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IT TO YOU**

A Children's Hearing has been arranged to talk to you and decide what, if anything, needs to be done. Reports have been prepared about you and a copy must, by law, be sent to the Children's Hearing members and your parents. The Children's Hearing must tell you what is in the reports unless they think that it would cause you harm.

If you want to contact the Reporter by telephone, in writing or in some other way and tell him/her about anything you think the Children's Hearing should know, please do. However, this information will also have to be passed on to the Children's Hearing and your parents.

If you have any questions please telephone or contact the Reporter.

**Reporter's Office
70 North Road
Bellshill
Tel: [REDACTED]**

CARDROSS PARK CHILD RESOURCE CENTRE

MAIN ROAD
CARDROSS

Tel: [REDACTED]



Strathclyde
Regional
Council

ASSESSMENT ON

PATRICIA HUNT (DOB 22 9 82)

22 CULMUIR VIEW

CROY

CONFIDENTIAL

No part may be taken or used without the author's consent.

REVIEW PROCEDURE**FORM F****Minutes of Review Meeting**

Date of Review:	27 June 1995	
Name of Home:	Good Shepherd Centre	
Name of Child:	PATRICIA HUNT	Field Case Paper No:
Date of Admission:	7.6.95	
Date of Birth:	12.9.82	

Areas of concern as indicated in residential review form:**Areas of concern as indicated in Social Worker's review form:****Summary of Discussion:**

██████████ opened the meeting by initiating introductions and proceeded to ask ██████████ to update everyone on Patricia's current situation.

██████████ informed that Patricia had made the transition from Cardross Park to the Good Shepherd Centre on 7 June 1995. Patricia had been making considerable progress within Cardross and this has continued within her initial three weeks at the Good Shepherd Centre. Overall, Patricia has continued to increase in confidence and self-esteem. This is evident in her ability to make the successful transition to the Good Shepherd Centre, fitting in to the routine and structure of her unit and educationally.

Additionally, Patricia's home and family situation has improved. Patricia has become less isolated within her home community due to an increase in her confidence and her frequent contact with both adults and peers.

In relation to previous Review decisions concerning holiday access, ██████████ advised arrangements were to be confirmed between Social Work and the Good Shepherd Centre, also the Area Reporter has been contacted to confirm arrangements.

Patricia's school tutor, ██████████ advised on Patricia's education. Patricia has settled well into most of her classes, although she is still in the process of getting to know teachers. ██████████ (Patricia's Unit Staff) joined the discussion, indicating that Patricia has initially been hesitant in P.E. classes. She did, however, fully participate in the Good Shepherd Sports Week, with some encouragement and motivation from her peers. Patricia can, however, still be hesitant within P.E. classes.

Continued

F-HUNT

Strathclyde Regional Council
Social Work Department

Director: [REDACTED]

Carron House

Area Manager: [REDACTED]

Town Centre, Cumbernauld G67 1DP

Tel: [REDACTED]



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SCOTLAND



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Minutes of Review Meeting

Date of Review: 25 May 1995

Name of Home: Cardross Park

Name of Child: Patricia Hunt

Field Case Paper No:

Date of Admission: 22.3.95

Date of Birth: 12.9.82

Areas of concern as indicated in residential review form:

N/A

Areas of concern as indicated in Social Worker's review form:

N/A

Summary of Discussion:

See attached

Strathclyde Regional Council
Social Work Department

Director: [REDACTED]

Carron House

Area Manager: [REDACTED]

Town Centre, Cumbernauld G67 1DP

Tel: [REDACTED]



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Minutes of Review Meeting

Date of Review:	27 June 1995	
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Name of Child:	PATRICIA HUNT	Field Case Paper No:
Date of Admission:	7.6.95	
Date of Birth:	12.9.82	

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Additionally, Patricia's home and family situation has improved. Patricia has become less isolated within her home community due to an increase in her confidence and her frequent contact with both adults and peers.

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Continued

THE
HISTORY

OF THE
CITY

W/B 3/6/96

NAME: PATRICIA HUNT

HOUSE: ST. MARY'S

DATE: 3/6/96

Patricia arrived in on time for school. Not saying much at all. Went to west hall for assembly on her own. T/C TO SW. N/A left message for SW or S.S.W to call back. At lunch time produced book "out in the open" she told me read a particular story. Patricia at this point saying nothing but appeared to be watching me very carefully, perhaps for a reaction from me! When I went into living room with book Patricia followed me and sat beside me still closely observing me. I put book down on couch. Trisha picked book up and quietly looked through it. It was a strange experience for me. [redacted] had informed also [redacted] will observe Trish tonight. [redacted]

Took Patricia to bowling 4.30pm - we then collected [redacted] at Port Llagopus - got chips for supper, upstairs 9.30pm. Patricia very quiet tonight - its like drawing teeth trying to get her to talk. [redacted] 9.30pm Patricia phoned mum as [redacted] phoned her while we were out [redacted] 4/6/96 Patricia out on o/n. m. 4.

5/6/96. Trish in on time for school but took ages getting changed, did not get to assembly till 9.25. Trish going to Mass this morning and going on hillwalk tomorrow. Patricia is getting a kitten tomorrow from [redacted] in St. Angela's unit. Patricia taken to station out for o/n. [redacted]

4.15pm

WEDNESDAY

THURSDAY

6/6/96

HALLWALKING ALL DAY. SAW YET ANOTHER SIDE TO TRISH. TALKED NOW STOP TO TEACHERS AND SOMETIMES QUITE BOLD WITH [REDACTED] [REDACTED]

FRIDAY

7/6

TRISH'S MUM SLEPT IN THIS MORNING. DUE TO THE FACT THAT ALL GIRLS ARE OUT WITH SCHOOL FOR THE DAY, NO POST IN TRISH COMING IN. [REDACTED]

WEEKEND

NAME: PATRICIA HUNT

W/B 10/6/96

HOUSE: ST. MARY'S

MONDAY 10/6.

PATRICIA ARRIVED ON TIME FOR SCHOOL. SAID SHE DID NOTHING ALL W/E. PATRICIA ASKED ME AT LUNCH TIME IF SHE COULD CHANGE HER O/N IN CENTRE TO THURSDAY, SHE SAID IT WOULD SUIT HER BETTER, WHEN I ASKED HER WHY SHE SAID SHE WOULD RATHER BE IN SO THAT SHE COULD BE WITH OTHER GIRLS ON RETURN FROM SPAIN, TOLD HER, NO. [REDACTED]

night = Patricia upstairs 10pm - settled well [REDACTED]

TUESDAY 11/6/96 Patricia taken to Station - home for O/N. [REDACTED]

WEDNESDAY 12/6.

Patricia in on time for school. out to P.E. Mum phoned to say Trish has dental appt. This afternoon with family dentist will have to leave centre approx. 2pm. [REDACTED] I have advised Mum that appointment card must be shown here. [REDACTED]

THURSDAY 13/6/96

TLC from mum. T. has a migraine and will not be in today. She is not missing school as there is an outing to Stirling anyway. [REDACTED]

FRIDAY 14/6/96

Not in today. [REDACTED]

WEEKEND

NAME: Patricia Hunt

HOUSE: St Margaret's

NO. 17.6.96

Patricia in on time, quite as usual - [REDACTED]

T/C to o/w, who have cancelled case conference.

T/C to Health Centre. Appointment made for P.3 Annual Medical - Tues 25/6/96 at 130pm.

SU [REDACTED] WILL VISIT HERE TOMORROW TO TALK TO CLAUDE & Molly at 11.30am.

Patricia very quiet! Although appeared happy to be on the outside of activities. Has

Volunteered to take part in cross country & sports day [REDACTED]

night Patricia sound asleep at 10.30pm when I checked her. [REDACTED]

WEDNESDAY 18/6/96 Deely and Reederes this AM looked well breakfast seemed going a well [REDACTED]

Took part in cross-country. Did 4 circuits [REDACTED]

S/W visited at 1.45pm. Discussed issues surrounding T. and her family, re-suspensions relating to the secrecy of her family, and her future in the day unit or in residential. Planning meeting for next week, and probably a review in the summer. [REDACTED] T. will be out tonight.

THURSDAY 19/6/96

Returned on time this morning, very quiet - looked quite unhappy [REDACTED]

Took part in Fun Day. Very good on stilts!

Out for o/n. [REDACTED]

THURSDAY 20/6/96.

TRISHA IN 'ONE TIME' AS USUAL NOT A LOT TO SAY. [REDACTED]

TRISHA TOLD ABOUT HER ANNUAL MEDICAL NEXT
TUESDAY AT 1:30pm. Home for overnight [REDACTED]

FRIDAY 21/6/96.

In on time [REDACTED]

WEEKEND

1/8 24/6/96	NAME: PATRICIA HUNT	HOUSE: ST. MCTS
MONDAY	PATRICIA IN ON TIME FOR SCHOOL. DETERMINED SHE WAS NOT GOING TO SCHOOL WITHOUT A SWEATSHIRT EVEN ALTHOUGH VERY WARM. [REDACTED]	
24/6/96	NIGHT STAFF	TRICIA SETTLED VERY WELL TO NIGHT. SPOKE TO [REDACTED] FOR A LITTLE WHILE [REDACTED]
TUESDAY 25/6/96	PATRICIA HER USUAL QUIET SELF THW. A.M. HELD PREPARE BREAKFAST PATRICIA HAS ANNUAL MEDICAL TODAY 1-3PM [REDACTED]	
1:30	Took Patricia to H. Centre for Medical. Patricia spoke to the Doctor re wart on her right hand. She was advised to use the cream she already had at home but to use it twice a day. P.I.C.3 Book kept at H. Centre to be collected at a later date. [REDACTED] PATRICIA LEFT AT 4PM FOR OVERNIGHT. [REDACTED]	
WEDNESDAY 26/6	[REDACTED] PHONED EARLIER TODAY TO SAY TRISH WAS UNWELL. NO FURTHER WORD THIS EVENING. [REDACTED]	
THURS 27/6	No word from TRISH.	

Wednesday Patricia Hunt.

7TH June '95

Tricia arrived 2.30 pm with Mum + S/W.

Appears very nervous. Full w/E Recue to Mum this w/E.
night. Patricia spent time with Angela before bedtime, Patricia very
quiet not a lot to say for herself.

Tricia phoned Mum this eve. Tricia has been
very quiet so far this eve. Has not eaten much.
The other girls trying very hard to engage T. in
conversation + activity. but she didn't participate.
Have given her school clothes + tights. T. is prescribed
medication - Sudafed Elix. 1x3 daily + Cuplex Gel
2x daily (wants). T. is in class group 8. +

8.06.95

T. up bright and early this morning a bit anxious
about school. T. has a thing about attending P.E. This appears
to have been a major issue at her last school. Her first
class this morning was P.E. double period. She got changed
but didn't participate. I joined class group twice. She seemed
o.k. but not mixing very well. Phoned Mum to let her
know how T. was. Also phoned S/W but she was out.
Asking if S/W could collect her tomorrow to take her
home. She transported to + from Cardross because of
her age. S/W will call back. +

T/C From S/W. Asked if she could pick (P) UP
From Centre on FRID. S/W SAID ~~NO~~ SHE WOULD PICK
UP (P) AT 3pm SHE WOULD CALL IF THIS WAS A
PROBLEM S/W HAS ALSO ARRANGED FOR (P) TO BE
CND TO CENTRE AT 9AM MON MORNING. +

night. Patricia wrote some letters before going to sleep.
Seems more settled + chatty.

12/16/95

Patricia Hunt

MONDAY

ARRIVED BACK WITH SWI THIS AM. SAID WLE WENT WELL STILL A BIT SUBQUERNA
(night) very quiet - presented no problems [REDACTED] +

TUESDAY

13/6/95 9m

Tricia continues to remain very much on the periphery of the group. She went out hill-walking with a group of staff and girls. Tricia appears to be settling a little. Handled in her Sndafed medication this morning with no label on it. Tricia said her brother had took it off on Saturday night. Telephoned mother to check this was indeed the Sndafed, which it is.

PLAYED GAMES OUTSIDE TO NIGHT. PHONE CALL FROM HGE MOTHER STILL VERY QUIET. [REDACTED]

WEDNESDAY

Tricia in great form this eve. quite pleased with herself at participating in games. She phoned Mum this eve. Mum could not believe that T. had participated so well. Allowed T. phone call to Candress. this eve. [REDACTED]

+

THURSDAY

Tricia - in good form this morning. I phoned
slw to give her progress report - she is on a course to

630 TRICIA'S MUM PHONED. SHE WILL PICK TRICIA
UP TOMORROW.

15.10.45 pm Tricia participated in the Sports day and appeared
to enjoy it very much. Came out with the group
to macdonalds and to the pictures. Tricia appears to
be settling in more

FRIDAY

TRICIA'S MUM WILL PICK HER UP AT 5 PM

NIGHT

TRICIA VERY QUIET SPOKE TO HER FOR A LITTLE WHILE
QUITE A NICE wee GIRL SHE SETTLED WELL AND SLEPT ALL
NIGHT

16.10.45

am

Tricia remains in the periphery of the group; quiet, although
she appears more relaxed. Went to school with no problems. So!
will pick Tricia up at 4pm.

WEEKEND

19/11/95

PATRICIA HUNT

MONDAY

ARRIVED WITH MUM AND SW THIS MORNING. SHAVED HER MOTHER HER LOAN
MUM AND SW STAYED FOR A CUT OF MEAT

A settled eve. in the unit. refused crisps + juice. spent
a lot of time in her room this eve. feel we have to keep
an eye to this as she could become a loner. However,
she does appear to enjoy her own company and can
amuse herself easily. [REDACTED] X

TUESDAY X

T. had admission medical today - no problems. X

She appears to be more relaxed as time progresses. [REDACTED]

OUT ON BIKES RUN TO-NIGHT

21/11/95
WEDNESDAY

quietly pleased and happy this A/H [REDACTED]

pm
X Participating more this evening in general routine. Tricia is also interacting
more in the group. Her self-confidence appears to be rising.
attended the bingo night. X

night Patricia done some sewing before settling - a quiet girl [REDACTED]

22/6/95

THURSDAY

USUAL with SELF

pm Tina appeared settled in the unit this evening. She appears to be more relaxed with the girls.
night Patricia enjoyed time spent with [REDACTED] - settled well [REDACTED]

FRIDAY

WEEKEND

THURSDAY

On the whole T. Das settled very ~~good~~ well. She is a naturally shy, quiet girl but is attempting to mix with her peers. Home leave so far is going well with no major problems reported. Contacted with S/W-home / and ourselves has been weekly since T. Das has been in the Centre.

FRIDAY

request given as to region
Cost of nursing.
Ryehill:

WEEKEND

NAME: Yvesley Hunt

HOUSE: St Marys

MONDAY 26/6/95. S/W dropped her off. Heard and self

Trisha in good form tonight. Mum 'phoned & spoke to Trisha
night. Patricia quiet as quiet - spent time with her before settling down

TUESDAY 27-6-95

X Tricia up bright & breezy this morning. Has gone
to Paisley Lagoon with P.E. Dept. Has taken swimming
and towel in case she decided to participate. night Patricia believe it or not quite chatty tonight - said must be doing something

X Review very positive. Holiday plan made up. X

S.W. will pick Tricia up on Thursday 1pm or thereabouts

WEDNESDAY 28/6/95

pm Outing to Saltcoats beach which Tricia appeared
to quietly enjoy.

night Patricia & spent time with each other @ bedtime

NIGHT CARE OFFICERS REPORT

Patricia Hunt

Patricia is a well mannered, quiet and undemanding girl. She spends most of her time in her room either doing her homeworks or sewing. She is a sound sleeper, never stirring throughout the night and rising quickly when woken in the morning. Patricia is a joy to care for never presenting any problems.

[REDACTED]
(N.C.O.).

Child in Care Review Review Minutes CR7

1. Date of review: Day Mon Year
1 8 1 2 9 6

2. Child details

Surname/other name(s)	Forename(s)	Date of birth			Age	Enter from code list			
		Day	Mon	Year		Sex	Legislation	Religion	Ethnic origin
HUNT	Patricia	1	2	0 9 8 2	14		44(1)(b)		W

3. Placement address

The Good Shepherd Centre
Bishopston
Renfrewshire
Post code PA7 5PF
Telephone [REDACTED]

5. Area team

Cumbernauld

4. Child/young person's home address

22 Cullmah View
Croy
By Kilsyth
Post code G65
Telephone [REDACTED]

6. Social Worker

[REDACTED]

7. Location of review Please tick box.

Foster home ☐ Residential unit ☒ Parental home ☐ Social work office ☐ Day care ☐ Other ☐

If other, please specify:

8. Placement/RIC information

8a Date current placement began 0 7 0 6 9 5

8b Date of RIC 2 2 0 3 9 5

8c Placement Type (Enter from code list) [REDACTED]

8d Placement Objective (Enter from code list) [REDACTED]

9. Last review

9a Date of last review Day Mon Year
1 0 1 0 9 6

9b Outstanding work from last review

Please note decisions from last review which have not yet been completed.

Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation:
1. Patricia to remain at Good Shepherd.			
2. Access at weekends. Midweek leave to be flexible, depending on Patricia's return.			
3. [REDACTED] to pursue Sessional Worker.			
4. [REDACTED] to continue to offer individual work with mother and Patricia.			
5. Explore funding for day placement and alternative local resources.			

GOOD SHEPHERD CENTRE

SUBSEQUENT CHILD CARE REVIEW REPORT

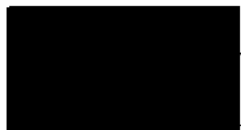
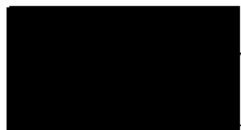
NAME TRICIA HUNT

The information given in this report is presented under the following sections

1. Basic Information
2. Medical Information
3. Decisions of Previous Child Care Review
4. Behaviour relating to Relationships with Other Girls.
5. Behaviour relating to Relationships with Adults
6. Night Care Officers' Report
7. School Report
8. Contact with Parents/Home Leave Report
9. Contribution by the Child to the Review
10. Contribution by Parents to Review/
Expectations of Child and Family.
11. Areas of Concern and Other Relevant Information.
12. Summary and Analysis of Report
13. Agreed Work Programme.

CHILD CARE REVIEW REPORT

BASIC INFORMATION

NAME OF CHILD	Tricia Hunt		
DATE OF BIRTH	12.09.82		
HOME ADDRESS	22 Cuilmuir View, Croy,		
	Kilsyth		
PLACEMENT	Residential ☒	Day ☐	Order 44(1)b
DATE OF ADMISSION	07.06.95		
UNIT GROUP	St Margaret's		
KEYWORKER			
CLASS GROUP	8		
SCHOOL TUTOR			
SOCIAL WORKER			
AREA OFFICE			
DATE OF LAST REVIEW	27.06.95		
DATE & TIME OF REVIEW	29.08.95		
PEOPLE INVITED	Social Worker		
	Senior Social Worker		
	Tutor		
	Keyworker		
	Mother		
	Young Person		

MEDICAL INFORMATION

FAMILY DOCTOR'S NAME & ADDRESS

Health Centre

Bishopton

Does the Child have any illness about which the Good Shepherd Centre should be aware (e.g. asthma, epilepsy, diabetes, etc)?

List all recent contact with the doctor and state nature of complaint

Any other necessary comments?

Patricia has no health problems.

Date of last medical check-up

20.06.95

BEHAVIOUR RELATING TO RELATIONSHIPS WITH OTHER GIRLS

Tricia is on very good terms with the other girls in St Margaret's Unit and is now an accepted member of the group. Tricia is interacting well with the other girls and is becoming quite popular. She has a good sense of humour which the other girls admire.

BEHAVIOUR RELATING TO RELATIONSHIPS WITH ADULTS

Tricia is making good relationships with the adults who work with her. She has become quite chatty recently about her difficulty in PE class in previous schools. She is a very co-operative and pleasant young girl who likes to please. Tricia has not displayed any management or behavioural difficulties. Tricia has shared a lot of her feelings.

SCHOOL REPORT

ENGLISH Patricia is young for her present group and soon will move to group 9. She is average in 'English' skills and works to her potential. She is a lovely child to have in class, pleasant, co-operative and hard working.

MATHS Patricia is a very pleasant and helpful girl. She lacks confidence in her ability but is trying hard in maths.

FRENCH Tricia is very quiet and subdued. She is extremely lacking in confidence and seems a bit unhappy. She is however very pleasant and is working well.

NEEDLEWORK Patricia is very unsure of her ability in this subject - she needs a lot of confidence building.

CLASSICAL STUDIES Patricia is a lovely girl and a pleasure to have in class. Patricia puts her head down and works hard. This year Patricia will be studying early history.

ART Patricia is a quiet girl who benefits from the small groupings. This term Patricia will be joining a new group (9). She will be given work accordingly as the present group setting Patricia is in are third year. She will do well once she is with her own peer group.

HEALTH STUDIES Tricia shows great interest and maturity in this subject. I look forward to having her in class in the future.

HOME ECONOMICS Tricia is a lovely girl. She works very well in the cookery room and is good at practical work. She is following a Basic Cookery Course in H.E.

HAIRDRESSING Tricia enjoys this subject and keeps herself to herself. No signs of joining in the practical work. Very shy and lacks confidence.

DRAMA Tricia likes classes where she writes. She seems very shy and needs to build her confidence.

PHYSICAL EDUCATION Patricia has overcome some of her fears in Physical Education. She was particularly confident on the trampoline and this she found very encouraging.

RELATIONSHIPS WITH STAFF / PEERS Tricia is coming out of her shell slightly. She seems to be making an effort to communicate verbally with staff. She is quite detached from some of her peers.

ACADEMIC POTENTIAL Tricia is studying several subjects which will lead to examination later. She is coping well in P.E.

ARICIA HUNT.

CONTRIBUTION BY CHILD TO REVIEW

What things do you like best about being at the Good Shepherd Centre, and please say why you like them?

- a. In house group. There's always something to do and if you have a problem, staff sort it out right away.
- b. In school English, Art, Sewing.

What things do you not like about the Good Shepherd Centre, and please say why you don't like them?

- a. In house group /
- b. In school /

Can you think of three things about yourself that you have improved since coming to the Good Shepherd Centre?

- a. Courage
- b. Confidence
- c.

If you had a magic wand which three things would you wish for?

- a.
- b. To go home.
- c.

Who are your friends at the Good Shepherd Centre? everyone is counted as a friend

What do you like best at home and why? to have my own free-dom.

What do you like least at home and why? /

Who are your friends at home? [REDACTED]

What specific thing(s) would you like discussed at your Review? To get home leave

Is there anything else you wish to say? Is there a date for me leaving the centre.

AREAS OF CONCERN & OTHER RELEVANT INFORMATION

Although Tricia has settled well into the Centre and has gained a little more confidence, there are still times when she appears very anxious and insecure.

SUMMARY AND ANALYSIS OF REPORT

Tricia has been in the Centre almost 3 months and in that time she has settled well and made good progress. She is also making good relationships with peers and adults and is learning to trust people a little. Tricia at this point is asking about the possibility of going back to mainstream education. Tricia sees her only problem in this area as being her difficulty in PE. If this is the case should we be looking at this option sooner rather than later? As things are going well at home should we be looking at extended leave? eg midweek overnight. With the gradual increase in home leave this would enable Tricia access to her own friends and contacts in her own area.

REVIEW PROCEDURE FORM.D

SOCIAL WORKER'S REVIEW FORM Initial Review/Subsequent Review

NAME OF CHILD: PATRICIA HUNT

DATE OF BIRTH: 12.9.82

NAME OF HOME: The Good Shepherd Centre, Bishopston, Renfrewshire

DATE OF ADMISSION: 7.6.95

Summary of decisions from last review (if appropriate):

1. Patricia to remain at Good Shepherd Centre.
2. Home leave to be extended on a gradual basis over the summer holidays, with further time to be negotiated between [REDACTED] and the Good Shepherd Centre.
3. Long term plans would anticipate Patricia to return home on a permanent basis. However, this will be dependent on Patricia's progress.

1. Legal Position/Section under which child is in care:

Section 44 (1)(b) of Social Work (Scotland) Act 1968.

Any action indicated:

2. Current address/es of:

(a) Parents: 22 Cuilmuir View, Croy.

(b) Siblings not in care:

(c) Siblings in care:

3. Present situation with family since reception into care/last review:

Family situation remains unchanged.

Contd.

FORMDHUNT

REVIEW PROCEDURE FORM.D

SOCIAL WORKER'S REVIEW FORM Initial Review/Subsequent Review

NAME OF CHILD: PATRICIA HUNT

DATE OF BIRTH: 12.9.82

NAME OF HOME: The Good Shepherd Centre, Bishopton, Renfrewshire

DATE OF ADMISSION: 7.6.95

Summary of decisions from last review (if appropriate):

1. School term finishes on 29 June - holiday access to be arranged.
2. Patricia to have leave between 24 and 29 June as family have planned holiday to Blackpool.
3. Reporter to be consulted about access plans over holidays.

1. Legal Position/Section under which child is in care:

Section 44 (1)(b) of Social Work (Scotland) Act 1968.

Any action indicated:

2. Current address/es of:

(a) Parents: 22 Cuilmuir View, Croy.
42 Smithstone Crescent, Croy

(b) Siblings not in care:

(c) Siblings in care:

3. Present situation with family since reception into care/last review:

Contd.

FORMDHUNT

REVIEW PROCEDURE
FORM D continued (2 of 3)

D

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

Case transferred to writer on 25.4.95.

Twice weekly contact.

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

Contact with [REDACTED] on weekly basis.

6. Areas of Concern:

(a) Family:

(b) Particular reference to child in care (including progress since reception into care/last review)

7. Other agencies involved:

The Good Shepherd Centre, Bishopton.
Previous input from Cardross Park.
Child and Family Clinic
Psychological Services
Cumbernauld High School

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc.):

Patricia's needs concentrate on establishing a stable pattern of school attendance/building up her confidence and self-esteem/breaking her isolation with her peer group and regulating her relationship with family members.

Main aim of all involved agencies is to eventually place Patricia back within the family home, attending mainstream school.

Contd.

FORMDHUNT

Date

REVIEW PROCEDURE

FORM F

Minutes of Review Meeting

Date of Review:	29 August 1995	
Name of Home:	Good Shepherd Centre	
Name of Child:	PATRICIA HUNT	Field Case Paper No:
Date of Admission:	7.6.95	
Date of Birth:	12.9.82	

Areas of concern as indicated in residential review form:

Areas of concern as indicated in Social Worker's review form:

Patricia continues to make a gradual, positive progress, both within her education and social circumstances.

Summary of Discussion:

Reports from the Social Work Department and Good Shepherd Centre were distributed and read. [REDACTED] then opened the meeting by initiating introductions and explaining the purpose of the Review.

[REDACTED] Social Worker, then went over the decisions from the last Review. Patricia has had quite a lot of home leave since the last Review and this has gone very well. At home Patricia has opened up, is going out, and her confidence and self-esteem are progressing well. [REDACTED] have noticed a big difference in Patricia at home; she is interacting with both her peer group and adults. There were no problems reported at the Good Shepherd Centre.

[REDACTED] reiterated that Patricia's home leave had gone very well and brought up the question of extended home leave and the possibility of Patricia returning to mainstream education. [REDACTED] reminded [REDACTED] that the reason Patricia was at the Good Shepherd Centre was to get an education, as she had not been attending mainstream school. Patricia had made good progress in a relatively short period of time at the Good Shepherd [REDACTED] was reluctant to jeopardise this.

[REDACTED] acknowledged that Patricia had made remarkable progress while at Good Shepherd, but added that he believed her return to mainstream education should be a priority. [REDACTED] Senior Social Worker, stated that Patricia had missed a lot of education and the Good Shepherd Centre needed time to address this.

Continued

F-HUNT

GOOD SHEPHERD CENTRE

INITIAL CHILD CARE REVIEW REPORT

NAME: PATRICIA HUNT

The information given in this report is presented under the following sections

1. Basic Information
2. Medical Information
3. Cultural Background
4. Behaviour relating to Relationships with Other Girls.
5. Behaviour relating to Relationships with Adults
6. Night Care Officers' Report
7. School Report
8. Contact with Parents/Home Leave Report
9. Contribution by the Child to the Review
10. Contribution by Parents to Review/
Expectations of Child and Family.
11. Areas of Concern and Other Relevant Information.
12. Summary and Analysis of Report
13. Agreed Work Programme.

CHILD CARE REVIEW REPORT

BASIC INFORMATION

NAME OF CHILD Patricia Hunt

DATE OF BIRTH 12/09/82

HOME ADDRESS 22 Cuilmuir View, Croy

KILSYTH

PLACEMENT Residential ☒ Day ☐ Order 44(1)b

DATE OF ADMISSION 07/06/95

UNIT GROUP St Margarets

KEYWORKER [REDACTED]

CLASS GROUP 8

SCHOOL TUTOR [REDACTED]

SOCIAL WORKER [REDACTED]

AREA OFFICE

DATE OF LAST REVIEW

DATE & TIME OF REVIEW 27/06/95 2pm

PEOPLE INVITED

Chairperson	
Social Worker	[REDACTED]
Senior Social Worker	
Tutor	
Keyworker	
Mother	
Child	

MEDICAL INFORMATION

FAMILY DOCTOR'S NAME & ADDRESS

Bishopton Health Centre

Bishopton

Does the Child have any illness about which the Good Shepherd Centre should be aware (e.g. asthma, epilepsy, diabetes, etc)?

List all recent contact with the doctor and state nature of complaint.

Any other necessary comments?

Date of last medical check-up

20/06/95

CULTURAL BACKGROUND

In order to provide the highest standard of care possible, it is the policy of the Good Shepherd Centre to be understanding and supportive to children from every racial and cultural background. The information in this section of the report is requested to facilitate this aim.

1. Ethnic Background

Mother

Father

√

√

White(Scots, English, Welsh)

White(Irish)

White (other)

Caribbean

African

Indian

Pakistani

Bangladeshi

Chinese

Arab

Other

Not Known

If Other, please specify _____

2. With whom was the child living when at home?

Both parents _____ Mother ☒ Father _____ Relative _____

If other, please specify _____

3. What is the Child's nationality? British ☒ Other _____

If other, please specify _____

4. If the predominant language spoken at home is not English, which members:

Speak English

Read/Write English

Child

Mother

Father

Relative

(Specify)

5. Child's Religion _____

6. Does the child practise her religion at home? Yes _____ No _____

7. Do parents have any special requests and if so, what?

- a) Child's Food _____ b) Child's Clothes _____
c) Religious Observances _____ d) Any other matters _____

BEHAVIOUR RELATING TO RELATIONSHIPS WITH OTHER GIRLS

Tricia appears to be getting on well with the girls in St Margarets Unit. The older girls tend to mother her a bit and are becoming quite protective of her. Initially she was very unsure of the others, but she is slowly becoming more relaxed and participating in conversation and activities with her peers.

She is a very private wee girl who tends to need her own space at times.

BEHAVIOUR RELATING TO RELATIONSHIPS WITH ADULTS

Initially Tricia kept the adults who work with her at a distance, she is now more relaxed and will chat quite freely. To date she has been very co-operative.

NIGHT CARE OFFICERS' REPORT

Tricia has only been in the Centre a few weeks. She is a very quiet, clean girl who likes her own privacy and keeps her room immaculate. Tricia causes no concern for night staff when spoken to she answers in a well mannered manner. It's a pleasure to have her in the unit, once fallen asleep she is asleep alright.

CONTACT WITH PARENTS/HOME LEAVE REPORT

Tricia has had weekend leave to Mum, Friday to Monday, since coming to the Centre. To date there are no problems in this area. Social Worker, [REDACTED] has collected Tricia on Fridays and returned her to the Centre on Monday morning.

CONTRIBUTION BY CHILD TO REVIEW

What things do you like best about being at the Good Shepherd Centre, and please say why you like them?

- a. In house group I like being with the other girls in the unit because ~~they are~~ they are company
- b. In school /

What things do you not like about the Good Shepherd Centre, and please say why you don't like them?

- a. In house group /
- b. In school P.E I don't know why I don't like it

Can you think of three things about yourself that you have improved since coming to the Good Shepherd Centre?

- a. /
- b. Confidence
- c. /

If you had a magic wand which three things would you wish for?

- a. To go home
- b. /
- c. /

Who are your friends at the Good Shepherd Centre? I think everyone are my friends.

What do you like best at home and why? having my own freedom

What do you like least at home and why? /

Who are your friends at home? [redacted]

What specific thing(s) would you like discussed at your Review? home leave for the summer holidays

Is there anything else you wish to say? no.

AREAS OF CONCERN & OTHER RELEVANT INFORMATION

Our initial concern was Tricia's reluctance to do P.E. as this has been reported as a problem area for Tricia. However to date there have been no problems in this area.

SUMMARY AND ANALYSIS OF REPORT

In the 3 weeks Tricia has been in the Centre she appears to have settled well. She has been pleasant and co-operative, and has not posed any management problem.

It was noted on her arrival that Tricia had some problems in participating in P.E. Unfortunately, her first 2 classes were in this department. Although she did not participate in the trampolining class, she did get changed into P.E. kit and with encouragement (from the other girls and [REDACTED] P.E. Teacher) walked across the trampoline at the end of the lesson. At the School Sports Day Tricia participated in every activity and appeared to enjoy it. She scored a lot of points for St Margarets unit in various races. She has also attained a silver medal for the Cross Country Race. Tricia has also been hillwalking with a group of girls and staff. She has not been pressured into joining any activities but has done so of her own accord. After Sports Day she went on a house outing to McDonalds and then to the cinema, she thoroughly enjoyed this. In the short time she has been in the Centre Tricia has made good progress. Our short term aim for Tricia would be to settle her into our routine and school programme. Our long term aim would be for Tricia to go back to mainstream education. Given the fact she is only 12 years old it is felt it would be detrimental to Tricia's educational development to be here long term.

Please tick all those descriptions, which ON THE WHOLE describe the pupil above when you teach her.

1. SETTLES WELL TO WORK
2. WORKS TO MAXIMUM OF ABILITY
3. WORKS ONLY WHEN PROMPTED
4. SEEKS ASSISTANCE AND ACCEPTS ADVICE
5. SHUNS ASSISTANCE
6. CONTRIBUTES TO CLASS WORK
7. DOES NOT PARTICIPATE IN CLASS WORK
8. POOR CONCENTRATION
9. WELL ORGANISED IN CLASS WORK
10. UNTIDY CLASS WORK
11. SHOWS LITTLE INTEREST IN WORK
12. LACK OF PROGRESS DUE TO DIFFICULTIES
13. GREATER EFFORT WOULD INCREASE PROGRESS
14. IS WORKING STEADILY
15. A PLEASURE TO TEACH
16. RELIABLE
17. ABLE TO ACCEPT CRITICISM
18. IS A SATISFACTORY INFLUENCE
19. A DISRUPTIVE INFLUENCE
20. A RELUCTANT MEMBER OF THE GROUP
21. MIXES SATISFACTORILY
22. EVEN-TEMPERED
23. QUICK TO FLY OFF THE HANDLE
24. MISERABLE OR UNHAPPY
25. PRONE TO LYING
26. PHYSICALLY AGGRESSIVE TO TEACHERS
27. PEACE-LOVING, LIKES A QUIET LIFE
28. TALKS TOO MUCH
29. NOT MUCH LIKED BY OTHER PUPILS
30. POPULAR WITH OTHER PUPILS
31. ARRIVES LATE FOR CLASS
32. TENDS TO BULLY OTHER PUPILS
33. IS A POTENTIAL PROBLEM
34. INSOLENT OR RELUCTANT AT TIMES
35. VERY RESTLESS

[illegible]

Patricia has only been in the class a few times so it is not
easy to make a full assessment. She is very quiet and a bit frightened. [REDACTED]

H. Studies

Patricia has only been in my class once and, unless she
seems to have no difficulty settling down, I can't comment beyond
this. Seems polite & pleasant. [REDACTED]

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Child in Care Review Review Minutes CR7

Day Mon Year

1. Date of review:

1	4	1	1	9	5
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2. Child details

Surname/other name(s)	Forename(s)	Date of birth	Age	Enter from code list			
HUNT	Patricia	Day Mon Year	13	Sex	Legislation	Religion	Ethnic origin
		1 2 0 9 8 2		F	44(1)(b)		

3. Placement address

The Good Shepherd Centre
Bishopston
Renfrewshire
Post code PA7 5PP
Telephone

4. Child/young person's home address

22 Cullinlar View
Croy
Post code G65
Telephone

5. Area team

Cumbernauld/Kilsyth

6. Social Worker

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7. Location of review Please tick box.

Foster home ☐	Residential unit ☒	Parental home ☐	Social work office ☐	Day care ☐	Other ☐
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If other, please specify:

8. Placement/RIC information

8a Date current placement began

0	7	0	6	9	5
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8b Date of RIC

0	7	0	6	9	5
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8c Placement Type

(Enter from code list)

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8d Placement Objective
(Enter from code list)

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9. Last review

9a Date of last review

Day	Mon	Year
2	9	0 8 9 5

9b Outstanding work from last review

Please note decisions from last review which have not yet been completed.

Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation:
1. Patricia to remain at Good Shepherd Centre.			
2. Home leave to be extended to mid-week on a trial basis. Day to be arranged.			
3. Long term plans would anticipate Patricia to return home and to mainstream education on a permanent basis.			

10. Present at review

10 a Present at review

Name	Designation and agency	Address	Report received?
	SSW, Social Work Department	Carron House, Town Centre, Cumbernauld.	Yes
	SW, Social Work Department	Carron House, Town Centre, Cumbernauld.	
	Acting Unit Leader	Good Shepherd Centre, Bishopton.	
	Tutor	Good Shepherd Centre, Bishopton.	
	Keyworker	Good Shepherd Centre, Bishopton.	
	Mother:	22 Culmuir View, Croy.	
	Father:	42 Smithstone Crescent, Croy.	

10b Invited but did not attend

Name	Designation and agency	Address	Report received?	Apologies received?
District Child Care		Grahamshill House, Airdrie.	No	No

11. Summary of discussion

PLEASE SEE ATTACHED

Continue on separate sheet if required.

11. Summary of Discussion

Social Work and residential reports were distributed and read. [redacted] initiated introductions and explained purpose of Child Care Review. She proceeded to ask [redacted] to give an update.

[redacted] went over the decisions of the last Review. [redacted] stated that Patricia continues to return home for full weekend access. However, since her last review in August, Patricia has been returning home for an overnight access during the week, giving Patricia a total of four overnights within the family home. This appears to be working positively with all involved and Patricia has no difficulties returning to Good Shepherd after her overnight.

[redacted] advised that generally Patricia appears to be continuing to make progress in terms of maintaining positive relationships with significant adults and peers. Patricia's confidence and increased self-esteem is evident through her interaction with both peers and staff within Good Shepherd. Additionally, Patricia has spent quality time with extended family during access, which has lessened her isolation at home.

[redacted] continued to state that it is essential that Patricia's placement within the Good Shepherd allows her to build upon progress already made within her personal development and in maintaining her established pattern of school attendance. Also, to allow her the necessary time to build upon these issues to allow her to have the confidence and ability to return back home and attend mainstream school on a permanent basis.

[redacted] informed that he was Patricia's new Keyworker. He stated that Patricia had been slow to respond to her change in Keyworker, however, this relationship is beginning to build up significantly. [redacted] stated that although he had had limited involvement, he has noted that Patricia's progress to date has been good and staff have noticed a difference in Patricia's confidence on a daily basis.

[redacted] reinforced the point that although Patricia's Keyworker had been changed, Patricia still has the option to approach female staff member if necessary.

