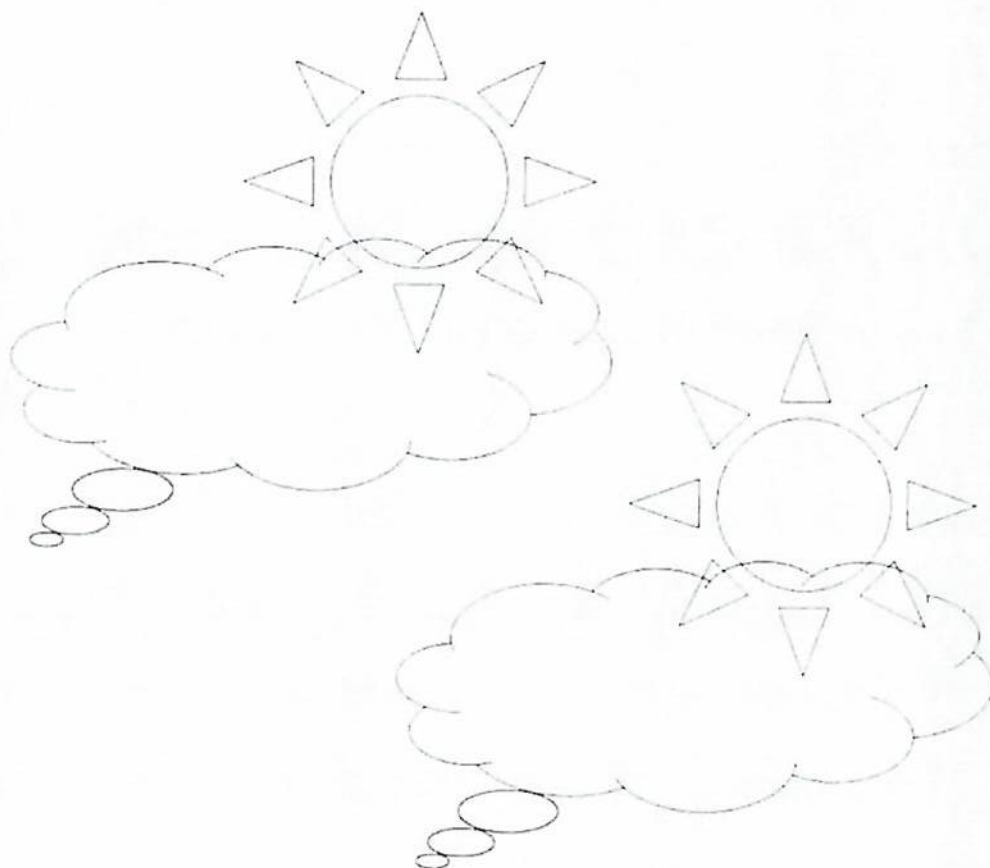


Client Copy

Child's Report for Review



Name

Myraa Turner

My review will be held on the

22nd

of

February 2002

at

St. James' Church

Client Copy

There will soon be a review which is a meeting to hear how you are getting on.

Can you fill out this booklet about how you are feeling just now?

You can ask someone to help you if you want.

Circle the correct answers -

What date were you born?

12 20 4 27 3 18 9
28 8 24 13 30 11 25 6 2 26
5 21 14 7
15 23 19 10 16 1 31 17 22 29

What month were you born?

January September February November
December May June April
July October August
March

I am years old.

ALL ABOUT ME

My favourite thing to do is

Reading books

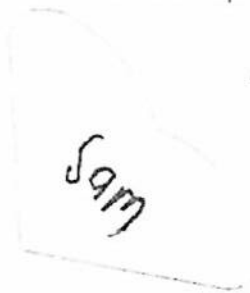
Other things I would like to do

Travel and play sports

My favourite TV programme is

...

Write the names of your friends in the shapes



Colour in Blue your best friend
Red your second best friend
Green your next best friend

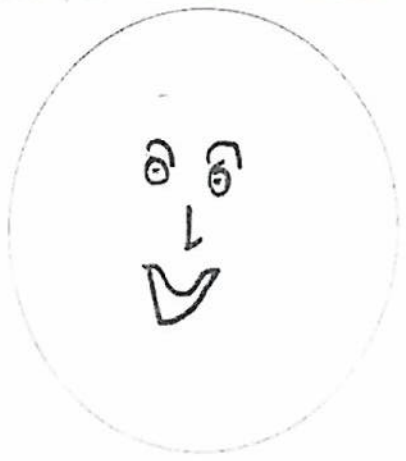
Are there any more

...

