

Ballikinrain School

Review Decision Form

Boy's Name : DARREN DOWDIE

Date of Review: 12th September, 2000

Present : JIM CLARK - ALO CHILD CARE

WILLIE MCANUGH - SENIOR SOCIAL WORKER

JAMES O'NEIL - SOCIAL WORKER

MRS DOWDIE - MOTHER, LIP SPEAKER

BILLY MURDOCH - KEYWORKER, MINUTE TAKER

JIM LAW - UNIT MANAGER

JEANIE - TEACHER

- Decisions :
- 1) DARREN TO REMAIN AT BALLIKINRAIN
 - 2) JIM CLARK WILL CONTACT BILLY BOJJAR, EDUCATIONAL PSYCHOLOGIST REGARDING AN UPDATED ASSESSMENT OF NEEDS.
 - 3) ACCESS WITH MRS DOWDIE WILL NOW TAKE PLACE IN FAMILY HOME WEEKLY.
 - 4) FUTURE PLANS WILL CONTINUE TO SEEK ALTERNATE FAMILY AS AN OPTION.
 - 5) SOCIAL WORK DEPARTMENT TO ARRANGE A HOME SUPPORT WORKER ON A SUNDAY TO HELP DEVELOPE DARRENS RELATIONSHIP WITH MUM.
 - 6) NEXT REVIEW WILL BE ON MONDAY 18TH DECEMBER, 2000 AT 2pm.
-

CHILD'S REPORT - FOR REVIEW OR PANEL

Ballikinrain School requires key workers prior to a child in care review children's hearing to help/encourage each child to write about their experience at the school, in the community and at home. Each child should be asked all their desires/wishes/plan for the future.

Any child who has difficulty in writing should have these areas discussed with them in preparation for the review or panel.

Each child should be encouraged to attend and discuss their views.

Report By: ... Darren Downie

For Review: ... 12.09.00

1. What at Ballikinrain do you like or are doing well at?

work

2. What at Ballikinrain do you not like or are not doing well at?

maths

3. How well do you get on with staff and other boys?

OK

4. In what way do you think Ballikinrain is helping you with your problems?

stopped running away

5. Is there anything you would like to change about your placement at Ballikinrain?

no

6. What would you like to change in your life?

go to Mum

7. What would you like to happen in the future?

go home

8. Is there anything you would like to say about:

Your Unit

fantastic

Food, Clothing etc.

OK

Staff

brilliant

Other Boys

OK

Class/Department

good

Leave Situation

good

Your Social Worker

fantastic

Have the decisions of your last review been carried out?

yes

What do you want from this review?

more leave

Have you seen your key worker's Report?

yes

Do you agree/disagree? Explain:

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART I

Social Worker's Report

When recording the child/young person's forename(s) and family name, please state the names recorded on his/her birth certificate. If a child/young person known by a different name(s) also record this name(s).

1. Forename(s)

Darren

Family name

Downie

Known as

Darren

2. Date of Birth

Day 26 Month 07 Year 1990

3. Date when child/young person started to be looked after away from home

Day 21 Month 01 Year 1997

4. Date of last Review meeting (if appropriate)

Day 13 Month 06 Year 2000

5. Date of this Review meeting

Day 11 Month 09 Year 2000

6. Reason for Review

Child/Young person looked after for 6 weeks ☐

Child/Young person looked after for 4 1/2 months ☐

3 Six monthly Review ☒

Other (Please specify) ☐

7. Current placement type

Residential School

Name of carer(s)/keyworker

Billy Murdoch

Relationship to child/young person (if any)

N/A

Address (including postcode)

Bailikrain School
Bailfron
Stirlingshire G63 0LL

Placement type:
Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify); local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

Looking After Children

REVIEW OF THE CARE PLAN • PART 1

8. Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:-

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☒
His/her mother	☒	☒	☒
His/her father	☐	☐	☐
His/her carer(s)/residential key worker	☒	☒	☒
Health professionals (please specify)	☐	☐	☐
Education professionals (please specify)	☐	☐	☐
Mary Thomson	☒	☒	☒
Other interested persons (please specify)	☐	☐	☐
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐

9. How often has the social worker visited the child/young person since the last Review, or, if first Review, since the child started to be looked after away from home?

