

Ballikinrain School

Review Decision Form

Boy's Name : DARREN DOWDIE

Date of Review: 18-12-00

Present : JIM CLARK APOCATHIC CASE

JAMES O'NEIL - SOCIAL WORKER

MRS DOWDIE - MOTHER

BILLY MURPHY - KEYWORKER

JIM LANE - UNIT MANAGER

MINUTE TAKER

DOROTHY HUGHES - KEYTEACHER

- Decisions :
- 1) DARREN TO REMAIN AT BALLIKINRAIN
 - 2) CONTACT WITH MUM TO CONTINUE WEEKLY AS PREVIOUSLY AGREED.
 - 3) CONTACT WITH CHARLIE MCKEAD TO CONTINUE FOUR NIGHTLY
 - 4) CONTACT WITH MR & MRS SCAVE TO BE DISCUSSED WITH MRS DOWDIE.
 - 5) BALLIKINRAIN TO CONTINUE TO WORK WITH DARREN RE ATTITUDE & LANGUAGE TO OTHERS.
 - 6) DOROTHY TO PURSUE "TOP TO TOE" IN ORDER TO PROGRESS DARREN'S READING SKILLS.
 - 7) DARREN TO CONTINUE TREATMENT AT YORKSHIRE HOSPITAL.
 - 8) NEXT LOOKED AFTER REVIEW TO BE ARRANGED IN 2001.
-

Accommodated Child Review

Darren Downie

Present:	Jim Lawn	Unit Manager	Ballikinrain School
	Billy Murdoch	Keyworker	Ballikinrain School
	Dorothy Hughes	School Teacher	Ballikinrain School
	Darren Downie	Young Person	Ballikinrain School
	James O'Neill	Social Worker	Clydebank Area Office
	Jim Clarke	APO (Child Care)	Garshake Rd, Dumbarton
	Janet Downie	Mother	9 Jean Armour Dr, Clydebank
	Lynne Masterton	Minute Taker	Clydebank Area Office
	Kirsty Leavy	Lipspeaker	
Apologies:	Winnie McHugh	Senior Social Worker	Clydebank Area Office

Summary of Discussion

Jim Lawn, Unit Manager, Ballikinrain School opened the Accommodated Review in respect of Darren Downie by advising he would chair today's review in the absence of Winnie McHugh, Senior Social Worker or until Jim Clarke, Assistant Principal Officer (Child Care) arrived who had been held up.

Continuing Jim Lawn went over the decisions of the last review:

1. Darren to remain in placement at Ballikinrain.
2. Access to cease at Ballikinrain for Ms Downie.
3. Future access periods to take place at the family home and at Chrissie McEwans.
4. Ongoing work to promote Darren's social/emotional developments to continue.
5. Ballikinrain School to continue to promote Darren's educational development.

James O'Neill, Social Worker was invited to give an update on Darren since the last review.

James advised that contact between himself and Ms Downie takes place on a weekly basis. Darren has contact with Chrissie McEwan (Foster Carer) on a planned basis. He has weekly home contact to his mother's home. To date Darren has had an overnight visit to his brother, Stuart who is in a foster placement in Edinburgh. Mr and Mrs Soave, Stuart's foster carers have indicated that they would be willing to have Darren back to visit his brother on a planned basis.

It was decided contact would remain the same between Darren and Ms Downie and also with Chrissie McEwan. On Christmas Day and New Years Day Darren could visit the family home from 10am – 7pm, possibly 8pm. Future contact between Darren and Stuart cannot be decided until Mr and Mrs Soave return from their holiday, hopefully this contact will take place on a monthly basis.

Darren's relationship with his mother tends to be positive, his relationship with his older brother, Kevin can give cause of concern in respect that both boys are in continual conflict with each other.

