

#### Table of contents

Section 1: Personal details	page 2
Section 2: Your statement of abuse	page 3
Section 3: Supporting documents	page 12
Section 4: Declaration and privacy notice	page 13
Next steps	page 14

## Section 1: Personal details

This information will be used to join together Part 1 and Part 3 of your application forms.

**Name**

Stuart Munro

**Date of birth**

Day  Month  Year

The next section asks you to write your statement of abuse.

## Section 2: Your statement of abuse

Please refer to page 32 of the “Help to apply” guidance when filling in this form.

Please make sure that whatever way you provide your statement, you include all the information Redress Scotland needs to make a decision. You can find out more on page 35 of “Help to apply”.

You may find that writing this brings up feelings or memories. If you need support you can speak to a case worker who can refer you to further help:

- **Telephone:** 0808 175 0808 (freephone)
- **International:** +44 131 297 6500  
Lines are open Monday to Thursday, from 10am to 4pm (except Scottish public holidays)
- **Email:** [apply@redress-scheme.scot](mailto:apply@redress-scheme.scot)

### Providing your statement of abuse

In Part 1, you will have provided information about any relevant care settings you were abused in.

In Part 3, you need to provide a statement about your abuse. You can choose how you want to provide your statement. You can complete Q1, Q2, Q3 and Q4. Or you can:

- submit a previous statement (for example, a copy of a statement given to the police)
- write your statement in another format that is better suited to you

### How to complete this section

You may have been abused in one relevant care setting, or in several different ones.

For this part of the application form, please provide a statement about each care setting you were abused in.

For example, if you were abused in 3 relevant care settings, please provide 3 statements.

You can do this in any order that makes sense to you.

There are pages for 4 care settings included in this form. If you need more copies, you can:

- contact a case worker
- make a copy yourself
- print additional pages from [mygov.scot/redress](https://mygov.scot/redress)

### Please remember:

- **there are no wrong answers - if Redress Scotland needs more or different information, your case worker will get in touch with you and let you know**
- **do not worry about your spelling**
- **use as much or as little space as you need to give your information - you can continue on additional pages if you want to**

## Your statement for Care setting 1

Please read page 32 of the “Help to apply” guidance before you begin.

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

**Q1 | What is the name or location of the relevant care setting you were abused in?**

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

Rosevale in Moulton Residential School

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

**Q2 | When were you abused?**

For example: a single date, an age, or an approximate time or time range.

1994–1998

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

**Q3 | Who was involved in your abuse?**

For example: a member of staff, a peer or someone outside the care setting.

The Staff and Children

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the “Assessment framework” to help them do this, available on [gov.scot](https://www.gov.scot). Please be aware that it contains graphic descriptions of abuse.

**Q4 | On the next page, please provide as much information as you can about:**

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Please read page 36 of “Help to apply” to find out more about what information you may want to include.

See Attached

## Your statement for Care setting 2

Please read page 32 of the “Help to apply” guidance before you begin.

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

**Q1 | What is the name or location of the relevant care setting you were abused in?**

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

St Phillips Residential School, Airdrie

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

**Q2 | When were you abused?**

For example: a single date, an age, or an approximate time or time range.

2001

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

**Q3 | Who was involved in your abuse?**

For example: a member of staff, a peer or someone outside the care setting.

The Staff and Children

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the “Assessment framework” to help them do this, available on [gov.scot](https://www.gov.scot). Please be aware that it contains graphic descriptions of abuse.

**Q4 | On the next page, please provide as much information as you can about:**

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Please read page 36 of “Help to apply” to find out more about what information you may want to include.

See Attached

## Your statement for Care setting 3

Please read page 32 of the “Help to apply” guidance before you begin.

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

**Q1 | What is the name or location of the relevant care setting you were abused in?**

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

**Q2 | When were you abused?**  
For example: a single date, an age, or an approximate time or time range.

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

**Q3 | Who was involved in your abuse?**  
For example: a member of staff, a peer or someone outside the care setting.

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the “Assessment framework” to help them do this, available on [gov.scot](https://www.gov.scot). Please be aware that it contains graphic descriptions of abuse.

