

SURNAME	FIRST NAMES	D.O.B	MAIN LEG	PLACEMENT AND DATE
IRVINE	RICHARD	08/07/87	44(1)(b)	Kenmure Cottages
PARENT OR CARER	ADDRESS			
Catherine Irvine Allan Rogers- (Mother's co-hab)	14 Burmola Street Glasgow G22			
Mr & Mrs Irvine Grandparents	132 Haywood Street			
SIBLINGS	ADDRESS			
Kirsty Christopher Chelsea(Neil)	132 Haywood Street			
SCHOOL	DOCTOR			
20/11/95 Balmuilty P.S.				
DATES OF REVIEWS	NEXT REVIEW DUE		SOCIAL WORKER AND TEAM	
18/06/96 - CCR 03/08/96 - CCR 03/09/96 - CCR 03/12/96 - CCR 24/03/97	[REDACTED]			

Glasgow City Council  
Social Work Department

Director: [REDACTED]

Possil Area Office.  
7 Closeburn St, Glasgow, G22 5JZ  
Tel: (0141) 336 3181 Fax: (0141) 336 4778



Glasgow City Council

City Chambers, Glasgow, G2 1DU  
Tel: 0141 287 2000

[REDACTED]  
Kenmure Cottage  
St Mary's Road  
Bishopbriggs  
Glasgow G64

Our Ref: PM/LMcG  
Your Ref:  
Date: 27.01.1999

[REDACTED]  
CHILD CARE REVIEW: Richard Irvine, c/o Kenmure Cottage, St Mary's Road, Bishopbriggs

You are invited to attend a Child Care Review in respect of the above named child. The meeting will be held at Social Work Department, 7 Closeburn Street, Possilpark, Glasgow on Tuesday 16 February 1999 at 10.00a.m.

If you are unable to attend please advise [REDACTED] Social Worker as soon as possible in order that he can arrange for a copy of the Minute to be forwarded to you.

Thank you for your co-operation.

Yours sincerely

[REDACTED]  
PP Area Manager

S1CCSTD



CONSULTATION PAPER FOR A FOSTER  
CARER OR RESIDENTIAL WORKER



CHILD/YOUNG PERSON'S NAME: RICHARD IRVINE

A review is an opportunity to make plans and decisions which will be very important to the child/your person you are looking after. You will also want to make sure that the decisions that are made take account of your views and wishes. You will need to spend some time before the meeting trying to work out how you think things are going and what, if any, changes you would like to see.

You can use this form to help you organise your thoughts; either bring it to the meeting or give it to the child/young person's social worker beforehand. If for any reason you cannot come to the meeting, please make sure that the social worker or someone else who will be there has a completed copy of the form or a tape-recording of your answers to the questions.

1. What has gone well for this child/young person since he/she started to be looked after by the local authority or since the last review?

Since the last review there has not been a lot of positive's for Richard. He has still to be fitted into an educational setting. Family access and the planned move to aunt Carol's has fallen through and Richard now is not sure of what his future holds for him and he is struggling to cope with this.

2. What has gone badly for this child/young person since he/she started to be looked after by the local authority/since the last review?

3. Do you know why this child/young person is being looked after by the local authority and the long-term plans for his/her care?

Richard is being looked after due to poor parental care.

What would you like to see changed?

All plans for Richard's future have fallen through and it is felt this review should discuss short, medium, and long term plans to give Richard something positive to look forward to.

4. Has you received an Essential Information Record for this child/young person?

We are not in receipt of the official Essential Information Record for Richard however social worker has provided relevant information.

Has it been adequately completed?

5. Has anyone discussed with you the day to day arrangements (Placement Agreement) for this child/young person's care?

Richard is being looked after at Kenmure. Richard's access at Kenmure has not been consistent since last review although since the break down in access with Aunt Carol mum has visited Richard at Kenmure and Lenzie.

What would you like to see changed?

6. Have you helped to fill in an Assessment and Action Record for this child/young person since the last review?

Richard's care plan at the moment has to be assessed.

7. Has anyone discussed with you the arrangements for contact?

Arrangements have been discussed by family, social worker and N Kenmore

Are you happy with them?

No

If not, what would you like to see changed?

agreed planned access with consistency to meet Richard's needs.

8. Can you think of any resources that would make it easier for you to care for this child/young person?

A befriender for Richard would be beneficial to meet Richards needs on a weekly basis. This would be something positive for Richard.

9. Has anyone discussed with you the decisions from the last review? Did you understand and agree with them?

10. What decisions would you like to see made at this review?

Richard's time scale at Kenmore  
educational needs  
access arrangements

Richard Irvine

### **School**

There has been no full-time education placement for Richard since, 21/11/97. He did return to Balmuldy on 12/1/98, only for one and half-hours, per day. During this period from January until June there were days that Richard was able to complete a full day at school. [REDACTED] was extremely flexible during this school term, and worked very closely with Kenmure to maintain Richard in mainstream education. This arrangement continued until June 98. Balmuldy Primary suspended Richard in September of 1998 and insisted that Richard could not return to school until an auxiliary teacher had been appointed. It had been identified, by the teaching staff Richard needs were beyond a class room situation with only one teacher.

To date Richard is still without any educational placement.

### **Family Contact**

Richard has had many disappointments over the past 3 years regarding what his future plans are to be. Weekend contact with Aunt Carol, Mum's sister was established in February 98, which initially seemed to be successful. Carol did experience difficulties with Richard but contact continued.

Out with a Child in Care meeting it was decided that Richard would move to Aunt Carol's on a full-time arrangement. The decision was made in the early part of December and Richard was informed of this. The date for the Panel had been arranged for 20/01/99, this was also the date that he was given to move to his Aunt's.

Leading up to Christmas, the contact with Carol was increased and Richard was only spending one night a week at Kenmure. Richard returned to Kenmure on 12/01/99, as the arrangement at Aunt Carol's had completely broken down and she was unable to look after him. This decision was made by Carol after an incident that involved Richard with the Police and putting his safety at risk. He was located in a derelict building by the Police and returned to Carol's. At this point Carol contacted Kenmure and explained the situation. She requested that Richard be collected from Sighthill.

There has been no contact with Aunt Carol since 12/01/99.

