

Signed:

Chairperson of the Review Meeting

Name:

LORNA BLACK

Date:

21 May 2003

PART 2 – CARE PLAN MADE AT REVIEWName of Child/Young Person: DoB: Date of Review: **1 – What are the immediate plans for the child/young person?**

- a) Stacey to remain with Mr & Mrs Ellis.
- b) Stacey to continue to attend Mearns Academy.
- c) Mr & Mrs Ellis to continue to make medical/dental appointments for Stacey as appropriate.
- d) Margo Croal to continue to promote and supervise contact between Stacey and her mother.
- e) The referral to Polepark to be put on hold meantime.
- f) Margo Croal to continue to pursue criminal injuries compensation [REDACTED]

2 – What are the long term plans for the child/young person?

- a) The plan is that Stacey will stay with Mr & Mrs Ellis until such times as she is prepared to move on independently.

3 – Summary of the actions required to achieve the care plan

	Actions Required	By Whom	By When
Rehabilitation Actions required to facilitate rehabilitation where this is planned.	a Rehabilitation is not being pursued at this time.		
Health Actions required in respect of physical, mental or dental health conditions, illnesses or disabilities	a Mr & Mrs Ellis to make all medical/dental appointments for Stacey as appropriate.	Mr & Mrs Ellis	Ongoing
Education Actions to address specific learning needs	a Stacey to continue to attend Mearns Academy.	Stacey	Ongoing
	b Stacey to continue to follow a standard grade programme within Mearns Academy.		
	c Mearns Academy staff to continue to support Stacey as appropriate, ie behaviour card when appropriate, 1:1 behaviour support when appropriate. This to be reviewed and the input discussed by school staff.	School staff	Ongoing
	d Mr & Mrs Ellis to continue to liaise closely with the school in respect of Stacey.	Mr & Mrs Ellis School staff	Ongoing
Identity Actions to do with promoting an understanding of race, language, religion and self worth	a The referral to Polepark will be put on hold meantime. However, if it becomes appropriate, this can be speeded up in the future such that Polepark can look at areas around Stacey's past.	Margo Croal	As appropriate
Family and Social Relationships Develop/Maintaining relationships with parents, siblings and other significant individuals.	a Margo Croal to continue to promote contact between Stacey and her mother every 6-7 weeks	Margo Croal	Ongoing
	b Stacey has on occasion written to her maternal grandmother and can do so in the future if she so wishes.		
Social Presentation Actions needed to address needs in regards to presentation or skills in social situations	a Mr & Mrs Ellis to discuss any issues in this area with Stacey.	Mr & Mrs Ellis	Ongoing
Emotional and Behavioural Development	a Mr & Mrs Ellis/Margo Croal to pick up any issues in respect of Stacey's behaviour in this area.	Mr & Mrs Ellis Margo Croal	Ongoing
Self-care Skills Self care and independent living skills	a Mr & Mrs Ellis to continue to support Stacey in developing age appropriate self-care skills	Mr & Mrs Ellis	Ongoing
Other Actions Any other identified actions	a Margo Croal to follow up the application for criminal injuries compensation.	Margo Croal	3 months
	b Lorna Black to write to the appropriate senior to advise that this should be viewed as a priority and that time be allocated for the completion of this.	Lorna Black	One week
	c Margo Croal will continue to visit the children in placement on a 2 monthly basis. This will be increased should it be necessary dependent on circumstances.	Margo Croal	Ongoing

This Care Plan has been discussed with the following people who agree with the plan, except in any areas noted below.

Please note any disagreements with the Care Plan and any action to be taken to resolve these:

	Signature(s)	Date	Tick to receive a copy
Child/Young Person			☐
Mother			☐
Father			☐
Foster/Residential Carer(s)			☐

WHERE APPLICABLE: Other(s) with parental responsibilities, other interested relatives (specify relationship to child/young person), other professionals (specify)

Signature(s)	Date	Tick to receive a copy
		☐
		☐
		☐

Unique Reference Number: 9 2 0 0 9 0 4 4



REVIEW OF CARE PLAN

Looking After Children in Scotland: Good Parenting, Good Outcomes

PART 1 – MINUTE OF THE REVIEW MEETING

Name of Child/Young Person: Stacey Leonard dob: 20.04.88

Date of Review: 2 December 2003

Home Address:

Placement Address: Mr & Mrs Ellis
Mearns View
Church Road
Luthermuir

Date of RIA: 20 November 1994

Reason for RIA: Child protection issues

Date and Type of Placement: 16 July 1998 - permanence

Legal Statute: Section 86 of the Children (Scotland) Act 1995

Social Worker Name and Address: Margo Croal
Social Work Office
Academy Lane
Arbroath

Reports have been received from the following:

2 – Attendance at the Review

Please list all those who attended the Review and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Mr & Mrs Ellis	Foster Carers	Minute
Margo Croal	Social Worker	Minute
Paul Mulford	Senior Family Placement Team	Minute
Terry Mullan	Polepark	Minute
Suzanne Henderson	Mearns Academy	Minute
Lou Hearty	Mearns Academy	Minute
Vance Fannon	CARO, Chair and Minute Taker	Minute

List anyone invited who was unable/did not attend and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.

List anyone else who should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Eileen Jack	Link Teacher	Minute

3 – Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The Chairperson should ensure that action on previous Review decision, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Placement issues

School situation

Conclusion

4 – Record of Discussion

Placement issues

Stacey's placement continues to remain stable and she presents no management difficulties. She has good relationships with her carers and was very supportive to them when her sister made a false allegation against Mr Ellis. It is noted that Stacey worries about her younger sister and her elder brother and coupled with pending education exams she has "a lot on her plate".

It was noted that Stacey tends to take on a parental role with her sister and elder brother and "takes on their worries". She is rather reluctant to join any organised activities but does have a good circle of friends.

School situation

Means Academy have found Stacey to be "quiet" and does not present any management difficulties. She was caught using alcohol within a group one lunchtime and was extremely embarrassed and "sorry" for her behaviour. She does seem rather anxious about her exams and it is noted that she does get particularly anxious about taking these in a large hall. Arrangements have been made to assist Stacey in this area.

Conclusion

Stacey's placement remains positive although it has been affected by the allegations made against her carer by her sister. Stacey seems anxious about how this will affect the family and it is also noted that she tends to worry about both her siblings. Stacey's educational abilities are sound and she is capable of undertaking credit exams. She has some anxieties about taking these and the school are being as supportive as possible.

During the meeting Ms Mullan advised that Stacey had agreed to undertake some initial work with Ms Mullan with respect to past issues.

5 – Review Chairperson's Checklist

Have all the following been discussed at the review? If the answer is **NO** to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

	Yes	No	N/A
1 Recommendations/decisions of last Review and actions taken.	✓		
2 Legal developments and any need for further legal change	✓		
3 Need for/actions to be taken as a result of completion of an Assessment and Action Record.			✓
4 Changes/progress in placement.	✓		
5 Use of sanctions.	✓		
6 Child/ Young Person's safety and appropriateness of placement.	✓		
7 Stability of placement.	✓		
8 Health/ Disability.	✓		
9 Learning/ Education / Employment.	✓		
10 Identity.	✓		
11 Contact/ Family and social relationships.	✓		
12 Social Presentation.	✓		
13 Emotional and behavioural development.	✓		
14 Self-care skills.	✓		
15 Offending behaviour			✓
16 Are siblings who are accommodated living in the same placement?	✓		
17 Relationship of child/young person and family with social worker	✓		
18 Have relatives and close family friends been considered as alternatives.			✓
19 Whether the period of looking after should end and, if so, the actions needed to achieve this.			✓
20 If applicable, leaving care and after care arrangements.			✓
21 If applicable, pursuit of a claim for Criminal Injuries Compensation			✓

6 – Unmet Need

Please detail any identified needs upon which it has not been possible to take action at this time and the reasons why.

There is no unmet need.

7 – Record of any difference of opinions

Please outline whether anyone at present at the Review did not agree with any decision(s) or recommendations(s) and detail any action to be taken to resolve the disagreement(s)

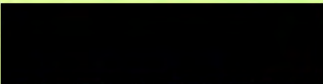
There were no differences of opinion.

8 – Future Review Arrangements

Date of Next Review:	Tuesday 27 April 2004
Time:	2pm
Venue:	Mearns View, Luthermuir
Details of Special Arrangements:	

PART 1 ABOVE IS AN ACCURATE AND COMPLETE RECORD OF THE REVIEW MEETING

Signed: _____


Chairperson of the Review Meeting

Name: _____

Vance Finnon

Date: _____

27 January 2004

PART 2 – CARE PLAN MADE AT REVIEW

Name of Child/Young Person: DoB:

Date of Review:

1 – What are the immediate plans for the child/young person?

- a) Stacey to remain with Mr & Mrs Ellis.

2 – What are the long term plans for the child/young person?

- a) It is hoped that Stacey can live with Mr and Mrs Ellis until she is able to live independently.

3 – Summary of the actions required to achieve the care plan

	Actions Required	By Whom	By When
Rehabilitation Actions required to facilitate rehabilitation where this is planned.	a Rehabilitation is not being pursued at this time.		
Health Actions required in respect of physical, mental or dental health conditions, illnesses or disabilities	a Stacey's health needs to be monitored by the carer and school medical staff.	Mr & Mrs Ellis School staff	Ongoing
Education Actions to address specific learning needs	a Stacey to continue attending Mearns Academy and be fully supported in her preparation to undertake her standard grades.	Stacey School staff	Ongoing
Identity Actions to do with promoting an understanding of race, language, religion and self worth	a Stacey has agreed to work with Polepark in respect to addressing issues from her past.	Polepark	Ongoing
Family and Social Relationships Develop/Maintaining relationships with parents, siblings and other significant individuals.	a The social worker and carers to continue to be aware of Stacey's tendency to take on too much responsibility for her siblings and to advise and guide as appropriate. It is hoped that Stacey's involvement with Polepark will enable Stacey to address some of the key issues arising from her previous family life.	Polepark	Ongoing
Social Presentation Actions needed to address needs in regards to presentation or skills in social situations			
Emotional and Behavioural Development	a Although Stacey presents as being fairly stable overall it is hoped that the contact with Polepark in the future will add to the good work which has been undertaken by Stacey's carers in this regard.	Mr and Mrs Ellis Polepark	Ongoing
Self-care Skills Self care and independent living skills	a Stacey to continue to be encouraged in this area both in terms of self care and independent living.	Mr & Mrs Ellis	Ongoing
Other Actions Any other identified actions			

This Care Plan has been discussed with the following people who agree with the plan, except in any areas noted below.

Please note any disagreements with the Care Plan and any action to be taken to resolve these:

	Signature(s)	Date	Tick to receive a copy
Child/Young Person			☐
Mother			☐
Father			☐
Foster/Residential Carer(s)			☐

WHERE APPLICABLE: Other(s) with parental responsibilities, other interested relatives (specify relationship to child/young person), other professionals (specify)

Signature(s)	Date	Tick to receive a copy
		☐
		☐
		☐



Unique Reference Number: 9 2 0 0 9 0 4 4

REVIEW OF CARE PLAN

Looking After Children in Scotland: Good Parenting, Good Outcomes

PART 1 – MINUTE OF THE REVIEW MEETING

Name of Child/Young Person: Stacey Ellis aka Leonard dob: 28/04/88

Date of Review: 28 October 2004

Home Address: Lamley Terrace
Arbroath

Placement Address: Mr & Mrs Ellis
Mearns View
Church Road
Luthermuir

Date of RIA: 20 November 1994

Reason for RIA: Child protection issues

Date and Type of Placement: 16 July 1998 - permanence

Legal Statute: Section 86 of the Children (Scotland) Act 1995

Social Worker Name and Address: Margo Croal
Social Work Office
Academy Lane
Arbroath

Reports have been received from the following: Social Worker

2 – Attendance at the Review

Please list all those who attended the Review and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Stacey Ellis	Young Person	Minute
Mr and Mrs Ellis	Foster Carers	Minute
Margo Croal	Social Worker	Minute
Paula Mulford	Family Placement Team	Minute
Eileen Jack	Link Teacher	Minute
Lou Harty	Behaviour Support Teacher, Mearns Academy	Minute
Susanne Henderson	Mearns Academy	Minute
Fiona Paige	Project Worker, Barnardos	Minute
Elizabeth Ross	CARO, Chair and Minute Taker	Minute

List anyone invited who was unable/did not attend and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Mrs Lessels	Mother	Minute

List anyone else who should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Rab Young	Manager, TC and AC Team	Minute

3 – Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The Chairperson should ensure that action on previous Review decision, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Placement

Health

Physical and Emotional Well-being

School

Contact

Social Work involvement

Polepark

Criminal Injuries Compensation

Conclusion

4 – Record of Discussion

Placement

Mrs Ellis advised that Stacey does not present with any behaviour problems in placement. She is described as being quite helpful, she can wash her clothes, iron and keep her room clean. Stacey is also a willing participant in general household chores. Mrs Ellis notes that Stacey does not have a "wonderful diet" but will cook herself something if she doesn't want to eat what the family are eating. It was noted that Stacey manages her money okay but like most teenagers is good at spending her carer's money.

