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Section 1: Personal details

This information will be used to join together Part 1 and Part 3 of your application forms.

Name

Linda Salmond

Date of birth

Day Month Year

The next section asks you to write your statement of abuse.

Section 2: Your statement of abuse

Please refer to page 32 of the “Help to apply” guidance when filling in this form.

Please make sure that whatever way you provide your statement, you include all the information Redress Scotland needs to make a decision. You can find out more on page 35 of “Help to apply”.

You may find that writing this brings up feelings or memories. If you need support you can speak to a case worker who can refer you to further help:

- **Telephone:** 0808 175 0808 (freephone)
- **International:** +44 131 297 6500
Lines are open Monday to Thursday, from 10am to 4pm (except Scottish public holidays)
- **Email:** apply@redress-scheme.scot

Providing your statement of abuse

In Part 1, you will have provided information about any relevant care settings you were abused in.

In Part 3, you need to provide a statement about your abuse. You can choose how you want to provide your statement. You can complete Q1, Q2, Q3 and Q4. Or you can:

- submit a previous statement (for example, a copy of a statement given to the police)
- write your statement in another format that is better suited to you

How to complete this section

You may have been abused in one relevant care setting, or in several different ones.

For this part of the application form, please provide a statement about each care setting you were abused in.

For example, if you were abused in 3 relevant care settings, please provide 3 statements.

You can do this in any order that makes sense to you.

There are pages for 4 care settings included in this form. If you need more copies, you can:

- contact a case worker
- make a copy yourself
- print additional pages from mygov.scot/redress

Please remember:

- **there are no wrong answers - if Redress Scotland needs more or different information, your case worker will get in touch with you and let you know**
- **do not worry about your spelling**
- **use as much or as little space as you need to give your information - you can continue on additional pages if you want to**

Your statement for Care setting 1

Please read page 32 of the “Help to apply” guidance before you begin.

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

Q1 | What is the name or location of the relevant care setting you were abused in?

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

Snowdon in Stirling

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

Q2 | When were you abused?

For example: a single date, an age, or an approximate time or time range.

1984- 1986

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

Q3 | Who was involved in your abuse?

For example: a member of staff, a peer or someone outside the care setting.

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the “Assessment framework” to help them do this, available on [gov.scot](https://www.gov.scot) Please be aware that it contains graphic descriptions of abuse.

Q4 | On the next page, please provide as much information as you can about:

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Please read page 36 of “Help to apply” to find out more about what information you may want to include.

See Attached

Your statement for Care setting 2

Please read page 32 of the “Help to apply” guidance before you begin.

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

Q1 | What is the name or location of the relevant care setting you were abused in?

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

Rimbleton house - glen water

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

Q2 | When were you abused?

For example: a single date, an age, or an approximate time or time range.

1986- 1987

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

Q3 | Who was involved in your abuse?

For example: a member of staff, a peer or someone outside the care setting.

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the “Assessment framework” to help them do this, available on gov.scot. Please be aware that it contains graphic descriptions of abuse.

Q4 | On the next page, please provide as much information as you can about:

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Please read page 36 of “Help to apply” to find out more about what information you may want to include.

See Attached

Your statement for Care setting 3

Please read page 32 of the “Help to apply” guidance before you begin.

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

Q1 | What is the name or location of the relevant care setting you were abused in?

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

Q2 | When were you abused?
For example: a single date, an age, or an approximate time or time range.

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

Q3 | Who was involved in your abuse?
For example: a member of staff, a peer or someone outside the care setting.

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the “Assessment framework” to help them do this, available on [gov.scot](https://www.gov.scot). Please be aware that it contains graphic descriptions of abuse.

Q4 | On the next page, please provide as much information as you can about:

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Please read page 36 of “Help to apply” to find out more about what information you may want to include.

A large, empty rectangular box with a thin blue border, intended for the user to write their statement for Care setting 3. The box occupies most of the page area below the header.

Your statement for Care setting 4

Please read page 32 of the “Help to apply” guidance before you begin.

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

Q1 | What is the name or location of the relevant care setting you were abused in?

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

Q2 | When were you abused?
For example: a single date, an age, or an approximate time or time range.

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

Q3 | Who was involved in your abuse?
For example: a member of staff, a peer or someone outside the care setting.

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the “Assessment framework” to help them do this, available on [gov.scot](https://www.gov.scot). Please be aware that it contains graphic descriptions of abuse.

Q4 | On the next page, please provide as much information as you can about:

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Please read page 36 of “Help to apply” to find out more about what information you may want to include.



Do you want help
with this section?

If you want help before sending in the form, you can:

- read page 32 of the “Help to apply” guidance
- contact a case worker

The next section has questions about your supporting documents.

Section 3: Supporting documents

Please provide any supporting documents you have related to your abuse in care.

You can find out more about these types of documents on page 33 of the “Help to apply” guidance.

