

Convener:
Rev Jim Cowie

Director of Social Work:
Ian D. Baillie CBE

THE CHURCH
OF SCOTLAND



SOCIAL WORK

THE CHURCH OF SCOTLAND
BOARD OF SOCIAL RESPONSIBILITY

BALLIKINRAIN SCHOOL
BALFRON, BY GLASGOW

G63 0LL

Telephone: 01360 440244

Fax: 01360 440946

email:

Ballikinrain.cos@uk.uuemail.com

Darren Downie,
9 Jean Armour Drive,
Clydebank.

D.O.B. 26.07.90.

D.O.A. 01.11.99.

Monday 13th August, 2001

Key Worker: Gary Hawick

Placement:

Darren was admitted to Ballikinrain School on Monday 1st November 1999 after his children's hearing. He had previously resided in Craigellachie Children's Home for almost a year after his foster placement had broken down. Darren was placed in Blane Unit as his brother Stuart has resided there for 2½ years prior to his admission. Initially Darren was allocated the same key worker but due to staff reorganisation I took over as key worker in February this year. Darren had formed a very good relationship with his old key worker, and found the change difficult at first, but has accepted the change well.

Unit:

Darren has no apparent problems with the structure and boundaries operated within the unit, but requires continual staff guidance in his interaction with other boys. Darrens verbal insults and provocation of other boys requires repeated staff physical intervention with Darren having to be removed from situations for his own safety.

Darren would continue to verbally abuse the other resident as he was being escorted away and at times could become aggressive towards the staff involved. He seems to quickly grasp how to set a negative reaction from other residents passing comment on their family or situation such as "at least I get home to see my mum for a cuddle."

Health & Hobbies:

Darren is a very fussy eater and requires a lot of encouragement at mealtimes preferring to eat sweet things if staff do not monitor his eating habits. He keeps his room relatively neat and tidy. His self care skills are age appropriate. Darren has his hearing monitored at Yorkhill Hospital, at his last hearing test there had been no change. His next test is due on 18th September.

Over the past year Darren's top lip has flared up periodically requiring treatment with hydrocortisone cream. Darren participates in various activities around the school such as football and kayaking.



ZIP/Downie, D/Reviews/August 13th 2001

BALLIKINRAIN
INCLUDE ME IN

He also went on a water sports holiday to France with the school for a week in June and enjoyed it, although he did find it very tiring at times.

Leave:

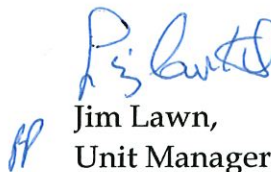
Initially Darren would have access at the family home every Saturday. He also had a Friday overnight every second week with Chrissie McEwan, respite carer. At Darren's review on 8th August this year Darren requested that his overnights with Chrissie be stopped. His last visit was on the 10th August. Darren also asked that his day visits to his other be every Saturday and Sunday with Darren being transported by taxi both ways.

Conclusion:

Darren continues to enjoy his placement in Ballikinrain and this is evident in his interactions and conversations with staff. He continues to have problems with other boys but hopefully with continued staff encouragement and guidance Darren will be able to improve in this area. It was decided at Darren's review on the 8th August that a place with foster carers should be found for Darren.



Gary Hawick,
Key Worker.


Jim Lawn,
Unit Manager.

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

DARREN'S RELATIONSHIPS WITH ADULTS ARE IN THE MOST PART POSITIVE. IT MUST ALSO BE NOTED THAT HIS RELATIONSHIPS WITH HIS PEERS HAVE IMPROVED GREATLY. DARREN IS ACCEPTED INTO THE GROUP VERY READILY NOW. HE CAN NOW SPEND CONSIDERABLE TIME WITH OTHER RESIDENTS, RELAXING AND ENJOYING EACH OTHERS COMPANY.

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

DARREN DOES UNDERSTAND AND WILL MOSTLY ACCEPT THE RULES AND GUIDANCE OFFERED BY STAFF. HE NOW ACCEPTS ANY SANCTIONS PLACED UPON HIM MORE READILY BUT IT MUST BE SAID THIS IS NOT REQUIRED AS OFTEN THESE DAYS

v) How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

DARREN JOINS IN A WIDE RANGE OF ACTIVITIES INCLUDING SWIMMING, PLAYING POOL AND FOOTBALL

vi) Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him or her?

