

CHILDREN'S SERVICES SCHOOL LAC REVIEW REPORT

NAME	William Tarbett
DATE OF BIRTH	09.07.91
SCHOOL	Monifieth High School
DATE OF REVIEW	19.10.04
ATTENDANCE RECORD	Attendance sheet attached.

FULL/ ~~PART~~-TIME* (Give Details)

Full Time

RECORD OF NEEDS*

YES/ NO

(*Give Details)

EDUCATIONAL ATTAINMENT (In relation to Peers and National Standards)

William is working well although he is below average ability for his age.

LEARNING SUPPORT

YES/ NO

(Give Details)

William's class receives learning support in many of the classes. This support is not just for William, although he does get lots of help from the support teachers.

EDUCATIONAL PSYCHOLOGIST

YES/ NO

(Give Details)

PEER RELATIONSHIPS (Give Details)

William tends to hang about with a group of lads who tend to come from ethnic families. He did have a good relationship with one of the boys in his class, but this has recently stopped, mainly due to William making threats towards this boy.

STAFF RELATIONSHIPS (Give Details)

William tends to get on well with staff, although there are moments when he can be cheeky and he answers back.

BEHAVIOUR (Give Details of any Exclusions etc since the last review)

William was involved in an assault on another pupil at the end of the summer term. He was not excluded on this occasion since he was not actually in school on that day - although he was hanging around outside the school. He seems to be behaving OK at the moment.

COMPLIED BY

Margaret Ford

DATE

28/09/04

Client Copy

Monifieth High School

ATTENDANCE SUMMARY 04/05

William Tarbett, 2D1 (09.07.91)

	Week beg.	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Key
1	16 08 04	# #	/ \	/ \	/ \	/ \	# #	# #	# School closed
2	23 08 04	/ \	M \	/ \	B \	/ \	# #	# #	/ Present (am)
3	30 08 04	/ \	/ \	/ \	/ \	/ \	# #	# #	\ Present (pm)
4	06 09 04	/ N	/ \	/ \	/ N	/ \	# #	# #	
5	13 09 04	/ \	/ \	/ \	/ \	V \	# #	# #	
6	20 09 04	/ \	/ \	/ \	/ \	/ N	# #	# #	
7	27 09 04	/ \	/ \				# #	# #	
8	04 10 04	# #	# #	# #	# #	# #	# #	# #	
9	11 10 04	# #	# #	# #	# #	# #	# #	# #	
10	18 10 04						# #	# #	
11	25 10 04						# #	# #	
12	01 11 04						# #	# #	
13	08 11 04						# #	# #	
14	15 11 04						# #	# #	
15	22 11 04					# #	# #	# #	
16	29 11 04	# #	# #				# #	# #	
17	06 12 04						# #	# #	
18	13 12 04						# #	# #	
19	20 12 04				# #	# #	# #	# #	
20	27 12 04	# #	# #	# #	# #	# #	# #	# #	
21	03 01 05	# #	# #	# #			# #	# #	
22	10 01 05						# #	# #	
23	17 01 05						# #	# #	
24	24 01 05						# #	# #	
25	31 01 05						# #	# #	
26	07 02 05						# #	# #	
27	14 02 05					# #	# #	# #	
28	21 02 05	# #	# #				# #	# #	
29	28 02 05						# #	# #	
30	07 03 05						# #	# #	
31	14 03 05						# #	# #	
32	21 03 05					# #	# #	# #	
33	28 03 05	# #	# #	# #	# #	# #	# #	# #	
34	04 04 05	# #	# #	# #	# #	# #	# #	# #	
35	11 04 05						# #	# #	
36	18 04 05						# #	# #	
37	25 04 05						# #	# #	
38	02 05 05	# #					# #	# #	
39	09 05 05						# #	# #	
40	16 05 05						# #	# #	
41	23 05 05				# #	# #	# #	# #	
42	30 05 05						# #	# #	
43	06 06 05						# #	# #	
44	13 06 05						# #	# #	
45	20 06 05						# #	# #	
46	27 06 05						# #	# #	

Analysis by reason for absence (no. of openings)									
?	Unknown								0
B	In-school Activity								0
A	AM appointment								0
B	Bus late								1
C	College								0
D	Sent home due to illness								0
E	Exclusion								0
F	Family matter/personal								0
G	Fam hol unauthorise (BoS only)								0
H	Family holiday - authorised								0
I	Illness								0
J	Parents phoned (interim code)								0
K	Skipped class								0
L	Late after Reg up to 12.00								0
M	Late during Reg up to 15 min								1
N	Ex late after 12.05 & pm Late								3
O	Off-site provision								0
P	PM appointment								0
Q	Authorised absence (BoS only)								0
R	School refusal								0
S	Study leave								0
T	Truancy								0
U	Unauthorised - no acc. reason								0
V	Visit/trip								1
W	Work experience								0
X	Part-time - out of school								0
Y	Travelling family								0
Z	Bad weather/transport failure								0
Actual attendance out of possible to date									62/62
% attendance to date									100.00%

Pupil Details			
Year	S2	Class	2D1

ATTENDANCE HISTORY			
03/04 attended 362/380 (Lates: 8, Unexplained: 16)			
02/03 attended 0/0 (Lates: 0, Unexplained: 0)			

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2

Carers'/Key Worker's Report

Name of the child/young person

Current Placement Address

Young Person's Unit
20 Strathcarron Place
Dundee

Date of Review

Day

Month

Year

- 1 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

There has been no change in placement.

- ii Have there been any significant changes within the current placement which have affected the child/young person e.g. someone arriving or leaving?

A male and a female resident that Billy was friendly with have left. Billy initially kept contact with both. He continues to have some contact with the female ex resident.

We have had two new admissions since the time of the last review. This has had a slightly unsettling effect, as one of the new residents was persistently absconding.

Billy has coped well with these changes. There was an incident where windows were broken on the 29/07/04. Although Billy was part of this group, he played a minor role in this. Otherwise Billy has coped with quite a few changes with a very positive attitude.

ADD ADDITIONAL PAGES IF REQUIRED

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Data Protection Act 1998

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- iii What are the child/young person's relationships like with adults and other children/young people in the placement?

Billy has developed very good relationships with adults in Strathcarron. He has, at times, considered a family placement, but now says he wants to stay at Strathcarron.

With the recent changes, Billy has become a peer leader for another resident. This can be positive at times.

- iv Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

Billy is familiar with the rules within the placement. He has been sanctioned for being part of a group that broke windows and has accepted this. Billy's behaviour is generally excellent and he is rarely sanctioned. He accepts sanctions when they are given and understands why they are there.

- v How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

Billy still goes to meet friends at Auchterhouse. He plays football with the school and enjoys going to the ice rink. He plays football in the garden and generally keeps himself busy.

- vi Are there any concerns about the child/young person's safety, either because of his/her own or other people's actions. If yes, describe what will be done to protect him or her.

Billy did have one incident where he had drunk alcohol to excess. We have supported Billy in avoiding getting into situations where this may happen again. He seems to have learned from this.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- vii Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him or her feel safer.

Billy appears very settled and safe in the placement.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

The placement is appropriate for Billy. He has said that he wants to stay here until he is 16.

- 2 Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i How is the child/young person's health? Has the child/young person had or refused any health assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or you as carer(s)?

Billy keeps good health. He is currently on antibiotics for an infected ingrown toenail. This is clearing up.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- ii How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, has it been reviewed or does it need to be reviewed?

Billy is in a very good routine for getting up and going to school. He says there have been difficulties at school and we hope we can continue to support him in attending Monifieth High School. He uses the homework club on a Tuesday at Strathcarron to catch up on homework.

- iii What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own or family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

William has age appropriate understanding of the above mentioned. He appears to be getting on better with Dad and is in regular contact with him.

- iv With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Billy keeps in regular contact with Dad and has recently had a lot more contact with Mum.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Billy seems to be getting on better with his family.

- vi How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

William presents himself well and is well mannered and sensible in social situations. He has an excellent sense of humour and a very dry wit.

- vii Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been changes? If so, give details and possible reasons why you think this happened.

Billy is maturing and is behaving more appropriately for his age. He is very settled at Strathcarron and I think this has helped him to be more relaxed and confident within himself.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- viii What self care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

Billy has age appropriate self care skills.

- 3 Please describe the child/young person's and his/her family's relationship with the social worker since the last Review? (If this is the first Review, describe what happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what effect has this had on the child/young person, his/her family and you as carer(s)? Make sure you record positive developments as well as any problems.

June is regularly updated on Billy. Billy tends to have more contact with Maureen Petrie.

- 4 I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:

Signed		Name	Paul Campbell
			(BLOCK CAPITALS)
Date	16/09/04	Designation	RRW

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DUNDEE CITY COUNCIL
SOCIAL WORK DEPARTMENT

SOCIAL WORKERS
LAC REVIEW REPORT

CHILDRENS SERVICES

Please include comments, covering the period since the last review, under the following heading;

Placement (including how the placement meets the child's needs, any changes, emotional and social behaviour, and self care skills)

Education (including academic progress, attendance, behaviour and social development)

Health (Note any Health issues, treatments, appointments etc.)

Family Contact (including frequency and nature of contact, and social relationships)

Legal status (note statute and any legal developments)

Social Work Support (including summary of work carried out by Social Worker or other Support Worker and any changes of Care Plan)

Any Other Issues

Future Plans

NAME of CHILD/ YOUNG PERSON :	William Tarbett	DOB:	09.07.91
CURRENT ADDRESS :	Strathcarron Young People's Unit		
	Strathcarron Place		
	Dundee		

DATE OF LAST REVIEW	14.04.04
DATE OF NEXT REVIEW	22.09.04

PLEASE ADD ANY COMMENTS

Client Copy

Placement

Billy's placement at Strathcarron has continued and, in general, he has been settled there. The behaviour of Billy and other youngsters is determined by the overall mix of young people at any particular time. Billy can become more belligerent and disruptive if there are more challenging young people in placement. Usually, however, his behaviour is manageable and problems with his attitude are within the acceptable range for staff.

Billy continues to see his family frequently and he is out and about on a daily basis. He is fairly independent for his age and there have been several occasions when he has been out but staff have not known where he is or who he is with. This is an ongoing issue but staff continue to monitor and advise Billy about keeping safe.

Education

Billy continues to get himself up and out for school every day in spite of the early start and distance involved.

At the last LAC Review, it was recommended that school, unit staff and Social Worker meet before end of summer term to monitor Billy's school progress. June Hopkins spoke to Margaret Ford, but the school felt that Billy's attitude to school was positive and no meeting was necessary at that time.

It is hoped that he will sustain this during the next academic year.

Health

Billy continues to enjoy good health. He presents as a robust youth of above average height and weight.

Family Contact

Billy has ongoing informal contact with his family. At times, he has been drawn into family difficulties but this is inevitable given the high level of contact.

Staff try to support Billy in respect of his contact with his family but he is loath to take advice, which might mean he misses out on a family visit. For example, Billy might wait around the unit for his father to phone rather than go on a unit outing. This frustrating for staff and Billy, but he will always put his family first.

Legal Status

Billy remains subject to supervision in terms of Section 70 (Away) of the Children (Scotland) Act 1995.

There is no condition relating to contact arrangements.

Social Work Support

Input from Social Worker has been minimal over the summer as Billy has chosen not to see me. On a previous attempt to collect him from school, Billy chose either to get the school bus or to have his father collect him.

Client Copy

In view of this, Maureen Petrie, Social Work Assistant, has had more contact with Billy. He is more accepting of contact with her given their long-standing relationship and they have had occasional meetings/outings.

Future Plans

Billy's placement at Strathcarron meets his need for stability and care whilst allowing him a degree of freedom and independence. Clearly, he intends to maintain a high level of contact with his family but he is benefiting from the unit's support and care provision at this time.

Signed	<u>June Hopkins</u>
Name	<u>June Hopkins</u>
Designation	<u>Social Worker</u>
Date	<u>15.09.04</u>

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Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6 Minute of the Review Meeting

Name of child/young person

WILLIAM TARBETT

Date of Review

Day

1	4
---	---

Month

0	4
---	---

Year

2	0	0	4
---	---	---	---

- 1 Have reports been received from the following?
(See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☐	☐	☐
Mother	☐	☐	☐
Father	☐	☐	☐
Carer(s)/residential care worker	☒	☐	☐
Health professional	☐	☐	☐
Educational professional	☒	☐	☐
Other interested parties (please specify)			
Social Worker	☒	☐	☐
	☐	☐	☐
	☐	☐	☐

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2 Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Tasks from the last Review

Progress in placement

Health

Education

Contact

Tasks

3 Record of Discussion of the Review

Tasks from the last Review

- 1 William lost interest in ice-skating very quickly after the last Review.
- 2 Dental treatment continues.
- 3 This has been resolved.
- 4 Contact nominally remains the same but it is known that William is visiting his father at other times. Mr Tarbett has also been collecting William from school.
- 5 William has glasses but declines to wear them.
- 6 This is currently under discussion.
- 7 This has been done but William has turned down a family placement and now wishes to remain at Strathcarron Place.

Progress in Placement

Graham Webster said that William, or Billy, as he prefers to be known, is not a management problem in placement. Any aggression he expresses is not targeted specifically at women and it is only after a contact with his father after school when there is any likelihood of any difficulty in his behaviour. At these times, he is confrontational but this is thought to be because of the almost intolerable situation he finds himself in due to his loyalty towards his father. He expresses sorrow at what happened at the [REDACTED] but is adamant that he wants to stay at Strathcarron possibly as he fears another breakdown.

In situations where William presents as confrontational, he will quickly draw back when handled with reason. There have been no situations where he has had to be restrained. William sleeps well and eats a well balanced diet although he has put on a lot of weight recently. His self care skills are said to be fair for his age.

Recently he visited "M&Ds" Leisure Park with other youngsters from the Unit and thoroughly enjoyed the day. He has also attended a skiing outing to Glenshee and all had gone well there too.

Education

Bill shared the contents of the school report with those present.

This indicated that William was working just below the average for 1st year pupils and receives shared support in most of his classes. He gets on well with his peers but has been associating with older more challenging pupils of late. He can be reluctant to follow instructions at first and has been a bit defiant, eg not wearing his tie although required to do so by the school rules. He has also been of late, defiant and cheeky to teachers in an effort to look "big". He has had one exclusion.

Health

William is in robust good health and is due a 6 month dental check. He visited A & E following an injury to his chest and had an x-ray. No broken bones were found and painkillers were described. He had no lasting effects.

Contact

June Hopkins explained that for a time, Ms Robertson was back living with Mr Tarbett but had left after he had objected to her single sex relationship. It is believed that she is now living elsewhere. William, as stated above, has frequent contact with his father and with his brother [REDACTED] who is in another Young Person's Unit. He has also had contact with his sister [REDACTED] whose long term placement has broken down.

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

		Yes	No	N/A
1	Recommendations/decisions of last Review and actions taken	☒	☐	☐
2	Legal Developments and any need for further legal change	☐	☒	☐
3	Need for/actions to be taken as a result of completion of an Assessment & Action Record	☐	☒	☐
4	Changes/progress in placement	☒	☐	☐
5	Use of sanctions	☒	☐	☐
6	Child/young person's safety	☒	☐	☐
7	Stability of placement	☒	☐	☐
8	Health/disability	☒	☐	☐
9	Learning/education/employment	☒	☐	☐
10	Identity	☒	☐	☐
11	Contact/family and social relationships	☒	☐	☐
12	Social presentation	☒	☐	☐
13	Emotional and behavioural development	☒	☐	☐
14	Self-care skills	☒	☐	☐
15	Relationship of child/young person and family with social worker	☒	☐	☐
16	Whether the period of looking after should end and, if so, the actions needed to achieve this	☐	☐	☒
17	If applicable, leaving care and after care arrangements	☐	☐	☒
18	If applicable, pursuit of a claim for criminal injuries compensation	☐	☐	☒

5 Recommendations/Decisions made at the Review:

	Recommendations/Decisions and Action to be taken	By Whom	By When
1	Billy to remain at Strathcarron Place Young People's Unit.	All parties	Until Review
2	Billy to continue at Monifieth High School.	All parties	Until Review
3	Billy to have ongoing dental treatment appointed.	Staff at Strathcarron	Until Review
4	Contact to be kept under review.	June Hopkins	As appropriate

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☒

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6 Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Bill Chalmers, Review Officer (Chair and Minutes)	
June Hopkins, Social Worker	Full Minute
Maureen Petrie, Social Work Assistant	Full Minute
Graham Webster, Keyworker, Strathcarron Young People's Unit	Full Minute

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
William Tarbett, Young Person-declined to attend	Full Minute via Social Worker
Mr Tarbett, Father	Full Minute via Social Worker
Ms Robertson, Mother	Full Minute via Social Worker
Ms L Low, Senior Social Worker	Full Minute

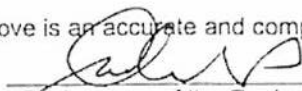
List anyone else who should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Ms M Dymock, Manager	Full Minute
Ms M Moyes, Manager	Full Minute

7 Date and time of next Review Day Month Year
at am/pm

Venue of next Review

Part 6 above is an accurate and complete record of the Review meeting.

Signed  Name MR BILL CHALMERS
Chairperson of the Review Meeting (BLOCK CAPITALS)

Date 15/7/04

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DUNDEE CITY COUNCIL
SOCIAL WORK DEPARTMENT

SOCIAL WORKERS
LAC REVIEW REPORT

CHILDRENS SERVICES

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	Dundee		

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DATE OF NEXT REVIEW	22.09.04

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Education

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At the last LAC Review, it was recommended that school, unit staff and Social Worker meet before end of summer term to monitor Billy's school progress. June Hopkins spoke to Margaret Ford, but the school felt that Billy's attitude to school was positive and no meeting was necessary at that time.

It is hoped that he will sustain this during the next academic year.

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Social Work Support

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In view of this, Maureen Petrie, Social Work Assistant, has had more contact with Billy. He is more accepting of contact with her given their long-standing relationship and they have had occasional meetings/outings.

Future Plans

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Signed	
Name	June Hopkins
Designation	Social Worker
Date	15.09.04

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