Mrs Ellis noted that although it has taken Stacey a long time she has reached the stage where she trusts her and will talk to her about any worries she has. This may be an issue to do with her own personal history or worries about her brother or sister or concerns about her current friendships. It was noted that Stacey's relationships with her friends is less problematic and she has not had so many fallouts with them. Mrs Ellis noted that Stacey has spoken to her about some concerns she has in respect of personal relationships and this has been taken forward by both Stacey and Mrs Ellis.

Mrs Ellis noted that Stacey worries about [REDACTED] and that she tries to help them sort things out. Mr and Mrs Ellis have encouraged Stacey to allow them to assist [REDACTED] with such issues but Stacey finds it difficult not to get involved. Many of Stacey's friends choose to confide in her as does her birth mother. Mr and Mrs Ellis are of the view that Stacey should not get so involved in other people's issues however Stacey noted "it is not as easy as you think not to get involved". A particular difficulty is that Stacey's birth mother confides in her and Mrs Ellis will take the opportunity to try to talk to Mrs Lessels so that she is aware of the impact this has on Stacey.

Stacey is described as being very motivated in respect to her school studies and she completes homework and studies of her own accord.

Stacey noted that she does not have a good relationship with one of the other young people in placement however she notes that she has good relationships with both adults and other young people in placement. Observation of Stacey's interaction with her carers would indicate that she is relaxed in their presence and looks to them for support.

Health

Mrs Ellis noted that Stacey continues to exhibit moody behaviour at times. This tends to be when she is worried about an issue. Mrs Ellis said that at times Stacey appears "depressed with worry" and during such times she will go to her bed and sleep. It would seem that Stacey tries to manage stress by "blanking this out". A meeting has been arranged with Polepark with a view to a service being identified for Stacey. It is uncertain as to this stage what the focus of work will be and if Stacey will engage with the service. Depending on the outcome of the meeting with Polepark it may be that consideration may need to be given to accessing other supports for Stacey for example psychological intervention.

Stacey is now wearing contact lenses and is "much happier with this". Stacey said that correctional surgery was not an option for her.

Mrs Ellis advised that over the past year Stacey has attended the GP in respect of her skin. During this time she has been given a variety of medications and has consulted various GP's. Stacey has concerns about the condition of her skin and has requested that she is referred to a dermatologist however her GP does not feel this is necessary. Given that Stacey's birth mother and brother have a similar skin condition which has proved problematic for them, Stacey would prefer to be referred to a dermatologist before her skin deteriorates any further.

Health (cont)

The carers agreed to consult Dr Anderson GP and again request a referral to a dermatologist. If this proves unsuccessful then consideration will be given to seeking an appointment with Dr Fagerson Community Medical Officer.

In terms of sexual health issues Mr and Mrs Ellis are confident that Stacey is able to keep herself safe. Stacey has identified personal relationships as an area she would like to explore further and has agreed to meet with a worker from Polepark to consider this further.

Stacey attends the dentist regularly.

It was noted that Stacey continues to smoke. The carers and others continue to give Stacey advice in respect to smoking and the impact on her health.

Education

Stacey is in her fifth year of secondary school education. She had considered leaving following fourth year however has been encouraged to return to school for a further year. It is noted that Stacey had a difficult start to her fifth year until her course subject were sorted out. She is described as "doing brilliantly" and is receiving praise slips and has settled in well in the subjects she is studying. Stacey is studying Maths, English, Information Studies and Administration.

It was noted by teachers that Stacey appears much happier this year and that there has been a general improvement in her attitude within school.

Stacey undertakes classroom help during her free periods.

Stacey confirms that she is in receipt of an education maintenance allowance.

Stacey maintains weekly contact with Ms Harty support teacher. It is viewed as important that this support is made available to Stacey and it was noted that she uses this support positively.

Ms Henderson noted that Stacey sticks to people that she is familiar with and given that she has chosen her subjects she is quite at ease with the class and teacher. This has helped Stacey grow in confidence. It is noted that Stacey has always underestimated her ability however Mrs Ellis notes that Stacey has said that she wants to take things at her own pace.

Stacey said that she had a careers interview and will be given the opportunity to have another appointment at some point in her fifth year. Eileen Jack will overview Stacey's educational care plan and will liaise with her guidance teacher in respect of careers advice.

Stacey has not decided if she will stay on for a further year however given the high level of commitment she has shown and the fact that she is enjoying her fifth year it may be that Stacey will want to pursue academic studies either at school or at college.

Contact

Stacey had contact with her mother last weekend. Although contact is scheduled to take place every 6-7 weeks it is approximately 5 months since her birth mother had contact with Stacey and her siblings. Stacey does maintain phone contact with her birth mother however it was noted that Stacey's birth mother is more likely to phone when she has a problem and that Stacey has noted that the focus of conversation during such contact tends to be in respect to her birth mother. Mrs Ellis advised that she has had many discussions with Stacey in respect of this. Mr and Mrs Ellis do have concerns about Stacey's birth mother "downloading" her problems onto Stacey and how this then impacts on Stacey.

Contact (cont)

Mrs Ellis has spoken to Stacey about the importance of her birth mother being able to sort out her own crisis however Stacey has not been able to take this forward with her birth mother. It was agreed that Mrs Ellis will try to discuss this further with Stacey's birth mother when she calls.

Mrs Ellis noted that Mrs Lessels had phoned and said that she was worried about Stacey. This was viewed as positive in that Mrs Lessels was able to recognise Stacey's needs. Mrs Lessels will be encouraged to continue to focus on this during future contact with Stacey.

Mrs Croal advised that she has experienced difficulty maintaining contact with Mrs Lessels and thus the increasing length of time in between contact visits. There are no set dates for contact and weeks drift into months before contact is agreed. It was suggested that Mrs Croal contact Mrs Lessels and agree specific dates. It is acknowledged however that given Mrs Lessels work commitment that she is not always available for contact.

With regards to contact with members of Stacey's extended birth family she has spoken to her Uncle Tommy. Stacey has thought about having contact with her Aunt Sharon but has not pursued this as yet. She is aware that should she want contact with members of her birth family then she will be supported by her carer and the Social Work Department in respect of this.

Stacey had made contact with her maternal grandmother and has written to her on several occasions. Unfortunately Mrs Crier has not maintained letter contact.

It is important that Stacey is given the opportunity to explore issues in respect of her birth family and the carers will continue to support Stacey in respect of this.

Social Work involvement

Mrs Croal advised that she visits Stacey in placement as and when required given that Stacey is in a permanent placement.

Mrs Ellis advised that they are able to manage most issues with Stacey however they will ask Mrs Croal to visit if they need support to address or take an issue forward. Mr and Mrs Ellis and Stacey were happy for this level of contact to continue. There was some discussion about whether or not Mrs Croal could engage in specific focussed work with Stacey however this was not felt to be appropriate.

Polepark

Stacey was referred to Polepark in December 2002. A referral meeting will be arranged in the near future in order that consideration can be given to identifying what support Polepark could offer. It is encouraging that Stacey is willing to consider this. Mrs Ellis noted that although Stacey has spoken to her about her worries Mrs Ellis is of the view that Stacey may benefit from the support offered by such an agency as Polepark. Mr Ellis noted that he was keen that any work undertaken with Stacey should not impact negatively on her studies.

Criminal Injuries Compensation

Mrs Croal advised that she has not managed to obtain a National Insurance Number for Stacey and that this was holding up the claim for criminal injuries compensation. Mrs Ellis has also experienced difficulties obtaining Stacey's national insurance number. Mrs Croal agreed to pursue this as a matter of urgency in order that criminal injuries compensation can be processed.

Conclusion

Stacey presented as a confident, mature and happy young woman who represented herself well at her review. This was a very positive review in that Stacey's placement remains very stable and it is clear that she has established positive relationships with her carers. Stacey is able to identify areas in her life which she finds difficult and has agreed to try to take this forward. The school report was very encouraging and Stacey is clearly demonstrated a high level of commitment to her school studies. Stacey is maintaining contact with her birth mother and ways of making this a more positive experience will be taken forward.

The plan is that Stacey will remain with Mr and Mrs Ellis until she is ready to live independently.

Given that Stacey is 15 ½ years old, she will be referred to the Throughcare and Aftercare Team. This team will support Stacey when she is considering moving onto independent living. There is not an active role for this team at this time, however this will be considered further at Stacey's next review.

5 – Review Chairperson's Checklist

Have all the following been discussed at the review? If the answer is **NO** to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

	Yes	No	N/A
1 Recommendations/decisions of last Review and actions taken.	✓		
2 Legal developments and any need for further legal change			✓
3 Need for/actions to be taken as a result of completion of an Assessment and Action Record.			✓
4 Changes/progress in placement.	✓		
5 Use of sanctions.	✓		
6 Child/ Young Person's safety and appropriateness of placement.	✓		
7 Stability of placement.	✓		
8 Health/ Disability.	✓		
9 Learning/ Education / Employment.	✓		
10 Identity.	✓		
11 Contact/ Family and social relationships.	✓		
12 Social Presentation.	✓		
13 Emotional and behavioural development.	✓		
14 Offending Behaviour			✓
15 Self-care skills	✓		
16 Are siblings who are accommodated living in the same placement?	✓		
17 Relationship of child/young person and family with social worker	✓		
18 Have relatives and close family friends been considered as alternatives.			✓
19 Whether the period of looking after should end and, if so, the actions needed to achieve this.			✓
20 If applicable, leaving care and after care arrangements.			✓
21 If applicable, pursuit of a claim for Criminal Injuries Compensation	✓		

6 – Unmet Need

Please detail any identified needs upon which it has not been possible to take action at this time and the reasons why.

There was no unmet need identified at this meeting.

7 – Record of any difference of opinions

Please outline whether anyone at present at the Review did not agree with any decision(s) or recommendations(s) and detail any action to be taken to resolve the disagreement(s)

There were no differences of opinion.

8 – Future Review Arrangements

Date of Next Review:	Thursday 12 May 2005
Time:	10am
Venue:	Mearns View, Church Road, Luthermuir
Details of Special Arrangements:	

PART 1 ABOVE IS AN ACCURATE AND COMPLETE RECORD OF THE REVIEW MEETING

Signed:



Chairperson of the Review Meeting

Name:

ELIZABETH ROSS

Date:

26 November 2004

PART 2 – CARE PLAN MADE AT REVIEW

Name of Child/Young Person: Stacey Leonard

DoB: 28/04/88

Date of Review: 28 October 2004

1 – What are the immediate plans for the child/young person?

- a Stacey to remain with Mr and Mrs Ellis and to have ongoing contact with her birth family.

2 – What are the long term plans for the child/young person?

Stacey will remain in her permanent placement with Mr and Mrs Ellis until such time as she feels she is ready to move on to independent living.

3 – Summary of the actions required to achieve the care plan

	Actions Required	By Whom	By When
Rehabilitation Actions required to facilitate rehabilitation where this is planned.	a Stacey is placed with Mr and Mrs Ellis on a permanent basis.		
Health Actions required in respect of physical, mental or dental health conditions, illnesses or disabilities	a Mr and Mrs Ellis in consultation with Stacey to make all medical/dental appointments as appropriate.	Mr and Mrs Ellis	As appropriate
	b An appointment to be sought with Dr Anderson GP in respect of Stacey's skin.	Mr and Mrs Ellis Stacey	As soon as possible
Education Actions to address specific learning needs	a Stacey to continue to attend Mearns Academy and the school to continue supporting her.	Mearns Academy	Ongoing
	b Eileen Jack to overview Stacey's educational care plan and to liaise with Mearns Academy in respect of Stacey securing careers advice.	Eileen Jack Mearns Academy	Ongoing
Identity Actions to do with promoting an understanding of race, language, religion and self worth	a Stacey to meet with Fiona Paige Polepark to consider individual work.	Fiona Paige	As appropriate
	b Mr and Mrs Ellis to continue to offer Stacey support in respect of her understanding of her identity.	Mr and Mrs Ellis	Ongoing
Family and Social Relationships Develop/Maintaining relationships with parents, siblings and other significant individuals.	a Stacey to continue to have contact with her birth family.	Stacey Mrs Lessels	As appropriate Ongoing As appropriate
	b Mrs Ellis to speak to Mrs Lessels with regard to information being shared with Stacey.	Mrs Ellis	
	c Stacey to consider way in which she can protect herself from becoming overwhelmed and feeling responsible for her mother and brother and sister's experiences.	Stacey	
	d Mrs Croal to liaise with Mrs Lessels with a view to trying to agree dates for future contact sessions.	Mrs Croal Mrs Lessels	
Social Presentation Actions needed to address needs in regards to presentation or skills in social situations	a Stacey to be given the opportunity to build on her confidence and self-belief.	All relevant adults	Ongoing
Emotional and Behavioural Development	a Mr and Mrs Ellis to continue to offer Stacey support in relation to her emotional and behavioural development.	Mr and Mrs Ellis	Ongoing
	b Stacey to consider support from Polepark.	Fiona Paige Stacey	

Self-care Skills Self care and independent living skills	a Mr and Mrs Ellis to continue to support Stacey to develop age appropriate self-care skills and to encourage her to develop skills which will help her when she moves on to independent living.	Mr and Mrs Ellis Stacey	Ongoing
Other Actions Any other identified actions	a Mrs Croal to follow up national insurance number for Stacey and pursue criminal injuries compensation. Mrs Croal to memo chair once task has been completed.	Mrs Croal	November 2004
	b Mrs Croal to ensure that she goes over previous review minutes with Stacey prior to the next review.	Mrs Croal	May 2005
	c Consideration to be given to the need for Throughcare and Aftercare Team to be invited to next review	Mrs Croal in consultation with Stacey and Mr and Mrs Ellis	

This Care Plan has been discussed with the following people who agree with the plan, except in any areas noted below.