3 Times

If this as frequent as agreed in the Day to Day Placement Arrangements?

Yes ☒ No ☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes ☒ No ☐

If NO, please explain

10. How often has the social worker visited the following? (If parent(s) deceased or whereabouts unknown, please state).

Mother

Five occasions

Father

N/A

Other relatives, including siblings, or friends. (Please state whom).

The writer has had contact with Darrens brothers: Kevin on 4 occasions and Stuart on 2 occasions.

11. Was a full assessment of the child/young person's needs completed either before being looked after away from home, or since?

Yes ☒ No ☐

12. Has an Assessment and Action Record been completed since the last Review?

Yes ☐ No ☒ If yes, attach a copy of the summary sheet from the Assessment and Action record in Part 5 of this Review folder

Not yet applicable ☐

13. What is the child/young person's legal status?

Section 70 of the Children Scotland Act '95.

Has this changed or have there been any other legal developments, e.g. referral to the Reporter, since starting to be looked after away from home/last Review?

Yes ☐ No ☒

If yes, please give brief details.

14. Is the child's/young person's name on the Child Protection Register?

Yes ☐ No ☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review?

Yes ☐ No ☐

If yes, please explain

15. Please list the recommendations/decisions of the last Review and indicate if each is fully met/partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

Recommendations/Decisions and Action to be taken	By Whom?	By When?	Fully Met/Partly Met/ Not Met. Please Explain
1. Darren to remain in placement.			Fully Met.
2. Quality and Quantity of access to be discussed with Ms Downie outwith the Review body			Met.
3. Agreed summer access plan to be implemented			Met.
4. Work to be undertaken to promote Darren's social/emotional development			Ongoing
5. Continue to promote Darren's educational development			Ongoing.

16. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

Darren continues to be making degrees of progress in his current placement. There have been and continue to be some concerns about peer relationships / interactions - however these situations are being monitored by school staff and promoted accordingly.

ii) Have there been any significant changes within the current placement which have affected the child/young person, e.g. someone arriving or leaving?

No major changes. One new admission to the unit. Darren's relationships with his peers can be somewhat fractious. Again staff monitor these interactions and attempt to promote accordingly.

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Overall Darren relationships with staff appear to be good. On occasions when he has challenged authoritative figures he appears to be able to move forwards after any incident. Darren has demonstrated annoyance traits towards his peers which has resulted on occasions to Darren being involved in physical confrontations.

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

As his placement progresses Darren has a better understanding of the rules/routines of both the residential unit and school settings. Whilst he has challenged direction on occasion these instances are becoming less and with a lesser degree of intensity.

v) How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

Darren participates in unit based activities - refer to school report.

vi) Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him or her.

Darren's tendencies to 'wind' his peers up has on occasion led to episodes of conflict. Both school and unit staff monitor these situations and continue to promote more positive social interaction by Darren.

vii) Does the child/young person feel safe in the placement? If not describe why, and outline what is being done to help him/her feel safer.

Darren has intimated to the writer that he feels safe & secure in his current placement.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons, e.g. a time limited placement? If the placement might need to end, what alternative(s) has been considered and what needs to be done to achieve it?

Ballinrain School is proving to be a very appropriate placement for Darren.

All of his current needs are being promoted i.e. physical and emotional development - education and overall personal development.

17. Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child/young person's health? Has the child/young person had or refused any assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his/her carer(s)?

Health issues are continually promoted within the residential setting.

Darren has undergone surgery to have grommets fitted to enhance his hearing at Yorkhill Hospital.

- ii) How is the child/young person progressing in ~~pre-school provision/school/training/college/work~~? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it or will it be reviewed?