**Q4 | On the next page, please provide as much information as you can about:**

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Please read page 36 of “Help to apply” to find out more about what information you may want to include.

A large, empty rectangular box with a thin blue border, intended for the user to write their statement for Care setting 3. The box occupies most of the page area below the header.

## Your statement for Care setting 4

Please read page 32 of the “Help to apply” guidance before you begin.

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

**Q1 | What is the name or location of the relevant care setting you were abused in?**

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

**Q2 | When were you abused?**  
For example: a single date, an age, or an approximate time or time range.

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

**Q3 | Who was involved in your abuse?**  
For example: a member of staff, a peer or someone outside the care setting.

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the “Assessment framework” to help them do this, available on [gov.scot](https://www.gov.scot). Please be aware that it contains graphic descriptions of abuse.

**Q4 | On the next page, please provide as much information as you can about:**

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Please read page 36 of “Help to apply” to find out more about what information you may want to include.



Do you want help  
with this section?

If you want help before sending in the form, you can:

- read page 32 of the “Help to apply” guidance
- contact a case worker

The next section has questions about your supporting documents.

## Section 3: Supporting documents

Please provide any supporting documents you have related to your abuse in care.

You can find out more about these types of documents on page 33 of the “Help to apply” guidance.

In some cases, it may be difficult to find supporting documents. To help with this part of the application, you can:

- include supporting documents when you send this part of the form, if you already have them
- send in your form without any supporting documents – your case worker will get in touch with you and have a conversation about what you can provide

Please tick which option you have chosen:

- I am including supporting documents with my form
- I am not including supporting documents  
(if you tick this, a case worker will contact you)
- I am collecting my documents and will submit them a later date

Do you want help  
with this section?

If you want help before sending in the form, you can:

- read page 33 of the “Help to apply” guidance
- contact a case worker

The next section has a declaration you must sign and details about how your information is kept and shared.

## Section 4: Declaration and privacy notice

In this section, you must sign your form.

For information about how Scotland's Redress Scheme will record and protect your personal information, please read the Privacy Notice for Scotland's Redress Scheme. You can find this on [mygov.scot/redress](https://mygov.scot/redress).

**Before you send your application you must agree to these statements:**

I confirm that the details and information I have given in this application form are true and accurate to the best of my knowledge and belief.

I understand that I must notify Scotland's Redress Scheme of changes in my circumstances that may affect my application.

I confirm that if any of the information I gave in Part 1, Section 8 (related to previous payments and convictions) changes, I must let my case worker know.

I confirm that any documents I have provided in support of my application are genuine and any copy is a true copy of the original. I understand that if I provide a document which is not genuine, I may be subject to court proceedings.

I understand that if I give false or misleading information in support of my application or make a fraudulent application I may:

- be subject to court proceedings
- have to re-pay any money I was not entitled to

I confirm I have read and understood the Privacy Notice for Scotland's Redress Scheme which explains how the information I provide will be lawfully used and stored.

**Your signature**

**Date**

## Next steps

This is the end of Part 3. You do not need to submit your forms all at once. Once you are ready, you can submit your forms by email.

Afterwards, a case worker will contact you to confirm:

- they have received your application
- if they have any follow up questions
- next steps

### By email

Please submit your application and any relevant documents to:

[\*\*apply@redress-scheme.scot\*\*](mailto:apply@redress-scheme.scot)

### If you would like to contact a case worker

Please use these details to contact a case worker:

- **Telephone:** 0808 175 0808 (freephone)
- **International:** +44 131 297 6500  
Lines are open Monday to Thursday, from 10am to 4pm  
(except Scottish public holidays)
- **Email:** [\*\*apply@redress-scheme.scot\*\*](mailto:apply@redress-scheme.scot)

# Statement Addendum

---

**Client Name:** Stuart Munro  
**Date of Birth:** 17/05/1990  
**Care Setting:** Rosevale in Moulton Residential School  
**Dates:** 1994–1998  
**Persons Involved:** The Staff and Children

## Full Statement

---

Rosevale in Moulton Residential School (1994–1998)

Rosevale in Moulton Residential School during my primary school years. I attended this school from approximately 1994 until 1998, when I was around 4 years old to about 8 years old.

