

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client Name: Tarbett DOB:

Date: 05 January 1996

Event: Access: [REDACTED] William,
[REDACTED] Mum

Margaret Davidson advised writer that [REDACTED] had a burn mark on his back.

Spoke to [REDACTED]. There had been a heater in his bedroom and he had fallen against it when he was getting dressed in the morning. He said this was after Christmas. He said when he went to tell [REDACTED] she said he deserved it and she had nothing to put on it. He said she later put cream on it. The burn mark was about 1½ inches in diameter and had healed to a scab and looked quite clean, no sign of infection.

[REDACTED] then said [REDACTED] always smacked them and William agreed saying she always smacked us. [REDACTED] also said she twisted his arms up his back and made him go upstairs. He demonstrated this by holding both arms up his back. He said she pushed his arms very tight.

Ms Robertson (mum) was very angry, assured her this would be looked in to.

Discussed with Colleen Gibb, Acting Cost Centre Manager.

Asked mum to check for any bruising, nothing found.

Phoned [REDACTED]. [REDACTED] had not mentioned burn to [REDACTED] when he picked the children up. Advised them of allegations [REDACTED] and William had made.

Phoned Ann Brown ([REDACTED] Resource Worker), advised her of allegations.

Discussed further with Colleen Gibb. Decided further interview with boys would not be helpful as both quite high and unable to concentrate. Boys were no longer at risk of allegations [REDACTED] as they were now back in care of [REDACTED].

Colleen arranged planning meeting 08 January 1996 at 9.00 am. Resource Worker, Social Worker and rep from CAFSES to attend to discuss plans for investigation.

Returned [REDACTED] and William home. Asked if they had enjoyed their stay at [REDACTED]. They said again they had not and that she had smacked them and had not allowed them to play together. Asked if they had gone out to play but [REDACTED] said they had only gone to the shops for [REDACTED] medicine and food. They were both happy to be back at [REDACTED] s.

Client Copy

Client Name:

Date:

Event:

When we arrived at [REDACTED] advised [REDACTED] if the boys said anything to take note of what they said but not to question them or encourage them to exaggerate situation. Assured [REDACTED] I had heard what he said and that we would talk about it further.

M Selfridge
Social Worker

17.09.96/PF

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client Name: Tarbett

DOB:

Date: 08 January 1996

Event: T/C to [REDACTED]

[REDACTED] reports the boys behaviour was very good on Friday and Saturday but was very difficult on Sunday. [REDACTED] had been working and [REDACTED] was very concerned that [REDACTED] and William were kissing and cuddling in a very sexualised way. William had also been 'flashing' around the house. [REDACTED] is also concerned that there is something going on in the bedroom when both boys are there but she has not directly witnessed anything although on a few occasions William has had his pyjamas off when she went into the bedroom.

Advised [REDACTED] of CIC Review 16 January 1996, 10.00 am at St Matthew's. Also about proceedings for investigation to [REDACTED] allegations.

[REDACTED] had said to [REDACTED] over the weekend that he had left a tape at [REDACTED] but did not want to go back for it as she had slapped him in the face and over the mouth. [REDACTED] said he was getting a bit carried away and he got annoyed.

M Selfridge
Social Worker

17.09.96/PF

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client Name: Tarbett

DOB:

Date: 08 January 1996

Event: Planning Meeting at Whitfield
Social Work Department
Present: Ann Campbell, CP Team
Lesley Flemming, CAFSES
Eileen Gill
Joyce Hagan
Marian Selfridge

Re: [REDACTED] allegations 05 January 1996 against [REDACTED]

Shared information.

[REDACTED] and William's allegations that [REDACTED] had smacked them.

[REDACTED] saying [REDACTED] had twisted his arms up his back.

Concerns re burn on [REDACTED] back which had not been reported.

Ms Robertson's permission to proceed with interview necessary.

Interview to be arranged PM if contact can be made with mother.

[REDACTED] to be interviewed after interview with [REDACTED]

M Selfridge
Social Worker

17.09.96/PF

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client Name: Tarbett DOB:

Date: 09 January 1996

Event: Meeting at St Clement's
Mr Ray, Head Teacher
Joyce
Sheena Henderson, Support Teacher
Marion Selfridge
[REDACTED]

[REDACTED] had began school 08 January 1995. There had been no settling in problems so far and [REDACTED] has been attentive and contributory to class discussion. [REDACTED] has been placed in mainstream class 2/3 and should problems develop they will assess level of support [REDACTED] requires from support base.

Shared some basic background information re family members etc. Mr Tarbett had telephoned Mr Ray that morning. Advised Mr Ray of Mr Tarbett's threats to remove [REDACTED] from school and should that happen to contact Social Work Department and police. Also advised that Mr Tarbett should not have unsupervised contact with [REDACTED]

M Selfridge
Social Worker

17.09.96/PF

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client: **WILLIAM TARBETT**

Date:

Date: **24.01.96**

Event: **Ind Sess 5 at Polepark**

Purpose:

Hear from William his thoughts re [REDACTED] behaviour towards him at present. Continue to go with his agenda.

Main Points:

- 1 William played in sand tray and with dolls' house today. His play was around dogs - Paddy, foster-carer's dog, Max, my dog and toy dog figure in sand tray. Much checking out was done with Fiona re her dog and its behaviour, also its sleeping routine and place. Wanting to know where in Fiona's house her dog slept. When Fiona replied, in his basket in her bedroom, William went over to the dolls' house, using doll figures, toy dog and basket to play out above scenario.

This led to talk about bedrooms, Fiona commenting that [REDACTED] had said sometimes the boys don't stay in their beds and sometimes they make a noise. William said this is because he and [REDACTED] fight, hit and shag one another. William showed Fiona how he/they do the shagging - used two soft toy dolls, William underneath, [REDACTED] on top - "We shagging". It seems they do it to one another.

Fiona wondered if [REDACTED] knew what they did in the bedroom. William, "No". Fiona wondered what William thought they might say if they did know. William "Keep on doing it".

