

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2

Carers'/Key Worker's Report

Name of the child/young person

William Tarbett

Current Placement Address

Young Person's Unit
20 Strathcarron Place
Dundee

Date of Review

Day

1	9
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 Month

1	0
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 Year

2	0	0	4
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- 1 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

There has been no change in placement.

- ii Have there been any significant changes within the current placement which have affected the child/young person e.g. someone arriving or leaving?

A male and a female resident that Billy was friendly with have left. Billy initially kept contact with both. He continues to have some contact with the female ex resident.

We have had two new admissions since the time of the last review. This has had a slightly unsettling effect, as one of the new residents was persistently absconding.

Billy has coped well with these changes. There was an incident where windows were broken on the 29/07/04. Although Billy was part of this group, he played a minor role in this. Otherwise Billy has coped with quite a few changes with a very positive attitude.

ADD ADDITIONAL PAGES IF REQUIRED

This form contains confidential information which should only be shared in accordance with the
Data Protection Act 1998

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- iii What are the child/young person's relationships like with adults and other children/young people in the placement?

Billy has developed very good relationships with adults in Strathcarron. He has, at times, considered a family placement, but now says he wants to stay at Strathcarron.

With the recent changes, Billy has become a peer leader for another resident. This can be positive at times.

- iv Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

Billy is familiar with the rules within the placement. He has been sanctioned for being part of a group that broke windows and has accepted this. Billy's behaviour is generally excellent and he is rarely sanctioned. He accepts sanctions when they are given and understands why they are there.

- v How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

Billy still goes to meet friends at Auchterhouse. He plays football with the school and enjoys going to the ice rink. He plays football in the garden and generally keeps himself busy.

- vi Are there any concerns about the child/young person's safety, either because of his/her own or other people's actions. If yes, describe what will be done to protect him or her.

Billy did have one incident where he had drunk alcohol to excess. We have supported Billy in avoiding getting into situations where this may happen again. He seems to have learned from this.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- vii Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him or her feel safer.

Billy appears very settled and safe in the placement.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

The placement is appropriate for Billy. He has said that he wants to stay here until he is 16.

- 2 **Please describe the child/young person's development since the last Review.** (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i How is the child/young person's health? Has the child/young person had or refused any health assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or you as carer(s)?

Billy keeps good health. He is currently on antibiotics for an infected ingrown toenail. This is clearing up.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- ii How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, has it been reviewed or does it need to be reviewed?

Billy is in a very good routine for getting up and going to school. He says there have been difficulties at school and we hope we can continue to support him in attending Monifieth High School. He uses the homework club on a Tuesday at Strathcarron to catch up on homework.

- iii What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own or family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

William has age appropriate understanding of the above mentioned. He appears to be getting on better with Dad and is in regular contact with him.

- iv With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Billy keeps in regular contact with Dad and has recently had a lot more contact with Mum.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

. Billy seems to be getting on better with his family.

- vi How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

William presents himself well and is well mannered and sensible in social situations. He has an excellent sense of humour and a very dry wit.

- vii Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been changes? If so, give details and possible reasons why you think this happened.

Billy is maturing and is behaving more appropriately for his age. He is very settled at Strathcarron and I think this has helped him to be more relaxed and confident within himself.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- viii What self care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

Billy has age appropriate self care skills.

- 3 Please describe the child/young person's and his/her family's relationship with the social worker since the last Review? (If this is the first Review, describe what happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what effect has this had on the child/young person, his/her family and you as carer(s)? Make sure you record positive developments as well as any problems.

June is regularly updated on Billy. Billy tends to have more contact with Maureen Petrie.

- 4 I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:

Signed

Name

Paul Campbell

(BLOCK CAPITALS)

Date

16/09/04

Designation

RRW

Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6

Minute of the Review Meeting

Name of child/young person

WILLIAM (K/A BILLY) TARBETT (dob 09.07.91)

Date of Review

Day

1

9

Month

1

0

Year

2

0

0

4

1

Have reports been received from the following?

