

STRATHCLYDE REGIONAL COUNCIL

Reporter to the Children's Panel

Reporter:

[REDACTED]

MEMORANDUM

From: The Reporter's Department,

 11 Alloway Place,

 Ayr.

To: The Senior Social Worker,

 12 Whitehall,

 Maybole.

Subject: Social Work (Scotland) Act, 1968 Section 39(1)

Having studied all the information relative to the undernoted child/children who was/were
 *further/referred for the undernoted reasons. I have decided to take no further action.

*Name:**Details of referral:*

Lee David Johnstone,
 (D.O.B. 9.2.76),
 16 Minnoch Crescent,
 Maybole.

1. Theft of a Motorvehicle on 23.11.89.
2. Theft and Theft by Shoplifting on 10.1.90.
3. Vandalism on 24.3.90.

Date 11th May 1990

*Delete as appropriate

[REDACTED]
 for Reporter [REDACTED]

Psychological Service
Wills Road
Ayr KA8 9NL
Tel Ayr 261738

Principal Psychologist

 **Strathclyde**
Department of
Education

Ayr Division

A nuclear-free zone authority
An equal opportunities authority

Your ref

Our ref JSGK/NM

Date 12 June 1990

RECEIVED
SOCIAL WORK DEPARTMENT
14 JUN 1990

MINUTES OF MEETING

Name: LEE JOHNSTONE
DOB: 9.2.76
Address: 16 Minnoch Crescent, Maybole
School: Red Brae

Date of Meeting: 7 June 1990
Venue: Red Brae School

In Attendance: Dr Dalrymple
Miss Cunningham
✓ Mrs Ali

Lee Johnstone

Principal
Depute Head of Care
Social Worker
Parent
Educational Psychologist
Educational Psychologist
Music & Art Teacher
Depute Head Teacher

Identified Areas of Progress

Relating on a one to one basis

Lee finds it easier to relate on a one to one basis, particularly with adults. He enjoys the adult company and related attention. In such situations, Lee can be very responsive and positive in his approach.

Identified Areas of Concern

Behaviour within classes

Lee has reverted to more overtly difficult behaviour and over the last few months this has resulted in the necessity of removing him for periods of 'time out' from classes.

Art & Music/...

Lee Johnstone (9.2.76)

Art & Music

The increased instances of Lee requesting 'time out' means that Lee has missed several art and music lessons. When in these classes, Lee is not at present finding it easy to settle to work.

Response to incentive programme

As an attempt to reverse the negative cycle emerging, a positive reward management plan was introduced. Lee did not respond to this and displayed an unwillingness to participate.

Anxieties

A pattern of anxiety based, attention seeking but manipulative behaviour is re-emerging and much of Lee's behaviour is directed to trying to impress through a variety of aberrant behaviours. He is again exaggerating incidents. Minor offending in the community is part of this general pattern of excitement seeking.

Lee finds difficulty in sharing feelings and emotions and the previous difficulties of being unable to suppress impulsive behaviours are again paramount.

Recent Upset

Lee had contacted Red Brae one evening recently to say that he had run away from home and could he come into school. [REDACTED] came into school that evening to discuss the situation. Difficulties of Lee having an overly high profile with the local police appears to be one aspect of the difficulties, whereby he is regularly stopped and questioned. Lee reported bruising following recent questioning by the police. As Lee can elaborate or exaggerate incidents, there remains questions as to the actual cause of the bruising.

[REDACTED] feel that family tensions are very high at present due to increasing difficulties involving Lee and that a period of respite is required.

Behaviour at Home

Lee has been exhibiting high levels of attention seeking behaviours. Incidents have increased over the last few months.

Future Plans

The situation at present is a deteriorating one. Two main options were discussed in an attempt to re-establish a more positive approach and management of Lee's behaviour.

- i) A more tightly structured intervention programme, maintaining day pupil status but utilising the possibility of Red Brae's evening activity structure.
- ii) residential placement.

Recommendations/...

Lee Johnstone (9.2.76)

Recommendations

It was felt that introducing a more tightly structured management approach should be the immediate response.

Specifically this would involve:-

- i) Re-introducing Lee to one class session per day. If his behaviour during this session was unacceptable, time out (involving Lee working on his own) would be used.
- ii) A planned period each day where Lee can have time alone with his key worker.
- iii) Lee to remain at Red Brae for the evening activities. In the short term this would not be open to negotiation by Lee, until the initial assessment period has taken place.
- iv) An early review to gauge the effect of this intervention.

Date of Next Review

Monday 25 June 1990

at 10.00 am

in Red Brae School



Educational Psychologist

Social Work Department
Director: F E Edwards RD BA DipASS FISW FBIM

12 Whitehall
Maybole
KA19 7DR



A nuclear-free zone authority
An equal opportunities authority
Tel Maybole 83293 or 82365
Our ref MA/EK
Your ref
If phoning or
calling ask for Mrs M. Ali
Date 8th June 1990

SUPPLEMENTARY REPORT

Lee Johnstone (D.o.B. 09.02.76)
16 Minnoch Crescent
Maybole

Lee at this point in time can possibly be best described as an unhappy boy, seeking attention. It would seem that his behaviour deteriorates at times when he is anxious and under stress, however, this becomes rather cyclical and self-perpetuating in that once Lee has committed an offence or has misbehaved at home or school, there is undoubtedly a high level of tension for himself and those around him.

His parents, [REDACTED] remain committed to having him at home and working with this Department and Redbrae School.

For some weeks, Lee had a very low self esteem and did not seem to be happy at school in that from his point of view, he felt alienated within his own peer group or class group. I have had very full discussion with school staff who are also very concerned about his low self esteem and unhappiness. It must be said that it is strange that Lee has been expressing negative feelings about being part of his class group when this is the group he seeks out and associates with outwith normal school hours.

The writer has worked with Lee and his family for the last eighteen months and has felt it important to maintain Lee in his own community. For a spell he managed to stay out of trouble and seemed to be well settled at home and in the community. School, however, remained a problem and Lee certainly finds larger group situations difficult to cope with. The move to Redbrae certainly has offered smaller class groupings and a commitment to work with Lee in tackling his problem which became manifestly obvious in a disturbed behaviour pattern.

The recent offences are certainly disturbing and would seem to have no other motivations other than being mechanisms for attracting attention. In a sense we have a situation where Lee craves negative attention and his may be linked to the very negative attitude he has about himself. On a one to one basis, most adults find Lee to be a very pleasant boy and he certainly responds to individual attention. Lee can give no real explanation for his actions. At a review at Redbrae School on 7th June 1990 it was decided to build up a pattern within the school where he spends time alone with his key worker each day. In addition, it was felt that Lee may feel that he is missing out on the recreational activities of the school which take place in the evening and for that reason it has been decided that Lee should stay at the school until 9pm each evening. This will allow him to participate in school/..

school activities and will also serve to break the offending pattern which is beginning to emerge.

Lee is a very complex boy who on the one hand presents as being mature in that he can manipulate situations by telling you what he thinks you would want to hear. On the other hand his actions are that of a very immature youngster. He certainly is unhappy but cannot identify why and will flit from one reason to another almost daily. In my opinion, Lee craves excitement and it is therefore important to incorporate within his routine, activities which will satisfy this need in a positive way and staff at Redbrae have agreed to work with me in identifying the kinds of activities which Lee would enjoy undertaking and, hopefully his involvement in recreational and sports activities will play an important part.

In my opinion, a residential placement would not benefit Lee and in fact, I am sure that free from the constraints of loyalty to home and family, Lee would seek out new opportunities for more adventurous anti-social behaviour.

It is essential therefore, that his desire for excitement be directed. It is hoped that in the next few weeks we can manage to establish a more structured pattern of activities and settled behaviour and a further school review has been scheduled for 25th June 1990. Following this it may be that a further Hearing would have the benefit of allowing all parties to reassess the situation and draw together plans for future work with Lee.


Maryum Ali (Mrs)
Social Worker

-RED BRAE SCHOOL-

SCHOOL REPORT

LEE JOHNSTONE

DoB 09.02.76

DoA 05.06.89

16 Minnoch Crescent,
MAYBOLE.

This report is prepared for
Social Work Department Review
Psychological Services Department Review
to be held on 7th June 1990

RED BRAE SCHOOL
24 Alloway Road
MAYBOLE
Ayrshire
KA19 8AA

June 1990

-RED BRAE SCHOOL-

EDUCATION REPORT

Reading Age: 10 years

Chronological Age: 14 years 4 months

Arithmetic Age: 8 years 6 months/9 years

Chronological Age: 14 years 4 months

ART

Because of Lee's behaviour in class, he is rarely available to come to his music or art periods. He does, however, visit the class quite often for a chat.

MUSIC

As above.

-RED BRAE SCHOOL-

CLASSROOM BEHAVIOUR

AREAS OF DIFFICULTY/CONCERN/SPECIAL TREATMENT

Over the last few months Lee's behaviour and attitude in class have deteriorated.

At first Lee would come to class, do some written work and occasionally leave as a result of some incident, usually of his own creating.

Unfortunately, the number of incidents began to increase, most of which were deliberately engineered by Lee, such that latterly he would arrive in class with no intention of work but intent on creating as much havoc as possible.

Attempts were made to offer Lee some positive reinforcement but this failed after only a day.

As Lee's behaviour in class was not only escalating but was also having a detrimental effect on his classmates, it was felt that a period of "time-out" would be beneficial for all.

Lee can be a pleasant boy but in class this side of him has been seen less and less giving cause for concern about his future needs/prospects.

RESIDENTIAL SOCIAL WORKERS REPORT

1. Physical Development Since Admission: Health

Lee's health remains good.

2. Emotional Development and Behavioural Problems

Over the past few months Lee has appeared very unhappy and disillusioned. Despite many attempts by various members of staff to try and get to the root of Lee's problems, they remain unsolved. For the most part, Lee can be quite difficult to get to know, being changeable in mood and in what he wants. Although Lee's behaviour deteriorates at times and he appears distant and forlorn, there exists a very warm side to his character which he tends to show only when alone with one or two adults.

3. Contact with Parents, Siblings, & Other Relatives

Lee goes home every day.

4. Contact with Other Agencies

Educational Psychologist:

Psychological Service,
Wills Road,
AYR.

Social Worker:

Mrs M. Ali,
Social Work Department,
Whitehall,
MAYBOLE.

-RED BRAE SCHOOL-

5. Leisure Pursuits

Lee has been going home after classes lately and therefore has not been taking part in the activities offered by the school.

6. Socialisation

Lee remains very much on the periphery in large groupings. He appears more at ease in groups of 3 to 4 but even here Lee can be his own worst enemy by giving exaggerated accounts of incidents hoping to impress his peers. Although Lee takes part in slight incidents of bullying, it is felt that if he was confronted by someone of his own size he would run a mile.

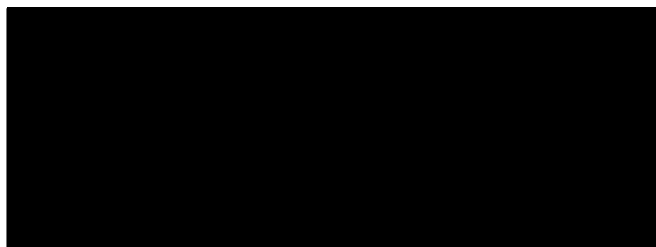
7. Relationships

On a one to one basis Lee has good relations with most adults. In these situations Lee is quite pleasant company to be with. Although talkative, Lee finds it difficult to express emotions and problems.

8. Any Special Areas of Concern Requiring Action

Lee has been given a certain amount of "time out" from class, in the hope that he would settle down and regain some confidence and self esteem. There now exists a need to get Lee into class, interacting positively with his peers.

