

FREE HEALS

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

Sa

CLOVEN STONE

School

Pupil's Class in last School

P36

Date of Admission 11/4/83. Admission No.

Class P3C

Pupil's Name in Full SHARON CAIRNS

Date of Birth (day, month, year) 23/12/75

Name of Parent or Guardian

Address 15/7 CLOV. Gdns.

Relationship (if any) of Guardian FATHER

Place in Family (i.e. 1/3, 2/4) 2/4 Home Telephone No.

Father's place of occupation and telephone No.

UNEMPLOYED

Mother's place of occupation and telephone No.

Emergency Contact and telephone number and relationship of contact

Name of family doctor and telephone number

- SPRINGWELL HOUSE

M. & St. Ltd.

Previous Schools attended by Pupil	Approximate Length of Attendance at each
WESTBURN P.S.	2 1/2 years

National Health Registration No.

Information with regard to health or any other special points it is desirable the teacher should know—

READING OBJECTIVES AND INDIVIDUAL RECORD OF PUPIL PROGRESS

INDICATE 'HIGH', 'MEDIUM' OR 'LOW'
('H', 'M' or 'L')

P3

PUPIL'S NAME: SHARON CAIRNS

Level of Competence

MECHANICS OF READING:

- (1) Reads orally with fluency, expression and understanding
- (2) Reads silently with speed, fluency and understanding
- (3) Uses appropriate word attack skills.

READING COMPREHENSION:

- (1) Grasp of general meaning.
- (2) Grasp of sequence of events.
- (3) Can select details to support main idea of story
- (4) Reads for information.
- (5) Reads for comprehension.
- (6) Reads for pleasure.

WORD RECOGNITION:

Sight Words

- (a) Ginn Level 6 - 9
- (b) S.P.M.G. Stage 1
- (c) Dolch List

PHONICS:

- (1) Vowel Digraphs
- (2) Consonant digraphs
- (3) Magic 'e'
- (4) Simple word endings
- (5) Plurals
- (6) Compound words

Term 1	Term 2	Term 3	Comment
		M	
		L	
		M	
		M	
		L	
		L	
		L	
		L	
		M	
		M	
		L	
		L	
		M	
		M	
		L	
		L	

LOTHIAN REGION: PRIMARY SCHOOL REPORT

NAME: Sharon Cairns
 CLASS: 3c
 SCHOOL: Clonsilla
 DATE: 2.7.5.83

NOTE TO PARENTS - this report is to give you information on your child's progress in school. Please sign it and return the tear-off slip so that we know you have read it! We would welcome any comments on your child's school work, either on the form or when you visit the school, which you are warmly invited to do either during school hours or at a parents' evening.

SUBJECT

COMMENTS

LANGUAGE

Sharon has a bit of a struggle but does try hard. Her reading is rather poor.

MATHEMATICS

She has difficulty in grasping some of the mathematical concepts.

ENVIRONMENTAL STUDIES

Sharon has been taking an eager part in this.

OTHER CURRICULAR AREAS

Sharon's writing formation is quite immature.

ATTITUDE AND BEHAVIOUR

Sharon has not been here long but seems to try hard although can be a bit chatty.

ATTENDANCES

THIS SESSION (UP TO 27.5.83) 66 OUT OF 66

ADDITIONAL COMMENT BY A.H.T.

A lot of effort seems to be required.

TEACHER'S SIGNATURE

A.H.T.

HEAD TEACHER'S SIGNATURE

PLEASE TEAR OFF AND RETURN TO SCHOOL THE SLIP BELOW

CHILD'S NAME

CLASS

DATE

COMMENT BY PARENT (EITHER HERE OR ON ATTACHED SHEET)

PARENT'S SIGNATURE

PRIMARY SCHOOL RECORD

P4 to P7

Name of school *Clovenstone*

Any remedial instruction:

Programmed learning:

Name of pupil *Sharon Cairns*

Class *5a*

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☐	☐
	attentive	☐	☒	☐	☐
	easily distracted	☒	☐	☐	☒

Remarks: *Needs to listen more carefully*

SPOKEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☒	☐	☐	☒
	has difficulty	☐	☐	☐	☐