(See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☐	☒	☐
Mother	☐	☒	☐
Father	☐	☒	☐
Carer(s)/residential care worker	☒	☐	☐
Health professional	☐	☐	☐
Educational professional	☒	☐	☐
Other interested parties (please specify)			
Social Worker	☒	☐	☐
Rosemary Crow, Link LAC Teacher (verbal, prior to review)	☒	☐	☐
	☐	☐	☐

2 Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Note: This review was held at Monifeith High School. A worker from Strathcarron could not attend because they were short staffed. Mr Tarbett did not attend either, although he was invited. Only four workers were present - Mrs Ford (Guidance Teacher), June Hopkins, Maureen Petrie (Social Work Assistant) and Review Officer. After discussion, we decided to go ahead with the review. Billy was present, having been encouraged to come along by Mrs Ford.

Previous Recommendations from last review

Legal Status

Placement

Health

Education

Contact

Future Plans/Care Plan

Recommendations from this review

3 Record of Discussion of the Review

TASKS AND RECOMMENDATIONS FROM PREVIOUS MEETING

1. Billy to remain at Strathcarron Place Young People's Unit. Ongoing.
2. Billy to continue at Monifeith High School. Ongoing.
3. Billy to have dental treatment. This is still an ongoing issue.
4. Contact to be kept under review. Ongoing.

LEGAL STATUS

Billy remains on a section 70 (away from home) named place to Strathcarron Young People's Unit. No conditions are attached to this supervision requirement.

PLACEMENT

Note: details are recorded in an update report dated 16.09.04 from Paul Campbell at Strathcarron YPU.

Mrs Hopkins said that until recently, Billy and those workers directly involved with him were looking for a family placement for Billy. However, Billy has changed his mind about living with a family since he has been having more contact with his own dad. Mrs Hopkins advised that Billy has clearly settled in to Strathcarron and this is a placement which seems to suit him.

Billy confirmed that he has changed his mind about moving to a family placement. He told the Reviewing Officer he likes living in the unit and also that he plans to stay there for the next three years, until he is 16 and can move out.

Mrs Hopkins said that Billy seems to manage well in the unit and always keeps on the periphery of any trouble. In her view, this placement works for Billy because it doesn't "cramp his style". At Strathcarron, Billy gets a lot more freedom than many lads of his age but generally manages this too. Also, there are no attachment issues for him in terms of the pull between his own and a foster family.

Mrs Hopkins commented that it might have been hard for Billy to accept a foster family because he does have such strong ties with his own family, although this isn't always easy for Billy because he gets lots of mixed messages from various family members.

HEALTH

Despite encouragement from everyone present and unit staff, Billy has continued to refuse dental treatment. There was some discussion with him about this issue during the review, which failed to change his mind. However, all workers agreed to carry on encouraging Billy to go to the dentist and he cheerfully accepted that this encouragement will happen.

A very similar discussion took place about Billy's in-grown toenail, for which he is very reluctant to receive treatment. At the time of this review Billy was on antibiotics because his nail had become infected. Mrs Ford volunteered to discuss this further with Billy in the context of how it might affect his footballing skills and therefore his place on the school team. Reviewing Officer and Social Worker also felt this should be followed up by Strathcarron, if Billy will allow this. Mrs Hopkins agreed to mention this to unit staff.

Billy hasn't had his BCG yet. Again, he isn't keen but indicated that he might change his mind about this issue. Mrs Ford volunteered to follow up in terms of when the next BCG testing is due in school and whether Billy could be included in this. She will then feedback to Mrs Hopkins and/or Strathcarron about this. Everyone will continue to raise Billy's awareness about the importance of having TB testing and immunisation if necessary.

Otherwise, Billy is reported to be in good health.

EDUCATION

Mrs Ford had provided a report for the review a month ago, so she gave a verbal update.

There was some discussion about an incident on the last day of the summer term when Billy admitted being involved in an assault outside the school gates. Reviewing Officer wondered why no action had been taken about this. Mrs Ford said that if it hadn't been the last day of term, possibly Billy would have been suspended. However, there were mitigating circumstances, in that Billy was reacting to provocation. This took the form of insults about his mother and also racist comments to his friends about those friends' families. When asked about what had happened, Billy had admitted his part in the incident. Mrs Ford said this is usual - Billy does tell

the truth when asked about something. There was discussion then, and since, with Billy about trying not to react aggressively to provocation. This was also touched on in the review. Reviewing Officer asked about anger management for Billy. June Hopkins said that Strathcarron tends to manage Billy's anger and relevant people know if he's "going to blow" because this is usually a reaction to something that is bothering Billy. Mrs Ford felt we didn't need to suggest, or come up with, something else for Billy to refuse to become involved in. Workers will continue to address this issue with Billy as needed.