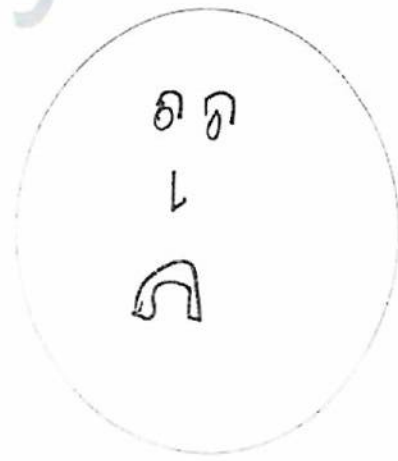
The groups and clubs I go to are

...

Draw a happy face



Draw a sad face



I am happy when

The things that make me sad are

If I was upset or felt upset I would want to talk to

FAMILY TIES

Can you tick the boxes of all the people in your birth family?

Mum	☒	How	
Dad	☒	Many	
Brothers	☒	3	
Sisters	☒	2	
Grans	☒	1	
Grandads			
Aunties	☒	2	
Uncles	☒	1	
Cousins	☒	2	

Colour in the boxes of all the people you see in your family

Anyone else? ☒

Can you say how often you see each of them?

Who you see	How Often	Where you see them
Dad	2 times a month	Barrow Hill
Mum	1 time a month	at the park
Brother	not much	

How do you contact them if you want to see them?

phone (Brother) email (Sister)

Who would you like to see

More of

Less Of

Haven't seen -
but want to

Brother

big Brothers

HOME FROM HOME

Choose and circle the word that says how you feel about where you are staying.

Great

Fine

OK

Not Bad

Don't like it

The things I like about living there are

2. The staff are very friendly and helpful.

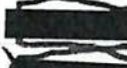
What I would like to be different about where I stay

I would like to have a garden.

Can anyone help make things better?

No.

Name all the people who stay in the same house

Colour in the boxes of all the people you feel close to or get on with

When you feel unwell, who do you tell?

[Redacted]

Can you remember when you last felt unwell - what was wrong?

1. In 1988

SOCIAL WORKER

My social worker is _____

He/she is

Great

Fine

OK

Not Bad

Don't like
~~him~~/her

Because

Do you ever get to see your social worker on your own?

Yes

☒

No

☐

SCHOOL TIME

I go to Mar. fire school

Circle how you feel about school.

My school is



Fine

OK

Not Bad

Don't like it

Because

The things I like best at school are

The things I don't like at school are

My teacher is called

I have been at my present school for

Months

Years

MY PAGE

A magic lamp has been rubbed and a gené has granted you three wishes - what are they?

- 1 Hamster
- 2 Finger Box with a ramp
- 3 Dog

Use the space below to write or draw anything you want.

Thank you very much

Name

Date

Helper

INFORMATION SHARING MEETING HELD ON 14TH FEBRUARY 2000

Name of Child:

William Tarbett, DOB: 9.7.91

Current Foster Carers:

[REDACTED]
[REDACTED]
DUNDEE
[REDACTED]

Prospective Mainstay Carers:

[REDACTED]
[REDACTED]
DUNDEE

Legal Status of Child:

Section 70 away from home
(Named place) - includes
respite/overnights
with prospective carers

Present:

Ingrid Von Arnim	-	Social Worker
[REDACTED]	-	Mainstay Carer
[REDACTED]	-	Mainstay Carer
Brenda Kidd	-	Resource Worker, Mainstay Team
[REDACTED]	-	Foster Carer
Heather Russell	-	Resource Worker, Temporary Fostering Team

BRIEF UPDATE OF CURRENT CIRCUMSTANCES:

Current Placement:

William has been with the [REDACTED] family since April 1997 (nearly 3 years), and prior to this had a care history of previous short placements.