### **Kenmure**

Since Richard has been out of full-time education, the situation at Kenmure became increasingly difficult for us to manage. He refused to complete any schoolwork on most days, and presented challenging behaviour if staff encouraged him to be involved with constructive activities.

There have been many incidents over the months where Richard presents an aggressive and abusive display of behaviour towards both staff and residents.

It is felt that his placement at Kenmure does not meet his needs and other resources need to be sought to accomplish this.



## NOTES

The Care plan relates to children who are 'looked after' at home as well as those who are accommodated by the local authority. It provides a summary and record of the key areas which are to be tackled in work with the child and family.

Wherever possible, a Care Plan should be made before the child becomes 'looked after'. For children accommodated in an emergency, it should be completed as soon as possible after the placement has been made.

Whenever possible the Care Plan should be prepared in partnership with the child/young person, parents, carers and others involved.

The Care Plan should be considered at all formal reviews and any significant changes to the plan must be made in that context.

The Placement Arrangements form is a separate document which helps to record detailed arrangements for the child's day-to-day care in specific placements. If a child changes placements as part of a planned move, only the Placement Arrangements form requires to be amended.

The Care Plan links closely to the Core Information Record and it is important to keep both up-to-date.

Copies of the completed Care Plan should be made available to parents, young people and carers (subject to the usual qualifications set out in Access to Personal Files Procedures).

A copy should also be sent to the District Officer and the original must be kept in the child's case file.

Scottish Office Ref. No.  
SWS Ref. No.  
Other Social Work Ref.

## LOOKING AFTER CHILDREN CHILDREN (SCOTLAND) ACT 1995

### CARE PLAN

*For a child or young person looked after by a local authority.*

	Forename(s)	Surname		
Name of Child	RICHARD IRVINE			
Gender	Male <input checked="" type="checkbox"/>	Female <input type="checkbox"/>		
Date of Birth	Day 08	Month JULY	Year 1987	
Date when child began to be looked after	Day 28	Month OCTOBER	Year 1995	
Date when child began to be looked after away from home (if different)	Day <input type="checkbox"/>	Month <input type="checkbox"/>	Year <input type="checkbox"/>	
Date of this plan	Day 10	Month FEB	Year 1999	

### BACKGROUND INFORMATION

- 1 Child/young person's address before being looked after/address of family home.

CURRENTLY 132 HAYWOOD ST ROSSIL PARK	
Postcode G22	Tel. 564 9181

- 1a Name of principal carer at this address

CATHERINE IRVINE

- 1b Relationship to child/young person

MOTHER

## NOTES

- 2 Child/young person's current placement address (if living away from home)

KENHURK COTTAGE, ST MARY'S RD,  
BISHOP BRIGGS.

Placement type: CHILDREN'S HOME.

Postcode \_\_\_\_\_ Tel No. 7.62 3191

Name of principal carer at this address 

- 3 Child/young person's secondary or respite placement address (if living away from home)

31 AUCHINLOCH ROAD, LENZIE.

Placement type: CHILDREN'S HOME


Postcode \_\_\_\_\_ Tel No 775 9098

Name of principal carer at this address 

- 4 Were the child/young person and family known to the Social Work Department prior to the original date of the child/young person being looked after.

Yes  No

If yes, please provide brief details of nature and duration of involvement:

  
RICHARD'S MOTHER WAS A FREQUENT VISITOR TO SWD IN EARLY 1990'S RE REQUESTS FOR FINANCIAL ASSISTANCE UNDER S12, SWSA 1968. ON 30.6.94 REQUESTED S15 RIL WHILST SHE WAS ADMITTED TO HOSPITAL.

CASE ALLOCATED TO SWA, NOT A GREAT DEAL OF COOPERATION BUT HIS IRVING DID BECOME A REGULAR MEMBER OF A SCHOOLS PROSALT MOTHERS GROUP.

PSYCHOLOGICAL SERVICES BECAME INVOLVED IN EARLY 1995 PLACE AT ROSEVALE F.B.D. SCHOOL REQUESTED.

C.P. INVESTIGATION JUNE 1995.

OLAP RESIDENTIAL ASSESSMENT FOR 11 WEEKS LEADING UP TO

28TH OCT 1995

include previous or current involvement with other members of the household.

indicate whether referrals were made, or services provided in the past.

indicate whether the child was deemed to be 'child in need'

## NOTES

The reasons given here should correspond with those given on the Core Information Record (Part 2) and any Case Conference minutes or Childrens Panel Report.

Placements with relatives are usually more successful than those made outside the family circle. If children or young people cannot remain at home, placement with relatives or friends should be explored before other alternatives are considered.

NB There are circumstances in which children are cared for by relatives with some support from the local authority and are not 'looked after' in terms of the Act. This form should not be used in respect of those children.

- 5 Why does the child/young person need to be looked after now?

IT WAS ESTABLISHED IN COURT (OCT 1945) THAT:  
 1. RICHARD HAD SUFFERED FROM LACK OF PARENTAL CARE;  
 2. THAT RICHARD WAS BEYOND PARENTAL CONTROL;  
 3. THAT RICHARD HAD BEEN THE VICTIM OF A SCHEDULE 1 OFFENCE (PHYSICAL ASSAULT);  
 ATTEMPTS TO REHABILITATE RICHARD WITH HIS MOTHER HAVE LED TO NOTHING. PERMANENT CARE WAS DEEMED NECESSARY CIRCA

DEL 1947

- 6 If the child is accommodated by the local authority, what attempts have been made to arrange for the child/young person to live with a relative or close family friend, as an alternative?

NONE CONSIDERED SUITABLE AT POINT OF R.I.C.  
 MORE RECENTLY THROUGHOUT 1948 RICHARD'S AUNT CAROL (WHO LIVED IN ENGLAND AT POINT OF R.I.C.) HAS ACTED AS A RESPIRE CARER AT WEEKENDS. THROUGH DISCUSSIONS WHICH TOOK PLACE IN OCT, NOV & DEC 1948 RICHARD'S AUNT CAROL AGREED TO CARE FOR HIM ON A PERMANENT BASIS.  
 RICHARD'S AUNT CAROL WITHDREW THIS OFFER CIRCA 12/1/49 AFTER POOR BEHAVIOUR DURING EXTENDED CHRISTMAS LEAVE

- 7 If the child is accommodated by the local authority, could s/he be placed with family members or friends if certain resources were available?

