

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART I

Social Worker's Report

When recording the child/young person's forename(s) and family name, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s).

1. Forename(s)	Darren
Family name	Downie
Known as	Darren

2. Date of Birth Day Month Year

3. Date when child/young person started to be looked after away from home Day Month Year

4. Date of last Review meeting (if appropriate) Day Month Year

5. Date of this Review meeting Day Month Year

6. Reason for Review

Child/Young person looked after for 6 weeks ☐

Child/Young person looked after for 4 1/2 months ☐

Six monthly Review ☒

Other (Please specify) ☐

Placement type:
Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify); local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

7. Current placement type	Residential School
Name of carer(s)/keyworker	Billy Murdoch
Relationship to child/young person (if any)	N/A
Address (including postcode)	Ballikinrain School
Ballinroon
Stirlingshire G63 0LL

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

8. Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:-

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☒
His/her mother	☒	☒	☐
His/her father	☒	☒	☒
His/her carer(s)/residential key worker	☒	☒	☒
Health professionals (please specify)			
	☐	☐	☐
	☐	☐	☐
Education professionals (please specify)			
Mary Thomson	☒	☒	☒
	☐	☐	☐
Other interested persons (please specify)			
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐

9. How often has the social worker visited the child/young person since the last Review, or, if first Review, since the child started to be looked after away from home?

Times

If this as frequent as agreed in the Day to Day Placement Arrangements? Yes ☒ No ☐

If NO, please explain

Does this frequency meet statutory requirements? Yes ☒ No ☐

If NO, please explain

10. How often has the social worker visited the following? (If parent(s) deceased or whereabouts unknown, please state).

Mother

Seven Occasions

Father

N/A.

Other relatives, including siblings, or friends. (Please state whom).

The writer has had contact with Darren's brothers, Stuart & Kevin on four occasions.

11. Was a full assessment of the child/young person's needs completed either before being looked after away from home, or since?

Yes ☒ No ☐

12. Has an Assessment and Action Record been completed since the last Review?

Yes ☐ No ☒ If yes, attach a copy of the summary sheet from the Assessment and Action record in Part 5 of this Review folder

Not yet applicable ☐

13. What is the child/young person's legal status?

Section 70 of the Children Scotland Act '95

Has this changed or have there been any other legal developments, e.g. referral to the Reporter, since starting to be looked after away from home/last Review?

Yes ☐ No ☒

If yes, please give brief details.

14. Is the child's/young person's name on the Child Protection Register?

Yes ☐ No ☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review?

Yes ☐ No ☐

If yes, please explain

15. Please list the recommendations/decisions of the last Review and indicate if each is fully met/partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

Recommendations/Decisions and Action to be taken	By Whom?	By When?	Fully Met/Partly Met/ Not Met. Please Explain
Darren to remain in placement at Balli kin rain.			fully met.
Keyworker to continue to promote all aspects of Darrens development (physical & emotional).			fully met.
Mary Tromperi to continue ongoing educational work with Darren			fully met.
Contact to be made with Chrissie Mc Ewan (Foster Carer) to negotiate contact / access for Darren.			fully met
Jim Clark to contact Psychological Services			

16. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

Darren appears to be progressing very well in his current placement. Whilst there have been some concerns about peer relationship these are being monitored by school staff and promoted accordingly.

ii) Have there been any significant changes within the current placement which have affected the child/young person, e.g. someone arriving or leaving?

Whilst there have been no major significant changes within Darren's placement his relationship with some of his peers can be somewhat fractious.

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Darren appears to have good relationships with staff in general. Whilst there have been occasions when he has challenged authoritative figures, he appears to be able to move on afterwards. With his peers Darren can be an annoyance with a tendency on occasion to wind his fellow peers up.

ADD ADDITIONAL PAGES IF REQUIRED

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

As his placement progresses Darren is more accepting of the rules & guidance provided within his present placement. Whilst he will challenge direction on occasion these instances are becoming fewer and with less intensity.

v) How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

Darren participates in unit based activities. (refer school report).

vi) Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him or her.

