

FIFE SOCIAL WORK SERVICE – FILE CLOSURE PROFORMA

Client Name: Mandy Kayde DOB: SWISS PIN:
 Address: SWIFT ID:
 Date of file closure:

RETENTION CATEGORIES FOR SOCIAL WORK FILES

RETENTION PERIOD

☐ Tick as appropriate
☒ On closure, all SW teams must allocate a retention period for all files and authorise closure as per SW Document Retention Schedule. Files will be returned where this has not been completed.
 Remember! Return any outstanding papers to Admin to complete the file before closure.

1. CHILD & FAMILY RELATED FILES:

☐ Child Adoption: On receipt of Adoption Order granted the record is deemed ceased. Forward <u>all</u> relevant child and adoptive parents records to Adoption & Fostering Panel for finalising. Adoption and Fostering admin worker will transfer files to Central Archive Unit (CAU) within 6 months of receipt.	Send to JD CA as soon as order is granted - 100 years
☐ Prospective Adopter (where no adoption order is made)	10 years then destroy
☐ Approved Foster Carers / Prospective Foster Carers Carer Termination Date :	5 years at JD closed files then JD CA 20 years
☐ Kinship Carers (Approved Kinship Carer – file retained from placement end date.) Placement End Date :	5 years at JD closed files then JD CA 20 years
☒ Children in voluntary or local authority care.	5 years at JD closed files then JD CA 100 years
☐ Child Abuse (confirmed)	5 years at JD closed files then JD CA 75 years
☐ Child Abuse (alleged)	5 years at JD closed files then JD CA 75 years
☐ Children convicted of serious offences (Criminal Procedure (Scotland) Act 1975, s.206 & 413).	5 years at JD closed files then JD CA 75 years
☐ Children/Young People with Problematic Sexualised Behaviour.	5 years at JD 5 closed files then JD CA 25 years
☐ Children with Disability – Social Worker to recommend destruction date – when child reaches 18, or retain 10-15 years dependent on age of child at point of closure	Destruction date:
☐ Children in Residential Care	5 years at JD closed files then JD CA 75 years

2. MENTAL HEALTH:

☐ Secretary of State patient, Curator bonis or medical Social Work records.	10 years then destroy
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3. ADULTS WITH INCAPACITY:

☐ Adults with Incapacity - Welfare/Financial Guardianship	10 years then destroy
☐ Adults with Incapacity - Power of Attorney	Send to JD CA - indefinite

4. ADULT OFFENDERS:

☐ Adult Offenders under Life Licence	75 years then destroy
☐ Offenders under the terms of Social Work (Scotland) Act 1968 s.27(1)	10 years then destroy
☐ Sudden/Suspicious Death	10 years then review

5. ADULTS:☐

Adult Carers

5 years at JD closed files then
JD CA 20 years☐

Adult Protection Confirmed

5 years at JD closed files then
JD CA 75 years☐

Adult Protection Alleged

5 years at JD closed files then
JD CA 75 years**6. SEX OFFENDERS:**☐

Any files containing information relating to offences of a sexual nature.

75 years then **destroy****7. CLIENT FILE(S) OF SPECIAL INTEREST:**☐Client files adjusted to merit a retention period longer than 5 years / 10 years due to contentious issues or unusual aspects of the case and / or potential effects on practice.

Review and destroy after period ends

Guidance: Include front of file memo giving detailed reasons for retention.

Initial recommended retention period:

(subject to annual review thereafter)

8. OCCUPATIONAL THERAPY:☐

Occupational Therapy Child Health files

10 years then **destroy****9. ALL OTHER CLIENT FILES (ie: Home Care/General OT):**☐

All other client files (including Child and Family unless meeting any of the above categories).

5 years then **destroy**☐

NFA

2 years then **destroy****10. DECEASED CLIENTS**☐

Deceased clients – unless meeting one of the categories above.

Date of death:

2 yrs and **destroy**☐

Looked After Children deceased prior to 18 years of age

25 years from date of death, then
destroy

Date of death:

11. RESOURCES/RESIDENTIAL/ADULT DAY CENTRE FILES☐

All Resources Files - including Elderly Residential and Adult Day Centre

UPON CLOSURE FILES SHOULD BE SENT TO JOHN DOUGLAS5 years then **destroy****12. COMMUNITY ALARM FILES**☐

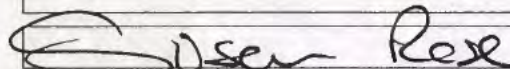
Papers returned to SW office for collation within main client file

As All Other Client Files

13. AUTHORISATION BY RESPONSIBLE EMPLOYEESResponsible
Worker:

Date

Team Leader:



Date

*All files must be authorised for closure by the Operational Team Leader.***Checklist for Administration:**☐

File closed on SWIFT

☐

Allocation closed on SWIFT

☐

Deceased date entered on SWIFT if appropriate

☐

Name appears same on SWIFT and front of file ie if alias ensure same name is used on all systems

☐

Archive form completed and authorised by responsible worker & Team Leader

☐

For CP & LAC Files ensure all documentation has been requested and received from Reviewing Service Admin Support in order that duplicates can be destroyed

Clerical Assistant:



Date:

03.06.13

For further information or to discuss changes to this form please contact:

Admin Assistant, File and Records Management, John Douglas File Store, 81 Goldrum Street, Dunfermline, 08451 555555 (441266)

FIFE REGIONAL COUNCIL - SOCIAL WORK DEPARTMENT

INTAKE FORMCupar..... AREA OFFICE

REFERRAL
NO

SL3778 (K)

1. CONTACT

		Interview	Phone	Letter	☒
Intake/Duty Worker (Full Name Please)		P Robinson		Date/Time 7th Feb 1991	
Client Category Continuation of their consideration of Case		Source of Referral Reporter			

2. CLIENT DETAILS

Full Name		DOB/AGE
PRYDE, Mandy Cameron		
Address/Tel No		Marital Status
28 Heymount Park Cupar		
School/Occupation		Source of Income
Next of Kin or Contact Person		
Others (including family)		Relationship (if any)
Doctor/G.P.		
Other Professionals		

3. RECORDS CHECK

New	Closed	NFA	Date Last Seen		By Whom	
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4. ACTION TAKEN

Assessment	NFA	Pending	Other (Specify)		Date
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5. ALLOCATION

Allocated Team	Date
Allocated Worker (Full Name Please)	Date

Agreed Frequency of Case Recording:

Line Manager's Signature: Date:

Option A

6. INTAKE/DUTY WORKER'S REPORT

Presenting Problem/Reason for Referral

Action Taken

Recommendation

Signature: Date:

FIFE REGIONAL COUNCIL - SOCIAL WORK DEPARTMENT

INTAKE FORMCupar..... AREA OFFICE

REFERRAL
NO

SUS379

(K)

1. CONTACT

		Interview	Phone	Letter	✓
Intake/Duty Worker (Full Name Please)		Date/Time 20/11/90			
Client Category Child & Family		Source of Referral Reporter			

2. CLIENT DETAILS

Full Name PRYDE, Miss Mandy		DOB/AGE
Address/Tel No 28 Haymount Park CUPAR		Marital Status
School/Occupation		Source of Income
Next of Kin or Contact Person		
Others (including family)		Relationship (if any)
Doctor/G.P.		
Other Professionals		

3. RECORDS CHECK

New	Closed	NFA	Date Last Seen		By Whom	
-----	--------	-----	----------------	--	---------	--

4. ACTION TAKEN

Assessment	NFA	Pending	Other (Specify)		Date
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5. ALLOCATION

Allocated Team	Date
Allocated Worker (Full Name Please) Linda Race	Date

Agreed Frequency of Case Recording:

Line Manager's Signature: Date:

Option A

6. INTAKE/DUTY WORKER'S REPORT

Presenting Problem/Reason for Referral

Action Taken

Recommendation

Signature: Date:

M PRYDE

29.10.91

Visited Mandy at Linwood. She refused to see me until "Home and Away" had finished. I told Rodger Campbell (keyworker) that I was not prepared to wait around. If Mandy wanted help to arrange plans for when she leaves Linwood, she needed to stop acting so childish. Asked Richard to get Mandy to contact me.

06.11.91

Telephone call from Mrs Pryde - Mandy requested I visited to discuss the situation.

08.11.92

Home visit to Mandy, after she returned home from school. Mandy wants to train as a swimming instructor and is hoping to go and stay with an Aunt in Glasgow to do a college course there. Asked me to find out what courses are available and what qualifications are needed.

Rang Fife Institute. No formal qualifications required for swimming instructor except standard life saving certificate.

28.11.91

Visited Linwood - Mandy on work placement at Leven swimming pool. Rodger is more optimistic about Mandy's capacity to make plans for her future. Said she is working hard at the moment. Mrs Pryde informs him that there are no problems at home hence Linwood will recommend at review that Mandy goes home and attends as a day pupil. It was suggested that Mandy not confine herself to swimming instructors course but undertaking a broader sports training programme - and careers office agreed to explore this.

24.01.92

Telephone call from Rodger, Mandy did not attend school on Wednesday, Thursday and Friday of this week - is alleged she is being bullied. Rodger thinks Mandy is being manipulative.

Bumped into Mrs Pryde in Cupar at lunch time she told me Mandy will return to school on Monday.

