

DATE OF REVIEW 28.10.94

DETAILS OF CHILD

Name of Child (res): Patrick Bishop

Religion: RC

Known As: Patrick

Current Legal status: 44(1)(b) Newfield

Dates of Birth: 10.5.82

Date of this Placement: 12.8.94

Age: 12years 5months

PLACEMENT DETAILS

RESIDENTIAL PLACEMENTS ONLY

Name of Unit and Address Newfield House Resource Centre, Barochan Road, Johnstone.  
Telephone: 0505 329334

Description of Res. Unit: 12 bedded unit  
accommodating girls  
boys

Current Composition of Child Unit (e.g. nos. ages)

8 children - 4 boys age 12/13 years  
4 girls " 13/15 "

Key Worker: - Norman Duffy

Senior - Sandra Thomson

Time Limits Applicable (if any):

Special Features of Placement (if applicable):

FOSTER PARENT PLACEMENTS ONLY

Name & Ages of Foster Parents

Address:

Relationship to Child (if any):

Telephone:

Type of Placement (e.g., temporary, contract, emergency etc.)

Members of Household (excluding foster parents)

Name	Age	Relationship to Foster Parents

Description of Accommodation

Foster Parents' Social Worker & Office Address:

Time Limits Applicable (if any):

Were you Present?

Date of Last Review:

Date Minutes Received:

Decisions of Last Review (Please note them below, indicating whether decisions have been carried out)

Social worker to continue to seek placement in Residential School.  
 Leave to continue as planned.

1. PARENTAL ACCESS

Is there a formal written access arrangement (P.A.1)? Please "✓" below

YES	NO
✓	

If yes, does access take place as agreed?

If no, what is the pattern of contact/access?

What access takes place and where?

Wednesdays/Fridays - 4.00 - 8.00pm

Sundays - 10.00am - 8.00pm

) At home of  
 Grandmother -  
 Mrs Jean Bell  
 98 Drumo Ave.  
 Paisley.

Please note any difficulties for you an/or help required for access.

ACCESS AND CONTACT BETWEEN CHILD AND MEMBERS OF NATURAL FAMILY, FRIENDS, PREVIOUS CARERS ETC.

Who?

Details of contact (inc. letters, phone calls, etc.)

BROTHERS/SISTERS Kevin	Brother	At Gran's on Friday.
OTHER FAMILY MEMBERS	Mother	Mother and social worker Tuesday afternoon.
ADULT FRIENDS		
SAME AGE FRIENDS		
OTHERS		

COMMENTS: (e.g. how much does child enjoy contact: any problems for child or you? etc.)

Leave at Gran's appears to be going a lot better than before.

Part 2

(1) Profile of Child

(include how (s)he feels about the past, present and future, who (s)he gets on with, who not, how (s)he comes across to you, how (s)he gets on at school, outside the home and how (s)he gets on with his/her social worker. Indicate areas of progress and concern)

Patrick presents as being more content and happy within Newfield, although on occasion, he portrays as confused and frustrated about his situation. Patrick still finds it difficult to express how he feels, although of late he has become more receptive to staff direction, responding in a more positive manner the majority of times. Patrick has an extremely low boredom threshold which often results in him venting his frustrations in inappropriate ways. However, these situations have become less sporadic or prolonged of late. Patrick has become more trusting of staff although when he feels too comfortable in certain situations he reverts back to his old ways, swearing etc., as if trying to avoid praise.

Patrick requested that a chart to monitor his behaviour be devised, so with this in mind a behaviour modification chart was drawn up. The chart is worked on a gold star basis - two stars behaviour; two stars attitude, for all three shifts, early, late and night. At the end of the week, depending on the stars earned Patrick is given a reward which is negotiated between Patrick/staff.

Although Patrick has struggled to achieve consistent start-I feel it has been contributory to improvement in Patrick's behaviour.

Patrick appears to be much happier with the access visits to his Gran's house, much more positive going and returning. Patrick now seems to be gaining from this contact.

(2) Circumstances of Natural Family

(include whatever information you have on how the family lives, works and plays, who gets on with who, who seems closest to the child, how well access is used and how able/willing they are to look after the child. Indicate particular progress and concern)

(3) Child's Relationship with Members of Natural Family, Friends and Previous Carers

(Include: who he gets on with best and why, whether he wants to go back home and how, how well access works for the child, who else he sees and who he misses, what changes might be necessary for access. Indicate issues of particular concern and progress)

(4) Summary and Conclusions

(Include: what are the most important things that happen (and don't), the links between events, development and where you think you are now)

As stated in previous review, Patrick can be co-operative, amenable company. Unfortunately, he still harbours feelings of rejection. However, he is increasingly coming to terms with this and trying to gain some sense of positive recognition from his peers and surrounding adults. Hopefully, this behaviour will continue and allow Patrick to develop his positive qualities for his own benefit.

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(5) Proposals for Child's Future

(Include: What's best for the child; how does he react to this and how do other members of his family, what effects this will have and what kinds of action and support you and your child will need in the future; how well does current placement suit your thoughts for the future)

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Signed: SANDRA THOMSON. Signed:

Date: 26.10.94. Date:

N.B. Please attach to the part 1 report and return to the district office in the S.A.E. provided. If you need help with the form, please ask child's or link/support social worker.

STRATHCLYDE REGIONAL COUNCIL

SOCIAL WORK DEPARTMENT

RENFREW DISTRICT

DASU REFERRAL FORM

This form should be completed on all children who have been received into care or for whom reception into care may be a consideration and forwarded to DASU by noon on Friday prior to case discussion on Tuesday morning/s.

SECTION A

Factual Details

<u>Name:</u>	<u>Date of Birth:</u>	<u>Religion:</u>
Patrick Bell	10.05.82	Roman Catholic

<u>Home Address:</u>	<u>Previous Periods In Care:</u>
N.F.A.	One, in Gryffe for approx. 1 year, 1992/93

<u>Present Address:</u>	<u>Child's Current Legal Status:</u>
Newfield	S44(1)(a) S.W.S.A.

<u>Date of Reception Into Care:</u>	<u>Significant Medical Details Including GP:</u>
26.04.94	Dr Latiff, Ferguslie Clinic

School Attended Prior To Reception Into Care:Proposed School:  
St Fergus Primary - Residential

Details Of Parents/Parents:  
Cecilia Bell, N.F.A.

<u>Half Siblings:</u>	<u>Date Of Birth:</u>	<u>Previous Periods In Care:</u>
Diane Shirley	15	In Care
Kevin Bishop	8	In Care
Kelly-Ann Bishop	11	c/o Paternal Aunt
John Shirley	13	c/o his father

SECTION B

Home Circumstances:

Identify The Factors Which Led To The Reception Into Care/For Proposed Reception Into Care:

RE: Proposal to seek placement in residential school.

1. Longstanding difficulties at Primary school in relation to behaviour.
2. Behavioural problems which led to his enforced transfer from a Childrens Home to Newfield Resource Centre: these are ongoing.
3. Lack of any home base or ongoing relationship with his parent.

What Resources/Initiatives Have Been Employed To Keep The Child In The Community? Please Give Details Of Any Previous Discussions/Meetings Held:

Since R.I.C. on 26.04.94 on S15 basis, the objective was for rehabilitation. His mother has failed to take measures to keep her tenancy, and indeed has entered into no access arrangements or communication with the department - neither has she attended reviews or Childrens Hearing. he has no home base or carer although his grandmother provides the opportunity for regular access but cannot be a full-time carer.

Paddy's resultant distress and behavioural difficulties necessitated his removal from a Childrens Home to Resource Centre.

SECTION C

Placement Details

What Is The Recommended Placement For The Child?

Residential School/List G.

What Are The Objectives Of The Placement? (Particularly With A Reference To Rehabilitation:

1. Provide environment to address behavioural issues.
2. Address educational needs which are outwith range provided by mainstream schools.

