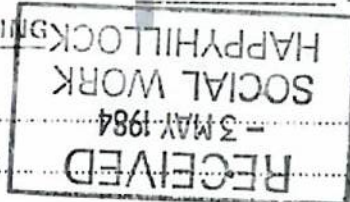


SCHOOL REPORT FOR CHILDREN'S HEARING

A. PERSONAL DETAILS

- Child's Name DAVID ANDREW STANLISH
- Age next birthday 15 Date of Birth 5/3/70
- Address 40 ELLINGOWAN DRIVE, DUNDEE
- School MORGAN ACADEMY Year SECOND
- Probable leaving date N/A Type of Course being pursued COMMON
- Known truant YES / ~~NO~~



B. EDUCATIONAL ASSESSMENT

1.	Educational achievement	achieving to potential		
		significant underachieving		x
2.	Does the child require remedial education?		yxxx	no
	Is the child receiving remedial education?		xxxx	no
3.	Attendance Pattern	from 18/8/82	possible	396
		to 29/6/83	actual	374
		from 26/8/83	possible	309
		to 1/5/84	actual	286

C. PERSONAL ASSESSMENT

1. Relationships with school staff. please tick all appropriate boxes	friendly	
	diffident	x
	antagonistic	
	attention seeking	
	Other : please specify	
2. Relationships with peers. please tick all appropriate boxes	dominant	x
	co-operative	
	with friend	
	bullying	
	repressed	
3. Is the child known to be under any unusual stress?	yes	
	no	x
(if yes, please specify)		
4. Appearance in school	well groomed	
	normal	x
	untidy	

5. What contact has parent had with school over last two sessions?	Last Session	none	
		once	
		twice	X
		Other : please specify	
	This Session	none	
		once	
		twice	
		Other : please specify see below X	

6. Other relevant information which school considers should be drawn to the Panel's attention. Use additional sheet if necessary.

Academic Record	ENG	MATHS	GEOG	HIST	SC	H.ECON	TECH	ART	MU	FR
S1 - 1st report	4	4	3	4	3	3	5	4	4	1
2nd report	4	4	3	2	3	3	3	5	4	4
S2 - 1st report	4	5	5	5	PH 4	5	5	5	4	2
					CH 4					
					BI 2					

Grades 1 - excellent to 6 - cannot cope with work.

David's academic progress at Morgan has not been good. He is very reluctant to work. He does not cause serious discipline problems in class but his total lack of effort often leads to confrontation.

He would probably be an average pupil if he worked. However he does not show the slightest interest and seems quite content to follow a mainly non-certificate course in S3 and S4.

Conduct - David's conduct in and around school is unsatisfactory. He has received corporal punishment on numerous occasions. Fighting, smoking, truancy, insolence, refusal to do punishment exercises are examples.

Punctuality - David is constantly late for classes and for am and pm registration, his parents say he leaves the house in plenty time. His lateness for classes arises purely because he wanders around the school. This seems to be an example of his defiance of any kind of authority. When told to 'sign in' morning and afternoon as a punishment he frequently 'forgets' and continues to arrive late. He has been on detention for late coming.

Attendance - David has admitted to truancy on numerous occasions. The last time was 19/4/84 and 20/4/84. Phone calls to the parents, when David is off, usually confirm that he has left the house and stayed away from school.

Suspension - David has been suspended twice 1) Oct 13-14th, 1983 - for shouting grossly insulting remarks at a member of staff. 2) March 26-27th 1984 - for fighting with another pupil after being severely warned.

David looks older than fourteen and obviously thinks he should be treated as older. He resents authority, punishment and anything connected with them. He obviously wishes to push things as far as he can and seems unconcerned about the consequences.

His parents are very concerned and have called at the school several times. Twice because of the suspensions and also to discuss David's attitude and behaviour.

7. Does the school intend to be represented at a Hearing, if convened?	yes	X
	no	

Signature of School Representative

Date

Divisional Education Dept.

11/1/84

10/1/84

June, 1981

Tayside Regional Council

SOCIAL WORK DEPARTMENT

Office ...Area..3.Sub.Office,.....
65 Happyhillock Road,.....
Dundee.
Dundee 23281, Ext. 3831.
Tel. No.
Social Worker Mr. S. Bowden.
preparing report



MB

SOCIAL BACKGROUND REPORT
CHILDREN'S HEARING

The following child:—

Surname STANDISH Date of Birth 5.3.70
Christian Names David Andrew
or Forenames
School Morgan
Address 40 Ellengowan Drive,
Dundee. Occupation School boy.

is to appear on Thursday, 24th May, 1984 at 6.00 p.m. at Dundee Children's Hearing
in connection with Section 32(2)(a) of Social Work (Scotland) Act, 1968.