31.01.92

Telephone call from Rodger, Mandy attended school all this week.

07.02.92

Hearing - Mandy's 44(1)(a) changed to home based supervision order.

Eileen Oak
EO/LA

880

FORM C

Mandy Pryde

Ref No

Sheet No

DATE SOCIAL WORK PROGRESS NOTES

- 08.1.90 Case allocated to Mrs Linda Race.
Request for Social Background Report. Copy of grounds to follow.
- 10.10.90 Appointment arranged for 23 October 1990.
- 23.10.90 Home visit for information for report. Mandy still at home - said she had a free period - eventually left for school. Ms Maureen Jack, Educational Psychologist called during my visit. Arranged to see Mandy on her own in the office on 25 October 1990. Arranged to visit home on 26 October 1990 in the evening to meet Mr Pryde.
- 25.10.90 Telephone call to the school - spoke to Mr Trewartha not happy about Mandy's attendance. Allowed to miss office and information studies for one week in an effort to regularise her attendance. She is not meant to leave the school during these periods.
- 25.10.90 Mandy came into the office. Reluctant to say much about school other than that she "hates it" and its "boring". Spoke enthusiastically about horses and of how she used to go horseriding. She is saving up and hopes to buy a horse one day. Would probably like to resume interest but accepts that parents would be reluctant to fund this. While she continues to truant - compromise?
- 29.10.90 Mandy to the office with a friend. She felt she wanted a chat as she is finding it very hard to go back to school. Encouraged her return - advised her to speak to her guidance teacher.
- 01.11.90 Telephone call to Mr Trewartha, Assistant Rector. Mandy is to be excluded for truancy as from 2 November 1990 for 1 week. Aware that this will not help trying to re-establish pattern of attendance. He feels the school has no choice as she is encouraging others to join her.
- 08.11.90 Telephone call to Reporter's Department. Hearing provisionally for 27 November 1990 at Glenrothes. Mentioned Mr Pryde's job as a long distance lorry driver and that a Friday hearing would be more appropriate. Possibility of "slotting" in on Friday 16 November 1990 at Cupar, will inform.

DATE SOCIAL WORK PROGRESS NOTES

12.11.90 Message from Reporter's Department - Hearing Friday
16 November 1990 at 10.45 am.

Informed Maureen McKendry of above - she will attend
in my absence.

Later - telephone call to Mrs Pryde to arrange a
visit. Mr Pryde is at home this week as his mother
is very ill in hospital in Edinburgh. He will be
able to attend on Friday. Arranged to visit the next
morning to go over the report. Arranged for Mandy to
come into the office during her lunch hour tomorrow
(13.11.90).

13.11.90 Home visit - Both Mr & Mrs Pryde read the report for
the forthcoming Hearing - happy with content.

Later - telephone call to Mr Trewartha - not at all
happy about Mandy's attitude and attendance. After
exclusion came into school stayed for one class then
left. Maureen Jack, Educational Psychologist had
taken her to a class the following day but Mandy had
left after this lesson. Either Mr Trewartha or Mr
Johnson will attend the Hearing. Provisionally
arranged to meet, hopefully with Maureen Jack on
Monday 19 November at 10.00 am or Wednesday 21
November early afternoon - to confirm after the
Hearing.

Later - telephone call to Maureen Jack, Educational
Psychologist. Will attend Fridays Hearing.
Provisionally arranged to meet on 21 November 1990
about 1.30 pm at Bell Baxter. Ms Jack informed that
she will be going on a course soon for nearly three
weeks so will be able to participate in any intensive
programme undertaken.

LR/SG
LR/SG
14.11.90

MANDY PRYDE

FORM 'C'

PRYDE

REF NO.....

SHEET NO.....

DATE SOCIAL WORK PROGRESS NOTES

- 16/11/90 Decision of the Childrens Hearing that Mandy should have a 21 day assessment at Rimbleton under Sect 43 (4). To be admitted after a home visit by Rimbleton staff on 19th.
- 19/11/90 Telephone call to Rimbleton, spoke to Liz, staff member who is to take undertake work with Mandy. She and Graham Milne are to visit home this morning and admit Mandy tomorrow morning. Agreed to do this.
- Later Home visit. Mandy and Mrs Pryde at home - Mr Pryde now back at work. Informed them of above conversation. Mandy quite excited about going to Rimbleton and a bit disappointed that she is to wait another day. Mandy could give no reason why she wouldn't speak at the hearing. Arranged to transport them the next day.
- 20/11/90 Transport Mandy to Rimbleton. Mrs Pryde said Mandy didn't want her to accompany us and since she would be going to the planning meeting on the 21st, decided not to come. Mandy, all packed and anxious to go, quite upsetting for Mrs Pryde. Mandy chattered all the way about music, pets, relatives etc. Met by Liz and Grahame and shown her room.
- 21/11/90 Planning meeting at Rimbleton for Mandy. Mandy is to attend school at Rimbleton with a view to re-integrating her back into Bell Baxter possibly during her last week. Staff to assess her educational needs. Liz to work with Mandy on an individual basis - link up with field Social Worker for a joint visit towards the end of the assessment period. Supplementary background report required for the assessment meeting on the 11th December.

LRace

LR/VW

23/11/90

M.MK 4.12.90

Mandy Pryde
28 Haymount Park
Cupar

REF: Pryde
SHEET NO:

DATE

SOCIAL WORK PROGRESS NOTES

- 28.2.91 Mandy placed on 44(1)(a)
- 04.03.91 Mandy phoned to ask if I could give her a lift to Linwood tomorrow at 9.15 a.m. I agreed to do this. Mandy seemed very excited about her imminent move.
- 04.03.91 Phoned Mrs Pryde to invite her to Mandy's review. Mrs Pryde agreed to attend
- 05.03.91 Transported Mandy to Linwood School. Met with Roger Campbell (keyworker) and the headmaster. Guidelines were explained to Mandy and she listened with interest. Mandy appeared very relaxed throughout this process.

Roger agreed to attend the review on 7 March 1991 and will transport Mandy.

.....
PR/AS

M. M. 20-9-91

FORM C

REF

SHEET NO

Mandy Pryde
28 Haymount Park
CUPAR
Fife

DATE SOCIAL WORK PROGRESS NOTES

- 07.03.91 Review held at Cupar Area Office attended by Mrs Pryde, Mandy, Roger Campbell (Key Worker from Linwood Hall), Maureen McKendry (Acting Senior Social Worker), Alasdair MacLeod (Acting Depute Area Social Work Organiser) and myself. Mandy to remain in Linwood Hall at least until completion of assessment by Linwood.
- 10.04.91 Visited Mandy at Linwood, seems to have settled in well although Roger reports some childish behaviour particularly around boys.
- 29.04.91 Transported Mrs Pryde to Linwood Hall to visit Mandy. Met with Roger Campbell and the Depute Headteacher and discussed Mandy's behaviour apparently Mandy has been disruptive in class and within in the unit out of school hours. She has a boyfriend who she spends most of her time with and the school belief this is helping to disrupt her bahaviour. Initially Mandy was reluctant to discuss this and presented her immature side to the meeting, however after 15 minutes or so she calmly discussed the implications of being asked to leave Linwood Hall which appears to be a possibility should her behaviour deteriorate. Mrs Pryde agreed to talk to Mandy about the relationship with her boyfriend and to discourage any weekend contacts.
- 07.05.91 Visited Mandy in Linwood behaviour continues to deteriorate according to Roger Campbell. Mandy states that she is very happy at Linwood and does not want to leave. However her behaviour does not reflect this. She continues to be disruptive in class and present her immature side. Roger Campbell informed me that the assessment meeting on Thursday 9 May 1991 discussion will be held on whether it is in Mandy's best interests to remain in Linwood.

DATE SOCIAL WORK PROGRESS NOTES

09.05.91 Initial assessment meeting held at Linwood Hall. See assessment document on file. Decision of assessment meeting to allow Mandy to remain at Linwood this was done on the premise that Mandy would begin to work harder in school and to follow staff guidance within the unit.

15.05.91 Informed by Linwood Hall that Mandy had been excluded for two days due to disruptive behaviour.

25.05.91 Visited Mandy at Linwood Hall Roger Campbell informed me that Mandy continues to be spending most of her time with her boyfriend and I once again discussed the problems this caused within Linwood with Mandy. Mandy assured me that she would make further attempts to see her boyfriend only in her own time.

13.06.91 Child in Care Review held on Mandy Pryde at Cupar Area Office. Future plans;-

 Mandy to remain at Linwood Hall with gradual re-integration to both main stream school and home. See report date 13 June 1991 on file.

 Non contact from 2 July 1991 until 23 July 1991 Social Worker on sick leave and annual leave.

PR/SG

MANDY PRYDE

Form C

Sheet No

Ref

DATE SOCIAL WORK PROGRESS NOTES

21.05.92 Attended Sumnative Meeting at Linwood Hall with Mandy and Mrs. Pryde. The feedback at this was very positive. See Sumnative Report in relevant section.

Visit made on 11th September 1992 to find no one at home.

Visit made on 25th September 1992 for purpose of compiling report for review hearing to be requested by the Local Authority.

Mandy has started work with riding stables in Lochgelly. She enjoys this very much and travels on a daily basis by train.

See report for further details.

LB.FH

07.10.92

LBauhinia

MANDY PRYDE

REF NO: CNMP1101/CG.

