



Child's Name	D.O.B.
TANYA DARLING	21.05.84
Home Address	Current Address
10 Gala Park Court, Galashiels	Good Shepherd Centre, Greenock Road, Bishopton P75
Date of Review	Venue
1 st November 1999	Good Shepherd Centre, Greenock Road, Bishopton
Date of Previous Review	Purpose of Review
12.04.99	Section 31 Children (Scotland) Act 1995
Date Accommodated by the Local Authority	Reason
24.03.98	Beyond parental control and potentially at risk
Legal Status	Reports
Section 70 Children (Scotland) Act	Social Worker Tanya Darling Glenview Young Persons Unit Good Shepherd Centre
Present at Review	Apologies
CPRO Social Worker Manager, Glenview Mother Mother's Partner Tanya Darling Good Shepherd Centre Teacher, Good Shepherd Centre Centre	Educational Psychologist Good Shepherd Centre Family Placement Team
Previous Care Plan	
1. Tanya will remain at Glenview while rehabilitation at home is assessed. 2. Social Worker will co-ordinate care package until the allocation of a permanent worker. 3. School will continue with alternatives to exclusion package and re-integration to Kelso High School. 4. will contact DCFP to seek advice on best management of apparent sleepless nights. 5. Regular communications between Glenview staff, and (at least twice a week). 6. Regular communication between and (at least twice a week). 7. will explore the use of family sessions to enable Tanya to start to make sense of her background and together focus on the future. 8. to arrange to visit Tanya and to say good bye on her return to work.	

BACKGROUND/RECENT EVENTS

█████ began the review by going through the Care Plan from Tanya's previous Review. A number of things had changed since then. █████ explained that following the Review it had not been possible for Tanya to return home to her mother. She was self-harming regularly. █████ the package to get Tanya's school was not working. Tanya was consistently █████ as stated previously, self-harming. It appeared that Tanya's placement at Glenview Children's Unit was going some way to meeting Tanya's care needs, however her educational needs were not being met. In August 1999, Tanya began to attend the Andrew Lang Unit but her contact was in relation to Tanya's difficulty in settling at night. Family sessions did not happen. █████ had been able to say goodbye to Tanya. On 23rd August, Tanya moved to The Good Shepherd Centre at Bishopston. Her behaviour was very attention seeking in the early period, however it appears that recently Tanya has settled down. Tanya goes home to Galashiels every weekend and stays at either Glenview or with her mother.

SOCIAL WORKER'S CONTACT – to include: contact with young person; contact with carers/residential staff; focus of work being undertaken with young person

█████ explained that Tanya had expected to have a permanent Social Worker by this time and it is hoped that a new Social Worker will be introduced to Tanya prior to █████ who is a locum, leaving the Department in December. █████ explained that she has seen Tanya on 2/3 occasions since she moved to The Good Shepherd Centre but she is aware Tanya would like to see a Social Worker more often. █████ explained she also supports █████ and is in regular telephone contact with █████ and Tanya.

PLACEMENT

Good Shepherd Centre –

█████ a member of The Good Shepherd care staff explained that when Tanya arrived on 23rd August, her behaviour was very attention seeking. It became very clear that Tanya liked to have staff time. Tanya gets on well with all the girls in the Unit however; she can have misguided loyalties and likes to feel part of the group. She continues to have problems settling at night. She has run around the corridors and also outside the building. However, as she is beginning to build up more positive relationships with staff, she now appears to be more settled at night. There has been one serious incident where an 13 year old boy was mugged in the local area. However, it is believed that Tanya was present but was not involved in the assault. Shortly after Tanya arrived at The Good Shepherd she caused some damage but this has not happened since then. █████ explained that Tanya's weekends in Galashiels are very important, not just to Tanya but the school believe they might see a different picture if Tanya was there seven days a week. Tanya has required to be restrained 2/3 times since coming to The Good Shepherd Centre however this was in the early days of her placement.

HEALTH

Tanya has had one visit to the health centre for a poisoned finger and she has also received contraceptive advice fairly recently.

CONTACT WITH FAMILY

█████ from Glenview explained that the Glenview staff usually contact █████ during the week to arrange what night at the weekend Tanya will be staying over with her mum. She usually stays at Glenview on a Friday night. The meeting acknowledged that it must be difficult for Tanya having three bases, however it was clear that Tanya liked the stability of Glenview on a Friday night in that she knew there would be somebody to talk to there. It appears that Tanya can feel bored at Mums and the meeting discussed at some length how difficult this must be for █████ and also for Tanya and how it might be useful to look at █████ and Tanya having a special outing together every 4-6 weeks. The meeting acknowledged that when Tanya and her mother get on well they get on extremely well, however irritations can arise in their relationship which make matters very difficult for them both. When Tanya is in Galashiels she also gets to see other family members. She is however

CARE PLAN

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3. Tanya to have weekly contact with her mum as negotiated between Tanya, [REDACTED] Glenview and [REDACTED]. This can include some overnights.
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6. Tanya to be supported in her feelings/attempted contact with her Dad.
7. Tanya to have regular contact with other extended family members.
8. [REDACTED] to continue to co-ordinate care package until the allocation of a permanent worker.
9. Tanya to be encouraged to have regular sessions with [REDACTED] psychologist.
10. Regular communication to continue between all relevant parties, namely The Good Shepherd Centre, [REDACTED] Glenview and [REDACTED].
11. A Social Worker to be allocated to Tanya as soon as possible, prior to [REDACTED] leaving.

DATE OF NEXT REVIEW

5th April 2000 at 11.30am The Good Shepherd Centre, Bishopton

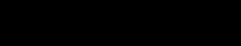
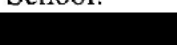
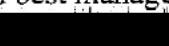
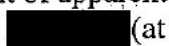
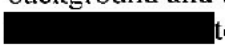
GENERAL COMMENTS

COMPLETED BY

[REDACTED] Child Protection & Reviewing Officer [REDACTED]

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SCOTTISH BORDERS COUNCIL

8/11/99 15.1

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CARE PLAN

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4. Caregivers to be found for Tanya for holidays and weekends. This contact to be built up slowly with a view to them being available for Tanya as she moves into adulthood.
5. Tanya to continue with her educational programme.
6. Tanya to be supported in her feelings/attempted contact with her Dad.
7. Tanya to have regular contact with other extended family members.
8. [REDACTED] to continue to co-ordinate care package until the allocation of a permanent worker.
9. Tanya to be encouraged to have regular sessions with [REDACTED] ley, Psychologist.
10. Regular communication to continue between all relevant parties, namely The Good Shepherd Centre [REDACTED] Glenview and [REDACTED].
11. A Social Worker to be allocated to Tanya as soon as possible, prior to [REDACTED] leaving.

DATE OF NEXT REVIEW

5th April 2000 at 11.30am The Good Shepherd Centre, Bishopton

GENERAL COMMENTS**COMPLETED BY**

[REDACTED] Reviewing Officer [REDACTED]

SCOTTISH BORDERS COUNCIL

8/14/2000

LOOKED AFTER AND ACCOMMODATED REVIEWS

Girl's Name : TANYA DARLING

Date of Review : 1.11.99

Keyworker : [REDACTED]

Referring Authority : Scottish Borders
Council.

Decisions of the Review

- 1) Tanya to remain at GSC. with Tanya going to Glenview for weekends and holidays. Weekly contact with mum has to be negotiated with mum. Tanya and Glenview staff. Tanya can have overnight's with mum.
- 2) Tanya to continue with educational programme.
- 3) Care to be sought for Tanya for holidays and weekends. Continue to build up gradually with mum to be available into adulthood.
- 4) Tanya to be supported in her feelings / disrupted contact with dad.
- 5) Tanya to have regular contact with extended family.
- 6) Tanya to be encouraged to have regular sessions with [REDACTED]
- 7) Regular communication to continue between all relevant parties namely GSC, mum, Tanya, Glenview and S/W. (Continue over if required)

Any areas of disagreement in the plan / decisions between the Good Shepherd Centre and the Local Authority.

NO

Were the disagreement / disagreements included in the minute.

YES/ NO

NO

Signed [REDACTED]

8) [REDACTED] to continue to co-ordinate care package until
the discharge of a permanent worker.

9) Date of next review 5/4/2000 at 10.30 am.



*Educational
Representative*

PURPOSE OF REPORT:

Section 31 Review

DATE, TIME & PLACE OF MEETING:

11.30 am, Monday 1st November 1999 at the Good Shepherd Centre, Bishopton

SUBJECT:

Tanya Darling

DATE OF BIRTH:

21.05.84

HOME ADDRESS:

10 Galapark Court, Galashiels

CURRENT ADDRESS:

The Good Shepherd Centre, Greenock Road,
Bishopton, Renfrewshire

LEGAL STATUS:

Section 25, Social Work (Scotland) Act 1995

DATE PLACED:

08.03.99

DATE OF LAST REVIEW/CASE CONFERENCE:

12.04.99

SCHOOL/WORK PLACEMENT:

The Good Shepherd Centre, Bishopton

SOURCES OF INFORMATION:

Ongoing contact with Tanya, [REDACTED]
[REDACTED] (Keyworker) Good Shepherd Centre, and staff
At Glenview

FAMILY COMPOSITION:

Mother:

[REDACTED], 10 Galapark Court, Galashiels

Mother's partner:

[REDACTED] resides in Gordon

Subject:

Tanya Darling

Father:

[REDACTED] no fixed abode

SOCIAL WORKER PREPARING REPORT:

[REDACTED]

REFERENCE:

AW/CC/Darling1a

Previous Care Plan:

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3. School will continue with alternatives to exclusion package and re-integration to Kelso High School.
4. [REDACTED] will contact DCFP to seek advice on best management of apparent sleepless nights.
5. Regular communications between Glenview staff, [REDACTED] and [REDACTED] at least twice a week).
6. Regular communications between [REDACTED] and [REDACTED] (at least twice a week).
7. [REDACTED] will explore the use of family sessions to enable Tanya to start to make sense of her background and together focus on the future.
8. [REDACTED] to arrange to visit Tanya and [REDACTED] to say goodbye on her return to work.

Background/Recent Events:

Tanya was voluntarily received into the care of the Local Authority on 8th March 1999 under Section 25 of the Social Work (Scotland) Act 1995. Tanya was placed with foster carers but this broke down due to Tanya's frequent absconding at night, refusal to obey sanctions imposed and threats of self-harm. As a result of this breakdown Tanya was placed in Glenview Residential Children's Home on 20th March 1999.

Initially, Tanya had a very unsettled period in Glenview. She demonstrated attention-seeking and self-harm behaviours. She frequently absconded, attempted to swallow items such as toilet cleaner and kirby grips and was often restrained. Staff at Glenview worked well with Tanya and managed to put firm boundaries around her. Her behaviour settled greatly for a long period of time.

Tanya was attending Kelso High School whilst first placed at Glenview. Kelso High School tried very hard to work with Tanya, however, due to Tanya's ongoing threats, attempts at self-harm and regular absconding, the school felt unable to ensure her safety. Tanya was suspended in May 1999. A meeting was held and the school attempted to give Tanya another chance. However, Tanya immediately began absconding from class and Kelso High expelled Tanya on 20th May 1999. The alternatives to exclusion project provided individual tutoring for Tanya but she found this difficult and they were also unable to provide frequent enough sessions to meet her educational needs.

The concerns by June 1999 were that there was no mainstream school who would accept Tanya or which were likely to cope with her high level of needs. She had very little educational input last year and it was felt that Tanya struggles with a separate home and school situation with the differing rules, boundaries and environments. Tanya requires schooling in a close and supportive environment.

As a result of this, it was decided at a planning meeting held in July 1999, that a residential school placement be found for her. An application was initially made to Balnacraig School but they had no vacancies. A referral was then made to The Good Shepherd Centre in Bishopston. Tanya was accepted and she began there in August 1999.

Social Worker's Contact:

I became the Social Worker for Tanya at the last review in April 1999. As I am a temporary worker my focus of work was to support [REDACTED] until a new worker could be allocated for Tanya.

Unfortunately, this has not happened. When Tanya was placed at Glenview it was left to staff there to build up a close relationship with her. My visits with Tanya were approximately monthly. Since her admission to The Good Shepherd Centre I have met with Tanya on a few occasions. I am aware that Tanya would like more regular contact with her Social Worker. It was felt that it would be detrimental for Tanya to build up a close relationship with a worker who would then leave the Department.

I have weekly phone contact with staff at The Good Shepherd Centre and Glenview. I also have fairly regular contact with [REDACTED]

Placement:

Initially, Tanya had a very settled period when first placed at The Good Shepherd Centre. Towards the end of September, Tanya's behaviour began to deteriorate. Tanya is extremely attention seeking and has absconded, broken 2 windows and initiated disputes with other residents in order to get the attention she seeks. When Tanya decides to behave, her behaviour is excellent. She certainly states that she enjoys being at The Good Shepherd Centre and seems to be pleased at being there. She is aware of her negative behaviours and always promises to change in the future. On the positive front she has achieved many good behaviour certificates and fully participates in the activities offered to her. She appears to have settled over the past fortnight and her behaviour has been very positive.

Tanya returns every weekend to Galashiels and either stays at Glenview or with her Mum. Glenview have stated that they observe a change in her behaviour and find her, in general, more settled at weekends. Tanya enjoys her ongoing contact with Glenview.

The Family Placement Team has been approached to find suitable weekend and holiday placements for Tanya. As yet, no family has been identified for her. Glenview will continue to accommodate her until a suitable family is found. Tanya enjoys returning to Galashiels at weekends and holidays where she can catch up with her extended family and friends. The Good Shepherd Centre also believes it is in her best interests to return at these times due to the possibility of her being negatively influenced by other residents out of school hours. Tanya is aware of the search for a suitable family but does not want to leave Glenview. It has been explained to her the necessity of doing this both in order to allow her placement at Glenview to be filled and, more importantly, to ensure she has other supports in Galashiels as she moves to adulthood and independence.

Health:

Tanya broke a bone in her left foot after falling down some stairs in July 1999. In general, she has good health and eats and sleeps well. Tanya has a boyfriend in Galashiels and there was some concern that she may have been pregnant. However, a pregnancy test taken recently was negative. Tanya received appropriate contraceptive advice. Glenview staff and [REDACTED] were aware of this and supervised her contact with her boyfriend appropriately. She recently split up with her boyfriend.

Contact with Family:

Tanya sees her Mum every weekend. Since going to The Good Shepherd Centre she has spent some full weekends with her Mum. This seemed to be going well and Glenview were there on standby as an emergency in case anything went wrong. Tanya still struggles with the relationship between [REDACTED] and her Mum. She reacts very badly if her Mum and [REDACTED] argue or fight. Over the past few weekends, Tanya has asked to stay at Glenview rather than her Mum's due to witnessing a recent argument. Tanya always sees her Mum every weekend either for a short contact visit, a full day trip or overnight contact. This tends to be negotiated between Tanya, [REDACTED] staff at Glenview and myself. In general, this arrangement works well. [REDACTED] is not keen for alternate carers to be

found. She would be happy to have Tanya for every weekend and holidays. [REDACTED] however, is also aware that as it can break down between her and Tanya, it is important to have an alternate arrangement on standby. [REDACTED] is very accepting of this and does not attempt to get Tanya to stay overnight if she does not want this. Both [REDACTED] do get frustrated at Tanya's persistent refusal to return to her mother's after arguments between them.

Tanya visits her extended family when in Galashiels. She visits them when she wishes and there is no formal arrangement in place. Their contact seems to work well.

In terms of her Dad, Tanya sees him on an irregular basis. [REDACTED] has proved unreliable in his contact with her often promising to see her and then not actually attending. The other problem has been his no fixed abode status. [REDACTED] has moved to various different friends' addresses and it can be hard to establish where he is. I have attempted to contact [REDACTED] but have never been successful in doing this. When Tanya does see her Dad, she greatly enjoys their time spent together.

School:

Tanya seems to be greatly enjoying the varied programme on offer to her at The Good Shepherd Centre. When Tanya concentrates she fully participates in class but her attention-seeking behaviour often gets in the way of her learning. Tanya has moderate learning difficulties and receives much support in school.

Examination Record:

I am unsure whether Tanya will complete Exam Courses.

Other Agencies:

The Good Shepherd Centre has recently referred Tanya to [REDACTED] the Psychologist linked to their Centre. This is to work with Tanya on her attention seeking behaviour and attempt to reduce the negative impact this has. Tanya is aware of this referral, but is not pleased about it. She states she does not need to see a psychologist. [REDACTED] Psychologist from the Andrew Lang Unit in Selkirk, is aware that Tanya is likely to return to Galashiels when she is older. She knows that Tanya will probably need support when an adult. She is happy to receive a further referral regarding Tanya when she is older if she does return to reside in the vicinity.

Child's View:

Tanya seems to be greatly enjoying The Good Shepherd Centre and has built up a close relationship with her keyworker. She does feel that it is very far away from Galashiels and would like to be closer. She likes returning to Galashiels at weekends and holidays and this seems to be important for her. Tanya continues to enjoy good relationships with staff at Glenview. She was being bullied by other residents at Glenview which greatly upset her. This has since ceased. Tanya also likes seeing her Mum, Dad and extended family regularly and keeping them updated with her progress. The main issues which seem to upset Tanya are her lack of reliable contact with her Dad and her Mum's conflictual relationship with [REDACTED]. Tanya is very keen to remain at The Good Shepherd Centre.

Future Plan:

It is envisaged that Tanya will continue to attend The Good Shepherd Centre, returning to Galashiels at weekends and holidays where she can have regular contact with her family. The Good

Shepherd Centre is a supportive placement for her and will assist in reducing her constant attention-seeking behavioural difficulties. It will also provide for her educationally.

It is hoped that carers will soon be found for Tanya for weekends and holiday contact. They would be able to support her in her move to independence and adulthood. Until such a placement is found Tanya can continue to be accommodated at Glenview. Although Tanya and her Mum would like Tanya to return home for full weekends and holidays this will not always be successful. Inevitably it will break down due to Tanya's feelings around her Mum and [REDACTED] relationship and her inability to feel safe whilst there.

In terms of the future after age 16, Tanya is keen to attend college in Galashiels. This is certainly one possibility. In addition, The Good Shepherd Centre continues to work with young people 16+ and support them educationally and moving to independence. Given Tanya's disrupted last year of schooling, moderate learning difficulties, attention-seeking behaviour and need for a supportive, structured environment, I believe The Good Shepherd Centre would be the most appropriate future placement for her. Work will need to be undertaken with Tanya over the next 6 months to identify what she wants and to support her in this choice.

Care Plan:

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[REDACTED]
Social Worker
4 Abbotsford Road
Galashiels.

CHILD CARE REVIEW PERSONAL REPORT



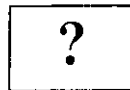
PLEASE TICK TO BOXES IN EACH SECTION YOU THINK ARE TRUE

IF YOU THINK NONE OF THEM ARE TRUE SAY SO AND
TRY AND PUT FORWARD YOUR OWN OPINION.

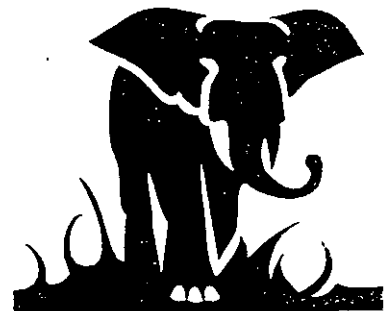


IT WOULD BE HELPFUL IF YOUR COULD MAKE SOME COMMENTS
WHERE THE FORM ASKS YOU TO AS YOUR OPINION IS IMPORTANT

IF YOU NEED
FORM, PLEASE



HELP TO FILL OUT THIS
ASK SOMEONE TO HELP
YOU, PROBABLY YOUR KEY WORKER.



YOU CAN TICK MORE THAN ONE BOX
IN ANY OF THE SECTIONS IF YOU FEEL



THAT MORE THAN ONE OF THE
SUGGESTIONS APPLY.

DATE OF REVIEW: 1st November

NAME: Zanya Darling

I AM 15 YEARS OLD

I GO TO Good Shepherd Residential SCHOOL

BACKGROUND

1. WHY DO YOU THINK YOU ARE LIVING AWAY FROM HOME

☒	BECAUSE OF PROBLEMS IN THE PAST
☒	TO GET HELP
☐	BECAUSE THE PANEL SENT ME
☐	BECAUSE I HAD NO CHOICE
☒	TO GO TO SCHOOL
☐	BECAUSE I WANTED TO
☒	BECAUSE I WAS GETTING INTO TROUBLE
☐	OTHER REASONS:

2. WHO DO YOU THINK CAN HELP TO CHANGE THAT?

☒	MYSELF
☐	MY FAMILY
☐	MY SOCIAL WORKER
☐	STAFF AT
☐	MY CARERS

ANYONE ELSE: _____



GENERAL



3. IS THIS YOUR FIRST REVIEW? IF YES, MISS OUT THE NEXT QUESTION?

	YES
✓	NO

4. DO YOU KNOW THE DECISIONS MADE AT YOUR LAST REVIEW?

✓	YES
	NO

HAVE THEY BEEN DISCUSSED WITH YOU REGULARLY TO SEE HOW YOU ARE MAKING PROGRESS?

COMMENTS: yes

5. HAVE THINGS GOT BETTER OR WORSE SINCE YOU CAME INTO CARE?

✓	BETTER
	WORSE

6. WHAT DO YOU SEE AS THE HARDEST THINGS TO CHANGE?

Some times behaviour

IS THERE ANYTHING THAT CAN BE DONE TO HELP THAT IS NOT ALREADY BEING DONE?

no



CONTACT TIME WITH THE SIGNIFICANT PEOPLE IN YOUR CARE PLAN

7. HOW MUCH TIME DO YOU GET WITH YOUR KEY WORKER AT *Good Shepherd* ROWANLEA.

☒	1 HOUR A WEEK OR MORE	<i>every day</i>
☐	½ HOUR A WEEK	
☐	1 MEETING A FORTNIGHT	
☐	LESS THAN THAT	

COMMENTS: *excellent*

8. HOW DO YOU FEEL ABOUT THE AMOUNT OF CONTACT WITH YOUR SOCIAL WORKER.

☐	IT IS TOO MUCH
☒	IT IS NOT ENOUGH
☐	IT IS ABOUT RIGHT

COMMENTS: *Distance is a problem*

9. HOW DO YOU FEEL ABOUT THE AMOUNT CONTACT WITH YOUR FAMILY?

☐	IT IS TOO MUCH
☐	IT IS NOT ENOUGH
☒	IT IS ABOUT RIGHT

10. IS THERE ANYTHING YOU PARTICULARLY LIKE ABOUT LIVING HERE?

- ① School*
- ② lots of friends*
- ③ Spending time with [REDACTED]*

IS THERE ANYTHING YOU PARTICULARLY DISLIKE?

*Good Shepherd is too far away because
when I run away nowhere to go. NOT
seriously its too far away.*

LEISURE/RECREATION

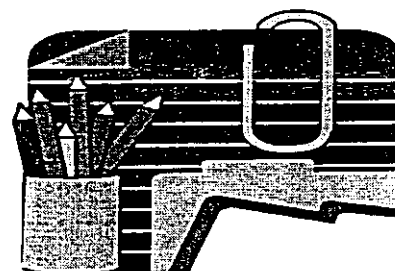
11. ARE YOU GETTING THE CHANCE TO TAKE PART IN ACTIVITIES WHICH YOU LIKE DOING?

☒	YES
☐	NO



IS THERE ANYTHING EITHER IN HERE, OR IN THE COMMUNITY WHICH YOU WOULD LIKE TO GET THE CHANCE TO DO WHICH YOU ARE NOT ALREADY DOING?

No there's not.

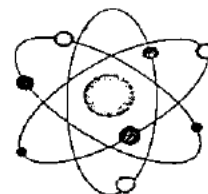


EDUCATION

12. HOW ARE YOU GETTING ON IN SCHOOL, IS THERE ANYTHING YOU WOULD LIKE TO DO THAT YOU ARE NOT GETTING THE CHANCE TO DO?

☒	I LIKE THE SCHOOL
☐	I DO NOT LIKE SCHOOL
☒	I LIKE SOME CLASSES
☒	I ENJOY THE WORK





FUTURE PLANS

13. WHAT DO YOU WANT TO HAPPEN IN THE NEXT SIX MONTHS?

Stay at good Shephard Centre
keep seeing my mum,
want to Sing at Top of The pops (HA HA HA)
Still with Glen View

14. WHERE DO YOU SEE YOURSELF GOING WHEN YOU LEAVE HERE?

☒	BACK HOME
☐	WITH ANOTHER FAMILY OR FRIEND
☐	WITH A NEW FAMILY
☒	A PLACE OF MY OWN
☐	SOMWHERE ELSE

ARE YOU ABLE TO COMMENT ON ANY OF THE PLACES MENTIONED ABOVE?
IF YOU HAVE ANY PARTICULAR PREFERENCES, PLEASE MENTION THEM:

[Handwritten line through the text]

15. ARE THERE ANY PARTICULAR POINTS YOU WANT RAISED AT THIS REVIEW?
IF THERE IS MORE THAN ONE, TRY AND LIST THEM IN IMPORTANCE?