Previous Court/Hearing Appearances None.

FAMILY

Father : Dennis Standish (41) Insurance Salesman. *Power Health Board*
Mother : Eileen Quinn or Standish (40) Medical Receptionist.
Siblings : Linda Standish (18) Employed full time. *Leaves away.*
: David Standish (14) Subject of this report.

HOME CONDITIONS

The family own and occupy a 4 roomed ground floor flat which is situated in the Craigiebank area of the city. When I visited, the home impressed as being well maintained and comfortably furnished.

SOCIAL BACKGROUND

Mr. and Mrs. Standish were married some 21 years ago and from discussion it would appear that their relationship has always been a happy one. During the early part of the marriage Mr. Standish was in the Royal Air Force and the couple lived abroad for a time. Their elder/

David Andrew Standish contd.

/elder child was born in Cyprus but they returned to Britain some time later, where they lived in the North of England. The family moved to Dundee in 1973 and for the next 3 years Mr. Standish spent a large part of his time away from home as he was stationed at Lossiemouth air base. At the end of his duty there he resigned from the Royal Air Force and returned to Dundee.

From discussion with Mr. and Mrs. Standish it would seem that David had a fairly uneventful childhood, suffering only the usual illnesses and complaints. It would appear that he had a close relationship with his mother, in particular, during the period that his father was working away from home. However, Mr. and Mrs. Standish do not believe that David received more favourable treatment than his sister.

Towards the end of his primary schooling David began to be involved in fairly minor incidents, mostly connected with school. Since then David's behaviour at school as well as at home has become increasingly difficult to control. From discussion with Mr. and Mrs. Standish it would seem that they have tried to discuss with their son the reasons why he misbehaves but he appears unable to explain this. Several months ago both parents came to the conclusion that they were unable to effect any positive change in David's behaviour and decided to seek advice. The family had regular contact over a 2 month period with an Educational Psychologist and more recently a person from Tayside Police Community Involvement. Despite the involvement of these agencies Mr. and Mrs. Standish feel that they have no clearer understanding of why David misbehaves and that he continues to present behavioural problems.

David is a tall, well built young lad who is physically mature for his age. During interview with him and his parents he seemed unable or unwilling to contribute to discussions, despite being given the opportunity. He is aware of the concern his behaviour causes his parents but is unable to explain his actions. David spends most of his free time outwith the home in the company of his friends, most of whom are older than himself. His main interest is football, at which I am led to believe he is very skilled, and he also enjoys going to discos. He also has a girl friend with whom he has been going out in recent months.

David Andrew Standish contd.

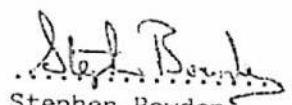
/ASSESSMENT/
RECOMMENDATION

From my brief contact with the family it would appear they have tried various methods over a lengthy period of time to resolve the problems which David's behaviour has presented for them. Both Mr. and Mrs. Standish believe their efforts in such matters have been unsuccessful and that they now have very little, if any, control over their son.

Over the last two years the difficulties with David have caused increasing anxiety for his parents and this has affected their health somewhat. Mr. Standish has developed psoriasis and his wife had an asthmatic attack recently, some 16 years since she last suffered one. They are now rather pessimistic of any positive change occurring in David's behaviour while he remains at home. I have discussed with the family the range of disposals that a Hearing can decide upon. Mr. and Mrs. Standish do not feel that home supervision would have any effect upon their son's behaviour.

In view of all this I would ask the Hearing to consider continuing the case for 3 weeks, so as to allow time to consider if David does require residential care. During such a period he could be placed in Burnside House for assessment. I would also suggest that David be referred to the Child & Family Psychiatry Unit. Mr. and Mrs. Standish have indicated they would be prepared to attend any appointments with their son.

21st May, 1984.
SB/MB.


Stephen Bowden
Social Worker.