DATE

PROGRESS NOTES

19.11.92. Telephone call from Mrs Pryde to say that Mandy had left home and was living with someone called Melanie of 54 Kinloss Park, Cupar. She also advised me that she would not manage the panel on 20.11.92.

Contacted reporter to advise her of above. Advised her that I would contact Mandy to ascertain why there has been a change of address. Patrick will ask panel to continue the hearing.

23.11.92. Called at 54 Kinloss Park to talk to Mandy. No-one at home.

27.11.92. Wrote to Mandy at the above address asking her to call in to see me at Cupar Social Work Department.

30.11.92. Letter from reporter - hearing date 11.12.92 at 11am.

01.12.92. Telephone call from Mrs Pryde, Mandy has returned home.

04.12.92. Wrote to Mandy asking her to call in on Monday 7 December at 11am.

04.12.92. Received telephone call from Mrs Pryde to say that Mandy was unwell and could I call in to see her.

Arranged to visit that day. Received update on situation. Please refer to Supplementary Social Background Report dated 07.12.92 for further details. Recommended termination of supervision order.

11.12.92. Panel decided order should be terminated because of Mandy's success at Linwood and eagerness to find accommodation. In view of the above I feel that there is no need for further action. Mandy will contact us if any problems arise.

Case closed

L. Ballantine

Linda Ballantine
Social Worker
CNMP1101/CG.

L. Bailey
15.1.92



15 Dec 1992

DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANELALISTAIR F KELLY, BL
Regional Reporter

Chief Constable, Fife Constabulary, Police Headquarters, Dysart.

Miss Libby Bailey, Children and Families Team Manager, Social
Work Department, Castlehill, Cupar.

NOTIFICATION OF DISPOSAL OF CASE

CHILD'S NAME Mandy Pryde BORN 9.4.76

ADDRESS 28 Haymount Park, Cupar

SOURCE OF REFERRAL

DISPOSAL

Review of supervision
requirement varied on
7.2.92 - the review
recommended by the local
authority in terms of
section 46(2) of the
Act.Children's hearing at Cupar on
11.12.92 - supervision
requirement terminated in terms
of section 47(1) of the Act.

Date: 14 December 1992
District Reporter



15 DEC 1992

DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

FORM 8A

RULE 20

SOCIAL WORK (SCOTLAND) ACT 1968

NOTIFICATION TO CHILD OR PARENT OF DECISION OF CHILDREN'S HEARING
AT A REVIEW OF A SUPERVISION REQUIREMENT

To

Mr and Mrs Pryde
28 Haymount Park
Cupar

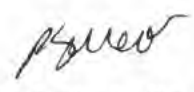
Mandy Pryde (9.4.76)

On 11 December 1992, a children's hearing for Fife, after reviewing the supervision requirement dated 7 February 1992, relating to Mandy's case decided to terminate the existing supervision requirement in terms of section 47(1) of the Act.

You or Mandy may appeal to the sheriff against the decision within a period of three weeks from the date of the decision.

A statement of the reasons for the decision of the children's hearing is quoted below.

Date 14 December 1992


District Reporter,

STATEMENT OF THE REASONS FOR THE DECISION OF THE CHILDREN'S
HEARING

1. Mandy did well at Linnwood and has now left school.
2. She had no further need for supervision."

Miss Mandy Pryde
28 Haymount Park
CUPAR
Fife

LTLB0412/SG

Linda Ballantine

4 December 1992

Dear Mandy

I would be grateful if you could call into Cupar Social Work Department on Monday 7 December 1992 at 11.00 am. It is important that I talk to you before the Panel on Friday 11 December 1992. If this is inconvenient please contact me at Cupar Social Work Department.

I look forward to seeing you.

Yours sincerely

Linda Ballantine
Social Worker

X 117 1002

DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANELALISTAIR F KELLY, BL
Regional Reporter

PC/LAC

Miss L Bailey
Team Manager
Children and Families
Social Work Department
Castlehill
Cupar

26th November 1992

For the attention of Ms L Ballantine

Dear Miss Bailey

NOTIFICATION OF CONTINUATION OF CASE BY A CHILDREN'S HEARING

CHILD'S NAME	Mandy Pryde	BORN	9.4.76
ADDRESS	28 Haymount Park, Cupar presently c/o 54 Kinloss Park, Cupar		

I write to advise you that a children's hearing has continued their consideration of the case of the child named above on 20th November 1992.

The arrangements for the children's hearing are as follows:-

Children's hearing centre Area Office, Waterend Road, Cupar

Date Friday, 11th December 1992 Time 10.00 am

The hearing has continued their consideration of the case for the attendance of mother and child.

The purpose of this letter is to keep you informed of the progress of the case.

Yours sincerely

Ms P Callender
District Reporter

Children's Hearing Centre Area Office, Cupar

Date 20.11.92

CHILD'S NAME

Mandy Pryde

BORN 9.4.76

ADDRESS

28 Haymount Park, Cupar

1. Present

1.1 Members of hearing/panel

Ceri Williams	Chris Dutton	Jill Garrod
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The signator designated as chairman being chairman of the hearing.

1.2 Reporter Ms P Callender

- 1.3 ☐ Child* ☐ Mother* ☐ Father* ☐ Guardian*
- ☐ Representative* ☐ Representative* ☐ Representative* ☐ Representative*

1.4 Social Worker

1.5 Safeguarder*

1.6 Others*

* Details overleaf

2. Purpose of hearing

To consider a review of your supervision requirement varied on 7.2.92, the review recommended by the local authority in terms of s.48(2) of the Act.

3. Review Referral No.

Decision and relevant section of the Act

review

CONTINUED FOR ATTENDANCE
OF MOTHER AND CHILD
S 43(3)

4. REASONS

Mandy and her mother did not turn up and we considered it important that they attend

CONTINUITY

☐

Please tick if required

Ceri Williams
Chairman

Miss Mandy Pryde
C/o 54 Kinloss Park
CUPAR
Fife

LTLB2711/SG

Linda Ballantine

27 November 1992

Dear Mandy

It is important that I speak to you as soon as possible regarding the forthcoming panel on 11 December 1992. Please contact me at Cupar Social Work Department.

I look forward to seeing you.

Yours sincerely

Linda Ballantine
Social Worker

Mr & Mrs Pryde
28 Haymount Park
CUPAR
Fife

LTLB1711/SG

Linda Ballantine

17 November 1992

Dear Mr & Mrs Pryde and Mandy

I intend to visit on Thursday 19 November 1992 at 4.30 pm in order that you read the report I prepared for Friday's Hearing. If this is inconvenient please contact me to arrange another date and time.

I look forward to seeing you.

Yours sincerely

Linda Ballantine
Social Worker



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

PC/LAC

Miss I Bailey
Team Manager
Children and Families
Social Work Department
Castlehill
Cupar

9th November 1992

For the attention of Ms Linda Ballantine

Dear Miss Bailey

NOTIFICATION OF DATE OF CHILDREN'S HEARING

CHILD'S NAME Mandy Pryde BORN 9.4.76

ADDRESS 28 Haymount Park, Cupar

I acknowledge receipt of your social background report concerning Mandy.

The arrangements for the children's hearing are as follows:-

Children's hearing centre Area Office, Waterend Road, Cupar

Date Friday, 20th November 1992 Time 11.30 am

The purpose of the hearing is to consider a review of the child's supervision requirement varied on 7th February 1992 in terms of section 48(2) of the Act.

I trust that this keeps you informed

Yours sincerely

Ms P Callender
District Reporter

Mr & Mrs Pryde
28 Haymount Park
CUPAR
Fife

LTLB1109/SG

Linda Ballantine

11 September 1992

Dear Mr & Mrs Pryde & Mandy

I intend to visit on Wednesday 16 September 1992 at 11.00 am. If this is inconvenient please contact me to arrange another date and time.

I look forward to seeing you.

Yours sincerely

Linda Ballantine
Social Worker

F I F E · R E G I O N A L · C O U N C I L



29 MAY 1992

EDUCATION DEPARTMENT

LINNWOOD HALL SCHOOL

Libby Bartley

Under

Head of School

Linnwood Hall, Leven, Fife KY8 5RB · Telephone Leven 23434

W I T H · C O M P L I M E N T S

OVERVIEW

MANDY PRYDE

PRESENT: G McDonald(chair), Mandy, Mrs Pryde, R Campbell, M Buckle,
A Stevenson, L Ballantine.

APPOLOGIES: M Jack

GENERAL

It was recognised that Mandy had had to overcome a number of difficulties in the initial stages of her placement. However, she committed herself to her work in the school and has matured into a much more capable person. There are still some areas in which she lacks self confidence but she has been able to get herself a part time job which should help in this area.

Mandy sat her Standard Grades in Maths and English but opted not to sit Science. She has also completed three out of five sections of a SCOTVEC module in Computing. She has also achieved modules in Job-seeking skills, Work Experience, Leisure Activities and Home Economics. She is working towards another Home Economics module.

In her work with the Snowdrop Nursery Group, the reports back are exemplary. She is highly thought of by both the mothers and group leaders.

Mandy has expressed an interest in a career in Care Work, hopefully with children but she is also prepared to work with adults. She has applied for a College placement but accepts that competition will be fierce.