Yes

No

If yes, provide details of resources required:

NOTES

8a Indicate the legal basis for the current intervention with the child/young person. Enter 1 for primary basis; 2 for secondary basis, and 3 for any other relevant legislation.

CHILDREN (SCOTLAND) ACT 1995

- Section 25 Provision of accommodation for children
- Section 25 Respite placement.
- ALAC(S) Reg 7
- Section 33 Orders made in different parts of the U.K.
- Section 55 Child Assessment Order
- Section 56 Initial investigation by Reporter
- Section 57 Child Protection Order
- Section 66 Warrant where children's hearing unable to dispose of case
- Section 67 Warrant for further detention of child (Sheriff)
- Section 69 Continuation warrant by children's hearing for further investigation.
- Section 70(1) Supervision Requirement
- Section 70(3) Supervision Requirement with condition of residence.
- Section 70(9) Supervision Requirement within secure accommodation
- Section 86 Parental Responsibilities Order

ADOPTION (SCOTLAND) ACT 1978

- Section 18 Freed for adoption.

CRIMINAL PROCEDURE (SCOTLAND) ACT 1995

- Section 43 (4) Unruly certificate.
- Section 44(1) Detention in residential accommodation.
- Section 51(1) Committal to local authority care.
- Section 208 Detention of children convicted of indictment.

OTHER LEGISLATION

Please specify. ....

8b Date upon which primary legal basis commenced. 28.10.95

8c Give details of any conditions attached to current order.  

RESIDES AT KENMURE COTTAGE, B/BRIULS.

9 If any change of legal basis is being planned or recommended to take place within the next 3 months, please give details.  

IT IS ANTICIPATED THAT A REQUEST FOR A PLACE IN A RESIDENTIAL SCHOOL WILL BE MADE.

**NOTES**

Please tick one box in each of sections a - d.

The sections on Throughcare should be completed if the young person will become eligible for support under Section 29 within the next 12 months

**10 What is the current plan for this child/young person in respect of the following areas?**

**a) Assessment**

- Assessment at home
- Assessment away from home
- Risk assessment (at home)
- Risk assessment (away from home)
- Child Assessment Order
- No formal assessment necessary at present

**c) Rehabilitation Plan (From date of this plan)**

- Not away from home
- Return to family within 1 month
- Return to family within 6 months
- Eventual return to family
- Placement with other relatives/friends
- No return to family

**b) Placement (Currently provided)**

- Not placed- living at home
- Respite care
- Living with relatives/friends
- Short-term fostering (up to 6 months)
- Long-term fostering (over 6 months)
- Government training scheme
- Adoption
- Short term residential care (up to 6 months)
- Long-term residential care (over 6 months)
- Residential School (up to 6 months)
- Residential School (over 6 months)
- Other residential placement (e.g. rehabilitation/ psychiatric unit)
- Other (please specify)

**d) Education/Employment Services**

- Mainstream provision
- Support in mainstream provision
- Support in special community-based provision (e.g. day care)
- Residential school placement
- Further education/training
- Employment

**e) Throughcare**

- Living with family
- Return to family
- Living with other relatives/ friends
- Supported accommodation
- Independent living
- Hostel
- Other (specify)

.....  
 .....  
 .....  
 .....

.....  
 .....  
 .....

## NOTES

- 11 If it is planned to place the child away from home or change the placement, please give reasons and details and timescales.

## PLAN OF ACTION

- 12 What are the key objectives of this Care Plan?

1. Take responsibility for Richard's long term future. It is anticipated that this will involve the continued use of residential supervision orders and ultimately the application to the Courts for a Parental Responsibilities Order.
2. Provide a secure, stable and consistent care base where Richard can develop the ability to make relationships and control his behaviour. In Richard's case this means residential care and a suitable balance of institutional and family based residential resources will have to be identified.
3. Provide an education for Richard in a setting which can manage his identified difficulties i.e. short attention span, lack of self control, etc.
4. Ensure that Richard maintains constructive links with his family.

Many of the people who take responsibility for a young person's development care, be included in this plan of action. As well as parents, children or young people, foster carers, residential staff, social workers and community support workers, other professionals such as psychologists, teachers and health visitors also have a part to play. This question does not refer to day-to-day arrangements, but to the key tasks that might need to be undertaken. They might include legal action, preparation for Panel, life story work, psychiatric assessment, child protection plan, negotiations with agencies such as Health and Education, specific work to be undertaken with parents and other relatives and services offered to them.

- 13 Summarise the social and family issues affecting this child which should be addressed as part of this Care Plan. Identify the resources and action necessary to tackle these.

## NOTES

This section may include issues surrounding housing, poverty, relationships, or the problems of other family members which affect the child/young person.

This is potentially a section in which confidentiality issues will be important. It in some instances be appropriate to limit the distribution of this section.

Richard's mother has been unable to raise any of her three children. For the most part this has been a consequence of her alcohol abuse, her involvement in destructive relationships and her inability to hold on to a tenancy. With regard to Richard this apparently led to him being left unattended and unsupervised as a child and young boy. Little has changed with regard to Ms Irvine's circumstances since Richard was received into the care of the local Authority.

The oldest two of Ms Irvine's children, Kirsty and Christopher have been raised for the most part by their maternal grandparents and this in itself has caused the Local Authority some concern in the past. The grandparents are unwilling to take on the care and control of Richard.

As a consequence of the above it is not anticipated that any period involving Richard staying with his mother on a residential basis would be beneficial towards his overall well-being. Moreover Ms Irvine's destructive attitude towards foster and residential care and the influence that she holds over Richard raises serious questions as to whether unsupervised contact should be considered. The frequency and nature of contact between Richard and his mother is an issue which will be discussed at an imminent Children's Panel review.

In spite of the above it is regarded as extremely important that Richard maintains regular unrestricted contact with his step brother and step sister.

If residential education is deemed appropriate for Richard then it becomes extremely important that foster carers are identified for respite at holidays and where appropriate weekends as well. Richard's need for consistency and firm boundaries regarding his care makes it essential that this is agreed in advance and not a product of a carrot and stick approach to changing behaviour or as a short term solution to pressures which arise in residential settings.

