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WILLIAM TARBETT

Minute of meeting on Thursday 22 January 2004 at Strathcarron YPU

Present: William Tarbett
David Tarbett (Father)
Maureen Petrie (Social Work Assistant)
Graham Webster (Keyworker)
June Hopkins (Social Worker) (minute)

Issues Discussed: 1 Informal contact between William and his father
2 Formal contact

1 Informal contact between William and his father

Recently William and his father have seen each other with increasing frequency. Mr Tarbett gave William two mobile phones and this has further increased communication between them. It would appear that Mr Tarbett sometimes picks William up on his way home from school. William visits his dad at weekends and on weeknights and admitted to seeing other members of his extended family.

Whilst acknowledging that we cannot prevent informal contact between them, workers advised Mr Tarbett that this is undermining William's placement at Strathcarron. For example, William is often disobedient and aggressive when he has been at his father's house. Graham confirmed that he can be difficult to manage at such times. In addition, William will at times miss meals or activities at the unit stating that he is going off to Mr Tarbett's.

Given that William is in care because of family issues, such frequent contact is not seen to be in his best interests. In addition there are particular difficulties for Tarbett at present and this is likely to have a negative impact on William as he is torn between his family and the Social Work Department's care plan for him, particularly at this time when he is still waiting for a family placement.

Mr Tarbett's response to this was that he could see William when he wished and that no one could stop this.

2 Formal Contact

We went on then to discuss supervised monthly contact. I had previously discussed this issue with Margaret Moyes, Manager, (given the current high level of informal contact) and her view was that we should continue formal contact at present.

We discussed the last contact at the snooker club beside Mr Tarbett's work, which was set up at his request but which he failed to attend. June Hopkins made the point that this put Maureen Petrie in a very awkward situation because she did not know the venue and had to explain her reasons for being there at all. Given the high commitment which Maureen has given to this family over many years, this was a very unfair situation for her to be put in. Mr Tarbett did acknowledge Maureen's commitment but when she asked him to explain his failure to attend contact, he was vague.

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Mr Tarbett then stated that there was no point in arranging informal contact because he can see William when he likes. William then said "I can see my dad tomorrow and the next day and then next day....."

Mr Tarbett stated that he is going to his solicitor to see about getting William home. He said William had told him he wants to go home. At this point, William turned his swivel chair round so that he had his back to the whole group. June Hopkins commented that William's body language appeared significant and that the worker's concern was to protect him from this difficult situation. She also pointed out that William is being put in a position where he is being allowed to manipulate all parties i.e. dad, Strathcarron and Social Workers. This view was supported by Graham Webster.

Mr Tarbett spoke about [REDACTED] and contact between him and William being positive. Maureen Petrie reminded him about [REDACTED] having difficulties at present, which were not helpful for William to be involved in. Mr Tarbett also spoke about [REDACTED] and his view that William should be allowed to see her. Maureen again reminded him that [REDACTED] had chosen not to see William as she had been embarrassed by his silly behaviour during their last contact.

This meeting concluded without reaching agreement with Mr Tarbett. He repeated his right to see his children when and where he wants to and stated that he would even go to Crieff to see [REDACTED] taking both William and [REDACTED] up with him one Sunday afternoon.

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2

Carers'/Key Worker's Report

Name of the child/young person

William Tarbett

Current Placement Address

Young Person's Unit
20 Strathcarron Place
Dundee

Date of Review

Day

1	4
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Month

0	4
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Year

2	0	0	4
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- 1 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

No change of placement.

- ii Have there been any significant changes within the current placement which have affected the child/young person e.g. someone arriving or leaving?

One male has recently been admitted, this has had an unsettling effect on other residents in the unit this young person has, on occasions, been violent and verbally abusive towards staff. William has been able to distance himself from most of this behaviour when it occurs.

When this young person is acting in this manner William has on occasions been verbally abusive towards staff, this is usually over quickly.

ADD ADDITIONAL PAGES IF REQUIRED

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998

- iii What are the child/young person's relationships like with adults and other children/young people in the placement?

William has positive relationships with the staff in the unit; he enjoys the interaction with staff and responds well to this.

When he wishes he can detach himself from disruptive behaviour when it is caused by others in the unit.

William gets on with the majority of the young people in the unit on occasions he can fall out with them this is usually resolved quickly.

- iv Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

William has accepted and understands the rules within the unit, he has had sanctions for staying out past the agreed time, when this happens he is grounded the following night, to date he has accepted these groundings; to his credit William is rarely grounded.

Damage was caused in the unit William played a part in this and was sanctioned accordingly, he accepted this sanction.

- v How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

William expressed an interest in ice hockey. Staff arranged that he attend lessons for this, he attended on one occasion and decided not to return.