TAYSIDE REGIONAL COUNCIL
SOCIAL WORK DEPARTMENT

AREA 3 - Sub Office
(Dundee East)

CHILDREN'S HEARING
INFORMATION SHEET

Name of child David Andrew STANDISH
Address 40 Ellengowan Drive,
..... Dundee.
Date of Hearing Thursday 24th May, 1984
Time of Hearing 6.00 p.m. to
Reason for Hearing Section 32(2)(a)
Name of Reporter *Mr. J. Fallow*
Names of Panel Members
..... *Mr. M. Cunn* Chairman
..... *Mrs. S. McDonald* Member
..... *Mr. Gibson* Member
State grounds of referral accepted: *yes*

Comments;

Disposal: *Timed with assessment at Bonaville House. Referral to*
Cindy P. Gormley

S. Bowden
Social Worker

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TAYSIDE REGIONAL COUNCIL - SOCIAL WORK DEPARTMENT
MEDICAL RECORD

Name..... DAVID STANDISH Date of Birth..... 5-3-70
Home Address..... 40 ELLENGOWAN DRIVE DUNDEE
Date of Admission..... 24.5.84 Sex..... MALE Register Number..... 780
Reason for Admission..... 43(a) ASSESSMENT
Name and Address of family G.P..... DR GRANT - WALLACETOWN

PERSONAL HISTORY

Number in family..... 2
Place in family..... 2

Diphtheria..... }
Whooping Cough..... }
Tetanus..... }

Poliomyelitis..... ✓
B.C.G..... 83

PREVIOUS MEDICAL HISTORY

Chickenpox..... age 47

Injuries..... # wrist 83
? leg + ribs ? date.

SCHOOL HISTORY (e.g. Absence through illness: attendance at a Special School: results of any mental tests.)

Glebeland → Morgan

FAMILY HISTORY (Important illnesses or defects)

Father..... ad
Mother..... ad
Siblings..... ad 9.12
Others.....

CONDITION ON ADMISSION

(e.g. General appearance: demeanour: cleanliness: any marks of injury or violence: any obvious physical or mental defects).

Clear, cooperative no significant marks

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GENERAL MEDICAL INSPECTIONS (O = Normal X = Abnormality present)

Details of abnormal conditions should be noted on opposite page. The vision should be tested with Snellon's Type at 20 feet and the hearing for ordinary conversational voice at the same distance.

Date.....	25/5/84						
Age.....	1	14					
Skin.....		X					
Hair.....		O					
Eyes (e.g. squint).....		O					

Ears (e.g. Otitis Media)	O						
Hearing R.....	X						
L.....	✓						
Speech.....	O						
Teeth.....	O						
Tonsils.....	O						
Adenoids.....	O						
Glands.....	O						
Heart & Circulation.....	O						
Respiratory System.....	O						
Abdomen.....	O						
Genitals.....	O						
Skeletal System.....	X						
Posture.....	X						
Feet.....	X						
Nervous System (e.g. Fits)	O						
Psychological: Intelligence.....	O						
Behaviour.....	O						
Sex Development.....	O						

Bowel Control.....	O						
Bladder Control.....	O						

GENERAL CONDITION

A = Good B = Fair C = Poor

Medical Officer's Initials

A

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CLINICAL NOTES

Record of illness and treatment; immunisations; results of special examinations, e.g. ophthalmic; notes on medical inspections; recommendations.

Date

25/5/86



Date	Age	Weight	Height
25/5/84	14	60K	5'9" 175.5cm

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Summary of Assessment Meeting held at Burnside House on 7.6.84.

Name of Child: David Standish, born 5.3.70. (14)
Admitted 24.5.85. - Section 43(4) Outwith Parental Control.
Next Children's Hearing - Thursday 14 June 1984

Participants: Mr. Bowden, Social Worker, Dundee East
Mr. Welsh, Senior Social Worker, Dundee East
Miss Lejersdet, Swedish Social Worker - Observing
Mr. Reid, Depute OIC, Burnside
Mr. Burn, Assistant OIC, Burnside
Mrs. Erskine, Teacher in Charge of School Unit, Burnside
Dr. Morton, Consultant Psychiatrist
Mr. Donnelly, Senior Psychologist to List 'D' Schools
Dr. Jamieson, Liaison Medical Officer
Miss Renton, Residential & Day Care Manager (Children)
Chairman: Mrs. Sethi, Principal Officer (Assessment & Review)

Apologies: Mr. Keighren, Educational Psychologist

Background:

See report dated 21.5.84. for the Children's Panel.

David is the youngest of two children. Mr. Standish spent some years in the Air Force and it is believed that David grew closer to his mother when father was stationed away from home between 1973 and 1976.

David's difficulties began to present themselves in Primary 7. Minor incidents in school have now grown in proportion and David is now also defying his parents' authority and has become increasingly difficult to control. Mr. & Mrs. Standish have involved Mr. Keighren, Educational Psychologist and the Community Police in the past in order to help them come to a resolution of their problems to no avail. They felt that further intervention from the Social Work Department with David remaining at home would achieve very little and confirmed this view at the Children's Panel.

