

12. Decisions of review

12a Family Access

12a(i) Is new PA1 to be issued?
If yes, by whom? _____

Yes No N/A

12a(ii) Parent/guardian's access

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help

12a(iii) Access by family and significant others

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help

12b Additional resources required

Resource required and for whom?	Reasons	Person responsible	Date required
Day place for Patrick to be confirmed	So that he can be discharged from care	Educational Psychologist	ASAP
Transport to Balrossie	On a day basis	Balrossie staff	At once

12c Resources shortage

Please identify any resources required but not available

12d Planned contact by social work staff

With whom?	Frequency	Purpose of planned contact	By whom?
Child/young person			
Parent			
Carers			
Others			

12e Is application to Criminal Injuries Compensation Board appropriate?

Yes No N/A
Yes No N/A

12f Has financial assessment been completed?

Child in Care Review Social Worker's Review Report CR1

Day Mon Year

1. Date of Review:

2	1	0	3	9	6
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2. Child/young person details

Surname/Other Name(s)	Forenames(s)	Date of Birth		Age	Enter from code list							
		Mon	Year		Sex	Legislation	Religion	Ethnic Origin				
BISHOP	PATRICK	1	0	0	5	8	2	13	M	7	C	W

Child/Young Person's Address

BALROSSIE SCHOLZ
GALLOWHILL, PAISLEY
Post Code
Telephone

Parent/Carer's Address

N/A
Post Code
Telephone

3. Current care episode details

3a Date Current Placement Commenced

0	9	1	2	9	4
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3b Reception into Care

2	8	0	4	9	4
---	---	---	---	---	---

3c Placement Type (Enter from code list)

8

3d Placement Objective (Enter from code list)

5

4. Area Team: CRAIGIELEA

5. Social Worker: SHEILA J. DRYSDALE

6. Details of Last Review

6a Date of last Review

3	0	1	1	9	5
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6b Decisions of last review

Decisions of last review	Action required	Person responsible	If action not completed, explanation:
① REMAIN AT BALROSSIE		BALROSSIE	} PATRICK NO LONGER HAS ACCESS CONTACT HAPPENS EVERY WEEKEND,
② BALROSSIE TO HAVE CONTACT WITH PATRICK'S AUNTS.		PATRICK	
③ PATRICK TO SEEK CLUBS IN GALLOWHILL		SHEILA DRYSDALE	
④ CONTACT WITH KEVIN.		SHEILA DRYSDALE	
⑤ ACCESS TO CONTINUE WITH AUNTS			

7. Previous Episodes of Care

Dates From - To	Placement		Legal Status	Reason for RIC	Discharge Details
	Address	Type			
FEB '92 ⇒ AUG '92	GRYFFE CHILDRENS HOME	6	7	LACK OF PARENTAL CARE	TO PARENT

8. Parent/Guardian details

8a Mother's Name

Surname

BELL

Forenames

CELILIA

Age

34

Address

NOT KNOWN.

Post Code

Telephone

8b Father's Name

Surname

N/A

Forenames

Age

Address

Post Code

Telephone

Does mother have parental responsibility?

Yes

No

Does father have parental responsibility?

Yes

No

9 Parental access/contact

9a Do you have a copy of the agreed access arrangement (PA1)?

Yes

No

9b If so, does access take place as agreed?

Yes

No

9c. How often does access take place?

AT WEEKENDS : DAY VISITS TO GRANDMOTHER

9d. Where does access take place?

28 DRUMS AVE

9e. Please note any difficulties and/or any help required for access.

NO CONSISTENT BASE FOR ACCESS.

10. Other family/relative/friend details

10a Brothers and sisters

Care Placement?

Full Name	Age or DOB	Address	Yes/No
KEVIN BISHOP	9	HARMONY SCHOOL, BALGRO	YES
DIANE SHIRLEY	15	SNOWDON SCHOOL, STIRLING	YES
JOHN SHIRLEY	14	CARSEWOOD CHILDRENS HOME	YES
KELLI-ANN BISHOP	11	GALLOWHILL	NO

Continue if necessary on separate sheet

10b Other significant adults

Does this person have parental responsibility?

Full Name	Relationship	Address	Yes/No
JEAN BELL		28 DRUMS AVE, FOLLYWIE	NO
THELMA + ROSE FLETCHER		4 MURKILL RD, GALLOWHILL	NO
GORDON BISHOP		26 BLACKTOWN OVAL	NO

Continue if necessary on separate sheet

11. Social worker contact

11a Dates of social worker's contacts with the placement since admission/last review

Child seen?

Date	Type of contact (specify visit, telephone etc.) and with whom	Yes/No
8/12/95	AT FLETCHERS	
22/12/95	"	
28/12/95	"	
3/1/96	ACCESS WITH KEVIN	
19/1/96	AT FLETCHERS	
5/2/96	AT BALROSCIE	
7/2/96	"	
1/3/96	"	
20/3/96	"	

Continue if necessary on separate sheet

11b Dates of social worker's contacts with the child/young person's family, relatives, significant others

Person seen?

Date	Type of contact (specify visit, telephone etc.) with whom, and where	Yes/no
8/12/95	VISIT TO FLETCHERS IN GALLOWHILL	
19/12	"	
28/12	"	
19/1/96	"	
31/1/96	"	
9/2/96	"	
29/2/96	"	
19/3/96	VISIT TO GORDON BISHOP	

Continue if necessary on separate sheet

12. Other Agency involvement.

Name of agency	Contact person and designation	Telephone Number

Continue if necessary on separate sheet

13. Progress Report

Please comment on the child/young person's progress since admission/last review, noting any significant developments

a Health SINCE BEING IN CARE, AND AS HE GETS OLDER, PADDY APPEARS TO BE THRIVING PHYSICALLY.

b Education/training/employment
EDUCATIONAL SETTING ADDRESSES PADDY'S PREVIOUS DIFFICULTIES IN MAINSTREAM PRIMARY. APPEARS TO BE WORKING WELL, BUT HAS POTENTIAL TO ACHIEVE MORE.

c Child's relationship with family and others
NO OVERNIGHT ACCESS. CONTACT WITH AUNT IN GALLOWHILL DID NOT SECURE PADDY'S WHOLEHEARTED COMMITMENT, AND THEY HAD OTHER DEMANDS TO WHICH THEY CONCEDED, MRS BELL DOES NOT APPEAR TO OFFER STABILITY OF ARRANGEMENT. PADDY HAS INITIATED CONTACT WITH LORDON BISHOP OF LATE.

d Social Presentation
PADDY PRESENTS FAR BETTER THAN PREVIOUS BUT CAN ON OCCASIONS APPEAR AWKWARD AND DISTRUSTFUL. HE CAN BE INAPPROPRIATELY CHEEKY IN DEALING TO ADULTS AS A RESULT OF THIS.

e Emotional and behavioural development
PADDY HAS MATURED GREATLY. PERHAPS THE ISSUE CAUSING HIM MOST DISTRESS IS UNSETTLED AND UNFULFILLING FAMILY RELATIONSHIPS

f Self-care skills
PADDY ALWAYS PRESENTS AS CLEAN AND WELL-DRESSED. HE IS ABLE TO USE PUBLIC TRANSPORT. A QUALITY HE HAS IS THAT HE IS A RELIABLE YOUNG PERSON.

g Family Circumstances
PADDY HAS NO FORMAL CONTACT WITH HIS MOTHER, BUT APPEARS TO SEE HER AT HIS GRAMS, OR ACTIVELY SEEKS HER OUT. WHILST IN FERGUSIE PARK HE SEES VARIOUS RELATIVES WHO APPEAR TO CONGREGATE AT HIS GRANDMOTHERS HOME.

h Any other comments
BEFRIENDING CONTACT IS BEING SOUGHT VIA HOME SUPPORT AND DAY CARE

Continue if necessary on separate sheet

14. Issues for Review

Please note the main points you would like discussed at the Review

- ① ACCESS
- ② LONGER TERM PLANNING.

Social Worker' signature:

Shak J. Dupelle

Senior Social Worker' signature:

Date:

21/3/96

Date:

Confidential

Education Report for Review

Boy's Name : Patrick Bishop

D.O.B. 10.5.82 D.O.A. 09.12.94

Previous School St.Fergus Primary

21st March 1996

Balrossie School

Kilmacolm. PA13 4ST

Class 5

Class Teacher Adele Watson

Educational Recommendations from previous Review or Assessment

1. To continue at Balrossie School.
2. Teachers to target strengths and weaknesses in every subject area and by consistent setting of goals help Patrick to extend himself to his full academic potential.
2. Through liaison with Patrick's unit staff to address the problem of his immaturity, his lack of motivation and his negative perception of school, himself and others.

