

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client Name: & William Tarbett

DOB:

Date: 11.09.95

Event: Session 21 (Polepark)

WORKERS

F Sinclair

S Smillie

PURPOSE OF SESSION

Feedback to [REDACTED] re last session and hear from him his view/opinion regarding personal privacy, eg in what situations might he think it is alright for others to see his body parts. Involve William as much as possible. Discuss planned respite care re this coming weekend with both.

MAIN POINTS

- 1 Rose brought boys today, workers to return home.
- 2 Began session with snack, beautifully laid out by [REDACTED] who said it was a "party for Dad", when asked why, he replied it was because access had been good. His reasons were that nobody had cried and there had been "no bad behaviour from Dad", ie no shouting. [REDACTED] clearly did enjoy this access and was animated in his description of it. William agreed Dad had been 'good' on their visit to see him.
- 3 A discussion took place around "what adults need to do to help children". [REDACTED] felt they should: "put children to bed"; "calm them down"; "look after them".

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- 4 Sandra had taken William to the toilet where she discovered he had messed his pants. [REDACTED] said he was going to tell [REDACTED] to get William into trouble. Workers assured William that he would not get into trouble. Sandra advised that William had told her that the "willy nipping" had stopped. [REDACTED] and Sandra left to get some toys and Fiona queried the "willy nipping". William again said it had stopped and that [REDACTED] was the one who "stopped it first". William then used a toy dog which he "set upon" and "it bit" Fiona. More talk about the "willy nipping", William saying he was glad it had stopped and Fiona wondering if there was anything else that [REDACTED] did to William that he did not like. William told how he does not like it when [REDACTED] hits him, he tells [REDACTED] who send [REDACTED] to his room. William states that [REDACTED] "be's cheeky to [REDACTED]" and says to her "fuck you".
- 5 [REDACTED] opinion of times when it would be OK for his penis to be seen are - when he goes to the toilet, let [REDACTED] and/or doctor see it if it were sore, when in the bath. He followed this by saying that "William tries to make his willy hard to shag a lassie". [REDACTED] demonstrated this by stroking/rubbing his hands around his genital area then picking up a cushion, pressing it to himself, kissing, cuddling and doing pelvic thrust against it. [REDACTED] put the pillow aside on the couch and went under the table with plastic tool set, saying he was "fixing Dad's car". William then lay half on, half off the couch, kissing and cuddling into the cushion, saying this is how he "shags a lassie". Workers said they wondered where William did this, [REDACTED] replied, "William shags in his bed", William agreed. This led to a discussion about "loving and shagging". Workers tried to explain that what they call "shagging" can be part of loving along with kisses/cuddles when people love each other. Before workers could continue with explanation and say we were talking about when people are grown up, [REDACTED] became indignant, saying that he loves [REDACTED] but would not "shag" her. Workers assured [REDACTED] that this line of thought was the correct one and we were talking about what children should do.

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It is very difficult to help these children understand what is right/wrong around boundaries given the knowledge they now have. It would seem the older two () are a bit more able than William to take on the need for them to practise different boundaries (where children do not touch each other's privates and indulge in oral sex activities - sooking).

6 () recalled the "shagging" incident from last year concerning

()
()
()
()
()

7 After looking at and sharing a story about a dog, William looking out of window and saying "the dogs are fighting in the road" (not so). () thinks William is frightened of dogs because he has seen them fighting in the past and states he () was once bitten by one.

8 Both boys know the plan for respite care this weekend, "not at ()", however not know as yet where they are going. William told workers that he was "bad at ()" but could not say why. At this point William had gone behind the couch and was pulling Fiona's hair with some force, he became angry when asked to stop, saying he would set the dogs on Fiona and get them to bite her. Workers know that () had a dog and that maybe William is anxious re where he is going and will this respite carer have a dog. Today's session seems to have raised some anxious moments for both boys, particularly William. () at this point gluing and telling us that William "kissed his pal", William denying this. No further explanation given by () re this comment. () said he would like to stay with () during respite (not clear who this is) and William needing reassurance from () that they would be together this weekend. Sandra role-played with William, using a soft toy dog, () joining in) about "getting to know the doggy". William clearly enjoyed this game.