POINTS FOR DISCUSSION: School

How well I'm getting on through out good Shephard

PRIORITIES:

1. School

2. ~~glennview~~ good Shephard

3. ~~good~~ glen View

16. IS THERE ANYONE YOU PARTICULARLY WANT TO ATTEND THIS REVIEW?

 / Dad

everyone else who I would like to come
is coming



Tanya Darling

PURPOSE OF REPORT: Section 31 Review

DATE, TIME & PLACE OF MEETING: 11.30 am, Monday 1st November 1999 at the Good Shepherd Centre, Bishopton

SUBJECT: Tanya Darling

DATE OF BIRTH: 21.05.84

HOME ADDRESS: 10 Galapark Court, Galashiels

CURRENT ADDRESS: The Good Shepherd Centre, Greenock Road, Bishopton, Renfrewshire

LEGAL STATUS: Section 25, Social Work (Scotland) Act 1995

DATE PLACED: 08.03.99

DATE OF LAST REVIEW/CASE CONFERENCE: 12.04.99

SCHOOL/WORK PLACEMENT: The Good Shepherd Centre, Bishopton

SOURCES OF INFORMATION: Ongoing contact with Tanya, [REDACTED] (Keyworker) Good Shepherd Centre, and staff At Glenview

FAMILY COMPOSITION:

Mother: [REDACTED] ng, 10 Galapark Court, Galashiels

Mother's partner: [REDACTED] resides in Gordon

Subject: **Tanya Darling**

Father: [REDACTED] no fixed abode

SOCIAL WORKER PREPARING REPORT: [REDACTED]

REFERENCE: [REDACTED]

Previous Care Plan:

1. Tanya will remain at Glenview while rehabilitation at home is assessed.
2. [REDACTED] Social Worker, will co-ordinate care package until the allocation of a permanent worker.
3. School will continue with alternatives to exclusion package and re-integration to Kelso High School.
4. [REDACTED] will contact DCFP to seek advice on best management of apparent sleepless nights.
5. Regular communications between Glenview staff, [REDACTED] and [REDACTED] (at least twice a week).
6. Regular communications between [REDACTED] and [REDACTED] (at least twice a week).
7. [REDACTED] will explore the use of family sessions to enable Tanya to start to make sense of her background and together focus on the future.
8. [REDACTED] to arrange to visit Tanya and [REDACTED] to say goodbye on her return to work.

Background/Recent Events:

Tanya was voluntarily received into the care of the Local Authority on 8th March 1999 under Section 25 of the Social Work (Scotland) Act 1995. Tanya was placed with foster carers but this broke down due to Tanya's frequent absconding at night, refusal to obey sanctions imposed and threats of self-harm. As a result of this breakdown Tanya was placed in Glenview Residential Children's Home on 20th March 1999.

Initially, Tanya had a very unsettled period in Glenview. She demonstrated attention-seeking and self-harm behaviours. She frequently absconded, attempted to swallow items such as toilet cleaner and kirby grips and was often restrained. Staff at Glenview worked well with Tanya and managed to put firm boundaries around her. Her behaviour settled greatly for a long period of time.

Tanya was attending Kelso High School whilst first placed at Glenview. Kelso High School tried very hard to work with Tanya, however, due to Tanya's ongoing threats, attempts at self-harm and regular absconding, the school felt unable to ensure her safety. Tanya was suspended in May 1999. A meeting was held and the school attempted to give Tanya another chance. However, Tanya immediately began absconding from class and Kelso High expelled Tanya on 20th May 1999. The alternatives to exclusion project provided individual tutoring for Tanya but she found this difficult and they were also unable to provide frequent enough sessions to meet her educational needs.

The concerns by June 1999 were that there was no mainstream school who would accept Tanya or which were likely to cope with her high level of needs. She had very little educational input last year and it was felt that Tanya struggles with a separate home and school situation with the differing rules, boundaries and environments. Tanya requires schooling in a close and supportive environment.

As a result of this, it was decided at a planning meeting held in July 1999, that a residential school placement be found for her. An application was initially made to Balnacraig School but they had no vacancies. A referral was then made to The Good Shepherd Centre in Bishopton. Tanya was accepted and she began there in August 1999.

Social Worker's Contact:

I became the Social Worker for Tanya at the last review in April 1999. As I am a temporary worker my focus of work was to support [REDACTED] until a new worker could be allocated for Tanya.

Unfortunately, this has not happened. When Tanya was placed at Glenview it was left to staff there to build up a close relationship with her. My visits with Tanya were approximately monthly. Since her admission to The Good Shepherd Centre I have met with Tanya on a few occasions. I am aware that Tanya would like more regular contact with her Social Worker. It was felt that it would be detrimental for Tanya to build up a close relationship with a worker who would then leave the Department.

I have weekly phone contact with staff at The Good Shepherd Centre and Glenview. I also have fairly regular contact with [REDACTED]

Placement:

Initially, Tanya had a very settled period when first placed at The Good Shepherd Centre. Towards the end of September, Tanya's behaviour began to deteriorate. Tanya is extremely attention seeking and has absconded, broken 2 windows and initiated disputes with other residents in order to get the attention she seeks. When Tanya decides to behave, her behaviour is excellent. She certainly states that she enjoys being at The Good Shepherd Centre and seems to be pleased at being there. She is aware of her negative behaviours and always promises to change in the future. On the positive front she has achieved many good behaviour certificates and fully participates in the activities offered to her. She appears to have settled over the past fortnight and her behaviour has been very positive.

Tanya returns every weekend to Galashiels and either stays at Glenview or with her Mum. Glenview have stated that they observe a change in her behaviour and find her, in general, more settled at weekends. Tanya enjoys her ongoing contact with Glenview.

The Family Placement Team has been approached to find suitable weekend and holiday placements for Tanya. As yet, no family has been identified for her. Glenview will continue to accommodate her until a suitable family is found. Tanya enjoys returning to Galashiels at weekends and holidays where she can catch up with her extended family and friends. The Good Shepherd Centre also believes it is in her best interests to return at these times due to the possibility of her being negatively influenced by other residents out of school hours. Tanya is aware of the search for a suitable family but does not want to leave Glenview. It has been explained to her the necessity of doing this both in order to allow her placement at Glenview to be filled and, more importantly, to ensure she has other supports in Galashiels as she moves to adulthood and independence.

Health:

Tanya broke a bone in her left foot after falling down some stairs in July 1999. In general, she has good health and eats and sleeps well. Tanya has a boyfriend in Galashiels and there was some concern that she may have been pregnant. However, a pregnancy test taken recently was negative. Tanya received appropriate contraceptive advice. Glenview staff and [REDACTED] were aware of this and supervised her contact with her boyfriend appropriately. She recently split up with her boyfriend.

Contact with Family:

Tanya sees her Mum every weekend. Since going to The Good Shepherd Centre she has spent some full weekends with her Mum. This seemed to be going well and Glenview were there on standby as an emergency in case anything went wrong. Tanya still struggles with the relationship between [REDACTED] and her Mum. She reacts very badly if her Mum and [REDACTED] argue or fight. Over the past few weekends, Tanya has asked to stay at Glenview rather than her Mum's due to witnessing a recent argument. Tanya always sees her Mum every weekend either for a short contact visit, a full day trip or overnight contact. This tends to be negotiated between Tanya, [REDACTED] staff at Glenview and myself. In general, this arrangement works well. [REDACTED] is not keen for alternate carers to be

found. She would be happy to have Tanya for every weekend and holidays. [REDACTED] however, is also aware that as it can break down between her and Tanya, it is important to have an alternate arrangement on standby. [REDACTED] is very accepting of this and does not attempt to get Tanya to stay overnight if she does not want this. Both [REDACTED] do get frustrated at Tanya's persistent refusal to return to her mother's after arguments between them.

Tanya visits her extended family when in Galashiels. She visits them when she wishes and there is no formal arrangement in place. Their contact seems to work well.

In terms of her Dad, Tanya sees him on an irregular basis. [REDACTED] has proved unreliable in his contact with her often promising to see her and then not actually attending. The other problem has been his no fixed abode status. [REDACTED] has moved to various different friends' addresses and it can be hard to establish where he is. I have attempted to contact [REDACTED] but have never been successful in doing this. When Tanya does see her Dad, she greatly enjoys their time spent together.

School:

Tanya seems to be greatly enjoying the varied programme on offer to her at The Good Shepherd Centre. When Tanya concentrates she fully participates in class but her attention-seeking behaviour often gets in the way of her learning. Tanya has moderate learning difficulties and receives much support in school.

Examination Record:

I am unsure whether Tanya will complete Exam Courses.

Other Agencies:

The Good Shepherd Centre has recently referred Tanya to [REDACTED] the Psychologist linked to their Centre. This is to work with Tanya on her attention seeking behaviour and attempt to reduce the negative impact this has. Tanya is aware of this referral, but is not pleased about it. She states she does not need to see a psychologist. [REDACTED] Psychologist from the Andrew Lang Unit in Selkirk, is aware that Tanya is likely to return to Galashiels when she is older. She knows that Tanya will probably need support when an adult. She is happy to receive a further referral regarding Tanya when she is older if she does return to reside in the vicinity.

Child's View:

Tanya seems to be greatly enjoying The Good Shepherd Centre and has built up a close relationship with her keyworker. She does feel that it is very far away from Galashiels and would like to be closer. She likes returning to Galashiels at weekends and holidays and this seems to be important for her. Tanya continues to enjoy good relationships with staff at Glenview. She was being bullied by other residents at Glenview which greatly upset her. This has since ceased. Tanya also likes seeing her Mum, Dad and extended family regularly and keeping them updated with her progress. The main issues which seem to upset Tanya are her lack of reliable contact with her Dad and her Mum's conflictual relationship with [REDACTED]. Tanya is very keen to remain at The Good Shepherd Centre.

Future Plan:

It is envisaged that Tanya will continue to attend The Good Shepherd Centre, returning to Galashiels at weekends and holidays where she can have regular contact with her family. The Good

Shepherd Centre is a supportive placement for her and will assist in reducing her constant attention-seeking behavioural difficulties. It will also provide for her educationally.

It is hoped that carers will soon be found for Tanya for weekends and holiday contact. They would be able to support her in her move to independence and adulthood. Until such a placement is found Tanya can continue to be accommodated at Glenview. Although Tanya and her Mum would like Tanya to return home for full weekends and holidays this will not always be successful. Inevitably it will break down due to Tanya's feelings around her Mum and [REDACTED] relationship and her inability to feel safe whilst there.

In terms of the future after age 16, Tanya is keen to attend college in Galashiels. This is certainly one possibility. In addition, The Good Shepherd Centre continues to work with young people 16+ and support them educationally and moving to independence. Given Tanya's disrupted last year of schooling, moderate learning difficulties, attention-seeking behaviour and need for a supportive, structured environment, I believe The Good Shepherd Centre would be the most appropriate future placement for her. Work will need to be undertaken with Tanya over the next 6 months to identify what she wants and to support her in this choice.

Care Plan:

1. Tanya to remain at The Good Shepherd Centre.
2. Tanya to return to Glenview at weekends and holidays.
3. Tanya to have weekly contact with her Mum as negotiated between Tanya, [REDACTED] Glenview and myself. This can include some overnights.
4. Caregivers to be found for Tanya for holidays and weekends. This contact is to be built up slowly with a view to them being available for Tanya as she moves into adulthood.
5. Tanya to continue with her educational programme.
6. Tanya to be supported in her feelings/attempted contact with her Dad.
7. Tanya to have regular contact with other extended family members.
8. [REDACTED] to continue to co-ordinate care package until the allocation of a permanent worker.
9. Tanya is to be encouraged to have regular sessions with [REDACTED] Psychologist.
10. Regular communication to continue between all relevant parties, namely The Good Shepherd Centre [REDACTED] Glenview and [REDACTED]

[REDACTED]
4 Abbotsford Road
Galashiels.

CHILD CARE REVIEW PERSONAL REPORT



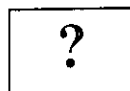
PLEASE TICK TO BOXES IN EACH SECTION YOU THINK ARE TRUE

IF YOU THINK NONE OF THEM ARE TRUE SAY SO AND
TRY AND PUT FORWARD YOUR OWN OPINION.

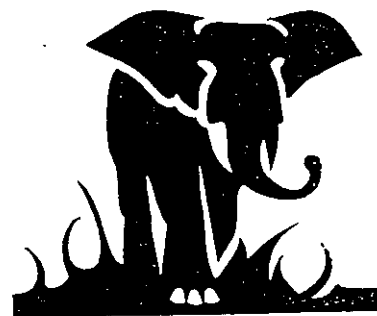


IT WOULD BE HELPFUL IF YOUR COULD MAKE SOME COMMENTS
WHERE THE FORM ASKS YOU TO AS YOUR OPINION IS IMPORTANT

IF YOU NEED
FORM, PLEASE



HELP TO FILL OUT THIS
ASK SOMEONE TO HELP
YOU, PROBABLY YOUR KEY WORKER.



YOU CAN TICK MORE THAN ONE BOX
IN ANY OF THE SECTIONS IF YOU FEEL



THAT MORE THAN ONE OF THE
SUGGESTIONS APPLY.

DATE OF REVIEW: 1st November

NAME: Zanyir Daring

I AM 15 YEARS OLD

I GO TO Good Shepherd Residential SCHOOL

BACKGROUND

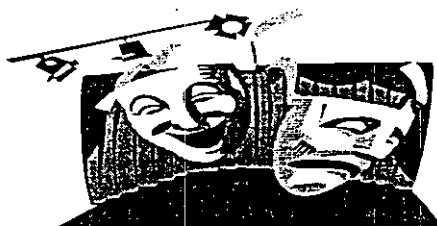
1. WHY DO YOU THINK YOU ARE LIVING AWAY FROM HOME

☒	BECAUSE OF PROBLEMS IN THE PAST
☒	TO GET HELP
	BECAUSE THE PANEL SENT ME
	BECAUSE I HAD NO CHOICE
☒	TO GO TO SCHOOL
	BECAUSE I WANTED TO
☒	BECAUSE I WAS GETTING INTO TROUBLE
	OTHER REASONS:

2. WHO DO YOU THINK CAN HELP TO CHANGE THAT?

☒	MYSELF
	MY FAMILY
	MY SOCIAL WORKER
	STAFF AT
	MY CARERS

ANYONE ELSE: _____



GENERAL



3. IS THIS YOUR FIRST REVIEW? IF YES, MISS OUT THE NEXT QUESTION?

	YES
✓	NO

4. DO YOU KNOW THE DECISIONS MADE AT YOUR LAST REVIEW?

✓	YES
	NO

HAVE THEY BEEN DISCUSSED WITH YOU REGULARLY TO SEE HOW YOU ARE MAKING PROGRESS?

COMMENTS: yes

5. HAVE THINGS GOT BETTER OR WORSE SINCE YOU CAME INTO CARE?

✓	BETTER
	WORSE

6. WHAT DO YOU SEE AS THE HARDEST THINGS TO CHANGE?

Some times behaviour

IS THERE ANYTHING THAT CAN BE DONE TO HELP THAT IS NOT ALREADY BEING DONE?

no



CONTACT TIME WITH THE SIGNIFICANT PEOPLE IN YOUR CARE PLAN

7. HOW MUCH TIME DO YOU GET WITH YOUR KEY WORKER AT ^{Good Shepherd} ROWANLEA.

☒	1 HOUR A WEEK OR MORE	<i>every day</i>
☐	½ HOUR A WEEK	
☐	1 MEETING A FORTNIGHT	
☐	LESS THAN THAT	

COMMENTS: *excellent*

8. HOW DO YOU FEEL ABOUT THE AMOUNT OF CONTACT WITH YOUR SOCIAL WORKER.

☐	IT IS TOO MUCH
☒	IT IS NOT ENOUGH
☐	IT IS ABOUT RIGHT

COMMENTS: *Distance is a problem*

9. HOW DO YOU FEEL ABOUT THE AMOUNT CONTACT WITH YOUR FAMILY?

☐	IT IS TOO MUCH
☐	IT IS NOT ENOUGH
☒	IT IS ABOUT RIGHT

10. IS THERE ANYTHING YOU PARTICULARLY LIKE ABOUT LIVING HERE?

- ① *School*
- ② *lots of friends*
- ③ *Spending time with [REDACTED]*

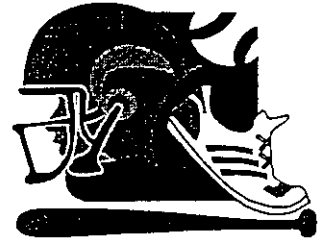
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Good Shepherd is too far away because
when I run away nowhere to go *NOT*
Seriously its to far away

LEISURE/RECREATION

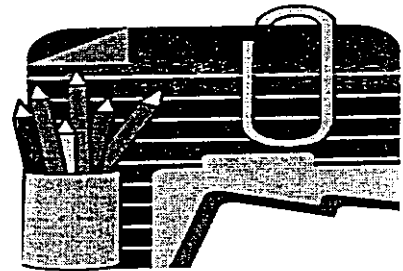
11. ARE YOU GETTING THE CHANCE TO TAKE PART IN ACTIVITIES WHICH YOU LIKE DOING?

☒	YES
☐	NO



IS THERE ANYTHING EITHER IN HERE, OR IN THE COMMUNITY WHICH YOU WOULD LIKE TO GET THE CHANCE TO DO WHICH YOU ARE NOT ALREADY DOING?

No there's not.

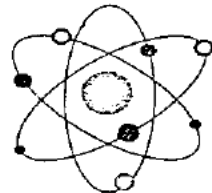


EDUCATION

12. HOW ARE YOU GETTING ON IN SCHOOL, IS THERE ANYTHING YOU WOULD LIKE TO DO THAT YOU ARE NOT GETTING THE CHANCE TO DO?

☒	I LIKE THE SCHOOL
☐	I DO NOT LIKE SCHOOL
☒	I LIKE SOME CLASSES
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FUTURE PLANS

13. WHAT DO YOU WANT TO HAPPEN IN THE NEXT SIX MONTHS?

Stay at good Shephard Centre
keep seeing my mum,
want to Sing at Top of The pops (HA HA HA)
Still with Glen View

14. WHERE DO YOU SEE YOURSELF GOING WHEN YOU LEAVE HERE?

☒	BACK HOME
☐	WITH ANOTHER FAMILY OR FRIEND
☐	WITH A NEW FAMILY
☒	A PLACE OF MY OWN
☐	SOMWHERE ELSE

ARE YOU ABLE TO COMMENT ON ANY OF THE PLACES MENTIONED ABOVE?
IF YOU HAVE ANY PARTICULAR PREFERENCES, PLEASE MENTION THEM:

[Handwritten signature]

15. ARE THERE ANY PARTICULAR POINTS YOU WANT RAISED AT THIS REVIEW?
IF THEIR IS MORE THAN ONE, TRY AND LIST THEM IN IMPORTANCE?

POINTS FOR DISCUSSION: School

How well I'm getting on through out good Shephard

PRIORITIES:

1. School
2. ~~good~~ good Shephard
3. ~~good~~ Glen View

16. IS [REDACTED] PARTICULARLY WANT TO ATTEND THIS REVIEW?

[Handwritten signature]
everyone else who I would like to come
is coming



PURPOSE OF REPORT:

Section 31 Review

DATE, TIME & PLACE OF MEETING:

11.30 am, Monday 1st November 1999 at the Good Shepherd Centre, Bishopton

SUBJECT:

Tanya Darling

DATE OF BIRTH:

21.05.84

HOME ADDRESS:

10 Galapark Court, Galashiels

CURRENT ADDRESS:

The Good Shepherd Centre, Greenock Road, Bishopton, Renfrewshire

LEGAL STATUS:

Section 25, Social Work (Scotland) Act 1995

DATE PLACED:

08.03.99

DATE OF LAST REVIEW/CASE CONFERENCE:

12.04.99

SCHOOL/WORK PLACEMENT:

The Good Shepherd Centre, Bishopton

SOURCES OF INFORMATION:

Ongoing contact with Tanya [REDACTED]
[REDACTED] (Keyworker) Good Shepherd Centre, and staff
At Glenview

FAMILY COMPOSITION:

Mother:

[REDACTED], 10 Galapark Court, Galashiels

Mother's partner:

[REDACTED] resides in Gordon

Subject:

Tanya Darling

Father:

[REDACTED] no fixed abode

SOCIAL WORKER PREPARING REPORT:

[REDACTED]

REFERENCE:

[REDACTED]

Previous Care Plan:

1. Tanya will remain at Glenview while rehabilitation at home is assessed.
2. [REDACTED] Social Worker, will co-ordinate care package until the allocation of a permanent worker.
3. School will continue with alternatives to exclusion package and re-integration to Kelso High School.
4. [REDACTED] will contact DCFP to seek advice on best management of apparent sleepless nights.
5. Regular communications between Glenview staff, [REDACTED] (at least twice a week).
6. Regular communications between [REDACTED] (at least twice a week).
7. [REDACTED] will explore the use of family sessions to enable Tanya to start to make sense of her background and together focus on the future.
8. [REDACTED] to arrange to visit Tanya and [REDACTED] to say goodbye on her return to work.

Background/Recent Events:

Tanya was voluntarily received into the care of the Local Authority on 8th March 1999 under Section 25 of the Social Work (Scotland) Act 1995. Tanya was placed with foster carers but this broke down due to Tanya's frequent absconding at night, refusal to obey sanctions imposed and threats of self-harm. As a result of this breakdown Tanya was placed in Glenview Residential Children's Home on 20th March 1999.

Initially, Tanya had a very unsettled period in Glenview. She demonstrated attention-seeking and self-harm behaviours. She frequently absconded, attempted to swallow items such as toilet cleaner and kirby grips and was often restrained. Staff at Glenview worked well with Tanya and managed to put firm boundaries around her. Her behaviour settled greatly for a long period of time.

Tanya was attending Kelso High School whilst first placed at Glenview. Kelso High School tried very hard to work with Tanya, however, due to Tanya's ongoing threats, attempts at self-harm and regular absconding, the school felt unable to ensure her safety. Tanya was suspended in May 1999. A meeting was held and the school attempted to give Tanya another chance. However, Tanya immediately began absconding from class and Kelso High expelled Tanya on 20th May 1999. The alternatives to exclusion project provided individual tutoring for Tanya but she found this difficult and they were also unable to provide frequent enough sessions to meet her educational needs.

The concerns by June 1999 were that there was no mainstream school who would accept Tanya or which were likely to cope with her high level of needs. She had very little educational input last year and it was felt that Tanya struggles with a separate home and school situation with the differing rules, boundaries and environments. Tanya requires schooling in a close and supportive environment.

As a result of this, it was decided at a planning meeting held in July 1999, that a residential school placement be found for her. An application was initially made to Balnacraig School but they had no vacancies. A referral was then made to The Good Shepherd Centre in Bishopton. Tanya was accepted and she began there in August 1999.

Social Worker's Contact:

I became the Social Worker for Tanya at the last review in April 1999. As I am a temporary worker my focus of work was to support [REDACTED] until a new worker could be allocated for Tanya.

Unfortunately, this has not happened. When Tanya was placed at Glenview it was left to staff there to build up a close relationship with her. My visits with Tanya were approximately monthly. Since her admission to The Good Shepherd Centre I have met with Tanya on a few occasions. I am aware that Tanya would like more regular contact with her Social Worker. It was felt that it would be detrimental for Tanya to build up a close relationship with a worker who would then leave the Department.

I have weekly phone contact with staff at The Good Shepherd Centre and Glenview. I also have fairly regular contact with [REDACTED]

Placement:

Initially, Tanya had a very settled period when first placed at The Good Shepherd Centre. Towards the end of September, Tanya's behaviour began to deteriorate. Tanya is extremely attention seeking and has absconded, broken 2 windows and initiated disputes with other residents in order to get the attention she seeks. When Tanya decides to behave, her behaviour is excellent. She certainly states that she enjoys being at The Good Shepherd Centre and seems to be pleased at being there. She is aware of her negative behaviours and always promises to change in the future. On the positive front she has achieved many good behaviour certificates and fully participates in the activities offered to her. She appears to have settled over the past fortnight and her behaviour has been very positive.