Please note any disagreements with the Care Plan and any action to be taken to resolve these:

	Signature(s)	Date	Tick to receive a copy
Child/Young Person			☐
Mother			☐
Father			☐
Foster/Residential Carer(s)			☐

WHERE APPLICABLE: Other(s) with parental responsibilities, other interested relatives (specify relationship to child/young person), other professionals (specify)

Signature(s)	Date	Tick to receive a copy
		☐
		☐
		☐

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 1 - Social Worker's Report

When recording the child/young person's forename(s) and family, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s).

- 1 Forename(s)
Family Name
Known As

STACEY
LEONARD
Stacey Ellis

- 2 Date of Birth

Day	2	0	Month	0	4	Year	1	9	8	8
-----	---	---	-------	---	---	------	---	---	---	---

- 3 Date when child/young person started to be looked after away from home

Day	2	0	Month	0	7	Year	1	9	9	8
-----	---	---	-------	---	---	------	---	---	---	---

- 4 Date of last Review meeting(if appropriate)

Day	0	4	Month	1	2	Year	2	0	0	1
-----	---	---	-------	---	---	------	---	---	---	---

- 5 Date of this Review meeting

Day	2	8	Month	1	0	Year	2	0	0	1
-----	---	---	-------	---	---	------	---	---	---	---

- 6 Reason for Review

	Tick
Child/young person looked after for 6 weeks	☐
Child/young person looked after for 4½ months	☐
Six monthly Review	☒
Other (Please specify)	☐

Placement Type: Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify); local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

- 7 Current placement type

Mainstay

- Name of carer(s)/keyworker

Sue & Rod Ellis

- Relationship to child/young person(if any)

N / A

- Address (including postcode)

Mearns View Church Street Luthermuir
--

- 8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☐
His/her mother	☒	☒	☐
His/her carer(s)/residential Keyworker	☒	☒	☐
Health professionals (please specify)	☐	☐	☐
.....	☐	☐	☐
Educational professionals (please specify)			
<i>Ms Harty Learning Support</i>	☐	☒	☐
<i>Ms S Henderson Guidance Teacher</i>	☐	☒	☐
<i>Eileen Jack Link Teacher</i>	☒	☒	☐
Other interested persons (please specify)			
<i>Paula Mulford Senior Family Link Worker</i>	☐	☒	☐
.....	☐	☐	☐
.....	☐	☐	☐

- 9 How often has the social worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?

Times

Is this as frequent as agreed in the Day to Day?

Yes ☒ No ☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes ☒ No ☐

If NO, please explain

- 10 How often has the social worker visited the following?
(If parent(s) deceased or whereabouts unknown, please state)

Mother

Two Supervised Contacts
and telephone contact.

Father

N / A

Other relatives, including siblings or friends (Please state whom)

N/A

- 11 Was a full assessment of the child/young person's needs completed either before being looked after away from home or since?

Yes

☒

No

☐

- 12 Has an Assessment and Action Record been completed since the last Review?

Yes

☐

No

☒

If yes, attach a copy of the summary sheet from the
Assessment and Action Record in Part 5 of this Review
folder.

Not yet applicable

☐

- 13 What is the child/young person's legal status?

Section 86 Children (Scotland) Act 1995 Parental Responsibilities Order

Has this changed, or have there been any other legal developments, eg referral to the Reporter, since starting to be looked after away from home/last Review?

Yes

☐

No

☒

If yes, please give brief details

N / A

- 14 Is the child/young person's name on the Child Protection Register?

Yes

☐

No

☒

If yes, and the Reviews are not being held simultaneously, attach the
decisions/recommendations of the most recent child protection review in Part 5 of
this Review folder.

Has there been a change in child protection status since the child/young person
started to be looked after away from home/last Review.

Yes

☐

No

☒

15 – Summary of the actions required to achieve the care plan

	Actions Required	By Whom	By When
Rehabilitation Actions required to facilitate rehabilitation where this is planned.	a. Rehabilitation is not being pursued at this time and Stacey will continue to live with Mr and Mrs Ellis until she is ready for independence.		
Health Actions required in respect of physical, mental or dental health conditions, illnesses or disabilities	a. Mr and Mrs Ellis to make all medical/dental appointments for Stacey as appropriate and to follow-up concerns regarding possible bowel difficulties.	Mr and Mrs Ellis	Ongoing
Education Actions to address specific learning needs	a. Stacey to continue to attend Mearns Academy and the school to continue supporting her in believing that she can achieve.		
Identity Actions to do with promoting an understanding of race, language, religion and self worth	a. Stacey will work individually with Terry Mullen, Polepark and this work to begin when Stacey and Terry are in a position to do so.	Terry Mullen	Ongoing
Family and Social Relationships Develop/Maintaining relationships with parents, siblings and other significant individuals.	a. Margo Croal to meet with Stacey to discuss issues around her contact with her mother.	Margo Croal	Within _____
Social Presentation Actions needed to address needs in regards to presentation or skills in social situations	a. Mr and Mrs Ellis to discuss any issues in this area with Stacey.	Mr and Mrs Ellis	As necessary
Emotional and Behavioural Development	a. It is hoped that Polepark will contribute to the resolution to issues around Stacey's emotional and behavioural development.	Terry Mullen	Ongoing

Self-care Skills Self care and independent living skills	a. Mr and Mrs Ellis to continue to support Stacey in developing age appropriate self-care skills.	Mr and Mrs Ellis	Ongoing
Other Actions Any other identified actions	a. Margo Croal to continue following up the application for Criminal Injuries Compensation.	Margo Croal	Ongoing

16

Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

There has been no change of placement for Stacey.

ii) Have there been any significant changes within the current placement which have affected the child/young person eg someone arriving or leaving.

There have been no significant changes within the placement

There have been other young people who are staying with the carers for respite but this has not affected the relationship between Stacey and her carers.

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Stacey appears to get on well with various children within the placement and also out in the community. Stacey appears to have a wide circle of friend and she appears to have quite a good social life. Stacey has continued to have a very good relationship with Sue and Rod Ellis.

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has she/he been subject to any sanctions? If so, what, how often and with what results.

Stacey has been able to accept the boundaries within the placement and she gets on really well with Sue and Rod.

v) How does the child/young person spend his/her leisure time? Are there activities she/he would like to be able to do which she/he is not doing?

Stacey enjoys meeting with her friends and having her friends stay overnight. Stacey is also staying on at school (6th year) and Stacey is good at getting on with her homework etc.

Stacey enjoys listening to her favourite music and she also enjoys helping Sue and Rod with household tasks. Stacey has lots of friends.

vi) Are there any concerns about the child/young person's safety either because of his/her own, or other people's actions? If yes, describe what will be done to protect him or her.

Stacey is quite able to seek out help and support if she requires this. Stacey is also good at 'looking out' for her sister and brother and she is often worried about her siblings if things are not going well. If Stacey is worried or anxious about anything she feels confident enough to speak to Sue or Rod. Stacey is able to protect herself if and when necessary.

vii) Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

Stacey continues to be very relaxed and positive relationship at home and around her carers. Stacey is continually growing in confidence and she is clearly comfortable to discuss any issues with Sue and Rod.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons e.g. a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

This placement clearly meets all of Stacey's emotional and physical needs.

Stacey has a very close relationship with both Sue and Rod.

Sue and Rod offer a very secure environment for all the family and this clearly helps Stacey to feel more confident and self-assured. Stacey wishes to be known as Stacey Ellis, which clearly highlights her relationship with her carers.

17

Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child/young person's health? Has the child/young person had, or refused, any assessments or treatments? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his/her carer(s)?

Stacey's confidence has continued to grow and develop. She is doing well at school and appears relaxed and happy. Stacey has also started to wear contact lenses and she feels more confident about herself.

ii) How is the child/young person progressing in pre-school provision/school/training/college work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it, or will it be, reviewed.

Stacey continues to enjoy her 5th year at Mearns Academy. Stacey is a 'workhorse' and she gets on with her homework and is very focused on doing well at school exams and higher.

iii) What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Sue and Rod continue to be very supportive to Stacey and they both encourage Stacey through various difficulties. Stacey appears to be confident about her own identity and has a very good understanding of her family background.

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Stacey has contact with his mother approximately every 6-7 weeks however it has been 5 months since she last had contact with her mother. Stacey appears to have a good relationship with his mother.

Sue and Rod Ellis continue to be very supportive towards Stacey and they discuss every issue with Stacey ensuring that she fully understands the difficulties regarding arranged or cancelled contact with her mother. Problems are usually handled very sensitively and Stacey is able to cope more easily with this ongoing support.

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Stacey has always had a good relationship with Brian and her relationship with Tammy has continually grown over the last few years.

Stacey appears to be the 'mother-hen' in the family

vi) How does the child/young person present him/herself in social situations? What impression does she/he make on other people?

Stacey is well mannered and polite. Stacey appears to be a quite confident at home and with her friends. Stacey can be sometimes be quite subdued however Stacey is usually quite chatty and does not appear to have difficulty in social settings. Stacey has lots of friends.

vii) Describe the child/young person's behaviour. How is she/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

Stacey's growing maturity and self-confidence has continued to improve and she is more understanding towards other people's feelings. Stacey has faced issues about her past, which was quite difficult for her. Stacey has been able to confide in Sue and she feels able to share her inner most secrets and fears with Sue. Stacey trusts Sue and Rod and this is very important for Stacey as she needs to know that she can discuss issues without everybody that cares for her.

viii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

Stacey is always neat and tidy and Stacey is able to keep a high standard of personal hygiene. Stacey also enjoys doing various household tasks around the house.

18

Please describe the child/young person's, and his/her family's relationship with you since the last Review. If this is the first Review, describe what has happened since the child/young person started to be looked after away from home. If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

Stacey is able to discuss many issues with Sue and Stacey is also able to discuss difficult issues about her past or her views about the future.

Stacey responds well to our contact and if she needs to discuss anything she appears to be comfortable asking for advice etc..

19

Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

20

I have checked this report for accuracy and completeness [If applicable] The following questions have not been fully completed because:

Signed _____ Name MARGO CROAL
(BLOCK CAPITALS)
Date 12 November 2004 Designation SOCIAL WORKER

Barnardo's
SCOTLAND
GIVING CHILDREN BACK THEIR FUTURE
POLEPARK FAMILY SERVICE
3 Fleuchar Street Dundee DD2 2LQ
Tel: 01382 432931 Fax: 01382 432941

Referral Meeting held on 18.11.04

Name of Young Person: Stacy Ellis (previously known as Leonard) **DOB:** 28.04.88
School: Mearns Academy

Present

Stacy Ellis
Sue Ellis, carer
Fiona Page, Polepark
Ann Manzi, Polepark

Apologies

Margo Croll, SW- annual leave

Reason for Referral

The referral to Polepark was made a considerable time ago but at that time Stacy did not feel ready to take up the offer of support from Polepark. It was not until this summer she felt ready to pursue the work. At that time Terry Mullen was to offer support to Stacy however Terry the moved to another post. It has taken until now to arrange another meeting due to a number of factors out with our control.

Stacy was originally referred for counselling work in relation to previous abusive experiences in her childhood. It is hoped that the work with Stacy will give her the opportunity to talk about her past experiences and feelings. Stacy talks to sue a great deal about personal issues but Sue does not always feel confident about this and feels Stacy would benefit from talking to someone outside the family. Stacy also talks to one of her teachers at school, Mrs Hardy about school issues.

Expected Outcomes

Stacy

To talk about her feelings and feel better about herself

Sue

Sue advised that one of Stacy's main worries is relationships and how things in the past are affecting her now. Sue hopes Stacy will use the opportunity to talk about these issues

Practical Arrangements.

It has already been negotiated with school that Stacy can have time out of school to do this. Stacy wants the sessions to be held in the family home. It was agreed that sessions will begin on 27.05.04 and will take place on a weekly basis from 9.30am – 10.30am. Following the sessions Fiona will drop Stacy off at school

Review Date

A review will be held on 13.01.05 at 9.30am in the family home.



Ann Manzi

Review Report for Stacey Ellis – DOB – 28/04/88
Date of Review – 13/01/05

Background Information and Reason for Referral

Stacey was originally referred to Polepark for counselling work in relation to previous abusive experiences in her childhood when she lived with her mum. Although the referral to Polepark was made some time ago, Stacey did not feel ready at that time to take up the offer of support – that was, until the summer of 2004. The worker with Stacey was to be Terry Mullen but Terry moved to another post. Due to a number of factors outwith Polepark's control, it was not until November 2004 that a referral meeting could be arranged.

Stacey talks to Sue, her Foster Carer, a great deal about personal issues, but Sue does not always feel confident about this and feels Stacey would benefit from talking to someone outside the family.