In relation to William's behaviour, when he is at his most difficult - if anything, [REDACTED] gets it. This tends mostly to be around contact, and consists of sarcasm and cheek. William does not like it if his routine is upset, and does not like reviews, panels, or other reminders. William is not able to immediately express what's wrong, but can with time and patience. A lot of this, however, is part and parcel of William. William responds well to good, clear boundaries, and likes to be one of the gang. He plays to the crowd at home if allowed to. Hazel described William as a kind, honest, helpful boy. He is curious, and although it may seem unlikely given his circumstances, still has a childish innocence about him. William can derive pleasure out of small things, and is not a greedy child. [REDACTED] and Ingrid further described William as having the ability to be charming, and with excellent manners. Ingrid said that William needs to develop more of a sense of self, and the value of things. This is also linked into contact, and extravagant money gifts to William from his father.

Contact:

All parental contact is organised and supervised by the social work department. This is currently once per month with mum and dad, and is alternated fortnightly. This contact is supervised by Maureen Petrie, social work assistant in the Permanence Team, and is

planned in 6 months blocks in advance. Dad tends to miss one in three contacts. Contact with Dad takes place in Dundee, and on occasion in Perth. This could be reviewed if William settled with a long-term family depending on how this affected his placement. An idea was mooted that William has more contact with Mum and less with Dad, but again this would depend on how William coped.

Contact with his brother [REDACTED] is irregular, but usually takes place every 2-3 months. [REDACTED] lives in a residential school in Alnwick, England.

Contact with his sister [REDACTED] currently works out at less than with [REDACTED] although it was hoped to be more frequent than at present.

These are also organised by department, and also occasionally informally between carers. There was a recent successful contact in Edinburgh between all three siblings and everyone involved is keen to see this repeated.

School:

William currently attends P4 at Longhaugh Primary School. No one had any positive comments to make about his past time there, saying that the school has done nothing for him. William has an Individual Educational Plan, which people believed to be a bit biased and negative. However, it was noted that just recently he has had an excellent class teacher and he is coming along well, receiving learning support in relation to his reading. The [REDACTED] children attend nearby Macalpine Primary School. [REDACTED] noted that if William moved schools, this would be his third primary school. Ingrid and Hazel said that William perceives that he has spent all his school years at Longaugh. School has been disappointing and frustrating, as they will not assess William for special educational needs, and an educational psychologist will not assess William unless he is referred from school. However, this is currently under review. William has had a good report from school in relation to his behaviour, about which there are no concerns.

- William has specific motor-visual co-ordination dyspraxia, and has other problems impeding his concentration. If he wasn't so big, he would most probably have been kept back a year. Ingrid said that William needs focused input on reading and writing, although this has improved recently. His class teacher is quite strict and has done well. William knows he's academically struggling, and likes to be encouraged to do his homework. William walks to school at present, and it is anticipated that if he moved school, this would continue.

[REDACTED] said that there are two Primary 4 classes at Macalpine. If the proposed match went ahead, it would be preferable for William and [REDACTED] to be in separate classes.

Interests or Hobbies:

William likes football, although he is not used to playing outwith the confines of [REDACTED] house gates. [REDACTED] explained that their front garden leads onto a busy road, but believes that William would adapt well to playing outside with other children.

There are football clubs in the area, and also Cubs situated in nearby Strathmartine Road. Although the [REDACTED] children do not go to cubs, [REDACTED] would encourage William to keep this up if he was interested. The [REDACTED] children go to organised swimming lessons, play outside on their bikes, and go to sports clubs. They also attend an after-school club, and [REDACTED] wondered how William would cope with this, which would be at most twice per week. It was generally felt that William would benefit from the social aspect of this club, and would mix well with the other children.

Health:

William has had asthma in the past.

As discussed earlier, William's difficulties are mainly in relation to his fine motor-visual co-ordination related to the dyspraxia. He has his own cutlery which may act as prompts, although at times, if unprompted, would be quite happy to eat his meal with his hands. [REDACTED] said that she could relate to this with her own children, some of which is developmental and not uncommon for their age.

William is able to cope with school lunches, likes school dinners, but is equally happy with packed lunch. The [REDACTED] like their children to have a combination of home and school lunches, and to enjoy coming home for a hot meal some lunchtimes.

Child's understanding of situation:

William knows he's waiting for a long-term family, and Hazel said that he has been waiting "forever".

In relation to William's identity, and also around the [REDACTED] and their family, there was some discussion around what William would feel comfortable telling other people, and how the [REDACTED] would support their children with this issue.