Tanya returns every weekend to Galashiels and either stays at Glenview or with her Mum. Glenview have stated that they observe a change in her behaviour and find her, in general, more settled at weekends. Tanya enjoys her ongoing contact with Glenview.

The Family Placement Team has been approached to find suitable weekend and holiday placements for Tanya. As yet, no family has been identified for her. Glenview will continue to accommodate her until a suitable family is found. Tanya enjoys returning to Galashiels at weekends and holidays where she can catch up with her extended family and friends. The Good Shepherd Centre also believes it is in her best interests to return at these times due to the possibility of her being negatively influenced by other residents out of school hours. Tanya is aware of the search for a suitable family but does not want to leave Glenview. It has been explained to her the necessity of doing this both in order to allow her placement at Glenview to be filled and, more importantly, to ensure she has other supports in Galashiels as she moves to adulthood and independence.

Health:

Tanya broke a bone in her left foot after falling down some stairs in July 1999. In general, she has good health and eats and sleeps well. Tanya has a boyfriend in Galashiels and there was some concern that she may have been pregnant. However, a pregnancy test taken recently was negative. Tanya received appropriate contraceptive advice. Glenview staff and [REDACTED] were aware of this and supervised her contact with her boyfriend appropriately. She recently split up with her boyfriend.

Contact with Family:

Tanya sees her Mum every weekend. Since going to The Good Shepherd Centre she has spent some full weekends with her Mum. This seemed to be going well and Glenview were there on standby as an emergency in case anything went wrong. Tanya still struggles with the relationship between [REDACTED] and her Mum. She reacts very badly if her Mum and [REDACTED] argue or fight. Over the past few weekends, Tanya has asked to stay at Glenview rather than her Mum's due to witnessing a recent argument. Tanya always sees her Mum every weekend either for a short contact visit, a full day trip or overnight contact. This tends to be negotiated between Tanya, [REDACTED] staff at Glenview and myself. In general, this arrangement works well. [REDACTED] is not keen for alternate carers to be

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Tanya visits her extended family when in Galashiels. She visits them when she wishes and there is no formal arrangement in place. Their contact seems to work well.

In terms of her Dad, Tanya sees him on an irregular basis. [REDACTED] has proved unreliable in his contact with her often promising to see her and then not actually attending. The other problem has been his no fixed abode status. [REDACTED] has moved to various different friends' addresses and it can be hard to establish where he is. I have attempted to contact [REDACTED] but have never been successful in doing this. When Tanya does see her Dad, she greatly enjoys their time spent together.

School:

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Examination Record:

I am unsure whether Tanya will complete Exam Courses.

Other Agencies:

The Good Shepherd Centre has recently referred Tanya to [REDACTED] the Psychologist linked to their Centre. This is to work with Tanya on her attention seeking behaviour and attempt to reduce the negative impact this has. Tanya is aware of this referral, but is not pleased about it. She states she does not need to see a psychologist. [REDACTED] Psychologist from the Andrew Lang Unit in Selkirk, is aware that Tanya is likely to return to Galashiels when she is older. She knows that Tanya will probably need support when an adult. She is happy to receive a further referral regarding Tanya when she is older if she does return to reside in the vicinity.

Child's View:

Tanya seems to be greatly enjoying The Good Shepherd Centre and has built up a close relationship with her keyworker. She does feel that it is very far away from Galashiels and would like to be closer. She likes returning to Galashiels at weekends and holidays and this seems to be important for her. Tanya continues to enjoy good relationships with staff at Glenview. She was being bullied by other residents at Glenview which greatly upset her. This has since ceased. Tanya also likes seeing her Mum, Dad and extended family regularly and keeping them updated with her progress. The main issues which seem to upset Tanya are her lack of reliable contact with her Dad and her Mum's conflictual relationship with [REDACTED]. Tanya is very keen to remain at The Good Shepherd Centre.

Future Plan:

It is envisaged that Tanya will continue to attend The Good Shepherd Centre, returning to Galashiels at weekends and holidays where she can have regular contact with her family. The Good

Shepherd Centre is a supportive placement for her and will assist in reducing her constant attention-seeking behavioural difficulties. It will also provide for her educationally.

It is hoped that carers will soon be found for Tanya for weekends and holiday contact. They would be able to support her in her move to independence and adulthood. Until such a placement is found Tanya can continue to be accommodated at Glenview. Although Tanya and her Mum would like Tanya to return home for full weekends and holidays this will not always be successful. Inevitably it will break down due to Tanya's feelings around her Mum and [REDACTED] relationship and her inability to feel safe whilst there.

In terms of the future after age 16, Tanya is keen to attend college in Galashiels. This is certainly one possibility. In addition, The Good Shepherd Centre continues to work with young people 16+ and support them educationally and moving to independence. Given Tanya's disrupted last year of schooling, moderate learning difficulties, attention-seeking behaviour and need for a supportive, structured environment, I believe The Good Shepherd Centre would be the most appropriate future placement for her. Work will need to be undertaken with Tanya over the next 6 months to identify what she wants and to support her in this choice.

Care Plan:

1. Tanya to remain at The Good Shepherd Centre.
2. Tanya to return to Glenview at weekends and holidays.
3. Tanya to have weekly contact with her Mum as negotiated between Tanya, [REDACTED] Glenview and myself. This can include some overnights.
4. Caregivers to be found for Tanya for holidays and weekends. This contact is to be built up slowly with a view to them being available for Tanya as she moves into adulthood.
5. Tanya to continue with her educational programme.
6. Tanya to be supported in her feelings/attempted contact with her Dad.
7. Tanya to have regular contact with other extended family members.
8. [REDACTED] to continue to co-ordinate care package until the allocation of a permanent worker.
9. Tanya is to be encouraged to have regular sessions with [REDACTED] Psychologist.
10. Regular communication to continue between all relevant parties, namely The Good Shepherd Centre [REDACTED] Glenview and [REDACTED]

[REDACTED]

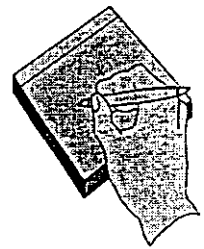
Social Worker
4 Abbotsford Road
Galashiels.

CHILD CARE REVIEW PERSONAL REPORT



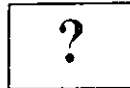
PLEASE TICK TO BOXES IN EACH SECTION YOU THINK ARE TRUE

IF YOU THINK NONE OF THEM ARE TRUE SAY SO AND
TRY AND PUT FORWARD YOUR OWN OPINION.

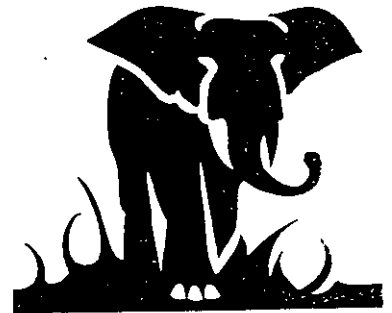


IT WOULD BE HELPFUL IF YOUR COULD MAKE SOME COMMENTS
WHERE THE FORM ASKS YOU TO AS YOUR OPINION IS IMPORTANT

IF YOU NEED
FORM, PLEASE



HELP TO FILL OUT THIS
ASK SOMEONE TO HELP
YOU, PROBABLY YOUR KEY WORKER.



YOU CAN TICK MORE THAN ONE BOX
IN ANY OF THE SECTIONS IF YOU FEEL



THAT MORE THAN ONE OF THE
SUGGESTIONS APPLY.

DATE OF REVIEW: 1st November

NAME: Zanya Darling

I AM 15 YEARS OLD

I GO TO Good Shepherd residential SCHOOL

BACKGROUND

1. WHY DO YOU THINK YOU ARE LIVING AWAY FROM HOME

☒	BECAUSE OF PROBLEMS IN THE PAST
☒	TO GET HELP
☐	BECAUSE THE PANEL SENT ME
☐	BECAUSE I HAD NO CHOICE
☒	TO GO TO SCHOOL
☐	BECAUSE I WANTED TO
☒	BECAUSE I WAS GETTING INTO TROUBLE
☐	OTHER REASONS:

2. WHO DO YOU THINK CAN HELP TO CHANGE THAT?

☒	MYSELF
☐	MY FAMILY
☐	MY SOCIAL WORKER
☐	STAFF AT
☐	MY CARERS

ANYONE ELSE: _____



GENERAL



3. IS THIS YOUR FIRST REVIEW? IF YES, MISS OUT THE NEXT QUESTION?

	YES
✓	NO

4. DO YOU KNOW THE DECISIONS MADE AT YOUR LAST REVIEW?

✓	YES
	NO

HAVE THEY BEEN DISCUSSED WITH YOU REGULARLY TO SEE HOW YOU ARE MAKING PROGRESS?

COMMENTS: yes

5. HAVE THINGS GOT BETTER OR WORSE SINCE YOU CAME INTO CARE?

✓	BETTER
	WORSE

6. WHAT DO YOU SEE AS THE HARDEST THINGS TO CHANGE?

Some times behaviour

IS THERE ANYTHING THAT CAN BE DONE TO HELP THAT IS NOT ALREADY BEING DONE?

no



CONTACT TIME WITH THE SIGNIFICANT PEOPLE IN YOUR CARE PLAN

7. HOW MUCH TIME DO YOU GET WITH YOUR KEY WORKER AT ^{Good Shepherd} ROWANLEA.

☒	1 HOUR A WEEK OR MORE	<i>every day</i>
☐	½ HOUR A WEEK	
☐	1 MEETING A FORTNIGHT	
☐	LESS THAN THAT	

COMMENTS: *excellent*

8. HOW DO YOU FEEL ABOUT THE AMOUNT OF CONTACT WITH YOUR SOCIAL WORKER.

☐	IT IS TOO MUCH
☒	IT IS NOT ENOUGH
☐	IT IS ABOUT RIGHT

COMMENTS: *Distance is a problem*

9. HOW DO YOU FEEL ABOUT THE AMOUNT CONTACT WITH YOUR FAMILY?

☐	IT IS TOO MUCH
☐	IT IS NOT ENOUGH
☒	IT IS ABOUT RIGHT

10. IS THERE ANYTHING YOU PARTICULARLY LIKE ABOUT LIVING HERE?

① *School*
 ② *lots of friends*
 ③ *Spending time with* [REDACTED]

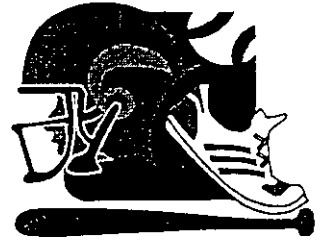
- IS THERE ANYTHING YOU PARTICULARLY DISLIKE?

*Good Shepherd is too far away because
 when I run away nowhere to go. NOT
 Seriously its too far away.*

LEISURE/RECREATION

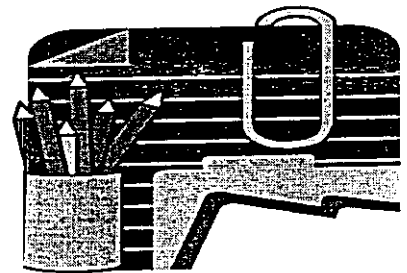
11. ARE YOU GETTING THE CHANCE TO TAKE PART IN ACTIVITIES WHICH YOU LIKE DOING?

☒	YES
☐	NO



IS THERE ANYTHING EITHER IN HERE, OR IN THE COMMUNITY WHICH YOU WOULD LIKE TO GET THE CHANCE TO DO WHICH YOU ARE NOT ALREADY DOING?

no there's not

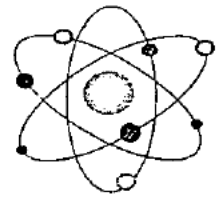


EDUCATION

12. HOW ARE YOU GETTING ON IN SCHOOL, IS THERE ANYTHING YOU WOULD LIKE TO DO THAT YOU ARE NOT GETTING THE CHANCE TO DO?

☒	I LIKE THE SCHOOL
☐	I DO NOT LIKE SCHOOL
☒	I LIKE SOME CLASSES
☒	I ENJOY THE WORK





FUTURE PLANS

13. WHAT DO YOU WANT TO HAPPEN IN THE NEXT SIX MONTHS?

Stay at good Shephard Centre
Keep seeing my mum,
want to Sing at Top Of The pops (HA HA HA)
Still with Glen View

14. WHERE DO YOU SEE YOURSELF GOING WHEN YOU LEAVE HERE?

☒	BACK HOME
☐	WITH ANOTHER FAMILY OR FRIEND
☐	WITH A NEW FAMILY
☒	A PLACE OF MY OWN
☐	SOMWHERE ELSE

ARE YOU ABLE TO COMMENT ON ANY OF THE PLACES MENTIONED ABOVE?
IF YOU HAVE ANY PARTICULAR PREFERENCES, PLEASE MENTION THEM:

~~_____~~

15. ARE THERE ANY PARTICULAR POINTS YOU WANT RAISED AT THIS REVIEW?
IF THEIR IS MORE THAN ONE, TRY AND LIST THEM IN IMPORTANCE?

POINTS FOR DISCUSSION: School

How well I'm getting on through out good Shephard

PRIORITIES:

1. School

2. ~~good~~ good Shephard

3. ~~good~~ Glen View

16. IS THERE ANYONE YOU PARTICULARLY WANT TO ATTEND THIS REVIEW?

~~_____~~ / Dad

everyone else who I would like to come
is coming

GOOD SHEPHERD CENTRE

LOOKED AFTER AND ACCOMMODATED CHILD REVIEW REPORT

NAME : TANYA DARLING

(D.O.B. : 21.05.84)

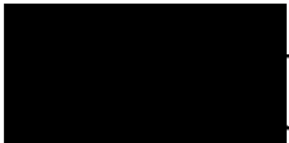
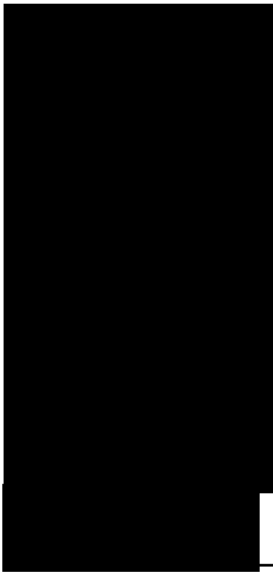
1st November 1999

at

11.30am

CHILD CARE REVIEW REPORT

BASIC INFORMATION

NAME OF CHILD	<u>Tanya Darling</u>	
DATE OF BIRTH	<u>21.05.84</u>	
HOME ADDRESS	<u>10 Gala Park Court</u> <u>Galashiels</u>	
PLACEMENT	<u>Residential</u>	<u>x</u> <u>Day</u> <u>Order 70(3)a</u>
DATE OF ADMISSION	<u>23.08.99</u>	
UNIT GROUP	<u>St Clare's</u>	
KEYWORKER		
CLASS GROUP	<u>7</u>	
SCHOOL TUTOR		
SOCIAL WORKER		
AREA OFFICE	<u>Dumfries</u>	
DATE OF LAST REVIEW	<u>n/a</u>	
DATE & TIME OF REVIEW	<u>01.11.99</u>	<u>11.30am</u>
PEOPLE INVITED	<u>Tanya Darling</u>	<u>Young Person</u>
		<u>Keyworker</u>
		<u>Keyworker</u>
		<u>Glenview</u>
		<u>Educational Psychologist</u>
		<u>Family Placement Team</u>
		<u>Tutor</u>
		<u>Social Worker</u>
		<u>CPRO</u>

FAMILY DOCTOR'S NAME &
ADDRESS



Bishopton Health Centre

Bishopton

Does the Child have any illness about which the Good Shepherd Centre should be aware (e.g. asthma, epilepsy, diabetes, etc)?

No.

List all recent contact with the doctor and state nature of complaint.

Tanya attended the Health Centre on 23.09.99 with a poisoned finger.

Any other necessary comments?

Date of last medical check-up

Admission Medical - 04.11.99

RELATIONSHIPS WITH GIRLS

Tanya has settled into St Clare's unit very well since she first arrived. The other residents made her very welcome on arrival and seem to have taken her under their wing since. Tanya generally interacts well with the other girls. However on occasion she can become hyper much to their annoyance but she soon settles down again with support from the same girls with whom she annoyed in the first place. Tanya has her own room which she takes great pride in. At night just before settling down time girls tend to visit each other for the last half hour. Tanya enjoys having visitors as much as she likes to visit. Tanya participates in any unit outings on offer and also plays an active part in activities within the Centre ie karaoke, pool, football, watching videos. All in all Tanya's relationship with girls is pretty good and tends to get stronger the longer she remains here.

RELATIONSHIPS WITH ADULTS

Tanya converses quite freely with adults within the Centre regardless of what unit they are attached to. She much prefers a one to one with staff and at times prefers adults company especially when she is out of sorts, she will look to staff for support rather than her peer group usually when she has something on her mind which she feels she must talk about. However she tends to deliberately act up in a negative way to gain this attention rather than simply asking for some time out with a staff member.

When Tanya is not out of sorts she can be a great help to staff and is very pleasant and co-operative. Of late Tanya's attitude and behaviour has improved a great deal and she now stops to think before lashing out, physically, in circumstances which, when she first came she would have responded to straight away. As in relationships with girls Tanya is beginning to enjoy the company of St Clare's staff and has started to converse in a mature rather than superficial level.

NIGHT CARE OFFICERS REPORT

Tanya is an extremely complex individual who makes many demands on night staff and on regular occasions she behaves inappropriately in order for her demands to be met. Any requests must be met instantaneously or her behaviour becomes unpredictable and on some occasions she reverts to either running round the corridors or hiding in other residents rooms without permission of staff or on some occasions Tanya runs around the grounds with the sole purpose of getting other girls to become involved with her plans. As a result night staff have developed various strategies in consultation with Tanya and her staff to enable her to settle more readily. Tanya at other times can be very articulate and extremely supportive to night staff. Tanya is well liked and respected by night staff and she has developed strong relationships with some of the girls in her peer group. On most occasions due to the high level of support by staff she does not present a management problem and she settles most nights. Tanya also has built up a strong sense of trust with the staff and they appreciate her excellent sense of humour and they will strive to make her residential stay a positive and worthwhile experience.

SCHOOL REPORT

Please see attached report.

CONTACT WITH PARENTS / HOME LEAVE

Tanya has leave from the Centre every weekend and for some part of her holidays. This is to Glenview Children's Home and the staff there liaise closely with the Good Shepherd Centre staff. It is most beneficial for Tanya to have this break from the Centre and has played no small part in enabling her to settle in school. It is in Tanya's best interest as part of her care plan, and if this placement is to succeed, that the current leave plan is maintained.

AREAS OF CONCERN

Tanya's erratic behaviour causes the most problems within the unit. One minute she can appear to be calm and settled then out of the blue she will be charging about the Centre regardless of the time (day or during the night). Tanya can be easily led at times and often it can be through misguided loyalties towards other girls who stood by her when she first arrived ie girls who have stood up for her in the past. Tanya feels duty bound to join in when they are being caught up in inappropriate behaviour. On one occasion Tanya left the building without permission and joined up with 2 other girls who had absconded. An incident took place in the village where a 13 year old boy was mugged and robbed of £13 and Tanya denies being part of the actual mugging and was still at the scene when police arrived. She was returned by the police and no charges were made. Tanya has also been destructive with school property. When she was in a bad mood she broke 2 windows (on separate occasions) and also damaged a classroom door through kicking it, again for no apparent reason. On at least 3 occasions Tanya has been held safely by staff due to her trying to access places she shouldn't be ie main office, other units. At these times Tanya has hit out physically at staff. On each occasion Tanya has been able to calm down fairly rapidly.

SUMMARY AND ANALYSIS OF REPORT

Tanya has made a great improvement both on the residential and educational setting and it is hoped this will continue throughout this placement. Tanya continues to receive positive reports from the educational block on a weekly basis and has on a couple of occasions been picked for a special treat outwith the Centre due to good behaviour within class. Tanya has a lot of positive qualities and it is hoped that these can be focused upon so as to install a sense of self worth and provide her with a more positive and productive outlook on her future.


KEYWORKER


CARE MANAGER

29th October 1999



PURPOSE OF REPORT:

Review

DATE OF HEARING/REVIEW:

1 November 1999
Good Shepherd

SUBJECT:

Tanya Darling

D.O.B.:

21 May 1984

LEGAL STATUS:

Voluntary

DATE ADMITTED:

20 March 1999

SCHOOL/WORK PLACEMENT:

NUMBER OF INCIDENTS:

NUMBER OF ABSCONDINGS:

KEY WORKERS:



DATE OF LAST REVIEW/HEARING:

REPORT COMPILED BY:



Tanya still finds herself mixing with staff more than her peers, however she is accepted as part of the young people's group and on the whole included in games of pool and general socialising.

Education

Tanya appears to have a wide range of topics to study and enjoys this variety a great deal. She has become positive about her education again and states that she enjoys school very much. Tanya also says that she finds it hard to concentrate all the time and sometimes finds herself walking out of class or misbehaving. She also states she is trying to change this behaviour and that staff at the Good Shepherd help her overcome these difficulties.

Family Attachment

Tanya continues to have a strong sense of family loyalty and together with her contact with her mother, she has continued to instigate contact with her father. [REDACTED] has been residing with different friends and relatives which makes contact difficult for Tanya. This can be a source of anger and frustration for her.

Health

Tanya presents as a healthy teenager, she eats and sleeps well, although at times at Glenview has required one to one attention at bedtime to settle well. She enjoys a foot massage or reading aloud.

At the beginning of her placement in Glenview Tanya would often complain of feeling unwell but these upsets have diminished through time.

There were recent concerns over pregnancy but this proved negative. Glenview staff were party to giving Tanya helpful advice about relationships and contraception and monitored her contact with her boyfriend carefully.

Family Placement Input

The Family Placement Team in Selkirk are still looking for appropriate carers to accommodate Tanya at weekends and holiday times.

It is hoped that once a family has been identified, this process will be gradual to allow Tanya time to adjust from Glenview.

Care Plan

- 1 Tanya to remain at Good Shepherd Centre
- 2 Tanya to remain at Glenview at weekends and holidays
- 3 Tanya to continue weekly contact with her mother as negotiated with all parties.
- 4 Family Placement Team to continue to look for appropriate carers for weekends and holidays.
- 5 Tanya to have continued contact with her extended family and support in her wishes to see her dad.
- 6 Regular contact with all parties to continue.


Manager
Glenview Childrens Unit

EDUCATIONAL ASSESSMENT

NAME : Tanya Darling	D.O.B : 21.05.84	YEAR GROUP : 4	D.O.A. : 23.08.99
TUTOR : [REDACTED]	KEYWORKER: [REDACTED]	HOUSE : St Clare's	DATE : 01.11.99
SUBJECT (COURSE FOLLOWED)	STATEMENT OF STRENGTHS	DEVELOPMENT NEEDS TARGETS	COMMENTS (BEHAVIOUR, EFFORT, ATTENDANCE)
ENGLISH Standard Grade	Tanya has a keen imagination and is capable of using it to advantage in this subject.	To be committed to the task on offer and not to move on her own agenda.	Effort fair, behaviour erratic and attendance excellent.
MATHS SQA Module	Tanya is following a SQA Modular Course called Money in Everyday Situations. She has the ability to cope with this.	Tanya needs to try and manage her programme without constantly demanding attention. She is operating at level B.	Attendance excellent, effort good, behaviour very demanding and at times dangerous.
SCIENCE Standard Grade	Tanya has put in a good deal of effort into her work and is keen to progress. She is capable of more than she herself thinks.	Tanya seeks and needs a good deal of attention. She needs to undertake practical work for assessment and work on areas of problem solving.	Behaviour, attendance and effort usually good.

SUBJECT (COURSE FOLLOWED)	STATEMENT OF STRENGTHS	DEVELOPMENT NEEDS TARGETS	COMMENTS (BEHAVIOUR, EFFORT, ATTENDANCE)
FRENCH			
SOCIAL & VOCATIONAL SKILLS Standard Grade	Tanya has the ability to cope with the demands of this course. She will complete a community event, leisure activity, residential stay and making an item.	Group work and discussion can be very difficult for Tanya. She also needs to gather evidence for her folio.	Attendance excellent, effort good, behaviour very demanding and needs constant attention.
SOCIAL STUDIES			
ART Standard Grade	Tanya has ability but sometimes attention is diverted to other less important matters.	Tanya must concentrate her efforts on course work. She must also be prepared to work on Expressive Criticism.	Behaviour varies, effort generally good, attendance good.