Language Skills

At present Patrick is working on Headwork/English Headwork Book 5. He is capable at this level with some teacher input but occasionally lacks confidence in himself. Patrick contributes well to class discussion but is not a keen reader. His writing is rather untidy.

Number Skills

Patrick is an able pupil who, when he applies himself, is able of producing and working at a very high standard. A major hindrance is his attitude to work and his attention seeking behaviour. He resorts to foul language and personal abuse when challenged for inappropriate behaviour. He regularly will refuse to complete or even attempt any work set before him. I hope that Patrick will soon realise that he is not doing himself justice at present and that he is capable of much more.

Modern Studies

Patrick is making good progress in this subject, a sound grasp of all major concepts. He has to be careful not to be drawn into copying some of his less able classmates, thus allowing himself to be distracted from his work.

Computing Studies

Patrick is an intelligent and able boy but is often averse to attempting classwork or receiving help in class. He can be very pleasant and helpful, however, although he can carry his frustration around with him. Patrick has excellent potential.

Science

Patrick is a capable boy who produces a good standard of work both practically and written and presents no management problems in class. He has just completed a second year module on Forces.

Art & Design

Patrick generally works well and is making good progress. He is able to follow instructions and is capable of careful work. He often shows a reluctance to cooperate but this is seldom longlived.

P.E. & Games

Patrick is a very hard working pupil when he wants to be. His work recently has been first class although he is still easily affected by others. A more positive attitude at the beginning of the lesson is something to strive for.

Technical

Good keen worker who produces models of a good standard. Working at Foundation Grade Level Standard Grade C & D. Usually well behaved, I am pleased with Patrick's progress.

Home Economics

Patrick is an extremely capable boy who is very easily distracted. Always takes 5 - 10 minutes to settle at beginning of every period, but once he is settled usually works well. Often answers in an inappropriate manner, but he is often trying to be humorous but ends up just being cheeky.

Geography

Patrick is currently studying the mapwork component of the 5 - 14 Environmental Studies Programme. He is a very capable pupil who is able to complete set tasks unassisted. I am very pleased with his progress to date and hope he continues this way in the future.

General Attitude & Summary

A mixed set of reports which seem to indicate that although Patrick is a very capable pupil he is poorly motivated, easily distracted and apparently lacking in confidence. He would seem to be more enthusiastic and industrious in his approach to subjects of a practical bias such as Science and Home Economics but should realise that he needs to improve his effort and attainment in the basics of Language and Number. Patrick's stances against authority, as for example his frequent work refusal, are token gestures aimed at impressing his peers and rejecting adults who he does in fact perceive to be significant and supportive. He would be more comfortable with himself perhaps if he could practise at "being his own man" and accepting that you don't have to make a stand against a system.

Recommendations to Review

1. To remain at Balrossie School.
2. To encourage greater confidence and a more positive self image by making Patrick aware of his ability particularly in practical subjects.
3. To impress upon Patrick the benefit of 'thinking for himself' and not responding to peer group pressure.

Signed A Watson

Class Teacher

Signed S. Ullie

Headmaster

CARE PLAN

Name: Patrick Bishop

DOB: 10.05.82

Unit: Cumbrae

Area of Work	Objective	Method of Intervention	Persons Responsible
Patrick's challenging behaviour.	To reduce the frequency of these occurrences.	Patrick to be given positive feedback at all appropriate times and be given reasons for praise.	Unit Staff Keyworker Social Worker
Family relationships	To clarify Patrick's feelings with regard to his mother/family.	Extractions from class to enable Patrick to form relationships with keyworker in order that he gains feelings of security/trust that will enable him to talk freely about his feelings. Use of a life story book to help Patrick understand his situation better. Allow Patrick access to family members.	Patrick Keyworker Social Worker Family members
Patrick's self-image	Give Patrick more self-confidence/esteem.	Give Patrick praise as appropriate. Provide encouragement. Stephen McAndrew RCCO, Cumbrae Unit 20.03.96	Unit Staff Patrick Keyworker Social Worker

CONFIDENTIAL

Headmaster: David S D McCallum

Balrossie School
Kilmacolm PA13 4ST

Telephone number: 01505 872201

19 March 1996

Report for Child in Care Review

Boy's Name:	PATRICK BISHOP
Date of Birth:	10.05.82
Home Address:	4 Motehill, Gallowhill, Paisley
Field Social Worker:	Sheila Drysdale, Craigielea House, Paisley
School Keyworker:	Stephen McAndrew, Cumbrae Unit
Date of Admission:	09.12.94
Date of Review:	21.03.96

Decisions from the last Review

- 1 Patrick to remain at Balrossie School,
- 2 Sheila Drysdale to contact Fletchers re Patrick's Christmas leave.
- 3 Education: look at Patrick moving to an older class group.
- 4 Patrick to look at a club to join in his local area.
- 5 Next Review - 21 March 1996 at 2.30 pm.

Care Plan - see attached

Over the last few months Patrick has settled well into Cumbrae Unit. There are rare occasions when he will act out in an immature manner, being verbally abusive and bad tempered. These instances usually occur when Patrick is having to deal with a difficult situation in his everyday life, but he will then spend some time thinking about things before approaching staff in a more reasonable manner in order to resolve the situation.

Within the unit Patrick can be helpful and productive. He takes pride in his appearance and is keen to present himself well. Staff have been assisting Patrick in his communication skills by explaining to him practical and appropriate methods of expressing himself. Patrick involves himself in a number of group activities having a particular interest in football and badminton. In the main he keeps well suffering from the odd cold or flu symptom.

Report for Child in Care Review - Patrick Bishop

Patrick has been having leave with his aunt (Fletcher) over the Christmas period and at weekends up until recently. He has never opted out of wanting to spend time at his gran's (Bell) and as the weeks passed Patrick was opting out more and more to spend time in Ferguslie Park. Eventually his aunt felt that the space that they had made for Patrick would be better utilised by another family member and during mid-term break they ceased access for him within their home.

After discussion it was agreed that Patrick would not be allowed to stay overnights at this gran's until further notice as there were already a number of people staying in the house and the space was limited. Secondly, consideration had to be given to the fact that Mrs Bell had already refused Patrick access to her house before Christmas and the reasons why she made that decision.

Patrick has been allowed to visit family members by going out for day visits from the school. He has consistently asked for this type of access and is keen to keep contact with family members. He has also asked to have visits with his brother which are in the process of being set up.


There is clearly a concern about a home base for Patrick at the present time. This is made more difficult by the lack of commitment towards Patrick from family members. Patrick on the other hand wishes to maintain contact with his extended family in discussions with Patrick he indicates an understanding of the difficulties that can occur because of this lack of commitment from other family members. He finds it more difficult to accept or discuss his responsibility in order to help make these relationships work.


Boy's View

Patrick does now wish to remain within Balrossie School in the long term. He would prefer a place within his local community.

Areas for Discussion

- 1 Long term residential plan for Patrick.
- 2 Future educational placement for Patrick.


Stephen McAndrew
RESIDENTIAL CHILD CARE OFFICER


David S D McCallum
HEADMASTER

SMcA/JW
19.03.96

Child in Care Review Review Minutes CR7

1. Date of review: Day Mon Year

3	0	1	1	9	5
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2. Child details

Surname/other name(s)	Forename(s)	Date of birth			Age	Enter from code list							
		Day	Mon	Year		Sex	Legislation	Religion	Ethnic origin				
Bishop	Patrick	1	0	0	5	8	2	1	3	M	7	C	W

3. Placement address

Balrossie School
Kilmacolm
Post code
Telephone

4. Child/young person's home address

4 Motehill Road
Gallowhill
Post code
Telephone

5. Arca team

Craigielea

6. Social Worker

Sheila J. Drysdale

7. Location of review Please tick box.

Foster home <input type="checkbox"/>	Residential unit <input checked="" type="checkbox"/>	Parental home <input type="checkbox"/>	Social work office <input type="checkbox"/>	Day care <input type="checkbox"/>	Other <input type="checkbox"/>
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If other, please specify:

8. Placement/RIC information

8a Date current placement began <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table>	0	9	1	2	9	4	8b Date of RIC <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table>	2	8	0	4	9	4
0	9	1	2	9	4								
2	8	0	4	9	4								
8c Placement Type (Enter from code list) 8	8d Placement Objective (Enter from code list) 5												

9. Last review

9a Date of last review

3	1	0	8	9	5
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9b Outstanding work from last review

Please note decisions from last review which have not yet been completed.

Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation:
Patrick to remain at Balrossie Sheila to pursue access with Aunt Access arranged with Kevin	None Visits and negotiation Practical arrangement	Social Worker Social Worker	

10. Present at review

10 a Present at review

Name	Designation and agency	Address	Report received?
Liz Edwards	ADO Child Care	Abbey House	No
Sheila Drysdale	Social Worker	Craigielea House	Yes
Stephen McAndrew	Keyworker	Balrossie School	Yes
Harry Scott	Unit Manager	Balrossie School	No
Adele Watson	Teacher	Balrossie School	Yes
Patrick Bishop	Young person	Balrossie School	No

10b Invited but did not attend

Name	Designation and agency	Address	Report received?	Apologies received?
Theresa and Rose Fletcher	Aunts	4 Motehill Rd, Gallowhill		Yes

11. Summary of discussion

Since the last review Patrick has moved Units within Balrossie and has settled. He has presented no problems and gets on well with his Keyworker, Stephen.

The main issue has been lack of access to his grandmother who had been refusing to see him. Patrick now has established contact with his grandmother but has now access with two Aunts who live in Gallowhill. This is going well and Patrick has now had three weekend leaves. Although the Aunts couldn't manage to attend the review, they have stated that they are happy with the arrangements and find Patrick very helpful. Patrick's mum has no contact with the Social Worker but has had contact with Patrick while he is in Paisley. Sheila is pleased that Patrick has contact but it does put him in an awkward position.

Patrick has contact with Kevin via Sheila. Physically he is well and is able to look after himself. He has matured over the past few months, but can be bored at times especially when the gym is out of action. The education part of Balrossie is less settled, he is bright but doesn't push himself and can be disruptive in class. The school will look at possibility of changing his class so he is mixed with the more senior boys.

12. Decisions of review

12a Family Access

Yes No N/A

12a(i) Is new PA1 to be issued?

If yes, by whom? _____

12a(ii) Parent/guardian's access

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help

12a(iii) Access by family and significant others

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help

12b Additional resources required

Resource required and for whom?	Reasons	Person responsible	Date required

12c Resources shortage

Please identify any resources required but not available

12d Planned contact by social work staff

With whom?	Frequency	Purpose of planned contact	By whom?
Child/young person			
Parent			
Carers			
Others			

12e Is application to Criminal Injuries Compensation Board appropriate?

Yes No N/A

 Yes No N/A

12f Has financial assessment been completed?

12g Summary of Decisions

Decision	Action required	Person responsible	Timescale
Remain at Balrossie			
Balrossie to contact and establish communication with Patrick's Aunt	Visits to Balrossie and Aunts house	Keyworker, Balrossie	
Patrick to seek out clubs etc in Gallowhill		Patrick	
Contact with Kevin		Sheila Drsydale	
Access to continue with Aunts		Sheila Drysdale	

13. Dissent

Dist. Manager
to be advised?

13a Please note any unresolved disagreements.

Person disagreeing	Nature of disagreement	Action required	Yes/no

13b Was parent/child/young person advised of right of appeal and process for doing so?

Yes No N/A

14. Level of participation

14a Did the child/young person attend the review?
If no, why not?

Yes No

14b Did the parents attend the review?
If no, why not?

yes no

14c Chairperson's assessment of level of participation

	None	Little	Satisfactory	Substantial	Full
By child/young person	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
By parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Next review

Time: 2.30 Date: 21.3.96 Venue: Balrossie School

This review was chaired by:

Name: Liz Edwards
 Designation: ADO Child Care
 Address: Abbey House
Seedhill Road
 Signature: _____
 Date: _____

Confidentiality

The information in this document is confidential to you. It must not be disclosed to any other person or agency without the written consent of the review chairperson

If you disagree with any aspect of this report you should contact the chairperson immediately in writing.

13. Progress Report

Please comment on the child/young person's progress since admission/last review, noting any significant developments

a Health SINCE BEING IN CARE, AND AS HE GETS OLDER, PADDY APPEARS TO BE THRIVING PHYSICALLY.

b Education/training/employment

EDUCATIONAL SETTING ADDRESSES PADDY'S PREVIOUS DIFFICULTIES IN MAINSTREAM PRIMARY. APPEARS TO BE WORKING WELL, BUT HAS POTENTIAL TO ACHIEVE MORE.

c Child's relationship with family and others

NO OVERNIGHT ACCESS. CONTACT WITH AUNTIE IN GALLOWHILL DID NOT SECURE PADDY'S WHOLEHEARTED COMMITMENT, AND THEY HAD OTHER DEMANDS TO WHICH THEY CONCEEDED, MRS BELL DOES NOT APPEAR TO OFFER STABILITY OF ARRANGEMENT. PADDY HAS INITIATED CONTACT WITH GORDON BISHOP OF LATE

d Social Presentation

PADDY PRESENTS FAR BETTER THAN PREVIOUS BUT CAN ON OCCASIONS APPEAR AWKWARD AND DISTRUSTFUL. HE CAN BE INAPPROPRIATELY CHEEKY IN RELATING TO ADULTS AS A RESULT OF THIS.

e Emotional and behavioural development

PADDY HAS MATURED GREATLY. PERHAPS THE ISSUE CAUSING HIM MOST DISTRESS IS UNSETTLED AND UNFULFILLING FAMILY RELATIONSHIPS

f Self-care skills

PADDY ALWAYS PRESENTS AS CLEAN AND WELL-DRESSED. HE IS ABLE TO USE PUBLIC TRANSPORT. A QUALITY HE HAS IS THAT HE IS A RELIABLE YOUNG PERSON.

g Family Circumstances

PADDY HAS NO FORMAL CONTACT WITH HIS MOTHER, BUT APPEARS TO SEE HER AT HIS GRANS, OR ACTIVELY SEEKS HER OUT. WHILST IN FERGWILLE PARK HE SEE VARIOUS RELATIVES WHO APPEAR TO CONGREGATE AT HIS GRANDMOTHERS HOME

h Any other comments

BEFRIENDING CONTACT IS BEING SOUGHT VIA HOME SUPPORT AND DAY CARE

Continue if necessary on separate sheet

14. Issues for Review

Please note the main points you would like discussed at the Review

- ① ACCESS
- ② LONGER TERM PLANNING.

Social Worker' signature:

Shake J. Doyle

Senior Social Worker' signature:

Date:

21/3/96

Date:

Child in Care Review Social Worker's Review Report CR1

1. Date of Review: Day Mon Year

3	0	1	1	9	5
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2. Child/young person details

Surname/Other Name(s)	Forename(s)	Date of Birth		Age	Enter from code list			
		Mon	Year		Sex	Legislation	Religion	Ethnic Origin
BISHOP	PATRICK			13	M	7	C	W
		1	0					

Child/Young Person's Address

BALROSSIE SCHOOL
KILNALCOLM
Post Code
Telephone

Parent/Carer's Address

4 NOTCHILL RD
GALLOWHILL, PAISLEY
Post Code
Telephone

3. Current care episode details

3a Date Current Placement Commenced

0	9	1	2	9	4
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3b Reception into Care

2	8	0	4	9	4
---	---	---	---	---	---

3c Placement Type (Enter from code list)

8

3d Placement Objective (Enter from code list)

5

4. Area Team: CRAIGIELEA

5. Social Worker: SHEILA J. DRYSDALE

6. Details of Last Review

6a Date of last Review Day Mon Year

3	1	0	8	9	5
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6b Decisions of last review

Decisions of last review	Action required	Person responsible	If action not completed, explanation:
PATRICK TO REMAIN AT BALROSSIE	NONE		
SHEILA TO PURSUE ACCESS WITH AUNT	VISITS AND NEGOTIATION.	SW	
ACCESS ARRANGED WITH KEVIN	PRACTICAL ARRANGEMENTS	SW	

7. Previous Episodes of Care

Dates From - To	Placement		From code list		Reason for RIC	Discharge Details
	Address	Type	Legal Status			
FEB '92 TO AUG '92	GRIFFE CHILDRENS HOME	6	7		LACK OF PARENTAL CARE	TO PARENTS

Continue if necessary on separate sheet

8. Parent/Guardian details

8a Mother's Name

Surname

BELL

Forenames

CECILIA

Age

34

Address

NOT KNOWN

Post Code

Telephone

8b Father's Name

Surname

NOT KNOWN

Forenames

Age

Address

Post Code

Telephone

Does mother have parental responsibility?

Yes

No

Does father have parental responsibility?

Yes

No

9 Parental access/contact

9a Do you have a copy of the agreed access arrangement (PA1)?