Please refer to Ballikinrain Education unit school report.

- iii) What sense does the child/young person have of his/her identity, e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Darren in the writer's opinion is at an age where he is still attempting to come to terms with issues regarding his identity. He is at a learning stage in his development and as yet has not fully established an overall identity.

- iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day-to-day care?

Darren has contact with Chrissie McEnam (foster carer) on a planned basis.

He has weekly contact with his mother which is facilitated both in the school and home environments.

(Access / contact) a topic of discussion for this review.

- v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Darren's relationship with his mother tends to be positive. His relationship with his older brother Kevin can give cause for concern in respect that both boys are in continual conflict with each other.

- vi) How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

Darren is capable of articulating his feelings / opinions very well. He has the ability to promote himself positively when he wants to do so.

- vii) Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

Refer to Ballinacrain School Report.

- iii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self-care skills? If so, describe them.

Refer to school Report.

18. Please describe the child/young person's, and his/her family's, relationship with you since the last Review. If this is the first Review, describe what has happened since the child/young person started to be looked after away from home.) If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

My relationship with Darren and Ms Downie tends in the main to be positive.
Ms Downie has co-operated with the writer on all issues pertaining to her children.

19. Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:-

Signed.....

Name.....

(BLOCK CAPITALS)

Date.....

Designation.....

Bully Murdoch

Looking After Children in Scotland:

Good Parenting, Good Outcomes

B. Case.
8/7/00

75

REVIEW OF THE CARE PLAN

PART 6

Minute of the Review Meeting

RECEIVED
07 JUL 2000

Name of the child/young person

DARREN DOWNIE.

Date of Review

Day 13

Month 06

Year 2000

1. Have reports been received from the following? (See Question 8 in Social Workers report for those requested to submit a report).

	Yes	No	Not requested		Yes	No	Not requested
Child/Young person	☒	☐	☐	Educational professional	☒	☐	☐
Mother	☐	☒	☐	Other interested parties (please specify)			
Father	☐	☐	☒		☐	☐	☐
Carer(s)/residential care worker	☒	☐	☐		☐	☐	☐
Health professional	☐	☐	☒		☐	☐	☐

2. AGENDA FOR THE REVIEW

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports, prior to the Review. The chairperson should ensure that action on previous Review decisions and all issues of progress, change, difficulty or concern in the reports are put on the agenda for discussion.

1. Darren's social, emotional and educational progress

2. Darren's access to his mother

3. Darren's access to Mrs C. McEwan (Foster Carer)

3. RECORD OF DISCUSSION OF THE REVIEW:

3. RECORD OF DISCUSSION OF THE REVIEW (continued):

ADD ADDITIONAL PAGES IF REQUIRED

4. REVIEW CHAIRPERSON'S CHECKLIST

Have all the following been discussed at the Review? If the answer is no to any item either discuss before moving on to making recommendations/decisions or confirm that it is not necessary/applicable at this Review.

	Yes	No	N/A
1 Recommendations/decisions of last Review and actions taken	☒	☐	☐
2 Legal developments and any need for further legal change	☐	☒	☐
3 Need for/actions to be taken as a result of completion of an Assessment and Action Record	☐	☒	☐
4 Changes/progress in placement	☒	☐	☐
5 Use of sanctions	☐	☐	☒
6 Child/young person's safety	☒	☐	☐
7 Stability of placement	☒	☐	☐
8 Health/disability	☒	☐	☐
9 Learning/education/employment	☒	☐	☐
10 Identity	☒	☐	☐
11 Contact/family and social relationships	☒	☐	☐
12 Social presentation	☒	☐	☐
13 Emotional and behavioural development	☒	☐	☐
14 Self-care skills	☒	☐	☐
15 Relationship of child/young person and family with social worker	☒	☐	☐
16 Whether the period of looking after should end and, if so, the actions needed to achieve this.	☐	☐	☒
17 If applicable, leaving care and after care arrangements	☐	☐	☒
18 If applicable, pursuit of a claim for criminal injuries compensation.	☐	☐	☒