SUBJECT (COURSE FOLLOWED)	STATEMENT OF STRENGTHS	DEVELOPMENT NEEDS TARGETS	COMMENTS (BEHAVIOUR, EFFORT, ATTENDANCE)
PHYSICAL EDUCATION SQA Module. Games and Sports Trampolining 1. SVS Leisure Study	Tanya is beginning to listen more carefully to teaching points and improve her performance.	Tanya will be assisted in completing her coursework.	All are generally good. On occasion Tanya has needed reminding of how to behave in class.
GEOGRAPHY SQA Module British Isles Travel Geography	Can attain outcomes if she puts her mind towards it.	To develop concentration skills.	Behaviour can be problematic. Effort is variable and linked to behaviour. Attendance good.
COMPUTING In House Module Word Processing and Exploration of Graphics. Packages on the PC.	Is able to use Microsoft Word and Microsoft Publisher quite well.	To continue practising using the software available.	Behaviour erratic, effort excellent, attendance excellent.
DRAMA GENERAL COURSE			
RELIGIOUS AND MORAL EDUCATION Living in a Plural Society	Tanya works well once settled. Since change of class I only see Tanya one period.	To complete her module course work.	Behaviour unpredictable, effort and attendance good.

SUBJECT (COURSE FOLLOWED)	STATEMENT OF STRENGTHS	DEVELOPMENT NEEDS TARGETS	COMMENTS (BEHAVIOUR, EFFORT, ATTENDANCE)
PERSONAL & SOCIAL DEVELOPMENT			
HOME ECONOMICS Standard Grade Social & Vocational Skills Coffee Morning	When Tanya is in good form she is an excellent worker.	To complete the written work associated with the course and to try to settle to work more consistently.	Behaviour can be very erratic. Effort and attendance is good.
HEALTH STUDIES SQA Module Personal Preparation in Daily Life	Tanya started this course with great enthusiasm. However she can be easily distracted.	To try to motivate Tanya to better efforts.	Behaviour variable, effort variable and attendance good.
HAIRDRESSING SQA Module Personal Preparation in Daily Life	Tanya is very easily distracted by anything around her.	To help Tanya to concentrate on her module work.	Behaviour erratic, effort fair and attendance good.

GENERAL COMMENTS

Tanya has now entered one of her most important academic years.

In seven months time she will be at the point of completing her fourth year by sitting her Standard Grades and covering all the required work for her SQA Modules.

However, before we reach this end point, Tanya will have to undertake a fair degree of internal assessment for, in particular, her Standard Grades. This covers, completing a folio of written pieces for English, being practically assessed in Science; developing a design folder in Art and participating in several activities in Social & Vocational Skills. This will require commitment and effort from Tanya and support and encouragement from her teachers.

At present an individual educational plan (I.E.P.) is being developed to enable Tanya to follow a programme that is more suited to her needs and also receive assistance in areas that are specific to herself.

Tanya has also recently moved school groups to one that has the benefit from a classroom assistant and the continuity and stability of being educated in the same base and by the same teacher for the majority of her school day.

These moves to try and assist Tanya's learning will only be successful if Tanya participates willingly in the process.

Tanya's good attendance record seems to indicate her desire to participate in her education. Unfortunately this is not enough and her erratic behaviour and level of concentration are causing concern. These areas need to be addressed and worked on with Tanya's full participation to try and reinforce the positive attributes that Tanya possesses, a friendly caring pupil



Bishopton
Renfrewshire
PA7 5PF

Tel: [REDACTED]
Fax: [REDACTED]

E-mail: [REDACTED]

Principal: [REDACTED]

FUTURE NEEDS MEETING – 24/2/00

Tanya Darling D.O.B. 21.05.84

Home Address: 10 Gala Park Court, Galashiels

Currently resident: Good Shepherd Centre, Bishopton

Tanya Darling was admitted to the Good Shepherd Centre on 23.08.99. She was previously accommodated on a full time basis at Glenview Children's Unit, Galashiels. Initially Glenview was Tanya's weekend base, however, she now has contact with her mother at home every weekend. A worker has been allocated by the Social Work Department to assist Tanya in her preparation for independence.

Tanya is an attractive teenager who looks after her physical well-being to the best of her ability. She presents herself in a neat and tidy fashion and wears clothing appropriate to her age.

Tanya can be pleasant and co-operative however, there are aspects of her behaviour which portray her as a very immature and attention seeking individual. She enjoys praise on an individual basis but has great difficulty in accepting it in a group situation. She finds it extremely difficult to cope if she feels that an adult with whom she relates appears to be annoyed with her. Tanya's actions at these times often can lead her to lose control and display inappropriate volatile behaviour which in turn can result in her having to be held safely. There have also been occasions of self-harm, none of which were life threatening. It would appear that Tanya is a very insecure and immature young person who requires guidance and support in many areas of her life.

An Individual Education Programme has been drawn up for Tanya at the Good Shepherd Centre. The teaching staff have attempted to provide her with a programme tailored to meet her individual needs. She has made progress in many curricular areas and has achieved some of the short term targets set for her. Her erratic behaviour continues to be problematic in the education setting. Tanya's performance at school often has to be charted on a period to period basis. Tanya can sustain her effort and input in the classroom setting, however, it would appear that there is not happy medium, she is either a model pupil or a very disruptive one. She finds it very difficult to extract herself from the influence of others, especially those who behave in a negative fashion.

She becomes overly excited in these situations and continues with attention seeking behaviour long after others in the group have settled. Work has been done to address this area with Tanya, however, she fails to recognise the effect that this behaviour has on her.

Tanya has been registered to sit Standard Grades in English, Science, Art and Social & Vocational Skills. It is hoped that she will also complete SQA modules in other curricular area in particular Mathematics and Physical Education.

Tanya has been interviewed by [REDACTED] Renfrewshire Careers Service. Over the next few months Tanya will be given support and guidance in this area. A worthwhile and appropriate work experience placement will be sought.

Tanya is a very complex young person. She has made progress over the last six months. On leaving the Good Shepherd Centre, Tanya will need supports to assist her as she makes the transition to independent life as a young adult.

[REDACTED]

HEAD OF EDUCATION

23rd February 2000

EDUCATIONAL ASSESSMENT			
NAME : Tanya Darling	D.O.B : 21.05.84	YEAR GROUP : 1	D.O.A. : 23.08.99
TUTOR : [REDACTED]	KEYWORKER [REDACTED]	HOUSE: St Clare's	DATE : 24.02.00
SUBJECT (COURSE FOLLOWED)	STATEMENT OF STRENGTHS	DEVELOPMENT NEEDS TARGETS	COMMENTS (BEHAVIOUR, EFFORT, ATTENDANCE)
ENGLISH Standard Grade	Tanya is making good progress with her English folio.	She still has several pieces to complete. She also needs to work on comprehension.	Mostly a good effort in English. At times Tanya finds it difficult to settle and can easily be distracted.
MATHEMATICS Working on S.Q.A. Module "Numbers in Everyday Situation"	When Tanya settles she can work well. Pleasant pupil.	Needs to learn to stay in class for a period of work.	Always craves attention but not through work.
SCIENCE Standard Grade	Tanya has been putting a lot of effort into her work doing all that is asked of her. She accepts assistance readily.	Tanya has to complete her practical assessments by end of this term. She needs to work on problem solving and take time with her learning outwith the classroom.	Behaviour is usually very good, although she can be unsettled at times. Effort and attendance are good.

SUBJECT (COURSE FOLLOWED)	STATEMENT OF STRENGTHS	DEVELOPMENT NEEDS TARGETS	COMMENTS (BEHAVIOUR, EFFORT, ATTENDANCE)
FRENCH N/A			
SOCIAL & VOCATIONAL SKILLS	Has almost completed leisure, she has completed her community event, will take part in a residential stay next week.	Written aspects of the course must be completed by next month.	Attendance – excellent Effort – fair Attention seeking behaviour continues.
SOCIAL STUDIES The Modern World	Tanya when settled is capable of producing very good work.	To keep Tanya in class, tends to wander in and out.	Attendance – good Effort – could improve Behaviour – needs to be more settled.
ART Standard Grade	Tanya has been putting in more work and has made headway on her critical folder.	Keep on the course and meet deadlines.	Attendance – good Behaviour – good Effort – has shown improvement

SUBJECT (COURSE FOLLOWED)	STATEMENT OF STRENGTHS	DEVELOPMENT NEEDS TARGETS	COMMENTS (BEHAVIOUR, EFFORT, ATTENDANCE)
PHYSICAL EDUCATION SQA Module : Games & Sports Trampolining 1 SVS Leisure Study	Tanya is managing to control her movements much more easily. She is progressing well in the course.	Tanya will be encouraged to continue to manage her physical control and finish her course work.	Behaviour can be erratic, effort and attendance are satisfactory.
GEOGRAPHY N/A			
COMPUTING	Tanya is trying to work. She has a nice personality.	Tanya needs to put more effort into her work and concentrate more on current tasks.	Is very demanding. Behaviour is pretty unpredictable, she is either in class or up and about. She does normally attend it depends on how long she stays.
RELIGIOUS & MORAL EDUCATION Following short course Work on "Plural Society"	Can on occasion settle down to work at a steady pace.	Tanya must ensure she puts max effort into her course work in order to achieve set tasks and receive award at end of course.	Behaviour – usually good. Effort – could improve.

SUBJECT (COURSE FOLLOWED)	STATEMENT OF STRENGTHS	DEVELOPMENT NEEDS TARGETS	COMMENTS (BEHAVIOUR, EFFORT, ATTENDANCE)
PERSONAL & SOCIAL DEVELOPMENT Skills for life/Soc & Voc	Tanya works very well in class and contributes well to group discussion when settled.	To complete tasks set and settle in class every period.	Behaviour – usually good. Effort – good. Attendance – good.
HOME ECONOMICS Soc & Voc Community Event	Tanya is good at practical work and is an enthusiastic student.	Tanya has to complete the written work for Soc & Voc course.	Behaviour – generally good. Effort – good. Attendance – good.
HEALTH STUDIES			
HAIRDRESSING “Making the Most of Yourself”	Tanya works well she really enjoys the practical side of this work.	Sometimes Tanya has difficulties staying in class.	Behaviour – good. Effort – good. Attendance – good.

GENERAL COMMENTS

Tanya is only a few months away from completing her education at the Good Shepherd Centre. To reach this point she will have to complete her modular courses (in-house and SQA) and sit a total of five Standard Grades. She will be internally assessed in several of these and have completed work required for grading by the exam board prior to the exams, for example her design folder for Art and a folio of written pieces for English. The reports by subject teachers of these Standard Grades courses all indicate that progress is being made in all these areas of internal assessment. A positive approach that has to be encouraged and maintained.

To assist Tanya making progress, her timetable has been updated since her last review. She has moved year groups again from one where she was educated in the same base by the same teacher for the majority of the day, to one that has given her more freedom of movement and time to spend with course specialised teachers.

This has obvious advantages, not only on academic terms but also for her own esteem. However, unfortunately down sides do exist, as it can be seen that Tanya still has difficulty with settling down into a work routine when in class. This is for the majority of her subjects. This is being addressed by the individual subject teachers and her unit staff and will be continued to be worked on with Tanya's full participation.

It is important that Tanya is made to feel that she is an integral part of the education process and is involved in all the decision making processes that concern her own education. Tanya's individual education plan (I.E.P.) has been reviewed and Tanya has been interviewed by a member of the support for learning team. She has made the majority of the targets set for her, which is to her credit, and she has agreed on the new targets for the future. She receives individual tuition to aid her learning, which she participates in fully. Overall, Tanya has made and is still making progress.

TUTOR SIGNATURE :

PUPIL SIGNATURE :

PURPOSE OF REPORT:

Future Needs Assessment

DATE OF HEARING/REVIEW:

11.45am Thursday 24th February 2000 at The
Good Shepherd Centre

SUBJECT:

Tanya Darling

D.O.B.:

21 May 1984

LEGAL STATUS:

Voluntary

DATE ADMITTED:

8 March 1999

SCHOOL/WORK PLACEMENT:

The Good Shepherd Centre

NUMBER OF INCIDENTS:

NUMBER OF ABSCONDINGS:

KEY WORKERS:

DATE OF LAST REVIEW/HEARING:

REPORT COMPILED BY:



Previous Care Plan

1. Tanya to remain at The Good Shepherd Centre.
2. Tanya to return to Glenview at weekends and holidays.
3. Tanya to have weekly contact with her mum as negotiated between Tanya, [REDACTED] Glenview and social worker. This can include some overnights.
4. Caregivers to be found for Tanya for holidays and weekends. This contact is to be built up slowly with a view to them being available for Tanya as she moves into adulthood.
5. Tanya to continue with her educational programme.
6. Tanya to be supported in her feelings/attempted contact with her dad.
7. Tanya to have regular contact with other extended family members.
8. [REDACTED] to continue to co-ordinate care package until the allocation of a permanent worker.
9. Tanya is to be encouraged to have regular sessions with [REDACTED] Psychologist.
10. Regular communication to continue between all relevant parties, namely The Good Shepherd Centre, [REDACTED] Glenview and [REDACTED]

Background/Recent Events

Tanya was voluntarily received into the care of the Local Authority on 8th March 1999 under Section 25 of the Social Work (Scotland) Act 1995. Tanya was placed with foster carers but this broke down due to Tanya's frequent absconding at night, refusal to obey sanctions imposed and threats to self-harm. As a result of this breakdown Tanya was placed in Glenview Residential Children's Home on 20th March 1999.

Initially, Tanya had a very unsettled period in Glenview. She demonstrated attention seeking and self-harm behaviours. She frequently absconded, attempted to swallow items such as toilet cleaner and kirby grips and was often restrained. Staff at Glenview worked well with Tanya and managed to put firm boundaries around her. Her behaviour settled greatly for a long period of time.

Tanya was attending Kelso High School whilst first placed at Glenview. Kelso High School tried very hard to work with Tanya, however, due to Tanya's ongoing threats, attempts to self-harm and regular absconding, the school felt unable to ensure her safety. Tanya was suspended in May 1999. A meeting was held and the school attempted to give Tanya another chance. However, Tanya immediately began absconding from class and Kelso High expelled Tanya on 20th May 1999. The alternatives to exclusion project provided individual tutoring for Tanya but she found this difficult and they were also unable to provide frequent enough sessions to meet her educational needs.

The concerns by June 1999 were that there was no mainstream school who would accept Tanya or which were likely to cope with her high level of needs. She had very little educational input during that year and it was felt that Tanya struggles with a separate home and school situation with the differing rules, boundaries and environments. Tanya requires schooling in a close and supportive environment.

As a result of this, it was decided at a planning meeting held in July 1999, that a residential school placement be found for her. An application was initially made to Balnacraig School but they had no vacancies. A referral was then made to The Good Shepherd Centre in Bishopton. Tanya was accepted and she began there in August 1999.

Social Work Contact

██████████ became social worker for Tanya in April 1999. ██████████ was a temporary worker and the focus of her work was to support ██████████ until a new social worker could be allocated for Tanya.

Unfortunately, this did not happen. ██████████ visits with Tanya were approximately monthly, during her placement at Glenview. Following admission to The Good Shepherd Centre, ██████████ met with Tanya on a few occasions. It was felt that it would be detrimental for Tanya to build a close relationship with a worker who would then leave the Department.

██████████ maintained weekly phone contact with staff at The Good Shepherd Centre and Glenview and also regular contact with ██████████

██████████ left the Department in December 1999. As there was no available worker to be allocated to Tanya, I took on this role until a new worker is available.

Since mid January, I have had almost weekly contact with Tanya and ██████████. Contact with The Good Shepherd Centre had also been weekly.

Placement

Initially Tanya had a very settled period when first placed at the Good Shepherd Centre. Towards the end of September, Tanya's behaviour began to deteriorate. Tanya is extremely attention seeking and has absconded, broken 2 windows and initiated disputes with other residents in order to get the attention she seeks. When Tanya decides to behave, her behaviour is excellent. She certainly states that she enjoys being at The Good Shepherd Centre and seems to be please at being there. She is aware of her negative behaviours and always promises to change in the future. On the positive front she has achieved many good behaviour certificates and fully participates in the activities offered to her.

Tanya returns every weekend to Galashiels. Until mid January, Tanya shared the weekends between Glenview and her mum.

However this arrangement allowed Tanya to manipulate the situation, playing mum and Glenview against each other. Tanya's behaviour within Glenview deteriorated and she returned to displaying attention seeking behaviour. This was carried into her school placement where her behaviour gave cause for concern.

It was felt that Tanya found difficulty adapting to the three environments, that of school, Glenview and mums. Tanya manipulated staff and mum to meet her own wishes.

A Planning Meeting was held on 26th January to discuss the situation. It was agreed that Tanya would spend weekends and holidays at mum's with support from Glenview.

Over the past few weeks this has worked well. Tanya is visited on Sunday afternoons at mum's from myself or Glenview keyworker, [REDACTED]. Also Sessional work support has recently been put in place. [REDACTED] (sessional worker) works with Tanya on independent living skills. The first session went very well and Tanya is keen to continue with this work.

Tanya continues to attempt to manipulate situations, displaying attention seeking behaviour to achieve one to one attention. Recently she returned to school from an excellent weekend at home. Following disruptive behaviour at school, Tanya informed The Good Shepherd Centre staff that she had had a very upsetting weekend at home.

Several workers had been involved with Tanya on that weekend and there had been no evidence of any problems within the family setting. When asked about this, Tanya acknowledged that she had exaggerated a very minor incident. She had wanted to return to Glenview.

Contact with Family

Tanya now spends weekends and holidays at home with mum and [REDACTED] mum's partner. Tanya has struggled with the relationship between [REDACTED] and reacts badly if they argue or fight. This relationship has been ongoing for over six years and on occasion may become volatile. They are aware of the effect of arguments on Tanya and are working together on their relationship to lessen the impact on Tanya.

When in Galashiels, Tanya visits her extended family. There are no formal arrangements and she visits with her with mum or [REDACTED] or on her own.

Tanya has requested contact with her dad. There has been previous contact with [REDACTED] but this proved unreliable. [REDACTED] would promise to see her and then not attend. Tanya found this very upsetting. At this time [REDACTED] whereabouts are unknown even to his immediate family, therefore contact with Tanya cannot be arranged.

Lesley is happy for Tanya to have contact with [REDACTED] should he be located.

School

Tanya seems to enjoy the varied programme on offer at The Good Shepherd Centre.

When Tanya concentrates she fully participates in class and is capable of competing courses to exam level in May.

However, Tanya's attention seeking behaviour has a detrimental effect on her own learning ability and that of other pupils. Her disruption of classes and within the residential setting may result in the breakdown of the school placement.

It is hoped that with ongoing support Tanya will be able to complete her education, gaining some qualifications and leave appropriately on 31st May 2000.

Child's View

Tanya wants to continue at The Good Shepherd centre, complete her exams and return to Galashiels permanently. After completing exams, Tanya would like to attend college to pursue a course in either hairdressing or beauty.

She has stated that she wants to attend college in Hawick. The reason for this is unclear. However, it is felt that the travelling distance may prove an obstacle for non-attendance.

Ongoing Concerns

Tanya's behaviour continues to be concerning.

It is evident that Tanya is very much in control of her behaviour and is aware of what she wants to achieve by her demonstrations.

She is also aware that her behaviour is not acceptable within the community and can adapt her behaviour to the situation and environment.

Psychologist from the Andrew Lang Unit in Selkirk, is aware that Tanya is likely to require support on her return to Galashiels. is happy to receive a further referral to help address behavioural difficulties. However, Tanya does not feel that she requires the help of a psychologist.

Future Needs

Tanya will continue to live at home with the support of the Social Work Department. A referral has been made to the Aftercare Team, who will offer support with independence.

A college placement has been requested by Tanya to pursue a course on either hairdressing or beauty. Due to Tanya's difficulties she will require support to sustain a college placement.

Conclusion

Tanya continues to display attention seeking behaviour which gives cause for concern as she moves towards adulthood.

She is due to leave school on 31st May 2000 and would like to proceed to college to undertake hairdressing/beauty course. Given her behavioural difficulties, Tanya would require support during a college placement.

Tanya and her mother, [REDACTED] will continue to receive support from the Social Work Department to sustain the family unit for the foreseeable future.

A new social worker will be allocated as soon as possible, until such time I will continue with all parties concerned.

[REDACTED]



Bishopton
Renfrewshire
PA7 5PF

Tel: [REDACTED]
Fax: [REDACTED]

E-mail: [REDACTED]

Principal: [REDACTED]

FUTURE NEEDS MEETING – 24/2/00

Tanya Darling D.O.B. 21.05.84

Home Address: 10 Gala Park Court, Galashiels

Currently resident: Good Shepherd Centre, Bishopton

Tanya Darling was admitted to the Good Shepherd Centre on 23.08.99. She was previously accommodated on a full time basis at Glenview Children's Unit, Galashiels. Initially Glenview was Tanya's weekend base, however, she now has contact with her mother at home every weekend. A worker has been allocated by the Social Work Department to assist Tanya in her preparation for independence.

Tanya is an attractive teenager who looks after her physical well-being to the best of her ability. She presents herself in a neat and tidy fashion and wears clothing appropriate to her age.

Tanya can be pleasant and co-operative however, there are aspects of her behaviour which portray her as a very immature and attention seeking individual. She enjoys praise on an individual basis but has great difficulty in accepting it in a group situation. She finds it extremely difficult to cope if she feels that an adult with whom she relates appears to be annoyed with her. Tanya's actions at these times often can lead her to lose control and display inappropriate volatile behaviour which in turn can result in her having to be held safely. There have also been occasions of self-harm, none of which were life threatening. It would appear that Tanya is a very insecure and immature young person who requires guidance and support in many areas of her life.

An Individual Education Programme has been drawn up for Tanya at the Good Shepherd Centre. The teaching staff have attempted to provide her with a programme tailored to meet her individual needs. She has made progress in many curricular areas and has achieved some of the short term targets set for her. Her erratic behaviour continues to be problematic in the education setting. Tanya's performance at school often has to be charted on a period to period basis. Tanya can sustain her effort and input in the classroom setting, however, it would appear that there is not happy medium, she is either a model pupil or a very disruptive one. She finds it very difficult to extract herself from the influence of others, especially those who behave in a negative fashion.

She becomes overly excited in these situations and continues with attention seeking behaviour long after others in the group have settled. Work has been done to address this area with Tanya, however, she fails to recognise the effect that this behaviour has on her.

Tanya has been registered to sit Standard Grades in English, Science, Art and Social & Vocational Skills. It is hoped that she will also complete SQA modules in other curricular area in particular Mathematics and Physical Education.

Tanya has been interviewed by [REDACTED] Renfrewshire Careers Service. Over the next few months Tanya will be given support and guidance in this area. A worthwhile and appropriate work experience placement will be sought.

Tanya is a very complex young person. She has made progress over the last six months. On leaving the Good Shepherd Centre, Tanya will need supports to assist her as she makes the transition to independent life as a young adult.



HEAD OF EDUCATION

23rd February 2000

EDUCATIONAL ASSESSMENT			
NAME : Tanya Darling	D.O.B : 21.05.84	YEAR GROUP : 1	D.O.A. : 23.08.99
TUTOR : [REDACTED]	KEYWORKER [REDACTED]	HOUSE: St Clare's	DATE : 24.02.00
SUBJECT (COURSE FOLLOWED)	STATEMENT OF STRENGTHS	DEVELOPMENT NEEDS TARGETS	COMMENTS (BEHAVIOUR, EFFORT, ATTENDANCE)
ENGLISH Standard Grade	Tanya is making good progress with her English folio.	She still has several pieces to complete. She also needs to work on comprehension.	Mostly a good effort in English. At times Tanya finds it difficult to settle and can easily be distracted.
MATHEMATICS Working on S.Q.A. Module "Numbers in Everyday Situation"	When Tanya settles she can work well. Pleasant pupil.	Needs to learn to stay in class for a period of work.	Always craves attention but not through work.
SCIENCE Standard Grade	Tanya has been putting a lot of effort into her work doing all that is asked of her. She accepts assistance readily.	Tanya has to complete her practical assessments by end of this term. She needs to work on problem solving and take time with her learning outwith the classroom.	Behaviour is usually very good, although she can be unsettled at times. Effort and attendance are good.