Aileen Stevenson spoke of the possibility of YT placements but cautioned that competition will be just as fierce.

The Social Work Department will arrange for a Children's Panel to have her supervision discharged as soon as possible.

Mrs Pryde and Mandy expressed their satisfaction with the support that they had had from the school.

FUTURE

As with all young people, support will be available to Mandy from the school over the next three month period if she should require our help. Everyone at the meeting wished Mandy good fortune in the future.

George F McDonald

21/5/92



FIFE EDUCATION DEPARTMENT

PRINCIPAL: J H Tolan B.A., B.Ed., M.Ed.,
M.App.Science, Ph.D., O.P.E., D.C.E. Dip.Spec.Ed.

14 MAY 1992

Ms Irene Oaks
Fife Regional Social Work Dept
Social Worker
Waterend Road
CUPAR

Your ref.

Our ref.

If telephoning or calling please ask for

Date

11 May 1992

Dear Ms Oaks

MANDY

A Summative Assessment will be held for Mandy at Linnwood Hall School on
Thursday, 21 May, 1992, at 11 a.m

I hope you will be able to attend.

Yours sincerely

RODGER CAMPBELL
KEYWORKER

Linnwood Hall, Residential School, Leven KY8 5RB
Telephone Leven 23434

27 MAR 1992

File

OVERVIEW

MANDY PRYDE

PRESENT: G McDonald(chair), Mandy, Mrs Pryde, R Campbell, M Buckle.

APOLOGIES: I Oak, M Jack

GENERAL

The reports on Mandy are very positive. She has made progress in her relationships with adults but peer group relationships can still be a difficult area for her. At the moment there is a difficulty with some of the other girls and attempts are being made to resolve this. However Mandy does not feel able to take part in the Ski trip as a result of this difficulty.

In class, she is coping well with the stresses of preparations and completion of folio work for her standard grade examinations. She should have all the work completed in good time.

Reports from the Snowdrop Group continue to be very positive. It is felt generally that Mandy is beginning to take a more realistic outlook on her life. She is also beginning to look carefully at her alternatives post-school. A further meeting with the Careers Officer would be of value. Mandy has also applied for a part-time job in Presto stores.

Mrs Pryde reported that matters at home also seemed to be going well at the moment.

FUTURE

Contact will be made with the Careers Service to set up another appointment for Mandy to be seen. The colleges will also be checked out with regard to possible courses for after the examinations. In the meantime, Mandy will continue with her present preparations.

A SUMMATIVE ASSESSMENT MEETING WILL BE HELD ON THURSDAY 21ST MAY AT 11.00AM

G McDonald

23/3/92



Linnwood Hall School,

Linnwood Drive,
LEVEN, Fife,
KY8 5RB.

Telephone: (0333) 23434



Schools Curriculum Award
1990

Head of School: Dr. John H. Tollan

Mrs Irene Oaks
Social Work Department
Castlehill
CUPAR
Fife

Our Ref:

Your Ref:

9 March 1992

Dear Mrs Oaks

MANDY PRYDE

A Review Meeting will be held for Mandy at Linnwood Hall School on Thursday 19 March, 1992 at 10.05 am.

I hope you will be able to attend.

Yours sincerely

ff *Rodger Campbell*

Rodger Campbell
KEYWORKER



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

File
ALISTAIR F KELLY, BL
Regional Reporter

FORM 8A

RULE 20

SOCIAL WORK (SCOTLAND) ACT 1968

NOTIFICATION TO CHILD OR PARENT OF DECISION OF CHILDREN'S HEARING
AT A REVIEW OF A SUPERVISION REQUIREMENT

To

Mandy Pryde (9.4.76)
28 Haymount Park
Cupar

On Friday 7 February 1992, a children's hearing for Fife, after reviewing the supervision requirement dated 1 March 1991, relating to your case decided to vary the existing supervision requirement to condition of attendance at Linnwood Hall School.

You or your parents may appeal to the sheriff against the decision within a period of three weeks from the date of the decision.

Date 10 February 1992

Alistair Kelly
Regional Reporter

STATEMENT OF THE REASONS FOR THE DECISION OF THE CHILDREN'S
HEARING

- "1. Mandy is progressing very well at Linnwood and all parties involved feel it would be in Mandy's best interests to remain on a supervision order with attendance at Linnwood Hall School."



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

Chief Constable, Fife Constabulary, Police Headquarters, Dysart.

Miss Libby Bailey, Children and Families Team Manager, Social
Work Department, Castlehill, Cupar.

Dr J H Tollan, Head of School, Linnwood Hall School, Linnwood
Drive, Leven.

Mrs Maureen Jack, Educational Psychologist, Psychological
Service, Regional Offices, Waterend Road, Cupar.

NOTIFICATION OF DISPOSAL OF CASE

CHILD'S NAME Mandy Pryde ; BORN 9.4.76

ADDRESS 28 Haymount Park, Cupar

SOURCE OF REFERRAL

DISPOSAL

Annual review of
supervision
requirement made on
1 March 1991.

Children's hearing at Cupar on
7.2.92 - supervision requirement
varied to condition of regular
school attendance at Linnwood
Hall School.

Date: 10 February 1992


Regional Reporter

DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANELALISTAIR F KELLY, BL
Regional Reporter

JP/LC

06 JAN 1991

31 December 1991

Miss Libby Bailey
Children and Families Team Manager
Social Work Department
Castlehill
Cupar

Dear Miss Bailey

REQUEST FOR SOCIAL BACKGROUND REPORT

CHILD'S NAME Mandy Pryde BORN 9.4.76

ADDRESS 28 Haymount Park, Cupar

SCHOOL Linnwood Hall School

REPORT REQUIRED BY 31 ~~January~~ ^{February} 1992
Bailey

I refer to my secretary's telephone conversation, with George Armstrong, today, and write to advise you that I intend to refer the above named child to a children's hearing. The arrangements for the hearing are as follows:-

Children's hearing centre THE AREA OFFICE, WATEREND ROAD,
CUPAR

Date FRIDAY 7 ~~JANUARY~~ ^{February} 1992 Time 10.45 AM

The purpose of the hearing is to consider a review of Mandy's supervision requirement made on 1 March 1991, within a period of 12 months in terms of section 48(4A) of the Act.

I request that the social background report should present a full picture of the child, including her background, the composition of the family, the control and/or care by the parent, family relationships, attitude of the parent and/or child to the referral, the social work agenda, relevant options for the consideration of the children's hearing and the preferred option as the recommendation.

Miss Libby Bailey

Mandy Pryde (9.4.76)

I look forward to receiving your report in due course.

Yours sincerely,

Janet Purves

Mrs J Purves
District Reporter

Copy to Mrs Maureen Jack, Educational Psychologist, Psychological Service, Regional Offices, Waterend Road, Cupar.

File

OVERVIEW

MANDY PRYDE

PRESENT: G McDonald(chair), Mandy, Mrs Pryde, R Campbell, M Buckle,
A Stevenson, M Jack, E Oak

GENERAL

Everyone expressed pleasure at the way Mandy is taking a more mature approach to her life. Although there was a dropping off of effort after her last review it was felt that she was once again making good progress. Mandy is also taking more interest in her future and is prepared to make some plans in that direction.

She continues to work well with the Snowdrop Group and has also been attending art class at Kirkland High School in the evening with some success. Mandy should do well in her Standard Grade examinations next year and is prepared to put in the effort to achieve this.

There was some discussion around appropriate post school placements for Mandy ie whether it should be College or YT placement. It was stressed to Mandy that she would need to widen her job horizons and not to concentrate on one particular field.

The situation at home also appears to have improved to the extent that Mandy and Mrs Pryde would be quite happy to see her becoming a day pupil.

A remaining area of concern is Mandy's relationships with boys. This can, at times, be inappropriate. It was felt that this might be partly due to a lack of self confidence. It was agreed that work needed to be done in this area with Mandy.

It was also agreed that everyone involved with Mandy would reinforce work being done with her and that contact would be maintained.

FUTURE

Mandy will become a daily attender from the beginning of next term. G McDonald will make arrangements for her transport.

Aileen Stevenson will see Mandy in the early part of next term.

Mandy will continue with her present programme and specific work will be done concerning building confidence.

Mandy will be offered some experience of College placements to enable her to make judgements as to her future.

Contact will be maintained with Mandy's social worker who will offer support to Mandy since she will be a day pupil.

DATE OF REVIEW - THURSDAY 19TH MARCH 1992 AT 10.05 AM

G McDonald

13/12/91



Linnwood Hall School,

Linnwood Drive,
LEVEN, Fife,
KY8 5RB.

Telephone: (0333) 23434



Schools Curriculum Award
1990

Head of School: Dr. John H. Tollan

Ms Irene Oaks
Social Work Department
Castlehill
CUPAR

Our Ref:

Your Ref:

25 NOV 1991

21st November, 1991

Dear Ms Oaks

MANDY PRYDE

A Review Meeting for Mandy is to be held on Thursday ¹²~~6~~th December, 1991 at
10.05 am at Linnwood Hall School.

I hope you will be able to attend.

Yours sincerely

R Campbell
R Campbell
Houseparent

F I F E · R E G I O N A L · C O U N C I L



FIFE EDUCATION DEPARTMENT

19 SEP 1991

PRINCIPAL: J H Tolan B.A., B.Ed., M.Ed.,
M.App.Science, Ph.D., D.P.E., D.C.E. Dip.Spec.Ed.