Fiona said she wondered why he thought they would say that. William told Fiona it was because his mum and dad did it in their

Client Name:

Date:

Event:

own bed and say "Come and join on", saying "██████ on dad, I went on mum". Fiona, "On mum, where?" William, "On her privates, it's good fun, eh, Fiona". Fiona explained what was "wrong" about mum and dad's behaviour and why it's not "good fun" to see grown-ups shagging, talked about such things needing to be "private" between grown-ups. William then said, "It's good fun getting the jail and said he had "a mate, ██████ who had a jail".

- 2 Fiona suggested we tell ██████ together about the shagging in the bedroom because grown-ups can help children. William thought that maybe ██████ didn't like him just how because of the shagging, spitting, etc. At first William unsure about sharing this with ██████ scared he would "get in trouble". He felt unable to enlist ██████ help as "He at work when we do the shagging". He felt he could tell ██████ and the Polepark people". Whilst discussing this, he also wanted ██████ help re ██████ and ██████ calling him a "faggoid" (faggot) and telling him to "get to Forfar". This makes him sad and he cries. Assured William we would ask for ██████ help. William did say they do get "into trouble" when caught saying this to him. If the "shagging" continues, William can tell:- ██████ the Polepark people, Marion and Margaret (Davidson). William and Fiona discussed why the shagging needs to stop:-

W - It rude.

F. B - It's a wrong thing to do.

W - It horrible.

F - It gets children into trouble.

If ██████ tries to shag William, he will shout on ██████ and say "No, ██████ William admits to being the one who instigates the shagging and that they do it in one another's beds.

William thinks ██████ "hates" him because of the shagging, etc (above) and ██████ tells him "come and shag me". Now if this happens, he says he'll tell ██████ and the Polepark people. Fiona said she wondered if they had done the shagging when they had lived at ██████ house. William laughing saying, "No", then said he wants to go back there and that he likes ██████

03/95

Client Copy

(daughter) - "I don't shag her". He thinks he is going to see them soon - tomorrow.

Feedback:

- 1 Shared content of session with [REDACTED]. William telling her about what goes on in the bedroom. [REDACTED] assured him she not angry with him and she would like to help. Advised she is the one who works evenings and [REDACTED] is at home.
- 2 She knew about the name-calling and deals with it appropriately at the time. [REDACTED] has talked to the boys about it also.
- 3 William's sexualised behaviour has not been so obvious of late and he is settling better at bedtime. Recently he went to bed before [REDACTED] and was sleeping soundly by the time [REDACTED] went to bed. [REDACTED] did not disturb him, making for a peaceful night all round.
- 4 [REDACTED] advised that Mr Tarbett had cancelled his last access and Michael's disappointment has shown itself through his behaviour, eg being angry and out of sorts. It may be next access with dad is 1 February.
- 5 During access with their mother, [REDACTED] said hurtful things about William and this upset Linda considerably. [REDACTED] has spoken with [REDACTED] re his hurtful behaviour towards William and is trying to help him understand how it might make William feel, whilst at the same time being aware of [REDACTED] feeling. When she explained that they were both welcome in her family's house, [REDACTED] commented "See, you want me out". [REDACTED] reassured him this was not what she or anyone wanted. Fiona wondered if [REDACTED] was worried that he might not be allowed to stay because of what he sees as William's "bad" behaviour.

Fiona took [REDACTED] to Polepark for Children's Group.
William's next individual session planned for Tuesday, 7 February.
Fiona to contact Marion/George regarding point one in particular.

Fiona M. Sinclair

Fiona Sinclair
Family Counsellor

09 February 1996

DR24196.JML

DETAILED RECORD

(For specified incidents or agreed cases)

CLIENT

[REDACTED] William Tarbett

Date:

Event:

30.01.96

Meeting between George Bowie; Marion Selfridge; Anne Partington; Margaret Leslie; Maureen Petrie; Margaret Davidson and Phillip McGill

Meeting called to discuss circumstances of case transfer to Permanence Team.

Issues:-

- (1) Whether William should continue to attend Lilybank C & F Centre, which requires our transporting him (mornings placement).
- (2) That [REDACTED] and William's placement is precarious, wonder whether [REDACTED] and William are presenting "containable in some placement"? ^{ly}
- (3) Access : Access with mum is every Tuesday. Maureen to take over on 5th March. We need to arrange transport for some of the children before then.
 : Access with dad : 1 Thursday in 4. Maureen to take over straightaway - possible dates 29.2.96; 28.3.96; 25.4.96. [^]
- (4) Letters to Mr Tarbett are fortnightly, alternating with telephone calls - access not to be used to pass on information.
- (5) Looking to arrange a respite weekend each month for [REDACTED] and Michael - possibly with [REDACTED]
- (6) [REDACTED] attends St Clements, against his father's wishes, because it was the only "special needs" unit place in the local area.
- (7) [REDACTED] to remain open case to Marion Selfridge, and transfer to Perth Social Worker in long term.
- (8) Marion to aim to complete "Form E"s by end February with aim of securing a March date at P. Panel.

P McGill
Social Worker

pm 26.3.96

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client Name: ... & William Tarbett DOB:

Date:

Event:

30.01.96 - Meeting with Linda Archer/Robertson, children's mother.

Aim of Contact: Margaret Leslie and Phillip McGill to formally introduce themselves to mother as new social workers for the children. Marion Selfridge, children's previous social worker, was also present.

Various matters discussed with Linda.

Workers Roles:

It was explained that Phillip would be the social worker for [redacted] and William, Margaret for [redacted]. However, contact with parents would tend to be joint. There was some discussion around the permanence plan which Linda appears to accept, ie, process.

Contact with Mum:

Marion Selfridge will still be social worker for [redacted] as it is planned that he return to his mother's care, projected date end March 1996. Marion is also to complete "form E's" in respect of [redacted] William and [redacted]. At present, Marion will therefore be having most contact with [redacted] and this will alleviate the need for new workers to go over with mum her background history. However, Linda did make reference to the fact that she herself had been in care since an early age.

Linda also has a probation officer based in Perth, who would be able to get in contact with Linda fairly quickly if this was necessary. Marion also has an address for mum and this is to be passed on to new workers.