In discussing possible sexualised problematic behaviour, [REDACTED] said that she was more worried that a "pervert" would get to him as a vulnerable boy as opposed to William interfering with other children. There have been no incidents for the past 2 years, and no suggestion of inappropriate sexualised behaviour at school, but this continues to be closely monitored at home. Ingrid described previous behaviour as possibly "comfort behaviour" whereby he jumped into bed with his brother [REDACTED]. It was felt that William could benefit from sharing a room with [REDACTED] who is a more mature (physical and emotional) 12 year old boy that would look upon any behaviours as "silly" and would certainly not encourage it. [REDACTED] said that William shared a room with other children at present. [REDACTED] has a baby monitor and basic rules within her house, although this effectively excludes the children from playing upstairs. Ingrid said that if it were possible, she may be able to offer Dr Duke's advice and support to the [REDACTED].

Pros

[REDACTED] maturity

[REDACTED] ability to accept children as children, and find space for each within a busy household

Positive influence with [REDACTED] as a primary carer, also respectful of women

William would attend same school as [REDACTED] boys, and share same year with [REDACTED]

3 good male roles who are not easily led

Changing school

Cons

Unable to continue at Longhaugh PS

Continuing at Longhaugh PS.

Match flies in face of research - placing children too closely in age.

William would attend same school as [REDACTED] boys, and share same year with [REDACTED].

[REDACTED] had not expected an 8-year-old boy.

Age of child (dynamic between [REDACTED] and William), although the dynamics could shift and the boys might end up changing rooms.

Preparation of own children.

Mr Tarbett may turn up on doorstep, although there is no pattern to this

Sharing element (Lewis and Robert's room used as "play" room - more activities/toys in this room allowing William to further develop play skills

William's mum supportive of signing consent forms for school, activities, etc.

William supports "Celtic", as does [REDACTED]

There was some uncertainty as to whether William would begin introductions between matching and an agency decision. In discussing a potential match, there was some discussion about William being allowed to think he was going to the [REDACTED] for respite, although the adults would know that this was part of the introduction process. It was agreed by all that a move would be best for William prior to the Easter holidays. It was noted that William has a Cub camp weekend, which ends on the 25th March. It is at present unclear what is expected for Panel aside from a match report. Brenda believed that an update report for the [REDACTED] was required, and was due to meet with Lynne Cameron this week to clarify procedures.

Roles and Responsibilities:

Brenda	To consult with Wendy and liaise with Lynne Cameron re process.
Heather	Will continue to support [REDACTED]
Ingrid/Brenda	Will meet further with [REDACTED] and family to discuss the above in more detail - William will <u>not</u> be told at this stage.
Brenda	Will support [REDACTED]
Brenda	Continue to update all those involved.
Brenda	Clarify financial situation with [REDACTED] at joint visit with Ingrid.
[REDACTED]	To write a child-friendly account of their family and to include photographs. This could be used for William, or any other child placed with the family.

Brenda Kidd
Resource Worker
15.2.00

REVIEW OF ARRANGEMENTS

RECORD OF DISCUSSION

DATE OF REVIEW:

26 January 2000

NAME:

WILLIAM TARBETT

DOB:

09.07.91

PLACEMENT ADDRESS:

c/o Mr and Mrs [REDACTED]

Please insert this record of discussion and review decisions into the LAC7 at Page 10.

PARTICIPANTS:

Mrs D Chalmers, Review Officer (Chair)

Mrs I Von Arnim, Social Worker

William Tarbett - partial attendance

Mr R Duncan, Senior Social Worker

[REDACTED] Foster Carer

Mrs H Russell, Resource Worker

Mrs M Petrie, Social Work Assistant

Miss P Blacklaws, Minute Taker

APOLOGIES:

Dr S Dewar, Community Child Health

DISTRIBUTION:

Admin, Kirkton SWD

Mrs M Moyes, Service Manager, Kirkton SWD

Mr R Duncan, Senior Social Worker, Kirkton SWD

Mrs I Von Arnim, Social Worker, Kirkton SWD

[REDACTED] Foster Carer - Copy to go via Mrs H Russell, Resource Worker

Ms L Robertson, Mother - Copy to go via Mrs I Von Arnim, Social Worker

Mr D Tarbett, Father - Copy to go via Mrs I Von Arnim, Social Worker

Mrs M Petrie, Social Work Assistant, Kirkton SWD

RECORD OF DISCUSSION

LEGAL STATUS

Section 70 (away) with a condition that contact individually with both parents is supervised.

