

LAC

Do not

Destroy

FILE DATA CHECK: DESTRUCTION POLICY

Type of file (please tick box)

Children in Care - Section 25, 70 and 86 DO NOT DESTROY	✓	Adoption Files TO BE STORED AT HQ	
Voluntary or Statutory involvement (eg: Children's Hearing, Supervision Order) IF BEEN IN CARE, DO NOT DESTROY, OTHERWISE DESTROY AFTER 5 YEARS		Parole RETAIN FOR LIFETIME OF CLIENT	
Other Penal Records DESTROY AFTER 5 YEARS		Elderly - Long/Short Term DESTROY AFTER 5 YEARS	
Mentally Handicapped Long/Short Term DESTROY AFTER 5 YEARS		Elderly in Community (ie Home Help, Meals on Wheels, OT, etc) DESTROY AFTER 5 YEARS	
Adoptive Parents DESTROY AFTER LIFETIME OR CHILD OR 75 YEARS, WHICHEVER IS GREATER		Prospective Parents DESTROY AFTER PROSPECTIVE PARENTS REACH 60 YEARS OF AGE	
Foster Parents DESTROY AFTER LIFETIME OF CHILD OR 75 YEARS, WHICHEVER IS GREATER		Childminders DESTROY AFTER 5 YEARS FROM LAST PLACEMENT	
Statutory Reports and all other reports (eg: Children's Hearing reports, Custody reports, Section 22 and 23 reports) DESTROY AFTER 5 YEARS		Miscellaneous (eg: accommodation lists, WRVS lines, debt letters, housing problems, etc) DESTROY AFTER 2 YEARS	

Last entry date in file:		Destruction Date:	
Checked by:	WA	Date:	

BEFORE DESTRUCTION, RE-CHECK LAST ENTRY DATE AND CHECK SSID

Senior Clerical Assistant Typist - Check file			
Area Team Manager - Advise destruction	YES		NO

HIGHLAND YOUTH ACTION SERVICE

TRACKING SHEET

CLIENT NAME: CLAIRE MACKINTOSH

	Date	Signature
Referral Form Received	31/10/03	
Date first seen by Co-ordinator	27/10/03	MS
Acknowledgement Letter sent E-MAILED	31/10/03	FP
First Appointment Date	27/10/03	MS
ASSET completion date	22/1/04	MS
Statistics Sheet completed	13/2/04	MS
Action Plan completion date	13/2/04	MS
Review Dates: 22/4/04		

THIS SHEET IS FOR USE BY HIGHLAND YOUTH ACTION SERVICE

RECORDING SHEET FOR STATISTICS

Please complete a form for each referral and pass to Helen

Name of Young Person: CLAIRE MAC INTOSH

Please tick box to indicate the young person has issues around the following:

Offending	<input checked="" type="checkbox"/>				
Opiates	<input type="checkbox"/>	Dual Diagnosis	<input type="checkbox"/>	Criminal Justice	<input checked="" type="checkbox"/>
Cannabis	<input checked="" type="checkbox"/>	Health Issues	<input checked="" type="checkbox"/>	Court	<input type="checkbox"/>
Illegally obtained Prescription drugs	<input type="checkbox"/>	Self Harm	<input type="checkbox"/>	Housing	<input checked="" type="checkbox"/>
Alcohol	<input checked="" type="checkbox"/>	Family Relations	<input checked="" type="checkbox"/>	Employment	<input checked="" type="checkbox"/>
Stimulants	<input type="checkbox"/>	Hallucinogenics	<input type="checkbox"/>	Benefits	<input checked="" type="checkbox"/>
Crack	<input type="checkbox"/>	Cocaine	<input type="checkbox"/>	Solvents	<input type="checkbox"/>

CLOSED 12/3/04

THE HIGHLAND COUNCIL - SOCIAL WORK SERVICES

CLOSURE SUMMARY

Client CLAIRE MAC INTOSH Date 26/4/04

1. Significant Changes in People or Circumstances

CLAIRE DID NOT RE-OFFEND AFTER REFERRAL TO Y.A.T.

2. Summary of Aims Achieved and Actions since last Review

COMPLETED ASSET RISK ASSESSMENT + ACTION PLAN - AS CLAIRE REFERRED TO INTENSIVE PROBATION NO FURTHER PROGRAMMATIC WORK OFFERED

3. Aims not Achieved

CLAIRE DID NOT KEEP Y.A.T. APPOINTMENTS + AS DID NOT ATTEND INTENSIVE PROBATION REFERRED BACK TO COURT BY BOB BARR (CRIMINAL JUSTICE SOCIAL WORKER)

4. Reason(s) for Closure

AS ABOVE

Termination Reasons (Sc9)			
Aim Achieved	12	Client Request	17
Order Discharged	13	No Progress	18
Client Died	DD	Ref. Elsewhere	19
Circum. Changed	15	Other	20
Client Left Area	16		

5. Client Informed of Closure? Yes No

Agreeable to Closure? Yes No

6. Agency / Worker Client Referred to

N.C.H. INTENSIVE PROBATION

Signed [Signature] Key Worker Date 26/4/04
Client

[Signature]
Area Team Leader

Highland Youth Action Service



Name of Young Person

CLAIRE LOUISE MACINTOSH

Review

Name of Referrer

BOB BARR

Review

Date of Referral

27/10/03

Review

Referral Form

STRICTLY CONFIDENTIAL

Please note that personal information may be shared between all agencies working within the context of the *Youth Action Service*.

Name: CLAIRE LOUISE MAC INTOSH	Male <input type="checkbox"/> Female <input checked="" type="checkbox"/>
DOB/ Age: 1/8/86 17 YRS	School Attended: N/A
Address: 69 ROSEHAYGH ROAD 69 ROSEHAYGH ROAD UNION STREET BCB R 20. R12 4 ASSINT RD KINNYLIES 07817493872 (MUM) Telephone: 07743952240 07939075801 (CLAIRE)	

Name of Parent / Carer: MR GORDON MACRAE	Address if different from above: 69 ROSEHAYGH ROAD Telephone:
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Referred by: BOB BARR Designation CRIMINAL JUSTICE SOCIAL WORKER	Address: CARSEGATE S.N. CRIMINAL JUSTICE TEAM Telephone: 724040
--	--

Other Agencies Involved	(Specify school Guidance Teacher if appropriate)
1. Name MIX GREGOR SUSAN MACKENZIE Designation SOCIAL WORKER	CUMMIDEN S.W. TEAM 791338
2. Name SANDRA ROBINSON Designation KEY WORKER	BARNADOS SPRINGBOARD PROJECT BALINTYNE HOWE 84 ACADEMY STREET 7184386
3. Name MAUREEN NAJOR Designation CAREERS ADVISOR	CAREERS SLOTLAND 252100

So that we can offer the young person the most appropriate support and match the most appropriate service(s), please complete the following table. Please note that there is not a "points" system. Young People will not be prioritised on how many categories are ticked. Please discuss and agree the referral and its contents with the young person.

We are unable to process your referral until we receive this form.