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FRENCH N/A			
SOCIAL & VOCATIONAL SKILLS	Has almost completed leisure, she has completed her community event, will take part in a residential stay next week.	Written aspects of the course must be completed by next month.	Attendance – excellent Effort – fair Attention seeking behaviour continues.
SOCIAL STUDIES The Modern World	Tanya when settled is capable of producing very good work.	To keep Tanya in class, tends to wander in and out.	Attendance – good Effort – could improve Behaviour – needs to be more settled.
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GEOGRAPHY N/A			
COMPUTING	Tanya is trying to work. She has a nice personality.	Tanya needs to put more effort into her work and concentrate more on current tasks.	Is very demanding. Behaviour is pretty unpredictable, she is either in class or up and about. She does normally attend it depends on how long she stays.
RELIGIOUS & MORAL EDUCATION Following short course Work on "Plural Society"	Can on occasion settle down to work at a steady pace.	Tanya must ensure she puts max effort into her course work in order to achieve set tasks and receive award at end of course.	Behaviour – usually good. Effort – could improve.

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HAIRDRESSING “Making the Most of Yourself”	Tanya works well she really enjoys the practical side of this work.	Sometimes Tanya has difficulties staying in class.	Behaviour – good. Effort – good. Attendance – good.

GENERAL COMMENTS

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To assist Tanya making progress, her timetable has been updated since her last review. She has moved year groups again from one where she was educated in the same base by the same teacher for the majority of the day, to one that has given her more freedom of movement and time to spend with course specialised teachers.

This has obvious advantages, not only on academic terms but also for her own esteem. However, unfortunately down sides do exist, as it can be seen that Tanya still has difficulty with settling down into a work routine when in class. This is for the majority of her subjects. This is being addressed by the individual subject teachers and her unit staff and will be continued to be worked on with Tanya's full participation.

It is important that Tanya is made to feel that she is an integral part of the education process and is involved in all the decision making processes that concern her own education. Tanya's individual education plan (I.E.P.) has been reviewed and Tanya has been interviewed by a member of the support for learning team. She has made the majority of the targets set for her, which is to her credit, and she has agreed on the new targets for the future. She receives individual tuition to aid her learning, which she participates in fully. Overall, Tanya has made and is still making progress.

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Bishopton
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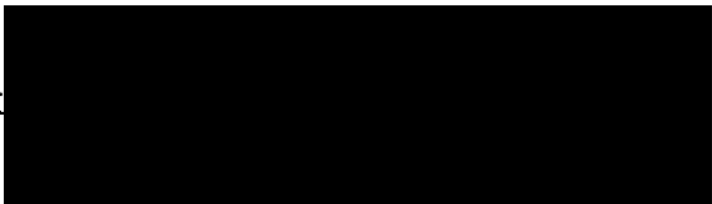
Weekly Report Tanya Darling

Week ending 26-11-99

St Claire Unit

Tanya has had an excellent week in this class. She has come into class and has worked continually in preparation for her prelims. She is also working on a piece of writing for her English folio and is making excellent progress. This is a major achievement for Tanya and she, along with the rest of group 7 were taken out for breakfast this morning in recognition of the hard work.

Class Tutor



GOOD SHEPHERD CENTRE

Planning for Individual Needs

Pupil's Name

TANYA DARLING

Class/Practical Section

GROUP 7

Previous School/s

EARLSDON HIGH / KESLO HIGH

Record of Needs?

YES

Nature of Difficulties

SUBSEQUENT MODERATE LEARNING DIFFICULTIES /
EXTREME ATTENTION SEEKING BEHAVIOUR

School Staff Involved :



TUTOR / CLASS TEACHER

S.F.L.

S.F.L. (P.S.O.)

S.F.L.

Other Agencies

AN SWEENEY (CLASS ASSISTANTS)

(KEY WORKER)

ED PSYCHOLOGIST

Relevant Medical Information

INDIVIDUALISED EDUCATION PROGRAMME

Summary of Needs

Sight, Hearing and Communication To get glasses.

Intellectual / Curricular See Record of Need.

Social / Emotional Tanya is a very needy girl who draws attention and will create situations to gain this from staff.

Statement of Strengths

Tanya has the ability to work independantly and can work for long periods at a time.

Long Term Aims

To achieve Standard Grades in English, Science, Art and Soc + Voc.

Short Term Goals

1. To remain in class for set periods without leaving and creating a disturbance.
2. To manage herself on school outings and behave appropriately.
3. To complete a piece of writing for her English folio.
4. To sit her Art prelim and complete her expressive Art critical by December.

Date

Date of next review of progress :

Signatures :



Changed to group 7 - 19/10/99.

INDIVIDUAL EDUCATION PLAN

Name: Tanya Darling

Date of Birth: 21/5/84 Keyworker

Class: Group 7

Unit: St. Clive

Tutor:

Year: 4.

Date:

<u>Subjects</u>	<u>Level</u>	<u>Title</u>	<u>Start Date</u>	<u>Finish Date</u>
-----------------	--------------	--------------	-------------------	--------------------

English	Standard Grade			
---------	----------------	--	--	--

Mathematics	Module			
-------------	--------	--	--	--

Science	Standard Grade			
---------	----------------	--	--	--

French				
--------	--	--	--	--

Soc. & Voc.	Standard Grade			
-------------	----------------	--	--	--

Art	Standard Grade			
-----	----------------	--	--	--

Social Studies				
----------------	--	--	--	--

P.E.	Module	Hamperdining		
------	--------	--------------	--	--

Geography				
-----------	--	--	--	--

Computing		Exploring Packages for Education and Recreation		
-----------	--	---	--	--

R.E.	General Course	"Signs and Symbols"		
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P.S.D.	General Course			
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H.Economics				
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Health Studies				
----------------	--	--	--	--

Hairdressing	In House Certificate			
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All About Me	August 1999	June 2000		
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Other Targets

Signature

Tutor:

Keyworker:

Pupil: Tanya Darling

INDIVIDUAL EDUCATION PLAN

Name: Tanya Darling

Date of Birth: 21/5/84

Keyworker: [REDACTED]

Class: 4

Unit: St Clares

Tutor: [REDACTED]

Year: 4

Date:

<u>Subjects</u>	<u>Level</u>	<u>Title</u>	<u>Start Date</u>	<u>Finish Date</u>
English	S. Grade	-	Aug '99	May 2000
Mathematics	SEA Module	"Numbers in Everyday Situation"	"	"
Science	S. Grade	-	"	"
French	-	-	-	-
Soc. & Voc.	S. Grade	-	Aug '99	May 2000
Art	S. Grade	-	"	"
Social Studies	SEA Module	"Living in a Plural Society"	"	"
P.E.				
Geography	SEA Module	"Travel Industry - British Isles"	Aug '99	May 2000
Computing	Inhouse module	"Wordprocessing 1"	Aug '99	May 2000
R.E.	(See Social Studies)			
P.S.D.	-	-	-	-
H.Economics	-	-	-	-
Health Studies	SEA Module	"Personal Preparation in daily life"	Aug '99	May 2000
Hairdressing				

Other Targets

Signature

Tutor:

Keyworker:

Pupil:

(17.6.97)
TANYA DARNING - RECORDS OF NEEDS IS KEPT IN
PUPIL FILE IN MAIN OFFICE. FOR PURPOSE OF
DRAWING UP I.E.P. THE FOLLOWING INFORMATION
IS HELPFUL.

TANYA REQUIRES A MODIFIED CURRICULUM TAILORED TO
HER OWN INDIVIDUAL NEEDS - A HIGH LEVEL OF STAFF SUPPORT
IS ALSO AN IMPORTANT REQUIREMENT.

SHE NEEDS VISUAL CLUES TO ASSIST IN PARTICULARLY DIFFICULT
CONCEPTS.

CLOSE HOME/SCHOOL LINKS IS ESSENTIAL

PSYCHOLOGICAL INPUT ALSO NECESSARY.

A.

CARE PLANNING

PRE-ADMISSION STAGE

THE GOOD SHEPHERD CENTRE
BISHOPTON
RENFREWSHIRE PA7 5PF

TEL: [REDACTED]
FAX: [REDACTED]

INITIAL CONTACT FORM

NAME OF GIRL	TANYA DARLING
DATE OF BIRTH	21.05.84
HOME ADDRESS	10 GALA PARK COURT GALASHIELS
TELEPHONE NUMBER	[REDACTED]
SCHOOL LAST ATTENDED	KELSO HIGH SCHOOL
NAME OF FAMILY DOCTOR	
ADDRESS	
RELIGION/ETHNIC BACKGROUND	N/C
NAME AND ADDRESS OF MOTHER	[REDACTED] 10 GALA PARK COURT GALASHIELS
NAME AND ADDRESS OF FATHER	
WHAT IS FATHER'S OCCUPATION?	
WHAT IS MOTHER'S OCCUPATION?	HOUSEWIFE
WHERE IS THE GIRL'S HOME BASE?	MOTHER'S HOME
WHO IS THE RESPONSIBLE GUARDIAN?	MOTHER
RESIDENTIAL/DAY PLACEMENT/OTHER	RESIDENTIAL SOMEWHERE
WHAT LEGISLATION APPLIES	SECT 20 20A
WHAT ARE THE GROUNDS OF REFERRAL	CW.PG / PLACEMENT BREAKDOWN
IF ASSESSED - WHERE/WHEN	
WHERE IS THE CHILD AT PRESENT?	GLENVIEW CHILDRENS HOME
WHAT OTHER AGENCIES ARE INVOLVED?	PSYCHOLOGICAL SERVICES
OTHER KEY FIGURE/NAME & ADDRESS	
RELATIONSHIP	

THIS FORM SHOULD BE ACCOMPANIED BY: ACADEMIC SCHOOL REPORT
EDUCATIONAL PSYCHOLOGISTS REPORT
PSYCHIATRIC REPORT
MEDICAL HISTORY
SOCIAL ENQUIRY REPORT

REFERRING AGENCY CONTACT NAME [REDACTED]
ADDRESS [REDACTED]
[REDACTED]
[REDACTED]

TELEPHONE NUMBER [REDACTED]

ADMISSION OFFICER: Mrs Margaret Garvie

It would greatly assist us in identifying Aims and Objectives of the placement if from your knowledge of the girl and her circumstances, you would list below specific areas of work which you feel the placement should attempt to address:-

1. Educational needs - To encourage and support Tonya in her education
2. Family Relationships : To help develop and maintain relationships with mother
3. Behaviour : Help Tonya to address her attention seeking behaviour and to help Tonya look at ways of modifying such behaviour.
- 4.
- 5.
- 6.

PURPOSE OF FORM:-

To discuss with girl (and family members) perceived issues of placement to facilitate a shared understanding and partnership approach.

WHEN USED:-

Formal Visit Stage

DATE:

AIMS OF PLACEMENT

1. Education
2. Family relationships
3. Behaviour modification.

FAMILY CONTACT ARRANGEMENTS

Tonyo at weekends goes home to Glenview Childrens Home and contact with mum is arranged between Glenview and mother. FEB. 2000 - Tonyo now spends all weekend at her mothers with Glenview C/H providing support in the home.

COMMUNITY RESOURCES

Glenview Childrens Unit - Galashiels.

IDENTIFIED DIFFICULTIES

1. Attention seeking behaviour

PREVIOUS PLACEMENTS

Glenview Childrens Home.

LEI 5TH OF SOCIAL WORK INVOLVEMENT

Tonye has been involved with S/W dept since March 1997 when she alleged that mother's partner assaulted her. However she later she retracted her statement saying she made up this for attention.

COMMENTS

24/3/98 : Tonye placed with foster carers.

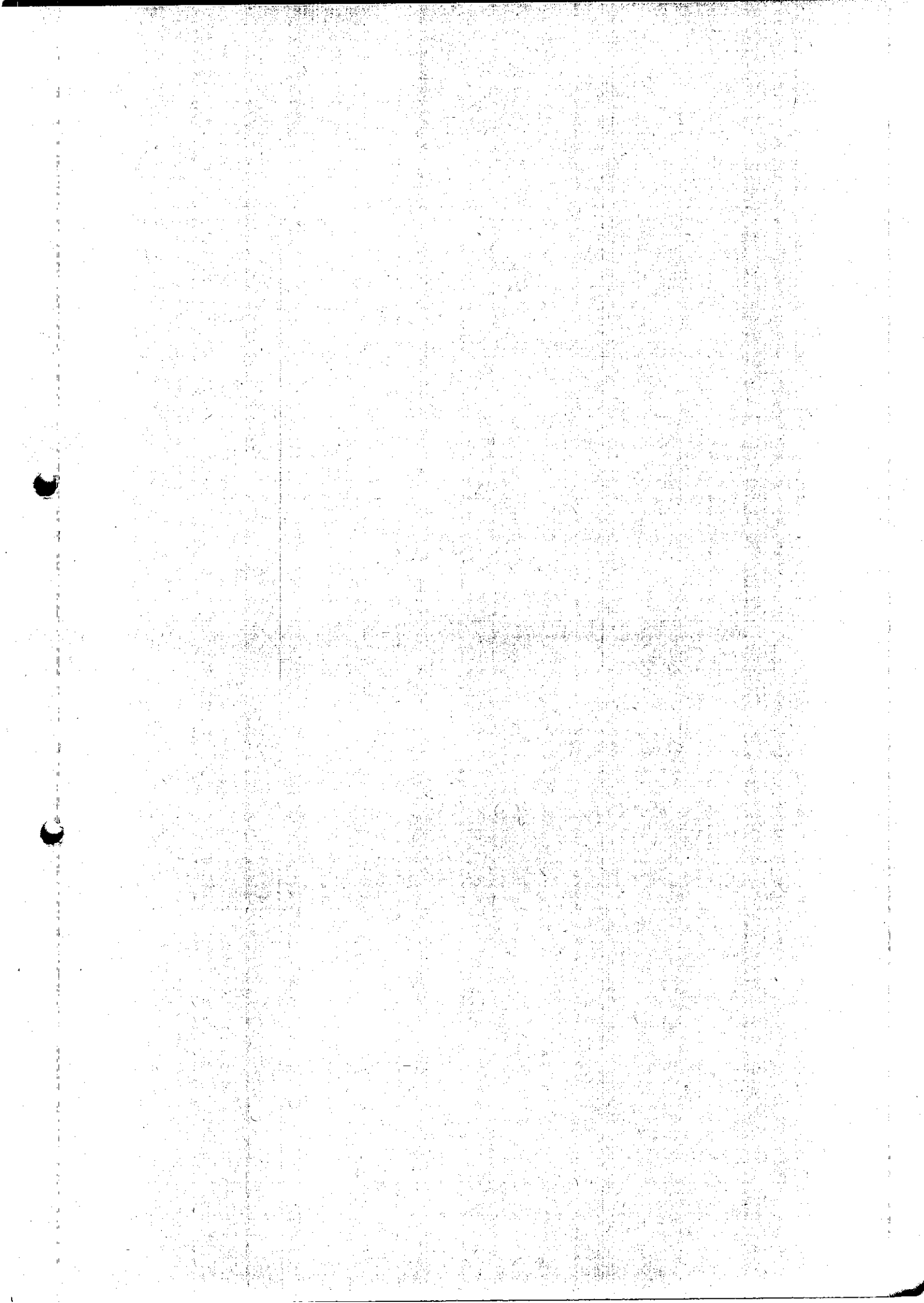
July 98 : Returned to mother's care

8/3/99 : Tonye placed with foster carers.

20/3/99 : Tonye admitted to Glenview CH.

Tonye requires schooling in a close and supportive environment.

SIGNATURE:- _____



B.

CARE PLANNING

ADMISSION STAGE

NAME:	TANYA DARLING
D.O.B.	21-5-84
HOME ADDRESS:	10 GALA PARK COURT GALASHIELS
TEL. NO.	[REDACTED]
RESPONSIBLE GUARDIAN	Mother
D.O.A.	23-08-99
ADMISSION No.	
RELIGION	N/C
ETHNIC ORIGIN	British
REASON FOR REFERRAL	QW.P.C.
ORDER	SECT 25
DATE OF LEAVING/WHERE DISCHARGED TO	
KEYWORKER:	[REDACTED]
TUTOR:	[REDACTED]
CLASS GROUP	1
DESCRIPTION:	
HEIGHT	5'5"
BUILD	Slim
HAIR	Short fair
EYES	hazel
COMPLEXION	fresh
WEIGHT	80lb
DISTINGUISHING MARKS	marks on arm
MEDICATION(if any)	
PREVIOUS PLACEMENT	Glenview CH
SOCIAL WORKER	[REDACTED]
ADDRESS	40 Glenview CH Glenhills
PHONE NUMBER	[REDACTED]
FAX NUMBER	
DISTRICT	Bordara
SENIOR SOCIAL WORKER	[REDACTED]
OTHER PROFESSIONAL INVOLVEMENT:	[REDACTED] Educational psychologist
OTHER RELEVANT INFORMATION:	

PLACEMENT INFORMATION FORM
DOCUMENTATION

PLEASE TICK IF THESE ARE IN OUR POSSESSION AT ADMISSION

- ACADEMIC SCHOOL REPORT ☐
- 2 EDUCATIONAL PSYCHOLOGIST'S REPORT ☐
- 3 PSYCHIATRIC REPORT ☐
- 4 MEDICAL HISTORY ☒
- 5 SOCIAL ENQUIRY REPORT ☒
- 6 CONSENT FORM FOR DENTAL/MEDICAL TREATMENT ☒
- ☒ INITIAL CONTACT FORM ☒

HOME LEAVE ARRANGEMENTS

weekends to Glenview CH.

Feb 2000 - weekends to home address

FREQUENCY OF SOCIAL WORK VISITS
(Tick as appropriate)

ONCE WEEKLY ☒
ONCE A FORTNIGHT ☐
ONCE EVERY 3 WEEKS ☐

PROPOSED DATE OF 1ST CHILD CARE REVIEW:

1. 11.99

AIMS OF PLACEMENT

Education
Behaviour Modification

PROJECTED LENGTH OF PLACEMENT

1

MEDICAL INFORMATION

ANY OTHER RELEVANT DETAILS

SIGNATURE

[Redacted Signature]

KEYWORKER

UNIT MANAGER

DATE

C.

CARE PLANNING

IN RESIDENCE

This section should be completed in time for Initial Child Care Review.

Section 2 - within - will require updating and / or extra Section 2's as care planning progresses or alters.

or

Because of new decisions made at Child in Care Reviews.

RESIDENTIAL CHILD CARE PLAN

SECTION 1

NAME:	TANYA DARLING	(known as)
AGE:	15	(date of birth)
Plan last updated:		31-05-84
Placement Objective:	1. Educational needs 2. Develop Family Relationships 3. Behaviour Modification	
Reason for reception into care:	1. O.W.P.C 2. Non-attendance at school	
Summary of care career:	24/3/98 - Foster care July 98 - Returned to mother care 8/3/99 - Foster care 20/3/99: Placement of Glenview Ctr 23/8/99 Admitted to Q.S.	
1st Review:	1/11/99	
Legislation:	SECT 25 SECT 10(3)(c)	(date of last Hearing)
Co-ordinator:		
Social Worker:		
Senior Social Worker:		
School/College/Employment:	Good Shepherd Centre	
Guidance Teacher/Contact Person:		

SECTION 2

NAME:

HOUSE:

DATE OF BIRTH:

S.W. DISTRICT

DATE OF ADMISSION:

REASON FOR REFERRAL:

ORDER:

LEGAL GUARDIAN:

SOCIAL WORKER:

TELEPHONE NO:

LONG TERM AIMS OF PLACEMENT (See pre-admission form for details)

- 1
- 2
- 3
- 4

AGREED INPUT FROM SOCIAL WORKER

Frequency of visits

Individual work

Family work

Community resourcing

ACCESS ARRANGEMENTS:.....
.....
.....
.....
.....

HEALTH ISSUES:.....
.....

EDUCATIONAL ISSUES:.....
.....

INTERESTS/HOBBIES:.....
.....

IDENTIFIED STRENGTHS:.....
.....
.....

AREAS TO BE ADDRESSED

SOCIAL SKILLS.....
.....

BEHAVIOURAL TRAITS.....
.....

FAMILY RELATIONSHIPS.....
.....

BEHAVIOUR IN THE COMMUNITY.....
.....
.....

AGREED SHORT TERM GOALS AND CARE PLANNING

.....
.....
.....
2).....
.....
.....

SIGNED KEYWORKER
..... UNIT MANAGER

SECTION 3**SUMMARY OF WORK TO BE UNDERTAKEN**

	Work required	Person responsible	Target Date	Date completed
HEALTH				
EDUCATION				
IDENTITY				
FAMILY AND SOCIAL RELATIONSHIPS				
SOCIAL PRESENTATION				
EMOTIONAL AND BEHAVIOURAL DEVELOPMENT				
SELF-CARE SKILLS				

SECTION 4

PERSONAL HISTORY AND SIGNIFICANT INFORMATION

FAMILY TREE

(Maternal Grandparents)

(Paternal Grandparents)

[Empty box for Maternal Grandparents]

[Empty box for Paternal Grandparents]

[Empty box for Maternal Grandparents]

[Empty box for Paternal Grandparents]

[Empty box for Paternal Grandparents]

[Empty box for Paternal Grandparents]

[Empty box for Paternal Grandparents]

[Empty box for Maternal Grandparents]

[Empty box for Maternal Grandparents]

[Empty box for Maternal Grandparents]

SECTION 5

PERSONAL HISTORY PROFILE

DATE	EVENT	SOURCE

SECTION 6

NAME:		HOUSE:	CASE CONFERENCE SHEET
DATE OF REVIEW:		REASON: Initial/Progress/Emergency	
DECISIONS:		PRESENT	

DATE OF REVIEW:		REASON: Initial/Progress/Emergency	
DECISIONS:		PRESENT	

DATE OF REVIEW:		REASON: Initial/Progress/Emergency	
DECISIONS:		PRESENT	



D.

CARE PLANNING

MONTHLY SUMMARIES

POSITIVE/ADVERSE REPORT

NAME: T. Darling / CLASS: 4 / HOUSE: ST CLAIRS

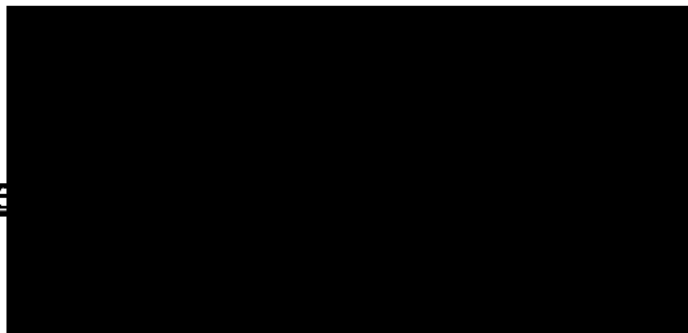
REASON FOR REPORT

Tanya has worked very hard this period and has nearly finished her work on World War One well done Tanya

ACTION TAKEN

Passed to Unit

SUBJECT TEACHER



POSITIVE/ADVERSE REPORT

Health Studies
Pg 6/10/99.

NAME: T. Darling CLASS: 4 HOUSE: St. Clare

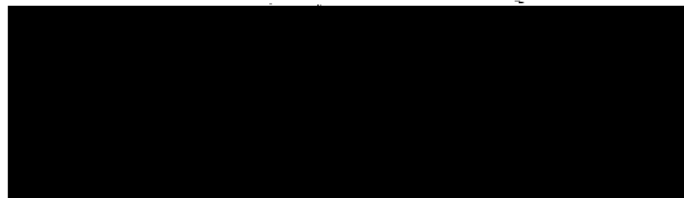
REASON FOR REPORT

Tanya managed this last class in the day really well. She first went for a walk & then returned to class where she was excellent.

I understand that she has been excellent all day. Well done Tanya!

ACTION TAKEN

SUBJECT TEACHER:



POSITIVE/ADVERSE REPORT

Extra English

P1. Mon 4/10/99

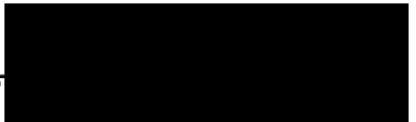
NAME: T. DARLING CLASS: 4 HOUSE: St. Clares

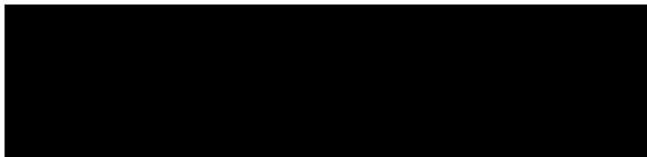
REASON FOR REPORT

Tanya made a spectacular effort in extra english today. She did 6 whole sheets of work. She showed a very mature attitude.