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- 9 At home time boys became boisterous and workers had to work hard at getting tidied up and settled into the car. On the way home Fiona read boys a story and we talked. [REDACTED] said his gum/tooth was sore. Showed Fiona, told Fiona when living at home with Dad he [REDACTED] had tied a string to two of his teeth and tied the other end to door handle and so pulled out two teeth. William said re the story something like get/or take "rats willy out", when Fiona asked why he replied "I sook it". He then handed Fiona another book with coloured people/children in it. [REDACTED] appeared shocked when William said, "Pakistani, chocolate fanny". At [REDACTED] reaction, William repeated it a few times, laughing.

Feedback to and from Rose

- 1 Fed back in particular point 5 above, agreed to return if [REDACTED] wish to discuss further and suggest strategies to deal with.
- 2 [REDACTED] not sure what happening now re respite weekend as previous arrangement has fallen through.
- 3 [REDACTED] wondering about transport arrangements for next Monday. Fiona/Sandra to contact her before then. They plan to start their weekend away on Friday morning.

Sandra Smiles

Fiona M. Sinclair

Fiona Sinclair
Family Counsellor

FS/WAM
13.09.95
DR110995.doc



DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client Name: WILLIAM TARBETT DOB:

Date: 28.08.95 Event: Session 20

Workers - Fiona Sinclair & Sandra Smillie

Purpose:

Have snack together, then separate [REDACTED] with Sandra (family room). Fiona with William (screening room). This to allow [REDACTED] to continue her house play with doll figures and William to play with sand tray which he enjoys. Continue to go with children's own agenda.

Main Points:

- 1 [REDACTED] advising Sandra that boys say each one "shags" other girls. Also that [REDACTED] found William in his bedroom/bed "playing with himself" (? Masturbating). [REDACTED] did not make a fuss and appears to have responded appropriately.
- 2 Began session in family room. [REDACTED] angry with William when he went to pick up toys from table - sees doll figures etc as hers.
- 3 William picking up and playing with male and female naked doll figures, saying of the male, "He's showing his willy". [REDACTED] responded by shouting, "That's a dirty thing to do". Fiona asking, "What's a dirty thing to do?" [REDACTED], "To see a man's willy". William at this point placing male doll figures on top of female, saying, "Make him lie on top, he's away to shag his girlfriend". [REDACTED] excited and eager to show how the "shagging" is done. Upset when William would not let her have doll figures and went into a "huff" behind couch, crouching down and presenting her back. William put doll figures and toy tractor down beside her,

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Event:

telling her they were there and went off with Sandra to collect snack. [REDACTED] not keen to come out of huff or answer questions. Eventually through a series of head nods and shakes, [REDACTED] was able to tell Fiona that she was angry with William because he would not "share".

- 4 [REDACTED] then picked up the doll figures and made them cuddle one another. Fiona then asked her if she knew the difference between "cuddling" and "shagging". She showed with the doll figures a "cuddle", arms around each other, holding close, and "shagging" male doll lying on top of female doll. Sandra and William returned and he threw himself face down on the couch whilst at the same time attempting to pull down his trousers/pants, telling [REDACTED] to "look". [REDACTED] repeating what she had said earlier, saying "Not allowed to see a willy". Workers reinforced message about why William not show his willy. William initially annoyed with us. However, explanations given and William accepting of situation.
- 5 Workers asked about access with mummy. William immediately asked about daddy and access and was angry when Fiona told him that when the "panel people" said daddy could see his children once a month, daddy was angry and said, "No". Fiona further explained that daddy wanted to see them "more" (than once) and that he was not angry with his children. William then said he was not coming back to Polepark, blaming Sandra and myself for "not letting me see my daddy".

[REDACTED] described how she had seen daddy at school in the playground. (Workers knew this re phone call to [REDACTED] earlier on). [REDACTED] went on to say that daddy had shouted her name, she said she was frightened, ran into the school and told a teacher. She was given a sticker for "doing the right thing". [REDACTED] said she was frightened because she thought that daddy had come to get her and take her home to "his" house (no longer sees it as "my" house).

██████ had a plan if it were to happen again:-

She would get someone to phone the police. The police and ██████ would say to him (daddy), "You're not meant to come to the school, get away." She finished off by saying she did not want to see him at all, describing him as "horrible". She said access with mummy was "fine" and that they "play and go to the play park". The children rarely mention access with mum unless asked directly. Fiona asked ██████ what she thought it would be like if ██████ were to live with mummy. ██████ opinion is that mummy would not be able to look after them all but might manage "two" (of her children).