The young person is:

At risk of misusing drugs / alcohol Currently misusing drugs / alcohol

Please give details:

USING ALCOHOL & CANNABIS
(9/1/03 DRUGS OVERDOSE)

At risk of offending

Has previously offended

Please give details (include number of referrals to Reporter):

1/10/03 BREACH OF PEACE WHILST ON BAIL FROM TAN SHARFF COURT
+ ALLEGED POLICE ASSAULT; RESISTING ARREST; BREACH OF THE PEACE +
OUTSTANDING SHOPLIFTING & POSSESSION OF CANNABIS
(PREVIOUS RECALLED AS A CHILD DRUGGED - ACCORDING TO CLARK)

On Supervision

Please give details:

PREVIOUSLY ON SUPERVISION & L.A. CHILD SEC. 25 VOLUNTARY

On Child Protection Register

Please give details:

Other Issues (please tick the appropriate boxes, double tick to indicate main concerns)

- | | | |
|--|---|---|
| <input type="checkbox"/> School Behavior | <input type="checkbox"/> Relationship with peers | <input checked="" type="checkbox"/> Care Issues |
| <input type="checkbox"/> Risk of exclusion | <input type="checkbox"/> Gender Issues | <input type="checkbox"/> Bereavement |
| <input type="checkbox"/> Learning Needs | <input checked="" type="checkbox"/> Medical | <input type="checkbox"/> Separation |
| <input type="checkbox"/> Mental Health | <input type="checkbox"/> Domestic Violence | <input type="checkbox"/> Aggression |
| <input type="checkbox"/> Self Harm | <input type="checkbox"/> Low Self Esteem | <input type="checkbox"/> Excluded |
| <input type="checkbox"/> Child Protection | <input type="checkbox"/> Parental Control | <input type="checkbox"/> Social Isolation |
| <input type="checkbox"/> Looked After
(At home) | <input type="checkbox"/> Looked After
(away from home) | <input checked="" type="checkbox"/> At risk due to substance
misuse in family / by peers |

Notes:

SUPPORT STRATEGIES

Please indicate which strategies are currently in place by putting 'C' in the appropriate box/es, and those previously used by putting 'P' in the appropriate box/es.

School Based

- | | | |
|--|--|--|
| <input type="checkbox"/> Learning Support | <input type="checkbox"/> School Medical Services | <input type="checkbox"/> Support Base |
| <input type="checkbox"/> Pupil Support Group | <input type="checkbox"/> Alternative Timetable | <input type="checkbox"/> Individual Work |
| <input type="checkbox"/> College Placement | <input type="checkbox"/> Main Stream Transfer | |
| <input type="checkbox"/> Groupwork | <input type="checkbox"/> Out of school tuition | |

Non School Based

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Social Work Involvement | <input type="checkbox"/> Community Education | <input type="checkbox"/> Medical Services |
| <input checked="" type="checkbox"/> Court Involvement | <input type="checkbox"/> Reporter / Children's Panel | |
| <input type="checkbox"/> Children & Families
Mental Health Services | <input type="checkbox"/> Family Working | |
| <input checked="" type="checkbox"/> Voluntary Agencies (please specify) | <input type="text" value="BARNADOS SPRINGBOARD PROJECT"/> | |

Please State what you hope the young person would gain from being referred to the Youth Action Service. Please indicate any specific targets.

HELP IN ADDRESSING OFFENDING BEHAVIOUR + ASSISTANCE IN
ACCESSING SERVICES SUCH AS ATEX, TO FIND WORK.



Assessment Profile



Surname MAC INTOSH. First name(s) CLAIRE LOUISE

Alias _____ Gender Male / Female Date of birth 1/8/86

Unique ID _____ PNC number _____

Address 69 ROSEHUGH ROAD Postcode _____
4 ASSINT ROAD

Case Stage Final warning Action plan PSR Review Other

Ethnic classification (2001 census)

White		Black or Black British		Chinese or other ethnic group	
British	<input checked="" type="checkbox"/>	Caribbean	<input type="checkbox"/>	Chinese	<input type="checkbox"/>
Irish	<input type="checkbox"/>	African	<input type="checkbox"/>	Any other	<input type="checkbox"/>
Any other white background	<input type="checkbox"/>	Any other black background	<input type="checkbox"/>		

Asian or Asian British		Mixed	
Indian	<input type="checkbox"/>	White and Black Caribbean	<input type="checkbox"/>
Pakistani	<input type="checkbox"/>	White and Black African	<input type="checkbox"/>
Bangladeshi	<input type="checkbox"/>	White and Asian	<input type="checkbox"/>
Any other Asian background	<input type="checkbox"/>	Any other mixed background	<input type="checkbox"/>

Preferred language (other than English) _____

Primary index offence 1/10/03 BREACH OF PEACE WHIST ON BAL FROM TAIN SHARRIFF COURT.

Gravity score (1-8) _____

Additional offences ALLEGED POLICE ASSAULT; RESISTING ARREST; BREACH OF THE PEACE + SHAKELIFTING & POSSESSION OF (PREVIOUS RECORD AS A CHILD DROPPED.) CANNABIS

Victim/s (please tick all that apply)

Specific, targeted victim	<input type="checkbox"/>	Vulnerable victim	<input type="checkbox"/>	Repeat victim	<input type="checkbox"/>
Victim not known to him/her	<input type="checkbox"/>	Same gender	<input type="checkbox"/>	Same ethnic group	<input type="checkbox"/>

Information sources (please tick all that apply)				Interview <input checked="" type="checkbox"/>	Case Record	
Police	CPS	Pre cons	Victim	YOI	Secure unit	Hostel
SSD <input checked="" type="checkbox"/>	GP	M. health service	Other health service	Family	Drug agency	Alcohol agency
School	LEA	Careers guidance service	Other (e.g. club, religious organisation)			

Give details of any particular difficulties in obtaining information

Specify any significant pieces of information still to be obtained

Assessment completed by Yvonne Spink Date 22/10/03
22/11/04

Care history

Please indicate whether any of the following apply to the young person

- a) Accommodated by voluntary agreement with parents (s20 Children Act 1989)
- b) Subject to a care order (s31 Children Act 1989)
- c) Remand to LA accommodation (s23(1) Children and Young Person's Act 1969)
- d) His/her name has been placed on the child protection register
- e) Any other referrals to or contact with social services
- f) Any social services involvement with siblings
- g) Has the young person ceased to be looked after within the last 12 months?

Current	Previous	Never	D/K
			<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>		
			<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>			
<input checked="" type="checkbox"/>			
Yes	No	N/A	<input checked="" type="checkbox"/> (D/K)

Details

c) HAS BEEN IN FOSTER CARE IN ASKEW, INVERNESS & ROSS & CROMARTY
SEC. 25 VOL.

Criminal History

Age at first reprimand/caution	10	11	12	13	14	15	16	17	N/A	D/K
Age at first conviction	10	11	12	13	14	15	16	<input checked="" type="checkbox"/> 17	N/A	D/K

No. previous convictions	10+	8-9	6-7	5	4	3	2	1	0	D/K
Previous custodial sentences	2+		1						0	D/K

Time since last offence	6 months	18 months	2 years	2+ years	N/A	D/K
	<input checked="" type="checkbox"/> 1/10/03					

Please indicate whether the young person has ever received any of the following disposals:

Final warning programme	<input type="checkbox"/>	Supervision order	<input type="checkbox"/>
Reparation order	<input type="checkbox"/>	Community service order	<input type="checkbox"/>
Attendance centre order	<input type="checkbox"/>	Probation order	<input type="checkbox"/>
Action plan order	<input type="checkbox"/>	Other community disposal.....	<input type="checkbox"/>

Any instances of failing to complete or comply with previous disposals? Yes No D/K N/A

Details

Has the young person ever been convicted of schedule 1 offences? Yes No D/K

Is the young person's name on the sex offenders' register? Yes No D/K

Any other previous contact with YOT? (e.g. referral for child safety order) Yes No D/K

Details (please specify dates)

Offending behaviour

Please use the framework below to describe and analyse the young person's offending behaviour.