Well done!

ACTION TAKEN

Passed to unit & 

SUBJECT TEACHER: 

POSITIVE/ADVERSE REPORT

Extra English
Pl. Mon 4/10/99

NAME: T. DARLING CLASS: 4 HOUSE: St. Clare

REASON FOR REPORT

Tanya made a spectacular effort in extra english today. She did 6 whole sheets of work. She showed a very mature attitude.

Well done!

ACTION TAKEN

Passed to unit + 

SUBJECT TEACHER: 

POSITIVE REPORT.

DATE 1/10/99

PERIOD 3

NAME: Tanya Darling

CLASS: English

HOUSE: St Clare's

REASON FOR REPORT

Tanya was excellent today. She was given the offer of a 'free' period as she had worked well all week, and she chose to make some lovely posters.

Well done Tanya!

P.S. Tanya was also excellent yesterday period 5, and wrote a very interesting poem for her english folio.

ACTION TAKEN

SUBJECT TEACHER:

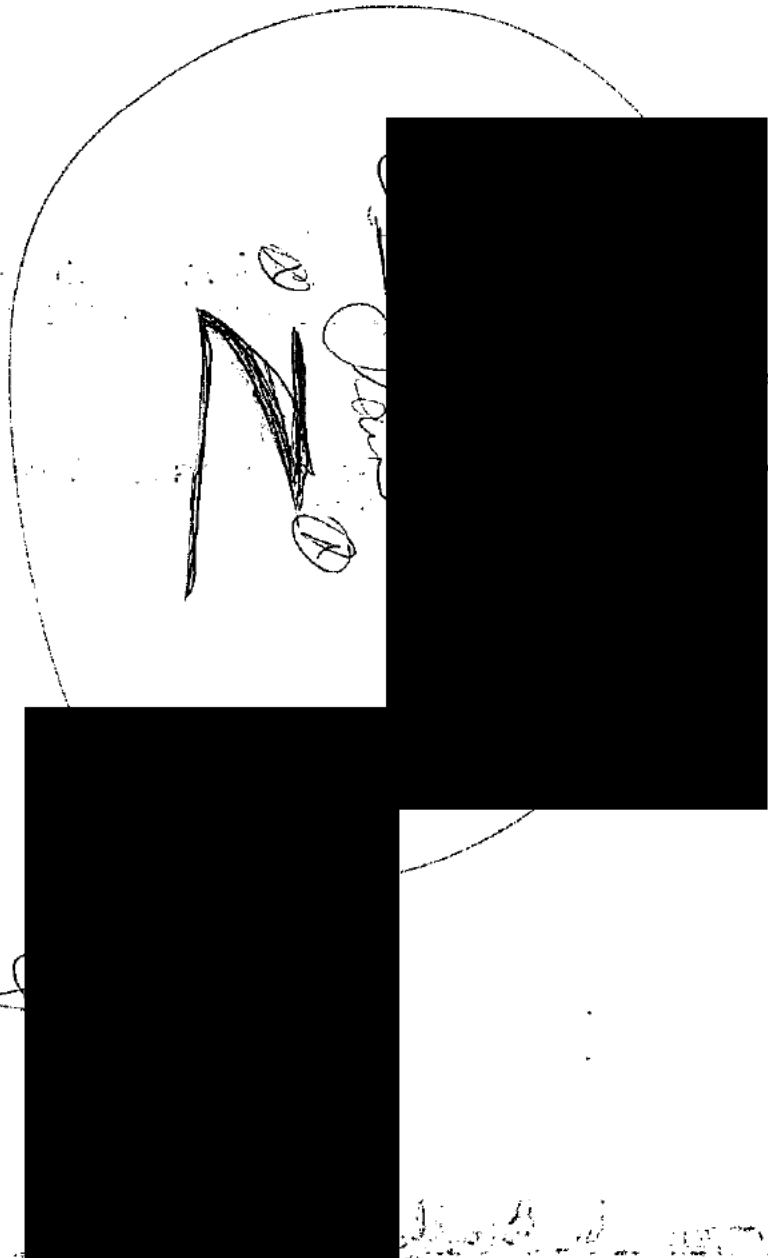


1942

1942

1942

1942



1942

POSITIVE/ADVERSE REPORT

Health Studies
PB 29/9/99

NAME: T. DARLING

CLASS: 4

HOUSE: St. Charles

Tanya was late to class.

REASON FOR REPORT

[redacted] brought Tanya to class. She was obviously very disturbed but agreed to do one page of work. Disruption being caused by [redacted] in the corridor outside gradually whipped Tanya into a frenzy. At 3:30, (after several occasions when Tanya had left class and had to be returned) I followed Tanya up the corridor as she was beginning to kick walls and become very disturbed.

ACTION TAKEN

She had a piece of glass in her hand (which I later learnt from [redacted] she'd had in her pocket for days). However, she was scoring the walls with this. As she was scoring the cork board (through the doors) [redacted] arrived & I returned to class.

[redacted] brought her back to class & stayed for a while. As soon as [redacted] left Tanya made her easy.

SUBJECT TEACHER:

[redacted] up the corridor once more kicking, hitting walls & being verbally abusive to me. I returned to class and phoned for [redacted] who was not in.

The bell went & Tanya did not return to class.

POSITIVE/ADVERSE REPORT

T. DARLING

NAME: ~~XXXXXXXXXX~~ | CLASS: FOUR | HOUSE: ST CLAIRS.

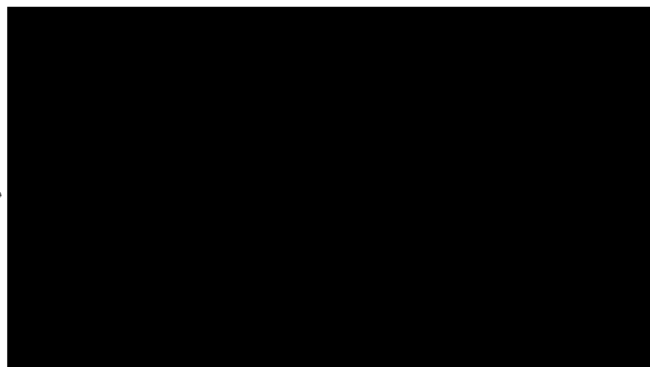
REASON FOR REPORT

has worked very well
in class today

ACTION TAKEN

Passed to unit

OBJECT TEACHER:



POSITIVE/ADVERSE REPORT

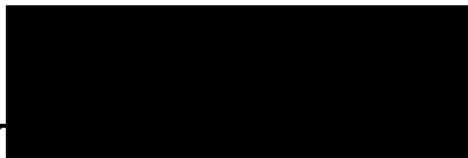
NAME: T. DARLING	CLASS: 4	HOUSE: St. Clare
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REASON FOR REPORT

Tanya was very settled in class
Well done Tanya.

ACTION TAKEN

SUBJECT TEACHER:

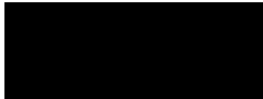


Positive Report Tanya Darling 21/09/99

Period 1 computing

Tanya was excellent and began her module. She did very well on her first attempt.

Well done Tanya!



St Claves

TANYA DARLING.

Case Sheets

Q. 200

Q. 200

Q. 200

Q. 200

17/11 Tanya up for school in good form

12.50pm. He received from [redacted] who had found Tanya outside her classroom with a hand-towel wrapped round her neck in an attempt, she claimed, "to kill herself". The towel was removed and Tanya was sent back to [redacted] class. At lunch-time she sat in the school canteen and came over at 1.40pm to be Unit. Tanya ate a bacon roll then had her lunch-time class.

5⁵ Tanya at her usual nonsense - running around the corridors with [redacted]

hiding in visitors toilet at front door etc. Staff followed and Tanya was removed to unit but kept up the nonsense for about 1 hour eventually locked herself in the bathroom at Horretti.

[redacted] spent time talking to Tanya - Tanya returned to unit a bit more settled.

Watched the football on TV

17/11
mgw

Tanya out of sorts and out of the building for some time. Monitored by [redacted]. When she returned, she found it difficult to settle in her room. Inferred that she would require a "bandage later" however after some positive input from [redacted] Tanya fell asleep.

18/11 Tanya up for school

18/11
night.

Tanya in and out of as many rooms as she
could eventually reach to her in an effort
to help her settle.
Up again trying to annoy others was redirected to
her room.

19/11 (T) saying from 8:45am that she didn't want
to go home. After a t/c from her mother at 2pm
she changed her mind & said she could
be going home.

An extremely difficult day. Tanya very rude
to [redacted] who was helping out in A. Glave's
this morning. She changed her mind again
and refused to go home. Many staff hours
have been spent today with Tanya. He had
to be restrained this afternoon and kept her
taxi waiting for almost two hours. Going to
Glenview c/h is part of Tanya's care plan
and no provision is made for her at the
weekend. He is to have no outings, treats
or privileges. She is to be contacted for

19/11 Tanya took some time in settling. She
decided she did want to go home. Taxi was
contacted and collected Tanya 7:10 pm

night. [redacted] phoned c/h to check if Tanya had
arrived - was out at this time visiting [redacted]

20/11 12:30 t/c from [redacted] at Glenview to say Tanya has
been horrendous. She had gone out last night to mum
and never returned at time given. She was brought
back by the police after walking the streets & her
behaviour & language was terrible. This morning
Tanya saying she wants to R.T.C. I ~~had~~ told
[redacted] I did not think this was a good idea
and I felt it was important she worked with the
plan that was in place for her, as she would

try to change it every w/end. [redacted] agreed with this, Tanya's mum will collect her today to take her home overnight. Tanya has been told anymore unruly behaviour and the police will be called.

Tanya spoke to [redacted] at 1-10 and was fine wanted to come back but accepted it was not part of her care plan. Tanya saying she hasn't really been that bad.

21/9 Tanya at home, due back at Centre tonight.

21/9 Tanya in really good form tonight - settled well up to

22/11 Tanya a bit loud at times this evening, went for a run with [redacted] and some of the other girls, has had her hair cut by [redacted] and is looking lovely.

22/11 Tanya settled in her room when n/s staff arrived and remained so.

23/11 Tanya constantly seeking attention this evening when she was not getting enough positive attention. Tanya began playing up and picking on [redacted] and being abusive to staff. Tanya was told if this behaviour did not stop she would be going on no sitting this evening, however she continued and was eventually told she would remain in the unit this evening. At this point she began looking out with her feet at both staff and surroundings, which resulted in Tanya having to be held safely by staff. Throughout the whole incident Tanya was very much aware of what she was doing and was enjoying the experience. Once she had calmed down [redacted] and myself spoke to Tanya who admitted that she knew full well what she was doing.

n/s In and out her room a number of times. The usual behaviour from Tanya initially, by 12 more settled.

24/11 Tanya participating well in the arts & crafts, seemed to enjoy herself. T fell down stairs at the multi-gym with no injuries. T down at the Kareoko with Evelyn, in good form.

25/11 Tanya up for school in very good form.

Tanya out swimming this evening

night Tanya running about the building at the start of the night, was found in corridor bottom corridors brought upstairs by [redacted] once in her room proceeded to go out on the window ledge, again was helped in by [redacted] spent time with Tanya before settling.

2.30am [redacted] found in Tanya's bed - quickly removed. Settled by 3am [redacted]

26/11 Tanya collected by taxi 3pm to take her to Glenview due back Sunday evening

3/c from Tanya to speak to staff, says mum has just been to Glenview and told her that her pop has had to have his leg amputated. Tanya coping with the news quite well.

27/11 Tanya at home

27/11/99
N/S

Tanya At Home.

28/11/99

Tanya arrived back in good form. Went to Kareoke and sat in Unit with sweets. Glenview called to say that T. had a very bad weekend - running around, keeping all the other residents awake, smashing pictures - attention seeking behaviour. Glenview was also concerned about the amount of bruises T. has. A senior will be calling [redacted] or [redacted] tomorrow.

Tanya in her room from 10.00pm. Came down at 10.50pm for a cigarette.

Was spotted [redacted] shouting out of her window to a resident from Goretta. [redacted] however came down from the window immediately when asked.

Tanya's room smelling of cigarette smoke.

She came out at midnight for a paracetamol for a headache. [redacted] then spent a few minutes with Tanya.

29/11 Tanya up for school, in & out of class feeling unwell. Tanya eventually settled after lunch. T/c to S.W to update.

29/11 Evening - Tanya throwing items out of her bedroom window, smashed glass, tapes CDs etc - hysterical crying, screaming, kicking doors etc. This went on for some time - Tanya in [redacted] room when I threw herself out of window. Tanya held her till [redacted] and [redacted] could get hold of her and pull her up and in [redacted].

NIGHT

29/11 Tanya settled well. No Problems.

30/11 Tanya very unsettled in class. Went outside the building in the pouring rain with her slippers on, came back saturated. Very much seeking attention. Planned ignoring was used to manage T's behaviour.

Tanya unsettled all afternoon, smashing windows, kicking doors, walls, anything in sight. Went into [redacted] and attempted to remove a pair of scissors which were promptly removed from her.

Tanya spoken to by staff agrees that she is fully aware of what she is doing and that this behaviour has to stop. Due to her behaviour today she has split the nail on her big toe and has a large blister on the top of her toe.

Tanya out for run with [redacted] to drop other girls at home

night Tanya taken to Hospital to have toe checked, returned 10.30pm got changed and settled soon after. Mum phoned 11pm to check how Tanya was.

1/12 Tanya up in good form, away to school.

Evening Tanya a bit happier but soon settled. Tanya went to the meeting with "Who Cares" but left after 5 minutes as she did not like it. Spent the rest of the evening in the unit getting attention from staff. She settled fairly well.

1/12 night By 10.00pm, Tanya presenting some attention-seeking behaviour. Became very disruptive and had to be held in her room safely by [redacted] and [redacted] for some considerable time. [redacted] did not manage to go off duty until 11.00pm.

Tanya settled in her room thereafter.

2/12 Tanya in quite good form, has been sitting at exam finding it quite difficult at times. T/C to S/W not available at present.

1/12 Tanya returned at lunchtime in much better frame of mind about art exam.

2/12 [redacted] ran into Tanya's room and locked the door. They remained there for approx 30 mins without incident until Tanya came out for the toilet. Staff took this opportunity to put them both into their own rooms. This involved three staff members and two Senior Members of Staff. Tanya was disruptive for a time before settling. Again creating a high level of anxiety, for [redacted]

2/12 - [redacted] advised writer (after the event) night. that she had overheard Tanya and [redacted] arranging for Tanya to go 'berserk' at 10.00pm. The logic being that [redacted] would be again rehoused in another room leaving the coast clear for [redacted] to access Tanya's room.

NB Whenever staff accessed Tanya's room it was evident that cigarettes had just been smoked. [redacted]

3/12 Tanya collected by taxi - home for W/F leave. [redacted]

4/12 Tanya at Glenview [redacted]

night Tanya not feeling well... given 1 Paracetamol. I promised her I would spend some time with her tonight, but due to going on's this was impossible. [redacted]

6/12 Tanya found out for Goret's corridor. Returned to night her room by [redacted] later found asleep on the spare bed in [redacted] room. Redirected to her own bed. [redacted]

7/12 Tanya up on time for school, a bit nervous about her exams. [redacted]

7/12 Tanya acting silly in the school at 3-45. Had to be restrained by [redacted]. Went for [redacted] in the office but was removed by Susan. Tanya in reasonably good form. Just performing for the sake of it. Out to swimming with [redacted]

night Tanya moved her bedding to [redacted] room. Writer removed her to her room very quickly. She is emphatic that [redacted] has permitted her to sleep there as and when she chooses. [redacted]

7/12
night

Tanya telling [redacted] that she is often allowed to go down for a late night cigarette whenever she feels unsettled etc.

Tanya is aware that her statements regarding her chosen sleeping arrangements and late night smoking will be queried. If there is no substance to the claims could the issue be addressed by staff as writer is on holiday. [redacted]

8/12

2.00pm Tanya very unsettled jumped out of window in SP Class corridor. Came back into building. I spent a long time with Tanya. She talked a lot about feeling that she couldn't cope with school work. Tanya agreed to work in the unit for a few days as she felt she was not coping in school.

Tanya on cutting to bowling tonight

11/5

Tanya in and out of room acting silly at 12.30am Tanya c/o some finger [redacted] to a ring. Tanya had forced on her finger staff [redacted] tried to remove the ring but at 1.00am Tanya was taken to R.A.H. to have ring removed nurse cut ring Tanya said the ring belonged to her great gran [redacted]

3.35

Tanya arrived at night room being silly once more [redacted]

9/12

Tanya did not make it to assembly; running around with [redacted] smoking cigarette. Tanya was removed from [redacted] class for disruption. Tanya doing some work in the Unit. Tanya out to P.E. did well. [redacted]

10/9. Tanya up in time, causing no problems.
Tanya will be going to Glenview [redacted]
for the weekend -

10/12/ Tanya home for week end leave

10/12/99

N/S

TANYA AT HOME TONIGHT. [redacted]

11/12 Tanya at home for the weekend. [redacted]

11/12/99

N/S

TANYA AT HOME TONIGHT. [redacted]

12/12. Tanya arrived back at the Centre at
7:00pm. T participated in Unit activities.
T also brushed the West Hall with [redacted]
[redacted] for assembly T has to go £1.00
out of the rep. money for this. T
is away to the Karaoke with [redacted]

Serials

N/S Tanya came upstairs at approx 10:20pm went into
aun room. Came out with trousers and top at 11:20pm
denying them to be washed. Writer told (T) this
would not be happening as she had most of night
to do this. T then tried to run out of unit
along the direction of duty room where she was
stopped and led back to room. (T) then appeared
a few minutes later with clothes on and tried once
again unsuccessfully to leave unit. T then
smashed picture frames in room and threw objects
about room. She came out of room a time
later with cuts to her legs and foot. She
once again made to flee from unit this time
T was safely held in room 7 by [redacted]
and [redacted]. T was held safely a further
twice in this room before being removed to room
room, where cuts were cleaned by [redacted]

13/12. Tanya up for school, after assembly started silly carry on, was taken to school. But again 5 mins later, was coming to unit for a jumper than ran along the corridor again. [redacted] stopped her. [redacted] took her into yellow room where she eventually settled, returned to class again.

Tanya quite hyper at dinner time but calmed down quickly when behaviour was ignored. Went upstairs to tidy her room and then went to the lavade with [redacted] ok to Glenview.

night Tanya settled early - no problem [redacted]

14/12 Tanya up on time for school - in good form [redacted]

S/c from [redacted] s/w she will visit Tanya at the centre tomorrow between 11.30am and noon. could an extra lunch be ordered [redacted]

14/12 Tanya Darling in good form, settled well.
N/Rep filled in some Christmas cards before going to bed.

15/12: Tanya had run in with [redacted] this morning, which continued into lunchtime. S/w noted Tanya at 12.30pm. Tanya will be collected at 9am on 24/12/99. She will spend Christmas Eve, Christmas Day and Boxing Day with mum. She will then return to Glenview where she will remain until after Hogmanay. Tanya will return to the centre on the afternoon of the 5/1/2000. Tanya quite happy when S/w left [redacted]

was n/s. 15/12/99 Tonya assaulted [redacted] tonight in the Corridor for no apparent reason. [redacted] initially attempted to separate the girls and was stuck in the middle. [redacted] (SN:CO) assisted to break the two up. (T) was constantly out her room looking for attention. She left the building at 12.45am. A decision was taken not to attempt to prevent (T) from leaving the building. Tonya constantly demanding attention. In particular male attention. Tonya was held safely by [redacted] on 3 separate occasions. [redacted] (SN:CO) was involved during these periods. [redacted] was also around during this period. At 12.45am (T) left the building. During these periods [redacted] was assaulted by (T) by kicking [redacted] left leg. She returned to building within 5 minutes.

Transferred by [redacted] for [redacted] from log book.

16/12 Tonya very slow in getting up, eventually down at 9.50 and went to school. [redacted]

16/12 N/S Tonya told to settle tonight, unfortunately she was unable to do this. Up and down the Corridor, settled a bit better later. By 12 midnight reasonably settled. [redacted] Very clear with Tonya that she would not be getting lots of male staff attention. [redacted]

17/12 Tonya woken on several occasions this am told quite clearly she will be getting up whether she was tired or not, due to her behaviour at night (running about the building after 10pm) Tonya told if she is fit to run about the building all night she's fit for school. Tonya up and dressed within minutes, put her coat on and left the building headed toward the buildings village, came back within 1/2 hour, walking in and out of classes, seeking attention at every turn. [redacted]

17/2 Contd.: Tanya once again assaulted [redacted]
This again appeared to be unprovoked as [redacted] was
waiting for the doctor to give the meningitis injection
in the cottage when Tanya "jumped" on her.

Tanya spent time in the "time out" room with
both [redacted] and [redacted], who conducted the life space
interview. After the restraint Tanya eventually
accepted that she is responsible for her own
actions and that she realises that some of
the other girls are using her to bully
[redacted] Tanya saying that she realises
that her placement at G.S.C. is being
put at risk by her behaviour and that
she will change and improve so that she gets
"another chance" here. Tanya also requests to
have more time with [redacted] for
help in dealing with her life problems.
Tanya also said that she was very much
missing her Dad and that the last time she
saw him was at her birthday in May last.

She says that this really upsets her and that
she cannot deal with these feelings and
that she wants to "just scream" all the time
as she feels she cannot cope. Tanya says
she will do her best to behave well.

17/2/99 Tanya's taxi arrived at 3.00 to take
her back home.

18/9. Tanya at Glenview C.H.

19/12 Tanya at Glenview due back this evening

19/12 Tanya arrived back tonight in good form
n/s Tanya settled with no management problems

1/c From [redacted] (Keyworker, Glenview) Helen again saying that Tanya going to 3 different places at weekends is causing problems. I explained to her that at this point we have Tanya 5 days per week (nights) and a lot of staff attention was being focused purely on Tanya.

Also explained that Tanya's attention seeking behaviour was getting more extreme and on a more regular basis (mainly after 10pm) and any more nights here would not be beneficial to anyone concerned - Glenview now saying that maybe Mum should be having her the whole weekend. Glenview seem to be trying to stop having responsibility for Tanya ~~whatsoever~~ altogether.

20/12

Tanya fairly settled tonight [redacted]

21/12 n/s Tanya very settled tonight. [redacted] Well done Tanya.

22/12 n/s Tanya c/o not being able to sleep due to noise from [redacted] and [redacted] Tanya managed to return to her room but only for a short time before coming back out unsettled for a time then said she was sorry and settled for rest of night [redacted]

Tanya left the building and was brought back by [redacted] and [redacted] [redacted]

23/12/99 n/s Tanya upstairs in her room watching TV and she was taken down for her lost cig at 10.45pm by writer and she returned just before 11pm. [redacted] spent some time with her and she settled thereafter. No problems [redacted]

24/12 [redacted] from Glenview.
Phoned Rayne, Tanya must go
straight home today as she has
only one member of staff and
he is male. [redacted]

I phoned S/W/P and informed them
of change of plan [redacted]

Tanya. taxi collected Tanya 9.30am

24/12/99 Tanya remains on Home Contact.
N/S. [redacted]

25/12/99
N/S. Tanya Remains on Home Contact. [redacted]

26/12/99.
N/S. Tanya Remains on Home Contact [redacted]

29/12/99. Tanya still ~~at~~ on home leave. [redacted]

29/12/99. Tanya Remains on Home Leave [redacted]

30/12/99. Tanya on home leave. [redacted]

30/12/99
N/S. Tanya Remains on Home Leave [redacted]

31/12/99. Tanya on home leave. [redacted]

1/1/2000. Tanya at home [redacted]

4/1/2000. Tanya at home [redacted]

5/1/00 Tanya still on home leave.

5/1/00 Tanya returned to school at 6.50pm,
she was settled and caused no problems.

night Tanya still awake at 2.15am - but not causing any
problem.

6/1/00 Tanya in a very good mood today,
talking a lot about her home leave
which apparently went very well.

6/1/00 N/Report Tanya had to be taken to her room
by [redacted] and [redacted].
Spent time with Tanya which helped Tanya to
settle.

7/1/00 Tanya complaining of a sore back. Out
of class crying, but went back after
tea break.