Darren Downie

D.O.B. 26.7.90
Teacher: Dorothy Hughes
Date: 18.12.00

Educational Report

Personal Aspects:

Darren is a fairly quiet boy who is seriously underachieving academically. He can be disruptive and annoying towards other boys in class and is prone to suggestive body language and verbal insults, in an effort to wind other boys up. Although this behaviour has become less prominent over the last month or so, Darren must continue to recognise this unacceptable behaviour and try to find more positive ways to communicate with others. This said, Darren is increasingly trying to put wrong doings right by apologising and is able to forgive others more readily, which is a positive attempt towards becoming a more popular class member. When interacting with adults, Darren has a tendency to revert to immature language and behaviour but once this is pointed out as unacceptable, he can hold an amiable, two way conversation. Darren's speech is still difficult to understand, at times and he should be encouraged to slow down and speak up.

Overall Comment on Progress:

In general, Darren is trying hard to adapt to the changes in his classroom environment. Although at times he can be lethargic and sleepy, most of the time, Darren is tackling the work he is set with a positive attitude, getting his head down and settling into the working routines expected from him. He has recently accepted the offer of help towards enhancing his poor reading skills and is working hard towards improving his numeracy and problem solving skills, by using concrete materials. I hope to build on Darren's self esteem and to capitalise on the effort he is currently showing towards all areas of his education.

Attendance:

Full attendance.

Curricular Area: Language:

Darren seems to like language and although he does not excel in any one area, he seems to like looking for word patterns and word searches. He has been working on basic dictionary work to sharpen his skills and confidence in looking at word formation. During talking and listening sessions, he finds it difficult to offer opinions or to share talk about his weekend unless he is offered prompts. He will listen to others, even if he disagrees, but his concentration is very limited and needs to be worked on. His real weakness' lies in the reading and writing areas. Darren has difficulty with reading and this is an area of concern. He has expressed an interest in learning to advance his reading skills and has recently embarked on the Toe by Toe reading scheme based on phonics skills. After Christmas break, I hope to adopt a more focussed approach towards this scheme, so that Darren becomes more confident and positive towards reading materials. Darren's secretarial skills in writing are still somewhat immature but he has begun to experiment with different writing styles and this should be encouraged and developed.

Talking & Listening - Level A, Reading/Writing - Level B

Mathematics:

Darren is working through Ginn Maths Level 3, but seems to be finding it difficult to settle with the work allocated. Darren still has difficulty with basic addition and subtraction and it is for this reason that I have devised worksheets and allocated a workbook, which concentrates on these basic areas of Mathematics. He feels he should be on a higher level book and it is difficult for him to understand that he must show his Mathematical capability before this can happen. Darren would clearly benefit from one to one work to keep him on track. He is currently working on Addition, Subtraction, Money and Time and it is hoped he will move from concrete to abstract problems in these areas through due course.

Level A/B

Religious & Moral Education:

This term, we have started looking at parables and miracles in Christianity. Although Darren finds it difficult to listen attentively to the stories, he is prepared to answer the questions associated with the topic, in written form and with help. I hope that Darren will become familiar with the stories and begin to discuss issues arising from them, within future group discussions.

Level B/C

Environmental Studies:

Although we have not experienced outdoor education this term, Darren still shows enthusiasm towards this being part of the curriculum. On a recent field trip to the Zoo, Darren really enjoyed himself and took a keen interest in the animals around him. He was enthusiastic, co-operative and did all that was asked of him. We have recently been looking at health and personal safety and Darren seems well aware of the environmental risks and potential hazards posed within everyday living.

We have just begun a topic on Space and I hope that Darren will participate in the various activities planned for the future.

Level B/C

PHYSICAL EDUCATION

Physical Education is composed of: moving, knowledge and skills of physical activities, working in a team, outdoor pursuits.

1. Excellent 2. Good 3. Competent/Satisfactory 4. Poor 5. Very Poor

	1	2	3	4	5	Strengths
Co-ordination			✓			Level of participation
Fitness			✓			
Applying Skills			✓			Weaknesses
Ind. Activities				✓		Listening and concentration skills
Co-operation			✓			
Listening/O'swing			✓			Activities
Attitude				✓		Football, volleyball, fitness training
Mot'ation/Interest			✓			
Team Game			✓			
Level/Grade B/C						Comments
<u>Targets</u> To listen to instructions more.						Darren has improved greatly at football. This is due largely to his application to this activity – he needs to transfer this to other activities.