- 6 William's play in the screening room centred around sand and water play. First thing he did was to pick up the plastic knife, saying, "I'm going to kill someone", whilst stabbing in the sand tray. He then moved on to the dollies "babies crying", took the medical bag and played briefly with the contents pretending to be "Doctor William". Fiona wondered if Dr William could help two little boys who nipped one another's willies. This allowed for discussion re this issue and for Fiona to hear from William about it. His description of what happens is similar to ██████ with him adding that it makes him cry and ██████ uses "bad" words, not clear if this is associated with the "willy nipping" or something separate. William then played with the toy snake, telling it, "You don't bite me", they're bad." He then chose a doll figure and 3 "boyfriends who were going to "shag her". He then said, "Not allowed to shag, not allowed to take willies out."

Fiona agreed and explored with William circumstances when it might be okay for his penis to be seen, ie:-

Okay to have "willy out" when

At the doctor's or hospital)	
In the bath)	Fiona's suggestions
Going to the toilet)	
When other boys not there)	William's suggestions
When getting dressed/undressed -	William/Fiona's suggestions

William talked a bit more about the "willy nipping", saying he does not do it any more because ██████ came into the bedroom and said, "Don't do that" (possibly also referring to point one and getting mixed up with incidents).

William now asking to get water to add to sand tray. Having done this, Fiona went back to something William had said earlier in

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the family room, "I see daddy at the nursery, near the fence bit". Talked more about this and it seems that Mr Tarbett brings sweets to William and gives or throws them to him through the fence. William then picked up the "angry brick", throwing it about (looking angry and fierce), saying "Phone the police and get angry brick away from my house". Police came and took "angry brick" away. William then chose a story book "Useless Joe" about a dog. Halfway through the story, [REDACTED] joined us, saying she wanted to go out to play "For 6 minutes". Said, "Could we finish the story first?" William saying they used to have a dog called Pam. [REDACTED] agreeing and said the dog's name was Peps. [REDACTED] present respite carers have a dog).

Sandra Smilie

Fiona Sinclair
Family CounsellorS

Fiona M. Sinclair

30 August 1995

RECEIVED
21 SEP 1995
J.C. L. WORK
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POLEPARK FAMILY COUNSELLING CENTRE

TARBETT CHILDREN

Visit to Foster Carers, [REDACTED] 24.08.95

Workers - Sandra Smillie & Fiona Sinclair

Purpose:

To exchange news and update re content of recent sessions with William, [REDACTED].

Main Points:

- 1 Boys have been with another carer [REDACTED] for two weeks over the summer holidays. Seems they both 'played her up' while there.
- 2 Discussed recent disclosure by the two boys about each seemingly 'willy nipping' or 'willy biting' the other. Felt it was good that the boys each seemed to be asking for an adult to help them get it stopped. Seems when they do it (to each other) it can be sore. Happens at bedtime. Felt it had been progress, also that each had individually told [REDACTED] at end of that particular session what they had been saying - he agreed they should come for him if it's happening and he'll sort it out. Had a laugh also about [REDACTED] saying 'but what if you're sleeping (in your chair) when I come to tell you?'
- 3 Discussed other concerns for children. William talks of [REDACTED] 'battering him'. Doesn't like this. [REDACTED] agreed the boys fight a lot. [REDACTED] also lies. If caught doing something, it's never him, even if someone has seen him doing whatever.
- 4 Polepark asked about William regarding dogs. In sessions, he shows fear of dogs. [REDACTED] have noticed this also (can become hysterical). However, at other times, he will show no fear. Difficult to work out why there is a difference. William also likes his time with [REDACTED] coming home together from taking others to school. Told her, 'I don't love you but I like you'. [REDACTED] had replied, 'I like you too'.
- 5 Told both [REDACTED] about working with [REDACTED] and about his likes/dislikes in foster care. Although he is very positive about things, generally he has told workers he doesn't like getting

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his hair pulled (sometimes by [REDACTED] and from [REDACTED]. [REDACTED] said she was surprised he had said this and said she'd speak to [REDACTED] - didn't deny about self.