Principal:
Headteacher:
Headteacher:
Depute Headteacher:
Music & Art Teacher:
Head of Care:
Depute Head of Care:



June 1990

12 Whitehall
Maybole
KA19 7DR

A nuclear-free zone authority
An equal opportunities authority

Tel Maybole 83293 or 82365

Our ref MA/RMcC

Your ref

If phoning or Mrs Ali
calling ask for

Date 5th March 1990

Supplementary Report

Lee Johnstone (d.o.b. 9.2.76)
16 Minnoch Crescent
Maybole

Lee continues to be a very immature boy. His behaviour tends to deteriorate during periods of stress and the fact that one can trace a pattern of offending following appearances at Children's Hearings is indicative of this. The most recent offence in fact took place on 23rd November only one day after a Children's Hearing at which this very subject was raised and where the Chairman pointed out to Lee that this had been his pattern and the expectation was clearly stated that he should not immediately offend. This did disturb me in that Lee tends to act out his frustrations and was anxious regarding not only the Hearing but also about a Review which was to take place at Redbrae School on 30th November 1989. I did caution Lee about his behaviour and did try to get him to understand that the period between 22nd November and 30th November was one where he should be aware that he was being monitored perhaps more closely than at other times because of concerns regarding the likelihood of him committing further offences. Lee, in my opinion, proved to be so immature that he saw this as a challenge and the current referral is a consequence of this. Lee himself can give no real reason for his behaviour although I do believe that he does realise the seriousness of an offence of this nature and is hopefully more aware of the potential dangers associated with motor vehicles.

One great danger for Lee is that, although basically lazy, he craves excitement and when encouraged by his peers will become a leader involved in anti social behaviour. On the other hand Lee can be discouraged from embarking upon such escapades given the right environment and in recent times it has to be said that he has managed to control his behaviour. Much of the work undertaken with Lee has involved maintaining him in the community and that is why attendance at Redbrae School as a day boy has been an important feature of work with him. It is, however, unfortunate that the current offence was committed while he was in the company of two boys from the school. This would, however, reinforce my view that a residential setting would not, at this time, be an appropriate placement for Lee and that given encouragement, guidance and support he can be maintained at home without becoming involved in behaviour which would lead to further referrals.

They are very aware that Lee does have quite a high level of anxiety and yet seems to be unable to exhibit this in an normal way and there is a constant fear that this will manifest itself in anti-social behaviour. Both parents have worked with me in achieving a level of encouragement and chastisement which allows for some understanding of Lee's immaturity and yet keeps his behaviour in check.

Over the Christmas and New Year period and since Lee has managed to stay out of trouble. In my view with continued supervision and attendance at Redbrae School, Lee can be maintained at home. Another Hearing at this stage would not in my opinion be advisable given the significance that this would have for Lee at a stage where we are encouraging him to work towards establishing a pattern of behaviour free from offences.



Maryum Ali
Social Worker

SOCIAL WORK DEPARTMENT

REFERRAL FORM

Client's Name: Lee Johnstone

Address: 16 Minnoch Crescent
Maybole

Date of Birth: 9.2.76

Date of Referral: 5.2.90

PREVIOUS INFORMATION (If appropriate) e.g. FILE No.

Known

BACKGROUND/MAIN PROBLEM

Request for Supplementary Report by 16th February
1990.Theft of motor vehicle and Road Traffic Offences
on 23.11.89.

(KC/SS/299)

ACTION TAKEN

Signed: [Redacted]

Social Worker Initial

ALLOCATION DECISION

KC/85/299

SWD 1

STRATHCLYDE REGIONAL COUNCIL

Reporter to the Children's Panel

Reporter:

MEMORANDUM

From Reporter's Department To The Senior Social Worker,
11 Alloway Place 12 Whitehall,
AYR Maybole.

Subject: Social Work (Scotland) Act 1968 - Section 33(1) - Existing
Supervision Requirement - Supplementary Report

The undernoted child/~~XXXXXX~~ who is/~~XXXX~~ subject to a supervision requirement
has/~~XXXX~~ been referred again. Details undernoted.

The view of the supervising social worker/~~XXXXXXXXXXXXXXXXXXXXXXXXXXXX~~ as
to the advisability of a further hearing at this stage is requested. Should
it be considered that the existing treatment measures require adjustment the
completion of the appropriate proforma requesting a review under Section 48(2)
would allow matters to be co-ordinated.

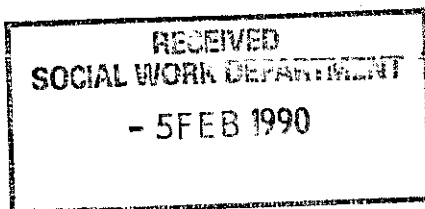
A Supplementary Report should be submitted as soon as possible, and not later
than 16th February 1990 and should indicate
(1) the attitude of the child and parent/guardian to the new referral and
(2) the level of co-operation and progress achieved under the present
supervision requirement.

Name and Address:

Lee David Johnstone,
(D.O.B. 9.2.76),
16 Minnoch Crescent,
Maybole.

Details of Referral:

Theft of Motor Vehicle and
Road Traffic Offences on
23.11.89.



Date 1st February 1990

Reporter

* Delete as appropriate

MEMORANDUM



From Area Manager
64 Fort Street
Ayr

Tel 267658/9 Ext Our ref

To Area Reporter to the Children's Panel
Reporter's Department Your ref
11 Alloway Place
Ayr

Date 20th February 1990

Subject OVERDUE REPORT

Name..... Lee Johnstone..... Date of Birth..... 09.02.76

Address..... 16 Minnoch Crescent

..... Maybole

.....

Report due by..... 23.02.90 (already extended)

I wish to inform you that the Report on the abovenamed cannot be completed within the 28 day period, falling within the category ticked below:-

- (a) ☐ Social Worker having difficulty in locating or contacting family
- (b) ☐ Social Worker requiring a second or further meeting with the family
- (c) ☒ Social Worker indisposed or on leave
- (d) ☐ Social Worker unable to find time to attend to the case allocated to him/her
- (e) ☐ Area Manager unable to allocate case
- (f) ☐ No identified reason for delay

I have requested that the Social Worker provide the Report to you by:-

..... 9th March 1990

David A. Reader
Area Manager

copy to: Mr P Cairns, Assistant District Manager
John Milligan, Senior Social Worker

Memorandum

MARYUM



From Area Manager
64 Fort Street

Ayr
Tel 267658/9 Ext Our ref

To Area Reporter to the Children's Panel
Reporter's Department Your ref
11 Alloway Place
Ayr

Date 12.02.90

Subject OVERDUE REPORT

Name... LEE DAVID JOHNSTONE... Date of Birth... 09.02.76...

Address... 16 MINNOCH CRES...

..... MAYBOLE.....

.....

Supplementing
Report due by... 16.02.90.....

I wish to inform you that the Report on the abovenamed cannot be completed within the 28 day period, falling within the category ticked below:-

- (a) ☐ Social Worker having difficulty in locating or contacting family
- (b) ☐ Social Worker requiring a second or further meeting with the family
- (c) ☒ Social Worker indisposed or on leave
- (d) ☐ Social Worker unable to find time to attend to the case allocated to him/her
- (e) ☐ Area Manager unable to allocate case
- (f) ☐ No identified reason for delay

I have requested that the Social Worker provide the Report to you by:-

..... 23.02.90.....

David A. Reader
Area Manager

copy to: Mr P Cairns, Assistant District Manager
John Milligan, Senior Social Worker

Department of Reporter to the Children's Panel
Reporter: [REDACTED]

Divisional/Area Office
11 Alloway Place
Ayr KA7 2AA
Tel Ayr 286386

Divisional Reporter
[REDACTED]



A nuclear-free zone authority

An equal opportunities authority



With Compliments



DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

SOCIAL WORK (SCOTLAND) ACT 1968
(CHILDREN'S HEARINGS)

EDUCATIONAL REPORT

REPORTING OFFICER'S NAME

1. Name of Child LEE JOHNSTONE 2. Date of Birth 09.02.76 22.11.1990
 3. Address 16 MINNOCH CRESCENT, MAYBOLE, Ayrshire 11 ALLOWAY PL, Ayr
 4. Present School RED BRAG SCHOOL Date of Admission 4th JUNE 1989
 Year Reached (e.g. Primary 7, 1st, 2nd, 3rd Year) 6
 5. School Previously Attended CARRICK ACADEMY, MAYBOLE
 Date of Leaving NIK.
 6. Number of Previous Schools NIK.
 7. Record of Attendance:
 (a) During last Session.....Possible.....Absences 1.
 (b) During current Session.....Possible.....Absences NIL
 (c) During last four weeks.....Possible.....Absences NIL

i. Please tick appropriate box:

☒	☐	☐	☐	☐	☐
Absent with Reasonable Excuse	Condoned Absences	Suspected Truant	Occasional Truant	Regular Truant	Chronic Truant

ii. Remarks, if any LEE IS QUITE OFTEN 5/10 MINS LATE FOR SCHOOL.

8. Teacher's Observations on Health:

(a) Hyperactive ☐ Robust ☐ Normal ☒ Weak ☐ Listless ☐

(b) Disabilities known or suspected:—

Eyesight ☐ Hearing ☐ Speech ☐ Limbs ☐

Any Other Known Defects:—

Please tick as appropriate and if possible expand on any entry at (b) in Section 17.

9. Previous reference to Specialist Services:

e.g.

Social Worker

Child Guidance

Police

Medical Officer

Special School

Other—please specify

Please Tick	Date	Reason
☒		
☒		
☒		
☐		
☒		
☐		

RECEIVED
SOCIAL WORK DEPARTMENT
23 FEB 1990

10. Type of Course Followed:

☐ Primary
 ☐ Common Course
 ☒ Certificate
 ☐ Non-Certificate
 ☐ Remedial

11. Academic Assessment Set Against Course Group:—

☐ Very Able Pupil
 ☐ Above Average
 ☒ Average
 ☐ Below Average
 ☐ Well Below Average

12. Child's Application and Potential:—

He will settle down to classwork and can concentrate for an acceptable period of time.

13. Character and Personality:

He is inclined to be moody and in this state he can be abusive and destructive.

14. Behaviour (Please tick as appropriate):—

	Satisfactory	Disruptive	Troublesome	Leader	Easily Led	Boisterous	Co-operative	Apathetic	Erratic
In Class.....			✓						✓
Outside Class.....		✓							✓

15. The Nature of Previous Contact Between School and Parents:—

CONTACT WITH FAMILY QUITE HIGH

16. Part-Time Employment (if known):—

NONE

17. General Comments:—

LEE CAN BE A NICE, KEABLE BOY. IN RECENT MONTHS HIS BEHAVIOUR HAS BEEN LESS SETTLED.

Date 20 Feb '90

Signature

Designation

Head of Care

School.....

Name.....

Address.....

Date of Birth.....

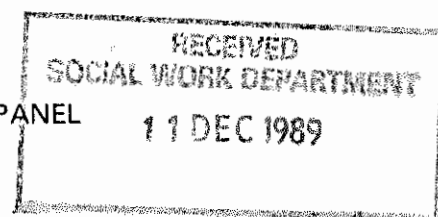
Please note that when the above-named child appeared at a Children's Hearing on.....

.....the case was disposed of as follows:

Date.....

Maybole ✓

DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL



Reporter: 

MEMORANDUM

From The Reporter's Department, To The District Manager,
11 Alloway Place, The Social Work Department,
Ayr. 3 Holmston Road, Ayr.

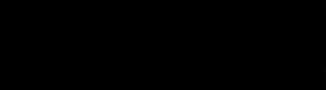
Subject: Reporters' Duties and Transmission of Information, etc. (Scotland) Rules 1971—
Rule 6(1)(2)(3)

In accordance with instruction contained in Rule 6 of the above Statutory Instrument the decision(s) made by a Children's Hearing ~~is/are~~* undernoted.

Annexed herewith copy requirement where appropriate.

<i>Date of Hearing</i>	<i>Name:</i>	<i>Decision:</i>
22nd November 1989 M.	Lee Johnstone, (D.O.B. 9.2.76), 16 Minnoch Crescent, Maybole.	Non Residential Supervision Requirement varied to add a condition to attend Redbrae School. Referrals considered in disposal.

Date 5th December 1989


for Reporter

*Delete as appropriate



DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

Reporter: 

MEMORANDUM

From The Reporter's Department, To The District Manager,
..... 11 Alloway Place, The Social Work Department,
..... Ayr. 3 Holmston Road, Ayr.