Yes

No

9b If so, does access take place as agreed?

Yes

No

9c How often does access take place?

WEEKENDS AND HOLIDAYS

9d Where does access take place?

AT HOME OF AUNT AND SISTER

9e Please note any difficulties and/or any help required for access:

FINANCIAL SUPPORT

10. Other family/relative/friend details

10a Brothers and sisters

Care Placement?

Full Name	Age or DOB	Address	Yes/No
KEVIN BISHOP	9	HARMONY SCHOOL, BALGRO	YES
DIANE SHIRLEY	15	SNOWDON SCHOOL, STIRLING	YES
JOHN SHIRLEY	14	FERGUSIE PARK AVE, PAISLEY	NO
KELLY-ANN BISHOP	11	4 MOTEHILL RD, GALLOWHILL	NO

Continue if necessary on separate sheet

10b Other significant adults

Does this person have parental responsibility?

Full Name	Relationship	Address	Yes/No
THERESA + ROSE FLETCHER	AUNTS	4 MOTEHILL RD, GALLOWHILL	NO

Continue if necessary on separate sheet

11. Social worker contact

11a Dates of social worker's contacts with the placement since admission/last review Child seen?

Date	Type of contact (specify visit, telephone etc.) and with whom	Yes/No
12/9/95	VISIT TO BALROSSIE	
29/9/95	ACCESS WITH KEVIN AT BALROSSIE	
13/10/95	AT HIS GRANDMOTHERS	
31/10/95	DURING TO PURCHASE BEDDING.	
24/11/95	DURING ACCESS WITH KEVIN	

Continue if necessary on separate sheet

11b Dates of social worker's contacts with the child/young person's family, relatives, significant others Person seen?

Date	Type of contact (specify visit, telephone etc.), with whom, and where	Yes/no
	TO THE FLETCHERS	
21/9/95	RE PADDY VISITING.	
26/10/95	TO CONFIRM OVERNIGHT ACCESS.	
31/10/95	TO TAI	
23/10/95	RE PROGRESS OF ACCESS	

Continue if necessary on separate sheet

12. Other Agency involvement.

Name of agency	Contact person and designation	Telephone Number

Continue if necessary on separate sheet

13. Progress Report

Please comment on the child/young person's progress since admission/last review, noting any significant developments

a Health PADDY APPEARS HEALTHY, AND TO HAVE GOOD PERSONAL CARE SKILLS : HE HAS GROWN, AND APPEARS TO BE THRIVING PHYSICALLY.

b Education/training/ employment EDUCATIONAL SETTING IS APPROPRIATE TO HIS NEEDS, CONSIDERING PAST EXPERIENCE OF DISRUPTION.

c Child's relationship with family and others PATRICK SEEKS TO BELONG AS HIS PRIORITY, HE WOULD LIKE BETTER AND CLOSER RELATIONSHIPS WITH HIS FAMILY - HE SEEMS TO WORRY ABOUT THEIR WELFARE AND FAMILY PROBLEMS.

d Social Presentation PRESENTS FAR BETTER THAN ONE YEAR PREVIOUS - MORE CONFIDENCE AND RELATES BETTER TO ADULTS, EYE CONTACT AND PHYSICAL POSTURE SUGGEST MORE RELAXATION.

e Emotional and behavioural development PADDY CAN CONTROL HIS BEHAVIOUR MUCH BETTER THAN WHEN HE WAS DISTRESSED. HE HAS MATURED AND EXPRESSES HIMSELF RATHER THAN USES ANTI-SOCIAL BEHAVIOUR AS OUTLET

f Self-care skills CLEAN AND WELL-DRESSED, ABLE TO USE PUBLIC TRANSPORT, AND RELIABLE.

g Family Circumstances ACCESS TO HIS AUNTS' HOUSE WHERE HIS SISTER IS RESIDENT. HIS BROTHER GOES TO HIS GRANS, SO TO DID PATRICK UNTIL TENSIONS BREACHED THIS 'ARRANGEMENT'.

h Any other comments

Continue if necessary on separate sheet

14. Issues for Review Please note the main points you would like discussed at the Review

- ① ACCESS WITH KEVIN
- ② CONTACT WITH MOTHER

Social Worker' signature:

Shub J. Dwyer

Senior Social Worker' signature:

Date:

30/11/95

Date:

CONFIDENTIAL

Headmaster: David S D McCallum

Telephone number: 01505 872201

Balrossie School
Kilmacolm PA13 4ST

28 November 1995

Report for Child in Care Review

Boy's Name:	PATRICK BISHOP
Date of Birth:	10.05.82
Home Address:	4 Motehill, Gallowhill, Paisley
Field Social Worker:	Sheila Drysdale, Paisley
School Keyworker:	Stephen McAndrew, Cumbrae Unit
Date of Admission:	09.12.94
Date of Review:	30.11.95

Decisions from previous Review

- 1 Patrick to remain at Balrossie School.
- 2 J Dorans and S Drysdale to contact Mrs Fletcher re access.
- 3 Patrick to approach football club in order to join. Social Work Dept will arrange fees. Balrossie will provide funds for football kit.
- 4 Next Review Thursday 30 November 1995.

Care Plan - see attached

Patrick has now been transferred back to Cumbrae Unit within Balrossie School. This happened at the beginning of November and over the last few weeks Patrick has come across as much more settled than he had been during his initial stay in Cumbrae Unit.

1 & 3 Patrick has been acting in a more mature manner. He has been coping well with the expectations that have been made of him within the unit. There are times when Patrick still uses physical interaction in order to get the attention of staff. In the main, though, these are less frequent than they have been in the past and Patrick is more open to accepting that there are appropriate times to play in a physical manner. There are, also, times when Patrick will act out in a stubborn and verbally abusive manner, usually if he has been upset in some fashion. There are rarer occasions when he will also use the same approach in order to get attention from staff. In the main staff have been reinforcing with Patrick the need for appropriate interaction and supporting him by helping him look at his behaviour.

Report for Child in Care Review - Patrick Bishop

Patrick has been keeping well. He has suffered from no serious medical problems. He has still to receive a BCG injection. It will be given on 19 January 1996.

2 Patrick has been having weekend leave with his aunt, Mrs Fletcher. He has a very positive attitude towards these visits. Initially he was only able to have day visits but once a bed had been purchased he was able to have overnights. These seem to have gone well. Patrick has not made contact with his grandmother recently. An arrangement has been made for Patrick to spend time with his brother on Friday 24 November 1995.

Areas of Concern

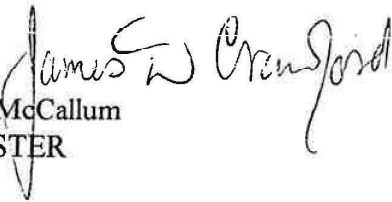

1 Clarification of the depth of the long term of commitment of Mrs Fletcher to Patrick.

Boy's View

Patrick is happy to continue at Balrossie School at the present time. He hopes that in the long term he will be able to attend a mainstream school. He enjoys staying with his aunt, Mrs Fletcher.



Stephen McAndrew
RESIDENTIAL CHILD CARE OFFICER, Cumbrae Unit



David S D McCallum
HEADMASTER

Balrossie School
Kilmacolm PA13 4ST
DSDMcC/JW
28.11.95

EDUCATION REPORT FOR REVIEW

Boy's Name: PATRICK BISHOP

Balrossie School
Kilmacolm PA13 4ST
29 November 1995

Date of Birth: 10.05.82 Age: 13 yrs, 11 mths

Date of Admission: 09.12.94

Previous School: St Fergus Primary
Class: 4
Class Teacher: Adele Watson

Educational Recommendations from previous Review or Assessment

- 1 Continue at Balrossie School.
- 2 Follow a programme of work that reflects his ability to tackle S1 work as well as develop basic language and mathematical skills.
- 3 Commend Patrick for his recent efforts and continue to monitor his attitudes and behaviours with a view to making them more positive.

Language Skills

No comment available owing to staff absence.

Number Skills

Patrick has real ability in this subject but he continually hinders his own progress with his childish, immature behaviour.
He has expressed a wish to be given harder material to make the subject more interesting but once the novelty wore off, he reverted to his childish behaviour. His progress, therefore, is nowhere near as great it should be. He must grow up and apply himself.

Environmental Studies/Modern Studies

No comment available owing to staff absence.

Computing

Patrick is an intelligent and able boy who has yet to fulfil his full potential in this subject. Much of this is due to Patrick's determination at times to do his "own thing" and the fact he gets frustrated by rushing his tasks. However it seems his temper is improving and he is in a position to make real progress.