Any Other Comments? (Use Additional Sheet If Necessary):

SOCIAL WORKER: *Shirley Dwyer* DATE: *8/6/94*

SENIOR SOCIAL WORKER: *[Signature]* DATE: *[Signature]*

AREA TEAM: *[Signature]*

TELEPHONE NUMBER: *88715195*

MINUTE OF D.A.S.U. MEETING HELD ON  
TUESDAY 13 SEPTEMBER 1994 AT ABBEY HOUSE

CHILD: PATRICK BELL/BISHOP (d.o.b. 10.5.82)

Present: R. McLean, Area Manager; Annette Bonar, ADO (Child Care);  
S. Drysdale, Social Worker Craigielea;  
Mike Mesarowicz, Senior Social Worker Craigielea.

On 19 April 1994 Patrick and his brother Kevin were received into care due to mother's inability to provide a stable family environment.

Since then access with mother has been irregular and Patrick has reacted badly to this inconsistency in contact with his mother.


Due to the level of disturbed behaviour displayed by Patrick in Beech Avenue, he was transferred in June to Newfield.

Throughout Primary St. Fergus managed to sustain Patrick with great difficulty. The Educational Psychologist does not feel that Patrick is able to cope with mainstream school. He has adapted to the small school setting in Newfield.

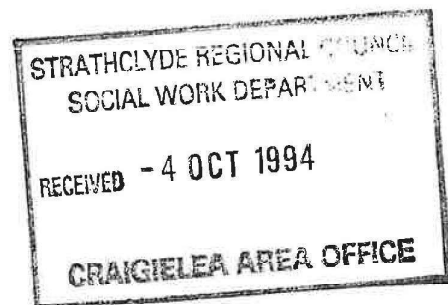
It was acknowledged by all that Patrick requires a period of stability. his relationship with his mother is a warm one but strongly marked with disruption. Patrick is fond of his grandmother and has access three times per week which is very important to him.

There is a large extended family which functions in a chaotic manner, often volatile with many members having alcohol related problems. Their ability to provide any consistent care for Patrick is limited.

As Patrick is clearly in need of social work care at this point and requires a specialist school setting, it was agreed that a jointly funded residential school placement is appropriate. It is hoped that this will provide Patrick with the structure and control which will address the distress currently contributing to the behaviour which Patrick is displaying.

  
Annette Bonar (Mrs)  
Assistant District Officer (Child Care)

AB/MP



REVIEW PROCEDURE

MINUTES OF REVIEW MEETING

FORM F

Date of Review: 9 <sup>Sept,</sup> ~~August~~ 1994  
Name of Home: Newfield Assessment Centre  
Name of Child: Patrick Bell  
Date of Admission: (RIC 26.4.94) 17.6.94  
Date of Birth: 10.5.82

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Areas of concern as indicated in residential review form:

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Areas of concern as indicated in Social Worker's review form:

Family: No co-operation, nor access agreement in respect of Patrick on Mrs Bell's behalf: this seriously undermines prospects for rehabilitation.

Behaviour displayed, believed to be in reaction to his mother's absence and inconsistency - anger, frustration and rejection.

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Summary of Discussion:

The chairperson opened the review by means of introduction and stating the reason for the review was to find a suitable Residential placement for Patrick.

Liz Cairney

Liz reported that Newfield are still having some difficulties with Patrick, he can still have outbursts but on the whole he has settled extremely well into the Unit, especially when the contact is on a one to one basis. There was a spell when Patrick was taken away from the group, although he was not isolated, and appeared to enjoy this. He was told about going to school and had his tea break and lunch break at the appropriate times. There was one point when Hilda McNarley received a "Ta" from Patrick thus showing that Patrick's attitude is picking up. Because of his good behaviour Patrick earned an outing with the Unit, but then opted to go swimming instead, unfortunately this had to be cancelled because there was not a member of staff available to go with him. Patrick seems to lack concentration and is very easily bored. He spends three days a week with his gran but sometimes asks if he can go back to Newfield earlier than usual, this also works the opposite way as he also asks his gran to phone Newfield and ask if it is okay if he stays out later than usual, Newfield usually agree to this. When he comes back from visiting his gran Patrick can be quite excited and sometimes lifts his feet to staff but sees this as fun. At bedtime he causes no problems, he gets a story read to him and this settles him down for the night.

MINUTES OF REVIEW MEETING CONTINUEDLiz Cairney Contd

There is no concerns regarding school. Patrick is receiving top marks and has recently attained the golden straw for the best achiever and is delighted with this award. He does not respond to other people in his class who start causing trouble.

Shiela Drysdale, Social Worker

Previously, Patrick was refusing to communicate with the worker, but is now to a greater degree responding better to her. The worker feels that now the Panel is over Patrick's uncertainty has disappeared.

Patrick has only seen his mother twice in the last four weeks and is quite distraught about this. The worker had tried to get in touch with Mrs C. Bell without success. Mrs C. Bell had left a contact number where the worker could reach her but there was no answer to this number. Mrs C. Bell had appeared at the office yesterday stating that she was coming to Patrick's review but did not turn up.

The worker stated that for the first time since Patrick's placement in Balrossie, he is asking to see Kevin. This access would need to be on a regular basis and with some positive activity.

Mrs Bell, Grandmother

Mrs Bell has found Patrick to be more calm, although she stated he does still have outbursts, he goes outside when on access to play football and does odd jobs around the house. When he has money he buys his gran ornaments and other such presents. Mrs Bell gives Patrick money so that he can visit his Aunt Theresa with whom he is very close. While on holiday with his father, Patrick won a trophy for a snooker tournament.

General Discussion

Patrick has been in the short stay unit in Balrossie since the middle of June. It is more appropriate that Patrick be moved to a Residential placement for schooling and care but there is some concern about the availability of a Residential placement for Patrick. One of the more favourable options was Balrossie School because of it's location but at the present moment in time is full. South Annan was another option but unfortunately Patrick is too old for this placement. Ballikinrain and St. Phillips were mentioned but this will need to be looked at thoroughly. Ridge park, Lanarkshire was also discussed as were Eden Grove, Cumbria and Woodlands. Newton Stewart. There are difficulties with these placements in terms of distance and access which need to be balanced with the sense of rejection which might be felt and the benefits of such a placement.

REVIEW PROCEDURE

MINUTES OF REVIEW MEETING

General Discussion Contd

Balrossie Residential School has a waiting list, which at the moment has ten other boys on it. It is not known how this waiting list is progressing but it is thought that Patrick may get priority because of his age. This placement would enable Patrick to have flexibility and he would be able to travel backwards and forwards himself, he would also be allowed weekend leave. The problem remaining is when a placement will be made available, it might not take place until December.

Failing a placement in Balrossie the second choices would be Ballikinrain and St. Phillips.

All the placements mentioned will need to be looked at thoroughly and Shiela should investigate the waiting lists for these.

REVIEW PROCEDURES

MINUTES OF REVIEW MEETING CONTD

Decisions taken (specifying action to be taken and by whom):

1. Recognise positive points and communicate back to Patrick.
2. Care Plan - leave to continue with gran.
3. Patrick to stay at Newfield for time being.
4. Pursue placement - Rosalynd and Shiela to collaborate.
5. Shiela will arrange joint visit with Patrick and Kevin.

Date of next review:

Thursday 27 October 1994 at 1.30pm at Newfield Assessment Centre.

Names and Designations of review panel:

Michael Mesarowicz  
Shiela Drysdale  
Liz Cairney  
Hilda McNaire  
Annette Bonnar  
Rosalind Redpath  
Mrs Bell  
Amanda Blair

Senior Social Worker  
Social Worker, Craigielea House  
Keyworker, Newfield  
Officer in Charge, Newfield  
A.D.O., Abbey House  
Psychologist  
Grandmother  
Minute Taker

Chairman of

Review Meeting: *M. Mesarowicz*

Designation: *SSS*

Date: *16 Sept 94*

*Joan Mutton*  
*23 19/94*

DETAILS OF CHILD

Name of Child (reg): PATRICK BISHOP  
Known As: Patrick  
Dates of Birth: 10.5.82  
Age: 12years 4months

Religion:  
Current Legal status:  
Date of this Placement:

PLACEMENT DETAILS

RESIDENTIAL PLACEMENTS ONLY

Name of Unit and Address: Campsie Unit,  
Newfield Resource Centre,  
Barochan Road, Johnstone.  
Telephone: 0505 329334

Description of Res. Unit:

Residential Unit Resource Centre

Current Composition of Child Unit (e.g. nos. ages)

12 Children: 5 boys aged 9/15 years  
7 girls " 13/15 "

Key Worker: Norman Duffy

Senior: Sandra Thomson

Time Limits Applicable (if any):

Special Features of Placement (if applicable):

FOSTER PARENT PLACEMENTS ONLY

Name & Ages of Foster Parents

Address:

Relationship to Child (if any):

Telephone:

Type of Placement (e.g., temporary, contract, emergency etc.)