- 6 Form E are in process of being done. No date yet for boys moving to a bridging placement. Seems there is some talk going on (Social Work) re perhaps splitting children differently. Polepark not aware of this.
- 7 Next Polepark Review will be held on Monday, 28 September 1995.

Sandra Smillie

Sandra Smillie
Family Counsellor

05 October 1995

Hon. M. Sinclair.

Main-82.

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POLEPARK FAMILY COUNSELLING CENTRE

Report for Reporter to The Children's Panel regarding
[REDACTED]
[REDACTED]

William Tarbett DOB 09.07.91 Ref No E/10515

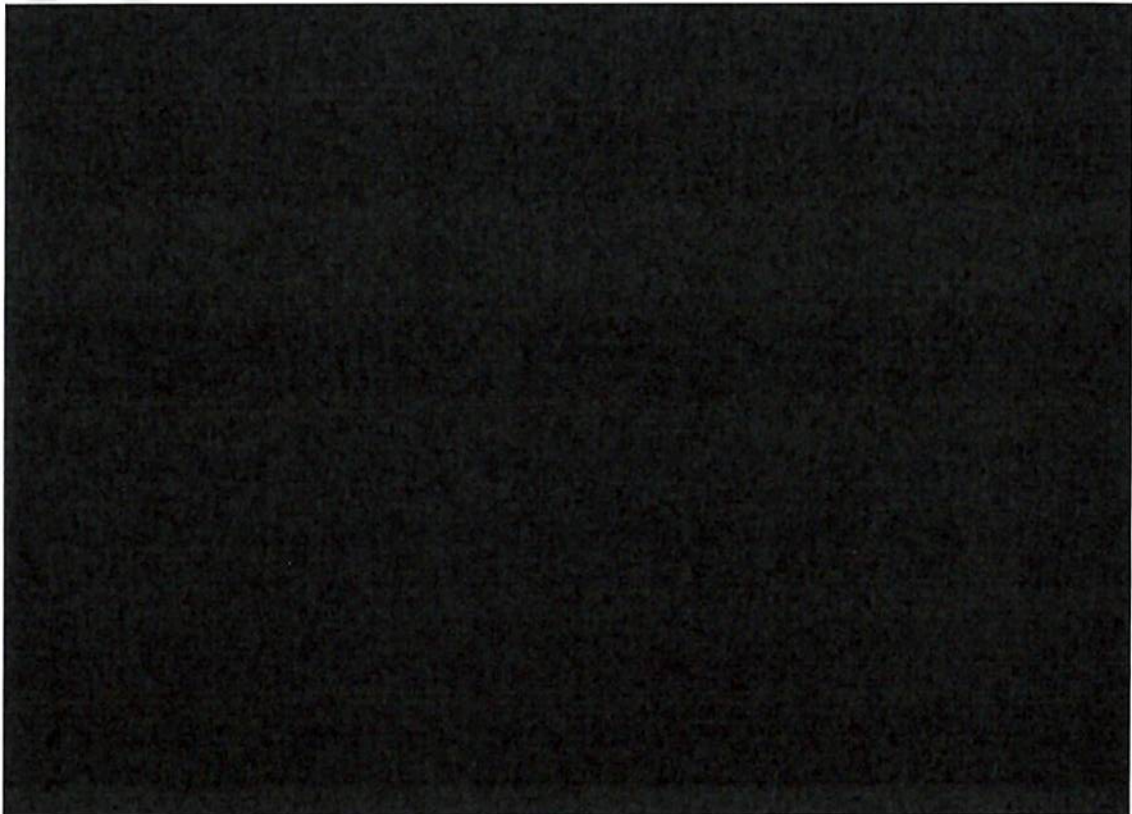
Please refer to last panel report (25.07.95) and read this one in conjunction with social worker's report.

Introduction

The children were re-referred for sessions at Polepark in November 1994 following an incident of a sexual nature in the foster home involving [REDACTED] and William. It was felt that [REDACTED] (sister) should be part of the work also, for although she lives in a different foster home from the boys at present there have been concerns regarding all three children. In relation to these Polepark allows the children's own agenda to be addressed and explored.

Most recent panel report (25.07.95) details purpose of sessions at that time.

The intention of this report is to give an update on each child regarding work done at Polepark since the last Children's panel (02.08.95).