5. RECOMMENDATIONS/DECISIONS MADE AT THE REVIEW:-

Recommendations/Decisions and Action to be taken	By Whom:-	By When:-
Darren to remain in placement.		
Quality and quantity of access to be discussed with Mrs Downie outwith the Review.	J. O'Neill B. Murdoch	
Agreed summer access plan to be implemented.	B. Murdoch	
Work to be undertaken to promote Darren's social/emotional development.	B. Murdoch School Staff	
Continue to promote Darren's educational development.	M. Thomson.	

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☐

If yes, please outline who and what and any action to be taken to resolve the disagreement(s):-

6. ATTENDANCE AT THE REVIEW

Please list all those who attended the Review and whether they should receive all/part of the record.

Name and Role / Relationship	Parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendations only.
Jim Clark. James O'Neill Billy Murdoch Mary Thomson Ann Greer	R.P.O Child Care. Social Worker. Keyworker Key Teacher. Ballikinrain.

List anyone invited who was unable/did not attend and whether they should receive all/part of the record.

Name and Role / Relationship	Parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendations only.
Winnie McHugh. Janet Downie Billy Bonnar	all Senior Social Worker. All reports. Mother. All reports. Ed. Psychologist. All reports.

List anyone else who should receive all/part of the record.

Name and Role / Relationship	Parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendations only.

7. Date and time of next Review

Day 12

Month 09

Year 2000

at ELEVEN am / ~~pm~~

Venue of next Review Ballikinrain School.

Part 6 above is an accurate and complete record of the Review meeting.

Signed James Clark Name JAMES CLARK Date 04/07/00
 Chairperson of the Review Meeting Block Capitals please

Accommodated Child Review

Darren Downie

Summary of Discussion

Mr Clark opened the review by noting all the recommendations of the last review had been fully met.

James O'Neill was asked to comment briefly on his very full report. He stated that while there were still major issues around peer group relationships, attention seeking behaviour, childish outburst and age appropriate difficulties with his sense of identity he was impressed with Darren's overall progress.

Outwith the school James confirmed that contact with Mrs Chrissie McEwan, Foster Carer was going well.

While Darren was at home James stated that he had no sense of the quality of the contact between Darren and his mother. There had been no reported difficulties and Darren's being able to see his mum was really important.

Billy Murdoch spoke to his report confirming that overall Darren was making progress within the unit. There were ongoing problems in the area peer group relationships, eating habits and attention seeking behaviour. These are being addressed and improvements are being noted.

The major change noted was that Darren was now far more relaxed and affectionate with adults and seeks assurance by being tactile. Again Billy raised questions about the interactions between Darren and his mum when Janet visited the school. There appeared to be little evidence of anything constructive happening between the two.

Mary Thomson reported that Darren was working much better in the class showing a marked improvement in concentration. His confidence in tackling tasks set was increasing and he was more relaxed and less annoying to peers than in the past.

All agreed that from the reports presented that the placement was appropriate and that the work being undertaken with Darren should continue.

The problem of quality of access could not be addressed because Ms Downie was unable to attend the review but it was decided that Billy and James should address the issue with Ms Downie outwith the review.

Billy distributed a proposed access programme for the summer period and this was unanimously agreed.

It was noted that Billy Bonar, Educational Psychologist had not yet seen Darren. Jim Clark agreed to process this.

In the area of health Darren has a Hearing check, arranged at Yorkhill Hospital and apart from this there are no issues. It was noted that there had been improvement in his eating habits.

