

- 1) In the meantime, Darren to remain at Bham until  
move to ? Family in Edinburgh, hopefully within 2-3 mths
- 2) Educ. Psychological Assessment to be done prior to  
move.
- 3) Taxi to be re-arranged to 12pm to take Darren  
home, Sat + Sun. Return will remain at 6pm.
- 4) Appt to be made for Darren to with Speech  
therapist - this to be done prior to move.
- 5) Review scheduled for 25/2/02, but ~~that~~  
SWD feel he will have moved to Edinburgh  
by this time.

# Looking After Children in Scotland: Good Parenting, Good Outcomes

## REVIEW OF THE CARE PLAN

### PART 6

#### Minute of the Review Meeting

Name of the child/young person

Darren Dawrie

Date of Review

Day 26Month 11Year 2001

1. Have reports been received from the following? (See Question 8 in Social Workers' report for those requested to submit a report).

|                                  | Yes                                 | No                                  | Not requested                       |                                              | Yes                      | No                       | Not requested                       |
|----------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------------------------------------------|--------------------------|--------------------------|-------------------------------------|
| Child/Young person               | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Educational professional                     | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Mother                           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Other interested parties<br>(please specify) |                          |                          |                                     |
| Father                           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | .....                                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| Carer(s)/residential care worker | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | .....                                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| Health professional              | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | .....                                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |

#### 2. AGENDA FOR THE REVIEW

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports, prior to the Review. The chairperson should ensure that action on previous Review decisions and all issues of progress, change, difficulty or concern in the reports are put on the agenda for discussion.

See attached

3. RECORD OF DISCUSSION OF THE REVIEW:

See attached

## **Accommodated Child Review**

**Darren Downie**

**26/11/01 within Ballikinrain**

|                 |            |                      |                     |
|-----------------|------------|----------------------|---------------------|
| <b>Present:</b> | D. Aitken  | Senior Social Worker | Clydebank SW        |
|                 | J. O'Neill | Social Worker        | Clydebank SW        |
|                 | J. Downie  | Mother               | 9 Jean Armour Dr    |
|                 | B. Craig   | Lip Speaker          |                     |
|                 | D. Downie  | Subject              | Ballikinrain School |
|                 | G. Hawick  | Keyworker            | Ballikinrain School |
|                 | L. Curtis  | Op. Care             |                     |
|                 | C. McCann  | Teacher              | Ballikinrain School |

Mr. Aitken opened this "Looked After and Accommodated Review" by explaining its remit. These involved were invited to participate fully by speaking to reports. Previous decisions read and approved Ms. McCann provided Darren's individual Education Programme plus his Education Report. Mr. Aitken complimented Ballikinrain on the quality of their reports.

James was invited to give an update on the progress.

Gary advised Darren still indicating he wants to go and live with his brother Stuart in Edinburgh.

Behaviour within the residential setting still concerning i.e. comments towards others, verbal abuse and on occasion's physical intimidation work is still ongoing in prompting these areas of concern.

Clothing issues are continually being promoted by unit staff. Darren has no concept of dressing appropriately or presenting himself in an acceptable manner. Funds are available to purchase winter clothing for Darren.

Janette was then invited to give her views. Janette stated she is concerned about Darren's appearance when he comes home on access. Clothes not ironed or no thought given to Darren's appearance.

Gary assured Janette that every effort is made to advise/support Darren in both personal hygiene issues and presenting himself. Darren can on these occasions become very difficult and obtentate in his manner. This issue will continue to be promoted.

Health: Darren's hearing problem is being promoted via Yorkhill Hospital. He continues to suck his upper lip causing him some discomfort. No other major health concerns.

Ms. McCann spoke to her reports, requesting that consideration be given to speech therapy for Darren. Ballikinrain has access to this support, this review may consider it appropriate to include it in future actions plans.

Darren's concentration span is limited-he really enjoys computing as long as he selects his favourite programmes.

Some deterioration has been noted in Darren's behaviour mainly due to a new resident being introduced to his class group. For a more comprehensive acknowledgement of Darren's academic involvement refer to educational reports. In conclusion to her report Ms. McCann intimated that Darren's verbal aggression when he does not receive instant gratification to his needs is very derogatory. Darren can present as being somewhat shy and requires a lot of input to encourage him to explore his relationships within the educational setting.

Darren overall is coping with the residential school environment.

Mrs. Downie stated that she has no concerns what so ever when Darren is at home on access.

Ms. Downie asked if Darren's taxi times could be rearranged to take him home at mid-day and returned for 6 pm.

Decision taken:

1. Speech Therapy assessment to be facilitated by Ballikinrain.
2. Darren to remain at Ballikinrain meantime until placement becomes available at the Soaves
3. Referral to Psychological Services re: identifying a new school resource for Darren on his transfer and to facilitate assessment for his future development.

Next review date agreed as 25/2/01 @ 2.30 pm venue Ballikinrain.