At a Hearing in October last year, Mr Tarbett lost parental responsibilities for William under section 11. Mr Tarbett has apparently appealed against this ruling but social worker has not had any notification of this as yet.

TASKS SET AT THE LAST REVIEW MEETING HELD ON 10.08.99

- 1 There will be further consultation with Dr Dewar and Mrs [REDACTED] re William's presentation. This is ongoing.
- 2 William will be considered by the Permanence Panel on 16.09.99 and their advice sought. William was referred to the Permanence Panel and the Panel again recommended that he should be placed with permanent foster carers.
- 3 Noting that a legal debate will take place some time around the end of August regarding Mr Tarbett's legal position. As noted above this took place.
- 4 Attempts to be made to set up telephone contact between William and [REDACTED] on a monthly basis and monitor how this is progressing. There was one telephone call but that has not happened again.
- 5 Contact with siblings and parents will continue on the same basis. That has continued.
- 6 William to continue receiving occupational therapy meantime and, on review, he may receive some more input. William has now been discharged from occupational therapy.
- 7 Social worker to continue to support William. Ongoing.
- 8 Resource worker to continue to support the placement. Ongoing.

EDUCATION

William attends Longhaugh Primary School and said he is getting on fine at school. Review officer noted the report received from school in which it states that William is doing well at school, is behaving and is making slow but steady progress. He receives learning support 3 times per week.

Mrs [REDACTED] advised that the school definitely notices an improvement with William with occupational therapy involvement. She said that she has asked to see William's IEP at school but, as yet, has heard nothing about this. She will continue to pursue this matter. It was noted that there is a further meeting with the school in February which Dr Dewar, Mrs [REDACTED] and social worker will attend. Mrs [REDACTED] advised that it is a question of trying to ensure William's progress at school is monitored and, if there are things which need to be offered to him to maintain his progress, ensure that these happen. He is doing quite well at school at present and Mrs [REDACTED] believes this is also due to his teacher who is very good.

As noted above, William has now been discharged from occupational therapy after receiving a block of therapy which has helped him to improve. Mrs [REDACTED] pointed out that occupational therapy can pick up William again but not until Primary 7 and this would need to be done by either the department or his carer.

Review officer noted from social worker's report that there is mention of the Russell Programme which was recommended by the occupational therapist which is certain exercises which are carried out each day. It was noted, however, that the school do not have resources to undertake this. This issue, along with any others, can be raised at the meeting at school in February.

PLACEMENT

Review officer noted from William's report, that he likes staying with [REDACTED] and likes Pepsi the dog best of all.

Mrs [REDACTED] advised that, in looking back over the last year, William has done really well. His behaviour can be excellent and he can be very helpful, although there have been a few problems recently when one child moved on and another child has been presenting serious problems. Mrs [REDACTED] added that William now needs a permanent family, he needs to be settled and know where he is going to stay. He is ready to move on.

RECORD OF DISCUSSION CONTINUED

Resource worker agreed that the placement is going well but the time has now come for William to move. She added that, rightly, Mrs [REDACTED] feels she has done as much as possible for William as a temporary carer.

Review officer asked about the situation of permanent placements and social worker advised that William has been referred to mainstay now and hopefully a family will be found for him quite soon because he has been waiting for a long time which is quite hard for him. He has also been referred to other agencies eg BAAF, without success.

HEALTH

Dr Dewar has seen William quite recently and she is involved in trying to move things on at school.

It was noted that William still requires a booster immunisation and is overdue a dental appointment. Mrs [REDACTED] will address these matters. There are no other health issues and he eats and sleeps well.

CONTACT

Social work assistant reported that William really looks forward to contacts with his mother, father and siblings.

Contact with Siblings

During the Christmas holiday period, William was accompanied to Edinburgh where he met up with his brother, [REDACTED], and his sister [REDACTED]. Although previous contacts with the 3 children together have been really chaotic, on this occasion it worked out well and the plan is to look at this type of contact again. Individual contacts have also taken place when William has gone to see [REDACTED]. He had taken his bike on one occasion and this turned out to be a very good day.