Access:

The arrangements for transport and supervision of access were provided. Margaret Davidson, social work assistant, will continue supervising and transporting [redacted] until Tuesday 5 March 1996, thereafter Maureen Petrie, Social Work Assistant will be involved. It is Maureen's intention to briefly "look in" at an access prior to this time in order to reacquaint herself with Linda and the children. Mum already aware that volunteer driver is transporting William and [redacted]. Linda did not raise any major complaints about her access, although the children can apparently be quite boisterous. She is aware of the plan that this will eventually be reduced and appeared to accept this.

Client Name:

Date:

Event:

Polepark:

Linda appeared to have no particularly strong views regarding the children's contact with Polepark although she appeared unsure as to what work was being done there.

Respite for [REDACTED] and William:

Phillip advised Linda of the plans to arrange separate respite for [REDACTED] and William this weekend 3/4 February. It was explained in terms of giving current foster carers a break and to support the placement. The boys will be going to carers already known to them. Definite arrangements have not yet been made but Phillip advised Linda that he would let her know, probably during her access to [REDACTED] on Friday 2 February 1996. The possibility of arranging regular (monthly ?) respite with an identified foster family was also raised. Linda appeared to share the view that [REDACTED] and William were proving very difficult together in their current placement although this apparently is quite a recent feature and not something which mum experienced when she had the care of the children. She did not raise any objections to the arrangements which were being made.

Another formal meeting was not arranged - this can be done as and when necessary, Linda will be having quite frequent contact with various other workers in any case. Linda was also provided with names and location of new social workers should she herself wish to make contact.

M. Leslie 4.3.96

M Leslie
SW
29.02.96

DETAIL RECORD
(For specified incidents or agreed cases)

Client Name: [REDACTED], William and
Tarbett

Date: Event:

12.02.96 - Meeting between Mr Tarbett, Margaret Leslie and Phillip McGill

Minutes of Meeting:-

- 1 Mr Tarbett reported that Ms Archer came to his home and assaulted a female friend staying with him. Mr Tarbett stated that Ms Archer told him that "Polepark are turning [REDACTED] against him". Mr Tarbett intimated that in his opinion his son [REDACTED] should not be moved to live with Ms Archer as she is not fit to be his parent, as demonstrated by the information he is reporting here.
- 2 Access Arrangements
 - a Mr Tarbett stated that his concern regarding supervision of his access contact with the children is to do with the supervising workers making a record of their observations after the access has taken place, which he cannot therefore see. Mr Tarbett stated that he has been assured by Mr Gordon McIntosh, Assistant Director, that the supervisor of his access will write up their record of the access during the access, and will show this to Mr Tarbett. We indicated that we had not been informed of this agreement and would confirm this with the relevant personnel. Mr Tarbett stated that at his last two access contacts, supervised by Marion Selfridge, SW, Ms Selfridge had written her account of the access during the access and had then shown this to him.
 - b We confirmed with Mr Tarbett that access is to be arranged once every 4 weeks, for one hour, from 4 pm - 5 pm, at Whitfield Social Work Office. Mr Tarbett said that he was happy for access to continue at the Whitfield Office. Mr Tarbett said he would expect, during access, to take part in being responsible for the children, though there was not room for him to play on the floor with the children.
 - c We offered Mr Tarbett the opportunity for his next access to be on 15 February 1996 or 29 February 1996. Mr Tarbett said he would prefer his next access to be on 29 February 1996. We confirmed that subsequent access meetings would be arranged for each 4th Thursday, therefore next access after 29 February 1996 would be 28 March 1996.

Client Name: _____

Date:

Event:

- d Mr Tarbett asked that he be allowed to take the children to McDonalds, as he understood that Ms Archer had had access with the children at McDonalds. We reported that it was our understanding that the recent visit to McDonalds had been for the occasion of Ms Selfridge to say 'Goodbye' to the children. We stated that we would not wish to arrange access with the children at McDonalds for either Mr Tarbett or Ms Archer.

3 Respite Arrangements

We reported that we intend to arrange that [REDACTED] and William will have respite approximately one weekend each month with another foster family, and that the purpose of this is to help support the boys present foster placement. Mr Tarbett stated that he feels that the boys have already had too many moves in care, and that these moves do not help the boys. We agreed to inform Mr Tarbett when an arrangement has been made.

4 Communications

- a With reference to the previous agreement regarding informing Mr Tarbett about the children, Mr Tarbett suggested that it would be sufficient for us to write to him each fortnight, without making telephone calls in between. If there is any information to report urgently then we could contact Mr Tarbett by telephone or he could contact us.
- b Notwithstanding Mr Tarbett's freedom to contact any members of this department according to his wishes, we expressed a preference for most contact regarding routine matters be directed to ourselves as this would make it easier for us to keep up-to-date with all relevant matters to do with the children.
- c We stated that where there is not sufficient time to inform Mr Tarbett in writing of any relevant information then we could aim to contact Mr Tarbett by telephone, and include the information in our next letter.
- d We suggested that it is helpful to occasionally meet to discuss relevant matters. We arranged with Mr Tarbett a further meeting for 25.03.96 at 10 am at our office.
- 5 Mr Tarbett reported that he is concerned about the affect on his daughter [REDACTED] is moved from his current placement with her. Mr Tarbett said that he is not aware of the reasons why the children are living in separate foster homes. We agreed that we would seek to clarify the reasons for this for ourselves and for Mr Tarbett.

P McGill,
SW
13.02.96

P. McGill

DETAILED RECORD

(For specified incidents or agreed cases)

CLIENT

Michael & William Tarbett

Date:

Event:

14.02.96

Meeting between Fiona Sinclair; Sandra Smillie (both Polepark); Margaret Leslie and P McGill, to discuss Polepark's work with the Tarbett children.

Fiona and Sandra explained that [redacted] and William were referred to Polepark "to give the children time to talk about the past, and the present; to make sense for them of why they were in care". Sandra said that, from the beginning of this work, there has been a fairly continuous flow of information from the children, particularly regarding sexual matters, and therefore work looking at setting boundaries on the children's behaviour has had to co-exist with the "giving of new information", thereby compromising the "boundaries work".