Remarks:

READING	skilled	☐	☒	☐	☐
	competent	☐	☒	☐	☐
	has difficulty	☒	☐	☐	☐

Remarks: *Comprehension is improving*

WRITTEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☐	☒	☐	☐
	has difficulty	☒	☐	☐	☐

Remarks: *Makes silly mistakes. Creative writing is very imaginative*

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☐	☐
	competent	☐	☒	☐	☐
	has difficulty	☒	☐	☐	☐

Remarks: *Needs more experience of this*

COMPUTA- TION	firm grasp	☐	☒	☐	☐
	competent	☒	☐	☐	☐
	uncertain	☐	☐	☐	☐

Remarks: *is beginning to show greater confidence*

* Enter tick in appropriate box

SUBJECT	Special aptitude	Inter- ested	Shows little interest
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CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☒	☐
Dramatic activities	☐	☒	☐
Recreative reading	☐	☒	☐
Creative writing	☐	☒	☐
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
355	340

COMMENTS: *Sharon needs to concentrate a bit more. However she does seem to be settling down and beginning to produce interesting pieces of work*

Teacher)

Teacher)

June 1985 (date)

PRIMARY SCHOOL RECORD

P4 to P7

Name of school *Clovenstone Primary*

Any remedial instruction:

Programmed learning:

Name of pupil *Sharon Cairns*

Class *5a*

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☐	☐
	<i>usually</i> attentive	☒	☐	☒	☐
	easily distracted	☐	☐	☐	☐

Remarks:

SPOKEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☒	☐	☒	☐
	has difficulty	☐	☐	☐	☐

Remarks:

READING	skilled	☐	☒	☐	☐
	competent	☐	☐	☒	☐
	has difficulty	☒	☐	☒	☐

Remarks:

WRITTEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☐	☐	☒	☐
	has difficulty	☒	☐	☐	☐

Remarks:

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☐	☐
	competent	☐	☐	☒	☐
	has difficulty	☒	☐	☐	☐

Remarks:

COMPUTA- TION	firm grasp	☐	☒	☐	☐
	competent	☐	☐	☒	☐
	uncertain	☒	☐	☐	☐

Remarks:

Needs to take more care

SUBJECT	Special aptitude	Inter- ested	Shows little interest
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CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☒	☐
Dramatic activities	☐	☒	☐
Recreative reading	☐	☒	☐
Creative writing	☐	☒	☐
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
<i>131</i>	<i>123</i>

COMMENTS: *Sharon needs to concentrate more on what she is doing*

Teacher)

(Head Teacher)

Nov. 1984 (date)

PRIMARY SCHOOL RECORD

P4 to P7

Name of school *Clovenstone*

Any remedial instruction:

Programmed learning:

Name of pupil *Sharon Cairns*

Class *7b*

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

LANGUAGE SKILLS

LISTENING	rarely distracted				
	attentive				✓
	easily distracted	✓			

Remarks: *Sharon doesn't concentrate enough on instructions*

SPOKEN ENGLISH	communicates fluently				
	communicates satisfactorily	✓			✓
	has difficulty				

Remarks: *Frequently talks too much*

READING	skilled				
	competent	✓			✓
	has difficulty				

Remarks: *Still needs practice*

WRITTEN ENGLISH	communicates fluently				
	communicates satisfactorily	✓			✓
	has difficulty		?		

Remarks: *A lot of work still to do.*

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude				
	competent				✓
	has difficulty	✓			

Remarks:

COMPUTATION	firm grasp				
	competent				✓
	uncertain	✓			

Remarks: *Still unsure of her table facts.*

SUBJECT	Special aptitude	Inter- ested	Shows little interest
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CENTRES OF INTEREST

Social studies		✓	
Science		✓	

INTERESTS AND APTITUDES

Creative art and crafts		✓	
Dramatic activities			
Recreative reading			✓
Creative writing		✓	
Musical activities			
Instrumental tuition			
Physical education		✓	
Other languages			