James O'Neill  
Social Worker

**3. RECORD OF DISCUSSION OF THE REVIEW (continued):**

**ADD ADDITIONAL PAGES IF REQUIRED**

**4. REVIEW CHAIRPERSON'S CHECKLIST**

Have all the following been discussed at the Review? If the answer is no to any item either discuss before moving on to making recommendations/decisions or confirm that it is not necessary/applicable at this Review.

|                                                                                                   | Yes                                 | No                       | N/A                                 |
|---------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------|-------------------------------------|
| 1 Recommendations/decisions of last Review and actions taken                                      | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 2 Legal developments and any need for further legal change                                        | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 3 Need for/actions to be taken as a result of completion of an Assessment and Action Record       | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4 Changes/progress in placement                                                                   | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 5 Use of sanctions                                                                                | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 6 Child/young person's safety                                                                     | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 7 Stability of placement                                                                          | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 8 Health/disability                                                                               | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 9 Learning/education/employment                                                                   | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 10 Identity                                                                                       | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 11 Contact/family and social relationships                                                        | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 12 Social presentation                                                                            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 13 Emotional and behavioural development                                                          | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 14 Self-care skills                                                                               | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 15 Relationship of child/young person and family with social worker                               | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 16 Whether the period of looking after should end and, if so, the actions needed to achieve this. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 17 If applicable, leaving care and after care arrangements                                        | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 18 If applicable, pursuit of a claim for criminal injuries compensation.                          | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

## 5. RECOMMENDATIONS/DECISIONS MADE AT THE REVIEW:-

| Recommendations/Decisions and Action to be taken | By Whom:- | By When:- |
|--------------------------------------------------|-----------|-----------|
| See attached                                     |           |           |

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐No ☒

If yes, please outline who and what and any action to be taken to resolve the disagreement(s):-

## 6. ATTENDANCE AT THE REVIEW

Please list all those who attended the Review and whether they should receive all/part of the record.

| Name and Role / Relationship | Parts of the record to be provided,<br>e.g., all reports, some reports (specify), minute,<br>decision/recommendations only. |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| See<br>attached              |                                                                                                                             |

List anyone invited who was unable/did not attend and whether they should receive all/part of the record.

| Name and Role / Relationship | Parts of the record to be provided,<br>e.g., all reports, some reports (specify), minute,<br>decision/recommendations only. |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
|                              |                                                                                                                             |

List anyone else who should receive all/part of the record.

| Name and Role / Relationship | Parts of the record to be provided,<br>e.g., all reports, some reports (specify), minute,<br>decision/recommendations only. |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
|                              |                                                                                                                             |

7. Date and time of next Review Day 25 Month 02 Year 2002  
at 2.30 / pm  
Venue of next Review Ballinacorney

Part 6 above is an accurate and complete record of the Review meeting.

Signed [Signature] Name D. AITKEN Date 14/12/01  
Chairperson of the Review Meeting Block Capitals please

# Looking After Children in Scotland: Good Parenting, Good Outcomes

## REVIEW OF THE CARE PLAN

### PART 2

### Carers'/Key Worker's Report

Name of child/young person

DARREN OOWNIE

Current Placement Address

BALLIKINRAIN SCHOOL, BALFRON  
BY GLASSOW  
G63 0HL

Date of Review

Day 14Month 06Year 2001

1. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home.) Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person?

NO CHANGE OF PLACEMENT. DARREN CONTINUES TO RESIDE AT BALLIKINRAIN. HE HAS WEEKLY CONTACT WITH HIS MOTHER IN GLASGOW AND FORTNIGHTLY CONTACT WITH HIS RESPIRE CARER CHRISSE MCEWAN. HE HAS ALSO HAD ONE CONTACT WITH HIS BROTHER STUART IN EDINBURGH.

ii) Have there been any significant changes within the current placement which have affected the child/young person, e.g. someone arriving or leaving?

A NEW DAY BOY HAS JOINED DARRENS CLASS, WITH A MARKED DECLINE VERY EVIDENT IN HIS BEHAVIOUR AND ATTITUDE. THIS BOY HAS A VERY NEGATIVE INFLUENCE ON DARREN. THIS SAID DARREN OFFERS NO RESISTANCE TO JOINING IN WITH NEGATIVE BEHAVIOUR. THEY HAVE ASSOCIATED TOGETHER AND WERE REPORTED TO THE POLICE WHO FOUND THEM IN BALFRON.

ADD ADDITIONAL PAGES IF REQUIRED

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Relationships with adults are generally positive but relationships with his peers continue to be negative and contentious. Darren "winding up" and personalised comments to other children do him no favours. His language can also be foul and personalised in nature as well.

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

Darren has spent some limited "time-out" from the group when he is verbally challenging. When upset with other children Darren will turn his anger invariably on the adults who are there to support and protect him. After a while he will calm down and become clingy and apologetic. Darren has also received an early bed on occasion when it was felt necessary.

v) How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

Darren enjoys a wide range of activities including swimming, kayaking, roller blading, computers and playing pool. He does need to be consistently supervised and occupied. Darren has also been selected to go on a watersports holiday in France this June.

vi) Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him or her?

