

CONTACTS

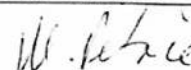
Summary and Action

Date, Type, Name of
Contact and Reason for
Contact

Clients Name:

William Tarbett

23/03/04 Phone message from Strathcarron Asking me to phone	I spoke to Graham Webster - He said he was giving all workers an update - Things much better in the unit, all came in when told to etc. William although was a bit hyper - William is saying, his mum and dad are back together, mum is living at dads house, and they are getting married. Michael then [REDACTED] then him going back to live with mum and dad. Police raided his dad's house Sunday, dad selling kit to 9 year olds (Graham wasn't sure what kit meant, thought it could be football kits). William bragging about his dad having loads of money. Graham said William always has money, doesn't ask or look for pocket money from them, doesn't look for meals from them. I arranged with Graham to collect William from school on Thursday 25th at 3.30pm to spend time with him.
25/03/04 Outing with William	I met William from school, he seemed pleased enough to see me, I told him I had booked the Choice Project (we had spoke about me doing this at a previous outing) so we could have a game of pool. William said he did not want to do this, adding he did not know what he wanted to do, he spoke about going to his friend [REDACTED] house tonight, he eventually said he just wanted me to take him back to Strathcarron so he could get ready to go to [REDACTED] house. William was chatty with me although at times got a bit stroppy when I tried to talk to him about what he wanted etc. William said he has fell out with his dad, he is treating him the way his mum treated him, he then went on about [REDACTED] him smoking hash, drinking alcohol, causing problems, wanting to be like him, wanting to be like all of his family, his mum and dad being back together, her living in his house, [REDACTED] and [REDACTED] going back to live with them, [REDACTED] having stayed there overnight on Saturday. I advised Strathcarron of above. William said he did want to see me some time during the school holidays, we agreed that William will let Strathcarron know what day would suit him so when I phone Strathcarron next week it can be arranged for a day that suits William.
31/03/04 Phone call to Strathcarron Graham Webster	To advise him Lynda Low SSW has spoken to Mr Tarbett and William was with him at his house as he said William had told him he was off school today. Mr Tarbett told Lynda Low he would get William to school, and he would take him there tomorrow and Friday. Graham said he would prefer to know the time he would be collecting William, Graham said he will phone Mr Tarbett to arrange this. Graham has not been able to discuss with William a time for me to spend time with him, I arranged to phone Graham next week to arrange this. M Petrie



CONTACTS

Summary and Action

Date, Type, Name of
Contact and Reason for
Contact

Clients Name:

William Tarbett

01/04/04 Phone call to Strathcarron Donna Glennie	Donna advised - Graham spoke to Mr Tarbett yesterday and arrangements were made for Mr Tarbett to collect William at 8am this morning to take him to school. Mr Tarbett did not come for William or contact Strathcarron. As William was quite anxious he was allowed to use the phone to phone his dad, Mr Tarbett did not answer his phone. Donna took William to school, it was arranged with the school and William that William would make his own way to school tomorrow. As William had not arrived back last night by 9pm, Donna phoned Mr Tarbett, he told Donna he had William with him and they were on their way to Cupar with [REDACTED] (sister) he will bring him back after that, William arrived at 10:05pm. Re rash on William - Staff new of this and are dealing with it, Mr Tarbett had said he was taking William to the doctors, he was advised they were doing this.
02/04/04 Phone call from Donna Glennie Strathcarron	Asking if I would be able to take William to his doctors' appointment to day at 4:50pm, as they are short staffed. I arranged to collect William from school at 3:30pm take him for something to eat then on to his doctors' appointment. Donna said she would phone the school and advise them of this.
02/04/04 Failed meeting	William was not at the school when I called for him re above. I phoned Strathcarron, spoke to Liz, to advise of this, Liz to deal with this and get back to me. Phone call from Liz, she advised Mr Tarbett had phoned to say William was with him, doctors appointment cancelled. Phone call from Liz, William had arrived back but saying he was going out, he went out to go with his dad for tea.
06/04/04 Phone message from Linda Anderson Strathcarron	Asking me to phone to make arrangements for taking William out, he had said he would like to go out on Friday 9th.
06/04/04 Phone call to Strathcarron Jennifer Dalrymple	I arranged to collect William around 10am on Friday 9th.