During my time there, I was subjected to frequent physical and psychological abuse by members of staff.

The people I remember being involved in this treatment were the headteacher, Miss Frazier (I believe her name was Cathleen Frazier), Mrs Graham, who I believe worked as a cook but also had involvement with us as children, and the male janitor, whose name I do not remember.

From a very young age I felt targeted by these adults. I remember being constantly restrained by groups of staff, often by three adults at the same time. These restraints were not gentle or protective. They were painful and violent, and I remember being hit, punched, and forced down onto the floor.

One of the things that still stays with me clearly is how they would sit on top of me while restraining me, pinning me down so I could not move. I remember them laughing while they were doing this, which made the situation even more humiliating and frightening for me as a child. I did not understand why this was happening to me. I was very young and confused, and I felt completely powerless.

There were also times when they would strip me of my clothes while restraining me. I remember being pinned down onto the carpet while my clothes were taken off me, with adults holding me down. This was deeply humiliating and distressing. I remember feeling exposed, ashamed, and terrified.

These incidents were not isolated. This type of treatment happened regularly, sometimes every other day.

The staff involved seemed to deliberately target me, and I often felt that I was singled out compared to other children.

I also remember being physically thrown or forced into rooms, including being flung into the office after being restrained. There were times when I was forcefully pushed or “clothes-lined” and knocked onto the floor, which caused me pain and shock. I was only a small child, and these adults were much bigger and stronger than me.

Alongside the physical abuse, I experienced constant emotional and psychological abuse. Staff would call me names, torment me, and make me feel like I was a bad child. I remember feeling confused, scared, and worthless, because I could not understand what I had done wrong to deserve such treatment.

Punishment at the school often involved being locked away on my own. I was frequently locked inside

rooms, including the school office and the art room. On at least one occasion, I remember being locked in the art room overnight as punishment. Being left alone like that as a young child was terrifying. I felt abandoned and frightened in the dark, not knowing when someone would come back.

We were also not allowed to play freely like normal children. Instead, we were often kept inside classrooms most of the time, and we were not allowed to properly socialise with other children. Many of us were isolated or locked away as punishment. This created an environment where I constantly felt controlled, lonely, and afraid.

The fear and distress became so overwhelming that at one point I ran away from the school. I was under 10 years old at the time, but I remember feeling so desperate to escape the abuse that I walked all the way home. I later learned that the police and helicopters were searching for me, and there should be records of this incident. Looking back, it shows just how frightened and desperate I was as a child that I felt the need to run away from the school environment.

At the time all of this was happening, I was too young to understand why I was being treated this way. Instead, I felt constant fear, confusion, and humiliation. I remember feeling like I was always in trouble and always waiting for the next punishment or restraint.

The abuse I experienced at Rosevale had a serious impact on my mental health as a child. I lived in a state of fear and anxiety, never knowing when I would be hurt or locked away again. I felt isolated, powerless, and ashamed.

The effects of what happened to me there have continued into my adult life. The memories of being restrained, pinned down, stripped, laughed at, and locked away have stayed with me. These experiences have contributed to ongoing mental health struggles, including distress when thinking about those events, difficulty trusting people, and lasting emotional pain connected to what happened during those years.

Even now, remembering these events brings back strong feelings of fear, humiliation, and anger. What happened to me at Rosevale during the years 1994 to 1998, when I was just a small child between the ages of 4 and 8, has had a long-lasting impact on my life and mental wellbeing.

This statement is my account of the abuse I experienced during that time.