It would seem that Mrs. Standish has a particularly close relationship with David. She is "over-attached" and at the same time increasingly frustrated with his behaviour and has been tearful after visits to him in Burnside. It would seem that Mrs. Standish has "taken over" as far as decisions regarding the children are concerned, Mr. Standish remains more detached and it was felt this might be related to the pattern established when he left the care of the children to his wife whilst in the Forces. Other possibilities are that this detachment is a reaction to the messages she is currently giving him, or feelings of depression himself. He is not particularly happy with his current job in comparison to the Air Force.

Observations from Burnside:

David was quiet on admission and has remained co-operative. He is a big boy who draws respect from others because of this although it is apparent that he is not easily able to provide the leadership they expect. He is always hungry and tires easily. Because of his size his co-ordination is not particularly good and although he excelled in football during his earlier years, he has not been able to develop his skills in this sphere. Although approachable, David

CLIENT COPY

tends to give a defensive and bland response to staff. He had only become animated when it was suggested that he might not return home after the panel and on another occasion when he was comparing notes with a fellow pupil from Morgan as to their various misdemeanours.

Within the school unit, David has been the perfect pupil. He initially denied that there were any problems at home or at school but when confronted did describe and rationalise most incidents. Teachers have expressed concern about how little insight he has, how he presents as the "blue eyed boy" and does not see his behaviour as problematical.

David is taking 'O' Levels in Secretarial Subjects and he is also good in Technical Subjects and reading. He appears to perform well when in class and when the teacher is clearly in control. His main problems at school occur in the playground when he clearly cannot handle other boys and the rivalries that ensue. He maintains that one boy in particular repeatedly spoils his friendship with another boy and this has been so since Glebelands days. He also feels quite angry that he has been singled out because of his size and, in his opinion, unfairly treated.

Conclusions:

1. The family have been referred to Child Psychiatry by the Children's Panel. Dr. Will had seen the family for the first time the previous Monday but we did not have the benefit of his observations. However, we can assume that these will be available to panel members by 14 June.
2. We did not feel able to conclude our assessment because of the absence of Dr. Will's observations, but did formulate the following conclusions:-
 - (a) David has been a "protected" boy who has been indulged by mother in the past. She has apparently often intervened on his behalf and has not given him any responsibility (e.g. he does not know how to make his own bed and she currently takes his socks home to wash from Burnside). It is not surprising therefore that staff observe that despite his size, David comes over as a "babyish" boy who cannot hold his own in peer group situations.
 - (b) It is possible that David's behaviour towards parental/authority figures is partly related to this degree of indulgence and partly related to a need to establish himself as an emerging adult with his own identity.
 - (c) There appears to be an air of depression around the household which David manages to lift himself out of through his involvement with an older peer group.
 - (d) David is at this moment in time, quite unrealistic regarding himself, his present situation and how he is to sort himself out in the future. His latest suggestion has been a change of school and mother has agreed to look into this.
 - (e) David is wanting a stronger response from father.
3. There was some debate as to whether David should remain in Burnside whilst further psychiatric assessment and work with the total family

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continues. However, it was eventually concluded that as the problem lay within the family dynamics, and that the family had indicated a willingness to continue attendance at Child Psychiatry, that this commitment should be underlined by David's return home. There is a danger that if he does not return, the family will close ranks and see David as "a problem".

4. It was eventually agreed that we would leave the recommendation to the Children's Panel open ended depending on Dr. Will's recommendations and the family's commitment to continue attending Child Psychiatry.
5. It was felt that a change of school was contra-indicated i.e. that David should be helped to face up to the school situation and not dodge this issue with the assistance of his mother.

.....*Wendy Setts*.....
Principal Officer (Assessment & Review)

Copies to: Area Fieldwork Manager, Dundee East
Mr. Bowden, Social Worker, Dundee East
Miss Hutchinson, OIC, Burnside
Mrs. Erskine, Teacher in Charge of School Unit, Burnside
Dr. Morton, Consultant Psychiatrist
Mr. Donnelly, Senior Psychologist to List 'D' Schools
Dr. Jamieson, Liaison Medical Officer
Mr. Keighren, Educational Psychologist
Reporter to the Children's Panel, 91 Commercial Street
Dr. Will, Consultant Psychiatrist (for information)

Burnside House
Assessment Centre,
120 Harestane Road,
DUNDEE.

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The Reporter to the Children's Panel
DUNDEE.

11th June, 1984.

REPORT ON DAVID STANDISH (d.o.b. 5.3.70)

Date of Admission: 24.5.84.