[redacted] Education Tutor, advised that Patricia is part of a small class group within which she is very quiet. There has, however, been a noted change recently in terms of Patricia coming out of her shell, which has enabled her to become more trusting of significant adults.

On a negative note, [redacted] indicated that Patricia had been showing signs of being cheeky towards staff in her French and Art classes. However, [redacted] highlighted that this could be interpreted as Patricia 'testing out' normal teenage boundaries and limits. [redacted] reinforced this point that Patricia's testing out of boundaries is progress, as we are seeing normal teenage abilities. [redacted] concluded that on the whole Patricia's education is very positive, it is clear that Patricia's main aim is to get back to mainstream education. [redacted] highlighted that the main difference in any subject between the Good Shepherd and mainstream schooling would be P.E. The Good Shepherd's P.E. programme is more relaxed than mainstream curriculum. [redacted] indicated again the importance of slow progress in any change towards mainstream, as past experiences indicate Patricia responds more positively to planned change.

[redacted] intervened at this point, indicating that she has concerns that Patricia may get lost or 'caught up' in the care system.

[redacted] highlighted the possibility of Patricia making a fresh start at mainstream for her third year education. [redacted] advised that this may be possible, as Patricia's education within the Good Shepherd will give her the necessary stepping stone to enable her to choose her third year options within mainstream.

██████████ advised that Patricia's return to mainstream schooling needs to be done properly, it needs to be planned for the right time to enable Patricia to adjust.

██████████ stated she was concerned about the Children's Hearing in terms of Patricia's Residential Supervision Order being continued for another year and Patricia remaining in care.

██████████ indicated that the Social Work Department can initiate a Review of Patricia's situation at a Children's Hearing at any time and if Patricia's Supervision Order is continued, it does not necessarily follow that this will be for one year. ██████████ advised that ██████████ could alternatively ask for a Review of the Supervision Order also.

██████████ highlighted that there would be major differences in education between the Good Shepherd and mainstream schooling, for example, smaller class sizes. ██████████ indicated there is no guarantee of a successful return and there are concerns about Patricia's ability in coping with the changes.

██████████ indicated that there could be the possibility of Patricia returning to mainstream education for a trial period of one or two weeks, which would give Patricia the opportunity to test out how she could cope with changes. However, ██████████ pointed out that Patricia has only just recently become more confident and the need to plan slowly and look realistically at her return to mainstream.

██████████ stated there were no difficulties with Patricia's home leave. ██████████ indicated that any return for Patricia would be a question of timing and the forthcoming holidays would also be a testing period for Patricia's time at home.

No health difficulties were indicated by the Good Shepherd or ██████████

██████████ drew the Review to a close by formulating the decisions.

12. Decisions of review

12a Family Access

12a(i) Is new PA1 to be issued?
If yes, by whom?

Yes
☐

No
☐

N/A
☐

12a(ii) Parent/guardian's access

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help

12a(iii) Access by family and significant others

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help

12b Additional resources required

Resource required and for whom?	Reasons	Person responsible	Date required

12c Resources shortage

Please identify any resources required but not available

12d Planned contact by social work staff

With whom?	Frequency	Purpose of planned contact	By whom?
Child/young person			
Parent			
Carers			
Others			

12e Is application to Criminal Injuries Compensation Board appropriate?

Yes
☐

No
☒

N/A
☐

12f Has financial assessment been completed?

Yes
☐

No
☐

N/A
☐

GOOD SHEPHERD CENTRE

CHILD CARE REVIEW REPORT

NAME: PATRICIA HUNT

MEDICAL INFORMATION

Patricia appears to be a fairly healthy girl. She had an annual medical on 24.06.96, no major health problems have been diagnosed.

DECISIONS OF PREVIOUS CHILD CARE REVIEW - 01.05.96

- 1 Patricia to remain in Good Shepherd Centre
- 2 Access increased to six overnights - Patricia to be in the Centre Monday overnight.
- 3 Social Worker to liaise with [REDACTED] and pursue day placements at Good Shepherd Centre.
- 4 Good Shepherd Centre to arrange medical for Patricia
- 5 Social Worker to request hearing
- 6 Patricia's eating habits to be monitored.

Relationships/Interaction with other girls

Since the end of April 1996 Patricia has rarely been in the Centre. It has been observed by staff that when Patricia is in the Centre she does not converse or mix with other girls in St Margaret's Unit. She has always been a very quiet natured girl but it is felt that she has become withdrawn and is isolating herself from her peers.

Relationships with Adults

Patricia has little or no relationship with the adults who work with her. Her lack of participation and disinterest in almost everything is a concern for staff. This has not always been the case. Prior to Patricia's attempt to go back to mainstream education she had a reasonable relationship with staff. It would appear that Patricia feels the adults in the Centre have failed her when in fact they have always supported her. It is difficult to gauge how Patricia is feeling as she has great difficulty in conversing or expressing herself.

Contact with Parents/Home leave report

Since her unsuccessful attempt to go back to mainstream education Patricia has been at home a great deal of the time. This time at home has not always been sanctioned by Social Worker [REDACTED] or Good Shepherd Centre staff. There have been a number of occasions when Patricia's mother, has kept Patricia off school for various minor illnesses. It would appear that Patricia takes advantage of these episodes and then becomes reluctant to return to school. Patricia appears to have a good relationship with her mother but it is felt that she uses this as a tool to get Mum to collude with her re her absences from school. We have very little feedback from home therefore it is difficult to know how Patricia spends her time outwith the Centre. Patricia had progressed from weekend leave to a gradual increase in midweek overnights, she was latterly only in the Centre 1 night each week. Due to her persistent non attendance at school it was the decision of a planning meeting on 04.10.96 that the Residential Order 44(1)b be enforced and Patricia has been in the Centre since then.

Areas of Concern

- 1 Patricia's non attendance at school.
- 2 Patricia's apparent disinterest and lack of participation in almost every aspect of her educational or social needs.
- 3 Patricia's reluctance to accept her part in the breakdown of mainstream education and possible day placement at Good Shepherd Centre (she blames Good Shepherd Centre staff and [REDACTED] social worker)
- 4 Patricia has refused assistance from Psychologist, [REDACTED]
- 5 [REDACTED] stated that Patricia has put herself at risk when being asked to return to school.
- 6 Patricia does not appear to recognise that her recent behaviour is putting her mother and indeed her whole family under undue pressure.

SUMMARY/ANALYSIS AND OTHER RELEVANT INFORMATION

Patricia has been in the Good Shepherd Centre 1 year 4 months. It was anticipated some time ago that it would have been a somewhat shorter placement as the aim was for her to return to mainstream education. This was tried after the Easter holiday. Patricia attended one day and refused to go back. The aim then was to encourage Patricia to work towards a day placement at Good Shepherd Centre. Her absences have not enabled us to work with Patricia towards this. These periods of non attendance have increased over the past 6 months. Every attempt has been made to encourage school attendance. Patricia refused point blank to co-operate. Good Shepherd Centre staff have suggested to Patricia and [REDACTED] (Mum) the possibility of seeking support from [REDACTED] (Educational Psychologist). Patricia has rejected this offer. Patricia presents as a very withdrawn 14 year old but she has a very stubborn, defiant side to her nature and appears to have a certain degree of control over her mother. During a recent absence from school [REDACTED] informed staff that Patricia had threatened to harm herself if she was to return to school. It was felt on this occasion that Patricia had reached a level of intransigence where she might in fact place herself at risk and that [REDACTED] was distressed by this. Again this was seen by the adults who work with Patricia as a power and control situation on Patricia's part. At a recent planning meeting on 04.10.96 which [REDACTED] and Patricia failed to attend, it was decided that the residential order, 44(1)b be enforced. [REDACTED] reluctantly brought Patricia back to Good Shepherd Centre. Patricia has left us with no other option but to ask for a hearing to re-assess her situation. Social Worker, [REDACTED] has requested an emergency hearing and we are currently awaiting a date for this.

Within this report it has been stated that there had been a decline in Patricia's attendance during the attempt to return to mainstream education. In retrospect, attendance problems were noted as far back as February. In the review report 27.02.96, Patricia's absences had been noted then.

Patricia's tendency to isolate herself has been well documented in the past. Indeed, when she was first admitted to residential care for an assessment period, a similar situation had been longstanding. Progress was made at the Good Shepherd Centre but the current situation has seen a regression to the previous position. At her young age this is most concerning to us in terms of her emotional, psychological and physical development.

CONTRIBUTION BY CHILD TO REVIEW

What things do you like best about being at the Good Shepherd Centre, and please say why you like them?

- a. In house group Company of other Girls.
- b. In school everything

What things do you not like about the Good Shepherd Centre, and please say why you don't like them?

- a. In house group Staying in overnight
- b. In school nothing

Can you think of three things about yourself that you have improved since coming to the Good Shepherd Centre?

- a. Don't know.
- b. Don't know.
- c. Don't know.

If you had a magic wand which three things would you wish for?

- a. to go home and stay at home every night
- b. to become a day girl
- c. to go home and stay at home every night

Who are your friends at the Good Shepherd Centre? I think of everyone are my friends.

What do you like best at home and why? being with my family

What do you like least at home and why? nothing.

Who are your friends at home? [Redacted]

What specific thing would you like discussed at your Review? home leave

Is there anything else you wish to say? I would like another chance to try to get into a day placement

GOOD SHEPHERD CENTRE

SUBSEQUENT CHILD CARE REVIEW REPORT

NAME PATRICIA HUNT

The information given in this report is presented under the following sections

1. Basic Information
2. Medical Information
3. Decisions of Previous Child Care Review
4. Behaviour relating to Relationships with Other Girls.
5. Behaviour relating to Relationships with Adults
6. Night Care Officers' Report
7. School Report
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10. Contribution by Parents to Review/
Expectations of Child and Family.
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12. Summary and Analysis of Report.
13. Agreed Work Programme.

P P

Patricia Hunt

12.09.82

22 Cuilmuir View, Croy,

Kilsyth.

Residential ☒ Day _____ Order 44(1)b

07.06.95

St Margaret's

8

29.08.95

14.11.95

11.00am

Patricia Hunt

Young person

Mother

Social Worker

S/Social Worker

Keyworker

Tutor

MEDICAL INFORMATION

FAMILY DOCTOR'S NAME & ADDRESS

Health Centre

Bishopton

Does the Child have any illness about which the Good Shepherd Centre should be aware (e.g. asthma, epilepsy, diabetes, etc)?

List all recent contact with the doctor and state nature of complaint.

Any other necessary comments?

Date of last medical check-up

BEHAVIOUR RELATING TO RELATIONSHIPS WITH OTHER GIRLS

Tricia has gradually formed a better relationship with all the girls as time has gone on, especially with the ones closer to her own age. The older girls are still quite protective of Tricia but do not treat her differently than they do any other girls. Tricia has certainly opened up more with the girls and there is now a far greater participation in conversation and activities with the other girls. Tricia is well liked and the other girls enjoy her sense of humour. In saying that Tricia still likes to spend time on her own and is still quite a private person. The other girls seem to respect this however as Tricia has become more involved with the girls in the unit it has been noticed that, at times, she can become a little cheeky and drawn into any mischief but in the main she can keep herself away from this.

BEHAVIOUR RELATING TO RELATIONSHIPS WITH ADULTS

Tricias relationship with the adults around her has again improved since the last review. She has a very pleasant attitude with staff and likes to chat with them. There are times however, when Tricia remains quite withdrawn but this is seen by staff as Tricia simply needing her own space. On the whole Tricia is more confident with the adults around her, and is mature and well mannered when dealing with staff.

NIGHT CARE OFFICERS' REPORT

Patricia is a very pleasant, polite and undemanding girl at night time never causing any problems. A pleasure to care for.

SCHOOL REPORT

ENGLISH Tricia is working very well in this subject. She is an able student, happy to receive the help she needs to bring her up to second year standard. Very well behaved in class.

MATHS Tricia is having a few problems with Maths at present. Unfortunately due to several timetable alterations she has not been in Maths as often as she should have been. This is now changed so hopefully with time and perseverance Tricia will be able to master her Maths course.

FRENCH Tricia is very quiet and uncommunicative. She does get on with her work but shows little enthusiasm for it. Recently I have felt that her silence has been insolence and on occasions she has been quite cheeky.

NEEDLEWORK Tricia needed a lot of assistance when she came in at first but she is now getting more confident in her ability. She still needs assurance that what she is doing is right.

GENERAL STUDIES Tricia is a pleasant girl and usually works well. Sometimes she does need prompting and is distracted by the bad behaviour of somebody else. Tricia has finished reading Don Quixote and is now beginning Ann Frank's Diary. Tricia is also studying the History of Primitive Man.

ART Tricia is quite capable of speaking out about anything that doesn't suit her or of behaviour of other members in the group. She can be quite obstinate sometimes and difficult to motivate at the start. Her folder work is exceptionally neat and tidy and she works through a project to its conclusion.

CONTEMPORARY STUDIES I seldom see Patricia as her peer group follows group one's timetable. When in class Patricia is always well behaved and works well. She is following a representation and presentation course.

HEALTH STUDIES Tricia is very quiet but works away quite the thing without a grumble. She is a pleasant member of her group.

HOME ECONOMICS Tricia is a hardworking girl who seems to enjoy the subject. She has been rather quiet recently and somewhat withdrawn.

HAIRDRESSING Tricia works very hard in class. Slightly shy to get involved in practical work of late. Tricia seems to be very quiet.

SCIENCE Tricia is not exceptionally keen where Science is concerned. However this does not effect her behaviour as she is usually a very pleasant girl to have in class. At present she is following a S1/S2 Science Course which she is coping with quite well.

DRAMA Tricia is always well behaved and pleasant. She is very quiet and sometimes seems withdrawn. I would like to see her gaining confidence.

PHYSICAL EDUCATION Tricia's confidence and ability in this subject have steadily improved since August. She still requires some persuasion for new activities eg skiing and skating but once she tries she surprises herself of what she can do. She is quite athletically built and could develop well in trampolining. I also think Tricia is more communicative although she is quiet by nature.

RELATIONSHIPS WITH STAFF/PEERS On the whole Tricia presents well in class. She is sometimes so quite as to be withdrawn and this can cause concern. However, she is particularly fastidious about her written work and does on the odd occasion speak out where she feels it to be necessary.

CONTACT WITH PARENTS/HOME LEAVE REPORT

Tricia has quite a healthy telephone contact with her mum and has weekend leave to Mum from Friday to Monday. She also has an overnight at Mums on a Tuesday. Both periods of home leave seem to have gone very well and no adverse reports have been received from any party. The trial period of midweek overnight seems to have worked, and the travel does not seem to be too much for Tricia to cope with.

AREAS OF CONCERN & OTHER RELEVANT INFORMATION

When Tricia was first admitted her big problem with school was PE. Tricia actively takes part and at times looks forward to PE depending on what activity will be on. Her general confidence has grown but at times she still seems withdrawn and prefers to be alone.

SUMMARY AND ANALYSIS OF REPORT

Tricia is now an established part of the unit and is well liked by all the girls. She is mature for her age and sensible yet has a good sense of humour. She is always making progress both in her relationships with her peers and also with staff. Her confidence is growing as is her ability to open up to her feelings. Tricia's attitude and behaviour in school is very good and she now copes very well in PE. Tricia's home leave is going well both at weekends and also during the week. The aim is to get Tricia back into mainstream education and back as close to the family unit as possible but it has been noted that slow change is better for Tricia to cope with. As things have been going well re midweek overnights, Tricia feels that extending this to another night (eg a Monday) would be beneficial to her, re making better contact with family and friends in her own area.

[REDACTED]
KEYWORKER

[REDACTED]
UNIT MANAGER

13th November 1995

CONTRIBUTION BY CHILD TO REVIEW

What things do you like best about being at the Good Shepherd Centre, and please say why you like them?

- a. In house group There is plenty to do and I feel the staff and girls are helping me.
- b. In school Art, Sewing and English.

What things do you not like about the Good Shepherd Centre, and please say why you don't like them?

- a. In house group /
- b. In school /

Can you think of three things about yourself that you have improved since coming to the Good Shepherd Centre?

- a. More relaxed
- b. More confident
- c. Better at school

If you had a magic wand which three things would you wish for?

- a. To go back home
- b. to go to mainstream school
- c. /

Who are your friends at the Good Shepherd Centre? Even pne.

What do you like best at home and why? to have my own freedom.

What do you like least at home and why? /

Who are your friends at home? [REDACTED]

What specific thing(s) would you like discussed at your Review? another overnight

Is there anything else you wish to say? When will I get home.

REVIEW PROCEDURE FORM.D

SOCIAL WORKER'S REVIEW FORM Initial Review/Subsequent Review

NAME OF CHILD: PATRICIA HUNT

DATE OF BIRTH: 12.9.82

NAME OF HOME: The Good Shepherd Centre, Bishopton, Renfrewshire

DATE OF ADMISSION: 7.6.95

Summary of decisions from last review (if appropriate):

1. Patricia to remain at Good Shepherd Centre.
2. Home leave to be extended to mid-week on a trial basis. Day to be arranged.
3. Long term plans would anticipate Patricia to return home and to mainstream education on a permanent basis.

1. Legal Position/Section under which child is in care:

Section 44 (1)(b) of Social Work (Scotland) Act 1968.

Any action indicated:

2. Current address/es of:

(a) Parents: [REDACTED] 22 Cuilmuir View, Croy.
42 Smithstone Crescent, Croy.

(b) Siblings not in care:

(c) Siblings in care:

3. Present situation with family since reception into care/last review:

Patricia continues to return home for full weekend access, having contact with both parents. Since Patricia's last Review in August she has been returning home for an overnight access during the week, giving Patricia a total of four overnights within the family home. This appears to be working positively with all involved. No further significant changes within the family.

Contd.

FORMDHUNT

REVIEW PROCEDURE
FORM D continued (2 of 3)

D

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

Three weeks to monthly contact.
Regular telephone contact with Good Shepherd Centre.

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

Regular telephone contact.
Recent visits made on 18 October, 7 and 10 November 1995.

6. Areas of Concern:

(a) Family:

- (b) Particular reference to child in care (including progress since reception into care/last review)

Patricia has been making positive and continual progress since her last Review in all areas of her life. She has established a stable pattern of school attendance, built constructive relationships with significant adults and peers, and regulated family relationships through quality time spent on access.

7. Other agencies involved:

The Good Shepherd Centre, Bishopston.
Previous input from Cardross Park, Child & Family Clinic, Psychological Services and Cumbernauld High School.

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc.):

Patricia's length of placement within the Good Shepherd Centre will be dependent upon her ongoing progress within school and also within Patricia's personal development in terms of her confidence and self-esteem. It is essential that Patricia's placement presently continues to allow her to address these issues, particularly her education, considering the amount of work Patricia had missed before entering residential school. It is of equal importance that Patricia is allowed the time to build upon her personal development to allow her to have the confidence and ability to return back home and attend mainstream school on a permanent basis.

It is hoped Patricia will continue to have full access. [REDACTED] maintains regular contact with the Good Shepherd Centre.

Contd.

REVIEW PROCEDURE.
FORM D continued (3 of 3)

D

9. Plans for child in view of above comment (including short, medium and long objectives)

Patricia will continue her placement within the Good Shepherd Centre for the present time, the projected length of placement will depend upon progress being made within school, at home and with Patricia's personal development.

Long term aims of all involved agencies is to place Patricia back within the family home, attending mainstream school.

- 9(a) Is an application for Assumption of Parental Rights appropriate YES/NO

10. Any further comments:

11. Persons who will attend review (from area team):-

 Senior Social Worker
Social Worker

Signed 
Designation Social Worker
Date 13.11.95

Strathclyde Regional Council
Social Work Department

CONFIDENTIAL

Child in Care Review Review Minutes CR7

2. Child details

1. Date of review:

Day	Mon	Year
2	7	02/9/6

Surname/other name(s)	Forename(s)	Date of birth			Age	Enter from code list			
		Day	Mon	Year		Sex	Legislation	Religion	Ethnic origin
HUNT	Patricia	1	2	09/8/2	13	F	44(1)(b)		

3. Placement address

The Good Shepherd Centre
Bishopston
Renfrewshire
Post code PA7 5PP
Telephone [REDACTED]

4. Child/young person's home address

22 Culmair View
Croy
Surrey
Post code CR6 5
Telephone 01236 - 826802

5. Area team

Cumbernauld

6. Social Worker

[REDACTED]

7. Location of review Please tick box.

Foster home ☐	Residential unit ☒	Parental home ☐	Social work office ☐	Day care ☐	Other ☐
--------------------------------------	--	--	---	-----------------------------------	--------------------------------

If other, please specify:

8. Placement Information

8a Date current placement began

0	7	0	6	9	5
---	---	---	---	---	---

8b Date placed

0	7	0	6	9	5
---	---	---	---	---	---

8c Placement Type
(Enter from code list)

--

8d Placement Objective
(Enter from code list)

--

9. Last review

9a Date of last review

Day	Mon	Year
1	4	11/9/5

9b Outstanding work from last review

Please note decisions from last review which have not yet been completed.

Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation:
1. Patricia to remain in Good Shepherd in terms of Section 20.		SWD	
2. Home leave to continue and to be arranged by Good Shepherd and parents.		Good Shepherd and parents.	
3. Long term plans to anticipate Patricia's return home.			
4. At next Child Care Review look at possibility of integration into mainstream school.		All.	

10. Present at review

10a Present at review

Name	Designation and agency	Address	Report received?
	SSW, Social Work Department	Carron House, Town Centre, Cumbernauld.	Yes
	SW, Social Work Department	Carron House, Town Centre, Cumbernauld.	
	Acting Unit Leader	Good Shepherd Centre, Bishopton.	
	Tutor	Good Shepherd Centre, Bishopton.	
	Keyworker	Good Shepherd Centre, Bishopton.	
	Mother	22 Culmure View, Croy.	
	Father	42 Smithstone Crescent, Croy.	
Patricia Hunt	Subject of Review	Good Shepherd Centre, Bishopton.	

10b Invited but did not attend

Name	Designation and agency	Address	Report received?	Apologies received?
District Child Care		Grahamhill House, Airdrie.	No	No

11. Summary of discussion

PLEASE SEE ATTACHED

Continue on separate sheet if required.

REVIEW MEETING RE PATRICIA HUNT

FRIDAY 29 MARCH 1996

A review meeting concerning the educational future of Patricia Hunt was held in the Conference Suite of Cumbernauld High School on Friday 29 March 1996 at 11am.

Present

[REDACTED] (Mother)

Patricia Hunt

[REDACTED] (Father)

[REDACTED] (Educational Psychologist)

[REDACTED] (Social Work Department)

[REDACTED] (Good Shepherd School)

Chair

[REDACTED] (Assistant Head Teacher, Cumbernauld High School)

Minutes

[REDACTED] (Assistant Principal Teacher, Guidance,

Cumbernauld High School)

[REDACTED] gave a brief resume of the background to this case which has culminated in Patricia attending the Good Shepherd Residential School since June 1995. A phased reintroduction to mainstream education was requested and this was agreed with funding for Patricia's transport to/from Cumbernauld High School to be from the Social Work Department budget. It was suggested that Patricia begin at CHS on Monday 1/4/96 but as this did not leave time for arrangements to be made or for Patricia's teachers to be ready for her arrival the start date was put back to Monday 22/4/96.

[REDACTED] when asked, assured [REDACTED] that Patricia no longer had a problem with swimming. [REDACTED] had emphasised the fact that P.E., and therefore swimming, was core subject and should not be allowed to cause a problem.

Patricia had requested a change of Guidance teacher and this was queried by [REDACTED] who stated that the division of pupils by alphabetical means into registration classes and then allocated to a Guidance teacher was not, normally, changed. However, in this case Patricia will be transferred to 2B and her Guidance teacher will be [REDACTED].

Should there be a problem with Patricia's reintroduction to mainstream school, [REDACTED] assured those present that contingency plans were in place and the residential order on Patricia was still in force. Patricia would still be spending at least 1 night per week at the Good Shepherd School.

[REDACTED] informed the meeting that Patricia had been studying fewer subjects at Good Shepherd than she would have studied at Cumbernauld High. As a result it was decided to delay the choice of subjects to be carried over to S3 until a more informed choice could be made. At present Patricia is studying: English, Mathematics, French, Science, History and Home Economics.

[REDACTED] stated that communication was now better between himself and the family and it was decided that [REDACTED] would be on hand to monitor Patricia's progress should Patricia feel that she needed this extra help. [REDACTED] is to remain in contact with [REDACTED] to monitor Patricia's progress in school.

It was decided that Patricia would return full time to Cumbernauld High School for an initial period of 2 weeks and a further review meeting was set for Wednesday 8 May 1996 at 9am. When asked, both [REDACTED] and [REDACTED] were satisfied with the arrangements which had been made.

PATRICIA HUNT

UPDATE FOR CASE CONFERENCE - 01.05.96

At the Children's Panel, held on the 23rd April 1996, Patricia's residential 44(1)b order naming the Good Shepherd Centre was continued. This required Patricia to spend one night a week in the Centre whilst she attended Cumbernauld High School for a trial period of two weeks. The intention was to see how Patricia coped with mainstream education and to develop a more longterm plan after that.

Unfortunately, since then, Patricia's placement at Cumbernauld High School did not work out as well as had been hoped. Patricia experienced difficulties re-adjusting and stated that she felt more comfortable with the school programme that existed in the Good Shepherd Centre.

Patricia has been attending school in the Good Shepherd Centre since the Cumbernauld High School placement broke down. She has also expressed that, for the foreseeable future, she does not see her educational needs being met in mainstream education.

Patricia does not feel comfortable in the vastness of a mainstream secondary school and, as any reports regarding home leave have been positive, she has stated her desire to attend Good Shepherd Centre as part of the day unit on an educational basis only. This would change her order to 44(1)a, a Home Supervision Order.

It is felt that any such move may be beneficial as it is obvious Patricia is more at home with the educational set up offered by the Good Shepherd Centre and that any attempt to re-introduce her to mainstream may have a damaging effect on her in the long term.

However, it is thought that the transition of Patricia to becoming a day girl would be better suited to after the summer break, starting the new term in August.


KEYWORKER


UNIT MANAGER

01.05.96

Child in Care Review **Social Worker's Review Report CR1**

1. Date of Review:

Day	Mon	Year
0 1	0 4	9 6

2. Child/young person details

Surname/Other Name(s)	Forename(s)	Date of Birth	Age	Sex	Legislation	Religion	Ethnic Origin
HUNT	Patricia	Mon Year 1 2 0 9 8 2	13	F	44(1)(b)		W

Child/Young Person's Address

Good Shepherd Centre
Bishopston
Renfrewshire
Post Code PA7 5PF
Telephone [REDACTED]

Parent/Carer's Address

22 Culmair View
Croy
By Kilseyth
Post Code
Telephone [REDACTED]

3. Current care episode details

3a Date Current Placement Commenced

0 7 0 6 9 5

3b Reception into Care

2 2 0 3 9 5

3c Placement Type (Enter from code list)

3d Placement Objective (Enter from code list)

4. Area Team: Cumbernauld

5. Social Worker:

Ann McShane

6. Details of Last Review

6a Date of last Review

Day	Mon	Year
2 7 0 2 9 6		

6b Decisions of last review

Decisions of last review	Action required	Person responsible	If action not completed, explanation:
1. [REDACTED] to remain at Good Shepherd.		SWD	
2. Access to continue at present level.		SWD/Good Shepherd/Parents	
3. [REDACTED] to liaise with [REDACTED] Psychological Services, & C'mauld High School re a return to mainstream education for a trial period.		[REDACTED]	
4. Patricia's del/eating habits to be		Good Shepherd/Parents	
5. Planning Meeting will be held on Tuesday, 16 April 1996.		SWD	

7. Previous Episodes of Care

Dates From - To	Placement		Legal Status	Reason for R/C	Discharge Details
	Address	Type			
22.3.95 to 7.6.95	Cardross				Transfer to Good Shepherd

Continue if necessary on separate sheet

8. Parent/Guardian details

8a Mother's Name

Surname

Forenames

Age

Address

22 Culmair View	
Croy	
By Kilsyth	Post Code G65
Telephone	

8b Father's Name

Surname

Forenames

Age

Address

42 Smithstone Crescent	
Croy	
By Kilsyth	Post Code G65
Telephone	

Yes

☒

No

☐

Does father have parental responsibility?

Yes

☐

No

☐

9. Parental access/contact

9a Do you have a copy of the agreed access arrangement (PA1)?

Yes

☒

No

☐

9b If so, does access take place as agreed?

Yes

☒

No

☐

9c. How often does access take place?

Patricia has weekend leave from Friday to Monday, and an additional two overnights midweek.

9d. Where does access take place?

Within family home.

9e. Please note any difficulties and/or any help required for access:

None

10. Other family/relative/friend details

10a Brothers and sisters

Care Placement?

Full Name	Age or DOB	Address	Yes/No

Continue if necessary on separate sheet

10b Other significant adults

Does this person have parental responsibility?

Full Name	Relationship	Address	Yes/No

Continue if necessary on separate sheet

11. Social worker contact

11a Dates of social worker's contacts with the placement since admission/last review

Child seen?

[illegible]

Continue if necessary on separate sheet

11b Dates of social worker's contacts with the child/young person's family, relatives, significant others

Person seen?

[illegible]

Continue if necessary on separate sheet

12. Other Agency involvement.

[illegible]

Continue if necessary on separate sheet

11. Social Worker Contact

Date	Type of Contact	Child Seen?
28.2.96	Telephone call - Psychologist.	No
1.3.96	Telephone call - Psychologist.	No
4.3.96	Telephone call - Patricia.	No
8.3.96	Telephone call - Good Shepherd.	No
8.3.96	Visit to Good Shepherd and family home.	Yes
13.3.96	Telephone call - parents.	No
14.3.96	Visit to Good Shepherd and family home.	Yes
15.3.96	Telephone call - Psychologist.	No
18.3.96	Telephone call - Good Shepherd.	No
18.3.96	Telephone call - Psychologist.	No
20.3.96	Visit to family home.	No
26.3.96	Telephone call - Good Shepherd.	No
29.3.96	Planning Meeting - Cumbernauld High School.	Yes
2.4.96	Telephone call - Good Shepherd.	No
3.4.96	Telephone call - parent.	No
4.4.96	Visit to Good Shepherd and family home.	Yes
16.4.96	Telephone call - parent.	No
18.4.96	Telephone call - parent.	No
22.4.96	Visit to family home.	Yes
22.4.96	Meeting - Cumbernauld High School.	Yes
22.4.96	Telephone call - Good Shepherd.	No
23.4.96	Telephone call - Good Shepherd.	No
23.4.96	Visit family home.	Yes
23.4.96	Children's Hearing.	Yes
23.4.96	Telephone call - Cumbernauld High School.	No
24.4.96	Visit family home.	Yes
24.4.96	Telephone call - Cumbernauld High School.	No
24.4.96	Telephone call - Good Shepherd.	No
29.4.95	Telephone call - Good Shepherd.	No
29.4.96	Telephone call - parent.	No
30.4.96	Visit to Good Shepherd.	Yes

13. Progress Report

Please comment on the child/young person's progress since admission/last review, noting any significant developments

a Health

Patricia has experienced no recent health difficulties, although the Good Shepherd and [REDACTED] continue to monitor her eating pattern. Developmental medical being pursued.

**b Education/training/
employment**

As agreed at Patricia's Child Care Review on 27/2/96, arrangements were made to rehabilitate Patricia back in mainstream schooling. This began on 22/4/96. Despite supports in place this broke down on 24/4/96 with Patricia requesting to return to Good Shepherd to continue her education. Patricia has related quite clearly she is not ready to attempt mainstream education and expressed interest in a day placement within Good Shepherd.

**c Child's relationship with
family and others**

Patricia continues to have a close relationship with her mother and immediate family. Access continues to be five nights per week. Patricia is requesting an additional overnight, dependent on her future care plan. Although she remains quiet and withdrawn with other adults, she relates well to peers within the Good Shepherd and appears to have widened her peer group within the local community.

d Social Presentation

Patricia continues to distance herself from others and seek her own personal space, although with encouragement relates positively with others.

**e Emotional and behavioural
development**

Patricia presents no behavioural difficulties.

f Self-care skills

Patricia retains a high standard of personal care.

g Family Circumstances

Both parents continue to give their commitment to Patricia. [REDACTED] is willing to consider alternative care plans for Patricia and acknowledges that her return to mainstream education was unsuccessful.

h Any other comments

Continue if necessary on separate sheet

14 Issues for Review

Please note the main points you would like discussed at the Review

1. Future care plans.
2. Access.

Social Worker's signature:

Senior Social Worker's signature:

[REDACTED]

Date:

Date:

1/5/96

GOOD SHEPHERD CENTRE

INTERNAL REFERRAL FORM

DATE OF REFERRAL:

SUBJECT: Psychological

Tick appropriate box

1. For advice

☐

2. Refer child

☐

NAME OF CHILD:

SOCIAL WORKER:

SOURCE OF REFERRAL: e.g. self, CCR, SW, etc

REASON FOR REFERRAL:

ALL INTERNAL PSYCHOLOGICAL REFERRALS
TO BE PASSED TO

DECEMBER

NAME: PATRICIA HUNT

HOUSE: ST MARGARETS

MONDAY 4/12/95 IN ON TIME IN HER USUAL GOOD FORM.

1/C from Mum this eve. Tricia in good form watched Miracle on 34th St. [REDACTED]

night Patricia spent time with [REDACTED] before settling in her own room [REDACTED]

TUESDAY 5/12/95

Tricia very bold with [REDACTED] today, and her attitude remained quite similar when spoken to by [REDACTED]. Would staff please note this out-of-character behaviour. [REDACTED] phoned S/W, who will visit on Friday at 12.30pm to take Tricia out for lunch [REDACTED] HOME ON O/N. [REDACTED]

WEDNESDAY 6.12.95

1. in on time for school. [REDACTED]

Tricia very quiet tonight, but perhaps too withdrawn from staff [REDACTED]

THURSDAY 7/12/95

[redacted] spoke of Tricia's class situation and the negative influence of [redacted] T/C to SLW and mother - Tricia will go out on overnight 11:30am Tricia out of [redacted] saying she wants a change of group - trouble with [redacted] (St Angela's). Trying to contact [redacted] re. situation. [redacted]

12 noon - T/C from SLW - told of overnight and present situation. [redacted]

FRIDAY 8/12/95 T/C from TRISHA FOR LIFT AT 8:50AM. PHONED THE UNITS ST CLARES ON ERM. [redacted] SAID SHE WOULD TRY AND GET A DRIVER AS THEY WERE HAVING PROBLEMS GETTING SOME OF GIRLS OF TRISHA PICKED AFTER ASSEMBLY. SLW CAME FOR TRISHA AT 12:30PM OUT FOR LUNCH THEN TAKING TRISHA HOME MUM PHONED LUNCH TIME TOLD HER SLW TRISHA OUT AND TRISHA WOULD BE TAKEN HOME

WEEKEND

NAME: P. Hunt.

HOUSE: _____

MONDAY 11.12.95

T. asking for o/n tonight have refused this as she is just back. [REDACTED]

Tricia in pleasant form tonight. [REDACTED]
night Patricia in [REDACTED] room when she should have been settling for the night - removed by twice. [REDACTED]

TUESDAY 12/12/95 of 8 in ~~last~~ ~~for~~ quite mood this an

out on o/n. [REDACTED]

WEDNESDAY 13/12

Phoned to say she was in village. Picked up by teachers on way to parents. S/W and Mum visited - Mum very concerned as she does see change in T's attitude of late. Mum feels Tricia is insecure at the moment, always checking that Mum is there. Mum saying T. is also quite demanding of late. S/W saying that early in new year we will arrange planning meeting and hopefully make arrangements to visit Secondary School in her own area. T. went home with Mum & S/W - can also go home tomorrow after Variety Club Party. [REDACTED]

THURSDAY 14/12/96 him phoned Just sat all night sick, but
is anxious to go to party him will phone again around 11:00 ^{or later}
S/W phoned - to confirm above. [REDACTED] [REDACTED]

FRIDAY _____

WEEKEND _____

NAME: PATRICIA HUNT

HOUSE: SELMAR GARDENS

MONDAY 18/12/95

DIDN'T ARRIVE ON MINI BUS.

PHONED TALHA'S HOME WHILE TO HER MOTHER WHO SAID TALHA GOING BACK TO
DENTAL TODAY FOR CHECK UP. SHE SHOULD BE IN TOMORROW.

TUESDAY 19/12/95

Picked Tricia up from station. Saying doctor's opinion
is migraine headaches. She seems in fine form.
Asking for overnight tonight and Thursday.
I phoned mum, Tricia will go out tonight.

WEDNESDAY 20/12 A BIT LATER COMING IN DUE TO WAITING ON MINI BUS
PICK UP AT THE STATION

Trisha quite cheeky tonight. Trisha phoned mum
tonight. She will not be at the party tomorrow
as she is going home to mums.

night Patricia getting ~~un~~involved with [redacted] tonight
She knew I was looking for both girls yet never cracked a
light they were hiding at the side of her wardrobe, by
this time I had checked the whole building & ready to
report them missing. She wasn't pleased when I said to her
"I'm on your case Patricia." I think we are going to see another
[redacted] to Patricia.

THURSDAY _____

FRIDAY _____

WEEKEND _____

①

~

Adendum? P. Hunt

1/5/96.

At the Children's Panel, held on 23/4/96, P.'s residential L4(1)b order naming C.S.C. was continued. This required P. to spend one night^{a week} in the Centre whilst she attended Cumbernauld High for a trial period of two weeks. The intention was to see how P. coped with mainstream education and to develop a more longterm plan after that.

Unfortunately, since then, P.'s placement at Cumbernauld High did not work out as well as had been hoped. P. experienced difficulties re-adjusting and stated that she felt more comfortable with the school programme that existed in the C.S.C. P. has been attending school in the Centre since the Cumbernauld High placement broke down. She has also expressed that, for the foreseeable future, she does not see her educational needs being met in mainstream education.

(2)

P. does not feel comfortable in the vastness that is a mainstream secondary school. and, as any reports regarding home leave have been positive, she has stated her desire to attend G.S.C. as part of the day unit on an educational basis only. This would change her order to 44(1) a home supervision order.

It is felt that any such move may be beneficial as it is obvious P. is more at home with the educational set-up offered by G.S.C., and that any attempt to re-introduce her to mainstream may have a damaging affect on her in the long term.

However, it is thought that the transition of P. to becoming a day-girl would be better suited to after the summer break, starting the new term in August.

Tricia Hunt

Reviews

19/6/96

Behaviour Relating To R/Ship With Other Girls

In the main, P is quite a popular girl who gets on well with the other girls. However since the last Review (1/5/96) she has distanced herself from the unit as a whole resulting in her relationships with the other girls suffering. It was noticed that in previous months, P had been getting involved ~~as~~ in mischief with the other girls. This is not now the case, but staff are concerned that P. has again become too withdrawn.

Behaviour Relating To R/Ship With Adults

P is very capable of conversation with staff, and does have a chat from time to time. However, it has been noticed that P does not converse as much as she used to, and that she prefers to remain silent and watch all that is going on around her.

Night Care Officer Report

School Report

Contact With Parents / Home Leave

P. is now only in the Good Sleep one night a week. She has successfully built up her home leave so that Monday is her overnight in the Centre to fulfil the Order. All reports we receive from home have been positive. [REDACTED] has stated that P. is becoming more involved in the Community and is achieving a better balance of family and friend contact.