Members of Household (excluding foster parents)

Name	Age	Relationship to Foster parents
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Description of Accommodation

Foster Parents' Social Worker & Office Address:

Time Limits Applicable (if any):

Were you Present?

Date of Last Review: 8th August, 1994

Date Minutes Received:

Decisions of Last Review (Please note them below, indicating whether decisions have been carried out)

Balrossie School to be approached for a place for Patrick. Other residential places to be looked at, including List "G"

PARENTAL ACCESS

Is there a formal written access arrangement (P.A.1)? Please "✓" below

YES	✓	NO

If yes, does access take place as agreed?

If no, what is the pattern of contact/access?

What access takes place and where?

Fridays 2/8.00pm

Sundays 10.00am/8.00pm

) At home of Gran +

) Mrs Jean Bell,

98, Drums Avenue

Paisley.

Please note any difficulties for you an/or help required for access.

5. ACCESS AND CONTACT BETWEEN CHILD AND MEMBERS OF NATURAL FAMILY, FRIENDS, PREVIOUS CARERS ETC.

	Who?	Details of contact (inc. letters, phone calls, etc.)
BROTHERS/SISTERS	Kevin(brother)	At Gran's on Fridays.
OTHER FAMILY MEMBERS	Gran Mother	As per Access Arrangements Sporadic Contact
ADULT FRIENDS		
SAME AGE FRIENDS		
OTHERS		

COMMENTS: (e.g. how much does child enjoy contact: any problems for child or you? etc.)

On occasion, Gran telephones Newfield asking for Patrick to be collected as he is either bored or playing-up.

# CARERS' REPORT FORM

## Part 2

### (1) Profile of Child

(include how (s)he feels about the past, present and future, who (s)he gets on with, who now (s)he comes across to you, how (s)he gets on at school, outside the home and how (s)he gets on with his/her social worker. Indicate areas of progress and concerns)

Patrick presents as a very angry and unhappy boy. He has great difficulty expressing his feelings about his situation, generally venting his frustration and confusion on those trying to work with him. An exception to this seems to be in the small classroom setting where he receives attention at a higher level and a very simple but effective reward system for good behaviour. Family contact has been maintained through visits to his Gran. On occasion, Patrick's mother is around when these visits take place. However, these periods of home contact appear to be very difficult for either Patrick or his Gran to sustain. Often one or the other telephones the Unit asking that the visit be curtailed.

As noted above, Patrick has difficulties in expressing how he feels, thus affecting how he relates to staff or peers. He tends to become extremely disruptive and often quite violent, both verbally and physically, particularly towards adults. A consequence of this has been that Patrick has had to spend time out from the others in order that they get some respite. However, given that he has shown that he responds to positive attention and conditional rewards in the classroom situation a programme for working with Patrick was devised. This involved giving one/one attention throughout most of his day in order that Patrick could reflect on his situation in Newfield without creating difficulties first, i.e., most of his inappropriate behaviour was seen as attention seeking in the extreme, therefore he was given the attention before seeing the need to resort to such behaviour. So far this has had a positive effect on Patrick, he now being able to mix better with his peers and relate better to staff.

### (2) Circumstances of Natural Family

(include whatever information you have on how the family lives, works and plays, who gets on with who, who seems closest to the child, how well access is used and how able/willing they are to look after the child. Indicate particular progress and concerns)

### (3) Child's Relationship with Members of Natural Family, Friends and Previous Carers

(include: who he gets on with best and why, whether he wants to go back home and how, how well access works for the child, who else he sees and who he misses, what changes might be necessary for access. Indicate issues of particular concern and progress)

(4) Summary and Conclusions

(include what are the most important things that happen (and don't), the links between events, development and where you think you are now)

Briefly, Patrick has always shown that he has many positive qualities, e.g., co-operative, humorous, pleasant company. But his feelings of rejection and the ensuing anger has created the situation where he demands attention in all the wrong ways. Patrick is no doubt confused in his own mind as to why he acts this way as he clearly gets little real pleasure from his actions. Obviously he needs a great deal of help and support in coming to terms with his past and present.

(5) Proposals for Child's Future

(include: What's best for the child; how does he react to this and how do other members of his family, what effects this will have and what kinds of action and support you and your child will need in the future; how well does current placement suit your thoughts for the future)

Signed:

Signed: *C. R. [Signature]*

Date:

Date: 09.09.94

N.B. Please attach to the part 1 report and return to the district office in the S.A.E. provided. If you need help with the form, please ask child's or link/support social worker.

AGENCY TITLE & ADDRESS

CONTACT PERSON

FREQUENCY, TYPE & PURPOSE OF CONTACT

Please "✓" below if you have the following:

A. INFORMATION

RIC 1	RIC2	RIC3	PARENTAL ACCESS FORM	INFORMATION FROM SRO ON CHILD	LEGAL AUTHORITY TO KEEP CHILD	WRITTEN PLACEMENT AGREEMENT
BIRTH CERTIFICATE		BAPTISMAL CERTIFICATE		FOSTER PARENTS HANDBOOK		

Comments - Please indicate if you have had difficulty in getting information, if information is inaccurate or if you require further information.

B. RESOURCES - Please indicate below what additional resource you may need to care for the child, e.g. extra money, clothing, etc.

ANY OTHER COMMENTS (but please use the narrative report for detailed information & resources)

ISSUES FOR REVIEW (Please indicate below the main points you would like discussed at the review)

CARERS

Foster Parents

Residential Social Work Staff

Signed:

Signed:

Key Res. S.W.

SR Res. S.W.

Date:

Date:

Date:

Date:

Who will attend review?:

Comments

CONTACT BETWEEN CHILD'S SOCIAL WORKER AND CARERS (how often? who arranges this? what happens, etc.)

Comments

FOSTER PARENTS ONLY

Contact with Support/Link Social Worker (how often, who arranges this?, what happens, etc.)

Comments

(PRE) SCHOOL PROVISION

(PRE) SCHOOL & ADDRESS

CONTACT PERSON

CLASS

EDUCATIONAL PSYCHOLOGIST (if appropriate)

FREQUENCY & TYPE OF CONTACT WITH CARER

COMMENTS (i.e. Special Features or Difficulties)

Health  
Present Doctor:

Health visitors:

Other Medical Staff:

Tel:

Tel:

Tel:

Tel:

Tel:

Child's General Health:

Formal Medical Examinations

Type of Medical	Date	Comments
Reception into care		
Comp. Developmental		

The second part of this form is to be used by both carers and social workers. It is at least as important as the first part and gives you an opportunity to describe in more detail what you, the child and the natural family think of the past, the present and the future. You have a choice as to how you do this. You can either use the attached form to note down your views or you can do this in the form of a narrative report. If you choose to do this as a narrative report it would be very helpful if you could use the same chapter headings and the same order as is contained in the Guidelines for completion.

If you are going to use the report form, please, turn to page four. You may find the guidelines immediately below useful in completing this report form. The amount of detail required will depend on the child's age, circumstances, time since last review etc.

### Section 1 - Profile of Child

The following points should be covered only in as much detail and depth as the child's age, length of time in placement and other circumstances require. There may be other issues you wish to include here. Please try to present a balanced profile of the child. You might include:

- a) Child's feelings about his past life at home, in care etc. How does (s)he show them?
- b) Child's feelings about being in care and about present placement. How does (s)he show them?
- c) Relationships with carers (and family of carers); other adults and other children in community.
- d) General physical, emotional, intellectual and social development, including response to (pre) school.
- e) Personality and behaviour.
- f) Social and recreational interests and activities.
- g) Special skills and interests.
- h) Response to social worker's contact and work done.
- i) Response to other people/agencies involved with child.
- j) Feelings about the future. Does (s)he talk about this, respond to questions, say very little?
- k) Issues of particular progress and concern.