Subject: Reporters' Duties and Transmission of Information, etc. (Scotland) Rules 1971—
Rule 6(1)(2)(3)

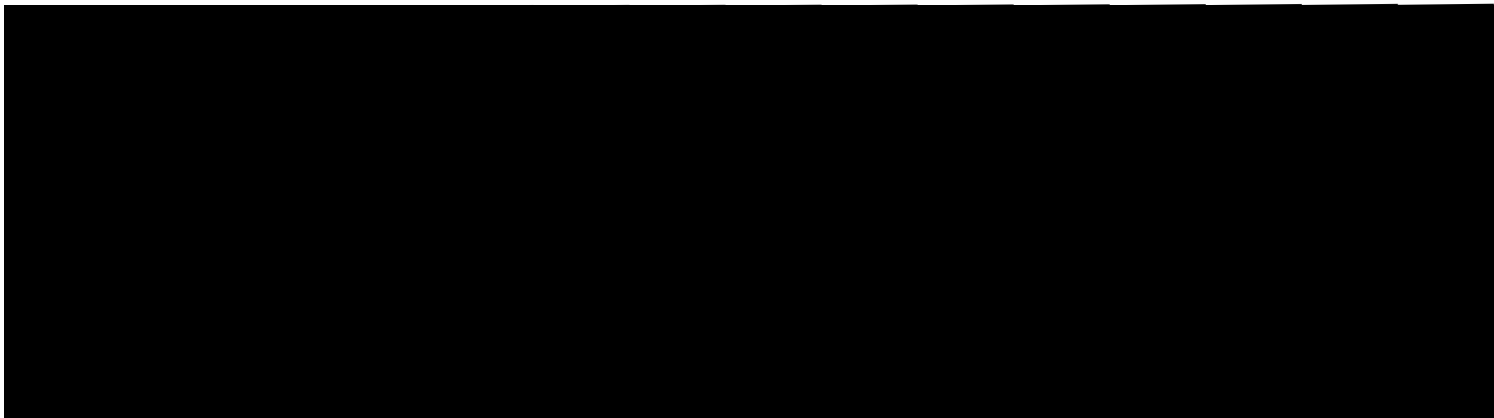
In accordance with instruction contained in Rule 6 of the above Statutory Instrument the
decision(s) made by a Children's Hearing ~~is~~ ^{are}* undernoted.

Annexed herewith copy requirement where appropriate.

Date of Hearing

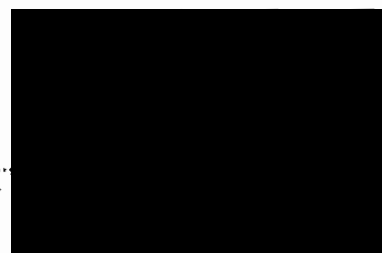
Name:

Decision:



Date..... 5th December 1989

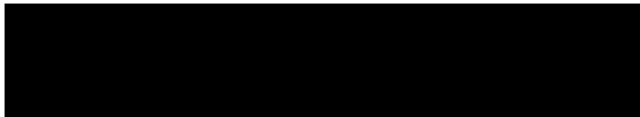
.....
for Reporter



*Delete as appropriate



STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986

At¹

22. 11. 89

GIRVAN

A children's hearing for Strathclyde Region by way of variation of [and in substitution for]*

the supervision requirement dated² 19 December 1988to which³ Leo Johnston 16 Muirnoch Crescent, Mayboleis subject, hereby require him/her⁴ ~~to reside in~~¹[to be under the supervision of⁵

The Director of Social Work,

subject to the conditions noted below and the said requirement dated² 19 December 1988

is hereby revoked.



Chairman of the children's hearing

CONDITIONS REFERRED TO IN THE FOREGOING
SUPERVISION REQUIREMENT

†1. The child is required to observe the rules of conduct of the residential establishment.

†2. The requirement to reside is subject to the discretion of the managers of the residential establishment to grant leave of absence from time to time.

3.

etc.

1. The child must attend Redbrae School, Maybole.



Chairman of the children's hearing

1 Place and date

2 Date of previous supervision requirement

3 Name of child

* Where a supervision requirement requires a child to reside in a residential establishment, conditions 1 and 2 shall be inserted in the supervision requirement.

* Delete as appropriate

4 Name of residential establishment

5 Name of local authority or other supervisor

Psychological Service
Wills Road
Ayr KA8 9NL
Tel Ayr 261738

Principal Psychologist
[REDACTED]

 **Strathclyde**
Department of
Education

Ayr Division



A nuclear-free zone authority

An equal opportunities authority

Your ref

Our ref JSGK/ELK

Date 1 December 1989

RECEIVED
SOCIAL WORK DEPARTMENT
- 4 DEC 1989

Copy to:-

Dr Dalrymple

✓ Mrs Ali

Mrs Johnstone

[REDACTED], Depute Principal Psychologist

MINUTES OF MEETING

Name : LEE JOHNSTONE

D.O.B: 9.2.76

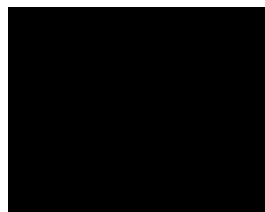
Address : 16 Minnoch Crescent, Maybole

School : Red Brae

Date of Meeting : 30 November 1989

Venue : Red Brae School

In Attendance :



Mrs Ali

Head Teacher
Trainee Educational Psychologist
Educational Psychologist
Head of Care
Parent
Class Teacher
Social Worker

Identified Areas of Progress :

Educational Coping

Lee's attainments are at a level functional for a general range of curricular activities. However, when material is presented in textual 'problem' form, he can find difficulties and becomes reluctant to persevere.

Basis skills are therefore being consolidated.

Behaviour in Class /

Lee Johnstone :

Behaviour in Class

Lee's behaviour in class, until recently, has been fairly positive. Within the classroom his concentration can be quite good and he has shown a level of self-discipline in completing programmes of work. The recent deterioration in Lee's classroom behaviour is linked to incidents which have occurred outwith school and to Lee's general increase in anxiety.

Identified Areas of Concern

1. Coping with criticism and discipline

Lee can react quite markedly to being told off and fluctuating moods exacerbate these situations.

2. Peer group socialisation

Lee finds difficulties mixing socially in a positive manner with a peer group. He tends to exaggerate his account of incidents to create a status image with his peers.

3. Anxieties

Several of the recent difficult periods of behaviour occurring at home and in school would appear to be part of general anxieties leading to this review and to a recent panel.

4. Recent offences

The two recent offences are of concern, particularly after such a positive period of progress both in school and at home. On the one hand, Lee when anxious can put on a bluster bravado, often resulting in incidents, whilst on the other hand once he has been involved in difficulties he can then feel he has 'burnt his boats' and ceases attempts at positive behaviour. A negative cycle quickly ensues.

Recommendations :

1. Lee to continue his placement, on a day pupil status at Red Brae.
2. In the short term, he will go home from school at 3.00 p.m. to help avoid further difficulties arising during the activity periods. It would be hoped to re-establish Lee's involvement in after-school activities when he begins to settle again.
3. Mrs Ali will continue to see Lee and his family to help Lee re-establish a more positive approach and coping style.

Date of Next Review :

Thursday 7 June 1990 - at 11.15 a.m. - in Red Brae School.

Should further concerns arise, however, an earlier review would be arranged.



-RED BRAE SCHOOL-

SCHOOL REPORT

LEE JOHNSTON

DoB 09.02.76

DoA 05.06.89

16 Minnoch Crescent,
MAYBOLE.

This report is prepared for
Social Work Department Review
Psychological Services Department Review
to be held on 30th November 1989

RED BRAE SCHOOL
24 Alloway Road
MAYBOLE
Ayrshire
KA19 8AA

November 1989

EDUCATION REPORT

A: LANGUAGE SKILLS

Listening

Lee can listen to and understand simple listening activities. He can, though, be easily distracted which hinders his ability to listen with understanding.

Spoken English

Lee has no difficulty in conversing with his peers. He will also participate in classroom discussion on topics of interest to him.

Reading

Whilst Lee's Reading Age is below that of his chronological age, he has sufficient skills to be able to read most simple texts. He is able to cope with the interpretation and comprehension of classroom texts.

Reading Age: 10 years

Chronological Age: 13 years 10 months

Written English

Lee's script is neat and legible and his spelling is acceptable. Lee observes some of the simple conventions of the English language e.g. full stops and capitals but is unfamiliar with more complex structures e.g. paragraphs and inverted commas.

-RED BRAE SCHOOL-

B: MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS

Although Lee is working on a primary based textbook, the level of difficulty involved is sufficient to meet his needs. He is coping with the language and mathematical concepts in the book without finding that the work is too easy for him.

COMPUTATION

Lee can add, subtract, multiply and divide. His knowledge of tables is fair, as is his understanding of area, shape, volume, time, and simple fractions.

Arithmetic Age: 8 years 6 months to 9 years.

Chronological Age: 13 years 9 months

COMPUTER SKILLS

Lee enjoys using educational games on the computer.

C: ART

Lee's participation in art class, totally depends on his mood of the day. He enjoys art when in a good mood. Lee has a slight red/green colour deficiency.

D: MUSIC

Lee can play simple tunes on the keyboard with his right hand only. He does not show enough interest to make much of an improvement in this.

-RED BRAE SCHOOL-

E: CLASSROOM BEHAVIOUR

RELATIONSHIPS WITH PEERS

Lee seems to get on well with his peer group and is accepted as part of that group. He is neither a leader nor led and will encourage or avoid confrontations depending on his mood.

RELATIONSHIPS WITH STAFF

When Lee is in a good mood and all is going his way, he is reasonably well-behaved. On the other hand, Lee can be moody, abusive and unreceptive when in an ill-temper.

AREAS OF DIFFICULTY/CONCERN/SPECIAL TREATMENT

While Lee's academic ability is in need of improvement if he is to leave school with sufficient skills to cope with everyday life post 16, his behavioural problems are of much more concern. He seems unable to accept simple disciplinary measures without acting adversely.

-RED BRAE SCHOOL-

RESIDENTIAL SOCIAL WORKERS REPORT

1. Physical Development Since Admission: Health

Lee is in good health.

2. Emotional Development and Behavioural Problems

Lee presents as a difficult boy within Red Brae. He seems to be cyclic in his behaviour and can vary from being a pleasant and friendly young man to being an ill-tempered and difficult little boy.

In early November, as result of period of difficult behaviour and Lee absconding from an outing to the swimming baths at Auchenhavie, it was thought that Lee might benefit more from going home at 3.00 p.m.. Mrs Ali, [REDACTED] and [REDACTED] met at the family home and discussed this. The main reason that called for Lee staying on until 6.00 p.m. at Red Brae no longer applied since [REDACTED] would be home at 3.00 p.m.. In light of the good report from [REDACTED] about Lee's behaviour at home and his good behaviour in the classroom, we agreed that Lee would go home after classes providing that his behaviour had been acceptable. This has not proved to be as successful as hoped, and his overall attitude and behaviour in the last two weeks has been poor. He has been charged with several offences both at home and whilst on the "run" from Red Brae. These charges are all of a serious nature.

3. Contact with Parents, Siblings, & Other Relatives

Until recently, Lee was making good progress at home. The recent regression to his old habits has shaken his family's faith in Lee's will to try and modify his behaviour.

4. Contact with Other Agencies

Educational psychologist:

[REDACTED]
Wills Road,
AYR.

Social Worker:

Mrs M. Ali,
Social Work Department,
Maybole.

-RED BRAE SCHOOL-

5. Leisure Pursuits

This tends to be an area where Lee constantly becomes involved in either arguments with his peers or illegal activities. This is highlighted on trips to any swimming baths. It is rare for any on these outings to be incident free for Lee.

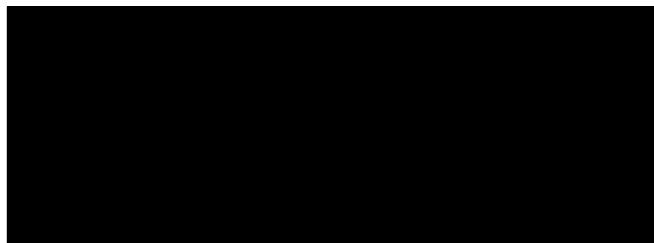
8. Any Special Areas of Concern Requiring Action

Lee's recent involvement with the Police. In the last fortnight he has been charged on two occasions.

The first was on a swimming trip on Saturday 18th November. Lee was charged with Vandalising the Lockers and ~~Breach of the Peace.~~

The other was while absent from Red Brae without permission. On this occasion Lee was charged with Stealing a Vehicle and Driving While Disqualified.

Principal:
Headteacher:
Depute Headteacher:
Music & Art Teacher:
Head of Care:
Depute Head of Care:



November 1989

-RED BRAE SCHOOL-

Name: Lee, Johnstone Date: 27.11.89 DoB: 9.2.76 Age: 13yrs. 10mths.

