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THE CHURCH
OF SCOTLAND



SOCIAL WORK

BALLIKINRAIN SCHOOL

THE CHURCH OF SCOTLAND
BOARD OF SOCIAL RESPONSIBILITY

BALLIKINRAIN SCHOOL
BALFRON, BY GLASGOW

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'INCLUDE ME IN' SERVICE

EDUCATION REPORT

NAME:

Darren Downie

CLASS:

p7

PUPIL SUPPORT TEACHER: Clare McCann

DATE:

Summer 2002



ZIP/Downie, D/Education/End of Term - December 11th 2001

BALLIKINRAIN

INCLUDE ME IN

Dear Parent/Carer

This report contains information on your son's progress this term.
Each subject area has the following sections

- **ATTAINMENT**
- **EFFORT**
- **ATTITUDE TO LEARNING**
- **ADDITIONAL COMMENTS**

For pupils in Primary, S1 & S2 attainment will be indicated in terms of 5-14 levels
Pupils in S3 & S4 attainment will be indicated in terms of 'Higher Still' grades/levels.

5-14 Levels.

- A: should be attainable by almost all pupils P1-P3
B: may be attainable by some pupils P3, by almost all in P4
C: should be attainable by almost all pupils P4-P6
D: may be attainable by some pupil P5-P6, but by most in P7
E: may be attainable by some pupils P7-S1, but by most in S2
F: a few pupils may attain, in part or complete, by S2

It should be remembered that not all children progress at the same rate, and that children who have experienced a disrupted pattern of education may not be attaining the levels at the above stages.

Higher Still Grades:

Higher Still courses are designed to provide the opportunity for certification. It provides the opportunity for pupils who have experienced difficulties in education to have their achievements recognised through certification at a national level.

- Access 2:** Provides progression to Access 3 and is broadly equivalent to SG foundation level. This level is internally assessed.
Access 3: Provides progression to Intermediate 1 and is broadly equivalent to SG foundation level. This is internally assessed.
Intmed.1: Level of work required is similar to SG general level. Certification at this level involves both internal and external assessment.

Please complete and return the Parents Assessment form at the end of this report.

Yours Sincerely,

C. McNaught,
Head of School / Service Manager

PARENTS ASSESSMENT FORM

Dear Parent / Carer

This form is to give parents/carers and opportunity to comment on your son's progress at Ballikinrain School. Please complete and return it to the school as soon as is convenient.

Name:

Class:

1. Attainment

- I am pleased with my son's progress
- I am satisfied with my son's progress
- I am disappointed with my son's progress

2. Effort

- I am pleased with my son's effort
- I am satisfied with my son's effort
- I am disappointed with my son's effort

3. Attitude to Learning

- I am pleased with my son's attitude
- I am satisfied with my son's attitude
- I am disappointed with my son's attitude

4. Behaviour

- I am pleased with my son's behaviour
- I am satisfied with my son's behaviour
- I am disappointed with my son's behaviour

Additional Comments

Signature of Parent/ Carer:

Date:

PHYSICAL EDUCATION

Name: Darrin Downie

Date: June 2002

5-14 Levels

Higher Still Grades

Applying Skills:
Team Games

Performance

Applying Skills:
Individual
Games

Appreciation of
Performance

Fitness

Investigation of
Performance

Cooperating,
Sharing &
Accepting

Effort.

Attitude to Learning

Very Good

Very Interested

Good

Interested

Inconsistent

Could improve

Unsatisfactory

Causing Concern

Additional Comments.

Darren continued this term in the same positive manner of last term. He has shown a good level of effort and a steady rate of improvement. Well done.

Teacher: P. Gilroy

RELIGIOUS AND MORAL EDUCATION

Name: Darren Downie Primary/S1 Introduction level

Date: 4-6-02

World Religions	☒	Personal Search	☒
Festivals	☒	Deities	☒
Beliefs	☒	Oral Work / Participation	☒

Effort.

Attitude to Learning

Very Good	☐	Very Interested	☐
Good	☒	Interested	☐
Inconsistent	☐	Could improve	☒
Unsatisfactory	☐	Causing Concern	☐

Additional Comments.