Contact with Ms L Robertson, Mother

Unfortunately due to a mix-up, contact between William and his mother did not go ahead last week but another contact has been arranged for today. William was disappointed when the contact was cancelled but his mother had telephoned him and this seemed to help a bit. Social work assistant reported that Ms Robertson puts a lot of effort into contact and she will do things which William wants to do. There is usually good interaction between them.

When asked what Ms Robertson's position is about a permanent placement for William, social worker advised that Ms Robertson is very clear that one should be sought for William as soon as possible.

Contact with Mr D Tarbett, Father

Social work assistant reported that Mr Tarbett has failed to appear for contact on 2 occasions out of the last 6. William had asked his father for a skate-board for his Christmas but no presents were forthcoming at the last contact. Mr Tarbett did eventually get the presents to William before Christmas although there was no skate-board. William usually meets his father for contact at Burger King and, after something to eat, they usually go to Toys R Us where they just walk around. William is disappointed when contact does not take place as he does want to see his father. Often [REDACTED] and her daughter come along to contact as well which makes the contact better.

Social work assistant explained that contact is arranged 6 months at a time and a copy of these dates are sent to both Mr Tarbett and Ms Robertson. Mr Tarbett is also sent a letter reminding him of the contact a few days beforehand.

When asked what effect contact has on William in the foster placement, Mrs [REDACTED] advised that his attitude towards her changes before and after contact with his father.

Arrangements for contact between William and both his parents will continue. The plan is also to try to arrange contact between [REDACTED] William and [REDACTED] during school holidays but it is recognised that all the children have different school holidays. Hopefully the next contact between them will take place during the Easter holidays.

ACTIVITIES/INTERESTS

William enjoys playing on his bike and scooter and also enjoys playing football. He attends the Cubs and there will be an overnight camp with them in due course, and he also attends a group. In his report, he writes that he would like to go swimming. Mrs [REDACTED] pointed out that she had written to the

RECORD OF DISCUSSION CONTINUED

Olympia for 1 to 1 lessons for William and another child but there is apparently no places at the moment although they will get in touch when there is. Mrs [REDACTED] added that swimming is good for dyspraxia.

CARE PLAN

For William to remain in placement meantime whilst a permanent placement is pursued.

REVIEW DECISIONS

Identified Tasks	Responsible Person	Timescale
1 William to remain with Mr and Mrs [REDACTED] meantime.	William/ Mr and Mrs [REDACTED]	Ongoing
2 A review of William's individual educational needs will be held in February which Dr Dewar, Mrs [REDACTED] and social worker will attend.	Dr Dewar/ Mrs Lunan/ Mrs I Von Arnim	As date of meeting
3 Mrs [REDACTED] to follow-up dental appointment and booster immunisation for William.	Mrs [REDACTED]	Within 3 months
4 William's contact with both his parents and siblings will continue as currently arranged.	Mrs M Petrie	Ongoing
5 Social worker to continue to visit on the same level.	Mrs I Von Arnim	Ongoing
6 Resource worker to continue to visit on the same level.	Mrs H Russell	Ongoing

- 23 Please confirm that the child/young person is aware that he/she has the right to apply for:

☐	Section 11 Order (eg residence/contact)
☐	Orders or conditions under Part II of the Children (Scotland) Act 1995 in respect of contact (if applicable)
☐	Discharge of Orders or conditions under Part II of the Children (Scotland) Act 1995 (if applicable)
☐	Criminal Injuries Compensation (if applicable)

- 24 Do the child/young person, his/her parents, carers and others all have copies of leaflets about the complaints and representations procedure in the local authority?

Yes ☒No ☐

Who will provide such leaflets where necessary and make sure everyone understands them?

