

CASE REVIEWS – CHILDREN IN CARE SOCIAL WORKER'S REPORT

Please include comments under the following headings:—

Pen picture of the child (including interests as well as physical and emotional attributes);

Summary of Work done since last Review (including frequency of visits):

Suitability of Placement (does it meet the child's needs? What are his views);

School Report (facts about attainment and potential. Also any behavioural or relationship difficulties);

Health (date of last medical and details of any treatment in addition to description of health);

Contact with natural parents/current home situation/parents' views re future;

Parental Contributions: Has parental assessment form been submitted to HQ.?

Social Workers's views re future action (indicating why any change in direction has taken place since last review/initial assessment.
Also indicate why particular goals are used and link with understanding of child's behaviour).

NAME	ADDRESS IN CARE	D.O.B.
Stewart Fraser	Burnside House	5.12.69

For a while, immediately after the last Review on 7th. September, Stewart's unsettled behaviour continued. Towards the end of September he was more settled. Then on a weekend leave at home on 25th/26th. September, there was a bad incident with mushrooms, Stewart was hallucinating and frightened, and sick.

Despite this, a decision was made to use the school holidays between 1st. and 10th. October as a testing period and allow Stewart home. This went so well that Stewart is still at home on extended leave.

He has been attending Balgowan regularly.

Stewart looks fitter and happier. There seems to be a lighter atmosphere at home, with more humour and fun.

It is hard to give an explanation of what has changed to account for the improvement.

At present in the family sessions we are focussing on Mike's role in the family. Stewart concedes that Mike can be a man of the household but not the man !

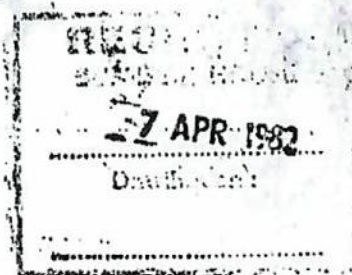
If all goes well in the next three weeks I plan to send a memo to the Reporter for a Review.

Stewart wants to return to Menzieshill next term. Sally Frank is investigating this possibility.

We plan to continue family sessions at present; termination to relate to Stewart's school attendance, etc.

Ivana Caplan.

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NAME
Stewart Frazer

ADDRESS IN CARE
Burnside House Assessment Centre

D.O.B.
5.12.69

Stewart is rather small, but well built and athletic looking. He looks fit and basically well cared for. He enjoys physical activities i.e. swimming and P.T.

Stewart seems a sensitive, frightened young person, often looking sad and depressed. While at times withdrawn and uncommunicative, he is beginning to make an effort to face his problems rather than run away from them. I have seen him twice a week since his placement at Burnside. His initially uncooperative attitude has changed and he understands the need to use this period as a time for serious thinking and getting in touch with his feelings.

He has learned and begun to use the 'Parent', 'Adult', 'Child', concepts of Transactional Analysis. He carried out positively a homework questionnaire I set him, in which he identified (from other useful material) that he gives sniffs and gets into trouble when he feels scared. He has discussed the situations which scare him and managed to alleviate some of his fears. He is keeping a day to day diary and is working on a feeling word book.

He has become more verbal, looks brighter and makes more eye contact. The staff are co-operative in supporting the 'work contract' between Stewart and myself. Stewart likes Burnside House; so plainly, some of his needs are being met. Mrs. Frazer has visited Stewart regularly on her own and at times with me. She works closely with me in my work with Stewart. There is a cohabitee at home part-time (2 weeks at home, and 2 weeks on the off site). Stewart's relationship with him is uneasy.

His school report reveals a general apathy. He is seen as "fairly uncommunicative".

As Stewart has shown the will to begin to identify and work with his problems, I would like to see a Home Supervision Order. John Cumming has offered Stewart a place in the I.T. Group at Polaris. I will work closely with Stewart, Mrs. Frazer, the cohabitee, the family as a team.

CASE REVIEWS - CHILDREN IN CARE

SOCIAL WORKER'S REPORT

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NAME	ADDRESS IN CARE	D.O.B.
Stewart Frazer		

The first problematic sign was when Stewart began to get into fights at school after his father's death. At Secondary School, he got in with an older crowd, and glue sniffing began.

In May 1981 when cohabitee came on the scene, Stewart began to get very cheeky and sniffed glue when anything went wrong. September 1981 he began to stay out and not come in for meals, etc.

When Stewart left Burnside on 24.4.82, there was one very good week. School was on holiday. He attended school for 2 1/2 days, then his disappearances began again. On 17.4.82 there was a sign of glue. The truancy was becoming persistent. Mrs. Frazer was unable to detain him at home and he roamed the streets.