- 1. Actions and intentions:** what, where, when, who with, methods, degree of planning, use of weapons, value of money/property, use of drugs/alcohol, group offence – leader/ follower, intentions, differences between intentions and actions, choice of victim – targeted, random, groomed, particularly vulnerable, other aggravating or mitigating factors
- 2. Outcomes and consequences:** impact on victim – immediate and longer term; consequences for young person e.g. response of family, reaction to detention and arrest
- 3. Reasons and motives:** personal and social circumstances at the time, motives, attitudes/beliefs e.g. belief that certain types of behaviour are justified, racial motivation, triggers, disinhibitors
- 4. Patterns of offending behaviour:** similarities/differences with previous behaviour, increase/decrease in seriousness and/or frequency, specialisation/diversity of offences, gaps in offending patterns, previous attempts to desist

Analysis and evidence

- 1) CLARE ADMITS SHE WAS INTOXICATED WHEN SHE COMMITTED THE OFFENCE – SHE DID NOT INTEND TO DO IT, IT WAS NOT PRE-MEDITATED & SAYS SHE WAS ANGRY ABOUT HER BOYFRIEND BEING WRONGLY ACCUSED OF BREAKING A WINDOW
- 2) CLARE FORGOT ABOUT BEING ON BAIL – CONSEQUENCE SHORT TERM WAS POLICE CUSTODY THEN REMAND IN PORTERFIELD – CLARE DOES NOT SEEM TO BE AWARE OF THE LONG TERM CONSEQUENCES OF HER OFFENDING.
- 3) WE OF ANHULT CLARE BELIEVES CAWED HER TO ACT WITHOUT THOUGHT TO THE CONSEQUENCES AS SHE FELT JUSTIFIED IN CHALLENGING THE POLICE IN AN INAPPROPRIATE WAY.
- 4) BREACH OF THE PEACE → POLICE ASSAULT

5. Summary: this young person committed this offence at this time because.....

1. Living arrangements

a) Who has the young person been mostly living with over the last 6 months?

Mother Father Foster carer(s) Adoptive parent/s Siblings Grandparent(s) Step parent Other family.....
 By self Partner Own child(ren) Friend/s Residents of home or institution Other adults..... Other.....

b) If his/her current living arrangements are different, please specify below

SISTER DUE OUT OF PRISON 28/10/03 + MOTHER OUT OF PRISON 7/11/03. - CLAIRE LOOKING FORWARD TO THEM ALL LIVING TOGETHER

c) Please indicate whether any of the following apply to the young person

- i) No fixed abode (NFA)
- ii) Unsuitable, does not meet his/her needs e.g. overcrowded, lacks basic amenities
- iii) Deprived household e.g. dependant on benefits, entitlement to free school meals
- iv) Living with known offender/s
- v) Absconding or staying away e.g. ever reported as missing person
- vi) Disorganised/chaotic e.g. different people coming and going
- vii) Other problem e.g. uncertainty over length of stay.....

Usual	Current	D/K
✓		
✓		
✓		
		✓

Evidence

- iii) CLARE'S DAD IS UNEMPLOYED & ATTENDING COLLEGE.
- iv) CLARE IS NOT EMPLOYED & HAS NOT CLAIMED BENEFITS AS YET
- v) CLARE'S MUM, DAD & SISTER HAVE ALL SERVED PRISON SENTENCES
- v) CLARE REGULARLY ABUSES WHEN IN FOSTER CARE

Rate the extent to which (1) is associated with the likelihood of further offending
 (0=not associated, 4=very strongly associated)

0	1	2	3	4
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2. Family and personal relationships

a) Which family members or carers has s/he been in contact with over the last 6 months?

Birth mother Birth father Adoptive parent/s Foster carer/s Sibling/s Grandparent/s Other family.....
 Step-parent Other significant adults e.g. neighbour, family friend Boy/girl friend Partner Other/s.....

b) Please indicate whether any of the following apply to the young person

- i) Evidence of people in (a) involved in criminal activity
- ii) Evidence of people in (a) involved in heavy alcohol abuse
- iii) Evidence of people in (a) involved in drug or solvent abuse
- iv) Significant adults fail to communicate with or show care/interest in young person
- v) Inconsistent supervision and boundary setting
- vi) Experience of abuse i.e. physical, sexual, emotional, neglect
- vii) Witnessing other violence in family context
- viii) Significant bereavement or loss
- ix) Difficulties with care of his/her own children
- x) Other problem e.g. parent with physical/mental health problem, loss of contact, other stress/tension

Yes	No	D/K	N/A
✓			
✓			
✓			
		✓	
		✓	
✓			
		✓	
✓			
			✓
✓			

Evidence

- i) ii) iii) CLARE SAID THAT AS A CHILD HER MUM & DAD USED TO TAKE ALCOHOL & DRUGS RESULTING IN THEM BEING IN & OUT OF PRISON BECAUSE OF THAT & OFFENDING.
- vi) AS A RESULT OF THE ABOVE CLARE MAY HAVE EXPERIENCED NEGLECT, RESULTING IN HER FOSTER PLACEMENTS
- viii) LOSS OF CONTACT WITH PARENTS FOR SIGNIFICANT PERIODS OF HER CHILDHOOD

Rate the extent to which (2) is associated with the likelihood of further offending
 (0=not associated, 4=very strongly associated)

0	1	2	3	4
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3. Statutory education

a) What has been his/her main source of educational provision over the last 6 months?

Mainstream school Special school Pupil referral unit Other specialist unit Community home with education
 Home tuition None Other situation..... N/A

If s/he has left school, please answer as much of b)-e) as you can on the basis of his/her past school experiences.

b) Special needs (SEN) identified? Yes No D/K **If 'yes', statement of SEN issued?** Yes No D/K

c) Currently excluded? Yes No D/K N/A **Previous permanent exclusion?** Yes No D/K

d) Any fixed term exclusions in the past year? Yes No D/K N/A **If 'yes', how many and/or total duration?** _____

e) Please indicate whether any of the following apply to the young person

- i) Regular truanting e.g. 2-3 times a month
- ii) Regularly absent for other reasons e.g. parental decision, illness, other.....
- iii) Under-achievement in relation to his/her own educational ability
- iv) Difficulties with basic literacy/numeracy
- v) Bullied at school
- vi) Poor relationships with most teachers
- vii) Lack of attachment to school/own education e.g. wants to leave, cannot see benefits of learning
- viii) Negative parental/carer attitudes towards education/school
- ix) Other problem e.g. disruption, frequent changes of school

Yes	No	D/K	N/A

Evidence

To give a rating for this section, see question F below.

4. Employment, training and further education

a) Which of the following describe his/her situation in regard to employment, training and further education?

Full time work Part time work Casual/temporary work Unemployed New Deal Pre-employment/lifeskills training
 College/further education Other training course Unable to work e.g. incapacity Looking after family Other..... N/A

b) Please indicate whether any of the following apply to the young person

- i) Lack of qualifications, skills or training
- ii) Negative attitudes towards further education or training
- iii) Negative attitudes towards employment
- iv) Other problem e.g. difficult relationships with managers/colleagues, has been sacked.....