Mr Peter Robinson
Social Work Department
Castlehill
CUPAR
Fife

Your ref.

Our ref.

If telephoning or calling please ask for

Date

17 September, 1991.

Dear Mr Robinson

MANDY PRYDE

A Review Meeting is to be held for Mandy on Thursday, 26th September, at 9.30 am at
Linnwood Hall School.

I hope you will be able to attend.

Yours sincerely

R Campbell
KEYWORKER

Linnwood Hall, Residential School, Leven KY8 5RB
Telephone Leven 23434

Ref: Social Worker: P. Robinson
 Date & Time: 3pm Tues. 30.7.91 Venue: Cupar SLD.
 Client's Name: Mandy Pryde DOB: 9.4.76
 Address: 28 Haymount Park, Cupar

INVITATIONS TO: (Name, Designation and Address)	Attended	Copy to
1 Mr. + Mrs. Pryde 28 Haymount Park, Cupar	Yes \ No \ Apology	<u>Yes</u> \ No
2 George McDonald, Linwood Hall School, Green	Yes \ No \ Apology	<u>Yes</u> \ No
3 Mandy Pryde, 28 Haymount Park, Cupar	Yes \ No \ Apology	<u>Yes</u> \ No
4 Alastair McLeod	Yes \ No \ Apology	<u>Yes</u> \ No
5 Peter Robinson	Yes \ No \ Apology	<u>Yes</u> \ No
6 M. McKendry	Yes \ No \ <u>Apology</u>	<u>Yes</u> \ No
7 Fiona Waddell	Yes \ No \ Apology	<u>Yes</u> \ No
8 Chris Stenhouse, CST - Piffers	Yes \ No \ Apology	<u>Yes</u> \ No
9 Mrs. M. Jack, Educ - Psy	Yes \ No \ Apology	<u>Yes</u> \ No
10	Yes \ No \ Apology	Yes \ No

Others

1	Yes \ No \ Apology	Yes \ No
2	Yes \ No \ Apology	Yes \ No
3	Yes \ No \ Apology	Yes \ No
4	Yes \ No \ Apology	Yes \ No
5	Yes \ No \ Apology	Yes \ No
6	Yes \ No \ Apology	Yes \ No

*PARENTS AND FAMILY MEMBERS MUST BE GIVEN THEIR COPY VIA THE SOCIAL WORKER

Social Workers Please Note: Have you remembered to invite:- (as applicable)

Depute Area Organiser	GP	Clinical Medical Officer
Senior Social Worker	Health Visitor	School Representative
Minute Clerkess	Nursing Officer	Police
Natural Mother	Children Services Team	Childminder
Natural Father	Foster Care Services Team	Home Help / Organiser
Foster Carers	Child Psychologist	Any other as applicable

*THIS MUST BE SIGNED BY YOUR SENIOR S.W.

Date invitations sent - _____ Date minutes sent - _____

Total: Page 5 - _____ Total: CIC 24 - _____



Linnwood Hall School,

Linnwood Drive,
LEVEN, Fife,
KY8 5RB.

Telephone: (0333) 23434



Schools Curriculum Award
1990

Head of School: Dr. John H. Tollan

Our Ref:

Your Ref:

15th May 1991

Dear Mrs Pryde

Name of Child : MANDY PRYDE

D.O.B. : 9/4/76

Due to your child's unacceptable behaviour, I have decided to exclude her from school in accordance with the Schools General (Scotland) (Amendment) (No. 2) Regulations, 1982.

You are required to confirm an appointment by telephone on one of the following dates and times. The ending of the exclusion of your child and her future education cannot be discussed and acted on until a meeting is held.

Date	Time	Place
Tuesday 21st May 1991	10.30	Linnwood Hall School
Wednesday 22nd May 1991	10.30	Linnwood Hall School

If neither of these dates and times is suitable to you, you should make an appointment by telephone between 9 am and 4 pm or by letter, to call at the school within seven days from today, that is Wednesday 22nd May 1991.

Yours sincerely

John H. Tollan

Dr J H Tollan
(Head of School)



Pelvi



Linnwood Hall School,

Linnwood Drive,
LEVEN, Fife,
KY8 5RB.

Telephone: (0333) 23434



Schools Curriculum Award
1990

Head of School: Dr. John H. Tollan

Mr P Robinson
Social Worker
Fife Regional Social Work Department
County Buildings
CUPAR

Our Ref:

Your Ref:

2 May 1991

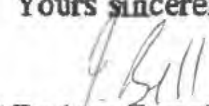
Dear Mr Robinson

MANDY PRYDE

A Review Meeting is to be held for Mandy on Thursday, 9nd May 1991, at 9.30 am at Linnwood Hall School.

I hope you will be able to attend.

Yours sincerely


Rodger Campbell
Keyworker

Alasdair McLeod
Acting Depute Area Social Work Organiser

LCICRV/SG

Peter Robinson

5 March 1991

Dear Alasdair

MANDY PRYDE, 28 HAYMOUNT PARK, CUPAR, FIFE.

I would like to inform you that there is to be a Child in Care Review held on the above named at the time and venue stated below:-

Venue: Social Work Department, Castlehill, Cupar.

Date: Thursday 7 March 1991.

Time: 2.30 pm.

Please could you inform me if you are able to attend.

Yours sincerely

Peter Robinson
Social Worker

5/3/91. OK Peter.

Alasdair

LCICRV/SG

Peter Robinson

5 March 1991

Dear

MANDY PRYDE, 28 HAYMOUNT PARK, CUPAR, FIFE.

I would like to inform you that there is to be a Child in Care Review held on the above named at the time and venue stated below:-

Venue: Social Work Department, Castlehill, Cupar.

Date: Thursday 7 March 1991.

Time: 2.30 pm.

Please could you inform me if you are able to attend.

Yours sincerely

Peter Robinson
Social Worker

Copy to:-

Alasdair McLeod, Acting Depute Area Social Work Organiser,
Cupar.

Maureen Mckendry, Acting Senior Social Worker, Cupar.

Mr & Mrs Pryde, 28 Haymount Park, Cupar.

Mandy Pryde, C/o Linnwood Hall, Leven.

George McDonald, Linnwood Hall, Leven.

Chris Stenhouse, Children's Services Team (East), Pitteuchar,
Glenrothes.

Fiona Summers, Minute Clerkess, Cupar.

Mrs Maureen Jack, Educational Psychologist, County Buildings,
Waterend Road, Cupar.



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

5 MAR 1991

Mr M Dominiak, Area Officer, Corporate Service Department,
Waterend Road, Cupar, KY15 5HP

Mr D Campbell, Rector, Bell Baxter High School, Cupar

Mr D McLean, Area Social Work Organiser, Social Work Department,
Castlehill, Cupar

Mrs M Jack, Educational Psychologist, Psychological Services,
Waterend Road, Cupar

Mr R Maclean, Principal, Rimpleton House, Rimpleton Avenue,
Glenrothes

File

NOTIFICATION OF DISPOSAL OF CASE

CHILD'S NAME Mandy Cameron Pryde BORN 9.4.76

ADDRESS 28 Haymount Park, Cupar

SOURCE OF REFERRAL	DISPOSAL
--------------------	----------

Area Officer, Cupar
(240990) (truancy)

Bell Baxter High
School (040291)
(truancy)

Children's hearing at Cupar on
1 March 1991 - home based supervision
requirement made with condition
of regular school attendance.

Mrs J R Purves

Date: 4 March 1991

Mrs J R Purves
District Reporter



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

FORM 10A

RULE 24

SOCIAL WORK (SCOTLAND) ACT 1968

SUPERVISION REQUIREMENT

Place *CUPAR AREA OFFICE, WATERLOO ROAD, CUPAR*

Date *1.3.91*

A children's hearing for Fife in exercise of the powers conferred by section 44(1) of the Social Work (Scotland) Act 1968, being satisfied that *Mandy Cameron Pryde (born 9.6.76) 20 Haywood Park, Cupar* is in need of compulsory measures of care require him/her ~~to reside in~~ (to be under the supervision of Fife Regional Council) subject to the conditions noted below.

~~(The operation of this supervision requirement is postponed until .)~~

Emma Macrobrown

Chairman of the Children's Hearing

Conditions referred to in the foregoing supervision requirement

- attend school regularly*
- *1. The child is required to ~~observe the rules of conduct of the residential establishment.~~
 - *2. The requirement to reside is subject to the discretion of the managers of the residential establishment to grant leave of absence from time to time.

Emma Macrobrown.

Chairman of the Children's Hearing

*Where a supervision requirement requires a child to reside in a residential establishment conditions 1 and 2 shall be inserted in the supervision requirement.



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

FORM 7

RULE 20

SOCIAL WORK (SCOTLAND) ACT 1968

NOTIFICATION TO CHILD OR PARENT OF DECISION OF CHILDREN'S HEARING
TO MAKE OR NOT TO MAKE A SUPERVISION REQUIREMENT

To

Mr and Mrs W Pryde
28 Haymount Park
CUPAR

On 1 March 1991 a children's hearing for Fife decided, after considering Mandy's case that compulsory measures of care were necessary and made a supervision requirement (of which a copy is enclosed).