### Section 2 - Circumstances of Natural Family

This section has some relevance to all children in care, although its current importance to the child will depend upon future plans. Where carers have contact with members of their child's natural family, their observations would be helpful. You might include:

- a) Family's accommodation and neighbourhood; indicate if parents separated.
- b) Who is in the family and what changes there have been.
- c) General life-style of family.
- d) Relationship amongst family members.
- e) Who appears closest to child in care.
- f) Health and mental health issues.
- g) Employment and financial issues for family.
- h) Availability and suitability of social work and other resources to support parenting.
- i) Impact of R.I.C. (or continued care) on family members, including present placement.
- j) ~~What work and support~~ is being offered by social work/other agencies to help family.
- k) Suitability of access to parents/guardians, siblings, extended family and other significant people from child's past life.
- l) Parental willingness/ability to care for child; could others in family network do so.
- m) Particular issues of progress and concern within natural family.

### Section 3 - Child's Relationship with Members of Natural Family, Previous Carers, etc.

Full details about the child's view of his natural family, including brothers and sisters, and adults and child friends, as well as previous carers, are vital for making plans for the future. This is particularly so if the plans may include his/her return home. You might include the following:

- a) How the child views his/her family; include separated parents (if appropriate).
- b) Who seems to be most important to him/her and why?
- c) Does the child see his future as being with his/her family; if so, how?
- d) Is there anyone else within the extended family network whom (s)he believes could provide care?
- e) The effect of access visits, and other forms of contact by parents, upon the child.
- f) If appropriate, the usefulness of supervision/support of access by carers and/or social work staff.
- g) What is the effect of parents' failure to maintain contact, if appropriate.
- h) The effect of access or other forms of contact by siblings.
- i) The effect of access or other forms of contact by members of the extended family, adult and child friends.
- j) Is there any contact with previous carers. If not, would it help if there were?
- k) Would the child benefit from changes to existing access arrangements. If so, what changes?
- l) Would carers' benefit from changes to existing access arrangements. If so what changes?
- m) Particular issues of progress and concern.

### Section 4 - Summary and Conclusions

Bring together the various issues of progress and concern you have noted and indicate the most significant links and developments. Indicate how effectively you and others involved have been able to respond to the needs identified.

### Section 5 - Proposals for Child's Future

Your views about the various needs, problems etc. will mean that you are in a position to recommend whether changes need to be made, and if so, what. Both carers and social workers should put forward proposals for the child's future. These will be used as a basis for discussion, but only the review itself, can make final decisions. You should include:

- a) What is the most appropriate goal for the child and why?
- b) What is the child's reaction to this?
- c) If you know, what is the reaction of parents, siblings and other significant people to this?
- d) What effects will this have on the various people involved?
- e) What problems do you believe you may face?
- f) Is the current placement suitable; if not, why not?
- g) What kind of action needs to be taken by social work staff, carers, family and others to achieve this?
- h) What kind of social work support is needed?

### Final Comments

Please sign, date the report and attach it to your Part 1 report. Carers should return both parts of the report to the district office in the S.A.S.

If you have any question about completing the report, please contact your support or child's social worker, who should be able to assist you.

**SOCIAL WORK DEPARTMENT**

**RENFREW DIVISION**

**REPORT TO CHILDREN'S HEARING**

**NAME:** PATRICK & KEVIN BELL/BISHOP ..... **DATE OF BIRTH:** 10.05.82; 23.05.86  
**ADDRESS:** NO FIXED ABODE ..... **SCHOOL ATTENDED:** .....  
CURRENTLY: NEWFIELD/BEECH AVENUE CHILDREN'S HOME ..... ST FERGUS' PRIMARY  
.....  
**RELIGION:** .....

**GROUND'S OF REFERRAL:**

- LACK OF PARENTAL CARE
- PATRICK: CONTRARY CRIMINAL JUSTICE ACT; ASSAULT; BREACH OF THE PEACE

**BASIS OF REPORT:**

THE WRITER HAS WORKED WITH THE FAMILY SINCE JULY 1994

**FAMILY DETAILS:**

NAME	AGE	RELATIONSHIP	EMPLOYMENT/SCHOOL OTHER	INCOME AND SOURCE
CELIA BELL	34	MOTHER	UNEMPLOYED	DEPARTMENT OF SOCIAL SECURITY
PATRICK BELL	12	SUBJECT	ST FERGUS PRIMARY	
KEVIN BISHOP/BELL	8	SUBJECT	ST FERGUS PRIMARY	

**CONTACT WITH OTHER AGENCIES:**

- PSYCHOLOGICAL SERVICES
- BEECH AVENUE CHILDREN'S HOME
- NEWFIELD ASSESSMENT CENTRE

**REPORT COMPILED BY:**

SHEILA J DRYSDALE: CRAIGIELEA AREA TEAM, BANKFOOT ROAD, PAISLEY

**DATE COMPLETED:**

12.08.94

**SOCIAL BACKGROUND REPORT****NAME: PATRICK AND KEVIN BELL/BISHOP****ADDRESS: NO FIXED ABODE****CURRENT ADDRESS: NEWFIELD/BEECH AVENUE****DATES OF BIRTH: 10.05.82 & 23.05.86**Background

Kevin and Patrick were received into care on 26 April 1994. Their mother, Celia Bell, had presented herself at the Social Work Department stating that she was homeless and that she could not cope with her sons' behaviour: she was under the influence of alcohol.

The children were received into care under Section 15 of the Social Work (Scotland) Act, a voluntary measure with the intention of allowing Ms Bell some respite and an opportunity to work with the Social Work Department in tackling her practical difficulties in relation to housing.

The placements have become longer than first envisaged. A primary reason for this is that Ms Bell has rendered herself unobtainable in respect of contact with the Social Work Department and regarding consistent levels of support and access with the boys. This has resulted in a substantial amount of emotional and behavioural disturbance in both boys and in practical terms the absence of a home base for their rehabilitation. In fact it is impossible to ascertain and assess Ms Bell's personal circumstances and ability to provide care for them.

Patrick

On 17 June Patrick's presenting behaviour in the continuous and immediate sense necessitated his removal from Beech Avenue Children's Home to Newfield Assessment Centre. In the Children's Home was felt to be related to circumstances in respect of their mother, i.e. consistency or lack of contact.

Paddy's presenting behaviour appears to be indicative of a very unhappy and angry youngster. He is very oppositional, provocative and has lately developed a manipulative form of behaviour: that is, he acts out in a way inviting the need for physical restraint and threatens to mark himself in order to enable him to accuse the workers of assault. This device would seem an attempt to gain the attention and support of his mother. To date this has initiated the most consistent response and contact from her - something which cannot fail to gratify Patrick.

Paddy is fiercely loyal towards his mother but is obviously confused with her lack of consistent contact and the fact that the family do not have a home base. If not verbalised his ambitions in this area are given away by the fact that he believes his mother is going to buy a house in England and also by the pride with which he sports a set of his grandmother's house keys.


As stated earlier Paddy has not had regular access with his mother since early May. He has met with her on occasions whilst having extended family contact. At present he is due to spend 3 days per week at the house of his grandmother. Due to strained relations between Mrs Bell (senior) and Celia Bell he is exposed to a lot of criticism of his mother during these visits.

In addition to Paddy's 'acting out' behaviour concerns which influence future plans include his difficulties at school. The prognosis for his secondary education is not good. He managed to sustain his primary career through a combination of the commitment of St Fergus' Primary and intensive support.

A move to secondary school is always demanding for a young person but the additional strains of his personal circumstances allied to past severe management problems in primary school have led to active consideration of an alternative. This is a view supported by Bill Allison - Psychologist, who has monitored Paddy's primary school career.

#### Conclusions

As a result of family circumstances and an already troubled social and educational history a residential school placement is being sought to meet Paddy's needs for stability, education and behaviour modification. No placement is available at the time of writing and it is envisaged that Paddy should remain at Newfield subject to appropriate legislation in order that a range of resources be approached to determine availability and suitability.