Areas of Concern

UP-DATE ON PATRICIA HUNT

CUMBERNAULD HIGH SCHOOL

Monday 22 April 1996

Tricia was brought into school by [REDACTED]. Timetable was detailed and when we were sure that Tricia was happy, I escorted her to her first class and introduced Tricia to her teacher. I stayed until Tricia had been settled in.

[REDACTED] had made arrangements to meet Tricia after school. I met Tricia on her way to that meeting at which time she smilingly assured me that she had enjoyed her day and would be back on Tuesday. There was a possible problem with P.E. on Monday but since Tricia did not know that P.E. would be on her timetable, there was no expectation that Tricia would have her kit. This was confirmed by me with the class teacher and Tricia assured me that no problem had occurred.

Tuesday 23 April 1996

After a meeting with Tricia during the interval, it was decided that German was not an advisable subject for Tricia since she had no experience of the language and her classmates had been studying the language for 1 year. Since this was the next lesson, Tricia came to join me in the Guidance base. At this time we discussed her progress around the school and Tricia assured me that she was happy and was settling in well. After our chat, Tricia asked if she could sit in the library so that she could read a book.

The next lesson for Tricia was Maths with me as her teacher so I closely observed Tricia's interaction with her classmates. The boys in the class left her alone, as is their habit with any girl but the girls did make friendly overtures towards Tricia which were slightly rebuffed by her. The class as a whole was friendly and welcoming with Tricia and did ask her questions about where she would be during the afternoon and why. The latter information could only have come from Tricia herself.

Wednesday 25 April 1996

Tricia did not arrive in school and I phoned [REDACTED] at the first available opportunity to inform her of this fact. When we eventually caught up with each other, [REDACTED] told me of the difficulties which had arisen and the consequences of this.

When I met Tricia's class, they were very concerned about her whereabouts and were also concerned that they had done something which could have caused this. They knew from Tricia about the hearing on Tuesday pm and wondered what had happened. I had to spend quite some time reassuring the class that they had done no wrong and that Tricia's non-appearance was not their fault.

I feel that the school has gone to quite a bit of bother making sure that all Tricia's teachers knew when she would be arriving and making sure that the work she was given was suitable for her as well as accommodating Tricia's request to have a change of Guidance teacher. It is very disappointing that Tricia could only attend the school for one and a half days.

[REDACTED]
Assistant Principal Teacher of Guidance
26/4/96

GOOD SHEPHERD CENTRE

SUBSEQUENT CHILD CARE REVIEW REPORT

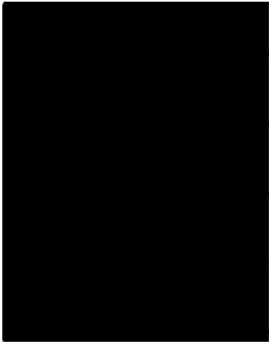
NAME PATRICIA HUNT

The information given in this report is presented under the following sections

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9. Contribution by the Child to the Review
10. Contribution by Parents to Review/
Expectations of Child and Family.
11. Areas of Concern and Other Relevant Information.
12. Summary and Analysis of Report
13. Agreed Work Programme.

CHILD CARE REVIEW REPORT

BASIC INFORMATION

NAME OF CHILD	<u>Patricia Hunt</u>	
DATE OF BIRTH	<u>12.09.82</u>	
HOME ADDRESS	<u>22 Cuilmuir View, Croy,</u> <u>Kilsyth.</u>	
PLACEMENT	Residential ☒ Day ☐	Order <u>44(1)b</u>
DATE OF ADMISSION	<u>07.06.95</u>	
UNIT GROUP	<u>St Margaret's</u>	
KEYWORKER		
CLASS GROUP	<u>8</u>	
SCHOOL TUTOR		
SOCIAL WORKER		
AREA OFFICE	<u></u>	
DATE OF LAST REVIEW	<u>29.08.95</u>	
DATE & TIME OF REVIEW	<u>14.11.95</u>	<u>11.00am</u>
PEOPLE INVITED	<u>Patricia Hunt</u>	<u>Young person</u>
		<u>Mother</u>
		<u>Social Worker</u>
		<u>S/Social Worker</u>
		<u>Keyworker</u>
		<u>Tutor</u>
		<u></u>
		<u></u>
		<u></u>

MEDICAL INFORMATION

FAMILY DOCTOR'S NAME & ADDRESS

Health Centre

Bishopton

Does the Child have any illness about which the Good Shepherd Centre should be aware (e.g. asthma, epilepsy, diabetes, etc)?

List all recent contact with the doctor and state nature of complaint.

Any other necessary comments?

Date of last medical check-up

BEHAVIOUR RELATING TO RELATIONSHIPS WITH OTHER GIRLS

Tricia has gradually formed a better relationship with all the girls as time has gone on, especially with the ones closer to her own age. The older girls are still quite protective of Tricia but do not treat her differently than they do any other girls. Tricia has certainly opened up more with the girls and there is now a far greater participation in conversation and activities with the other girls. Tricia is well liked and the other girls enjoy her sense of humour. In saying that Tricia still likes to spend time on her own and is still quite a private person. The other girls seem to respect this however as Tricia has become more involved with the girls in the unit it has been noticed that, at times, she can become a little cheeky and drawn into any mischief but in the main she can keep herself away from this.

BEHAVIOUR RELATING TO RELATIONSHIPS WITH ADULTS

Tricias relationship with the adults around her has again improved since the last review. She has a very pleasant attitude with staff and likes to chat with them. There are times however, when Tricia remains quite withdrawn but this is seen by staff as Tricia simply needing her own space. On the whole Tricia is more confident with the adults around her, and is mature and well mannered when dealing with staff.

NIGHT CARE OFFICERS' REPORT

Patricia is a very pleasant, polite and undemanding girl at night time never causing any problems. A pleasure to care for.

SCHOOL REPORT

ENGLISH Tricia is working very well in this subject. She is an able student, happy to receive the help she needs to bring her up to second year standard. Very well behaved in class.

MATHS Tricia is having a few problems with Maths at present. Unfortunately due to several timetable alterations she has not been in Maths as often as she should have been. This is now changed so hopefully with time and perseverance Tricia will be able to master her Maths course.

FRENCH Tricia is very quiet and uncommunicative. She does get on with her work but shows little enthusiasm for it. Recently I have felt that her silence has been insolence and on occasions she has been quite cheeky.

NEEDLEWORK Tricia needed a lot of assistance when she came in at first but she is now getting more confident in her ability. She still needs assurance that what she is doing is right.

GENERAL STUDIES Tricia is a pleasant girl and usually works well. Sometimes she does need prompting and is distracted by the bad behaviour of somebody else. Tricia has finished reading Don Quixote and is now beginning Ann Frank's Diary. Tricia is also studying the History of Primitive Man.

ART Tricia is quite capable of speaking out about anything that doesn't suit her or of behaviour of other members in the group. She can be quite obstinate sometimes and difficult to motivate at the start. Her folder work is exceptionally neat and tidy and she works through a project to its conclusion.

CONTEMPORARY STUDIES I seldom see Patricia as her peer group follows group one's timetable. When in class Patricia is always well behaved and works well. She is following a representation and presentation course.

HEALTH STUDIES Tricia is very quiet but works away quite the thing without a grumble. She is a pleasant member of her group.

HOME ECONOMICS Tricia is a hardworking girl who seems to enjoy the subject. She has been rather quiet recently and somewhat withdrawn.

HAIRDRESSING Tricia works very hard in class. Slightly shy to get involved in practical work of late. Tricia seems to be very quiet.

SCIENCE Tricia is not exceptionally keen where Science is concerned. However this does not effect her behaviour as she is usually a very pleasant girl to have in class. At present she is following a S1/S2 Science Course which she is coping with quite well.

DRAMA Tricia is always well behaved and pleasant. She is very quiet and sometimes seems withdrawn. I would like to see her gaining confidence.

PHYSICAL EDUCATION Tricia's confidence and ability in this subject have steadily improved since August. She still requires some persuasion for new activities eg skiing and skating but once she tries she surprises herself of what she can do. She is quite athletically built and could develop well in trampolining. I also think Tricia is more communicative although she is quiet by nature.

RELATIONSHIPS WITH STAFF/PEERS On the whole Tricia presents well in class. She is sometimes so quite as to be withdrawn and this can cause concern. However, she is particularly fastidious about her written work and does on the odd occasion speak out where she feels it to be necessary.

CONTACT WITH PARENTS/HOME LEAVE REPORT

Tricia has quite a healthy telephone contact with her mum and has weekend leave to Mum from Friday to Monday. She also has an overnight at Mums on a Tuesday. Both periods of home leave seem to have gone very well and no adverse reports have been received from any party. The trial period of midweek overnight seems to have worked, and the travel does not seem to be too much for Tricia to cope with.

AREAS OF CONCERN & OTHER RELEVANT INFORMATION

When Tricia was first admitted her big problem with school was PE. Tricia actively takes part and at times looks forward to PE depending on what activity will be on. Her general confidence has grown but at times she still seems withdrawn and prefers to be alone.

SUMMARY AND ANALYSIS OF REPORT

Tricia is now an established part of the unit and is well liked by all the girls. She is mature for her age and sensible yet has a good sense of humour. She is always making progress both in her relationships with her peers and also with staff. Her confidence is growing as is her ability to open up to her feelings. Tricia's attitude and behaviour in school is very good and she now copes very well in PE. Tricia's home leave is going well both at weekends and also during the week. The aim is to get Tricia back into mainstream education and back as close to the family unit as possible but it has been noted that slow change is better for Tricia to cope with. As things have been going well re midweek overnights, Tricia feels that extending this to another night (eg a Monday) would be beneficial to her, re making better contact with family and friends in her own area.


KEYWORKER

13th November 1995


UNIT MANAGER

CONTRIBUTION BY CHILD TO REVIEW

What things do you like best about being at the Good Shepherd Centre, and please say why you like them?

- a. In house group There is plenty to do and I feel the staff and girls are helping me.
- b. In school Art, Sewing and English.

What things do you not like about the Good Shepherd Centre, and please say why you don't like them?

- a. In house group _____
- b. In school _____

Can you think of three things about yourself that you have improved since coming to the Good Shepherd Centre?

- a. More relaxed
- b. More confident
- c. Better at school

If you had a magic wand which three things would you wish for?

- a. To go back home
- b. to go to mainstream school
- c. _____

Who are your friends at the Good Shepherd Centre? Even pne.

What do you like best at home and why? to have my own freedom.

What do you like least at home and why? _____

Who are your friends at home? [REDACTED]

What specific thing(s) would you like discussed at your Review? another overnight

Is there anything else you wish to say? When will I get home.

REVIEW PROCEDUREFORM.D

SOCIAL WORKER'S REVIEW FORM Initial Review/Subsequent Review

NAME OF CHILD: PATRICIA HUNT

DATE OF BIRTH: 12.9.82

NAME OF HOME: The Good Shepherd Centre, Bishopton, Renfrewshire

DATE OF ADMISSION: 7.6.95

Summary of decisions from last review (if appropriate):

1. Patricia to remain at Good Shepherd Centre.
2. Home leave to be extended to mid-week on a trial basis. Day to be arranged.
3. Long term plans would anticipate Patricia to return home and to mainstream education on a permanent basis.

1. Legal Position/Section under which child is in care:

Section 44 (1)(b) of Social Work (Scotland) Act 1968.

Any action indicated:

2. Current address/es of:

- (a) Parents: [REDACTED] 22 Cuilmuir View, Croy.
[REDACTED] 42 Smithstone Crescent, Croy.

(b) Siblings not in care:

(c) Siblings in care:

3. Present situation with family since reception into care/last review:

Patricia continues to return home for full weekend access, having contact with both parents. Since Patricia's last Review in August she has been returning home for an overnight access during the week, giving Patricia a total of four overnights within the family home. This appears to be working positively with all involved. No further significant changes within the family.

Contd.

FORMDHUNT

GOOD SHEPHERD CENTRE

SUBSEQUENT CHILD CARE REVIEW REPORT

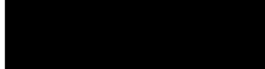
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CHILD CARE REVIEW REPORT

BASIC INFORMATION

NAME OF CHILD	Patricia Hunt	
DATE OF BIRTH	12.09.82	
HOME ADDRESS	22 Cuilmuir View, Croy, Kilsyth.	
PLACEMENT	Residential ☒	Day ☐ Order 44(1)b
DATE OF ADMISSION	07.06.95	
UNIT GROUP	St Margaret's	
KEYWORKER		
CLASS GROUP	8	
SCHOOL TUTOR		
SOCIAL WORKER		
AREA OFFICE		
DATE OF LAST REVIEW	29.08.95	
DATE & TIME OF REVIEW	14.11.95	11.00am
PEOPLE INVITED	Patricia Hunt	Young person
		Mother
		Social Worker
		S/Social Worker
		Keyworker
		Tutor

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FAMILY DOCTOR'S NAME & ADDRESS

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Does the Child have any illness about which the Good Shepherd Centre should be aware (e.g. asthma, epilepsy, diabetes, etc)?

List all recent contact with the doctor and state nature of complaint:

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[REDACTED]
KEYWORKER

13th November 1995

[REDACTED]
UNIT MANAGER

CONTRIBUTION BY CHILD TO REVIEW

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- b. In school Art, Sewing and English.

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Who are your friends at home? 

What specific thing(s) would you like discussed at your Review? another overnight

Is there anything else you wish to say? When will I get home.

REVIEW PROCEDURE FORM.D

SOCIAL WORKER'S REVIEW FORM Initial Review/Subsequent Review

NAME OF CHILD: PATRICIA HUNT

DATE OF BIRTH: 12.9.82

NAME OF HOME: The Good Shepherd Centre, Bishopton, Renfrewshire

DATE OF ADMISSION: 7.6.95

Summary of decisions from last review (if appropriate):

1. Patricia to remain at Good Shepherd Centre.
2. Home leave to be extended to mid-week on a trial basis. Day to be arranged.
3. Long term plans would anticipate Patricia to return home and to mainstream education on a permanent basis.

1. Legal Position/Section under which child is in care:

Section 44 (1)(b) of Social Work (Scotland) Act 1968.

Any action indicated:

2. Current address/es of:

(a) Parents: [REDACTED] 22 Cuilmuir View, Croy.
[REDACTED] 42 Smithstone Crescent, Croy.

(b) Siblings not in care:

(c) Siblings in care:

3. Present situation with family since reception into care/last review:

Patricia continues to return home for full weekend access, having contact with both parents. Since Patricia's last Review in August she has been returning home for an overnight access during the week, giving Patricia a total of four overnights within the family home. This appears to be working positively with all involved. No further significant changes within the family.

Contd.

FORMDHUNT

NORTH LANARKSHIRE COUNCIL

Telephone: [REDACTED]
Extension: [REDACTED]
Contact: [REDACTED]
Your Ref: [REDACTED]
Our Ref: [REDACTED]
Date: 24 April 1996

Director of Social Work

Social Work Department
Cumbernauld Area Team
Carron House
Town Centre
Cumbernauld G67 1DP

[REDACTED]
St Margaret's Unit
The Good Shephard Centre
Bishopton
Renfrewshire
PA7 5PF

Dear [REDACTED]

CHILD CARE REVIEW RE: PATRICIA HUNT

You are invited to attend a Child Care Review in respect of the above named child. The meeting will be held at the Good Shepherd Centre, Bishopton, on Wednesday, 1 May 1996, at 4.00 pm.

I hope that you will be able to attend, but if not, and you have anything to contribute to the meeting, perhaps you could submit this in writing. Thank you for your assistance.

Yours sincerely

[REDACTED]
Clerical Assistant

CCRSTD03

SUMMARY AND ANALYSIS OF REPORT

Tricia's behaviour is not a problem, but there are concerns about her. There are times where her confidence is high but more and more she spends her time very quietly in the unit. She seems too withdrawn at times perhaps as a result of family circumstances. The amount of school missed is also a concern and it is hoped that no old patterns are being repeated. Home leave seems to be going satisfactorily, but finding the right time and method of reinstating Tricia into mainstream education is a major concern

[REDACTED]
KEYWORKER

26th February 1996

[REDACTED]
UNIT MANAGER

CHILD CARE REVIEW REPORT

BASIC INFORMATION

NAME OF CHILD Patricia Hunt

DATE OF BIRTH 12.09.82

HOME ADDRESS 22 Cuilmuir View, Croy.
Kilsyth

PLACEMENT Residential ☒ Day ☐ Order 4491)b

DATE OF ADMISSION 07.06.95

UNIT GROUP St Margaret's

KEYWORKER [REDACTED]

CLASS GROUP 8

SCHOOL TUTOR [REDACTED]

SOCIAL WORKER [REDACTED]

AREA OFFICE

DATE OF LAST REVIEW 14.11.95

DATE & TIME OF REVIEW 27.02.96 10.00am

PEOPLE INVITED

200
788
988

5.00
7.88
12.88
300
988

GOOD SHEPHERD CENTRE

SUBSEQUENT CHILD CARE REVIEW REPORT

NAME PATRICIA HUNT

The information given in this report is
presented under the following sections

1. Basic Information
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SVD/6
Social Work (Scotland) Act 1968
Request for Review Report(s).

**STRATHCLYDE REGIONAL COUNCIL
REPORTER TO THE CHILDREN'S PANEL**

Reporter: [REDACTED]

MEMORANDUM

From: Reporter's Department
Carron House, Town Centre
CUMBERNAULD G67 1ER

To: Good Shepherd Centre
Bishopton

**SUBJECT: SOCIAL WORK (SCOTLAND) ACT 1968 -
REQUEST FOR REVIEW REPORT(S)**

The undemoted child is subject to a supervision requirement which it is now necessary to review, in terms of Section 48(3) - statutory review.

Please submit report not later than 12.2.96.

Name	Address	Date of Birth
Patricia Hunt	22 Cuilmuir View, Croy	12.9.82

[REDACTED]
Reporter
for Reporter

Date: 15.1.96

Strathclyde Regional Council
Social Work Department

Director: [REDACTED]

Cumbernauld Area Office, Carron House,
Town Centre, Cumbernauld, G67 1DP
Tel: [REDACTED]



Strathclyde

SCOTLAND



A nuclear-free zone authority



An equal opportunities authority

[REDACTED]
Keyworker
St Margaret's Unit
The Good Shepherd Centre
Bishopton
Renfrewshire
PA7 5F

Our Ref: [REDACTED]
Your Ref: [REDACTED]
Date: 22 January 1996

Dear [REDACTED]

CHILD CARE REVIEW RE: PATRICIA HUNT

You are invited to attend a Child Care Review in respect of the above named family. The meeting will be held in the Good Shepherd Centre, Bishopton, Renfrewshire, on Tuesday, 27 February 1996, at 9.30 am.

I hope that you will be able to attend, but if not, and you have anything to contribute to the meeting, perhaps you could submit this in writing. Thank you for your assistance.

Yours sincerely

[REDACTED]

Clerical Assistant

Review - T. Hunt - 11/5/96

Alternative Care Plan
Developmental Medical One

Decisions:

1. T. to remain at G.S.C.
2. Access to be increased to 6
overnights - T to come back
everyday to school
3. slw to have with DE re.
day placement.
4. slw to make application to
G.S.C. about day place
4. Trish due developmental and
annual medical ~~ST~~ 5. diet to
be watched
6. Referral made to reported
rec 44(1) a + day place.
7. Review - week beginning 17th
Wed ~~18th~~ 19th 4pm June

Strathclyde Regional Council
Social Work Department

CONFIDENTIAL

Child in Care Review Review Minutes CR7

1. Date of review:

Day Mon Year
2 7 0 2 9 6

2. Child details

Surname/other name(s)	Forename(s)	Date of birth	Age	Sex	Legislation	Religion	Ethnic origin
HUNT	Patricia	Day Mon Year 1 2 0 9 8 2	13	F	44(1)(b)		

3. Placement address

The Good Shepherd Centre
Bishopbton
Renfrewshire
Post code PA7 5PP
Telephone [REDACTED]

4. Child/young person's home address

22 Cullmuir View
Groy
By Kilsyth
Post code G65
Telephone [REDACTED]

5. Area team

Cumbernauld

6. Social Worker

[REDACTED]

7. Location of review Please tick box.

Foster home ☐ Residential unit ☒ Parental home ☐ Social work office ☐ Day care ☐ Other ☐

If other, please specify:

8. Placement/RIC information

8a Date current placement began

0 7 0 6 9 5

8b Date of RIC

0 7 0 6 9 5

8c Placement Type

(Enter from code list)

8d Placement Objective
(Enter from code list)

9. Last review

9a Date of last review

Day Mon Year
1 4 1 1 9 5

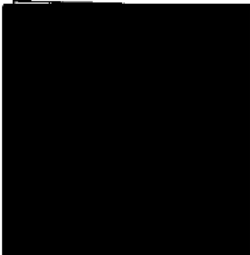
9b Outstanding work from last review

Please note decisions from last review which have not yet been completed.

Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation:
1. Patricia to remain at Good Shepherd in terms of Section 44(1)(b).		SWD	
2. Home leave to continue and to be arranged by Good Shepherd and parents.		Good Shepherd and parents.	
3. Long term plans would anticipate Patricia's return home.			
4. At next Child Care Review look at possibility of integration into mainstream school.		All.	

10. Present at review

10 a Present at review

Name	Designation and agency	Address	Report received?
	SSW, Social Work Department	Carron House, Town Centre, Cumbernauld.	Yes
	SW, Social Work Department	Carron House, Town Centre, Cumbernauld.	
	Acting Unit Leader	Good Shepherd Centre, Bishopton.	
	Tutor	Good Shepherd Centre, Bishopton.	
	Keyworker	Good Shepherd Centre, Bishopton.	
	Mother	22 Culmair View, Croy.	
	Father	42 Smithstone Crescent, Croy.	
Patricia Hunt	Subject of Review	Good Shepherd Centre, Bishopton.	

10b Invited but did not attend

Name	Designation and agency	Address	Report received?	Apologies received?
District Child Care		Grahamhill House, Aldrie.	No	No

11. Summary of discussion

PLEASE SEE ATTACHED

Continue on separate sheet if required.

11. Summary of Discussion

Reports from the Social Work Department and the Good Shepherd were distributed and read. [REDACTED] then effected introductions and went over the decisions from the last Review. She then asked [REDACTED] to speak to her report.

[REDACTED] reported that there has been an unsettled period this year, due to illness and Patricia's grandfather's death. As a result Patricia missed school by residing at home unofficially. However, the situation is much more stable at present; Patricia has settled back into the unit and access has been going well. [REDACTED] Patricia's mother, stated that within the home Patricia is much more verbal and not so withdrawn. She has several friends who reside locally and visit when Patricia is at home.

[REDACTED] Tutor, Good Shepherd, reported that Patricia is keen to return to mainstream schooling and presents as being 'fed up' with the residential school setting. This was more evident prior to Christmas when there was a marked deterioration within the class and with her work. She is easily influenced by disruptive members within the class and it was felt that it was easier for her to give into them, as opposed to making a stand.

[REDACTED] expressed concerns that Patricia will become more withdrawn if she is not returned to mainstream schooling in the near future. There followed a lengthy discussion regarding this. Patricia was clear that this was her wish.

[REDACTED] Unit Leader, reported that there has been a marked change in Patricia's behaviour. She still presents as being rather withdrawn, but more evident is that she requires to return home sooner rather than later. Her eating habits have become much more 'faddy', refusing meals, etc. However, this has been closely monitored. [REDACTED] stated that Patricia's eating habits are similar at home.

[REDACTED] stated that although there would still appear to be some difficulties, mainstream schooling should be pursued as a priority.

[REDACTED] advised the meeting that there were concerns regarding Patricia's friendship with another girl who is resident within Kerelaw Residential School. Patricia was encouraged to sever these ties as it was felt that the other girl was having a negative effect on her behaviour.

[REDACTED] Key Worker, stated that Patricia is now more able to verbalise her feelings. This is also reflected in her relationship with her mother.

[REDACTED] stated that his daughter should be given the opportunity to return to mainstream schooling and he is of the opinion that she is more than ready to undertake this step.

At this point some discussion took place as to the most appropriate way in which this move could be undertaken, which would provide ongoing support and monitoring.

It was agreed that [REDACTED] should negotiate for Patricia to return to Cumbernauld High School for two weeks prior to the Easter break.

A further planning meeting to be arranged for 16 April 1996, to discuss this and formulate a Child Care plan.

[REDACTED] then went over the decisions made and drew the meeting to a close.

12. Decisions of review

12a Family Access

12a(i) Is new PA1 to be issued?
If yes, by whom?

Yes
☐

No
☒

N/A
☐

12a(ii) Parent/guardian's access

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help
Mother - [REDACTED]	family home	Weekend access and two overnights mid-week.				

12a(iii) Access by family and significant others

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help

12b Additional resources required

Resource required and for whom?	Reasons	Person responsible	Date required

12c Resources shortage

Please identify any resources required but not available

12d Planned contact by social work staff

With whom?	Frequency	Purpose of planned contact	By whom?
Child/young person			
Parent			
Carers			
Others			

12e Is application to Criminal Injuries Compensation Board appropriate?

Yes
☐

No
☒

N/A
☐

12f Has financial assessment been completed?

Yes
☒

No
☐

N/A
☐

12g Summary of Decisions

Decision	Action required	Person responsible	Timescale
1. Patricia to remain at Good Shepherd.		SWD	
2. Access to continue at present level.			
3. [redacted] to liaise with [redacted] Psychological Services and Cumbernauld High School re a return to mainstream school for a trial period.		[redacted]	
4. Patricia's diet/eating habits to be monitored.		Good Shepherd/Mother	
5. Planning Meeting to be held on Tuesday 16 April 1996, at 10.00 am.			

13. Dissent

13a Please note any unresolved disagreements.

Dist. Manager
to be advised?

Person disagreeing	Nature of disagreement	Action required	Yes/no

13b Was parent/child/young person advised of right of appeal and process for doing so?

Yes ☐ No ☐ N/A ☐

14. Level of participation

14a Did the child/young person attend the review?
If no, why not?

Yes ☒ No ☐

14b Did the parents attend the review?
If no, why not?

☒ No ☐

14c Chairperson's assessment of level of participation

	None	Little	Satisfactory	Substantial	Full
By child/young person	☐	☐	☒	☐	☐
By parent	☐	☐	☐	☐	☒

15. Next review

Time: 10.00 am

Date: Tuesday, 16 April 1996

Venue: Good Shepherd Centre, Bishopston.

This review was chaired by:

Name: [redacted]
Designation: Senior Social Worker
Address: Carron House, Ahran Way,
Town Centre, Cumbernauld.
Signature: [redacted]
Date: 12/3/96

Confidentiality

The information in this document is confidential to you. It must not be disclosed to any other person or agency without the written consent of the review chairperson

If you disagree with any aspect of this report you should contact the chairperson immediately in writing.

GOOD SHEPHERD CENTRE
INTERNAL REFERRAL FORM

DATE OF REFERRAL:

SUBJECT: Psychological

Tick appropriate box

1. For advice

☐

2. Refer child

☐

NAME OF CHILD:

SOCIAL WORKER:

SOURCE OF REFERRAL: e.g. self, CCR, SW, etc

REASON FOR REFERRAL:

ALL INTERNAL PSYCHOLOGICAL REFERRALS
TO BE PASSED TO [REDACTED]

REVIEW PROCEDURE FORM.D

SOCIAL WORKER'S REVIEW FORM Initial Review/Subsequent Review

NAME OF CHILD: PATRICIA HUNT

DATE OF BIRTH: 12.9.82

NAME OF HOME: The Good Shepherd Centre, Bishopston, Renfrewshire

DATE OF ADMISSION: 7.6.95

Summary of decisions from last review (if appropriate):

1. Patricia to remain at Good Shepherd Centre.
2. Home leave to be extended on a gradual basis over the summer holidays, with further time to be negotiated between [REDACTED] and the Good Shepherd Centre.
3. Long term plans would anticipate Patricia to return home on a permanent basis. However, this will be dependent on Patricia's progress.

1. Legal Position/Section under which child is in care:

Section 44 (1)(b) of Social Work (Scotland) Act 1968.

Any action indicated:

2. Current address/es of:

(a) Parents: 22 Cuilmuir View, Croy.

(b) Siblings not in care:

(c) Siblings in care:

3. Present situation with family since reception into care/last review:

Family situation remains unchanged.

Contd.

FORMDHUNT

MONTHLY SUMMARY OF ISSUES, PROGRESS AND CHANGE

1/5/96 - Review

* Tue 1/5/96 → Fri 3/5/96 ⇒ In school
 Mon 6/5/96 → at home
 Tue 7th → Thurs 9th → In school.
 Fri 10th → At home
 Mon 13th → Fri 17th - off sick
 Mon 20th → Fri 24th - at school
 Mon 27th - at home
 Tues 28th - Thurs 30th → at school

Home Sick
~~3~~ 3 At home
 MAY

Mon 3/6/96 - Thurs 6th - at school
 Fri 7th → at home
 Mon 10th - Wed 12th → at school
 Thurs 13th - Fri 14th → off sick.
 Mon 17th - Fri 21st - at school
 Mon 24th - Tue 25th - at school
 Wed 26th - Fri 28th → off sick

off sick
 2 at home
 JUNE

Mon 12/8 - off did not come in
 Wed 21/8 - Fri 23rd - off sick
 Mon 26th - did not come in

absences

AUG

Mon 2/9 → Wed 4/9 - off sick. 3
 Wed 11th → Fri 13th - refused. 3
 Mon 16th → Fri 20th - ill. 5
 Mon 30th - refused 1

12 absences

SEPT

27 absences

2 at home

SCHOOL REPORT

ENGLISH Tricia is following a standard grade course and could achieve a Foundation/General grade in May 1997 were she to improve her attendance in this class. Tricia is very withdrawn and disinterested and this is quite worrying.

MATHS Tricia's poor attendance is causing me concern for her progress. When in class she is working slowly but I feel that she does not ask for help where needed. She is working at Level C 5-14 and attempting Level D.

SCIENCE Tricia was working steadily on her first standard grade topic, the Environment. Unfortunately this has ground to a halt due to Patricia's poor attendance record of late. Her behaviour was generally very good.

ART I haven't seen much of Tricia lately. She is a very able girl when working on set tasks. Her work is exceptionally neat and finished to a high standard. However she is also rather lazy and reluctant at times with little interest or motivation.

P.E. Tricia has missed a lot of classes this year. However there is a general improvement in her participation in this subject.

SOC & VOC/H.E. Patricia is not often in class. When she does attend she works reasonably well but is very quiet and subdued at times.

NEEDLEWORK Tricia has not been in class for a long time. When she is here she likes the subject and works well but she is missing a lot of teaching. Patricia needs to give more commitment.

HEALTH STUDIES Tricia has not been in class for a long time. When present she works hard and applies herself well, working away diligently but quietly.

HAIRDRESSING Tricia is following an introduction to hairdressing. Patricia needs a lot of motivation and prompting all the way.

CLASSICAL STUDIES Tricia is working on an S.E.B. Classical Studies module and is making slow but steady progress. Of late Tricia is taking more interest in her work, formerly she had been completely disinterested and lacking in motivation. Tricia is extremely quiet in class.

RELATIONSHIPS WITH STAFF/PEERS Tricia is still very withdrawn and this is causing concern. She works mechanically, never showing enthusiasm for anything.

ACADEMIC POTENTIAL Tricia never seeks assistance so it is extremely difficult to gauge her general progress.

The substance of this report (though not necessarily the detail) will require to be disclosed to children and parents at a Children's Hearing if arranged.

DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

SOCIAL WORK DEPT.
CUMBERNAULD
14 JAN 1994

EDUCATIONAL REPORT
CONFIDENTIAL

Reporter's Department
14 JAN 1994
CUMBERNAULD

Date of request

Please complete in black ink

Name PATRICIA HUNT		Date of Admission 19/1/87	Date of Birth 12/9/82
Address 22 CUILMUIR VIEW CROY		School HOLY CROSS PRIMARY CROY	
		Class P7	
Name of class/guidance teacher 		Previous school 	
		Nos. Previous schools 	
Name parent/guardian 			
Address (if different from above)			
Purpose of Report. (to be completed by Reporter's Department)		NEW GROUND FOR REFERRAL (delete as appropriate)	
Attendance:		last 4 weeks	
		Possible	Absences
		38	26
		this session	
		Possible	Absences
		167	67
		last session	
		Possible	Absences
Please indicate any reason for absence. e.g. illness, latecoming, truancy, absence without reasonable cause			
MANY REASONS FOR ABSENCE WERE GIVEN BUT NOT SUBSTANTIATED. (COPY ATTACHED)			
Give number attributable to each category and any pattern			
BECAUSE OF THE SWIMMING PROGRAMME ON A THURSDAY SHE BUILT UP A PATTERN OF ABSENCES, WHICH GRADUALLY SPREAD TO LONGER PERIODS OF ABSENCE. (COPY ATTACHED)			
Does the level and/or pattern of absence give cause for concern			
YES.			

HEALTH/SPECIALIST SERVICES

Are there any health factors affecting the child that are known to the school?

YES/NO
If yes, specify

Any contact with specialist services (other than routine)

Patricia has been referred to The Alexander Clinic, Coatbridge, but, due to lack of cooperation, her case was closed.

EDUCATIONAL ASSESSMENT

What level of Standard Grade is the child following?

Is the child achieving his/her potential?

YES/NO

If not, possible explanations

Lack of attendance.

What action, if any, has the school taken?

The school provides learning support for Patricia when she is in attendance.

What specialist resources are routinely available within the school to deal with this?

Learning Support Teacher for two blocks of one hour.

Patricia refuses to participate in The Physical Education programmes and, because of this, the assistance of The Educational Psychologist was sought.

SPECIALIST INTERESTS/APTITUDES/WEAKNESSES/STRENGTHS/WITHIN SCHOOL

Patricia is a very quiet and withdrawn pupil in school, and, as a result, we find it difficult to assess her adequately.

BEHAVIOUR

Comment on the child's behaviour in and out of class; his/her relationships with other children and with adults and any recent changes in behaviour

No behaviour problems.

She appears to get on well with her peers and has her own group of friends. However, she finds it difficult to relate to adults and teachers.

If previous comments are adverse, what action has been taken by the school?

Teachers make every effort to involve Patricia in group/class discussions. We have also been encouraging her to participate in the school's P.E. programme, but to no avail.

CONTACT WITH FAMILY

Please detail nature of contact and response generated by family or school

I have written to [REDACTED] asking her to visit me to discuss the situation, but she has not responded to my invitations. Only contact has been through the Attendance Officer.

PART-TIME EMPLOYMENT

Please give details and note any effect on the child

FURTHER COMMENTS e.g., SPECIAL INTERESTS/APTITUDES/STRENGTHS/WEAKNESSES
OUTWITH SCHOOL

COMMENTS BY HEAD TEACHER

In the event of a Children's Hearing
would the school wish to send a representative
to speak to this report?

YES/NO

Signed

(Compiler of Report)

Designation

Date

Head Teacher

12/1/94

TO BE COMPLETED BY THE REPORTER'S DEPARTMENT (delete as appropriate)

Name

School

Address

D. O. B.

Class

With reference to your report of
the following decision was made

NO FURTHER ACTION

REFERRED TO SOCIAL WORK DEPARTMENT

Social Work Department dealing with child

SUPERVISION YES/NO
(Residential/Non-res)

Signed

PUPIL ATTENDANCE REPORT 12/01/94

HOLY CROSS PRIMARY SCHOOL

Patricia Hunt
22 Cuilmuir View
Croy
Kilsyth
G65 9HH

TOTAL ABSENCES..... = 67
UNAUTHORISED ABSENCES = 0
OCCASIONS LATE..... = 0
POSSIBLE ATTENDANCE.. = 167
ATTENDANCE RATE..... = 59.9%

GROUP = 7

ADMIS. No = L009 (19/08/87)

DATE	MON	TUE	WED	THU	FRI	LATE	UNAUTH. ABSENCE	TOTAL ABSENCES
09/08/93	H H	H H	H H	H H	H H	0	0	0
16/08/93	H H	I I	- -	- -	- -	0	0	0
23/08/93	- -	- -	- -	A A	A A	0	0	4
30/08/93	- -	- -	- -	- -	- -	0	0	4
06/09/93	- -	- -	- -	A A	- -	0	0	6
13/09/93	A A	- -	- -	A A	- -	0	0	10
20/09/93	- -	- -	- -	A A	H H	0	0	12
27/09/93	H H	- -	- A	A A	A A	0	0	17
04/10/93	- -	- -	- -	- -	- -	0	0	17
11/10/93	- -	- -	A A	A A	I I	0	0	21
18/10/93	H H	H H	H H	H H	H H	0	0	21
25/10/93	- -	- -	A A	- -	- -	0	0	23
01/11/93	A A	A A	A A	A A	A A	0	0	33
08/11/93	- -	- -	A A	A A	A A	0	0	39
15/11/93	- -	- -	- A	- -	- -	0	0	40
22/11/93	- -	- -	- -	A A	- -	0	0	42
29/11/93	- -	A A	- -	- -	- -	0	0	44
06/12/93	- -	- -	A A	A A	A A	0	0	50
13/12/93	A A	A A	A A	A A	A A	0	0	60
20/12/93	A A	A A	A A	A	- -	0	0	67

The substance of this report (though not necessarily the detail) will require to be disclosed to children and parents at a Children's Hearing if arranged.

DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

EDUCATIONAL REPORT

CONFIDENTIAL

SOCIAL WORK DEPT.
CUMBERNAULD

14 FEB 1995

Date of request

Please complete in black ink

Name Tricia Hunt	Date of Admission 17.08.94	Date of Birth 12.09.82																		
Address 22 Culmuir View Croy G65 9HH	School Cumbernauld High																			
	Class 1C																			
Name of class/guidance teacher [REDACTED]	Previous school Holy Cross Primary, Croy																			
	Nos. Previous schools																			
Name parent/guardian [REDACTED]	Reporter's Department 14 FEB 1995 CONFIDENTIAL																			
Address (if different from above)																				
Purpose of Report (to be completed by Reporter's Department)	REVIEW GROUNDS FOR REFERRAL (delete as appropriate)																			
Attendance:	<table border="1"><thead><tr><th colspan="2">last 4 weeks</th><th colspan="2">this session</th><th colspan="2">last session</th></tr><tr><th>Possible</th><th>Absences</th><th>Possible</th><th>Absences</th><th>Possible</th><th>Absences</th></tr></thead><tbody><tr><td>40</td><td>40</td><td>206</td><td>169</td><td></td><td></td></tr></tbody></table>		last 4 weeks		this session		last session		Possible	Absences	Possible	Absences	Possible	Absences	40	40	206	169		
last 4 weeks		this session		last session																
Possible	Absences	Possible	Absences	Possible	Absences															
40	40	206	169																	
Please indicate any reason for absence. e.g. illness, latecoming, truanting, absence without reasonable cause Absence without reasonable cause. School refuser.																				
Give number attributable to each category and any pattern 80% absence rate																				
Does the level and/or pattern of absence give cause for concern																				

HEALTH/SPECIALIST SERVICES

Are there any health factors affecting the child that are known to the school?

~~YES~~/NO

If yes, specify

Any contact with specialist services (other than routine)

Contact with Social Work Department
Educational Psychologist
Clinical Psychologist
Reporter's Department
Attendance Committee

EDUCATIONAL ASSESSMENT

What level of Standard Grade is the child following?

1st Year Secondary

Is the child achieving his/her potential?

~~YES~~/NO

If not, possible explanations

Non-attendance

What action, if any, has the school taken?

Contact with parent and all above.

What specialist resources are routinely available within the school to deal with this?