You or your child may appeal to the sheriff against the decision within a period of three weeks from the date of the decision.

A statement of the reasons for the decision of the children's hearing is quoted below.

Date 4 March 1991

District Reporter

Section 88 of the Social Work (Scotland) Act 1968 requires the parents of a child placed under a supervision requirement to inform the local authority of any change of address.

STATEMENT OF THE REASONS FOR THE DECISION OF THE CHILDREN'S
HEARING

"Mandy still refuses to go to school.

Mandy just will not communicate with the panel.

Mandy is due to start at Linnwood on Tuesday, 5 March".

F I F E · R E G I O N A L · C O U N C I L



- 8 FEB 1997

PSYCHOLOGICAL SERVICE

Regional Offices,
Waterend Road,
CUPAR. (Tel: 55156)
KY15 4TD

HEADQUARTERS

"Broomlee," 1 Swan Road, Kirkcaldy, Fife KY1 1UZ · Telephone (0592) 262263

W I T H · C O M P L I M E N T S



PSYCHOLOGICAL SERVICE

Regional Offices,
Waterend Road,
Cupar. (Tel.: 0334-55156).

CONFIDENTIAL

IAN SWANSON, C. Psychol.
Principal Psychologist

Your Ref.

Our Ref. 90/115

If telephoning or calling please ask for
Mrs. Jack

Date 7 February 1991

Mr. A.F. Kelly,
Regional Reporter,
Albany House,
3 North Street,
Glenrothes.

Dear Mr. Kelly,

Mandy Pryde (9.4.76), 28 Haymount Park, Cupar

I write in response to Mrs. Purves' letter about Mandy.

Since the Hearing on 21 December 1991 Mandy has not in fact returned to school. On 17 January Mandy, Mrs. Pryde, Mr. Robinson, Mr. Trewartha and I met together in Bell Baxter High School to discuss how best to proceed; at that meeting Mandy said clearly that she was not prepared to return to Bell Baxter High School or to attend any other secondary school, as she strongly wished to be in an educational setting with small classes. I therefore took Mrs. Pryde and Mandy to visit Linnwood Hall School on 22 January, and, with their full agreement, submitted an application for a place there. The admissions group has agreed to offer Mandy a place, but there will unfortunately be a delay of up to four weeks until a bed becomes available for her.

When Mandy appears at a continued Hearing my recommendation is that she should be placed on a home-based supervision order with a requirement for regular school attendance. This would mean that it would be possible for her to return home as soon as this was thought appropriate without having to return to a Hearing, and would also mean that if it was possible for her to return to her local school (whether on a full-time or part-time basis) this could also be arranged without the need for a further Hearing.

Yours sincerely,

Maureen Jack
Maureen Jack
Psychologist

Copies: Mr. and Mrs. W. Pryde
Mr. P. Robinson, Social Worker
Mr. D. Campbell, Rector, Bell Baxter High School
Dr. J. Tollan, Head of School, Linnwood Hall School.

CONFIDENTIAL

PSYCHOLOGICAL SERVICE

Regional Offices,
Waterend Road,
Cupar. (Tel.: 0334-55156).

IAN SWANSON, C. Psychol.
Principal Psychologist

Your Ref.

Our Ref. 90/115

If telephoning or calling please ask for
Mrs. Jack

Date 7 February 1991

Dr. J. Tollan,
Head of School,
Linnwood Hall School,
Leven.

Dear Dr. Tollan,

Mandy Pryde (9.4.76), 28 Haymount Park, Cupar

I was glad to receive Mr. McDonald's letter offering a place for Mandy at Linnwood Hall School once a bed becomes available for her. I have spoken to Mrs. Pryde and Mandy: they are both delighted that she is to be able to transfer to you and are happy to accept the place in the knowledge that there will be a delay of up to four weeks (though they would obviously prefer the delay to be as short as possible).

I have written to Mr. Macgregor to ask that Mandy should be allowed to share the pre-existing taxi to and from Cupar; a copy of this memo will come to you in due course. I should be grateful if you would advise Mr. Macgregor when transport will be required once you have a definite starting date for Mandy.

Thank you for your help.

Yours sincerely,

Maureen Jack
Psychologist

Copies: Mr. and Mrs. W. Pryde
Mr. D. Campbell, Rector, Bell Baxter High School
Mr. P. Robinson, Social Worker
Mr. W.I. Swanson, Principal Psychologist.

M E M O R A N D U M
FIFE REGIONAL COUNCIL

SOCIAL WORK DEPARTMENT - CUPAR AREA OFFICE

To: Ms Rae Ormiston, Project Leader, Children's Services Team

Request from Reporters Dept: Continuation of their
Consideration of Case

Date Received: 7 February 1991

Name: Mandy Cameron Pryde

Address: 28 Haymount Park
Cupar

Date of Birth: 9.4.76

Existing Supervision Order: YES/NO

Social Worker: Peter Robinson

Signed: Date Sent:.....
Mrs Rhona Baker
Area Administrator

FOLLOW UP ACTION

Contact from Children's Services Team	Date	Case Planning Meeting	Date
27.3.91 Possible init, see Peter. 8.4.91 No need presently.			

Children's Services Team Attending YES/NO

Reason:

Copies to:

Ms M McKendry, Senior Social Worker, Children & Families Team
Mr A R MacLeod, Acting Depute Area Social Work Organiser
Mrs S Gatherum, Clerical Assistant

RQREPORT/MR



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

JP/AM

6 February 1991

Mr D McLean
Area Social Work Organiser
Social Work Department
Castlehill
CUPAR

Dear Mr McLean

REQUEST FOR REPORT BY CHILDREN'S HEARING FOR CONTINUATION OF
THEIR CONSIDERATION OF CASE

CHILD'S NAME Mandy Cameron Pryde BORN 9.4.76

ADDRESS 28 Haymount Park, Cupar

REPORT REQUIRED BY 21 February 1991

I write to request on behalf of the children's hearing on 16
November 1990 and 21 December 1990 a supplementary social
background report on the child named above.

The hearing continued case for application to Linnwood Hall
School, Leven and a report from educational psychologist on
appropriate placement if Linnwood Hall is not a possibility. The
hearing will also consider additional grounds of referral as per
enclosed copy of statement by reporter.

The arrangements for the hearing are as follows:-

Children's hearing centre Area Office, Waterend Road, Cupar

Date 1 March 1991

Time 10.00 am

I look forward to receiving your report in due course.

Yours sincerely

Mrs J R Purves
District Reporter



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

FORM 4A REFERRAL NO. 040291
SOCIAL WORK (SCOTLAND) ACT 1968

RULES 16 and 17

FORM OF STATEMENT BY REPORTER OF GROUNDS FOR THE REFERRAL OF A
CASE TO A CHILDREN'S HEARING

(conditions in section 32(2)(a) to (g) of the Act)

Mandy Pryde (born 9.4.76)
28 Haymount Park
CUPAR

is being referred to a children's hearing for Fife Regional
Council on the grounds of the following conditions:-

that the child has failed to attend school regularly without
reasonable excuse - s.32(2)(f)

STATEMENT OF FACTS - In support of the above condition it is
stated:

That as mentioned above the said Mandy Pryde was born (so far as
has been ascertained) on 9 April 1976 and is and was at all
material times a child of school age; that she is and was at all
material times a pupil enrolled in Bell Baxter High School under
the management of Fife Regional Council Education Authority;
that she failed to attend the school on various occasions between
7 January 1991 or thereby and 1 February 1991 or thereby; that
during that period her absences from school amounted to 40 half
days out of a total 40 half days, within that period, during
which she was required to attend the school; that she had no
reasonable excuse for the majority of these absences.

Janice Alves

Date 8 November 1990

District Reporter

NOTES

At the children's hearing the child or his parents may or may not
accept the grounds for bringing the child before the hearing. If
the grounds are accepted by the child, and his parents, if
present, the children's hearing will discuss and consider with
the child and his parents what is best for the child. If any of
the grounds are not accepted, the hearing may either discharge
the referral or direct the reporter to apply to the sheriff for a
decision as to whether or not any of the grounds exist. If this
happens the child will have to appear before the sheriff at a
later date. If the sheriff decides that any of the grounds do
exist, the children's hearing will then discuss and consider what
is best for the child, as if these grounds had been accepted. If
the sheriff decides that no grounds exist, the referral will be
discharged.

Ms C Stenhouse
Acting Senior Social Worker
Children's Services Team (East)
211 Tantallon Avenue
GLENROTHES
Fife

EAST/VW

MAUREEN McKENDRY

24th January 1991

Dear Chris,

The current situation of this case is that the last Children's Hearing continued the case, they advised Peter Robinson (Social Worker) to apply for a residential place for Mandy in Linwood Hall School. The date of the next hearing has yet to be confirmed.

Peter and I do not think that Children's Services Team involvement at this time would have any positive affect on family relations at this point in time. We will contact you however should the situation become conducive to the team's involvement.

Yours sincerely

Maureen McKendry
ACTING SENIOR SOCIAL WORKER

DRAFT

REMP1001/VW

Maureen McKendry

10 January 1990

CASE PLANNING MEETING RE: MANDY PRYDE ON 14 NOVEMBER 1990

Rae did not think that the Children's Services Team East could offer assistance at this time, though agreed it was a different stage in the case. *icnelt*

Agreed to let Rae know the outcome of Mandy's hearing attendance.