Yes	No	D/K	N/A
✓			
✓			
	✓		
	✓		

Evidence

i) LEFT CULWEN ACADEMY AT 15 YRS - NO QUALIFICATIONS - REGRETS NOT ATTENDING SCHOOL WORK BUT DOES NOT WANT TO GO TO COLLEGE.
 ii) CLAIRE WOULD LIKE TO WORK IN A HOTEL; SHOP; NURSING HOME & IS OPEN TO OTHER SUGGESTIONS

F EITHER If you have completed section 3 only, rate the extent to which (3) is associated with the likelihood of further offending

OR

0 1 2 3 4

If you have also completed section 4, rate the extent to which (4) is associated

with the likelihood of further offending (do NOT rate for section 3) (0=not associated, 4=very strongly associated)

5. Neighbourhood

a) Which of the following best describes the neighbourhood in which s/he spends most of their time?

- Rural area Modern family housing, higher incomes Older housing, intermediate status Older terraced housing
 Council estates Mixed inner metropolitan areas High status non-family area Affluent suburban housing

b) Is the neighbourhood identified as a crime 'hotspot' (1998 Crime & Disorder Act)?

<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> D/K
--------------------------------------	--------------------------	---------------------------

c) Please indicate whether any of the following are a problem in the neighbourhood

- i) Obvious signs of drug dealing and/or usage e.g. needles left lying around
 ii) Isolated location/lack of accessible transport
 iii) Lack of age-appropriate facilities e.g. youth clubs, sports facilities
 iv) Racial or ethnic tensions
 v) Other problem e.g. lack of amenities such as shops or post office.....

Yes	No	D/K
✓		
	✓	
	✓	
	✓	
	✓	

Evidence

b) THE NEIGHBOURHOOD HAS BEEN IDENTIFIED AS A CRIME HOT SPOT + S.I.P. AREA.

Rate the extent to which (5) is associated with the likelihood of further offending
 (0=not associated, 4=very strongly associated)

0	<input checked="" type="radio"/> 1	2	3	4
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6. Lifestyle

a) Please indicate whether the following are characteristic of the young person's lifestyle

- i) Lack of age-appropriate friendships
 ii) Associating with predominantly pro-criminal peers
 iii) Absence of non-criminal friends
 iv) Non-constructive use of time
 v) Participation in reckless activity
 vi) Inadequate legitimate personal income
 vii) Other problem e.g. gambling, staying out late at night.....

Yes	No	D/K
	✓	
✓		
		✓
✓		
✓		
✓		
✓		

Evidence

- ii) CLAIRE IS INVOLVED WITH A GROUP OF FRIENDS WHO USE ALCOHOL SUBSTANCES & THIS CAN LEAD TO OFFENDING ON OCCASION.
 iv) CLAIRE COULD NOT IDENTIFY ANY HOBBIES - 'HANGING OUT' WITH FRIENDS, (SHOPPING; WATCHING T.V. & VIDEOS -> CLAIRE WOULD LIKE TO DO)
 v) DRINKING TO INTOXICATION + USING SUBSTANCES - CLAIRE STATED THAT SHE OFFENDS WHEN DRUNK
 vi) CLAIRE HAS YET TO APPROACH D.S.S. FOR JOB SEEKERS ALLOWANCE (£52 - 2 WEEKLY)
 vii) CLAIRE HAS ADOPTED A PATTERN OF STAYING OUT LATE SINCE A CHILD IN FOSTER CARE

Rate the extent to which (6) is associated with the likelihood of further offending
 (0=not associated, 4=very strongly associated)

0	1	2	<input checked="" type="radio"/> 3	4
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7. Substance use

a) Please use the table below to give details of substance use (based on the information currently available)

	Tobacco	Alcohol	Solvents	Cannabis	Ecstasy	Amphet.	LSD/Acid	Poppers	Cocaine	Crack	Heroin	Methadone	Illicit prescribed	Other.....
Ever used														
Recent use		✓		✓										
Age at first use		12YRS		12YRS										
Don't know/no information														

b) Please indicate whether any of the following apply to the young person

- i) Practices which put him/her at particular risk e.g. injecting, sharing equipment, poly-drug use
- ii) Sees substance misuse as positive and/or essential to life
- iii) Noticeably detrimental effect on education, relationships, daily functioning
- iv) Offending to obtain money for substances
- v) Other link to offending e.g. offending whilst under influence, supplying

Yes	No	D/K
✓		
✓		
		✓
		✓
✓		

Evidence

- i) DRINKING TO INTOXICATION
- ii) SEES SUBSTANCE USE AS PART OF HER LIFE & DID NOT FEEL ANY BENEFIT FROM REFERRAL TO BAST - MISSED ALCOHOL IN PRISON BUT CONTINUES (ANXIETY USE).
- v) CLARE SAID ALCOHOL BOOSTS HER WANT TO OFFEND.

Rate the extent to which (7) is associated with the likelihood of further offending
(0=not associated, 4=very strongly associated)

0	1	2	3	4
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8. Physical health

a) Please indicate whether any of the following apply to the young person

- i) Health condition which significantly affects everyday life functioning
- ii) Physical immaturity/delayed development
- iii) Not registered with a GP
- iv) Lack of access to other appropriate health care services e.g. dentist
- v) Health put at risk through his/her own behaviour e.g. hard drug use, unsafe sex, prostitution
- vi) Other problem.....

Yes	No	D/K
✓		
	✓	
		✓
		✓
✓		

Evidence

- i) CLARE HAS HAD A STOMACH ULCER SINCE AGE OF 16YRS - CLARE WOULD LIKE TO DRINK LESS BECAUSE OF THIS.
- v) ALCOHOL USE AFFECTING PHYSICAL HEALTH & LEAVING CLARE VULNERABLE WHEN INTOXICATED.

Rate the extent to which (8) is associated with the likelihood of further offending
(0=not associated, 4=very strongly associated)

0	1	2	3	4
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9. Emotional and mental health

a) Is his/her daily functioning significantly affected by emotions or thoughts resulting from the following?

- i) Coming to terms with significant past event/s e.g. feelings of anger, sadness, grief, bitterness
- ii) Current circumstances e.g. feelings of frustration, stress, sadness, worry/anxiety
- iii) Concerns about the future e.g. feelings of worry/anxiety, fear, uncertainty

Yes	No	D/K
	✓	
	✓	
	✓	

Evidence

W.D.Y.T. INFORMS

**b) Has there been any formal diagnosis of mental illness?
Any other contact with or referrals to mental health services?**

Yes	No	D/K
	No	
Yes	No	D/K

Details (specify type of illness, medication, whether s/he co-operates with treatment etc.)

c) Are there indications that any of the following apply to the young person?

- i) S/he is affected by other emotional or psychological difficulties e.g. phobias, eating or sleep disorders
- ii) S/he has deliberately harmed themselves
- iii) S/he has previously attempted suicide

Yes	No	D/K
	✓	
	✓	
	✓	

Evidence

Rate the extent to which (9) is associated with the likelihood of further offending
(0=not associated, 4=very strongly associated)

0	1	2	3	4
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10. Perception of self and others

a) Please indicate whether any of the following apply to the young person

- i) Has difficulties with self-identity e.g. confused sense of identity, impact of racism/discrimination
- ii) Inappropriate self-esteem e.g. too high or too low
- iii) S/he has a general mistrust of others
- iv) S/he displays a lack of understanding for other people
- v) S/he displays discriminatory attitudes
- vi) S/he sees him/herself as an offender

Yes	No	D/K
	✓	
	✓	
	✓	
	✓	
	✓	
	✓	

Evidence

W.D.Y.T. INFORMS

Rate the extent to which (10) is associated with the likelihood of further offending
(0=not associated, 4=very strongly associated)

0	1	2	3	4
---	---	---	---	---

11. Thinking and behaviour

a) Are the young person's actions characterised by any of the following?