At a Hearing on 12th. May, placement at Ellen Street. Mr. Mowatt was on holiday. Stewart did not settle. On Mr. Mowatt's return, with the help of a young volunteer, we had 2 1/2 days when it seemed there had been a turnabout, but then the constant abscondings recommenced.

He disappeared on Friday 4th. (p.m.) until 5 a.m. on Monday 7th. when he was picked up by the police miserable, dirty and smelling of glue.

Mrs. Frazer who experienced very poor parenting herself, feels there is no real relationship between them. He seems to have a compulsive need to be with friends - mostly a lot older than himself (19 +). As a result his mother rarely sees him.

Stewart wants everything HIS way - hates authority - says he hates home - when he is not getting his own way.

He seems to think he is above the law.

I see indications of extreme insecurity, exacerbated by the presence of the cohabitee. Mrs. Frazer feels she can no longer cope with him at home. Stewart has shown that he can respond to intensive work, but has not been contained for long enough at any point for the work to be more than momentarily effective.

CASE REVIEWS

Summary of Review Meeting and Recommendations for the Future

Date of Review.....25th. May 1982.....

Name	Present Address	D.O.B.
Stewart Frazer	c/o Ellen Street Hostel	

Participants: Mr. Wilson, Mr. Clark, Mrs. Johnston, Mrs. Strachan,
Mrs. Frazer, Ilana Caplan and Mrs. Frank.

Summary of Discussion + Goals/Tasks for the Future (Goals to be listed separately)

So far Stewart has not settled well at Ellen Street. Mr. Wilson called this review as he is finding it difficult to cope with Stewart.

Mr. Clark would like Stewart to be handled as democratically as possible, and wants flexibility re times and control.

Mrs. Johnston says Stewart is acquiring a leadership quality he did not previously have. He has an aura of glamour at school and is beginning to take other kids with him. She mentioned his problems in Primary School. Mrs. Johnston stated Stewart thinks he is above the law. She would like him to go before a further Hearing.

Mr. Wilson pointed out that at Ellen Street Stewart, is not a leader, but a loner.

Mrs. Frank feels that it is an indication of Stewart's turmoil that he has to go to such lengths. She feels Stewart must face up to the consequences of his actions.

Mr. Clark pointed out that once Stewart settles at Ellen Street emotionally, he may settle back into an ordinary school. Mrs. Frank agrees this could be so: that school refusal resides in Stewart - not the school.

It is agreed that Mrs. Caplan enrol Stewart at Morgan Academy. He must know there will be a Hearing if he does not attend.

Mrs. Strachan would like a further Hearing. Although not optimistic, Mrs. Caplan would like more time to try to help Stewart settle at Ellen Street.

Mrs. Frazer states she has thought hard about the matter, and feels List 'D' School to be the only solution at present.

It is agreed that we shall defer a decision for two weeks and review the situation on June 8th.

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CASE REVIEWS

Summary of Review Meeting and Recommendations for the Future

Date of Review..... 8th June, 1982

Name	Present Address	D.O.B.
Stewart Fraser	c/o Burnside House	5.12.69

Participants:

Ilana Caplan	-	Social Worker
Sally Frank	-	Child Guidance
Rex Fisher	-	Burnside House
Geoff Burn	-	Burnside House
Alex Mowatt	-	Ellen Street Hostel
Alex Nicoll	-	Assistant Area Controller

Summary of Discussion + Goals/Tasks for the Future (Goals to be listed separately)

MEETING HAD BEEN CALLED AS STEWART HAD BEEN PLACED IN BURNSIDE HOUSE IN THE EARLY MORNING OF 7 JUNE, AFTER HE HAD BEEN PICKED UP BY POLICE.

The consensus of opinion was that Stewart was a miserable, unhappy boy, who feels rejected by his mother, and who is still troubled by guilt feelings regarding his father's death. All this, it was felt, was too much for Stewart to cope with, and there was general agreement that he needed containment for a short period, to help him to settle down. It was accepted that he could stay in Burnside House until the end of the school session, and, all being well, he could then return to Ellen St Hostel. This suggestion to be put to the Children's Hearing which is due to meet within seven days of Stewart's placement in Burnside.

Members will re-convene at Burnside House at 2 p.m. on Wednesday 29th June to assess the situation again.