Learning Support and
Guidance Support.

SPECIALIST INTERESTS/APTITUDES/WEAKNESSES/STRENGTHS/WITHIN SCHOOL

BEHAVIOUR

Comment on the child's behaviour in and out of class; his/her relationships with other children and with adults and any recent changes in behaviour

Does not relate well with other pupils.
Behaviour in class not a problem.
Aggressive to social worker in home environment.

If previous comments are adverse, what action has been taken by the school?

Referral to specialist services

CONTACT WITH FAMILY

Please detail nature of contact and response generated by family or school

Phone calls and meetings - all to no avail

PART-TIME EMPLOYMENT

Please give details and note any effect on the child

**FURTHER COMMENTS e.g., SPECIAL INTERESTS/APTITUDES/STRENGTHS/WEAKNESSES
OUTWITH SCHOOL**

unknown.

COMMENTS BY HEAD TEACHER

In the event of a Children's Hearing
would the school wish to send a representative
to speak to this report?

YES/NO *if available*

Signed

(Compiler of Report)

Designation

Head Teacher

Date

7 February 1995

TO BE COMPLETED BY THE REPORTER'S DEPARTMENT (delete as appropriate)

Name

School

Address

D. O. B.

Class

With reference to your report of.....
the following decision was made

NO FURTHER ACTION

REFERRED TO SOCIAL WORK DEPARTMENT

Social Work Department dealing with child

SUPERVISION YES/NO
(Residential/Non-res)

Signed

PUPIL ATTENDANCE REPORT 07/02/95

CUMBERNAULD HIGH SCHOOL

Tricia Hunt
22 Culmuir View
Croy

G65 9HH

GROUP = 1C

TOTAL ABSENCES..... = 172
UNAUTHORISED ABSENCES = 0
OCCASIONS LATE..... = 1
POSSIBLE ATTENDANCE.. = 209
ATTENDANCE RATE..... = 17.7%

ADMIS. No = M169 (18/08/94)

DATE	MON	TUE	WED	THU	FRI	LATE	UNAUTH. ABSENCE	TOTAL ABSENCES
08/09/94	E H	H H	H H	H H	H H	0	0	0
15/09/94	E H	H H	H H	- -	A A	0	0	2
22/09/94	- -	- -	A -	- L	- -	1	0	3
29/09/94	- -	- -	A A	- -	- -	1	0	5
05/10/94	- -	- -	- A	- -	A A	1	0	8
12/10/94	- -	A A	- -	- -	A A	1	0	12
19/10/94	- -	- -	A A	A A	E H	1	0	16
26/10/94	E H	T T	A A	A A	A A	1	0	22
03/11/94	A A	A A	A A	A A	A A	1	0	32
10/11/94	A A	A A	A A	A A	T T	1	0	40
17/11/94	E H	H H	H H	H H	H H	1	0	40
24/11/94	A A	A A	A A	A A	A A	1	0	50
31/11/94	A A	A A	A A	A A	A A	1	0	60
07/12/94	A A	A A	A A	A A	A A	1	0	70
14/12/94	A A	A A	A A	A A	A A	1	0	80
21/12/94	A A	A A	A A	A A	A A	1	0	90
28/12/94	A A	A A	A A	A A	A A	1	0	100
05/01/95	A A	A A	A A	A A	A A	1	0	110
12/01/95	A A	A A	A A	A A	A -	1	0	119
19/01/95	A A	A A	A A	A A	A A	1	0	129
26/01/95	E H	H H	H H	H H	H H	1	0	129
02/02/95	E H	H H	H H	H H	E H	1	0	129
09/02/95	A A	A A	A A	A A	A A	1	0	139
16/02/95	A A	A A	A A	A A	A A	1	0	149
23/02/95	A A	A A	A A	A A	A A	1	0	159
30/02/95	A A	A A	A A	A A	A A	1	0	169
06/03/95	A A	A				1	0	172

Strathclyde Regional Council

Social Work Department

Director: [REDACTED]

Monklands/Cumbernauld District Office, Grahamshill House,
7 Forrest Street, AIRDRIE ML6 7BA

Tel: [REDACTED]



Strathclyde

SCOTLAND



A nuclear-free zone authority



An equal opportunities authority

Our Ref: [REDACTED]

Your Ref: [REDACTED]

Date: 20 December 1994

Community Assessment Meeting on Patricia Hunt, Aged 12 years (D.O.B. 12.09.82)
22 Culmuir View, Croy

INITIAL REPORT

Date of Meeting: Monday 12 December 1994

Venue: Cumbernauld High School

Present:

[REDACTED] Social Worker

[REDACTED] Psychologist

[REDACTED] Asst. District Officer (Child Care)

Apologies:

[REDACTED] Principal Teacher (Guidance) who was off ill.

**SOCIAL WORK DEPT.
CUMBERNAULD
21 DEC 1994**

This Initial Report is based on exchanges between the above professionals involved at this time. The impetus for this Community Assessment Meeting came from the Cumbernauld Social Work Department's Child Care Area Resource Team which discussed this referral to them on Tuesday 29 November 1994. This Report is restricted at this time, to those who attended the Initial Meeting and the Area Resource Group (Child Care), Cumbernauld.

A PRESENTING SITUATION AND ISSUES

Patricia is currently being supervised by the Social Work Department under a voluntary arrangement, as advised by the Reporter to the Children's Hearing in a Section 39/2 disposal of a referral of failure to attend school regularly, dated 18 February 1994. Prior to that, she had been under a compulsory 44 (1)(a) Home Supervision order between August 1990 and December 1993 for failure to attend school. When the order was terminated in August, 1993, the Social Worker at the Time, [REDACTED] had noted consistent improvement in both her attendance at school and in her social relationships, and recommended that Supervision was no longer necessary. He also noted that [REDACTED] undertook to re-contact the Department should further difficulties arise.

During 1994, there have been 3 different Social Workers involved [redacted] during the early part of the year, then [redacted] during period February until June, and currently, [redacted] who was allocated the case in July. Throughout this period, absence from school has continued to feature, and it appears that Social Work voluntary supervision and support has made little or no impact upon the situation.

Crucial mention should be made of [redacted] Clinical Psychologist at the Child & Family Clinic. She was involved for a period of some 3 years between August 1990 and April 1993. Her concluding advice in a letter to the Reporter, on terminating her involvement was as follows:-

'The issues regarding sexual abuse may or may not come to the fore again in Patricia's remaining years at school

I think the most constructive thing that can be done for Patricia in the years to come is to keep a continuous close watch of her school attendance and to take immediate action as soon as the first signs of any 'slippage' appear on a straight forward attendance office level. This will require strong liaison links between agencies during the critical transition months - June - February when she leaves Primary School and moves on to Secondary School.'

The matter of 'sexual abuse' referred to by [redacted] does not appear to have actively been pursued, at least not by anyone in either the Psychological Services or the Social Work Department. [redacted] however, refers to various notes etc - which infer that Social Workers and others have always had underlying suspicions that Patricia has been subjected to some form of abuse, but that it has never got beyond that level of inference.

[redacted] has reached the conclusion that continued voluntary supervision is having absolutely no effect upon the situation, the absence from school is now absolute, and some other form of intervention is now necessary. He referred the matter to his Area Resource Group on Tuesday 29 November, 1994 who have asked for a pre-panel Community Assessment approach.

This meeting, dated Monday 12 December 1994 constitutes the Initial Meeting and involves only those currently engaged with Patricia and her mother. At the outset, it was decided that [redacted] & Patricia should not attend the Initial Meeting.

Unfortunately, only [redacted] Social Worker and [redacted] Psychologist were able to be present. [redacted] Guidance Teacher at Cumbernauld High was off ill, and Asst. Head Teacher, [redacted] was not in a position to attend on his behalf.

B INITIAL COMMUNITY ASSESSMENT MEETING

1 General Discussion of Issues and Views

- [a] The records from Holy Cross Primary School clearly show that absence from School has been a major issues since Primary 1. Psychological and Child & Family Clinic and Social Work intervention and help has never really resolved this issue, and it is now evident that Patricia has simply stopped attending school altogether. The Computer read-out indicates that she last attended Cumbernauld High on Tuesday 20 September.

The school have still to inform about the various steps they have taken to secure her attendance, but it is anticipated that they will have acted procedurally via the attendance officer, and various forms of communications (letters between home etc) with [redacted]. It is currently not known whether or not they have referred the matter to either the Attendance Committee or the Reporter to the Children's Hearing.

- [b] [redacted] Psychologist has made a number of attempts to engage with [redacted] and Patricia. [redacted] recognises that her daughter has long-standing, unresolved difficulties but is unable to do anything about them. Patricia, herself, impresses as having symptoms of phobic behaviour. Investigations show that whilst her attendance at Holy Cross improved in the early part of this year, by May she was again refusing to attend school.

During the early part of this term, transport was arranged to fetch and carry her to school, but this has quickly broken down.

[c] Social Worker, Jim Haley

Patricia's relationship with her mother is not a very healthy one, in spite of [redacted] assertions that things are better. Patricia seems to be able to make her own decisions to suit what she wants, with her mother being able to do very little about it. [redacted] admits that she has been very overprotective, but is unable to say more about this.

No-one has been able to get into whatever the underlying issues are.

Initial Recommendations

- 1 Without further ado, it is important that this case comes to the attention of the Reporter, as compulsory measures of care should be sought.
 - 2 The best procedure for this is to ask the School to make a referral to the Reporter, on the basis of failure to attend school. This should be as soon as possible.
Action [redacted]
 - 3 A second Community Assessment meeting should be arranged as quickly as possible, to involve [redacted] and Patricia. If possible, this should take place before the Christmas holidays, and its purpose will be initially to acquaint [redacted] and Patricia with the ways things are now developing, and the reasons why. At the moment, the focus should be on failure to attend school, and plans to change that as quickly as possible, with a regular monitoring system as a necessary back-up.
- A.D.O. [redacted] will continue to be involved as co-ordinator and chairperson for meetings until further notice.

[redacted]
Chairperson on behalf of those present at the meeting

Distribution

[redacted] Social Worker, Cumbernauld
Attention of Area Resource Group (Child Care), Cumbernauld
[redacted] Psychologist, Psychological Services, Kyle Road, Kildrum, Cumbernauld

COMASPH

Strathclyde Regional Council
Social Work Department

Director: [REDACTED]

Monklands/Cumbernauld District Office, Grahamshill House,
7 Forrest Street, AIRDRIE ML6 7BA
Tel: [REDACTED]



Strathclyde

SCOTLAND



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An equal opportunities authority

Our Ref: [REDACTED]
Your Ref: [REDACTED]
Date: 31 January 1995

**SOCIAL WORK DEPT.
CUMBERNAULD
01 FEB 1995**

Community Assessment on Patricia Hunt, Aged 12 years (D.C.B. 12.09.82)
22 Culmuir Crescent, Croy

Date of Meeting: Monday 19 December 1994
(Monday 30 January 1995)

Venue: Psychological Services, Kildrum

Present: Monday 19 [REDACTED]

Parent
subject of this assessment
Social Worker

This brief report should be considered in conjunction with an Initial Community Assessment Report dated 20 December 1994.

A ACTION FOLLOWING INITIAL REPORT

As planned a meeting took place on 19 December 1994 within the Psychological Services Unit, Kildrum. [REDACTED] and Patricia were acquainted with the decisions of the Initial Meeting and asked if they wished to make any comment, or say if they believed these decisions to be unfairly arrived at.

It was made clear that no-one wished for any other resolution, other than Patricia should recognise that she has no legitimate excuse for continuing to be absent from school. [REDACTED] reiterated her wish that her daughter should attend school forthwith, but felt at a loss to know how to bring that about. Patricia remained quite mute throughout the meeting, with a fixed thin smile, which belied any interpretation that might be attached to it. At best, she nodded in response to questions which queried whether or not she understood what was being said to her.

The meeting lasted only a short while, with plans to meet again on Monday 30 January to ascertain whether or not she had returned to school.

B UPDATE

The meeting of Monday 30 January did not take place, since neither [REDACTED] nor Patricia attended as arranged. [REDACTED] reported that he had arranged to pick them up, but was unable to get any response when he called at the house.

Patricia has not returned to school. [REDACTED] has made regular checks on this - it is logged that he phoned Cumbernauld High on 9 January and then left a message at the house for [REDACTED] to contact him. He heard nothing further: again on the 16 January he contacted the home by phone and spoke with neighbour, who agreed to pass on a message for [REDACTED] to contact him, but there was no response.

Cumbernauld High School confirmed again that Patricia had not, meantime, returned to school. Patricia was accompanied by her father to an Attendance Council Committee Meeting on 19 January, when, it is reported, a timescale of 6 weeks was granted, with assurances from [REDACTED] and Patricia that she would return. To date, this has not been realised. [REDACTED] visited the home on 24 January, when he managed to find [REDACTED] and Patricia in: Patricia apparently accused him of harassing her, stating that the Attendance Committee had given her six weeks to get back to school. [REDACTED] describes her attitude as very insolent, and feels that Patricia is now trying to play off one agency against the other.

C FINDINGS AND RECOMMENDATIONS

- 1 That the Community Assessment approach has not been able to achieve the goal of Patricia's return to school, and that further efforts under this umbrella are unlikely to be successful.
- 2 That should Patricia fail to carry out that which she and her father managed to convince the Attendance Council of, then further action should be initiated through a Child's Hearing, with a recommendation that a Residential Assessment intervention is the appropriate action to take.
- 3 That compulsory measures of care, in any case, are actively sought.

[REDACTED]
A.D.O. on behalf of those involved in this Community Assessment

Distribution

Area Resource Group (Child Care), Cumbernauld Area Team
[REDACTED] Senior Social Worker, Cumbernauld Area Team
[REDACTED] Psychologist, Psychological Services, Kyle Road, Kildrum, Cumbernauld

COMASPH1

EDUCATIONAL ASSESSMENT REPORT

PATRICIA HUNT (DOB 12 9 82)

Chronological Age:

12 years 6 months

Previous School

Cumbernauld High School

Date of Admission to Centre School

23 March 1995

Patricia has attended all the classes offered in the Centre School and has tried hard with most of the tasks required of her.

In Language she has few major problems. She is logical in her approach to tasks and sequential in her layout of responses or creative writing. She is prone to silly spelling mistakes but has a reasonable grasp of punctuation and grammar. She dislikes tasks that single her out for attention like reading aloud or video work.

In number Patricia is a slow, deliberate worker and as a result the volume of work produced is limited. Her basic number skills appear sound but she is unfamiliar with many topics she should have covered in primary school. Patricia becomes over anxious when trying to learn new skills and often fails to absorb the information she needs. Patricia would benefit from consistent, sequential work in this subject.

In PE Patricia participated well in the class although she tired easily. She lacked confidence in areas where she required to show initiative and leadership but her co-ordination and reactions were good. Patricia was not required to change for these classes.

In PSD Patricia's written responses were minimal and superficial. She was not prepared to give in depth replies or to reveal any of her personal opinions or feelings.

In Computer Studies, whilst having no previous keyboard skills, she was able to follow instructions well. Her reactions were slow but she appeared to enjoy this subject.

In woodwork she has tried hard and is prepared to be patient with the task in hand. She can organise herself and work independently.

In Craft whilst all of the above is true, she has been loathe to look for help when a problem arises. Her hand/eye co-ordination is poor but she is interested if not enthusiastic in this subject.

In Art Patricia has few problems. She is a clean, tidy worker able to follow instructions. She has demonstrated a reasonable imagination and a mature sense of shape and pattern.

In almost all the classes Patricia has been noted to be neat, able to work independently and able to follow instruction

SOCIAL / PERSONALITY

Patricia has operated in isolation within the groups. She has maintained limited social interaction with the other young people and teaching staff.

In one to one situations or conversations Patricia tends to avoid eye to eye contact and is often to be seen displaying nervous mannerisms such as picking at skin round her fingernails.

It is generally felt by the teaching staff that whilst quiet and withdrawn Patricia is not particularly shy.

Patricia Hunt (Continued)

ATTITUDES / SUMMARY

Patricia is fairly non communicative in an interview situation. She will answer questions in a superficial manner but is not prepared to enter into dialogue or to forward views on her situation or plans for her future. She is however adamant that she wishes to return home and has not enjoyed her experience of residential care. She is less forthcoming on her future school career. She can offer various reasons for non attendance, that when queried she then changes. For example : Her dislike of her guidance teacher. When it is pointed out that she was truanting prior to meeting [REDACTED] the issue then becomes her dislike of PE.

Educationally Patricia could cope with the curriculum of a mainstream school. Patricia is prepared to state she will attend school in order to avoid residential care. Given that in the past she has made numerous promises of school attendance it is doubtful that Patricia could sustain attendance without a very strong control such as a centre contract.

[REDACTED]
Teacher

[REDACTED]
Principal Teacher

31 March 1995

SAR45-95JP

CARDROSS PARK CHILD RESOURCE CENTRE

Assessment Report on

PATRICIA HUNT (DOB 12 9 82)
22 Cuilmuir View, Croy

Authority for Admission: Section 43(4) of Social Work (Scotland) Act, 1968, issued on 2 March, 1995.

Date of Admission: 22 March, 1995.

INTRODUCTION/REACTION TO ADMISSION

Patricia began to truant from Holycross Primary School in 1987-88. She displayed a withdrawn attitude and refused to participate in physical education classes.

From 1989, input from an educational psychologist failed to effect change in Patricia's refusal to attend school. [REDACTED] Department of child and Family Psychiatry, also became involved. Again, Patricia failed to respond. Patricia has not attended Cumbernauld High at all since October, 1994.

At a Children's Hearing on 2 March, 1995, a residential assessment order was issued. Patricia was admitted to Cardross Park on 22 March, 1995. On her admission to the Centre, Patricia was accompanied by her mother, Social Worker, [REDACTED] and a Social Work Assistant. Both Patricia and her mother were initially very emotional during the admission process. After a lengthy admission and being shown round the Centre, their apprehension eased. On the departure of her mother and Social worker, Patricia chose to remain in her room in an attempt to come to terms with her situation. It required the encouragement of staff and another resident for Patricia to join the others in the lounge. Patricia remained rather quiet and shy on her first evening in the Centre.

PATRICIA'S VIEW OF THE SITUATION

School

Patricia was insistent that the only reason she has not attended school in recent months is that she does not wish to take physical education classes. She would not elaborate further about reasons behind her refusal to do P.E. Also, Patricia wished to have a different Guidance Teacher. Patricia insisted that she would attend school if these issues could be resolved to her satisfaction. When asked if there were any other problems that may prevent her attendance at school, Patricia replied in the negative.

Relationships with Mother

According to Patricia, her relationship with her mother remains good. When asked if she does as she is asked at home, Patricia was rather vague. She did stress that her mother had tried as hard as she could to ensure her attendance at school.

Patricia mentioned the fact that, prior to the death of her brother in September, 1993, she enjoyed going with her mother on trips to other towns. Patricia did not know of any reason why these outings have ceased since that date.

Future Plans

Patricia stated her desire to return home once her period of assessment was concluded.

She repeated her intention of returning to Cumbernauld High in order to avoid the possibility of residential care.

Patricia Hunt (continued)

MOTHER, [REDACTED] VIEW OF THE SITUATION

[REDACTED] views are based on a home visit, her visits to the Centre as well as telephone conversations.

School

In [REDACTED] view, the origins of the problems with Patricia's non-attendance at school lie with the fact that the family have always been regarded as religious outsiders in Croy.

Patricia did not take Holy Communion when she was seven years old which led to negative comments from neighbours. Prior to this Patricia had attended local Youth Clubs with other girls and [REDACTED] stated that Patricia was always happy, with "not a care in the world". However, these associations ceased when she did not take Holy Communion.

It is normal procedure for pupils at Holycross Primary to register at the local high school, St Maurice's. However, Patricia requested that she enrol at Cumbernauld High School. It would appear that Patricia settled well at school. Nobody was aware that Patricia hailed from Croy. That was until [REDACTED] sister's daughter attended the school. It appears that this girl informed other pupils where Patricia lived. This led to Patricia being isolated. Her reaction was not to attend school. She became withdrawn and confined herself to the home.

[REDACTED] identified an incident on 12 September, 1993, as having a major contribution to the current difficulties. It was on this day that Patricia's brother, [REDACTED] died. It also happened to be Patricia's birthday.

Patricia learned of [REDACTED] death on her return from school. According to [REDACTED] the house was full of people. As Patricia had not been informed of what had happened to her brother, [REDACTED] sister took it upon herself to break the news to her. Although [REDACTED] heard her daughter scream, she could not bring herself to go and comfort her.

[REDACTED] informed that since that day, her relationship with Patricia has changed a great deal. Prior to this, they would go out together on a regular basis visiting other towns and cities. These trips have ceased from the time [REDACTED] died.

[REDACTED] blamed herself for not talking to Patricia about James' death. She stated that she had become involved with the local Community Council. This involves [REDACTED] attending meetings in the evening and has led to Patricia feeling "pushed to the side".

This feeling of rejection has been exacerbated by the fact that [REDACTED] has recently been looking after her eight year old grandson, [REDACTED]. She has thoroughly enjoyed this contact, cuddling him and playing with him. Asked what effect this may have had on Patricia, [REDACTED] appreciated the fact that Patricia would most likely be jealous as she observes her mother having such contact with Stewart and not with herself.

[REDACTED] believes that Patricia seeks time with her but that there have been few opportunities to do so over the last couple of years. According to her mother, Patricia has become verbally aggressive, giving the impression that she does not like her mother. Patricia has not said anything specific about any negative feelings she may have towards her mother.

Patricia Hunt (continued)

██████████ stated her view that Patricia's refusal to attend school and her withdrawn attitude at home are attributable to her, ██████████ own needs to cope with feelings of grief by keeping busy. This, she admitted, has resulted in her not giving Patricia the love and attention she needs. ██████████ stated that she is willing and able to devote more attention to Patricia in future. It is ██████████ hope that, when she pays Patricia more attention, her behaviour will improve.

According to ██████████ her attendance with Patricia at the Child and Family Clinic to meet ██████████ ceased only because of difficulties with transport to the Clinic. She would be willing to continue attendance if available.

RELATIONSHIPS WITH OTHER RESIDENTS

Patricia has made no effort in building any relationships with residents during her period of residence in Cardross Park. She has not initiated discussion with any other young person in spite of the fact that there have been two or three other girls of Patricia's age in the unit. This has led to Patricia being isolated from other residents.

RELATIONSHIPS WITH ADULTS

Patricia has had similar relations with adults as with other residents at Cardross Park.

She has felt unwilling or unable to initiate any form of discussion with staff. Her responses to approaches by staff has been extremely brief, contenting herself with "yes" or "no" answers.

PERSONALITY AND BEHAVIOUR

As has already been mentioned, Patricia has remained isolated within the group whilst resident at Cardross Park.

This is primarily due to the fact that she has refused to take part in any form of discussion either with other residents or staff. This has meant that Patricia can usually be seen sitting apart from the group on her own. When feelings of isolation have become too much for her, Patricia tended to withdraw to the sanctuary of her room. There she would sit on her bed and stare out of the window, seemingly deep in thought.

It has been apparent that Patricia is a very unhappy girl, who has not enjoyed her first experience of being in Care.

Patricia has enjoyed playing pool during her period of residence. She has not taken part in any other activity, apart from watching T.V. or listening to music with other residents.

It has been noted by staff that Patricia's intake of food has been extremely low. She has not given any reason for her reluctance to eat.

Patricia's standard of personal hygiene has been high. Rising in the morning and retiring at night have not posed any difficulty for her. Reports from night staff indicate that Patricia slept well during her period of residence at Cardross Park.

Patricia has enjoyed two periods of weekend leave. They were both from Friday till Monday morning.

HEALTH AND DEVELOPMENT/...

Patricia Hunt (continued)

HEALTH AND DEVELOPMENT

Although she has been fairly lethargic during her period of residence, Patricia has been of reasonably good health. She received an admission medical on 23 March. There were no reported concerns from this examination.

On 30 March, 1995, Patricia complained of having stomach pains. She attended the Centre Doctor who suspected that Patricia may have had a kidney infection. Paracetamol was prescribed. This appears to have had the desired effect, as Patricia did not complain further of pains.

CONCLUSION

It would appear that [REDACTED] claim that problems with Patricia's attendance at school began in primary three is not accurate. According to records from Holycross Primary, Patricia accrued 118 absences in primary one. Her attendance deteriorated each year to the stage that she had 311 absences in 1989-90, primary three. It remains unclear as to the cause of school attendance problems from the age of five.

Patricia has impressed as an unhappy girl during her period of residence at Cardross Park. Her socialising skills are clearly poor, with her displaying a very withdrawn attitude. The relationship between Patricia and her mother and her feelings of loss at the death of her brother, may account for some of the current difficulties. Previous educational, social work and psychological support have had limited effect.

Discussion as to what available resources may best meet Patricia's emotional and educational needs will take place at assessment conference level on Wednesday 5 April, 1995.

[REDACTED]
Assistant Assessment Officer

3 April, 1995

FAR4595ME

Strathclyde Regional Council
Cardross Park Child Resource Centre
Main Road,
Cardross, G82 5EX

Director: [REDACTED]

Telephone No [REDACTED]

Our Ref: [REDACTED]

Your Ref:

Date: 7 April, 1995

If calling or phoning please ask for: [REDACTED]

The Good Shepherd Centre
Bishopton
Renfrewshire
KA7 5PF

Dear Sir/Madam

Re : Patricia Hunt (DOB 12 9 82)

At an assessment conference held at Cardross Park Child Resource Centre on 5 April, 1995, it was recommended that a place be sought in your establishment for the above child. The Social Worker is [REDACTED] of Carron House, Annan Way, Cumbernauld. A minute of the meeting is enclosed.

We would be obliged if you would return the tear off slip.

Yours sincerely

[REDACTED]
Asst Officer in Charge



Strathclyde

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I acknowledge receipt of the papers on

CARDROSS PARK CHILD RESOURCE CENTRE

Summary and Recommendations of Assessment Conference held at Cardross Park Child Resource Centre on Wednesday 5 April, 1995, at 9.30am.

Subject: **PATRICIA HUNT (DOB 12 9 82)**

Present: [REDACTED] A/Assistant Officer in Charge, Cardross (Chair)
[REDACTED] A/Senior Assessment Officer, Cardross (Minute)
[REDACTED] Social Worker, Monklands
[REDACTED] District Child Care
[REDACTED] Teacher, Cardross
[REDACTED] Keyworker, Cardross
[REDACTED] Educational Psychologist
[REDACTED] Senior Clinical Psychologist, D.C.F.P.
[REDACTED] Mother
[REDACTED] Father
[REDACTED] Patricia, resident

Apologies: [REDACTED] Guidance Teacher, Cumbernauld High
[REDACTED] Senior Social Worker, Monklands

Following introductions [REDACTED] reminded conference members that their remit was to provide a recommendation to the Children's Hearing.

Those present gave a resume of their work and experiences with Patricia. From this the following points were established:-

- 1 Non-attendance at school is long established indeed it stems from Primary One
- 2 Many Agencies using multiple tactics, had been utilised over the years. Little change had been effected. It was noted that there had been a few periods of 'success' which related to a strict regime being implemented.
- 3 Within Cardross Patricia has shown poor social interaction, been very withdrawn and unable to relate to adults. There are no educational problems apart from the very substantial gaps due to absence.
- 4 [REDACTED] is now welcoming of Social Work input.

In the discussion which followed conference looked at how Patricia's needs could best be met. Her needs clearly are to grow and develop and to be happy.

Whilst current attitudes are positive, conference was aware that no sustained improvements had been made over many years.

Conference noted that a referral to the Contract Resource of Cardross had been rejected as inappropriate.

Conference members agreed therefore that the stability, guidance, for emotional and social growth would be met in a residential setting. The Good Shepherd Centre was a stated preference to meet Patricia's needs. It was agreed that Kerelaw also be investigated as an alternative.

Conference agreed to recommend with respect that:

A placement be sought in a residential school under the conditions of Section 44(1)(b) Social Work (Scotland) Act.

All present agreed the recommendation except Mr Hunt.

[REDACTED]
A/Assistant Officer in Charge
FSR4595ME 6 April, 1995

[REDACTED]
A/Senior Assessment Officer

PUPIL ATTENDANCE REPORT 07/02/95

CUMBERNAULD HIGH SCHOOL

Tricia Hunt
22 Culmuir View
Croy

G65 9HH

GROUP = 1C

TOTAL ABSENCES..... = 172
UNAUTHORISED ABSENCES = 0
OCCASIONS LATE..... = 1
POSSIBLE ATTENDANCE.. = 209
ATTENDANCE RATE..... = 17.7%

ADMIS. No = M169 (18/08/94)

DATE	MON	TUE	WED	THU	FRI	LATE	ABSENCE	TOTAL ABSENCES
08/08/94	H	H	H	H	H	0	0	0
15/08/94	H	H	H	H	A	0	0	2
22/08/94	-	-	A	-	-	1	0	3
29/08/94	-	-	A	A	-	1	0	3
05/09/94	-	-	-	A	A	1	0	3
12/09/94	-	A	A	-	A	1	0	2
19/09/94	-	-	A	A	H	1	0	16
26/09/94	H	T	A	A	A	1	0	32
03/10/94	A	A	A	A	A	1	0	32
10/10/94	A	A	A	A	T	1	0	40
17/10/94	H	H	H	H	H	1	0	40
24/10/94	A	A	A	A	A	1	0	50
31/10/94	A	A	A	A	A	1	0	60
07/11/94	A	A	A	A	A	1	0	70
14/11/94	A	A	A	A	A	1	0	80
21/11/94	A	A	A	A	A	1	0	90
28/11/94	A	A	A	A	A	1	0	100
05/12/94	A	A	A	A	A	1	0	110
12/12/94	A	A	A	A	A	1	0	119
19/12/94	A	A	A	A	A	1	0	129
26/12/94	H	H	H	H	H	1	0	129
02/01/95	H	H	H	H	H	1	0	129
09/01/95	A	A	A	A	A	1	0	139
16/01/95	A	A	A	A	A	1	0	149
23/01/95	A	A	A	A	A	1	0	159
30/01/95	A	A	A	A	A	1	0	169
06/02/95	A	A	A			1	0	172

**CARDROSS PARK
CHILD RESOURCE
CENTRE**

MAIN ROAD,
CARDROSS
Tel: [REDACTED]



Present / Previous School Assessment

Name of Pupil: PATRICIA HUNT

School: CUMBERNAULD HIGH SCHOOL
SOUTH CARERAIN RING ROAD
KILDRUM CUMBERNAULD

DoB: 12.9.82

It would assist us greatly if this Report were available for our internal Assessment Meeting on _____

Centre Class Teacher: _____

Any enquiries may be directed to the Principal Teacher or Class Teacher

1 Attendance

Last year: Possible _____ Actual _____
This year to date: Possible 279 Actual 36
Please comment on main reasons for absence and any observed patterns.
What special arrangements, if any, have been made to ensure attendance?
Have they been successful?

SCHOOL REFUSER

ARRANGEMENTS : ATTENDANCE OFFICER
GUIDANCE PHONE CALLS TO MOTHER
SOCIAL WORKER
TAXI
ED. PSYCH.

2 Curriculum

What is the level of work expected of this pupil? Are any subjects being studied at certificate level? If so, please give details. Please supply a photocopy of the most recent pupil profile/report card (This will be treated in the strictest confidence by the Centre School Teachers).

1ST YEAR SECONDARY WORK.

NO REPORTS AVAILABLE AS PATRICIA HAS ONLY
ATTENDED ON EIGHTEEN DAYS SINCE AUGUST 1994.

3 Attitudes

What is the pupil's general attitude to school and school work?

RELUCTANT TO ATTEND - AN ONGOING PROBLEM
THROUGHOUT PRIMARY.

WORK PRODUCED DURING SHORT TIME IN ATTENDANCE
WAS AT REASONABLE STANDARD.

4 Aptitude

Please include details of specific strengths and weaknesses, any remedial or other special help given, and details of sports or practical skills.

DOES NOT ENJOY INDIVIDUAL ATTENTION.

DETESTS P.E / SWIMMING (CHANGING PROBLEM ?!)

DOES NOT WISH TO RELATE / COMMUNICATE WITH OTHERS.

Does this pupil have a record of needs? YES / NO

Is there any intention to open a record of needs? YES / NO ?

5 Health

Please include any physical or medical restrictions placed on this pupil.

UNKNOWN.

6 Adjustment

With what aspects of school life is the pupil not adequately coping?

ATTENDING.

7 Behaviour

Please comment on general behaviour in and out of class, and give details and dates of any critical incidents since admission to the school. Please indicate position with regard suspensions/exclusions. Please include attitude to adult management and response to controls.

NO BEHAVIOURAL PROBLEMS AS SUCH!
HOWEVER PATRICIA IS VERY WITHDRAWN IN
CLASS AND DOES NOT WISH TO RELATE OR
COMMUNICATE WITH OTHERS.

8 Relationships

a) With children: Please mention choice of friends, degree of acceptance, problems of bullying, or any other social difficulties.

NO SOCIAL INTER-ACTION — PREFERS
TO BE ON HER OWN.

b) With adults: Please comment on manner, response to different personalities and any general problems.

WITHDRAWN! DOES NOT ENJOY 1:1 TEACHER/
PUPIL CONTACT.

9 Personality

Please give a brief description of the pupil's general disposition.

UNHAPPY CHILD WHO HAS GREAT DIFFICULTY RELATING
TO OTHERS.

OFFERS OF FRIENDSHIP FROM CLASSMATES WERE
MADE EARLY ON IN SECONDARY SCHOOL BUT TENDED
TO BE REJECTED.

10 Background

Please give briefly any information relating to the pupil's background which you feel may be of help. Please include any known hobbies or outside interests. Please comment on level of co-operation afforded to the school by parents.

HOME BACKGROUND PROBLEMS - DETAILS UNKNOWN
OR UNCERTAIN.

11 General

Please use this space to give further information, personal assessments or any other comments you feel may assist us.

Please indicate if the school is willing/able to accept the pupil back.

LEARNING SUPPORT AVAILABLE IF REQUIRED.

All material provided will be treated in confidence by the Centre Teachers.

Date: 31/3/95

Signed: 

BEHAVIOUR

Comment on the child's behaviour in and out of class: his/her relationships with other children and with adults and any recent changes in behaviour

No behaviour problems.

She appears to get on well with her peers and has her own group of friends. However, she finds it difficult to relate to adults and teachers.

If previous comments are adverse, what action has been taken by the school?

Teachers make every effort to involve Patricia in group/class discussions. We have also been encouraging her to participate in the school's P.E. programme, but to no avail.

CONTACT WITH FAMILY

Please detail nature of contact and response generated by family or school

I have written to [REDACTED] asking her to visit me to discuss the situation, but she has not responded to my invitations. Only contact has been through the Attendance Officer.

PART-TIME EMPLOYMENT

Please give details and note any effect on the child

FURTHER COMMENTS e.g., SPECIAL INTERESTS/APTITUDES/STRENGTHS/WEAKNESSES
OUTWITH SCHOOL

COMMENTS BY HEAD TEACHER

In the event of a Children's Hearing
would the school wish to send a representative
to speak to this report?

YES/NO

Signed

(Compiler of Report)

Designation

Date

Head Teacher

12/1/94

TO BE COMPLETED BY THE REPORTER'S DEPARTMENT (delete as appropriate)

Name

School

Address

D. O. B.

Class

With reference to your report of
the following decision was made

NO FURTHER ACTION

REFERRED TO SOCIAL WORK DEPARTMENT

Social Work Department dealing with child

SUPERVISION YES/NO
(Residential/Non-res)

Signed

PUPIL ATTENDANCE REPORT 12/01/94

HOLY CROSS PRIMARY SCHOOL

Patricia Hunt
22 Cuilmuir View
Croy
Kilsyth
G65 9HH

TOTAL ABSENCES..... = 67
UNAUTHORISED ABSENCES = 0
OCCASIONS LATE..... = 0
POSSIBLE ATTENDANCE.. = 167
ATTENDANCE RATE..... = 59.9%

GROUP = 7

ADMIS. No = L009 (19/08/87)

DATE	MON	TUE	WED	THU	FRI	LATE	UNAUTH. ABSENCE	TOTAL ABSENCES
09/08/93	H H	H H	H H	H H	H H	0	0	0
16/08/93	H H	I I	- -	- -	- -	0	0	0
23/08/93	- -	- -	- -	A A	A A	0	0	4
30/08/93	- -	- -	- -	- -	- -	0	0	4
06/09/93	- -	- -	- -	A A	- -	0	0	6
13/09/93	A A	- -	- -	A A	- -	0	0	10
20/09/93	- -	- -	- -	A A	H H	0	0	12
27/09/93	H H	- -	- A	A A	A A	0	0	17
04/10/93	- -	- -	- -	- -	- -	0	0	17
11/10/93	- -	- -	A A	A A	I I	0	0	21
18/10/93	H H	H H	H H	H H	H H	0	0	21
25/10/93	- -	- -	A A	- -	- -	0	0	23
01/11/93	A A	A A	A A	A A	A A	0	0	33
08/11/93	- -	- -	A A	A A	A A	0	0	39
15/11/93	- -	- -	- A	- -	- -	0	0	40
22/11/93	- -	- -	- -	A A	- -	0	0	42
29/11/93	- -	A A	- -	- -	- -	0	0	44
06/12/93	- -	- -	A A	A A	A A	0	0	50
13/12/93	A A	A A	A A	A A	A A	0	0	60
20/12/93	A A	A A	A A	A	- -	0	0	67

The substance of this report (though not necessarily the detail) will require to be disclosed to children and parents at a Children's Hearing if arranged.

DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

EDUCATIONAL REPORT

CONFIDENTIAL

SOCIAL WORK DEPT.
CUMBERNAULD

14 FEB 1995

Date of request

Please complete in black ink

Name Tricia Hunt	Date of Admission 17.08.94	Date of Birth 12.09.82																		
Address 22 Culmair View Croy G65 9RH	School Cumbernauld High																			
	Class 1C																			
Name of class/guidance teacher [REDACTED]	Previous school Holy Cross Primary, Croy																			
	Nos. Previous schools																			
Name parent/guardian [REDACTED]	Reporter's Department 14 FEB 1995																			
Address (if different from above)	CUMBERNAULD																			
Purpose of Report (to be completed by Reporter's Department)	REVIEW (delete as appropriate) GROUND'S FOR REFERRAL																			
Attendance:	<table border="1"><thead><tr><th colspan="2">last 4 weeks</th><th colspan="2">this session</th><th colspan="2">last session</th></tr><tr><th>Possible</th><th>Absences</th><th>Possible</th><th>Absences</th><th>Possible</th><th>Absences</th></tr></thead><tbody><tr><td>40</td><td>40</td><td>206</td><td>169</td><td></td><td></td></tr></tbody></table>		last 4 weeks		this session		last session		Possible	Absences	Possible	Absences	Possible	Absences	40	40	206	169		
last 4 weeks		this session		last session																
Possible	Absences	Possible	Absences	Possible	Absences															
40	40	206	169																	
Please indicate any reason for absence. e.g. illness, latecoming, truanting, absence without reasonable cause Absence without reasonable cause. School refuser.																				
Give number attributable to each category and any pattern 80% absence rate																				
Does the level and/or pattern of absence give cause for concern																				

HEALTH/SPECIALIST SERVICES

Are there any health factors affecting the child that are known to the school?

~~YES~~/NO
If yes, specify

Any contact with specialist services (other than routine)

Contact with Social Work Department
Educational Psychologist
Clinical Psychologist
Reporter's Department
Attendance Committee

EDUCATIONAL ASSESSMENT

What level of Standard Grade is the child following?