Work Undertaken

Since the referral meeting in November, I have had 5 sessions with Stacey. Sessions are being held on a weekly basis, and are usually on a Thursday morning in Stacey's home. A Working Agreement has been drawn up and this has been signed by us both.

Our sessions have focused on getting to know one another better to help Stacey have the confidence to be able to talk about her abusive experiences and how this has impacted on her life. The Talking, Feeling, Doing game has been used, along with doing a genogram, and looking very briefly at the highs and lows of Stacey's life. Stacey has begun to talk about some of childhood e.g. some of the men that were in the family home when Stacey was there, hiding in cupboards from these men, and remembering what they looked like, and how this has impacted on her now. Stacey does not like bald men, and she does not like to hear people shouting.

At this early stage, I feel Stacey has done very well in using her sessions so appropriately. She is a very likeable person with some strong qualities, which possibly she is not fully aware of herself. Hopefully the work undertaken will also help her to recognise these qualities and capitalise on these.

Stacey's Views of Polepark's Work

Stacey is not sure if the work is helping her at the moment, which I feel is a very fair comment for her to make at this stage. She would like sessions to continue on a weekly basis, and we have agreed that we will continue sessions for a further 3 months, and then review the work again.


Fiona Page
Project Worker

Record of session with Stacey Ellis/Leonard – 24/03/05

I collected Stacey from Mearns Academy at 11am as arranged. Stacey was smiling as she has now finished with school until after the Easter holidays.

She told me that she had a friend coming to stay with her tonight, and tomorrow, she, her boyfriend, another friend and her boyfriend were going to Inverkeithing for the weekend to stay with her boyfriend's father. Stacey is looking forward to this. She said next weekend, she is going to stay with her Carer's son in Montrose while the family go to Flamingo Land for a holiday. Stacey has chosen not to go on this holiday, and she has also decided not to go for a week's holiday with her mum during the Easter break.

Stacey told me that her GP is considering changing her medication next week, as apparently she has been losing weight recently, and he thinks this may be due to the current medication she is taking. Stacey said her weight is under 7 stones and her GP is going to be weighing her each week, to make sure she is not losing any more weight.

There was nobody at home when we arrived there. Stacey phoned her Carers and they were shopping in Montrose.

I explained to Stacey what the aim of this session was, and that was to review the work we had done over this last term. We considered the people who Stacey see as safe, the anti-suicide plan we had talked about, what Stacey does to help herself feel safe, and healthy and unhealthy boundaries. While we were talking about boundaries, Stacey alleged that there is a male [REDACTED] aged 18, who makes her do things she does not want to do. Stacey did not go into detail about this, but said it was things of a sexual nature. Stacey said he has a car, and she goes in the car with him and then he asks her to do things for him. Stacey said she is unable to say no to him as he will not take no for an answer. This has happened on several occasions.

I advised Stacey I would need to let her Social Worker know about this, as this was very concerning. I went through with Stacey what I would say to her Social Worker, and she said that would be okay. I also said that her Social Worker would contact her Carers to speak with them about this. When I said to Stacey I would also advise my senior at Polepark she asked me why. I said that this was a normal procedure for me to inform my senior of any concerns that arose during my work.

Stacey is aware that there will be no sessions for the next 3 weeks, and the next time I see her will be on 21/04/05. I have asked Stacey to give some thought as to whether sessions should continue, if she feels unable to discuss the abuse she has experienced. I reaffirmed with Stacey that my involvement is on a voluntary basis, but there must be a clear focus of work.

Stacey's Carers had not returned by the time the session had finished, but Stacey said

she did not mind this.



A

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Subject Access Request

Unique Reference Number:

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REVIEW OF CARE PLAN

Looking After Children in Scotland: Good Parenting, Good Outcomes

PART 1 – MINUTE OF THE REVIEW MEETING

Name of Child/Young Person: dob:

Date of Review:

Home Address:

Placement Address:

Date of RIA:

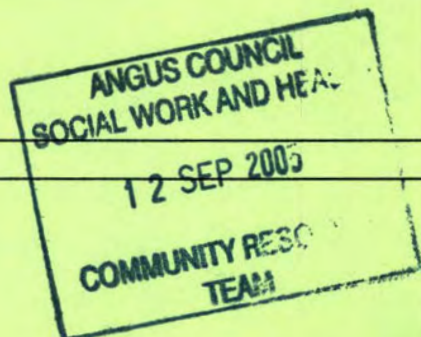
Reason for RIA:

Date and Type of Placement:

Legal Statute:

Social Worker Name and Address:

Reports have been received from the following:



2 – Attendance at the Review

Please list all those who attended the Review and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Stacey Ellis	Young Person	Minute
Mr and Mrs Ellis	Foster Carers	Minute
Paula Mulford	Family Placement Team	Minute
Liz West	Observing	Minute
Nicola Anderson	School Nurse	Minute
Susanne Henderson	Mearns Academy	Minute
Lou Harty	Behaviour Support Teacher	Minute
Jo Bund	Throughcare Aftercare	Minute
Rab Young	Throughcare Aftercare	Minute
Margo Croal	Social Worker	Minute
Barbara Cowan	CARO, Chair and Minute Taker	Minute

List anyone invited who was unable/did not attend and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Mrs Lessels	Mother	Minute
Eileen Jack	Link Teacher	Minute

List anyone else who should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.

3 – Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The Chairperson should ensure that action on previous Review decision, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Placement

Health

Education

Contact

Social Work Involvement

Throughcare Aftercare Involvement

4 – Record of Discussion

Placement

Stacey stated her placement was fine and she was quite settled. She noted she didn't get on to well with another young person who had just left placement but they had managed this by tending to avoid each other. Mrs Ellis agreed the placement was settled and said Stacey classed this as her home. Overall, there were no real issues in relation to the placement although Ms Mulford noted Stacey can really struggle when Mr and Mrs Ellis are not around as she is very emotionally dependent upon them.

Stacey said she spent her free time seeing her boyfriend and friends locally, she did not participate in any organised activities or sports by her own choice. She is currently considering the possibility of learning to drive but is unsure whether she would wish to pursue this at the moment. Ms Mulford noted the Social Work Department would require any lessons to be undertaken by a qualified instructor and this was not something the carers could assist with. It was noted that should Stacey learn to drive it would give her greater independence.

Stacey was asked if she wished to add anything in terms of comments in relation to her placement and stated she did not.

Health

Stacey's physical health is good, she attends the GP on her own as and when she needs to and has recently been referred on to a dermatologist and is currently awaiting the outcome of this referral. Mrs Ellis confirmed Stacey has received support with regard to her emotional well-being and did see a worker from Polepark but found this very difficult. On the advice of her GP Stacey stopped contact with Polepark and has been referred on to Cornhill Hospital where she was seen by a specialist for assessment. Stacey had been receiving medication for depression but has been advised to stop this and has done so. Stacey's emotional difficulties relate to her past life experience and she is currently receiving psychiatric support in relation to this. Mr and Mrs Ellis are not party to the discussion Stacey has with her doctors as Stacey manages this herself. Mrs Ellis confirmed there were further medical issues around for Stacey but these were for her to bring up herself if she so wished. Stacey chose not to do so. Stacey confirmed she was aware of who she could talk to if she needed to and it was acknowledged that a formal meeting was perhaps not the best forum to address such issues.

Mrs Ellis stated Stacey knows she can come to herself or Mr Ellis with any problem and although she may not always like the answer given deep down she believes Stacey knew they had her best interests at heart.

Education

Prior to today's meeting it was Stacey's intention to remain at school to complete sixth year whilst attending college one day per week. This has been agreed at a career's appointment which occurred shortly before study leave and had been a positive meeting, when Stacey had been given various choices regarding college courses and subjects to consider during her sixth year. Stacey returned to school yesterday following study leave and today had been advised that she may struggle with the higher Maths element of her sixth year studies and was advised to reconsider this. Stacey had found this upsetting and believed her plans were no longer viable leading to her stating at today's meeting she intended to leave school with immediate effect. It was not felt appropriate for Stacey to make such a decision without the opportunity to think this through and it was agreed Mr and Mrs Ellis, school staff, social worker and Stacey should meet outwith today's meeting to further discuss her options.

Education (cont)

Ms Henderson noted that at the point of the last review Stacey had been doing really well but due to her emotional state had struggled more than had been hoped. This said, she did put in a lot of work and effort but her commitment could be variable and Ms Henderson believed this could relate to Stacey's lack of belief in herself. Ms Henderson suggested commencing a college course may be beneficial to Stacey although Mr and Mrs Ellis felt she would not cope with this. Ms Henderson noted her concern that it was important Stacey must have enough on her timetable during sixth year to keep her interest. Ms Henderson felt it was important Stacey maintained flexibility regarding her options and noted she could be very closed in her thinking regarding the same. Stacey became very distressed during this discussion and stressed she was unwilling to stay on in school. Mr Ellis noted Stacey's educational ability/motivation is closely linked with her emotional well-being. Stacey was reassured that the school and others present were prepared to everything they could to support her but it was felt important that this issue was discussed outwith this meeting at a point when she felt more able to contribute to this.

Contact

Ms Croal advised contact was quite a difficult area for Stacey [REDACTED]. There had been a number of issues, for example Mrs Lessells phoning whilst under the influence of alcohol and saying inappropriate things, eg complaining about her own life and burdening Stacey and [REDACTED] with this. Ms Croal felt that neither Stacey [REDACTED] currently saw contact as beneficial to them. Ms Croal noted she had met with Mrs Lessells and her husband to discuss these issues and the best way forward but this had been difficult to progress as Mrs Lessells is unable to prioritise her children's needs. Ms Croal went on to say that most contact occurs via the phone and there have been only two face to face contact sessions this year.

Stacey noted that she was currently uncertain as to whether or not she wished to keep having contact with her mother.

Ms Croal said Mrs Lessells was giving a very clear message that [REDACTED] the issue of inappropriate discussions taking place during phone calls was particularly stressful [REDACTED]. Ms Croal advised Mrs Lessells was due to visit Scotland in the near future and she hoped to meet with her at this point and again attempt to address these issues.

Stacey was reminded she did not have to accept telephone calls from her mother nor be present for contact sessions if she did not wish to. At this point, Stacey was clear she was not planning to see her mother when she next visited Scotland.

Social Work involvement

Ms Croal advised she was continuing to pursue Criminal Injuries Compensation and an application had been lodged with the Criminal Injuries Compensation Board. Unfortunately, this had taken a lot of time to progress and has dragged on.

With regard to contact with Stacey, Ms Croal confirmed she had seen less of her recently, in part due to Stacey choosing not to meet with her but also due to the fact Stacey was well supported via her carers and other professionals. It was noted that Stacey was happy with the level of contact she had with Ms Croal and that she knew how to contact her should she wish to.

Throughcare Aftercare involvement

Stacey has only recently been referred to the Throughcare and Aftercare Team who intend to pursue a Pathways Assessment with her. Currently, this programme of work is progressing. Stacey is aware the Throughcare and Aftercare Team are an additional support to assist her progress towards independent living at a time of her choice.

5 – Review Chairperson's Checklist

Have all the following been discussed at the review? If the answer is **NO** to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

	Yes	No	N/A
1 Recommendations/decisions of last Review and actions taken.	✓		
2 Legal developments and any need for further legal change			✓
3 Need for/actions to be taken as a result of completion of an Assessment and Action Record.			✓
4 Changes/progress in placement.	✓		
5 Use of sanctions.	✓		
6 Child/ Young Person's safety and appropriateness of placement.	✓		
7 Stability of placement.	✓		
8 Health/ Disability.	✓		
9 Learning/ Education / Employment.	✓		
10 Identity.	✓		
11 Contact/ Family and social relationships.	✓		
12 Social Presentation.	✓		
13 Emotional and behavioural development.	✓		
14 Offending Behaviour			✓
15 Self-care skills	✓		
16 Are siblings who are accommodated living in the same placement?	✓		
17 Relationship of child/young person and family with social worker	✓		
18 Have relatives and close family friends been considered as alternatives.			✓
19 Whether the period of looking after should end and, if so, the actions needed to achieve this.			✓
20 If applicable, leaving care and after care arrangements.			✓
21 If applicable, pursuit of a claim for Criminal Injuries Compensation	✓		

6 – Unmet Need

Please detail any identified needs upon which it has not been possible to take action at this time and the reasons why.

There was no unmet need identified at this meeting.

7 – Record of any difference of opinions

Please outline whether anyone at present at the Review did not agree with any decision(s) or recommendations(s) and detail any action to be taken to resolve the disagreement(s)

There were no differences of opinion.

8 – Future Review Arrangements

Date of Next Review:	Monday 5 December 2005
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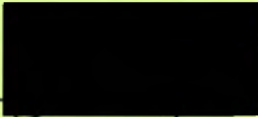
Time:	3pm
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Venue:	Mearns View, Church Road, Luthermuir
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Details of Special Arrangements:	
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PART 1 ABOVE IS AN ACCURATE AND COMPLETE RECORD OF THE REVIEW MEETING

Signed:



Chairperson of the Review Meeting

Name:

BARBARA COWAN

Date:

22 August 2005

PART 2 – CARE PLAN MADE AT REVIEWName of Child/Young Person: DoB: Date of Review: **1 – What are the immediate plans for the child/young person?**

Stacey to remain with Mr and Mrs Ellis and have ongoing contact with her birth family if she so chooses.