In some cases, it may be difficult to find supporting documents. To help with this part of the application, you can:

- include supporting documents when you send this part of the form, if you already have them
- send in your form without any supporting documents – your case worker will get in touch with you and have a conversation about what you can provide

Please tick which option you have chosen:

- I am including supporting documents with my form
- I am not including supporting documents
(if you tick this, a case worker will contact you)
- I am collecting my documents and will submit them a later date

Do you want help
with this section?

If you want help before sending in the form, you can:

- read page 33 of the “Help to apply” guidance
- contact a case worker

The next section has a declaration you must sign and details about how your information is kept and shared.

Section 4: Declaration and privacy notice

In this section, you must sign your form.

For information about how Scotland's Redress Scheme will record and protect your personal information, please read the Privacy Notice for Scotland's Redress Scheme. You can find this on mygov.scot/redress.

Before you send your application you must agree to these statements:

I confirm that the details and information I have given in this application form are true and accurate to the best of my knowledge and belief.

I understand that I must notify Scotland's Redress Scheme of changes in my circumstances that may affect my application.

I confirm that if any of the information I gave in Part 1, Section 8 (related to previous payments and convictions) changes, I must let my case worker know.

I confirm that any documents I have provided in support of my application are genuine and any copy is a true copy of the original. I understand that if I provide a document which is not genuine, I may be subject to court proceedings.

I understand that if I give false or misleading information in support of my application or make a fraudulent application I may:

- be subject to court proceedings
- have to re-pay any money I was not entitled to

I confirm I have read and understood the Privacy Notice for Scotland's Redress Scheme which explains how the information I provide will be lawfully used and stored.

Your signature

Date

Next steps

This is the end of Part 3. You do not need to submit your forms all at once. Once you are ready, you can submit your forms by email.

Afterwards, a case worker will contact you to confirm:

- they have received your application
- if they have any follow up questions
- next steps

By email

Please submit your application and any relevant documents to:

[**apply@redress-scheme.scot**](mailto:apply@redress-scheme.scot)

If you would like to contact a case worker

Please use these details to contact a case worker:

- **Telephone:** 0808 175 0808 (freephone)
- **International:** +44 131 297 6500
Lines are open Monday to Thursday, from 10am to 4pm
(except Scottish public holidays)
- **Email:** [**apply@redress-scheme.scot**](mailto:apply@redress-scheme.scot)

Statement Addendum

Client Name: Linda Salmond
Date of Birth: 02/10/1971
Care Setting: Snowdon in Stirling
Dates: 1984- 1986
Persons Involved:

Full Statement

When I first arrived there, I was given no comfort, no explanation, and no compassion at all. From the moment I got there, I felt confused, frightened, and completely alone. Nobody took the time to explain properly why I was there, what was going to happen, or to reassure me in any way. Instead, it felt like I had just been placed there without any care or understanding. That experience stayed with me because I remember feeling extremely vulnerable and unsure about everything around me. It made the situation even more overwhelming, as I was already struggling and needed support rather than feeling abandoned and frightened.

The staff there spoke horribly to everyone. The way they spoke to us was often harsh, degrading, and disrespectful. It did not matter who you were — most of the young people there were spoken to in the same negative and aggressive way. Instead of being treated like children or young people who needed help and guidance, we were treated as if we were problems or burdens. Being spoken to like that every day made me feel worthless and ashamed. Over time it had a serious impact on my confidence and self-esteem, and it contributed to feelings of anxiety and distress that I still struggle with.

I was secluded a lot of the time while I was there. Being isolated like that made me feel extremely lonely and cut off from everyone and everything. Spending long periods alone without proper support or reassurance made my thoughts worse and made me feel trapped. Instead of helping me calm down or improve, the isolation made my mental state deteriorate further. I often felt helpless and overwhelmed, and it increased my feelings of sadness and fear.

I was placed there because I had not been going to school. Looking back, I needed understanding and support to help me deal with the reasons why I was struggling with school. Instead, it felt like I was being punished for it. The environment I was placed in did not feel supportive or educational. Instead, it felt strict, controlling, and intimidating. Rather than helping me move forward, it made me feel even more defeated and hopeless about my situation.

The punishments that happened there were extremely humiliating and distressing. At times, people would

be stripped down naked as part of punishment and made to go around to members of staff. Although staff were not physically violent towards me personally, I witnessed physical treatment happening to other people. Seeing these things happen to others was extremely upsetting and frightening for me. Even when it was not happening directly to me, being in that environment and witnessing those situations made me feel constantly on edge and unsafe.

I tried to run away as much as I could because I felt desperate to get away from the environment I was in. I felt like I had no control over my situation and running away was the only way I could try to escape it. Even when I went to the toilet, staff would stand at the doors or follow me. This made me feel like I had no privacy or dignity at all. It was humiliating to feel constantly watched and monitored in such a personal situation.

The other children there would push me around and bully me. I never retaliated or fought back because I was scared and did not want things to get worse for me. What made it even harder was that the staff allowed this behaviour to happen and did not properly step in to protect me. Feeling bullied and unsupported made me feel powerless and alone. It added to my fear and anxiety and made me feel like nobody there cared about my safety or wellbeing.