HANDWRITING SAMPLE

COPY THE FOLLOWING WRITING IN YOUR BEST HANDWRITING:

The boy sitting opposite to him must be an enemy. First, he stuck out his tongue. Then he pushed his fingers into the corners of his eyes and made a face like a Chinese monkey. Finally, he stared at Jimmy with an expressionless gape, as if he had just escaped from the lunatic's home. Jimmy gulped and looked away. Poor lad, there must be something wrong with him.

The boy sitting opposite to him must be an enemy. First, he stuck out his tongue. Then he pushed his fingers into the corners of his eyes and made a face like a Chinese monkey. Finally, he stared at Jimmy with an expressionless gape, as if he had just escaped from the lunatic's home. Jimmy gulped and looked away. Poor lad, there must be something wrong with him.

-RED BRAE SCHOOL-

Name: Lee Johnstone Date: 27.11.89 DoB: 9.2.76 Age: 13yrs 10mths.

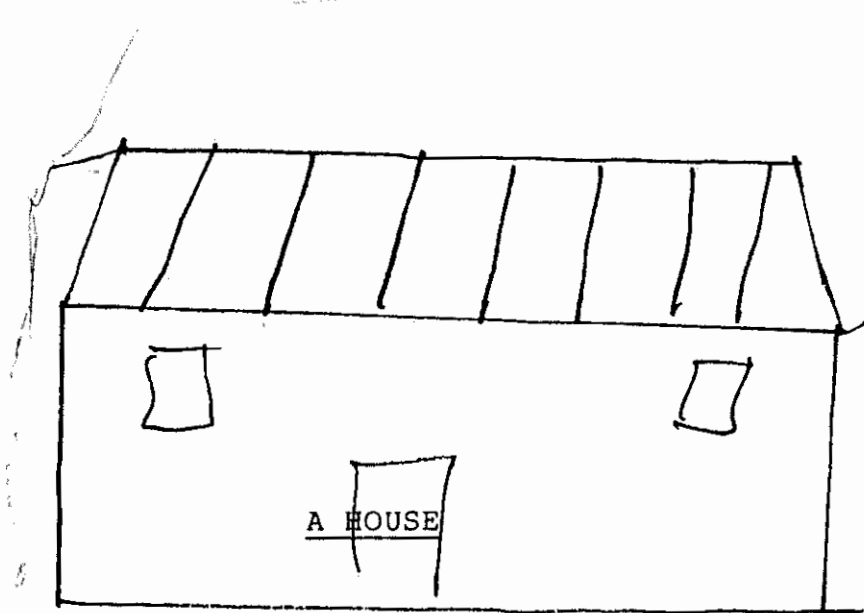
DRAW A MAN, DRAW A TREE, DRAW A HOUSE



A MAN



A TREE



-RED BRAE SCHOOL-

Name: Lee Johnstone Date: 27.11.89 DoB: 9.2.76 Age: 13yrs 10mths

The Burt Word Reading Test

to is up he at
for my sun one of
big some his or on
went boys that girl water
just day wet pot things
no told love now sad
nurse carry quickly village scramble
journey terror return twisted shelves
beware explorer known projecting tongue
serious domineer^x obtain belief luncheon
emergency events steadiness nourishment fringe
formulate scarcely universal commenced overwhelmed
circumstances destiny urge^x labourers exhausted^x
trudging^x refrigerator melodrama^x encyclopaedia apprehend^x
motionless^x ultimate atmosphere reputation binocular^x
economy^x theory^x humanity^x philosopher^x contemptuous^x
autobiography excessively champagne terminology perambulating
efficiency unique perpetual mercenary glycerine
influential atrocious fatigue exorbitant physician
microscopical contagion renown hypocritical fallacious
phlegmatic melancholy palpable eccentricity constitutionally
alienate phthisis poignancy ingratiating subtlety

BURT READING AGE: 10:00. TESTER:

69

-RED BRAE SCHOOL-

Name: Lee Johnstone

Date: 27.11.89, DoB: 9.2.76, Age: 13yrs 10mths

AYRSHIRE BASIC ARITHMETIC TEST

Addition 2.5 mins

$\begin{array}{r} 2 \\ +1 \\ \hline 3 \end{array} \checkmark$	$\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array} \checkmark$	$\begin{array}{r} 5 \\ +4 \\ \hline 9 \end{array} \checkmark$	$\begin{array}{r} 7 \\ +5 \\ \hline 12 \end{array} \checkmark$	$\begin{array}{r} 9 \\ +7 \\ \hline 16 \end{array} \checkmark$	$\begin{array}{r} 8 \\ +6 \\ \hline 14 \end{array} \checkmark$	$\begin{array}{r} 5 \\ +13 \\ \hline 18 \end{array} \checkmark$
---	---	---	--	--	--	---

$\begin{array}{r} 7 \\ +12 \\ \hline 19 \end{array} \checkmark$	$\begin{array}{r} 6 \\ +17 \\ \hline 23 \end{array} \checkmark$	$\begin{array}{r} 23 \\ +48 \\ \hline 71 \end{array} \checkmark$	$\begin{array}{r} 53 \\ +79 \\ \hline 132 \end{array} \checkmark$	$\begin{array}{r} 36 \\ +43 \\ \hline 68 \\ 201 \end{array} \times$	$\begin{array}{r} 67 \\ +48 \\ \hline 76 \\ 191 \\ 2 \end{array} \checkmark$	$\begin{array}{r} 83 \\ +27 \\ \hline 65 \\ 59 \\ 234 \\ 2 \end{array} \checkmark$
---	---	--	---	---	--	--

$\begin{array}{r} 65 \\ 34 \\ 49 \\ 76 \\ \hline 224 \end{array} \checkmark$	$\begin{array}{r} 75 \\ 49 \\ 57 \\ 80 \\ \hline 261 \end{array} \times$	$\begin{array}{r} 26 \\ 48 \\ 39 \\ 57 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ 35 \\ 46 \\ 81 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ 65 \\ 44 \\ 38 \\ \hline \end{array}$
--	--	---	---	---

(20)

AA = $8\frac{1}{2}$ - 9 yrs.

Subtraction 2.5 mins

$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array} \checkmark$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array} \checkmark$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array} \checkmark$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array} \checkmark$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array} \checkmark$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array} \checkmark$	$\begin{array}{r} 35 \\ -11 \\ \hline 24 \end{array} \checkmark$
---	---	--	--	--	--	--

$\begin{array}{r} 64 \\ -28 \\ \hline 26 \end{array} \times$	$\begin{array}{r} 86 \\ -24 \\ \hline 62 \end{array} \checkmark$	$\begin{array}{r} 37 \\ -19 \\ \hline 8 \end{array} \times$	$\begin{array}{r} 814 \\ -587 \\ \hline 137 \end{array} \times$	$\begin{array}{r} 810 \\ -233 \\ \hline 687 \end{array} \times$	$\begin{array}{r} 952 \\ -376 \\ \hline 686 \end{array} \times$	$\begin{array}{r} 705 \\ -140 \\ \hline 660 \end{array} \times$
--	--	---	---	---	---	---

$\begin{array}{r} 9419 \\ -1058 \\ \hline 9051 \end{array} \times$	$\begin{array}{r} 7232 \\ -4360 \\ \hline \end{array}$	$\begin{array}{r} 7153 \\ -5684 \\ \hline \end{array}$	$\begin{array}{r} 8419 \\ -3530 \\ \hline \end{array}$	$\begin{array}{r} 6032 \\ -4902 \\ \hline \end{array}$	$\begin{array}{r} 9603 \\ -5645 \\ \hline \end{array}$
--	--	--	--	--	--

(10)

AA = $7\frac{1}{2}$ - 8 yrs

A.A.	6	7	7	8	8	9	10	11
+ Score:	5	8	10	13	17	22	25	25
- Score	3	6	9	12	-	25	34	35

-RED BRAE SCHOOL-

Name: Lee Johnston Date: 27.11.89 DoB: 9.2.76 Age: 13yrs 10mths

Multiplication 2.5 mins

$$\begin{array}{r} 3 \\ \times 2 \\ \hline 6 \end{array} \checkmark \quad \begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array} \checkmark \quad \begin{array}{r} 6 \\ \times 3 \\ \hline 18 \end{array} \checkmark \quad \begin{array}{r} 9 \\ \times 3 \\ \hline 27 \end{array} \checkmark \quad \begin{array}{r} 8 \\ \times 4 \\ \hline 32 \end{array} \checkmark \quad \begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array} \checkmark \quad \begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array} \checkmark$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \end{array} \checkmark \quad \begin{array}{r} 7 \\ \times 7 \\ \hline 49 \end{array} \checkmark \quad \begin{array}{r} 4 \\ \times 7 \\ \hline 28 \end{array} \checkmark \quad \begin{array}{r} 9 \\ \times 8 \\ \hline 72 \end{array} \checkmark \quad \begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array} \checkmark \quad \begin{array}{r} 7 \\ \times 9 \\ \hline 63 \end{array} \checkmark \quad \begin{array}{r} 0 \\ \times 9 \\ \hline 0 \end{array} \checkmark$$

$$\begin{array}{r} 36 \\ \times 2 \\ \hline 72 \end{array} \checkmark \quad \begin{array}{r} 62 \\ \times 4 \\ \hline 248 \end{array} \checkmark \quad \begin{array}{r} 83 \\ \times 7 \\ \hline 571 \end{array} \times \quad \begin{array}{r} 509 \\ \times 6 \\ \hline 3054 \end{array} \checkmark \quad \begin{array}{r} 394 \\ \times 9 \\ \hline 3546 \end{array} \checkmark \quad \begin{array}{r} 6847 \\ \times 8 \\ \hline 54776 \end{array} \checkmark \quad \begin{array}{r} 2748 \\ \times 3 \\ \hline 8244 \end{array} \checkmark$$

$$\begin{array}{r} 9437 \\ \times 4 \\ \hline 36948 \end{array} \quad \begin{array}{r} 2376 \\ \times 6 \\ \hline 14256 \end{array} \quad \begin{array}{r} 5906 \\ \times 7 \\ \hline 41342 \end{array} \quad \begin{array}{r} 5862 \\ \times 9 \\ \hline 52758 \end{array}$$

(24)

AA = 9yrs.

Division 2.5 mins

$$2 \overline{) 4} \checkmark \quad 2 \overline{) 12} \checkmark \quad 3 \overline{) 9} \checkmark \quad 3 \overline{) 36} \checkmark \quad 5 \overline{) 35} \checkmark \quad 6 \overline{) 48} \checkmark$$

$$7 \overline{) 42} \times \quad 8 \overline{) 72} \checkmark \quad 9 \overline{) 63} \times \quad 2 \overline{) 46} \checkmark \quad 4 \overline{) 84} \checkmark$$

$$3 \overline{) 26} \checkmark \quad 6 \overline{) 150} \checkmark \quad 5 \overline{) 035} \checkmark \quad 8 \overline{) 113} \checkmark$$

$$7 \overline{) 028} \checkmark \quad 9 \overline{) 234} \times \quad 4 \overline{) 3872} \quad 6 \overline{) 9714}$$

$$8 \overline{) 9576} \quad 5 \overline{) 6840} \quad 7 \overline{) 8918} \quad 9 \overline{) 24057}$$

A.A.	6	7	7	8	8	9	10	11
x Score:	-	5	-	9	-	23	27	31
/ Score:	-	3	-	7	-	18	23	27

(21)
(8½ - 9yrs)

STRATHCLYDE REGIONAL COUNCIL

Reporter to the Children's Panel

Reporter:

[REDACTED]

MEMORANDUM

From..... The Reporter's Department,..... To..... The Senior Social Worker,.....
 ' 11 Alloway Place,..... 12 Whitehall, Maybole; 115.....
 Ayr. Dalrymple Street, Girvan.

SUBJECT: REPORTER'S DUTIES, ETC. (SCOTLAND) RULES 1971—RULE 5

NOTIFICATION OF HEARING

Herewith notification of a Hearing to be held on..... Wednesday, 22nd November 1989.....
 at..... 10 a.m. within..... the McKechnie Institute,

Dalrymple Street, Girvan.

A full list of those cited is undernoted, along with timing of each case.

<u>Name</u>	<u>Time of Case</u>	<u>Reason for Appearance</u>
Lee Johnstone, (D.O.B. 9.2.76), M.A. 16 Minnoch Crescent, Maybole.	10 a.m.	Referral, Annual Review

Date 13th November 1989

for Reporter [REDACTED]

A full list of those cited is undernoted, along with timing of each case.