2 – What are the long term plans for the child/young person?

Stacey will remain in her permanent placement with Mr and Mrs Ellis until such time as she feels she is ready to move on to independent living.

3 – Summary of the actions required to achieve the care plan

	Actions Required	By Whom	By When
Rehabilitation Actions required to facilitate rehabilitation where this is planned.	a Stacey is placed with Mr and Mrs Ellis on a permanent basis.		
Health Actions required in respect of physical, mental or dental health conditions, illnesses or disabilities	a Mr and Mrs Ellis in consultation with Stacey to make all medical/dental appointments as appropriate.	Mr and Mrs Ellis	As appropriate
	b Stacey to continue to be supported regarding her emotional well-being via Cornhill Hospital.	Stacey	Ongoing
Education Actions to address specific learning needs	a Meeting to take place regarding educational options available to Stacey.	School Staff Foster Carer Stacey Social Worker	Within 1 week
	b Eileen Jack to overview Stacey's educational care plan and to liaise with Mearns Academy in respect of Stacey.	Eileen Jack Mearns Academy	Ongoing
Identity Actions to do with promoting an understanding of race, language, religion and self worth	a It is hoped Stacey's involvement with Cornhill Hospital will assist her address the impact of her early life experiences.		
	b Mr and Mrs Ellis to continue to offer Stacey support in respect of her understanding of her identity.	Mr and Mrs Ellis	Ongoing
Family and Social Relationships Develop/Maintaining relationships with parents, siblings and other significant individuals.	a Stacey to continue to have contact with her birth family if she so wishes.	Stacey Mrs Lessels	
	b Ms Croal to speak to Mrs Lessels with regard to information being shared with Stacey.	Ms Croal	As soon as possible
	c Stacey to consider ways in which she can protect herself from becoming overwhelmed and feeling responsible for her mother and brother and sister's experiences.	Stacey	Ongoing
Social Presentation Actions needed to address needs in regards to presentation or skills in social situations	a Stacey to be given the opportunity to build on her confidence and self-belief.	All relevant adults	Ongoing
Emotional and Behavioural Development	a Mr and Mrs Ellis to continue to offer Stacey support in relation to her emotional and behavioural development.	Mr and Mrs Ellis	Ongoing
	b Stacey to receive ongoing support via Cornhill Hospital.	Stacey	Ongoing

Self-care Skills Self care and independent living skills	a	Mr and Mrs Ellis to continue to support Stacey to develop age appropriate self-care skills and to encourage her to develop skills which will help her when she moves on to independent living.	Mr and Mrs Ellis Stacey	Ongoing
	b	Throughcare Aftercare work to progress via Pathways Programme.	Ms Bund Stacey	Ongoing
Other Actions Any other identified actions	a	Ms Croal to monitor progress of Criminal Injuries Compensation Claim.	Ms Croal	Ongoing
	b	Stacey to give consideration to commencing driving lessons.	Stacey	Ongoing

This Care Plan has been discussed with the following people who agree with the plan, except in any areas noted below.

Please note any disagreements with the Care Plan and any action to be taken to resolve these:

--	--

	Signature(s)	Date	Tick to receive a copy
Child/Young Person			☐
Mother			☐
Father			☐
Foster/Residential Carer(s)			☐

WHERE APPLICABLE: Other(s) with parental responsibilities, other interested relatives (specify relationship to child/young person), other professionals (specify)

Signature(s)	Date	Tick to receive a copy
		☐
		☐
		☐

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 1 - Social Worker's Report

When recording the child/young person's forename(s) and family, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s).

1	Forename(s)	STACEY																		
	Family Name	LEONARD																		
	Known As	Stacey Ellis																		
2	Date of Birth	Day	2	0	Month	0	4	Year	1	9	8	8								
3	Date when child/young person started to be looked after away from home	Day	2	0	Month	0	7	Year	1	9	9	8								
4	Date of last Review meeting(if appropriate)	Day	2	5	Month	1	2	Year	2	0	0	4								
5	Date of this Review meeting	Day	0	7	Month	0	6	Year	2	0	0	5								
6	Reason for Review	<table border="0"> <tr> <td>Child/young person looked after for 6 weeks</td> <td>Tick</td> </tr> <tr> <td>Child/young person looked after for 4½ months</td> <td></td> </tr> <tr> <td>Six monthly Review</td> <td>X</td> </tr> <tr> <td>Other (Please specify)</td> <td></td> </tr> </table>											Child/young person looked after for 6 weeks	Tick	Child/young person looked after for 4½ months		Six monthly Review	X	Other (Please specify)	
Child/young person looked after for 6 weeks	Tick																			
Child/young person looked after for 4½ months																				
Six monthly Review	X																			
Other (Please specify)																				
7	Current placement type	Mainstay																		
	Name of carer(s)/keyworker	Sue & Rod Ellis																		
	Relationship to child/young person(if any)	N/A																		
	Address (including postcode)	Mearns View Church Street Luthermuir																		

Placement Type: Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify; local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

- 8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☐
His/her mother	☒	☒	☐
His/her carer(s)/residential Keyworker	☒	☒	☐
Health professionals (please specify)			
.....	☐	☐	☐
.....	☐	☐	☐
Educational professionals (please specify)			
<u>Ms Harty Learning Support</u>	☐	☒	☐
<u>Ms S Henderson Guidance Teacher</u>	☐	☒	☐
<u>Eileen Jack Link Teacher</u>	☒	☒	☐
Other interested persons (please specify)			
<u>Paula Mulford Senior Family Link Worker</u>	☐	☒	☐
.....	☐	☐	☐
.....	☐	☐	☐

- 9 How often has the social worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?

Times

Is this as frequent as agreed in the Day to Day?

Yes

☒

No

☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes

☒

No

☐

If NO, please explain

- 10 How often has the social worker visited the following?
(If parent(s) deceased or whereabouts unknown, please state)

Mother

Two Supervised Contacts
and telephone contact.

Father

N / A

Other relatives, including siblings or friends (Please state whom)

N/A

- 11 Was a full assessment of the child/young person's needs completed either before being looked after away from home or since?

Yes

☒

No

☐

- 12 Has an Assessment and Action Record been completed since the last Review?

Yes

☐

No

☒

If yes, attach a copy of the summary sheet from the
Assessment and Action Record in Part 5 of this Review
folder.

Not yet applicable

☐

- 13 What is the child/young person's legal status?

Section 86 Children (Scotland) Act 1995 Parental Responsibilities Order

Has this changed, or have there been any other legal developments, eg referral to the Reporter, since starting to be looked after away from home/last Review?

Yes

☐

No

☒

If yes, please give brief details

N / A

- 14 Is the child/young person's name on the Child Protection Register?

Yes

☐

No

☒

If yes, and the Reviews are not being held simultaneously, attach the
decisions/recommendations of the most recent child protection review in Part 5 of
this Review folder.

Has there been a change in child protection status since the child/young person
started to be looked after away from home/last Review.

Yes

☐

No

☒

16

Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

There has been no change of placement for Stacey.

ii) Have there been any significant changes within the current placement which have affected the child/young person eg someone arriving or leaving.

There have been no significant changes within the placement.

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Stacey appears to get on well with various children within the placement apart with one child she had difficulty with but this has been resolved. Stacey appears to have a wide circle of friend and she appears to have quite a good social life. Stacey has continued to have a very good relationship with Sue and Rod Ellis.

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has she/he been subject to any sanctions? If so, what, how often and with what results.

Stacey has been able to accept the boundaries within the placement and she gets on really well with Sue and Rod.

Stacey has had some mental health problems and currently she is attending her G.P.. Sue and Rod have been very attentive in regards to this.

v) How does the child/young person spend his/her leisure time? Are there activities she/he would like to be able to do which she/he is not doing?

Stacey enjoys meeting with her friends and having her friends stay overnight. Stacey is also staying on at school (6th year) and Stacey is good at getting on with her homework etc. Stacey is considering studying Law one day a week at college.

Stacey enjoys listening to her favourite music and she also enjoys helping Sue and Rod with household tasks.

vi) Are there any concerns about the child/young person's safety either because of his/her own, or other people's actions? If yes, describe what will be done to protect him or her.

Stacey is quite able to seek out help and support if she requires this. E.g. has went to her GP to seek help. Stacey continually worries about her brother and appears to get depressed regarding this. If Stacey is worried or anxious about anything she feels confident enough to speak to Sue or Rod. Stacey is able to protect herself if and when necessary.

vii) Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

Stacey continues to be very relaxed and positive relationship at home and around her carers. Stacey is continually growing in confidence and she is clearly comfortable to discuss any issues with Sue and Rod.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons e.g. a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

This placement clearly meets all of Stacey's emotional and physical needs.

Stacey has a very close relationship with both Sue and Rod.

Sue and Rod offer a very secure environment for all the family and this clearly helps Stacey to feel more confident and self-assured. Stacey wishes to be known as Stacey Ellis, which clearly highlights her relationship with her carers.

17

Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child/young person's health? Has the child/young person had, or refused, any assessments or treatments? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his/her carer(s)?

Stacey's does not appear to be as confident as she has been in the past.

ii) How is the child/young person progressing in pre-school provision/school/training/college work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it, or will it be, reviewed.

Stacey continues to attend Mearns Academy. Stacey is a 'workhorse' and she gets on with her homework and is very focused on doing well.

Stacey intends to remain at school to do 6th year and to study law at college.

iii) What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Sue and Rod continue to be very supportive to Stacey and they both encourage Stacey through various difficulties. Stacey appears to be confident about her own identity and has a very good understanding of her family background.

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Stacey's contact with her mother has been quite difficult.

Sue and Rod Ellis continue to be very supportive towards Stacey and they discuss every issue with Stacey ensuring that she fully understands the difficulties regarding arranged or cancelled contact with her mother. Problems are usually handled very sensitively and Stacey is able to cope more easily with this ongoing support.

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Stacey has always had a good relationship with Brian and her relationship with Tammy has continually grown over the last few years.

Stacey worries about Brian.

vi) How does the child/young person present him/herself in social situations? What impression does she/he make on other people?

Stacey is well mannered and polite. Stacey appears to be a quite confident at home and with her friends. Stacey can be sometimes be quite subdued and has been finding it difficult to cope with everyday life.

vii) Describe the child/young person's behaviour. How is she/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

Stacey has been struggling emotionally and has been prescribed anti-depressant medication. Stacey has also been attending a GP on a regular basis. Stacey attended an appointment at Cornhill Hospital Aberdeen and this will be followed up by another appointment.

viii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

Stacey is always neat and tidy and Stacey is able to keep a high standard of personal hygiene. Stacey also enjoys doing various household tasks around the house.

18

Please describe the child/young person's, and his/her family's relationship with you since the last Review. If this is the first Review, describe what has happened since the child/young person started to be looked after away from home. If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

Stacey is able to discuss many issues with Sue and Stacey is also able to discuss difficult issues about her past or her views about the future.

Stacey responds well to our contact and if she needs to discuss anything she appears to be comfortable asking for advice etc.. However, Stacey is not keen to meet with the worker at the moment.

19

Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

20

I have checked this report for accuracy and completeness [If applicable] The following questions have not been fully completed because:

Signed _____ Name MARGO CROAL
(BLOCK CAPITALS)
Date 17th June 2005 Designation SOCIAL WORKER



CRIMINAL INJURIES COMPENSATION AUTHORITY
Claims Assessment Section
Tay House
300 Bath Street
GLASGOW
G2 4LN

MRS M CROAL
ANGUS COUNCIL
SOCIAL WORK DEPT.
DEWAR HOUSE
ARBROATH
DD11 1EJ

Telephone: 0141 331 5680

Quote reference number:

G/5 /244323-CW06

Your ref:

Switchboard 0141 331 2726
Fax 0141 331 2287
Website www.cica.gov.uk
DXGW 379 GLASGOW

14 September 2005

Dear Mrs Croal,

Regarding: Stacey Louise Leonard

Thank you for your application which has been registered under the above reference number.

We will continue to process the application. In the meantime, please complete (where indicated) and return the attached questionnaire within 28 days of the date of this letter.

Our reference number must be quoted in all dealings with the Authority.

Yours sincerely,

AA GLASGOW SECTION 6

TA3 (1.0)

☐

Victim's/applicant's date of birth

Day Month Year

☐

Victim's/applicant's address

☐

Date of incident

Day Month Year

☐

Location of incident

☐

Description of incident (giving details below or on a separate paper)

☐

Signature of applicant (please sign and return the enclosed application form).

☐

Police involvement details (give details below or on a separate paper)

☐

Crime reference number

☐

Hospital(s) attended

☐

As victim is under 18, a parent/guardian should complete Section 2

☒

The victim is under the age of 18. Please send the birth/adoption certificates(s), which will be returned to you immediately.

☐

Please send the full original birth/death marriage certificate(s) which will be returned to you immediately.

☐

GP's name and address

☐

Please provide a daytime telephone number (not a mobile)



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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 1 - Social Worker's Report

When recording the child/young person's forename(s) and family, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s).