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Copies to:—

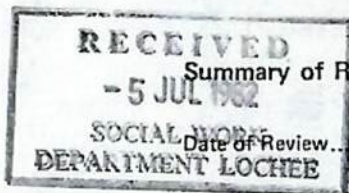
Signed

Signed

(Reviewing Consultant)

Date

Feedback re Resources to Field Work Director via Area Controller



CASE REVIEWS

Summary of Review Meeting and Recommendations for the Future

Date of Review... 29. 6. 82

Name	Present Address	D.O.B.
Stewart Fraser	Burnside House	5.12.69.(12)

Participants:

Mrs. Caplan, Social Worker, Area 1 ✓
 Mr. Clark, Senior Social Worker, Area 2
 Mr. Nicoll, Assistant Area Controller, Area 1 ✓
 Mr. Fisher, Depute OIC, Burnside
 Mr. Burn, Assistant OIC, Burnside
 Mrs. Erskine, Teacher in Charge of School Unit, Burnside
 Mrs. Frank, Senior Educational Psychologist
 Mr. Mowatt, OIC, Ellen Street
 Mrs. Sethi, Principal Officer (Assessment & Review)

Summary of Discussion + Goals/Tasks for the Future (Goals to be listed separately)

Stewart left Burnside on 24 April 1982 after his assessment meeting on 8 April. Stewart was unable to maintain his attendance at school and for this reason was admitted to Ellen Street Hostel on 12 May. Unfortunately Stewart's pattern of truancy continued at Ellen Street, Stewart disappeared for 2 days and when he was picked up was readmitted to Burnside on 7.6.82. At that time he had been sleeping rough and had been involved in glue sniffing.

Dr. Mathai had attempted to see the family as a group as agreed at the time of assessment but did not manage to achieve seeing the family together, felt that Mrs. Fraser was ambivalent and concluded that his involvement would not be able to bring about any change.

Mrs. Caplan however is committed to helping Stewart work through his feelings and helping the family relate more positively to one another. In looking back over the last few months it would seem that Stewart's situation has not been improved by his remaining in care and there is still some value in trying to work with the home situation.

Mrs. Fraser does have poor experiences of parenting herself and probably has difficulty in relating to Stewart in a way that is meaningful to him. However, according to Mrs. Caplan, she is committed to working with Mrs. Caplan and has worked hard at conveying her feelings to Stewart, giving him reassurance regarding her love and affection and the true circumstances of his father's death.

As for Stewart himself, he still uses avoidance as a mechanism for coping with his anxiety. He finds facing reality very painful. Staff in the Care Unit and Ellen Street have observed that he becomes very anxious at bedtime, puts off going to bed (possibly because of difficulty in getting to sleep and the thoughts that come into his head) and shows a clear need for his mother at night. It is possible that his behaviour is an indication of his need for

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more emotional security and commitment than his mother or alternative carers can provide and might also be related to a need to create difficulties in his mother's life and in her relationship with Mike (boyfriend).

Conclusions/Tasks/Goals

1. Stewart is an unhappy anxious boy who is avoiding facing areas of painful reality in his life.
2. It was agreed that he needs to feel secure and for adults to help him work through his feelings in an atmosphere of commitment and security. There was considerable debate about mother's ability to do this in view of her own needs but it was agreed, in view of her present commitment, the commitment of the social worker and Stewart's current lack of response to residential care that a further attempt at working with the home situation was in his interests.
3. It was agreed that Mrs. Caplan and Mr. Clark would undertake fortnightly family therapy sessions with the whole family and arrange these when Mike is present (he works on the oil rigs on a two week shift basis). Stewart needs to be given a clear message that Mike is a part of the family.
4. It was felt that Stewart might also need some individual work in his own right as he needs to work through his feelings about his father's death. A number of professionals have been involved with him in the last few months but no one appears to have gone through the events in detail in a way that will relieve Stewart of much of his guilt. It is quite likely that the reality will not be as bad as he fears.
5. As the prognosis is not very positive it was agreed that Stewart should remain on the Burnside House roll whilst work with the family is undertaken during the summer holidays. In view of this it was agreed that the recommendation to the Panel should be a 44(1)(b) order naming Burnside and Stewart spend as much time at home during the holidays as possible.(contd.)

Copies to:-

Area Controller, Area 1
Mrs. Caplan, Area 1 ✓
Mr. Fisher, Burnside
Mrs. Erskine, Burnside
Mrs. Frank
Mr. Mowatt

Signed

Signed *Wendy Sear*
(Reviewing Consultant)

Date 1-7-82

Feedback re Resources to Field Work Director via Area Controller

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STEWART FRASER (Cont.)