Science

Patrick does not participate well in the Science class. He consistently refuses to work and will try to hinder his peers in their education. He does have ability but denies himself success by acting so childishly. He must grow up and act his age.

Art and Design

Patrick works well below his ability and does not make a satisfactory effort. He appears to understand ideas but is unwilling to put them into practice.

Health & Fitness

Patrick has been doing exceptionally well in the Health & Fitness block of work. One area of concern is Patrick's consistent negative attitude during lessons.

Geography

Patrick is currently undertaking the mapwork component of an S1 equivalent geography course. He presents as a bright and capable pupil who can complete the set work unassisted. Behaviourally he tends to try and push the limits of acceptable behaviour but always backs down when challenged. I am pleased with his progress to date.

Home Economics

Patrick is an extremely capable boy but a lot of his good work is spoiled by his poor attitude and behaviour. He continually gets himself into bother by his insolence and poor reaction to correction.

RE

Patrick's attitude in class hinders any realistic progress in this subject.

General Attitude

Patrick's academic progress would appear to be hindered by the immaturity and selfishness of his attitude and behaviour. It seems that while he is not without ability he is prepared to work on his terms only and he appears reluctant to ever extend himself in every area of the curriculum. Patrick is also frequently guilty of distracting and disrupting others by his constant moaning, work refusal, in short his attention seeking strategies in his attempt to get his own way. Patrick needs, I believe, to adopt a more positive and mature approach to his schooling.

Recommendations to Review

- 1 To continue at Balrossie School.
- 2 Teachers to target strengths and weaknesses in every subject area and by consistent setting of goals help Patrick to extend himself to his full academic potential.
- 3 Through liaison with Patrick's unit staff to address the problem of his immaturity, his lack of motivation and his negative perception of school, himself and others.

Signed *A. Watson*
Class Teacher

Signed *Charles Horn*
Principal Teacher

Acting Dep Head

AW/JW
29.11.95

SOCIAL WORK DEPARTMENT
RENFREW DIVISION

Date of Hearing: _____
Outcome: _____

R E P O R T T O C H I L D R E N ' S H E A R I N G

Name: _____ Patrick Bishop _____ D.O.B.: _____ 10.05.82 _____
Address: _____ c/o Balrossie School _____ School: _____
_____ Kilmacolm _____
_____ Religion: _____ Roman Catholic _____

Grounds of Referral:

Annual Review.

Basis of Report:

Family Details:

Name	Age	Relationship	Employment School/Other	Income and Source

Contact with other Agencies:

Balrossie School
Patrick's Aunt's

Report Compiled by: _____ Sheila Drysdale _____
Date completed: _____ 6 November 1995 _____

PERSONAL PROFILE

Over the past year, significant changes have occurred in Patrick's behaviour and demeanour: this is probably due to the placement meeting his needs, but overall the development of an ability to manage and understand his emotions. Last year the pivotal factor in Patrick's life was rejection by his family. This remains, but positive changes have taken place in areas of social skills, self-confidence and physical appearance.

He has managed to form a good and trusting relationship in an adult, his Key worker: this has recently been terminated with his move of unit but there is a good possibility that Patrick can transfer this ability to form a relationship to another. Patrick has in the past rejected the possibility of having a befriender, a suggestion is made to provide him with a role model in the absence of consistent family contact, it is progress that he is giving this more consideration.

From a worker's assessment, Patrick has flourished at Balrossie and is far easier to engage in conversation and articulate opinions and feelings. It would be wrong to suggest that the acute sense of hurt which he experienced is resolved, but it represents a significantly diminished impediment to his development.

There are many positive aspects of Patrick's personality which represents his strength of character which is now apparent since last years distress and extreme reactions are no more. Patrick is a scrupulously honest young person with a generous nature. The worker has witnessed many instances of these qualities over and above that which may be typical of his peers.

He is also a sensitive young boy whose feelings were expressing his sense of confusion and rejection, and it is obvious from observing his priorities and behaviour that he craves a sense of belonging.

FAMILY/ACCESS

Patrick's mother does not make her whereabouts known to this Department although she lives in the locality: she also has not entered into any agreement to maintain contact with Paddy. His reaction to this has moved from distress to resentment and on towards a necessary emotional distance. Patrick has invested elsewhere, perhaps viewing his mother when she appears. During Patrick's access with his grandmother this has been occurring with varying degrees of consistency.

Unfortunately, too, his relationship with his grandmother on whom he depended for weekend and holiday contact, has suffered from inconsistency. It is the writer's opinion that Mrs Bell is one of a series of adults in Patrick's lifetime who has not met nor prioritised his emotional needs. Patrick has experienced rejection which arbitrarily impinges on any certainty he may feel regarding his family life. Unfortunately, reasons for the removal of contact from his family is often, in the opinion of the writer, petty, vindictive and devoid of loyalty.

Bearing in mind, Paddy's previously stated desire to belong he has consistently kept contact with another part of his family, and has recently extended his visits. The Fletcher/Bishop family, comprise 2 Aunts who care for Patrick's half-sister Kelly Anne. Their sister, who lived in Ferguslie Park, and is now deceased, used to care for Patrick and his brother Kevin, when family rows resulted the boys requiring a house to stay at short notice. Theresa and Rose Fletcher promised their sister to always be available to care for Patrick if he required.

It appears that Patrick finds this environment more peaceful, gets on well with Kelly Anne and is consistently and warmly welcomed. Resultingly Patrick has commenced his weekend leave at this address, and has counteracted his experience of rejection.

EDUCATION

Patrick settled well in Balrossie, and has matured: as this has happened so has his educational potential been able to be realised. Conditions such as smaller classes, and modified causes have allowed him to leave behind the previous behavioural problems, and concentrate on learning. The school will prepare a further report on Patrick's progress.

WORK PLAN

1. Liaise with family to support his relationship and leave plans.
2. Facilitate regular access with his brother Kevin who still has access with his grandmother.
3. Attend planning meetings and reviews and liaise with Balrossie on Patrick's care plan.
4. Have regular contact with Patrick to offer him practical and counselling support around issues such as his family and involvement in planning for his future.

CONCLUSION

In view of the progress which Patrick has made since his move to Balrossie, the writer wishes to recommend a continuation of the present requirement for him to reside at the school.

Sheila J. Drysdale

Sheila ~~Drysdale~~
Social Worker

SD/JB
Reports/Panel/SBRBISHOP

REVIEW PROCEDURE

MINUTES OF REVIEW MEETING

Sheila

FORM F

Date of Review: 31.08.95
Name of Home: Balrossie
Name of Child: Patrick Bishop Field Case Paper No:
Date of Admission: 09.12.94
Date of Birth: 10.05.82

Areas of concern as indicated in residential review form:

Patrick progressing well in Balrossie.
Concern about breakdown in relationship with Gran.

Areas of concern as indicated in Social Worker's review form:

Fragility of family support.
Lack of consistency from family.

Summary of Discussion:

Sheila reported that since his admission to Balrossie Patrick has progressed very well indeed. He is much more relaxed and is more sociable than he has been in the past. He has had extended leave to his gran and this has largely been successful although recently it has broken down and there would seem to be little opportunity of leave starting again. Patrick has also made contact with his aunt, on the Bishop side of the family, in Gallowhill and has been going for day visits. It is hoped that overnights can soon be arranged. Patrick has also visited Kevin at Harmeny and this has been successful.

In the unit Paddy is usually well behaved and staff feel that he has coped well with the rejection from his grandmother. He copes well with travelling to Gallowhill and this seems to be a positive contact for him.

Karen has been Paddy's teacher since Easter and sees a great improvement in his behaviour. An academic programme has been identified for Paddy and he is applying himself well.

In conclusion the reports from all parties were very positive in that Patrick is improving and has conducted himself well in recent months. There is concern at the way in which Mrs Bell has stopped access but Patrick has coped well with the rejection. It was agreed that Patrick should continue with the current care plan at Balrossie.

MINUTES OF REVIEW MEETING CONTINUED

Decisions taken (specifying action to be taken and by whom):

1. Patrick to continue at Balrossie.
2. Sheila to pursue possibility of access to aunt, Mrs Fletcher.
3. Access with Kevin to continue to be arranged through Sheila.

Date of next review:

30.11.95 at 2.30pm, Balrossie.