.....
Maureen McKendry
Acting Senior Social Worker

Copies to:

Chris Stenhouse (Acting Senior Social Worker,
Children's Services Team East.)
Peter Robinson, Social Worker.
File.

F I F E · R E G I O N A L · C O U N C I L



PSYCHOLOGICAL SERVICE

Regional Offices,
Waterend Road,
CUPAR. (Tel: 55156)
KY15 4TD

1661 MAY 10

Mr P Robinson

HEADQUARTERS

"Broomlee," 1 Swan Road, Kirkcaldy, Fife KY1 1UZ · Telephone (0592) 262263

W I T H · C O M P L I M E N T S



CONFIDENTIAL

PSYCHOLOGICAL SERVICE

Regional Offices,
Waterend Road,
CUPAR. (Tel: 55156)
KY15 4TD

IAN SWANSON, C. Psychol.
Principal Psychologist

Your Ref.

Our Ref. MJ/JJ/90/115

If telephoning or calling please ask for:

Mrs. Jack

Date: 10th January, 1991

Mandy Pryde (9.4.76), 28 Haymount Park, Cupar

A meeting is to be held to discuss Mandy at 2.30 p.m. on Thursday 17th January, 1991 in the Westport building of Bell Baxter High School. I very much hope that you will be able to be present.

Maureen Jack (Mrs)
Psychologist

- c.c. Mandy Pryde, 28 Haymount Park, Cupar
Mr. & Mrs. Pryde, 28 Haymount Park, Cupar
Mr. P. Robinson, Social Work Department
Mr. K. Trewartha/Mr. J. Johnston, Bell Baxter High School
Mr. D. Campbell, Rector, Bell Baxter High School (for information)



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

JP/AM

3 January 1991

24 JAN 1991

Mr D McLean
Area Social Work Organiser
Social Work Department
Castlehill
CUPAR

For the attention of Mr Peter Robinson

Dear Mr McLean

NOTIFICATION OF CONTINUATION OF CASE BY A CHILDREN'S HEARING

CHILD'S NAME Mandy Pryde BORN 9.4.76

ADDRESS 28 Haymount Park, Cupar

SCHOOL Bell Baxter High School

I write to advise you that a children's hearing has continued their consideration of the case of the child named above on 21 December 1990.

The hearing has continued their consideration of the case so that an application can be made to Linnwood Hall School and if this is not possible, for a report from Mrs Jack, Educational Psychologist, on alternative appropriate residential placements for Mandy.

Until I can speak to Maureen Jack I am unable to fix a date for the next hearing but will keep you informed. The hearing will require a supplementary report from yourselves and I will formally request this once I know the date of the next hearing.

The purpose of this letter is to keep you informed of the progress of the case.

Yours sincerely

Mr R T Gow
District Reporter

F I F E · R E G I O N A L · C O U N C I L



PSYCHOLOGICAL SERVICE

Regional Offices,
Waterend Road,
CUPAR. (Tel: 55156)
KY15 4TD

HEADQUARTERS

"Broomlee," 1 Swan Road, Kirkcaldy, Fife KY1 1UZ · Telephone (0592) 262263

W I T H · C O M P L I M E N T S



PSYCHOLOGICAL SERVICE

Regional Offices,
Waterend Road,
CUPAR. (Tel: 55156)
KY15 4TD

CONFIDENTIAL

IAN SWANSON, C. Psychol.
Principal Psychologist

Your Ref

Our Ref. MJ/JJ/90/115

If telephoning or calling please ask for
Mrs. Jack

Date 26th November, 1990

Mr. A.F. Kelly,
Regional Reporter,
Department of Reporter to the Children's Panel,
Albany House,
3 North Street,
GLENROTHES.
KY7 5NA

Dear Mr. Kelly,

Mandy Pryde (9.4.76), 28 Haymount Park, Cupar

I write in response to Mrs. Purves' notification of Mandy's Hearing on 21st December, 1990.

I am about to go away on business; Dr. Lannen, who is standing in for me, will be contributing to the Rimpleton House assessment. I regret that I shall not be able to attend the Hearing.

Yours sincerely,

Maureen Jack

Maureen Jack (Mrs)
Psychologist

c.c. Mr. & Mrs. Pryde, 28 Haymount Park, Cupar
Mr. D. Campbell, Rector, Bell Baxter High School
Mrs. L. Race, Social Worker, Social Work Department, Cupar

CHILD'S NAME

Cameron
Mandy Pryde

BORN 9.4.76

ADDRESS

28 Haymount Park, Cupar

1. Present

1.1 Members of hearing/panel

Mrs Liz Rougvie	Mr Keith McIntosh	Miss Jill Garrod
-----------------	-------------------	------------------

The signator designated as chairman being chairman of the hearing.

1.2 Reporter Mrs J.R Purves

- 1.3 ☒ Child* ☒ Mother* ☒ Father* ☐ Guardian*
☐ Representative* ☐ Representative* ☐ Representative* ☐ Representative*

1.4 Social Worker ~~Mrs Linda Race~~ *Maureen McKendry*

1.5 Safeguarder* *Maureen Jack Educational Psychologist*

1.6 Others* *Kevin Trewatha Guidance Teacher* * Details overleaf

2. Purpose of hearing To consider grounds of referral dated 8.11.90 in terms of s.39(3) of the Act.

3. Review
Referral No.

Decision and relevant section of the Act

071190

*assessment at Rimbleton
House for 21 days
supplementary social background report.* 543(4)

4. REASONS

1. Mandy was totally uncommunicative at the hearing but had previously indicated that she would like to go to Rimbleton.
2. We felt there was an underlying reason why Mandy wouldn't go to school and felt this had to be explored thoroughly.
3. School attendance had deteriorated to an unacceptable level, and this was causing tension at home.

Elizabeth Rougvie
Chairman

CONTINUITY ☒

Please tick if required



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

JP/AM

21 November 1990

22 NOV 1990

Mr D McLean
Area Social Work Organiser
Social Work Department
Castlehill
CUPAR

For the attention of Ms Linda Race

Dear Mr McLean

NOTIFICATION OF CHANGE OF VENUE FOR CHILDREN'S HEARING

CHILD'S NAME Mandy Cameron Pryde BORN 9.4.76

ADDRESS 28 Haymount Park, Cupar

I write to advise you that the venue for the hearing arranged for 21 December 1990 has been changed.

The arrangements for the children's hearing are:-

Children's hearing centre Albany House, 3 North Street,
Glenrothes

Date 21 December 1990

Time 10.00 am

Yours sincerely

Mrs J R Purves
District Reporter



RIMBLETON HOUSE

ROBIN MACLEAN Principal

David McLean
Area Organiser
Social Work Department
Castlehill
CUPAR

27 NOV 1990

FAO - Linda Race

Your ref

Our ref

If telephoning or calling please ask for

~~Graham Milne~~

Date

22 November 1990

Dear Mr McLean

RE: MANDY PRYDE (DOB 9.4.76) - 28 Haymount Park, Cupar

As you are aware the above named young person is presently residing in Rimbleton House for a period of assessment. The assessment meeting has been arranged for Tuesday 11 December at 11.10am here at Rimbleton House and you are requested to be present at this meeting. Please also let us have a full social background report no later than Friday 7 December. This should be set out on plain paper as per the sample attached. Also attached is a copy of the notes from the Planning Meeting.

Please ensure that Mrs Pryde is invited to attend this meeting.

Yours sincerely

G. S. Milne

GRAHAM MILNE
Assistant Principal

Encl:

BACKGROUND REPORT FOR ASSESSMENT MEETING TO BE HELD AT RIMBLETON
HOUSE ON

NAME OF CHILD :

DATE OF BIRTH :

HOME ADDRESS :

Leave reasonable left hand margin to allow for making up of assessment
document.

Sample

PLANNING MEETING HELD AT RIMBLETON HOUSE ON WEDNESDAY 21 NOVEMBER 1990

NAME OF CHILD : MANDY PRYDE
DATE OF BIRTH : 9.4.76
HOME ADDRESS : 28 Haymount Park, Cupar

Present: Graham Milne, Asst. Principal, Rimbleton House (Chairperson)
Maureen Jack, Psychology Service, Cupar
Liz Mander, Co-ordinator (Student) Piper Unit
Chris Wood, Depute Head, Rimbleton House School
Linda Rae, Social Worker, Cupar
Maureen McHenry, Acting Senior Social Worker, Cupar
Mrs Pryde, Mother
Mandy Pryde (Subject)

Apologies: Rae Orniston, Children's Services Team (East)
Mr Trewartha, Asst. Rector, Bell Baxter School

BACKGROUND TO ADMISSION:

Mandy had been referred to the Reporter for non-attendance at school and appeared before a Children's Panel on 16 November where the Panel issued an assessment order under S.43(4) of the Social Work (Scotland) Act 1968. Mandy was subsequently admitted to Piper Unit on 20 November 1990.

Initially the Social Work Department had been contacted by the Reporter asking for a report and suggesting that Mandy was possibly outwith parental control in addition to truanting from school. After investigation it was established that the grounds of referral were purely non-attendance at school.