Richard's maternal aunt provided frequent respite at weekends for Richard throughout most of 1998. The Local Authority welcomed and encouraged her offer made in late 1998 to care for Richard on a full time basis and it had been anticipated that this would proceed following a Children's Panel on 20th January 1999. In the event the offer was withdrawn circa 12th January 1999. At this point it seems unlikely that Richard's aunt will consider offering respite in future.

NOTES

- 14 Summarise any identity issues and needs which are relevant to the child/young person, and which should be addressed as part of this Care Plan. Identify the resources and action necessary to tackle these. Give particular consideration to issues around race, culture, religion, gender, sexuality and disability.

Please tick if supplementary sheet is used

- 15 Summarise any health issues and needs which are relevant to the child/young person, and which should be addressed as part of this Care Plan. Identify the resources and action necessary to tackle this.

Please tick if supplementary sheet is used.

Confidentiality issues may arise in relation to this section. Consideration should be given to such issues in deciding upon the distribution of the Care Plan.

## NOTES

- 16 Summarise any education, training or employment issues and needs which are relevant to the child/young person, and which should be addressed as part of this Care Plan. Identify the resources and action necessary to tackle these.

Richard was first found to be in need of specialist education by Glasgow Psychological Services in 1994 and referred to Rosevale school in 1995. When Richard was placed in Kenmure C.H. he became ineligible for the place in Rosevale and he was enrolled in Balmuildy P.S. as no specialist resources were available.

Richard had a good first year but in the latter part of 1997 and up until his exclusion on 3.9.98 Richard was on a very limited part time timetable.

Richard requires individual support in a mainstream school or a place in a specialist school.

Please tick if supplementary sheet is used

- 17 If it is not possible to address all the needs identified in the Plan of Action, which should be the priority needs and how should they be addressed?

NOTES

18 What is the contingency plan if this plan cannot be implemented?

THE CONTINGENCY PLAN IS THE STATUS QUO:-  
FOR RICHARD TO REMAIN IN A CHILDREN'S HOME,  
TO MAINTAIN THE REFERRAL WITH FAMILY FINDING  
FOR COMMUNITY PARENTS, RENEW REQUESTS TO  
EDUCATION DEPT TO EITHER SUPPORT RICHARD IN A  
MAINSTREAM SCHOOL OR FIND A PLACE AS A DAY  
BOY IN A SPECIAL NEEDS SCHOOL.

19 THROUGH-CARE

This section of the Care Plan must be completed in respect of any young person who is looked after and is over 15 years old.

19a Where is it planned for the young person to live when s/he ceases to be looked after?

- parental home
- other relatives/friends
- foster carers
- supported accommodation
- supportive carers
- Other (specify)

- registered hostel
- unregistered hostel
- private let
- bed & breakfast
- rehabilitation unit

.....  
.....

19b Give details of any arrangements to assist the young person to prepare for independence.

[Empty box for details of arrangements to assist the young person to prepare for independence.]

Under Sec. 29 of the 1995 Act, all young people who were being looked after when they reached school leaving age are entitled to receive advice, guidance and assistance from the local authority if they need it up to (and including) the age of 18.

The local authority has the power to extend this in appropriate circumstances up to the age of 20.

NOTES

ec. 30 of the Act gives the power to provide grants and other assistance to young people formerly looked after to assist with expenses relating to education, training and employment.

19c What services will the young person need when s/he ceases to be looked after? (tick as many as appropriate)

- |                          |   |                          |                           |
|--------------------------|---|--------------------------|---------------------------|
| <input type="checkbox"/> | allocated social worker                 | <input type="checkbox"/> | supported accommodation   |
| <input type="checkbox"/> | thoughtcare team                        | <input type="checkbox"/> | drop-in facility          |
| <input type="checkbox"/> | community support services              | <input type="checkbox"/> | grants (e.g. Section 29)  |
| <input type="checkbox"/> | support from residential unit           | <input type="checkbox"/> | relocation assistance     |
| <input type="checkbox"/> | contact with voluntary organisation     | <input type="checkbox"/> | special leave care scheme |
| <input type="checkbox"/> | emergency accommodation                 | <input type="checkbox"/> | ongoing financial support |
| <input type="checkbox"/> | practical carer support (e.g. homecare) | <input type="checkbox"/> | Other (specify)           |
| <input type="checkbox"/> | criminal justice services               |                          | .....                     |
|                          |   |                          | .....                     |

19d Provide details of any services ticked at 19c which will not be available when the young person ceases to be looked after.

[Empty box for details of services]

20 HOW LONG IS IT ESTIMATED THAT THE CHILD/YOUNG PERSON NEEDS TO BE LOOKED AFTER BY THE LOCAL AUTHORITY? (START FROM DATE OF THIS CARE PLAN)

- |                          |                    |                                     |                 |
|--------------------------|--------------------|-------------------------------------|-----------------|
| <input type="checkbox"/> | 1 - 14 days        | <input type="checkbox"/>            | 7 months-1 year |
| <input type="checkbox"/> | 15 - 28 days       | <input checked="" type="checkbox"/> | over 1 year     |
| <input type="checkbox"/> | 29 days - 6 months |                                     |                 |

21 IF THE CHILD/YOUNG PERSON IS BEING ACCOMMODATED, WHAT TIMESCALE HAS BEEN IDENTIFIED FOR ENDING THIS EPISODE? (START FROM DATE OF THIS CARE PLAN)

- |                          |                    |                                     |                   |
|--------------------------|--------------------|-------------------------------------|-------------------|
| <input type="checkbox"/> | 0-2 weeks          | <input type="checkbox"/>            | 7 months - 1 year |
| <input type="checkbox"/> | 3 - 6 weeks        | <input checked="" type="checkbox"/> | over 1 year       |
| <input type="checkbox"/> | 7 weeks - 6 months |                                     |                   |

22 WHAT ACTION WILL BE NECESSARY IF ANY PARTY WISHES TO ALTER THIS PLAN?

1. DISCUSS WITH SOCIAL WORK DEPT  
2. REQUEST A CASE REVIEW TO DISCUSS ALTERATION  
3. REQUEST A REVIEW HEARING FROM CHILDREN'S PANEL READER

23 THE NEXT REVIEW OF THIS PLAN WILL TAKE PLACE AT (TIME) .....am/pm

Day [ ] Month [ ] Year [ ]

Venue [ ]

The Care Plan may not be substantially altered without holding a case review. However, the decisions of Courts and Children's Hearings must be observed in the detail of the Care Plan.