Notes about the children from Sandra and Fiona

- "Dad is all-powerful"
- "Mum and Dad shag each other"
- Have seen their elder brothers/sisters sexual behaviour as well.
- [redacted] keeps the secrets; [redacted] checks out with him what can be said; William "lets it happen".
- [redacted] came in with a sore willie, because [redacted] and William had been biting each other's willies.

Current pattern of work

[redacted] and William have individual sessions fortnightly.

[redacted] attends a group weekly.

All 3 have a "Sibling" session - "Just Fun" - monthly.

Discussion about future work

(2) [redacted] & William : Discussion about the lack of understanding between placement - Mr & Mrs [redacted] and Polepark work. Phillip noted that the [redacted] were quite wary of the Polepark work, which they feel is "enhancing" difficulties in the placement, as the boys feel they have a licence to continue to behave in socially inappropriate ways.

Phillip recommended that this misunderstanding needs to be cleared up before any further work is begun, as it would be affecting the boys' ability to do work and to settle in placement. Plan agreed that Fiona and Sandra will bring their present work with [redacted] and William to a close, and not plan any more work, thereby providing a "break", during which issues of misunderstanding can be tackled between Polepark and Carers. Agreed that Fiona and Sandra will therefore "hand over" their work re [redacted] and William to Phillip. Fiona and Sandra will be involved in follow-up "dialogues" with Carers about the boys' sexualised behaviour.

Phillip McGill
Social worker

109 26.3.96

A046

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client: **WILLIAM TARBETT**

Date:

Date: **14.02.96**Event: **Session at Polepark****MAIN POINTS:**

- 1 Went to collect William ^{from fam. centre} for session today only to discover I had wrong day - session is next week.
- 2 Used opportunity to speak with Jean (centre worker) and get some feedback re how William is at present in the centre.
- 3 She advised that he is different, eg verbally cheeky to adults and children and physically aggressive to other children. Described him overall as "bullying". She felt his behaviour has worsened and that he cries and gets upset easily.
- 4 There have been no incidents of a sexual nature in the centre of late.
- 5 As far as workers at the centre know, Mr Tarbett has not recently been down to speak to William "through the fence" as he has been seen to do in the past.

Fiona M. Sinclair

Fiona Sinclair
Family Counsellor

16 February 1996
DR140296.JML

DETAILED RECORD

(For specified incidents or agreed cases)

CLIENT

& William Tarbett

Date:

Event:

16.02.96

Home Visit to Mrs McMaster

(1) [REDACTED]

(2) Sexualised Behaviour

William : "flashing his willy"
: saying/knowing about/acting out "shagging"
: on the way to a party said "I'm going to get a virgin!"

[REDACTED] : [REDACTED]
: [REDACTED]
: [REDACTED]

[REDACTED] said that she worries that the boys might grow into being [REDACTED] and that [REDACTED] may become "a homosexual".

[REDACTED] said she feels that the boys need help re their sexualised behaviour, and that this should not be "brushed under the carpet"; however [REDACTED] is concerned that the present work being done by Polepark is actually "encouraging" the boys sexualised behaviour, which [REDACTED] feels is wrong.

[REDACTED] said she would welcome opportunities to learn more about how/why the boys behave as they do, and how to "help them".

(3) "hating" William

[REDACTED] said she worries that [REDACTED] "might do something to William".

[REDACTED] says, about William : "I wish I could kill him"
: "I wish he was dead"

[REDACTED] forbids William from touching his things and will "jump on William"; "punch/kick/anything" - you see "hate" in [REDACTED] face!

[REDACTED] can also be violent : punch/kick to [REDACTED] but not to [REDACTED] said she thinks [REDACTED] "has a lot bottled up inside him which needs bringing out".

P McGill
Social Worker

PM 22 3 16

DETAILED RECORD

(For specified incidents or agreed cases)

CLIENT

[REDACTED] & William Tarbett

Date:**Event:**

19.02.96

Meeting at Lilybank Family Centre with Karen Dorward OIC

William has attended Lilybank since he was 15 months old - this is his most "consistent" part of his life, despite changes in placement etc.

Karen noted:-

- (1) Since William has been "in care" his potential development has been as much affected by life in care as by the events that brought him into care.
- (2) William seems to Lilybank to be more interested in his Dad than his Mum.
- (3) Mr T used to "hang around" Lilybank but has not been seen recently.
- (4) William is often cheeky and the words/expressions he uses sound like things he has heard [REDACTED] say, e.g. if refusing to do something, saying "no way".
- (5) William's "sexualised behaviour" at Lilybank:- kissing children; rubbing himself against children; speaking about his "willie"; encouraging other children to take their pants down. These behaviours come and go ^{with} no apparent pattern.
- (6) Lilybank staff have felt for some time that there may be sexual activity between [REDACTED] and William - from things William has said for example about his "willie being sore".
- (7) Lilybank feel William is "as ready for school as he will ever be" - that he should be able to cope with most of what will be expected of him.
- (8) Lilybank do not have any interaction with the [REDACTED] rather ~~the~~ messages get passed (or not) through whoever is transporting William.

About William moving on from Lilybank - that William will benefit from attending local nursery prior to local primary if his placement is secure; otherwise best that he stay at Lilybank who can prepare him for school as well as any nursery. Concern that if placement is not secure, William may show this in behaviour that a school would find hard to deal with, e.g. tantrums; refusing to do things, sexualised behaviour.

Plan

Agree that we need to link up Lilybank and placement, regardless of what then happens; and that there needs to be a process of transferring William into his next school or nursery allowing him the chance to "finish off" with Lilybank and move on. This process will need planning with placement, Social Worker, School.

P McGill
Social Worker

PM 22 3 96

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

William Tarbett

Client: Date:

Date: 21.02.96 Event: Individual session 6
at Polepark

PURPOSE

Explain why individual sessions finishing for the moment. Explore "angry" feelings (re information from family centre and foster carer - [REDACTED]).

MAIN POINTS

- 1 Big welcome from William when I collected him from family centre. Advised centre this would be our last session and reasons why sessions to be put "on hold".
- 2 Began session by asking William if he liked coming to Polepark, William saying "yes" - likes playing and coming. Suggested we have a "wee break/holiday" and he stop coming for the moment. William ambivalent; "want to come" versus "want a wee holiday". Fiona explained that when (and if) he wanted to come back after the "wee holiday" he could tell [REDACTED] and/or Philip. At feedback to [REDACTED] she assured him he could "phone Fiona at Polepark" if and when he wanted to.
- 3 Much of William's play today was about being angry, getting battered and battering others. He seems angriest with [REDACTED] at present, "put him in the dump" (buried toy figure "[REDACTED]" in the sand), saying "him stay there, nobody see him".