William

William is not as able to verbalise and express his feelings to the same extent as his siblings. He uses play as his medium of expression giving him opportunities to play out, re-enact past and present events. Much of his play involves adults fighting, cutting, stabbing one another, also people kicking down doors, ambulance, social workers and police coming to the house. Often he takes on the roles himself directing workers to role play other people involved. He takes on the role of "dad/Big Davey" who is powerful and does lots of fighting and shouting. At times his play appears to show elements of a link between sex and violence eg, when he aggressively attacks the throat and genital area of soft toys with a toy plastic knife.

The significance of this kind of symbolic play may indicate that William has anxieties from the past which remain with him and with which he will need help to feel more secure.

Throughout his sessions William has always been positive about time or access spent with his mother. According to William she plays with him and her interactions with him and his siblings appear to be consistent.

As regards contact with his father, William would wish to see him also. At his age and stage of development this would be very natural because as far as William is concerned this is his "dad". However, from what we know as workers having listened to William indications are that although contact with his father is important it can at times be unsettling and upsetting.

Summary

It is understood, that the social work plan is not to re-habilitate these children. It needs to be acknowledged that this can be very difficult for parents. However, in the best interests of these children, we as workers feel the following issues need to be addressed on behalf of the children:

- a) each child has his/her own opinion regarding access including respecting and giving weight to their opinions eg, whether they want to go to access
- b) access ought to be supervised, and positive. This is necessary to avoid incidents similar to the one in April and to monitor quality of access

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- c) frequency of access is bound up with the children's future plan. If the children are unlikely to return to their father's care then access should be less frequent than if the plan was for rehabilitation.

As we support the permanency plan this would suggest that access could possibly be at the most fortnightly, or monthly. Anything more frequent is only really compatible with a plan to return the children to their father's care.

Fiona M Sinclair

Fiona Sinclair
Family Counsellor

Sandra Smillie

Sandra Smillie
Family Counsellor

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POLEPARK FAMILY COUNSELLING CENTRE

Minutes of Review Meeting regarding Polepark Work with [REDACTED] and William Tarbett held on 19 June 1995

Present Martin Dey, Depute Head, Polepark FCC
Sandra Smillie, Family Counsellor PFCC
Fiona Sinclair, Family Counsellor PFCC
George Bowie, Senior Social Worker
Marion Selfridge, Social Worker
[REDACTED] Foster Carers
Joyce Gall, Resource Worker

Apologies [REDACTED] Foster Carer
Sandy Webster, Resource Worker

Purpose of Meeting

To give feedback on the children's sessions at Polepark to their carers and the case responsible social worker. The Resource Workers who support the foster carers should also be invited to these reviews.

Content of Sessions

Fiona and Sandra explained that the main theme of the sessions had shifted from an exploration of sexualised behaviour to the children speaking about the future, new families, whether they wanted to stay with their parents and whether they wanted to stay together.

This is a very understandable preoccupation by the children given that access has been stopped for their father and disrupted for their mother and that they have been informed that they are likely to move to a new family rather than return to their parents' care.

Sexualised Behaviour

There is still a problem with William trying to get attention for showing his penis in a variety of settings. Fiona also said there were instances still of [REDACTED]

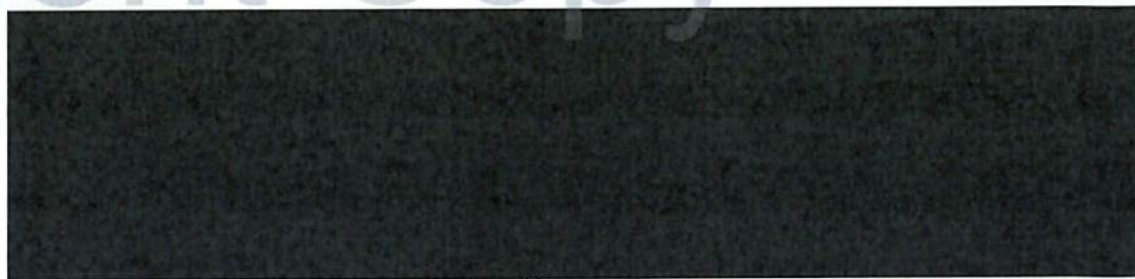
Some concerning new information came to light when [REDACTED] explained to Fiona and Sandra why she did not like men. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



It was agreed that this new information added to the concern that Linda Archer may struggle to protect the children and may have asked [REDACTED]. These events may in some way be connected to the allegations that Linda Archer is [REDACTED]. There is, so far, no corroboration of [REDACTED] story but it cannot be discounted. It was agreed that Fiona or Sandra and Marion would meet with Linda Archer to tell her more fully about [REDACTED] had said. This would give her a chance to consider again whether she had any memories [REDACTED] was another piece of information that we were bearing in mind in the decision making process.