Ballikinrain School

PUPIL REPORT

SESSION: SUMMER TERM 2000

NAME : DARREN DOWNIE

CLASS : P.5

TEACHER : Mary Thomson

PERSONAL ASPECTS : *Darren appears to be an intelligent boy with poor concentration who is seriously underachieving. He comes into the class and settles quickly to his work. He picked up the class routine quickly and, most of the time, he causes little disruption. His speech can be quite hard to understand at times, partly because he talks very quickly and quietly. He is not popular with his peers due to a tendency to annoy them then run crying to staff when they get angry with him.*

OVERALL COMMENT ON PROGRESS *Darren is working much better in class now. Although there are still times when he works extremely slowly his concentration on written tasks has much improved. He is now able to choose an activity which will occupy him in his free time. On a recent occasion he went into the woods to try and get a smoke with 3 older boys at class changeover time but did come back when spotted.*

ATTENDANCE : *Day passes for leave.*

CURRICULAR AREA : LANGUAGE

Language is composed of : Talking, Listening, Reading and Writing.

Teacher's comments : *Although there are signs of improvement in Darren's participation in oral lessons he still needs encouragement to take part, preferring to let others do the talking. In our weekly news time he takes a turn and talks well but when others talk, although he appears to be listening, he rarely interacts with the speaker. His reading is behind average for his age, but he has good skills for breaking down unfamiliar words to work out what they say. His writing is untidy and he tends to do it as little as he thinks will be accepted, but he concentrates for longer on this than on other work. While we are in our temporary classroom we are working at some English Alive worksheets. He selected a level which he says he has done before but is enjoying the confidence to tackle tasks which this is giving him.*

In Language *Darren is working at level B in reading and writing but level A in talking and listening*

CURRICULAR AREA : MATHEMATICS

Mathematics is composed of : Information Handling; Number, Money, Measurement; Shape, Position & Movement; Problem Solving and Enquiry.

Teacher's Comment: *Darren is working steadily through Ginn Maths Level 3. Some of the work in this book is familiar to him and some of it is new. He is becoming more confident in basic processes but still needs a number line to add or subtract. The greatest improvement is in his ability to keep working and only ask for help when he needs it. His layout of work lacks method.*

In Mathematics *Ginn Maths Level 3 is mostly 5 - 14 Level B attainment targets but has some Level C.*

Outdoor Education: After a very positive start to this when he was proud of being better than Stuart and triumphant when difficulties were overcome, Darren became lethargic and attention seeking on our expeditions. This continues to be the case. When put in front of the leader he can walk very well but in the middle of the group he makes no effort to keep up and splits us into two. This is annoying for other boys and dangerous in bad weather. Darren eats poorly and I believe genuinely lacks stamina due to this. We are working in class on identifying foods which give you energy. He is also being encouraged to do more sustained physical exercise and less sitting about watching T.V. He packs his rucksack well and is often first ready in the mornings. He travels in the minibus without annoying his classmates but finds working at a task with a partner difficult.

CURRICULAR AREA : PERSONAL & SOCIAL DEVELOPMENT

P.S.D. is composed of : Interpersonal Skills, Awareness of Social Issues, Knowledge of Self Image & Esteem and the Importance of Co-operation.

Teacher's Comment : This term we have begun using material prepared by the British Heart Foundation on emergency life saving procedures. This covers key issues such as how to keep oneself safe, risk assessment, summoning help as well as basic first aid. It uses drama and story telling which Darren enjoys and when encouraged talks openly about personal experiences. In a few weeks we will be having a visit from a fire prevention officer.

ART & DESIGN

Art and Design activates, promote discovery and understanding of ideas and feelings and provide a means of expressing these visually. Pupils develop their capacity to invent, create and interpret images and objects, design, make and evaluate.

Teacher's Comments:

Darren always works away quietly in class although he still has difficulty seeing projects through as his sense of achievement is way ahead of his actual abilities. But he attempts projects enthusiastically and presents no problems in the group.

Art and Design Levels
Capable of working within level B.

NEXT STEPS

1. Be more realistic about own ability.
2. Try to improve ability.

JOHN LIGHTBODY

PHYSICAL EDUCATION

Physical Education is composed of: moving, knowledge and skills of physical activities, working in a team, outdoor pursuits.