He enjoys playing football in the unit grounds with the other young people who live in the unit.

He has attended Dens Park on occasions accompanied by staff he enjoys this activity.

William went skiing with staff and young people from the unit to Glenshee he has also been to the dry ski slope at the Marine base at Arbroath.

- vi Are there any concerns about the child/young person's safety, either because of his/her own or other people's actions. If yes, describe what will be done to protect him or her.

William can be easily led by others on the occasions he stayed out late it appears he was talked into this by other residents.

ADD ADDITIONAL PAGES IF REQUIRED

- vii Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him or her feel safer.

William appears to feel secure within Strathcarron, never giving any reason for staff to feel otherwise.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

A family placement had been identified for William. Initially contact went well he then decided that he did not wish for this to go ahead. One of the reasons given was that the carer was a single female.

William has said that he does not wish to go to a family as he enjoys staying in the unit.

- 2 Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i How is the child/young person's health? Has the child/young person had or refused any health assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or you as carer(s)?

Williams's general health is good, he enjoys a healthy and balanced diet. In November of last year William attended a dental appointment and was informed his teeth are perfect. Another appointment will be made for May 2004.

He was fighting with another young person in the unit. As result of this he was taken to Ninewells Hospital complaining of a sore chest he was examined then x rayed and then given pain killers, he was fine the next morning, and was able to attend school.

William was diagnosed with Dyspraxia in 1999.

ADD ADDITIONAL PAGES IF REQUIRED

- ii How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, has it been reviewed or does it need to be reviewed?

William attends Monifieth High School initially this was going well, at the start of the year he received a letter of commendation this was for his exemplary behaviour, effort and attitude when at school. School are now voicing concerns at his behaviour in the class.

On one occasion he was excluded this was for assaulting another male pupil it was found out that this other pupil had been making repeated sexual comments about Williams mum.

At the resolution meeting William accepted he should not have acted in this manner despite the provocation involved. He has agreed to inform staff at the school if he feels he is being picked on, at the end of this meeting it was agreed that he return to school that day.

When he is given homework he will complete this before going out to play if needed he will ask staff for assistance.

- iii What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own or family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

William has age appropriate understanding of the above mentioned.

- iv With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

A meeting took place in the unit and was attended by William, Dad, June Hopkins, Maureen Petrie and myself, this was to discuss family contact, Dad was insistent that he can see William whenever he likes. Dad was unwilling to discuss family contact as a result of this, the meeting ended without any agreement being made regarding contact.

William has regular unsupervised contact with Dad he is often picked up from school by him then brought back to the unit. On the majority of these occasions William returns and is confrontational with staff giving the impression that he is looking for conflict.

ADD ADDITIONAL PAGES IF REQUIRED

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

William enjoys being in Dad's company he also has contact with his older brother [REDACTED] William has told staff that Mum and Dad are back together and living in Dad's house. He is excited at this as he has been told by Dad that when Mum and Dad get [REDACTED] back home then hopefully he will also be going to live with them.

- vi How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

William presents himself well and is well mannered and sensible in social situations.

- vii Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been changes? If so, give details and possible reasons why you think this happened.

Williams's behaviour is generally good.

On occasions he has been prone to verbal outbursts this is usually done in front of other young people it is seen as showing off.

ADD ADDITIONAL PAGES IF REQUIRED

- viii What self care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

William has age appropriate self-care skills, has reasonable personal hygiene which is encouraged by staff, also needs encouragement to tidy his room.

William does his own laundry in the unit.

- 3 Please describe the child/young person's and his/her family's relationship with the social worker since the last Review? (If this is the first Review, describe what happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what effect has this had on the child/young person, his/her family and you as carer(s)? Make sure you record positive developments as well as any problems.

On one occasion William was picked up from school by his social worker on their way back to the unit she was concerned regarding his behaviour towards her as he was arrogant and abusive throughout their time together.

He appears to have a better relationship with Maureen Petrie (social work assistant).

- 4 I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:

Signed

Name

GRAHAM WEBSTER
(BLOCK CAPITALS)

Date

04/04/04

Designation

SOCIAL CARE OFFICER
(KEYWORKER)

Meeting re William Tarbett 27.11.02

Present : [REDACTED] (carer)
Ingrid von Arnim (social worker)
Brenda Kidd (resource worker)
Maureen Petrie (social work assistant)
Gail Aboim (senior social worker)

This meeting was convened to discuss the difficulties that have been highlighted by all those present regarding William's permanent placement with Mr & Mrs [REDACTED] to discuss short/medium and long term plans for the placement and to look at what supports need to be put in place to ensure that these plans can be actioned. The specific difficulties have been well-documented and shared in meetings between the professional network, including the carers and there was not thought to be any need to discuss these in detail at this meeting.

