

Scotland's Redress Scheme

Application form **Part 2**

Additional statement pages

Name

Alana McCleave

Date of birth

Day 02 Month 12 Year 1981

Your statement for additional care settings

In Part 1, you will have already provided information about the care settings you were abused in. By providing this information here, your case worker can join together the name of the care setting with your statement of abuse.

Q1 | What is the name or location of the relevant care setting you were abused in?

(For example, the name of the care home, or the city or region where you lived in foster care or while boarded out).

Kerelaw Residential School and Secure Unit

Do not worry if you are uncertain about dates or time. Please provide your best estimate.

Q2 | When were you abused?

For example: a single date, an age, or an approximate time or time range.

1997 - 1999

You do not have to provide names, if you cannot remember or do not feel comfortable doing so. If you do provide a name it will be passed to Police Scotland.

Q3 | Who was involved in your abuse?

For example: a member of staff, a peer or someone outside the care setting.

The information you provide will be used by Redress Scotland to make a decision about your application. Redress Scotland will use the "Assessment framework" to help them do this, available on [gov.scot](https://www.gov.scot). Please be aware that it contains graphic descriptions of abuse.

Q4 | On the next page, please provide as much information as you can about:

- the abuse you experienced while living in this care setting
- what life was like for you during this time
- how the people responsible for your care and welfare failed to carry out that duty (within or beyond your care setting)

You can continue on additional pages if you need to.

Part 2 of the application form provides more information about what you may want to include.

Your statement for additional care settings

Kerelaw Secure Unit was okay overall. I stayed there before I was moved to Kerelaw School.

Whilst I was at the school, I was sexually assaulted by the art teacher in his art room. There were only four or five pupils in the class, and he tried to act like our friend. He would sweet talk us and give us cigarettes to gain our trust. There was a pottery studio at the school, and he would take me into the area where the kiln was. Whilst we were working on pottery, he would come up behind me, wrap his arms around me and touch me inappropriately. He touched my breasts and my bottom. At the time, I felt trapped and uncomfortable, and looking back I realise he was abusing the trust he held as a member of staff.

I also experienced physical abuse whilst I was there. The staff would restrain me and leave me alone in a dark room for hours at a time. I remember one particular incident when I had done something wrong. A male member of staff jumped on me and restrained me with such force that my arm was forced painfully up my back. I can still remember the pain from that restraint.

The emotional trauma of being at Kerelaw has also stayed with me. I witnessed many of the boys being abused by staff, and it was terrifying to watch. Living in that environment meant I was constantly frightened, never knowing what might happen next or who would be targeted. I felt powerless and lived in a constant state of fear.

I left care when I was 16 or 17 after becoming pregnant with my daughter. Her father was another young person who was living at the school. I was allowed to leave and stay with him in Glasgow. At the time, I was 16 years old and he was 15. Leaving care marked the end of my placements, but the abuse and trauma I experienced have remained with me long into adulthood.

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