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REVIEW SUMMARY

DATE: 21.05.97

VENUE: Kirkton Child and Family Centre

NAME: WILLIAM TARBETT

DOB: 09.07.91

PLACEMENT ADDRESS:

[REDACTED]

DATE OF PLACEMENT:

March 1997

TYPE OF PLACEMENT:

Foster Placement

NAME OF CARERS/KEYWORKER:

[REDACTED]

PARTICIPANTS:

Mr B Chalmers, CARO (Chair)
Mr P McGill, Social Worker
Mr R Duncan, Senior Social Worker
Mr Tarbett, Father
[REDACTED] Sister
Ms H Russell, Resource Worker
[REDACTED] Foster Carer
Miss S Ross, Minutetaker

APOLOGIES:

Mrs Clark, Assistant Headteacher, Longhaugh Primary School
Ms G Thomson, Educational Psychologist
Ms M Petrie, Social Work Assistant

HOW HAVE PARENTS AND CHILD BEEN PREPARED FOR THE MEETING?:

Mr Tarbett has been to many similar meetings in the past and was accompanied by his daughter [REDACTED]. William is too young to comprehend the nature of the meeting and its purpose.

WRITTEN REPORTS RECEIVED FOR THE MEETING:

Social Worker's Report AO16

DATE AND REASON FOR PLACEMENT:

22.09.94

Continuing concerns for the safety of William and his brother [REDACTED]. Behavioural problems of the children at school, Family Centre and at home and Mr Tarbett's refusal to co-operate with the Social Work Department. Children's involvement in on-going acrimony between parents.

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LEGAL STATUTE:

Section 70(1) away from home

Date of Hearing:

03.04.97

Any conditions/requirements:

That mother has supervised contact once a month.
That father has supervised contact once a month.

Has safeguarder been appointed:

No

DATES AND REASONS FOR PREVIOUS PLACEMENTS:

(If respite placements - please give dates and number of days)

22.01.94	07.02.94	Foster parents [REDACTED]
22.09.94	31.11.95	c/o [REDACTED]

PROGRESS ON AGREED TASKS FROM PREVIOUS REVIEW HELD ON 18.11.96

- 1 At a Children's Hearing on 27.11.96 William's Supervision Requirement was continued.
- 2 Mr McGill did discuss relevant parts of the new Children's Act with the appropriate people.
- 3 The Educational Psychologist has seen William at St Clement's Primary School but nothing further has taken place. William now attends Longhaugh Primary School.
- 4 Sexualised and aggressive behaviour has been monitored.
- 5 Mr McGill visits the foster home fortnightly as does Mrs Gall, Resource Worker.
- 6 William moved to Mr and Mrs [REDACTED] care at the end of March 1997.
- 7 The arrangements of supervision of contact and frequency continue to be the same and this is kept under review by Mr McGill.
- 8 Mr Tarbett and Ms Robertson continue to be advised of William's progress regularly.
- 9 The Permanence Panel decided to place [REDACTED] and William in separate permanent homes and this is being sought through the Scottish Resource Network.

PLACEMENT:

Mrs [REDACTED] said that she has had William with her since the end of March and he has settled well. Mrs [REDACTED] was moving house and William coped very well with this. William can be difficult, he goads others and tells tales but he is learning to abide by the rules. William sleeps well and he has a good appetite. He does like to have the last word and he tests out. William does tell lies and this makes it difficult to know when he is telling the truth or not at times. William is quite friendly and he associates more with the 3 younger children in the placement. He does not however have a lot of respect for property including his own but this could be related to poor fine motor skills.

Mr McGill said that the doctor who carried out William's permanence medical queried his fine motor skills. The doctor referred William to the School Doctor who felt that he did have the skills but he was rarely using them and that this did not warrant further investigation.

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Mr McGill felt that there has been quite a change in William since he moved to Mr and Mrs [REDACTED]. His personality is the same but his presentation is quite different in that he is more mature and he is proud to do things that he refused to do before. William does not see himself as the youngest in the placement and seems to realise that there is an expectation that he be more responsible. In addition William does not seem to be quite so temperamental. William is now starting the process of trusting his new carers. William has noticed that Mr [REDACTED] takes a much more active role in dealing with the children than Mr [REDACTED] and he cannot get away with anything!

The plan is to seek a permanent placement for William but a bridging placement will be required prior to that.

Date of Care Plan: Foster Care Agreement will be completed today.

Review of Care Plan:

EDUCATION:

William continued at St Clement's Primary School for a short while after he moved to the new placement and he has only been attending Longhaugh Primary School for 4 weeks. He was quite unsettled in the first few days. William sulks when he does not get his own way and he demands more attention from the teacher than anyone else in his class. He constantly asks to go to the toilet when he does not really need to go. He swears under his breath at times but he has not lost his temper. He needs a lot of encouragement but he does concentrate on things he really enjoys. He is encouraged to listen and think before he does things and be less boisterous.

The way William approaches reading, writing and counting, would give the impression that he has had no education before. The teacher is re-enforcing the basic skills over the next few weeks with William to assess the level of his ability and whether he needs extra support and/or Educational Psychologist's assessment. The school have made arrangements to give William extra homework.

HEALTH:

William last had a permanence medical on 03.04.97 and no concerns were raised at that time about his general health.

Mrs [REDACTED] felt that William has grown in height and slimmed down slightly. He eats very well.

William has just recently visited the Dentist.

CONTACT ARRANGEMENTS:

Mr Tarbett has supervised contact for one hour a month at Kirkton Child and Family Centre. William, [REDACTED] and Mr Tarbett's daughter [REDACTED] also attend. Ms Robertson's contact is once a month supervised also at Kirkton Child and Family Centre and takes place 2 weeks after Mr Tarbett's contact.

Mr Tarbett said that William has a very good relationship with his daughter [REDACTED] and their contact is very important to William.

Since William was moved out of the placement he shared with [REDACTED] they have been back and forward to each other's carers and it is the plan to continue this. On average, [REDACTED] and William's contact is 3 times each month. Their sister [REDACTED] was in a permanent placement and it was agreed that she should not therefore be drawn into this. However [REDACTED] circumstances have changed, she is now in a temporary foster placement and the plan is to involve her in these informal contacts with her brothers.

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Mr Tarbett expressed concern that [REDACTED] William and [REDACTED] have not seen their brother [REDACTED] since Christmas and had consulted with his solicitor on this matter. Mr McGill said that this is due to [REDACTED] complex situation at the moment and it was decided that given his situation is uncertain at this time, contact should be kept fairly minimal for the timebeing. Mr Chalmers suggested that photographs of [REDACTED] be given to the children meantime. Mr Chalmers advised Mr Tarbett that he can pursue this with his solicitor. Mr McGill said that William has a very different attitude to [REDACTED] compared to his brother [REDACTED]. William does not have the same interest in [REDACTED] and there is also the issue for William as to why [REDACTED] was back living with his mother but he was in a foster placement.

Mrs [REDACTED] said that she has had [REDACTED] and [REDACTED] for their tea and would be happy for this to be a regular occurrence although not necessarily the 3 children together.

Mr McGill said that Ms Petrie, who supervises contact, has found that since William and [REDACTED] have been in separate placements, their behaviour towards each other during contact has improved. [REDACTED] attends these contact visits and she takes more of an active role with the children than her father. [REDACTED] manages the children's behaviour which is very important as they do need someone to be in charge of them. Ms Petrie feels that [REDACTED] does look forward to spending time with [REDACTED] and her daughter and father.

ANY OTHER ISSUES:

Mrs [REDACTED] had been told by William when he recently returned from school that he had been given a pound from his brother and informed him that his father would be coming to see him at school the next day. The school were quite anxious about this because of the Children's Panel conditions stipulating no unsupervised contact. Mr McGill asked Mr Tarbett not to make such arrangements.

Mr Chalmers confirmed that the Children's Panel condition applied to all contacts between Mr Tarbett and William. It was not, therefore, possible to allow or condone the sort of casual arrangement which had happened.

DOES THE CHILD STILL NEED TO BE LOOKED AFTER?:**a Child/Young Person's View (expressed or demonstrated - past/present/future)**

William has settled well with Mr and Mrs [REDACTED]. He is now attending Longhaugh Primary School where his basic skills are currently being assessed. William's contact with his family is reported to be going well and informal contacts are also taking place with his siblings.

b Parents' Views (and changes planned)

Mr Tarbett feels that William should be in his care and not being looked by the Local Authority.

c Social Work View

To continue to support William in his placement, while seeking a bridging placement and then a permanent placement.

OVERALL PLANS AND TIMESCALES:

Identified Tasks	Responsible Person	Timescale
1 / William continues to stay with Mr and Mrs [REDACTED].	William Mr and Mrs [REDACTED]	On-going
2 Respite care continues once a month with same carers.	Mr McGill	On-going
3 William will continue to attend Longhaugh Primary School and Social Worker to maintain relationships there.	Mr McGill	On-going
4 Copies of the school report due out in June, to be sent to parents.	Mr McGill	June 1997
5 William will have his next dental check up in the next 6 months.	Mr & Mrs [REDACTED]	Within the next 6 months
6 Senior Social Worker to clarify what stage Educational Psychology are at.	Mr Duncan	
7 The Foster Care Agreement is to be signed at the end of this meeting.	Ms Russell	Today
8 Social Worker and Senior Social Worker are pursuing the Scottish Resource Network for Michael.	Mr McGill Mr Duncan	On-going

HAS REVIEW AGREEMENT FORM BEEN SIGNED?:

Yes, except for Mr Tarbett who has been advised by his solicitor not to sign anything.

DISSENT NOTED: None

DATE AND VENUE OF REVIEW:

04.11.97 at 3.30pm

SIGNATURE

DATE


30/5/97

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DISTRIBUTION LIST:

Mr P McGill, Social Worker + copy for Mr Tarbett and Ms Robertson
Mr R Duncan, Senior Social Worker
Ms H Russell, Resource Worker + copy for Mrs [REDACTED]
Admin, 6 Kirkton Road
Manager

BC/SR
23.05.97
(carocf/ao15r-z/tarbw.doc)

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DUNDEE CITY COUNCIL - SOCIAL WORK DEPARTMENT

CASE REVIEW - CHILD'S REPORT

Name William Tarbett dob 09.07.91

Address c/o [REDACTED]

Date of Review 02.09.98 Place Kirkton SW Office
(Complete before giving to the child)

We will soon be having a review, which is a meeting where we will be hearing about how you are getting on.

We need to know what you are thinking and feeling about things.

Can you write down what you think? If you wish you can ask someone to help you (key worker, foster carer, social worker, friend, someone from your family).

Can you say something about you?

My favourite thing to do is PLAY

My favourite TV programme is TOM & SERRY

Other things I would like to do PLAY FOOTBALL

My friends are ARRAN, ETHAN PAUL & MARK

I get sad when WHEN I GET INTO TROUBLE

I am happy when SEE BIG BROTHER, SISTER, DAD

& MUM

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How do you like staying where you are?

Staying where I am is (please circle):

GREAT

FINE

OK

NOT BAD

DON'T LIKE IT

LIKE 11

Can you say why?

COS YOU'RE ALLOWED TO
PLAY IN THE GARDEN

The best thing about living here is

GETTING TO GO TO GRANMA'S

The worst thing about living here is

WHEN I DON'T GET TO
SEE MY BIG BROTHER

Who do you find it easier to get on with?

[REDACTED]

Is there anybody you don't get on with?

NO

When you are unwell, who do you tell?

HAZEL

What was the matter last time you were unwell?

CHEST INFECTION
LAST YEAR

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Can you say something about your family?

Who is in your family?

(mum/dad/brothers/sisters/gran/granddad/aunts/uncles/cousins/anyone else?)

DAD MUM LOADS OF BIG BROTHERS AUNTIES

Do you see any of your family?

Say who and how often you see them

DAD MUM [REDACTED]

Where do you see them?

Caf CENTRO

If you want to speak to them, how do you contact them?

CAN'T

Who would you like to see more often?

DAD & [REDACTED] + MUM

Who would you like to see less often?

NO

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Can you say something about school?

I go to LOWCHAUGH PRIMARY School

My school is:

GREAT FINE OK NOT BAD DON'T LIKE IT

Because LIKE IT I'VE GOT LOADS OF FRIENDS

How long have you been at school? 1.5 YRS. 3

How do you get on with your social worker?

My social worker is:

GREAT FINE OK BAD NOT BAD DON'T LIKE HIM/HER

Because LIKE HIM TAKES ME TO PARK

Is there anything in particular you would like the Review to talk about?

Say what NO

If you had three wishes, what would you like to wish?

1 SOMETHING WITH CHICKENS TEETH

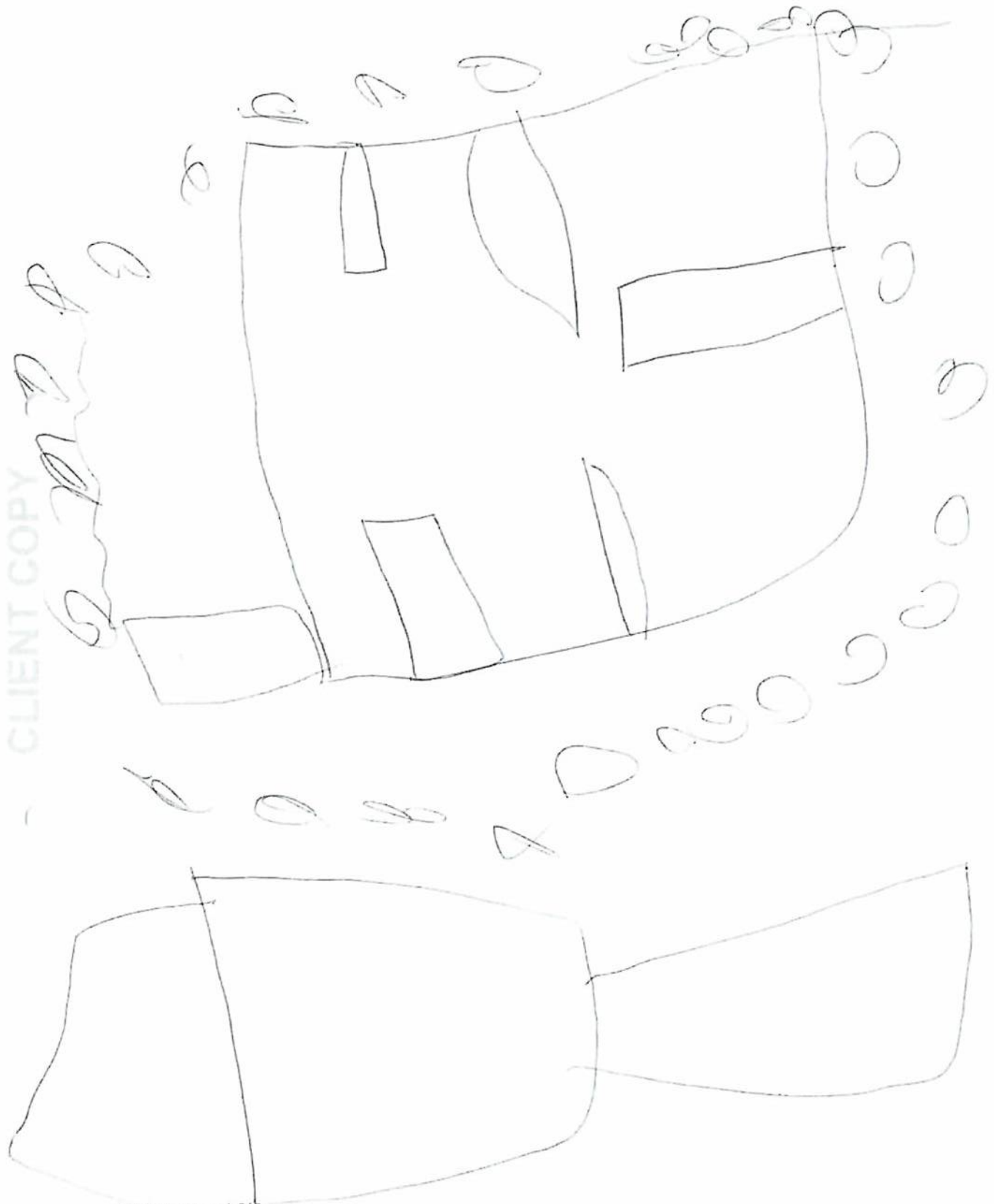
2 LEGO

3 BIG BRICKS

CLIENT COPY

Client Copy

Is there anything you want to write or draw? If so, please do it in the space below.



lorraine/soctemp/a016a

LOOKING AFTER CHILDREN CARE REVIEW - CARER(S) REPORT

Child/Young Person's Name: William Tarbett Dob: 09.07.91
Address: c/o [REDACTED]
[REDACTED]
Date of Review: 02.09.98 Time: 11am Place: Kirkton SW Office

General progress in placement

What has gone well for the child/young person?

SETTLED INTO SCHOOL & PROGRESSING

What changes have you noticed?

GETTING SNEAKY, MUST BE WATCHED ALL THE TIME,
LIKES TO PUT A MACHO IMAGE,

What do you find difficult?

BEHAVIOUR, LAST WORD, SEXUAL ACTIVITY, LYING, "DON'T KNOW"
NOT ACCEPTING RESPONSIBILITY FOR ACTIONS

How has the child/young person been getting on with your family/in your unit?

CAUSES TROUBLE, CRIPES!, ENJOYS COMPANY OF OTHERS

Have you helped to complete the care plan and are there any points you wish to discuss about it?

YES, IMPLEMENT AS SOON AS POSSIBLE

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Are you satisfied with the contact between yourself and:

- a the child/young person's social worker? YES/NO
b the resource worker? YES/NO

School

What contact have you had with the school?

VERBAL, WRITTEN & PERSONAL
PUE IN THURSDAY

What has gone well for the child/young person at school?

PROGRESSING

Are there any problems?

LEARNING SLOW, FINE & COARSE MOTOR SKILLS 2,

Health

CROSS & FINE MOTOR SKILLS

Please give dates of last medical examinations, dental visit or other health treatments

MEDICAL APRIL 97
DENTAL EARLY 98 DUE AGAIN

Is there anything significant with regard to eating or sleeping habits?

NO

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3

Child/Young Person contact with his/her own family

What contact has the child/young person had with his/her own family?

FATHER	MONTHLY
MOTHER	MONTHLY
[REDACTED]	2 MONTHLY
[REDACTED]	MONTHLY

Future Action

What points would you like to discuss at the review?

Plans

What decisions would you like to see made at this review?

PERMANENT PLACEMENT FOUND
PSYCHO THERAPY STARTED
C/T ASSIGNMENT DONE

Signed:

[Signature]

Date:

2/2/18

Unique Reference Number:

Looking After Children

Reviews of looked after children are a statutory requirement under Section 31 of the Children (Scotland) Act 1995. As a minimum requirement, each child/young person's circumstances must be reviewed within six weeks of being placed, within three months of the first review and, subsequently, at intervals of no more than six months. If a child/young person is placed in a series of planned, short term placements (respite care), the child/young person's circumstances must be reviewed within three months of becoming looked after and subsequently at intervals of no more than six months. Only a statutory review should change the care plan, the Review Form should be completed at each statutory review of the child/young person. Certain parts should be completed before the review, other parts during, or immediately after it. Social Work Departments should consult with the child/young person, his/her parents and his/her foster carer(s) or key residential worker prior to the review. It is good practice to ask these people to complete a written report. Looking After Children consultation papers for children and young people, parents, foster carers and residential workers are available for this purpose and, if used, should be sent out and completed prior to the review. The purpose of a review is to ensure that the day to day arrangements meet the child/young person's needs and that the overall care plan is still appropriate.

Please ensure that the Care Plan, Essential Information Record and the Placement Agreement are available at the review, together with a copy of the last Review Form.

REVIEW OF ARRANGEMENTS

For a child or young person looked after away from home by a local authority

Forenames

Family Name

Gender Male ☒ Female ☐

Date of Birth Day

 Month

 Year

Date when the child/young started to be looked after away from home Day

 Month

 Year

Date of last review meeting Day

 Month

 Year

Date of this review meeting Day

 Month

 Year

ESSENTIAL INFORMATION

1 Current placement

Placement Type

Name of Carer(s)/keyworker

Address

Post Code

 Telephone

Relationship to child/young person (if any)

2 Dates of admission/last review when the social worker has seen the child/young person and carer(s)

Please enter dates of visits and tick boxes as appropriate

Child/young person was seen
1 alone; 2 with carer(s);
3 placement visited but child
not seen

Minimum requirements for social work visits to children/young people placed away from home are within the first week of the placement. Good practice includes an expectation that the frequency of the social worker's visits to children and young people placed away from home will be sufficiently frequent to safeguard and promote their welfare. This should not be less than every three months. Visits should also be made where reasonably requested by the child/young person or any foster carer.

[illegible]

If these visits do not meet the statutory requirements, please explain

If a child/young person has been adopted, but maintains contact with birth parents/relatives/siblings, use the 'other relatives/persons' column to indicate social worker contact with them.

3 Dates since admission/last review when social worker has seen the child/young person's mother and father and/or relatives or persons involved with the child
Please enter the dates of visits and tick boxes as appropriate

[illegible]

4 Are all the names and addresses of relatives correctly recorded on the file?

Yes



No

☐

If no, please explain why

5 When was the Essential Information Record last updated

Not yet completed

Day

Month

Year

SOCIAL WORKER'S REPORT

This section is to be completed by the social worker, in consultation with the child/young person's key residential worker before the review.

6a What is the agreed overall plan for this child/young person

Please tick as appropriate

Overall Plan

Contingency Plan
(if applicable)

☐	Time-limited assessment	☐
☐	Remaining with family through provision of support services, including respite care	☐
☐	Return to birth family within one month	☐
☐	Return to birth family within six months	☐
☐	Eventual return to birth family (indicate how many months)	☐
☐	Live with relatives in the community	☐
☐	Supported living in the community	☐
☐	Independent Living	☐
☐	Residential Placement	☐
☐	Residential School Placement	☐
☐	Special Residential Placement (eg hospital unit)	☐
☐	Short-term Placement with Foster Carer(s)	☐
☒	Long term placement with Foster Carer(s) (no return to birth family anticipated)	☐
☐	Adoption	☐
☐	Other (please specify)	☐

This plan should only be altered at a statutory review. If the meeting decides that a change to the overall plan is necessary, a new Care Plan should be drawn up.

6b When was this plan agreed?

Day Month Year

7 When was an Assessment and Action Record last completed?

Day Month Year Not applicable

Not yet completed

8 What work was identified as necessary at the time.

To answer this question, please attach a copy of the summary sheet from the Assessment and Action Record.

Copy attached

9 When will the first/next Assessment and Action Record be completed?

Day Month Year

10 Please describe any changes and developments there have been in the child/young person's circumstances since the current care plan was formulated or the last review was held. Do not only describe the problems; remember also to record the things that are going well.

A statement must be made under each of the following headings:

- a Developments in the child/young person's health and/or disability. Report on any significant health events.
- b Developments in the child/young person's education or employment.
- c Changes in the child/young person's birth family and developments in his/her relationships with parents, siblings and other relatives.
- d Changes in the child/young person's foster family/residential placement and developments in his/her relationship with foster carer(s) or residential workers
- e Changes of social worker and other issues concerning the child/young person and his/her parent(s) relationship with social worker.
- f Present legal status of child/young person. Have there been any changes in this since the last review?
- g Changes in the child/young person's emotional development and behaviour.
- h Changes in the child/young person's concept of identity.
- i Other (eg changes in child protection status)

cdef - if the overall plan is to return the child/young person to his/her family it is important to examine the quality of his/her relationship with them. Does the child/young person want to go home? Are family members prepared to discuss with each other the pain of separation and their role in the rift? Does the child/young person retain a role within the family, or have other new family members arrived to take this over? The strength of the social worker's relationship with the family members and their openness to social work support in the future are also issues that should be considered.

h - these might be changes in the child's understanding and acceptance of his/her current situation, changes in his/her understanding of his/her ethnicity, changes in his/her understanding and acceptance of a particular disability and so on.

NB - issues and anxieties brought to light by your answers will need to be discussed at the review. Please make such that a note is kept at Question 22.

Please see attached copy of report, for Children's Panel on 16.3.98, which addresses these issues.

Continued on next page

10 Cont

See Care Plan Question 12 and Placement Agreement, Part Two, Questions 2-6.

11 Does the current placement meet the child/young person's day to day needs as identified in the Care Plan and Placement Agreement with respect to the following?

	Yes	No
Health	☒	☐
Education	☒	☐
Disability	N/A	☐
Contact	☒	☐
Ethnic/racial origin	☒	☐
Other, please specify	☐	☐

	Yes	No
Religion	☒	☐
Language	☒	☐
Culture	☒	☐
Leisure	☒	☐
Sexuality	☒	☐

If any of these needs are not being met, please explain and indicate what further action will be taken

See Care Plan Question 10

12 Are all the key tasks identified in the Care Plan being undertaken in this placement?

Yes ☐ No ☐

If no, please explain and indicate what further action will be taken

- 13 Is the placement accessible from the child/young person's home, family and siblings by foot or public transport?

Yes

☐

No

☒

If no, please explain how contact, if any, is going to be facilitated

Contact occurs in other settings and is supervised.

Please indicate whether the child/young person's relatives and/or carer(s) are receiving financial assistance with travelling expenses

Travelling expenses are paid on request.

- 14 Does the child/young person have a positive relationship with everyone in the placement, including other children/young people? Please give details

William enjoys good relationships with all of his foster family: there are occasional incidents between the foster children, which are resolved.

- 15 How would you describe this current placement?

Very Stable

☐

Stable

☒

Fragile

☐

Approaching breakdown

☐

If fragile or approaching breakdown, please give further details:

This is a temporary foster placement, Mr and Mrs [REDACTED] are happy to continue with this placement, which is meeting William's needs (as far as a temporary placement can).

- 16 If the current placement appears unsatisfactory, what alternative plans have been considered and what action will be necessary to achieve them

CONSULTATION & ASSESSMENT

This section is to be completed by the social worker before the review

Many people find it easier to put forward their opinions at a meeting if they have written down what they want to say beforehand. Looking After Children consultation papers for children/young people, parents, foster carers and residential workers are available and can be used in advance to help participants clarify the issues they want to have discussed.

17a Have you discussed what should be considered at this review with

The child/young person?

His/her mother?

His/her father?

His/her carer/residential key worker

Any other interested person?

*Planned meetings
to do this*

Yes	No
☒	☐
☐	☐
☐	☐
☒	☐
☒	☐

If you have been unable to consult with any of the above, please explain why

17b Have you consulted with any health professionals prior to this review?

Yes ☐

No ☒

Name

Telephone

Position

Name

Telephone

Position

Have you consulted with any education professionals prior to this review?

Yes ☒

No ☐

Name

Mrs Clark

Telephone

Position

Head of year, Longhagh Primary

Name

Telephone

Position

Who else have you consulted prior to this review?

Yes ☒

No ☐

Name

Mrs Forsyth

Telephone

Position

Educational Psychologist

Name

Telephone

Position

Name

Telephone

Position

Have any of those in 17b been invited to this review?

Yes ☒

No ☐

If no, please give reasons

A small group of people, each of whom is familiar with the child/young person and his/her parents, is most likely to facilitate confident participation in the review. There should be consultation with education and health professionals prior to the review being held and written reports should be invited. The appropriateness of their attendance should be considered in the light of the needs and wishes of the individual child/young person, and the wishes of the parents.

Record of Needs should be reviewed regularly. They may be reviewed annually or more frequently. As a matter of good practice reviews of the progress of a child or young person should be carried out at least annually. A Future Needs Assessment is carried out on recorded pupils commencing two years before the child ceases to be of school age and ending nine months before then. This assessment, co-ordinated by the education authority, is likely to involve a range of agencies, including social work, the careers service and health board and trusts. The Future Needs Assessment will seek to obtain from the social work authority an opinion on whether the child is a disabled person (Section 13 of the Disabled Persons (Services Consultation and Representation) Act 1986). This period of assessment is important in helping to prepare young people to move on to adult life and should involve them and their families in planning for the future.

18 Date of child/young person's last school report/parents evening

Day Month Year

Copy of recommendations attached

19 Date of last review of the Statement of Special Educational Needs

Day Month Year

Copy of recommendations attached

20 Date of last medical examination

Day Month Year

Copy of written health assessment attached

See Question 11a of the Care Plan. If periodic medical examinations agreed but not carried out, please state reasons:

21 List of people invited to this review

Name Ms Robertson Position Mother

Tick if present ☐

Name Mr Tarbett Position Father

Tick if present ☐

Name Position Foster carer

Tick if present ☐

Name Mrs Clark Position Head of Year (Longhaugh Primary)

Tick if present ☐

Name Mr Duncan Position Senior Social Worker

Tick if present ☐

Name Mrs Petrie Position Social Work Assistant

Tick if present ☐

Name Mr Chalmers Position Reviewing Officer

Tick if present ☐

Name Mr McGill Position Social Worker

Tick if present ☐

Name Position

Tick if present ☐

22 ISSUES FOR DISCUSSION

This section should be completed before or at the beginning of the review, using the space provided. There are a number of issues which should be on the agenda at every review, in addition to those which have arisen from the consultation process.

a - if any decisions from the last review have not yet been implemented, the review discussion should include an explanation of why agreed actions have not been undertaken.

n - the review should give consideration to the type of resource that might enable a child to return to relatives and the possibility of obtaining them, either now or in the future.

b - if a decision is made to alter the overall plan for this child (see Option 5 above) a new Care Plan should be drawn up. The review meeting will need to consider the relevant issues for the new Care Plan and decide on timescales for completing it.

p-t - these will be issues arising from the consultation process with the child/young person, parent(s), carer(s) and other professionals, as well as the social worker's report and the guidance on 'Local Authority Responsibilities for Children who are Looked After' (The Children (Scotland) Act 1995, regulations and guidance Volume 2)

Issues for discussion at every review

- a Have all the decisions reached at the last review been acted on?
- b If applicable, what tasks from the Assessment and Action Records remain to be completed?
- c Does the child/young person have any specific complaints about any aspect of his/her care?
- d Do/does the parent(s) have any specific complaints about any aspect of their child's care?
- e Should steps be taken to secure the discharge or variation of an existing order or requirement or should any new order or requirement be sought?
- f For how much longer is it expected that the child/young person will be looked after by the local authority?
- g Should any changes be made to the arrangements for the child/young person's health care?
- h Should any changes be made to the arrangements for the child/young person's education/employment?
- i Should any changes be made to the contact arrangements, including contact with siblings?
- j If the child/young person has little contact with adult members of his/her family, adult friends or relatives, should a volunteer visitor be appointed?
- k What arrangements should be made to prepare the child/young person for leaving care/accommodation?
- l What assistance and aftercare will the child/young person continue to need after he/she ceases to be looked after by the local authority/other agency?
- m What else still needs to happen before the plan for this child/young person can be achieved?
- n Could the child/young person now live permanently with a parent/person with parental responsibility and parental rights, relative or friend, if additional resources were provided?
- o Should a decision be made to change the long term plan for the child/young person?

Further issues for discussion not covered above

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PM/CG

25 February 1998

Jacquie C Roberts - Director
Social Work Department
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Prepared by
Social Worker

Phillip McGill



436031

SOCIAL BACKGROUND REPORT CHILDREN'S HEARING

The following child:-

Surname	Tarbett	Date of Birth	09.07.91
Christian Names or Forenames	William	Religion	
School	Longhaugh Primary		
Address	c/o [REDACTED]	Occupation	
	[REDACTED]		
is to appear on		at	Children's Hearing
in connection with		Annual Review	

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Introduction to William's Circumstances

William has lived continuously in the care of the Social Work Department since September 1994 (when he was three years old). William was actually received into care through a Place of Safety Order at the insistence of Children's Panel members, who were seriously concerned about the behaviour of William and his siblings, and the lack of any parental control.

William lived with his brother, [REDACTED] in foster placements, with Mr and Mrs [REDACTED], from September 1994 to December 1995, and then with Mr and Mrs [REDACTED] from January 1996 until March 1997 when William moved to Mr and Mrs [REDACTED] (his current foster carers). Between December 1995 and January 1996 [REDACTED] and William were cared for by [REDACTED] which placement did not seem to be a happy one for the boys (they made allegations suggesting an incident of physical abuse, these were investigated and not substantiated).

There is also a regular respite arrangement in place such that William spends approximately one weekend per month with Mr & Mrs [REDACTED] foster carers. William enjoys these visits and gets on well with their son [REDACTED] (8 years).

William has settled well into his current foster home, where he lives alongside other foster children (2 boys, 1 girl) and the [REDACTED] 2 teenage daughters. William really enjoys being part of this busy household, particularly the opportunities to play with the boys whom he considers to be his best friends.

William has separate individual monthly contacts with his mother and father, for one hour each, supervised by Maureen Petrie, who he has known for a long time. William has fortnightly contacts, for one hour, with his brother and sister, [REDACTED] and [REDACTED].

William did not make progress at school following his move to the [REDACTED] causing everyone concern that he was preoccupied with other matters to do with adjusting to moving foster placement. William began to make progress when he returned to school following the summer 1997 break, and is now performing reasonably well in class. There are some difficulties to do with William's poor social abilities, leading to fighting in the playground at lunchtimes.

William's mother believes that he should remain in the care of the Social Work Department. She attends regularly for their contact meetings, and uses these meetings to encourage the children to make progress at home and at school.

William's father has never accepted that William needed to come into the care of the Social Work Department, nor that he was ever other than a good parent to William. His stubborn insistence upon these points has been a constant feature of his relationship with the Social Work Department. He attends regularly for contact meetings but has very limited ability to engage with the children.

The Social Work Department decided, in 1996, that William (and his siblings) were needing to be looked after in the long term, and that appropriate placements should be identified for each child, where they might stay without further disruption. Since the making of this plan the Social Work Department has sought a placement for William but been unsuccessful. It is unfortunately the case that presently there is a serious shortage of long-term placements for primary-age children, particularly boys, across Scotland.

The Social Work Department referred to Children 1st organisation, in 1997, for independent assessments regarding:-

- 1 The contact arrangements between William [REDACTED] and their parents.
- 2 The potential likelihood of either parent being able to have the children returned to their care.

The first of these has been considered and acted upon. The assessment regarding the parent's abilities to care is nearing completion and will be available by mid-March 1998.

William's father has made an application to the Sheriff Court for a Section 11 (Children (Scotland) Act 1995) Residence Order in relation to William, [REDACTED] and [REDACTED]. This application was lodged in November 1997 and is yet to be heard. The Social Work Department have submitted a report which concludes that the application should not be granted as it is not in the best interests of any of the children.

The Social Work Department does not believe that William could be safely and appropriately cared for by his father, nor by his mother, and therefore recommends that William's current supervision requirement is continued.

William's Family Background

Mother: Linda Archer k/a Robertson (28 years)) not married;
Father: David Tarbett (50 years)) separated in 1995

[REDACTED]
YPU
[REDACTED]
[REDACTED]

Mr Tarbett has five adult children from a previous marriage. These children were all looked after by the Social Work Department, initially at Mr Tarbett's request.
[REDACTED]
[REDACTED]
[REDACTED]

Since coming into care in 1994 William has had some regular contacts with his elder sister [REDACTED] (23 years) (and [REDACTED] daughter [REDACTED]), and very occasional contact with his elder brother [REDACTED] (25 years).

Ms Robertson was brought up in the care of the Social Work Department, latterly in [REDACTED] Ms Robertson and Mr Tarbett began to cohabit [REDACTED]

Ms Robertson and Mr Tarbett's cohabiting relationship appears to have been characterised by violence and hostility with frequent separations and reparations. The children were, to a greater or lesser extent brought up against this background, and received poor, sometimes neglectful, parental care.

Since their latest separation in 1995 Ms Robertson maintains that she does not intend to renew her relationship with Mr Tarbett. Ms Robertson does not talk about this with the children unless they raise it.

Mr Tarbett has seemed to the Social Work Department to remain quite preoccupied by the ending of his relationship with Ms Robertson. Mr Tarbett frequently raises concerns and allegations regarding Ms Robertson's present behaviour with social workers. It is Mr Tarbett's view, as expressed to us, that the children's mother cannot love them, because she is not fighting to have them returned to her care as he is. Mr Tarbett does not accept that Ms Robertson may be considering the circumstances and choosing to put her children's needs before her own. There has been at least one occasion witnessed by myself when Mr Tarbett expressly told the children that their mother did not love them. On this occasion Mr Tarbett upset William by showing him a photograph which Mr Tarbett said had been torn up by his mother. (This occurred in October 1996).

About William, his development and his views

I have had approximately fortnightly contact with William since becoming his social worker in January 1996. Most of our meetings involve William choosing an activity (football, pool and McDonald's being three of his favourites) and then a discussion with William and his carers.

Over the time I have known William I have seen him make appropriate developmental progress across most areas, and observed how his educational development was arrested for a long period as he settled into his new foster home. This is an unfortunate, but quite usual part of some children's reactions to moves-in-care.

William identifies himself more closely with his brother and sister, [REDACTED] than with either his mother or his father. William is particularly impressionable in relation to [REDACTED] - he worries about [REDACTED]; he emulates [REDACTED], repeating and trying to exaggerate [REDACTED] behaviour. [REDACTED] and William's relationship when they were together in foster care was characterised by almost continuous

Client Copy

aggression and by sexual play. Both boys were filled with strong feelings including anger, loss and worry when they were separated in March 1997.

William has a limited understanding of his background. He knows that [REDACTED] and himself lived at home with his mum and dad (and some of his elder siblings) and that he then went to live with [REDACTED] with [REDACTED]. The only reference William has made to me to his early childhood is about his memory of being hit by his dad, with a belt, when his dad had been to the pub, and of his elder brother stopping this.

William speaks fondly of [REDACTED] and their dogs, and of [REDACTED]. William was the youngest at the [REDACTED] and enjoyed being in that special place. He grew very fond of [REDACTED] and their two sons, and they were all equally fond of him.

William would not have chosen to move on from the [REDACTED] and is still unsure about why this had to happen (he is clearly not old enough to understand how "temporary fostering" works). William has now come to know and to care for "Auntie [REDACTED] and "Uncle [REDACTED] and to feel a part of their family, with his "best pals" [REDACTED]. William has a limited awareness of this also being a temporary placement, however, Mr and Mrs [REDACTED] are very skilled at helping foster children to come to understand their place within the family, and this is an area which they continue to sensitively explore with William.

William has told me that he does not want to live with his parents, and that he thinks that he should stay with a foster family. William once referred to his elder brother (the one who he had said had stopped his dad from hitting him) as someone in his family who could look after him.

On two occasions over the last year William has referred to being visited at school: in May 1997 he said his big brother had been to see him at school and told him to expect to see his dad at school the next day; in October 1997 William reported, quite definitely, that he had seen his dad at lunch-time. When asked about these incidents Mr Tarbett said he had not visited William's school.

At their contact meeting of 29 January 1998, William asked Mr Tarbett when he might receive his Christmas presents. Mr Tarbett was noted to have told William that the presents would be delivered that night. Subsequently William was unsettled for the next few days, waiting for his presents. At a meeting with myself and a colleague on 3 February Mr Tarbett expressly denied having told William that he would have the presents delivered after the last contact. Mr Tarbett insisted that he had said they would be delivered "soon". To date these presents, overdue from Christmas 1997, have not been delivered. Mrs [REDACTED] reported to me that William asked her "Why does my dad tell me lies?"

About William's contacts with his family

As noted earlier "Children 1st" were asked to assess the children's contact and to make any recommendations regarding improving the contact experience for all concerned.

This assessment was requested as it was recognised that the current arrangement of two monthly meetings, involving all of the children and either their mother or father, was not working well for the children.

Mrs Yvonne Jamieson of Children 1st completed her assessment in December 1997 and prepared a report which has been seen by William's parents and ourselves.

In her report Mrs Jamieson made some general points regarding the contact meetings, and then made some specific observations regarding each child. The following is extracted from the report:-

"Recommendations for Contact:

The following recommendations are made on the basis that the children will not be returning to the care of their birth family and the Social Work Department plan is the children need alternative permanent care.

Given each child is different and has very different needs I will look at them individually but there are some recommendations that would apply to the three children.

- 1 Sibling contact should be separate from parental contact. At the moment contact does not seem to be an enjoyable experience for the children because it is so fraught. If the children saw their parents separately from their contact with each other, both should be easier to manage.
- 2 The contact needs to be planned and managed by the children's social worker and/or supervisor of the contact. The children need the opportunity to have contact which is carefully planned around an activity they enjoy. This should involve doing different things and going different places and not always in the same room. This should avoid the contact becoming negative and boring for the children.
- 3 The people supervising the contact need to be seen to be in charge and control of the contact while enabling as far as is possible positive interaction between the family members.
- 4 Both parents need to co-operate fully with the plans for contact and work with the people supervising the contact to make it a positive experience for the children.
- 5 The contact currently needs to be supervised because both parents at times in the past have clearly struggled to manage the children appropriately. This may

become easier if they are seeing the children individually and is something I would suggest should be reviewed after about 6 months.

William:

My view is William's attachments are with his siblings particularly [REDACTED]. He has little interaction with either parent during contact but obviously enjoys being part of a family. I think it important for him to maintain contact with his parents because it is the only family he has until a more permanent home is secured for him. In the current contact arrangements he finds it hard to settle and after about half an hour is wanting to go home. Given his age and lack of attachment to the parents this is understandable. I would therefore suggest the contact time be reduced to approximately three quarters of an hour unless a planned activity was to take longer."

The Social Work Department recommends that the conditions in William's supervision requirement are amended to take account of Mrs Jamieson's conclusions.

Given the new arrangements it will now be possible to observe how William enjoys contact with his mother and father, and to note how much effort they are prepared to put into making their contacts with William enjoyable for him.

By the time of this Children's Panel, the new arrangements will have been in place for approximately 6 weeks. Mrs Petrie, Social Work Assistant, will be able to discuss how things are going with the Panel.

Conclusion and Recommendations

William has lived in the care of the Social Work Department since September 1994 and has been approved by the Social Work Department as a child who requires permanent care outwith his family of origin.

Prior to William's reception into care the Social Work Department and the Children's Panel had very serious concerns regarding the quality of parental care offered to William by Ms Robertson and Mr Tarbett. These concerns are described in the final section of this report.

Since his reception into care William has made good overall developmental progress and has become more attached to his foster carers than to his birth parents.

William's mother believes that it is in William's best interests that he remains in foster care. Ms Robertson feels frustrated on William's behalf about the lack of suitable long-term resources for him.

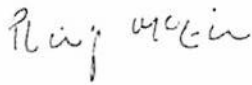
William's father believes that William does not require foster care, and that he could be a competent parent of William. He has made an application to the Sheriff Court to that affect. The Social Work Department believes that Mr Tarbett has very limited

parenting skills, and that he either cannot or will not consider his children's needs separate from his own wishes. This view of Mr Tarbett's abilities is based upon the history known to us and upon Mr Tarbett's attitude to and behaviour towards the children as demonstrated in his contact meetings with them.

An independent view regarding William's parent's potential to be carers for him is being prepared by Mrs Jamieson of Children 1st and will be available to the Panel by mid-March.

I would recommend that William's present supervision requirement, naming Mr and Mrs [REDACTED] as his foster carers, is continued; with the following conditions:-

- 1) Allowing William to stay with other foster carers on a respite basis.
- 2) that William should have supervised contact with his mother once per month for at least three quarters of an hour.
- 3) that William should have supervised contact with his father once per month for at least three quarters of an hour.



Phillip McGill
Social Worker
Permanence Team
25 February 1998

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