

Scotland's Redress Scheme

Application form **Part 3**

For individually assessed payment applicants

Table of contents

Section 1: Personal details	page 2
Section 2: Your statement of abuse	page 3
Section 3: Supporting documents	page 12
Section 4: Declaration and privacy notice	page 13
Next steps	page 14

Section 1: Personal details

This information will be used to join together Part 1 and Part 3 of your application forms.

Name

Frank Woodward

Date of birth

Day

22

Month

12

Year

1960

The next section asks you to write your statement of abuse.

Section 2: Your statement of abuse

Please refer to page 32 of the “Help to apply” guidance when filling in this form.

Please make sure that whatever way you provide your statement, you include all the information Redress Scotland needs to make a decision. You can find out more on page 35 of “Help to apply”.

You may find that writing this brings up feelings or memories. If you need support you can speak to a case worker who can refer you to further help:

- **Telephone:** 0808 175 0808 (freephone)
- **International:** +44 131 297 6500
Lines are open Monday to Thursday, from 10am to 4pm (except Scottish public holidays)
- **Email:** apply@redress-scheme.scot

Providing your statement of abuse

In Part 1, you will have provided information about any relevant care settings you were abused in.

In Part 3, you need to provide a statement about your abuse. You can choose how you want to provide your statement. You can complete Q1, Q2, Q3 and Q4. Or you can:

- submit a previous statement (for example, a copy of a statement given to the police)
- write your statement in another format that is better suited to you

How to complete this section

You may have been abused in one relevant care setting, or in several different ones.

For this part of the application form, please provide a statement about each care setting you were abused in.

For example, if you were abused in 3 relevant care settings, please provide 3 statements.

You can do this in any order that makes sense to you.

There are pages for 4 care settings included in this form. If you need more copies, you can:

- contact a case worker
- make a copy yourself
- print additional pages from mygov.scot/redress

Please remember:

- there are no wrong answers - if Redress Scotland needs more or different information, your case worker will get in touch with you and let you know
- do not worry about your spelling
- use as much or as little space as you need to give your information - you can continue on additional pages if you want to

Your statement for Care setting 1

Please read page 32 of the “Help to apply” guidance before you begin.

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

Q1 | What is the name or location of the relevant care setting you were abused in?

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

Litherton assesment centre- Edinburgh

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

Q2 | When were you abused?

For example: a single date, an age, or an approximate time or time range.

1974

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

Q3 | Who was involved in your abuse?

For example: a member of staff, a peer or someone outside the care setting.

The Staff

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the “Assessment framework” to help them do this, available on [gov.scot](https://www.gov.scot). Please be aware that it contains graphic descriptions of abuse.

Q4 | On the next page, please provide as much information as you can about:

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Please read page 36 of “Help to apply” to find out more about what information you may want to include.

Litherton Assessment Centre – Edinburgh – Approximately 2 months in 1974

In 1974, I was placed in Litherton Assessment Centre in Edinburgh, where I stayed for approximately two months. From the moment I arrived, I did not feel welcomed, settled, or supported in any way. I was a child entering an unfamiliar environment, yet there was no effort made to comfort me, reassure me, or help me adjust to the situation I had been placed in. Instead, I immediately felt overwhelmed and completely out of my depth.

The atmosphere in the centre was extremely difficult for me to cope with. I felt that the staff were in complete control and that I had no voice or support. I was frequently bossed around and pushed around by members of staff, which made me feel small, powerless, and intimidated. Their behaviour towards me created an environment where I felt constantly on edge and unsure of what might happen next.

At times, I was secluded and locked away, separated from others. Being isolated like this was extremely distressing for me as a child. I remember feeling deeply emotional, frightened, and confused about why I was being treated this way. The isolation made me feel alone and abandoned, and it increased my anxiety and distress significantly.

Although the staff did not physically lay their hands on us while I was there, the way they spoke to us was harsh, threatening, and intimidating. Their tone and manner made me feel constantly under pressure and afraid. As a child, hearing adults speak in such a threatening and aggressive way had a profound impact on me. I often felt extremely distressed, and it created a sense of fear and emotional turmoil that stayed with me long after leaving the centre.

Looking back now, my time in Litherton Assessment Centre had a significant emotional impact on me. Being treated in such a controlling and intimidating way at a young age affected how I viewed authority figures and how safe I felt around adults who were supposed to care for me. It contributed to feelings of anxiety, mistrust, and emotional distress that I have carried with me throughout my life.