Mrs [REDACTED] stated that in the short/medium-term she and her husband would want to continue to care for William. This would require additional supports to be put in place to enable them to do so. Whilst she could not give any guarantees that a situation would not arise that would mean they would wish to end the placement immediately, she thought that this would only occur if William displayed extreme behaviour that placed her family at significant risk.

Mrs [REDACTED] was equally clear that in the longer term the placement should come to a planned end. She considered that 3 - 6 months would be a realistic timescale for this to happen but stated that this was flexible and could be extended if it was right for William and her family. Mrs [REDACTED] stated that only a radical change in William's behaviour and psychological development would alter this view and that, on the basis of her recent consultation with Dr Jan Esparon, Child & Adolescent Psychiatry, she recognised that such a fundamental change would not be possible in the timescales that would be right for her family. She acknowledged that a behaviour modification programme would not be sufficient in itself and that his poor emotional functioning and inability to demonstrate any significant attachment to the family members were key factors in coming to this decision to end the placement.

Brenda, Ingrid and Maureen all recognised the difficulties that Mrs [REDACTED] spoke of and generally agreed with her request for a planned end to the placement.

Mrs [REDACTED] and workers identified a number of possible supports that were required to be put into place as well as some other ideas on what might be helpful to William and the family over the coming months :

- Respite - this is essential. Frequency approximately 4 - 6 weekly. Brenda Kidd is progressing this.
- Community Support Team - possibly could respond in crisis to defuse situation.
- Rowans Resource Centre - focused work with William on self-esteem issues. Ingrid to discuss with Frank Rutter, possible referral to CST and/or Rowans.
- Basic behavioural management programme - to try to address the extreme behaviours such as aggressiveness that William has been exhibiting recently. Ingrid to look at this within a pattern of regular direct work with William and his carers. It was acknowledged that in order for this work to be effective Mr & Mrs [REDACTED] would need to commit to carrying this forward in their day-to-day dealings

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with William. Ingrid noted that in a recent meeting with Mr [REDACTED] he had indicated to her that he would not be willing to engage in such work. Mrs [REDACTED] agreed to discuss with her husband and then feedback to Brenda/Ingrid.

- G.P. referral re pursuing psychotherapeutic input. Mrs [REDACTED] to take this forward. Ingrid to discuss with Dr Dewar whether she could exercise any influence in respect of accessing therapy.
- Ingrid to complete papers for request for placement for William and this then to be forwarded to Service Manager for inclusion at PAM meeting.
- Brenda to look at additional supports for the [REDACTED] children ie preparation groups.
- LAC Review to be advised of difficulties but no deadline for ending placement to be given at this stage as this would be unsettling for William and would likely precipitate an early and difficult ending to the placement.

CONTACTS

Summary and Action

Date, Type, Name of
Contact and Reason for
Contact

Clients Name: William Tarbett

07.01.2003 T/C to [REDACTED]	(a) Re placement - Discussed informing the Annual Childrens Hearing that the placement is in difficulties. The Hearing will have to hear that options may have to include ending the placement, but no decision has been made yet. [REDACTED] seemed to by saying that she is not wholly decided on ending the placement. She said that she and [REDACTED] are trying to work out their future as carers, including what their commitment should be to [REDACTED] and that it is not a case of [REDACTED] in and [REDACTED] out. [REDACTED] also acknowledged that she and [REDACTED] are thinking differently at the moment, and that [REDACTED] has been very disengaged. We talked about keeping the options open as long as possible, but that at some point I would have to ask for a firm decision regarding William. (b) [REDACTED] reported that William was OK over Christmas. William's perception is that he is trying. (c) I advised [REDACTED] that respite has been agreed with the [REDACTED] on January 23rd/24th (d) Re William's allegations against the [REDACTED]. [REDACTED] advised that he had thought about this carefully, and discussed all the consequences with her. He has decided that he does want to pursue this further.
07.01.03 Discussion with Gail Aboim, SSW	Re placement - agreed can twin-track for the time being but that a deadline does need to be set for the [REDACTED] to decide whether they wish to keep William or not. Re allegations. Referral to be made to Child Protection Team. Gail will inform Margaret Moyes re the above.
08.01.03 Meeting with Linda Robertson and Mr Tarbett	Attended by Gail Aboim. Linda Robertson did not come. Mr Tarbett said she had 'had enough of us' (reference to events involving [REDACTED]). We advised Mr Tarbett of difficulties in William's placement and the possibility that the placement might have to end. We discussed contact between William and his father, stressing the importance of regular contact. We requested that, for all three children, Mr Tarbett rings in the day before contact to confirm that he will attend. Agreed that I will no longer write monthly reminders as he is regularly given diary dates.