PAUL GILROY

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 4

Parent(s)' Report (or report by a person(s) with parental responsibilities)

Name of child/young person

DARREN DOWNIE

Date of birth

Day 26

Month 07

Year 1990

Name of parent(s)
(or person(s) with parental
responsibilities)

J. Downie

1. What are your views about where your child is staying?

K.

2. Have you met with the foster carer/key worker to discuss the day-to-day arrangements for your child's care?

Yes ☐

No ☒

Is there anything you would like to see changed?

3. Are your child's health needs being met?

Yes ☒

No ☐

If No, what are your concerns?

This form is confidential but will normally be seen by the people who come to your child's Review. If there is anyone you do not want to see the form, speak to your social worker or to the Review chairperson.

4. Are your child's pre-school/education/training/employment needs being met?

Yes ☒No ☐

If No, what are your concerns?

5. Is there anything important about your child's race, religion, language or cultural background that you would like discussed at this Review?

Yes ☐No ☒

If yes, please explain.

6. Describe any changes in your family circumstances since your child became looked after/the last child care Review.

7. Which members of your family does your child have contact with? Are these contacts going well? Are any changes needed?

Darren, has still NOT SEEN HIS
BROTHER STUART, I THINK IT'S A
DISGRACE

8. Do you have any concerns about your child's safety? Yes ☐ No ☒
- If Yes, what are they?

9. Since your child became looked after by the local authority, have you received the following written information?

- a) An assessment of your child's needs Yes ☐ No ☒
- b) A Care Plan Yes ☐ No ☒
- c) Minutes of all previous child care reviews Yes ☒ No ☐ First review ☐

10. Are there any changes to the Care plan you would like the Review to consider?

yes, Darren being abit more Tidy, and has haircut every so often, and coming Home with a Jacket on, it's too cold.

11. What decisions would you like made at your child's Review?

yes, The staff at the school have not to speak to Darren about another family, until I speak to him first! I'll do the explaining

12. Please describe anything else you want discussed at the Review which is not covered by the above questions.

Darren will not be placed into long term foster Care Until I can be granted to See him. if it happens.

Signed J Downie

Date 13.11.00

Name(s) JANET DOWNIE

(BLOCK CAPITALS)

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART I

Social Worker's Report

When recording the child/young person's forename(s) and family name, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s).

1. Forename(s)	Darren
Family name	Downie
Known as	Darren.

2. Date of Birth Day Month Year

3. Date when child/young person started to be looked after away from home Day Month Year

4. Date of last Review meeting (if appropriate) Day Month Year

5. Date of this Review meeting Day Month Year

6. Reason for Review Child/Young person looked after for 6 weeks ☐

Child/Young person looked after for 4 1/2 months ☐

☒ 3 monthly Review ☒

Other (Please specify) ☐

7. Current placement type

Name of carer(s)/keyworker

Relationship to child/young person (if any)

Address (including postcode)

Placement type:
Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify); local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

8. Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:-

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☒
His/ her mother	☒	☒	☒
His/ her father	N/A	N/A	N/A
His/ her carer(s)/residential key worker	☒	☒	☒
Health professionals (please specify)			
_____	☐	☐	☐
_____	☐	☐	☐
Education professionals (please specify)			
Teaching Staff	☒	☒	☒
Ballikinrain	☐	☐	☐
Other interested persons (please specify)			
_____	☐	☐	☐
_____	☐	☐	☐
_____	☐	☐	☐

9. How often has the social worker visited the child/young person since the last Review, or, if first Review, since the child started to be looked after away from home?

3 Times

If this as frequent as agreed in the Day to Day Placement Arrangements?

Yes ☒ No ☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes ☒ No ☐

If NO, please explain

10. How often has the social worker visited the following? (If parent(s) deceased or whereabouts unknown, please state).

Mother

Six Occasions.

Father

N/A

Other relatives, including siblings, or friends. (Please state whom).

The writer has had contact with Darren's brothers; Kevin - weekly & Stuart on two occasions.

11. Was a full assessment of the child/young person's needs completed either before being looked after away from home, or since?