- | | |
|--------------------|--------------|
| 1. Excellent | 4. Poor |
| 2. Good | 5. Very Poor |
| 3. Co'nt/S'factory | |

	1	2	3	4	5	
Co-ordination				✓		Strengths Positive attitude
Fitness			✓			
Applying Skills				✓		Weaknesses Listening/observation skills
Ind. Activities				✓		
Co-operation			✓			Activities Basketball, cross country, athletics.
Listening/O'sving				✓		
Attitude			✓			
Mot'ation/Interest			✓			
Team Game			✓			
Level/Grade Level B						Comments Darren enjoys PE and is always a willing participant. However he needs to work on concentrating and listening to instructions.

Ballikinrain School

Review Decision Form

Boy's Name : DARREN DOWDIE
Date of Review: TUESDAY 13TH JUNE, 2000
Present : JIM CLARK - APO CHILD CARE
JAMES O'NEIL - SOCIAL WORKER
DARREN DOWDIE - YOUNG PERSON
BILLY MURDOCH - KEYWORKER
ANNE GRIFF - DEPUTY UNIT MANAGER
MARY THOMSON - KEYTEACHER

Decisions :

- 1) DARREN TO REMAIN AT BALLIKINRAIN.
- 2) JIM CLARK TO CONTACT BILLY BONNAR, EDUCATIONAL PSYCHOLOGIST.
- 3) FUTURE ACCESS WILL BE ADDRESSED AND DISCUSSED BETWEEN KEYWORKER, SOCIAL WORKER AND MRS DOWDIE AT A DATE ARRANGED.
- 4) LEAVE OVER SUMMER HOLIDAYS TO BE NEGOTIATED BETWEEN ALL PARTIES CONCERNED.
- 5) NEXT REVIEW WILL BE ON TUESDAY 12TH SEPTEMBER, 2000 AT 11AM.

Convener:
Mrs. Ann Allen

Director of Social Work:
Ian D. Baillie CBE

Please quote:

Darren Downie
9 Jean Armour Drive
Clydebank

THE CHURCH
OF SCOTLAND



SOCIAL WORK

THE CHURCH OF SCOTLAND
BOARD OF SOCIAL RESPONSIBILITY

Ballikinrain School
Balfron By Glasgow
Stirlingshire
G63 0LL

Telephone: 01360 440645
01360 440244

Fax: 01360 440946

New email: Ballikinrain.cos@uk.uumail.com

12.06.00

D.O.B. 26.07.90

D.O.A. 01.11.99

Keyworker : Billy Murdoch
Keyteacher : Mary Thomson

Review Report.

Placement.

Darren was admitted to Ballikinrain School on Monday 1st November 1999 at 3 pm after his Childrens Hearing. He had previously resided in Craigellaghie Childrens Home for almost a year after his foster placement had broken down.

Unit.

Darren enjoys the daily routine and has responded positively to his placement at Ballikinrain. He is still the youngest boy in the unit and at times will resort to baby noises and childish behaviour in an attempt to gain staff attention. Darren has recently become more relaxed and affectionate with adults and seeks reassurance through cuddles, although he sometimes uses this as a way of attention seeking when staff are dealing with other boys. He continues to encounter problems due to his inappropriate verbal interactions with other boys. This has resulted in staff having to intervene to remove Darren from situations for his own safety. Darren will continue to shout verbal abuse as he is being removed and at times will become abusive to the staff involved. He will generally sulk for a short time before apologising and rejoining the group.

On Thursday 1st June 2000 there was an incident whereby Darrens head was banged against the wall by another resident. This occurred in The Blane Tunnel area on returning from activities and was witnessed by staff. Darren requested that the police were called and that the boy was charged with assault, as there had been previous encounters between the boys.

Health and hobbies.

Darren requires a lot of encouragement at mealtimes preferring to eat sweet things if staff do not monitor his eating habits. He keeps his room relatively neat and tidy but needs constant reminders to put his dirty clothes in to the laundry on a daily basis.