1st Year Secondary

Is the child achieving his/her potential?

~~YES~~/NO

If not, possible explanations

Non-attendance

What action, if any, has the school taken?

Contact with parent and all above.

What specialist resources are routinely available within the school to deal with this?

Learning Support and
Guidance Support.

SPECIALIST INTERESTS/APTITUDES/WEAKNESSES/STRENGTHS/WITHIN SCHOOL

BEHAVIOUR

Comment on the child's behaviour in and out of class; his/her relationships with other children and with adults and any recent changes in behaviour

Does not relate well with other pupils.
Behaviour in class not a problem.
Aggressive to social worker in home environment.

If previous comments are adverse, what action has been taken by the school?

Referral to specialist services

CONTACT WITH FAMILY

Please detail nature of contact and response generated by family or school

Phone calls and meetings - all to no avail

PART-TIME EMPLOYMENT

Please give details and note any effect on the child

**FURTHER COMMENTS e.g., SPECIAL INTERESTS/APTITUDES/STRENGTHS/WEAKNESSES
OUTWITH SCHOOL**

unknown.

COMMENTS BY HEAD TEACHER

In the event of a Children's Hearing,
would the school wish to send a representative
to speak to this report?

YES/NO *if available*

Signed

(Compiler of Report)

Designation

Head Teacher

Date

7 February 1995

TO BE COMPLETED BY THE REPORTER'S DEPARTMENT (delete as appropriate)

Name

School

Address

D. O. B.

Class

With reference to your report of.....
the following decision was made

NO FURTHER ACTION

REFERRED TO SOCIAL WORK DEPARTMENT

Social Work Department dealing with child

SUPERVISION YES/NO
(Residential/Non-res)

Signed

Patricia Hunt
c/o Good Shepherd Centre
Bishopton
Renfrewshire

Scottish Children's Reporter Administration

North Lanarkshire

**Carron House
Town Centre
Cumbernauld**

Tel:

Fax:

Progress at Willowbank

From what feedback has been gained from Patricia's time at Willowbank, it appears that Patricia has not settled as well as expected. There have been various refusals to go to Willowbank and at the moment ~~she~~ is being accommodated by only spending a half day there every day. As it stands, it does not appear that Willowbank is the answer to Patricia's education problems.

Health

Patricia suffers from many ^{minor} illnesses, particularly bad headaches and stomach complaints. These have caused Patricia to miss school on frequent occasions. Some of these illnesses have been verified by doctors and the social work dept, while others have not. It is not sure whether at times Patricia uses illness as an excuse to miss school. ????

Relationship with Other Girls

with the other girls

Patricia's relationship has deteriorated, mainly due to the lack of time she spends with them. Patricia is by no means unpopular, but she seems so distant from the girls around her and on the occasions when Patricia is in the Centre, she prefers her own company. Patricia will rarely initiate conversation with the other girls, and in turn, the other girls find it difficult to not involve Patricia in their conversations, even at length.

Patricia will not initiate conversation with the other girls, and in turn, the other girls find it difficult to not involve Patricia in their conversations, even at length.

Relationships With Adults

Patricia is a pleasant and mature girl and never causes problems when dealing with staff. There had been a spell where Patricia quite happily chatted with the staff, but for a good while now, she has become very withdrawn from staff. Usually, Patricia will only speak to staff when spoken to and will not ~~initiate~~ ~~not~~ chat at any length. With Patricia in the Centre so seldomly, it is difficult for staff to form any ~~solid~~ solid relationship with her, and Patricia will rarely let staff know what she is thinking or feeling.

Contact With Parents

Patricia spends only one night in the Centre and therefore has quite a healthy relationship with her mother, [REDACTED]. There had been a time where, due to Patricia's ^{her} ~~not attending~~ ^{non-arrival} for school in the morning from home, that Patricia's 44(1)b order was enforced and she spent two to three weeks based in the Centre. Over this period, Patricia's contact with her mother was again increased while her attendance at school stabilized, and since then, she has maintained this pattern of contact with her mother. Clearly Patricia is very close to her mother who now states that Patricia's has a greater involvement in the Community and has a far better balance of family and friend contact.

School Report

A copy of Patricia's most recent school report within the Centre is enclosed. Since the 22nd January 1997, Patricia has been attending Willowbank school.

Conclusion

After an unsuccessful attempt to re-integrate Patricia into mainstream education at Lumbarnauld High, any further attempts to find new solutions or placements were hindered by Patricia's attendance at school falling below acceptable limits for any other plan to be initiated. Around October and November 1996, Patricia's attendance had increased ~~to~~ enough, and a day placement at Willowbank school was found. Since Patricia has been there, things have not gone as well as ~~it~~ was hoped and is not following the full syllabus set out by Willowbank by only spending half a day there each day.

Recommendation.

It was hoped that Willowbank school would be a suitable placement and would benefit Patricia by fulfilling her educational need, but this does not seem to have been the case. It is therefore suggested that all parties have further discussions to see if there are any other suitable plans to fulfil Patricia's education.

The substance of this report (though not necessarily the detail) will require to be disclosed to children and parents at a Children's Hearing if arranged.

DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

EDUCATIONAL REPORT

CONFIDENTIAL

Date of request January 1997

Please complete in black ink

Name PATRICIA HUNT	Date of Admission 07.06.95	Date of Birth 12.09.82								
Address C/O GOOD SHEPHERD CENTRE GREENOCK ROAD BISHOPTON PA7 5PF	School GOOD SHEPHERD CENTRE									
	Class 53									
Name of class/guidance teacher TUTOR 	Previous school CUMBERNAULD HIGH SCHOOL									
	Nos. Previous schools 1									
Name parent/guardian 										
Address (if different from above) 22 KUILMUIR VIEW KILSYTH.										
Purpose of Report (to be completed by Reporter's Department)	REVIEW GROUND'S FOR REFERRAL (delete as appropriate)									
Attendance: SEE OVER.	last 4 weeks <table border="1"> <tr> <th>Possible</th> <th>Absences</th> </tr> <tr> <td></td> <td></td> </tr> </table>	Possible	Absences			this session <table border="1"> <tr> <th>Possible</th> <th>Absences</th> </tr> <tr> <td></td> <td></td> </tr> </table>	Possible	Absences		
Possible	Absences									
Possible	Absences									
	last session <table border="1"> <tr> <th>Possible</th> <th>Absences</th> </tr> <tr> <td></td> <td></td> </tr> </table>	Possible	Absences							
Possible	Absences									
Please indicate any reason for absence, e.g. illness, latecoming, truanting, absence without reasonable cause	COMBINATION OF ALL REASONS NOTED.									
Give number attributable to each category and any pattern	FREQUENT ABSENCES IN ALL CATEGORIES.									
Does the level and/or pattern of absence give cause for concern	GRAVE CONCERN.									

HEALTH/SPECIALIST SERVICES

Are there any health factors affecting the child that are known to the school?

YES/~~NO~~
If yes, specify

Any contact with specialist services (other than routine)

Patricia seems to suffer frequent colds, tummy upsets and various other minor ailments.

EDUCATIONAL ASSESSMENT

What level of Standard Grade is the child following? FOUNDATION

Is the child achieving his/her potential? ~~YES~~/NO

If not, possible explanations

She does not achieve her full potential due to frequent absence.

What action, if any, has the school taken?

On going contact with parent and Social Work Department.

What specialist resources are routinely available within the school to deal with this?

Patricia should reside at this establishment. We offer education, counselling, psychological input and home support.

SPECIALIST INTERESTS/APTITUDES/WEAKNESSES/STRENGTHS/WITHIN SCHOOL

Patricia is particularly skilful in craft work.

She is however a very withdrawn child who chooses to isolate herself from her peers.

Patricia does not enter freely into conversation with adults.

BEHAVIOUR

Comment on the child's behaviour in and out of class; his/her relationships with other children and with adults and any recent changes in behaviour

As previously stated Patricia is a very withdrawn child. She prefers her own company and very rarely participates in any group forum.

If previous comments are adverse, what action has been taken by the school?

The school has actively encouraged Patricia to take part in all group activities. We have invited her mother to come and spend time within the Centre. Home visits have been made by Residential Child Care Officers.

CONTACT WITH FAMILY

Please detail nature of contact and response generated by family or school

Regular telephone contact with family. Mother informs school of Patricia's absences.

PART-TIME EMPLOYMENT

Please give details and note any effect on the child

N/A.

PLEASE FEEL FREE TO FORWARD ANY EXTRA INFORMATION UNDER ANY CATEGORY IN THE REPORT BY USE OF ADDITIONAL SHEET(S) AS YOU DEEM APPROPRIATE

**FURTHER COMMENTS e.g., SPECIAL INTERESTS/APTITUDES/STRENGTHS/WEAKNESSES
OUTWITH SCHOOL**

We have no evidence to suggest that Patricia participates in any out of school activities. Most of her time seems to be spent within the family.

COMMENTS BY HEAD TEACHER

In the event of a Children's Hearing
would the school wish to send a representative
to speak to this report?

YES/NO

Signed

(Compiler of Report)

Designation

Head of Education

Date

21/1/97

TO BE COMPLETED BY THE REPORTER'S DEPARTMENT (delete as appropriate)

Name

School

Address

D. O. B.

Class

With reference to your report of.....
the following decision was made

NO FURTHER ACTION

REFERRED TO SOCIAL WORK DEPARTMENT

Social Work Department dealing with child

SUPERVISION YES/NO
(Residential/Non-res)

Signed

Designation

SCOTTISH CHILDREN'S REPORTER ADMINISTRATION
NORTH LANARKSHIRE
EDUCATION HISTORY REPORT

NAME PATRICIA HUNT D.O.B. 12.09.82

ADDRESS % GOOD SHEPHERD CENTRE
BISHOPTON, PA7 5PF

Previous Schools	from	to
<u>HOLY CROSS PRIMARY</u>	<u>19.08.87</u>	<u>June 1994</u>
<u>CUMBERNAULD HIGH</u>	<u>Aug 1994</u>	<u>June 1995</u>

Previous attendance history (if poor please explain reasons) Excellent ☐ Good ☐ Average ☐ Poor ☒

Many reasons noted for absence

Previous significant illness (please give details) Numerous minor ailments

Previous contact with health services (please give details)

Previous contact with specialist services (please give details) Social Work Department
Educational psychologist

Has the child always achieved his/her potential in the past YES ☐ NO ☒

Previous behaviour Excellent ☐ Good ☐ Average ☐ Poor ☐

Previous family contact (please give details) On going basis

Previous part time employment (please give details) N/A

Previous areas of concern (please give details) lack of attendance

Any further relevant previous information (please give details)

The substance of this report (though not necessarily the detail) will require to be disclosed to children and parents at a Children's Hearing if arranged.

DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL EDUCATIONAL REPORT **CONFIDENTIAL**

Date of request January 1997

Please complete in black ink

Name PATRICIA HUNT		Date of Admission 07.06.95	Date of Birth 12.09.82
Address C/O GOOD SHEPHERD CENTRE GREENOCK ROAD BISHOPTON PA7 5PF		School GOOD SHEPHERD CENTRE	
		Class 53	
Name of class/guidance teacher TUTOR 		Previous school CUMBERNAULD HIGH SCHOOL	
		Nos. Previous schools 1	
Name parent/guardian 			
Address (if different from above) 22 KUILMUIR VIEW KILSYTH.			
Purpose of Report (to be completed by Reporter's Department)		REVIEW GROUND'S FOR REFERRAL (delete as appropriate)	
Attendance: SEE OVER	last 4 weeks		last session
	Possible	Absences	Possible Absences
Please indicate any reason for absence, e.g. illness, latecoming, truancy, absence without reasonable cause		COMBINATION OF ALL REASONS NOTED.	
Give number attributable to each category and any pattern		FREQUENT ABSENCES IN ALL CATEGORIES.	
Does the level and/or pattern of absence give cause for concern		GRAVE CONCERN.	

HEALTH/SPECIALIST SERVICES

Are there any health factors affecting the child that are known to the school?

YES/~~NO~~
If yes, specify

Any contact with specialist services (other than routine)

Patricia seems to suffer frequent colds, tummy upsets and various other minor ailments.

EDUCATIONAL ASSESSMENT

What level of Standard Grade is the child following?

FOUNDATION

Is the child achieving his/her potential?

YES/~~NO~~

If not, possible explanations

She does not achieve her full potential due to frequent absence.

What action, if any, has the school taken?

On going contact with parent and Social Work Department.

What specialist resources are routinely available within the school to deal with this?

Patricia should reside at this establishment. We offer education, counselling, psychological input and home support.

SPECIALIST INTERESTS/APTITUDES/WEAKNESSES/STRENGTHS/WITHIN SCHOOL

Patricia is particularly skilful in craft work.

She is however a very withdrawn child who chooses to isolate herself from her peers.

Patricia does not enter freely into conversation with adults.

BEHAVIOUR

Comment on the child's behaviour in and out of class; his/her relationships with other children and with adults and any recent changes in behaviour

As previously stated Patricia is a very withdrawn child. She prefers her own company and very rarely participates in any group forum.

If previous comments are adverse, what action has been taken by the school?

The school has actively encouraged Patricia to take part in all group activities. We have invited her mother to come and spend time within the Centre. Home visits have been made by Residential Child Care Officers.

CONTACT WITH FAMILY

Please detail nature of contact and response generated by family or school

Regular telephone contact with family. Mother informs school of Patricia's absences.

PART-TIME EMPLOYMENT

Please give details and note any effect on the child

N/A.

**FURTHER COMMENTS e.g., SPECIAL INTERESTS/APTITUDES/STRENGTHS/WEAKNESSES
OUTWITH SCHOOL**

We have no evidence to suggest that Patricia participates in any out of school activities. Most of her time seems to be spent within the family.

COMMENTS BY HEAD TEACHER

In the event of a Children's Hearing
would the school wish to send a representative
to speak to this report?

YES/NO

Signed

(Compiler of Report)

Designation

Date

Key worker

Head of Education

21/1/97

TO BE COMPLETED BY THE REPORTER'S DEPARTMENT (delete as appropriate)

Name

School

Address

D. O. B.

.....

Class

With reference to your report of.....
the following decision was made

NO FURTHER ACTION

REFERRED TO SOCIAL WORK DEPARTMENT

Social Work Department dealing with child

SUPERVISION YES/NO
(Residential/Non-res)

Signed

Designation

SCOTTISH CHILDREN'S REPORTER ADMINISTRATION
NORTH LANARKSHIRE
EDUCATION HISTORY REPORT

NAME PATRICIA HUNT D.O.B. 12.09.82

ADDRESS % GOOD SHEPHERD CENTRE
BISHOPTON, PA7 5PF

Previous Schools

from

to

HOLY CROSS PRIMARY

19.08.87

June 1994

CUMBERNAULD HIGH

Aug 1994

June 1995

Previous attendance history
(if poor please explain reasons)

Excellent ☐

Good ☐

Average ☐

Poor ☒

Many reasons noted for absence

Previous significant illness (please give details) Numerous minor ailments

Previous contact with health services (please give details)

Previous contact with specialist services (please give details) Social Work Department
Educational psychologist

Has the child always achieved his/her potential in the past

YES ☐

NO ☒

Previous behaviour

Excellent ☐

Good ☐

Average ☐

Poor ☐

Previous family contact (please give details) On going basis

Previous part time employment (please give details) N/A

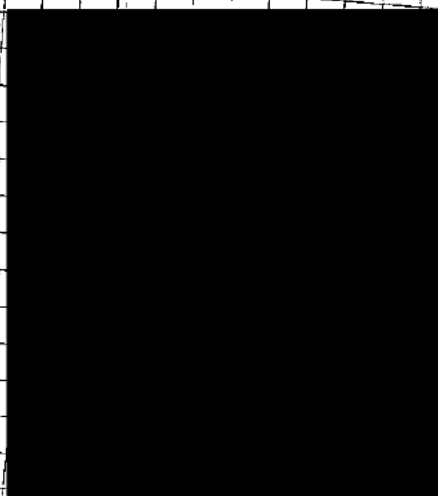
Previous areas of concern (please give details) lack of attendance

Any further relevant previous information (please give details)

to complete education
weekend leave

Newfield R. Bess
May 95 Short Stay

93 SW adolescent
truancy - running away.
RICB - Medical 9/1/96





REPORT FOR THE REPORTER TO THE CHILDREN'S PANEL

Patricia Hunt (12.09.82)
22 Cuilmuir View
Croy
Kilsyth

Patricia was admitted to the Good Shepherd Centre on the 7th June 1995 and has therefore been a resident for approximately 11 months.

BACKGROUND TO ADMISSION

Between 1987 and 1989, concerns were first raised about Patricia's absenteeism from Holycross Primary in Croy. In 1989 input from [REDACTED] Educational Psychologist, and a referral to D.C.F.P. were made in an attempt to identify any problems and reasons for Patricia's absenteeism, but to no avail.

Between that year and 1993 Patricia's family circumstances changed. Her two half brothers and her half sister all died in tragic circumstances. This had an obvious traumatic effect on both [REDACTED] and Patricia. In 1991 her mother and father [REDACTED] and [REDACTED] split up.

In 1990 Patricia was the subject of a statutory home supervision requirement, the referral being made in the grounds of non attendance at school. Throughout 1991 and 1992 the supervision requirement was continued with heavy Social Work and Educational Psychologist input. This got to the stage where Patricia was being physically escorted to school.

In 1993 the supervision requirement was terminated as Patricia had been attending school, but in February 1994 Patricia was subject of a Voluntary Supervision Order following the deterioration in her attendance.

In May / August 1994 Patricia left Holycross Primary and on request was enrolled at Cumbernauld High. However, soon after Patricia's bouts of absenteeism increased and she

had not attended school until in March 1995 she was admitted to Cardross Park Child Resource Centre. From October 1994 until she was admitted to Cardross there was intense involvement and several meetings and bouts of action, but Patricia did not comply with any of the proposed recommendations.

Patricia came to the Good Shepherd Centre on the 7th June 1995 where she has since resided.

PROGRESS

Obviously Patricia's main reason for being admitted to the Good Shepherd Centre was to fulfil her educational needs. Patricia has been attending school at the Centre and apart from a couple of absences through illness and family bereavement her attendance has been good and this is in view of the fact that her home leave has increased. There are some subjects that Patricia struggles with but there are others that she quite enjoys.

Over the last couple of months, Patricia's desire to be in mainstream education and perhaps her feeling that she was not getting there fast enough had an adverse effect on her performance in certain subjects but she improved in the latter stages before the Easter break.

Another problem was Patricia's introverted nature and the fact that perhaps she was too quiet and withdrawn. In the time she has been at the Centre Patricia has had times of clearly coming out of her shell to show a pleasant fun loving and at times mischievous girl. Although there have been spells where she has reverted to the withdrawn Patricia, and at times where she obviously prefers her own company, on the whole she has grown in confidence and has shown a greater maturity.

In the main Patricia is not a behavioural problem and has a good relationship with both girls and staff. It was decided that the next step for Patricia was to return to mainstream education for a trial period as a gauge of how far she has come.

RELATIONSHIPS WITH OTHER GIRLS

Patricia is quite a popular girl in the unit and she is disliked by no-one. All the girls in the unit, in a sense care about Patricia and are quite protective of her. Although Patricia gets on well with all the girls she is not especially close to any one girl. At the Review held on the 14th November 1995 it was stated that Patricia has been drawn into mischief at times. However, especially since the New Year, whenever Patricia has been in the unit she has not been involved in any trouble. In fact, Patricia has become more withdrawn from her peers at times after a period of growing closer to them. This may be a result of Patricia feeling that progress has not been as quick as she would have liked.

BEHAVIOUR RELATING TO RELATIONSHIPS WITH ADULTS

Patricia does at times like to have a joke and a chat with the adults around her. She is a pleasant and mature girl and cause no problems when dealing with staff. It has been noticed

however, that Patricia has withdrawn herself a bit more from staff since the death of her Grandfather. It seems to be in Patricia's nature to deal with things privately.

CONTACT WITH PARENTS / HOME LEAVE REPORT

Patricia has a healthy telephone contact with her mum and has weekend leave to mum from Friday to Monday. She also has two overnights to mum a week, usually a Tuesday and Thursday although these are quite flexible. This time at home seems to have gone quite well and no adverse reports have been received from mum. While at home, [REDACTED] has stated that Patricia is becoming more involved in the community and is adopting a better balance of family and friend contact.

SCHOOL REPORT

A copy of Patricia's most recent School Report is enclosed.

CONCLUSION

It is felt that it is time for Patricia to try again in mainstream education, and in view of that, a trial placement at Cumbernauld High has been set up. However, staff at the Centre feel that Patricia still has progress to make and would certainly need the back up of the Centre should Patricia experience problems in school. It is felt that Patricia would be better equipped for the transition into mainstream education knowing she has the structure and support of the Good Shepherd Centre. It is apparant that Patricia naturally has anxieties about the move and would benefit from knowing that staff at the Centre are still there for her.

RECOMMENDATION

It is recommended that Patricia remain on a 44(1)b order naming the Good Shepherd Centre as this would allow her the support needed for what is a difficult transition for any young person. Patricia would be required to fulfil the order by spending one overnight in the Centre. During that time (or indeed any other time) Patricia would be able to discuss with staff any difficulties that arise.

[REDACTED]
KEYWORKER

[REDACTED]
DEPUTE - SOCIAL WORK

23rd April 1996

**SCOTTISH CHILDREN'S REPORTER ADMINISTRATION
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986**

To The Person in Charge
Good Shepherd Centre
Bishopton
Renfrewshire

Patricia Hunt h/a 22 Culmuir View, Croy who is presently resident in your establishment is being referred to a children's hearing

on Monday 17 March 1997
at 3.00pm
at Carron House, Town Centre, Cumbernauld

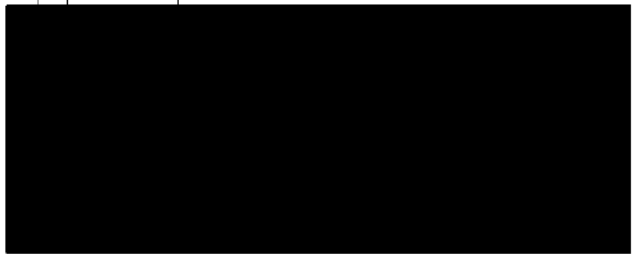
for the purpose of to review the Supervision Requirement dated 23.4.96 in terms of Section 48(3) of the Social Work (Scotland) Act 1968 .

I would be grateful if you could arrange for the child's attendance, preferably in company with a member of your staff who would be able to contribute to the discussion about the child's future needs.

In due course you will be notified of the decision made and sent a copy of the relevant requirement.

Carron House
Town Centre
Cumbernauld

5 March 1997



SCOTTISH CHILDREN'S REPORTER ADMINISTRATION
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986

To Patricia Hunt (12.9.82)), Presently c/o Good Shepherd Centre, Bishopton. Renfrewshire.

You have been referred to a children's hearing for North Lanarkshire Council to review the supervision made on 25.4.96.

You are required in terms of section 40(1) of the Social Work (Scotland) Act 1968 to attend the hearing.

on Tuesday 23rd April 1996

at 2.30pm

at The Hearing Rooms, Burngreen, Kilsyth

Please read the Notes set out below.

Carron House
Town Centre
Cumbernauld
15 April 1996


for Reporter

NOTES

A children's hearing is formed by members of the children's panel for North Lanarkshire Council. They have been selected from many walks of life especially for their interest and concern in understanding and helping children with problems. The panel members will discuss with you and your parents difficulties which have arisen and will try to reach a decision which will be in your best interests.

During the discussion the panel will want to hear your views. You may, if you wish, bring with you to the hearing someone to help you in discussing your difficulties and what might be done. The personal expenses of this representative (but not any fees) may be refunded.

You must attend the hearing unless you have been told by me that the hearing have decided that your attendance is not necessary. If you do not attend, steps may be taken, including possibly your detention, to make sure that you do appear before a hearing. If there is a very good reason, such as illness, why you will be unable to attend the hearing, you should contact the Reporter immediately at 70 North Road, Bellshill, ML4 1EN or by telephoning .

Further information on the hearing is set out in the leaflet entitled 'To Tell You about the Children's Hearing', a copy of which accompanies this notification.



Good Shepherd Centre

Bishopton
Renfrewshire PA7 5PF
Telephone: [REDACTED]
Fax: [REDACTED]

REPORT FOR THE REPORTER TO THE CHILDREN'S PANEL

Patricia Hunt (12.09.82)
22 Cuilmuir View
Croy
Kilsyth

Patricia was admitted to the Good Shepherd Centre on the 7th June 1995 and has therefore been a resident for approximately 11 months.

BACKGROUND TO ADMISSION

Between 1987 and 1989, concerns were first raised about Patricia's absenteeism from Holycross Primary in Croy. In 1989 input from [REDACTED] Educational Psychologist, and a referral to D.C.F.P. were made in an attempt to identify any problems and reasons for Patricia's absenteeism, but to no avail.

Between that year and 1993 Patricia's family circumstances changed. Her two half brothers and her half sister all died in tragic circumstances. This had an obvious traumatic effect on both [REDACTED] and Patricia. In 1991 her mother and father [REDACTED] and [REDACTED] split up.

In 1990 Patricia was the subject of a statutory home supervision requirement, the referral being made in the grounds of non attendance at school. Throughout 1991 and 1992 the supervision requirement was continued with heavy Social Work and Educational Psychologist input. This got to the stage where Patricia was being physically escorted to school.

In 1993 the supervision requirement was terminated as Patricia had been attending school, but in February 1994 Patricia was subject of a Voluntary Supervision Order following the deterioration in her attendance.

In May / August 1994 Patricia left Holycross Primary and on request was enrolled at Cumbernauld High. However, soon after Patricia's bouts of absenteeism increased and she

had not attended school until in March 1995 she was admitted to Cardross Park Child Resource Centre. From October 1994 until she was admitted to Cardross there was intense involvement and several meetings and bouts of action, but Patricia did not comply with any of the proposed recommendations.

Patricia came to the Good Shepherd Centre on the 7th June 1995 where she has since resided.

PROGRESS

Obviously Patricia's main reason for being admitted to the Good Shepherd Centre was to fulfil her educational needs. Patricia has been attending school at the Centre and apart from a couple of absences through illness and family bereavement her attendance has been good and this is in view of the fact that her home leave has increased. There are some subjects that Patricia struggles with but there are others that she quite enjoys.

Over the last couple of months, Patricia's desire to be in mainstream education and perhaps her feeling that she was not getting there fast enough had an adverse effect on her performance in certain subjects but she improved in the latter stages before the Easter break.

Another problem was Patricia's introverted nature and the fact that perhaps she was too quiet and withdrawn. In the time she has been at the Centre Patricia has had times of clearly coming out of her shell to show a pleasant fun loving and at times mischievous girl. Although there have been spells where she has reverted to the withdrawn Patricia, and at times where she obviously prefers her own company, on the whole she has grown in confidence and has shown a greater maturity.

In the main Patricia is not a behavioural problem and has a good relationship with both girls and staff. It was decided that the next step for Patricia was to return to mainstream education for a trial period as a gauge of how far she has come.

RELATIONSHIPS WITH OTHER GIRLS

Patricia is quite a popular girl in the unit and she is disliked by no-one. All the girls in the unit, in a sense care about Patricia and are quite protective of her. Although Patricia gets on well with all the girls she is not especially close to any one girl. At the Review held on the 14th November 1995 it was stated that Patricia has been drawn into mischief at times. However, especially since the New Year, whenever Patricia has been in the unit she has not been involved in any trouble. In fact, Patricia has become more withdrawn from her peers at times after a period of growing closer to them. This may be a result of Patricia feeling that progress has not been as quick as she would have liked.

BEHAVIOUR RELATING TO RELATIONSHIPS WITH ADULTS

Patricia does at times like to have a joke and a chat with the adults around her. She is a pleasant and mature girl and cause no problems when dealing with staff. It has been noticed

however, that Patricia has withdrawn herself a bit more from staff since the death of her Grandfather. It seems to be in Patricia's nature to deal with things privately.

CONTACT WITH PARENTS / HOME LEAVE REPORT

Patricia has a healthy telephone contact with her mum and has weekend leave to mum from Friday to Monday. She also has two overnights to mum a week, usually a Tuesday and Thursday although these are quite flexible. This time at home seems to have gone quite well and no adverse reports have been received from mum. While at home, [REDACTED] has stated that Patricia is becoming more involved in the community and is adopting a better balance of family and friend contact.

SCHOOL REPORT

A copy of Patricia's most recent School Report is enclosed.

CONCLUSION

It is felt that it is time for Patricia to try again in mainstream education, and in view of that, a trial placement at Cumbernauld High has been set up. However, staff at the Centre feel that Patricia still has progress to make and would certainly need the back up of the Centre should Patricia experience problems in school. It is felt that Patricia would be better equipped for the transition into mainstream education knowing she has the structure and support of the Good Shepherd Centre. It is apparent that Patricia naturally has anxieties about the move and would benefit from knowing that staff at the Centre are still there for her.

RECOMMENDATION

It is recommended that Patricia remain on a 44(1)b order naming the Good Shepherd Centre as this would allow her the support needed for what is a difficult transition for any young person. Patricia would be required to fulfil the order by spending one overnight in the Centre. During that time (or indeed any other time) Patricia would be able to discuss with staff any difficulties that arise.

[REDACTED]
KEYWORKER

23rd April 1996

[REDACTED]
DEPUTE - SOCIAL WORK

SCHOOL REPORT

ENGLISH Tricia has become increasingly reluctant to do very much in class. She has the ability, but I am concerned that she is falling behind. I am also concerned about Tricia because she appears to be so unhappy and glum most of the time.

FRENCH Tricia does not find it easy to work in this group. I find her very unmotivated and reluctant to make an effort. Her attendance is erratic and her willingness or ability to communicate with me and the other girls in the class is poor.

NEEDLEWORK Tricia likes this subject and works very well. She usually behaves well in class but she can be a bit stubborn at times. Her work is quite neat and she takes her time to produce good work.

GENERAL STUDIES Patricia's attitude to her work has deteriorated over the past few months and this affects both the quality and quantity of her work. Patricia has the ability to produce good neat work and I hope she will turn over a new leaf. I notice Patricia does not seem to be as happy in herself as previously.

ART Tricia seems to be more co-operative in class. She initially was very sullen and difficult to motivate. Her work shows a good degree of concentration and she never rushes to finish anything quickly taking more pride in the end result.

CONTEMPORARY STUDIES Patricia works well in class and is well ahead of her group. She has finished a unit of Race and Immigration and will shortly be starting on Around the World. A quiet girl Patricia is an important member of her group.

HEALTH STUDIES Tricia usually works well in class but has occasions to be distracted and influenced by disruptive elements. Just recently she has adopted a reluctance to work and sticks with this attitude. In the last two weeks she has worked well.

HOME ECONOMICS Patricia has not been as settled in school recently. She is not always prepared to do her practice work and seems very quiet. However she is a pleasant girl and does not present a discipline problem.

SCIENCE / MATHS Patricia's attendance record in recent times has been fairly poor. Her work has therefore suffered more than usual. Patricia when in class generally lacks enthusiasm and has to be encouraged to work. However she is generally a pleasant pupil to have in class.

DRAMA I very rarely see Tricia in class. She has had problems communicating due to shyness. At one stage she seemed to come out of her shell but she appears to be going back in.

PHYSICAL EDUCATION Patricia is continuing to participate well in PE. We have not yet tackled Patricia's problems with swimming as she really has a fear of this. Patricia is still very quiet but I feel that this is in her nature.

RELATIONSHIPS WITH STAFF / PEERS Tricia continues to be very quiet in school. She can be very sullen and withdrawn and this can sometimes be of concern. However she seems to be liked by the other girls.

SCOTTISH CHILDREN'S REPORTER ADMINISTRATION
NORTH LANARKSHIRE
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) ACT 1986

To Patricia Hunt, c/o Good Shepherd Centre, Bishopton, Renfrewshire

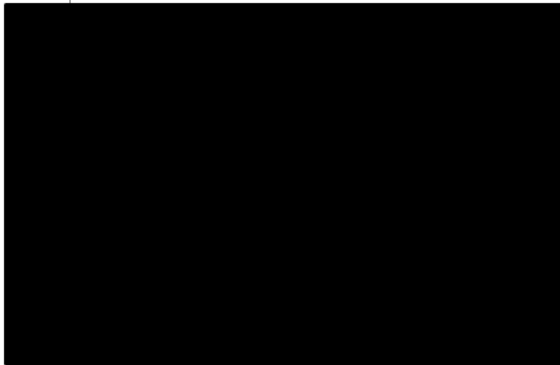
On 23 April 1996 a children's hearing for North Lanarkshire Council after reviewing the supervision requirement relating to yourself decided to continue Supervision Requirement.

Either you or your parent may appeal to the sheriff against the decision within a period of three weeks from the date of the decision.

You may ask me for a statement of the reasons for the decision of the children's hearing.

Carron House
Town Centre
Cumbernauld
Tel: 

04/06/96



**SCOTTISH CHILDREN'S REPORTER ADMINISTRATION
NORTH LANARKSHIRE**

Principal Reporter: [REDACTED]

Authority Reporter: [REDACTED]

MEMORANDUM

From: Reporter's Department
Carron House
Cumbernauld

To: Good Shepherd Centre
Bishopton
Renfrewshire

June 4, 1996

**SUBJECT: REPORTERS' DUTIES AND TRANSMISSION OF INFORMATION, ETC (SCOTLAND)
RULES 1971 - RULE 6(1)(2)(3)**

In accordance with instruction contained in Rule 6 of the above Statutory Instrument the decision made by a Children's Hearing is undernoted.

Annexed herewith copy requirement where appropriate.

NAME	Patricia Hunt
D.O.B.	12.9.82
ADDRESS	h/a 22 Cuilmuir View, Croy, Cumbernauld
REASON FOR HEARING	Annual Review
DATE OF HEARING	23 April 1996
DECISION	to continue Supervision Requirement at Good Shepherd Centre

The Officer in Charge
Patricia Hunt
Good Shepherd Centre,
Bishopton.
Renfrewshire.

Scottish Children's Reporter Administration

North Lanarkshire

70 North Road,
Bellshill
ML4 1EN

Tel:

Fax:

15/04/96



Form 7.

Notification to child or parent of decision of children's hearing to make or not to make a supervision requirement. Rule 20

**STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) ACT 1986**

To Patricia Hunt
per Officer-in-charge
Good Shepherd Centre
Bishopton

On 25.4.95, a children's hearing for Strathclyde Region decided, after considering your case, that compulsory measures of care were necessary, and made a supervision requirement, of which a copy is enclosed.

You or your parent may appeal to the sheriff against the decision within a period of three weeks from the date of the decision.

You may ask me for a statement of the reasons for the decision of the children's hearing.

Carron House
Town Centre
CUMBERNAULD
G67 1ER

27/04/95

 Area Reporter
for Reporter

NOTES

Section 88 of the Social Work (Scotland) Act, 1968 requires the parents of a child placed under a supervision requirement to inform the local authority of any change of address.

CP Area 16 27/04/95

STRATHCLYDE REGIONAL COUNCIL
 SOCIAL WORK (SCOTLAND) ACT 1968
 THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986

At *THE REPORTER'S DEPT., CARLTON HOUSE, TOWN CENTRE, CUMBERNAULD,*
on 25th APRIL, 1995.

A children's hearing for Strathclyde Region, in exercise of the powers conferred by section 44(1) of the Social Work (Scotland) Act 1968, being satisfied that²

PATRICIA HUNT 22 CULMUIR VIEW, CROY,
 is in need of compulsory measures of care require ~~him/her~~ to reside in³ *GOOD SHEPHERD CENTRE*
BISHOPSTON,

to be under the supervision of⁴ *STRATHCLYDE REGIONAL COUNCIL,*

subject to the conditions noted below.

~~The operation of this supervision requirement is postponed until⁵~~



**CONDITIONS REFERRED TO IN THE FOREGOING
 SUPERVISION REQUIREMENT**

1. The child is required to observe the rules of conduct of the residential establishment.
2. The requirement to reside is subject to the discretion of the managers of the residential establishment to grant leave of absence from time to time.
- 3.
- etc.



1. Place and date

2. Name and address of child

Where a supervision requirement requires a child to reside in a residential establishment, conditions 1 and 2 shall be inserted in the supervision requirement.
 Delete as appropriate.

3. Name of residential establishment

5. Date

4. Name of local authority or other supervisor



SWD/19
Reporters' Duties and Transmission of
Information, etc. (Scotland) Rules 1971
Rule 6(1)(2)(3)

STRATHCLYDE REGIONAL COUNCIL
DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

Reporter: F. J. KENNEDY OBE LL B

MEMORANDUM

From: Reporter's Department
Carron House, Town Centre
CUMBERNAULD G67 1ER

To: Good Shepherd Centre;
Cardross Child Resource Centre;
Cumbernauld High School;
Attendance Council (Cumbernauld
East);

SUBJECT: REPORTERS' DUTIES AND TRANSMISSION OF INFORMATION, ETC (SCOTLAND)
RULES 1971 - RULE 6(1)(2)(3)

In accordance with instruction contained in Rule 6 of the above Statutory Instrument the decision(s) made by a Children's Hearing is undernoted.

Date of Hearing: 25.4.95

Name:

Patricia Hunt (12.9.82)
22 Cuilmuir View
Croy

Details of referral:

Residential supervision requirement made -
to reside in the Good Shepherd Centre,
Bishopton.

Date: 27/04/95


Area Reporter
for Reporter

C P Area 16 27/04/95

NORTH LANARKSHIRE COUNCIL

Telephone: [REDACTED]
Extension: [REDACTED]
Contact: [REDACTED]
Your Ref: [REDACTED]
Our Ref: [REDACTED]
Date: 15 November 1996

Director of Social Work

Social Work Department
Cumbernauld Area Team
Carron House
Town Centre
Cumbernauld G67 1DP

[REDACTED]
Keyworker
St Margaret's Unit
The Good Shephard Centre
Bishopton
Renfrewshire
PA7 5F

S.G. Mgt's

Dear [REDACTED]

CHILD CARE REVIEW RE: PATRICIA HUNT

You are invited to attend a Child Care Review in respect of the above named child. The meeting will be held in The Good Shepherd Centre, Bishopton, on Tuesday 3 December 1996, at 10.30 a.m.

I hope that you will be able to attend, but if not, and you have anything to contribute to the meeting, perhaps you could submit this in writing. Thank you for your assistance.

Yours sincerely

P.P. [REDACTED]
Area Service Manager

**SCOTTISH CHILDREN'S REPORTER ADMINISTRATION
NORTH LANARKSHIRE**

Principal Reporter [REDACTED]
Authority Reporter [REDACTED]

Area Office
Carron House
Town Centre
Cumbernauld

Telephone [REDACTED]
Fax: [REDACTED]

23 December 1996

The Head Teacher
Good Shepherd centre
Bishopton
Renfrewshire

Dear Headteacher,

**REQUEST FOR EDUCATIONAL HISTORY/CURRENT SCHOOL REPORT - CHILD SUBJECT TO CURRENT
SUPERVISION REQUIREMENT**

The undernoted child is presently subject to a Children's Hearing supervision requirement which is due to be reviewed.

As you are aware as a result of The Children's Hearings (Scotland) Amendment Rules 1996 a copy of the educational report compiled by your department on the undernoted child for the Children's Hearing will require to be sent to each parent in addition to the panel members

In order to help evaluate the progress being made your co-operation in completing and returning the enclosed reports not later than 10th February 1997.