- 25 Please make a note of any further discussion/other decisions/comments not recorded above

None

Signed Chair

A. Palmer

Position

Review Officer

Date

23/1/00

Date this form completed

Day

26

Month

01

Year

20

00

Date, time and venue of next review

Day

30

Month

06

Year

20

00

at

9.15am

am/pm

Address

Kirkton Case Conference Room
Dundee
Post Code

Telephone

ADMINISTRATION

- 26 Completed copies of the Review Form or, as a minimum, *The Issues for Discussion, Record of Discussion and Review Decisions* should be sent to:

Please tick boxes to show this has been done

- | | |
|--------------------------|---|
| ☐ | 1 The child/young person |
| ☐ | 2 His/her mother |
| ☐ | 3 His/her father |
| ☐ | 4 Other adult(s) with parental responsibility |
| ☐ | 5 Carer(s)/Residential Keyworker |
| ☐ | 6 Other review participants (if applicable) |

Name Position

Name Position

Name Position

- ☐ 7 Other persons consulted before the review (if applicable)

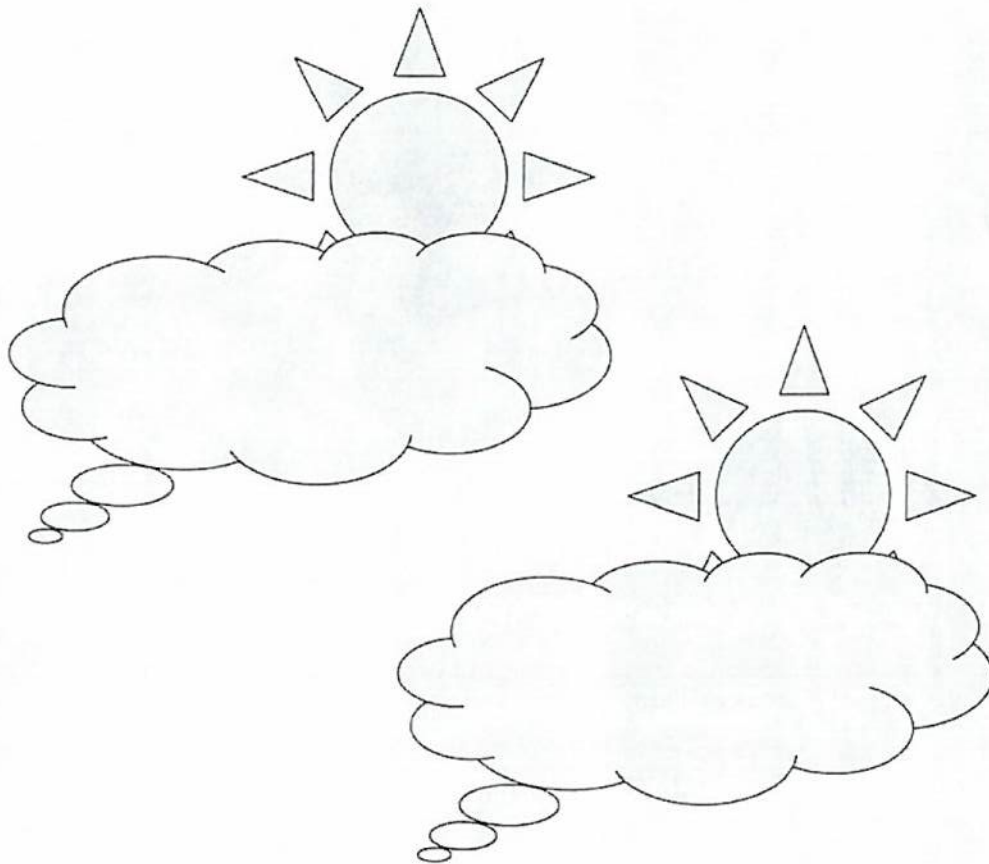
Name Position

Name Position

Name Position

Client Copy

Child's Report for Review



Name William Tarbett

My review will be held on the Wed 26th January 2000

of _____

at Kirkton

There will soon be a review which is a meeting to hear how you are getting on.

Can you fill out this booklet about how you are feeling just now?

You can ask someone to help you if you want.

Circle the correct answers -

What date were you born?

don't know

12 20 4 27 3 18 9
28 8 24 13 30 11 25 6 2 26
5 21 14 7
15 23 19 10 16 1 31 17 22 29

What month were you born?

don't know

January September February November
December May June April
July October August
March

I am years old.