Review dates must be specified (at least provisionally) at the time of the child becoming looked after and at all subsequent reviews.

## NOTES

It is mandatory to ascertain and take account of the views and wishes of children/young people in making any important decisions or plans which will affect them. (Section 17, Children (Scotland) Act 1995)

In ascertaining the views of children or parents, any difficulties in communication arising from health, disability or linguistic factors should be noted, and action recorded. Whenever practicable the use of the relevant interpreting services should be considered.

## 24 CONSULTATION

- 24a Have the views of the child/young person in respect of this Care Plan been ascertained? If so, how was this done, what are those views and how have they been taken into account? If not, what arrangements are being made to ascertain his/her views?

EFFORTS HAVE BEEN MADE THROUGH DIRECT DISCUSSION TO KEEP RICHARD AWARE OF DEVELOPMENTS IN HIS CARE PLAN.

RICHARD IS HOSTILE TO THE IDEA OF RESIDENTIAL RELOCATION ALTHOUGH IT IS PROBABLY FAIR TO SAY THAT RICHARD HAS A SKEWED UNDERSTANDING OF "RESI'S"

- 24b If the level of maturity and understanding of the child is below that required to understand the content of this Plan, or if communication problems exist (e.g. through disability), indicate the steps taken to assist him/her in this regard.

THE LACK OF OPTIONS HAS BEEN EXPLAINED TO RICHARD, PERHAPS VISITING SOME SCHOOLS WOULD HELP? IN ANY EVENT IT IS IMPORTANT TO ENSURE THAT RICHARD IS NOT BLAMED FOR HIS PREDICAMENT.

- 24c Have the views regarding this Care Plan of parents or others with parental responsibilities for the child been ascertained? If so, how was this done, what are those views and how have they been taken into account? If not, what arrangements are being made to ascertain the views of those persons?

YES - THRU' DIRECT DISCUSSION.  
MR IRVING ACCEPTS THE NEED FOR RESIDENTIAL RELOCATION BUT DOES NOT ACCEPT RESPONSIBILITY FOR RICHARD'S PREDICAMENT!

- 24d If the parents or carers main language is not English, or if any disability presents difficulty in reading this Care Plan, what steps have been taken to assist them in this regard?


NOTES

Whenever possible, care should be based upon the consent and agreement of those involved. Where this can be achieved, young people and their parents should be encouraged to become signatories to the care plan.

Where appropriate and feasible, other agencies and professionals contributing to the plan should be invited to sign it.

24e Which agencies, other relatives and interested people have been consulted concerning the child/young person's situation and the formulation of this Plan? Please give details and attach any written reports.

24f This plan should be discussed with the following who should be asked to record whether or not they agree:

	Agree	Disagree	Signature	Date
Child/young person	<input type="checkbox"/>	<input type="checkbox"/>		
Mother with parental responsibilities	<input type="checkbox"/>	<input type="checkbox"/>		
Father with parental responsibilities	<input type="checkbox"/>	<input type="checkbox"/>		
Other(s) with parental responsibility	<input type="checkbox"/>	<input type="checkbox"/>		
Other(s) e.g other carers, agencies.	<input type="checkbox"/>	<input type="checkbox"/>		
Community support staff (eg, day care projects, I.T.)	<input type="checkbox"/>	<input type="checkbox"/>		
Other interested relative(s) (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>		
Social Worker	<input checked="" type="checkbox"/>	<input type="checkbox"/>		15.2.9.
Senior Social Worker	<input type="checkbox"/>	<input type="checkbox"/>		

24g Please give details if any of those listed in the response to Question 24f above disagree with any of the provisions of the plan.

### NOTES

It is important that areas of disagreement with the care plan are treated seriously and are accurately recorded. It may be helpful to seek written comment from the person who dissents (or even to assist the person to prepare such a statement).

The persons concerned should always be given  advice, written if possible, on how they may seek a review or change of decisions with which they disagree.

If the child or young person is in disagreement, the use of an appropriate advocacy facility should be considered (eg. Childrens Rights Officer, Who Cares Scotland)

[Empty response box for question 24g]



NOTES

ADMINISTRATION

26 Responsible authority

GLASGOW DISTRICT COUNCIL

Social Worker's Name

[REDACTED]

Senior Social Worker's Name

[REDACTED]

Address of Social Work Unit

7 CLOSEBURN STREET  
ROSSIL PARK.  
GLASGOW  
Postcode G22 Tel. No. 336 3181

27 Supervising authority/agency  
(if different from above)

[REDACTED]

Social Worker's Name

[REDACTED]

Senior Social Workers Name

[REDACTED]

Address

[REDACTED]  
Postcode Tel. No.

28 Details of arrangements between the responsible authority and the supervising authority or agency: (please use additional sheet if necessary).

[REDACTED]

N.B. The LAC forms have been produced by Glasgow City Council for use with children who are looked after and differ substantially from forms produced by the Department of Health and other agencies.

2-4 West High Street,  
Kirkintilloch, Glasgow G66 1AD

Telephone: 0141-775 9000  
Fax No: 0141-777 6203

To: ██████████  
From: ██████████  
Subject: Incident : Richard Irvine  
Date: 18/12/98

On the evening of the 10/12/98, I was on duty at Kenmure Cottage, along with ██████████ and ██████████. There had been a meeting arranged for ██████████ at his grandparent's house in Pollock. The meeting was cancelled the previous evening as ██████████ had an urgent meeting to attend. It had been agreed at the Case Management Meeting that we needed to meet with ██████████ outside of Kenmure before he returned.

Richard Irvine had been very unsettled all afternoon and had to be restrained by myself and another member of staff. See VI.1 forms.

By late afternoon Richard had settled down and was asleep when I had to leave the building to attend the meeting. I had no other choice but to leave two members of temporary staff in the house, who are not TCI trained, I made this decision at this point because I felt that the house was calm and would remain so until my return. ██████████

On returning to Kenmure with James, around 6.30pm ██████████ and ██████████ informed me that Richard had sustained a black eye during a period when being restrained. At this point, I asked both Connie and Tricia to give me all the details and a complete run down of the incident and what events led to the decision that Richard had to be restrained.