*Sheila J. Drysdale*

Sheila J Drysdale  
Social Worker  
Craigielea Area Team, Bankfoot Road, Paisley

12.08.94

SJD/JC

Slane

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Name of Child: Kevin and Patrick Bishop

Date of Birth: 20.05.86 and 10.05.82

Name of Home: Beech Avenue Children's Home

Date of Admission:

Date of Review: 14 June 1994

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Areas of Concern as Indicated in Social Worker's Review Form:

- 1 Difficulties in contacting Ms Bell, thus, making rehabilitation plans tougher to pursue.
  - 2 Kevin and Patrick have recently been displaying difficult behaviour, both in school and in Beech Avenue.
- 

Areas of Concern as indicated in Residential Review Form:

- 1 Patrick's behaviour has deteriorated - he is prone to moody outbursts.
  - 2 Kevin is increasingly unsettled at Beech Avenue resulting in temper tantrums
- 

Summary of Discussion:

Introduction

After a lengthy delay due to Ms Bell's non-arrival, Joan Hunter welcomed everyone to the meeting and apologised for the delay. She then went on to stress the importance of Ms Bell's attendance at this review bearing in mind the stage at which the rehabilitation plans are at.

The minutes of the previous meeting were reviewed.

Social Work Report

Since the last review the Department have tried to keep Ms Bell in touch with the boys. Initially Ms Bell kept this contact, however, this soon lapsed.

The boys behaviour has gone through a series of changes recently. When they have been in touch with mum their conduct is manageable, however, if the boys have not seen or heard from mum then their behaviour is uncontrollable.

At the last Children's Panel 2 weeks ago Ms Bell was not in attendance, therefore, the grounds were not put to the boys. The Hearing was continued in order to allow time to implement the review decisions.

Ms Bell has not yet taken up residence in her tenancy. Marlene Rogan, Homemaker has obtained furniture for Celia but has had great difficulty in having it delivered as Celia has not been co-operating. Eventually access was gained using keys that had been left with a neighbour. Celia has to be present to allow Scottish Power and Housing in to the house but as yet this has not happened. An order of abandonment was issued on Ms Bell, however, the house is being opened up today again to allow Celia the opportunity to take up her tenancy.

#### Residential Report

Following the last review Kevin and Patrick's behaviour has not improved, in-fact it has deteriorated. There have been several incidents involving smashed windows and releasing of fire extinguishers. This behaviour reflects what is happening with mum at that particular time i.e. if mum has not been in touch for a while or if the boys know that mum is drinking.

Kevin wants to go back to school as he enjoys it, however, Patrick does not want to go back. Patrick appears to be a clever boy although he doesn't have very basic knowledge. He seems to have gaps in his education, however, Patrick is very street wise. Patrick's behaviour is changeable. He can have a very good evening and then run around crazy for 3 hours and then be fine the following morning.

Contact with mum is erratic, she goes for periods with no contact and then telephones often. Access took place between Kevin, Patrick and mum at home, however, mum was not always present when the boys were taken home. Patrick has recently expressed a wish to spend more time with his sister.

#### School Report

Kevin and Patrick have been known to St Fergus for 4 years now. Patrick's behaviour has always been a problem, although, this is the first time he has been excluded from school. Kevin has always been reasonably good in school. The boys' education has been totally disrupted with their moving around to different areas and not being enrolled in a new school immediately.

Patrick often displays bizarre behaviour at school often crawling around the floor and being generally disruptive. Following reception into care his behaviour got over the top and deliberately disruptive. This led to Patrick's exclusion which was for 2 weeks. However, it has now been 4 week since Patrick attended school. This non-attendance is actually classed as truanting.

An alternative educational placement for Patrick was considered over a year ago. However, it is thought that this is required for Patrick now.

Kevin displayed reasonable behaviour in school until January 1994 when it began to deteriorate. He has been physical with other children in the playground and generally disruptive. Kevin was abusive to Mr Jamieson and again in the presence of others. This led to Kevin's exclusion from school.

### Psychological Report

Bill Allison has been involved with Patrick for about 3-4 years now. Patrick is viewed as a rather damaged child who really couldn't cope with a lot more rejection at this time.

When Patrick was in Gryffe he experienced some problems and it is a concern that he may still be in the same cycle as 2 years ago.

About a year ago Hunterhill Tutorial Centre and Balrossie were both considered as alternative educational placements for Patrick. Although, Bill now feels that Balikinrain could offer Patrick the structured setting he needs.

### General Discussion

An alternative educational placement for Patrick has to be sought. However, there was some discussion as to whether Patrick would benefit more from a residential school or a specialist school day place.

The options available for Patrick at this time are the new unit at Queen Street. Although this is just a new unit and is still in the initial stages. Also, the Queen Street unit would have to link up with the High School and this may prove to be ineffective. Therefore, this is not really viewed as a long term viable option. Hunterhill is another option but would really not be recommended for similar reasons. Balrossie is another choice, however, the availability of places could prove to be a problem. Again, Balikinrain was agreed to be an option, perhaps the best available as Patrick may have problems coping with the different settings of a children's home and a day school.

Bill Allison will make residential applications.

At the last review rehabilitation with mum was the main aim. Unfortunately plans are no further forward and in light of the present circumstances it would appear that this is no longer a viable option. It is felt that Ms Bell's non-arrival at the review suggests that she is not ready to make the commitment that the boys need.

Therefore, more stable and permanent plans have to be made. Celia will still be involved with the boys but with the Department in control of their long-term future.

Educationally the boys have different needs. It is hoped if Kevin has some stability in his life then he will settle down in school. Therefore, after the summer break Kevin will return to St Fergus. Also, there is no reason why the boys should be moved from their current placement. Although, in the longer term alternative placements i.e. other than a children's home will be looked at with regards to Kevin.

Access with mum will continue but with specific times set down.

## Decisions:

- 1 An alternative education placement for Patrick to be pursued.
- 2 Kevin will continue to attend St Fergus Primary.
- 3 Kevin to remain in beech Avenue meantime with a view to exploring the other options available at a later date.
- 4 Access with mum to continue, however, stipulated times will be set.

## Date and Time of Next Review:

Friday 5 August 1994 at 2pm in Beech Avenue

## Names and Designations of Review Panel

Bill Allison	Psychological Services
Donnie Rankin	Officer in Charge, Beech Avenue
Mr Jamieson	Head Teacher, St Fergus Primary
Annette Bonar	ADO Child Care, Abbey House
Gillian Callaghan	Minutes
Marlene Rogan	Homemaker, Craigielea
Michael Mesarowicz	Senior Social Worker, Craigielea
Joan Hunter	Area Manager, Craigielea

Apologies

Shane Sheridan	Social Worker, Craigielea
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Invited but did not Attend

Celia Bell	Kevin and Patrick's mother
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Chairperson of  
Review Meeting

M Mesarowicz

Designation

SS25

Date

28/06/94

**Social Worker's Review Form** Initial Review/Subsequent Review

Name of Child: Kevin and Patrick Bishop

Date of Birth: 23.05.86, 10.05.82

Name of Home: Beech Avenue

Date of admission:

**Summary of decisions from last review (if appropriate):**

1. The house to be habitable for the boys return home.
2. Commitment required from Mrs Bell to keep in contact with the boys.
3. Mrs Bell to work with school and psychologist re. Patricks school problems.
4. Access fares to be reinforced.

**1. Legal Position/Section under which child is in care:**

Respite arrangement 44(1)(a) in force.

**Any action indicated:**

Decision of recent panel:- Continued Hearing  
Panel Pending

**2. Current address/es of:**

(a) Parents: Ms Celia Bell  
5 Logan Drive  
Paisley

(b) Siblings not in care:

(c) Siblings in care:

**3. Present situation with family since reception into care/last review:**

Since last review it has been extremely difficult to keep in contact with Ms Bell and the planned move back into her own tenancy has not yet happened. The Housing Department are pursuing an Order of Abandonment. They will allow Ms Bell to move in on 14.06.94 to re-appointment as agreed. Otherwise the order will be executed.