Billy made a comment to the review that he is a hard man - said with a grin on his face. Mrs Ford said that Billy would like to be seen as a hard man at school, but is actually a softy. However, the young people in his class do tend to look up to him. Billy likes attention - often negative - for example he will deliberately not wear his tie, so then he gets told off for this. Having said this, Mrs Ford emphasised that Billy's behaviour isn't a problem at school.

Mrs Ford advised that Billy needs to keep a low profile because he is travelling from outwith the school's catchment area and is, therefore, potentially vulnerable. Mrs Ford said Billy does sometimes do rather silly things, like pretending to the unit staff at Strathcarron that there was a non-uniform day at school so he could leave home in civvies rather than in school uniform. Mrs Ford said his problem is that he really thinks he won't get caught when he does these kinds of things! Billy was reminded that workers do share information/already know most tricks that young people are going to come up with.

Reviewing Officer asked Billy who he would choose for support/to talk to, if he needed to let off some steam to prevent 'blowing'. He said he wouldn't choose his Keyworker, Paul, but might talk to Maureen Petrie. June Hopkins advised that Strathcarron is aware of this and have said they will call on Mrs Petrie if Billy really needed them to. Maureen Petrie confirmed that this is ok with her. She has known Billy for a long time and is aware how he will seek her out for support if he needs this. Reviewing Officer wondered if seeing Mrs Petrie occasionally, on a pre-arranged basis, might help Billy in any way. June Hopkins and Maureen Petrie will discuss this possibility with their Senior Social Worker, Lynda Low, and then with Strathcarron if this is given the go-ahead.

Academically, Mrs Ford reported that Billy is "doing fine on the whole". He performs below average ability for his age, but has dyspraxia, so this is taken into account. There is support for learning in some of Billy's classes (not just for Billy), which helps. There have been no complaints from Billy's teachers about his work; Mrs Ford said they are aware of Billy's capabilities. The only issue is that Billy doesn't do enough homework and must do more. He is part of Rosemary Crow's Homework Club at Strathcarron and needs to use this more often.

The review also discussed how well Billy has managed travelling independently across town, so he can keep going to Monifeith High School. Billy indicated he wants to keep doing so, and both June Hopkins and Maureen Petrie think he should, both for continuity and because Billy likes this school. Mrs Ford endorsed these views and commented that the school is keen to keep Billy because he is doing so well there and his teachers believe he will be able to make something of himself. Billy is due to pick Standard Grade subjects very soon, after some tests and discussion with relevant teachers.

Billy also takes part in the extra curricular life of his school; for example he is in one of the school's football teams.

CONTACT

Billy has regular and unsupervised contact with members of his own family. Mrs Hopkins explained the situation is such that now the Social Work Department can monitor/support this contact only from a distance and through Billy himself. Strathcarron provides the necessary safety net for Billy if contact with any of his family is not working out.

Encouraged by Mrs Petrie, Billy explained to the Reviewing Officer that he usually sees his dad everyday, although not always at his dad's house, for example this could be to go to the shops to buy Billy something. Contact with his brother, [REDACTED] tends to be through their dad too, although Billy says he and [REDACTED] keep in touch by mobile phone.

Billy's contact with his mum is more haphazard and it was clearly difficult for him to speak about her. June Hopkins and Maureen Petrie both said that Ms Robertson doesn't always keep contact or promises that she has made with Billy, for example promising she would meet him to buy Timberland boots very recently, which she then didn't do. This is obviously hard for Billy. Billy said he doesn't always know where his mum is because she lives in four houses (Reviewing Officer explained that she had written to Ms Robertson, to invite her to the review but the letter came back 'Not Known at this Address'). However, Billy does get to hear about his mum through his dad.

OTHER ISSUES

- June Hopkins said that Billy has been reluctant to engage with her. She acknowledged the strength of Billy's relationship with his previous Social Worker, Ingrid Von Arnim, and also with Maureen Petrie, who Billy has known for so long.

Mrs Hopkins indicated that Billy doesn't accept change well either, and this included her as a new worker taking over and telling him she was looking at a family placement for him again. Billy didn't want that (as discussed earlier).

Mrs Hopkins said she would like to be able to see Billy more than he has been willing to allow until now, so she can monitor how things are progressing for him.