Name

Time of Case

Reason for Appearance



STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986

¹ Lee David Johnstone, Born on 9th February 1976, 16 Minnoch Crescent, Maybole,
is being referred to a children's hearing for Strathclyde Region on the grounds of the following
conditions²: That he committed offences in terms of Section 32(2)(g) of the
above Act.

STATEMENT OF FACTS

In support of the condition indicated above, it is stated that:-

1. On 4th August 1989 in the Railway Station Car Park, Culzean Road, Maybole,
he did conduct himself in a disorderly manner by throwing stones and commit
a Breach of the Peace. This being an offence of Breach of the Peace.
2. On 20th September 1989 at Girvan Swimming Pool, Knockcushan Street, Girvan,
he did open lockfast locker with true key and steal £26 or thereby in monies
from within. This being an offence of Theft by Opening Lockfast Place.

³ 11 Alloway Place, Ayr.

13th November 19 89

for Reporter

NOTES

At the children's hearing the child or his parents may or may not accept the grounds for bringing the child before the hearing. If the grounds are accepted by the child, and his parents, if present, the children's hearing will discuss and consider with the child and his parents what is best for the child. If any of the grounds are not accepted, the hearing may either discharge the referral or direct the reporter to apply to the sheriff for a decision as to whether or not any of the grounds exist. If this happens the child will have to appear before the sheriff at a later date. If the sheriff decides that any of the grounds do exist, the children's hearing will then discuss and consider what is best for the child, as if these grounds had been accepted. If the sheriff decides that no grounds exist the referral will be discharged.

REVIEW REPORT

TO THE CHILDREN'S HEARING

Date of Review

Outcome

Name	Lee Johnstone	Date of Birth	09.02.76
Current Address	16 Minnoch Crescent	School Attended	Redbrae School
Home Address (if different from above)	Maybole	Religion	Protestant
Reason for Review	Under terms of Section 48(3) Social Work (Scotland) Act 1968	By whom requested	Reporter to the Children's Panel

Significant Family Changes since last Report

None

Changes of Social Worker and/or Methods of supervision

None

Contact with other Agencies

Carrick Academy until June 1989
Redbrae School, Maybole

Report compiled by

Mrs Maryum Ali

Date School Report Obtained

Date Report Completed

5th October 1989

Date Sent to Reporter

6th October 1989

Signed

Designation

Social Worker

MAIN BODY OF REPORT

Points to be covered.

1. Nature and extent of contact with the child, family and other persons or agencies.
2. Plan of work; Were the Aims and Objectives achieved? Were they changed or modified?
3. Opinion as to the future development of the child and his/her situation— including views of child/parents.
4. Possible options.

I have worked closely with Lee and his family for the last nine months. During the initial period, I saw Lee both on his own and with his family in the family home on a weekly basis. In addition, Lee was a member of a small group run by a colleague and myself and I did have the opportunity to observe Lee in a groupwork situation each week. While his behaviour within the community had modified and his pattern of offending had been broken, he continued to have difficulties in relation to school. Both the Educational Psychologist and myself worked closely with school staff in an attempt to identify why Lee's behaviour within school should be so volatile. There were no problems relating to truancy and indeed Lee was stating quite clearly that he enjoyed school. He did, however, spend considerable periods of time at home having been excluded from school. Both parents were consistent in their attitude towards Lee and he was shown quite clearly that they found his behaviour unacceptable.

After discussions with Carrick Academy, Educational Psychologist and Social Work Staff it was decided that Lee could not cope with mainstream schooling. He responded to staff on a "one to one" basis and was reasonable well behaved in the classroom. It was, therefore, decided that Lee would benefit from a placement in another type of educational establishment. A placement was, therefore, sought at Redbrae School, Maybole, on a Day Boy basis.

Lee commenced as a pupil of Redbrae School on 5th June, 1989. He settled at the school remarkably well and apart from the odd incident has managed to modify his behaviour to a more acceptable level. I have continued to see Lee regularly both at the school and at home with his parents. In addition Lee recently spent a weekend camping with a group of boys supervised by a colleague of mine. He reports that Lee coped well in this situation and his behaviour gave no cause for concern.

The aims and objectives of our work with Lee related to modifying his behaviour in order to break what had been a long and alarming pattern of offending. In addition, it was clear that throughout his school career, including Primary School years, Lee had had some quite severe problems. [REDACTED]

[REDACTED] It was important to maintain him in the community to safeguard his long term capacity to function in a well balanced way.

Lee with the support of his family fairly soon settled in the community and managed to avoid situations necessitating action or concern. Much of our work related to difficulties at school and given that these problems were important in Lee's life, the move to Redbrae was/..

was seen as a major step. Staff have found Lee to be a pleasant well mannered boy who settled and adapted to the school routine with relative ease. While Lee attends as a Day Boy he does remain at school beyond the classwork day and takes part in the leisure and recreational activities of the school at the end of each day. This course was decided upon on the basis that Lee requires to be occupied for a large part of the day to avoid him from being attracted into activities which would give cause for concern.

By mutual agreement it was decided that Lee would not go to Redbrae during the Summer holiday, although this was an option which could have been taken up. The Summer months were uneventful with the Johnstone family enjoying a period without incident. As a result of this the family were able to be more relaxed with one another and this was undoubtedly beneficial to them as a family unit.

I am aware that Lee has been involved in two incidents, one a couple of months ago and another in recent weeks. On both occasions, the family informed me immediately. Following the most recent incident, Lee became extremely upset and this manifested itself in quite disturbed behaviour at school. It took staff some time to calm him down. He seems to be unable to accept that his own position in the community is secure and in this case had been particularly concerned regarding the fact that his parents had had an argument. Lee was, in my opinion, laying down markers and testing a hypothesis that he would become a resident at Redbrae should the home situation deteriorate. I have spoken to his parents and am satisfied that Lee had exaggerated what was happening at home out of all proportion.

Lee remains an immature boy who requires a lot of support and attention. His family have been very co-operative with the writer and continue to liaise well with the school and with myself. [REDACTED]

The school setting and regime at Redbrae meets the individual needs that Lee obviously has and he has settled well.

Over the last year, Lee has done remarkably well and his attitude, behaviour and position in the community are all much more positive than they were at the time of the last Hearing.

In my opinion, Lee and his family will require the support of all the Agencies currently involved to reinforce the positive aspects which have been achieved over the last months and for that reason I would recommend continued Supervision of this case.

[REDACTED]
Maryum Ali (MRS)
Social Worker

MA/EK

05.10.89

12 Whitehall
Maybole
KA19 7DR

A nuclear-free zone authority

An equal opportunities authority

Tel Maybole 83293 or 82365

Our ref MA/EK

Your ref

If phoning or
calling ask for Mrs M. Ali

Date 21st June, 1989

SUPPLEMENTARY REPORT

re Lee Johnstone (D.O.B. 09.02.76)
16 Minnoch Crescent
Maybole

I have worked closely with Lee and his parents since the last Children's Hearing in December 1988.

Lee had a number of difficulties which were related to School. After discussions with the School, Educational Psychologist and Social Work Department, it was decided that Lee had very clear difficulties related to his behaviour in mainstream schooling. It was, therefore, decided that Lee would benefit from a placement in another type of educational establishment. He had, however managed to modify his behaviour in the community and it was felt that our plans for Lee should take cognizance of the importance of maintaining Lee in his home community.

A placement was, therefore, sought at Redbrae School, Maybole, on a Day Boy basis. Lee commenced attendance at Redbrae on Monday 5th June and has settled down very quickly. The staff at Redbrae have not experienced any problems with him in the short time that he has been there and have found this to be encouraging as the settling in period usually throws up problems for boys who have particular difficulties.

With regard to the current referral I have to say that the family's level of commitment to a working agreement with me was such that they informed me immediately the incident took place. They therefore, accept the grounds of referral although Lee does have a slightly different version of the events. Having said that, I am not aware of any further outstanding referrals, which is in itself encouraging given that a year ago Lee was involved in a number of quite serious incidents. His behaviour has certainly modified during the last nine months.

Lee and his parents have co-operated fully with me and there is some disappointment that Lee had been involved again in behaviour necessitating a further referral.

Much of the work over the past months has been related to school and given that these problems were an important part of Lee's life, the move to Redbrae School is seen as an important step. Given also that this move is a recent one and that Lee and his family have been very co-operative, I would not wish to request a Review at this time.

I would intend to continue to work with Lee and his family in order to consolidate his position in the community and to work with the school in tackling school based problems.

Maryum Ali (Mrs)
Social Worker

Social Work Department
Director: F E Edwards RD BA DipASS FISW FBIM

12 Whitehall
Maybole
KA19 7DR



A nuclear-free zone authority
An equal opportunities authority
Tel Maybole 83293 or 82365
Our ref MA/EK
Your ref
If phoning or
calling ask for Mrs M. Ali
Date 21st June, 1989

SUPPLEMENTARY REPORT

re Lee Johnstone (D.o.B. 09.02.76)
16 Minnoch Crescent
Maybole

I have worked closely with Lee and his parents since the last Children's Hearing in December 1988.

Lee had a number of difficulties which were related to School. After discussions with the School, Educational Psychologist and Social Work Department, it was decided that Lee had very clear difficulties related to his behaviour in mainstream schooling. It was, therefore, decided that Lee would benefit from a placement in another type of educational establishment. He had, however managed to modify his behaviour in the community and it was felt that our plans for Lee should take cognizance of the importance of maintaining Lee in his home community.

A placement was, therefore, sought at Redbrae School, Maybole, on a Day Boy basis. Lee commenced attendance at Redbrae on Monday 5th June and has settled down very quickly. The staff at Redbrae have not experienced any problems with him in the short time that he has been there and have found this to be encouraging as the settling in period usually throws up problems for boys who have particular difficulties.

With regard to the current referral I have to say that the family's level of commitment to a working agreement with me was such that they informed me immediately the incident took place. They therefore, accept the grounds of referral although Lee does have a slightly different version of the events. Having said that, I am not aware of any further outstanding referrals, which is in itself encouraging given that a year ago Lee was involved in a number of quite serious incidents. His behaviour has certainly modified during the last nine months.

Lee and his parents have co-operated fully with me and there is some disappointment that Lee had been involved again in behaviour necessitating a further referral.

Much of the work over the past months has been related to school and given that these problems were an important part of Lee's life, the move to Redbrae School is seen as an important step. Given also that this move is a recent one and that Lee and his family have been very co-operative, I would not wish to request a Review at this time.

I would intend to continue to work with Lee and his family in order to consolidate his position in the community and to work with the school in tackling school based problems.

Mary Ann (Mrs)
Social Worker



DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

SOCIAL WORK (SCOTLAND) ACT 1968
(CHILDREN'S HEARINGS)

REPORTER'S DEPARTMENT

14 JUN 1989

11 ALLOWAY PL., AYR

EDUCATIONAL REPORT

1. Name of Child LEE JONASTONE 2. Date of Birth 9.2.76
3. Address 16 MINNICH CRESC. MAYARLE
4. Present School CARRICK ACADEMY Date of Admission 18.8.88
Year Reached (e.g. Primary 7, 1st, 2nd, 3rd Year) 1st YEAR
5. School Previously Attended GARDENROSE P.S.
Date of Leaving 30.6.88
6. Number of Previous Schools 4
7. Record of Attendance:
- (a) During last Session.....Possible.....Absences.....
- (b) During current Session.....Possible 33.....Absences 134
- (c) During last four weeks.....Possible 35.....Absences 26

i. Please tick appropriate box:

- ☒ Absent with Reasonable Excuse
- ☐ Condoned Absences
- ☐ Suspected Truant
- ☐ Occasional Truant
- ☐ Regular Truant
- ☐ Chronic Truant

- ii. Remarks, if any Absent mainly due to exclusions
Transferred to Redbrae on 5.6.89

8. Teacher's Observations on Health:

- (a) Hyperactive ☐ Robust ☐ Normal ☒ Weak ☐ Listless ☐

(b) Disabilities known or suspected:—

- Eyesight ☐ Hearing ☐ Speech ☐ Limbs ☐

Any Other Known Defects:—

Please tick as appropriate and if possible expand on any entry at (b) in Section 17.

9. Previous reference to Specialist Services:

e.g.