1	Forename(s)	STACEY												
	Family Name	LEONARD												
	Known As	Stacey Ellis												
2	Date of Birth	Day	2	0	Month	0	4	Year	1	9	8	8		
3	Date when child/young person started to be looked after away from home	Day	2	0	Month	0	7	Year	1	9	9	8		
4	Date of last Review meeting(if appropriate)	Day	0	7	Month	0	6	Year	2	0	0	5		
5	Date of this Review meeting	Day	0	5	Month	1	2	Year	2	0	0	5		
6	Reason for Review											Tick		
	Child/young person looked after for 6 weeks											☐		
	Child/young person looked after for 4½ months											☐		
	Six monthly Review											☒		
	Other (Please specify)											☐		
7	Current placement type	Mainstay												
	Name of carer(s)/keyworker	Sue & Rod Ellis												
	Relationship to child/young person(if any)	N /A												
	Address (including postcode)	Mearns View Church Street Luthermuir												

Placement Type: Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify; local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

- 8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☐
His/her mother	☒	☒	☐
His/her carer(s)/residential Keyworker	☒	☒	☐
Health professionals (please specify)			
.....	☐	☐	☐
.....	☐	☐	☐
Educational professionals (please specify)			
<i>Ms Harty Learning Support</i>	☐	☒	☐
<i>Ms S Henderson Guidance Teacher</i>	☐	☒	☐
<i>Eileen Jack Link Teacher</i>	☐	☒	☐
Other interested persons (please specify)			
<i>Paula Mulford Senior Family Link Worker</i>	☐	☒	☐
.....	☐	☐	☐
.....	☐	☐	☐

- 9 How often has the social worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?

Times

Is this as frequent as agreed in the Day to Day?

Yes

☒

No

☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes ☒ No ☐

If NO, please explain

--

- 10 How often has the social worker visited the following?
(If parent(s) deceased or whereabouts unknown, please state)

Mother

Two Supervised Contacts
and telephone contacts.

Father

N/A

Other relatives, including siblings or friends (Please state whom)

N/A

- 11 Was a full assessment of the child/young person's needs completed either before being looked after away from home or since?

Yes ☒ No ☐

- 12 Has an Assessment and Action Record been completed since the last Review?

Yes ☐ No ☒

If yes, attach a copy of the summary sheet from the Assessment and Action Record in Part 5 of this Review folder.

Not yet applicable ☐

- 13 What is the child/young person's legal status?

Section 86 Children (Scotland) Act 1995 Parental Responsibilities Order

Has this changed, or have there been any other legal developments, e.g. referral to the Reporter, since starting to be looked after away from home/last Review?

Yes ☐ No ☒

If yes, please give brief details

N/A

- 14 Is the child/young person's name on the Child Protection Register?

Yes ☐ No ☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review.

Yes ☐ No ☒

If yes, please explain

- 15 Please list the recommendations/decisions of the last Review and indicate if each is fully met/partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

16

Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

There has been no change of placement for Stacey.

ii) Have there been any significant changes within the current placement which have affected the child/young person e.g. someone arriving or leaving.

There have been some changes regarding children placed with the family. Stacey has experienced difficulty with one child who is also accommodated and there has been some other niggles recently but this has not affected the relationship between Stacey and her carers.

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Stacey appears to get on well with various children within the placement. Stacey appears to have a wide circle of friend and acquaintances. Stacey has continued to have a very good relationship with Sue and Rod Ellis.

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has she/he been subject to any sanctions? If so, what, how often and with what results.

Stacey has been able to accept the boundaries within the placement and she gets on really well with Sue and Rod. There have been no major issues regarding boundaries.

v) How does the child/young person spend his/her leisure time? Are there activities she/he would like to be able to do which she/he is not doing?

Stacey enjoys meeting with her friends and having her friends stay overnight. Stacey enjoys listening to her music and she also enjoys all the usual things for girls her age.

vi) Are there any concerns about the child/young person's safety either because of his/her own, or other people's actions? If yes, describe what will be done to protect him or her.

Stacey is able to protect herself if and when necessary. Stacey is able to seek out help and support if she requires this. If Stacey is worried or anxious about anything she feels confident enough to speak to Sue and/or Rod.

vii) Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

Stacey continues to be very relaxed and positive relationship at home and around her carers. Stacey is continually growing in confidence and she is clearly comfortable to discuss any issues with Sue and Rod. Stacey is looking forward to moving on to independence and getting her own accommodation.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons e.g. a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

This placement clearly meets all of Stacey's emotional and physical needs. Stacey has a very close relationship with both Sue and Rod.

Sue and Rod offer a very secure environment for all the family and this clearly helps Stacey to feel more confident and self-assured. Stacey feels she is ready to move on towards independent living and has the support from Joe from the Throughcare and Aftercare team

17

Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

1) How is the child/young person's health? Has the child/young person had, or refused, any assessments or treatments? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his/her carer(s)?

Since Stacey started to wear contact lenses she appears to feel more confident about herself. However Stacey has also been on an emotional rollercoaster this year and at times Stacey appears to have varying moods. Stacey was prescribed anti-depressants earlier this year and it would appear that Stacey would benefit from professional counselling. Counselling has been offered to Stacey but she did not attend her appointment. This 'depression' may relate to the uncertainty about where Stacey will live in the future and also relate to her confusion about the past. Stacey also wants to have a successful transition when she moves away from her carers. Stacey is aware that Sue and Rod will support her when she moves and Stacey will also be welcome to visit the family etc once she moves. and Stacey

ii) How is the child/young person progressing in pre-school provision/school/training/college work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it, or will it be, reviewed.

Stacey has mixed feelings about still being at school. Stacey usually gets on with her homework and is very focused on doing well.

Stacey feels safe and secure at the school however and has reached a stage that she sometimes wishes she wasn't at school. It would be good for Stacey to attend college at Aberdeen where she can gain more confidence and have a more mature outlook for the future.

iii) What sense does the child/young person have of his/her identity e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Sue and Rod continue to be very supportive to Stacey and they both encourage Stacey through various difficulties. Stacey appears to be confident about her own identity and has a very good understanding of her family background.

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Stacey has contact with his mother approximately every 6-7 weeks. Stacey is often very critical of her mother however Stacey meets with her mother. Stacey shares the belief that her mother is more favourable towards her brother [REDACTED]

Sue and Rod Ellis continue to be very supportive towards Stacey and they discuss every issue with Stacey ensuring that he fully understands the difficulties regarding arranged or cancelled contact with his mother. Problems are usually handled very sensitively and Stacey is able to cope more easily with this ongoing support.

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Stacey has always had a good relationship with Brian and her relationship with her sister Alisha has continually grown over the last few years. Stacey has always been the 'mother-hen' of the family and she needs to know that Brian and Alisha are okay. However I think Stacey has realised that Brian has taken advantage of her kind nature at times and he didn't take on board her good advice. Stacey can be quite 'off-hand' with Alisha however I think Stacey does care for Alisha

vi) How does the child/young person present him/herself in social situations? What impression does she/he make on other people?

Stacey is well mannered and polite however Stacey can also be quite subdued sometimes. Stacey is usually quite chatty and does not appear to have difficulty in social settings. Stacey appears to be a quite confident at home and with her friends. Stacey has lots of friends and acquaintances.

vii) Describe the child/young person's behaviour. How is she/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

Stacey's growing maturity and self confidence has continued to improve and she is more understanding towards other people's feelings. Stacey has faced issues about her past which was quite difficult for her.

Stacey trusts Sue and Rod and this is very important for Stacey as she needs to know that she can discuss issues with them.

Stacey can be subdued at times and she has also been unhappy. I think Stacey will possibly manage to cope on her own but I also think Stacey will need lots of support from Sue and Rod. Just knowing that Sue and Rod will be there for her is extremely important and basically 'crucial' for Stacey.

viii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

Stacey is confident with her self-care skills. Stacey's room is always neat and tidy and Stacey is able to keep a high standard of personal hygiene. Stacey is also confident with various household tasks around the house.

18

Please describe the child/young person's, and his/her family's relationship with you since the last Review. If this is the first Review, describe what has happened since the child/young person started to be looked after away from home. If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

Stacey appears to be able to discuss difficult issues about her past or her views about the future. Stacey responds well to our contact and if she needs to discuss anything she appears to be comfortable asking for advice and Stacey will phone me if she needs advice or help.

Stacey's mother Susan Lessels has met with the writer prior to some contact sessions.

- 19 Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

NO

- 20 I have checked this report for accuracy and completeness [If applicable] The following questions have not been fully completed because:

Signed _____ Name MARGO CROAL
(BLOCK CAPITALS)
Date 1 December 2005 Designation SOCIAL WORKER

Throughcare and Aftercare Resource Workers Report

Pathway Plan Summary - Date

Name Stacey Leonard

Address Mearns View, Church Road, Luthermuir

Date of Birth 28/04/88

Hopes for the Future

Stacey is at present intending to remain at school to achieve her exam results although is struggling with this. She then intends to find employment in an admin. Position. Stacey wishes to obtain her own tenancy in Laurencekirk.

Lifestyle

Stacey socialises in Laurencekirk and has group of friends that she sees regularly. There have been issues around alcohol for Stacey but she understands the concerns that people have and makes informed choices. Recently this does not seem as much of an issue.

Family and Friends

Stacey retains a close group of friends and is very close to her carers. Stacey also maintains contact with her family which seems positive of late.

Health and Well-being

Stacey suffers from stress and depression and is currently 'signed off' from school for stress. She attends her GP regularly for this and has been referred to a counselor. Stacey also attends a clinic in Aberdeen for her mental health. Stacey still smokes fairly heavily but is informed of the health risks regarding this. She is also aware of the effect of alcohol on her mental health as it is a depressant.

Learning and Work

Stacey is doing well at school but struggles due to issues surrounding her mental health. She is at present keen to complete her courses. Stacey is aware of all options available to her surrounding education and employment including job searches and 'training for work' courses but has chosen at present to remain at school.

Where I Live

Stacey continues to receive a significant amount of support from her carers at home. She has applied for her own tenancy in Laurencekirk through both the Council and Housing Associations and is hoping for an offer in the New Year. Stacey appreciates that this will be a difficult move but is keen to move on. Both her carers are, and will continue, to provide a lot of support and Stacey is happy with this situation and lines of communication remain open and active.

Money

Stacey receives her personal allowance and her EMA and appears to manage well on this. When she moves on she will be entitled to financial assistance from the Throughcare and Aftercare team. Money is not at present seen as an issue for Stacey.

Rights and Legal Issues

There are no legal issues for Stacey at present although she has a claim with the Criminal Compensation Board which will be assessed when she is 18.



Unique Reference Number: 9 2 0 0 9 0 4 4

REVIEW OF CARE PLAN

Looking After Children in Scotland: Good Parenting, Good Outcomes

PART 1 – MINUTE OF THE REVIEW MEETING

Name of Child/Young Person: Stacey Ellis aka Leonard dob: 28/04/88

Date of Review: 5 December 2005

Home Address:

Placement Address: Mr & Mrs Ellis
Mearns View
Church Road
Luthermuir

Date of RIA: 20 November 1994

Reason for RIA: Child protection issues

Date and Type of Placement: 16 July 1998 - permanence

Legal Statute: Section 86 of the Children (Scotland) Act 1995

Social Worker Name and Address: Margo Croal
Social Work Office
Academy Lane
Arbroath

Reports have been received from the following: Social Worker
Young Person

2 – Attendance at the Review

Please list all those who attended the Review and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Stacey Ellis	Young Person	Minute
Mr and Mrs Ellis	Foster Carers	Minute
Paula Mulford	Family Placement Team	Minute
Susanne Henderson	Mearns Academy	Minute
Lou Harty	Behaviour Support Teacher	Minute
Jo Bund	Throughcare Aftercare	Minute
Margo Croal	Social Worker	Minute
Barbara Cowan	CARO, Chair and Minute Taker	Minute

List anyone invited who was unable/did not attend and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Nicola Anderson	School Nurse	Minute
Eileen Jack	Link Teacher	Minute

List anyone else who should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.

3 – Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The Chairperson should ensure that action on previous Review decision, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Placement

Health

Education

Contact

Throughcare Aftercare Involvement

Way Forward

Criminal Injuries Compensation

4 – Record of Discussion

Placement

Stacey remains very settled in placement. There have been some problems with the behaviour of another young person in placement which has impacted on Stacey who to her credit has coped reasonably well with this..

Mrs Ellis stated Stacey is very settled and she enjoys having her. Stacey is going through a difficult time, slightest hiccup and she hits rock bottom but she has an excellent relationship with Mr and Mrs Ellis. She complies with the rules and the previous issues re alcohol use have resolved.

Health

Stacey has talked to her GP recently and Mrs Ellis noted the plan now was for support via Cornhill to be offered more locally via a counsellor. Stacey noted she has had two appointments already. Mrs Ellis voiced her concern that she was now very much "out of the loop" with regard to medical issues in respect of Stacey, however this was Stacey's choice. Mrs Ellis advised due to the fact there were plans for Stacey to move on she had a real concern Stacey would struggle to cope emotionally as it is evident she continues to require a lot of support.

Stacey's general health remains good. She has been to the dentist and needs some work on her wisdom teeth. Stacey is wearing contact lenses.