Visits on the weekends were sometimes stopped as a punishment. Those visits meant a lot to me because they were one of the only connections I had with the outside world and with people who cared about me. When those visits were taken away, it made me feel even more isolated and cut off. It was extremely upsetting because it felt like my only support system was being removed from me.

Sometimes, as punishment, they would take my clothes away. This was extremely humiliating and degrading. It made me feel like I had no dignity and no control over anything in my life. Experiences like that are very difficult to forget and have stayed with me for a long time.

Once a month we all had to sit in a circle together in a group meeting. The head person or the second in charge would lead these meetings. During these meetings they would point people out and speak about them in front of everyone else. This was done in a way that embarrassed and humiliated us. Being singled out in front of everyone made me feel ashamed and exposed. It felt like they were making an example of us and trying to embarrass us rather than help us. The atmosphere often felt like they were laughing at us or mocking us, which made the experience even more humiliating and distressing.

There were three rooms there that were supposed to be used as classrooms for school. However, we never actually received any proper education while we were there. Despite the fact that I had been placed there because I was not attending school, there was no real effort made to educate us or help us catch up. This meant that my education suffered even more during the time I spent there. Instead of being supported to improve my situation, I felt like I had been placed somewhere where my needs were ignored.

All of these experiences had a very serious and lasting impact on my mental health. The constant humiliation, fear, isolation, and lack of compassion deeply affected me. At the time, I often felt anxious, distressed, and powerless. Those feelings did not simply disappear after I left. Even now, these memories still affect me and have had long-term effects on my confidence, my trust in others, and my overall mental wellbeing. The way I was treated there made me feel like I did not matter and that my feelings were not

important. These experiences have stayed with me and continue to affect my life today. i ALSO WASNT EATIGN HERE I WAS STARVING ALOT , I WAS ALSO SUICUIDAL AT A YOUNG AGE , the dinner was run as a schedule they would make food we wouldn't like knowing we wouldn't eat ti sometimes we would have 1 slice of bread and butter all day , and the kitchen people would sometimes sneak us food once a month , apart from that i was starved all the time , I was bullied here and traumatized

Statement Addendum

Client Name: Linda Salmond
Date of Birth: 02/10/1971
Care Setting: Ribleton house - glen water
Dates: 1986- 1987
Persons Involved:

Full Statement

I was placed in Ribleton after my parents fought for me to be moved somewhere closer to home. At the time, that was very important to them, and to me as well, because being far away had already been extremely difficult. When I first arrived at Ribleton, it initially seemed like it might be a better environment than where I had previously been. However, from the moment of my arrival there was very little comfort, reassurance, or compassion shown towards me. Instead of being welcomed or helped to settle in, I was sent straight to my room. Being sent to our rooms was something that happened a lot while I was there, and it quickly became clear that this was a common way staff dealt with situations rather than supporting or speaking with us.

Food was always technically available, and compared to some places I had been before the food itself was better. However, we were not allowed to help ourselves or have any real independence around meals. Even basic things felt controlled, which added to the feeling of not being trusted or treated with dignity.

The atmosphere between the children living there was often very tense. There were frequent arguments and fights between young people, and it created a very stressful environment. At times I found myself caught up in these situations. I never liked conflict and I was not someone who went looking for trouble, but there were occasions where I had to defend myself. What made this harder was that staff would sometimes stand by and allow these situations to escalate rather than stepping in properly or protecting us.

One night something happened that made me feel deeply uncomfortable and frightened. A male carer came into my room during the night. I remember him creeping around quietly while I was in bed. I froze because I felt so uncomfortable and unsafe. I could sense him standing over me and looking at me while I was lying there. I pretended to be asleep because I did not know what else to do and I was scared of what might happen if I moved or spoke. Eventually he left the room, but the experience left me feeling extremely shaken and vulnerable. I did not sleep properly after that because I felt scared in the very place where I was supposed to feel safe.

The next day I reported what had happened because I knew it was not right. Even though I spoke up, the

experience stayed with me and affected how safe I felt there afterwards.

At Ribleton we also had locked shower rooms that we had to share with other girls. Privacy was very limited and it often felt uncomfortable. At times staff would prod at me physically when interacting with me, and the way some of them spoke to us was not respectful. I often felt like we were spoken to in a dismissive or harsh way rather than being treated as young people who needed support.

Because of these things, I felt uncomfortable a lot of the time while living there. Even though it was closer to home and in some ways felt like a relief compared to where I had been before, it still did not feel like a safe or supportive place. Over time my mental health began to deteriorate. Living in an environment where there was constant stress, conflict, and a lack of compassion had a serious impact on me emotionally.

At first I had hoped that Ribleton might be a place that would help me and give me some stability, almost like a chance to feel saved from everything I had already been through. But as time went on, it became clear that even there we were not always treated the way we should have been. The lack of care, the fear I experienced, and the constant tension all contributed to my mental health getting worse.

Eventually, during my time there, I fell pregnant and I left Ribleton.