Maureen Petrie SWA

M. Petrie

CONTACTS

Summary and Action

Date, Type, Name of
Contact and Reason for
Contact

Clients Name:

William Tarbett

08/04/04 Phone call from Liz - at Strathcarron	Asking if I Friday's outing could be changed as William has asked for this. William is going with his dad to see his brother in Perth Prison on Friday. I advised at the moment I did not have another time, I arranged I will phone Strathcarron if I can change things so I can offer another day / time.
14/04/04 Review	I attended William's review at Strathcarron, when I arrived William was outside kicking a ball about, he said he was not coming to his review, neither was his dad, he had told him this yesterday, William said he has been trying to phone his dad today but his phone is switched off. I met with William after his review, I tried to give him positive feedback about his review, which he didn't really want to hear show interest in. I asked him if he wanted to arrange to meet with me some day after school next week as I did not have any available time this week, he suggested Wednesday 21st and for me to meet him outside school at 3:30pm. I advised Graham of this.
21/04/04 Outing with William	William met me as arranged, he presented as pleased to see me, and he was chatty and pleasant throughout our time together. William talked a little about what contact he has with his dad, [REDACTED] and his mum, he wasn't as focussed on this as he has in the past. I gave William the opportunity to talk over any issues etc, he said he was fine. William was hoping to go to see his friend [REDACTED], tonight, he said [REDACTED] was phoning him to make arrangements. William said he would like to spend time with me again, I arranged to phone Strathcarron in a few weeks to make arrangements. I advised staff of above, there was good banter between William and staff.
12/05/04 Phone call to Strathcarron Linda Anderson	I arranged to collect William from school Wednesday 19th May at 3:30pm.
19/05/04 Outing with William	I collected William from school, William was fine, he presented as settled and getting on with friends, doing well at school and at Strathcarron. William spoke about seeing his birth family, but wasn't as occupied about them as he has been of late. William said he would still like a family, someone like [REDACTED] as he liked there. Staff advised William had got a good school report, he was keen to let me see it and read it with him.
07/06/04 Phone call to Strathcarron Linda Anderson	I arranged to collect William from school Thursday 10th June at 3:30pm.

Maureen Petrie SWA

M. Petrie

CONTACTS

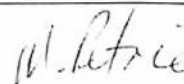
Summary and Action

Date, Type, Name of
Contact and Reason for
Contact

Clients Name:

William Tarbett

10/06/04 Outing with William	I collected William from school, he was fine to begin with, he wanted to go to McDonalds. William talked quite blasé about his friends, school, fighting and football. When we talked about his future he got quite upset and argumentative, he presented as all mixed-up. Wants' then doesn't want a family, wants back to live with his dad, has to wait until he is sixteen, wants to go into secure unit, his dad has bought a big house in Fintry where they could all live. William said he would like to meet with June, Graham his dad and I to try and clarify things for him.
22/06/04 Discussion with Lynda Low SSW	Re William asking to have occasional overnights with his friend [REDACTED] who lives in Auchterhouse. Lynda advised I ask member of staff from Strathcarron to check out family, how long has William known [REDACTED], is he a friend from school, also check with Seymour Lodge is family known there.
22/06/04 Phone call to Strathcarron Donna Glennie	Re above. Donna agreed to do above, she advised Liz (member of staff) said William has known [REDACTED] for a number of years and that they are at school together.
28 /06/04 Meeting at Strathcarron	With William, June Hopkins SW, member of staff. See June Hopkins notes.
29/07/04 Phone call to Strathcarron Liz	To pass on following information - When I was out today with [REDACTED] (William's sister) [REDACTED] told me William had ran away from Strathcarron, during my time with her (around 12:30pm) [REDACTED] phoned William from her mobile to his. When [REDACTED] came off the phone she told me William had said to her he was in a house in Charleston with [REDACTED] and he is not going back to Strathcarron. Liz advised William had returned with the others around 2pm, and left again at 3:15pm, with another 2 YP, saying they will return at 5pm. Maureen Petrie SWA



CONTACTS

Summary and Action

Date, Type, Name of
Contact and Reason for
Contact

Clients Name:

William Tarbett

02/08/04 Phone call to Strathcarron Linda Anderson	I arranged to take William out Thursday 5 August, I will collect him at 2pm.
05/08/04 Phone call from Linda Anderson Strathcarron	To cancel today's visit as William was out with Out- Reach Workers, to do with sport, he has been doing this most of this week, and he will hopefully keep this going next week, agreed this was better for William, I arranged to take William out Thursday 12 collecting him at 2pm. If William is still involved with sport activity I will visit him around 4pm.
12/08/04 Outing with William	William was out when I called to Strathcarron for him, staff advised there had been a bit of trouble with a few of the residents just after they had their lunch and William had gone out with a few of the others, they thought to the shops and that he would be back shortly. William had been very abusive towards Donna. It had been arranged for William and the others to go ice-skating with the out-reach workers this afternoon but because of his behavior he would not be allowed to go, but staff still wanted me to take William out. When William returned he was in a showing off mood, at first not wanting to talk to anyone etc, he accepted when told he was not allowed to go ice-skating and at first said he didn't want to spend time with me but did, we went to a cafe in the Ferry. William was fine with me although at times tried to be a bit macho about what he has been doing, he talked about going to live with his dad as he is getting a new house, then having fell out with his dad, saying he is going to live with his mum, then saying she is still taking drugs, wanting to be moved to Secure Unit, he said he is not getting back in to Monifieth HS as he broke a pupils nose on the last day of term, he spoke about seeing members of his birth family, [REDACTED] working and no longer living with his dad, also about [REDACTED] taking drugs.
20/09/04 Phone calls re Canceling Review to	Mr. Tarbett - left message on his answering machine. Margaret Ford - Monifieth HS, she will book use of room for rearranged review on 19 October. Zoey McLellan - Strathcarron. I suggested I could meet with William from school on Wednesday 22, Zoey to check with William and get back to me. Paul Campbell is now Williams's key worker.

Maureen Petrie SWA

M. Petrie

CONTACTS

Summary and Action

Date, Type, Name of
Contact and Reason for
Contact

Clients Name:

William Tarbett

21/09/04 Phone call from Linda Anderson Strathcarron	Advising William did not want to meet with me on Wednesday as he is playing football for the school, this is a follow on from Saturday. I suggested to Linda she arrange a time with William that would suit him to meet with me and get back to me.
24/01/05 Phone call to Strathcarron Jennifer Dalrymple	Re meeting up with William, I gave Jennifer the following dates for her to see if he wants to meet with me. Friday 28 January, Thursday 3 or Friday 4 February after school, Monday 14 February anytime as it is an In-Service day. Jennifer will check this out and get back to me.
25/01/05 Phone call from Jennifer Dalrymple	To advise a member of staff had spoken to William about above and he was keen to meet with me after school on Thursday 3 February. I arranged to collect William from school at 3:30pm.
03/02/05 Outing with William	I met with William from school. William was in good form throughout, making good conversation with me. William talked about his birth family - he sees quite a bit of his dad and Michael. As William was going to ice hockey we just went back to Strathcarron. I arranged to meet with William from school at 3:30pm on the 28 February.
25/02/05 Phone call to Strathcarron Richard	Re changing above date - confirmed I will collect William from school at 3:30pm on Wednesday 16 March.
16/03/05 Outing with William	I collected William from school as arranged, William was looking very well, he was in good humour and was chatty with me throughout about how he was, what he has been doing, his family, things in general. William has a good relationship with the staff in Strathcarron, he presented as happy, and confident. William was keen to meet up with me again in approx 4 weeks.
04/05/05 Phone call to Strathcarron Donna Glennie	I arranged to collect William from school on the 18 May at 3:30pm. Maureen Petrie SWA M.P.

CONTACTS

Summary and Action

Date, Type, Name of
Contact and Reason for
Contact

Clients Name:

William Tarbett

12/05/05 Phone call to Strathcarron Jonathan	Re my meeting with William on the 18th - cancelled due to other commitments, I arranged to meet with William the following Wednesday 25th I will collect William from school at 3:30pm.
19/05/05 Phone call to Strathcarron Jennifer Dalrymple	Re changing my meeting due to other commitments, I rearranged this to Tuesday 24th, I will collect William from school at 3:30pm. I confirmed I will take William to his Opticians appointment which is with Govan's at 4pm.
24/05/05 Time with William	I collected William from school, he was in good form although at times it sounded more fantasy than real, he spoke about it being looked at for him to have overnights with his mum and dad, which he was looking forward to. Optician's appointment - advised William no longer needs glasses, a routine yearly appointment will be sent out. I advised staff of this.
24/06/05 Phone call from Strathcarron	Asking for June to phone - June not available - I phoned - I spoke to Linda - Linda advised William has been asking when his overnights with his dad are to start, she asked if I could check this out - checked this out and phoned back - advised Linda - Heather Gunn has asked Children's 1st to do Mr Tarbetts assessment but there seems to be staff shortages, if this is not started by next week it will be back to Heather Gunn to reallocate. Maureen Petrie SWA <i>M. Petrie</i>

Unique Reference Number 9 1 0 1 8 4 4 4

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 1 Social Worker's Report

When recording the child/young person's forename(s) and family name, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s)