In due course you will be notified of the decision made at the Hearing.

Yours faithfully,

Name: Patricia Hunt (12.9.82)

Address: C/o Good Shepherd Centre, Bishopton, H/a 22 Culmuir View, Croy, Kilsyth

**You are reminded that in terms of the Children's Hearings (Scotland) Amendment Rules 1996
that a copy of this report will be sent to both parents for hearings which are scheduled to
take place on or after 1st October 1996**

23/12/96

St High Tray

NORTH LANARKSHIRE COUNCIL

Department of Education

Willowbank School

299 Bank Street

Coatbridge ML5 1EG

Tel: [REDACTED]

27.01.97

Patricia Hunt (12.09.82)
22 Cuilmuir View
Croy
By Kilsyth

F.A.O. Headteacher

The above-named pupil began a 6 week trial placement at Willowbank on Monday 20 January. After this period of assessment a decision will be made on whether she should be put on the roll of the school. Until then, however, Patricia should remain on the roll of The Good Shepherd Centre. If you require further information or wish to discuss attendance arrangements please contact the school.

Yours sincerely

[REDACTED]

NORTH LANARKSHIRE COUNCIL

Telephone: [REDACTED]

Extension: [REDACTED]

Contact: [REDACTED]

Your Ref: [REDACTED]

Our Ref: [REDACTED]

Date: 6 March 1997

[REDACTED]
Director of Social Work

Social Work Department
Cumbernauld Area Team
Carron House
Town Centre
Cumbernauld G67 1DP

Patricia Hunt
c/o The Good Shepherd Centre
Bishopton
Renfrewshire
PA7 5PF

Dear Patricia

CHILD CARE REVIEW RE: PATRICIA HUNT

You are invited to attend a Child Care Review in respect of the above named child. The meeting will be held in Cumbernauld Social Work Department, Anan Way, Town Centre, Cumbernauld on Monday, 17 March 1997, at 10.00 am.

I hope that you will be able to attend, but if not, and you have anything to contribute to the meeting, perhaps you could submit this in writing. Thank you for your assistance.

Yours sincerely

[REDACTED]
Area Service Manager

CCRSTD03

Strathclyde Regional Council

Social Work Department

Director: [REDACTED]

Cumbernauld Area Office, Carron House,
Town Centre, Cumbernauld, G67 1DP
Tel: [REDACTED]

[REDACTED]
Keyworker
The Good Shepherd Centre
Bishopton
Renfrewshire
PA7 5PF

Our Ref: [REDACTED]
Your Ref: [REDACTED]
Date: 18 August 1995

Dear Ms Quinn

CHILD CARE REVIEW RE: PATRICIA HUNT (12.9.82)

You are invited to a Child Care Review in respect of the above named child. The Review will be held in the Good Shepherd Centre, Bishopton, Renfrewshire, on Tuesday, 29 August 1995 at 11.00 a.m.

I hope that you will be able to attend, but if not, and you have anything to contribute to the meeting, perhaps you could submit this in writing. Thank you for your assistance.

Yours sincerely

[REDACTED]
Clerical Assistant



Strathclyde

SCOTLAND



A nuclear-free zone authority



An equal opportunities authority



Good Shepherd Centre

Bishopton
Renfrewshire. PA7 5PF
Telephone: [REDACTED]
Fax: [REDACTED]

[REDACTED]
Social Work Department
Carron House
Abbey Way
Cumbernauld

12th April 1995

Dear Mr Halcy

RE: PATRICIA HUNT (12.09.82)

Received papers from [REDACTED] Assistant Officer in Charge at
Cardross in respect of a residential placement for Patricia.

Please find enclosed an application form which should be completed
and returned to me as soon as possible.

Please contact me in order to arrange a mutually suitable time for
Patricia to come for an informal visit.

Yours sincerely

[REDACTED]
PP ACTING ASSISTANT PRINCIPAL



Good Shepherd Centre

Bishopton
Renfrewshire, PA7 5PF
Telephone: [REDACTED]
Fax: [REDACTED]

[REDACTED]
Assistant Officer in Charge
Cardross Park Resource Centre
Main Road
Cardross
G82 5EX

12th April 1995

Dear [REDACTED]

RE : PATRICIA HUNT (12.09.82)

Thankyou for papers on Patricia.

An application form has been sent to Social Worker [REDACTED]

Yours sincerely

PP
[REDACTED]
ACTING ASSISTANT PRINCIPAL

AGREED WORK PROGRAMME

FROM PREVIOUS REVIEW

WHAT NEEDS TO BE DONE?	WHO WILL DO IT?	HOW?	WHEN?	PROGRESS
Patricia to remain in Good Shepherd Centre				
Home leave to be extended on a gradual basis over summer holiday period	Social Worker, GSC staff, Patricia	Regular monitoring of current situation by all parties concerned	On a weekly basis	
Long term plan for Patricia to return home on a permanent basis	Family with support from SW and GSC staff	Patricia's progress will be monitored regularly	Asap - depending on family relationships & Patricia's progress	Patricia is settling well into education programme within GSC is coping well in most areas

AGREED WORK PROGRAMME

FROM PREVIOUS REVIEW

WHAT NEEDS TO BE DONE?	WHO WILL DO IT?	HOW?	WHEN?	PROGRESS
Patricia to remain in Good Shepherd Centre				
Home leave to be extended to a midweek overnight on a trial basis	Social Worker, GSC staff, Patricia	Contact with Patricia family	05.09.95	Midweek overnight going very well
Long term plan for Patricia to return home on a permanent basis	Family with support from SW and GSC staff	Progress will be monitored continuously	Asap - depending on family relationships & Patricia's progress	Patricia is settling well into education programme within GSC is coping well in most areas

CARE PLAN

NAME: PATRICIA HUNT

ST HOUSE: MARGARETS DATE OF BIRTH: 12/9/82

DISTRICT:

DATE OF ADMISSION: 7/6/95

REASON FOR REFERRAL: SCHOOL REFUSER

ORDER 44(1) b

LEGAL GUARDIAN:

[REDACTED]

MOTHER

SOCIAL WORKER:

22 COLMOIR VIEW,

CRON

TELEPHONE NO:

[REDACTED]

LONG TERM AIMS OF PLACEMENT (See pre-admission form for details)

1. FULFIL PATRICIA'S EDUCATIONAL NEED BY DEALING WITH HER FEELINGS WITH REGARD TO SCHOOL.
2. TO FORMULATE PLANS TO PURSUE A DAY PLACEMENT AT SCHOOL WITHIN C.S.C.
3. TO MAINTAIN PATRICIA'S FAMILY RELATIONSHIPS.
- 4.

AGREED INPUT FROM SOCIAL WORKER

Frequency of visits: ONCE FORTNIGHTLY

Individual work

Family work

Community resourcing

ACCESS ARRANGEMENTS: OCT '96 - PATRICIA HAS ONE OVERNIGHT MIDWEEK, AND FULL WEEKEND LEAVE. PLAN TO INCREASE THIS AT REVIEW (3/12/96) ALL BEING WELL.

HEALTH ISSUES

HAS FREQUENT BOUTS OF MINOR ILLNESSES

EDUCATIONAL ISSUES

PATRICIA'S BIGGEST PROBLEM, WAS A SCHOOL REFUSER
AND FREQUENTLY DOES NOT RETURN TO SCHOOL FROM HOME
LEAVE.

INTERESTS/HOBBIES

SEWING, NEEDLECRAFT, MUSIC

IDENTIFIED STRENGTHS

AREAS TO BE ADDRESSED

SOCIAL SKILLS

VERY INTROVERTED GIRL. IT CAN BE DIFFICULT TO
ENGAGE PATRICIA IN CONVERSATION.

BEHAVIOURAL TRAITS

NO REAL BEHAVIOURAL DIFFICULTIES, BUT PATRICIA
IS TOO QUIET AND WITHDRAWN.

FAMILY RELATIONSHIPS

PATRICIA SEEMS TO GET ON WELL WITH HER MOTHER,
BUT AT TIMES TRIES TO MANIPULATE HER.

BEHAVIOUR IN THE COMMUNITY

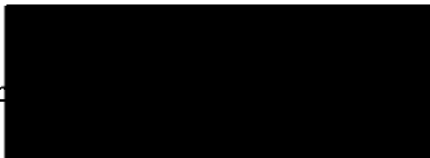
THERE IS NOT MUCH FEEDBACK IN THIS AREA.

AGREED SHORT TERM GOALS AND CARE PLANNING

1) TO ENCOURAGE PATRICIA TO FOLLOW AND ABIDE
BY SHORT-TERM PLANS SET OUT BY SOCIAL WORK
DEPT AND G.S.C STAFF. (IN RELATION TO SCHOOL ATTENDANCE)

2)

Signed



Keyworker



Unit Manager

PERSONAL HISTORY PROFILE

DATE	EVENT	SOURCE
1981	Patricia's parents form relationship. [REDACTED] has two sons from previous relationship.	SBR
12/9/82	Patricia is born.	SBR
AUG '86	Patricia enrolls at Holycross Pt., Croy	SBR
1987-'88	Pt. One - 118 absences from school	LETTER FROM HOLYCROSS
1989	First indication of absenteeism. Input from [REDACTED] - Educational Psychologist - in vain. Referral made to D.C.F.P. in effort to identify any problems.	SBR
1989	[REDACTED] son [REDACTED] dies as a result of a fatal injury incurred from a fall through a glass door. [REDACTED] daughter [REDACTED] knocked down and killed by a lorry.	SBR
1991	[REDACTED] and [REDACTED] split up. This coincides with suspicions that Patricia had been sexually abused by her father. [REDACTED] moves to live with his mother in Croy.	SBR
12/9/93	[REDACTED] son [REDACTED] dies as a result of suicide.	SBR
July '94	Patricia leaves Holycross Pt. Supposed to enrol at St. Maurice's High School, Croy, but requests transfer to Cumbernauld High - arranged by her mother. Matt initially appears to settle well in school, however previous difficulties resume. Input from Social Work, Education Dept., and Psychological Services fail to encourage Patricia to return to school.	SBR

PERSONAL HISTORY PROFILE

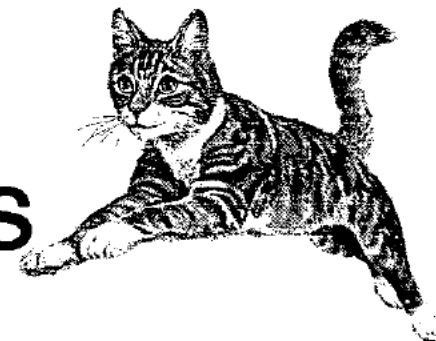
DATE	EVENT	SOURCE
OCT '94 - MAR '95	Patricia did not attend school.	SBR
1990	Patricia made subject of statutory home supervision requirement. Referral made on grounds of non-attendance at school.	SBR
1991, '92	Supervision requirement continued. Social Work and Psychological input intense - physically escorting Patricia to school.	SBR
1993	Supervision requirement terminated as Patricia had been attending school.	SBR
FEB '94	Patricia subject of Voluntary Supervision. This followed deterioration of her attendance at school.	SBR
Nov '94	Meeting of Attendance Council Committee held. Outcome was prescription for [REDACTED] to return Patricia to school. Given six week deadline to comply or else risk referral to Airdrie Sheriff Court to face the possibility of financial penalty.	SBR
Nov '94	Although Patricia did not return back to school within the deadline, no action was taken. Meeting of Area Resource Group held. Decision was that Patricia to undergo community assessment in relation to her school attendance problem.	SBR
12/12/94	Community Assessment Meeting held in Cumbernauld High School	SBR

PERSONAL HISTORY PROFILE

DATE	EVENT	SOURCE
19/12/94	Subsequent meeting to above held in Psychological Services Dept. in Cumbernauld. It is recommended that Patricia should return to school after Christmas holiday. Monthly monitoring system to be introduced. Patricia did not comply with recommendation.	SBR
19/1/95	[REDACTED] and Patricia were requested to appear before attendance committee. They failed to appear but Patricia's father did so. [REDACTED] failed in his attempt to persuade Patricia to attend school on the following Monday.	SBR
2/3/95	At a Childrens Hearing, residential assessment order was issued.	CARDROSS
22/3/95	Patricia admitted to Cardross Park Child Resource Centre.	CARDROSS
7/6/95	Patricia's order is changed, naming the Good Shepherd Centre.	GSC
Nov '95	Patricia has made progress in her time at the Centre. Her absences have decreased and her home leave has been increased. It is stated that the long-term plan is for Patricia to return home, and to mainstream education.	GSC
Feb '96	It is noted that Patricia's absences have increased and that she is far more withdrawn. However, plans are set in motion for her return to mainstream education.	GSC
22/4/96	Patricia returns to Cumbernauld High School for a two week trial period. Unfortunately, this broke down after only two days. Patricia returned to Good Shepherd Centre.	GSC
1/5/96	A Review makes discussion on seeking a day placement for Patricia at Good Shepherd Centre.	GSC
Oct '96	Patricia's absences have again become a big problem. Plans for day placement are put back until Patricia can stabilize her attendance.	GSC

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B.A.G.A. AWARD FOR GYMNASTICS

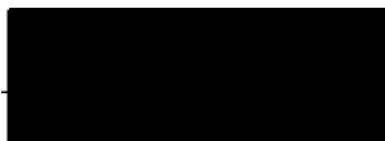


This is to Certify that

Patricia Hunt

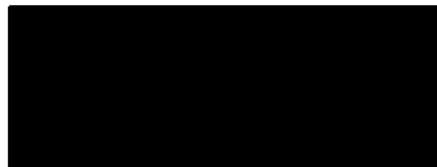
HAS PASSED THE TEST FOR THE 4th CLASS AWARD OF THE
BRITISH AMATEUR GYMNASTICS ASSOCIATION

DATE 30 / 8 / 96

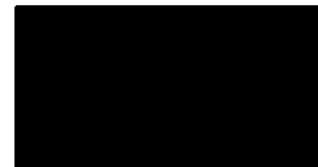


President

O.B.E.



General Secretary



Examiner

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CASE NOTES

PATRICIA HUNT

12.04.95 - Papers received from [REDACTED] Assistant Officer in Charge at Cardross in respect of a residential placement for Patricia. Application form etc sent to [REDACTED] Social Worker.

09.05.95 - Arrived for informal visit with Mum and Social Worker. Patricia is a young, shy 12 year old, she is pale and looks undernourished. Mum looks older than would be expected. Shown round by [REDACTED] and [REDACTED] and seemed to enjoy the visit. No Pre-Admission date set as possibly won't come until after the summer. Social Worker advised to contact [REDACTED] to arrange another visit.

- Pre-Admission. Mum and Social Worker [REDACTED] visited today. Patricia quite keen to come to the Centre at present has home leave and seems to be coping. Patricia has a "PE Phobia", which seems to have caused major problems at mainstream. I assured Patricia that we would look at this when planning her educational programme.

JUNE 1995

Patricia arrived at the Good Shepherd Centre at 2.30pm on the 7th June 1995 with mum and Social Worker. She appears very nervous. Full weekend leave to mum this weekend. Tricia phoned mum this evening. Tricia has been very quiet so far this evening, has not eaten much. The other girls trying very hard to engage Tricia in conversation and activity but she did not participate. Have given her school clothes and tights. Tricia is prescribed medication - Sudofed Elix 1 x 3 daily and Cuplex Gel 2 x daily (warts). Tricia is in class group 8. Tricia spent time with [REDACTED] before bedtime. Tricia very quiet not a lot to say for herself. 8th - Tricia up bright and early this morning a bit anxious about school. Tricia has a thing about [REDACTED] This appears to have been a major issue at her last school. Her first class this morning was PE double period. She got changed but did not participate. I joined class group twice. She seemed okay but not mixing very well. Phoned mum to let her know how Tricia was. Also phoned Social Worker but she was out. Tricia asking if Social Worker could collect her tomorrow to take her home. She transported to and from Cardross because of her age. Social Worker will call back. Phone call from Social Worker asked if she would pick up Tricia from the Centre on Friday. Social Worker said she would pick Tricia up at 3pm. She would call if this was a problem. Social Worker has also arranged for Tricia to be returned to Centre at 9pm Monday morning. Patricia at night wrote some letters before going to sleep. Seems more settled and chatty. 9th - A little more settled and appeared less anxious in the unit this morning. Interacting slightly more. Went to school with no problems. 12th - Arrived back with Social Worker this morning said weekend went well still a bit subdued. Very quiet at night and presented no problems. 14th - Tricia in great form this evening. Quite pleased with herself at participating in games. She phoned mum this evening. Mum could not believe that Tricia had participated so well. Allowed Tricia phone call to Cardross this evening. 15th - Tricia in good form this morning. I phoned Social Worker to give her progress report - she is on a course today. Tricia participated in the Sports day and appeared to enjoy it very much. came out with the group to McDonald's and to the pictures. Tricia appears to be settling in more. 16th - Tricia remains in the periphery of the group, quiet, although she appears more relaxed. Went to school with no problems. Social Worker [REDACTED] will pick Tricia up

at 4pm. 19th - Arrived with mum and Social Worker this morning. Showed her mother her room. Mum and Social Worker stayed for a cup of tea. A settled evening in the unit, refused crisps and juice, spent a lot of time in her room this evening. I feel we have to keep an eye to this as she could become a loner. However she does appear to enjoy her own company and can amuse herself easily. 20th - Tricia had admission medical today - no problems. She appears to be more relaxed as time progresses. Out on bike run tonight. 21st - Participating more this evening in general routine. Tricia is also interacting more in the group. Her self confidence appears to be rising. Attended the Bingo night. 27th - Tricia up bright and breezy this morning. Has gone to Lagoon with [REDACTED] Has taken swimsuit and towel incase she decides to participate. Review very positive. Holiday plan made up. On the whole Tricia has settled very well. She is a naturally shy girl but is attempting to mix with her peers. Home leave so far is going well with no major problems reported. Contact with Social Worker and home and ourselves has been weekly since Tricia has been in the Centre.

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JULY / AUGUST 1995

The summer holiday period went well. The first two weeks Tricia came back to the Centre mid week for 2 overnights. The third week this was reduced to one overnight as things were going very well at home. [REDACTED] had kept regular contact with Centre staff during the time Tricia was at home. On the 24th July Tricia went on holiday to Blackpool with her mum - her brother and his wife and children. For the last 2 weeks of the summer holiday period Tricia stayed at home with 1 midweek overnight in the Centre. 14th August - Tricia returned to the Centre after summer holidays. Mum brought Tricia to Bishopton station. During the course of the evening staff noticed that Tricia was very quiet and withdrawn. Keyworker [REDACTED] phoned [REDACTED] to see if she could shed any light on Tricia's present mood. According to [REDACTED] Tricia is anxious about starting back at school. She is very apprehensive about PE class. [REDACTED] spoke to Tricia re this and assured her that she would not be forced to do anything she did not wish to do, but would however be encouraged and supported by staff to attend PE class and possibly participate in a small way. 15th August - Tricia attended PE class was encouraged to get changed into PE kit (jogging bottoms and T-shirt). She did not participate but [REDACTED] (PE teacher) felt that as Tricia had got changed and assisted her in setting up for class Tricia had participated in a small way. 17th August - Phone call to mum. After call Tricia was very anxious. Apparently Tricia's cousin had been in touch asking why Tricia had not been in school. According to Tricia the extended family do not know Tricia is in care. Keytime - Tricia asking about return to mainstream school. [REDACTED] suggested that this be discussed at review (29th Aug) and that this would be part of the Care Plan set up for Tricia. [REDACTED] suggested to Tricia that if she should return to school this could be done slowly on a planned basis. Tricia said she would find the part time education plan difficult, that if she should return she would like to go for possibly 1 week rather than odd days. This was a very good open discussion with Tricia participating very well. 29th August - Decisions of review 1) Tricia to remain in Good Shepherd Centre. 2) Mid week overnight on a trial basis. 3) Long term plan - integration to mainstream education and family home. 4) Next review - 31st October at 11am. Tricia is settling well into the Good Shepherd Centre. At times she remains on the periphery of the group although appears to have been accepted by the other girls in the unit. Home leave continues in a positive way. We have regular contact with mum via telephone. Social Worker makes very little contact with Tricia when she is in the Good Shepherd Centre.

SEPTEMBER 1995

4th - Tricia returned on time from weekend leave. Mum phoned this evening to make arrangements for meeting Tricia tomorrow for her overnight at home following arrangements made. Good Shepherd Centre staff will phone [REDACTED] (mum) when Tricia was leaving Centre in order that Mum could be in Central station waiting for her. 5th - Tricia on outing to Rothesay with school group. Had a great time on the outing. 6th - Tricia a bit late on returning after overnight - problems with trains from Croy. 11th - Tricia went to embroidery class in Centre. 12th - Tricia's 13th birthday. She appeared to enjoy everyone singing Happy Birthday. Tricia was given a gold teddy bear pendant and chain from the Centre. Tricia went home for overnight tonight. 20th - Tricia taken for eye test today. She does not need glasses. Tricia still continues to make steady progress. She is very relaxed within the group and has settled well. Home leave continues to go well with positive reports from mum. Tricia is enjoying the time spent at home as it is enabling her to be with her own friends and community. She is coping well with her educational programme and has no behavioural problems in class. She still has a little difficulty participating in PE class but hopefully given time she will be more confident in participating.

OCTOBER 1995

Tricia has had a good month overall in the Centre. She has had greater attendance and participation in school subject and activities. Tricia has coped well with PE and indeed she looks forward to it at times. This subject no longer appears to be the problem it was. HEALTH : Tricia has had no health problems this month and keeps herself, her clothes and her room immaculate. EDUCATION : This has been Tricia's major problem in the past but appears to be coping very well with school. There have been no adverse reports from school and she seems to be settling into the school pattern. BEHAVIOUR : Tricia's behaviour does not cause major concern to staff. She is a very quiet girl who keeps herself to herself. During October this continued to be the case. There have been a couple of instances during the month however where Tricia's behaviour has been noticed to be somewhat out of character. On the 2nd, 5th and 12th of the month Tricia was caught up in some carry on the periphery of any mischief. Nevertheless this has been seen by staff as Tricia in a way testing the boundaries and perhaps acting out the behaviour of her peers. When spoken to about this out of the ordinary behaviour Tricia seemed to listen and take advice on board. SOCIAL SKILLS : Tricia is a very private and quiet girl and at times is too withdrawn from both her peers and staff. However Tricia is capable of holding a conversation with staff and can fit in easily with the other girls when she wants to. October has brought a better insight into Tricia's personality. She has mixed better with the other girls and more often her sense of humour has shone through during her chats with them. Tricia in the main still remains very quiet but as the month has gone on there have been glimpses that her social skills have become more age appropriate. FAMILY CONTACT : During October Tricia has maintained a healthy contact with her mum. Apart from numerous phone calls to and from mum, Tricia has had full weekend leave throughout the month and also overnight on a Tuesday. Any feedback we have had on this has been positive.

NOVEMBER 1995

November was a month where in the main Tricia was as usual quite withdrawn and polite. However this was punctuated by more apparant bouts of mischief. Tricia had a Case Conference this month and contact with Social Worker became a concern. Another concern was Tricia's absence from school due to illness. Health - Tricia continued to keep good health and hygiene this month. However she was absent with flu from Monday 27th until Monday

4th December. Education - Tricia started off the month coping quite well with what was asked of her at school. She had maintained her participation at PE and seemed to be doing okay. However a few negative reports came from school about Tricia's attitude to work and her manner to teaching staff. Tricia was confronted about this by staff and seemed to take advice on board. It must be said that this behaviour was out of character but was nevertheless a cause for concern. After a school holiday on the 23rd and 24th Tricia never came back to school on Monday 27th and staff were informed that both Tricia and her mother had flu. Tricia then missed the next week of school and returned on Monday 4th December. As her education is the main issue of Tricia being resident in the Centre it was a concern that perhaps her attitude and commitment were in question. However such incidents were not part of the normal course of her behaviour and Tricia seemed to react positively when spoken to by staff. Behaviour - Tricia's normal pattern of behaviour does not cause a problem for staff however there were more frequent bouts of mischief this month that did cause concern simply because of their out of the ordinary nature. It was seen by staff as perhaps acting out the behaviour of other girls in the unit. When confronted with this Tricia seemed to take advice on board. Still in the main Tricia is very quiet and keeps herself to herself. Social Skills - Tricia has become more involved with her peers this month. Although this has in some cases manifested as mischief in the main Tricia has shown more confidence and personality. Although on the whole Tricia is a quiet girl, she is capable of holding a conversation with the adults around her when she wants to. Family Contact - Tricia has maintained a healthy contact with her mum. Her Case Conference on the 14th added another flexible midweek overnight taking Tricia's overnights five nights out of seven. Tricia coped with this well and reports from home were positive.

DECEMBER 1995

This was another month where Tricia came more and more out her shell and showed more personality which sometimes came in the form of mischief. At the start of the month Tricia was getting on better with the girls, but towards the end of the month, Tricia was absent through illness. This caused concern on three fronts. Firstly the fact that she was ill, secondly the fact that she was missing school and that illness, or supposed illness was the reason she had missed so much of her education before, and thirdly the fact that she missed a lot of interaction with the other girls and staff, especially at several Christmas parties, where it would have been good to see how Tricia took part. Health - Tricia's mother phoned on the 14th to inform us that Tricia had been sick all night. As a result Tricia who had been especially chosen to go, missed the Variety Club's Christmas party. Tricia did not come back till Tuesday 19th saying the doctor told her she was having migraines. Education - Tricia maintained her effort in school this month. She did well in most subjects and did her best in PE. However again there were a few negative reports about her attitude and the fact that she was becoming more cheeky in class. Reference was made to the negative influence the other girls in the group were having on Tricia, and she herself complained at not being happy in that group. Behaviour - Again Tricia's normal course of behaviour did not cause any problems for staff. However, there were more occurrences of Tricia being involved in mischief. On Wednesday 20th Tricia concealed two other girls in her room to the point that there were nearly reported as missing. The change in Tricia's behaviour has been noticeable and is a concern to staff but it has been fairly easily managed and will have to be monitored. Social Skills - Tricia has a lot more to say in the group but still tends to be quieter when the staff are present. She is growing in confidence but in the main remains a quite girl. Family Contact - Tricia has seen a lot of her family this month. Her midweek overnights have been going well with no negative feedback.

JANUARY 1996

Trish returned from Xmas break and had quite a settled month. There were less instances of the mischief Trish had been involved in the previous month. Again Trish missed a few days of school, this time through family illness and bereavement. Health - there were no reports of any health problems this month. Education - there were several positive reports from school this month and fewer negative ones. However Trish still has a tendency to play up in Science class. Trish missed school on 17.1.96 and from 22.1.96 to 25.1.96 due to two strokes suffered by her grandfather. Trish was absent on 31.1.96 as her grandfather died during the night. Again there were concerns expressed about the pattern of growing absences and how death seems to affect the family. Behaviour - Trish's behaviour caused no problem to staff this month. Despite it being quite a difficult month in the unit Trish did not get caught up and quietly did her own thing. Social Skills - Trish returned from Xmas break and seemed to be more withdrawn into herself. Although Trish has in the past enjoyed conversations with both staff and girls she did this less frequently this month. It seems to be getting harder to get through to Trish. Family contact - Trish saw a lot of her family this month especially due to the illness and death of her grandfather. Again any reports were not negative but the amount of time she spent with her family made it difficult for her to adjust to life in the unit.

FEBRUARY 1996

A lot of concern was raised this month about how unknown a lot of details surrounding Trish are and about how much time Trish was absent from school. Questions were asked as to the reason for this - was it due to Trish mourning the death of her grandfather or was it following an old pattern of Trish forcing her mum to let her stay off school? It was also a concern that during the lengthy time that Trish was off school how difficult it was to get in touch with any member of the family. In total, Tricia was only in the Centre ten days this month. As Trish's main aim is to fulfil her educational need, this record is obviously a concern. Health - In the time Trish was in the Centre there were no complaints healthwise. There were no reports of physical health problems from home. Education - Trish did not come back to school until 13.2.96. During that time it was difficult to trace her family's whereabouts despite several attempts by staff and social work. Eventually reasons given were that the family were in Stirling mourning Trish's grandfather, mother had an illness and there was no telephone and that the weather was too bad. The amount of schooling missed is a major concern to staff. For Trish to succeed in mainstream she needs to get out of this pattern. Behaviour - Again it was quite a difficult month within the unit but in the short time that Trish was in the Centre she was not involved and her behaviour was not a problem. Social skills - Trish has been very insular this month and she has not been willing to chat to staff. Again the amount of time Trish has spent at home has made it harder for her to be able (or even want) to join in as part of the unit. Family contact - Trish has spent most of the month with her family. It has been difficult to get any feedback. CC 27.2.96 - The review went quite well despite the issue of the amount of absences being raised. Plans were set in motion to obtain a trial period of two weeks back in Cumbernauld High at a point around Easter. However it was a concern that at the review [redacted] showed extreme urgency in getting Trish out of care.

MARCH 1996

Trish's attendance at school was much better this month but at times was intimidated by other girls. On the whole she kept herself to herself. Health - There were no serious health issues affecting Trish this month. Education Trish had a good attendance at school this month managing to return on time after her overnights and weekend leave. There have been no negative reports from school and her work has been satisfactory. Behaviour - again Trish's behaviour has not been a problem except for the fact that she has again been too introverted. On a few occasions this month though Trish has been clearly intimidated by the behaviour of

MAY

Patricia
Hurd.

other girls and has at times been too scared to distance herself from those girls. When not in the company of these girls Trish all too gladly withdraws into her shell. Social skills - Trish again does not join in with the group as much as she could or should and contact with staff has lessened. This is a continuing concern for staff. Family Contact - Any contact with her family has gone well. There have been no problems with weekend leave and midweek overnights and she maintains a healthy phone contact with her mother.

APRIL 1996

Trish was not in the Centre much as there was the school Easter holiday from Thursday 4.4.96 until Monday 22.4.96. Trish had a review on 1.4.96 and took the major step of going back to mainstream education on Monday 22.4.96. Sadly this did not work out and Trish returned to attend school in the Centre. Health - In the time she was in the Centre Trish had no health worries this month. Education - Trish attended school in the Centre only for a short time at the very start and very end of the month. In between times there was a two week Easter break and Trish attempted to get back into mainstream education at Cumbernauld High. Schooling in the Centre went quite well with no negative feedback. However as a result of the review on 1.4.96 and of subsequent action Trish started back at Cumbernauld High on Monday 22.4.96 for a trial period of two weeks. Trish then had a panel the next day which moved Trish's access to only one overnight in the Centre a week. There was no mention at the panel that on the previous day (Trish's first day back) that Trish had not coped at all well in school. It was on the next day (Wed 24.4.96) that a telephone call from Trish's mum confirmed that Trish's return had been disastrous for her and that she was too upset to return to Cumbernauld High again. So after only one and a half days Trish's return to mainstream education had broken down. She was picked up that Wed (24.4.96) from home and returned to the Centre. She was glad to be out of mainstream feeling the classes were too big and intimidating for her. She spent the rest of her month's schooling in the Centre. Behaviour - Trish's behaviour did not cause any problems for staff this month. At most Trish has only been in the Centre for around 2 weeks due to holidays etc and has not been involved in any mischief in that time. Social skills - Trish has become slightly more withdrawn and enters less frequently into conversation with the other girls. However after her return to mainstream education broke down she seemed relieved to be part of a group again and was more relaxed and comfortable. With staff Trish has become more difficult to talk to. Although capable of having a natter Trish does so less and less nowadays. Family contact - Trish has seen a lot of her family this month and all appears to be well. There is not much feedback but any has been positive. Review - Trish had a review on 1.4.96 that help set up her return to mainstream at Cumbernauld High. Panel - Trish had a panel on 23.4.96 Trish now only in Centre one night a week but still on 44(1)b naming GSC

MAY 1996

May was a difficult month for Patricia. While the rest of the Unit planned for a holiday abroad, Patricia did not inform staff that she was not keen to go. This led to a month of mixed messages between Patricia, her family, the Social Work Department and Good Shepherd Centre staff. Had Patricia been upfront with everyone and not put pressure on her mother, the situation would have been resolved and would not have cumulated at the end of the month in the confusion that it did.

HEALTH

Patricia missed one week of school from 13th to the 17th inclusive with a virus and a rash.

EDUCATION

Patricia has again not been at school as often as possible, and she may suffer in the long-term. When at school Patricia is very quiet, does the work, but she is capable of achieving more.

June

BEHAVIOUR

Patricia on the whole was her usual quiet self this month. She was not a problem in the Unit nor at school. There was, however, a major problem with regard to the Unit holiday in Spain. Patricia had many chances to tell staff that she didn't want to go, but never did. Instead Patricia insisted that she did want to go but her father was opposed to the idea and refused to give his permission. This resulted in much to-ing and fro-ing trying to get the passport and speaking to Pauline's family and Social Worker, with Pauline trying to play one party off the other. This culminated in a couple of tearful outbursts towards the end of the month where staff saw another side to Patricia. On Thursday 30th Patricia was at home after telling staff during the day that she did not want to go to Spain. Whilst at home Patricia's brother [redacted] phoned the Centre at 8.45pm to say Patricia had spoken to him, was upset, and told him that the staff in Good Shepherd Centre were forcing Patricia to go to Spain whereas in reality she did not want to go. When staff phoned Patricia at home later on she was asked bluntly did she want to go and she quite boldly stated "NO". There was evidence of Patricia manipulating her mother and staff at the Good Shepherd Centre, whereas, if Patricia had been upfront initially and had said that she did not want to go, there would never have been a problem.

SOCIAL SKILLS

Again Patricia has become more withdrawn and is not part of the group as much as she used to be. Staff are still finding it difficult to enjoy a conversation with Patricia.

FAMILY CONTACT

Patricia is spending a lot of time with her family at home. Everything seems to be going well although there is not much feedback.

REVIEW

Patricia had a review on Wednesday 1/5/96. Her access was increased to six nights a week and set a programme to pursue a day placement at Good Shepherd Centre.

JUNE 1996

Again June was a month where, in the main, Patricia kept herself to herself and was quite distanced from the girls and staff in the Unit. As the other girls were on holiday for the first part of the month, Patricia was even more separated from the Unit.

HEALTH

Tricia missed school through illness (migraine) on Thursday 13th and Friday 14th, and had her annual medical on Tuesday 25th, at which there seemed to be no major health problems. Tricia was again absent through illness on Wednesday 26th and Thursday 27th of June. Tricia's absences through illness are a concern, as there seems to be a pattern emerging that Tricia will miss a few days here and there, mostly through headaches, however no examination has given an answer to this.

EDUCATION

As school was winding down this month, the days that Tricia was off ill did not have that bad an effect on her education. Tricia worked away in school, and again, any reports that were received from school stated that she was doing okay but was definitely distancing herself from other girls in the classes.

BEHAVIOUR

Again Tricia's behaviour was not a problem to staff. She has stayed more on the outside of the group and does not get involved in any mischief.

SOCIAL SKILLS

There has been less evidence of Tricia participating in the Unit this month. Not only does Tricia speak less frequent with the staff, but this has also been noticed in relation to the girls. Tricia will be on the periphery of the group most of the time and does not seem to want to get

July

involved with the other girls. It is evident that both girls and staff are finding it harder to have a conversation with Tricia and she is becoming more insular. This is obviously a concern for staff, as there are less clues as to how she is feeling, or how home leave is going etc. In this area, Tricia seems to have regressed, and she does not seem willing to make an effort to get closer to staff and girls.

FAMILY CONTACT

Tricia has seen a lot of her family this month, and although it is difficult to gauge how it has gone at times, any feedback staff have had been very positive. While in the Centre, Tricia remains in healthy telephone contact with her mother.

JULY 1996

Patricia spent most of the month of July at home with her family. Patricia spent two overnights in the Centre during the entire holiday period, one of them being on Thursday 18th July. There has not been much feedback on Tricia's progress during her time at home.

PLACEMENT INFORMATION FORM
DOCUMENTATION

PLEASE TICK IF THESE ARE IN OUR POSSESSION AT ADMISSION.

1. ACADEMIC SCHOOL REPORT ☒
2. EDUCATIONAL PSYCHOLOGIST'S REPORT ☒
3. PSYCHIATRIC REPORT (if available) ☒
4. MEDICAL HISTORY (R.I.C.3 BOOK) ☒
5. SOCIAL ENQUIRY REPORT ☒
6. CONSENT FORM FOR DENTAL/MEDICAL TREATMENT ☒
7. APPLICATION FORM ☒

HOME LEAVE ARRANGEMENTS

Full w/16 leave

FREQUENCY OF SOCIAL WORK VISITS
(Tick as appropriate)

ONCE WEEKLY ☐
ONCE A FORTNIGHT ☒
ONCE EVERY 3 WEEKS ☐

PROPOSED DATE OF 1ST CHILD CARE REVIEW

28.6.95. - 2pm.

AIMS OF PLACEMENT

Integration to mainstream Educ.

PROJECTED LENGTH OF PLACEMENT

12 mths?

MEDICAL INFORMATION

Sinus problems - Sudafed Elix - prescribed
Warts on left hand - Cuplex gel - prescribed

ANY OTHER RELEVANT DETAILS

SIGNATURE UNIT LEADER
SOCIAL WORKER



DATE

7.6.95.

Name PATRICIA HUNT

Address 22 CUILMUIR VIEW

Date of Birth 12 9 82

CROY

Religion _____

Date of Admission 22 3 95

Date	Section	Date	Section	Date	Section
2 3 95	43(4)				

Grounds of Referral FAILURE TO ATTEND SCHOOL

Mother's Name [REDACTED]

Father's Name [REDACTED]

Address AS ABOVE

Address 42 SMITHSTONE CRESCENT

CROY

Legal Guardian MOTHER

Address AS ABOVE

Tel No _____

Admission Details

Patricia has refused to attend school for some time. She prefers to remain within the home when she ought to be at school. Various agencies have been involved to ensure Patricia's attendance at school but have proved fruitless. At a Children's Hearing on 2 March 1995 a residential assessment order was issued. Patricia was admitted to Cardross on 22 March

Contents

S.E.R.