Building young lives

At the moment Darrens top lip is fine but periodically it flares up requiring treatment with medication. His appointment at Yorkhill Hospital on Thursday 30th March 2000 was cancelled and has not been rescheduled to date.

Darren participates in various activities around the school and has recently played football which is encouraging in that he is now attempting things of a more physically challenging nature. He went on a hillwalking holiday to Fort William with the school from May 8th -12th and enjoyed it although he found it very tiring. Darren is presently in Caister, Great Yarmouth, for a 'bucket and spade' holiday which I am sure he will thoroughly enjoy.

Leave.

Access with Mrs. Downie has taken place on a weekly basis since Darren's admission to the school. Darren continues to go home on a Saturday every fortnight leaving Ballikinrain at 11.30 am and returning to the school at 5 pm. Mrs. Downie has given positive feedback about his home access, and has commented that she has noticed a significant change in Darren's attitude and behaviour. Mum has again intimated to staff that she would like Darren to spend more time at home with the family.

On alternate Sundays Mrs. Downie visits Darren within the school from 12 pm - 2pm to enable her to spend some quality time with her son. However on Sunday 9th April when Mrs. Downie arrived at the school she was shown in to Endrick Unit as there were no residents in the unit at that time and it would give them some privacy. A short time later Mrs. Downie re-entered Blane Unit complaining to staff that she was cold and bored. The member of staff explained to Mrs. Downie that she could not have the visit in Blane Unit due to other boys being in the unit. Mrs. Downie took exception to this and became verbally abusive to the member of staff.

Darren has also received leave to Chrissie McEwan, respite carer. This commenced on 10th March 2000 and is every fortnight with a Friday/Saturday overnight. Darren spent some time with Stuart on his first overnight with Chrissie as he had visited to collect his rollerblades while on a home visit to Mrs. Downie. Chrissie also offered extra leave for Darren over the Easter period and the May weekend.

Conclusion.

Darren is enjoying his placement in Ballikinrain and this is evident in his interactions and conversations with staff. He continues to have problems with other boys but hopefully with staff encouragement and guidance Darren will be able to improve in this area. Darrens future care plan will obviously involve the possibility of a return home to his Mum with the option of foster carers if this is not achievable.

Billy Murdoch



Keyworker

Jim Lawn



Unit Manager

CHILD'S REPORT - FOR REVIEW OR PANEL

Ballikinrain School requires key workers prior to a child in care review children's hearing to help/encourage each child to write about their experience at the school, in the community and at home. Each child should be asked all their desires/wishes/plan for the future.

Any child who has difficulty in writing should have these areas discussed with them in preparation for the review or panel.

Each child should be encouraged to attend and discuss their views.

Report By: DARREN DOWDIE

For Review: 13/6/00

1. What at Ballikinrain do you like or are doing well at?

SCHOOL AND YOUR WORK.

2. What at Ballikinrain do you not like or are not doing well at?

FOOD

3. How well do you get on with staff and other boys?

OKAY.

4. In what way do you think Ballikinrain is helping you with your problems?

HELPEO MY BEHAVIOUR & STOPPED ME RUNNING AWAY.

5. Is there anything you would like to change about your placement at Ballikinrain?

MY UNIT.

6. What would you like to change in your life?

Nothing.

7. What would you like to happen in the future?

I WANT TO GO BACK TO MY MUMS.

8. Is there anything you would like to say about:

Your Unit

OKAY

Food, Clothing etc.

Clothing - Good
Food - NOT GOOD.

Staff

Good

Other Boys

OKAY

Class/Department

Good

Leave Situation

I WANT MORE LEAVE TO MY MUMS.

Your Social Worker

FANTASTIC

Have the decisions of your last review been carried out?

YES.

What do you want from this review?

GET AN OVERNIGHT TO MY MUMS.

Have you seen your key worker's Report?

YES.

Do you agree/disagree? Explain:

Darren