Darren was one of the first boys to start the basic introduction to RME in Primary. He responds well to supported work, and becomes very attached to key teachers. He covered all aspects of the introduction course, and completed class tests at a very acceptable level. At the time of these lessons, Darren still thought in fairly concrete terms, (Personal search issues or the complexities of moral / religious attitudes seemed overwhelming to him, this however can be expected at this level)) and occasionally he can be easily distracted, however he is a very likeable boy with real potential. One key to educational success will almost certainly be supported study.

Teacher Sammy Horner RME dept.

MATHEMATICS

Name: Darren Downie

Date: 4/6 /02

5-14 Levels

Assessments	Teacher Assessments	National Testing	Date	Level of Attainment
Number, Money, Measure	A	A	29/5/02	A
Shape, Position, Movement	B	B	23/5/02	B
Information Handling	A	A	30/5/02	A

Effort.

Very Good

☐

Good

☐

Inconsistent

☒

Unsatisfactory

☐

Attitude to Learning

Very Interested

☐

Interested

☐

Could improve

☒

Causing Concern

☐

Additional Comments.

Darren needs individual support in order to help him overcome his fears and difficulties with Maths and literacy. Darren has particular difficulties in overcoming his fear of new concepts. Some positive progress has been made, however, with Darren beginning to trust the teaching team, this has enabled Darren to make some progress in terms of responding positively to one to one support and begin to allow himself to tackle new concepts. Eg. Simple multiplication, the 2 and 3 times table. Future setbacks are to be expected, but I am of the view that Darren will make progress as long as an important emphasis is placed on developing a trusting relationship with his teachers as well as the opportunity for one to one teaching support.

Continued one to one support combined with encouragement and practical support from his carers should, in my view, be important factors of future learning programmes.

ENGLISH

Name: Darren Downie 1A

Date: 28.3.02.

5-14 Levels

Reading

Writing

Talking

Listening

Higher Still Grades

Reading

Writing

Talking

Effort:

Very Good

Good

Inconsistent

Unsatisfactory

Attitude to Learning

Very Interested

Interested

Could improve

Causing Concern

Additional Comments: Darren is working on Unit 2 of the Accelerated Literacy Programme and will shortly begin the "Toe by Toe" Reading Programme. He seems interested in the novel we are reading at the moment (The Silver Sword) and makes some good contributions to class discussions.

Teacher:

SOCIAL STUDIES

Name: Darren Downie

Date: June 02

5-14 Levels

Knowledge &
Understanding

B

Enquiry Skills

B

Higher Still Grades

Knowledge &
Understanding

Enquiry Skills

Effort.

Very Good

Good

Inconsistent

Unsatisfactory

Attitude to Learning

Very Interested

Interested

Could improve

Causing Concern

Additional Comments.

Darren is currently working on the Ancient Egypt project. Darren has made good progress this term. Darren displays more maturity and less silliness, although from time to time this rears it's head. Darren has shown good motivation to work and has been consistent in both his attitude to learning and in his development of knowledge in the area. Darren has some difficulty with his written work however he actively looks for support when he needs it. Well done Darren!

Teacher: Kirsty Chalmers

INFORMATION, COMMUNICATION & TECHNOLOGY

Name: Darren Downie

Date: 09/06/02

SQA Preparatory Coursework

Lightbytes- Getting the Basics right in ICT. (Beginner)

☒

Keybytes- The interactive course in ICT. (Intermediate Level)

☐

Keybytes Plus- The fast track to ICT understanding and skills. (Advanced level)

☐

Higher Still Grades

Computer Systems (Access 3)

☐

Computer Application Software (Access 3)

☐

Multimedia (Access 3)

☐

Effort.

Very Good

☐

Good

☒

Inconsistent

☐

Unsatisfactory

☐

Very Interested

☐

Interested

☐

Could improve

☒

Causing Concern

☐

Attitude to Learning

Additional Comments.

Darren has had a passable term. The course requires the student to work methodically through the pages on screen and then reinforce the learning by revising passages from the textbook and confirming those answers in worksheet format. Darren has delivered for most of the term but I feel a few bad habits have crept in.

Darren has found himself beginning to fall behind the other boys in his class, largely due to being slower to settle and being happy to do the minimum. He has been caught trying to use another password and jump a couple of units.

He has the ability to be a very competent computer user. I think we may have to go back to basics, actively read the on-screen messages and put in some real hard graft.