Education

School has gone relatively well. Subject and work wise Stacey has done well but this can still be very up and down due to her mental health. If she is having a "bad patch" school is the last place she wants to be.

Stacey has seen a careers advisor and has considered various options eg work, college etc but decided against this as she feels she is not ready to take the next step and wishes to continue her studies at school for the time being.

There is some concern that Stacey can skip subjects, and it was also noted the school had received a call from Stacey's doctor who was concerned that Stacey was not coping emotionally currently and queried whether a part-time timetable could be instigated. Mrs Ellis and the school shared a concern that this would be inappropriate as Stacey was likely to lose focus with more time on her hands.

Mrs Ellis noted Stacey will go to her doctor if anything is upsetting her and there is a worry that the doctor doesn't know the full picture. Mrs Ellis reiterated her view that time off school would not be to Stacey's benefit.

Ms Henderson advised that overall very little had changed educationally for Stacey and Stacey was continuing to attend her classes as required. The main concern is Stacey presents herself as being unhappy and Ms Henderson noted the school were keen to give her appropriate support. Mrs Ellis states Stacey is saying she doesn't really want to be at school and would prefer to work but she is not yet ready to pursue work. The consensus was things were going around in circles without getting anywhere.

Stacey does have a tutor and this is a good support.

Contact

Ms Croal spoke with Mrs Lessels regarding the sharing of inappropriate information. Unfortunately this had continued.

Stacey noted her mother has visited "almost weekly" since the last review.

It was noted that Mrs Lessels is aware Stacey is to be awarded Criminal Injuries Compensation

Mrs Ellis noted Stacey was managing this quite well by taking in the good bits and ignoring the bad bits.

Mrs Croal advised Mrs Lessels had been in Arbroath for her recent wedding anniversary and had suggested taking Stacey and her siblings "around the pubs" but Mrs Ellis had spoken with Mrs Lessels and the family went out for a meal instead.

Stacey did go down to her mother's for the summer and spent two weeks with her although Stacey noted this was as much as she could cope with.

Throughcare and Aftercare

Throughcare and Aftercare are now involved and most of Stacey's Pathway Plan has been completed. There are concerns that Stacey is not yet ready to move out. Stacey is looking for a house in Laurencekirk and this may take time.

Stacey noted she wanted to move around January 2006, as she didn't want to be at her placement when Mr and Mrs Ellis went away on holiday in February 2006. Mrs Ellis noted her son [REDACTED] may help out around this time but does find Stacey's fluctuating mental health difficult to help with.

Mr Ellis noted Stacey is "doing the pushing" as regards moving out and although he and Mrs Ellis do not want this for Stacey, if this is the path she chooses they will support her in this.

Ms Mulford advised if respite is required the family placement team would consider alternative options. Mr Ellis hopes they can make the easiest option for Stacey possible but can't guarantee it.

Ms Bund noted Stacey had wanted to put a hold on taking any action as regards seeking a tenancy until the middle of December so there is no real prospect of a flat by January.

Ms Bund stated all applications are in but Stacey didn't want them followed up until mid December. Ms Bund noted she has been in touch with housing and Stacey has had details of the council list of properties in Laurencekirk.

Ms Mulford confirmed there was no issue with Stacey remaining with the Ellis's once she is 18 years of age.

Way Forward

Stacey wants to get her school timetable sorted out but the school feel dropping subjects is not the answer. Stacey is studying four subjects, 1 higher and has ample free time, and if any subject were dropped she would lose even more focus.

Criminal Injuries Compensation

This remains ongoing. Ms Croal spoke with the Criminal Injuries Compensation Board and it is believed they are awaiting police reports. Ms Croal to seek legal advice regarding the position once Stacey reaches 18 years of age and the need for appropriate financial advice.

The Social Work Department to provide appropriate advice and guidance but would advise against rash decisions regarding either moving or leaving school.

5 – Review Chairperson's Checklist

Have all the following been discussed at the review? If the answer is **NO** to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

	Yes	No	N/A
1 Recommendations/decisions of last Review and actions taken.	✓		
2 Legal developments and any need for further legal change			✓
3 Need for/actions to be taken as a result of completion of an Assessment and Action Record.			✓
4 Changes/progress in placement.	✓		
5 Use of sanctions.	✓		
6 Child/ Young Person's safety and appropriateness of placement.	✓		
7 Stability of placement.	✓		
8 Health/ Disability.	✓		
9 Learning/ Education / Employment.	✓		
10 Identity.	✓		
11 Contact/ Family and social relationships.	✓		
12 Social Presentation.	✓		
13 Emotional and behavioural development.	✓		
14 Offending Behaviour			✓
15 Self-care skills	✓		
16 Are siblings who are accommodated living in the same placement?	✓		
17 Relationship of child/young person and family with social worker	✓		
18 Have relatives and close family friends been considered as alternatives.			✓
19 Whether the period of looking after should end and, if so, the actions needed to achieve this.			✓
20 If applicable, leaving care and after care arrangements.			✓
21 If applicable, pursuit of a claim for Criminal Injuries Compensation	✓		

6 – Unmet Need

Please detail any identified needs upon which it has not been possible to take action at this time and the reasons why.

There was no unmet need identified at this meeting.

7 – Record of any difference of opinions

Please outline whether anyone at present at the Review did not agree with any decision(s) or recommendations(s) and detail any action to be taken to resolve the disagreement(s)

There were no differences of opinion.

8 – Future Review Arrangements

Date of Next Review:	Friday 2 June 2006
Time:	3pm
Venue:	Mearns View, Church Road, Luthermuir
Details of Special Arrangements:	

PART 1 ABOVE IS AN ACCURATE AND COMPLETE RECORD OF THE REVIEW MEETING

Signed:



Chairperson of the Review Meeting

Name:

BARBARA COWAN

Date:

6 January 2006

PART 2 – CARE PLAN MADE AT REVIEW

Name of Child/Young Person: **DoB:**

Date of Review:

1 – What are the immediate plans for the child/young person?

Stacey to remain with Mr and Mrs Ellis and have ongoing contact with her birth family if she so chooses.

2 – What are the long term plans for the child/young person?

Stacey will remain in her permanent placement with Mr and Mrs Ellis until such time as she feels she is ready to move on to independent living.

3 – Summary of the actions required to achieve the care plan

	Actions Required	By Whom	By When
Rehabilitation Actions required to facilitate rehabilitation where this is planned.	a Stacey is placed with Mr and Mrs Ellis on a permanent basis.		
Health Actions required in respect of physical, mental or dental health conditions, illnesses or disabilities	a Mr and Mrs Ellis in consultation with Stacey to make all medical/dental appointments as appropriate. b Stacey to continue to be supported regarding her emotional well-being via Cornhill Hospital.	Mr and Mrs Ellis Stacey	As appropriate Ongoing
Education Actions to address specific learning needs	a Stacey to continue to be supported within Mearns Academy as currently. b Eileen Jack to overview Stacey's educational care plan and to liaise with Mearns Academy in respect of Stacey.	School staff Eileen Jack Mearns Academy	Ongoing Ongoing
Identity Actions to do with promoting an understanding of race, language, religion and self worth	a It is hoped Stacey's involvement with Cornhill Hospital will assist her address the impact of her early life experiences. b Mr and Mrs Ellis to continue to offer Stacey support in respect of her understanding of her identity.	 Mr and Mrs Ellis	 Ongoing
Family and Social Relationships Develop/Maintaining relationships with parents, siblings and other significant individuals.	a Stacey to continue to have contact with her birth family if she so wishes. b Stacey to consider ways in which she can protect herself from becoming overwhelmed and feeling responsible for her mother and brother and sister's experiences.	Stacey Mrs Lessels Stacey	 Ongoing
Social Presentation Actions needed to address needs in regards to presentation or skills in social situations	a Stacey to be given the opportunity to build on her confidence and self-belief.	All relevant adults	Ongoing
Emotional and Behavioural Development	a Mr and Mrs Ellis to continue to offer Stacey support in relation to her emotional and behavioural development. b Stacey to receive ongoing support via Cornhill Hospital.	Mr and Mrs Ellis Stacey	Ongoing Ongoing
Self-care Skills Self care and independent living skills	a Mr and Mrs Ellis to continue to support Stacey to develop age appropriate self-care skills and to encourage her to develop skills which will help her when she moves on to independent living. b Throughcare Aftercare work to progress via Pathways Programme.	Mr and Mrs Ellis Stacey Ms Bund Stacey	Ongoing Ongoing
Other Actions Any other identified actions	a Ms Croal to monitor progress of Criminal Injuries Compensation Claim.	Ms Croal	Ongoing

	b Ms Bund to pursue an appropriate tenancy for Stacey.	Ms Bund	Ongoing
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Subject Access Request

This Care Plan has been discussed with the following people who agree with the plan, except in any areas noted below.

Please note any disagreements with the Care Plan and any action to be taken to resolve these:

	Signature(s)	Date	Tick to receive a copy
Child/Young Person			☐
Mother			☐
Father			☐
Foster/Residential Carer(s)			☐

WHERE APPLICABLE: Other(s) with parental responsibilities, other interested relatives (specify relationship to child/young person), other professionals (specify)

	Signature(s)	Date	Tick to receive a copy
			☐
			☐
			☐

Unique Reference Number:

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REVIEW OF CARE PLAN

Looking After Children in Scotland: Good Parenting, Good Outcomes

PART 1 – MINUTE OF THE REVIEW MEETING

Name of Child/Young Person: dob:

Date of Review:

Home Address:

Placement Address:

Date of RIA:

Reason for RIA:

Date and Type of Placement:

Legal Statute:

Social Worker Name and Address:

Reports have been received from the following:

2 – Attendance at the Review

Please list all those who attended the Review and whether they should receive all or part of the record.

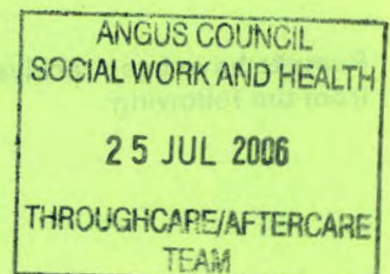
Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Stacey Ellis	Young Person	Minute
Mrs Ellis	Foster Carer	Minute
Paula Mulford	Family Placement Team	Minute
Jo Bund	Throughcare Aftercare	Minute
Margo Croal	Social Worker	Minute
Barbara Cowan	CARO, Chair and Minute Taker	Minute

List anyone invited who was unable/did not attend and whether they should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.
Eileen Jack	Link Teacher	Minute

List anyone else who should receive all or part of the record.

Name	Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision/ recommendation only.



3 – Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The Chairperson should ensure that action on previous Review decision, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Placement

Health

Education

Contact

Criminal Injuries Compensation

Throughcare Aftercare Involvement

4 – Record of Discussion

Placement

Stacey noted her placement continues to be settled. She had given thought to when and if she should move out and has decided she would like to remain with Mr and Mrs Ellis until she was established in college.

Ms Mulford advised Stacey's placement will be considered as Throughcare and Aftercare after she finishes school at the end of June and this will affect how her placement is financed. Ms Bund will liaise with Ms Mulford, Mrs Ellis and Stacey regarding how her placement is financed and what monies Stacey herself will be entitled to. Ms Bund felt it should be possible to clarify this situation by the end of this week.

Mrs Ellis noted Stacey does not present any problems in placement and although she "does her own thing" she does so quite responsibly. Mrs Ellis noted she had been a little concerned Stacey may have dabbled in drugs but this seems to be unfounded.

Stacey sees her brother Brian and occasionally stays over but returns as agreed and on time.

Stacey has now finished her exams which seem to have gone well.

Mrs Ellis noted the school have suggested Stacey undertake an HND at college (this would be dependent on her grades) but Stacey feels she would prefer to enter at HNC level.

Mrs Ellis felt Stacey probably would like to move out into her own flat as she does find the house really noisy at times but realises she is perhaps not quite ready.

Stacey is out a lot of the time with her boyfriend and this provides some respite from the younger children in the household.

Health

Stacey's general health remains good. Stacey had commenced counselling via Cornhill but had ceased this as she did not find it helpful.

Stacey is aware she can now seek support via adult services if she chooses and this can be accessed more locally.

Mrs Ellis felt Stacey found the counselling difficult as it brought up too many painful issues.

Mrs Ellis noted Stacey had been speaking with her brother about their shared experiences and it may be things are taken forward in this way.

Discussion followed re incidents in Stacey's past and it was agreed Stacey would benefit from further information for social work files in respect of this.

Mrs Ellis noted Stacey continues to worry about her brother and mother.

Education

Stacey has now completed all her exams but will not have the results of these until August. Stacey advised she had attended for interview for a place on an Admin and Information Technology course at Aberdeen College. She has not yet had confirmation of a place.

Mrs Cowan had spoken with Ms Jack who had suggested Stacey needed to complete SAAS forms as soon as possible. It was Ms Jack's view that Stacey would be entitled to the full award.

Education (cont)

Stacey confirmed she would have to use public transport to get to and from college.

Mrs Cowan suggested Stacey may wish to consider driving lessons.

Contact

Contact continues to occur but remains difficult at times.

Mrs Ellis noted Stacey often felt overlooked by her mother in favour of her brother. Stacey agreed this was the case but managed this by "doing her own thing". Mrs Ellis felt Stacey was now much more able to say if she was unhappy or aggrieved by anything.