Form D continued (2 of 3)

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

6. Areas of Concern:

(a) Family - Continuing difficulties in keeping touch with Ms Bell and pursuing plan to return the boys home.

(b) Particular reference to child in care (including progress since reception into care/last review)

Both Kevin and Patrick have displayed extremely difficult behaviour over the past few weeks and are not coping with the uncertainty of the current situation. Their behaviour at school has also been a problem for the past month or so and has contributed to the uncertain situation.

Other agencies involved;

St Fergus School,  
Psychological Services

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc.):

At the present time the boys require a period of stability and rather more certainly in respect of their immediate future. Both boys want to return to their mothers care and it would be hoped that this can be achieved depending on Ms Bells motivation.

Form D continued (3 of 3)

9. Plans for child in view of above comment (including short, medium and long objectives):

1. To clarify if a return to mother is care is likely to be possible over the immediate future.
2. To consider an alternative plan, if a return home is not possible i.e. more informalised residential care.
3. To examine schooling options for Patrick particularly.
4. To determine recommendation to the panel.

9(a) Is an application for Assumption of Parental Rights appropriate? Yes/No

10. Any further comments:

11. Persons who will attend review (from area team):

Joan Hunter, Area Manager  
 Michael Mesarowicz, Senior Social Worker  
 Marlene Rogan, Homemaker

Signed: M. Mesarowicz

Designation: SSW

Date: 13/06/94



REVIEW PROCEDURE

MINUTES OF REVIEW MEETING

FORM F

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Date of Review: 12 May 1994

Name of Home: Beech Avenue Children's Home

Name of Child: Patrick Bishop and Kevin Bell

Date of Admission: 26 April 1994

Date of Birth: 10.05.82 and 23.05.86

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Areas of concern as indicated in residential review form:

Patrick is unhappy at being in care. He has demonstrated his anger through his outbursts of moody behaviour when this is on his mind.

Kevin enjoys joining in misbehaviour with Patrick and encourages Patrick's misbehaviour.

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Areas of concern as indicated in Social Worker's review form:

1. Situation regarding new tenancy is still to be clarified.
2. Ms. Bell's lack of contact with the boys at Beech Avenue.

Patrick's behaviour at Beech Avenue and at school has been very unpredictable and is causing great concern. Kevin's behaviour has been less of a problem but he seems to be taking his cue from Patrick and has also been causing concern in Beech Avenue and at school.

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Summary of Discussion:

This is an initial Children in care review to look at the reasons for the reception into care, the progress which has been made, and the future plans for the children.

The boys were received into care because of Ms. Bell's situation. She had nowhere to stay and was having difficulty coping. Due to the position at that time the boys were brought to Beech Avenue under a Place of Safety Order. This has since lapsed and they are now in care under a Section 15 as it is hoped they will be returned home as soon as possible.

It has been difficult to trace Ms. Bell to talk through the issues and the boys have been extremely unhappy while in care.

## Summary of Discussion (continued):

Social Worker's Report

The keys are now available for the tenancy at Logan Drive and the flat will hopefully be habitable by next week. There is a fair amount of work to be done and when access to the house becomes available Bits and Pieces and the Salvation Army will provide furniture. A cooker has been obtained from another source. Ms. Bell has not made an application to DSS. for a Community Care grant. Charlie O'Donnell will assist her with this.

Ms. Bell has found it very difficult to visit the boys at Beech Avenue and has not visited since 3 May, which is why the boys are so upset. They have a very close relationship with their mum, who has good parenting skills and is able to control their behaviour. Mum missed Patrick's birthday on Tuesday which upset him very much.

There have been a number of discussions with Mr. Jamieson of St. Fergus. Patrick is just out of control and his behaviour is "unbelievable". Both boys receive learning support. They are bright boys, working well below their potential, probably due to lateness and absences over the years. Kevin's behaviour is not as bad as Patrick's but he is copying Patrick, who may be excluded from school. Both boys have been referred to Family Centre at Hawkhead and to the school psychologist. The school require a clear picture to plan for the boys' future. Patrick is due to go to secondary school after the summer. We need to know whether Patrick can cope with mainstream schooling or whether something more specialised is required.

Beech Avenue

Individually the boys are good. Patrick's behaviour is positive when someone has time to spend with him on a one to one basis. He is saying he is worried about his eye. The home were unaware that Patrick should wear glasses as he has not had them since coming to Beech Avenue. Ms. Bell stated that they are in the school. Patrick talks constantly about his mum and behaves badly when she does not appear for access. He waits for hours for her to come. Kevin often copies Patrick's behaviour. The boys are upset because they thought they would go home after a couple of days. They say they do not like Beech Avenue and preferred Gryffe.

Summary

The only way for the boys to be discharged from care as soon as possible is for Ms. Bell to work with the Social Work Department, to talk and plan for their return home. Ms. Bell admits that she did not get in touch as she had been "on the drink" but that when she did get in touch it was difficult to contact Charlie or Michael.

Ms. Bell must keep regular contact with the boys to avoid upsetting them, which causes behaviour problems.

## Summary of Discussion (continued):

Ms. Bell is currently staying with her cousin. There would be no problem about the boys visiting her there. Ms. Bell finds it very difficult to have access within a Children's Home and would prefer if access could be outwith. A plan of access will be arranged after the review. Between now and the boys' discharge from care all access can take place outwith the home. Access fares will be reimbursed.

Hopefully this arrangement will help the boys' behaviour improve.

Ms. Bell is happy to cooperate with the school and Hawkhead to try to identify the appropriate schooling for Patrick and also discuss Kevin's problems at school.

The boys should hopefully be discharged from care within the next two weeks therefore it should not be necessary to schedule another review unless there is a change to the above.

REVIEW PROCEDURE

MINUTES OF REVIEW MEETING CONTINUED

F

Decisions taken (specifying action to be taken and by whom):

1. The house should be habitable in a couple of weeks and the boys can be returned home to the care of their mother.
2. Commitment is required from Ms. Bell to ensure regular contact with the boys. Ms. Bell would prefer to have access outwith Beech Avenue. A plan of access will be drawn up outwith this meeting.
3. The school have identified problems with Patrick. Ms. Bell will work with the school psychologist and Hawkhead to identify whether Patrick can remain in mainstream schooling with supports or whether something more specialised is required.
4. Access fares will be reimbursed.

Date of next review:

If everything goes according to plan there should be no need for a further review as the boys should be home in the next two weeks.

Names and Designations of review panel:

Joan Hunter - Area Manager, Craigielea House  
Annette Bonnar - Assistant District Officer (Child Care)  
Michael Mesarowicz - Senior Social Worker, Craigielea House  
Charlie O'Donnell - Social Worker, Craigielea House  
Donnie Rankine - Officer in Charge, Beech Avenue Children's Home  
Isobel Gormley - Houseparent, Beech Avenue Children's Home  
Cecilia Bell - Children's mother  
Jean Bell - Children's grandmother  
Mary McLean - Minute taker  
Kevin and Patrick - subjects of review

Apologies - Mr. Jamieson, Head Teacher, St. Fergus Primary

Chairman of  
Review Meeting:.... *Joan Hunter*  
Designation:..... *Area Manager*  
Date:..... *13.5.94*.....

# RENFREWSHIRE COUNCIL

Social Work Department  
Director: Sheena M Duncan

CASE NO. .... DATE Jan 1988

CASE TYPE .....

## SOCIAL WORK CASEFRONT

SURNAME	Forenames	Date of Birth	Religion	Marital Status
BISHOP	PATRICK	10.5.82	AC	YP

ADDRESS 40 Mrs Jean Bell 28 Drums Av. POST CODE TEL. NO. 842 1807	CHANGE OF ADDRESS  OCCUPATION/SCHOOL School leaver
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NEXT OF KIN	G.P. NAME AND ADDRESS
	TEL. NO.