Client Name:	
Date:	Event:
Anger also expressed about [REDACTED] who he says "fights/pushes me". Much throwing around of the "angry brick" at this point. Angry too at [REDACTED] (family centre friend) calling her "ugly, not want to be her pal". He then sat on the bed and cuddled two "friends/pals" - Lion and Panda and read them a story. Clearly William is feeling friendless and hostile at present and this is reflected in his behaviour.	
4	Fiona wondered what happened at bed time now and whether or not the "shagging" had stopped. William stated it has stopped and Fiona wondered who had stopped it first. William said he stopped it and only started it once, that [REDACTED] mostly started it.
5	Moved on to play with Playmobil using figures etc to describe a time when police and ambulance came to his house "a long time ago". They came to "get Daddy to stop the shagging to Mummy, she always starts it to Dad". Daddy figure kicked Mummy figure because "Daddy not like her now". Daddy was the one who got most angry, Mummy got hurt. Then [REDACTED] (cousin) "got hurt" by Daddy who would "batter them silly". "Daddy" was then described as "a moan" and all the figures etc were placed back in box. William then moved back to the sand and buried figures/cars etc that were lying in it.
6	He talked briefly about access with Mum again expressing anger towards [REDACTED] "always shouting" and tells William to "fuck off", tells him this is [REDACTED] house too. He was angry with [REDACTED] at access for punching him and went on to say that [REDACTED] does not like him "cause he's not my brother now" and "he doesn't want me to be his brother". When Fiona queried why this might be so he replied it was because William was "bad" to him. Fiona acknowledged his feelings and wondered who he felt loved him the most/best just now, replied "Mum". He said he had not seen Dad "a long time ago", seeming to link this with an incident from the past when Mum "shouted, hurt and pushed me".

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He then placed a toy figure calling it a "bad man" on the roof of the dolls house saying he was "fixing it". Requesting we go and play in the garden which we did to finish off session.

Feedback to and from [REDACTED]

- 1 [REDACTED] describing William's anger. Fiona saw it towards [REDACTED] William cheeky, scowling, pushing [REDACTED] away at times.
- 2 [REDACTED] advising he is more settled at night/bed time, however [REDACTED] now wakens him up when he goes to bed and a "carry on" can ensue.
- 3 Agreed individual sessions re William stay "on hold" at present.
- 4 Advised [REDACTED] of Polepark review date on Monday 11 March at 10 am.
- 5 On the way out with [REDACTED] (Fiona taking him to children's group at Polepark) William ran to front door ([REDACTED] and Fiona outside) and made as if to spit on [REDACTED] who immediately raced back into the house. William running away upstairs, [REDACTED] had hold of [REDACTED] who broke away, ran upstairs and kicked William (now crying) in the leg. [REDACTED] now out of sorts, complaining in general and refusing to put on seat belt. Fiona took a firm line giving him the choice, eg either safety belt on or back into house. [REDACTED] grudgingly put it on. Fiona praised and acknowledged this whereupon [REDACTED] immediately put his fingers in his ears. Fiona accepting of this and the journey to Polepark was a silent one.

Fiona M. Sinclair

Fiona Sinclair
Family Counsellor

FS/WAM
26.02.96
DR210296.doc

DETAILED RECORD

(For specified incidents or agreed cases)

CLIENT

[REDACTED] & William Tarbett

Date:

Event:

22.02.96

Home Visit to Mrs [REDACTED] and individual sessions with William and [REDACTED]

Brief discussion with Mrs [REDACTED] nothing that [REDACTED] and William's behaviour in placement is worsening, particularly aggression between them, swearing at [REDACTED] disagreements with [REDACTED]

William - arrived with Mgt Davidson from Lilybank. William wanted us to go to Camperdown. William happily got into my car and chattered on the way to Camperdown, where we went to the Duck Pond; the horses and then to the Wildlife Centre. With the ducks, William chose his favourites and shouted away the others. William remembered coming to the Wildlife Centre before with his Dad. Generally, as this was our first individual meeting, I refrained from asking questions and encouraged William to chatter away, which he did with ease, showing curiosity about the animals. William behaved well throughout and responded to my requests to do, or not to do, something. Travelling back we agreed that we would, next time, perhaps also visit Camperdown.

[REDACTED]

we were late - to which I replied that he had not come away when I had said and that was what had made us late.

Back at [REDACTED] and William almost immediately "fell out", preventing any conversation as [REDACTED] endeavoured to keep the peace. With [REDACTED] and William I noted that we would next go out in 2 weeks time - 2 Thursdays, but both feigned indifference, rather continuing their fighting.

P McGill
Social Worker

P m 22 3 96

DETAILED RECORD

(For specified incidents or agreed cases)

CLIENT

& William Tarbett

Date:

Event:

26.02.96

Meeting with [redacted] and Joyce Gall, RW, re placement issues.

Though I had brought along a full agenda of matters to discuss, the majority of this meeting was given over, appropriately enough, to [redacted] "wringing her hands" speaking about the boys' poor/deteriorating behaviour and its distressing effects upon herself and [redacted] and more particularly, upon [redacted]

I encouraged [redacted] to talk with [redacted] about what support we might be able to give them, including arranging to meet with them to discuss matters.