Stacey confirmed her mother had put pressure on her to provide her with money for IVF treatment.

Criminal Injuries Compensation

Ms Croal advised she had been unable to locate any information in respect of this in Stacey's file.

The Criminal Injuries Board are seeking further information and it is hoped it will not take too long for this to progress.

Ms Croal advised she is now trying to secure a copy of the PRO from the Sheriff Court.

Throughcare and Aftercare

Ms Bund advised housing applications have been completed and submitted. Stacey was offered a tenancy but did not feel it was appropriate. Stacey has chosen not to update her application form recently. Ms Bund advised Stacey this may result in her being removed from the waiting list.

Stacey is now considering the possibility of applying for a tenancy further afield eg Stonehaven.

Overall, it was felt appropriate Stacey remained with Mr and Mrs Ellis until she was settled in college. Any move beyond that would hopefully be a planned move supported by the Social Work Department.

Ms Bund confirmed the Pathways assessment was more or less complete.

Mrs Cowan advised Stacey would now transfer from the LAC system to the Throughcare and Aftercare system.

It was agreed there would be little purpose in having a further review in 6 weeks time and that this would be more productively taken forward around October 2006.

5 – Review Chairperson's Checklist

Have all the following been discussed at the review? If the answer is **NO** to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

	Yes	No	N/A
1 Recommendations/decisions of last Review and actions taken.	✓		
2 Legal developments and any need for further legal change			✓
3 Need for/actions to be taken as a result of completion of an Assessment and Action Record.			✓
4 Changes/progress in placement.	✓		
5 Use of sanctions.	✓		
6 Child/ Young Person's safety and appropriateness of placement.	✓		
7 Stability of placement.	✓		
8 Health/ Disability.	✓		
9 Learning/ Education / Employment.	✓		
10 Identity.	✓		
11 Contact/ Family and social relationships.	✓		
12 Social Presentation.	✓		
13 Emotional and behavioural development.	✓		
14 Offending Behaviour			✓
15 Self-care skills	✓		
16 Are siblings who are accommodated living in the same placement?	✓		
17 Relationship of child/young person and family with social worker	✓		
18 Have relatives and close family friends been considered as alternatives.			✓
19 Whether the period of looking after should end and, if so, the actions needed to achieve this.			✓
20 If applicable, leaving care and after care arrangements.			✓
21 If applicable, pursuit of a claim for Criminal Injuries Compensation	✓		

6 – Unmet Need

Please detail any identified needs upon which it has not been possible to take action at this time and the reasons why.

There was no unmet need identified at this meeting.

7 – Record of any difference of opinions

Please outline whether anyone at present at the Review did not agree with any decision(s) or recommendations(s) and detail any action to be taken to resolve the disagreement(s)

There were no differences of opinion.

8 – Future Review Arrangements

Date of Next Review:	Monday 16 October 2006 (to be confirmed in writing)
Time:	4pm
Venue:	Mearns View, Church Road, Luthermuir
Details of Special Arrangements:	

PART 1 ABOVE IS AN ACCURATE AND COMPLETE RECORD OF THE REVIEW MEETING

pp Signed: [REDACTED] _____
Chairperson of the Review Meeting

Name: BARBARA COWAN

Date: 24 July 2006

PART 2 – CARE PLAN MADE AT REVIEW**Name of Child/Young Person:** Stacey Leonard**DoB:** 28/04/88**Date of Review:**

5 June 2006

1 – What are the immediate plans for the child/young person?

Stacey to remain with Mr and Mrs Ellis and have ongoing contact with her birth family if she so chooses.

2 – What are the long term plans for the child/young person?

Stacey will remain in her permanent placement with Mr and Mrs Ellis until such time as she feels she is ready to move on to independent living.

3 – Summary of the actions required to achieve the care plan

	Actions Required	By Whom	By When
Rehabilitation Actions required to facilitate rehabilitation where this is planned.	a Stacey is placed with Mr and Mrs Ellis on a permanent basis.		
Health Actions required in respect of physical, mental or dental health conditions, illnesses or disabilities	a Mr and Mrs Ellis in consultation with Stacey to make all medical/dental appointments as appropriate.	Mr and Mrs Ellis	As appropriate
Education Actions to address specific learning needs	a Stacey to commence college and be supported in this.	Mr and Mrs Ellis	Ongoing
	b Stacey to make SAAS application.	Stacey	As soon as possible
Identity Actions to do with promoting an understanding of race, language, religion and self worth	a Mr and Mrs Ellis to continue to offer Stacey support in respect of her understanding of her identity.	Mr and Mrs Ellis	Ongoing
Family and Social Relationships Develop/Maintaining relationships with parents, siblings and other significant individuals.	a Stacey to continue to have contact with her birth family if she so wishes.	Stacey Mrs Lessels	Ongoing
	b Stacey to consider ways in which she can protect herself from becoming overwhelmed and feeling responsible for her mother and brother and sister's experiences.	Stacey	
Social Presentation Actions needed to address needs in regards to presentation or skills in social situations	a Stacey to be given the opportunity to build on her confidence and self-belief.	All relevant adults	Ongoing
Emotional and Behavioural Development	a Mr and Mrs Ellis to continue to offer Stacey support in relation to her emotional and behavioural development.	Mr and Mrs Ellis	Ongoing
Self-care Skills Self care and independent living skills	a Mr and Mrs Ellis to continue to support Stacey to develop age appropriate self-care skills and to encourage her to develop skills which will help her when she moves on to independent living.	Mr and Mrs Ellis Stacey	Ongoing
	b Throughcare Aftercare work to progress via Pathways Programme Stacey to be supported in gaining a tenancy as appropriate..	Ms Bund Stacey	Ongoing
Other Actions Any other identified actions	a Ms Croal to monitor progress of Criminal Injuries Compensation Claim.	Ms Croal	Ongoing
	b Stacey to be provided with information from her social work files which will help her make sense of her past.	Ms Croal	As soon as possible

This Care Plan has been discussed with the following people who agree with the plan, except in any areas noted below.

Please note any disagreements with the Care Plan and any action to be taken to resolve these:

	Signature(s)	Date	Tick to receive a copy
Child/Young Person			☐
Mother			☐
Father			☐
Foster/Residential Carer(s)			☐

WHERE APPLICABLE: Other(s) with parental responsibilities, other interested relatives (specify relationship to child/young person), other professionals (specify)

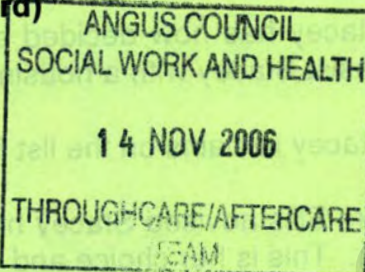
Signature(s)	Date	Tick to receive a copy
		☐
		☐
		☐

DISCHARGE FROM ACCOMMODATION/REVIEW OF CARE PLAN

held at Mearns View, Church Road, Luthermuir on 19 October 2006

on Stacey Ellis (aka Leonard)

dob 28/4/88



Home Address:

Placement Address: c/o Mr and Mrs Ellis
Mearns View
Church Road
Luthermuir

Date of Reception into Accommodation: 20 November 2004

Date and Type of Placement: 16 July 1998/Permanence

Reason for Reception into Accommodation: Child Protection Issues

Legal Statute: Section 86 of the Children (Scotland) Act 1995

Social Worker's Name and Address: Jo Bund
Throughcare and Aftercare Team
Peasiehill
Arbroath

Participants:

Stacey Ellis	Young Person
Mr and Mrs Ellis	Permanent Carers
Jo Bund	Throughcare and Aftercare Team
Barbara Cowan	CARO, Chair and Minute Taker

Apologies:

None

Summary of Care Plan

Immediate Stacey to remain with Mr and Mrs Ellis and have ongoing contact with her birth family if she so chooses.

Long Term Stacey will remain in her permanent placement with Mr and Mrs Ellis until such time as she feels she is ready to move on to independent living.

Progress since last review

Placement Issues

Stacey has now decided she would like a tenancy in Montrose and Ms Bund is to assist Stacey with a housing application.

Stacey remains on the list for housing in Laurencekirk.

Mrs Ellis advised Stacey has only just become confident enough to consider moving on. This is her choice and Stacey knows she will have Mr and Mrs Ellis' support.

Meanwhile, Stacey will be on the housing lists for both areas.

Ms Bund noted a Pathways assessment had previously been completed and additional support regarding independent living tasks will be provided once Stacey moves on.

Ms Bund stated the Pathways assessment indicated Stacey had sufficient independent living skills but would probably require support with budgeting.

Meanwhile Stacey remains settled in placement.

Medical/Dental Issues

Stacey remains healthy and no concerns were noted.

Education Issues

Stacey is now attending college in Aberdeen travelling there by bus. Currently Mr Ellis transports Stacey to the bus at 6.30am.

This will be problematic for two short periods in November and February when Mr and Mrs Ellis are away.

Ms Bund noted various options had been explored but no other transport would get Stacey to college in time, in view of which it was felt taxis were likely to be the only option. Mrs Cowan suggested it may be possible to secure funding for this via the tuition fund. Ms Jack is to be approached regarding this issue.

Stacey is enjoying her college course and has made a number of friendships.

Stacey is in receipt of a young student's bursary and has recently applied for a loan. Once this is lodged Stacey believes she would be entitled to a grant from the college.

Mrs Cowan asked whether this would be backdated now she has been reassessed. Stacey was uncertain and is to clarify this.

Currently, Throughcare and Aftercare top up Stacey's bursary to ensure she is receiving monies equal to that of state benefits.

Education Issues (cont)

Stacey noted she was finding it difficult to manage on the limited finance she receives.

Mrs Ellis wished it to be noted that she had been assured when taking on children for permanence they would be funded through to the completion of their education, Mr and Mrs Ellis have raised complaint as this has not been the case.

Ms Bund confirmed Throughcare and Aftercare were funding Stacey to the correct extent.

Throughcare and Aftercare involvement

Ms Bund confirmed Stacey would receive advice and guidance to 21 and beyond. With regard to finance the obligation to finance Stacey in placement continues until she is 19 years old.

The financial obligation with regard to education will only be relevant if Stacey was in receipt of less than £65 per week. Throughcare and Aftercare would top this up to the benefit rate.

Contact Arrangements

Stacey noted her mother continues to pressurise her in various ways. [REDACTED]

[REDACTED]

[REDACTED]

Stacey continues to have contact with her mother as and when her mother can afford it.

This contact remains variable. Currently, Mrs Lessels has given up on trying to get money from Stacey to fund IVF treatment.

Does the need for Accommodation Remain

Yes. Stacey is awaiting a tenancy and her placement is a permanent placement. Mr and Mrs Ellis are clear Stacey can stay as long as necessary.

Young Person's View with regard to the future

Stacey is now of the view she is ready to move on to independence.

Parent's views with regard to the future

Mr and Mrs Ellis have always indicated a willingness to support Stacey and will continue to do so as she moves towards independence.

Access to files

Stacey had previously requested information from her files. This has not occurred and is to be taken forward. Ms Bund to ensure Stacey is given the appropriate form to apply for access to her files.

Mrs Cowan noted there were still staff working within the council who were around when Stacey was accommodated and they would be willing to speak with Stacey if need be.

Criminal Injuries Compensation

This matter still remains unclear although Mrs Ellis believes the appropriate paperwork has now been submitted by Ms Croal and is lodged with legal section.

Ms Bund will pursue this with legal section.

Legal Situation

Stacey has reached 18 years of age and as such the PRO held by the Social Work Department will have lapsed. This is because Stacey became an adult on her 18th birthday.

CARE PLAN (with aimed for timescales)

Immediate Stacey to remain with Mr and Mrs Ellis whilst an appropriate tenancy is identified.

Long Term Stacey to move on to independence and be supported via Throughcare and Aftercare.

Tasks in Support of Care Plan

1. Efforts to identify an appropriate tenancy to continue. Stacey to be supported in moving on via Throughcare and Aftercare processes. (Ms Bund, ongoing)
2. Short term issue re transport to college to be addressed. Eileen Jack to be approached re feasibility of tuition fund money being made available to fund taxis. (Ms Bund, as soon as possible)
3. Stacey to be supported with regard to budgeting. (Ms Bund, ongoing)
4. Contact with family members to continue. Stacey to manage this.
5. Stacey to be supported in addressing her social work files. Ms Bund to assist.

6. Stacey to consider whether she would wish to speak to anyone regarding her early period in accommodation to enable this to be arranged if necessary. Ms Bund to coordinate.
7. Progress of Criminal Injuries Compensation to be clarified with legal section. (Ms Bund, within 1 month)

Date and Place of Next Meeting (to be confirmed in writing)

January 2007 (This will be a Throughcare and Aftercare Meeting)


Barbara Cowan
Community Assessment and Review Officer

Copies to:
All present
All apologies

05/01/07

Tcall from Margo Croal – Stacey has been awarded £6600 from Criminal Injuries. This is less than she was expecting
Margo has written to her 1st class advising of the amount & of her right to appeal the award. Stacey has told Margo that Sue has said if the award is less than £19000 they will appeal it.