Helping Children Cope with the Legacy of Prematurely Sexualised Behaviour

Fiona and Sandra explained that their future sessions were going to give greater priority to helping the children think about good and bad touching, acceptable behaviour and reasons why it is not appropriate to flash in public or to act in a sexualised manner with dolls. It was acknowledged that this emphasis on setting boundaries regarding more appropriate behaviour marks a shift from the present work which has concentrated on finding out the reason behind the sexualised behaviour displayed by the children. However, it was felt that, as the children have felt comfortable disclosing certain issues to Polepark staff, certain words or events may still trigger further disclosures.

The Meeting considered in general how difficult it was to help children who have been prematurely sexualised. [REDACTED] wondered whether [REDACTED]

[REDACTED] adults dry her. It was felt that giving children clear explanations plus giving them the opportunity to ask any questions that they might have

added to good experiences with safe carers over time were the only long term answers to the defence mechanisms that [REDACTED] had understandably built up around herself. Sandra and Fiona will be working now to supplement the messages about appropriate behaviour being given by others involved in the children's lives, recognising it is not a straightforward task to reduce sexualised behaviour in children who may obtain comfort, attention or excitement from it.

Moving On

[REDACTED]

she went backwards and forwards to dad. William has made no clear verbal statement on the matter.

All the children can play out tense, violent family scenes with the police getting phoned and adults fighting. In [REDACTED] play daddy is very powerful, kicking in doors and any opponents. A bathroom door needing to be forced open may have brought back bad memories to William when he accidentally locked himself in the [REDACTED] toilet recently. In [REDACTED] play he brings in other safer big people (eg, workers and foster carers) to keep him safe, when [REDACTED] was asked to set up her ideal home she included a dog, her two older brothers, her foster carers then her mother and other brother. Sandra and Fiona believe that [REDACTED] has a sense that her mum can only look after her if there are safe responsible adults there as well.

[REDACTED] showed his loyalty to dad by saying that he had wanted to be locked in the access room with dad when this happened some weeks back. He has wrestled with his mixed feelings and come up with a phrase that he will go to a new family now but go back to his dad when he is big enough to get an allowance book (eg, 16). He has told this to the Polepark workers and his carers. This was the pattern for Davey Tarbett's older children and this may be influencing [REDACTED] thinking. Davey Tarbett may still be trying to keep a link with [REDACTED] for whatever reason, as evidenced by a recent phone call to the [REDACTED]

The Importance of the Sibling Group

Fiona and Sandra wanted to highlight that [REDACTED] and William appear to have a strong sense of concern for each other and a strong sense of shared experiences. They would like consideration to be given to regular sibling access among the three older children, especially at this current moment when parental access has broken

down. The longer term implication may be that attempts should be made to place the three together or if this is not possible at least to continue contact between the three. Both [REDACTED] have expressed a desire to be together in their new family.

Foster carers said that they were hoping to meet on Sunday to bring the children together. After this they will consider whether further contacts are possible.

Wider Developments

George reported that a major new development had been the reception into care of the children's half brother [REDACTED]. This followed Linda Archer turning up to collect [REDACTED] whilst drunk. In the incident that followed she assaulted social work staff and was ultimately taken into custody. She has also lost her accommodation as a result. Her care for [REDACTED] before this incident was felt to have been of a reasonable standard, so George and Marion are still considering the rehabilitation of [REDACTED] to mother as being the most likely outcome.

[REDACTED] is currently placed with foster carers in Kirriemuir. This meeting debated the pros and cons of moving [REDACTED] to [REDACTED] house. One worry was that [REDACTED] may find it hard to understand why [REDACTED] may come and then go back to mother while she can not. [REDACTED]. If [REDACTED] returned to mum's care she would explain to [REDACTED] that mum can only manage one child at a time.