Staff say that David has presented as a reasonably quiet lad who prefers to have as little attention as possible focussed on himself; he does not find it easy to talk unless coaxed and when any sensitive areas concerning his problems are touched upon he immediately becomes defensive, grinning sheepishly and shaking his head. David's relationship with staff is described as basically good, he will accept authority and if reprimanded responds by going red with embarrassment rather than showing anger. It has been noted however that he will, in certain situations, side with the more powerful members of his group adding 'fuel to the fire' and staff say when he acts in such a manner they cannot determine whether he is motivated to cause trouble or merely joins in through group pressure.

Within his peer group David has received a certain amount of respect probably because his size makes him appear older than he is and staff reflect that when he behaves quite immaturely at times this surprises even them. David does not try to be a leader, is neither popular nor unpopular and has made no particular friends.

Staff note that when he is visited by his family there seems to be a very close relationship between David and Mrs. Standish; she talks and relates to him in what is described as a rather intense manner, has brought him an inordinate amount of food, confectionery etc. and has even taken a bag of his socks home to wash for him, as we discovered later.

David posed the same difficulties in interview as generally experienced by staff in that he was very conscious of the situation and seemed to be on guard, deliberately refusing to relax and express himself; he would not talk in any depth about family relationships or problems and though admitting that he was troubled his answers were inclined to be monosyllabic or a nod of the head in agreement. David did say that when trying to deal with him his father 'only talked to him' and he was emphatic about his mother being the decision-maker in the home; he said she now wanted him back and he was therefore hopeful of getting home again. When asked about what would be different if he went home, and, indeed, whether this had been discussed with his parents David said it had not been talked about

but that his idea was to stay at home more and not to associate with undesirable people outside.

David has not enjoyed being in Burnside and such was his former complacence that, at his recent Hearing, he had made arrangements to be elsewhere later in the evening and his social worker said that David registered shock and amazement at being placed here. The curtailment of his freedom has had a salutary effect upon him and it would appear that David is a fourteen-year-old lad who has been trying to lead the lifestyle of an eighteen-year-old, not being able to handle things and, concomitantly, not receiving the correct restraints.

In observing the interaction between David and his mother and discussing the situation with the social worker it is suspected that perhaps Mr. Standish is in a weak position in the family and is not able, for some reason, to adequately assume his full role and exert valid controls over David. Dr. Will of child psychiatry has interviewed the family once already and intends to see them again before the present Hearing and his assessment will no doubt add clarifications to the above reasoning. At this moment in time it is felt prudent that David should be returned to the family lest Mr. Standish, in particular, begins to feel that perhaps keeping his son in care is a simple answer to the family's problems. As stated, the present controls executed on David have, to a degree, shocked him and apart from his mother's intense concern he might well have believed that no real controls could be exercised over him at all. If our speculations are correct, however, the family will require help from the social worker and perhaps Child Psychiatry to redefine their roles and functioning and we would hope that such help is forthcoming. With this in mind we would recommend that a requirement of 44(1)(a) be made and that David be returned home.

S. Reid
Deputy Officer in Charge

Copy to:

Mr. S. Bowden, Social Worker, Dundee East, Happyhillock Sub Office.
Dr. Will, Child Psychiatry.

Teaching Unit,
Burnside House
Assessment Centre,
120 Harestone Road,
DUNDEE.

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11th June, 1984

The Reporter to the Children's Panel,
DUNDEE.

Report on DAVID STANDISH (d.o.b. 5/3/70)

Introduction

David gives an agreeable first impression of quiet confidence and polite disposition. He saw no need to force his personality on the group and was not seeking to make any kind of impact.

English

Though slow, David is methodical and accurate. He can concentrate on a topic and does not give up until he has completed it to the best of his ability. His reading is sound but very slow. He does not like to make errors and considers each word carefully, perhaps too carefully to continuity. For this reason he is loth to participate in group reading, though he will do so if pressed.

There are some errors in spelling of more difficult words, but they are not serious enough to impair the coherence of any written pieces, which is slightly below the average for his age group. No serious problems, however.

Maths

Again there is slowness combined with a degree of accuracy. David thinks quite deeply before committing pen to paper as he tried to eliminate error. The more involved the process, the more he ponders, but he does not give up unless completely in the dark about what he is doing.

Test Results

Burt Vernon, Reading Age	=	12 + yrs
Burt Inglis, Spelling Age	=	10.8 yrs
Daniels & Diack (Test 12) Reading Experience Age	=	13.1 yrs
Vernon Miller (Junior) Arithmetic Age	=	12+ yrs

Attitude and Behaviour

I have found David to be amenable and co-operative and, so far, I have not had occasion to rebuke him in any way. He has a friendly attitude and keeps it on a very level plane. I have not seen him angry or even annoyed, and on one occasion he showed that he could laugh at his own misfortune when he unwittingly covered himself in white glue.