Darren's tendency to wind his fellow peers up has led on occasion to him coming into conflict. School staff are monitoring these situations and trying to promote a more positive interaction by Darren with other residents.

ADD ADDITIONAL PAGES IF REQUIRED

vii) Does the child/young person feel safe in the placement? If not describe why, and outline what is being done to help him/her feel safer.

From my contacts with Darren he has indicated that he feels safe in his current placement.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons, e.g. a time limited placement? If the placement might need to end, what alternative(s) has been considered and what needs to be done to achieve it?

Baldirkmain School is proving to be a very appropriate placement for Darren. All of his current needs are being promoted i.e. physical, emotional development, Education, and overall personal development.

17. Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child/young person's health? Has the child/young person had or refused any assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his/her carer(s)?

Health issues are being promoted by unit staff. School doctor responsible at this juncture for monitoring developmental health issues.

ii) How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it or will it be reviewed?

Refer to Bellis intrain Educational Unit Report.

iii) What sense does the child/young person have of his/her identity, e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Darren in the writer's opinion is at an age where he is still attempting to come to terms with ~~issues~~ regarding his identity. He is at a learning stage in his development, and as yet has not fully established an overall identity.

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day-to-day care?

Darren has contact with Christine McEvoy (Foster Carer) on a planned basis. He has weekly contact with his Mother - facilitated at home and within the school.

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Darren's relationship with his Mum tends to be positive. The writer noted a question however how positive contacts are during school visits: i.e; parental involvement.

vi) How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

Darren can articulate his feelings / opinions very well. He has the ability to promote himself positively when he elects to do so.

vii) Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

Refer to school report.

iii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self-care skills? If so, describe them.

Refer to school report.

18. Please describe the child/young person's, and his/her family's, relationship with you since the last Review. If this is the first Review, describe what has happened since the child/young person started to be looked after away from home.) If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

My relationship with Darren and his Mum tends in the main to be positive.
Mrs Downie will generally co-operate with the writer on all issues pertaining to her children.

19. Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:-

Signed..... Name.....
(BLOCK CAPITALS)

Date Designation.....

Convener:
Mrs. Ann Allen

Director of Social Work:
Ian D. Baillie CBE

Please quote:

THE CHURCH
OF SCOTLAND



SOCIAL WORK

THE CHURCH OF SCOTLAND
BOARD OF SOCIAL RESPONSIBILITY

BALLIKINRAIN SCHOOL
BALFRON
STIRLINGSHIRE G63 0LL
Telephone: 01360 440244
Fax: 01360 440946
email: Ballikinrain@charis.org.uk

Darren Downie,
9 Jean Armour Drive,
Clydebank.

Ballikinrain School,
Balfron,
By Glasgow.

D.O.B. 26.07.90.

D.O.A. 01.11.99.

Friday, 25 February 2000

Key Worker: Billy Murdoch
Key Teacher: Mary Thomson

Review Report

Placement:

Darren was admitted to Ballikinrain School on Monday 1st November, 1999 at 15:00hrs after his children's Hearing. He had previously resided in Craigellachie Children's Home for almost a year after his foster placement had broken down.

Unit:

Darren has responded fairly positively to his placement within Ballikinrain School. He enjoys the daily routines although requires guidance in his interaction with other boys. This is an area which Darren has difficulty with as he continues to cause himself problems with his verbal provocation of others. Staff have addressed this with Darren and pointed out the consequences of his actions.

Darren is the youngest boy in the unit and at times he attempts to manipulate this but some of the boys' patience is wearing thin and staff intervention has become more frequent to remove Darren from various situations. He will continue to shout verbal abuse as he is being removed and at times will become abusive to the staff involved. Darren will then sulk on top of his bed and after his short huff will shout for the staff member in order to apologise.

Darren participates in most of the activities on offer within the school although recently he has encountered several problems with ones of the more physical nature.