George has also had a meeting with Jackie Roberts, Group Manager, about the future of the three older children. Moves towards permanency are to be made for all three children. A very slight possibility that [REDACTED] may be returned to her mother's care is remaining an option, although Linda Archer's recent behaviour makes it even less likely that this option will be taken up. George and Marion will have to inform Linda Archer that her chances of getting the older boys returned have been decided against and that her chances of getting [REDACTED] returned are now very small. Her most realistic aim is to stabilise her life enough to get [REDACTED] returned. It was felt that Davey Tarbett may have slightly less incentive to destabilise [REDACTED] life because he is not his own biological child, although it was recognised that Davey goes after [REDACTED] rather than the children in particular.

Sharing of Information

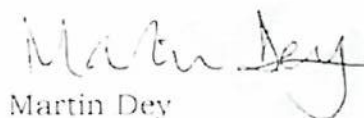
The Polepark staff wondered whether regular, two monthly, network meetings would be useful. In the first instance, the need for a

network meeting will be taken care of by the re-scheduled In Care Review which will be held once the issue of Mr Tarbett's discontinued access is clear. Marion thought the foster carers were not entirely happy with the feedback that they received from Polepark but both carers present at this meeting said they were happy with the present format of phoned feedback and six weekly review meetings like this. The family centre has also phoned Polepark for information and Fiona Sinclair undertook to let the family centre know what relevant details they needed.

Conclusion

It was agreed that there would be six more sessions with the children. These would focus more on the issue of appropriate behaviour and good and bad touching. As regards the children's hopes for the future, special attention will be given to try to get further details of what [REDACTED] view of what life would be like at her mother's if there were not any responsible adults around to protect her. The precise dates of these sessions will be arranged on the phone due to a complicated time table of holidays for workers, children and carers. It was not felt necessary to arrange a special feedback session for Davey Tarbett as the information specifically regarding him added little to that already fed back to him previously. However, feedback to Linda Archer will still be important. Once her life is more settled, Marion will arrange a time for Linda to come to Polepark to hear feedback from these sessions.

A further review date will be set once a timetable for the next six sessions is organised.



Martin Dey
Depute Head

MD/AG
20 June 1995
mom19695.doc

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client Name: [REDACTED] and William Tarbett DOB:

Date: 14.08.95

Event: Session at Polepark

PURPOSE OF TODAY'S SESSION

To start working with the children more directly about their bodies - good touch, bad touch, what is appropriate and what is not. Decided to start the work off with the boys today by using pictures of children engaged in various activities - see attached (picture 1).

GETTING STARTED

Started today's session with the usual snack - difficult to get the children into the room and settled - wanted out to the garden. Checked out with children how the summer holidays have been. [REDACTED] told us they stayed for a while with [REDACTED], William added, 'she has a dog named Trixie'. [REDACTED] and William both said [REDACTED] has a park (in which they played) in front of her house.

MAIN POINTS FROM SESSION

- 1 Picture one - showed this to the boys. Asked children to look and describe the picture. Following description by [REDACTED] was:
Its a boy playing on the beach. He looks happy (smiling face). Is playing with a ball. He is wearing his trunks. Queried about wearing trunks - why? [REDACTED] said, 'you wear trunks to go in water, they also cover your private parts'. Only comment from William was 'boy was playing football'. Assured [REDACTED] it is right to have your privates covered.

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- 2 Picture two - went on to look at picture two. Discussed who was in the picture - asked what the girl was doing and what was she wearing? William said first - its a girl. [REDACTED] thought she was wearing pants like trunks and something to cover her boobies. Workers agreed. Just as they were going to take discussion further, [REDACTED] suddenly said, 'I've got a sore willy'. When asked about this he said, 'William nips it'. William then joined in saying, 'no, he's just a poofy'. William then added, '[REDACTED] said bad words in the car today (shagging and bastard). Started to talk around this then William wanted to go to toilet. Sandra took him -
- [REDACTED]

Suddenly he said, 'I want to live with Mummy'. Just at this time Sandra and William returned. Fiona told Sandra she needed to tell her what [REDACTED] had been saying, Sandra agreed. William had also been saying things while in the toilet.

- 3 William's news - seems William sometimes makes a mess (with a jobbie) on the bathroom seat at home. Said when he does this [REDACTED] sends him to his room. [REDACTED] agreed - said, 'William puts it all over the toilet'.
- [REDACTED]