6. Stewart should be given the clear message that there is a direct link between his behaviour and returning home on a permanent basis. The indications are that he wishes to return to his mother but is either so confused and anxious that he can not account for his behaviour or is going the wrong way about claiming his mother's attention.
7. On the school front, Menzieshill are concerned about his non attendance, feel that he needs a residential schooling situation with "structure and control" and will only be prepared to consider Stewart's readmission if a great deal has been resolved during the summer.

Mrs. Frank and Mrs. Caplan agreed to contact Balgowan School regarding the possibility of Stewart being admitted as a day boy next term in the event of Menzieshill breaking down. In view of the above plan it was agreed that the vacancy at Ellen Street should not be held any longer. Stewart has made some friends at Ellen Street and might well become involved with them in some of their activities during the summer weeks. It was felt important, however, to give Stewart clear messages and not to give him the opportunity for further avoidance by giving him too wide a range of caring situations and adults to relate to.

LS.

CASE REVIEWS — CHILDREN IN CARE RESIDENTIAL STAFF REPORT

Please include comments under the following headings:—

Focus of Work with the Child (aims agreed on admission or at last Review);

Treatment (e.g. approaches which effect positive responses in areas of control, responsibility, communications);

Family Process (e.g. perceived position in structure; pattern of relationship/roles; commitment/attachment; home-leave; visits, etc);

Personal progress (e.g. development of insight, self esteem, autonomy, maturation etc.);

Physical/Medical Condition (e.g. hygiene; diet; medication; enuresis; sleep; handicap; etc.);

Other Agencies Response to School (if applicable); Intermediate Treatment; Clubs etc.;

Prognosis (e.g. child's aspirations; capacity for change; suggestions of alternative treatment in view of increased understanding of child's behaviour).

NAME

ADDRESS IN CARE

D.O.B.

STEWART FRASER - 91 DUNHOLM ROAD - 5-12-69

Since the 1st of October when the school holidays commenced little has been seen of Stewart by Case-Staff excepting for weekly visits to collect his pocket-money.

In the absence of any report from his social worker Mrs Caplan as to how things are progressing at home with can only assume all is well.

Since the resumption of school term Stewart has had his leave extended indefinitely and has continued attending Balgovan as a day-boy. Weekly visits to Burnside are continuing to all outward appearances things are still going well at home & school.

On the basis of what we know about Stewart to-date there is no reason for

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us to oppose a return to home on
a permanent basis.

Staff Signature

NK Docherty

Date

26/10/82

Comment of Senior Officer

Signature

Date

IC 80.15

CASE REVIEWS

Summary of Review Meeting and Recommendations for the Future

Date of Review..... 26/10/82

Name	Present Address	D.O.B.
Stewart Fraser	Burnside House	5/12/69

- Participants:
- Mrs. Caplan, Social Worker, Area 1
 - Mr. Clark, Senior Social Worker, Area 1
 - Miss Hutchinson, Officer in Charge, Burnside
 - Mr. Docherty, Care Officer, Burnside
 - Mr. Dryden, Balgowan School
 - Mrs. Frank, Senior Educational Psychologist
 - Mrs. Sethi, Principal Officer (Assessment & Review)

Summary of Discussion + Goals/Tasks for the Future (Goals to be listed separately)

Reports were received from Mrs. Caplan and Mr. Docherty. Despite a rather unsettled September culminating in an incident with mushrooms on 25/26 September, the plan to pursue Stewart's return home was continued and Stewart now seems to have got the message that people are supporting him and are prepared to trust him. Stewart seems very much more settled, looks fitter and happier and mother appears more committed (takes him to and from Balgowan Day School each day). Staff at Burnside see very little of Stewart as he is on a permanent home trial but he does visit once a week for his pocket money and he has written to staff in between visits to let them know of his activities. The letters also appear to be very positive, emphasising football and swimming.

Mr. Dryden reported that his progress at Balgowan was good and he had also noticed that Stewart had become much more relaxed recently, looks physically fitter, can be amusing and is relating more easily to other boys. The only problem area seems to be the relationship he has with one female English teacher. He avoids work in her class and she has experienced an uphill struggle with Stewart. This led to some discussion about how tolerant Menzieshill School could be if faced with a similar situation. Stewart was promised that he would be able to return to Menzieshill if he showed progress at Balgowan and in order to maintain this promise it was agreed that Menzieshill should be approached. Mrs. Frank agreed to make the initial contact and arrange for some liaison between staff at Menzieshill and Mr. Dryden at Balgowan. At this point in time Menzieshill are very much holding on to Stewart's previous reputation and will need some convincing in order to see him in a more positive light.