ATTENDANCES

POSSIBLE	ACTUAL
330	310

COMMENTS: *Sharon spends too much of her time talking and avoiding her work. She can do better if only she put her mind to it.*

(Class Teacher)

(Head Teacher)

22/5/87 (date)

PRIMARY SCHOOL RECORD

P4 to P7

Name of school *Clovenstone*

Any remedial instruction:

Programmed learning:

Name of pupil *Sharon Cairns*

Class *4A*

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

SUBJECT	Special aptitude	Interested	Shows little interest
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LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☐	☐
	attentive	☐	☒	☐	☒
	easily distracted	☒	☐	☐	☐
Remarks: <i>Sharon cannot concentrate for long.</i>					
SPOKEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☒	☐	☒	☐
	has difficulty	☐	☐	☐	☐
Remarks:					
READING	skilled	☐	☒	☐	☐
	competent	☐	☒	☐	☐
	has difficulty	☒	☐	☐	☐
Remarks: <i>Progress has been made here.</i>					
WRITTEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☒	☐	☒	☐
	has difficulty	☐	☐	☐	☐
Remarks:					

CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☐	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☒	☐
Dramatic activities	☐	☒	☐
Recreative reading	☐	☒	☐
Creative writing	☐	☒	☐
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☐	☐
	competent	☐	☒	☐	☒
	has difficulty	☒	☐	☐	☐
Remarks: <i>Has some problems with mathematics.</i>					
COMPUTATION	firm grasp	☐	☒	☐	☐
	competent	☐	☒	☐	☒
	uncertain	☒	☐	☐	☐
Remarks:					

ATTENDANCES	
POSSIBLE	ACTUAL
<i>94</i>	<i>94</i>

COMMENTS: *Sharon can be quite bossy and is a bit talkative!*

[Signature] (Class Teacher)

[Signature] (Head Teacher)

28.10.83 (date)

* Enter tick in appropriate box

cc Head Teacher, Clovenstone Primary School ✓
Head Teacher, Wester Hailes Education Centre
File

7B.

9 February 1987

15/7 Clovenstone Gardens
EDINBURGH
EH14 3EU

Dear

SHARON ELAINE CAIRNS : (23.12.75)
CLOVENSTONE PRIMARY SCHOOL

Thank you for your application requesting that your daughter attend Wester Hailes Education Centre, the district Non-Denominational Secondary School serving your home address, from August 1987.

I can confirm that a place has been reserved for your child at the above high school. The Head Teacher has been informed and will be in touch with you in due course.

Yours sincerely

Director of Education

NAME: Sharon Cairns

CLASS 7B: DETENTION SHEET

DATE W/E 22-5-87		DATE W/E 29-5-87		DATE W/E		DATE W/E													
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
M	*	✓	✓		A.M				Doing work	A.M					A.M				
T	✓	✓	✓		L.T.					L.T.					L.T.				
S					A.S.					A.S.					A.S.				
DATE W/E		DATE W/E		DATE W/E		DATE W/E													
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
M					A.M					A.M					A.M				
T					L.T.					L.T.					L.T.				
S					A.S.					A.S.					A.S.				
DATE W/E		DATE W/E		DATE W/E		DATE W/E													
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
M																			
T																			
S																			

* ABSENT FROM SCHOOL
) FAILURE TO ATTEND

~~AWAITING SLIP FROM PARENT~~
 * Received Slip from Parent.

LOTHIAN REGION: PRIMARY SCHOOL REPORT

NAME: Sharon Cairns
 CLASS: 4a
 SCHOOL: Clovenstone
 DATE: June 1st 1984

NOTE TO PARENTS - this report is to give you information on your child's progress in school. Please sign it and return the tear-off slip so that we know you have read it! We would welcome any comments on your child's school work, either on the form or when you visit the school, which you are warmly invited to do either during school hours or at a parents' evening.

SUBJECT

COMMENTS

LANGUAGE

Sharon's reading is improving slowly.
 Her written work suffers from lack of application.
 She does not listen and distracts others too.

MATHEMATICS

Mathematical skills are improving steadily.
 It takes Sharon some time to grasp new concepts but she does try.

ENVIRONMENTAL STUDIES

Effort here is not always satisfactory.

