

CLIENTS NAME... STEWART FRASER ...SOCIAL WORKER... PAT PAGE ...Date.....

DEFINITION OF PROBLEM (NUMBER PROBLEMS)

1. Non attendance at school.
2. Offences
3. Glue sniffing
4. Poor relationships at home
5. Poor communication

GOALS (NUMBERED TO CORRESPOND WITH PROBLEMS ABOVE)

1. Establish regular attendance.
2. Help Stewart stop offending
3. Help stop sniffing.
4. ~~see~~ Improve relationships & understanding.
5. Improve Stewart's confidence & communicating skills.

TASKS IDENTIFIED (NUMBER TO CORRESPOND TO ABOVE)

PEOPLE TO BE MOBILISED FOR TASKS AND ROLE THEY WILL PLAY

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| 1. Maintain regular contact with school. Take Stewart to school when appropriate. help with home work etc. | Staff at Colonsay who will act as a parental role. |
| 2. Develop understanding of why Stewart offends - look for pattern & direct to energy in to more useful activity | Self & Staff at Colonsay by discussing issue with Stewart and motivating him towards the future. |
| 3. as above | 3 as above |
| 4. Assess home situation & clarify what is needed of S.W task. Increase understanding. | 4. Self & mother. |
| 5. Encourage Stewart to discuss feelings & wishes through communication skills activity | 5. Staff at Colonsay |

METHODS/ACTIVITIES TO BE USED BY WORKER Group Work: Counselling; activity based sessions.

FREQUENCY OF CONTACT AND TIME NEEDED

or b/wks $\frac{1}{1} = 1 \text{ hr}$
 hereafter $\frac{1}{2} = 1 \text{ hr}$
 nothw $\frac{1}{2} = 1 \text{ hr}$

TIME NEEDED OTHER THAN CONTACT

travel 1.20
 admin 1.00

WEEKLY TOTAL

for b/wks 3.50mm
 then 2.10

NEXT REVIEW DUE

May.

CLIENT'S NAME... STEWART FRASER ...SOCIAL WORKER... JANET SMITH ...Date.....

DEFINITION OF PROBLEM (NUMBER PROBLEMS)

CLIVE SMITH

STEWART
VANDELIN

- 1 DIFFICULTY IN LIVING IN THE COMMUNITY WITHOUT COMMITTING OFFENCES
- 2 HAS DIFFICULTY IN COMING TO TERMS WITH NEW FAMILY STRUCTURE
- 3 POOR COMMUNICATOR
- 4 POOR SELF-IMAGE
- 5 USE/ACCEPTANCE OF AUTHORITY/CONTROL (SCHOOL STAFF / POLICE / MOTHER'S PARTNER).

GOALS (NUMBERED TO CORRESPOND WITH PROBLEMS ABOVE)

- 1 ^{EXPOSE} HELP STEWART TO ESTABLISH HIMSELF IN COMMUNITY WITHOUT SUPPORT OF OFFENCES.
- 2 HELP FAMILY TO RE-ADJUST TO NEW STRUCTURE AND RELATIONSHIPS
- 3 IMPROVE STEWART'S SOCIAL SKILLS AND CONFIDENCE.
- 4 ENCOURAGE POSITIVE TRAITS PLUS (3)
- 5 ENCOURAGE INSIGHT AND UNDERSTANDING OF AUTHORITY/CONTROL.

TASKS IDENTIFIED (NUMBER TO CORRESPOND TO ABOVE)

PEOPLE TO BE MOBILISED FOR TASKS AND ROLE THEY WILL PLAY

- 1 IMPROVE FAMILY SUPPORTS
- 2 COUNSELLING AND DISCUSSION WITH MRS STEWART RE HER PROBLEMS OF COPING WITH STEWART'S PROBLEMS
- 3 INVOLVE HIM IN GROUP ACTIVITIES AND ENCOURAGE SIGNS OF SKILL, PRAISING SUCCESS IF EVER SMALL.
- 4 AS (3).
- 5 PRESENT STEWART WITH CONFRONTING SITUATIONS WITHIN CONTROLLED ENVIRONMENT - MAKE SURE

- 1 S.W., M.A.R.S. - ~~DIANE GORDON~~ - MRS FRASER
- 2 S.W. M.A.R.S. - DIANE GORDON - MRS FRASER
- 3 STAFF AT ROSSIE - M.A.R.S. STEWART
- 4 STAFF AT ROSSIE - M.A.R.S. STEWART
- 5 S.W. - MRS STEWART

METHODS/ACTIVITIES TO BE USED BY WORKER

- GROUP DISCUSSION
- COUNSELLING
- ACTIVITY BASED SESSIONS
- FAMILY THERAPY

FREQUENCY OF CONTACT AND TIME NEEDED

TIME NEEDED OTHER THAN CONTACT

WEEKLY TOTAL

NEXT REVIEW DUE