Questioned about his calm, unruffled approach, he said he was always like that in school and reserved his poorer behaviour for other occasions; this said with a disarming smile, I left it at that.

Art/

Mr S. Trotter, Class Teacher

David Standish (cont'd)

Art

A rather quiet, shy boy in class. Although David is pleasant and friendly he appears to be a bit of a "loner". He is far more at ease communicating with the teacher, than he is with his peer group.

David is well-behaved and co-operative in class. He works well, but occasionally I find he daydreams and has to be reminded to get on with his work.

Mrs C. Waghorn

Home Economics

David has attended only two sessions of Home Economics. His standard of work is acceptable and he works methodically and tidily. During both lessons he has been polite and well-mannered.

Miss Veal

Further Comment

David's physical maturity, good classroom behaviour, and excellent manners tend to obscure a lack of independence and lack of ability to assert himself in the peer group. He is polite to a fault and children here have raised eyebrows at this. Certainly association with a particular peer group for a few years would seem to be a big problem. He would need help to separate from this, and keep himself out of trouble in school during socialising times of less supervision.

David seems unaware of the poor quality of his school performance, saying he's doing fine. He would like to prepare for a job in an office and is choosing an course to suit this.

Sheena C Erskine

Sheena C. Erskine,
Teacher in Charge

Copy to: Mr S. Bowden, Social Worker, Dundee East.
Miss R.C. Hutchinson, Officer in Charge, Burnside House

Tayside Regional Council

SOCIAL WORK DEPARTMENT



Office Area 3 Sub Office,
65 Happyhillock Road,
Dundee.

Tel. No. Dundee 23281, Ext. 3831.

Social Worker preparing report Mr. S. Bowden.

MB

SOCIAL BACKGROUND REPORT CHILDREN'S HEARING

The following child:—

Surname STANDISH Date of Birth 5.3.70.

Christian Names or Forenames David Religion

School

Address 40 Ellengowan Drive, Dundee. Occupation Schoolboy.

is to appear on Thursday, 14th June, 1984 at 6.40 p.m. at Dundee Children's Hearing
in connection with Section 43(4)

In view of the reports from Child Psychiatry and Burnside House concerning David, it would seem that he does not require residential care. Dr. Will has already arranged further meetings with the family to look at the ways in which they can deal with their son's behaviour. Mr. and Mrs. Standish and David have indicated their willingness to attend such meetings.

13th June 1984.
SB/MB.

Stephen Bowden.
Social Worker.

*14.6.84 Placed on 42 hr home suspension.
To be seen fortnightly by Dr. Will for approximately
next 3 months.*

TAYSIDE REGIONAL COUNCIL
SOCIAL WORK DEPARTMENT
(DUNDEE DIVISION)

AREA

CHILDREN'S HEARING

INFORMATION SHEET

Name of child David Spanish

Address 40 ELLERGAN DRIVE

DUNDEE

Date of Hearing 4.3.68

Time of Hearing 6.35 PM (EVENING) to

Reason for Hearing BEYOND PARENTAL CONTROL

Name of Reporter Mr J. F. FURLO

Names of Panel Members

<u>Mr McCALLUM</u>	<u>Chairman</u>
<u>Mr Gibson</u>	<u>Member</u>
<u>Mrs McDONALD</u>	<u>Member</u>

State grounds of referral accepted: 1

Comments:

Disposal: Supervision order 4.4.68; carried unanimously

Steph Bowden
 Social Worker

DUFEE HEALTH BOARD
CHILD AND FAMILY PSYCHIATRIC SERVICE

RECEIVED
13 JUN 1984

1. Area 24, Polyclinic, Macmillan Hospital, Dundee, DD1 1SY
2. Young People's Psychiatric Department, Royal Infirmary, Dundee, DD1 1JN
3. Child and Family Psychiatry Clinic, Murray Royal Hospital, Perth, PH2 1JN
4. House Children's Unit, Royal Dundee Liff Hospital, Dundee, DD2 5JF

Administrative and general enquiries
to Chairman of Division

Telephone: 0332 68111 Ext. 2/20
Telephone: 0332 23125 Ext. 346
Telephone: 0332 24151 Ext. 249
Telephone: 0332 680441 Ext. 345

Your Ref: Our Ref: 04/M Please reply to Address No: 2. Date: 13th June, 1984.

Psychiatric Report on David Standish b.5.3.70
40 Ellenborough Drive, Dundee

This report is based on two interviews held with David and various members of his family in this department. In addition, I have also had an opportunity to discuss the case with Mr. Bowden, Social Worker, and to read the various documents that have been produced.