Reviewing Officer, backed up by the others present at the review, emphasised the importance of Mrs Hopkins role for Billy. He accepted that his Social Worker's role was geared towards supporting him now and in the immediate future. So he made a verbal agreement to meet with Mrs Hopkins every six weeks and also to this agreement being written into a contact contract with Mrs Hopkins.

Mrs Ford offered for Mrs Hopkins to meet with Billy at school, on Tuesday afternoons. Mrs Hopkins will then take Billy back to Strathcarron, or even drop him off to see his dad. Billy stated that he is happy with this arrangement. June Hopkins will discuss this plan with Strathcarron staff.

- Billy is too young to make a referral to the Moving On Team yet.

FUTURE PLANS/CARE PLAN

The plan for Billy is that he remains at Strathcarron for the foreseeable future, on a section 70 (away from home) named place supervision requirement.

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

	Yes	No	N/A
1 Recommendations/decisions of last Review and actions taken	☒	☐	☐
2 Legal Developments and any need for further legal change	☐	☒	☐
3 Need for/actions to be taken as a result of completion of an Assessment & Action Record	☐	☒	☐
4 Changes/progress in placement	☒	☐	☐
5 Use of sanctions	☒	☐	☐
6 Child/young person's safety	☒	☐	☐
7 Stability of placement	☒	☐	☐
8 Health/disability	☒	☐	☐
9 Learning/education/employment	☒	☐	☐
10 Identity	☒	☐	☐
11 Contact/family and social relationships	☒	☐	☐
12 Social presentation	☒	☐	☐
13 Emotional and behavioural development	☒	☐	☐
14 Self-care skills	☒	☐	☐
15 Relationship of child/young person and family with social worker	☒	☐	☐
16 Whether the period of looking after should end and, if so, the actions needed to achieve this	☐	☐	☒
17 If applicable, leaving care and after care arrangements	☐	☐	☒
18 If applicable, pursuit of a claim for criminal injuries compensation	☐	☐	☒

5 Recommendations/Decisions made at the Review:

Recommendations/Decisions and Action to be taken	By Whom	By When
1. Billy to continue to live at Strathcarron YPU.		Ongoing
2. Billy to continue at Monifeith High School.		Ongoing
3. Workers and Mrs Ford to continue raising Billy's awareness for the need for dental treatment, treatment for his infected toenail and the importance of BCG testing/immunisation if he needs it.	Billy/Mrs Hopkins/ Mrs Petrie/ Mrs Ford/Strathcarron staff	Ongoing
4. Mrs Ford will try to find out about the possibility of Billy getting BCG testing/immunisation at the same time as the next lot of children at Monifeith High School. She will feedback information to June Hopkins/Strathcarron.	Mrs Ford	ASAP
5. Contact to continue as at present, with regular reviews to make sure it is going smoothly for Billy.	All involved	Ongoing
6. Billy to do more homework as requested by teachers.	Billy/Strathcarron/ Mrs Ford/Mrs Crow	Ongoing
7. June Hopkins to draw up a contract for her, Billy and Strathcarron to sign, about regular contact between her and Billy, approximately 6 weekly.	June Hopkins / Billy / Strathcarron staff	ASAP then ongoing
8. Regular contact contract for Billy with Maureen Petrie (if agreed by Lynda Low, SSW) to be drawn up and signed - frequency to be agreed between Mrs Petrie and Lynda Low.	Mrs Hopkins / Mrs Petrie / Mrs Low/Strathcarron staff	ASAP then ongoing

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☒

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6 Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Roberta Anderson, Reviewing Officer (Chair and Minute)	File Copy
Billy Tarbett, Young Person	Full Minute
Mrs J Hopkins, Social Worker	Full Minute
Mrs M Petrie, Social Work Assistant	Full Minute
Mrs M Ford, Guidance Teacher, Monifeith High School	Full Minute

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Manager of Strathcarron YPU + copy for Paul Campbell, Keyworker	Full Minute
Mr Tarbett, Father	Full Minute
Ms Robertson, Mother	Full Minute
Ms Low, Senior Social Worker	Full Minute

List anyone else who should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Ms M Dymock, Service Manager	Full Minute
Mrs R Crow, Link LAC Teacher	Full Minute
Ms M Moyes, Service Manager	Full Minute

7 Date and time of next Review Day

1	5
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 Month

0	3
---	---

 Year

2	0	0	5
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at 9.15 am
Venue of next Review Strathcarron YPU

Part 6 above is an accurate and complete record of the Review meeting.

Signed _____ Name MRS ROBERTA ANDERSON
Chairperson of the Review Meeting (BLOCK CAPITALS)
Date _____

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12.01.05
RA/HB
MINUTETAKERS/LACMTGS/REVIEWS-TARBETT-W

DISTRIBUTION LIST

Roberta Anderson, Reviewing Officer (Chair and Minute) - **file copy**

Billy Tarbett, Young Person - **copy emailed via Paul Campbell, Strathcarron YPU**

Mrs J Hopkins, Social Worker - **copy via email**

Mrs M Petrie, Social Work Assistant - **copy via email**

Mrs M Ford, Guidance Teacher, Monifeith High School

Manager of Strathcarron YPU + copy for Paul Campbell, Keyworker - **copy via email**

Mr Tarbett, Father - **copy via Social Worker**

Ms Robertson, Mother - **copy via Social Worker**

Ms Low, Senior Social Worker - **copy via email**

Ms M Dymock, Service Manager - **copy via email**

Mrs R Crow, Link LAC Teacher - **copy via email**

Ms M Moyes, Service Manager - **copy via email**

SOCIAL WORKER'S REVIEW REPORT

NAME	William Tarbett		
DATE OF BIRTH	09.07.91	URN	91018444
CURRENT ADDRESS	Strathcarron Young People's Unit		
	20 Strathcarron Place, Dundee		

DATE OF LAST REVIEW	22.09.04
DATE OF THIS REVIEW	15.03.05

Please include comments, covering the period since the last review, under the following headings;

Placement

(including how the placement meets the child's needs any changes emotional and social behaviour)

Billy continues to reside in Strathcarron Young People's Unit and is well established there. This provides him with a stable base from where he can have frequent contact with his family.

Billy still becomes caught up in occasional incidents in the Unit between staff and other residents. However, he generally knows right from wrong and overall his behaviour is manageable.

Billy is a likeable young person, who can relate well to staff and other residents alike. He is involved in the school football team and has recently resumed ice hockey with another youth from Strathcarron. It is good to see Billy taking part in these sporting activities.

Education

(including academic progress, attendance, behaviour and social development)

Billy continues to attend Monifieth High School and, to his credit, he still gets up in time for the school bus every day.

No recent school difficulties have been brought to my attention.

Health

(Note any Health issues, treatments, appointments etc.)

Billy's general health continues to be good. He has had problems with in-growing toenails but this is being monitored by the Chiropody Clinic. This is an area where Billy needs ongoing support to prevent further problems in future.

Family Contact

(including frequency and nature of contact, and social relationships)

Billy has daily contact with Mr Tarbett and his usual routine is to see his father on the way home from school.

I know Billy can be exposed to certain family difficulties - whilst I am concerned about this, I am pleased that Billy has managed to keep himself out of further involvement. He will continue to need support from Strathcarron staff and Social Workers to keep him on the right track.

Legal status

(note statute and any legal developments)

Billy is subject to Supervision in terms of Section 70 (Away) Children (Scotland) Act 1995. This dates from June 2004.

Social Work Support

(including summary of work carried out by Social Worker or other Support Worker and any changes of Care Plan)

Following the last LAC Review, I drew up a contract for six weekly visits to Billy. This has worked well and I intend to repeat this following this LAC Review.

This is supplemented by telephone calls/faxes from the Young People's Unit.

Any Other Issues**Proposed Care Plan**

I would propose that Billy should remain at Strathcarron, as this meets his need for a stable base whilst allowing him the freedom to maintain close links with his birth family.

Billy is a personable youth, who has positive relationships with Unit staff and Social Workers. He continues to have good school attendance and is heavily involved in the school football team - all of this is to his credit.

Although Billy remains vulnerable to birth family influences, there is evidence that Mr Tarbett is supportive of both Strathcarron staff's and Social Worker's expectations of Billy's behaviour.

Overall, I feel that all those involved with this young person are striving to support him in a way which is fully appropriate to Billy's current needs.

Signed June Hopkins

Name

JUNE HOPKINS

(BLOCK CAPITALS)

Date 07.03.05

Designation

Social Worker