Other topics raised:-

- (1) **Respite** : Discussed the pros and cons of the boys going for respite at present when we would have to send them to unknown carers - "Pros" largely about giving the [redacted] a break - "Cons" about the effect of further move to strangers on the boys. Asked [redacted] if possible to have the boys "baby-sat" instead, or to go to a neighbour/family member. [redacted] thought this was not possible as no-one in the family would agree due to the boys' behaviour.
- (2) [redacted] noted William went to another child's birthday party on Saturday, whilst [redacted] and [redacted] to see ".....".
- (3) [redacted] noted that [redacted] was fighting with local children on Friday night and had to be grounded, and then when he was later allowed out, he immediately began fighting again and had to be brought in again.
- (4) **About [redacted] having school dinners** - [redacted] reported that [redacted] both come home for dinner and this is often a time when [redacted] behaves very badly. [redacted] to stay at school, to have this time with [redacted] but feels that it would be too cold for Michael if he stayed out in the playground, and that he might also misbehave if staying in school.
- (5) [redacted] updated that on Friday, [redacted] asking her when he was going to see his Dad.
- (6) Noting that William might go to the local nursery, which would lead on to the primary his parents and the Department agree on. Therefore need to canvas parents' views and identify primary in order to make enquiries re nursery. [redacted] agreed that she would be happy for William to attend local nursery, but wondering if this would be worthwhile as there is only one term left - perhaps he would be better left at Lilybank?
- (7) Long "discussion" about whether [redacted] are committing themselves to challenging the boys' behaviour, which the "battleground" implications involved e.g. [redacted] acting together and supporting each other etc./... I feel that, as would be expected, given [redacted] newness as carers, they have not appreciated that their good parenting will not "on its own" or "in a hurry" change the boys.

Meeting finished after 2 years when [redacted] arrived home for dinner. I spoke with [redacted] telling him that [redacted] had told me that he had asked about seeing his Dad, and that it was part of my job to organise this and that I was in touch with his Dad. [redacted] then asked me when he would be seeing his Dad.

CLIENT _____

Date:

Event:

I replied that I could not yet say when, but was talking to his Dad to arrange an access meeting soon. [REDACTED]
acknowledged this and distracted/changed the subject quickly.

Phillip McGill
Social Worker

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client Name: Tarbett

DOB:

Date:

Event:

29.02.96 - Access Visit.

██████████ to Whitfield Office. ██████ was happy to go with me, looking forward to seeing her dad. ██████ chatted happily in the car about school, ██████ and her toys.

Mr Tarbett arrived shortly after us, he and ██████ pleased to see each other and greeted each other fondly. I ██████ sat beside her dad and they chatted to each other about school, what she has been doing and how she was.

██████████ and William were brought to office by Harry Barbour (volunteer driver). ██████ came running in asking if his dad was here, he ran over to his dad pleased to see him, both greeted each other fondly. William followed and he too was just as pleased at seeing his dad. Mr Tarbett brought fruit, sweets and juice for all the children including ██████ this was shared between them all.

All chatted between each other, Mr Tarbett asking them how they were and about school, nursery.

██████████ arrived. Children were all pleased to see them. They had brought gifts for ██████ a football strip, William an action man, lego between them, ██████ a Sindy doll, they said this was for their christmas as they had not seen them. Children were all delighted with their gifts and access time was spent with them playing with their gifts. ██████ put his strip on. Visit went well, ██████ had good control of the children and the children responded well to them. ██████ at times got a little boisterous but all adults kept this under control. Towards end of visit William was knocked over by ██████ he banged his head but was not hurt.

All tidied up and got ready to leave when I asked them to, we all went out together, we waved ██████ and William off, then ██████ and I left, no problems.

M Petrie
SWA
22.03.96

DETAILED RECORD

(For specified incidents or agreed cases)

CLIENT

[redacted] and Michael Tarbett

Date:

Event:

04.03.96

Meeting between Joyce Gall, Resource Worker, [redacted] Foster Carer and Phillip McGill, Social Worker

Points of note:

- 1 Mrs [redacted] reported that [redacted] came back from access with his father sobbing, but would not talk about why. Later that evening when [redacted] about access, he told her that his dad had said he often goes to the school to look for [redacted] and has never seen him. Mrs [redacted] said from their ensuing conversation, she gathered that [redacted] thought he had arranged with his dad that he would go to the school back gate at break times in the hope of seeing his dad then.
- 2 Mrs [redacted] noted that [redacted] behaviour over the weekend became worse and worse. On Saturday they all went to Camperdown Park, [redacted] fought with William. William accidentally fell and bit his lip causing it to bleed. [redacted] shortly after this ran away from them all running ahead. Mrs [redacted] said that [redacted] kept them in view but did not come back to join them, and in fact walked away ahead meeting them back in their house.
- 3 Mrs [redacted] noted her continuing concern regarding [redacted] extremely violent behaviour towards William. She said that he is giving William a battering for the least wee thing.
- 4 We then talked at length about the realities of [redacted]s life and speculated that much of his bad behaviour is the result of his not wanting to be in care and wanting to be back with his father. We speculated that [redacted] feels such allegiance to his father that he cannot let the foster carers care for him and cannot let himself begin to feel that they care for him and that he cares in his own way for them. We speculated that [redacted] is not used to being looked after in a fully caring manner, and resents [redacted] efforts to take control of him, that he may well believe that the only person who has any say about what he should or should not do is his dad, that we know that the way his dad views the world, it is as if he is in charge and everyone else must do exactly what he says.

At the end of this discussion Mrs [redacted] indicated that she and her husband feel quite committed to continue with the placement and that they understand that [redacted] behaviour would be occurring no matter who was looking after him and was anti- his being looked after rather than anti- them personally, or their way of looking after him.
- 5 Mrs [redacted] had obtained telephone numbers of the people who run the local Beavers/Cub Scout Group and their local celtic boys football club. I agreed to contact both of these people and enquire about [redacted] possibly joining in with their activities.
- 6 Regarding the boys planned respite for this weekend, Joyce will co-ordinate with myself, identifying the respite carers who will look after [redacted] and William. Mrs [redacted] and myself will then plan to visit the respite carers with [redacted] and William on Thursday which will be the day before they are due to go for respite.

Phillip McGill

Phillip McGill
Social Worker

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client Name: Tarbett

DOB:

Date:

05.03.96

Event:

Access Visit

██████████ to Whitfield Office. Both happy to go with me, chatty, ██████████ could be quite girny at times if he did not get his own way. ██████████ did not like when told not to be girny, said I am going to tell my mum on you.

Linda Robertson (mum) was at office when we arrived, all pleased to see each other.

██████████ and William brought to office by Harry Barbour, boys pleased to see their mum.