Two of the other young people had gone into Richard's bedroom and waken him. Richard, again became unsettled, displaying disruptive behaviour, being verbally and physically aggressive towards both ██████████ and ██████████. See VI.1 forms for the details of this incident.

In view of the injury that Richard sustained, these are the following steps that were taken by me, in line with EDC "Safe Care" document.

10/12/98 I was informed of Richard's injury  
I discussed it fully with the members of staff involved  
I requested that both employees complete a VI.1 form  
I spent time with Richard discussing the incident

11/12/98 I contacted ██████████ by telephone, to inform him of the incident  
The SSW was contacted, by telephone, as the SW was not on duty  
Carol Irvine, Richard's aunt, was informed via the telephone.

14/12/98 Contacted [REDACTED], by telephone to discuss with him the above incident and the future plans for Richard.

15/12/98 Informed [REDACTED] of the above incident  
[REDACTED] spoke to [REDACTED] at length regarding the incident  
[REDACTED] and I discussed the incident

16/12/98 [REDACTED] took Richard to MacDonalds, on returning to Kenmure  
[REDACTED] did not discuss the incident with the staff members on duty

17/12/98 [REDACTED] informed [REDACTED], Service Manager, of the incident

I feel that this incident has been looked at fully as set down in the accepted procedures.

After discussing the circumstances with [REDACTED] the Residential Resources Manager, we believe that although it is regrettable that a child in our care has been injured.

Richards' injury was caused accidentally and was not as a result of professional abuse.

Richard's behaviour is very aggressive at present. However all decisions that were taken were in Richards' best interest, his welfare was of paramount concern at all times.

[REDACTED]

Strathclyde Regional Council  
Social Work Department

CONFIDENTIAL

CHILD IN CARE REVIEW  
REVIEW MINUTES CR7

Day Month Year

1 DATE OF REVIEW:

24 03 97

2 CHILD DETAILS:

Enter from code list

Surname/other other name(s)	Forenames(s)	DOB	Age	Sex	Legis	Religion	Ethnic origin
Irvine	Richard	08.07.87	9	M	44(1)(b)		W

3 PLACEMENT ADDRESS

Kenmure Cottages
St Mary's Road
Bishopbriggs
Postcode
Telephone

4 CHILD/YOUNG PERSON'S HOME ADDRESS

c/o 132 Haywood Street
Possilpark
Glasgow
Postcode G22
Telephone

5 AREA TEAM

Possil
--------

6 SOCIAL WORKER

Alan Murdoch
--------------

7 LOCATION OF REVIEW (Please tick box)

Foster Home	Resid Unit	Parental Home	SW Office	Day Care	Other
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If other, please specify:

8 PLACEMENT/RIC INFORMATION

8a Date current  
placement began

2 7 1 0 9 5

8b Date of RIC

2 7 1 0 9 5

8c Placement Type  
(Enter from code list)

5

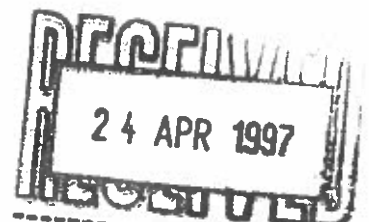
8d Placement Objective  
(Enter from code list)

2

9 LAST REVIEW

9a Date of last review

0 3 1 2 9 6




9b Outstanding work from last

Please note decisions from last review which have not yet been completed.


Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation
See minute			All completed

10 PRESENT AT REVIEW

10a Present at review

Name	Designation and Agency	Address	Report Received?
Cathy Irvine 	Mother O.I.C. Kenmure Keyworker Kenmure Headteacher Balmuldy Primary Bishopbriggs Class Teacher Balmuldy Primary Bishopbriggs Social Worker Possil SSW Possil	St Mary's Rd Bishopbriggs St Mary's Rd Bishopbriggs 7 Closeburn Street 7 Closeburn Street	

10b Invited but did not attend

Name	Designation and Agency	Address	Report Received?	Apologies Received?
	Psych Services Services Manager	Kirkintilloch East Dumbartonshire		X X

[REDACTED] Senior Social Worker, opened the meeting with introductions, and an explanation that today's review would require to look at, amongst other things, Richard's health, education, family situation and any other appropriate issues.

[REDACTED] Social Worker, reported that Richard's home situation is the same as before, in that Cathy continues to reside at her mum's house. She has now been there for some five to six months but is still trying to get her own tenancy. It has come to light however, that Cathy has several hundred pounds worth of arrears from a previous tenancy in 1987. Negotiations have already begun with the Housing Department in terms of this, however there will require to be further negotiations, and it is hoped that a satisfactory agreement can be reached, in keeping with the spirit of the new Childrens Act. Alan considers that it is important that Richard continues to attend Balmuldy Primary School, and obviously this has consequences for where the family should be rehoused.

Cathy appears to be much better in herself, and getting a lot from attending the Schools Project Support Group. She admits that she still has a wee drink when she goes to the bingo on a Monday, but this is well under control, and it has to be acknowledged, that it is some considerable time since she was observed to be under the influence of alcohol.

In terms of contact between Cathy and Richard, she has been visiting Kenmure almost every day of the week, and Richard has been having one overnight at weekends. The home leave at Christmas went so well, that it was extended to over the New Year period. Unfortunately the plans to have overnight at the relatives did not work out, hence Richard being committed to have one overnight at his grandparents house every weekend. He goes home on a Saturday night, returning on the Sunday. Alan commented that Cathy has been co-operating well both with himself and with the Department in general.

[REDACTED] Keyworker, reported that generally Richard has been healthy. However he does have a problem with one of his eyes. He has been referred to Caledonia University, and from there referred to hospital. He may require a small operation.

In terms of school, Richard has been presenting some difficulties, in terms of getting him homework done. He can manage it when he wants to, but has difficulty buckling down to the task.

Within Kenmure, relationships with the staff vary from time to time, but he does listen much better now to staff. The nature of the population within Kenmure has changed in the past year and fifty per cent of the population is now teenagers. This has had a consequential effect on Richard, in that he has been copying some of the older children, and this can be rather negative.