Tanya collected by taxi after school. S/C from [redacted]
[redacted] from Glenview have tried to contact Fern but the
phone is constantly engaged. Glenview looking for update
on Tanya. [redacted] saying that there is a possibility that Tanya
could be bring drink back for the other girls.

7/1/00 N/S. Tanya remains on Home Contact.

8/1/00 N/S Tanya remains on Home Contact.

9/1/00 Tanya at home.

N/S Tanya settled well tonight.

10/1/00: Tonya whilst out with Stephen, opened the car door whilst it was in motion. Tonya went out the car and walked back to the station where this behaviour was challenged. Tonya showing off a bit later in the evening Tonya went a run with [redacted] (Gorette) to collect another girl [redacted] saying Tonya was excellent company.

N/S [redacted] Tonya fine tonight managed to spend some time with [redacted] before returning [redacted]

11/1/00: Tonya up and at assembly. Tonya being taken to the optician by [redacted] to have glasses repaired.

B/S (T) quite high all eve but calmed herself & asked if she could go to the cinema. However (T) did not manage herself on the outing & threw water on [redacted] in the cinema. I removed the bottle of water from (T) and she settled for 20 mins. She then crawled under the seats to reach the bottle & even when [redacted] removed herself from the situation, (T) continued to throw water about the cinema. (T) had to be removed from the cinema & returned to the Centre. I spent 30 mins with (T) in the time out room before returning her to the unit. (T) proceeded to misbehave again so [redacted] spent time with her in the quiet room.

I have told (T) she will have to pay back the cost of the wasted outing of (Total = £14.50).

N/S: T. very unsettled tonight in and out her room trying to run into other units. Winter spent time with T. read her a story T. then fell asleep.

Winter removed broken glass which T. had used to give herself a tattoo on her left shoulder. [redacted] cleaned the wound.

11/1/2000

N/S Tanya ran along to St. Margaret's but when she saw the situation she was escorted back to her bedroom by [redacted] [redacted] spent some time with her before she settled but sometime later she had a scratch marks on her back and wound cleaned and glass removed. Tanya ran down backstairs towards the school, and she was escorted by [redacted] [redacted] and she settled after a period, Tanya is worried about her dog.

12/1/00 Tanya was attention seeking first thing this morning, yet calmed down in time for assembly. However, a little bit hyper and unsettled within the school block, continually out of class, although followed direction to her appropriate destination [redacted]

Tanya in a boisterous mood roamed the building at one point Tanya fighting with [redacted] spent time with Tanya. Tanya still wandering [redacted] spent time with Tanya in the yellow room then went for a walk with her. Tanya phoned her mom the dog is apparently getting put down tomorrow [redacted]

13/1/00

E/S

Tanya up straight away so that [redacted] could do her hair for her. Tanya had a good morning in school. At lunch time Tanya phoned dad and was upset as dog has now been put down. [redacted]

13.01.2000 Tanya taken to the Doctor's prescribed paracetamol for headaches. While I was starting to drive off from Chemists Tanya removed medication from box and refused to give it back. I stopped the car and removed medication from Tanya. Tanya was very angry. Once back in the Centre Tanya's behaviour continued to be very negative. She was storming around the unit. She left the building, returned to the building still in an angry frame of mind. Staff tried several tactics to try and calm Tanya down. none worked at this point. Tanya went into Gorette court [redacted]

She was removed by [redacted] Tanya again entered Lonelle and was asked to leave because of her behaviour. Tanya attacked [redacted] & this resulted in Tanya being assisted from Lonelle to St. Clare's where she was held safely by [redacted] and [redacted]. Tanya became tearful and spent time with myself in Quiet room.

Tanya then made her way to the front door where she had a coke can halved in two. I removed one part of the can. The Tanya told me later she gave the other part to [redacted].

Tanya phoned her mum. She was very distressed during the call over her dog being hit down shortly after Tanya requested she go out for a walk. [redacted]

13/1/00

Night

Tanya settled with minimum fuss [redacted]

14/1/00

A bit slow to get moving this morning but was up and at assembly

15/1/00

Tanya home for WLE leave. [redacted]

16/1/00

Tanya at home [redacted]

17/1/00

Tanya at home [redacted]

18/1/00

Tanya arrived back in Centre at 7.25pm, had a good weekend, although she is feeling ill, went to bed at 8.15pm, under applied vicks to her back [redacted]

16/1/00
Sun. N/S

TANYA, RUNNING AROUND BUILDING WAS TAKEN TO
YELLOW ROOM SPENT TIME WITH [REDACTED] TANYA WAS
BROUGHT BACK UPSTAIRS AND SETTLED FOR 1-30AM

17/1/00
B/S

Tanya packed some food and claimed
she was leaving for a few days
but will be back for wed. meeting
Tanya found in St. Christopher and returned
to unit. Tanya settled and went out
for a run with stuff [REDACTED]

Tanya refused to hand over budget
to staff. ~~Struggled~~ struggled with staff
managed to take lid of and empty
what was left in bottle. Tanya not
happy [REDACTED]

17/1/00
N/S

A BIT UNSETTLED! GOING ON, BUT AFTER
TALKING TO SNGO. [REDACTED]

TANYA BEGAN TO SETTLE, CAME OUT OF HER
ROOM ON TWO OCCASIONS FOR DRINKS.

18/1/00

Tanya in and out of class for a bit [REDACTED]
spoke a great deal of time with her and told her that
her current behaviour is not going to be allowed to continue.
[REDACTED] is going to contact T's teachers at 3.45pm
today and if she has not been in class at any stage she will
be put in a room to work on her own tomorrow. Tanya remains
in school all day. Tanya opted not to go out this evening
watched video naked [REDACTED]

18/1

night

Tanya settled very well despite suffering
from cold symptoms. [REDACTED]

19/1/00

Tanya's meeting cancelled due to illness in staff from
Glennview and mum. Tanya also unwell this morning but
decided to go to school [REDACTED]

19/1/00
O/S

Tanya unsettled this evening. [redacted]
Spent a lot of time with Tanya.
Tanya was going to go a ride
with [redacted] but decided not to as
she felt "invented". Tanya tried to
run around building but was
held by [redacted] and [redacted]
[redacted] had a cry and a hic and
felt better. Tanya and [redacted] walked
[redacted] (Student) up to Bus Stop and
Tanya was more settled. [redacted]

N/S Tanya tried to run down the corridor
but was stopped by staff. Tanya then
in and out of room smashed glass from
photo frame and scratched her arm.
Staff spent time with Tanya in her room
then I managed to settle [redacted]

Thurs 20/1
E/S

Tanya up for school. Out with
School till walking all day. [redacted]

Tanya out at cinema this evening with
[redacted]

20/1/00

Tanya in and out her room, running down-
stairs, brought back to her room. Tanya
cut her arms with broken glass, staff
spent some time with her. Tanya said
it is because she misses [redacted]
Tanya also tried to set her quilt on
fire, writer took her lighter away. [redacted]

21/1

Tanya not feeling well this morning, left in bed,
got up a short time after assembly & went to
school.

Tanya brought back from [redacted] class after
time in the quiet room laying it on the line for
Tanya. T/C from [redacted] ^{Geddes} ~~Duffy~~ S/W dept to
say that Tanya was 10 of a Glenview. Her T/C from Stuart
& Glenview to say that he had spoken to S/W dept and
Tanya was now to go to mums. Toxi collected Tanya &
3pm [redacted]

21/1/00 Tanya remains on Home Contact.
N/S

22/1/00 Tanya at Home

23/1
night Tanya upstays by 11.00pm. Settled with minimum input from staff and in fact managed to follow direction from staff while other residents from other units were creating a disturbance

24/1 Tanya up and at assembly did not cope well at assembly and was returned to unit due to Friday's behaviour. Tanya has to do her school work in the unit until [redacted] can see that her behaviour has changed.

N/S Tanya was outside trying to go in other gals on the roof was brought back in by [redacted]. Took a while to settle but eventually did around 1pm.

Tanya out of bed at 3am, cut her lip and scratched her forehead. Cleaned both cuts herself.

Tues 25/1
E/S Tanya managed school until 12.45pm when she left class and wandered in and out of other classes. Tanya had to work in Unit this afternoon due to disruptive behaviour. Tanya made her way back down to school and had to be brought back up by staff. Tanya now in quiet room doing her work and assuring writer that she will manage the rest of the day. (Watch this space!) [redacted]

Tanya at Karaoke with [redacted] not on a high due to behaviour. [redacted]

Tues 21/1/2000
N/S.

Tanya out numerous times still awake & 2am
Ran downstairs saying she was looking for
[redacted] Adedp by Sam [redacted]

Wed 26/1
E/S

Tanya got up this morning in
a bad mood. Tanya would
not follow staff direction and wandered
about with guilt wrapped around
her. Tanya was sitting outside
night room and when told to get
ready for school, Tanya refused
and smashed window in corridor.
[redacted] and then [redacted] spoke
to Tanya re. turning her behaviour
around and starting the day again
in a better frame of mind. Tanya
went to school and has managed
the morning extremely well. [redacted]

Tanya had planning meeting today attended by [redacted]
(Depute Glenview) also attending Tony's case, [redacted]

(Key worker - Glenview) [redacted] (Advocacy dept./SW dept) [redacted]

(marker) [redacted] (marker partner) [redacted] and [redacted]

Tony's behaviour at both placements and home was discussed at
depth and how this behaviour is responded to and the strategies that
staff take to deal with such behaviour. [redacted] was under the
impression that Tony could remain here until she was 17, she was
told by both [redacted] and myself that this was definitely not an option
and that Tony would be moving on on the 31st May, that was if she
could sustain the placement to this time. [redacted] plan at this time is
that Tony spends weekends with her mum and can visit Glenview
if p.c. arranged. Future plans are that:-

- 1) Prospective for local colleges in Goldsfields be obtained to look
at college courses for Tony
 - 2) Throughcare worker will be sought for Tonya to guide and
support her to both go home to mum and towards independent living
 - 3) Tonya to seek Saturday job to provide independence, confidence and
self-esteem.
 - 4) Seasonal worker to be used at weekends to spend time with Tonya
providing social skills
 - 5) Work with [redacted] to continue to address org. management
 - 6) Weekly reports to be sent to Glenview and mum re Tonya's behaviour
both in school and in the unit.
- Meeting will take place after Future Needs meeting in February
[redacted]

14/11

mgw

Tanya very upset after her weekend. Seems Mum had been viciously assaulted by her boyfriend. Took some time to settle at bedtime however, not a management problem.

15/11/99 night Tanya running around the yard with [redacted] was brought back in the building by [redacted] did (Life Space interview) after the event. [redacted] taken out of Tanya's room 12AM & 2AM. [redacted] corridor duty until after 3AM. [redacted]

15/11 Tanya up on time for school, said she felt unwell after assembly. Tanya was offered to lie down in her room. This offer was accepted, and ten minutes later Tanya appeared to be feeling better and joined her class. [redacted] [redacted]

1. The first part of the paper is devoted to a general discussion of the problem.

2. The second part is devoted to a detailed analysis of the results.

3. The third part is devoted to a discussion of the conclusions.

4. The fourth part is devoted to a discussion of the results of the experiments.

5. The fifth part is devoted to a discussion of the results of the calculations.

6. The sixth part is devoted to a discussion of the results of the theoretical analysis.

7. The seventh part is devoted to a discussion of the results of the numerical analysis.

8. The eighth part is devoted to a discussion of the results of the numerical analysis.

9. The ninth part is devoted to a discussion of the results of the numerical analysis.

10. The tenth part is devoted to a discussion of the results of the numerical analysis.

11. The eleventh part is devoted to a discussion of the results of the numerical analysis.

12. The twelfth part is devoted to a discussion of the results of the numerical analysis.

13. The thirteenth part is devoted to a discussion of the results of the numerical analysis.

14. The fourteenth part is devoted to a discussion of the results of the numerical analysis.

15. The fifteenth part is devoted to a discussion of the results of the numerical analysis.

16. The sixteenth part is devoted to a discussion of the results of the numerical analysis.

17. The seventeenth part is devoted to a discussion of the results of the numerical analysis.

18. The eighteenth part is devoted to a discussion of the results of the numerical analysis.

Tanya standing on radiator in [redacted] room, shouting out.
The window. Tanya reminded of her plan to change her behaviour
and of how dangerous this behaviour was not only to herself
but to [redacted] should she fall. Tanya promising it would
not happen again.
Tanya at karaoke with [redacted]

26/1/2000 NIGHT REPORT

A GOODNIGHT FOR TANYA SETTLED IMMEDIATELY
SANG HER HEART OUT.

3.30am - Tanya sleepwalking. Witer gently steered
Tanya back to her room where she settled
immediately.

Thurs 27/1/00 Tanya out with staff and
B/S [redacted] to spend
clothing money. Tanya in good
form.

27/1
night. Another good night for Tanya, very pleasant
and cooperative.

28/1 A good day from Tanya, although began
the day wifeling [redacted] up and being involved
in a fight with another girl in education.
However, she settled down and accepted
responsibility for her involvement in the incident.

M/S 11pm k From Tanya asking to speak to [redacted]

29/1/00 Tanya on weekend leave to mum. copy of weeks behaviour being
passed to Qview so decided to Planning meeting.

29/1/00 Tanya at home..

30/1/00 Tanya at home, due at Centre tonight.

30/1/00 7.40pm: Tonya returned from weekend leave in good form and said the weekend had been quite difficult as mum and her partner had been fighting and the police had to be called to remove mum's partner from the house. Tonya tried to phone mum on her return but phone was switched off. Tonya given new school notices.

Work upstairs to find Tonya coming downstairs cigarette in hand, it broke Tonya saying this was the only cigarette she had, but eventually produced packet containing three others. said she had also given cigarettes to Gail's kids. tonight. Tonya warned that her behaviour could lead to her being banned from smoking and it worse the whole unit being banned.

n/s Tonya unsettled tonight. in and out of her room was asked to stay in her room at 12.05am Tonya choose to have a little tantrum staff spent time with T. in her room she talked of mum and partner fighting was a bit upset but managed to settle there after

1.35am Tonya along at night room again c/o glass in her foot but managed to send this herself written dose not feel there was any glass there in the first place T. then c/o having a sore tummy was given hot bottle T then tidied her bedroom removed her T.V. from room and left it in corridor as she dose not want a T.V. in her room again returned to bedroom

3AM + 4.30AM Tonya up feeling sick - made vomitate.

30/1/00 Tonya claiming to be unwell, sick
E/S throughout the night. She hasn't eaten anything all day and attended class occasionally and not attempted much work.

mon 31/1/00
B/S

Tanya unwell all day. Spent evening on couch sleeping a lot of the time. Has not eaten any dinner.

31/01/00
night

Tanya vomited a few times. Complained of stomach pains and said they were keeping her awake.

Tanya was tactfully told that she had slept in the early evening and that this may explain why she couldn't sleep.

She was however assured that if her symptoms persisted we would not hesitate in contacting the emergency health call service. This seemed to help Tanya settle.

Unfortunately Tanya could not get much in the way of staff support as another St. Clare's resident was extremely disruptive for some considerable time.

Tanya settled to sleep around 1.00am.

1/02/00
e/s

Tanya feeling better today, has decided to go to school after the first break her 'Who Cares' worker is coming to visit today.

Tanya in on a bit and disrupting. [redacted] does have option to Tanya about this behaviour. Also has to remove Tanya from St. Margarets earlier in the evening. [redacted] was on duty there. Emphasised to Tanya that her placement here very much depends on her behaviour. Tanya out swimming at Woodford with [redacted] and [redacted].

Swimming attendant complained about Tanya and [redacted] cheek. [redacted]

1/2/00
N/S

Tanya Row about upstairs tonight. N/S quickly dealt with this matter. Settled very quickly. NO management problems.

Wed 2/2 Tanya up and ready for school
E/S Tanya in good form this morning
and has managed to stay in
class all morning.

2/2 Tanya behaving badly after school - see
main log. - very outrageous behavior
in the unit during the evening - she
was eventually taken upstairs to staff
where she settled.

N/S Tanya up a few times before settling - but not
a management problem.

2/2/00 Tanya on a ring (outward bound) with school, expecter
about Tanya's behavior explained to her parents.

3/2/00 Tanya had a good evening, taken to
spend clothing money, no problems
However, she has had difficulty settling
at has had to be guided to her room.

N/S Tanya very attention seeking tonight, although I
spent some time with her, that was not enough.
When I was busy dealing with another situation
Tanya woke [redacted] she was taken
back to her room where she promised to settle.
Later on out of the fire door, was escorted
back to her room. This cat & mouse game
continued until 2AM. Borndor Duty until 3AM

4/2 Tanya round at front door first thing
E/S this morning. [redacted] Tanya
refusing to put on school trousers. Tanya
eventually put trousers on and went to
assembly. After assembly Tanya running
around outside building with 2
boys. Tanya escorted back to
Unit to work in quiet room.
[redacted] spoke to Tanya re. her behavior.
[redacted] gave Tanya a clear
message that this carry on is not
acceptable and the G.S.C will not
tolerate this behavior any longer.

3pm: Tonya collected by taxi, going home to mums for weekend. Behaviour report passed to Glenville.

5/2/00 Tonya at home

5/2/00 Tonya remains on Home Contact
N/S.

6/2/00 Tonya at home, due back at Centre tonight

6/5 Tonya returned from WLE ^{leave} Tonya in good form. Had a better WLE than last week.

06/02 Tonya readily helped with clearing up supper dishes before settling well.

7/2 Tonya acting silly at breaktime, wound herself up so much that she could not cope in school, spent time with [redacted] eventually calmed enough and returned to class.

Evening Tonya spent time at Karaoke then returned to unit where she done some work on a poster.

7/2/00 Tonya a little out of sorts tonight, but N/S settled after she realised that her behaviour would not be tolerated.

8/2/00 Tonya up on time for school, a bit hyper at assembly escorted to [redacted] to class and warned about behaviour. [redacted] (Childs Advice) coming to have dinner with Tonya this evening.

Tonya running about grounds trying to get in windows etc, eventually caught by [redacted]. Tonya returned to unit and is now working in the unit as she is excluded from school for the rest of day.

8/2 Tanya had a visit from [redacted] Tanya spent a while with her [redacted] also spoke with her.

Tanya spent time at the Karaoke, had a good evening.

late entry

Glenview phoned re weekend anyway they will arrange the bus for picking Tanya up here on the Sunday and returning her on the TUES. NIGHT.

9/2/00 Tanya a bit slow to get moving today, very giddy in assembly especially when [redacted] was talking about behaviour.

B/S Tanya in good form. Spent a bit of time at Karaoke with [redacted]

9/2 Tanya managed to stay in her room during a very disruptive episode.

Writer allowed [redacted] to sit with Tanya for a while which helped her. Tanya was commended later (by writer) for her cooperation.

10/2 Tanya up for school on good form, had a good report from school.

10/2 Tanya had a good evening, taken to ice skating, had a wee bump on her left elbow when she fell, but nothing too serious.

11/2 Tanya still in pain with sore arm, given two paracetamol

E/S Tanya claiming to have fallen on several occasions, told to keep arm in sling to give support and rest to elbow.

Tanya taken to hospital by [redacted] but did not have the potential to want to be seen.

11/2 Tanya home on weekend leave.

11/5

12/2 Tanya home on weekend leave.

Weekly behaviour report passed to Glenview.

13/2/00 Tonya at home due back this evening [REDACTED]

13/2/00 N/S Tonya arrived back at Centre in great form, although she did say that her mum and [REDACTED] were fighting again and that it upset her very much [REDACTED]

Tonya in reasonable form tonight, responded well to staff. [REDACTED]

14/2/00 N/S Tonya has had a reasonable day, an incident at 4:00pm was quickly resolved and she settled this was until 8:30pm when Tonya and [REDACTED] were carrying on with make up, Tonya's face is all red with lipstick and she can't get it off [REDACTED]

14/2/00 N/S

Tonya in reasonable form tonight and responded well to staff. [REDACTED]

Tues 15/2 E/S Tonya in and out of class. Did not want to go a run with [REDACTED] or work in unit. Tonya then left building and headed towards west ferry. Tonya returned shortly afterwards and went back to school. Tonya out of class again after lunch outside running around in the rain. Tonya spent time in unit and then returned to school. [REDACTED]

Tues 15/2 N/S Tonya settled no problems tonight [REDACTED]

16/2/00 Tonya up and at school. T/C to Glenview re leave for the upcoming long weekend has asked that [REDACTED] call the afternoon Plan Fri-Sun - at home Sun - Wed - Glenview [REDACTED]

3pm T/C to Glenview spoke to [REDACTED] who says
that the plan for this long weekend is that Tonya will
remain at home and a personal worker will be put
in place to support Tonya during this time.

Tanya spoke with staff at Glenview re leave.
Tanya very upset that she has not to go to Glenview
at all. I have advised Tanya to contact [REDACTED]
child advocate in the morning. SK
Tanya had a very settled evening spent time at
the karaoke & baked a cake.

16/2/00 Tanya in bed when worker came on duty,
N/S. stayed there all night, when checked
Tanya was fast asleep.

Thurs 17/2 Tanya in and out of class. Constantly
E/S taking up staffs time. Smashed picture
in living room and headed towards
school with pieces of class. [REDACTED]
spoke to Tanya re. her behaviour. Amanda
telephoned Glenview re. long W/E. Glenview
clearly saying that Tanya cannot go
to Glenview for O/N as her bed there
is only for emergencies.

THURS 17/2
N/S. QUIET NIGHT FOR TONYA. FOLLOWED STAFF'S
INSTRUCTIONS WELL. SETTLED LATER.

18/2 Tanya up and away to school.

D/S Tanya had an excellent day today.
Tanya home until mid evening.

19/2 Tanya at Home

20/2 Tanya at Home

21/2 Tanya at home

20/2/00 Tlc from Tanya, to speak to [redacted] she is
N/s. enjoying her time at home.

22/2/00 Tanya at home.

23/2/00 Tanya returned to Centre about 7³⁰pm
went with [redacted] to collect [redacted]

23/2/00 Tanya initially settled, however, did not
N/s. last long. She had to be physically put
into her bedroom. Settled shortly thereafter.

24/2 Tanya up for school, in good form.
Lame over from school just prior to her meeting.
as she was a bit up tight and was finding it
difficult to manage, however, she settled well in unit.

Tanya had a Future needs meeting today attended by
Tanya, [redacted] (mum/pater), [redacted] (Depute Manager Glenelg
Sch. St. J), [redacted] (Charles Adcock), [redacted]
(Depute), [redacted] (Borders Office), [redacted] (Educ
Dept.), [redacted] (Sch. Tutor) and myself. The meeting
discussed Tanya's behaviour and how there has been some
improvement. Future accommodation was also discussed and
a referral to Throughcare at Borders has been made and they
will become involved in the future support whether it be
at home with mum or with alternative accommodation.
At the moment a support worker has been appointed to Tanya
to help her throughout the weekends and holidays with
regards to further education a college course is hoped for
Tanya possibly in Gledochield or a Workskill course
which would be split between a time at college and a
week placement. This has to be looked up further via the
careers office in Gledochield.

B/S Tanya since passed tonight very attention
seeking & [redacted]

N/s Tanya in good form settled after
writer spent short time with her [redacted]

25/2/00: Tanya has had a good day, up for
E/S school with no problems, however, she
did have difficulty in the afternoon, and
returned to the unit.

26/2/00 Tanya off to outward bound w/E in good
form. Returning to Centre after LV 1/2 of N/E

26/2/00: Tanya on outward bound course

He from [redacted] to day RDC all was well
and Tanya was doing well

Behaviour report passed to Glenview

27/2/00: Tanya returned to centre at approx 3pm, at first saying
she was not going home and went wandering about the
unit and apparently damaged a door within the centre.
Tanya and [redacted] did not have a good day at Blairdodoch
today, a lot of bickering going on. Tanya eventually taken
home by taxi at 5.20pm, home till Tuesday evening.

28/2/00: Tanya at home.
B/S

29/2/00: Tanya at home due back this evening

29/2/00: Tanya returned to centre in good
form. Tanya claims to have a boyfriend
whom she met while at home [redacted]
Tanya ran into Goretti Unit with
[redacted] carrying her bag of clothes. Tanya
wanting to show [redacted] her new
trousers but did not want staff to
see them. [redacted] took the bag from
Tanya and put it into the office [redacted]

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wanting to show [redacted] her new
trousers but did not want staff to
see them. [redacted] took the bag from
Tanya and put it into the office [redacted]

29/02/00
nights

Tanya initially very settled and enjoyed some positive input from various members of staff, however seemed to be badly affected by disruption caused by [redacted] as she became very unsettled and unable to respond positively to staff after this incident.