Names and Designations of review panel:

Michael Mesarowicz	Senior Social Worker
Sheila Drysdale	Social Worker
Jim Crawford	Balrossie
Karen McFadyen	Teacher
Jim Dorans	Balrossie
Patrick Bishop	SUBJECT

Chairman of Review Meeting

M. Mesarowicz

Designation:

SSW

Date:

26 October 95

Joan Hurlock

Area Manager

26.10.95

CONFIDENTIAL

Headmaster: DAVID S D McCALLUM

Telephone number: 01505 872201

Balrossie School
Kilmacolm PA13 4ST

25 August 1995

Report for Child in Care Review

Boy's name:	PATRICK BISHOP
Home Address:	28 Drums Avenue, Ferguslie Park, Paisley
Date of Birth:	10.05.82
Field Social Worker:	Sheila Drysdale
School Keyworker:	Jim Dorans, Bute Unit
Date of Review:	31.08.95
Date of Admission:	09.12.94

Decisions from last Review held on 20.01.95

- 1 Patrick to remain at Balrossie School.
- 2 Friday night visits to be discussed between social worker, Balrossie and Mrs Bell (gran).
- 3 Patrick's challenging behaviour is to be looked at and assessment ongoing.

Progress of Decisions

- 1 Patrick remains in Balrossie.
- 2 Friday visits were discussed and shortly after Social Work Department arranged the purchase of a bed, enabling Patrick to begin full Friday to Sunday leave. This pattern began on 3 February 1995 and has continued successfully to date. During the Easter break Patrick enjoyed extended leave including midweek overnights, as he has during the summer break.
- 3 The frequency and severity of Patrick's challenging behaviour have decreased since the last review. Although these have been seen to coincide with commencement of his leave.

During the Easter break Patrick spent 4 days in Arran on holiday. During this time there were several occasions when he presented difficult behaviour, however as departure time approached he appeared to become more relaxed.

Report for Child in Care Review - Patrick Bishop

Current Care Plan

See attached.

Progress of Care Plan

- 1 As stated above the incidents and severity of Patrick's challenging behaviour have been showing a steady decrease in frequency and at these times staff are sensitive to his needs. As Patrick calms down and is better able to listen, staff take time to explain that any reprimand necessary was not directed at him as a person but at his behaviour.

It would appear that a pattern is emerging with Patrick displaying difficult behaviour prior to home leave and to a certain extent when he returns.

- 2 Patrick has and continues to respond to the structural unit environment. Perhaps the easing of this structure led to the increase in his difficult behaviour that was apparent during Arran trip.

This structural environment appears to be contributory to Patrick's sense of security which is enabling him to form trusting relationships with most unit staff, the writer in particular. It may also be a contributory factor in Patrick feeling able to engage in light banter with staff and peers. On these occasions he is prone to become over-excited leading to Patrick being reprimanded for his behaviour.

During one-to-one extraction Patrick is slowly beginning to open up and discuss not only how he feels about family dynamics but also his relationships with his mother and how the death of his Gran Bishop affected him. In conversation with Patrick it is apparent that he is not certain of his feelings towards his mother whom he sees fairly regularly at weekends while on leave at his gran's. Patrick shows a great deal of loyalty towards his gran and has great reluctance to go against her wishes. His gran would appear to be the mainstay of the family and it is during home leave that he has contact with most family members.

Patrick's normal leave is Friday - Sunday with an evening visit on a Wednesday. This arrangement is flexible and indeed during Easter and Summer holiday periods this was extended.

However since Easter break there have been difficulties with Wednesday visits from both Patrick's and his gran's point of view. It came to light recently that the difficulties in this arrangement were aligned to his gran's and therefore his reluctance to travel by public transport, in this incidence by taxi.

Report for Child in Care Review - Patrick Bishop

His weekend leave is going well and there has been only one occasion when this has not been possible, when his gran has been away on family business.

During the first weekend, 13 and 14 May 1995, Patrick had day visits to his aunt, Mrs Fletcher, who has adopted his sister. These visits were extremely positive for Patrick, and indeed it would appear that he spends some time there most weekends and he has requested travel expenses, which the school provides, in order that he can visit every weekend. On the weekend leave of 19 and 20 August 1995 his gran experienced problems and requested that he did not get leave the following weekend, however she relented and allowed him to have leave.

- 3 Since moving to Bute Unit Patrick is more willing to take part in group activities. Patrick is particularly good at football and takes every opportunity to play, he also enjoys swimming, cycling, pool and golf.

His success at these combined with the positive reinforcement he receives from all staff within the school are beginning to have a positive effect on Patrick's self- image and hence his self-esteem and this can be seen in his more appropriate approaches to staff and peer group.

Area of Concern

The one area of concern is the issue of independent travel. The writer together with Sheila Drysdale, Social Worker, have been working towards Patrick travelling by public transport to and from Balrossie School. However his gran has adopted an intransigent stance whenever this subject has been raised.

Patrick himself appears keen whenever the subject is raised although as stated above he is unwilling to go against his gran's wishes.

As stated above Patrick already travels by public transport to visit family and this contradiction is causing some confusion.

Unit staff and social worker are keen that Patrick begins travelling to and from home independently as this is seen as being vital to this future independence in order that he will be able to take full advantage of all opportunities that will arise when he eventually returns to the community.

Report for Child in Care Review - Patrick Bishop

Boy's View

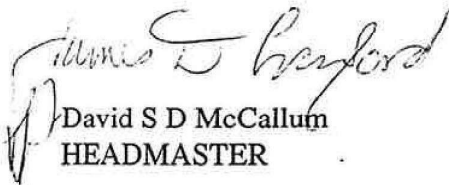
At the time of writing Patrick did not wish to make any comment on his placement. However he was quite certain as how he views his future. The main points he made were that he sees himself returning to mainstream education while residing at his aunt's, Mrs Fletcher.

Areas for Discussion


- 1 Home Leave.
- 2 Monitoring Meetings.
- 3 Future Plans.



James Dorans
RESIDENTIAL CHILD CARE OFFICER, Bute Unit



David S D McCallum
HEADMASTER

Area of Work	Objective	Method of Intervention	Persons Responsible
Patrick's challenging behaviour.	To reduce the frequency of these occurrences.	Patrick to be given positive feedback at all appropriate times and reasons given for praise. Reinforce that reprimanding is not an attack on his person but his behaviour.	Unit Staff J Dorans (keyworker) S Drysdale (social worker)
Family relationships	To clarify Patrick's feelings with regard to his mother/family.	Extractions from class to enable Patrick to form relationship with keyworker in order that he gains feeling of security/trust that will enable him to talk freely about his feelings. Increase home leave in order that Patrick can come to terms with family dynamics.	P Bishop J Dorans S Drysdale Mrs Bell (gran)
Patrick's self image	To increase his self esteem	Provide opportunities that will allow Patrick to succeed thereby increasing his self worth and his ability to interact with peer group.  J Dorans RESIDENTIAL CHILD CARE OFFICER, Bute Unit	Unit staff P Bishop J Dorans S Drysdale

REVIEW PROCEDURE

MINUTES OF REVIEW MEETING

FORM F

Date of Review: Friday 20th January 1995

Name of Home: Balrossie School, Kilmacolm

Name of Child: Patrick Bishop

Field

Case Paper No:

Date of Admission: 9th December 1994

Date of Birth: 10.5.82

Areas of concern as indicated in residential review form:

Areas of concern as indicated in Social Worker's review form:

Family:- No contact with his mother and S.W. - and only inconsistent unplanned contact with Patrick

Particular reference to child in care (including progress since reception into care/last review.

Patrick has "come to terms" with above, but has still experienced emotional disturbance as a result.

Summary of Discussion:

Michael Mesarowicz (Senior Social Worker)

Opened the review by way of introductions and briefly explained the procedures to Patrick, he then invited the keyworker to give an update.

Harry Scott (Keyworker)

Since admission there were no management difficulties. Since the change from Cumbre unit to Bute unit Patrick seemed to be enjoying mixing with boys his own age. The agreed access over Christmas seemed to have gone well, only one small problem which resulted in Patrick coming back to the school a bit early. Generally Patrick seemed to be coping well and shared in the activities, however he did not like to be challenged and took this personally.

Mrs Moran (Teacher)

Patrick is a very clever boy, and popular with the teachers and often helped with the other pupils. Patrick's personality was the challenging thing, still coming out with a smart remark and his language was bad. He often spoke highly of his Gran and liked to take work home. Mrs Moran apologised that no Education report was available.

Sheila Drysdale (Social Worker)

Now finds Patrick relaxed and calm and relates better to her and had very positive things to say about Balrossie. Mum was not there on his access visits and Patrick felt angry about this situation but he could always count on his Gran. Because of the change in attitude towards her by Patrick, Sheila is hoping they could discuss his feelings in depth in the future.