Health & Safety:

Darren is an extremely fussy eater and has to be encouraged to eat properly at mealtimes. He prefers to indulge in sweet things and if he was allowed would not sit down to a healthy meal. He constantly requires staff encouragement and guidance to tidy his room and also to change his clothes on a regular basis. Darren is presently on cream for his top lip as he continues to bite it frequently. This seems to be a nervous type of behaviour with Darren unaware of this habit. He is waiting for an appointment at Yorkhill Hospital to attend the day patient clinic to have grommets in his ears to hopefully improve his hearing. Darren has also been prescribed glasses after recently having his eyes tested by the optician.

Leave:

Access with Mrs. Downie has taken place weekly since Darren's admission to the school. Darren goes to the family home on a Saturday every fortnight leaving Ballikinrain at 11:30hrs and returning to the school at 17:00hrs. On alternative Sundays Mrs. Downie visits the school from 12:00hrs to 14:010hrs. In recent discussion with Mrs. Downie she is intimating that she would like Darren to spend more time at home on a Saturday and is also suggesting an overnight stay. Mrs. Downie is aware that this will have to be discussed at this meeting before any decision can be made about future contact.

Chrissie McEwan, respite carer has also recently contacted the school offering some leave for Darren at weekends. This will also require some discussion and planning before being implemented.

Conclusion:

Darren seems to be happy with his placement at Ballikinrain. He has responded to the structures and boundaries expected at the school. Although Darren has encountered several problems they have not been of a serious nature and have been resolved quickly and effectively. Although we acknowledge that Mrs. Downie would like Darren to remain at Ballikinrain with a view to returning home. However, the option of foster care could perhaps be more appropriate in meeting Darren's needs in his future care plan.


Billy Murdoch,
Key Worker.


Jim Lawn,
Unit Manager.

RECEIVED
20 MAR 2000

Billy Murdoch
Bae. 2/3/00
Child in Care Review
Review Minutes CR7

1. Date of review: Day Mon Year
2 9 0 2 0 0

2. Child details

Surname/other name(s)	Forename(s)	Date of birth			Age	Sex	Enter from code list		
		Day	Mon	Year			Legislation	Religion	Ethnic origin
DOWNIE	DARREN	2	6	0 7	9	M	Section 70		W

3. Placement address

Ballikinrain school
Balfron
Stirlingshire
Post code
Telephone 01360 440645

4. Child/youngperson's home address

9 Jean Armour Drive
Drumry
Clydebank
Post code
Telephone

5. Area team

Clydebank

6. Social Worker

James O'Neill

7. Location of review Please tick box.

Foster home ☐ Residential unit ☒ Parental home ☐ Social work office ☐ Day care ☐ Other ☐

If other, please specify:

8. Placement/RIC information

8a Date current placement began

0 1 1 1 9 9

8b Date of RIC

2 1 0 1 9 7

8c Placement Type

(Enter from code list)

8d Placement Objective

(Enter from code list)

9. Last review

9a Date of last review

Day Mon Year
2 3 1 1 9 9

9b Outstanding work from last review

Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation:
1 Darren to remain in placement.			
2 With regards to long term care monitor the appropriate resources available.			
3 Ballikinrain to take Darren to Yorkhill Hospital on 30.11.99 for a hearing test.	B. Murdoch to feedback the outcome to James O'Neill/Ms Downie.		
4 Contact to remain the same.			
5 Contact on Christmas day/NewYears day to take place from 10am – 7pm.			

10. Present at review

10 a Present at review

Name	Designation and agency	Address	Report received?
Jim Clark	A.P.O. Child Care	Garshake Road, Dumbarton	Yes
James O'Neill	Social Worker	Rosebery Place, Clydebank	
Len Thomson	Operations Manager	Ballikinrain School	
Billy Murdoch	Keyworker	Ballikinrain School	Yes
Mary Thomson	Keyteacher	Ballikinrain School	Yes
Janet Downie	Mother	9 Jean Armour Drive, Clydebank	Yes
Darren Downie	Young person	Ballikinrain School	
Ann Alcorn	Lipspeaker	RNID	

10b Invited but did not attend

Name	Designation and agency	Address	Report received?	Apologies received?
Winnie McHugh	Senior Social Worker	Rosebery Pl, Clydebank		Yes

11. Summary of discussion

Please see attached.