Problem:

The grounds of referral were that David is beyond the control of his parents. Over the last two years or so, he has become increasingly more defiant and disobedient at home and at school and more recently has stayed out overnight on a number of occasions. Following the last Hearing on the 24th of May, it was decided that David should have appeared for a residential assessment and also for a psychiatric assessment, since Panel members were somewhat puzzled by his behaviour.

Background:

This is well outlined in the initial background report and I will not repeat details needlessly. It is important to note however that David has always been very close to his mother and Mr. Standish has tended to play a more peripheral role in the family. Over and above, David's difficulties there have been considerable stresses in the family over the last couple of years stemming from difficulties Mr. Standish had at work and both parents have recently experienced psychosomatic illnesses, asthma on mother's part and psoriasis on father's part.

At interview:

I had two extremely productive family interviews. The first with David and his parents and the second with the whole family. David himself is physically mature for his years and while remaining relatively inarticulate in both family interviews, he was clearly profoundly affected by what transpired, communicating largely through non-verbal means, such as body posture.

In the first family meeting, my focus was on David's behavioural difficulties and how his parents had responded to them. It rapidly became clear that there had been marked parental inconsistency, the parents finding it extremely difficult to follow through with any consistent response to David's misdeeds. As noted above, mother tended to be very close to David, I think at times somewhat indulgent and has found it extremely difficult to maintain any consistent sanctions in response to David's difficulties. Mr. Standish, who has been very much/

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much preoccupied with his own difficulties, had at times tried to be firmer with David, but in the face of his wife's lack of firmness had tended to withdraw. As a result, David received no clear feedback about the consequences of his behaviour, and indeed at times there has been considerable parental conflict over how to handle him. It was also apparent however that David's misdemeanours were of a somewhat episodic nature. For significant periods of time, negotiations over adolescent issues, such as time-keeping and what David was allowed to do in his spare time were relatively well handled. I was also struck by a prevailing mood of depression and hopelessness shared by all three family members at the first interview.

My second interview was concerned more with the meaning of this depression and its consequences. Between interviews, both parents had done a considerable amount of thinking. Mother started by saying that she felt she had taken too central a role in the family and had tried to do too much. She was close to tears throughout much of the interview and was able to say that she found it difficult to ask her husband for help when she needed it. In this interview, Mr. Standish in a very open and courageous way talked about his own uncertainties about his role in the family, saying he would very much like to be of more support and play a more parental role, but at times was uncertain about how to do this. Linda, David's older sister spoke movingly about how she often supported her mother when she was depressed, but also indicated that she had a life of her own and felt that it was not appropriate for her to constantly be drawn into function in this way. David, for his part was able to say that he had been very concerned about both his parents and was well aware of the stresses they had both been under.

The most important part of the interview occurred when I explored how the family had been affected by David's stay in Burnside. Mother made it clear that she had been quite devastated and had missed David terribly. Mr. Standish, extremely courageously said he too had missed his son and broke into tears, telling David how bad he felt about his not being at home. David was clearly profoundly moved by this. At the end of the interview, I made a contract with the family to attend for further sessions so that we could sort out some of the difficulties and problems that had been revealed.

Impression:

David is not suffering from any formal psychiatric illness. It is clear however that his behavioural difficulties have been underpinned by stresses and problems in the family system. His behaviour has in part I think been motivated by a desire to involve his father more with him and in the family, but as a result of long-standing peripheral role Mr. Standish has played in the family, his behaviour has not had the effect that he desired. As a result, David has tended to escalate his misdemeanours and looking for controls that have not been forthcoming. It is clear that both parents have had difficulties and stresses in their own right over and above those caused by David, which have in turn rendered them less able than they might otherwise have been to respond appropriately to David's difficulties.

Having/

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Having said this, I was extremely struck by many positive aspects of David and the family. All family members were extremely concerned and caring about one another and it is clear that the removal of David from home into Burnside has precipitated a crisis which has afforded all family members an opportunity to take stock and to think hard about how things must change. In my view, family therapy has a great deal to offer this family to help them sort out their difficulties and will also, I believe, enable David to find more appropriate ways of expressing his own confusion and needs.

Recommendation:

I would respectfully recommend that David is returned home and placed on home supervision with a social worker. I plan to see the whole family in therapy and, as indicated above, feel that this will ameliorate what has been an extremely difficult situation.

This Report is given on Soul and Conscience.

Cushwa Baya
.....
David Will B.Sc., M.D., Ch.B., M.R.C.Psych.
Consultant Psychiatrist.

REVIEW PROCEDURE FOR CHILDREN IN CARE

ANNUAL SCHOOL REPORT (end of May each Year)

Name of Child: David Standish
Date of Birth: 5.3.70
School Attended Burnside House, Dundee.
Date of Commencement at School: 24.5.84
Class: A3

Education Performance: (Please attach copy of School Report)

David is happy with second best and little competition. He is underachieving and seems to be opting out of any academic detection. He is happy with his performance and would like an office career. He seems ideally suited to this.

Relationship with Peers:

He became very animated and enjoyed peers company enormously - laughter and fun seemed high on his priority list. His choice of mates showed lack of discrimination. He attached himself to more irresponsible boys.

Relationship with Staff:

Very good - looks to adults for guidance and approval. David is friendly and engages well with all teachers.

Areas of Difficulty, Concern or Special Treatment:

Susceptibility in male peer group. He has great difficulty asserting himself. He seems attracted to active risk takers and appeared to enjoy their bravery in challenging adults.

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REVIEW PROCEDURE FOR CHILDREN IN CARE

ANNUAL SCHOOL REPORT continued (Confidential)

Possible areas of development in relationship between School and Social Work Department which would assist the child.

Now back at Morgan.

Name of Staff Member who would be able to discuss this report with the Social Worker and m/ t
be able to attend Departmental Reviews.

Signed... *Heena C. Eskine*..
Designation... *Teacher in Charge*..
Date... *25/6/84*.....

SCHOOL REPORT FOR CHILDREN'S HEARING

A. PERSONAL DETAILS

1. Child's Name..... David Andrew Standish
2. Age next birthday 16 Date of Birth 5.3.70
3. Address 40 Ellengowan Drive
4. School Morgan Academy Year Third
5. Probable leaving date : Unknown Type of Course being pursued SCE O Grade + Standard Grade
6. Known truant YES / ~~NO~~

B. EDUCATIONAL ASSESSMENT

1. Educational achievement	achieving to potential			
	significant underachieving	✓		
2. Does the child require remedial education ? Is the child receiving remedial education ?	yes	no		
	yes	no		
3. Attendance Pattern	last session	from 16.8.83 to 29.6.84	possible	388
			actual	359
	this session	from 14.8.84 to 29.3.85	possible	290
			actual	255
4. Other agencies to which the child has been referred by school	Attendance Section			
	Child Guidance Service			
	Educational Social Work			
	Police			
	School Medical Service			
	Other : please specify			
5. Is the child known or believed to suffer from any physical handicap	sight			
	hearing			
	speech			
	Other : please specify			

C. PERSONAL ASSESSMENT

1. Relationships with school staff : please tick all appropriate boxes	friendly	
	diffident	✓
	antagonistic	occasionally
	attention seeking	
	Other : reasonably co-operative in class please specify	
2. Relationships with peers: please tick all appropriate boxes	dominant	✓
	co-operative	
	withdrawn	
	bullying	
	repressed	
	Other : please specify	
3. Is the child known to be under any unusual stress?	yes	
	no	✓
If yes, please specify :		
4. Appearance in school	well groomed	
	normal	✓
	untidy	

5. What contact has parent had with school over last two sessions?	Several times in Last Session second year due to various instances of misconduct.	none	
		once	
		twice	
		Other : please specify	
	This Session	none	☒
		once	
		twice	
		Other : please specify	

6. Other relevant information which school considers should be drawn to the Panel's attention. Use additional sheet if necessary.

Since the beginning of Third Year there has been a slight improvement in David's classroom conduct although his teachers have still found it necessary to refer him to higher authority for punishment. He is habitually late for class and, despite numerous reprimands, continues to wander round the corridors between classes giving no proper reason for his reluctance to arrive at class on time. Similarly in the morning his timekeeping has been a problem as he regularly arrives at school after 9 a.m. having simply failed to leave home in good time. He has been asked to report early to school 8.50 a.m. to make his presence known to his Guidance Teacher but this has not appreciably improved matters.

There have been occasions also in Third Year when corporal punishment has been necessary for playground misconduct and for failing to report to an Assistant Head Teacher when instructed to do so. In addition an hour of detention has been imposed for leaving school without permission.

Of late some teachers have reported a certain tone of truculence from David when he is addressed and a tendency to argue when he knows he is in the wrong, all leading to a difficulty in establishing proper working relationships.

His progress in class is only fair and his teachers all note a lack of sustained effort and a reluctance to show interest or take an active part in classwork.

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7. Does the school intend to be represented at a Hearing, if convened?	yes	
	no	

Signature of School Representative M. J. Bowick

Date 10th May, 1985.

Divisional Education Dept.
 Dundee.
 DA/JH

June, 1981