Linda (mum) had brought along magic drawing pads for all the children along with sweets, juice and crisps. Children were delighted with magic drawing pads and spent a lot of time using them, they also played with other toys in the room and game ██████████ brought along. Visit was going reasonably well ██████████ was playing a game with his mum (getting most of her attention) the others interacting with me and each other. Towards end of visit (last 10 minutes) William went over and took a drink of ██████████ turned on William pushed him down, his mum told him off for doing this. ██████████ then went off in the huff, bad mood. William was also told off for taking drink without asking, no problem with him. There was then no reasoning with ██████████, he would not leave the room, when eventually we managed to get him to leave when Harry arrived for him, he took off ran behind office building, did not go out of the grounds. Harry eventually got him into his car, ██████████ was verbally aggressive towards Harry, his mum and myself, he did not want to take magic drawing pad with him.

Linda and I backed off and allowed Harry to deal with him, they left. I then left with ██████████

M Petrie
M Petrie
Social Work Assistant

DETAILED RECORD

(For specified incidents or agreed cases)

CLIENT

William and [REDACTED] Tarbett

Date:

Event:

05.03.96

Telephone Call from Mr Tarbett

Points noted:

- 1 Mr Tarbett said that he had received both letters sent by myself and Margaret recently. In connection with these letters Mr Tarbett asked me to tell him more about the issues of William's school and the planned activities for [REDACTED]
- 2 I asked Mr Tarbett for his views about William moving on to Primary School. Mr Tarbett said that he felt William should move onto Charleston Primary School. Mr Tarbett said that he was against William going to St Clements as he believes that this is the wrong school for both boys and that he is not happy and has complained about [REDACTED] already being there.
- 3 Mr Tarbett listened to what I had to say about the Beavers and the Celtic Boys and then said that he would be happy to give permission for [REDACTED] to attend both these activities. ^{Before} Mr Tarbett raised the subject of his access with the children and said that he intended to bring Linda's mother, ie Linda Robertson's mother ie Linda Robertson's mother, the children's grandmother, along to the next access. Mr Tarbett said that he keeps in touch with this lady and that her daughter does'nt. Mr Tarbett said that the children know her well. I said to Mr Tarbett that I felt at our next meeting I would like him to provide us with a list of people who he may bring along to access so that we were prepared in advance.
- 4 5 With regard to access, Mr Tarbett also said that he felt as the weather was getting better, he would like access to happen in a place where they could go outside if they wanted to so that the children could play out. Mr Tarbett said that access was at one time held at Douglas Family Centre, which did allow for them to take the children outside to play when the weather was good.
- 5 6 Mr Tarbett said that he saw no change in the boys, but that they never said the dirty things at home which they were saying to his son [REDACTED] during access, and also that he never ^{saw} them behave in sexual ways at home.
- 6 7 Mr Tarbett asked if I knew whether [REDACTED] was still in care and said he wanted to know this for himself and for Linda's mother. I said that I did not know about this and would see whether I could find out to tell him.
- 7 8 I suggested to Mr Tarbett that I put in this weeks letter a ^{new} note of all of the things that he and I had today discussed. Mr Tarbett agreed with this and said that I could also put something in the letter about [REDACTED] if I could find out about that.
- 8 9 Mr Tarbett said that he was due to meet with his solicitor tomorrow when one of the things they would be discussing was Linda Robertson's injunction against him which he believed had been heard in court at some point this week.

Phillip McGill
Social Worker

Phillip McGill

DETAILED RECORD

(For specified incidents or agreed cases)

CLIENT

Tarbett**Date:****Event:**

12.03.96

Access Visit

████████████████████ Both happy to go with me, chatty in the car. ██████ spoke about getting her hair cut, said her Mum said she could get it cut short.

████████ and William arrived at the office at the same time as us. Linda (Mum) was there with her half-brother, ██████. All pleased to see each other. Linda (Mum) had brought sweets, crisps and juice for all the children.

Children were quite boisterous, Linda (Mum) did try to calm them down and divert them to playing games, talking to them. ██████ and William are quite happy playing about the room, they make very little demands. ██████ and ██████ are very attention-seeking, disrupting their Mum's interaction with ██████ and William. ██████ at times was a little boisterous, encouraging ██████ to do likewise.

Spoke to Linda (Mum) about ██████ hair being cut. Said she didn't want it cut too short. Advised Margaret Lesley, Social Worker of this.

We all left together, children all boisterous.

M Petrie

M Petrie
Social Work Assistant

DETAIL RECORD

(For specified incidents or agreed cases)

URN:

Client Name: and William Tarbett. DOB:

Date:

Event:

13.03.96

TC from Mr Tarbett

Mr Tarbett telephoned at approximately 10.30 am. Mr Tarbett said that yesterday he "came upon" Linda Robertson, after her access with the children, in the company of her young brother, and saw them get into a car driven by [REDACTED] which he then followed in his car, to Douglas and then to Invergowrie. Mr Tarbett said that is concerned that [REDACTED] might be having access to [REDACTED] and William, because he believes that [REDACTED] Mr Tarbett was then disconnected. I tried to call back but the telephone was engaged.

Mr Tarbett telephoned again at approximately 2 pm and repeated what he had earlier said. I reported that I would inform Marion Selfridge, SW of his concerns. Mr Tarbett asked if [REDACTED] would be returning to her mother's care. I said that this was not planned by this Department and reminded Mr Tarbett that we had agreed to inform him about our plans, and would do so whether or not we felt he would be in agreement with them. Mr Tarbett then asked about William being entolled at Charleston Primary: I said that at this stage we were collecting views about this, that there were different opinions as to which would be the best school for William. Mr Tarbett said that he did not want William to go to St Clements and felt that his was the most overriding view.

Mr Tarbett then asked if [REDACTED] might be brought along to his next access, as he is planning to bring along "Granny Archer" - Linda Robertson's mother. I asked Mr Tarbett about this person. Mr Tarbett said that she has come along to access before; that the children would know her and that she once looked after them; that she last saw them approximately one year ago. I said that I would pass on Mr Tarbett's request to Marion Selfridge, SW for [REDACTED]

I raised with Mr Tarbett the subject of his having admitted to following Linda Robertson given that I believe there is in force an injunction preventing him from contacting her. Mr Tarbett maintained that his actions had not contravened an injunction, and that Linda herself had broken this by coming to see him.