Family therapy sessions continue on a regular basis. These are now conducted by Mrs. Caplan on her own, are going well, and she felt that she might be able to use these sessions in order to encourage Stewart to make his own application to the Children's Panel for a Review and also to prepare him for the fact that

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Menzieshill may not be all that welcoming. As Stewart is showing signs of taking some responsibility for his own actions, it was agreed that it would also be helpful for him to be included at some time in the meeting between Balgowan and Menzieshill staff.

Conclusions

1. The present situation with Stewart is very encouraging. All levels of intervention seem to be on an upward spiral and it was agreed that the time was now right to reinforce this with an application to the Panel for an early review.
2. It was felt that Stewart returning home on a 44(1)(a) Supervision Order officially should not be hampered by the further discussion that needs to be held between Balgowan and Menzieshill schools.
3. Mrs. Frank agreed to contact Menzieshill School in the first instance and pave the way for a discussion between Menzieshill and Balgowan staff.
4. Family therapy sessions with Mrs. Caplan will continue as these appear to be having a very positive effect and are helping members of the family (including Mike) to express their feelings about one another and clarify roles and relationships. The most positive spin-off so far seems to be that Stewart has regained an interest in himself and is taking some responsibility for his own behaviour.

Copies to:-
Area Controller, Area 1
Mrs. Caplan, SW, Area 1 ✓
Miss Hutchinson, OIC, Burnside
Mrs. Frank
Mr. Dryden

Signed
Signed *Wendy Scott*
(Reviewing Consultant)
Date 1.11.82

Feedback re Resources to Field Work Director via Area Controller

RECEIVED

Tayside Regional Council - Social Work Department

CC11(a)

19 JUL 1983

REVIEW PROCEDURE FOR CHILDREN IN CARE

ANNUAL SCHOOL REPORT (end of May each Year)

RECEIVED

20 JUL 1983

SOCIAL WORK
DEPARTMENT LOCHEE

Name of Child: Stewart Fraser

Date of Birth: 5.12.69

School Attended Rossie School, Montrose, Angus, DD10 9TW

Date of Commencement at School: 9th. June, 1983.

Class: n.a.

Education Performance: (Please attach copy of School Report)

All aspects of Stewart's school work are fully covered in the attached school report dated 11.7.83.

Relationship with Peers:

Stewart mixes fairly well with the other boys in this school. He tries to avoid the company of those who are disruptive. Within a living unit of nine boys he prefers to mix with the younger ones. His two chosen companions have socialisation problems. Stewart appears to communicate at their level. He has a fairly low 'flash point' and when angered has difficulty in regaining control.

We find it interesting that Stewart has mixed with younger children whilst in this school. In the past the problem has been that he has associated with those much older than himself.

Relationship with Staff:

Stewart relates well with all the staff in the unit, both male and female. He lacks the skill to initiate relationships, but given that this is done for him, he is well able to respond in an appropriate fashion.

Areas of Difficulty, Concern or Special Treatment:

Apart from his anger, which takes hold of him when he is aroused, Stewart presents no real problem in the 'living unit'. His difficulties in education are dealt with separately.

A lot of work will need to be done in order to help Stewart improve his very poor self image. His previous failures are probably caused by his low expectation of himself. His mother does not appear to be able to build up his self confidence. Effort will need to be directed towards engaging Stewart in age appropriate activities

There has been little contact with parents whilst Stewart has been here. This bodes ill in a 13 year old.

Continued....

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REVIEW PROCEDURE FOR CHILDREN IN CARE

ANNUAL SCHOOL REPORT continued (Confidential)

Possible areas of development in relationship between School and Social Work Department which would assist the child.

If Stewart is to return to day school, and this would be the recommendation of this school, help would be required to ensure good attendance. Sustained effort should go into helping him to see the school as more than a place where he attends class. Extra-curricular activities, outings and trips abroad should all be placed within his reach. In this way the boy would be enabled to develop friendships with children of his own age. Any success which he has, however small, should be fully acknowledged by those whose praise he values. Failures should be interpreted as stepping stones to eventual success.

Further comments or information to be considered by the Review Panel:

If this boy can not be successfully assimilated into 'main stream' schooling at this stage in his school career, it is unlikely that there will be a further opportunity. It will therefore be necessary to monitor closely and intervene decisively if there is to be a chance of success. It will also be necessary for all the adults concerned to agree to contain their anxiety for an agreed period in order that the experiment is given a fair chance to succeed. There are bound to be failures on the way.

Name of Staff Member who would be able to discuss this report with the Social Worker and might be able to attend Departmental Reviews.

Michael James.

Signed.....

Designation Unit Leader.....

Date.....16.7.83.....