REFERRED BY	REASON(S) FOR ALLOCATION (Including appropriate legislation and accommodation if moved from own home)  Supervision by SWD of Paddy's Residential Order naming Kibble.
REASON(S) FOR REFERRAL	
HOUSEHOLD COMPOSITION (Numbers of members: Relationship to case)	

NAME	Relationship	Age	Name(s) of other relevant persons	Address
Mrs Jean Bell	Maternal grandmother	61	Refer to SIBRs.	Hangercroft/ Newfield.
Kevin Bishop	Brother	12		

OTHER AGENCIES INVOLVED		
NAME	ADDRESS	TEL. NO.
(1) Thuo'cane	Scot Robertson Grangelee Hse	
(2) Karl Mousen-Elvik	CSV	204 0668
(3) Caroline Watson	Benefits Agency Paisley.	

OTHER RELEVANT/SIGNIFICANT INFORMATION AND CHANGES (e.g. Financial, Housing situation)

30/11/88 RSR - Kibble terminated. Paddy staying at maternal grandmother's home on temporary basis.

Paddy Bishop  
**CONTACT SHEET**

DATE OF CONTACT      TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

11/1/99 - SW on annual leave  
18/1/99

18/1/99 SW tic to Scott Robertson.  
Scott advised that Paddy was seen by him on 15/1/99. Paddy missed his last 2 appts with Scott.  
Paddy + Scott to Careers Office on Thurs 21/1/99 re Job seekers Application.  
Re Accomodation: Paddy well placed on Council waiting list for own tenancy near Mrs Bell.  
Paddy's room at his gran's is now furnished and he seems to enjoy having his own room to "escape" to.

Tasks

- (a) Scott to contact <sup>poss</sup> CSV re future placements for Paddy
- (b) Scott to feedback to SW outcome of Careers officer meeting.

29/1/99 - 15/2/99 Allocated SW on special leave.

19/2/99 Refer to WLM/Supervision sheet

22/2/99 Transfer summary completed + case file passed to Gillian Russell SW.  
Summary passed to BSW for signing.

Paddy Bishop

**CONTACT SHEET**

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Part

20/11/98

Tlc to Kibble school - nil left  
Purpose clarify - no. of nights Paddy  
has stayed at his grans:

20/11/98

Tlc to Kibble Unit

7 nights at Grans.

Tony/Scott had meeting with Paddy  
- re up-dating Council Application

Thur 26/11/98 @ 11.30 @ Grans  
re alternative placement with CSU.

Food parcel to be delivered  
sometime today.

"

SW home visit to Mrs Bell

Purpose access money to be  
paid Mon 16/11/98 - Mon 23/11/98.

30/11/98.

Paddy's leaving - Outcome.  
RS Requirement Terminated.

17/12/98

Refer to Workload Management  
sheet.

~~4/11/99~~ 11/1/99 -  
18/1/99.

SW on annual leave.

17/2/99

Tlc from Scott Robertson. Paddy has  
been offered a tenancy near grandmother.  
Paddy has accepted and Scott will  
process sect 29 on his behalf.

Paddy Bishop  
CONTACT SHEET

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

10/11/98

Paddy wants to find out how realistic ~~is~~ it is to be offered a tenancy near his gran.

\* Move on from grans to possibly own ~~tenancy~~ <sup>tenancy</sup> via Rentnew Council.

Scott intends meeting Paddy this week to modify Council application.

CSV placement = not there since <sup>5th</sup> Nov 98.

Tony Caine to visit today/pm.

Joint visit to see Paddy/Gran on Wed at 1pm.

Paddy enjoys cinema accompanied by girlfriend.

Scott.

1. Positive about move from Kibble to Gran's.
2. Clarify Application position.
3. Explore Paddy's current views about harropt.

Paddy Bishop  
**CONTACT SHEET**

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

Mon <sup>16</sup> 11/11/98

~~Paddy~~

Tony contacted Kaul re Paddy  
 not at CSV ~~for~~ <sup>with last</sup> 2 wks.

<sup>5th</sup> Nov. ~~to~~ until present.  
 Charlie's approach - its a paid job if  
 Paddy <sup>was</sup> interested.  
 Paddy spoken to Tony today.

Gavin reluctant about offering  
 information. Paddy not at work  
 because of a sore leg.

Tony maintained ~~is~~ weekly  
 contact with Paddy. No indications  
~~to~~ to Tony that he doesn't want to  
 go any at grans.  
 Paddy spending a lot of time  
 with Uncle Gus (only male family  
 member).

Paddy due in at Kibbles  
 today to pick up his pocket  
 money.

Return - call from Tony.

9th Dec. 98 - provisional Panel  
 date for Paddy.

16/11/98

T/C from Scott Robertson:

Thurs <sup>12th</sup> Nov } Janice

Fri 13th Nov } Scott.

Positive contact with both workens.

Paint/wallpaper for bedroom at grans.  
 Excited and looking forward to room  
 being completed. Paddy still talking about  
 getting his own Hab after a time.

Paddy Bishop.

**CONTACT SHEET**

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

10/11/98

T/c to Kibble (return call from 9/11/98)  
Tony not in, m/c left

Paddy Bishop.  
CONTACT SHEET

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

29/10/98

T/c to Kibble.

Purpose to confirm Paddy's access dates at his grandmother

CSV - Paddy not there

Tues, wed, Thurs, Fri this week

Mrs Bell phoned on Tues

Paddy off sick / complaining of sore eyes.

Fri ~~27/10/98~~ 10.15 am optician appointment

price test / check up arranged for Paddy by Tony

Food parcel will be picked up by Tony on Sat and delivered.

Access dates

Paddy is at unit on Mon 26/10/98 as arranged. All going well at greens and asked to go on overnight. Kibble staff granted this. Paddy out of unit now until Mon 2/11/98.

SW advised that: -

① Review request/report completed + sent to Reporters Dept.

If Paddy's leave continues to go well then final recommendation would be for Paddy to live with Mrs Bell.

② SW to liaise with SSW to clarify if 7 nights out of unit acceptable.

Mrs Bell to receive access money of £4 x 7 = £28. plus (£5 Kevin's activity money.)

Paddy Bishop.  
**CONTACT SHEET**

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

22/10/98

T/c to Kibble. spoke to Tony Caine, keyworker who confirmed that Paddy has been staying at his gran's every night since Fri 16/10/98.

(Sat 17 + Sun 18/10/98 paid in advance)

Mon 19/10/98 - Mon 26/10/98

(7 x £4 = £28 to be paid to Mrs Bell for electricity)

Tony Caine visited Paddy yesterday. Paddy + Mrs Bell assessed to be doing fine.

Tony intends visiting this pm to deliver Mrs Bell's food parcel.

Paddy Bishop

**CONTACT SHEET**

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

16/10/98.

SW ~~by~~ home visit

£12 paid for Paddy's overnights

£5 Activity money for Kevin

Social Fund letter passed to SW

Paddy Bishop  
**CONTACT SHEET**

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

16/10/98

Tue to ~~Wed~~ Fri 9/10 } Paddy did not stay overnight  
Sat 10/10 } at his gran's

~~Mon~~ Tues 13/10 } 4 overnights ?  
↓  
Fri 16/10 }

Action to be taken

Mrs Bell paid in advance for the 9/10 + 10/10. ∴ deduction of £3 in respect of this weeks payment.

Tue to Mrs Bell ne<sup>SW</sup> visit this am. Paddy unwell + has been staying with her since Tues/Wed this week. - no food parcel since Review from Kibbles. Parcel arranged for Monday. Mrs Bell wants it delivered on Sat.

Return call from Ellen Gibson re Paddy's home leave dates.

She confirmed that Paddy not at Mrs Bell's on Fri 9<sup>th</sup> + Sat 10<sup>th</sup>. Paddy stayed with Mrs Bell Wed evening 14/10/98 until now.

- Mrs Bell stated she has letter from Social Fund ne<sup>further</sup> deduction of £3 per week.

Agreed SW to pay

£20 minus (£3 for 9<sup>th</sup> + 10<sup>th</sup>) for power cards. for period to Wed 14<sup>th</sup> - Sun 18<sup>th</sup>/10/98. i.e 5 nights for Paddy

Paddy Bishop

### CONTACT SHEET

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

Thurs 27/8/98

Refer to SW supervision sheet.

Tlc from Scott Robertson, Paddy at flat last night as planned.