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Clients Name: William Tarbett

08.01.03 (cont)	Mr Tarbett did not seem very interested in the content of the discussion. He talked a lot about Linda's poor parenting. He was advised to contact the relevant social worker with his concerns, and that if he did give us information we would be obliged to pass it on to the Child Protection team.
08.01.03 Placement Request	Background material for initial placement request (17 th December) for William in to Family Placement. Discussion with Wendy Grant SSW re type of placement needed.
13.01.03 IRD meeting	Re William's allegations against the [REDACTED] William to be interviewed by CPT
14.01.03 Discussion with Margaret Leslie, SW	Margaret informed that she managed to get Linda Robertson on the phone this morning. Linda said she did not know about today's visit and did not receive my letter advising her of this. She said she would manage the contact at Bruce Street C&FC where [REDACTED] were starting today
14.01.03 Letter to Linda Robertson	See letter - requesting another meeting
14.01.03 T/C Mrs Brannan, maternal grandmother	Informed that Linda would not manage William's contact today as [REDACTED] and [REDACTED] were sick.
16.01.03 CP Interview	William interviewed by Child Protection Team at Seymour Lodge - [REDACTED] took him. No further action to be taken. See CP Detail Record.

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Clients Name: William Tarbett

20.01.03 Meeting with [REDACTED] [REDACTED]	Again going over the pros and cons of ending the placement. [REDACTED] still undecided, particularly as [REDACTED] has essentially 'switched off'. We explored what would need to happen if they decided to maintain the placement, strategies we would need to put in place and what their support issues would be. We did not seem to progress very much further, but it is obviously important for [REDACTED] that she has regular time to 'vent' on these issues.
20.01.03 Supervision	See Supervision note. Agreed that placement unlikely to last until Easter as planned. Adoption panel required asap to discuss and external advertising/funding agreed. Gail will check internal placement resources situation, although no placements available at present. Further network meeting planned for February 11 th
20.01.03 HV to William	(1) Re CP interview. William feels that he has said all he needs to and does not wish to pursue any further (2) We looked at his lifestory book together and spoke a little about parts of his history he was interested in knowing more about, particularly about why he had come into care. (3) William showed me his punchbag and told me he hasn't needed to use it as he has not felt angry at home of late. When asked where he was putting his anger he said that he had transferred it to school as [REDACTED] are on the edge' and he would get thrown out if he was angry at home. We discussed the positive and negative aspects of this strategy. (4) William seemed very relaxed and happier than of late, although upset about his mother's lack of attendance at contact. William said that he dad had told him he was helping his mum - he thought this was 'great' because they would get back together and he could go home. (5) Discussed the forthcoming Children's Hearing and its purpose. I fed back to [REDACTED] William's perception that he has solved the problems at home. [REDACTED] was very non-committal.

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Contact

Clients Name: William Tarbett

22.01.03 Meeting with Linda Robertson	Linda did not attend.
22.01.03 Annual Childrens Hearing	Supervision Order renewed with conditions unchanged. Attended by Dad but not Mum.
23.01.03 T/C to [REDACTED]	[REDACTED] advised she has discussed the situation with Brenda Kidd and that at the network meeting on 11 th February she and [REDACTED] are likely to give a deadline of the end of June, by which time he will either have a new family placement or will have to go into residential care. We discussed the point at which she/I would have to tell William that the placement would be coming to an end, despite his attempts to improve matters. Brenda is meeting with the [REDACTED] boys today.
28.01.03 Letter to Linda Robertson	Re contact dates and attendance.
04.02.03 Meeting with Brenda Kidd, resource worker	Re William's referral - Brenda advised that there is a waiting list and that William is not eligible for an ACE placement. Discussed the type of placement William needs - essentially a family with no children/older children in Dundee. I advised Brenda that Gail is speaking to Margaret Moyes about external referral given the lack of placements in Dundee. Brenda confirmed that the placement will have to end. She stated that the [REDACTED] boys hate William and view him as stopping life happening.