# Statement Addendum

---

**Client Name:** Stuart Munro  
**Date of Birth:** 17/05/1990  
**Care Setting:** St Phillips Residential School, Airdrie  
**Dates:** 2001  
**Persons Involved:** The Staff and Children

## Full Statement

---

In 2001, when I was around 12 years old, I started attending a normal high school. I was only there for about two weeks before things started to change. During that time I was repeatedly taken back and forth to what I remember as “the panel.” I felt intimidated and threatened during these meetings, and I did not really understand what was happening or why decisions about my life were being made without anyone properly explaining things to me.

Shortly after this, I was removed from mainstream school and placed in St Phillips Adult Residential School in Airdrie. I was still a child at the time, only around 12 years old, but the environment felt like it was meant for much older people. I remained there for a few months during 2001.

My experience there was extremely distressing and damaging to me both mentally and emotionally. From the moment I arrived, it became clear that this was not a place where we were being supported or educated. Instead of receiving proper schooling, we were often left alone in rooms for long periods of time. There were many days where I felt completely abandoned, sitting in a room for hours with nothing to do. We were not properly taught lessons, and there was no real education being provided.

Most of the time we were simply made to sit in classrooms watching videos. There was no explanation of the material and no effort made to help us understand anything. It felt pointless and confusing. I remember feeling like my education had completely stopped. Instead of learning and developing like other children my age, I was just sitting there day after day with nothing meaningful happening.

The teachers’ behaviour towards us was also extremely upsetting. I remember teachers tormenting us and laughing at us. Instead of helping or supporting us, they seemed to enjoy humiliating and intimidating us. They would shout and scream at us regularly and speak to us in a degrading way, as if we were not children but animals. The way we were treated made us feel worthless and scared.

There were also incidents where we were punished in ways that I now believe were completely wrong and abusive. Sometimes we would be outside on the fields, and teachers would deliberately come out of the bushes chasing us. It felt terrifying and like we were being hunted. When they caught us, they would take us to an empty house on the grounds.

Inside this house there was nothing except a chair. As punishment, I was locked inside alone, without shoes, without food, and left there for long periods of time. I remember being locked in there all night on at least one occasion. I was only a young child and being left alone like that was extremely frightening. I

remember sitting there feeling helpless, scared, and confused about why this was happening to me. The overall atmosphere in the school was one of fear. Everyone was scared of the teachers. Their shouting, aggression, and the punishments they gave meant we were constantly anxious about what might happen next. Instead of feeling safe, I felt like I was in a place where I had to constantly watch what I said or did. During the time I spent there, I felt incredibly lonely and isolated. I felt singled out and treated differently from how children should be treated. Being stuck in rooms all day with no proper education, being shouted at, and being punished in frightening ways started to have a serious impact on my mental health. At the time I did not have the words to explain what was happening to me psychologically, but I now realise that my mental health was deteriorating rapidly. I began talking to myself because I had nobody else to talk to. I felt like I was losing control of my thoughts. The loneliness and fear were overwhelming, and it felt like nobody cared or was paying attention to what was happening to me. Eventually I could not cope anymore and ran away after a few months. By that time the damage had already been done. My mental health had deteriorated badly during my time there. I also ended up leaving without any real education. Instead of being helped to learn and grow, I felt like my schooling had been taken away from me completely.

The experiences I went through at St Phillips in Airdrie in 2001 have had a lasting impact on my life. The way I was treated as a child has affected me deeply causing me to self harm and continues to affect me to this day. Because of what happened, I have struggled with trust and find it very difficult to build relationships with people. I often feel guarded and find it hard to believe that people will treat me fairly or care about my wellbeing.

I also suffer from anxiety and depression, which I believe are directly connected to the trauma and neglect I experienced during that time. The memories of how I was treated still affect me emotionally. I often struggle to understand why this happened to me as a child and why nobody stepped in to protect me.

Looking back now as an adult, I realise that the way we were treated in that school was not right and should never have happened to children. At the time I felt powerless and ignored. The adults who were supposed to care for us and educate us instead made us feel frightened, humiliated, and alone.

The impact of those experiences has stayed with me throughout my life and continues to affect my mental health, my relationships, and my sense of trust in others.