12. Decisions of review

12a Family Access

12a(i) Is new PA1 to be issued?

Yes
☐

No
☐

N/A
☐

If yes, by whom? _____

12a(ii) Parent/guardian's access

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help
Janet Downie (Mother)	Home + Ballikinrain	every second Sunday in Ballikinrain and every second Sunday in the family home.				

12a(iii) Access by family and significant others

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help

12b Additional resources required

Resource required and for whom?	Reasons	Person responsible	Date required

12c Resources shortage

Please identify any resources required but not available

12d Planned contact by social work staff

With whom?	Frequency	Purpose of planned contact	By whom?
Child/young person	Regular		James O'Neill
Parent	Regular		James O'Neill
Carers			

12e Is application to Criminal Injuries Compensation Board appropriate?

Yes
☐

No
☐

N/A
☒

12f Has financial assessment been completed?

Yes
☒

No
☐

N/A
☐

12g Summary of Decisions

Decision	Action required	Person responsible	Timescale
1 Darren to remain in placement.			
2 Billy to continue work with Darren.			
3 Mary continue ongoing Educational work with Darren.	Jim Clark to contact Psychological Services.		
4 Contact to be made with Chrissie McEwan Foster carer to negotiate contact with herself and Darren.	This contact to be negotiated around Janets contact with Darren.		

13. Dissent

Dist. Manager
to be advised?

13a Please note any unresolved disagreements.

Person disagreeing	Nature of disagreement	Action required	Yes/no

13b Was parent/child/young person advised of right of appeal and process for doing so?

Yes ☐ No ☐ N/A ☐

14. Level of participation

14a Did the child/young person attend the review?
If no, why not?

Yes ☒ No ☐

14b Did the parents attend the review?
If no, why not?

yes ☒ NO ☐

14c Chairperson's assessment of level of participation

	None	Little	Satisfactory	Substantial	Full
By child/young person	☐	☐	☒	☐	☐
By parent	☐	☐	☒	☐	☐

15. Next review

Time: 1.30pm

Date: 13th June 2000

Venue: Ballikinrain

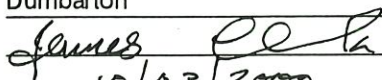
This review was chaired by:

Name: Jim Clark

Designation: Assistant Principal Officer (Child Care)

Address: Garshake Road

Dumbarton

Signature: 

Date: 10/03/2000

Confidentiality

The information in this document is confidential to you. It must not be disclosed to any other person or agency without the written consent of the review chairperson

If you disagree with any aspect of this report you should contact the chairperson immediately in writing.

Accommodated Child Review

Darren Downie

Summary of Discussion

Jim Clark, Assistant Principal Officer (child care) opened the Accommodated Review in respect of Darren Downie by advising he would be chairing today's review in the absence of Winnie McHugh, Senior Social Worker.

Continuing Jim went over the decisions of the last review and asked for an update on them.

1. Darren to remain in placement.
2. School staff to take Darren to Yorkhill Hospital on 30.11.99 for a Hearing Test. Billy Murdoch, Keyworker advised that Darren attended this appointment and he is awaiting another appointment at Yorkhill Hospital to attend the day patient clinic to have grommets in his ears.
3. Contact on Christmas Day/New Years Day to take place from 10am – 7pm. This was reported as going well.

Jim then invited James O'Neill, Social Worker to give an update on Darren since the last Review.

James advised that he feels Darren has made a significant improvement since his admission to Ballikinrain, although is conscious that there is still reference to sexualised language, although not as much as before. Continuing James advised that he is very happy with the developments that Darren has made.

Billy advised that Darren has responded fairly positive to his placement within Ballikinrain school. He enjoys the daily routines although requires guidance in his interaction with other boys. This is an area which Darren has difficulty with as he continues to cause himself problems with his verbal provocation of others. Staff have addressed this with Darren and pointed out the consequences of his actions.