OTHER CURRICULAR AREAS

She enjoys music and Physical Education and draws reasonably well.

ATTITUDE AND BEHAVIOUR

Sharon often gets into trouble. She is one of a trio who seem to stir each other up. I hope when she's a little more mature she'll settle down and make more of an effort.

ATTENDANCES

THIS SESSION (UP TO 8/6/84) 351 OUT OF 366

ADDITIONAL COMMENT BY A.H.T.

Sharon tries hard with her reading, but her behaviour is very disappointing at times.

TEACHER

A.H.T. SIGNATURE

HEAD TEACHER'S SIGNATURE

PLEASE TEAR OFF AND RETURN TO SCHOOL THE SLIP BELOW

CHILD'S NAME

CLASS

DATE

COMMENT BY PARENT (EITHER HERE OR ON ATTACHED SHEET)

PARENT'S SIGNATURE

LOTHIAN REGIONAL COUNCIL — DEPARTMENT OF EDUCATION

Annual Progress Report on a Pupil Receiving Remedial Education in Primary School

School CLOVENSTONE

Session 1984 / 1985

1. (i) Name SHARON CAIRNS Date of Birth 23 / 12 / 1975
(ii) Class Teacher [REDACTED] Class P. 5
(iii) Remedial Teacher [REDACTED] Full Time/Part Time*
(iv) Admitted to Remedial Teacher's Register : Date AUGUST / / 1984
(v) Taken off Remedial Teacher's Register : Date / / 19
OR Continuing next session : YES/NO* (note 1)

2. Class Teacher's Comments (note 2)

In general, Sharon works well in class. Her written work can sometimes be careless but the storyline is usually very imaginative. Comprehension is beginning to show an improvement

Books/Series Used (specify)

Reading-Ginn Level 7
Sound Sense
English 1+2
Ginn-language Development Level 7
Read, Write and Remember 4-7

3. Remedial Teacher's Comments (note 2)

A bit of a scatter brain and a chatter-box, but nonetheless she has worked well this session. If she can continue to master her thoughts to good advantage, she will fit in to a class group with no bother. At the start of the session, she was "reading" at the printed word without thought of content

Books/Series Used (specify)

1st Folk Tales - 3 books
O.P.R. - 2 books
Oxford W'book 6.
Blackwell W'shop - Red
S.R.A. Orange + Gold
Listening Skills
Dictionary Work

4. Objective Test Results (specify test used) (note 3)

or context. Hopefully, we have slowed her down - for that has been our task for the last 2 terms.

Date	Age	Test	Results	(1984)
MAY 1985	9.5	S.V.	9.4	7.1
"	"	S.E.	8.8	7.9
"	"	R.3	8.2	

5. Additional Information

- (i) Referred to Child Guidance Service? YES/NO* Date (if applicable) / / 19
(ii) Does/Has child attend/attended Speech Therapist? YES/NO*
(iii) Result of audiometric tests (if applicable)
(iv) Any other physical or sensory disabilities (specify)?

6. Head Teacher's Comments

*Delete as applicable

Signed [REDACTED] (Head Teacher)

Date 7/6/85

NAME: Sharon Cairns

WIDE SCHOOL

CLASS: 5a
6a

TEACHER: 

GINN READING 360

CORE READING SCHEME

Level 6

②

④

Level 7 Bk 1 2 3 4 5 6 7

Level 8 Bk 1 2 3 4 5 6 7

Level 9 Bk 1 2 3 4 5

Level 10 Bk 1 2 3 4 5

EXTENSION READERS

MAGIC CIRCLE

Level 7 Bk 1 2 3 4 5 6

Level 8 Bk 1 2 3 4 5 6

Level 9 Bk 1 2 3 4 5 6

Level 10 Bk 1 2 3 4 5 6

EXTENSION READING SCHEMES

SILVER BOOKS 1 2 3 4 5 6

GOLD BOOKS 1 2 3 4 5 6

STORYHOUSE BOOKS

Yellow

Red

Blue

Green

WIDE RANGE

Blue Book 1 2 3 4 5

Green Book 1 2 3 4 5 6

Interest Books 1 2 3 4

SOUND SENSE

Book 1a 2a 3a 4a 5a

Book 1b 2b 3b 4b 5b

Book 1c 2c 3c 4c 5c

ENJOY READING

Book 1 2 3

ORBIT BOOKS

The Adventures of Magnus Bk 1 2 3

Living on the Earth - Animals Bk 1 2 3

Living on the Earth - Man Bk 1 2 3

Mindar of Brannin Bk 1 2 3

S.R.A.