ON OCCASION DARREN CAN STILL COME INTO CONFLICT WITH OTHER RESIDENTS AND AT TIMES DARREN CAN BE REMOVED FOR HIS OWN SAFETY. THIS ALLOWS A SHORT "TIME OUT"

vii) Does the child/young person feel safe in the placement? If not describe why, and outline what is being done to help him or her feel safer.

DARREN DOES PRESENT AS A MUCH HAPPIER AND CONTENT BOY. AROUND THE UNIT HE DOES SET ON BETTER WITH THE OTHER RESIDENTS RESULTING IN A MORE RELAXED SAFE ENVIRONMENT.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons, e.g. a time limited placement? If the placement might need to end, what alternative(s) has been considered and what needs to be done to achieve it?

DARREN HAS NOW BEEN PLACED AT BALLIKIRRAIN FOR 27 MONTHS. AT HIS LAST REVIEW A TIME SCALE OF 2-3 MONTHS WAS GIVEN FOR DARREN MOVING ON TO A FOSTER PLACEMENT IN EDINBURGH. NO MOVING DATE IS YET AVAILABLE.

2. Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home.) Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) How is the child/young person's health? Has the child/young person had or refused any health assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or you as carer(s)?

DARREN'S HEALTH IS GOOD. AT HIS LAST HEARING TEST AT YORKHILL HOSPITAL ON THE 22ND JANUARY IT WAS NOTED THAT THE HOLE IN HIS RIGHT EAR HAD CLOSED AND THAT THE STAPLE IN HIS LEFT EAR WAS READY TO FALL OUT AS PER EXPECTED. HIS NEXT HEARING CHECK IS IN JULY.

ii) How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, has it been reviewed or does it need to be reviewed?

SEE EDUCATION REPORT

iii) What sense does the child/young person have of his/her identity, e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own or family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

THROUGH STAFF WORKING ACTIVELY WITH
DARREN HE DOES NOW PRESENT A MORE
POSITIVE VIEW OF HIMSELF

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day-to-day care?

DARREN SHOULD SEE HIS MOTHER ON SATURDAY AND SUNDAY EACH WEEK FOR A DAY PASS. ON HIS LAST TWO WEEKENDS HIS MOTHER HAS CALLED AFTER THE SATURDAY DAY PASS HAS TAKEN PLACE TO CANCEL THE SUNDAY. THIS DOES UPSET DARREN AS HE LOOKS FORWARD TO HIS LEAVE. HE ALSO HAD TWO OVERNIGHTS AT CHRISTMAS THAT WENT VERY WELL.

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

WE SEE NONE OF THE INTERACTION BETWEEN DARREN AND HIS FAMILY.

vi) How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

DARREN CAN PRESENT HIMSELF VERY WELL IN SOCIAL SITUATIONS, IF HE IS WITH AN ADULT HE IS UNFAMILIAR WITH. DARREN WILL SHOW OFF AND PUSH HIS LUCK WITHOUT A THOUGHT FOR THE CONSEQUENCES IN THESE SITUATIONS. ON OTHER OCCASIONS HE WILL BE CHARMING AND VERY HELPFUL USUALLY ON A ONE TO ONE BASIS

vii) Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been changes? If so, give details and possible reasons why you think this happened.

DARREN HAS MATURED AND PROGRESSED WELL SINCE HIS LAST REVIEW. HE STILL STATES HIS DESIRE TO LIVE WITH STUART IN EDINBURGH.

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2

Carers'/Key Worker's Report

Name of child/young person

DARREN DOWNIE

Current Placement Address

BALLIKINRAIN SCHOOL, BALFRON
BY GLASSGOW
G63 0LL

Date of Review

Day 25

Month 02

Year 2002

1. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home.) Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person?

NO CHANGE OF PLACEMENT. DARREN CONTINUES TO RESIDE AT BALLIKINRAIN.

ii) Have there been any significant changes within the current placement which have affected the child/young person, e.g. someone arriving or leaving?

WITHIN THE UNIT THERE HAVE BEEN A FEW CHANGES IN THE GROUP. THESE HAVE BEEN OLDER BOYS MOVING ON, WHICH HAS RESULTED IN A MORE RELAXED ENVIRONMENT. NOW THAT THE GROUP ARE ALL ABOUT THE SAME AGE.

ADD ADDITIONAL PAGES IF REQUIRED