- i) Lack of understanding of consequences e.g. immediate and longer term outcomes
- ii) Impulsiveness – acting without thinking
- iii) Need for excitement (easily bored)
- iv) Giving in easily to pressure from others (lack of assertiveness)
- v) Poor control of temper
- vi) Inappropriate self-presentation

Yes	No	D/K
✓		
✓		
		✓
✓		
✓		
	✓	

b) Does the young person display any of the following types of behaviour?

- i) Destruction of property
- ii) Aggression towards others e.g. verbal, physical
- iii) Sexually inappropriate behaviour
- iv) Attempts to manipulate/control others

Yes	No	D/K
	✓	
✓		
	✓	
	✓	

Evidence

- a) i) SEEMS TO VIEW HER OFFENDING AS INEVITABLE PART OF HER LIFE
 ii) HAS LITTLE UNDERSTANDING OF WHY SHE DOES THINGS
 iv) SEEMS TO BE FOLLOWING HER GROUP
 v) WHEN INTIMIDATED
 b) ALLEGED B of P + POLICE ASSAULT

Rate the extent to which (11) is associated with the likelihood of further offending

(0=not associated, 4=very strongly associated)

0	1	2	3	4
---	---	---	---	---

12. Attitudes to offending

a) Please indicate whether the young person displays any of the following attitudes

- i) Denial of the seriousness of his/her behaviour
- ii) Reluctance to accept any responsibility for involvement in most recent offence/s
- iii) Lack of understanding of the effect of his/her behaviour on victims (if victimless, on society)
- iv) Lack of remorse
- v) Lack of understanding about the effects of his/her behaviour on family/carers
- vi) A belief that certain types of offences are acceptable
- vii) A belief that certain people/groups are acceptable 'targets' of offending behaviour
- viii) S/he thinks that further offending is inevitable

Yes	No	D/K
✓		
	✓	
✓		
✓		
		✓
✓		
✓		
	✓	

Evidence

- i) DOES NOT SEE LONG TERM CONSEQUENCES
 iii) SAW POLICE AS LEGITIMATE TARGET (A FALSELY ACCUSED PARTNER/BOYFRIEND)
 iv) DOESN'T SEE REMORSE AS NECESSARY
 vi) AS ABOVE iii) & iv)
 vii) AS ABOVE
 viii) WOULD LIKE TO STOP

Rate the extent to which (12) is linked to the likelihood of further offending

(0=not related, 4=very related)

0	1	2	3	4
---	---	---	---	---

13. Motivation to change

- a) Please indicate whether any of the following apply to the young person
- i) Has some understanding of the problematic aspects of his/her own behaviour
 - ii) Shows some evidence of wanting to deal with problems in his/her life
 - iii) Has an understanding of the consequences for him/herself of further offending
 - iv) Can identify reasons or incentives for him/her to avoid further offending
 - v) Shows some evidence of wanting to stop offending
 - vi) Is likely to receive positive support from family, friends or others during any intervention
 - vii) Is willing to co-operate with others (family, YOT, other agencies) to achieve change

Yes	No	D/K
✓		
✓		
✓		
✓		
✓		
✓		
✓*		

Evidence

- i) UNDERSTANDS HER OFFENDING BEHAVIOUR HAS HAD CONSEQUENCES IN THAT HSC TRIPPER GETS HER INTO TROUBLE
- ii) W.D.Y.T. INFORMS
- iii) HAS NOT OFFENDED SINCE 1/10/03.
- iv) WANTS TO STAY OUT OF PRISON & DOES NOT WANT INTERVENTION FROM THE 'AUTHORITIES' IN HER LIFE
- v) MAJOR SUPPORT FROM MUM
- vi) YES BUT RELUCTANTLY - AS HAS STOPPED OFFENDING

Rate the extent to which (13) is problematic (0=no problem, 4=very problematic)

0	1	2	3	4
---	---	---	---	---

Positive factors

Please indicate (tick) if there are any positive aspects of the following and give details in the evidence boxes below.

Social and family circumstances

- i) **living arrangements and neighbourhood** e.g. stable and secure accommodation
- ii) **family/personal relationships** e.g. positive relationship with specific family member
- iii) **education/employment** e.g. attends school regularly, strengths in certain subjects, positive attitude to employment
- iv) **professional help/support** e.g. receiving support/counselling, other agency involvement with family
- v) **other positive events or circumstances**.....

✓
✓
✓

Evidence

- i) (LAURE SAYS SHE LOVES MUM; SISTERS; DAD & BOYFRIEND) ~~LEE~~ GARRY
- iv) SWAN MAC GREGOR - S.W. CULLODEN + INTENSIVE PROBATION (ANDRINA M.C.H.)
- v) NEW BOYFRIEND SUPPORTIVE + NOW PREGNANT & WANTS TO KEEP OUT OF TROUBLE

Personal factors

- i) **lifestyle** e.g. constructive use of leisure time
- ii) **resilience** e.g. copes well with difficulties, knows where to seek help
- iii) **attitudes and thinking** e.g. understands consequences of actions, recognises harm caused by offending
- iv) **actions and behaviour** e.g. action to make reparation for offending, thoughtful/caring behaviour towards others,
- v) **motivation** e.g. wants to deal with problems in his/her life
- vi) **other positive factors**.....

✓

Evidence

- v) HAS SAID WANTS TO STOP DRINKING & GET A JOB.

Indicators of vulnerability

This section focuses on the possibility of harm being caused to the young person.

- a) **Is there evidence that s/he is likely to be vulnerable as a result of the following?**
- i) The behaviour of other people e.g. bullying, abuse, neglect, intimidation, exploitation
 - ii) Other events or circumstances e.g. separation, anniversary of loss, change of care arrangements
 - iii) His/her own behaviour e.g. risk taking, ignorance, drugs, acting out, inappropriate response to stress

Yes	No	D/K
✓		
✓		

Evidence

- ii) MUM & SISTER GETTING OUT OF PRISON - CLAIRE HAS HIGH EXPECTATIONS FOR FUTURE FAMILY HARMONY.
- iii) SUBSTANCE USE TO EXCESS

- b) **Are there indications that the young person is at risk of self-harm or suicide?**

Yes	No	D/K
	<input checked="" type="checkbox"/>	

Evidence

- c) **Are there any protective factors that may reduce his/her vulnerability?**

Yes	No	D/K
<input checked="" type="checkbox"/>		

Evidence

GETTING EMPLOYMENT OR BEING INVOLVED IN POSITIVE SOCIAL ACTIVITIES/HOBBIES

Indicators of serious harm to others

This section focuses on the possibility of the young person causing serious physical or psychological harm to other people. When completing this section, please consider known offences and other behaviour that may not have resulted in a conviction (e.g. behaviour within the family, at school, in institutions, towards staff).

If you answer 'yes' to any of the questions below, please go on to complete the full 'risk of serious harm assessment'.