Darren's verbal outbursts and assaults on other young people causes concern given the low tolerance level of the young people for the same. He is often removed from situations for his own safety.

vii) Does the child/young person feel safe in the placement? If not describe why, and outline what is being done to help him or her feel safer.

THERE IS NOT OF STAFF INPUT DEVOTED IN ORDER TO SUPPORT AND SUPERVISE DARREN AND THE OTHER YOUNG PEOPLE, WHOSE BEHAVIOUR REACTS TO OTHER PEOPLE AND AS A RESULT GETTING A REACTION, DARREN MAY NOT FEEL SAFE. HOWEVER, THERE IS A FEELING THAT HE ENJOYS THE RELATIONSHIP FROM BOTH STAFF AND BOYS.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons, e.g. a time limited placement? If the placement might need to end, what alternative(s) has been considered and what needs to be done to achieve it?

DARREN HAS NOW BEEN PLACED IN BALUKIRRAH FOR 18 MONTHS. LONGER TERM PLANS SHOULD NOW FOCUS ON FINDING A FAMILY BASED ALTERNATIVE PLACEMENT. THIS WILL NEED TO BE DISCUSSED AT THE REVIEW.

2. Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home.) Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) How is the child/young person's health? Has the child/young person had or refused any health assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or you as carer(s)?

DARREN'S HEALTH IS GENERALLY GOOD BUT DARREN CAN BE A FUSSY EATER PREFERING "JUNK FOOD". HE IS STILL ATTENDING TORKILL HOSPITAL AS PER PREVIOUS REVIEWS. DARREN CONTINUES AT TIMES TO RUB HIS TOP LIP CAUSING IRRITATION AND DISCOMFORT FOR HIMSELF. THIS IS MONITORED ON AN ONGOING BASIS.

ADD ADDITIONAL PAGES IF REQUIRED

ii) How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, has it been reviewed or does it need to be reviewed?

SEE EDUCATION REPORT.

iii) What sense does the child/young person have of his/her identity, e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own or family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

WE ARE ACTIVELY WORKING WITH DARREN TOWARDS PRESENTING A MORE POSITIVE VIEW OF HIMSELF AND AS A RESULT ATTRACTING LESS NEGATIVE ATTENTION.

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day-to-day care?

DARREN SEES HIS MOTHER WEEKLY AND RESPITE CARER FORTNIGHTLY. HE ENJOYS THESE CONTACTS BUT ON OCCASION CAN BE RELUCTANT TO GO OUT IF HE THINKS THAT THERE IS SOMETHING BETTER AND MORE INTERESTING HAPPENING IN SCHOOL. CONTACT WITH MUM IS ANNUAL BUT TO THERE BEING NO OVERNIGHT VISITS.

- v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

We see none of the interaction between Darren and his family. He still has a preference for being placed with another family.

- vi) How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

Darren has a charming personality which should be encouraged. This creates a favourable picture of Darren and can unfortunately contrast sharply with the negative side of his personality which "winds" other young people up.

- vii) Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been changes? If so, give details and possible reasons why you think this happened.

Emotionally Darren can be troubled and troublesome. He finds it difficult to talk about his current situation and possible plans for the future.

viii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self-care skills? If so, describe them.

SELF CARE SKILLS ARE APPROPRIATE TO HIS AGE AND STAGE OF DEVELOPMENT.

3. Please describe the child/young person's and his/her family's relationship with the social worker since the last Review. (If this is the first Review, describe what happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what affect has this had on the child/young person, his/her family and you as carer(s)? Make sure you record positive developments as well as any problems.

Darren has a positive relationship with his social worker. There is regular contact between ourselves and the area team. I understand that there is regular contact between Darren's family and the social work department.

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:-

Signed.....

Name.....

(BLOCK CAPITALS)

Date.....

Designation.....

viii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self-care skills? If so, describe them.

DARREN'S SELF CARE SKILLS ARE APPROPRIATE  
TO HIS AGE AND STAGE OF DEVELOPMENT

3. Please describe the child/young person's and his/her family's relationship with the social worker since the last Review. (If this is the first Review, describe what happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what affect has this had on the child/young person, his/her family and you as carer(s)? Make sure you record positive developments as well as any problems.

DARREN HAS A POSITIVE RELATIONSHIP WITH  
HIS SOCIAL WORKER THERE IS REGULAR  
CONTACT BETWEEN OURSELVES AND THE AREA  
TEAM,

I UNDERSTAND THAT THERE IS REGULAR  
CONTACT BETWEEN DARRENS FAMILY AND THE  
SOCIAL WORK DEPARTMENT.

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:-

Signed.....

Name.....

GARY BLAWICK

(BLOCK CAPITALS)

Date.....

11/2/02

Designation.....

R.C.C.