Yes ☒ No ☐

12. Has an Assessment and Action Record been completed since the last Review?

Yes ☐ No ☒

If yes, attach a copy of the summary sheet from the Assessment and Action record in Part 5 of this Review folder

Not yet applicable ☐

13. What is the child/young person's legal status?

Section 70 of the Children Scotland Act '98

Has this changed or have there been any other legal developments, e.g. referral to the Reporter, since starting to be looked after away from home/last Review?

Yes ☐ No ☒

If yes, please give brief details.

14. Is the child's/young person's name on the Child Protection Register?

Yes ☐ No ☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review?

Yes ☐ No ☐

If yes, please explain

15. Please list the recommendations/decisions of the last Review and indicate if each is fully met/partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

Recommendations/Decisions and Action to be taken	By Whom?	By When?	Fully Met/Partly Met/ Not Met. Please Explain
1. Darren to remain in placement			Fully met.
2. Access at Ballikinrain for Mrs Downie to cease			Fully met
3. Future access periods to take place at the family home and at Mrs M' Ewan's			Fully met.
4. Ongoing work to promote Darren's social / emotional development to continue			Ongoing.
5. Ballikinrain to continue to promote Darren's educational development			ongoing.

16. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

Darren continues to make degrees of progress at Ballikinrain. There have been, and continue to be some concerns about his ability to promote positive interactional traits amongst his peers. This area requires continual staff input.

ii) Have there been any significant changes within the current placement which have affected the child/young person, e.g. someone arriving or leaving?

Overall the placement has remained stable - some new admissions. Darren's relationships with his peers can be somewhat fractious. Staff monitor these interactions / situations and attempt to promote accordingly.

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Generally Darren's relationship with the staff group appears to be good. Whilst there have been numerous occasions when Darren has challenged authoritative figures he appears to be able to move forward (albeit short term) after any incident. Darren demonstrates annoyance traits towards his peers which results in numerous physical confrontations.

ADD ADDITIONAL PAGES IF REQUIRED

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

Darren is fully aware of the rules & expectations of the unit/school.
Darren more frequently is indirectly challenging some of the expectations re- his behaviour by being disruptive towards his peers.

v) How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

Darren participates in unit based activities - refer to Ballikinrain School report.

vi) Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him or her.

Darren's tendencies to 'wind up' his peers frequently leads to episodes of conflict. Both school & unit staff monitor these situations and continue to promote positive social interactional traits by Darren.

vii) Does the child/young person feel safe in the placement? If not describe why, and outline what is being done to help him/her feel safer.

Damen has intimated to the writer that he feels safe & secure in his current placement.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons, e.g. a time limited placement? If the placement might need to end, what alternative(s) has been considered and what needs to be done to achieve it?

Ballinacorney School continues to be the most appropriate placement to meet Damen's current needs. These include; physical & emotional development - his education and overall personal development.

17. Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child/young person's health? Has the child/young person had or refused any assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his/her carer(s)?

Damen's health issues are continually promoted within the residential setting.

ii) How is the child/young person progressing in ~~pre-school provision/school/training/college/work~~? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it or will it be reviewed?

Refer to Ballikinrain Education Unit school report.

iii) What sense does the child/young person have of his/her identity, e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Damen is at a learning stage in his development and as yet has not fully established an overall identity.

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day-to-day care?

Damen has contact with Chrissie McEwan (foster carer) on a planned basis. He has twice monthly home access to Jean Armour Dr - and to date has had an overnight visit to his brother Stuart who is in a foster placement in Eddinburgh.

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Darren's relationship with his Mother tends to be positive, his relationship with his older brother Kevin can give cause for concern in respect that both boys are in continual conflict with each other.

vi) How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

Darren is capable of articulating his feelings / opinions very well. He has the ability to promote himself positively when he elects to do so.

vii) Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

Refer to school report.

iii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self-care skills? If so, describe them.

Refer to school Report.

18. Please describe the child/young person's, and his/her family's, relationship with you since the last Review. If this is the first Review, describe what has happened since the child/young person started to be looked after away from home.) If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

Overall my relationship with both Ms Downie & Daman remains positive. Ms Downie co-operates fully with the writer in relation to issues affecting her children.

19. Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:-

James O'Neil S.W.

Signed..... Name.....

(BLOCK CAPITALS)

Date Designation.....