General Discussion and Conclusion

Mrs Bell, Patrick's Grandmother, is anxious for long week-end visits to be considered, however she pointed out that she was still waiting for the new bed. Sheila confirmed that the application for the new bed was with the District Manager at the moment. Michael felt that he did not want to overload Mrs Bell as Kevin and Diane stayed and the house could be very busy. At the moment Patrick visited after school on a Wednesday and access visits on a Saturday and Sunday, Mrs Bell repeated she would like Patrick to stay overnight on Friday too. Harry Scott said that this was an option which could be considered and if it didn't work out, cut back on access. Sheila said this could start when we get the bed. Michael talked about Patrick challenging authority and work on this should be ongoing with his keyworker.

REVIEW PROCEDURE

MINUTES OF REVIEW MEETING CONTINUED

F

Decisions taken (specifying action to be taken and by whom):

1. Patrick to remain at Balrossie
2. Friday night visits to be discussed between Sheila and Balrossie.
3. Patrick's challenging behaviour is to be looked at and assessment ongoing.

Date of next review:

11 a.m. Friday 5th May, 1995 at Balrossie

Names and Designations of review panel:

Michael Mesarowicz - Senior Social Worker

Sheila Drysdale - Social Worker

Harry Scott - Keyworker, Balrossie

Mrs Bell - Grandmother

Mrs Moran - Key Teacher

Anne Mann (Minute Taker)

Chairman of
Review Meeting: *M. Mesarowicz*

Designation: *SSW*

Date: *26 January 95.*

Jonathan
AM 2.2.95

REVIEW PROCEDURE

SOCIAL WORKER'S REVIEW FORM Initial Review/Subsequent Review

Form D

Name of Child: Patrick Bishop
Date of Birth: 10.05.82
Name of Home: Balrossie School
Date of Admission: (R.I.C. 26.04.94) 09.12.94

Summary of decision from last review (if appropriate):

- 1) To remain at Newfield.
- 2) S.W. to pursue alternative school applications along with psychologist.
- 3) Workers to meet to co-ordinate access, incorporating overnights.

1. Legal Position/Section under which child is in care:

Section 44 (1)(b) Social Work (Scotland) Act.

Any action indicated:

2. Current address/es of:

(a) Parents:

Mother - Cecilia Bell - Not known.

Grandmother - Jean Bell, 28 Drums Avenue, Paisley.

(b) Siblings not in care:

John, Kelly-Ann.

(c) Siblings in care:

Kevin - Beech Avenue. Diane - Snowdon.

3. Present situation with family since reception into care/last review:

Since the last review, and indeed early November, there has been no contact with the S.W.D. from Patrick's mother. Patrick sees his mother occasionally, when visiting his grandmother on leave. Apparently he saw her over the Christmas period but hasn't seen her since then.

Patrick seems more accepting, and less disturbed regarding this situation: however family members have observed that he expresses his anger regarding this, so opposed to previously when his anger appeared indiscriminate.

Patrick visits his grandmother for an overnight at the weekend and on a Wednesday morning: this continues with Kevin's access. This situation has at times to be flexible, but is essentially consistent and has contributed towards Patrick's life becoming increasingly stable, this positively influencing his control over his conditions.

REVIEW PROCEDURE

Form D continued (2 of 3)

-
4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

-
5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

-
6. Areas of concern:

- (a) Family:

No contact with his mother and S.W. - and only inconsistent unplanned contact with Patrick.

- (b) Particular reference to child in care (including progress since reception into care/last review):

Patrick has "come to terms" with above, but has still experienced emotional disturbance as a result.

-
7. Other agencies involved:

Balrossie School.

-
8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc):

Patrick is now experiencing a stable placement, which appears to be appropriate to his educational and emotional/departmental needs.

This nor the present level of family contact, appears to require to be changed.

It is agreed that these stable circumstances will provide the conditions for Patrick to be supported by residential and field work staff in relation to reconciling his experiences and progressing with maturation.

REVIEW PROCEDURE

Form D continued (3 of 3)

-
9. Plans for child in view of above comment (including short, medium and long objectives):
- 1) Patrick to remain at Balrossie.
 - 2) Level of access to remain constant, with flexibility over holiday periods.
 - 3) Residential staff to support Patrick in Social Skills ie. making relationships with peers and adults.
 - 4) S.W. to address with Patrick his sense of emotional confusion in terms of family life.
- 9(a) Is an application for Assumption of Parental Rights appropriate? Yes/No

10. Any further comments:

11. Persons who will attend review (from area team):

Michael Measarowicz (S.S.W.)

Sheila J. Drysdale (S.W.)

Signed: Sheila J Drysdale

Designation: Social Worker

Date: 20/1/95

SOCIAL WORK DEPARTMENT
RENFREW DIVISION

Date of Review
.....
Outcome
.....

REVIEW REPORT FOR CHILDREN'S HEARING

Name PATRICK BISHOP Date of Birth 10.05.82.....
Address (and home address if different) School
.CAMPSIE UNIT, NEWFIELD ASSESSMENT CENTRE.. Religion
.JOHNSTONE..... Section of Legislation: 44 (1)(b)
.....

Reason for Review and by whom called:

CHANGE OF PLACEMENT: LOCAL AUTHORITY

New Grounds of Referral (if appropriate):

Significant Changes since Previous Report:

Changes in Social Work Department or Worker:

Contact with other Agencies:

- NEWFIELD ASSESSMENT CENTRE

Report compiled by:
SHEILA DRYSDALE - SOCIAL WORKER, CRAIGIELEA AREA TEAM, BANKFOOT ROAD, PAISLEY

Date Report completed: 22.11.94

REVIEW REPORT FOR CHILDREN'S HEARING

NAME: PATRICK BISHOP

DATE OF BIRTH: 10.05.82

ADDRESS: CAMPSIE UNIT, NEWFIELD ASSESSMENT CENTRE, JOHNSTONE

Patrick has been in the Campsie Unit of Newfield Assessment Centre since 16 June 1994. From an early stage of his placement it has been identified that residential school would be most suited to Patrick's present needs. This is for the following reasons:

- 1 Long-standing difficulties in the mainstream school
- 2 No family base
- 3 Behavioural difficulties linked to present circumstances

Residential school would offer Patrick:

- 1 Smaller classes and more personalised support and curriculum
- 2 Flexibility of home leave according to fluctuating family circumstances
- 3 Care and consistency appropriate to his emotional and developmental needs

The placement sought in the first instance was Balrossie School because it is the nearest to Paisley and Patrick expressed his opinion that this was his preferred option. However, for some time, there were no places available in any residential schools; now, a placement has become available at Balrossie from 29.11.94. Patrick has had the opportunity to visit on 2 occasions and prior to a move may be able to acquaint himself further by way of an evening visit.

Patrick is less enthusiastic about the move than was previously the case. This is understandable in terms of anxieties he may be experiencing about moving on: he has had difficulties at Newfield but during his 6 months stay, a significant length of time for a 12 year old boy, he has made relationships and experienced a consistency of regime. Change is always difficult for Patrick to negotiate because his past family history has not equipped him well in terms of social skills and making relationships.

Since the last report to the Children's Hearing Patrick's behaviour in Newfield has presented less of a management problem. Instead of opposition Patrick still present difficulties but responds with more trust and co-operation: in general he has been more settled.

Patrick, until recently, was seeing his mother on a supervised access with his brother which relied heavily on this worker to organise. Then the burden of responsibility was placed upon his mother to make time to see Patrick during one of his thrice weekly access visits to his grandmother. However, in the past few days, his mother has fallen out with Mrs Bell (senior) and may be less accessible for her son.

The writer hopes that this does not replicate the period May to September when Ms Bell's lack of contact with Patrick fuelled his distress and behavioural difficulties.

Within school at Newfield Patrick's behaviour can be disruptive. However the restart of the school term coincided/caused a more positive outlook from Patrick. He expressed motivation with regard to school work and his behaviour earned him in-school rewards.

Recommendation

I would recommend that Patrick's residential supervision requirement be amended from Newfield to Balrossie School.

Sheila J. Drysdale

Sheila Drysdale
Social Worker

SD/JC

22.11.94

Name of Child: Patrick Bishop
Date of Birth: 10.05.82
Name of Home: Newfield, Campsie Unit
Date of Admission: 17.06.94 (R.I.C. 26.04.94)
Date of Review: 27 October 1994

Areas of Concern as Indicated in Social Workers Review Form:

- 1 There appears to be no immediate prospect of Celia Bell having a house.
- 2 Lack of alternative resources of residential/educational nature to meet Patrick's needs.