- a) **Is there any evidence of the following?**
- i) Behaviour by the young person which resulted in serious harm actually being caused
 - ii) Behaviour which indicates that s/he was intending or preparing to cause serious harm
 - iii) Behaviour that could – unintentionally – have led to serious harm

Yes	No	D/K
	✓	
	✓	
	✓	

- b) **Do any of the following indicate that there may be a risk of serious harm?**
- i) Other features of his/her offending e.g. unduly sophisticated methods, use of weapons, targeting
 - ii) His/her attitudes and motives e.g. driven by desires for revenge, control or by discriminatory beliefs
 - iii) Current interests or activities e.g. fascination with military paraphernalia, networks/associates

Yes	No	D/K
	✓	
	✓	
	✓	

- c) **Do any of the following cause significant concern?**
- i) Any other disconcerting or disturbing behaviour by the young person e.g. cruelty to animals
 - ii) Concerns about possible harmful behaviour expressed by the young person
 - iii) Concerns about possible harmful behaviour expressed by other people e.g. family, school
 - iv) Any other intuitive or 'gut' feelings about possible harmful behaviour

Yes	No	D/K
	✓	
	✓	
	✓	
	✓	

Where there are 'don't know' responses, specify what additional information is needed in order to make a judgement

Additional information required

Conclusion

a) Summary of ratings from sections 1-13

	Rating		Rating
1. Living arrangements	3	8. Physical health	2
2. Family and personal relationships	3	9. Emotional and mental health	0
3. Education OR		10. Perception of self and others	0
4. Employment, training and further education	2	11. Thinking and behaviour	2
5. Neighbourhood	1	12. Attitudes to offending	3
6. Lifestyle	3	13. Motivation and change	0
7. Substance use	3		
Total score from sections 1-13(max. 48)			22

b) Final Warnings only – is intervention being proposed at this stage?

Yes **No** N/A

If 'no', please explain reasons e.g. s/he has already made reparation, circumstances leading to offence are unlikely to recur

*CLAIRE HAS NOT OFFENDED SINCE LAST INCIDENT & HAS ALREADY
AGREED TO ATTEND 'GARLOG' (INTENSIVE PROBATION)*

c) PSR cases only

Specify PSR proposal

Please complete (d) – (f) if: a final warning intervention programme is proposed
a supervision, probation or combination order has been proposed
any other ongoing YOT intervention is likely (e.g. action plan order, custodial sentence)

d) Proposed intervention to reduce offending

	Objectives	Method	Who (YOT, family, agencies)
i)			
ii)			
iii)			
iv)			

e) Summarise key positive factors that could be strengthened during intervention to reduce risk of reoffending

f) Are there other issues – not directly related to offending – which need to be addressed?

Yes **No**

If 'yes', please outline proposed intervention below

	Objectives	Method	Who (YOT, family, agencies)
i)			
ii)			



What do YOU think?



Your name CLAIRE MAC INTOSH. Unique ID _____

1. About your life

What is the best thing about your life at the moment?
DON'T KNOW

What is the worst thing about your life at the moment?
NOT HAVING A HOUSE

Here are some descriptions of the way many young people think about different things in their lives. Please read each one and then say how much it is like you.

Some young people:	Not like me	A bit like me	A lot like me	Just like me
1) move around and live with lots of different people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2) stay away from home without asking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) know that people in their family care about them	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4) can get away with doing whatever they like at home	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) see people in their family having fights and arguments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Who is most important to you in your life at the moment?
MUM

Some young people:	Not like me	A bit like me	A lot like me	Just like me
6) would like help with reading and writing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7) are (or were) bullied at school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8) often stay (or stayed) away from school without permission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9) think they will need to get more training or qualifications	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10) think that getting a job is a waste of time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What do (did) you most enjoy about school or work?
BEING WITH MY FRIENDS

Some young people:	Not like me	A bit like me	A lot like me	Just like me
11) live in places where there's lots of crime	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12) have lots of friends who get into trouble	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13) live in places where it's easy to get drugs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14) don't have many friends of their own age	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15) have some friends who don't get into trouble	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

What do you like doing in your spare time?
WATCHING VIDEOS ; SHOPPING

What do you like to spend your money on?
CLOTHES ; MAKE UP

Some young people:

- 16) have friends who often use drugs
- 17) think that taking drugs or glue is OK
- 18) have problems because they drink, take drugs or use glue

Not like me	A bit like me	A lot like me	Just like me
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How much do you spend each week on cigarettes, drink, glue or drugs?

CIGARETTES £10.

Some young people:

- 19) have a problem with or worry about their health
- 20) do things which they know will be bad for their health

Not like me	A bit like me	A lot like me	Just like me
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is there anything about your health that you would like help with?

NO

Some young people:

- 21) worry about something that might happen in the future
- 22) often feel miserable or sad
- 23) have problems eating or sleeping
- 24) deliberately hurt themselves
- 25) think about killing themselves
- 26) feel good about themselves
- 27) find it difficult to trust other people

Not like me	A bit like me	A lot like me	Just like me
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are you bothered about any other thoughts or feelings that you have?

NO

Some young people:

- 28) rush into things without thinking
- 29) usually give in to other people
- 30) get very stressed or frustrated
- 31) often get angry and lose their temper
- 32) threaten or hurt other people

Not like me	A bit like me	A lot like me	Just like me
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What would you like to be different about your life in 6 months' time?

TO BE STAYING IN MY OWN HOUSE BY MYSELF



2. About your offending

Please think about your most recent offence(s)

Why did you do it? *Because.....*

I WAS DRUNK & POLICE WERE ACCUSING US WRONGLY

Here are some descriptions of the way many young people think about a crime they have committed. Please read each one and decide how much it is like you.

Some young people:	Not like me	A bit like me	A lot like me	Just like me
1) think that what they did was OK	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) are sorry for the harm they have caused	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) think that nobody else was really affected by what they did	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) think that their family are upset about what happened	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) blame somebody else for it	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) accept that they were responsible for what happened	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Here are some things that young people often say about why they commit crime. Please read each one and say how much it is like you.

Some young people commit crime:	Not like me	A bit like me	A lot like me	Just like me
7) because it's exciting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8) to get money	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9) because their friends do it	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10) to get out of a difficult situation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11) because they were drunk or on drugs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Here are some things that many young people think about their offending. Please read each one and say how much it is like you.

Some young people:	Not like me	A bit like me	A lot like me	Just like me
12) want to stop offending <i>I'VE STOPPED</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13) think offending is the best way to get what they want in life	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14) need help to stop offending	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15) think they will offend again	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What do you think would help you stop offending?

NOTHING - I HAVE STOPPED

Highland Youth Action Service
Action Plan

Client Name: Claire MacIntosh		Key Worker: Yvonne Spink	
Date - 13/2/04			
Asset Summary Scores:			
Living arrangements	3	Physical Health	2
Family and personal relationships	3	Emotional and mental health	0
Education OR	2	Perception of self and others	0
Employment, training & further education		Thinking and behaviour	2
Neighborhood	1	Attitudes to offending	3
Lifestyle	3	Motivation to change	0
Substance Use	3	TOTAL SCORE (max. 48)	22
	Objectives	Method	Who
1	Living arrangements; Family & personal relationships	Support in Housing Applications ; Distancing herself from her family & as pregnant forming family unit with partner	Assynt Rd. Workers
2	Education	Support in filling in D.S.S. forms	As above
3	Lifestyle & Substance use	Assured by Claire that she is no longer using substances as she is pregnant	N.A.
4	Thinking & Behaviour ; Attitudes to Offending; Motivation to change	Intensive probation programmatic work	Andrina .Forbes- Laird N.C.H.