Social Worker

Child Guidance

Police

Medical Officer

Special School

Other—please specify

Please Tick	Date	Reason
☒		Person seen throughout year
☒	9.9.88	Report from child guidance
☐		
☐		
☐		

STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK DEPARTMENT

16 JUN 1989

10. Type of Course Followed:

☐ Primary
 ☒ Common Course
 ☐ Certificate
 ☐ Non-Certificate
 ☐ Remedial

11. Academic Assessment Set Against Course Group:—

☐ Very Able Pupil
 ☐ Above Average
 ☒ Average
 ☒ Below Average
 ☐ Well Below Average

12. Child's Application and Potential:—

he put little effort into his work so it is difficult to predict his true potential

13. Character and Personality:

he loses his self-discipline too easily. He finds it difficult to maintain a reasonable standard of behaviour for lengthy periods. At times he can be reasonably behaved but on other occasions the opposite is true. Very unpredictable.

14. Behaviour (Please tick as appropriate):—

	Satisfactory	Disruptive	Troublesome	Leader	Easily Led	Boisterous	Co-operative	Apathetic	Erratic
In Class.....	✓	✓	✓	✓			✓		✓
Outside Class.....	✓	✓	✓	✓			✓		✓

15. The Nature of Previous Contact Between School and Parents:—

Very close contact between school and parents who have been very supportive. Parents have visited school 3/4 times.

16. Part-Time Employment (if known):—

17. General Comments:—

he has found it difficult to maintain his self-discipline in school. I hope the transfer to Redburn will help him to adjust and maintain a longer time span of good behaviour.

Date 12.6.89 Signature [Redacted]
 Designation A.P.T. Guidance

School.....

Name..... Address.....

Date of Birth.....

Please note that when the above-named child appeared at a Children's Hearing on.....
 the case was disposed of as follows:

Date.....

Psychological Service
Wills Road
Ayr KA8 9NL
Tel Ayr 261738

Principal Psychologist
[REDACTED]

 **Strathclyde**
Department of
Education
Ayr Division

A nuclear-free zone authority

An equal opportunities authority

Your ref

Our ref JSGK/MMF

Date 1 March 1989

MINUTES OF MEETING

Name: Lee Johnstone
D/B: 9.2.76
Address: 16 Minnoch Crescent, Maybole
School: Carrick Academy

RECEIVED
SOCIAL WORK DEPARTMENT
- 6 MAR 1989

Date of Meeting: 28 February 1989

Venue: Carrick Academy

In Attendance

[REDACTED], Assistant Head Teacher, Carrick Academy
[REDACTED], Principal Teacher, Guidance, Carrick Academy
✓ Mrs Ali, Social Worker, Maybole
[REDACTED], parent
[REDACTED] Educational Psychologist
Mr J Milligan, Senior Social Worker.

1) Identified Areas of Concern

Lee has been completing a Self-Recording sheet since he was re-admitted to Carrick Academy this month. It is now evident that as an aid to motivation or targets to be met, it is now meeting with diminishing returns. Lee's behaviour over the past week to ten days has shown a steady deterioration within school, with disruptive, attention-seeking behaviours occurring quite frequently.

Lee gets quite high at times and this means that especially in practical classes, where there is a greater level of pupil freedom, he is not able to suppress impulsive behaviours and disruption to classes occur. Similarly/.....

Lee Johnstone (D/B: 9.2.76)

Similarly in the afternoons, the school reports that Lee can be excitable and this tends to mean that he is less able to monitor and self-discipline his behaviour.

2) Identified Areas of Progress

Lee is beginning to settle much more at home and within the community and is showing the first signs of being able to walk away from incidents of potential trouble.

Lee is also more able to keep his part of agreements made within the family.

Within school, Lee enjoys a one to one situation and is eager to contribute to discussions in such situations. He often realises after a particular incident that he should not have behaved the way he did. Many of Lee's difficulties arise from immature and impulsive behaviours.

3) Longer-term plans

Lee's short span of concentration and difficulty in controlling impulsive behaviours, suggests that he will find great difficulty in sustaining the boundaries of behaviour required within mainstream Secondary School. Should Lee's behaviour result in a further final exclusion from Carrick Academy, it was felt that a transfer to another mainstream school would not help the situation. It was also felt that there is a strong likelihood that Lee will, in the long-term, be unable to sustain an improved level of self-discipline/control and is likely to find himself in a situation of further exclusion.

Discussion took place on possible alternative placements and it was agreed that [REDACTED] would initiate a request for a day placement at Red Brae School, Maybole. It is likely that should a place be offered, it could be May/June before the place becomes available.

Thorntoun School, on a day pupil basis, would also be an option should a place not be available at Red Brae.

Recommendations/Further Action

- 1) [REDACTED] to initiate request for a day placement for Lee at Red Brae School, or if this is not available, a day-pupil placement at Thorntoun School, to be requested.
- 2) Lee's Self-Recording sheets to be replaced at present by a Behaviour Timetable, with the option of Self-Recording being re-introduced after the Easter Break if this is appropriate.
- 3) [REDACTED] to contact all concerned when communication is received regarding a day placement for Lee.

[REDACTED]
Educational Psychologist

Manzumi

SWD/2

STRATHCLYDE REGIONAL COUNCIL

Reporter to the Children's Panel

Reporter:

[REDACTED]

MEMORANDUM

From: The Reporter's Department,
11 Alloway Place,
Ayr.

To: The Senior Social Worker,
12 Whitehall,
Maybole.

Subject: Social Work (Scotland) Act, 1968 Section 39(1)

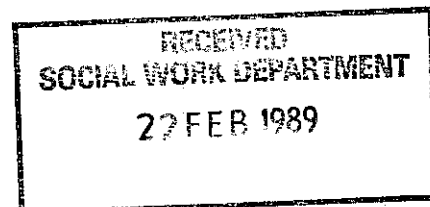
Having studied all the information relative to the undernoted child/children who was/were
*further/referred for the undernoted reasons. I have decided to take no further action.

Name:

Details of referral:

Lee Johnstone,
(D.O.B. 9.2.76),
16 Minnoch Crescent,
Maybole.

1. Vandalism on 16.11.88.
2. Theft on 18.11.88.
3. Vandalism on 7.12.88.



Date 17th February 1989

*Delete as appropriate

for Reporter

[REDACTED]

STRATHCLYDE REGIONAL COUNCIL

Reporter to the Children's Panel

Reporter:

MEMORANDUM

From: The Reporter's Department,
 11 Alloway Place,
 Ayr.

To: The District Manager,
 The Social Work Department,
 3 Holmston Road, Ayr.

Subject: Reporters' Duties and Transmission of Information, etc. (Scotland) Rules 1971—Rule 6 (1) (2) (3)

In accordance with instruction contained in Rule 6 of the above Statutory Instrument the decision(s) made by a Children's Hearing ~~is~~ are* undernoted.

Annexed herewith copy requirement where appropriate.

*Date of Hearing:**Name:**Decision:*

Handwritten: 19th December 1988

Lee Johnstone,
 (D.O.B. 9.2.76),
 16 Minnoch Crescent,
 Maybole.

Non Residential Supervision
 Requirement continued.
 Referrals considered in this
 decision. Other Referrals
 discharged, Sec. 42(2)(c).

RECEIVED
 SOCIAL WORK DEPARTMENT
 24 FEB 1989

Date 16th February 1989

.....
for Reporter

*Delete as appropriate

STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986

At¹



19.12.88

Girvan

A children's hearing for Strathclyde Region, considering that the supervision requirement attached and docqueted with reference hereto is due to expire on² 11 July 1989

and being satisfied that it is proper so to do, hereby continue the said requirement in force.

Lee Johnston
16 Munnoch Crescent
Maybole.



Chairman of the children's hearing

- 1 Place and date
- 2 Insert date being one year from the making or last review of the requirement whichever last occurred

STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986

Lee Johnstone, born 9 February 1976, 16 Minnoch Crescent, Maybole.

is being referred to a children's hearing for Strathclyde Region on the grounds of the following

conditions²: that he committed offences in terms of Section 32(2) (g)
of the above Act.

STATEMENT OF FACTS:

In support of the above condition it is stated that :-

1. On 4 June 1988 from a garage at 58 Culzean Road, Maybole, he did steal a pedal cycle. This being an offence of Theft.
 2. On 5 June 1988 from a garden at 2 St. Cuthberts Road, Maybole, he did steal a pedal cycle. This being an offence of Theft.
 3. On 9 June 1988, in the rear garden of "St. John's", Kirkmichael Road, Maybole, he did steal Honda ATC 70 motor cycle, Chassis Number 0028978. This being an offence of Theft.
 4. On 2 June 1988, from Gardenrose Primary School, Maybole, he did steal a collecting box and contents. This being an offence of Theft.
 5. On 4 August 1988 from the rear garden of 25 Ladycross Place, Maybole, he did steal a tracksuit. This being an offence of Theft.
 6. While acting along with another person on 22 July 1988 in the works yard of [REDACTED] Redbrae Maybole, he did force open a padlock on the lockfast caravan office therein and enter with intent to steal. This being an offence of Opening Lockfast Places with Intent.
 7. On 22 July 1988 in the works yard of [REDACTED] Redbrae, Maybole he did wilfully or recklessly break three windows in the said caravan office. CON. CRIMINAL JUSTICE (SCOTLAND) ACT 1980 SEC 78(1). 8/...
- 19
9th December 1988

NOTES

At the children's hearing the child or his parents may or may not accept the grounds for bringing the child before the hearing. If the grounds are accepted by the child, and his parents, if present, the children's hearing will discuss and consider with the child and his parents what is best for the child. If any of the grounds are not accepted, the hearing may either discharge the referral or direct the reporter to apply to the sheriff for a decision as to whether or not any of the grounds exist. If this happens the child will have to appear before the sheriff at a later date. If the sheriff decides that any of the grounds do exist, the children's hearing will then discuss and consider what is best for the child, as if these grounds had been accepted. If the sheriff decides that no grounds exist the referral will be discharged.

Child's Name ... Lee Johnstone.

8. While acting along with another person on 22 July 1988 in the works yard of [REDACTED] Redbrae, Maybole he did force open a padlock on the lockfast caravan store therein and enter with intent to steal. This being an offence of Opening Lockfast Places with Intent.

9. On 22 July 1988 in the works yard of [REDACTED] Redbrae, Maybole he did wilfully or recklessly break 5 windows in the said caravan store. CONTRARY TO CRIMINAL JUSTICE (SCOTLAND) ACT 1980 SEC. 78(1).

10. On 22 July 1988 in the works yard of [REDACTED] Redbrae, Maybole, he did wilfully or recklessly break a pane of glass in the adjacent premises owned by the International Packaging Company of America. CONTRARY TO CRIMINAL JUSTICE (SCOTLAND) ACT 1980 SEC. 78(1).

11. On 24 July 1988 in the works yard of [REDACTED], Redbrae, Maybole, he did take and drive away motor car Regd. No. CGB 105X without the consent of the owner or other lawful authority. CONTRARY TO: ROAD TRAFFIC ACT 1972 SEC. 175.

12. On 24th July 1988 within the yard of [REDACTED] Kirkoswald Road, Maybole, he did attempt to steal articulated lorry and trailer Reg. No. KJD. 377T. This being an offence of Attempted Theft of Motor Vehicle.

13. On 24th July 1988 within the yard of [REDACTED] Kirkoswald Road, Maybole, he did steal the ignition keys for the said articulated lorry Regd. No. KJD 377T. This being an offence of Theft.

14. On 27 August 1988, from the public telephone box in Whitefaulds Avenue, Maybole, he did send by means of a public telecommunication system a message that he knew to be false and did cause an ambulance to be despatched from the Annpitt Road Ambulance Depot, Ayr, in response to this said false message. CONTRARY TO: TELECOMMUNICATIONS ACT 1984, SEC. 43(1) (

15. That on 15 September 1988 at 13 Kincaig Avenue, Maybole, he did sneak into said house and steal £8 cash. This being an offence of Theft.

[REDACTED]

Reporter

Social Work Department

Director: F E Edwards RD BA DipASS FISW FBIM

115 Dalrymple Street

Girvan

KA26 9BS

Tel Girvan 2467



A nuclear-free zone authority

An equal opportunities authority



FAO Maryum Ali

With Compliments

Review Request 3

Girvan
13th Dec

Social Work Department

115 Dalrymple Street

Girvan KA26 9BS

Director of Social Work

F E Edwards RD BA DipASS FISW FBIM



**Strathclyde
Regional
Council**

RECEIVED
SOCIAL WORK DEPARTMENT
18 OCT 1988

SUPPLEMENTARY REPORT TO

THE CHILDREN'S PANEL ON

LEE DAVID JOHNSTONE (DOB 09.02.76)

16 MINNOCH CRESCENT

MAYBOLE

Tel (0465) 2467

Our ref PS/JMcE

Your ref

If phoning or
calling ask for [REDACTED]

Date 14 October 1988

Lee and his parents were interviewed at the Maybole Social Work office in the presence of Mrs Maryum Ali, Social Worker, who will be taking over Lee's supervision.