Even now, when I think about that period, I remember the fear, confusion, and emotional strain I experienced there. Being spoken to in such a threatening manner and being isolated as a child has had lasting effects on my mental health, my confidence, and my sense of safety in the world. Those early experiences have continued to affect how I process difficult situations and how I relate to people in positions of authority.

The experience left me feeling that I had no control, no protection, and no one to turn to, and those feelings have stayed with me into adulthood.

Your statement for Care setting 2

Please read page 32 of the “Help to apply” guidance before you begin.

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

Q1 | What is the name or location of the relevant care setting you were abused in?

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

oakbank approved school – Aberdeen-

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

Q2 | When were you abused?

For example: a single date, an age, or an approximate time or time range.

1974- 1977

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

Q3 | Who was involved in your abuse?

For example: a member of staff, a peer or someone outside the care setting.

The Staff and Children

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the “Assessment framework” to help them do this, available on [gov.scot](https://www.gov.scot). Please be aware that it contains graphic descriptions of abuse.

Q4 | On the next page, please provide as much information as you can about:

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Please read page 36 of “Help to apply” to find out more about what information you may want to include.

See Attached

Your statement for Care setting 3

Please read page 32 of the “Help to apply” guidance before you begin.

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

Q1 | What is the name or location of the relevant care setting you were abused in?

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

Q2 | When were you abused?
For example: a single date, an age, or an approximate time or time range.

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

Q3 | Who was involved in your abuse?
For example: a member of staff, a peer or someone outside the care setting.

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the “Assessment framework” to help them do this, available on [gov.scot](https://www.gov.scot). Please be aware that it contains graphic descriptions of abuse.

Q4 | On the next page, please provide as much information as you can about:

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Please read page 36 of “Help to apply” to find out more about what information you may want to include.

Your statement for Care setting 4

Please read page 32 of the “Help to apply” guidance before you begin.

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

Q1 | What is the name or location of the relevant care setting you were abused in?

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

Q2 | When were you abused?
For example: a single date, an age, or an approximate time or time range.

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

Q3 | Who was involved in your abuse?
For example: a member of staff, a peer or someone outside the care setting.

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the “Assessment framework” to help them do this, available on [gov.scot](https://www.gov.scot). Please be aware that it contains graphic descriptions of abuse.

Q4 | On the next page, please provide as much information as you can about:

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Please read page 36 of “Help to apply” to find out more about what information you may want to include.

Do you want help
with this section?

If you want help before sending in the form, you can:

- read page 32 of the “Help to apply” guidance
- contact a case worker

The next section has questions about your supporting documents.

Section 3: Supporting documents

Please provide any supporting documents you have related to your abuse in care.

You can find out more about these types of documents on page 33 of the “Help to apply” guidance.

In some cases, it may be difficult to find supporting documents. To help with this part of the application, you can:

- include supporting documents when you send this part of the form, if you already have them
- send in your form without any supporting documents – your case worker will get in touch with you and have a conversation about what you can provide

Please tick which option you have chosen:

- ☐ I am including supporting documents with my form
- ☐ I am not including supporting documents
(if you tick this, a case worker will contact you)
- ☒ I am collecting my documents and will submit them a later date

Do you want help
with this section?

If you want help before sending in the form, you can:

- read page 33 of the “Help to apply” guidance
- contact a case worker

The next section has a declaration you must sign and details about how your information is kept and shared.

Section 4: Declaration and privacy notice

In this section, you must sign your form.

For information about how Scotland's Redress Scheme will record and protect your personal information, please read the Privacy Notice for Scotland's Redress Scheme. You can find this on mygov.scot/redress.

Before you send your application you must agree to these statements:

I confirm that the details and information I have given in this application form are true and accurate to the best of my knowledge and belief.

I understand that I must notify Scotland's Redress Scheme of changes in my circumstances that may affect my application.

I confirm that if any of the information I gave in Part 1, Section 8 (related to previous payments and convictions) changes, I must let my case worker know.

I confirm that any documents I have provided in support of my application are genuine and any copy is a true copy of the original. I understand that if I provide a document which is not genuine, I may be subject to court proceedings.

I understand that if I give false or misleading information in support of my application or make a fraudulent application I may:

- be subject to court proceedings
- have to re-pay any money I was not entitled to

I confirm I have read and understood the Privacy Notice for Scotland's Redress Scheme which explains how the information I provide will be lawfully used and stored.