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Clients Name: William Tarbett

04.02.03 Email to Margaret Moyes, Family Placement manager	Re William's situation and timetable. Requesting information on status of his referral.
06.02.03 Email from Debbie Booth	Re William's behaviour at school
10.02.03 Tel. discussion with [REDACTED]	[REDACTED] reporting that William's behaviour is deteriorating significantly both at home and school. Had a blow-up yesterday. All over small things. [REDACTED] says that William and [REDACTED] cannot look at each other. Incidents are sometimes quite physical; yesterday he elbowed [REDACTED] in the eye and threatened to batter him. [REDACTED] said that she thought the placement would definitely have to end by the end of March. She has informed the headteacher of the plan to end the placement.
10.02.03 T/c Brenda Kidd	Advised her of the worsening situation
10.02.03 Email to Gail Aboim	Advised her of the worsening situation and requested that the next PAM meeting is informed that William will need an earlier placement and may need an emergency placement at any time.
10.02.03 Letter to Linda Robertson - recorded delivery	Re planned contact

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Clients Name: William Tarbett

10.02.03 Home visit to William	Collected William from afterschool club and went for a drive. We discussed the situation being reported to me. William said he felt things were much better than they were. We talked a bit about the possible need for a new placement. William very subdued.
10.02.03 Network Meeting	See minutes. Attended by both [REDACTED] [REDACTED] was very clear that he sees no 'movement' in the situation and wants the placement to end. He feels that William is becoming increasingly aggressive and is particularly concerned for his own children. Agreed that placement should end at the end of March. [REDACTED] would only extend this time if there was a planned placement starting a little later than this. Explored how William should be told, and by whom, plus possible consequences of giving him this information.
11.02.03 Supervision	See notes. Gail advised that Margaret Moyes has agreed to referrals being made to external agencies. Gail will check with the North-East consortium. Referrals to be made to Jane Moore Trust and Fosterplus. Childrens Hearing date required for end March.
13.02.03 William/Linda Robertson contact	Linda did not phone or arrive for contact. No contact now since October.
13.02.03 T/C from [REDACTED]	To advise that she will be telling William about the end of the placement this afternoon. He will be on his own while [REDACTED] takes the boys out. I advised Brenda Kidd and Gail Aboim.

Minutes of meeting on 11.02.03 in respect of William Tarbett

Present: [REDACTED] (Carer)
[REDACTED] (Carer)
Wendy Grant (SRW)
Brenda Kidd (RW)
Gail Aboim (SSW)
Ingrid von Arnim (SW)
Maureen Petrie (SWA)

Tasks from previous meeting

- Respite - has been established and is ongoing
- Community Support Team - an 'open' referral has been made so that [REDACTED] can contact the team at points of crisis. [REDACTED] have used the team on one occasion for telephone support and advice.
- Behaviour modification programme - has been established on an informal basis to cope with day to day management of behaviours
- GP referral - not made and not considered appropriate in light of developments re ending of placement
- Referral for placement - all papers have been submitted with the exception of profile compiled by William himself
- Support for [REDACTED] own children - Brenda has been undertaking this task. Lorraine Eddington has also been involved in her role of undertaking research.
- LAC was advised of difficulties in placement. Parents have been sent the papers from LAC and both have been invited to meet with Ingrid and Gail; only Mr Tarbett took this offer up.

Update and Current Situation

[REDACTED] stated that William's behaviour within the family had continued to be challenging, cheeky, verbally and increasingly physically aggressive. There have been quite a few difficult occasions over the past months and he has again struck [REDACTED]. His behaviour in school has also deteriorated and the school are now acknowledging that there have been concerns in the past but they have basically coped with them.

William is aware that there are tensions in the family around his behaviour. However, he makes little connection between what he does and the potential consequences to himself or others; he has heard that his placement is in jeopardy but seems not to really believe this. William tends to blow up and then, having calmed down, expects that life will just go along as before. He does not fully appreciate the lasting and cumulative impact of his behaviour on others.

There has been a reduction in the friction between [REDACTED] as [REDACTED] has extended his own social network.

William continues to talk about when he moves to Monifieth High School in August 2003. The [REDACTED] own children talk about William still being with the family when he is 16 yrs though they are also indicating they are finding it difficult with William in placement.

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██████ acknowledged that Linda Robertson's failure to maintain regular contact with William may have played some part in William's current challenging behaviour though this would not be the overriding factor.

The consensus of views within the meeting was that the placement should end at the end of March. There may be some degree of flexibility if a placement has been clearly identified by this time but introductions have not been completed.