Referrals

He and his parents admitted referrals 1, 2, 3, 5 and 8 and denied referrals 4, 6 and 7. The referrals Lee admitted were described in detail by him, at times almost with an air of pride. In all instances, it was clear that he knew what he was doing was wrong e.g. referral 3, he had a suspicion that the motorcycle was stolen and after using it he hid it in the trees. During interview when being confronted, Lee was uncomfortable and used various means to excuse himself and/or involve others. He said at first that older boys were intimidating him and he committed the various offences almost as a means of proving himself. When confronted by the fact that the referrals he admitted to were committed by him alone, he could give no explanation. Throughout the discussion about the referrals, there was no hint of remorse or guilt and the effect it had on his parents and family life. Indeed, he shrugged when it was pointed out the possible consequences to himself and, on one occasion, said he would be removed from home anyway. Further questioning on his removal from home allowed him to say that his parents had told him that if he kept on committing offences this would happen. His parents agreed this had been said by them because there seemed no other way to try and control his behaviour.

Parents

[REDACTED]

[REDACTED] Lee complains to his parents that when he misbehaves he is dealt with more sternly than [REDACTED] but does not seem to understand that because he is older he is expected to behave more responsibly. [REDACTED]

School/...

School

Lee has been suspended from Carrick Academy and gone back, then been suspended again for similar behaviour i.e. threatening behaviour towards other pupils. He has been referred to Child Guidance and is seeing [REDACTED], Psychologist at the school.

This is the second time since January 1988 that Lee has been referred for numerous charges and each time they have been committed within a short space of time. It was hoped that the move from Girvan to Maybole in April 1988 would give Lee and his family a fresh start within the community and at school. So far this has not happened but it may be that with Social Work and Child Guidance input with child and family, change may be effected. However, this would almost certainly be over a considerable period of time going on past behaviour patterns.

In the meantime, I would recommend that Lee should come to a Hearing so that the child and family can discuss the many problems they are facing.

[REDACTED]
Mr Pat Shields
Social Worker



DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

SOCIAL WORK (SCOTLAND) ACT 1968
(CHILDREN'S HEARINGS)

REPORTER'S DEPARTMENT
22 SEP 1988
11 ALLOWAY PL, AYR

EDUCATIONAL REPORT

1. Name of Child LEE JOHNSTONE 2. Date of Birth 9.2.76
 3. Address 16 MINNIE H. CRES MAYBOLE
 4. Present School GARRICK ACADEMY Date of Admission 18.8.88
 Year Reached (e.g. Primary 7, 1st, 2nd, 3rd Year) 1ST YEAR
 5. School Previously Attended GARDENARSG PRIMARY
 Date of Leaving 30.6.88
 6. Number of Previous Schools 4
 7. Record of Attendance:
 (a) During last Session.....Possible.....Absences.....
 (b) During current Session.....Possible 40.....Absences 34
 (c) During last four weeks.....Possible 40.....Absences 34

i. Please tick appropriate box:

- ☒ Absent with Reasonable Excuse
☐ Condoned Absences
☐ Suspected Truant
☐ Occasional Truant
☐ Regular Truant
☐ Chronic Truant

ii. Remarks, if any Absence due to 3 day suspension

8. Teacher's Observations on Health:

- (a) Hyperactive ☐ Robust ☐ Normal ☒ Weak ☐ Listless ☐

(b) Disabilities known or suspected:—

- Eyesight ☐ Hearing ☐ Speech ☐ Limbs ☐

Any Other Known Defects:—

Please tick as appropriate and if possible expand on any entry at (b) in Section 17.

9. Previous reference to Specialist Services:

e.g.

Social Worker

Child Guidance

Please Tick	Date	Reason
☒	16.8.88	Phone re imminent suspension
☒	3.9.88	Request from child guidance
☐		
☐		
☐		

Sent to Pat Shields
Copy returned

26/9/88

RECEIVED
SOCIAL WORK DEPARTMENT
26 SEP 1988

DYSPAMET

Social Work Department
115 Dalrymple Street
Girvan KA26 9BS

Director of Social Work
F E Edwards RD BA Dip ASS FISW FBIM



HOME ASSESSMENT REPORT

Tel (0465) 2467

Lee Johnstone (DOB 09.02.76)

Our ref RM/MN

16 Minnoch Crescent

Your ref

MAYBOLE

If phoning or
calling ask for Mrs. Murray

Date 8th July, 1988

Report of Assessment Meeting held in Maybole Social Work Department
on Monday, 27th June, 1988.

PRESENT

Mr. J. Milligan	Senior Social Worker - Chairman
[REDACTED]	Senior Educational Psychologist
Mr. P. Shields	Social Worker
Mrs. R. Murray	Senior Social Worker, Girvan
[REDACTED]	Student

[REDACTED] and Lee

Apologies:

Mrs. Anderson, Head Teacher Gardenrose Primary, Maybole (Report Supplied)
Mr. M. Orr, Assitant District Officer (Child Care)

Reasons for Home Assessment:

Mr. Shields, Social Worker, outlined the reasons for requesting further assessment, which was to endeavour to pinpoint why Lee continued to offend with no thought of consequences to himself or others. Lee was placed on Supervision Requirement Order in December, 1987, and a number of referrals occurred in a short space of time after he was placed on Supervision, which led Mr. Shields to conclude that the treatment measures were not working, and to consider a further period of assessment in a residential setting as being an appropriate measure at this point. In accordance with child care procedures, this recommendation was placed before the District Admissions Support Unit (DASU), who felt that such a placement would only contribute to feed Lee's insecurities and that the conclusions drawn from the original home assessment report still had merit. DASU felt that the agencies already involved should establish a meeting to identify goals. Subsequently, this further assessment meeting had been arranged.

Continued/...

The discussion then covered the following areas:

- 1) Psychological opinion.
- 2) Treatment measures.
- 3) Current school situation.
- 4) Current family situation.
- 5) Options considered.

1. Psychological Opinion

[REDACTED] has been involved with Lee, and his family in the past, although has not had recent contact with the family since their move to Maybole in April. He has always viewed Lee as having difficulties with adjustment to school, and with his behaviour. In earlier years, parents experienced management problems with Lee at home, although over the past year they have found Lee manageable within the home setting. Lee's school problems, however, have increased. He found difficulty in adjusting on his return to Girvan, particularly in Primary 7, and the school problems have escalated to the point where he has been suspended from school. [REDACTED]

[REDACTED]. His parents have tended to be caught between being critical of Lee's behaviour and adopting a defensive attitude towards him. While they have made adjustments in their approach, he feels there is still a legacy of defensiveness towards criticism of Lee. [REDACTED]

[REDACTED] his situation has become worrying, as he is leaving Primary School having been suspended and is due to make the difficult transition to Carrick Academy at the beginning of the new school term.

2. Treatment Measures

[REDACTED] outlined the basis of the working contract with Lee and his parents. Following a meeting with Social Worker and parents and school, it was agreed that [REDACTED] would visit weekly at the school regarding Lee's progress, and assist him at home with homework. Lee was seen by the Social Worker on an individual basis, also with his parents in the home setting. [REDACTED]

[REDACTED] had found difficulty with Lee in the supervision sessions, as Lee shows a very short attention span, and tends to clam up. [REDACTED] had also found Lee difficult to communicate with.

3. Current School Situation

As can be seen from the school report, Lee's behaviour at Gardenrose Primary has led to him being excluded from there. His many changes of primary school have contributed to his school difficulties, and his current exclusion from primary will only increase problems of integration into Secondary School environment.

Continued/...

4. Current Family Situation

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED] Throughout the meeting Lee took almost no part in the discussion, despite various attempts to get him to participate. [REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED] Although Lee's behaviour at home no longer poses any great problems for his parents, they appeared to acknowledge that some explanation of Lee's behavioural problems could be found by greater insight into family relationships. The move to Maybole has had some positive effects for Lee in that he is now involved in the local under thirteen football team, and has made new friends in Maybole that he regularly goes swimming with. His parents are satisfied with Lee's new friends, and Lee volunteered the happy information that his friend's mother takes them "everywhere".

5. Options Considered

1. Residential Assessment

[REDACTED] felt that a residential assessment would be valuable in getting the view of residential workers and in providing Lee with some awareness of the experience of being moved from home. The Chairman doubted the value of further assessment in a residential setting which would essentially provide no further information apart from observing Lee's behaviour when away from home.

2. Regular psychological input as part of treatment plan - it was felt that this would be a key element. In [REDACTED] opinion it would not be possible to provide a regular frequent input from the psychological service due to the demands placed on the service at this time.

3. Intermediate Treatment Group

In view of the difficulties Lee experienced in communication, and the acknowledged need for structure, it was felt that a group experience would be beneficial for Lee. However, there is no established I.T. Group within the area.

In summing up, the Chairman acknowledged that the original treatment plan had been based on a commitment towards assisting Lee and his family to resolve their difficulties within the home setting. This had only been in force a short period, and still had merit. [REDACTED] are still stating their willingness to work with the Social Worker and Lee. However, the terms of any contract work would have to be closely adhered to. It was acknowledged that efforts to provide additional resources would continue.

Continued/...

Page Four.

The group, therefore, agreed to recommend to the Panel that Lee continue to be made subject to a Home Supervision Requirement Order.



Ray Murray (Mrs.),
Senior Social Worker

REVIEW REPORT

TO THE CHILDREN'S HEARING

Date of Review

Outcome

Name

Lee Johnstone

Date of Birth

09.02.76

Current Address

16 Minnoch Crescent

School Attended

Gardenrose Primary

Maybole

Maybole

Home Address (if different from above)

Religion

Protestant

Reason for Review

Social Work (Scotland) Act 1968 - Section 48(2)

By whom requested

Social Work Department

Significant Family Changes since last Report

The family moved from 28 Linden Avenue, Girvan to the above address on 21 April 1988.

Changes of Social Worker and/or Methods of supervision

Nil.

Contact with other Agencies

Report compiled by

Mr Pat Shields

Date School Report Obtained

20 May 1988

Date Report Completed

1 June 1988

Date Sent to Reporter

Social Worker

MAIN BODY OF REPORT

Points to be covered.

1. Nature and extent of contact with the child, family and other persons or agencies.
2. Plan of work; Were the Aims and Objectives achieved? Were they changed or modified?
3. Opinion as to the future development of the child and his/her situation—
including views of child/parents.
4. Possible options.

I interviewed Lee and his parents on Monday, 23 May 1988 and they admitted referrals 2, 3, 5, 6 and 8 and denied referrals 1, 4 and 7.

The family moved from 28 Linden Avenue, Girvan to Maybole on 21 April 1988 and Lee now attends Gardenrose Primary, Maybole.

According to Lee and his parents, his behaviour is reasonable and he has not got into any trouble with the Police to date.

He was placed on Supervision on 3 December 1987 following a home assessment. These referrals have all occurred between 7 January 1988 and 13 March 1988. The number of referrals so soon after being at a Children's Hearing, their seriousness and in such a short space of time, indicates that the treatment measures are not working.

I have discussed with Lee and his parents other treatment measures such as in a residential setting and while they are unhappy about this prospect, they are agreed that Lee must get help as soon as possible to find out why he is stealing, apparently without any thought of the consequences to himself, his family or his victims.

I would therefore recommend that Lee should undergo a period of residential assessment.

REPORT

TO THE CHILDREN'S HEARING

Date of Hearing

3/11/87.

Outcome

HOME ASSESSMENT.

Name

Lee David JOHNSTONE

Date of Birth

09.02.76

Address

28 Linden Avenue,

School Attended

Girvan Primary

GIRVAN.

Grounds of Referral Con. Criminal Justice (Scotland) Act, 1990
Section 78(1) Vandalism; Con. Criminal Justice (Scotland) Act, 1972
Section 78 Theft.

Religion Protestant -

Church of Scotland

Basis of Report

This report is based on several interviews with the family; two with [redacted] and Lee, two with [redacted] and Lee. Interviews were held both at home and the office and Lee was also seen on his own in the office. Contact was made by phone with Girvan Primary, Crossgates Primary, Cowdenbeath, [redacted], Child Psychologist and Girvan Police. At time of writing this report I have been unsuccessful in my attempts to contact [redacted] Psychiatrist.