Other Issues:

Review Date:

22/4/04

HIGHLAND REGIONAL COUNCIL — SOCIAL WORK DEPARTMENT

CONTACT RECORD

CLIENT NAME CLAIRE... MAC INTOSH.....

Page 1

Date	Type	Worker	Summary and Action
4/11/03	-	YVONNE	* Arranged to meet with Claire at P.O. in town but she did not turn up. I was asked by Susan MacGregor to follow on from our meeting to Housing Office and assist in completing forms with Claire → Homelessness + Housing application ∴ I went there instead. Informed by Housing staff Claire just left.
With Whom			
			* Informed Housing staff Claire could not stay at father's address as he was presently using alcohol + heroin & Claire had spent last night in Homeless shelter. Wrote a letter re that.
With Whom			
11/11/03	PHONE	YVONNE	* Informed S.W. that Claire can now obtain B.E.B.
With Whom			
CLAIRE			
19/11/03	-	YVONNE	* Arranged to meet Claire at P.O. in Tuesday at 2.00pm.
With Whom			
21/11/03	-	YVONNE	* Called twice this week at Union Street - Claire not in.
With Whom			
			* Called as arranged by letter - Claire not in.
With Whom			

HIGHLAND REGIONAL COUNCIL — SOCIAL WORK DEPARTMENT

CONTACT RECORD

CLIENT NAME ..CLAIRE... MAX INTOSH.....

Page ...2.....

Date	Type	Worker	Summary and Action
2/12/03	VISIT	YVONNE	<p>* Called at Be B with Bob Barr. Bob informed Claire that he was seriously thinking of breaching her probation order if she did not meet with him as she agreed at 3:00pm tomorrow.</p> <p>* Claire informed Bob that she had been referred to N.C.H. by someone in her office & enquired as to whether she should attend both services.</p>
With Whom			
CLAIRE			
			<p>* Claire due to start ascending awareness programme which starts after Xmas. Mark Cambridge is organising a one off group prior to Xmas.</p> <p>* Claire was ref to abax because in S.E.R. assessed as medium risk of offending</p>
With Whom			
ANDRINA (N.C.H. INTENSIVE PROBATION)			
2/12/03	PHONE	YVONNE	<p>* Informed Andran of Claire's change of address to Union Street & informed her I would keep in touch with Claire till group work starts</p>
With Whom			
2/12/03	VISIT	YVONNE	<p>* Claire agreed with Bob Barr that she would meet with me weekly but she had moved out of Be B & had not contacted me.</p> <p>* Bob Barr informed re this (message left at caregate 11:00 today)</p>
With Whom			
CLAIRE			

HIGHLAND REGIONAL COUNCIL — SOCIAL WORK DEPARTMENT

CONTACT RECORD

CLIENT NAME ..CLARE... MAR. FINTUSH.....

Page ...3.....

Date	Type	Worker	Summary and Action
11/12/03	PHONE	YVONNE	* Informed by Bob that Claire is now staying with her father at 69 Rushington Rd. * As Bob is on annual leave for whole of January I have agreed to meet with Claire weekly (if possible)
With Whom		BOB BARR	
12/12/03	LETTER	YVONNE	* Appointment sent out for 18/12/03.
With Whom			
18/12/03	-	YVONNE	* Claire did not turn up for her appointment. Bob Barr informed by 'E' mail. * Letter sent out with appointment for January to meet Claire at home address
With Whom			
22/12/03	PHONE	YVONNE	* Ann informed me that it was hoped that Claire would be considered for a move from Union St to Assynt Rd Hostel. - Informed Ann re Bob Barr's referral of Claire to Intensive Probation (due to start Jan) & my involvement while Bob on holiday Jan.
With Whom		ANN GRAHAM (HOUSING)	
5/1/04	PHONE	YVONNE	* Tracy not at her Dad's address for our appt. Phoned no guess for mum & discovered living with mum at 4 Assynt Rd Kinnaird. 07817493872 * Arranged to meet tomorrow at 1-30 pm.
With Whom		TRACY (CLARE'S MUM)	

HIGHLAND REGIONAL COUNCIL - SOCIAL WORK DEPARTMENT

CONTACT RECORD

CLIENT NAME

Page

Date	Type	Worker	Summary and Action
7/1/04	VISIT	YVONNE YVONNE	<p>* Met with Claire & completed W.D.Y.T.</p> <p>* Talked with Claire re intensive probation & said I would pass on new address & phan no re this O.I.C. with Claire.</p>
With Whom		CLAIRE	
22/1/04	VISIT	YVONNE	<p>* Missed last meeting with Claire due to my illness.</p> <p>* Claire is now pregnant - Bernard at Assynt Rd is helping her access D.S.S money + housing with Barbara housing.</p> <p>* Claire did not attend Gailog - I phoned Candrom informing her that Claire has a sick note - Claire to call in tomorrow & show her sick note & get info re intensive probation.</p> <p>* <u>Susan Mac Gregor</u> informed re above.</p> <p>* <u>Phoned Bernardos & informed them of Claire's new address</u></p>
With Whom		CLAIRE	
4/2/04	PHONE	YVONNE	<p>* Gave Naomi info re meetings with Claire as Naomi is involved in delivering Intensive Probation Programme Gailog.</p>
With Whom		NAOMI KNOTT	
13/2/04	MEET	YVONNE	<p>* Claire did not turn up for joint meeting with Bob Burr today. Copy of Action Plan sent to Susan MacKenzie; Bob Burr & Candrom Forbes - Laird N.C.I.</p> <p>* Bob to arrange another meeting & to write out with a warning to Claire</p>
With Whom			

HIGHLAND REGIONAL COUNCIL — SOCIAL WORK DEPARTMENT

CONTACT RECORD

CLIENT NAME

Page

Date	Type	Worker	Summary and Action
3/3/04	E MAIL	YVONNE	* Asking if he wishes our continued involvement in view of fact that Claire & her family have rejected our services + will contact Susan McLaughlin S.W. re this
With Whom		BOB BARR	
12/3/04		YVONNE	CASE CLOSED - CLIENT REFUSING TO UPTAKE SERVICES / APPOINTMENTS. S. MURPHY INFORMED
With Whom			
With Whom			
With Whom			
With Whom			



the children's charity

Miss C MacKintosh
4 Assynt Road
Inverness

Gael Og Project
3rd Floor
46 Church Street
Inverness IV1 1EH
Telephone: 01463 717227
Fax: 01463 236335
Email: scgaelog@mail.nch.org.uk
Website: www.nch.org.uk

23rd February 2004

Dear Claire

Following our meeting on 19th February 2004, I am writing to formally advise you that you are **SUSPENDED** from the NCH Gael Probation Project, in accordance with the disciplinary process explained to you when you signed your initial contract.

You have failed to attend 6 group sessions and a further 5 individual appointments and have continued to fail to produce the Doctor's Certificate that you have claimed covers your absence.

I have had no option but to note you as suspended, given your stated aim not to ever engage with the project and to refer you back to your Supervising Officer, Bob Barr at Carsegate.

Yours Faithfully

Naomi Knott
Project Worker
NCH Gael Probation Project

CC: Mr Bob Barr, Criminal Justice Services, Carsegate House.
Susan MacGregor, Culloden Social Work.
Yvonne Spink, Youth Action Services.