Cathy reported that Richard's relationship with Christopher has improved greatly. She added that she has enjoyed having him home, and is looking forward to the time when Richard is returned to her care. She is aware however, that it might be some time yet before this happens. She added that there have been some difficulties when Richard is being returned after home leave, in that he would rather be home with her. He does however settled down fairly quickly when he is back in Kenmure.

[REDACTED] reported that she is worried about Richard's maths. He failed the national curriculum test, and she is concerned that his failure to always complete his homework affected this. He passed level C reading. [REDACTED] wished to stress that Richard's homework needs to be done.

[REDACTED] headteacher, commented that although Richard has settled in mainstream school, he has to learn that he is in school to work. The school is still supporting him through his difficult behavioural episodes. Mr McKenzie added that Richard is bright, but is not fulfilling his potential.

In terms of his behaviour, peer group pressure which previously had quite a significant effect on Richard does not seem to be working any more and Richard has been lashing out occasionally at other children. This would seem to similar to behaviour exhibited in Kenmure in the past. He did however say that Richard can be a very likeable and is an intelligent wee boy, but also one who will try to play home/mum/school against each other. There needs to be a united front.

A full discussion took place regarding Richard's school situation, the home situation, quality and quantity of access, and Richard's placement in Kenmure.

Ultimately it was agreed that Cathy should visit Kenmure at 3.30pm every day at which time Richard will be home from school. Cathy undertook to visit at this time so that she can spend some time helping Richard to complete his homework. Cathy also agreed to collect Richard from school on Friday's, and have a short discussion with [REDACTED] in terms of how the previous week has gone for Richard. While it is acknowledged that this puts quite a lot of pressure on Cathy, the aim is to try to achieve a regular, stable routine for Richard, which will hopefully continue after he is discharged from Kenmure, as well as bringing his maths performance up to standard.

It was also agreed, that weekend access should be increased to two overnights per week from Friday to Sunday. With the advent of the Easter holidays, it was agreed that Richard should have three days home leave, followed by three days at Kenmure. It was also agreed however, that this could be negotiable, either increased or decreased depending on how well the leave is going.

The group was in full agreement, that Richard should continue to remain in Kenmure for a further period.

12 DECISIONS OF REVIEW

Yes	No	N/A
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12a(i) Is new PA1 to be issued?

If yes, by whom? Social Worker

12a(ii) Parent/guardian's access

Access by Whom?	Venue	Freq	Duration	Condt	Supvsn/supp reqd (incl escort)	Section 29 help
Mother	Kenmure	3xwkly	3-4 hrs			Fares
Mother	plus extra access t.b.a. via Kenmure Home	2 x overnights at weekend				maintenance and fares

12a(iii) Access by family and significant others

Access by Whom?	Venue	Freq	Duration	Condt	Supvsn/supp reqd (incl escort)	Section 29 help
Extended family	During home leave					

12b Additional Resources required - None

Resource required and for whom?	Reasons	Person responsible	Date Required

12 C Resources shortage Please identify any resources required but not available.

12d Planned contact by Social Work staff

With whom?	Frequency	Purpose of planned contact	By whom?
Child/young Person	Monthly	support placement/rehab	Alan
Parent	3 x weekly	support rehabilitation	Alan
Carers	As required	support placement	Alan
Others			

12e Is application to Criminal Injuries Compensation Board appropriate? Yes    No    N/A

12f Has financial assessment been completed? Yes    No    N/A

12g Summary of Decisions

Decision	Action required	Person responsible	Timescale
Richard to remain in Kenmure Access on weekdays as before Weekend home leave increased 2 x overnights 2 periods of home leave over Easter each of 3 days Cathy to undertake overseeing Richard's homework/liaison with school Financial support as before		SWD/Residential staff Cathy/Kenmure Cathy/Kenmure Cathy/Kenmure Cathy/Kenmure  Cathy  SWD	

13 DISSENT None Dist Manager to be advised?  
 13a Please note any unresolved disagreements.

Person disagreeing	Nature of disagreement	Action required	Yes/No

13b Was parent/child/young person advised of right of appeal and process for doing so? Yes    No    N/A

14 LEVEL OF PARTICIPATION

14a Did the child/young person attend the review? Yes  
If no, why not?

14b Did the parents attend the review? Yes  
If no, why not?

14c Chairperson's assessment of level of participation

By child/young person Satisfactory

By parent Satisfactory

16 NEXT REVIEW

Time: T.B.A. \_\_\_\_\_ Date: \_\_\_\_\_ Venue: \_\_\_\_\_

This review was chaired by:

Confidentiality

Name: \_\_\_\_\_

Designation: Senior Social Worker

Address: 7 Closeburn Street \_\_\_\_\_

Glasgow G22 \_\_\_\_\_

Signature: \_\_\_\_\_

Date: 21/4/97 \_\_\_\_\_

The information in this document is confidential to you. It must not be disclosed to any other person or agency without the written consent of the review chairperson.

If you disagree with any aspect of this report you should contact the chairperson immediately in writing.

CHILD IN CARE REVIEW  
REVIEW MINUTES CR7

Day Month Year

1 DATE OF REVIEW:

0	3	1	2	9	6
---	---	---	---	---	---

2 CHILD DETAILS:

Enter from code list

Surname/other other name(s)	Forenames(s)	DOB	Age	Sex	Legis	Religion	Ethnic origin
Irvine	Richard	8.07.87	9	M	44(1)(b)		W

3 PLACEMENT ADDRESS

Kenmure Cottages
St. Mary's Road
Bishopbriggs
Postcode
Telephone

4 CHILD/YOUNG PERSON'S HOME ADDRESS

c/o 132 Haywood St.,
Possilpark
GLASGOW
Postcode G22
Telephone

5 AREA TEAM

POSSIL MILTON
---------------

6 SOCIAL WORKER

[REDACTED]
------------

7 LOCATION OF REVIEW (Please tick box)

Foster Home	Resid Unit	Parental Home	SW Office	Day Care	Other
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If other, please specify:

8 PLACEMENT/RIC INFORMATION

8a Date current placement began

2	7	1	0	9	5
---	---	---	---	---	---

8b Date of RIC

2	7	1	0	9	5
---	---	---	---	---	---

8c Placement Type (Enter from code list)

5
---

8d Placement Objective (Enter from code list)

2
---

9 LAST REVIEW

9a Date of last review

0	3	0	9	9	6
---	---	---	---	---	---

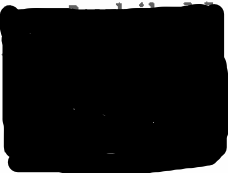
9b Outstanding work from last

Please note decisions from last review which have not yet been completed.

Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation
See Minute			All completed

10 PRESENT AT REVIEW

10a Present at review

Name	Designation and Agency	Address	Report Received?
Cathy Irvine 	Mother SSW Possil/Milton SW " " O.I.C. Keyworker Services Manager	7, Closeburn St. G22 " " Kenmure Cottages " " E. Dumbartonshire	✓ ✓

10b Invited but did not attend

Name	Designation and Agency	Address	Report Received?	Apologies Received?

[REDACTED], Senior Social Worker, opened the meeting with introductions, and an explanation that today's meeting would look at, amongst other things, Richard's health, performance at school, access/home leave, and any other relevant issues.

[REDACTED] Social Worker, reported that in the past three months, access between Richard and his mother has been very positive. He has had a meeting with Cathy to discuss access, at which Cathy confirmed her commitment to access. The planned arrangement is for twice per week, however Cathy has visited Richard much more often than this.

[REDACTED]

At the Childrens Hearing in September, the Panel agreed to continue Richard's Residential Supervision Order for a further period.

[REDACTED], Keyworker, reported that Richard had his annual medical on the 7th October, and there were no major issues arising from this. However during the school medical it was noted that Richard may have a vision problem, and he is currently waiting for an appointment from the Eye Infirmary for further examination. Richard also has regular dental check ups.

Richards behaviour is still causing some concern at school, and had seemed to deteriorate while the class had a student recently. When spoken to regarding this, he said he missed his usual teacher. He continues to appear to relate better on a one to one basis, and this is reflected in the work he produces at school and in his homework. At the moment Richard is travelling to school on the bus by himself, but has to be brought home by staff at three o'clock. He also comes home at lunch time on a trial basis, to see if it will help settle him for the afternoon. So far this would appear to have met with some success.

[REDACTED] summarised the comments outlined in her written report, in which she summarised that Richard appeared to be fairly settled in Kenmure, although, in her view, Richard would ideally like to be at home with his family. He continues to relate well to the staff and tries his best to get on with the other residents.

The review members discussed all of the aspects of Richard's continuing placement in Kenmure, and it was noted that there has been significant improvement, both in terms of Richard's behaviour within Kenmure, and in school, and also in the relationship between he and his mother. It was acknowledged however, that further work still requires to be done, in terms of consolidating the relationship further, and in the securing of a stable home base for Richard.

In terms of the first of these issues, it was agreed that the possibility of overnights should be discussed. Cathy proposed that her sisters flat in Sighthill could be used as a base for overnights for Richard. It was agreed that this would be in preference to overnights taking place at Cathy's parents home [REDACTED]

A general discussion regarding access, then took place. It was agreed, that with the advent of Christmas, that Richard should have some home leave between the 23rd and 29th December, with the built in safety net, that he can return to Kenmure at any time within this period, if the situation is in danger of breaking down. The more structured plan of overnight access, at the rate of every two weeks, should commence early in the new year subject to Police checks etc, and that built into this, there should be scope for increase, if the plan is progressing well. It was agreed, that the Social Work Department should provide finance, both for access, and for maintenance of Richard during his period of home leave.

12 DECISIONS OF REVIEW

Yes                  No                  N/A  
                                   

12a(i) Is new PA1 to be issued?

If yes, by whom? \_\_\_\_\_

12a(ii) Parent/guardian's access

Access by Whom?	Venue	Freq	Duration	Condt	Supvsn/supp reqd (incl escort)	Section 29 help
Mother	Kenmure	3xweekly	Minimum			Fares + Outings
Special access 23rd 29th Dec.	Plus extra access can be arranged via Kenmure arrangements for Christmas Holiday Period - Home Leave					

12a(iii) Access by family and significant others

Access by Whom?	Venue	Freq	Duration	Condt	Supvsn/supp reqd (incl escort)	Section 29 help
As appropriate						

12b Additional Resources required - None

Resource required and for whom?	Reasons	Person responsible	Date Required

12 C Resources shortage

None

Please identify any resources required but not available.

12d Planned contact by Social Work staff

With whom?	Frequency	Purpose of planned contact	By whom?
Child/young Person	3 weekly	Support/Advice/Guidance	S.W.
Parent	Weekly	" " "	S.W.
Carers	As required		
Others			

12e Is application to Criminal Injuries Compensation Board appropriate?      Yes      No      N/A  
           

12f Has financial assessment been completed?      Yes      No      N/A  
           

12g Summary of Decisions

Decision	Action required	Person responsible	Timescale
1) Placement to continue 2) Access to continue as before 3) Option for overnights (fortnightly) to be pursued 4) Christmas leave at home 23-29th Dec 5) S.W.D. to finance expenses incurred in access/home leave 6) Housing to be pursued with consideration being given to seeking Case Discussion with M.D.		S.W.D./Kenmure Cathy/Kenmure S.W. Cathy/Kenmure S.W.D. Cathy/S.W.	A.S.A.P. A.S.A.P.

13 DISSENT NONE      Dist Manager to be advised?  
 13a Please note any unresolved disagreements.

Person disagreeing	Nature of disagreement	Action required	Yes/No

13b Was parent/child/young person advised of right of appeal and process for doing so?      Yes      No      N/A

14 LEVEL OF PARTICIPATION

14a Did the child/young person attend the review? No  
If no, why not? Too Young

14b Did the parents attend the review? Yes  
If no, why not?

14c Chairperson's assessment of level of participation  
By child/young person N/A  
By parent Good

16 NEXT REVIEW

Time: 12 noon Date: 25/02/97 Venue: Kenmure

This review was chaired by:

Confidentiality

Name: [REDACTED]

Designation: S.S.W.

Address: 7, Closeburn St

Glasgow G22

Signature: [REDACTED]

Date: 20/02/97

The information in this document is confidential to you. It must not be disclosed to any other person or agency without the written consent of the review chairperson.

If you disagree with any aspect of this report you should contact the chairperson immediately in writing.