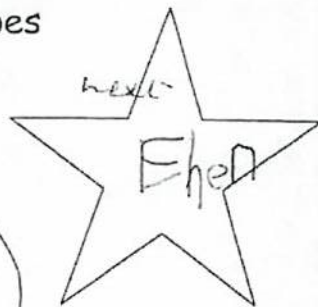
ALL ABOUT ME

My favourite thing to do is play football

Other things I would like to do don't know

My favourite TV programme is Simpsons

Write the names of your friends in the shapes



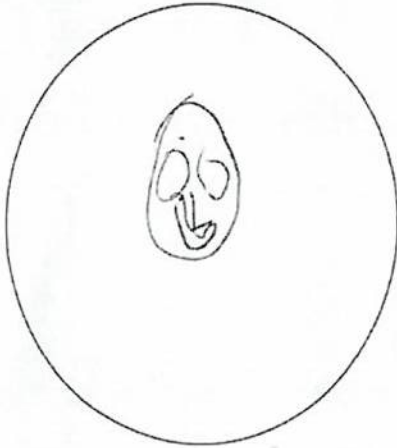
Colour in Blue your best friend
 Red your second best friend
 Green your next best friend

Are there any more David William Shon Mil

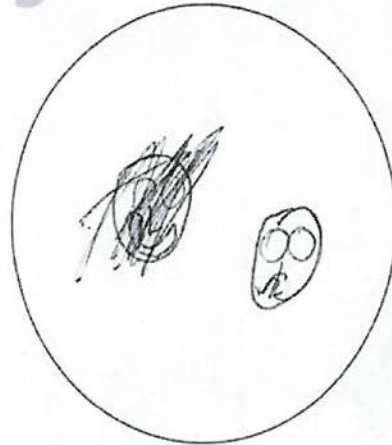
The groups and clubs I go to are club Football
cobs

Client Copy

Draw a happy face



Draw a sad face



I am happy when
bed y

When I go in town

The things that make me sad are
bed t r / a

when I go to

If I was upset or felt upset I would want to talk to

[REDACTED]

HOME FROM HOME

Choose and circle the word that says how you feel about where you are staying.

Great

Fine

OK

Not Bad

Don't like it

The things I like about living there are

that I get to live with popa
(the dog) Hazie is the best!

What I would like to be different about where I stay

NO

Can anyone help make things better?

NO

Name all the people who stay in the same house

✓ = really like
vv = really like x 2
vvv = really like x 3



Colour in the boxes
of all the people
you feel close to
or get on with

When you feel unwell, who do you tell?



Can you remember when you last felt unwell - what was wrong?

last Wec collab

FAMILY TIES

= there / see

Can you tick the boxes of all the people in your birth family?

Mum	✓
Dad	✓
Brothers	✓
Sisters	✓
Grans	✓
Grandads	✓
Aunties	✓
Uncles	✓
Cousins	✓

How

Many

✓	4
	2
	1
	1
	0
	3

Colour in the boxes
of all the people you
see in your family

Anyone else? No

Can you say how often you see each of them?

Who you see

How Often

Where you see them

Mum

Dad

Brothers Sisters

} don't know

Kirkton Resource Centre

Borges King

Perth / Edinborough / Thorncliffe /
House

How do you contact them if you want to see them?

Ask Ingrid

Who would you like to see

More of

Less Of

Haven't seen -
but want to

Mum

Dad

Client Copy

SCHOOL TIME

I go to Lo Ho school

Circle how you feel about school.

My school is

Great

Fine

OK

Not Bad

Don't like it

Because I get to go to the toilet without asking

The things I like best at school are

Time brama

Fot boll

The things I don't like at school are

No

My teacher is called

Mrs

B ar i n S

I have been at my present school for

4 Yers

Months

Years

SOCIAL WORKER

My social worker is 1 Nj CID

He/she is

Great

Fine

OK

Not Bad

Don't like
him/her

Because

Do you every get to see your social worker on your own?

Yes

☒

No

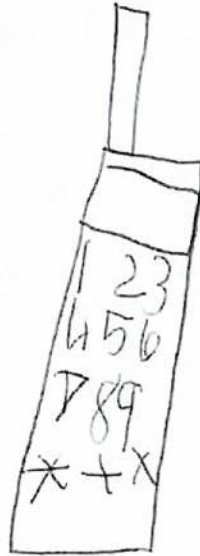
Client Copy

MY PAGE

A magic lamp has been rubbed and a gené has granted you three wishes - what are they?

- 1 to go swim
- 2 get a BMX
- 3 get a mob

Use the space below to write or draw anything you want.



Thank you very much

Name Wolfgang
Date 18 JAN 2000
Helper INGRID VON ARNIM