Scott awaiting return call from Kibble to confirm if Paddy at work today.

Scott + I to do joint visit on Tues 1/9/98 @ 5.30pm. Scott to confirm with Paddy.

Scott has contacted careers/CSV to explore Paddy's benefit situation in the event of his moving permanently to the flat.

Tlc by SBW to Andy McColl - re memo dated 17/8/98.

Panel decision of 22/7/98 - treat as an "NRSR" (treat as), no need to return to a Panel unless concerns develop.

Paddy Bishop

### CONTACT SHEET

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

Wed 26/8/98

Paddy's first overnight at Thro' Care flat. SW TIC to Tony Lane. Kibbale. Paddy + Tony to meet Scot Robertson at 3:45pm at flat today.

Tony advised Paddy didn't go to hamont. Farn today.

Hooker in flat to be reconnected this am. + curtains to be hung up. flat should be ready for this evening.

Tony + Paddy to go out for ~~meat~~ shopping for flat. Tony will arrange TV for Paddy for tonight. Tony unable to stay for 1/2 hrs due to personal commitments.

Tony agreeable to discuss with Paddy his views about visitors + if gran can visit him.

Previously Tony told by Paddy he intends seeing his mum at weekends when he goes to his gran's house.

Tony of 1 wks annual leave from tomorrow. SW to house with Gerry Daly.

Paddy playing football last night and has a stiff neck. This is reason given to CSV for not going to work today. Paddy intends going to work tomorrow from the flat.

Paddy Bishop  
**CONTACT SHEET**

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

26/3/98

Return call Gerry Daly.  
- Paddy doesn't want to make a complaint. Attempt at a restraint, difficult due to Paddy struggling, minor carpet burn, red + mopping.  
- Medical set up for Mon 30/3/98 at home St Medical Centre.  
Paddy in agreement with medical.  
- Incident Report still to be completed + forwarded to SW.  
feedback to SSW.

27/3/98

Faxed copy of incident report FAO Jackie McCrae.

30/3/98

SW tlc to Kibble  
Purpose to clarify if Paddy wants CSU application to be submitted on his behalf.

Tony Cairne to discuss with Paddy on return from work experience today.

Paddy started 1 weeks ranger experience today ie 30/3/98. Paddy's leave okay. He returned to unit on Sun to prepare Avonit return call from Tony for Mon.

Tlc to Scot Robertson - m/ left.

1/4/98

Tlc from Scot  
Sect 29 £400 approved.  
Scot to meet Paddy this week + feedback to SW

2/4/98

SW visit Mrs Bell, Paddy's activity money left with her for this weekend

3/4/98

Tlc from Paddy. Mrs wants CSU appli to be submitted + asked about his £5.

## CONTACT SHEET

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

26/3/98

Return call to Kibbie - Genny, Senior  
Does Paddy want to speak to me?  
- no + has returned to Education Unit.

Genny to clarify: -

- ① sibu with medical
- ② whether Paddy wants to make a complaint about incident
- ③ arrange faxed copy of report to be sent to me when completed.

Agreed.

ES to discuss sibu with Mrs Bell ~~at~~ at planned meeting this morning.

Genny to phone SW this pm to up-date on sibu

26/3/98

11.15am

Planned SW visit to Mrs Bell.

Purpose. (1) Discuss plans for Kevin

(2) ES activity money for Kevin  
Wend of 28<sup>th</sup> + 29<sup>th</sup> March '98.

(3) Benefits sibu re Mrs Bell  
+ advice/Hc re insurance payments.

(4) Re: Paddy - advised of accident + current request by SW re clarifying whether Paddy ~~was~~ wants to have a medical/ make a complaint.

Mrs Bell angry throughout meeting re plans for Kevin

⑤ Consent form for Dunoon holiday left with Mrs Bishop.

Paddy Bishop  
CONTACT SHEET

26/3/98  
DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

10:25am

Paddy picked up pool ball + triangle from pool + fined it. No one hurt incident took place wed 25/3/98.

Paddy really struggling whilst being restrained + really verbally ~~verbally~~ at upset. Walter Irwin +

Mark Robertson where workers restraining Paddy.

Elaine Carlton witnessed incident.

Build up in the unit. Paddy stated afterwards that he is angry about staff not spending a great deal with him. +

is aware that the unit is unsettled at the ~~the~~ minute.

Elaine reported ~~the~~ <sup>both</sup> arms ~~have~~ ~~been grazed~~ carpet grazes + bruising.

① Medically to be checked

② ~~Copy~~ Copy of incident to be faxed.

③ Tony to return my call @ 3pm

④ ~~Elaine~~ <sup>to talk to Paddy + ask him to phone me at break time 19.45 14 an.</sup> purpose. Clarify position re home leave last week.

Discussed with SSW.

SSW Hc to HQs - his Edwards not avail. ~~Left with~~ Details passed to Sheila.

Paddy Bishop  
CONTACT SHEET

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

79/3/98

~~T/c to~~  
Visit to Mrs Bell Paddy's  
- annoyed about Paddy's  
to activity money not being  
paid every week.  
Paddy + Mrs Bell fell out at  
weekend. Paddy returned to Kibble  
on Sunday. (no Sunday night  
access/overnight on 22/3/98.

20/3/98

T/c to Tony Caine  
re 1) progress to date re Paddy  
2) how did leave go?  
3) CSU views.

# Paddy Bishop

## CONTACT SHEET

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Parties)

9/3/98  
cont.

Panel Notification received requesting annual report by 31/3/98.

10/3/98

Paddy refused meeting with SW to discuss review decision.  
Tlc to Kibble - no reply

Letter to Paddy

① CSU application

② 17/3/98 @ 4pm SW appt. to discuss ①

"

Tlc to Kibble - spoke with Gerry unit leader who advised that last night Paddy out of unit with 3/4 other boys in the unit.

Paddy refusing to go to bed.

He left unit before 11pm + stayed out for approx 5mins. He then left again at 11.40pm to ~~1am~~ 1am - out without staff permission.

No apparent evidence of substance abuse.

Gerry stated that earlier

- ① boys wanting to purchase cigarettes
- ② not sure if Paddy reacting to Review
- ③ Paddy + other boys may be playing up to new unit staff members being on shift last night.

Action taken.

Agreed -

- ① Gerry to ensure Paddy aware of Review decisions inc activity money being used as a sanction for disruptive behaviour.
- ② ES to take out Paddy's activity money this Fri 13/3/98 to Mrs Bell.
- ③ Gerry has spoken with Nicky Campbell of Independent Unit at Kibble to have informal chat with Paddy re resource.
- ④ Working Agreement reviewed

Paddy Bishop  
**PROGRESS SHEET**  
 CONTACT

DATE	CASE:	WORKER
16/2/98	T/c from Tony Kane, re extended leave for Paddy due to 2 day school holiday. Paddy returning to school on <del>Wed</del> Tues. evening.	
19/2/98	T/c to Mrs Bell	
20/2/98	T/c to Mrs Bell - refer to notes. Kevin + Mrs Bell to Canawood - no major concerns re Paddy.	
27/2/98	T/c to Mrs Bell re access money. Michelle to collect from SW office £10.62. Paddy not at school today.	-30/night e. Snodgrass SW.
5/3/98	SW home visit to see Mrs Bell.	
9/3/98	T/c to Mrs Bell. - refer to sep contact sheet. T/c to Kibble - no concerns reported re overnight access at weekend. Tony to contact Mrs Bell + offer a lift to review today.	
9/3/98	Paddy's Review at Kibble. Chained - Y O'R. Refer to Form D + minute. " to Progress Note. Apologies: Paddy; his Edwards. * Mrs Bell confirmed that Paddy having informal contact at her home with his mother. Mrs Bell + Paddy had an argument this am. re Paddy's return time to unit.	

\*\*\* CLIENTS NAME

WORKER

CLIENTS SIGNATURE

Paisley Area Team  
 Kelvin House  
 River Cart Walk  
 Paisley

1. Enter clients name (at\*\*\*) when starting new progress sheet.
3. Complete box above when client is granted access to personal file.

2. Initial each entry in right hand margin.