Darren is an extremely fussy eater and has to be encouraged to eat properly at mealtimes. He prefers to indulge in sweet things and if he were allowed would not sit down to a healthy meal.

Darren has recently been prescribed Hydrocortisone cream for his lips as he continues to bit/lick them frequently. This seems to be a nervous type of behaviour with Darren being unaware of this habit. As aforementioned Darren is awaiting an appointment at Yorkhill

Summary of Discussion (cont'd)

Hospital to have grommets put in his ears. Darren has been prescribed glasses recently, having his eyes tested by the optician.

Mary Thomson, Keyteacher advised when Darren first started at Ballikinrain school, it was felt that he was underachieving, although very enthusiastic to learn. Now it is felt within class Darren's work is going backwards and this is very concerning. Darren will only complete work, if someone is standing over him. It is also felt that there could be various reasons for this e.g. either Darren may have learning difficulties, lacks attentions or lacks motivation. Jim Clark advised that a referral could be made to West Dunbartonshire Council's Psychological Service. Mary stated that she would appreciate the second opinion.

Overall Darren seems to be happy with his placement in Ballikinrain. He has responded to structures and boundaries expected at the school. Although Darren has encountered several problems they have not been of a serious nature and have been resolved quickly and effectively.

Darren placed his name on a list for a holiday to Avon, Great Yarmouth from 3 – 10 June. Darren has been selected to go on this holiday. Mary advised that Darren may also be going on an activity week with the school, although, this trip has not been confirmed as yet.

Home contact has taken place on a weekly basis since Darren's admission to Ballikinrain. Darren goes home on a Saturday. On alternative Sunday's Ms Downie visits the school for a couple of hours.

Chrissie McEwan, respite Foster Carer has recently been in contact with the school offering some leave for Darren at the weekends.

Ms Downie advised that she has noticed a change in Darren's during his last two home contacts e.g very moody and quiet. On asking him if there is anything wrong Darren states this is nothing up with him.

Continuing Ms Downie advised that approximately 4 weeks ago when Darren was on home leave he had come home with a bruise. Darren informed his brother, Kevin that one of the new boy's keeps on hitting him. Billy emphasised to Ms Downie that she can be assured that Darren is not being bullied within school/unit.

Summary of Discussion (cont'd)

Ms Downie stated that she would like Darren to spend more time at home on a Saturday and ask if it would be possible for Darren to stay overnight. Jim advised that this issue would be best discussed outside the review and that James O'Neill would get back to Janet regarding this as he would like Winnie McHugh, Senior Social Worker to be involved in the decision of extended contact.

Jim closed the review by summarising the decisions and thanking all those present for their attendance.

Ballikinrain School

Review Decision Form

Boy's Name : DARREN DOWNIE

Date of Review: 29/02/00

Present : JIM CLARK - A.P.O. CHILD CARE

JAMES O'NEIL - SOCIAL WORKER

JANET DOWNIE - MOTHER

DARREN DOWNIE - YOUNG PERSON

LEN THOMSON - DEPUTY HEADMASTER

BILLY MURDOCH - KEYWORKER, ANN ALLORN - LIPSPEAKER

MARY THOMSON - KEYTEACHER, MINUTE TAKER

Decisions : 1) DARREN TO REMAIN AT BALLIKINRAIN.

2) PSYCHOLOGICAL SERVICES TO BECOME INVOLVED.

3) CONTACT WITH MUM TO REMAIN THE SAME MEANTIME BUT COULD BE EXTENDED BY A FEW HOURS IN THE NEAR FUTURE.

4) JIM CLARK TO RE-NEGOTIATE SOME WEEKEND LEAVE TO CHASSIE McEWAN, RESPITE CARER.

5) ACCESS TO STUART TO BE ARRANGED.

6) NEXT REVIEW IS ON TUESDAY 13TH JUNE, 2000 AT 1-30PM.