FAMILY DETAILS

Name	Age	Relationship to child	Employment/School other eg. ATC	Income and Source
[redacted]		Mother	[redacted]	[redacted]
[redacted]		Father	[redacted]	[redacted]
Lee Johnstone	11	SUBJECT	Attends Girvan Primary	[redacted]
[redacted]		Brother	[redacted]	[redacted]

Financial Situation

[redacted]
[redacted]
[redacted]

Other Agencies involved

Police

Teacher - Education

Child Guidance - [redacted]

[redacted] - Psychiatrist

Matters of Particular concern (to be listed numerically)

- 1) Number of offences.
- 2) Stress on relationship between parents.
- 3) Contact with other agencies.

Report compiled by

Susan Barnett (Mrs.)
Student Social Worker

Date completed

22nd October, 1987

Date Sent to Reporter

22nd October, 1987

Signed

Designation
Student Social Worker and
Social Worker

MAIN BODY OF REPORT

Points to be covered (plus any other relevant areas)

1. Analysis of Family Background
2. The Child
3. School
4. Attitudes to Ground of Referral
5. Matters of Particular Concern
6. Assessment and Possible Options

1. Analysis of Family Background:

The family home is a three-apartment maisonette, in a five storey block of council flat. They have only lived at this address since August of this year. The house is comfortably furnished, well maintained, and the family feel quite settled there.

[REDACTED] As a family they have moved between Girvan and Maybole. They have only recently moved back to Girvan after a two year stay in Cowdenbeath. This has resulted in Lee changing schools on four occasions.

Lee appears to have no difficulty in relating to his parents and gets on well with his younger brother. Lee's parents admit there is the usual sibling rivalry, with Lee at times demanding more attention than his younger brother. This could be considered to be jealousy.

[REDACTED]
[REDACTED]
[REDACTED]

Lee's parents have made every effort to provide him with a good homelife, and state that he is well behaved in his home environment. While I have been present this would appear to be the case. Lee responds positively to any instructions/requests given to him by his parents in the home.

According to [REDACTED] Lee has had behavioural problems "since starting school" and his parents are obviously very concerned by his previous and current offences. Outwith the home environment Lee appears to be constantly in trouble, both at school and with his friends. Lee's parents find it difficult to comprehend his actions/behaviour. They say the trouble began when Lee started school. This was about the same time as the birth of his younger brother, which his mother believes may be of some significance. Lee's behaviour at school, was such at this time, 1982-1984 approximately, that he was referred to [REDACTED], Child Psychologist.

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Both Lee's parents are now aware of this ploy, and attempt to present a more unified approach in their handling of Lee. Contact with the family suggests there are still inconsistencies in their approach and it is felt that this is an area in which this Department could assist.

Continued/...

The method they use to discipline Lee is to deny him the privilege of going out to play. They believe past experience has taught them, that this is the most effective sanction in relation to Lee. Lee's parents describe him as being "easily led". On the other hand, they say they have tried to bring him up to be responsible for his own actions. Both of them have expressed concern that Lee does not appear to know the difference between right and wrong, despite their attempts to achieve this. Lee is at ease and appears happy when he is with his family. I only met his younger brother briefly, but he and Lee appeared to have a good relationship. The whole family go for walks to the beach with Lee's dog, Pepper. At home there are many family activities and [REDACTED] helps Lee with his homework.

[REDACTED] They are very concerned by Lee's constant disruptive behaviour outwith the home and his continued involvement in offences. Both parents identify the need for help in relation to Lee. This seems particularly true in the case of his mother, who feels the burden of dealing with police, school etc, rests more with her than her husband.

2. The Child

Lee impresses as a friendly boy, who can at times present as quiet, depending on what is being discussed. When he is asked questions relating to the offences he appears to give the expected responses. He openly condemns himself by talking of participation in other offences.

He is given pocket money weekly by his parents. He enjoys playing football, and goes for football practice training on Wednesday evenings. Lee also enjoys going swimming on Saturdays with his older cousin [REDACTED]. He enjoys playing pool with his father and is very fond of his Aunt [REDACTED] who babysits when his parents go out socially about once a fortnight. Lee seems unable/unwilling to sustain conversation and appears to lose interest. Lee at times has a nervous twitch which I observed to be more noticeable when interviewing on a one-to-one basis. Perhaps this would suggest anxiety about this situation.

School

The school describe Lee as a disruptive pupil and a persistent liar. He has only been attending Girvan Primary since 19th September, 1987, therefore, I contacted his last school in Cowdenbeath. They too described Lee as a liar, but, said that after some trouble in the early days, Lee's teacher "was able to control him". They went on to say that his involvement in offences took place outwith school.

When Lee had attended Girvan Primary two years ago his behaviour was such that he had to be referred to [REDACTED], Child Psychologist.

4. Attitudes to Grounds of Referral

[REDACTED]
[REDACTED]
Lee did not give me any strong impression of whether he really understood his actions, nor the consequences in relation to them.

Continued/....

Matters of Particular Concern

1. Number of Offences

Lee has been involved in offences of varying degrees over the past few years. He has had at least two police warnings that we are aware of and yet he continues to offend. Offences have occurred before he left Girvan two years ago; while he was in Cowdenbeath; and since his return to Girvan.

2. Stress on Relationship between Parents

[REDACTED]

3. Contact with Other Agencies

Lee's behaviour has led to contact with various other agencies over the past few years. He was referred to [REDACTED], Child Psychologist. He referred to Lee as being "a real problem" and "amoral in behaviour" and as "quite a phenomena". He also said that he had made some progress in 1985 with Lee in relation to his behaviour.

I contacted Girvan Primary and spoke to his teacher [REDACTED]. She described him as a disruptive pupil and a persistent liar.

I made enquiries of Lee at Crossgates Primary, Cowdenbeath and they too were concerned about his behaviour and attitude. His teacher [REDACTED] said, "you do not know if he is telling the truth". The Police in Girvan describe him as, "their Number 1 Offender".

At the time of writing this, I have been unable to contact [REDACTED] Psychiatrist, to whom Lee was referred, after his mother visited their General Practitioner.

6. Assessment and Possible Options

Both the Department and the family recognise the need for supervision in this case. However, the seriousness and quantity of the offences coupled with Lee's apparent lack of concern about his behaviour leads me to suggest at this stage, that a future treatment plan would be more appropriately structured following the assistance offered by a Home Assessment.

[REDACTED]

Susan Barnett (Mrs.)
Student Social Worker

[REDACTED]

Edith M. Scobie (Mrs.)
Social Worker

Susan
Social Work Department

115 Dalrymple Street

Girvan KA26 9BS

Director of Social Work

F E Edwards RD BA DipASS FISW FBIM



Tel (0465) 2467

Our ref RM/JMcE

Your ref

If phoning or
calling ask for Mrs Murray

Date 27 November 1987

HOME ASSESSMENT REPORT

LEE JOHNSTONE (DOB 09.02.76)
28 LINDEN AVENUE, GIRVAN

Report of Assessment Meeting held in Girvan Social Work Department on
19 November 1987.

To be read in conjunction with Social Enquiry Report and Psychologist's Report.

Present

Mr L Nicholl	Senior Educational Psychologist
Mr M Orr	Assistant District Officer (Child Care) - Chairman
Mrs R Murray	Senior Social Worker
Mrs S Barnett	Student Social Worker
[REDACTED]	& Lee

Discussion centred round the following areas:-

- 1) Behaviour at school.
- 2) Behaviour at home.
- 3) Family relationships.
- 4) Parental control.

1) Behaviour at School: [REDACTED] describe Lee as having difficulty from his first day at school and identified Lee as having no problems prior to this. These behaviour problems increased, although he seemed to settle at Girvan in Primary 5, before his move to Fife. On their return to Girvan, Lee had not wanted to return to Girvan Primary and his parents considered changing schools but decided against this idea. [REDACTED]

[REDACTED] Presently Lee is isolated from other pupils within the class setting. [REDACTED] stated that Lee's earlier school problems, particularly not sustaining work educationally, were still in existence. It appears that he is unpopular with boys his own age at school due to his cruel treatment of them. They would seem to be afraid to form a friendship with him in case this leads them into trouble either with Lee or some of his older friends.

2)/...

2) Behaviour at Home: [REDACTED]

[REDACTED] Lee and his brother [REDACTED] have the usual squabbles over toys but [REDACTED] views this as normal behaviour. However, she did relate difficulties over the previous week when Lee threatened to run away from home. He did "run away" but returned home at 5.00pm for his meal after which his mother kept him in. She believes this behaviour was prompted by Lee's need for constant attention and that his school behaviour stems from the same need. She agreed with the Chairman's suggestion that it could be prompted by feelings of insecurity.

3) Family Relationships: [REDACTED]

[REDACTED] stressed the strong maternal bond between Lee and his mother prior to [REDACTED] birth. This demand for attention at home has spread into demand for attention at school over the years. In [REDACTED] opinion, Lee has not been able to verbalise his feelings and this has presented as behaviour problems. There is a lack of real communication between Lee and his mother.

[REDACTED]

[REDACTED] expressed concern that Lee's problems appeared to be quite deep. [REDACTED] felt that due to his father's earlier "dropping out" in their relationship, difficulties were now coming to the fore and suggested it would help if [REDACTED] could be more directly involved with Lee.

4) Parental Control: [REDACTED] states that when he was younger, he used to be physically chastised. Now, they exert control by withdrawal of privileges, particularly keeping Lee indoors as a sanction. They feel this is effective as Lee has so much energy and loves being outdoors at play. They have no problems exercising controls over Lee within the home.

The group discussed Lee's apparent inability to make friends of his own age, relating more to older 15 year olds, who, it was felt, exercised an influence over him. To offset this and improve the father/son relationship, it was felt that [REDACTED] should spend more time with Lee on a one to one basis, on his free time. [REDACTED] agreed to this suggestion, saying he would consider joint activities. It was recognised that transfer next year to Secondary School would pose additional problems with Lee needing to relate to different teachers and peer groups. The Chairman suggested this could be tackled by either remaining in his present school with social work support and trying to effect a change in attitude, which would carry on into Secondary, or by considering some specialist educational resource at this stage. [REDACTED] felt that Lee's problems would best be handled by continuing at his present school with social work supervision and he would be able to monitor Lee's progress. However, if this intervention proved unsuccessful, it may be necessary to consider residential provision for Lee in the future. Mrs Murray felt that any supervision of Lee would require to be closely monitored, involving close links between the social worker, the family, school and [REDACTED]. In view of Lee's attitudes, it may/...

be better to work on a short-term contract basis with Lee, with clearly defined tasks and objectives.

The group therefore agreed to recommend to the Panel that a compulsory Supervision Requirement Order would be the most appropriate disposal in this instance.

Yours sincerely



Ray Murray (Mrs)
Senior Social Worker

OBJECTIVES/REVIEW FORM

CASE NUMBER

NAME

DATE

SUMMARY/DESCRIPTIVE RECORD (e.g. problems presented by referrer,
subjective opinions of social worker.)

ASSESSMENT

RECOMMENDATIONS FOR REVIEW/RECORDED SUPERVISION
OBJECTIVES/ACTION TO BE TAKEN

DECISIONS AT REVIEW
TRANSFER/SUSPEND/CLOSURE/CONTINUE
INFORMATION IF APPROPRIATE

SIGNED SOCIAL WORKER

SIGNED CLIENT

SIGNED SENIOR SOCIAL WORKER



SOCIAL WORK DEPARTMENT

Ref/File No.

REFERRAL FORM

Client's Name:.....Lee Johnston.....

Address:.....

Date of Birth:.....

Date of Referral:.....

PREVIOUS INFORMATION (If appropriate) e.g. FILE No.:

BACKGROUND/MAIN PROBLEM

Appointment made 4pm 12/9/88. Lee, parents & Pat
Shields - councillor - [REDACTED] will
contact.

ACTION TAKEN

Signed:.....

Social Worker Initial.....

ALLOCATION DECISION

SOCIAL WORK DEPARTMENT**REFERRAL FORM**Client's Name: Lee Johnston

Address:

Date of Birth:

Date of Referral:

PREVIOUS INFORMATION (If appropriate) e.g. FILE No.

BACKGROUND/MAIN PROBLEM

Appointment made 4pm 12/9/88. Lee, parents & Pat
Shields - social worker. [REDACTED] file
contacted.

ACTION TAKEN

Signed:

Social Worker Initial: