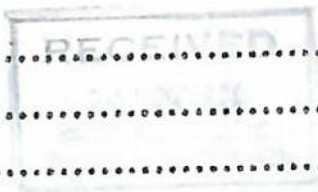


DUNDEE EDUCATION AUTHORITY - SCHOOL REPORT FOR CHILDREN'S HEARINGS

- Client Copy
- David Palantine ADAMS 27.11.74 11.00 a.m.
- Name of child
 - Date of Birth 13.7.67 3. Age 7
 - Address 80 Pittenre Drive, Dundee.
 - School Dens Road Primary 6. Class P3A(1)
 - Date of Leaving (if applicable) 22/ 11/ 74
 - Length of time at present school and whether there were any unusual circumstances connected with transfer from previous school
..... August 1972 - November 1974.....
.....
.....
 - Child's ability, maturity and achievement
..... Ability..... - Slow... less than average reading... Poor.....
..... Maturity..... - Immature.....
..... Achievement..... - Tries hard to please.....
.....
 - Special disabilities ... Needs Remedial reading.....
.....
.....
 - Regularity of school attendance 1973/74 1974/75
..... 392/ 367 130/ 128
 - Behaviour in school ... Mainly well behaved and biddable.....
.....
.....
 - Is the child under any kind of stress or subject to any embarrassment?
..... David has just been taken into care. He now is unsettled at the beginning ..
..... of the day.....
.....
 - Child's relationships with school staff Quite good.....
.....
.....
 - Child's relationships with other children ... On the whole, ... Quite good.....
.....
.....
 - Has the child been referred to Child Guidance or an other service? If so,
give date(s) of recent referrals
..... No
 - What is the attitude of the child's parents to the school and what are their
expectations of the child?
..... The Parents are rarely seen. I myself have never come into any contact ..
..... with them.....
.....
 - Other relevant information, including home circumstances (continue overleaf if
necessary)
.....
.....
 - Signature of Head Teacher Robert G. M. Kell Date 25/ 11/ 74



TAVERNE REGIONAL COUNCIL - SCHOOL REPORT FOR CHILDREN'S HEARINGS
EDUCATION DEPARTMENT - DUNDEE DISTRICT

RECEIVED

23 SEP 1977

1. Name of child DAVID ANDREWS
2. Date of Birth 13.7.67
3. Age 10 years
4. Address St. Francis Children's Home, Roseangle
5. School Hawhill Primary
6. Class Pr. 5/6
7. Date of leaving (if applicable)
8. Length of time at present school and whether there were any unusual circumstances connected with transfer from previous school -
..... Admitted 25.11.74
9. Child's ability, maturity and achievement Below average in all school-work,
..... but can do quite well when he exerts himself. Still inclined to be lazy.....
10. Special disabilities David's reading, which was very poor, still improving,...
11. School Attendance - Last session 350 Actual 394 Possible 44 Abs.
This session 50 Actual 50 Possible 0 Abs.
Known Truant Yes/No
12. Behaviour in school Generally good, still sulks sometimes, but can be easily
..... brought out of his sulking.....
13. Is the child under any kind of stress or subject to any embarrassment?
..... No. David appears to be very happy in school.....
14. Child's relationships with school staff Good, on the whole. Communicates
..... readily.....
15. Child's relationships with other children Good. David mixes well with the
..... others, both in the classroom and playground situation.....
16. Has the child been referred to Child Guidance or any other service? If so,
give date(s) of recent referrals.
..... No.....

17. What is the attitude of the child's parents to the school and what are their expectations of the child?

.....
.....

18. Other relevant information, including home circumstances (continue below if necessary)

.....
.....
.....

19. Signature of Head Teacher *M. H. H. H.* Date 19th September, 197

TAYSIDE REGIONAL COUNCIL

EDUCATION DEPARTMENT - DUMFRIES DIVISION

SCHOOL REPORT FOR CHILDREN'S HEARINGS

1. Name of child DAVID ANDREWS
2. Date of Birth 13.7.67
3. Age 10 years, 8 months
4. Address St. Francis Children's Home, Roseangle
5. School Hawkhill Primary
6. Class Primary 6
7. Date of leaving (if applicable)
8. Length of time at present school and whether there were any unusual circumstances connected with transfer from previous school -
..... Admitted 25th November, 1974
9. Child's ability, maturity and achievement David's work is still below average for a Primary 6 pupil. He is still lazy, and only does his best when being closely supervised.
..... work generally rather poor. Reading showing progress, which helps with his written language work. Remedial help required in all subjects.
10. Special disabilities
11. School Attendance - Last session 350 Actual 394 Possible 44 Absent 2
This session 284 Actual 286 Possible 2 Absent 2
Known absent 11/10
12. Behaviour in school We have no complaint regarding David's behaviour in school, and find him a very biddable child. He seldom sulks now, perhaps because he is growing up.
13. Is the child under any kind of stress or subject to any embarrassment? No. David is happy and relaxed at school.
14. Child's relationship with school staff Generally speaking, he has a good relationship with the school staff.
15. Child's relationships with other children David gets on well with his classmates and the other children at school.
16. Has the child been referred to Child Guidance or any other service? If so, give date(s) of recent referrals.
..... No.

30 MAR 1978

DEPARTMENT (1)

Continued overleaf

Client Copy

PRIMARY SCHOOL REPORT

P4 to P7

Name of school

HAWKHILL PRIMARY

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability* the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Name of pupil DAVID ANDREWS

Class

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☐	☐	☐
	attentive	☐	☐	☐	☐
	easily distracted	☒	☒	☐	☐
Remarks:					
SPOKEN ENGLISH	communicates fluently	☐	☐	☐	☐
	communicates satisfactorily	☐	☐	☐	☐
	has difficulty	☒	☒	☐	☐
Remarks:					
READING	skilled	☐	☐	☐	☐
	competent	☐	☐	☐	☐
	has difficulty	☒	☒	☐	☐
Remarks:					
WRITTEN ENGLISH	communicates fluently	☐	☐	☐	☐
	communicates satisfactorily	☐	☐	☐	☐
	has difficulty	☒	☒	☐	☐
Remarks:					

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☐	☐	☐
	competent	☐	☐	☐	☐
	has difficulty	☒	☒	☐	☐
Remarks:					
COMPUTATION	firm grasp	☐	☐	☐	☐
	competent	☐	☐	☐	☐
	uncertain	☒	☒	☐	☐
Remarks:					

SUBJECT	Special aptitude	Interested	Shows little interest
---------	------------------	------------	-----------------------

CENTRES OF INTEREST

Social studies	☐	☐	☐
Science	☐	☐	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☒	☐
Dramatic activities	☐	☒	☐
Recreative reading	☐	☐	☒
Creative writing	☐	☐	☒
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
358	314

COMMENTS:

David's work is showing progress, but he could do better still if he applied himself more.

A. Manson (Class Teacher)

A. Manson (Head Teacher)

3rd June 1977 (date)

* Enter tick in appropriate box

Client Copy

Telephone 68821

Hawkhill Primary,
Hawkhill,

DUNDEE, DD1 5RT

DAVID ANDREWS

Date of Birth - 13.7.67

David in Primary 5, has been rather lazy, but during the past few weeks has tried a lot harder, and this has been reflected in his test marks, which have been quite good. He does not like to apply himself to work, but is quite amenable when made to do so. He gets on well with the other children, and is usually very happy at school, although sometimes he can be stubborn. However, he can usually be talked out of it very quickly.

David does not like doing homework, probably because the other children do not seem to have any, but lately, it has been coming in daily. His reading is showing progress now, as is his English when he tries. He is very keen on project-type work, and co-operates well in a group. We had two small instances of stealing after Christmas-time, pen-knives from a cupboard which he had acquired one day during Homework time, and two little model-tops from another child's pencil. However, the articles were returned, and nothing has gone missing since - I feel these were isolated incidents, and that David now realises how wrong it was.

He attends school regularly, but missed some time, due to his appendix being removed. On the whole, I feel that progress has been made this session, and that more is possible, if he applies himself.

.....Anne Manson.....
Assistant Head Teacher.

1st June, 1977.

Client Copy

TAYSIDE REGIONAL COUNCIL

EDUCATION DEPARTMENT - DUNDEE DIVISION.

SCHOOL REPORT FOR CHILDREN'S HEARINGS

1. Name of child David Andrews
2. Date of Birth 13.7.67 3. Age 13
4. Address c/o Carolina House
5. School Craigie High 6. Class 2/7
7. Date of leaving (if applicable) Not applicable
8. Length of time at present school and whether there were any unusual circumstances connected with transfer from previous school -
At Craigie High School since 15th Aug. 1979 after a normal transfer from Balerno Primary. average
9. Child's ability, nativity and achievement David is of below average ability over the whole range of academic and other subjects. He consistently scores between D and E. David is insecure and rather immature emotionally and a lot of his problems probably stem from this fact. He is sometimes bewildered by a situation and does not know how to cope. As far as achievement is concerned, too much should not be expected but recently there has been a very slight improvement and although David is unlikely to become an 'O' grade candidate he is gradually benefiting from the basic learning process.
10. Special disabilities David tends to be overweight which makes him a bit clumsy and open to ridicule.
11. School Attendance - Last session Actual Possible Ab
This session 256 272 Actual Possible Ab
Known Truant YES/NO
12. Behaviour in school David is sometimes silly, noisy and boisterous but there is no malicious intent and generally his behaviour is improving as he as he tries to control his impetuous nature. He does enjoy trying to clown about but is always good natured and likeable, and the staff are generally very tolerant. He is punctual in the morning and arriving at the classroom.
13. Is the child under any kind of stress or subject to any embarrassment? None known
14. Child's relationship with school staff David with his faults is well liked by the staff as he is basically a pleasant boy and is often the scapegoat and 'used' by the other boys. David does not "hold a grudge" when reprimanded and is always cheerful. David does like to attract attention to himself.
15. Child's relationships with other children Because of his pleasant nature David gets on well with his peer group although he is sometimes exploited and made to do silly things by the brighter pupils.
16. Has the child been referred to Child Guidance or any other service? If so, give date(s) of recent referrals.
No.

Continued overleaf

17. What is the attitude of the child's parents to the School and what is their expectation of the child.

Not known.

18. Other relevant information, including home circumstances (continue below if necessary)
David, coming from an unsettled background, and after a difficult initial period, is gradually settling in well and improving in his attitude to the school, as he learns what is expected of him. We hope he will maintain and improve on this progress.

G. S. Scott

19. Signature of Head Teacher Date 16th March, 1981.



CRAIGIE HIGH SCHOOL
PUPIL'S REPORT

NAME ANDREWS DAVID
CLASS 2/7
SESSION 1980/81

SUBJECT	GRADE			
	Grade	Set	Progress	Interest
ENGLISH	D		S	B
MATHEMATICS	E		S	A
FRENCH	D		S	A
SCIENCE	E		S	B
HISTORY	C		S	A
GEOGRAPHY	D		S	A
HOME ECONOMICS	D		S	B
ART	D		S	A
MUSIC	E		U	B
PHYSICAL EDUC	D		U	B
TECHNICAL EDUC	D		S	A
RELIGIOUS EDUC	D		S	A
MODERN STUDIES	D		S	A

Comment

G. S. Scott

(Rector)

This part should be returned to the Register Teacher

PUPIL'S NAME ANDREWS DAVID

CLASS 2/7

I have received my son's/daughter's Report (Parent or Guardian)

GRADE

- A - Well above average
- B - Above average
- C - Average
- D - Below average
- E - Well below average

PROGRESS

- S - Satisfactory
- U - Unsatisfactory

INTEREST

- A - Interested
- B - Shows little interest

TIMES ABSENT 15

George S. Scott, MA
RECTOR

Craigie High School
Garnet Terrace

Dundee
DD4 7QD

Telephone 43281

- 2 JUL 1981

1st July 1981

mf.

Mr D. N. Middleton,
Area Controller,
Social Work Department,
Area 1, 22 Crichton Street,
DUNDEE
DD1 3AW

Dear Mr Middleton,

DAVID ANDREWS D. of B. 13-7-67
Caroline House, Dundee

This pupil continues to settle down at school, the silly noisy and boisterous behaviour which used to be so much a feature of David's behaviour is not nearly so obvious now.

David's ability, however, remains in the same vein with his rating, over all subjects, remaining at the "below average" level.

Attendance is good as is his attitude to school and staff. David appearance is still marred somewhat by his tendency to over-weight but he is much tidier in his dress than in the past.

This boy is well liked by staff as he is a pleasant boy and reacts in a very positive way if he is corrected and reprimanded with no sulking or other childish behaviour.

David gets on well with his fellow pupils but he tends to be used at times.

He is approaching his third year studies with some confidence and hopefully an inclination to apply himself with some purpose; he has been thinking about possible careers and provided he works well with a given end in mind he may well surprise us all.

Yours sincerely,

G. S. Scott

Rector

SCHOOL REPORT FOR CHILDREN'S HEARING

A. PERSONAL DETAILS

1. Child's Name..... DAVID ANDREWS
2. Age next birthday 15 years Date of Birth 13 07 67
3. Address Carolina House, Broughty Ferry Road, Dundee
4. School Craigie High School Year 3rd
5. Probable leaving date ; May 83 Type of Course being pursued Non Certificate
6. Known truant YES / NO

B. EDUCATIONAL ASSESSMENT

1.	Educational achievement	achieving to potential																
		significant underachieving																
2.	Does the child require remedial education ?	<u>yes</u>	no															
	Is the child receiving remedial education ?	<u>yes</u>	no															
3.	Attendance Pattern	<table border="1"> <tr> <td>last session</td> <td>from 13 08 80</td> <td>possible</td> <td>404</td> </tr> <tr> <td></td> <td>to 01 07 81</td> <td>actual</td> <td>379</td> </tr> <tr> <td>this session</td> <td>from 17 08 81</td> <td>possible</td> <td>238</td> </tr> <tr> <td></td> <td>to 19 02 82</td> <td>actual</td> <td>238</td> </tr> </table>	last session	from 13 08 80	possible	404		to 01 07 81	actual	379	this session	from 17 08 81	possible	238		to 19 02 82	actual	238
last session	from 13 08 80	possible	404															
	to 01 07 81	actual	379															
this session	from 17 08 81	possible	238															
	to 19 02 82	actual	238															
4.	Other agencies to which the child has been referred by school	<table border="1"> <tr><td>Attendance Section</td><td></td></tr> <tr><td>Child Guidance Service</td><td></td></tr> <tr><td>Educational Social Work</td><td></td></tr> <tr><td>Police</td><td></td></tr> <tr><td>School Medical Service</td><td></td></tr> <tr><td>Other : please specify</td><td></td></tr> </table>	Attendance Section		Child Guidance Service		Educational Social Work		Police		School Medical Service		Other : please specify					
Attendance Section																		
Child Guidance Service																		
Educational Social Work																		
Police																		
School Medical Service																		
Other : please specify																		
5.	Is the child known or believed to suffer from any physical handicap	<table border="1"> <tr><td>sight</td><td></td></tr> <tr><td>hearing</td><td></td></tr> <tr><td>speech</td><td></td></tr> <tr><td>Other : please specify</td><td></td></tr> </table>	sight		hearing		speech		Other : please specify									
sight																		
hearing																		
speech																		
Other : please specify																		

C. PERSONAL ASSESSMENT

1.	Relationships with school staff : please tick all appropriate boxes	<table border="1"> <tr><td>friendly</td><td>☒</td></tr> <tr><td>diffident</td><td></td></tr> <tr><td>antagonistic</td><td>☒</td></tr> <tr><td>attention seeking</td><td>☒</td></tr> <tr><td>Other : please specify</td><td></td></tr> </table>	friendly	☒	diffident		antagonistic	☒	attention seeking	☒	Other : please specify			
friendly	☒													
diffident														
antagonistic	☒													
attention seeking	☒													
Other : please specify														
2.	Relationships with peers: please tick all appropriate boxes	<table border="1"> <tr><td>dominant</td><td>☒</td></tr> <tr><td>co-operative</td><td>☒</td></tr> <tr><td>withdrawn</td><td></td></tr> <tr><td>bullying</td><td></td></tr> <tr><td>repressed</td><td></td></tr> <tr><td>Other : please specify</td><td></td></tr> </table>	dominant	☒	co-operative	☒	withdrawn		bullying		repressed		Other : please specify	
dominant	☒													
co-operative	☒													
withdrawn														
bullying														
repressed														
Other : please specify														
3.	Is the child known to be under any unusual stress?	<table border="1"> <tr><td>yes</td><td></td></tr> <tr><td>no</td><td></td></tr> <tr><td>If yes, please specify :</td><td></td></tr> </table>	yes		no		If yes, please specify :							
yes														
no														
If yes, please specify :														
4.	Appearance in school	<table border="1"> <tr><td>well groomed</td><td></td></tr> <tr><td>normal</td><td>☒</td></tr> <tr><td>untidy</td><td></td></tr> </table>	well groomed		normal	☒	untidy							
well groomed														
normal	☒													
untidy														

5. What contact has parent had with school over last two sessions?	Last Session	none	
		once	
		twice	
		Other : please specify	
	This Session	none	
		once	
		twice	
		Other : please specify	

6. Other relevant information which school considers should be drawn to the Panel's attention. Use additional sheet if necessary.

Apart from having a positive attitude and becoming involved in what he is doing in the Foundation Science course where he obtained an above group average mark of 77%, reports from David's subject teachers leave much to be desired. Although of very low ability, David can and does work reasonably well when he is in the mood to do so which is not very often. Generally speaking, he is noisy, boisterous and attention seeking. He does not like being isolated from the rest of the class but because he likes to play the "clown" he is occasionally isolated to prevent him annoying the rest of the class.

David's attendance is perfect but his timekeeping is not. Although he may arrive at school on time, very often he will be 5 to 10 minutes late for class.

The boy has a tendency to answer back when being reprimanded.

7. Does the school intend to be represented at a Hearing, if convened?	yes	
	no	

Signature of School Representative

Date 24 February 1982

TAYSIDE REGIONAL COUNCIL EDUCATION DEPARTMENT

Dundee Division

SCHOOL REPORT FOR CHILDREN'S HEARING

CONFIDENTIAL

17 JAN 1983

SOCIAL WORK
DEPARTMENT (1)

A. PERSONAL DETAILS

1. Child's Name..... **David Ballantine ANDREWS**
2. Age next birthday..... **16years** Date of Birth..... **13.7.67**
3. Address..... **Carolina House, Broughty Ferry Road, DUNDEE.**
4. School..... **Craigie High** Year..... **4th**
5. Probable leaving date;..... **1.6.83** Type of Course being pursued..... **Non-certificate**
6. Known truant **YES/ NO**

B. EDUCATIONAL ASSESSMENT

- | | | |
|----------------------------|----------------------------|--|
| 1. Educational achievement | achieving to potential | |
| | significant underachieving | |
- | | | |
|--|-----|------|
| 2. Does the child require remedial education ? | yes | no / |
| Is the child receiving remedial education ? | yes | no / |
- | | | | | | |
|-----------------------|--------------|------|---------|----------|-----|
| 3. Attendance Pattern | last session | from | 17/8/81 | possible | 398 |
| | | to | 30/6/82 | actual | 308 |
| | this session | from | 18/8/82 | possible | 180 |
| | | to | 14/1/83 | actual | 180 |
- | | | |
|--|-------------------------|--|
| 4. Other agencies to which the child has been referred by school | Attendance Section | |
| | Child Guidance Service | |
| | Educational Social Work | |
| | Police | |
| | School Medical Service | |
| | Other : please specify | |
- | | | |
|--|------------------------|--|
| 5. Is the child known or believed to suffer from any physical handicap | sight | |
| | hearing | |
| | speech | |
| | Other : please specify | |

C. PERSONAL ASSESSMENT

- | | | |
|--|------------------------|--|
| 1. Relationships with school staff : please tick all appropriate boxes | friendly | |
| | diffident | |
| | antagonistic | |
| | attention seeking | |
| | Other : please specify | |
- | | | |
|--|------------------------|--|
| 2. Relationships with peers: please tick all appropriate boxes | dominant | |
| | co-operative | |
| | withdrawn | |
| | bullying | |
| | repressed | |
| | Other : please specify | |
- | | | |
|---|-----|--|
| 3. Is the child known to be under any unusual stress? | yes | |
| | no | |
| If yes, please specify : | | |
- | | | |
|-------------------------|--------------|--|
| 4. Appearance in school | well groomed | |
| | normal | |
| | untidy | |

5. What contact has parent had with school over last two sessions?	Last Session	none	☒
		once	☐
		twice	☐
		Other : please specify	
	This Session	none	☒
		once	☐
		twice	☐
		Other : please specify	

6. Other relevant information which school considers should be drawn to the Panel's attention. Use additional sheet if necessary.

David continues as previously, that is to say, he is untidy, noisy, lacking in concentration, excitable at times, not resentful when reprimanded, basically good-natured. Recently, he showed spirit, by accepting at very short notice, a vacancy that came up in a 'Day-Release' course at Kingsway Technical College. He seems to be liking this.

In general, we find that he is doing as well as can be expected at school and his behaviour, although not exemplary is acceptable.

7. Does the school intend to be represented at a Hearing, if convened?	yes	☐
	no	☒

Signature of School Representative

14th January, 1983

Date

Divisional Education Dept.
Dundee,
DA/JH

June, 1981

REVIEW PROCEDURE FOR CHILDREN IN CAREANNUAL SCHOOL REPORT (end of May each Year)

Name of Child: David Andrews

Date of Birth: 13/7/67

School Attended Craigie High School

Date of Commencement at School: ~~13.8.80~~ 18.2.80

Class: 4

Education Performance: (Please attach copy of School Report)

David left school on 1st June 1983,

Relationship with Peers:

Good

Relationship with Staff:

Good.

Areas of Difficulty, Concern or Special Treatment:

Continued....

Client Copy

REVIEW PROCEDURE FOR CHILDREN IN CARE

ANNUAL SCHOOL REPORT continued (Confidential)

Possible areas of development in relationship between School and Social Work Department which would assist the child.

Further comments or information to be considered by the Review Panel:

Everything considered — including his general lack of ability in school subjects — Daniel has had a reasonably successful and stable career at Coalgate High School. No angel, but not too bad either; he seemed to have a cheerful attitude to life, which would suggest that given a job, he would tackle it to the best of his ability.

Name of Staff Member who would be able to discuss this report with the Social Worker and might be able to attend Departmental Reviews.

Signed Douglas M. Moltischnau
Designation Assistant Rector
Date 15th June 1983



CRAIGIE HIGH SCHOOL
PUPIL'S REPORT

NAME ANDREWS DAVID

CLASS 4/7

SESSION 1982/83

SUBJECT	course	mark	subject avge.	assessment
ENGLISH	N	D	-	S
HISTORY	N	45	44	S
ARITHMETIC	N	34	38	U
GENERAL SCIENCE	N	54	67	G
SECRETARIAL STUD	O	13	48	S
ART	N	50	56	G
FOOD NUTRITION	N	42	45	S
PHYSICAL EDUC	N	49	60	S

COURSE

S - Sixth Year Studies
H - Higher Grade
O - Ordinary Grade
N - Non Certificate

ASSESSMENT

(the assessment indicates the class teachers opinion of the pupil's attitude, e.g. interest, performance of homework, response in class.)

E - Excellent
G - Good
S - Satisfactory
U - Unsatisfactory

Comment

G. S. Scott (Rector)

This part should be returned to the Register Teacher

TIMES ABSENT 22

PUPIL'S NAME ANDREWS DAVID

CLASS 4/7

I have received my son's/daughter's Report (Parent or Guardian)