Review Report

School Report

Centre School Report

Centre Observation Report

Psychological Report

x
x
x
x

Social Worker [REDACTED] District Monklands

Address Carron House, Abbey Way, Cumbernauld Area CUMBERNAULD

CARDROSS PARK CHILD RESOURCE CENTRE

Chronological History on

PATRICIA HUNT

1981	Patricia's parents form relationship. [REDACTED] has two sons from previous relationship.	SBR [REDACTED]
12 9 82	Patricia born. No problems with birth	SBR [REDACTED]
Aug 86	Patricia enrolls at Holycross Primary, Croy.	[REDACTED] SBF
1987-88	Primary one: Patricia has 118 absences from school.	Letter fr Holycross
1989	First indication of absenteeism from school	SBR
1989	Input from [REDACTED] Educational Psychologist - in vain	SBR
1989	Referral made to D.C.F.P. in effort to identify any problems. [REDACTED] son [REDACTED] died as a result of a fatal injury incurred from a fall through a glass door.	SBR [REDACTED]
1989	[REDACTED] daughter [REDACTED] knocked down and killed by a lorry.	SBR [REDACTED]
1991	[REDACTED] and [REDACTED] split up. This coincided with suspicions that Patricia had been sexually abused by her father. [REDACTED] moves to live with his mother in Croy.	Letters from [REDACTED] SBR
12 9 93	[REDACTED] son [REDACTED] died as a result of suicide.	SBR [REDACTED]
July 1994	Patricia leaves Holycross Primary. She was supposed to enrol at St Maurice's High School, Croy. Patricia requests transfer to Cumbernauld High. This was arranged by her mother. Initially appears to settle well in school. however, previous difficulties resume. Patricia has not attended school since October, 1994. Input from Social Work, Education Department and Psychological Services fail to encourage Patricia to return to school.	SBR [REDACTED]
1990	Patricia made subject of statutory home supervision requirement. Referral made on grounds of non-attendance at school.	SBR
1991,92	Supervision requirement continued, Social Work and Educational Psychological input intense - physically escorting Patricia to school.	SBR
1993	Supervision requirement terminated as Patricia had been attending school.	SBR
Feb 1994	Patricia subject of Voluntary Supervision. This followed deterioration of her attendance at school.	SBR

Patricia Hunt (continued)

Nov 1994	Meeting of Attendance Council Committee held. Outcome was prescription for [REDACTED] to return Patricia to school. Given six week deadline to comply or else risk referral to Airdrie Sheriff Court to face the possibility of financial penalty.	SBR
	Although Patricia did not return to school within the deadline no further action was taken	
	Meeting of Area Resource Group held. Decision was that Patricia undergo community assessment in relation to her school attendance problem.	SBR
12 12 94	Community Assessment Meeting held in Cumbernauld High School.	SBR
19 12 94	Subsequent meeting to above held in Psychological Services Department in Cumbernauld. It was recommended that Patricia should return to school after Christmas holiday. Monthly monitoring system to be introduced.	
	Patricia did not comply with recommendation	SBR
19 1 95	[REDACTED] and Patricia were requested to appear before attendance committee. They failed to appear but Patricia's father did so.	
	[REDACTED] failed in his attempt to persuade Patricia to attend school on the following Monday.	SBR
2 3 95	At a Children's Hearing, residential assessment order was issued.	Centre Records
22 3 95	Patricia admitted to Cardross Park Child Resource Centre.	Centre Records



REPORT

TO THE CHILDREN'S HEARING

Outcome

Name

Patricia Hunt

Date of Birth

12.9.82.

Address

22 Culmuir View, Croy

School Attended

Cumbernauld High School

Grounds of Referral

Failure to Attend School

Religion

Basis of Report

Access to Departmental Files. One interview with Patricia and [redacted] in their home. Information gained from voluntary contact with the family. Liaison with [redacted] (Psychological Services), [redacted] (Guidance, Cumbernauld High) and [redacted] (A.D.O Child Care).

FAMILY DETAILS

Name	Age	Relationship to child	Employment/School other eg. ATC	Income and Source
[redacted]	50	Mother	Unemployed	Benefits
Patricia	12	Subject	School Pupil	
[redacted]	48	Father	Labourer	Wage (Stays outwith home)
[redacted]	19	Half-Brother	(Stays outwith home)	
[redacted]	27	Half-Brother	(Stays outwith home)	

Financial Situation

[redacted] states that she manages to cope with the difficulties of living on State Benefits.

Other Agencies involved

Previous input from Child and Family Clinic.
Psychological Services - Cumbernauld.
Cumbernauld High School.

Matters of Particular concern (to be listed numerically)

Attitude to and extent of absences.
Underlying behavioural problems.

Report compiled by

[redacted] Social Worker

Date completed

10.2.95

Date Sent to Reporter

13.2.95.

Sign

Designation

Social Worker

FAMILY BACKGROUND

Patricia's father, [REDACTED] and her mother, [REDACTED] formed their relationship in 1981 and set up home together in Croy. Patricia was born the following year. [REDACTED] has two sons from previous relationships, one of which was a formal marriage to [REDACTED] the other with [REDACTED] (father of Patricia's half brother, [REDACTED]).

MOTHER

[REDACTED] and Patrick Hunt split up in 1991. This severing of their relationship coincided with allegations that Patricia had been sexually abused by her father. [REDACTED] informed that although her relationship with Patrick Hunt was poor, she endured it for the sake of Patricia. However, [REDACTED] confrontation of Patrick regarding the allegations acted as a catalyst for the final split in their relationship. [REDACTED] stated that her relationship with Patrick Hunt is now very strained. [REDACTED] informed the writer of a traumatic trilogy of events which resulted in the deaths of three of her children from her marriage to [REDACTED]. Her son [REDACTED] died from a fatal injury incurred from a fall through a glass door. [REDACTED] her daughter [REDACTED] was knocked down and killed by a lorry. More recently in September 1993, her son [REDACTED] died as a result of suicide. [REDACTED] is evidently still affected by the haunting memories of these events and the consequent loss of her children.

[REDACTED] currently holds the position of Chairperson of the Croy Community Council and is actively involved in community related issues. In addition to this, [REDACTED] undertakes daily voluntary duties in the local community library.

FATHER

[REDACTED] works as a labourer in Maybee Plant Hire, a local machine factory. He now stays with his mother in Croy. [REDACTED] has regular contact with Patricia, when she visits her gran at weekends and sometimes visits Patricia at her home. The writer has attempted to contact [REDACTED] but at the time of writing has been unable to do this. There has been no response to correspondence requesting contact with [REDACTED].

PATRICIA

Superficially, Patricia presents as a quiet, withdrawn and pale looking young girl of normal height, but frail in appearance. With regards to health issues, the writer was informed of no serious illnesses which would constitute Patricia's long-standing behavioural/absenteeism problems.

[REDACTED] timorous character and her inability to exert control is open to manipulation by Patricia to meet her own needs. Although mostly silent, Patricia has displayed a distinct capacity to challenge her mother or any other form of authority figure.

Patricia does not engage herself in community/social activities with local peers or school friends, but alternatively confines herself within her home environment. In the main, Patricia does not go out unless accompanied by her mother or a family member.

SCHOOL

Patricia attended Holy Cross Primary until the summer of '94. Patricia seemed to enjoy her early days in primary school and there appeared to be no problems with behaviour or absenteeism until 1989, when concerns were raised regarding her withdrawn attitude and deterioration in attendance. Patricia refused to participate in physical activities in particular, swimming and P.E. and this initiated more concerns by the school staff. Patricia's attendance deteriorated to the degree that Educational Psychologist input was sought in an effort to identify any underlying problems. A referral was also made to the Department of Child and Family Psychiatry where the services of [REDACTED] were obtained in a further effort to identify any problems and offer support to Patricia and her family with their difficulties. It was from information gained from the family's appointments at the D.C.F.P. that suspicions were raised about Patricia's mode of behaviour and the possibility of her being abused. [REDACTED] failed to keep up the appointments at the D.C.F.P. and the case was closed.

Patricia left Holy Cross Primary in July 1994, and was supposed to enrol at St Maurices High School. Patricia requested a transfer to Cumbernauld High and this was arranged by her mother, along with the necessary transport arrangements. Initially, Patricia appeared to settle well within the secondary school setting, apart from her non-participation in physical activities. However, after about three or four weeks, Patricia's attendance began to resume its previous pattern and she has not attended since October 1994. All Attempts by Social Work, Education Staff and Psychological Services have failed to encourage Patricia to return to school.

ATTITUDE TO GROUNDS OF REFERRAL

[REDACTED] and Patricia both accepted the grounds, albeit on Patricia's part, very reluctantly. [REDACTED] informed that she has exhausted all avenues in her efforts to re-establish Patricia within Cumbernauld High School and admits to being overprotective of Patricia to the point of collusion to her demands to stay of school. [REDACTED] informed the writer of one occasion when Patricia threatened to take tablets if her mother insisted on her going to school. [REDACTED] expressed that she gives in too easily when presented with Patricia's simulated illnesses or her aggressive outbursts.

Patricia gave no valid reasons for her attitude to school other than that she disliked her teachers. Patricia was of the view that she was being singled out from the rest of her classmates by the teaching staff at Cumbernauld High. Patricia appeared underawed by the concerns regarding her lack of education. This may be enforced by [REDACTED] who stated that Patricia has always been able to catch up on work missed during her spells of absence from school.

SUMMARY OF ACTION TAKEN BY AUTHORITIES

Patricia was made the subject of a Statutory non-residential supervision requirement in 1990, after being referred for reasons of non-attendance at school. This was continued in 1991, and again in 1992, as it was felt that Patricia had not made sufficient progress in addressing her school attendance problem or her behavioural difficulties. Social Work and Educational Psychologist input became very intense to the point of physically escorting Patricia to school to ensure her attendance. This seemed to prove effective in relation to Patricia's school problem and at her Review Hearing in 1993, the Panel acknowledged Patricia's efforts and duly terminated her supervision requirement.

However, by February 1994, Patricia's attendance pattern had deteriorated to the degree that she was again referred to the Reporter to the Children's Hearing. It was agreed that supervision on a voluntary basis could provide appropriate support to address Patricia's difficulties and increase her attendance at school, but to date this has not been the case.

Patricia and her mother were requested to attend an Attendance Council Committee meeting in November 1994, the outcome of which prescribed a six week deadline for [REDACTED] to return Patricia to school or be consequently referred to Airdrie Sheriff Court to face the possibility of a financial penalty. Patricia did not return to school within the prescribed deadline. No further action was taken in this instance.

Patricia's case was discussed at an Area Resource Group meeting and it was decided that a Community Assessment would be beneficial in identifying clear areas of work in relation to Patricia's school attendance problem.

A Community Assessment meeting was held on 12 December 1994, in Cumbernauld High attended by various professionals involved with Patricia. A subsequent meeting was held on 19 December 1994 in the Psychological Services Department in Cumbernauld. This meeting was attended by the writer and [REDACTED] (District Child Care Team).

[REDACTED] and Patricia were acquainted with the way their situation was developing and given an explanation of the options left open to them. It was recommended that Patricia should return to school after the Christmas break and a monthly monitoring system would be introduced to detail her progress.

Patricia did not comply with the recommendation and did not return to school, thereby negating any system of monitoring.

On 19 January 1995, [REDACTED] and Patricia were again requested to appear before the Attendance Committee. [REDACTED] and Patricia failed to appear but were represented by Patricia's father, [REDACTED]. [REDACTED] informed the Committee that he would be pro-active in addressing the issue of Patricia's attendance and ensure that she would be back at school on Monday, 23 January 1995. To date, Patricia has failed to return to school.

SUMMARY AND CONCLUSION

There can be no doubt that there have been long standing concerns regarding Patricia and her attitude to school and behavioural problems. [REDACTED] appears to be unable to exert any degree of authority or control over Patricia and her weakness of character is being manipulated to the extreme by Patricia.

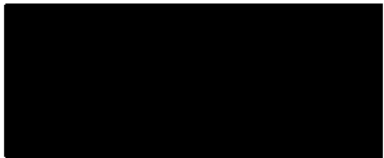
Apart from an improvement during intense input from Social Work and Psychological Services, there has been a perpetuation of difficulties regarding Patricia's attendance at school.

The recommendation of a Community Assessment initiated by the Area Resource Group and formally carried out by Social Work at Area Team and District level, Educational Authorities and Psychological Services, has failed in its purpose due to lack of response from [REDACTED] or Patricia and further efforts under this umbrella are unlikely to be successful.

The writer, under the guidance of District Child Care, has referred Patricia's case for discussion at the District Admissions Support Unit, as there seems to be no other option but to seek alternative educational services for Patricia. A further meeting has been arranged with staff at Cardross Assessment Centre in an effort to pre-plan a possible placement for Patricia.

RECOMMENDATION

The writer is of the opinion that compulsory measures of care are imperative in this case and requests that this be endorsed by the Panel. In addition, the writer proposes that a Residential Assessment under Section 43(4) of the Social Work (Scotland) Act 1968, would serve the purpose of further exploring Patricia's difficulties and duly requests that the Panel consider this as an appropriate course of action.



SOCIAL WORKER

RHUNT01

The substance of this report (though not necessarily the detail) will require to be disclosed to children and parents at a Children's Hearing if arranged.

DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

EDUCATIONAL REPORT

CONFIDENTIAL

Reporter's Department

3 JUN 1992

Date of request May 29 1992

Please complete in black ink

Name PATRICIA JANE HUNT		Date of Admission	Date of Birth 12 09 82																		
Address 22 CUILMUIR VIEW CROY		School HOLY CROSS CROY	Class P5																		
Name of class/guidance teacher 		Previous school																			
		Nos. Previous schools																			
Name parent/guardian 																					
Address different from above																					
Purpose of Report (to be completed by Reporter's Department)		REVIEW GROUND(S) FOR REFERRAL (delete as appropriate)																			
Attendance:	<table border="1"><thead><tr><th colspan="2">last 4 weeks</th></tr><tr><th>Possible</th><th>Absences</th></tr></thead><tbody><tr><td>30</td><td>24</td></tr></tbody></table>	last 4 weeks		Possible	Absences	30	24	<table border="1"><thead><tr><th colspan="2">this session</th></tr><tr><th>Possible</th><th>Absences</th></tr></thead><tbody><tr><td>344</td><td>154</td></tr></tbody></table>	this session		Possible	Absences	344	154	<table border="1"><thead><tr><th colspan="2">last session</th></tr><tr><th>Possible</th><th>Absences</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	last session		Possible	Absences		
last 4 weeks																					
Possible	Absences																				
30	24																				
this session																					
Possible	Absences																				
344	154																				
last session																					
Possible	Absences																				
Please indicate any reason for absence, e.g. illness, latecoming, truancy, absence without reasonable cause		<i>Generally, absence without reasonable cause.</i>																			
Give number attributable to each category and any pattern		SOCIAL WORK DEPT. BURNGREEN - 3 JUN 1992																			
Does the level and/or pattern of absence give cause for concern		YES. <i>Patricia finds it most difficult to participate in class activities, especially</i>																			

HEALTH/SPECIALIST SERVICES

Are there any health factors affecting the child that are known to the school?

YES/NO

If yes, specify

Any contact with specialist services (other than routine)

Patricia did attend a special support clinic under the guidance of [REDACTED] Lieberman?, but I don't think she attended on a regular basis.

EDUCATIONAL ASSESSMENT

What level of Standard Grade is the child following? N/A.

Is the child achieving his/her potential?

YES/NO

If not, possible explanations Patricia is well below P5 level. This is mainly due to continual absences throughout each school year.

What action, if any, has the school taken?

Continuous applications to attendance officer to report the home. Take careful steps to ensure that Patricia does not feel uncomfortable when at school.

What specialist resources are routinely available within the school to deal with this?

With regard to educational support, Patricia is given the opportunity on a Thursday and Friday morning (9.10 - 10.30am) to work in a small group situation with a learning support teacher. However, due to her absences and because this time is not flexible, she does not benefit greatly.

SPECIALIST INTERESTS/APTITUDES/WEAKNESSES/STRENGTHS/WITHIN SCHOOL

Patricia shows no special interests. Her work is well below P5 level and her programme has to be planned in order that she may achieve her potential at her own particular level.

It would greatly assist us in identifying Aim and Objectives of the placement if from your knowledge of the girl and her circumstances, you would list below specific areas of work which you feel the placement should attempt to address:-

1. Patricia has become very withdrawn and would benefit from stimulation within a peer group setting.
2. Re-establish interest/motivation towards education.
3. Further analysis and assessment of relationship difficulties between Patricia and her mother.
4. Needs further work re socialization and communication skills - as Patricia does not relate well to others outside immediate family.
- 5.
- 6.

TEL: [REDACTED]
FAX: [REDACTED]

GOOD SHEPHERD CENTRE
BISHOPTON
RENFREWSHIRE PA7 5PF

APPLICATION FORM

NAME OF GIRL	PATRICIA HUNT
DATE OF BIRTH	12 Sept 1982
HOME ADDRESS	22 Culmavin View Cray Kilsyth
TELEPHONE NUMBER	[REDACTED]
SCHOOL LAST ATTENDED	CUMBERNAULD HIGH SCHOOL
FAMILY DOCTOR	[REDACTED] Kilsyth H/Centre
RELIGION/ETHNIC BACKGROUND	White (Rel. not known)
NAME/ADDRESS OF FATHER	Patrick Hunt 42 Smithstone Crescent, Cray
NAME/ADDRESS OF MOTHER	[REDACTED] (if different from above) 22 Culmavin View, Cray
FATHER'S OCCUPATION	Labourer
MOTHER'S OCCUPATION	Housewife
HOME BASE(if not as above)	
RESPONSIBLE GUARDIAN	Mother
DATE OF D.A.S.U.	15-2-95
DATE OF CHILDREN'S HEARING	2-3-95
RESIDENTIAL/DAY PLACEMENT	Residential Assessment
LEGISLATION	43(4)
GROUND(S) OF REFERRAL	Failure to attend school.
WHERE ASSESSED	Cardross Child Resource Centre
(ie home, Newfield, Cardross, other)	
WHERE IS CHILD AT PRESENT?	Cardross Child Resource Centre
OTHER AGENCIES INVOLVED	Psychological Services.

THIS FORM MUST BE ACCOMPANIED BY:

1. ACADEMIC SCHOOL REPORT
2. EDUCATIONAL PSYCHOLOGISTS REPORT
3. PSYCHIATRIC REPORT(if available)
4. MEDICAL HISTORY/RIC3 BOOK
5. SOCIAL ENQUIRY REPORT
6. MEDICAL CONSENT FORM

NAME OF SOCIAL WORKER
DISTRICT
ADDRESS

[REDACTED]
Cumbernauld
S.W. Dept, Carron House
Cumbernauld

TELEPHONE NO.
2/94

[REDACTED]

Child in Care Review Review Minutes CR7

Day Mon Year

1. Date of review:

1	0	1	0	9	6
---	---	---	---	---	---

2. Child details

Surname/other name(s)	Forename(s)	Date of birth	Age	Sex	Legislation	Religion	Ethnic origin
HUNT	Patricia	Day Mon Year 1 2 0 9 8 2	14	F	44(1)(b)		W

3. Placement address

The Good Shepherd Centre
Bishopston
Renfrewshire
Post code PA7 5PF
Telephone [REDACTED]

4. Child/young person's home address

22 Gilmuir View
Cray
Bx Kilsyth
Post code G65
Telephone [REDACTED]

5. Area team

Cumbernauld

6. Social Worker

[REDACTED]

7. Location of review Please tick box.

Foster home	Residential unit	Parental home	Social work office	Day care	Other
☐	☒	☐	☐	☐	☐

If other, please specify:

8. Placement/RIC information

8a Date current placement

began

0	7	0	6	9	5
---	---	---	---	---	---

8b Date of RIC

2	2	0	3	9	5
---	---	---	---	---	---

8c Placement Type

(Enter from code list)

--

8d Placement Objective

(Enter from code list)

--

9. Last review

9a Date of last review

Day Mon Year

0	1	0	5	9	6
---	---	---	---	---	---

9b Outstanding work from last review

Please note decisions from last review which have not yet been completed.

Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation:
1. Patricia to remain at Good Shepherd. 2. Access to be increased to six o/nights per week. Patricia to return to school on a daily basis and one o/night within Unit on Monday. 3. [REDACTED] to liaise with [REDACTED] re Day Placement. 4. Good Shepherd to arrange Development and Annual Medicals. 5. Review Hearing to be requested. 6. Patricia's eating habits to be monitored.			

10. Present at review

10 a Present at review

Name	Designation and agency	Address	Report received?
	SSW, Social Work Department	Carron House, Town Centre, Cumbernauld.	Yes
	SW, Social Work Department	Carron House, Town Centre, Cumbernauld.	
	Mother	22 Culmure View, Croy.	
	Father	42 Smithstone Crescent, Croy.	Yes
	Unit Manager	Good Shepherd Centre, Bishopton.	
	Acting Head of Day Unit	Good Shepherd Centre, Bishopton.	
Patricia Hunt	Subject of Review	c/o Good Shepherd Centre, Bishopton.	

10b Invited but did not attend

Name	Designation and agency	Address	Report received?	Apologies received?
	Psychological Services	Kyle Road, Kildrum, Cumbernauld.		
	Key Worker	Good Shepherd Centre, Bishopton.		

11. Summary of discussion

PLEASE SEE ATTACHED

Continue on separate sheet if required.

11. Summary of Discussion

opened the meeting by effecting introductions and explained the purpose of the Review. The decisions of the last review were read out by . Reports were distributed from both the Social Work Department and Good Shepherd School. then invited to speak to her report.

Ann stated that although the last Child Care Review was held on 11 May 1996, there had been several planning meetings since. However, the status at the last Child Care Review was that a Day Placement at the Good Shepherd would be sought for Patricia. Since this decision was made, there had been a rapid deterioration in Patricia's behaviour, with her refusal to return to the school. It was noted that there were some genuine family problems which required Patricia to be at home but latterly there were no genuine excuses other than unwillingness to comply.

Given the situation, the Reporter to the Childrens Panel and the Police were advised. Therefore the decision of the last Planning Meeting, held on 4 October '96, was that the Residential Order should be enforced and Patricia was returned to the Centre on that day and has remained since. Home leave had been put on hold given Patricia's consistent failure to return.

stated that there has always been an appropriate care plan in accordance with Patricia's needs/wishes.

At the beginning of the year Patricia stated that she would like to return to mainstream schooling within her local community. liaised with Psychological Services and the High School and Patricia attended the local secondary school after the Easter break. However, Patricia could not sustain this for any more than two days. Once she settled back into the school routine the care plan had been to pursue a Day Placement at Good Shepherd.

(Unit Manager) stated that since Patricia's return on a residential basis, she has settled really well. Not only has she mixed with the other residents on a social basis, she also became involved in baking. Prior to this staff were extremely concerned. Patricia became very isolated and withdrawn. She would not discuss her feelings and wishes with the staff. An example of this being the planned holiday with the unit to Spain. Up until the last day Patricia appeared keen on going, however, at the last minute refused, when she went to the family home the evening before she was due to leave.

went on to say that the last six weeks, during the school summer holidays, have been particularly difficult for Patricia. She has been in a state of "limbo", not being clear if she was being awarded a day placement. This clearly exacerbated the situation further.

(Acting Head of the Day Unit), stated that she did not feel that Patricia was ready to take up a day placement at present, but this was a goal she could work towards, providing arrangements had been made. This would avoid a similar situation of uncertainty as to whether such a placement had been approved.

advised that she was now in a position to give approval for funding regarding the placement.

After a full discussion it was agreed that Patricia should continue her residential placement meantime and the future plan would be to work towards a Day Placement.

The issue of home leave was discussed. Concerns were raised regarding Patricia's unwillingness to return and the resulting difficulties, i.e. involving the police and advising the Reporter to the Childrens Panel. However, it was agreed that weekend leave should be ongoing, with Patricia returning to the school on a Monday morning.

Given the school would be on holiday from Friday 11 October, the following provision for this period was agreed upon.

- 1) Patricia would have home leave from Friday 11 October, returning to the school on Tuesday 15 October.
- 2) A further period of home leave from Thursday 17 October, returning Tuesday 22 October.

Patricia agreed that she would return to the school as arranged.

██████████ then asked ██████████ and ██████████ if there were any further issues they would like to raise.

██████████ stated that during the periods when Patricia refused to return, she gave her mother a hard time, blaming her. ██████████ said that he felt that Patricia had felt let down because there was no firm decision made in terms of availability of a Day Placement. ██████████ was reassured that the appropriate action had been taken in terms of future planning re the Day Placement, however, there would appear to have been a general deterioration in Patricia's overall presentation, which would suggest that she was not quite ready to take on that responsibility at present. However, these were goals that should be worked towards. ██████████ stated that the individual work in terms of support and grief counselling would be available to both Patricia and ██████████ in helping them make sense of past events. ██████████ agreed that this would be helpful.

There were no outstanding issues in relation to health.

██████████ then went over the decisions made and drew the meeting to a close.

12. Decisions of review

12a Family Access

12a(i) Is new PA1 to be issued?

Yes
☒

No
☐

N/A
☐

If yes, by whom?

[REDACTED] Social Worker

12a(ii) Parent/guardian's access

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help
Parents	Family home	weekends		Patricia to return to Good Shepherd on a Monday.		
Midweek leave to be flexible.						

12a(iii) Access by family and significant others

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help
N/A						

12b Additional resources required

Resource required and for whom?	Reasons	Person responsible	Date required
N/A			

12c Resources shortage

Please identify any resources required but not available

12d Planned contact by social work staff

With whom?	Frequency	Purpose of planned contact	By whom?
Child/young person	Fortnightly	To support and monitor.	
Parent	As required	To support and monitor.	
Carers	Staff as required	Discuss progress and access.	
Others			

12e Is application to Criminal Injuries Compensation Board appropriate?

Yes
☐
Yes
☒

No
☒
No
☐

N/A
☐
N/A
☐

12f Has financial assessment been completed?

☒

☐

☐

12g Summary of Decisions

Decision	Action required	Person responsible	Timescale
1. Patricia to remain on 44(1)(b) Residential Order. 2. Access at weekends. Midweek leave to be flexible, depending on Patricia's return. 3. [redacted] to pursue a Sessional Worker. 4. [redacted] to continue to offer individual work with mother and Patricia. 5. Explore funding for Day Placement and alternative local resources. 6. [redacted] to recommend 44(1)(b) Residential Order to continue, at Children's Panel.		[redacted]	

13. Dissent

13a Please note any unresolved disagreements.

Dist. Manager to be advised?

Person disagreeing	Nature of disagreement	Action required	Yes/no
None.			

13b Was parent/child/young person advised of right of appeal and process for doing so?

Yes ☒ No ☐ N/A ☐

14. Level of participation

14a Did the child/young person attend the review?
If no, why not?

Yes ☒ No ☐

14b Did the parents attend the review? Mother, [redacted] only. Father unable to attend.
If no, why not?

Yes ☒ No ☐

14c Chairperson's assessment of level of participation

By child/young person
By parent

None

Little

Satisfactory

Substantial

Full

☐
☐

☒
☐

☐
☐

☐
☒

☐
☐

15. Next review

Time: 10.30 am

Date: Tuesday, 3 December 1996

Venue: Good Shepherd Centre, Bishopton.

This review was chaired by:

Name: [redacted]
 Designation: Senior Social Worker
 Address: Carron House, Annan Way,
 Town Centre, Cumbernauld.

Signature: [redacted]
 Date: 22/10/96

Confidentiality

The information in this document is confidential to you. It must not be disclosed to any other person or agency without the written consent of the review chairperson

If you disagree with any aspect of this report you should contact the chairperson immediately in writing.

GOOD SHEPHERD CENTRE

CHILD CARE REVIEW REPORT

NAME: PATRICIA HUNT

MEDICAL INFORMATION

Patricia appears to be a fairly healthy girl. She had an annual medical on 24.06.96, no major health problems have been diagnosed.

DECISIONS OF PREVIOUS CHILD CARE REVIEW - 01.05.96

- 1 Patricia to remain in Good Shepherd Centre
- 2 Access increased to six overnights - Patricia to be in the Centre Monday overnight.
- 3 Social Worker to liaise with David Elcock and pursue day placements at Good Shepherd Centre.
- 4 Good Shepherd Centre to arrange medical for Patricia
- 5 Social Worker to request hearing
- 6 Patricia's eating habits to be monitored.

Relationships/Interaction with other girls

Since the end of April 1996 Patricia has rarely been in the Centre. It has been observed by staff that when Patricia is in the Centre she does not converse or mix with other girls in St Margaret's Unit. She has always been a very quiet natured girl but it is felt that she has become withdrawn and is isolating herself from her peers.

Relationships with Adults

Patricia has little or no relationship with the adults who work with her. Her lack of participation and disinterest in almost everything is a concern for staff. This has not always been the case. Prior to Patricia's attempt to go back to mainstream education she had a reasonable relationship with staff. It would appear that Patricia feels the adults in the Centre have failed her when in fact they have always supported her. It is difficult to gauge how Patricia is feeling as she has great difficulty in conversing or expressing herself.

Contact with Parents/Home leave report

Since her unsuccessful attempt to go back to mainstream education Patricia has been at home a great deal of the time. This time at home has not always been sanctioned by Social Worker [REDACTED] or Good Shepherd Centre staff. There have been a number of occasions when Patricia's mother, has kept Patricia off school for various minor illnesses. It would appear that Patricia takes advantage of these episodes and then becomes reluctant to return to school. Patricia appears to have a good relationship with her mother but it is felt that she uses this as a tool to get Mum to collude with her re her absences from school. We have very little feedback from home therefore it is difficult to know how Patricia spends her time outwith the Centre. Patricia had progressed from weekend leave to a gradual increase in midweek overnights, she was latterly only in the Centre 1 night each week. Due to her persistent non attendance at school it was the decision of a planning meeting on 04.10.96 that the Residential Order 44(1)b be enforced and Patricia has been in the Centre since then.

Trisha Hunt

CONTRIBUTION BY CHILD TO REVIEW

What things do you like best about being at the Good Shepherd Centre, and please say why you like them?

- a. In house group Company of other Girls.
- b. In school everything

What things do you not like about the Good Shepherd Centre, and please say why you don't like them?

- a. In house group Staying in overnight
- b. In school nothing

Can you think of three things about yourself that you have improved since coming to the Good Shepherd Centre?

- a. Don't know.
- b. Don't know.
- c. Don't know.

If you had a magic wand which three things would you wish for?

- a. to go home and stay at home every night
- b. to become a day girl
- c. to go home and stay at home every night

Who are your friends at the Good Shepherd Centre? I think of everyone are my friends.

What do you like best at home and why? being with my family.

What do you like least at home and why? nothing.

Who are your friends at home? [Redacted]

What specific thing would you like discussed at your Review? home leave

Is there anything else you wish to say? I would like another chance to try to get into a day placement

Child in Care Review Review Minutes CR7

1. Date of review: Day Mon Year
2 7 0 2 9 6

2. Child details

Surname/other name(s)	Forename(s)	Date of birth			Age	Sex	Legislation	Religion	Ethnic origin
		Day	Mon	Year					
HUNT	Patricia	1	2	0 9 6 2	13	F	44(1)(b)		

3. Placement address

The Good Shepherd Centre
Bishopston
Renfrewshire
Post code PA7 5PF
Telephone [REDACTED]

4. Child/young person's home address

22 Gullmuir View
Croy
By Kilsyth
Post code G65
Telephone [REDACTED]

5. Area team

Cumbernauld

6. Social Worker

[REDACTED]

7. Location of review Please tick box.

Foster home ☐ Residential unit ☐ Parental home ☐

Social work office ☐ Day care ☐ Other ☐

If other, please specify:

8. Placement/RIC information

8a Date current placement began 0 7 0 6 9 5

8b Date of RIC 0 7 0 6 9 5

8c Placement Type (Enter from code list)

8d Placement Objective (Enter from code list)

9. Last review

9a Date of last review Day Mon Year
1 4 1 1 9 5

9b Outstanding work from last review

Please note decisions from last review which have not yet been completed.

Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation:
1. Patricia to remain at Good Shepherd in terms of Section 44(1)(b).		SWD	
2. Home leave to continue and to be arranged by Good Shepherd and parents.		Good Shepherd and parents.	
3. Long term plans would anticipate Patricia's return home.			
4. At next Child Care Review look at possibility of integration into mainstream school.		All.	

10. Present at review

10 a Present at review

Name	Designation and agency	Address	Report received?
	SSW, Social Work Department	Carron House, Town Centre, Cumbernauld.	Yes
	SW, Social Work Department	Carron House, Town Centre, Cumbernauld.	
	Acting Unit Leader	Good Shepherd Centre, Bishopton.	
	Tutor	Good Shepherd Centre, Bishopton.	
	Keyworker	Good Shepherd Centre, Bishopton.	
	Mother	22 Culmair View, Croy.	
Patricia Hunt	Father	42 Smithstone Crescent, Croy.	
	Subject of Review	Good Shepherd Centre, Bishopton.	

10b Invited but did not attend

Name	Designation and agency	Address	Report received?	Apologies received?
District Child Care		Grahamhill House, Airdrie.	No	No

11. Summary of discussion

PLEASE SEE ATTACHED

Continue on separate sheet if required.

11. Summary of Discussion

Reports from the Social Work Department and the Good Shepherd were distributed and read. [redacted] then effected introductions and went over the decisions from the last Review. She then asked [redacted] to speak to her report.

[redacted] reported that there has been an unsettled period this year, due to illness and Patricia's grandfather's death. As a result Patricia missed school by residing at home unofficially. However, the situation is much more stable at present; Patricia has settled back into the unit and access has been going well. [redacted] Patricia's mother, stated that within the home Patricia is much more verbal and not so withdrawn. She has several friends who reside locally and visit when Patricia is at home.

[redacted] Tutor, Good Shepherd, reported that Patricia is keen to return to mainstream schooling and presents as being 'fed up' with the residential school setting. This was more evident prior to Christmas when there was a marked deterioration within the class and with her work. She is easily influenced by disruptive members within the class and it was felt that it was easier for her to give into them, as opposed to making a stand.

[redacted] expressed concerns that Patricia will become more withdrawn if she is not returned to mainstream schooling in the near future. There followed a lengthy discussion regarding this. Patricia was clear that this was her wish.

[redacted] Unit Leader, reported that there has been a marked change in Patricia's behaviour. She still presents as being rather withdrawn, but more evident is that she requires to return home sooner rather than later. Her eating habits have become much more 'faddy', refusing meals, etc. However, this has been closely monitored. [redacted] stated that Patricia's eating habits are similar at home.

[redacted] stated that although there would still appear to be some difficulties, mainstream schooling should be pursued as a priority.

[redacted] advised the meeting that there were concerns regarding Patricia's friendship with another girl who is resident within Kerelaw Residential School. Patricia was encouraged to sever these ties as it was felt that the other girl was having a negative effect on her behaviour.

[redacted] Key Worker, stated that Patricia is now more able to verbalise her feelings. This is also reflected in her relationship with her mother.

[redacted] stated that his daughter should be given the opportunity to return to mainstream schooling and he is of the opinion that she is more than ready to undertake this step.

At this point some discussion took place as to the most appropriate way in which this move could be undertaken, which would provide ongoing support and monitoring.

It was agreed that [redacted] should negotiate for Patricia to return to Cumbernauld High School for two weeks prior to the Easter break.

A further planning meeting to be arranged for 16 April 1996, to discuss this and formulate a Child Care plan.

[redacted] then went over the decisions made and drew the meeting to a close.

12. Decisions of review

12a Family Access

Yes ☐ No ☒ N/A ☐

12a(i) Is new PA1 to be issued?

If yes, by whom? _____

12a(ii) Parent/guardian's access

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help
Mother - [REDACTED]	Family home	Weekend access and two overnights mid-week.				

12a(iii) Access by family and significant others

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help

12b Additional resources required

Resource required and for whom?	Reasons	Person responsible	Date required

12c Resources shortage

Please identify any resources required but not available

12d Planned contact by social work staff

With whom?	Frequency	Purpose of planned contact	By whom?
Child/young person			
Parent			
Carers			
Others			

12e Is application to Criminal Injuries Compensation Board appropriate?

Yes ☐ No ☒ N/A ☐
Yes ☐ No ☐ N/A ☐

12f Has financial assessment been completed?

☒ ☐ ☐

12g Summary of Decisions

Decision	Action required	Person responsible	Timescale
1. Patricia to remain at Good Shepherd.		SWO	
2. Access to continue at present level.			
3. [REDACTED] to liaise with [REDACTED] Psychological Services and Cumbernauld High School re a return to mainstream school for a trial period.		[REDACTED]	
4. Patricia's diet/eating habits to be monitored.		Good Shepherd/Mother	
5. Planning Meeting to be held on Tuesday 16 April 1996, at 10.00 a.m.			

13. Dissent

13a Please note any unresolved disagreements.

Dist. Manager
to be advised?

Person disagreeing	Nature of disagreement	Action required	Yes/no

13b Was parent/child/young person advised of right of appeal and process for doing so?

Yes ☐ No ☐ N/A ☐

14. Level of participation

14a Did the child/young person attend the review?
If no, why not?

Yes ☒ No ☐

14b Did the parents attend the review?
If no, why not?

☒ No ☐

14c Chairperson's assessment of level of participation

	None	Little	Satisfactory	Substantial	Full
By child/young person	☐	☐	☒	☐	☐
By parent	☐	☐	☐	☐	☒

15. Next review

Time: 10.00 am Date: Tuesday, 16 April 1996

Venue: Good Shepherd Centre, Bishopton.

This review was chaired by:

Name: [REDACTED]
 Designation: Senior Social Worker
 Address: Carron House, Annan Way,
 Town Centre, Cumbernauld.
 Signature: [REDACTED]
 Date: [REDACTED] 12/3/96

Confidentiality

The information in this document is confidential to you. It must not be disclosed to any other person or agency without the written consent of the review chairperson

If you disagree with any aspect of this report you should contact the chairperson immediately in writing.

GOOD SHEPHERD CENTRE

SUBSEQUENT CHILD CARE REVIEW REPORT

NAME PATRICIA HUNT

The information given in this report is presented under the following sections

1. Basic Information
2. Medical Information
3. Decisions of Previous Child Care Review
4. Behaviour relating to Relationships with Other Girls.
5. Behaviour relating to Relationships with Adults
6. Night Care Officers' Report
7. School Report
8. Contact with Parents/Home Leave Report
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Expectations of Child and Family.
11. Areas of Concern and Other Relevant Information.
12. Summary and Analysis of Report
13. Agreed Work Programme.

CHILD CARE REVIEW REPORT

BASIC INFORMATION

NAME OF CHILD

Patricia Hunt.

DATE OF BIRTH

12.09.82

HOME ADDRESS

22 Cuilmuir View, Croy,

Kilsyth

PLACEMENT

Residential

✓

Day

Order 4491)b

DATE OF ADMISSION _____

07.06.95

UNIT GROUP?

St Margaret's

KEYWORKER

CLASS GROUP

3

SCHOOL TUTOR

SOCIAL WORKER

AREA OFFICE

DATE OF LAST REVIEW

14.11.95

DATE & TIME OF REVIEW

27.02.96

10.00am

PEOPLE INVITED

MEDICAL INFORMATION

FAMILY DOCTOR'S NAME & ADDRESS

Health Centre

Bishopton

Does the Child have any illness about which the Good Shepherd Centre should be aware (e.g. asthma, epilepsy, diabetes, etc)?

List all recent contact with the doctor and state nature of complaint.

Any other necessary comments?

Although Tricia has been off with a bout of flu she is in the main a healthy girl with no serious physical problems. Tricia keeps a good standard of hygiene.

Date of last medical check-up

BEHAVIOUR RELATING TO RELATIONSHIPS WITH OTHER GIRLS

Tricia is quite a popular girl in the unit and she is disliked by no-one. All the girls in the unit, in a sense care about Tricia and are quite protective of her. Although Tricia gets on well with all the girls she is not especially close to any one girl. It was stated at the last Review held on 14th November 1995 that Tricia had been drawn into mischief at times. However, especially since the New Year, whenever Tricia has been in the unit, she has not been involved in any trouble. In fact, Tricia has become more withdrawn from her peers after a period of growing closer to them. This has become a concern for staff.

BEHAVIOUR RELATING TO RELATIONSHIPS WITH ADULTS

Tricia does at times like to have a joke and a chat with the adults around her. She is a pleasant and mature girl and causes no problems in her manner when dealing with staff. It has been noticed however, that Tricia has withdrawn herself a bit more from staff since the death of her Grandfather.

NIGHT CARE OFFICERS' REPORT

Patricia is a very pleasant, polite and undemanding girl at night time, never causing any problems. A pleasure to care for.

SCHOOL REPORT

ENGLISH Tricia has become increasingly reluctant to do very much in class. She has the ability, but I am concerned that she is falling behind. I am also concerned about Tricia because she appears to be so unhappy and glum most of the time.

FRENCH Tricia does not find it easy to work in this group. I find her very unmotivated and reluctant to make an effort. Her attendance is erratic and her willingness or ability to communicate with me and the other girls in the class is poor.