INVESTOR IN PEOPLE



Claire Mackintosh
4 Assynt Road
Inverness

Tuesday, 17 February 2004



the children's charity

Gael Og Project
3rd Floor
46 Church Street
Inverness IV1 1EH
Telephone: 01463 717227
Fax: 01463 236335
Email: scgaelog@mail.nch.org.uk
Website: www.nch.org.uk

Dear Claire.

As you have not kept any appointment to date, I am proposing to visit you at your home address in Assynt Road, with Housing Manager Agnes Fraser, as follows:

11:30 a.m. Thursday February 19th (This Thursday)

I am copying this letter to other agencies involved in your care and support and would advise you that this degree of follow up is exceptional, and takes account of all of your current circumstances.

I would ask that you **remain at home on the date specified**, to allow this visit to take place. It is very important Claire that we start to talk about how you can meet the terms of your Probation Order.

I look forward to seeing you on Thursday.

Yours sincerely,

Naomi Knott
Project Worker

Cc:
Bob Barr Supervising Officer, Criminal Justice Services
Susan Macgregor Social Worker, Culloden Children & Families Team
Yvonne Spink Youth Action Team

INVERNESS
YOUTH ACTION TEAM
20 FEB 2004
RECEIVED



INVESTOR IN PEOPLE



Yvonne Spink

From: Bob Barr
Sent: 04 March 2004 10:11
To: Yvonne Spink
Subject: RE: Claire Macintosh 4 Assynt Road, Inverness

Dear Yvonne

Too late, I have breached Claire, she was intent on it. She has been receiving very bad advice from her family. They think that given her pregnancy nobody can do anything to her, including the Court. Please close the case and I will advise what the outcome is.

Bob Barr
Social Worker

-----Original Message-----

From: Yvonne Spink
Sent: 03 March 2004 08:55
To: Bob Barr
Subject: RE: Claire Macintosh 4 Assynt Road, Inverness

Hi Bob,

As Claire was organized to go to Gael Og and I could not get her or her family to accept other input I had backed off and had not kept contact. Do you wish me to try and make contact in view of the fact she has already rejected our services and she has a social worker, Susan MacKenzie. I will also liaise with Susan as to what she wants done.

Yvonne

-----Original Message-----

From: Bob Barr
Sent: 26 February 2004 13:15
To: Claire Fraser
Cc: Yvonne Spink; Naomi Knott
Subject: Claire Macintosh 4 Assynt Road, Inverness

2nd and final formal warning to Claire for missing appointments with me on the 24 and 25 February 2004. The first arranged by letter the second on the phone. Tell her Breach action has instituted and her that list of her failings to engage with the Gael Og program will also be sent to the Court.

Bob Barr
Social Worker

Ms Claire MacIntosh
69 Rosehaugh Road
INVERNESS

The Bridge
14 Seafield Road
Longman Industrial Estate
Inverness
IV1 1SG

Our Ref INV89/YS/FP

Tel: (01463) 256603

19 December 2003

Dear Claire

I am sorry you were unable to meet with me yesterday as arranged. As you will know it is a condition of your probation that you meet with Bob Barr, Criminal Justice Social Worker. Mr Barr has asked me to meet with you in his place during the month of January. With this in mind I have scheduled an appointment to meet with you at home at 3.30pm on Monday 5th January.

If this time and date is not convenient please phone Tel: 256603 and another appointment can be arranged.

Yours sincerely

Yvonne Spink
Highland Youth Action Service

Ms Claire MacIntosh
69 Rosehaugh Road
INVERNESS

The Bridge
14 Seafield Road
Longman Industrial Estate
Inverness
IV1 1SG

Our Ref INV89/YS/FP

Tel: (01463) 256603

12 December 2003

Dear Claire

I called as arranged, to meet with you at Union Street on Tuesday 9th December 2003, but you must have forgotten to phone and let me know you had moved. Bob Barr has informed me of your new address and I told him I would be writing to you with another appointment.

I would like to meet with you outside the Post Office, Queensgate at 10.30am on Thursday 18th December. If this time or date is not suitable please phone Tel: 256603 and another appointment can be arranged. If it is OK with you we can go for a coffee and you can let me know how things are going for you.

Yours sincerely

Yvonne Spink
Highland Youth Action Service

Ms Claire MacIntosh
Room 12
Baron Taylor House
Union Street
INVERNESS

The Bridge
14 Seafield Road
Longman Industrial Estate
Inverness
IV1 1SG

Our Ref INV89/FP/YS

Tel: (01463) 256603

21 November 2003

Dear Claire

I'm sorry you have not been able to meet with me so far. I would like to find out about what you think, in order to complete an assessment for you and offer services which you feel you may want. With this in mind I have scheduled an appointment to meet with you, at Room 12, at 3.00pm on Thursday 27th November.

If the above time and date is not suitable please phone Tel: 256622 and another appointment can be arranged. I look forward to meeting with you again.

Yours sincerely

Yvonne Spink
Highland Youth Action Service

Previous 29/7/03 }
Danzon } Blair about a contact with
Barnard - Sandra Robson - Henry e benefits
Circus admission - Maurice Mabe (did not engage)

9/1/05 Groceries drugs
L.A. Child - Supervision Sec 25 Vol.
12/6/01. L.A. card for him MR e HD ROGERS
to be a contact with +

Lives with dad. - dad in college

* 1/10/03 Academy St. Breach of Peace whilst on bail from Juva Sheriff Court.

Police accused of smashing window in Church St - which wasn't true. Had been drinking bottle budfor each + couple of bottles beer. - Drunk -

^{alleged police}
Previous offences - assault / resist arrest / B of Peace. -
pleading not guilty

Outstanding - Shoplifting (1k. max) - caught possession of cocaine at same time.

Previous record for a child dropped.

17 yrs

All offences when drunk -

Doesn't think would offend when sober.

No other assaults other than alleged

* 1st conviction (3 wks in remand).

Nicola Sister (been in Courtmole / Polemont).

* Wants to stop offending

* No job. - no money coming in.

* Drunk every day

* Youngest of two - Nicola has diff dad.
Lynda MacRae. Colours dad.

His child me + dad took drugs + was in jail
Sometimes on care. - Fastest Aberdeen than Bethus
Hys Jan / Rose County etc kept running away so I
could stay out with friends. - Arrested for
repeated missing

* His mum, sister, dad. Boyfriend

(2)

69 Roschay Rd,

12 YRS CANADIAN PR.

Would like to stop drinking

* Has stomach ulcer (some 16 yrs); M.H. O.K.

Has taken to Blast Susan Mae Lyster. - social worker
in past

* Mum in prison at moment + sister died Oct 25/10/08
7/11/03 mum out.

not stayed together for years

School ~~colludes~~ ~~leaving~~ left 15 yrs no qualifications

regret not going to school

Doesn't fancy college

No job. - would like to work in hotel/shop/nursing
home together

L32 - 8-night - Job Seeker Allowance.

Last time alcohol Andy - thought dy - drink for someone else
bottle.

Before went to prison drinking every day. - missed Camacho

Uses every night if not drinking. - sometimes moves (calms down)

Hobbies none - goes out town with friends

likes shopping for clothes; videos; videos;

* JOB. - would stop offending.

* Goes for 12 mths probation + Y.P.T. / if found guilty at
T. Sheriff court will go for alt. to custody of Comm. service.