Future tasks

- William to be told that the placement is ending at end of March. Mr & Mrs ██████ felt it was most appropriate that they take responsibility for telling William this and will select a time, hopefully in the following week, when they can have space on their own with William and at a time that is not linked to any misdemeanours or incidents involving William.
- Ingrid will be available immediately thereafter to follow up issues with William re ending of placement.
- Mr Tarbett & Ms Robertson to be advised in writing and to be offered office appointment to discuss implications of this.
- LAC Review on 10.03.03 to be formally advised of placement ending.
- Permanence Panel to be formally advised of placement ending on/or around 06.03.03. Disruption procedures will come into play thereafter.
- Resource workers/childcare workers for William's siblings and for ██████ ██████ to be advised of placement ending so that they can deal with any repercussions for these young people.
- Advising other people of placement ending to be led by William's own needs and wishes.
- Flexible support to ██████ and William from their respective workers to be forthcoming according to their needs, as is the case at the moment.
- Children's Hearing to be requested in anticipation of ending of placement and need to move William by the end of March.
- Discussion re kind of placement we should be seeking based on William's needs.
 - Bridging/permanent placement
 - Family who will make few emotional demands of William in short term at least.
 - Geographically within Tayside to accommodate contact with siblings/parents
 - Family with less children and age gap of at least 4 years either way between William and other children. Definitely not a placement with young people of the same age.
- Wendy advised that there does not appear to be any suitable placement available from within our own resources nor is there likely to be within the timescales identified.
- Wendy/Gail to request permission from Service Manager re looking at external agencies.
- ██████ agreed to help William to compile a video of his life with them in preparation for moving on.

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Clients Name: William Tarbett

17.02.03 External referrals	To 'Fosterplus' (Diane Brown Tel 01506 420610) and the 'Jane Moore Trust' (Pauline Downs Tel 01506 815810).
17.02.03 Tel discussion with [REDACTED]	[REDACTED] informed that William was not surprised by the information that the placement would be ending. He said that he and I had had a recent conversation along these lines. He said that he felt both sad and relieved. [REDACTED] said he accepted that everyone was unhappy and that the situation had to change. When the other children returned William told them. He was very quiet and subdued. He went to stay overnight with a friend, rather than swimming with the boys. William was asking whether it would still be possible to come up and play. [REDACTED] explained that there would be changes but there would still be contact. We discussed how to ensure that the ending were as natural as possible following the end of the placement. [REDACTED] also encouraged him to make a list of the people he needs to tell. William wants her to tell Mrs [REDACTED]. Agreed I would take William out tomorrow to follow up.
18.02.03 Session with William	Took William out on a long drive where he would feel safe to talk. William was very sad and reflective, but accepting, not angry. He said that he thinks he outgrown the [REDACTED] family and needs a different family structure. I emphasised that the ending of the placement was not just about him, but also about the [REDACTED] changing their fostering practice, and that [REDACTED] would also be leaving in the summer. William was anxious about losing contact with his school friends, particularly [REDACTED] and about the possibility of not being able to go up to Monifieth HS with his friends. I stressed that we will try our hardest to maintain his social network. He was also anxious about where he would be going and I was unable to reassure him on this. William was very angry about his mother's lack of contact.

CONTACTS

Summary and Action

Date, Type, Name of
Contact and Reason for
Contact

Clients Name: William Tarbett

20.02.03 T/C from Foster Plus	Telephone call from Jeff Armstrong, FosterPlus. No immediate families available for William but there is one potential match in Fife for a family currently being assessed. Will follow up and contact if appropriate.
25.02.03 Letters to Mr Tarbett and Linda Robertson	Informing parents of plans to end placement and LAC Review 10 th March
25.02.03 Session with William	Took William out in the car again. General discussion around end of placement and what the Department is doing. Also trying to ensure William realises that a new family placement may not be immediately forthcoming.
04.03.03 Supervision	See notes. Mr Tarbett met with Gail and Margaret Leslie yesterday re [REDACTED] Did not seem 'bothered' about William's situation and did not take the opportunity offered to discuss concerns.
04.03.03 Meeting with Mrs McCallum, HT, Auchterhouse PS	a) Agreed that William should stay at Auchterhouse PS to finish P7 if at all possible when moves placements b) Also need to ensure that he can continue up to Monifieth High School. Placing papers are with [REDACTED] who is completing. c) Mrs McCallum concerned at placement breakdown. Feels that the [REDACTED] have not made William part of their family during the last year.
04.03.03 Session with William	William seemed relaxed and said that the home situation was OK. We talked about school ie keeping him at Auchterhouse for the summer term, if that is what he wants. Looked at the pros and cons of staying. William said he wanted to stay.

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Clients Name: William Tarbett