Areas of Concern as Indicated in Residential Review Form:

- 1 Patrick still appears to be confused and frustrated. These frustrations are often vented in an inappropriate manner.

Summary of Discussion:

Introduction

Michael welcomed everyone to the meeting. He went on to explain the purpose of today's review i.e. to look at any progress made since the previous review and to try to make plans for the future. Decisions of previous meeting were revised.

Social Workers Report

Patrick continues to see his gran 3 times each week. As Celia is often at gran's house Patrick gets to see his mum then. The quality of access appears to be quite good.

Celia is staying with her sister in the West end of Paisley at the moment, however, she is looking into private lets.

An alternative placement for Patrick is being sought. In a letter received from Balrossie it states that there are 12 boys in front of Paddy. However, this option is still a favourable one. A pre-admission visit has been made to St Phillips but there has no offer of a placement. There has been no reply, as yet, from Balinkinrain.

Residential Report

Paddy's behaviour has improved remarkably. He appears to be benefiting from the extra attention he is receiving in the smaller unit. Although Paddy fell away from the behaviour modification programme he has recently returned to it. It is thought that this has been a contributory factor in the improvement in Patrick's behaviour.

There was one occasions when Paddy had to be restrained. This resulted from paddy falling back onto Liz Cairney. When Paddy fell he hurt his nose and from there he went wild.

General Discussion

Although Balrossie would be the most favourable placement for Patrick, the waiting list is a stumbling block. Therefore, it was suggested that other options still have to be pursued. Options proposed were Woodlands, Hillside and Newton Stewart. However, Woodlands is not really a viable option as family is very important to Patrick and moving him so far from home could have detrimental effects. Nevertheless, applications will be made as they could be withdrawn at a later date.

Since access appears to be going well at the moment it was suggested it be built up with a view to working towards overnights. It is also hoped that Patrick's access could be arranged to overlap with his brothers'. Sheila Drysdale will convene a meeting between mum, gran, Beech Avenue and Gryffe to attempt to arrange this.

Decisions:

- 1 Patrick to remain in Newfield meantime.
- 2 Sheila to pursue alternative school applications previously mentioned.
Roselyn to pursue others.
- 3 Workers will meet to co-ordinate access arrangements working towards overnights.

Date and Time of Next Meeting:

Thursday 15 December 1994 at 11am

Names and Designations of Review Panel:

Norman Duffy	Keyworker, Newfield
Rosalyn Redpath	Psychologist, Carbrook Street, Paisley
Gillian Callaghan	Clerkess, Craigielea
Sheila Drysdale	Social Worker, Craigielea
Michael Mesarowicz	Senior Social Worker, Craigielea

Apologies

Annette Bonar	ADO Child Care, Abbey House
Celia Bell	Patrick's mother

Invited but did not Attend

Mrs Bell	Patrick's gran
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Chairperson of
Review Meeting

Designation

Date

M Mesarowicz
SSJ
9/12/94

Joan Mearns
AM.

REVIEW PROCEDURE

SOCIAL WORKER'S REVIEW FORM Initial Review/Subsequent Review

Form D

Name of Child: Patrick Bishop

Date of Birth: 10.05.82

Name of Home: Newfield: Campsie Unit

Date of Admission: 17.06.94 (R.I.C. 26.04.94)

Summary of decision from last review (if appropriate): 09/09/94

1. Recognise positive points and communicate back to Patrick.
2. Care plan - leave to continue with gran.
3. Patrick to stay at Newfield for time being.
4. Pursue placement - Rosalyn and Sheila to collaborate.
5. Sheila will arrange joint contact with Patrick and Kevin.

1. Legal Position/Section under which child is in care:

Section 44(1) (b) S.W.S.A.

Any action indicated:

To be reminded when alternative resource becomes available.

2. Current address/es of:

(a) Parents: Celia Bell, c/o Bell, 6 Argyle Street, Paisley

(b) Siblings not in care:

(c) Siblings in care:

Kevin, Diane

3. Present situation with family since reception into care/last review:

At the time of the last review Patrick's mother had just re-initiated contact with the Department. Since then access has taken place on a weekly basis with Celia and both of the boys. Patrick also has 3 days access to his grandmother's home where he is also having more regular contact with his mother.

REVIEW PROCEDURE

Form D continued (2 of 3)

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

Weekly contact with both boys.

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

Weekly contact with mother and grandmother.

6. Areas of concern:

- (a) Family: 1. No immediate prospect of Celia Bell having a house.
- (b) Particular reference to child in care (including progress since reception into care/last review):

Lack of alternative resources of residential/educational nature to meet Patrick's needs.

7. Other agencies involved:
-

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc):

Patrick needs consistent contact with his family particularly his mother for his emotional security: his past distress has been directly linked to her absence and recent improved disposition to her reappearance.

His stay in Newfield has become too prolonged as one would anticipate that a move will be unsettling as Patrick seems to have difficulty in making new relationships, particularly with adults.

REVIEW PROCEDURE

Form D continued (3 of 3)

9. Plans for child in view of above comment (including short, medium and long objectives):

1. Patrick to remain in Newfield.
2. Continue to pursue alternative placement.
3. Facilitate access between Patrick and his brother and mother.
- address more integrated family access plan.
4. Support Patrick's mother to locate alternative accommodation.

9(a) Is an application for Assumption of Parental Rights appropriate? Yes/No

10. Any further comments:

11. Persons who will attend review (from area team):

- M. Mesarowicz (Senior Social Worker)
- S. Drysdale (Social Worker)

Signed: Shub J. Drysdale

Designation: Social Worker

Date: 27/10/94

DATE OF REVIEW 28.10.94

DETAILS OF CHILD

Name of Child (ren): Patrick Bishop

Religion: RC

Known As: Patrick

Current Legal status: 44(1)(b) Newfield

Dates of Birth: 10.5.82

Date of this Placement: 12.8.94

Age: 12years 5months

PLACEMENT DETAILS

RESIDENTIAL PLACEMENTS ONLY

Name of Unit and Address Newfield House Resource Centre, Barochan Road, Johnstone.
Telephone: 0505 329334

FOSTER PARENT PLACEMENTS ONLY

Name & Ages of Foster Parents

Address:

Description of Res. Unit: 12 bedded unit

accommodating girls
boys

Current Composition of Child Unit (e.g. nos. ages)

8 children - 4 boys age 12/13 years
4 girls " 13/15 "

Relationship to Child (if any):

Telephone:

Type of Placement (e.g., temporary, contract, emergency etc.)

Key Worker: - Norman Duffy

Members of Household (excluding foster parents)

Senior - Sandra Thomson

Name	Age	Relationship to Foster parents

Time Limits Applicable (if any):

Special Features of Placement (if applicable):

Description of Accommodation

Foster Parents' Social Worker & Office Address:

Time Limits Applicable (if any):

Part 2

(1) Profile of Child

(include how (s)he feels about the past, present and future, who (s)he gets on with, who not, how (s)he comes across to you, how (s)he gets on at school, outside the home and how (s)he gets on with his/her social worker. Indicate areas of progress and concerns)

Patrick presents as being more content and happy within Newfield, although on occasion, he portrays as confused and frustrated about his situation. Patrick still finds it difficult to express how he feels, although of late he has become more receptive to staff direction, responding in a more positive manner the majority of times. Patrick has an extremely low boredom threshold which often results in him venting his frustrations in inappropriate ways. However, these situations have become less sporadic or prolonged of late. Patrick has become more trusting of staff although when he feels too comfortable in certain situations he reverts back to his old ways, swearing etc., as if trying to avoid praise. Patrick requested that a chart to monitor his behaviour be devised, so with this in mind a behaviour modification chart was drawn up. The chart is worked on a gold star basis - two stars behaviour; two stars attitude, for all three shifts, early, late and night. At the end of the week, depending on the stars earned Patrick is given a reward which is negotiated between Patrick/staff. Although Patrick has struggled to achieve consistent start-I feel it has been contributory to improvement in Patrick's behaviour. Patrick appears to be much happier with the access visits to his Gran's house, much more positive going and returning. Patrick now seems to be gaining from this contact.

(2) Circumstances of Natural Family

(include whatever information you have on how the family lives, works and plays, who gets on with who, who seems closest to the child, how well access is used and how able/willing they are to look after the child. Indicate particular progress and concerns)

(3) Child's Relationship with Members of Natural Family, Friends and Previous Carers

(Include: who he gets on with best and why, whether he wants to go back home and how, how well access works for the child, who else he sees and who he misses, what changes might be necessary for access. Indicate issues of particular concern and progress)