Phillip McGill
Social Worker
Permanence TEam

Phillip McGill

DETAILED RECORD

(For specified incidents or agreed cases)

CLIENT

[REDACTED] & William Tarbett

Date:

Event:

14.03.96 - HV to Mrs [REDACTED] & William

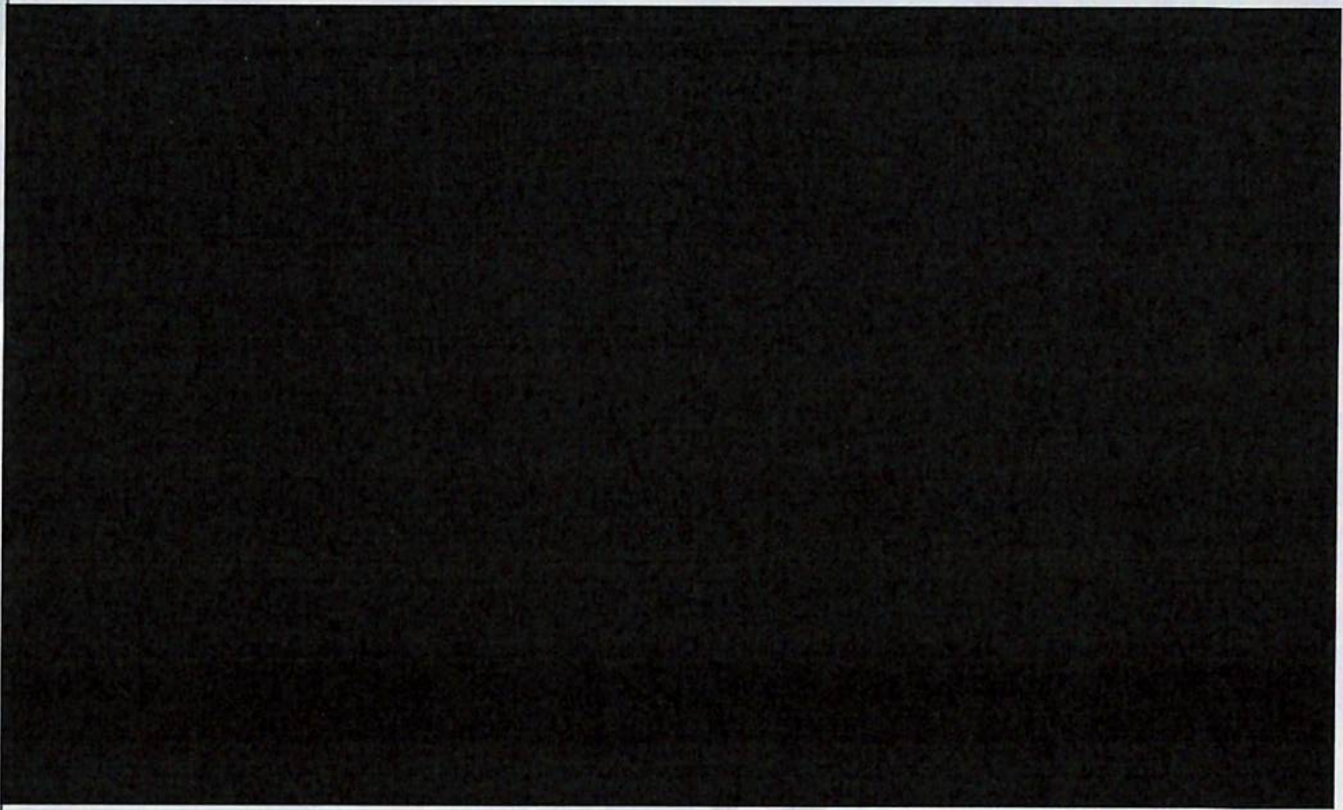
I arrived at 2.15 pm to meet Mrs [REDACTED] and William. I arranged to visit Mrs [REDACTED] tomorrow morning and suggested that perhaps we should meet weekly to discuss how things are going etc ...

Outing with William

Though I had taken along some play materials William chose to go out for a walk to Camperdown Park. Along the way William choose a big stick for himself, deciding to take this home to give to Rebel - 'Nana's dog'. ('Nana' is Mrs [REDACTED] mother).

William asked me about my own boys or girls and if I had a wife. William said he had had a good time at respite with the [REDACTED]. In Camperdown William wanted to walk through the snow and to visit the Wildlife Centre. I explained that we could not do this because I had not brought any money with me, but perhaps we could do that next time; although if we did it would have to be instead of taking 'Paddy' (the [REDACTED] dog) for a walk - this had already been raised as his first choice for next time. William checked several times that I knew where we were going and that we were on the right path. William asked several times to hold my hand, especially when he was feeling cold.

Later, after my outing with [REDACTED] when I was saying goodbye, William came over and hugged me, around the legs, several times, and stood out to wave goodbye. He also commented that it had been good fun.



CLIENT _____

Date: _____

Event: _____

[REDACTED]

Back at the [REDACTED] 'burst' in and acted quite abruptly, in an outburst at [REDACTED] walking out and skimming the door, then coming back in and sitting with his back to me. [REDACTED] did not say goodbye.

I had purposely brought along a copy of the 'All About Me' book, which [REDACTED] noticed when he got into the car and looked through. I told him that I'd brought this for him and he could keep it and fill it in if he wanted; that he would not have to give it back to me but that I would like to look at it and could help him to fill it in; noting that I was interested to find out about his family as I only knew of, and had met, his dad and mum. [REDACTED] queried when I had met them.

[REDACTED] reported earlier that [REDACTED] was going to complain to me about having been hit at school - kicked in the face, by accident, after he had started a fight with another boy. [REDACTED] is very concerned about [REDACTED] fighting at school. I noted that I had earlier today spoken with Mrs Donnelly, who had not raised any concerns with me about [REDACTED]. [REDACTED] did not raise this issue with me, though this was probably because there was so much else to think about/do.

Phillip McGill
SW
05.04.96

Phillip McGill