Your signature

Date

Next steps

This is the end of Part 3. You do not need to submit your forms all at once. Once you are ready, you can submit your forms by email.

Afterwards, a case worker will contact you to confirm:

- they have received your application
- if they have any follow up questions
- next steps

By email

Please submit your application and any relevant documents to:

[**apply@redress-scheme.scot**](mailto:apply@redress-scheme.scot)

If you would like to contact a case worker

Please use these details to contact a case worker:

- **Telephone:** 0808 175 0808 (freephone)
- **International:** +44 131 297 6500
Lines are open Monday to Thursday, from 10am to 4pm
(except Scottish public holidays)
- **Email:** [**apply@redress-scheme.scot**](mailto:apply@redress-scheme.scot)

Statement Addendum

Client Name: Frank Woodward
Date of Birth: 22/12/1960
Care Setting: oakbank approved school – Aberdeen-
Dates: 1974- 1977
Persons Involved: The Staff and Children

Full Statement

Oakbank Approved School – Aberdeen – 1974 to 1977

I was placed in Oakbank Approved School in Aberdeen in 1974, where I remained until 1977. From the moment I arrived, the environment felt hostile and unwelcoming. The staff were not kind or supportive towards me. Instead, they spoke to us in a harsh and unpleasant way, which made me feel intimidated and uncomfortable from the very beginning.

Shortly after arriving, I was sent to a room where I was constantly locked away and secluded. Being isolated like this as a child was extremely distressing. I often felt alone, frightened, and confused about why I was being treated this way. Instead of helping me settle in or supporting me emotionally, the response was to shut me away, which only increased my fear and anxiety.

The other children in the school could be very ruthless and aggressive, and the environment felt extremely unsafe. There were frequent fights between the children, and it often felt like the staff allowed this behaviour to happen without stepping in to properly stop it. Living in that kind of atmosphere meant that I was constantly on edge, unsure of when something might happen.

Oakbank was a very strict place, and we were expected to do exactly as we were told at all times. Although the staff did not hit us, they would physically restrain us, which was frightening and humiliating. They would also stop visits and take away privileges, which left us feeling powerless and punished even further. I was not allowed to go home every other weekend like some others, which made me feel even more isolated and cut off from the outside world.

The way we were treated made it feel as though we had very little value as children. Privileges were often taken away, and there was little sense of care or encouragement. At the same time, the staff did not properly supervise or protect us. For example, although they did not directly supply cigarettes or alcohol, they allowed us to smoke and drink from a very young age. I was allowed to smoke up to six cigarettes a day, which shows the lack of proper care and responsibility towards children living there.

We were always given dinner, but at times we were forced to eat, which made me feel uncomfortable and controlled rather than cared for. Education was also not taken seriously, and there was very little effort made to support our learning or help us build a better future. We were not properly taught about basic hygiene or how to look after ourselves, which is something children should normally learn while growing up.

There were also local children in the school who appeared to receive more privileges, which made the

situation feel unfair. I often felt that I was treated differently and that I was excluded and secluded. This had a serious effect on my mental wellbeing, as it reinforced the feeling that I did not belong and that I was not valued.

We were never treated for special occasions or given the kind of care and recognition children normally receive. Birthdays, celebrations, or moments that might make a child feel special simply did not exist there. Instead, we were treated in a very harsh and controlling way, and at times it felt as though we were treated more like animals than children.

Looking back, I feel strongly that I did not have a normal childhood during those years. Instead of growing up in a safe, supportive environment, I lived in a place where fear, strict control, and neglect were part of everyday life. The experience left me feeling emotionally damaged and deeply affected.

Over time, and especially in my later life, I have realised just how much this period has impacted my mental health and the way I live my life today. I have found it very difficult to build relationships or trust other people. I often struggle to open up to others and tend to keep my distance.

Because of what I experienced growing up, I am used to being alone. I find it easier to ignore people and keep to myself rather than risk being hurt or disappointed. Being around others can make me feel uncomfortable, and I do not enjoy being in company for long periods of time. This sense of isolation has followed me into adulthood and has affected my personal relationships, my social life, and my overall wellbeing.

The experiences I went through at Oakbank Approved School have had a long-lasting impact on my life, shaping the way I see the world and the way I interact with people even today.