P.3 - Box 1A

P.4 - Box 1B

P.5 - Box 1C

Listening Laboratory - 1B

Pilot Library - 1C

GOOD COMPANY

Book 1 2 3 4

Development Books 1 2 3 4

NAME: Sharon Cairns

CLASS: 6a

TEACHER: [REDACTED]

GINN READING 360

CORE READING SCHEME

Level 6 Bk 1 2 3 4 5 6 7
 Level 7 Bk 1 2 3 4 5 6 7
 Level 8 Bk 1 2 3 4 5 6 7
 Level 9 Bk 1 2 3 4 5
 Level 10 Bk 1 2 3 4 5
 Level 11 Bk 1 2 3 4
 Level 12 Bk 1 2 3 4
 Level 13 Bk 1 2 3 4

DIRECTIONS POINTER

DIRECTIONS I

STUDY SKILLS I

STUDY SKILLS II

SCOPE INTRODUCTORY

SCOPE Bk 1 2 3

S.R.A. RESEARCH LAB. ✓

TREND APPROACH

OTHERS

LIST OF NOVELS READ

- (1) B.F.G.
 - (2) Annie
 - (3) Snow white
 - (4) Mrs. Pepperpot
 - (5) Kingdom under the sea.
 - (6) Snow Queen.
 - (7) Educating marmalade
 - (8) Pete's dragon.
 - (9) Witch Family
 - (10) In the garden of Bad things.
 - (11) Grandpa and me.
 - (12) Jeremy James.
- The Twits
 The worst witch strikes again.
 The conker as hard as a diamond
 Goodbye Arnold
 The prince of the golden apple.

Magic Circle

Level 7 (2) (6)

Level 8 (2) (3)

P.L.P. Bk.1. Units 1+2+3.

Mainline English 1+2
 Collins Basic Skills 1+2
 English (7-12)
 Springboard 2

LOTHIAN REGIONAL COUNCIL — DEPARTMENT OF EDUCATION

Annual Progress Report on a Pupil Receiving Remedial Education in Primary School

School Clovenstone Session 19 83 / 1984

1. (i) Name Sharon Cairns Date of Birth 23 / 12 / 19 75
(ii) Class Teacher [redacted] Class 6A
(iii) Remedial Teacher [redacted] Full Time/Part Time*
(iv) Admitted to Remedial Teacher's Register : Date / 8 / 19 83
(v) Taken off Remedial Teacher's Register : Date / / 19
OR Continuing next session : YES/NO* (note 1)

2. Class Teacher's Comments (note 2) Books/Series Used (specify)
I do not see much improvement in Sharon's work. Her attitude in class can be poor when she is in one of her "silly" moods, and because of this the standard is very variable Basic Skills Eng 1 & 2.

3. Remedial Teacher's Comments (note 2) Books/Series Used (specify)
Sharon likes attention. Concentration has improved a little during year. Works neatly. Quarrelsome with other children. Help given at home. Racing to Read. Dragon Series. Words entered in jotted. Sounds Words. Word games.

4. Objective Test Results (specify test used) (note 3)

Date	Age	Test	Results
<u>5. 84</u>	<u>8y 5m</u>	<u>B.V.</u>	<u>7y 1m.</u>
		<u>B.I.</u>	<u>7y 9m</u>

5. Additional Information
(i) Referred to Child Guidance Service? YES/NO* Date (if applicable) / / 19
(ii) Does/Has child attend/attended Speech Therapist? YES/NO*
(iii) Result of audiometric tests (if applicable)
(iv) Any other physical or sensory disabilities (specify) ?

6. Head Teacher's Comments