05.03.03 Email from Margaret Moyes, service manager	Potential family in Dundee: [REDACTED] Papers to be sent. Not an ideal placement as is a shared room.
10.03.03	Social Worker on compassionate leave - LAC Review cancelled
17.03.03 Email from [REDACTED] [REDACTED]	[REDACTED] informed that there was an incident over the weekend with William. [REDACTED] was on her own and felt she couldn't cope. She contacted out-of-hours and asked for him to be removed. In the event this did not happen. [REDACTED] clearly upset and angry. The placement appears to be on its last legs. I attempted to contact [REDACTED] during the morning but could not get her. Informed Wendy Grant, SSW of situation, who agreed that William needed to come out of the placement as soon as possible. However, there are no placements. Emails also to Gail Aboim and Bill Chalmers re situation and sense that placement is coming to a premature end. Arranged to meet with [REDACTED] tomorrow.
18.03.03 Meeting with [REDACTED] [REDACTED]	[REDACTED] related a series of recent incidents: a) last Wed or Thu at school William attacked a child from behind b) On Friday he had an argument with [REDACTED] c) On Saturday morning the children were playing football. There was a spat between the boys. William hit [REDACTED] retaliated. William spat at him and hit him again. When [REDACTED] tried to intervene William went on a 20 minute 'rampage', throwing items around. [REDACTED] was very distressed. She has told William she does not like him and said 'I can bring myself to be pleasant to him - that spit was it'. Long discussion about where we go from here. [REDACTED] is opposed to the plan to keep William at Auchterhouse as she thinks it is not in her own childrens best interests.

CONTACTS

Summary and Action

Date, Type, Name of
Contact and Reason for
Contact

Clients Name:

William Tarbett

	Assessment: a) [REDACTED] is not engaged at all b) [REDACTED] is very anti William c) William is aroused and rejected d) Situation is very dangerous - someone is going to get hurt. William should be removed forthwith.
18.03.03 Discussion with Gail Aboim SSW and Margaret Moyes	Discussed the above with Gail Aboim. Wendy Grant again confirming no placement available but temporary placement (3 weeks) with ACE carer [REDACTED] available. Margaret Moyes agrees that William should move now. Agreed that I will take William out tonight to inform him. Emergency Children's Hearing requested. Informed [REDACTED]
18.03.03 T/C [REDACTED]	I telephoned [REDACTED] and arranged to bring William over this evening to introduce
18.03.03 Session with William	Out in car. I explained our concerns that someone was going to get hurt, possibly him, possibly someone else and that the decision had been taken that he should move immediately. William very shocked. I explained about the temporary placement and gave him [REDACTED] profile. William was keen to be introduced so we drove to [REDACTED]. Immediate rapport between the two. Organised practical details re move (tomorrow) and school. William quite happy on departure, saying he thought this was for the best. I encouraged him to think of the next three weeks as something of a holiday, with no emotional pressure at all. On return arranged with [REDACTED] that I would collect William from school tomorrow, bring him back to collect his things and take him on to [REDACTED]

CONTACTS

Summary and Action

Date, Type, Name of
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Contact

Clients Name: William Tarbett

18.03.03 (cont)	happy on departure, saying he thought this was for the best. I encouraged him to think of the next three weeks as something of a holiday, with no emotional pressure at all. On return arranged with [REDACTED] that I would collect William from school tomorrow, bring him back to collect his things and take him on to [REDACTED]
19.03.03 Placement admin	Informed Bill Chalmers of placement ending and need for LAC Review - arranged for 25th March. Disruption Meeting also requested. Respite with [REDACTED] cancelled T/C to Mrs McCallum to inform of new placement details
19.03.03 Letter to Linda Robertson	By hand via Louise Thomson, SW for [REDACTED] Informed of end of placement, emergency hearing tomorrow and review on 25th. Requesting her attendance.
19.03.03 William - placement move	Discussion with Mrs McCallum prior to collecting William from school. Took him back to the [REDACTED] to collect his belongings. Very subdued goodbyes from everybody, although [REDACTED] did manage to give him a hug. Took William to [REDACTED]. In the car William was relaxed but concerned about where he would be going after his three week stay with [REDACTED]. I stayed for a while until [REDACTED] suggested that William help him make the tea. All arrangements for school sorted. Gave [REDACTED] placement agreement papers/supervision order/parental contact dates etc and confirmed dates for Hearing, Review etc.
20.03.03 Emergency Children's Hearing	Attended by William and [REDACTED] and Mr Tarbett. Change of residence condition granted - continued to 31st March
21.03.03 T/C to Alex King	William has settled in OK and no problems going to school.

CONTACTS

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Clients Name: William Tarbett

25.03.03 LAC Review	Attended by Mr Tarbett but not Linda Robertson. See Minutes. [REDACTED] was extremely negative toward William during the Review. She stated that she could not make arrangements for a goodbye tea at her home, as William continued to be aggressive toward her children at school. Mrs McCallum disputed this allegation.
27.03.03 T/C to [REDACTED]	[REDACTED] advised that William is enjoying his placement but is emotionally 'shut down' and relating only on a very superficial level, as is to be expected. William was upset during contact with his father: Mr Tarbett constantly disparaging Linda Robertson. William is going to tell his father this during the next contact.