1	Forename(s)	William					
	Family Name	Tarbett					
	Known as						
2	Date of Birth	Day	0 9	Month	0 7	Year	1 9 9 1
3	Date when child/young person started to be looked after away from home	Day	2 2	Month	0 9	Year	1 9 9 4
4	Date of last Review meeting (if appropriate)	Day	2 1	Month	0 4	Year	2 0 0 3
5	Date of this Review meeting	Day	2 9	Month	1 0	Year	2 0 0 3
6	Reason for Review	Child/young person looked after for 6 weeks ☐ Child/young person looked after for 4½ months ☐ Six monthly review ☒ Other (Please specify) ☐					
7	Current placement type	Residential					
	Name of carer(s)/ keyworker	Graham Webster					
	Relationship to child/young person (if any)	Strathcarron Young Person's Unit					
	Address (including postcode)	Strathcarron Place Dundee					

Placement type: Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify); local authority home; voluntary home; residential school; secure accommodation; other residential (specify)

- 8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☒
His/her mother	☒	☒	☒
His/her father	☒	☒	☒
His/her carer(s)/residential keyworker	☒	☒	☒
Health professionals (please specify)	☐	☐	☐
	☐	☐	☐
Education Professionals (please specify)	☐	☐	☐
	☐	☐	☐
Other interested persons (please specify)	☒	☒	☒
<i>Head Teacher - Monifieth High School</i>	☐	☐	☐
	☐	☐	☐

- 9 How often has the social worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?

Times Since case transfer on 22.09.03

Is this as frequent as agreed in the Day to Day Placement Arrangements

Yes ☒ No ☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes ☒ No ☐

If NO, please explain

- 10 How often has the social worker visited the following? (If parent(s) deceased or whereabouts unknown, please state).

Mother

Father

Other relatives, including siblings, or friends. (Please state whom).

- 11 Was a full assessment of the child/young person's needs completed either before being looked after away from home, or since?

Yes ☒ No ☐

- 12 Has an Assessment and Action Record been completed since the last Review?

Yes ☐ No ☒ If yes, attach a copy of the summary sheet from the Assessment and Action Record in Part 5 of this Review folder

Not yet applicable ☐

- 13 What is the child/young person's legal status?

Section 70 (Away From Home)

Has this changed, or have there been any other legal developments eg referral to the Reporter, since starting to be looked after away from home/last Review?

Yes ☐ No ☒

If yes, please give brief details.

- 14 Is the child/young person's name on the Child Protection Register?

Yes ☐ No ☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review

Yes ☐ No ☒

If yes, please explain

- 15 Please list the recommendations/decisions of the last Review and indicate if each is fully met/ partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

Recommendations/Decisions and Action to be taken	By Whom?	By When?	Fully Met/Partly Met/ Not Met. Please explain
1. William to remain in placement at Strathcarron Young Person's Unit meantime	Strathcarron staff	Until hearing on 08.05.03	Fully Met
2. William continue to attend Auchterhouse Primary School and taxi arrangements to be changed	Strathcarron staff	By 22.04.03	Fully Met
3. Contact arrangements continue as agreed	All relevant parties	Ongoing	Fully Met
4. Staff at Strathcarron check out if William can join an ice hockey team	Strathcarron staff	By 30.04.03	Fully Met
5. The rest of William's belongings to be given to him	Ms von Arnim	By 23.04.03	Fully Met
6. Health Booklet to be obtained from former carers if not already at Strathcarron	Ms Glennie	By 30.04.03	Fully Met
7. Efforts to continue to identify a family placement	All parties	Ongoing	Ongoing

ADD ADDITIONAL PAGES IF REQUIRED

- 16 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

William has continued to reside at Strathcarron YPU since the last review.

- ii Have there been any significant changes within the current placement which have affected the child/young person eg someone arriving or leaving?

Two young people have moved on from placement but the core group at Strathcarron has remained largely unchanged since April 2003.

There has been a recent change of Social Worker with June Hopkins taking over case responsibility from Ingrid von Arnim.

- iii What are the child/young person's relationships like with adults and other children/young people in the placement?

William relates well to staff in placement and is generally co-operative. There have been several difficult episodes with other young people in the unit which William has allowed himself to be caught up in.

Staff continue to work at trying to enable him to see the consequences of such behaviour.

ADD ADDITIONAL PAGES IF REQUIRED

- iv Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

William is aware of placement rules and accepts sanctions such as "grounding". He has become more influenced by the other young people in placement and this is inevitable the longer he remains at Strathcarron. William will, however, listen to staff and will comply with sanctions appropriately - at least in the short term!

- v How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

William enjoys a variety of activities at the unit. He also visits Auchterhouse regularly and enjoys seeing friends there.

- vi Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him/herself.

William's safety is an ongoing concern and he requires ongoing guidance in this respect.

ADD ADDITIONAL PAGES IF REQUIRED

- vii Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

William has had to cope with the move from a family placement to residential care and this has understandably not been easy for him. He aspires to being part of the "gang" at Strathcarron and consequently there are times when he jeopardises his safety and welfare.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

This placement is not appropriate for William but is a temporary placement while other care options are considered. Meanwhile staff at Strathcarron work hard to ensure that his current needs are fully met.

- 17 Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

- i How is the child/young person's health? Has the child/young person had or refused any assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his carer(s)?

Reports indicate that William has enjoyed good general health. I understand that a dental/orthodontist assessment is to be done to check growth/position of William's second teeth.

ADD ADDITIONAL PAGES IF REQUIRED

- ii How is the child/young person progressing in pre-school provision/school/training/college/ work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it or will it be reviewed?

William moved up to Monifieth High School in August 2003 and early reports are encouraging.

- iii What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Intensive lifestory work was undertaken by the previous Social Worker and William has a good sense of his identity.

- iv With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

William has contact with his father on a monthly basis. Maureen Petrie, Social Work Assistant, continues to facilitate this, but supervision has decreased to a point where William is able to spend the hour with his father alone.

Recently, Mr Tarbett and [REDACTED] made some impromptu visits to Strathcarron with other family members. This had an unsettling effect on William because he began to compare the level of contact [REDACTED] has to his own arrangements. Staff have spoken to Mr Tarbett about this in the hope of keeping contact sessions more planned. William's only contact with his mother was when she collected him from the police station following an incident with other Strathcarron residents. He continues to see [REDACTED] during school holidays although [REDACTED] has recently chosen not to see him because of previous silly behaviour.

ADD ADDITIONAL PAGES IF REQUIRED

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Reports indicate that family contact is important to William. Social Worker as yet unable to elaborate further.

- vi How does the child/young person present himself in social situations? What impression does s/he make on other people?

William is a presentable youth, who can engage in polite, superficial conversation.

- vii Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

William's behaviour can be very erratic depending on issues in his life or the mood of other young people in the unit. He has had a difficult year and has had to adjust to a major change in circumstances. This is a process which is still ongoing.

ADD ADDITIONAL PAGES IF REQUIRED

- viii What self care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

William has full self care skills but requires prompts to complete these appropriately.

- 18 Please describe the child/young person's, and his/her family's, relationship with you since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

I have met William twice to date. This first visit was with Maureen Petrie as an introduction and William was chatty and interested. On the second visit, William stated that he did not remember who I was and left the room after 5 minutes to go and see his friends. Clearly our relationship is at a very early stage!

I have yet to meet Mr Tarbett and Ms Robertson, but hope to do so at this review.

- 19 Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

- 20 I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:

Signed June Hopkins Name JUNE HOPKINS
(BLOCK CAPITALS)
Date 23/10/03 Designation Social Worker

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Alan G Baird - Director
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STRATHCARRON PLACE YOUNG PERSON'S UNIT PLACEMENT REPORT

NAME: William Tarbett

DATE OF BIRTH: 09/07/91

DATE OF ADMISSION: 11/04/03

HOME ADDRESS: Strathcarron Young Person's
Unit 20 Strathcarron Place
Dundee DD2 4BB

REPORT PREPARED BY: Graham Webster (Keyworker)

William Tarbett

CHRONOLOGICAL HISTORY

Date	Narrative
Sept1994-5 th	Foster Carers
Dec1995	
Dec 1995-Jan 1996	Foster Carers
Jan 1996-Mar 1997	Foster Carers
Mar 1997-Mar 2000	Foster Carers
Mar 2000-Mar 2003	Foster Carers
Mar 2003-April 2003	ACE Carer

William was placed in the care of the Social Work Department on a place of safety Order at a Children's Hearing in September 1994. In October 1994 William was placed on a Supervision Order (Away from Home). The Supervision Order has been continued since that date.

CURRENT LEGAL STATUS

William has lived at Strathcarron Young Persons Unit since 11/04/03.

His last hearing was 17/06/03. The decision was made to continue the supervision requirement with variation. William is on Section 70 supervision order naming Strathcarron Young Persons unit as his home.

PEN PICTURE OF YOUNG PERSON

William is approximately 5ft 5 inches in height stocky built with short brown hair. He presents as a well mannered young person. He possesses appropriate self-care skills for his age.

He takes part in a number of activities out with the unit these include football, ice hockey, swimming; horse riding he has also been to a golf driving range.

BRIEF BACKGROUND LEADING TO CURRENT PLACEMENT

William was placed at Strathcarron following a breakdown in his placement with his carers. The initial plan was to move William to new carers. Unfortunately, this was not possible and we are looking after William in the medium to long term whilst a family placement is still being looked for.

REACTION TO ADMISSION

William was informed that his stay in Strathcarron would at the most be three weeks as a result of this he believed he would be moved onto a family quickly.

William Tarbett

William did not unpack all of his belongings until approximately three months after his initial admission, this was a difficult time for him as he believed that he would be moving on and did not think that he had to unpack all of his belongings. To his credit and after his initial disappointment he built strong ties to staff and other residents. William has settled well and appears to enjoy living at Strathcarron Place.

ATTITUDE TOWARD PEERS

William has contact with his friends in Auchterhouse he also goes on activities with these friends. He has made friends with the other young people who live in Strathcarron. He functions well in a group living setting. William can become involved if others are being disruptive. In these cases he keeps to the periphery of the group and is much less involved than the others.

ATTITUDE TOWARDS STAFF

He generally reacts well to instructions from staff; he has the ability to maintain appropriate relationships with staff.

William has been to football matches with staff from the unit. On all of these occasions he has behaved well and has thanked staff for taking him to the football.

REACTION TO BEHAVIOUR MANAGEMENT

Like most young people William will on occasions push the rules to the limit, in Williams' case this is not very often. He can be grumpy first thing in the morning and is not keen with staff contact. Staff in the unit realise this and use humour to bring him around. William has been sanctioned on the odd occasion, when the reason for this is explained he acknowledges that this sanction needed to be done.

ATTITUDE TOWARDS OFFENDING BEHAVIOUR

When charged with assault no other young person was involved, when other offences have taken place he was with other residents from the unit. After being charged he is withdrawn and quiet he will sometimes boast to other residents that he has been Police custody.

William has not been the leader in these incidents. On 29/11/03 he was charged with Breach of the Peace & Assault, the Assault charge was against a member of staff. Prior to this assault William was involved in an argument with another resident. This assault was out of character for William and he later apologised to the member of staff.

William and staff are aware that William can get upset and angry at times. Our strategy at these times is to give William some time and space to calm down. If he is given this time he can regain his composure within a couple of minutes. We are trying to work towards William being more aware of what is happening to himself when he is beginning to get angry.

William Tarbett

EDUCATION

William attends Monifieth High School. Prior to this he attended Auchterhouse Primary School, when at primary school he was taken there and dropped back at the unit by taxi.

At the start of September William truanted for a few days, since then he has attended school on a daily basis. He makes the journey there and back by bus, so far he is doing well at school.

If he has been given homework, William will do this before he goes out to play and he will ask staff for assistance if needed. It has been noted that William does need some support in his learning.

William enjoys school and is keen to tell staff in the unit about his day, his friends from Auchterhouse also attend Monifieth High School.

OTHER PROFESSIONALS INVOLVED

William has recently begun working with Alan Hope from the CHOICE project.

YOUNG PERSON'S VIEW OF PLACEMENT

When asked his opinion of Strathcarron, William is positive about this saying that he enjoys all the activities on offer and also the pocket money he receives.

Since William has started to live in the unit some of the other residents have moved on to carers, or back to their family. This was a traumatic time for William as he believed that his stay in the unit would be short, and that it should be him that is moving on and not others.

William coped well with this and although initially disappointed he was able and willing to remain positive.

FAMILY CONTACT

William has contact with his Dad this is arranged by his Social Worker; he has also had contact with his siblings.

William has informed staff that he has had unauthorised contact with Dad and that there is nothing that staff can do about this. He has stated that he has regular contact with Dad via his mobile phone.

William has said that Mum spoke to Dad who passed on a message that she does not wish to see him, when he said this to staff it did not appear to bother him.

William Tarbett

CONCLUSION

The writer believes that until a family placement has been found for William it would be in his best interest to continue to live at Strathcarron Young Persons Unit. The small number of offences referred to the Reporter has mostly been minor in nature and William is actively trying to improve his behaviour with the support of the Staff in the unit.

Consequently, I do not feel that a Children's Hearing is required at the present time as William is in a stable placement and is using the good relationships he has with staff at Strathcarron Place and his Social Worker.

Graham Webster
SCO
Strathcarron Place YP Unit

Client Copy

DUNDEE CITY COUNCIL
SOCIAL WORK DEPARTMENT

SOCIAL WORKERS
LAC REVIEW REPORT

CHILDRENS SERVICES

Please include comments, covering the period since the last review, under the following heading;

Placement (including how the placement meets the child's needs, any changes, emotional and social behaviour, and self care skills)

Education (including academic progress, attendance, behaviour and social development)

Health (Note any Health issues, treatments, appointments etc.)

Family Contact (including frequency and nature of contact, and social relationships)

Legal status (note statute and any legal developments)

Social Work Support (including summary of work carried out by Social Worker or other Support Worker and any changes of Care Plan)

Any Other Issues

Future Plans

NAME of CHILD/ YOUNG PERSON :	William Tarbett	DOB:	09.07.91
CURRENT ADDRESS :	Strathcarron Young People's Unit		

DATE OF LAST REVIEW	20.10.03
DATE OF NEXT REVIEW	14.04.04

PLEASE ADD ANY COMMENTS

Placement

Billy has continued to reside in Strathcarron Young People's Unit since the last review. Life within the unit is variable given the mix of young people currently. At times, Billy becomes involved in disturbances, which can be exacerbated by consumption of alcohol. At other times, Billy is able to distance himself from such incidents but this is becoming more and more difficult for him.

A carer, [REDACTED] was identified for Billy in February 2004 but he chose not to proceed with this prospective placement. Billy's reasons were that he wanted a couple to look after him, also that he wanted carers who could drive so that he could continue to visit friends in Auchterhouse.

Alongside this, Billy has strengthened links with his parents and siblings and his loyalties are very much towards them at present. In view of this, I feel that Billy is best placed at Strathcarron at this time where he can be looked after but can have contact with his birth family.

There are ongoing concerns about Billy's birth family's situation and their ability to keep him safe. Billy has, however, made it clear that he wishes to have regular contact with his relatives and he will not be deterred from almost daily visits to his father's house.

Billy currently presents as very challenging with frequent shows of bravado. I feel that this is due largely to anxiety about his divided loyalties between his family and his placement. Staff at Strathcarron will support him during this difficult time along with input from Social Worker, June Hopkins, and Social Work Assistant, Maureen Petrie.

Education

Mrs Ford of Monifieth High School has indicated that Billy's bravado is often evident at school and he is becoming increasingly challenging towards school staff.

This is concerning as this behaviour will only jeopardise Billy's placement at Monifieth High.

On a positive note, Billy gets up for school every day and his attendance has been good.

Again, Billy's current attitude at school is indicative of the difficulties he has in balancing loyalties towards his family and his placement.

Health

Billy enjoys good health and is a robust youth. All dental checks are up to date.

Family Contact

Billy is currently having almost daily informal contact with his family including his brother, [REDACTED] (who is in placement at Fairbairn Street Young People's Unit). [REDACTED] is now also in contact with her parents, although she is still looked after by carers in Fife.

Mr and Mrs Tarbett are recently said to be reconciled but this is an unpredictable relationship with ongoing issues relating to drug/alcohol misuse.

For now, Billy is determined to see his family as much as possible and unit staff can only try to support and advise Billy in this area of his life.

Client Copy

Legal Status

Billy remains subject to Section 70 Supervision. There is no condition relating to contact arrangements.

Social Work Support

I continue to support Billy in his current placement. In addition, Maureen Petrie, Social Work Assistant, has individual sessions with him.

Billy's attitude to myself as Social Worker is often challenging and disrespectful, but he is more accepting of input from Maureen given the longevity of their relationship.

The Care Plan had been to find a family resource for Billy but, given his current links with his birth family, I feel he should remain at Strathcarron for now. Mr Tarbett's situation will be assessed with a view to looking at [REDACTED] future care needs. With regard to Billy, I feel his needs are best met at Strathcarron at this time.

Signed	<u>June Hopkins</u>
Name	<u>June Hopkins</u>
Designation	<u>Social Worker</u>
Date	<u>30 March 2004</u>

Csfamilyplacement/perm/helen/LAC/tarbett_w2

updated 6 February 2004

RS/DMC

minutetakers/lacadmin/forms/lacreptsw(PILOT_feb04)(PCvers)

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2

Carers'/Key Worker's Report

Name of the child/young person William Tarbett

Current Placement Address
Young Person's Unit
20 Strathcarron Place
Dundee

Date of Review

Day

1	4
---	---

Month

0	4
---	---

Year

2	0	0	4
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- 1 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

No change of placement.

- ii Have there been any significant changes within the current placement which have affected the child/young person e.g. someone arriving or leaving?

One male has recently been admitted, this has had an unsettling effect on other residents in the unit this young person has, on occasions, been violent and verbally abusive towards staff. William has been able to distance himself from most of this behaviour when it occurs.

When this young person is acting in this manner William has on occasions been verbally abusive towards staff, this is usually over quickly.

ADD ADDITIONAL PAGES IF REQUIRED

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998

- iii What are the child/young person's relationships like with adults and other children/young people in the placement?

William has positive relationships with the staff in the unit; he enjoys the interaction with staff and responds well to this.

When he wishes he can detach himself from disruptive behaviour when it is caused by others in the unit.

William gets on with the majority of the young people in the unit on occasions he can fall out with them this is usually resolved quickly.

- iv Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

William has accepted and understands the rules within the unit, he has had sanctions for staying out past the agreed time, when this happens he is grounded the following night, to date he has accepted these groundings; to his credit William is rarely grounded.

Damage was caused in the unit William played a part in this and was sanctioned accordingly, he accepted this sanction.

- v How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

William expressed an interest in ice hockey. Staff arranged that he attend lessons for this, he attended on one occasion and decided not to return.

He enjoys playing football in the unit grounds with the other young people who live in the unit.

He has attended Dens Park on occasions accompanied by staff he enjoys this activity.

William went skiing with staff and young people from the unit to Glenshee he has also been to the dry ski slope at the Marine base at Arbroath.

- vi Are there any concerns about the child/young person's safety, either because of his/her own or other people's actions. If yes, describe what will be done to protect him or her.

William can be easily led by others on the occasions he stayed out late it appears he was talked into this by other residents.

ADD ADDITIONAL PAGES IF REQUIRED

- vii Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him or her feel safer.

William appears to feel secure within Strathcarron, never giving any reason for staff to feel otherwise.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

A family placement had been identified for William. Initially contact went well he then decided that he did not wish for this to go ahead. One of the reasons given was that the carer was a single female.

William has said that he does not wish to go to a family as he enjoys staying in the unit.

- 2 Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i How is the child/young person's health? Has the child/young person had or refused any health assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or you as carer(s)?

Williams's general health is good, he enjoys a healthy and balanced diet. In November of last year William attended a dental appointment and was informed his teeth are perfect. Another appointment will be made for May 2004.

He was fighting with another young person in the unit. As result of this he was taken to Ninewells Hospital complaining of a sore chest he was examined then x rayed and then given pain killers, he was fine the next morning, and was able to attend school.

William was diagnosed with Dyspraxia in 1999.

ADD ADDITIONAL PAGES IF REQUIRED

- ii How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, has it been reviewed or does it need to be reviewed?

William attends Monifieth High School initially this was going well, at the start of the year he received a letter of commendation this was for his exemplary behaviour, effort and attitude when at school. School are now voicing concerns at his behaviour in the class.

On one occasion he was excluded this was for assaulting another male pupil it was found out that this other pupil had been making repeated sexual comments about Williams mum.

At the resolution meeting William accepted he should not have acted in this manner despite the provocation involved. He has agreed to inform staff at the school if he feels he is being picked on, at the end of this meeting it was agreed that he return to school that day.

When he is given homework he will complete this before going out to play if needed he will ask staff for assistance.

- iii What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own or family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

William has age appropriate understanding of the above mentioned.

- iv With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

A meeting took place in the unit and was attended by William, Dad, June Hopkins, Maureen Petrie and myself, this was to discuss family contact, Dad was insistent that he can see William whenever he likes. Dad was unwilling to discuss family contact as a result of this, the meeting ended without any agreement being made regarding contact.

William has regular unsupervised contact with Dad he is often picked up from school by him then brought back to the unit. On the majority of these occasions William returns and is confrontational with staff giving the impression that he is looking for conflict.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

William enjoys being in Dad's company he also has contact with his older brother [REDACTED] William has told staff that Mum and Dad are back together and living in Dad's house. He is excited at this as he has been told by Dad that when Mum and Dad get [REDACTED] back home then hopefully he will also be going to live with them.

- vi How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

William presents himself well and is well mannered and sensible in social situations.

- vii Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been changes? If so, give details and possible reasons why you think this happened.

Williams's behaviour is generally good.

On occasions he has been prone to verbal outbursts this is usually done in front of other young people it is seen as showing off.

ADD ADDITIONAL PAGES IF REQUIRED

- viii What self care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

William has age appropriate self-care skills, has reasonable personal hygiene which is encouraged by staff, also needs encouragement to tidy his room.

William does his own laundry in the unit.

- 3 Please describe the child/young person's and his/her family's relationship with the social worker since the last Review? (If this is the first Review, describe what happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what effect has this had on the child/young person, his/her family and you as carer(s)? Make sure you record positive developments as well as any problems.

On one occasion William was picked up from school by his social worker on their way back to the unit she was concerned regarding his behaviour towards her as he was arrogant and abusive throughout their time together.

He appears to have a better relationship with Maureen Petrie (social work assistant).

- 4 I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:

Signed		Name	GRAHAM WEBSTER (BLOCK CAPITALS)
Date	04/04/04	Designation	SOCIAL CARE OFFICER (KEYWORKER)