In and out of her room, running around inside and out. Pretended to be asleep on floor of downstairs corridor, inflicted a superficial cut to her arm (no treatment) before going to bed at 4.30 am.

Staff did not engage in any way during Tanya's negative behaviour merely monitored her discreetly. [redacted]

Wed 12/00
2/5

Tanya up in good frame of mind. However when [redacted] returned to centre Tanya threw knife on her due to fighting at WIE. [redacted]

Evening - Tanya at Karaoke but not in good form when back in unit - stamping around saying that she NEEDS a [redacted] this was not path comming. [redacted]

1/3/00 Tanya initially unsettled, but after spending time with staff settled with no more problems. [redacted]

2/3/00 Tanya self harmed (superficial wounds) brought back to unit by [redacted] dressed by myself. Tanya then took two knives from the kitchen table. I removed them from Tanya. [redacted]

Tanya a bit unsettled a beginning of the evening but settled eventually. [redacted]

2/3/00 Tanya running around the building, planned ignoring was exercised, Tanya brought back in by staff. Tanya then came out of her room some time later, staggered to bathroom and locked the door, staff managed to open the

Cont.

2/3/00
N/S

door from outside, Tanya was choking, not actually being physically sick but trying to be. She had with her a plastic bag containing nail varnish, there was also a small of hairspray, both items where removed. Tanya tried to run around under and [redacted] sat with her until she was settled. Writer went to get Tanya a drink but at that point Tanya tried to run about again, had to be held safely by writer, [redacted] and [redacted] Tanya taken to her room by [redacted] and [redacted] where she was held in a short period on the bed by [redacted]. [redacted] read Tanya a story and she appears to be sleeping: [redacted]

See note below

Tanya has bruises on her hand where she told staff she punched the door, also on her legs where she said where caused by herself i.e. running around, falling down on furniture etc. Tanya's hand may need medical attention. [redacted]

N/S 2/3 While the writer was reading Tanya a story she showed me bruises that she said were caused by her kicking & punching a door. Tanya has severe bruising to the shin on her (R) leg. Tanya's (R) foot is very badly swollen at the front & her second toe is also badly swollen & very bruised - May also require medical attention [redacted]

N/S 2/3 * [redacted] when he was assisting Tanya to her bedroom he occedently fell on top of her and he was quickly asked by [redacted] to return to an upright position by [redacted]

Tanya looking up at 4 am and 5 am looking well and she settled in her room [redacted]

Fri 3/3
E/S

Tanya not managing well today. Taking up staff time, throwing herself down the stairs and going on the roof. Tanya behaving in this manner as she does not want to go home this w/e. [redacted] and [redacted] made it quite clear to Tanya that if she does not go home then her placement at the E.S.C will come to an end. Tanya away home in the taxi. [redacted]

Behaviour report passed to Glenview. [redacted]

Sun 5/3
E/S

Tanya arrived back at 7pm. Tanya in great form. Tanya happy as she claims that Mum and [redacted] have split up for good this time. Tanya claims that when she arrived home on Fri [redacted] was leaving with his bags, as he had given Mum a black eye. [redacted]

5/3/2000
H/Staff

SETTLED WITHOUT ANY PROBLEMS TO NIGHT [redacted]

6/3 Tanya up on good form, very happy. Her Mum has split from [redacted] so far so good. (12noon)

Tanya very unsettled all afternoon, went into staffroom without permission and had to be removed and returned to the unit but returned to the school block a short time later (on several occasions). After school spent time in her room, came down at dinner time then left building without permission with [redacted] the bus driver, and the other girls. They were going to feed the horses. However girls did not return and [redacted] went to see if he could see them but there was no trace. Tanya still in school uniform. [redacted]

6/8/00
N/S

Tanya initially unsettled, trying to run around Units, taken back to her room, writer spent time with Tanya until she settled.

7/3/00

Tanya up in good form, coped well in assembly though there was a lot of crying on from other girls.

N/S

Tanya in excellent form tonight - allowed to visit baseline for a short time.

8/3/00

Tanya in excellent form this morning, helped tidy West Hall for [redacted] and did all the chores within the unit without a complaint. She was also the first to congratulate [redacted] on her reading at assembly.

9/3/00

Tanya began an argument with another girl from St. Margaret's and then physically hit the girl and staff had to intervene.

9/3

Tanya settled very well tonight, however, hurt her hand on the slats of her bed.

Thurs 9/3

9/3

Tanya up and ready for school.

9/3

1/5

Tanya spent the early part of the evening moving into [redacted] room, then went to the pictures with [redacted].

9/3

Tanya in good form but complained of some stomach.

Sleepwalking at 4.00am. Guided back to bed by [redacted] and writer.

10/3/00 Tanya up bright and early this morning

Tanya Eden home by taxi

11/3/00 Tanya at home

12/3/00 Tanya at home due back by taxi this evening

12/3/00 Tanya excellent tonight, stayed out of the way of disturbance in another unit. N/S Tanya out room re-pains in stomach, seen by

4 AM up walking about the corridors, sleepwalking escorted back to her room. Asked how her tummy was said it was okay.

13/3 Tanya up in good form, at school. E/S

13/3 Tanya had a difficult start to the evening, being restrained by education staff in room. This was due to her kicking a door, however, Tanya calmed down and had a good evening.

13/3 Tanya very unsettled by an unruly group up on the roof, however despite one incident where she climbed up on to the window ledge to get a better view of police cars, fire brigade & ambulance, she coped reasonably well.

14/3/00 Tanya up and around, no problems, so far. E/S Tanya has had a good morning in school, she has been the only St Clare's girl to manage this today.

14/3/00 Tanya in good form - though unable to settle in and out of her room. - NOT A PROBLEM SETTLED BY 2.45 AM

15/3/00 Tonya up bright and early, went over to cinema with
Flora to have glasses fixed.

4/5 Tonya threw a cup of milk over [redacted] in front
of everyone. Allowing herself to be wound up
by other girls. I spent time with Tonya
& she calmed down. I then took her
out with [redacted]

On returning to the centre Tonya was
running around St. Mags. Corridor.
Eventually, she went to her room
again. I spent time with her where
she spoke of "back flashes" of
the past where a man called [redacted]
was her mum's boyfriend and
he would fight with her mum.
He also stabbed himself (not deep)
and would try to enter the house
via the windows.
Tonya then asked to sleep in [redacted]
room, I said this was not possible.

15/3/00 Tonya initially unsettled, but eventually
N/S. settled with no problems.
Tonya up at 6.30am and 1.50am [redacted]
Said she will require a Doctors' appointment

Thurs 16/3 Tonya 4/5 being sick and has spots
4/5 on her face. TIC to h/c who
advised that Tonya rest, drink fluids
and see how she feels in a
couple of hours. [redacted]
[redacted] found in Tonya's room
during school time. Room smelling
of smoke and ash on the carpet [redacted]

N/S Tonya still a bit flushed tonight, she said it
might be a bad reaction due to her makeup.
Slept soundly all night [redacted]

16/3/00 Tanya up and dressed in time for school Tanya
in good form [redacted]

Tanya still feeling under the weather, collected
by taxi after school and taken home to mum. Prior
to leaving Tanya trying to gain entry to office where
[redacted] was having a meeting [redacted]

17/3/00
N/S

Tanya at home tonight. [redacted]

Sat

18/3/00
N/S

Tanya remains at home tonight [redacted]

19/3

Tanya still at home

20/3 Tanya up in good form [redacted]

Tanya given one paracetamol for headache by [redacted]

Tanya not coping in class, came back to the unit after
returned to school. He from [redacted] to say Tanya was
kicking class. Staff attended and encouraged ^{Tanya} back to the
unit. [redacted]

Tanya taken out to Bridgewater by house to collect
groceries [redacted]

pm. Tanya settled & well. Entertained
by [redacted] playing cards & up
to bed by 10.30pm.

N/S 1am Tanya left the building with [redacted] on their
return Tanya said they were going to try
and get the girls back from the village.
Settled without further ado. [redacted]

21/3 Tanya working in the unit this morning, went to opticians to collect her glasses.

21/3/00 Tanya to fill specimen bottle for doctor also to take Mebeverine tabs three times a day.

21/3/00 Tanya a little withdrawn from the rest of the girls this evening and looking a little tearful. Tanya went on a run in the car with Mo at 7.30pm, no problems.

W/S Tanya feeling unwell tonight, responded quickly when Julie Bell went to [redacted]

Wed 22/3
E/S Tanya 4/0 sore tummy this morning but got ready and went to school. However after break Tanya joined girls on the roof for a short period of time. Tanya came down and into building when [redacted] asked her to. Tanya spent time out cleaning the office with [redacted]. Tanya then returned to school in better form and has assured Amanda that she will manage for the rest of the day.

22/3
U/S Tanya has had a good evening, enjoyed the theatre and was in good frame of mind.

22/3
night Tanya in good form until she realised [redacted] had gone home. She became tearful because she had wanted to speak to [redacted]. She managed herself well and settled in her room. Said she had really enjoyed the theatre.

23/3/00 Tonya up bright and early and in good form.
Went over to school after assembly, caused disruption
in the corridor, returned to the unit and spent some
time with [REDACTED]

N/S Tonya got caught up with girls who were outside
on her return from the outing but once upstairs
settled without any problems [REDACTED]

24/3/00 Tonya had a difficult day in class
E/S today, pretending to be buzzed from
solvents, however, she recovered quickly.
[REDACTED]

24/3 Tonya collected 3.15pm, taken home by
taxi for leave [REDACTED]

25/3 Tonya at home [REDACTED]

B/S Tonya at home [REDACTED]

26/3 Tonya at home due back this evening [REDACTED]

T/C from Tonya [REDACTED]

26/3/00 Tonya very upset due to T's behaviour
N/S tonight, but T herself was a credit to
herself she stayed in her own room
and entertained herself by singing and
dancing. Due to the continuing disturbance
it was permitted for T to spend time
with [REDACTED]

27/3/00 Tonya has had a good day, up early
E/S and dressed for school. This went well and
there has been no problem in class today.
[REDACTED]

B/S Tonya spent some time in the
multi gym. Tonya has managed well
tonight. [REDACTED]

N/S. Tanya complained of feeling unwell, hot and pains in her chest. Sister did not feel that she had a temperature and gave Tanya an iced drink of water. Tanya was felling and staggering about the hallway. She managed to bump her nose and has a small graze. Returned Tanya to her bedroom and sat for a while chatting. Thought she would settle and she decided to have a dance. Tanya apologized to [redacted] and after another chat Tanya settled for the night.

28/3/00 Tanya up and did a lot of work on her Blairvoodich diary before assembly.

28/3 S/S Tanya acting as if she had been on something after tea-time. Spent the evening in the unit. Tanya had a call from [redacted] from Glenview. Tanya again acting full of something at bedtime, had to be taken upstairs & put into her bedroom.

N/S a bit upset at the start of the night but settled by 12 o'clock [redacted]

29/3/00 Tanya has had a good evening excited about an [redacted] going to Glasgow with [redacted] (Shirley), they left at 6.00pm.

N/S Tanya got a shock tonight when she plugged in her radio. Radio now in night room.

30/3 Tanya up on time for school, a bit loud at breakfast-time, but managed to work on her folio in class this [redacted]

Tanya caught up with [redacted] (Gertie) saying she was going out with her to Greenock. Tanya advised of consequences of such a decision and chose to remain in the building. Tanya went out for a walk with [redacted] & collected dogpoos.

Tanya opted to stay in this evening, spent time with [redacted] However went outside when Gertie gets up.

smoking and lifted lit cigarette from the ground. However followed staff instructions and returned to unit where she was spoken to about this behaviour

N/S Tanya settled very well tonight

Fri 3/1/3
E/S

Tanya up and ready for school. Tanya had some time out from Art as she failed her art. Tanya went back to class and finished her folio. A good morning for Tanya.

Tanya interviewed by police re damage to car (witness) Tanya collected by staff after school and will be home till Sunday

N/S 3/1/3
1/4

Tanya Home Due Back Sunday Evening

1/4/00
N/S
Sor.

Tanya Remains at home tonight.

Sun 2/4
B/S

Tanya returned from WLE leave in good form. Tanya claims to have had a great WLE. Tanya spent a bit of time in St Mary's unit on her return due to no security's stuff in the building

Sun
2/4/00
N/S

SETTLED WELL NO MANAGEMENT PROBLEMS TO REPORT

3/4

Tanya up in good form managed school

Tanya spent evening baking too etc from Daybreak and also called mother

3/4
W/R

Tanya in good form, responded well to staff

4/4/00 ~ Tonya stopping her mind about going on West Highland Way eventually decided to go and was given a vacant place

Tonya overheard planning to stay at [redacted] from Saturday - Tuesday. This is not an option. Staff tried to explain to Tonya that this is not something that the centre encourages but she was unwilling to listen. However [redacted] explained things to her and I said we would speak about things at the review tomorrow.

B/S Tonya on unit outing to Bowling. Tonya in great form and acted very maturely. [redacted]

N/R. IN good form, responded well to staff. [redacted]

S/4 Tonya up in good form this [redacted]

Tonya had a very positive review today. The decisions were:

1. Tonya to remain at the GSC on a voluntary basis until the end of June.
2. Tonya to have leave to mother at the Easter holidays where support will be provided by Glenview.
3. S/W will liaise with [redacted] careers officer to look at options open to Tonya re college work.
4. S/W will enquire with college at Gdoshels about courses open to Tonya after hardening a road car.
5. Tonya not to stay in the house of other residents overnight but can have ELP to visit [redacted].
6. Mother and father will attend parenting classes re "Surviving a Teenager".

Tonya very happy with result of the review.

S/W will also enquire about work experience in Gdoshels for duration of time between school ending and college commencing. The option of work experience was considered but was felt that the home care would be more beneficial.

Tonya had a good night, out for a walk with [redacted]

5/4/00 Tonya had a settled night.
N/S. Tonya up on good form.

6/4/00 Tonya spent this afternoon at
B/S. came back in good form. Andy with
returned to home in good time.

6/4/00 Tonya settled well and very quickly.
N/S.

7/4/00 Tonya up and ready for school good form
L/S. no problems

7/4/00 Tonya home for holiday leave

8/4/00 Tonya home for holiday leave

8/4/00 Tonya at home on leave.
N/S

9/4/00 E/S. Tonya at home on leave

9/4/00 Tonya at home on leave.
N/S

10/4 Tonya at home on leave.
E/S

10/4/00 Tonya at home on leave.
B/S

10/4/00 Tonya on leave. No contact
N/S

E/S 12/4/00 Tonya at home. homework folder posted off to Tonya bag

4/5 12/4/00 Tonya at home on leave, no contact.

13/4 Tanya at home on holiday

14/4 Tanya at home for holidays

15/4 Tanya at home on leave, no contact

17/4 Tanya at home on leave

18/4 Tanya on home leave

19/4 Tanya at home on leave, no contact

20/4/00 Tanya at home on leave

20/4/00 Tanya at home on leave
NS

21/4/00 Tanya at home on leave

23/4/00 Tanya at home on leave, no contact

25/4/00 Tanya still at home on leave, returns tonight

25/4/00 night Tanya managed well - despite all the disruption around her

25/4/00 Tanya managed well at school and is in great form

26/4/00 Tanya in a good frame of mind this evening. She went out shopping with (staff)

Tanya very supportive of staff during the disruption in the Unit, which was very much appreciated by all staff concerned

26-4-00. Tanya in good form tonight, allowed to visit [redacted] and dyed [redacted] hair. When Tanya went back to her room Tanya settled very quickly. [redacted]

Tanya up on good form C/o cramp at breakfast. After break Tanya came back to the unit as she was fed up listening to [redacted] rant about what she did last night to [redacted]

Pm: Tanya out at the cinema with [redacted] quite fearful on her return says its because she is leaving [redacted] soon also complaining that she still has cramp.

27/4/00

Tanya had severe stomach cramps tonight and was given a hot water bottle. Tanya was a bit restless and joined [redacted] room for a short visit. Tanya became agitated on hearing about an incident involving [redacted]. Wnter managed to settle Tanya. However later on this evening Tanya was spotted passing on unknown item to [redacted] Wnter unsure what this was but it was a very small item. Later [redacted] was discovered in Tanya's room. [redacted] was removed and Tanya asked what up she (Tanya) had been good tonight. Stomach cramps seemed to have disappeared. [redacted]

28/4/00

Tanya has had a good day today attending all required classes and remaining in a good frame of mind. [redacted]

T/c from [redacted] W. Tanya has an appointment at college on Friday in Gdc so she has to go home on Thursday night. She will arrange for taxi to collect Tanya on Monday morning of Sunday night. [redacted]

N/S

Tanya is at home. [redacted]

28/4/00

N/S

Tanya is out home. [redacted]

11/5/00

Tanya due back in centre this evening. [redacted]

1/5/00 cont: 7.30pm Tonya returned to centre by [redacted] returned in good form. Tonya saying mum and [redacted] were arguing last night and the police were involved and had statements Tonya acting very maturely. Tonya has to go home on Thursday evening as she has an appointment at college on Friday re hairdressing.

1/5 n/s Tonya had a fairly settled night. Tonya accompanied [redacted] to collect [redacted] Tonya was asleep by 1.30am.

1/5 n/s Made a disclosure to the writer.
See confidential c/n

2/5/00 Tonya up in good form H/c to S/W (also SSW re confidential case) (in Tonya's file in cabinet) has requested duty officer return our call to update her.

12.15 T/c from [redacted] S/W - Child Protection Unit Peter St, Goldsmiths she has been updated on Tonya's disclosure. She contacted the police and they have confirmed that [redacted] was charged with B.O.P and drink driving at the weekend but that Tonya was not involved. She was made aware by the police that Tonya had made allegations in the past which were unfounded. She would like staff to speak with Tonya and get in touch with her tomorrow as that she can ascertain if there is a Child Protection case to answer to. She will also consult with [redacted] SSW on her return tomorrow.

B/S

Tanya out for an ELP to [redacted] house. Tanya dropped at [redacted] station at 6pm.

2/5/00
n/s

Tanya asked staff if they had passed the information on to staff. Tanya also passed [redacted] a letter. [redacted] passed on to unit staff.

3/5/00 Tanya up on time for school. K/c to [redacted] SSU to update her on recent events. She was at a meeting asked she would return call. J/c from [redacted] (Child Protection). He had k/c from [redacted] [redacted] phoned him back however he said he was unfamiliar with the case and that I should contact [redacted] J/c to [redacted] she was out the office. Explained that I would call her tomorrow. However [redacted] called the centre for update. I explained that we had spoken to Tonya and she told the same story. She is unsure whether there is a Child Protection case to answer. She is going to contact [redacted] once again and then Ray will decide whether Ray wish to interview Tonya or not. I advised them that Tonya would be going home tomorrow with Sunday evening. They will call us back when a decision is made.

3/4/0 J/c from [redacted] she has again spoken with [redacted] her sister and Ray thought Ray may have to interview Tonya. I explained about the chat I had with Tonya at lunchtime and she again kept to her story and she stated nothing else had happened. They are now going to consider going to see mum tomorrow and seeing what she says about what had happened.

B/S Tanya out for a walk over Erskine Bridge with [redacted] (Student). Tanya returned at 8:30 pm and went straight to bed.

3/5/00 at 1:00 am Tanya asked if she could go down for her last cigarette as back shift had not wakened her for it!! Tanya accepted that worker could not free herself from the unit to take her downstairs at that time. Up an hour later having bumped her head on the T.V. shelf. Attended to by [redacted]

4/5/00 Tanya up for school, not managing in class today. T. has been given permission to go to Erskine with [redacted]

4/5/00 Tanya picked up at 4:00 pm by taxi, taken home for leave, no problems.

4/5/00 Tonya Remains At Home. [REDACTED]
N/S
THURS.

5/5/00 Tonya at home, has interview in Glasgow re college placement today

5/5/00 [REDACTED] SW Child Protection Unit to ascertain if she received box on Wednesday will call back as soon as she comes into office [REDACTED]

6/5/00 Tonya at home [REDACTED]

7/5/00 Tonya at home due back Thur evening [REDACTED]

7/5/00 Arrived back at the Centre at 7:30 pm, had a good w/e. [REDACTED]

8/5/00 Tonya was in great form tonight. Went for a drive with Mum + sister to Glasgow + McBride. Had a fairly settled night but was a little restless did not seem tired at all. Tonya did not present any problems. [REDACTED]

8/5/00 Tonya in excellent form showed ~~at~~ ~~evening~~ panel members attended did a great job. [REDACTED]

8/5/00 N/S Tonya had a fairly settled night until she bumped her head on bedside lamp. This was quite a sore bump and water applied a cold compress. Tonya refused a painkiller. After a chat + TLC Tonya settled and was asleep by 12-15. [REDACTED]

9/5/00 Tonya up and ready for school, in good form. [REDACTED]

Out on evening 9pm being collected by dad at 9pm
Collected by [REDACTED] 4:40pm

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PART IV

STATEMENT OF SPECIAL EDUCATIONAL NEEDS

SIGHT, HEARING AND COMMUNICATION

Tanya has no sensory impairments and no special needs arise in this area. Her difficulties with receptive and expressive language do give rise to special needs and she should be the subject of appropriate support and advice from a speech and language therapist. Currently, this advice is that she would benefit from:

1. Information broken down into short chunks
2. Visual cues to remind her of things that are particularly difficult eg names of shapes in maths
3. Tasks to improve her ability to classify words and recall them
4. Tasks to improve auditory/sequential memory

Tanya is to be referred as a matter of routine to an orthoptist to determine whether there is any evidence that she has scotopic sensitivity syndrome and would benefit from reading overlays.

INTELLECTUAL / CURRICULAR

Tanya requires a modified curriculum tailored to her individual needs. She requires a high level of staff support to ensure that teaching goals are appropriate, that she understands instructions and that she is enabled to complete tasks to the level at which she is capable. She may find it difficult to concentrate for extended periods on a given subject beyond an hour or so and this will have implications for subject planning. Tanya will benefit from participating in appropriate classes in mainstream with support from small group settings in other areas of the curriculum and to extend her basic skills.

SOCIAL / EMOTIONAL

Tanya's social experience needs to be closely monitored and supported as appropriate. She will benefit from the availability of a high level of break-time supervision. Tanya would benefit from small-group support structured to develop social interaction skills such as how to meet people, appropriately hold their attention and develop a conversation.

PHYSICAL / MEDICAL

Regular ongoing medical reviews.

Various assessments and routine medical checks have been arranged including OT assessment and a request for an audiogram and an MRI scan.

17 JUN 1997

Date

CONFIDENTIAL

PART IV

MEASURES PROPOSED BY THE AUTHORITY TO MEET SPECIAL EDUCATIONAL NEEDS

A EDUCATION AUTHORITY SERVICES:—

Placement in a school which can meet Tanya's needs for a high level of support as described in Part III.

Reviews of progress as appropriate.

Regular passing of information from school to home as appropriate to Tanya's needs.

Transport to and from school.

Close home/school liaison.

Monitoring by Psychological Service.

B OTHER SERVICES:—

Regular medical reviews as required.

Speech and Language Therapy support and advice as appropriate.

Support from Andrew Lang Unit as appropriate to her needs.

Support from Social Work Department, including group work, as available and appropriate to her needs.

Assessments from Orthoptist and arrangements for an OT assessment, audiogram and MRI scan to be arranged by [REDACTED] Consultant Paediatrician.

17 JUN 1997

Date

96/683

CONFIDENTIAL

The information contained in this Record of Needs is Confidential. It may not be disclosed except in accordance with the Education (Scotland) Act 1980 and the Education (Record of Needs) (Scotland) Regulations 1982.

RECORD OF NEEDS

PART I

Surname

DARLING

Forenames

LEWIS

Date of Birth

31/05/84

Sex

FEMALE

Address

BROOKFIELD

MAIN STREET

Change of Address

Postcode

Postcode

I certify that this Record of Needs has been opened in terms of section 30(2) of the Education (Scotland) Act 1980 by the undersigned education authority.

Signed

Education Authority

Date

FOR COMPLETION ONLY ON TRANSFER OF RECORD OF NEEDS

I certify that this Record of Needs has been transferred to the undersigned education authority and that the responsible party has been informed in accordance with the provisions of the Education (Record of Needs) (Scotland) Regulations 1982.

Signed

Education Authority

Date