NEEDLEWORK Tricia likes this subject and works very well. She usually behaves well in class but she can be a bit stubborn at times. Her work is quite neat and she takes her time to produce good work.

GENERAL STUDIES Patricia's attitude to her work has deteriorated over the past few months and this affects both the quality and quantity of her work. Patricia has the ability to produce good neat work and I hope she will turn over a new leaf. I notice Patricia does not seem to be as happy in herself as previously.

ART Tricia seems to be more co-operative in class. She initially was very sullen and difficult to motivate. Her work shows a good degree of concentration and she never rushes to finish anything quickly taking more pride in the end result.

CONTEMPORARY STUDIES Patricia works well in class and is well ahead of her group. She has finished a unit of Race and Immigration and will shortly be starting on Around the World. A quiet girl Patricia is an important member of her group.

HEALTH STUDIES Tricia usually works well in class but has occasions to be distracted and influenced by disruptive elements. Just recently she has adopted a reluctance to work and sticks with this attitude. In the last two weeks she has worked well.

HOME ECONOMICS Patricia has not been as settled in school recently. She is not always prepared to do her practice work and seems very quiet. However she is a pleasant girl and does not present a discipline problem.

SCIENCE / MATHS Patricia's attendance record in recent times has been fairly poor. Her work has therefore suffered more than usual. Patricia when in class generally lacks enthusiasm and has to be encouraged to work. However she is generally a pleasant pupil to have in class.

DRAMA I very rarely see Tricia in class. She has had problems communicating due to shyness. At one stage she seemed to come out of her shell but she appears to be going back in.

PHYSICAL EDUCATION Patricia is continuing to participate well in PE. We have not yet tackled Patricia's problems with swimming as she really has a fear of this. Patricia is still very quiet but I feel that this is in her nature.

RELATIONSHIPS WITH STAFF / PEERS Tricia continues to be very quiet in school. She can be very sullen and withdrawn and this can sometimes be of concern. However she seems to be liked by the other girls.

CONTACT WITH PARENTS/HOME LEAVE REPORT

Tricia has a healthy telephone contact with her mum and has weekend leave to mum from Friday to Monday. She also has two overnights to mum a week, usually a Tuesday and Thursday although these are quite flexible. This time at home seems to have gone quite well and no adverse reports have been received from mum.

AREAS OF CONCERN & OTHER RELEVANT INFORMATION

The main issue of concern for Tricia is her education and the desire to get her to return to mainstream education. However, since her last Review Tricia suffered heavily over the death of her Grandfather and was kept off school by her mum for quite a while. Tricia has therefore missed several weeks of school due to this and also due to illness. The concern is over when is the right time to reinstate Tricia into mainstream education, how this should be done and how would Tricia cope when back in mainstream schooling.

Tricia's apparant withdrawel is another concern. It is at times difficult to guage how Tricia is feeling about things as she does not express her feelings easily. The death of her Grandfather hit Tricia hard and this may be the reason for her distancing herself from the unit.

SUMMARY AND ANALYSIS OF REPORT

Tricia's behaviour is not a problem, but there are concerns about her. There are times where her confidence is high but more and more she spends her time very quietly in the unit. She seems too withdrawn at times perhaps as a result of family circumstances. The amount of school missed is also a concern and it is hoped that no old patterns are being repeated. Home leave seems to be going satisfactorily, but finding the right time and method of reinstating Tricia into mainstream education is a major concern


KEYWORKER

26th February 1996


UNIT MANAGER

GOOD SHEPHERD CENTRE

SUBSEQUENT CHILD CARE REVIEW REPORT

NAME PATRICIA HUNT

The information given in this report is presented under the following sections

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11. Areas of Concern and Other Relevant Information.
12. Summary and Analysis of Report
13. Agreed Work Programme.

CHILD CARE REVIEW REPORT

BASIC INFORMATION

NAME OF CHILD	<u>Patricia Hunt</u>	
DATE OF BIRTH	<u>12.09.82</u>	
HOME ADDRESS	<u>22 Cuilmuir View, Croy,</u>	
	<u>Kilsyth.</u>	
PLACEMENT	Residential <u>✓</u>	Day <u> </u> Order <u>44(1)b</u>
DATE OF ADMISSION	<u>07.06.95</u>	
UNIT GROUP	<u>St Margaret's</u>	
KEYWORKER		
CLASS GROUP	<u>8</u>	
SCHOOL TUTOR		
SOCIAL WORKER		
AREA OFFICE	<u> </u>	
DATE OF LAST REVIEW	<u>29.08.95</u>	
DATE & TIME OF REVIEW	<u>14.11.95</u>	<u>11.00am</u>
PEOPLE INVITED	<u>Patricia Hunt</u>	<u>Young person</u>
		<u>Mother</u>
		<u>Social Worker</u>
		<u>S/Social Worker</u>
		<u>Keyworker</u>
		<u>Tutor</u>
		<u> </u>
		<u> </u>
		<u> </u>

MEDICAL INFORMATION

FAMILY DOCTOR'S NAME & ADDRESS

Health Centre

Bishopton

Does the Child have any illness about which the Good Shepherd Centre should be aware (e.g. asthma, epilepsy, diabetes, etc)?

List all recent contact with the doctor and state nature of complaint.

Any other necessary comments?

Date of last medical check-up

BEHAVIOUR RELATING TO RELATIONSHIPS WITH OTHER GIRLS

Tricia has gradually formed a better relationship with all the girls as time has gone on, especially with the ones closer to her own age. The older girls are still quite protective of Tricia but do not treat her differently than they do any other girls. Tricia has certainly opened up more with the girls and there is now a far greater participation in conversation and activities with the other girls. Tricia is well liked and the other girls enjoy her sense of humour. In saying that Tricia still likes to spend time on her own and is still quite a private person. The other girls seem to respect this however as Tricia has become more involved with the girls in the unit it has been noticed that, at times, she can become a little cheeky and drawn into any mischief but in the main she can keep herself away from this.

BEHAVIOUR RELATING TO RELATIONSHIPS WITH ADULTS

Tricia's relationship with the adults around her has again improved since the last review. She has a very pleasant attitude with staff and likes to chat with them. There are times however, when Tricia remains quite withdrawn but this is seen by staff as Tricia simply needing her own space. On the whole Tricia is more confident with the adults around her, and is mature and well mannered when dealing with staff.

NIGHT CARE OFFICERS' REPORT

Patricia is a very pleasant, polite and undemanding girl at night time never causing any problems. A pleasure to care for.

SCHOOL REPORT

ENGLISH Tricia is working very well in this subject. She is an able student, happy to receive the help she needs to bring her up to second year standard. Very well behaved in class.

MATHS Tricia is having a few problems with Maths at present. Unfortunately due to several timetable alterations she has not been in Maths as often as she should have been. This is now changed so hopefully with time and perseverance Tricia will be able to master her Maths course.

FRENCH Tricia is very quiet and uncommunicative. She does get on with her work but shows little enthusiasm for it. Recently I have felt that her silence has been insolence and on occasions she has been quite cheeky.

NEEDLEWORK Tricia needed a lot of assistance when she came in at first but she is now getting more confident in her ability. She still needs assurance that what she is doing is right.

GENERAL STUDIES Tricia is a pleasant girl and usually works well. Sometimes she does need prompting and is distracted by the bad behaviour of somebody else. Tricia has finished reading Don Quixote and is now beginning Ann Frank's Diary. Tricia is also studying the History of Primitive Man.

ART Tricia is quite capable of speaking out about anything that doesn't suit her or of behaviour of other members in the group. She can be quite obstinate sometimes and difficult to motivate at the start. Her folder work is exceptionally neat and tidy and she works through a project to its conclusion.

CONTEMPORARY STUDIES I seldom see Patricia as her peer group follows group one's timetable. When in class Patricia is always well behaved and works well. She is following a representation and presentation course.

HEALTH STUDIES Tricia is very quiet but works away quite the thing without a grumble. She is a pleasant member of her group.

HOME ECONOMICS Tricia is a hardworking girl who seems to enjoy the subject. She has been rather quiet recently and somewhat withdrawn.

HAIRDRESSING Tricia works very hard in class. Slightly shy to get involved in practical work of late. Tricia seems to be very quiet.

SCIENCE Tricia is not exceptionally keen where Science is concerned. However this does not effect her behaviour as she is usually a very pleasant girl to have in class. At present she is following a S1/S2 Science Course which she is coping with quite well.

DRAMA Tricia is always well behaved and pleasant. She is very quiet and sometimes seems withdrawn. I would like to see her gaining confidence.

PHYSICAL EDUCATION Tricia's confidence and ability in this subject have steadily improved since August. She still requires some persuasion for new activities eg skiing and skating but once she tries she surprises herself of what she can do. She is quite athletically built and could develop well in trampolining. I also think Tricia is more communicative although she is quiet by nature.

RELATIONSHIPS WITH STAFF/PEERS On the whole Tricia presents well in class. She is sometimes so quite as to be withdrawn and this can cause concern. However, she is particularly fastidious about her written work and does on the odd occasion speak out where she feels it to be necessary.

CONTACT WITH PARENTS/HOME LEAVE REPORT

Tricia has quite a healthy telephone contact with her mum and has weekend leave to Mum from Friday to Monday. She also has an overnight at Mums on a Tuesday. Both periods of home leave seem to have gone very well and no adverse reports have been received from any party. The trial period of midweek overnight seems to have worked, and the travel does not seem to be too much for Tricia to cope with.

AREAS OF CONCERN & OTHER RELEVANT INFORMATION

When Tricia was first admitted her big problem with school was PE. Tricia actively takes part and at times looks forward to PE depending on what activity will be on. Her general confidence has grown but at times she still seems withdrawn and prefers to be alone.

SUMMARY AND ANALYSIS OF REPORT

Tricia is now an established part of the unit and is well liked by all the girls. She is mature for her age and sensible yet has a good sense of humour. She is always making progress both in her relationships with her peers and also with staff. Her confidence is growing as is her ability to open up to her feelings. Tricia's attitude and behaviour in school is very good and she now copes very well in PE. Tricia's home leave is going well both at weekends and also during the week. The aim is to get Tricia back into mainstream education and back as close to the family unit as possible but it has been noted that slow change is better for Tricia to cope with. As things have been going well re midweek overnights, Tricia feels that extending this to another night (eg a Monday) would be beneficial to her, re making better contact with family and friends in her own area.


KEYWORKER

13th November 1995


UNIT MANAGER

CONTRIBUTION BY CHILD TO REVIEW

What things do you like best about being at the Good Shepherd Centre, and please say why you like them?

- a. In house group There is plenty to do and I feel the staff and girls are helping me.
- b. In school Art, Sewing and English.

What things do you not like about the Good Shepherd Centre, and please say why you don't like them?

- a. In house group /
- b. In school /

Can you think of three things about yourself that you have improved since coming to the Good Shepherd Centre?

- a. More relaxed
- b. More confident
- c. Better at school

If you had a magic wand which three things would you wish for?

- a. To go back home
- b. to go to mainstream school
- c. /

Who are your friends at the Good Shepherd Centre? Everyone.

What do you like best at home and why? to have my own freedom.

What do you like least at home and why? /

Who are your friends at home? [REDACTED]

What specific thing(s) would you like discussed at your Review? another overnight

Is there anything else you wish to say? When will I get home.

GOOD SHEPHERD CENTRE

SUBSEQUENT CHILD CARE REVIEW REPORT

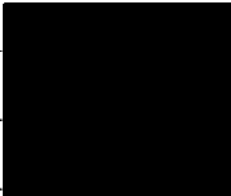
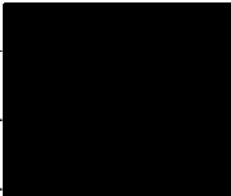
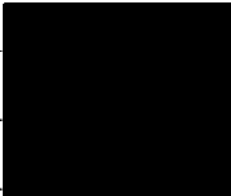
NAME TRICIA HUNT

The information given in this report is presented under the following sections

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Expectations of Child and Family.
11. Areas of Concern and Other Relevant Information.
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13. Agreed Work Programme.

CHILD CARE REVIEW REPORT

BASIC INFORMATION

NAME OF CHILD	Tricia Hunt		
DATE OF BIRTH	12.09.82		
HOME ADDRESS	22 Cuilmuir View, Croy		
	Kilsyth		
PLACEMENT	Residential ☒	Day ☐	Order 44(1)b
DATE OF ADMISSION	07.06.95		
UNIT GROUP	St Margaret's		
KEYWORKER			
CLASS GROUP	8		
SCHOOL TUTOR			
SOCIAL WORKER			
AREA OFFICE			
DATE OF LAST REVIEW	27.06.95		
DATE & TIME OF REVIEW	29.08.95		
PEOPLE INVITED	Social Worker		
	Senior Social Worker		
	Tutor		
	Keyworker		
	Mother		
	Young Person	Patricia Hunt	

MEDICAL INFORMATION

FAMILY DOCTOR'S NAME & ADDRESS

Health Centre

Bishopton

Does the Child have any illness about which the Good Shepherd Centre should be aware (e.g. asthma, epilepsy, diabetes, etc)?

List all recent contact with the doctor and state nature of complaint.

Any other necessary comments?

Patricia has no health problems.

Date of last medical check-up

20.06.95

BEHAVIOUR RELATING TO RELATIONSHIPS WITH OTHER GIRLS

Tricia is on very good terms with the other girls in St Margaret's Unit and is now an accepted member of the group. Tricia is interacting well with the other girls and is becoming quite popular. She has a good sense of humour which the other girls admire.

BEHAVIOUR RELATING TO RELATIONSHIPS WITH ADULTS

Tricia is making good relationships with the adults who work with her. She has become quite chatty recently about her difficulty in PE class in previous schools. She is a very co-operative and pleasant young girl who likes to please. Tricia has not displayed any management or behavioural difficulties. Tricia has shared a lot of her feelings.

SCHOOL REPORT

ENGLISH Patricia is young for her present group and soon will move to group 9. She is average in 'English' skills and works to her potential. She is a lovely child to have in class, pleasant, co-operative and hard working.

MATHS Patricia is a very pleasant and helpful girl. She lacks confidence in her ability but is trying hard in maths.

FRENCH Tricia is very quiet and subdued. She is extremely lacking in confidence and seems a bit unhappy. She is however very pleasant and is working well.

NEEDLEWORK Patricia is very unsure of her ability in this subject - she needs a lot of confidence building.

CLASSICAL STUDIES Patricia is a lovely girl and a pleasure to have in class. Patricia puts her head down and works hard. This year Patricia will be studying early history.

ART Patricia is a quiet girl who benefits from the small groupings. This term Patricia will be joining a new group (9). She will be given work accordingly as the present group setting Patricia is in are third year. She will do well once she is with her own peer group.

HEALTH STUDIES Tricia shows great interest and maturity in this subject. I look forward to having her in class in the future.

HOME ECONOMICS Tricia is a lovely girl. She works very well in the cookery room and is good at practical work. She is following a Basic Cookery Course in H.E.

HAIRDRESSING Tricia enjoys this subject and keeps herself to herself. No signs of joining in the practical work. Very shy and lacks confidence.

DRAMA Tricia likes classes where she writes. She seems very shy and needs to build her confidence.

PHYSICAL EDUCATION Patricia has overcome some of her fears in Physical Education. She was particularly confident on the trampoline and this she found very encouraging.

RELATIONSHIPS WITH STAFF / PEERS Tricia is coming out of her shell slightly. She seems to be making an effort to communicate verbally with staff. She is quite detached from some of her peers.

ACADEMIC POTENTIAL Tricia is studying several subjects which will lead to examination later. She is coping well in P.E.

CONTACT WITH PARENTS/HOME LEAVE REPORT

Tricia has had regular home leave since coming to the Centre. She has full weekend leave Friday afternoon until Monday morning. She also had extended period of leave during summer holiday. To date home leave has gone well. Tricia is now travelling on the mini bus on Friday and mum meets her in Glasgow. Although a bit anxious initially with this arrangement Tricia is now more confident and relaxed about this. [REDACTED] phones Tricia at the Centre regularly during the week.

TRICIA HUNT.

CONTRIBUTION BY CHILD TO REVIEW

What things do you like best about being at the Good Shepherd Centre, and please say why you like them?

- a. In house group theirs always something to do and if you have a problem right staff sort it out every.
- b. In school English, Art, Sewing.

What things do you not like about the Good Shepherd Centre, and please say why you don't like them?

- a. In house group _____
- b. In school _____

Can you think of three things about yourself that you have improved since coming to the Good Shepherd Centre?

- a. Courage
- b. Confidence
- c. _____

If you had a magic wand which three things would you wish for?

- a. _____
- b. To go home.
- c. _____

Who are your friends at the Good Shepherd Centre? everyone is counted as a friend

What do you like best at home and why? to have my own free-dom.

What do you like least at home and why? _____

Who are your friends at home? _____

What specific thing(s) would you like discussed at your Review? To get home leave

Is there anything else you wish to say? Is there a date for me leaving the centre.

AREAS OF CONCERN & OTHER RELEVANT INFORMATION

Although Tricia has settled well into the Centre and has gained a little more confidence, there are still times when she appears very anxious and insecure.

SUMMARY AND ANALYSIS OF REPORT

Tricia has been in the Centre almost 3 months and in that time she has settled well and made good progress. She is also making good relationships with peers and adults and is learning to trust people a little. Tricia at this point is asking about the possibility of going back to mainstream education. Tricia sees her only problem in this area as being her difficulty in PE. If this is the case should we be looking at this option sooner rather than later? As things are going well at home should we be looking at extended leave? eg midweek overnight. With the gradual increase in home leave this would enable Tricia access to her own friends and contacts in her own area.



Sen S/W

- 1) Remain GSC.
- 2) Leave o/N? Trial basis
- 3) Long term - mainstream - home
- 4) Review

AGREED WORK PROGRAMME

FROM PREVIOUS REVIEW

WHAT NEEDS TO BE DONE?	WHO WILL DO IT?	HOW?	WHEN?	PROGRESS
Patricia to remain in Good Shepherd Centre				
Home leave to be extended to a midweek overnight on a trial basis	Social Worker, GSC staff, Patricia	Contact with Patricia family	05.09.95	Midweek overnight going very well
Long term plan for Patricia to return home on a permanent basis	Family with support from SW and GSC staff	Progress will be monitored continuously	Asap - depending on family relationships & Patricia's progress	Patricia is settling well into education programme within GSC is coping well in most areas

GOOD SHEPHERD CENTRE

INITIAL CHILD CARE REVIEW REPORT

NAME: PATRICIA HUNT

The information given in this report is presented under the following sections

1. Basic Information
2. Medical Information
3. Cultural Background
4. Behaviour relating to Relationships with Other Girls.
5. Behaviour relating to Relationships with Adults
6. Night Care Officers' Report
7. School Report
8. Contact with Parents/Home Leave Report
9. Contribution by the Child to the Review
10. Contribution by Parents to Review/
Expectations of Child and Family.
11. Areas of Concern and Other Relevant Information.
12. Summary and Analysis of Report
13. Agreed Work Programme.

MEDICAL INFORMATION

FAMILY DOCTOR'S NAME & ADDRESS

Bishopton Health Centre

Bishopton

Does the Child have any illness about which the Good Shepherd Centre should be aware (e.g. asthma, epilepsy, diabetes, etc)?

List all recent contact with the doctor and state nature of complaint.

Any other necessary comments?

Date of last medical check-up

20/06/95

CULTURAL BACKGROUND

In order to provide the highest standard of care possible, it is the policy of the Good Shepherd Centre to be understanding and supportive to children from every racial and cultural background. The information in this section of the report is requested to facilitate this aim.

1. Ethnic Background

White(Scots, English, Welsh)
White (Irish)
White (other)
Caribbean
African
Indian
Pakistani
Bangladeshi
Chinese
Arab
Other
Not Known

Mother

√

Father

√

If Other, please specify _____

2. With whom was the child living when at home?

Both parents _____ Mother √ Father _____ Relative _____

If other, please specify _____

3. What is the Child's nationality? British √ Other _____

If other, please specify _____

4. If the predominant language spoken at home is not English, which members:

Speak English

Read/Write English

Child
Mother
Father
Relative
(Specify)

5. Child's Religion _____

6. Does the child practise her religion at home? Yes _____ No _____

7. Do parents have any special requests and if so, what?

a) Child's Food _____ b) Child's Clothes _____
c) Religious Observances _____ d) Any other matters _____

BEHAVIOUR RELATING TO RELATIONSHIPS WITH OTHER GIRLS

Tricia appears to be getting on well with the girls in St Margarets Unit. The older girls tend to mother her a bit and are becoming quite protective of her. Initially she was very unsure of the others, but she is slowly becoming more relaxed and participating in conversation and activities with her peers.

She is a very private wee girl who tends to need her own space at times.

BEHAVIOUR RELATING TO RELATIONSHIPS WITH ADULTS

Initially Tricia kept the adults who work with her at a distance, she is now more relaxed and will chat quite freely. To date she has been very co-operative.

NIGHT CARE OFFICERS' REPORT

Tricia has only been in the Centre a few weeks. She is a very quiet, clean girl who likes her own privacy and keeps her room immaculate. Tricia causes no concern for night staff when spoken to she answers in a well mannered manner. It's a pleasure to have her in the unit, once fallen asleep she is asleep alright.

CONTRIBUTION BY CHILD TO REVIEW

What things do you like best about being at the Good Shepherd Centre, and please say why you like them?

a. In house group I like being with the other girls in the unit because ~~they are company~~ they are company.

b. In school

What things do you not like about the Good Shepherd Centre, and please say why you don't like them?

a. In house group

b. In school P.E. I don't know why I don't like it.

Can you think of three things about yourself that you have improved since coming to the Good Shepherd Centre?

a.

b. Confidence

c.

If you had a magic wand which three things would you wish for?

a. To go home

b.

c.

Who are your friends at the Good Shepherd Centre? I think everyone are my friends.

What do you like best at home and why? having my own freedom

What do you like least at home and why?

Who are your friends at home?

~~no one~~ no one from good shepherd centre

What specific thing(s) would you like discussed at your Review? home leave for the summer holidays.

Is there anything else you wish to say? No.

AREAS OF CONCERN & OTHER RELEVANT INFORMATION

Our initial concern was Tricia's reluctance to do P.E. as this has been reported as a problem area for Tricia. However to date there have been no problems in this area.

SUMMARY AND ANALYSIS OF REPORT

In the 3 weeks Tricia has been in the Centre she appears to have settled well. She has been pleasant and co-operative, and has not posed any management problem.

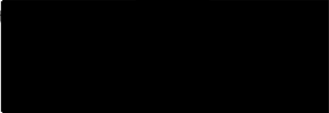
It was noted on her arrival that Tricia had some problems in participating in P.E. Unfortunately, her first 2 classes were in this department. Although she did not participate in the trampolining class, she did get changed into P.E. kit and with encouragement (from the other girls and [REDACTED] P.E. Teacher) walked across the trampoline at the end of the lesson. At the School Sports Day Tricia participated in every activity and appeared to enjoy it. She scored a lot of points for St Margarets unit in various races. She has also attained a silver medal for the Cross Country Race. Tricia has also been hillwalking with a group of girls and staff. She has not been pressured into joining any activities but has done so of her own accord. After Sports Day she went on a house outing to McDonalds and then to the cinema, she thoroughly enjoyed this. In the short time she has been in the Centre Tricia has made good progress. Our short term aim for Tricia would be to settle her into our routine and school programme. Our long term aim would be for Tricia to go back to mainstream education. Given the fact she is only 12 years old it is felt it would be detrimental to Tricia's educational development to be here long term.

CLASS: - GROUP B
TUTOR: [REDACTED]

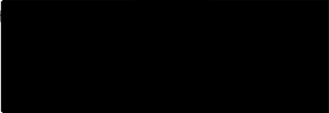
KEYWORKER: A
UNIT: SR. MGTS.

Please tick all those descriptions, which ON THE WHOLE describe the pupil above when you teach her.

[illegible]

Patricia has only been in ~~the~~ class a few times. It is not
easy to make a full assessment. She is very quiet and a bit of ~~an~~  

Studies

Patricia has only been in my class once and, unless, she
seems to have no difficulty getting down, I can't comment beyond
this. Seems polite & pleasant. 

AGREED WORK PROGRAMME

FROM PREVIOUS REVIEW

WHAT NEEDS TO BE DONE?	WHO WILL DO IT?	HOW?	WHEN?	PROGRESS
Patricia to remain in Good Shepherd Centre Home leave to be extended on a gradual basis over summer holiday period Long term plan for Patricia to return home on a permanent basis	Social Worker, GSC staff, Patricia Family with support from SW and GSC staff	Regular monitoring of current situation by all parties concerned Patricia's progress will be monitored regularly	On a weekly basis Asap - depending on family relationships & Patricia's progress	Patricia is settling well into education programme within GSC is coping well in most areas

REVIEW PROCEDURE FORM.D

SOCIAL WORKER'S REVIEW FORM Initial Review/Subsequent Review

NAME OF CHILD: PATRICIA HUNT

DATE OF BIRTH: 12.9.82

NAME OF HOME: The Good Shepherd Centre, Bishopston, Renfrewshire

DATE OF ADMISSION: 7.6.95

Summary of decisions from last review (if appropriate):

1. School term finishes on 29 June - holiday access to be arranged. [REDACTED] / GOOD SHEPARD
2. Patricia to have leave between 24 and 29 June as family have planned holiday to Blackpool.
3. Reporter to be consulted about access plans over holidays [REDACTED]

1. Legal Position/Section under which child is in care:

Section 44 (1)(b) of Social Work (Scotland) Act 1968.

Any action indicated:

2. Current address/es of:

(a) Parents: [REDACTED] 22 Cuilmuir View, Croy.
[REDACTED] 42 Smithstone Crescent, Croy

(b) Siblings not in care:

(c) Siblings in care:

3. Present situation with family since reception into care/last review:

Contd.

FORMDHUNT

REVIEW PROCEDURE
FORM D continued (2 of 3)

D

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

Case transferred to writer on 25.4.95.

Twice weekly contact.

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

Contact with [REDACTED] on weekly basis.

6. Areas of Concern:

(a) Family:

(b) Particular reference to child in care (including progress since reception into care/last review)

7. Other agencies involved:

The Good Shepherd Centre, Bishopton.
Previous input from - Cardross Park.
Child and Family Clinic
Psychological Services
Cumbernauld High School

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc.):

Patricia's needs concentrate on establishing a stable pattern of school attendance/building up her confidence and self-esteem/breaking her isolation with her peer group and regulating her relationship with family members.

Main aim of all involved agencies is to eventually place Patricia back within the family home, attending mainstream school.

Contd.

FORMDHUNT

Date

20-90.

The substance of this report (though not necessarily the detail) will require to be disclosed to children and parents at a Children's Hearing if arranged.

DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

SOCIAL WORK DEPT.

CUMBERNAULD

14 JAN 1994

EDUCATIONAL REPORT

CONFIDENTIAL

Reporter's Department

14 JAN 1994

CUMBERNAULD

Date of request

Please complete in black ink

Name PATRICIA HUNT		Date of Admission 19/8/87	Date of Birth 12/9/82
Address 22 CUILMUIR VIEW CROY		School HOLY CROSS PRIMARY CROY	
		Class P7	
Name of class/guidance teacher 		Previous school —	
		Nos. Previous schools —	
Name parent/guardian 			
Address (if different from above)			
Purpose of Report (to be completed by Reporter's Department)		REVIEW GROUND'S FOR REFERRAL (delete as appropriate)	
Attendance:	last 4 weeks	this session	last session
	Possible Absences	Possible Absences	Possible Absences
	38 26	167 67	
Please indicate any reason for absence, e.g. illness, latecoming, truanting, absence without reasonable cause		MANY REASONS FOR ABSENCE WERE GIVEN BUT NOT SUBSTANTIATED. (COPY ATTACHED)	
Give number attributable to each category and any pattern		BECAUSE OF THE SWIMMING PROGRAMME ON A THURSDAY SHE BUILT UP A PATTERN OF ABSENCES, WHICH GRADUALLY SPREAD TO LONGER PERIODS OF ABSENCE. (COPY ATTACHED)	
Does the level and/or pattern of absence give cause for concern		YES.	

HEALTH/SPECIALIST SERVICES

Are there any health factors affecting the child that are known to the school?

YES/~~NO~~
If yes, specify

Any contact with specialist services (other than routine)

Patricia has been referred to The Alexander Clinic, Coathbridge, but, due to lack of cooperation, her case was closed.

EDUCATIONAL ASSESSMENT

What level of Standard Grade is the child following?

Is the child achieving his/her potential?

YES/NO

If not, possible explanations

Lack of attendance.

What action, if any, has the school taken?

The school provides learning support for Patricia when she is in attendance.

What specialist resources are routinely available within the school to deal with this?

Learning Support Teacher for two blocks of one hour.

Patricia refuses to participate in The Physical Education programmes and, because of this, the assistance of The Educational Psychologist was sought.

SPECIALIST INTERESTS/APTITUDES/WEAKNESSES/STRENGTHS/WITHIN SCHOOL

Patricia is a very quiet and withdrawn pupil in school, and, as a result, we find it difficult to assess her adequately.

BEHAVIOUR

Comment on the child's behaviour in and out of class; his/her relationships with other children and with adults and any recent changes in behaviour

No behaviour problems.

She appears to get on well with her peers and has her own group of friends. However, she finds it difficult to relate to adults and teachers.

If previous comments are adverse, what action has been taken by the school?

Teachers make every effort to involve Patricia in group/class discussions. We have also been encouraging her to participate in the school's P.E. programme, but to no avail.

CONTACT WITH FAMILY

Please detail nature of contact and response generated by family or school

I have written to [REDACTED] asking her to visit me to discuss the situation, but she has not responded to my invitations. Only contact has been through the Attendance Officer.

PART-TIME EMPLOYMENT

Please give details and note any effect on the child

FURTHER COMMENTS e.g., SPECIAL INTERESTS/APTITUDES/STRENGTHS/WEAKNESSES
OUTWITH SCHOOL

COMMENTS BY HEAD TEACHER

In the event of a Children's Hearing
would the school wish to send a representative
to speak to this report?

YES/NO

Signed

(Compiler of Report)

Designation

Head Teacher

Date

12/1/94

TO BE COMPLETED BY THE REPORTER'S DEPARTMENT (delete as appropriate)

Name

School

Address

D. O. B.

Class

With reference to your report of
the following decision was made

NO FURTHER ACTION

REFERRED TO SOCIAL WORK DEPARTMENT

Social Work Department dealing with child

SUPERVISION YES/NO
(Residential/Non-res)

Signed

PUPIL ATTENDANCE REPORT 12/01/94

HOLY CROSS PRIMARY SCHOOL

Patricia Hunt
22 Cuilmuir View
Croy
Kilsyth
G65 9HH

TOTAL ABSENCES..... = 67
UNAUTHORISED ABSENCES = 0
OCCASIONS LATE..... = 0
POSSIBLE ATTENDANCE.. = 167
ATTENDANCE RATE..... = 59.9%

GROUP = 7

ADMIS. No = L009 (19/08/87)

DATE	MON	TUE	WED	THU	FRI	LATE	UNAUTH. ABSENCE	TOTAL ABSENCES
09/08/93	H H	H H	H H	H H	H H	0	0	0
16/08/93	H H	I I	- -	- -	- -	0	0	0
23/08/93	- -	- -	- -	A A	A A	0	0	4
30/08/93	- -	- -	- -	- -	- -	0	0	4
06/09/93	- -	- -	- -	A A	- -	0	0	6
13/09/93	A A	- -	- -	A A	- -	0	0	10
20/09/93	- -	- -	- -	A A	H H	0	0	12
27/09/93	H H	- -	- A	A A	A A	0	0	17
04/10/93	- -	- -	- -	- -	- -	0	0	17
11/10/93	- -	- -	A A	A A	I I	0	0	21
18/10/93	H H	H H	H H	H H	H H	0	0	21
25/10/93	- -	- -	A A	- -	- -	0	0	23
01/11/93	A A	A A	A A	A A	A A	0	0	33
08/11/93	- -	- -	A A	A A	A A	0	0	39
15/11/93	- -	- -	- A	- -	- -	0	0	40
22/11/93	- -	- -	- -	A A	- -	0	0	42
29/11/93	- -	A A	- -	- -	- -	0	0	44
06/12/93	- -	- -	A A	A A	A A	0	0	50
13/12/93	A A	A A	A A	A A	A A	0	0	60
20/12/93	A A	A A	A A	A	- -	0	0	67

**FURTHER COMMENTS e.g., SPECIAL INTERESTS/APTITUDES/STRENGTHS/WEAKNESSES
OUTWITH SCHOOL**

We do not have this kind of knowledge.

COMMENTS BY HEAD TEACHER

I feel that the school requires greater support and guidance in dealing with Patricia. Because of the lack of communication from Patricia and her family, I know very little of the problems they are experiencing and so am at a loss as to the help and support I am able to offer at this time.

In the event of a Children's Hearing
would the school wish to send a representative
to speak to this report?

YES/NO

Signed

(Compiler of Report)

Designation

Head Teacher

Date

1/6/92.

TO BE COMPLETED BY THE REPORTER'S DEPARTMENT (delete as appropriate)

Name

School

Address

D. O. B.

Class

With reference to your report of
the following decision was made

NO FURTHER ACTION

REFERRED TO SOCIAL WORK DEPARTMENT

Social Work Department dealing with child

SUPERVISION YES/NO
(Residential/Non-res)

Signed

The substance of this report (though not necessarily the detail) will require to be disclosed to children and parents at a Children's Hearing if arranged.

DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

EDUCATIONAL REPORT

CONFIDENTIAL

SOCIAL WORK DEPT.
CUMBERNAULD

14 FEB 1995

Date of request

Please complete in black ink

Name Tricia Hunt	Date of Admission 17.08.94	Date of Birth 12.09.82								
Address 22 Culmuir View Croy G65 9HH	School Cumbernauld High									
	Class 1C	1								
Name of class/guidance teacher [REDACTED]	Previous school Holy Cross Primary, Croy									
	Nos. Previous schools									
Name parent/guardian [REDACTED]		Reporter's Department 14 FEB 1995								
Address (if different from above)		CUMBERNAULD								
Purpose of Report (to be completed by Reporter's Department) REVIEW GROUNDS FOR REFERRAL (delete as appropriate)										
Attendance:	last 4 weeks <table border="1"> <tr> <th>Possible</th> <th>Absences</th> </tr> <tr> <td>40</td> <td>40</td> </tr> </table>	Possible	Absences	40	40	this session <table border="1"> <tr> <th>Possible</th> <th>Absences</th> </tr> <tr> <td>206</td> <td>169</td> </tr> </table>	Possible	Absences	206	169
Possible	Absences									
40	40									
Possible	Absences									
206	169									
last session <table border="1"> <tr> <th>Possible</th> <th>Absences</th> </tr> <tr> <td></td> <td></td> </tr> </table>			Possible	Absences						
Possible	Absences									
Please indicate any reason for absence, e.g. illness, latecoming, truancy, absence without reasonable cause Absence without reasonable cause. School refuser.										
Give number attributable to each category and any pattern 80% absence rate										
Does the level and/or pattern of absence give cause for concern										

HEALTH/SPECIALIST SERVICES

Are there any health factors affecting the child that are known to the school?

~~YES~~/NO

If yes, specify

Any contact with specialist services (other than routine)

Contact with Social Work Department
Educational Psychologist
Clinical Psychologist
Reporter's Department
Attendance Committee

EDUCATIONAL ASSESSMENT

What level of Standard Grade is the child following?

1st Year Secondary

Is the child achieving his/her potential?

~~YES~~/NO

If not, possible explanations

Non-attendance

What action, if any, has the school taken?

Contact with parent and all above.

What specialist resources are routinely available within the school to deal with this?

Learning Support and
Guidance Support.

SPECIALIST INTERESTS/APTITUDES/WEAKNESSES/STRENGTHS/WITHIN SCHOOL

BEHAVIOUR

Comment on the child's behaviour in and out of class; his/her relationships with other children and with adults and any recent changes in behaviour

Does not relate well with other pupils.
Behaviour in class not a problem.
Aggressive to social worker in home environment.

If previous comments are adverse, what action has been taken by the school?

Referral to specialist services

CONTACT WITH FAMILY

Please detail nature of contact and response generated by family or school

Phone calls and meetings - all to no avail

PART-TIME EMPLOYMENT

Please give details and note any effect on the child

**FURTHER COMMENTS e.g., SPECIAL INTERESTS/APTITUDES/STRENGTHS/WEAKNESSES
OUTWITH SCHOOL**

unknown.

COMMENTS BY HEAD TEACHER

In the event of a Children's Hearing,
would the school wish to send a representative
to speak to this report?

YES/NO *(initials)*

Signed

(Signature of Report)

Designation *Head Teacher*

Date *7 February 1995*

TO BE COMPLETED BY THE REPORTER'S DEPARTMENT (delete as appropriate)

Name

School

Address

D. O. B.

Class

With reference to your report of.....
the following decision was made

NO FURTHER ACTION

REFERRED TO SOCIAL WORK DEPARTMENT

Social Work Department dealing with child

SUPERVISION YES/NO
(Residential/Non-res)

Signed

PUPIL ATTENDANCE REPORT 07/02/95

CUMBERNAULD HIGH SCHOOL

Tricia Hunt
22 Culmuir View
Croy

G65 9HH

GROUP = 1C

TOTAL ABSENCES..... = 172
UNAUTHORISED ABSENCES = 0
OCCASIONS LATE..... = 1
POSSIBLE ATTENDANCE.. = 209
ATTENDANCE RATE..... = 17.7%

ADMIS. No = M169 (18/08/94)

DATE	MON	TUE	WED	THU	FRI	LATE	UNAUTH. ABSENCE	TOTAL ABSENCES
08/08/94	E H	H H	H H	H H	H H	0	0	0
15/08/94	E H	H H	H H	- -	A A	0	0	2
22/08/94	- -	- -	A -	- L	- -	1	0	3
29/08/94	- -	- -	A A	- -	- -	1	0	5
05/09/94	- -	- -	- A	- -	A A	1	0	8
12/09/94	- -	A A	- -	- -	A A	1	0	12
19/09/94	- -	- -	A A	A A	H H	1	0	16
26/09/94	E H	I I	A A	A A	A A	1	0	22
03/10/94	A A	A A	A A	A A	A A	1	0	32
10/10/94	A A	A A	A A	A A	I I	1	0	40
17/10/94	E H	H H	H H	H H	H H	1	0	40
24/10/94	A A	A A	A A	A A	A A	1	0	50
31/10/94	A A	A A	A A	A A	A A	1	0	60
07/11/94	A A	A A	A A	A A	A A	1	0	70
14/11/94	A A	A A	A A	A A	A A	1	0	80
21/11/94	A A	A A	A A	A A	A A	1	0	90
28/11/94	A A	A A	A A	A A	A A	1	0	100
05/12/94	A A	A A	A A	A A	A A	1	0	110
12/12/94	A A	A A	A A	A A	A -	1	0	119
19/12/94	A A	A A	A A	A A	A A	1	0	129
26/12/94	E H	H H	H H	H H	H H	1	0	129
02/01/95	E H	H H	H H	H H	H H	1	0	129
09/01/95	A A	A A	A A	A A	A A	1	0	139
16/01/95	A A	A A	A A	A A	A A	1	0	149
23/01/95	A A	A A	A A	A A	A A	1	0	159
30/01/95	A A	A A	A A	A A	A A	1	0	169
06/02/95	A A	A				1	0	172