

CONFIDENTIAL REPORT

Date ...13/9/90.....

Please report on ...Sharon Cairns..... Class WR1.....

Subject ...Art..... Teacher . [REDACTED]

Issued by ... [REDACTED]

Please comment on: Attendance, Behaviour, Attitude, Ability, Performance

and RETURN TO ROOM 27 by ...TUES 18/9/90 AM.....

Sharon Cairns has been in my 5. Grade class since approx Christmas. In 3rd year her attendance was so poor as to be almost non existent and when she did attend rarely produced any work. As a result her SS design unit was barely started.

In 54 she has been a more regular attender but her attitude & behaviour have been worse. She has on occasion left class without permission (11.9.90) Been disruptive in class and has not listened to any advice regarding her work or her behaviour.

This situation has been exacerbated by the

Thank you.

Signature . [REDACTED]

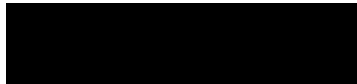
P.T.O.

of [REDACTED] in the class and together they have been persistently late for class without good reason and have involved other members of the class in being late & refusing to give an explanation (12.9.90)

CONFIDENTIAL REPORT

Date ...13/9/90.....

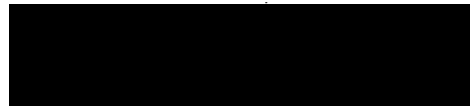
Please report on ...SHARON CAIRNS..... Class 4R1....

Subject ...SCIENCE..... Teacher .. 

Issued by ... 

Please comment on: Attendance, Behaviour, Attitude, Ability, Performance

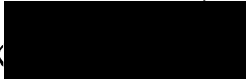
and RETURN TO ROOM 27 by ...TUES 18/9/90 AM ..



Thank you.

Signature

Sharon Cairns.

Although Sharon has had her 'moments' in science, there has been a marked improvement in her attitude and demeanour this term. She is managing to control her outbursts and has shown that she can be calm and disciplined in class. Her work in class (when there) is good and she can concentrate for extended periods on the task in hand. Absences + 'skiving' are my main concerns. Sharon needs to be in class regularly if I am to collect enough evidence for the exam board. It is also perhaps worth mentioning that Sharon, having been rude to  was prepared to apologise the next day, and did so graciously. 

CONFIDENTIAL REPORT

Date 13/9/90.....

Please report on SHARON CAIRNS..... Class 4R1.....

Subject MATHS..... Teacher (VIA).....

Issued by

Please comment on: Attendance, Behaviour, Attitude, Ability, Performance

and RETURN TO ROOM 27 by TUES 18/9/90 AM

Sharon can, on infrequent occasions, be rather sulky, and had a run-in with our student, [REDACTED]. However, I have found that, given one has to spend some time "chatting her up", she can be fine, and has caused very little bother in my class. She is not a gifted mathematician, nor is she the world's most enthusiastic worker, but she plods along, usually fairly quiet.

Thank you.

Signature ... [REDACTED]

CONFIDENTIAL REPORT

Date 13/9/90.....

Please report on Sharon Cairns..... Class 4R1.....

Subject REGISTRATION..... Teacher .. [REDACTED]

Issued by .. [REDACTED]

Please comment on: Attendance, Behaviour, Attitude, Ability, Performance

and RETURN TO ROOM 27 by TUES 18/9/90 AM

Since start of term I have seen Sharon only once !!

Thank you.

Signature .. [REDACTED] .. 14/9/90

CONFIDENTIAL REPORT

Date13/9/90.....

Please report on ...SHARON CAIRNS..... Class 4R1.....

Subject PERSONAL SURVIVAL..... Teacher [REDACTED].....

Issued by .. [REDACTED]

Please comment on: Attendance, Behaviour, Attitude, Ability, Performance

and RETURN TO ROOM 27 by TUES 13/9/90 AM.

I can make ~~little~~^{no} comment on Sharon's ability or performance, as she has never taken part. She has only "attended" the class twice since it started in June. I have seen Sharon walk out of the school mid-morning. I have also seen her returning to school at the end of the day.

Thank you.

Signature [REDACTED]

CONFIDENTIAL REPORT

Date13/9/90.....

Please report on ...SHARON CAIRNS..... Class 4R1.....

Subject ENGLISH..... Teacher .. [REDACTED]

Issued by .. [REDACTED]

Please comment on: Attendance, Behaviour, Attitude, Ability, Performance

and RETURN TO ROOM 27 by TUES 13/9/90 AM.

Sharon's attendance in my class is a complete waste of time. She 'drops' in very occasionally & therefore any lesson is absolutely meaningless as she has no knowledge of what has gone before - and is never there to continue anything she might start. As she only appears to turn up when it suits her it seems to me it would be more meaningful if she walked alone somewhere where individual attention could be given to her. The situation as it stands is unacceptable in any 'educational' sense.

Thank you.

Signature [REDACTED]

CONFIDENTIAL REPORT

Date ...13/9/90.....

Please report on ...SHARON CARRNS..... Class 4R1.....

Subject ...Music..... Teacher : [REDACTED]

Issued by .. [REDACTED]

Please comment on: Attendance, Behaviour, Attitude, Ability, Performance

and RETURN TO ROOM 27 by ...TUES 18/9/90 AM

Sharon has been attending more regularly recently. She is quiet and well behaved but has little concentration span, and finds some difficulty in the class work as she has missed so much. She invariably asks to go to the toilet or to the sick bay for a time.

Thank you.

Signature

and it is my measured opinion that these requests could be avoided — she simply finds it preferable to be missing work.

Her attitude is passive — non-enquiring rather than eager to catch up on lessons missed last session and already this term.

Her chances of other than a band 7 or at most a band 6 in Standard Grade music will depend on her

attendance and diligence, both areas where she has so far been very erratic.

[REDACTED] 13/9/90

CONFIDENTIAL REPORT

Date ...13/9/90.....

Please report on ...SHARON CAIRNS..... Class 4R1.....

Subject ...HISTORY..... Teacher : [REDACTED]

Issued by ... [REDACTED]

Please comment on: Attendance, Behaviour, Attitude, Ability, Performance

and RETURN TO ROOM 27 by ...TUES...13/9/90 AM

Sharon's behavior is variable and depends very much on the mood of the moment and the behavior of the boys in the class some of whom have ~~set~~ extremely provocative tongues. She is not motivated to work. Tends to wait till end of her fold is finished and copy her work. In general behaving a bit better.

Thank you.

Signature [REDACTED]