Teacher: Kyle Fleming

DECORATIVE PAINTING

Name: Darren Downie

Date: 17.6.02

SQA Preparatory Coursework

- Level 1:1 ☒
- 1:2 ☐
- 1:3 ☐
- 1:4 ☐
- 1:5 ☐
- 1:6 ☐

SQA National Units

Introduction to
Decorative Skills

☐

Decorative Skills 1

☐

Effort.

Very Good

☐

Good

☒

Inconsistent

☐

Unsatisfactory

☐

Attitude to Learning

Very Interested

☐

Interested

☒

Could improve

☐

Causing Concern

☐

Additional Comments.

Darren has produced his best work to date this term. This is the result of Darren's positive attitude to learning and producing in this department. Darren's work is original, well thought out and well finished for a lad at his age and limited experience in this department.

Teacher: Alastair

CRAFT, DESIGN & TECHNOLOGY

Name: D. Downie

Date: 20/06/02

5-14 Levels

Knowledge &
Understanding

☐

Design
Activity

☐

Practical
Ability

☐

Higher Still Grades

Knowledge &
Understanding

☐

Design
Activity

☐

Practical
Ability

☐

Effort.

Very Good

☐

Good

☒

Inconsistent

☒

Unsatisfactory

☐

Attitude to Learning

Very Interested

☐

Interested

☐

Could improve

☒

Causing Concern

☐

Additional Comments.

Darren is still u. mature
and can cause others
in the class to loose
focus.

Teacher: David Bonar

SCIENCE

Name: DARREN DOWNIE

Date: JUNE 2002

5-14 Levels

Problem Solving

A

Knowledge &
Understanding

A/B

Practical
Abilities

B

End of Unit Results

Variety of Life 51%

Acids and Alkalis N/A

Forces N/A

Effort

Very Good

☐

Good

☐

Inconsistent

☒

Unsatisfactory

☐

Attitude to Learning

Very Interested

☐

Interested

☐

Could improve

☒

Causing Concern

☐

Additional Comments.

Although Darren doesn't always fully participate in the lesson he is making progress through the course. Darren is generally well behaved and when he applies himself he works steadily. Darren requires a lot of assistance in class with both written and practical work.

Teacher:

P McCaig

Art & Design Report: June 2002

Teacher: John Lightbody
Pupil: Darren Downie

Class: 1 A

5-14 Levels

Expressive Activity

A/B

Design Activity

A/B

Critical Activity

A/B

Effort

Very Good

☐

Good

☐

Inconsistent

☒

Unsatisfactory

☐

Attitude to Learning

Very Interested

☐

Interested

☐

Could Improve

☒

Causing Concern

☐

Summary of Term

Darren has had a reasonable term and has shown a greater maturity since joining the S1 group. He finds basic skills difficult in this subject but makes an effort most of the time, his abilities lying between levels A and B. He is very skilled at winding up other boys, getting them to react and then acting as the offended party but as stated his behaviour has improved. Darren responds best to a stable class environment.

ENGLISH

Name: Darren Downie

Date: 20.6.02.

5-14 Levels

Reading A

Writing

Talking

Listening

Higher Still Grades

Reading

Writing

Talking

Effort.

Very Good

Good

Inconsistent

Unsatisfactory

Attitude to Learning

Very Interested

Interested

Could improve

Causing Concern

Darren continues to work on the Accelerated Literacy Programme but still needs a lot of help. He is well-behaved most of the time in class.

Teacher: John Friel



PUPILS SELF ASSESSMENT FORM

Please read your report carefully and discuss it with your parent(s), key-worker and/or your pupil support teacher, before completing this form. If you need some help to fill in the form, **please ask**. Once you have completed this form return it to your Pupil Support Teacher.

Name:

Class:

1. Attainment

- I think I coped well in all subjects
- I think I coped well in some subjects
- I don't think I coped as well as I would like

2. Effort

- I always worked hard and tried my best
- Most of the time I worked hard and tried my best
- I think I could have tried better

3. Attitude to Learning

- I want to learn lots of new things
- I want to learn some new things
- In some subjects I find it hard to learn

4. Behaviour

- I always behave well in class
- Sometimes I misbehave in class
- I nearly always misbehave in class

Additional Comments

Signature of Pupil:

Date: