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File

6 MONTH CIC REVIEW SUMMARY

DATE: TUESDAY 16 JANUARY 1996

VENUE: ST MATTHEWS CENTRE

NAME: WILLIAM TARBETT

DOB: 09.07.91

PLACEMENT c/o Mr & Mrs [REDACTED]

ADDRESS: [REDACTED]

DATE OF

PLACEMENT: 01.12.95

PARTICIPANTS:

Ms L Archer	Mother	c/o SWD, Dundee
Ms M Selfridge	Social Worker	SWD, Whitfield, Dundee
Mr G Bowie	Senior Social Worker	SWD, Whitfield, Dundee
Mr P McGill	Social Worker	SWD, Kirkton, Dundee (Permanence Team)
(Taking over as SW from end Jan 1996 for Michael and William)		
Ms M Leslie	Social Worker	SWD, Kirkton, Dundee (Permanence Team)
(Taking over as SW from end Jan 1996 for Linda)		
Ms A Partington	Senior Social Worker	SWD, Kirkton, Dundee (Permanence Team)
Mrs J Gall	Resource Worker	SWD, Kirkton, Dundee
Ms S Smillie	Family Counsellor	Polepark Family Counselling Centre, Dundee
Ms F Sinclair	Family Counsellor	Polepark Family Counselling Centre, Dundee
Mrs K Dorward	Centre Manager	Lilybank Child & Family Centre, Dundee
Ms M Mitchell	Asst Centre Worker	Lilybank Child & Family Centre, Dundee

[REDACTED]
[REDACTED] and William)
Mr W Chalmers (Chair) Community Assessment SWD, Balmerino Road, Dundee
& Review Officer
Ms L Stewart Minute Taker SWD, Balmerino Road, Dundee

Mr Tarbett, Father, was present throughout the meeting but declined to participate.

APOLOGIES:

None.

REPORTS AVAILABLE TO THE MEETING:

A016 Social Worker's Report.

DATE OF RIC AND REASON:

22.9.94: continuing concerns for the safety of the children. Behaviour problems of children at school, family centre and at home and Mr Tarbett's refusal to co-operate with the Social Work Department. Children's involvement in ongoing acrimony between parents.

WILLIAM TARBETT

LEGAL FRAMEWORK/DATE OF HEARING: (any other legal processes contemplated or pending)

44(1)(a) Named Place with the condition that Ms Archer has supervised access at the discretion of the Social Work Department and Mr Tarbett has supervised access for one hour per month.

REASONS FOR AND DATES OF RIC/PREVIOUS PLACEMENTS:

21.01.94 - 07.02.94 - Foster Parents, [REDACTED]

22.09.94 - 31.11.95 - c/o Mr & Mrs [REDACTED]

PROGRESS SINCE LAST REVIEW HELD ON 12 DECEMBER 1995

1 Previous plan and outcomes of tasks set (and other developments since the last review)

- 1 William will have his speech reviewed in February. **(Still outstanding).**
- 2 Social Worker to complete cc13 forms. **(This took place).**
- 3 There will be a review of the progress at Polepark Family Counselling Centre held next week. **(This took place).**
- 4 Access arrangements will remain at the present level until case transfer when they may be reviewed. **(This has continued - see under 'Access' for further information).**
- 5 Social Worker to liaise with her senior and Lilybank to resolve the issue of William's proposed move from Lilybank Nursery to Foggylea Nursery. **(This took place and it was decided that William should continue at Lilybank as he had already had so many changes in placement - see under 'Nursery/Education' for further information).**
- 6 Social Worker to liaise with Resource Worker. **(This took place and remains ongoing).**
- 7 Senior Social Worker to oversight the case. **(This took place and remains ongoing).**

AMENDMENT TO PREVIOUS MINUTE

Please note under 'Dissent' that Mrs Karen Dorward was not actually present at the meeting and it was Ms Jean Dorward, Children's Worker, who expressed the view that William should continue to attend Lilybank at least until the end of January.

2 Placement (include Foster Parents - enhanced allowances, equipment, views, sports/leisure activities/interests)

Mrs [REDACTED] reported that there have been some difficulties regarding William's behaviour and she is particularly concerned about the sexual behaviour displayed by him, ie 'showing' himself, rubbing himself up against other children, and this also includes verbalised sexual behaviour. Prior to Christmas, this behaviour was happening on a constant basis.

Ms Mitchell advised that she felt this behaviour is partly due to William's attention seeking and anxiety. At present, she feels that William is able to contain this behaviour.

WILLIAM TARBETT

Mr Chalmers enquired about the necessity of specialised help for William in relation to his sexualised behaviour.

A lengthy discussion took place about this and Ms Smillie commented that William appears to have no conscience about this behaviour and he presents as totally uninhibited. Ms Smillie added that whilst William's siblings, [REDACTED] have also exhibited this behaviour in the past, they are trying to distance themselves from it and at present William is displaying sexualised behaviour most outwardly.

Ms Partington stated that she felt the most important focus of work is the consistent management of his behaviour by all people involved with William and he receives the same message from them that this behaviour is unacceptable. Ms Partington voiced her concern that this behaviour may create difficulties for William when he commences school. This was agreed by those present.

Mr Chalmers concluded that further discussion should take place in a different forum regarding the necessity of specialised help, ie a referral to Child & Family Psychiatry, in order to gain advice.

In relation to sleeping and eating, Mrs [REDACTED] reported no concerns. She further informed that William has a really loving nature at times and he can get on well with other people in the household.

William continues to attend Polepark Family Counselling Centre on a regular basis and this attendance will continue.

3 Nursery/Education/Employment (Give information regarding Record of Needs where appropriate)

William has continued to attend Lilybank Nursery. Ms Mitchell stated that William is a very loving boy. However, he is tending to be more moody of late and can be quite difficult to control. He would previously lash out and kick at things if he was in a mood whereas he will now become very moody and almost seems as though he has 'given up'. Since prior to Christmas, William has not been as settled during activities and overall he has become more unsettled.

Mrs Dorward reported that William feels quite vulnerable with other children. At lunch-times if someone says the wrong thing, William can become quite upset. There have been occasions where he can be disruptive, ie kicking over chairs, taking himself right away from the table.

Mrs Dorward noted that prior to Christmas, William had made the following comments: 'I am not at [REDACTED] I am at [REDACTED] why is everything changing for me?, when am I going to have a real family?' William is also stating that he does not wish to move from Lilybank.

As noted previously, it was felt William should continue to attend Lilybank Child & Family Centre as he was experiencing many changes at the time, ie moves of placement and different people in his life. Mr Bowie noted there was also an additional factor of transporting difficulties, however these have now been resolved. Mr Bowie was of the opinion that William should not move from Lilybank at present until he is more settled in placement. However, Mr Bowie feels that William requires to have an experience of nursery school prior to attendance at primary school.

Mr Chalmers noted that any potential move to day care environment should be consistent with William's needs at that time and his longer term needs and a balance reached in that direction. It is noted that a place remains available for William at Foggylea Nursery School.

WILLIAM TARBETT

Mrs Dorward informed that a school group commences at the end of January at Lilybank. This is a preparation group which takes place 3 times per week. The group is very structured and is 'geared' towards the children preparing for school.

Discussion then took place around which primary school William will attend. Mr Chalmers noted this issue would require further discussion and a decision will need to be reached by 26.1.95 for the purpose of enrolment.

4 Health (Give date of annual medical due/screening, immunisations, development, on-going handicap etc)

William continues to keep fit and healthy. In relation to his speech, which is due to be reviewed in February, it is anticipated he will be discharged from the Speech Clinic. Mrs [REDACTED] noted that William's speech is good and she has no concerns in this respect.

5 Access (Parents/siblings/extended family, arrangements, CC2f, supervision, venue)

William has continued to have weekly supervised contact with his mother and monthly supervised contact with his father. Ms Selfridge reported that William looks forward to access with both mum and dad and enjoys it.

Ms Archer confirmed that she is happy with the present level of access.

Future Access

Mr Bowie reported that Mr Tarbett's access is defined by the Children's Hearing and any variation would require to be made by the Children's Hearing. Ms Archer's access is at the discretion of the Social Work Department and given the future plan of permanency for the children, it will be necessary at some point in the future to reduce Ms Archer's level of access. This would take place on a gradual basis and in a way which takes account of both Linda's and the children's feelings.

6 Any Other Issues

Transfer of Case to Permanence Team

The transfer of [REDACTED] case, along with her siblings, will take place by the end of January 1996. It has been agreed that Margaret Leslie (Social Worker) will have specific responsibility for [REDACTED] and Phillip McGill (Social Worker) will have responsibility for William and [REDACTED]. Ms Leslie and Mr McGill will maintain very close contact in relation to the 3 children. Maureen Petrie (Social Work Assistant) will also be involved in relation to the supervision of access.

LONG TERM AIM

Senior Management have agreed to the plan for permanency of [REDACTED] and his siblings, [REDACTED] and William. Form E's are presently in the process of completion. On completion, Form E's will be submitted to the Permanence Panel.

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WILLIAM TARBETT

Child/Young Person's View (expressed or demonstrated - past/present/future)

William is currently very unsettled and is clearly seeking clarification in his own mind about his position.

Parents' Views (and changes planned)

Mr Tarbett continues to be opposed to any plan for the children's future other than their return to his care.

Ms Archer acknowledges that the children's future does not lie with them being returned to her care.

Social Work View

Form Es to be completed in respect of William and his siblings [REDACTED] and submitted to the Permanence Panel.

GOAL/ACTION PLAN

<u>TASKS</u>	<u>RESPONSIBLE PERSON</u>	<u>TIMESCALE</u>
1 William will continue to live with Mr & Mrs [REDACTED] meantime.	William/ Mr & Mrs [REDACTED]	Ongoing
2 William to have his speech reviewed in February.	Mr & Mrs [REDACTED]	February 1996
3 Further discussion will take place regarding enrolment at Primary School.	Mr Bowie/ Ms Selfridge/ Mr & Mrs [REDACTED]	By 26.1.96
4 Further discussion will take place regarding most appropriate day care resource for William, noting there is a preparation group available at Lilybank Child & Family Centre and a place available at Foggylea Nursery.	Mr Bowie/ Ms Selfridge/ Mrs Dorward/ Mr & Mrs [REDACTED]	By 26.1.96
5 Regular reviews will take place at Polepark at 6-8 weekly intervals whilst William continues his attendance there.	Polepark	Every 6-8 weeks
6 A review of access with Ms Archer will take place.	Mr Bowie/ Ms Selfridge	As Appropriate
7 [REDACTED] case to be transferred to Permanence Team.	Mr Bowie	By end January 1996

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WILLIAM TARBETT

<u>TASKS</u>	<u>RESPONSIBLE PERSON</u>	<u>TIMESCALE</u>
✓ 8 Mr Bowie will continue to have oversight of case in the meantime.	Mr Bowie	Ongoing
✓ 9 Once case is transferred to Permanence Team, Anne Partington will have oversight of case.	Ms Partington	As Appropriate
✓ 10 There will be continued liaison between Social Worker and Resource Worker.	Ms Selfridge/ Mr Bowie	Ongoing
	Ms Leslie/Mr McGill/ Ms Partington (once case is transferred)	
11 Form E to be completed.	Ms Selfridge	31.3.96

DISSENT NOTED: None.

DISSENTER: N/A

TASK NO: N/A

DATE AND VENUE OF NEXT REVIEW:

A 6 month in care meeting to take place on Wednesday 19 June, 10 am. Venue to be arranged.

SIGNATURE



Mr W Chalmers, Community Assessment & Review Officer

DATE

24/1/96.

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CIC REVIEW SUMMARY

DATE: 18 November 1996

VENUE: Kirkton Child & Family Centre

NAME: WILLIAM TARBETT

DOB: 09.07.91

PLACEMENT ADDRESS:

DATE OF PLACEMENT:

Mr & Mrs [REDACTED]
Dundee

01.12.95

PARTICIPANTS:

Mr M Terry, CARO (Chair)
Mr P McGill, Social Worker
Mrs A Partington, Senior Social Worker
Mr Tarbett, Father
Ms M Petrie, Social Work Assistant
Miss P Blacklaws, Minute Taker

APOLOGIES:

St Clements Primary School
Mr & Mrs [REDACTED], Foster Carers
Ms L Robertson, Mother
Mrs J Gall, Resource Worker

REPORTS AVAILABLE TO THE MEETING:

Social Worker's report (AO16) and updated Chronological History (AO14a).

DATE OF RIC AND REASON:

22.09.94 - Continuing concerns for the safety of William and his brother, [REDACTED]. Behaviour problems of the children at school, family centre and at home, and Mr Tarbett's refusal to co-operate with the Social Work Department. Children's involvement in on-going acrimony between parents.

LEGAL FRAMEWORK/DATE OF HEARING: (any other legal processes contemplated or pending)

William and [REDACTED] are in care under Section 44(1)(a) Supervision Requirement. There are no special conditions regarding the boys' access with their mother but access with Mr Tarbett is monthly. There is also a condition allowing respite with approved carers.

William Tarbett

There was an annual Children's Hearing at the beginning of November but it has been continued until 27.11.96 as Mr Tarbett had not received the papers from the Hearing.

CARO noted that the Children's Act comes into force next year and he asked Social Worker to advise everyone involved of any changes which might be relevant to them. For the next review, Social Worker should also discuss with relevant people any appropriate legal matters in terms of the new Children's Act.

REASONS FOR AND DATES OF RIC/PREVIOUS PLACEMENTS:

22.01.94 - 07.02.94 - Foster parents, [REDACTED]
22.09.94 - 31.11.95 - c/o [REDACTED], [REDACTED]

PROGRESS SINCE THE LAST REVIEW HELD ON 19.06.96

1 Previous plan and outcomes of tasks set (and other developments since the last review)

This information is contained in the body of the minute.

Tasks 7 and 8

Mr Tarbett continues to receive written information regarding the boys' progress on a fortnightly basis from Social Worker. Social Worker also meets with Mr Tarbett approximately every 6 weeks to discuss any matters arising.

There are also arrangements for Social Worker to meet with Ms Robertson approximately 6 weekly and Social Worker writes to her in-between the meetings. These arrangements are at her request.

Social Worker pointed out that both Mr Tarbett and Ms Robertson are good attenders at these meetings.

2 Placement (include Foster Parents - enhanced allowances, equipment, views, sports/leisure activities/interests)

Social Worker advised that Mr & Mrs [REDACTED] really provide quite excellent care for William and [REDACTED]. They are patient, persevere and are very determined that the boys have the best life they can provide for them. Mr & Mrs [REDACTED] are very warm and there is a lot of humour in the house. They try as much as possible to keep the boys involved in activities and not to let their aggression spill over into play. However, this is very difficult due to their behaviour towards each other as well as towards Mr & Mrs [REDACTED] and their own sons.

Social Worker meets with Mrs [REDACTED] on a weekly basis and the boys weekly, taking each out for individual work once every fortnight. It was noted that the boys placement with

William Tarbett

Mr & Mrs [REDACTED] was only supposed to be for a year and it is expected that they will move at the beginning of next year. Mr & Mrs [REDACTED] feel very strongly that the boys should not have been placed together and should not be placed together in the future.

3 Nursery/Education/Employment (Give information regarding Record of Needs where appropriate)

William is in Primary 1 at St Clements Primary School. Social Worker reported that William has settled down quite well, although his first couple of weeks at school were quite difficult. William still misses the environment of the nursery and finds it hard to settle in the classroom. He does not like being told what to do and his concentration is not very good. He can be moody and quite changeable, and some of the other children are quite wary of him.

4 Health (Give date of annual medical due/screening, immunisations, development -on-going handicap etc)

During his permanence medical in July, the examining doctor noted that William's growth and development were satisfactory. The doctor was unable to complete all of the assessment because William would not co-operate due to his brother being there. The doctor noted no particular concerns regarding his sight or hearing but she asked that he be assessed at the Ryehill Hearing Clinic as he had had meningitis as a child and this can affect his hearing. His hearing was checked and was found to be satisfactory. The doctor also felt that William's fine motor skills were not very good, although she was unable to assess this because he was not co-operating. Her conclusion was that William needed to be assessed in Primary 1 which was done and he has been referred to Educational Psychology, although a Psychologist has not seen him as yet. During William's Primary 1 medical, he co-operated and did everything he was asked to do. There were no concerns noted about his fine motor skills. However, the doctor was concerned about William's sexualised play and his aggressive attitude towards [REDACTED]

In terms of [REDACTED] and William's sexualised behaviour, CARO noted that a great deal of work was carried out by Polepark Family Counselling Centre and this behaviour continues to be monitored in the foster home. Social Worker and carers have also spoken to the boys about this type of behaviour on numerous occasions. The boys occasionally use this type of behaviour as attention seeking. It has been agreed that there is little or no chance of resolving this issue whilst the boys continue to stay together. However, Social Worker will continue to speak to them about it even after they have been separated. Consideration will also be given to referring the boys to Child Psychiatry once they are settled in permanent homes.

Senior Social Worker pointed out that, at the moment, Social Worker and carers have worked out a very careful and detailed strategy for coping with the behaviours which the boys display. The carers have worked very hard to be consistent with the boys. When Social Worker and carers address the issue with the boys, it does lessen but does not go away altogether.

William Tarbett

CARO asked Social Worker and foster carer to try to make a note of what events are going on around the time the boys' behaviour manifests itself.

5 Family Contact (Parents/siblings/extended family, arrangements, CC2f, supervision, venue)

██████████ and William have separate monthly contacts with their mother, Ms Robertson, and their father, Mr Tarbett. Their sister, ██████████ attends these meetings. Contact takes place at Whitfield Child & Family Centre for one hour and is supervised by Social Work Assistant.

Contact with Ms Robertson

With regard to contact with Ms Robertson, Social Work Assistant advised that the boys are pleased to see their mother but ██████████ can become very angry and aggressive, although this seems to be when there is a slight change either in someone else being present, a change in room etc. Anything can upset ██████████ and make him very aggressive which he takes out on his mother. He can also be very aggressive towards William during the contact. Ms Robertson tries very hard to control the situation and to calm ██████████ down. He enjoys his mother's attention and gets upset if someone else receives her attention.

Contact with Mr Tarbett

When asked, Mr Tarbett advised that contact has been okay and he has had no problems with ██████████ behaviour. He added that he is seeking increased contact.

Ms Petrie reported that Mr Tarbett does not take much part in contact and tends to sit back and allow the children to do their own thing. The children appear to be more interested in the goodies which he has brought along with him. Mr Tarbett's daughter, ██████████ and granddaughter, ██████████ often attend contact as well and ██████████ takes a very good part in the contact and interacts well with the children. Mr Tarbett's son, ██████████ also makes a good effort with the children when he attends contact. In his recent contact with the boys, Mr Tarbett had told them that it was their mother who put them in care and that she gets drunk. Social Work Assistant pointed out that she is unsure whether Mr Tarbett had told the boys anything else.

Mr Tarbett stated that he will tell his children what he wants to. However, it was pointed out to him that this can emotionally damage the boys and also, at their age, it is difficult for them to understand properly what is happening. It is also only his perception of the truth and he could perhaps exercise far more judgement in what he tells the boys.

As noted previously, Mr Tarbett is seeking increased contact with the boys. It was also noted that an advocate is working on Mr Tarbett's behalf. CARO confirmed that, at the Children's Hearing on 27.11.96, the Social Work Department will not be requesting a change in ██████████ and William's Supervision Requirement.

Social Worker and Senior Social Worker to keep access under review.

William Tarbett

6 Future Plans

- William and [REDACTED] were presented to the Permanence Panel on 29.08.96 when the Panel recommended that they should be placed in separate permanent homes by the Social Work Department. This recommendation was agreed by the Agency Decision Maker. Unfortunately, there is a great shortage of such placements within this region and therefore a referral has been made to Scottish Resource Network.

Social Worker advised that, before the next review, the boys will be moving placement and the Social Work Department will need to consider very seriously how to address the boys' future needs. CARO pointed out that the new Children's Act may also help in this matter.

LONG TERM AIM:

The long-term aim still remains to secure permanent alternative homes for the boys but for them to be placed separately.

Parents' Views (and changes planned)

Mr Tarbett is still opposed to the boys being placed for permanence. He feels that the children should be returned to his care.

IDENTIFIED TASKS:

<u>TASK</u>	<u>RESPONSIBLE PERSON</u>	<u>TIMESCALE</u>
1 A Children's Hearing is set to resume on 27.11.96 and it is intended to recommend that the present Supervision Requirement is continued.	Mr P McGill	27.11.96
2 In the coming months as various parts of the new Children's Act becomes known, Social Worker to discuss any relevant parts with parties involved. Prior to the next review, Social Worker to discuss the appropriate future status in terms of the new Act.	Mr P McGill	On-going Before 24.03.97
3 It was noted that William is awaiting assessment by Educational Psychologist. Social Worker to pursue this issue so that the assessment is carried out before the end of the current placement.	Mr P McGill	Immediate

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William Tarbett

- | | | | |
|----|--|---|-------------------------|
| 4 | Social Worker and foster carer to continue to monitor the boys' sexualised and aggressive behaviour, and to note any events occurring in their lives at such times. | Mr P McGill/
Mrs [REDACTED] | On-going |
| 5 | Social Worker to visit on a weekly basis and Resource Worker to visit fortnightly. | Mr P McGill
Mrs J Gall | Weekly
Fortnightly |
| 6 | It was noted that the current foster placement is due to end around January 1997. | | |
| 7 | Contact with Mr Tarbett to continue once a month and supervised by Social Work Assistant. Contact with Ms Robertson to continue monthly and supervised by Social Work Assistant. Social Worker and Senior Social Worker to keep access under review. | Ms M Petrie

Mr P McGill/
Mrs A Partington | Monthly

On-going |
| 8 | Social Worker to continue providing written information about the boys' progress to Mr Tarbett on a fortnightly basis and to meet with him regularly. | Mr P McGill | On-going |
| 9 | Social Worker to keep Ms Robertson advised of the children's lives and to meet with her regularly. | Mr P McGill | On-going |
| 10 | As a result of the Permanence Panel's decision to place the boys separately in permanent homes, these are being sought through the Scottish Resource Network. | | |

DISSENT NOTED: None

DISSENTER: N/A

TASK NO: N/A

DATE AND VENUE OF NEXT REVIEW:

The next review will be held on Monday 24 March 1997 at 10.30am at Kirkton.

Signature



Date

26/11/96

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William Tarbett

COPIES TO:

Admin, Kirkton SWD

Ms M Moyes, Manager, Kirkton SWD

Mrs A Partington, Senior Social Worker, Kirkton SWD

Mr P McGill, Social Worker, Kirkton SWD **plus copies for Mr Tarbett and Ms Robertson**

Mrs J Gall, Resource Worker, Kirkton SWD **plus copy for Mr & Mrs [REDACTED]**

20.11.96

MT/PSB

(CARO-CH/AO15R-Z/tarbet-w)

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SOCIAL WORKER'S REPORT

AO16

CASE REVIEWS - CHILDREN IN CARE

Please include comments under the following headings:-

PEN PICTURE OF THE CHILD (including interests as well as physical and emotional attributes);

SUMMARY OF WORK DONE SINCE LAST REVIEW (including frequency of visits);

SUITABILITY OF PLACEMENT (does it meet the child's needs? What are his/her views?)

SCHOOL REPORT (facts about attainment and potential. Also any behavioural or relationship difficulties);

HEALTH (date of first medical and details of any treatment in addition to description of health);

CONTACT WITH NATURAL PARENTS/CURRENT HOME SITUATION/PARENTS' VIEWS RE FUTURE;

PARENTAL CONTRIBUTIONS (has parental assessment form been submitted to HQ?)

SOCIAL WORKER'S VIEWS RE FUTURE ACTION (indicating why any change in direction has taken place since last review/initial assessment. Also indicate why particular goals are used and link with understanding of child's behaviour);

NAME	ADDRESS IN CARE	DOB
WILLIAM TARBETT	C/O [REDACTED]	09.07.91
DATE OF LAST REVIEW OR CASE CONFERENCE	18.11.96	
DATE OF LAST MEDICAL EXAMINATION	03.04.97	
DATE OF LAST SCHOOL REPORT	WILLIAM IN PRIMARY 1 - 1ST REPORT DUE THIS YEAR	
DATE OF LAST FINANCIAL ASSESSMENT (FORM F8)	N/A	

William has experienced a considerable amount of change in the last six months with his move to Mr and Mrs [REDACTED] family and a change of school to Longhaugh Primary.

These changes were brought about through this department's concern that William and his brother [REDACTED] who had up until recently lived together in foster care, were behaving in ways towards each other that could not be managed by the foster carers, and which were compromising the boy's future development. Particularly these behaviours were:-

- aggressive outbursts on a several times per day basis where the boys would hit/kick/punch and aim to deliberately hurt the other
- each ensuring that aggression was kept up through being provocative to the other
- sexual acting out between them, provoked by either one of the boys, sometimes as if in defiance of the foster carer's attempts to intervene
- disruptive action by one against the other, determined to cause disruption/ distress/upset as for example when one would wake up the other to encourage boisterous play; or when either of the boys would "report" on the other's activities to the carers, but would also join in with and encourage the "bad" behaviour being reported.

William Tarbett

Prior to his move William was confused and upset, becoming agitated and overtly emotional with laughter and tears seeming always present. These mood changes and disruption in his otherwise happy disposition were due to his feeling undermined by plans to move, and were then slowly relieved through coming to know and trust his new carers.

William has now settled into the [REDACTED] family and has transferred his expectations of being cared for to them. Some definite changes in William's appearance and behaviour have also occurred, with his appearing and acting as if he has become a "bigger boy" who is proud to demonstrate skills (dressing and matching shoes to correct feet; using seat belt) which he previously would not carry out for himself. In his new household, William is one of a group of three younger children and will vie for superiority with the other boy, [REDACTED]. William always has a tale to tell about what [REDACTED] are doing but shouldn't be, and rarely includes mention of his part in these actions.

William's health is good, he continues to be robust and to have good development. No concerns were noted at his recent medical.

William transferred to Longhaugh Primary after the Easter holidays. Mrs [REDACTED] reported that his class teacher, having assessed William as having made hesitant progress in basic language skills, has taken him back to cover the basics again. Mr and Mrs [REDACTED] are working in co-operation with the school to help William make progress, and are encouraging him to complete extra "homework". I have tried to contact the Education Psychology Department in preparation for this review, to determine what involvement they had with William at his previous primary school. This will be a matter for discussion and consideration by Longhaugh as to whether William requires any input from their educational psychologist.

Mr Tarbett and Ms Robertson have kept up their contact with William, alongside [REDACTED] and the boy's sister [REDACTED]. These contacts seem reasonable times for William, where he may behave badly or may not, often seeming at least as interested in the gifts brought along as in his parents. William does not have much to say about contact at other times, though he will ask questions to help him to understand what might be happening. Generally William presents himself as someone who is trying to make the most of where he is, he does not talk about or in other ways suggest that he wishes to be, or expects to be, living with his mother or father.

At the recent Children's Panel, Mr Tarbett specifically asked that his contact be increased; this was refused by the Panel on the grounds that they were concerned about Mr Tarbett's admissions that he was prepared to talk to the children in ways and about matters which are inappropriate - because they can undermine the children's confidence and feelings of security. Mr Tarbett has no trust in the Children's Panel decision, or in the social worker's presentation of this information. As with other matters to do with the children, Mr Tarbett strongly and vociferously disagrees with the views of the Social Work Department in relation to his past and present behaviour, and he essentially maintains that he has never acted against his children and therefore they should be returned to his care.

I have, and expect to continue, to meet with William and his carers on a fortnightly basis, when I will spend individual time with William. Along with my colleague, Margaret Leslie, I will continue to give William's parents opportunities to keep up to date about them.

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William Tarbett

The meetings we have with Mr Tarbett are often quite difficult, given his omnipresent opposition to this department's views and actions, however these meetings are valuable in enabling some limited sharing of information.

This department has determined that William's future will be most securely settled through his eventual move to a permanent placement. It remains a task of mine to investigate any opportunities for such a placement. It should be noted that this department is experiencing serious difficulties in locating such placements.

Signed

Philip McGuire

Date

20.5.97

19.05.97
PMcG/DMM
(ao16r_z/tarbe_w)

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DUNDEE CITY COUNCIL - SOCIAL WORK DEPARTMENT

A016(a)

CASE REVIEW - CHILD'S REPORT

Name WILLIAM TARBET dob

Address 34 FULACCAW PLACE

Date of review Place
(Complete before giving to the child)

We will soon be having a review, which is a meeting where we will be hearing about how you are getting on.

We need to know what you are thinking and feeling about things.

Can you write down what you think? If you wish you can ask someone to help you (key worker, foster carer, social worker, friend, someone from your family).

Can you say something about you?

My favourite thing to do is GO TO BUTLINS

My favourite TV programme is TOM + SERRY

Other things I would like to do PLAY FOOTBALL GO ON

COMPUTER PLAY WITH [REDACTED]

My friends are [REDACTED]

I get sad when IF PEOPLE ARE LATE TO PICK

ME UP FROM SCHOOL

I am happy when WHEN [REDACTED] COMES

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How do you like staying where you are?

Staying where I am is (please circle):

I LIKE IT

GREAT

FINE

OK

NOT BAD

DON'T LIKE IT

Can you say why? ..COS I GET TO GO OUTSIDE.....

.....

.....

The best thing about living here is ...COS I GET BREAKFAST

.....

.....

The worst thing about living here is ...NOTHING I JUST LIKE

HERE.....

.....

Who do you find it easier to get on with? [REDACTED]

.....

.....

Is there anybody you don't get on with? [REDACTED]

.....

.....

When you are unwell, who do you tell?AUNTIE [REDACTED]

.....

.....

What was the matter last time you were unwell? ...SORE TUMMY..

.....

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Can you say something about your family?

Who is in your family

(mum/dad/brothers/sisters/gran/grandad/aunts/uncles/cousins/anyone else?)

.....; MUM DAD

Do you see any of your family?

Say who and how often you see them MUM DAD

MUM & DAD ONCE A MONTH

..... EVERY 2 WEEKS

Where do you see them? FAMILY CENTRE

If you want to speak to them, how do you contact them? TELL PHILIP

Who would you like to see more often?

Who would you like to see less often? COS HE

..... DOESN'T COME ANY MORE

Can you say something about school?

I go to LONCHAUEN PRIMARY School

My school is: I LIKE IT

GREAT

FINE

OK

NOT BAD

DON'T LIKE IT.

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Because GOOD TO HAVE A GAME OF
FOOTBALL

How long have you been at school? PRIMARY 2

How do you get on with your social worker?

My social worker is PHILLIP MCILL

GREAT ☒ FINE ☐ OK ☐ NOT BAD ☐ DON'T LIKE HIM/HER

Because I GO OUT TO PLAY FOOTBALL

Is there anything in particular you would like the Review to talk about?

Say what NO

If you had three wishes, what would like to wish?

1 PLAY FOOTBALL

2 PLAY RUGBY

3 GO CAMPING WHEN I'M A CUB

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Is there anything you want to write or draw. If so please do it in the space below.



Signature Date



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REVIEW SUMMARY

DATE: 4 November 1997

VENUE: Kirkton Child & Family Centre

NAME: WILLIAM TARBETT

DOB: 09.07.91

PLACEMENT ADDRESS:
[REDACTED]

DATE OF PLACEMENT:
March 1997

TYPE OF PLACEMENT:
Foster

NAME OF CARERS/KEYWORKER:
[REDACTED]

PARTICIPANTS:

Mr M Terry, Review Officer (Chair)
Mr P McGill, Social Worker
Mr R Duncan, Senior Social Worker
Ms L Robertson, Mother
Mr D Tarbett, Father
[REDACTED], Half-sister
Mrs M Petrie, Social Work Assistant
[REDACTED], Foster Carer
Miss P Blacklaws, Minute Taker
Mrs H Russell, Resource Worker

APOLOGIES:

Longhaugh Primary School

HOW HAVE PARENTS AND CHILD BEEN PREPARED FOR THE MEETING?:

Mr Tarbett and Ms Robertson have attended similar meetings in the past. William is too young to comprehend the nature of the meeting and it's purpose.

WRITTEN REPORTS RECEIVED FOR THE MEETING:

Social worker's report was available.

DATE AND REASON FOR PLACEMENT:

22.09.94 - Continuing concerns for the safety of William and his brother, [REDACTED] Behavioural problems of the children at school, family centre and at home, and Mr Tarbett's refusal to co-operate with the social work department. Children's involvement in on-going acrimony between parents.

LEGAL STATUTE: Section 70 (away from home) Children (Scotland) Act 1995.

Date of Hearing: 03.04.97

Any conditions/requirements: That Ms Robertson has supervised contact once a month.
That Mr Tarbett has supervised contact once a month.

Has safeguarder been appointed: No

Any other legal processes pending: Mr Tarbett has requested a Children's Hearing in respect of William and [REDACTED]

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William Tarbett

DATES AND REASONS FOR PREVIOUS PLACEMENTS:

(If respite placements - please give dates and number of days)

22.01.94	07.02.94	Foster parents, [REDACTED]
22.09.94	31.11.95	c/o [REDACTED] Monifieth

PROGRESS ON AGREED TASKS FROM PREVIOUS REVIEW HELD ON 21.05.97

Where appropriate this information is contained in the body of the report.

PLACEMENT:

William has settled well in the foster placement. All four children in the house play at the same level and William has a tendency to try and get one of the other children to do things for him but carers are trying to stop that. He can be huffy at times. He eats and sleeps well and gets on well with both carers. William was quite happy when his sister, [REDACTED] stayed for respite and there were no problems during that time.

Resource worker visits approximately fortnightly. Social worker visits on a fortnightly basis and also takes William out during this time.

It was noted that the placement is available for the foreseeable future. Resource worker to ensure that the foster care agreement is up-to-date.

Social worker advised that he has taken William to visit the [REDACTED] (previous carers) and, during the first couple of visits, William was quite shy. However, on their last visit, William was back to his usual very friendly, happy and chatty self. It appears that he understands what has happened.

EDUCATION:

William is in Primary 2 at Longhaugh Primary School and there are no problems with him going to school. The concerns which the school had expressed prior to the summer holiday in relation to William's lack of interest etc have not been evidenced so much. Since his return in August, William is more interested in his work, has a sense of pride in some of his work and has a sense of achievement. He is making slow progress and the school are feeling more positive about him. William receives regular 1 to 1 support from his class teacher and also has supported time from the support teacher.

It was noted that Mrs P Forsyth, educational psychologist, is undertaking an assessment.

With regard to William's friendships and social interaction, he is now playing football etc at lunch-times but he does not have a special friend. The school reports that there are some niggles in the playground and William has a tendency to "swagger" but this is no more so than other children.

Mr Tarbett advised that someone has been taking William away from school at lunch-time to buy sweets and people thought it was him. However, he stated that he has never seen William at school. It was noted that William has told various people, including his mother, that it was Mr Tarbett who had taken him from school at lunch-time to buy sweets. Ms Robertson pointed out that she had spoken to William following an incident in the play-ground when he had tried to "strangle" another child. William had said to her that he had done this because his father won't stop coming up to the school.

William Tarbett

Social worker has spoken to the head teacher regarding playground supervision and the school have said that it is not possible to monitor all the children at lunch-time. However, if there are special concerns it may be arranged that someone from the social work department can be around at lunch-time. It was noted that foster carers have done this on occasions.

HEALTH:

William had a medical at school on 06.06.97 when he was found to be fit and healthy, although the CMO was concerned about his intellectual development in relation to his physical development and asked for a referral to be made to education psychology. It was noted that this is now the fourth referral to education psychology.

It was noted that William has had a dental check and there are no concerns.

MS ROBERTSON'S AND MR TARBETT'S CIRCUMSTANCES:

There has been no change in either Ms Robertson's or Mr Tarbett's circumstances since the time of the last review.

CONTACT ARRANGEMENTS:

As far as contact is concerned, there was a fairly extensive discussion about contact in relation to [REDACTED] at his review and there was concern that [REDACTED] behaviour could upset contact for the other children. It was agreed that there was a need to look at how [REDACTED] contact was arranged. To some extent that will have an effect on William.

Mrs Jamieson, Children 1st, was asked to assess contact in relation to all the children and the outcome of that assessment is awaited. Social worker said that he certainly feels contact could be made better for William and it would help if he knew his parents were able to focus on him. William does need and likes to be the centre of attention and he "wilts" when he does not get attention or he will try to copy [REDACTED] behaviour.

Review officer noted that, at this time, there are no plans to make any adjustments to contact with William but, in light of the assessment by Children 1st, social worker will probably discuss with Ms Robertson and Mr Tarbett and other parties, what adjustments can be made to improve contact. Social worker stated that he does have concerns about contact but, when the Children 1st assessment is discussed, he will discuss his concerns as well. This may involve going back to a Children's Hearing.

Mr Tarbett advised that contact with William is okay. Ms Robertson advised that William is alright some times during contact.

Social worker advised that it is very important that contact is as specified, in that there is no contact at all in the foster home and that foster carers are not allowed to let William have contact with his father if he does appear at the foster home.

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William Tarbett

Review officer suggested that a fairly detailed contact contract is drawn-up so that everyone is clear about contact arrangements.

William has been asking a lot of questions about [REDACTED] and he appears to be really worried about him. Social worker is trying to talk to William about this but he has not taken him individually to see [REDACTED] as yet. Review officer advised that, given William's age and the fairly problematic behaviour which [REDACTED] displays at times, he would have concerns about the effect this may have on William. There may be some benefit in what William needs to know being agreed by all relevant parties and of presenting that in some way to him. Social worker should set out in a brief letter to parents what he is telling William about this.

Mrs [REDACTED] pointed out that, after the situation was explained to William, he accepted that [REDACTED] could not come and live with them when he first moved from the [REDACTED]

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William Tarbett

DOES THE CHILD STILL NEED TO BE LOOKED AFTER?: Yes. The current situation is that the social work department continues to seek a permanent alternative family placement for William as a long-term placement.

- a Child/Young Person's View (expressed or demonstrated - past/present/future)
- b Parents' Views (and changes planned)
- c Social Work View
As above.

OVERALL PLANS AND TIMESCALES:

Identified Tasks	Responsible Person	Timescale
1 The outcome of the educational psychology assessment is awaited.	Mrs P Forsyth	
2 Social worker to continue visiting William at least fortnightly.	Mr P McGill	Fortnightly
3 Resource worker to continue to visit the foster home.	Mrs H Russell	At least 3 weekly
4 Contact remains unchanged with Ms Robertson, Mr Tarbett and siblings. However, it is currently subject to an assessment by Children 1st following which it is anticipated that some adjustments may be negotiated with individual parties and, on the basis of those, a written agreement of contact to be drawn-up with all concerned.	Mr P McGill	On-going

HAS REVIEW AGREEMENT FORM BEEN SIGNED?: Yes by all parties apart from Mr Tarbett.

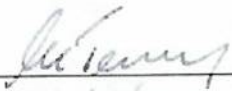
DISSENT NOTED:

DATE AND VENUE OF NEXT REVIEW:

The next review will be held on Wednesday 11 March 1997 at 11.00am at Kirkton.

SIGNATURE

DATE


6/4/97

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William Tarbett

DISTRIBUTION LIST:

Admin, Kirkton SWD

Mrs M Moyes, Manager, Kirkton SWD

Mr R Duncan, Senior Social Worker, Kirkton SWD

Mr P McGill, Social Worker, Kirkton SWD plus copies for Mr Tarbett and Ms Robertson

Mrs H Russell, Resource Worker, Kirkton SWD plus copy for Mr and Mrs [REDACTED]

MT/PSB

06.11.97

(CAROCH/AO15R-Z/tarbet-w)

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SOCIAL WORKER'S REPORT

CASE REVIEWS - CHILDREN IN CARE

Copy for all present at Review on 4.11

Ms Robertson
Mr Tarbett AO16

Review file

Wm's file

H. Russell (RW)

R. Duncan (SSW)

M. Petrie (Swdast)

Please include comments under the following headings:-

PEN PICTURE OF THE CHILD (including interests as well as physical and emotional attributes);

SUMMARY OF WORK DONE SINCE LAST REVIEW (including frequency of visits);

SUITABILITY OF PLACEMENT (does it meet the child's needs? What are his/her views?)

SCHOOL REPORT (facts about attainment and potential. Also any behavioural or relationship difficulties);

HEALTH (date of first medical and details of any treatment in addition to description of health);

CONTACT WITH NATURAL PARENTS/CURRENT HOME SITUATION/PARENTS' VIEWS RE FUTURE;

PARENTAL CONTRIBUTIONS (has parental assessment form been submitted to HQ?)

SOCIAL WORKER'S VIEWS RE FUTURE ACTION (indicating why any change in direction has taken place since last review/initial assessment. Also indicate why particular goals are used and link with understanding of child's behaviour);

NAME	ADDRESS IN CARE	DOB
WILLIAM TARBETT)	c/o [REDACTED]	09.07.91
DATE OF LAST REVIEW OR CASE CONFERENCE	21.05.97	
DATE OF LAST MEDICAL EXAMINATION	06.06.97	
DATE OF LAST SCHOOL REPORT	06.97 + update for today's review	
DATE OF LAST FINANCIAL ASSESSMENT (FORM F8)		

William's circumstances have altered little over the period since the last review, in so far as he remains in his foster placement with Mr and Mrs [REDACTED] continues to spend respite weekends once per month with Mr and Mrs [REDACTED] and attends Longhaugh Primary School.

In his placement William is more settled, showing that he is fond of "Auntie [REDACTED]" and "Uncle [REDACTED]" and getting on well with the other children in placement, with few difficulties. I know that William found it difficult to re-establish himself when he moved to the [REDACTED] after become quite attached to the [REDACTED]. William also had to cope with the new circumstances of moving on his own, leaving his brother [REDACTED] at the [REDACTED]. William has now come to terms with these changes and is making good progress within the [REDACTED] home.

Mr and Mrs [REDACTED] are experienced parents and foster carers, making them confident and assured carers, which is just what William needs. The [REDACTED] have a happy, busy home which developed again earlier this year when their nephew [REDACTED] came to stay. At the end of the summer their eldest son moved on to university. William shares a bedroom with [REDACTED] and tells me that they are his 'best friends'.

At school William was giving cause for concern up to the summer break because a lack of interest and motivation coupled with a lack of concentration, were putting him further behind his peers. Longhaugh asked their educational psychologist to assess William (this will begin later this term), and provided homework for William for the summer break. Mrs [REDACTED] and Mrs Petrie (social worker assistant) have little success encouraging William to practice his basic language and number skills over the summer. Happily, however, I can report that since his return to school in August, William has been showing more interest in his work and there has been a definite improvement in his skills. Longhaugh have encouraged William to find pride in his work and to have a sense of achievement when he successfully completes work. William receives regular one to one attention from his class

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teacher and also has supported time with the 'learning support' teacher. William is making slow progress and is still some way behind his peers. Otherwise at school William gets on reasonably well with some 'niggles' in the playground (arguments with other children etc) but no more than other children.

William's health is good. He had a recent dental check and required no extra treatment. William's physical development is good with no concerns. He last had a medical at school in June where the CMO recommended assessment by educational psychology, expressing a concern that William's intellectual development might not be keeping up with his physical development.

William has had monthly contact with his mother and separately with his father. At both of these he also meets his brother, [REDACTED] and sister, [REDACTED]. William has had some extra contact with [REDACTED] recently when she was staying with the [REDACTED] for respite.

William wants to continue to have contact with both of his parents and his brother and sister; it is my impression that for William his contact with his brother is his most important contact. To this report I have attached my record of a recent contact with his father, which shows that this contact can be a poor quality experience for William. Earlier this year, Children 1st were asked to assess William and his siblings contacts with their parents and to make recommendations regarding these arrangements. We are keen to improve the quality of these meetings, which change will be dependent upon both helping William's parents to be able to focus more on the children, especially Mr Tarbett; plus our carefully preparing, perhaps using extra staff, to make sure the contact is more activity-based controlled but fun time.

Mrs Jamieson, Children 1st, will be presenting her assessment to us shortly. Mrs Jamieson is also soon to begin an assessment of Ms Robertson and Mr Tarbett in relation to their individual potential to be good carers for the children, as recommended at a recent Children's Panel for [REDACTED].

This department's future plan for William is to maintain him in his present foster placement whilst working to find a suitable permanence placement for William. If Mrs Jamieson's assessments suggest that there should be any changes in this plan then this would be brought back to a further review meeting.

William tells me that he wants to live in a family where he can stay until he is grown up. William does not want this to be with either of his parents. William didn't say why he thought he could not be brought up by Ms Robertson, though I believe from his conversations that this is because William is not confident in Ms Robertson's abilities to be a competent parent. William did say that he wouldn't be brought up by his dad because he remembers when his dad used to hit him and [REDACTED] with his belt. During a conversation with me, William then suggested that I find out about [REDACTED] who is in Perth, as William thought he could live with [REDACTED] because [REDACTED] used to stop his dad from hitting him. William has spoken on several occasions about his dad hitting him with his belt, each time indicating that he thinks it was very wrong of his dad to do this.

In the period since around the last review, there have been two occasions when William has come home from school talking about meeting his father. On the first, in May, William said he had met his 'big brother' at school and that his dad was coming to see him the next day. On the second, in October, William told Mrs [REDACTED] and myself that he had seen his father at lunch-times. Mr Tarbett subsequently said that he had not been to see William at the school.

I am aware that Mr Tarbett has occasionally chosen to be in the vicinity of William's foster home. I feel it is important that this review meeting re-confirms, for Mr Tarbett, that he is not allowed to have contact with William at his foster home and that it would be better that he did not visit the foster home.

Presently William is very concerned about what is happening to [REDACTED]. William struggles with what to do about [REDACTED]'s poor behaviour. William talks about [REDACTED] saying that [REDACTED] should not be doing things to hurt or break things. However, during their contact it is clearly evident that William also feels a need to be 'like [REDACTED]' and to emulate his bad behaviour.

It appears to me that generally things are going well for William. I would suggest that a lot of William's lack of concentration at school, along with the less-sensitive more distant quality which William had for some months when I worked with him, are all to do with William reacting to having to

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move on and to re-establish himself. I am concerned that William needs a permanence placement as soon as is possible so that he can work through the difficulties of 'moving on' for a final time, before becoming confident and secure in a placement which would then continue allowing him to really develop his attachment. There are few permanence resources available, it is quite likely that it will not be possible to identify a local permanence placement. However, I am continuing to look locally, as well as more widely in Scotland. I am working with William to help him to be ready for a move when it may occur. I am talking with William about how important it is to find "the right family" and that this takes a long time.

Signed

Philip Meakin

Date

6.11.97

(submitted in handwritten form to CIC Review meeting on 4.11.97).

PMcG/PSB
06.11.97
(AO16)

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Asifa

William Tarbutt

- 20.5.97 William spoke of his elder brother visiting him at school today, telling him that his dad would also come to see him. Subsequently Mr Tarbutt didn't visit school - this was discussed at the review meeting on 21.5.
- 21.5.97 CIC Review meeting: decision to continue present circumstances, noting SWD are seeking a permanence placement & have applied to BAAF (to join their register which considers placements throughout Scotland).
- 29.5.97 William began to attend Happyland CIC "tea-time" scheme on Thursdays from 3.30 to 5.30.
- 6.6.97 School medical recommends William is referred to Educational Psychology service.
- 9.6.97 Meeting in school after school to provide work for William to complete during summer holidays - feeling it is essential William practice basic language and number skills - concern that he does not have the skills necessary to join P2 but will do so as he is too grown-up for P1. Agreeing Ed. Psych. to assess him this year (next term).
- 24.6.97 Updated legal advice re permanency plans
- 1.7.97 Contact with [REDACTED] (during contact with mother & siblings).
- 3.7.97 Referral to Children's [REDACTED] for assessment of parents contact arrangements.
- 29.7.97 William's brother, [REDACTED], moved into a children's unit.
- 21.10.97 Referral to 'Children 1st' for assessment of parent's capabilities to provide care for their children

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William Tawsett

Oct 77

William tells Mrs [REDACTED] his father has taken her out of school
at lunchtimes (several) . Mr Tawsett claims to be .

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