CONTACTS

Summary and Action

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Contact

William Tarbett

Clients Name:

31.03.03 Supervision	Informed by SSW that PAM Meeting/Service Manager had decided William should be placed in Strathcarron YPU from 11th April, without consultation with myself/Gail. Unclear whether this was as a bridging or permanent placement. Gail trying to confirm with service manager, Margo Dymock, what the situation is prior to William's Hearing this p.m. Expressed my concern (a) that William would have to be informed, just before the hearing and without any preparation and (b) the proposed placement, given that we have had since November to secure an alternative placement.
31.03.03 3.30pm Email to Gail Aboim,SSW	Re no communication from Margo Dymock, despite efforts by Gail and myself to talk to her all day. Advised that I would soon be on my way to collect William and attend the Hearing. Requested that Gail telephone me if any further information.
31.03.03 Meeting with William	Collected William from [REDACTED] and took him into town for a snack prior to the Hearing. [REDACTED] said there had been no problems with William William was in great form in the car, full his trips to the West of Scotland with [REDACTED]. This coming weekend they are going to give his partner's garden a surprise makeover. He is also playing a lot outside and making friends. He said he 'loved [REDACTED] and wanted to stay there. Gail phoned while we were driving down and confirmed that she had met with Margo Dymock and that I should advise the Hearing of the plan to place William in Strathcarron YPU while continuing to pursue a permanent family placement. I told William what the plan was. He became extremely distressed and angry, threatening to 'top' himself, beat up the panel, break up Strathcarron etc. He said that [REDACTED] had stayed there and hated it, that it was violent, but also he would have no freedom. He said that he was going to tell the Hearing that he would not go there. He said that he would be 'getting his Dad onto us'. I encouraged William to let us take the anger on, and not to scupper his own chances by angry behaviour in the Hearing or elsewhere. He had calmed down somewhat by the time we arrived at the Childrens Hearing.

31.03.03. Childrens Hearing Chair: Ian Jones Panel: L Galloway G Proctor Reporter: Elaine Ness	Attended by William, [REDACTED] (carer) and myself. Neither Mr Tarbett nor Linda Robertson attended. William was given the opportunity to telephone his father but declined. William made it clear to the Hearing that he did not wish to be placed in Strathcarron. The Panel made it clear that they felt the Department's plan for William was not in his best interests, and that he required a family environment, and that they expected the Department to resolve the situation asap. Panel considered all the options carefully and fully involved William in the discussion. They encouraged William to visit Strathcarron to decide for himself on the basis of more information. Decision: a) To appoint Safeguarder b) To continue the Hearing until Friday 11th April (last day at [REDACTED]) c) Expectation that the Social Work Department would come up with alternative family-based options on that day. William left in a very angry state, unwilling to talk to me. I said I would pick him up from school tomorrow.
01.04.03 T/C to Mrs McCallum, Auchterhouse PS	Advised her of yesterdays events and the plan for William. Discussed the possibility that William may be very angry at school today, and may target the [REDACTED] boys. Mrs McCallum will keep an eye on matters. Reminded me that her retirement party is this evening at school, and that she hoped William would be there.
01.04.03 T/C from Marell Gillespie, Jane Moore Trust Tel 01506 815810	Marell advised that the Trust may have an appropriate carer for William. Due for approval 7th May. Cannot access more information until that date, but will confirm as soon as approved.
01.04.03 Memo to Gail Aboim	Copie to Margaret Moyes, Wendy Grant, Graham Oliver. re (a) Hearing Decision (b) Jane Moore Trust. Asking for confirmation re decision that no external funding now available. Advising my concern over the handling of this case.

Date, Type, Name of
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Clients Name:

William Tarbett

01.04.03 T/C to [REDACTED]	[REDACTED] said that William had taken a long time to calm down last night. He made threats that he would explode at school and appeared to be directing much of his anger at the [REDACTED]. William had eventually agreed to visit Strathcarron, but wants [REDACTED] to accompany him. [REDACTED] felt that the beginning of next week would be appropriate. William has told [REDACTED] that he wants to stay with him. I reminded [REDACTED] about Mrs McAllum's party this evening. [REDACTED] reluctant for William to attend, as he fears problems. I advised [REDACTED] that William should go if he wants to, as the Head wants him to attend, and he would be the only child not there. It is up to school to manage the situation.
01.04.03 Discussion with Gail Aboim, SSW	Gail has discussed situation with Lynne Cameron, Senior Officer, and still trying to discuss with Margo Dymmock. Gail advised that no further planning re Strathcarron should take place until after tomorrow's PAM Meeting. PAM to be advised of requirements of the Children's Hearing and a request made to hold a bed available for William at Strathcarron as a contingency only. I informed Gail that [REDACTED] is willing to introduce William to Strathcarron next week. Gail will attend the Childrens Hearing on 11th April (3pm). Maureen will also attend and move William to new placement if necessary.