The real truanting from school began in August 1990 although last year Mandy was absent for approximately 26% of the time in addition to the instances where she had registered and then gone absent for the rest of the day. Mrs Pryde said there were times when Mandy had claimed she was ill and these absences were covered by notes, although she does now wonder if the alleged illness had just been excuses. Now Mandy just refuses to go to school, and there seem to be no clear reasons for this.

During 1st year Mandy had genuine absences due to an eye problem and had been having home tuition.

PSYCHOLOGY SERVICE:

Maureen Jack informed the meeting that she had tried to establish what classes Mandy found difficulty with. This turned out to be office and information studies and it had been agreed with the school that after the October break Mandy would be allowed to give up this class, but this was the only concession the school were prepared to make. However Mandy still continued to miss other classes. She does tend however to go to

some classes more than others. Mandy likes modern studies, maths, english. Mandy herself can give no real reason for her failure to attend classes other than she is bored and just not interested. She had recently been excluded from school for a period of one week for non-attendance.

HOME SITUATION:

Mr Pryde works away from home a lot and is regularly away for days at a time. Most of the arguments and tensions within the home stem from Mandy's school difficulties and the parents are at a loss as to the reasons behind her non-attendance and what to do next. Mrs Pryde confirmed the opinion of the social workers involved in the case that there were no other difficulties other than the non-attendance at school.

AIMS OF ASSESSMENT

It was felt important that in order to provide a comprehensive assessment of Mandy's educational needs and the reasons behind her non-attendance that Rimbleton House School, Bell Baxter High School and the Psychology Service would be asked to comment on the areas listed below as detailed. This would also allow for comparisons and/or similarities to be identified in relation to Mandy's performance in both mainstream school and in the smaller group setting within Rimbleton House School.

The areas of Assessment were thus:-

a) Education

- 1) Rimbleton House School to compile a full educational history and attendance history. (RH School)
- 2) To assess how Mandy relates to peers in the classroom setting. (RH School/Bell Baxter)
3. To assess Mandy's attitude towards teachers and adult authority in the school setting. (RH School/Bell Baxter)
4. To identify strengths and weaknesses in Mandy's academic potential. (RH School/Bell Baxter)
5. To assess Mandy's attitude and motivation towards school in general. (RH School/Bell Baxter)
6. To assess her motivation towards returning to mainstream school. (Psychology Service)
7. To assess how she has responded to the different educational settings. (Psychology Service)
8. To identify reasons behind her non-attendance at school. (Psychology Service/RH School/Bell Baxter)
9. To identify her educational needs and where best they could be met. (Psychology Service/RH School/Bell Baxter)

10. If a return to mainstream school is considered appropriate then how should the re-integration be attempted.
(Psychology Service/RH School/Bell Baxter)

NB: It was suggested that it may be beneficial for an attempt to be made to reintroduce Mandy to Bell Baxter during the last week of the assessment period.
(Rimbleton House staff to liaise with Bell Baxter School)

b) Social Worker:

1. To submit a full social background report and to update information for the assessment meeting in relation to areas 2, 3 and 4
2. To assess what effect Mandy being placed in Rimbleton House has had on Mandy and her family
3. To assess the situation within the family including family relationships in order to establish if there are any contributory reasons from within the home which are affecting her attendance at school
4. Social Worker to meet initially with Mrs Pryde and later hold a joint family meeting, to include Mr Pryde if at all possible, and Liz Mander from Rimbleton House

c) Unit:

1. To assess Mandy's perception of how the family functions, her relationships within the family and whether or not the situation at home influences her non-attendance at school
2. To assess Mandy's understanding of the situation she is now in, the decisions she has made and the resultant consequences and effects on her and her family
3. To look at Mandy's friendships and how she spends her time -
 - a) when she is truanting from school
 - b) after school
4. To provide a general report on Mandy's progress within the unit, and to assess why Mandy was so keen to come to Rimbleton House

Health:

No current medical problems but Dr Aitken will be asked to see Mandy as part of the standard practice for any youngster admitted to Rimbleton House

Children's Services Team:

No role identified for Children's Services Team at this stage.

Access:

A programme of Access Visits/Weekend Leave to be drawn up between Rimbleton House and the family.

Discharge:

Mandy will be officially discharged from Rimbleton House on Monday 10 December, although she will possibly be at home from Friday 7 December.

ASSESSMENT MEETING:

To be held at Rimbleton House on Tuesday 11 December at 11.10am

G. B. Milne

GRAHAM MILNE
Asst. Principal

NB: Maureen Jack, Psychologist, intimated at the Planning Meeting that she would not be available during the assessment period but the work would be undertaken by another member of Psychology Service staff.



20 NOV 1990 L R

DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

JP/AM

19 November 1990

Mr D McLean
Area Social Work Organiser
Social Work Department
Castlehill
CUPAR

For the attention of Ms Linda Race

Dear Mr McLean

REQUEST FOR REPORT BY CHILDREN'S HEARING FOR CONTINUATION OF
THEIR CONSIDERATION OF CASE

CHILD'S NAME Mandy Cameron Pryde BORN 9.4.76

ADDRESS 28 Haymount Park, Cupar

REPORT REQUIRED BY 14 December 1990

I write to request on behalf of the children's hearing on 16
November 1990 a report on the child named above.

The hearing continued case for a 21 day assessment at Rimbleton
House.

The arrangements for the hearing are as follows:-

Children's hearing centre Area Office, Waterend Road, Cupar

Date 21 December 1990

Time 10.00 am

I look forward to receiving your report in due course.

Yours sincerely

J R Purves

Mrs J R Purves
District Reporter



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

FORM 14

RULE 26

SOCIAL WORK (SCOTLAND) ACT 1968

REQUIREMENT UNDER SECTION 43(4) OF THE ACT

Place *AREA OFFICE, Waterend Road, Cupar*

Date *16.11.90*

A children's hearing for Fife in exercise of the powers conferred on them by section 43(4) of the Social Work (Scotland) Act 1968 require *Mandy Cameron Pryde (born 9.4.76) 28 Haymount Park, Cupar* to ~~attend~~/reside at *Rimbleton House, Glenrothes* during *21 days* for the purpose of further investigation in relation to ~~him~~/her and ~~his~~/her history.

Elizabeth Rougrie

Chairman of the Children's Hearing

6-9 NOV 1990



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

JP/AM

8 November 1990

Mr D McLean
Area Social Work Organiser
Social Work Department
Castlehill
CUPAR

Dear Mr McLean

NOTIFICATION OF DATE OF HEARING AND REQUEST FOR SOCIAL BACKGROUND
REPORT

CHILD'S NAME Mandy Pryde

BORN 9.4.76

ADDRESS 28 Haymount Park, Cupar

REPORT REQUIRED NO LATER THAN 3.30 pm, 12 November 1990

I refer my secretary's telephone conversation with Linda Race today and enclose a copy of the grounds of referral in respect of the above named child.

I write to advise you that the above named child is being referred to a hearing and accordingly request a social background report.

In accordance with section 39(3) it appears to me that the child is in need of compulsory measures of care.

I request that the social background report should present a full picture of the child, including her background, history, the composition of the family, the control and/or care by the parent, family relationships, attitude of the parent and/or child to the referral, the social work agenda, relevant options for the consideration of the children's hearing and the preferred option as the recommendation.

The children's hearing arrangements are:-

Children's hearing centre Area Office, Waterend Road, Cupar

Date 16 November 1990

Time 10.45 am

I look forward to receiving your report in due course.

Yours sincerely

Richard Kelly
Mrs J R Purves
District Reporter

Copy to The Principal Psychologist, Psychological Service, "Broomlee", 1 Swan Road, Kirkcaldy. If the child is known to the Psychological Service please provide a report.



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

FORM 4A REFERRAL NO. 071190
SOCIAL WORK (SCOTLAND) ACT 1968

RULES 16 and 17

FORM OF STATEMENT BY REPORTER OF GROUNDS FOR THE REFERRAL OF A
CASE TO A CHILDREN'S HEARING

(conditions in section 32(2)(a) to (g) of the Act)

Mandy Pryde (9.4.76)
28 Haymount Park
CUPAR

is being referred to a children's hearing for Fife Regional
Council on the grounds of the following conditions:-

that the child has failed to attend school regularly without
reasonable excuse - s.32(2)(f)

STATEMENT OF FACTS - In support of the above condition it is
stated:

That as mentioned above the said Mandy Pryde was born (so far as
has been ascertained) on 9 April 1976 and is and was at all
material times a child of school age; that she is and was at all
material times a pupil enrolled in Bell Baxter High School under
the management of Fife Regional Council Education Authority;
that she failed to attend the school on various occasions between
22 August 1990 or thereby and 12 October 1990 or thereby; that
during that period her absences from school amounted to 29 half
days out of a total 78 half days, within that period, during
which she was required to attend the school; that she had no
reasonable excuse for the majority of these absences.

That between 22 October 1990 and 1 November 1990 within the
school the child failed to register for school attendance and on
numerous occasions either failed to attend school or absented
herself from classes without permission; that the child failed
to have attendance slips completed by class teachers to enable
monitoring of her attendance and as a result of her failure was
excluded from the school due to her behaviour on 2 November 1990
and has not attended the school to the present day.

Date 8 November 1990

Stump R Reeves
District Reporter

NOTES

At the children's hearing the child or his parents may or may not

accept the grounds for bringing the child before the hearing. If the grounds are accepted by the child, and his parents, if present, the children's hearing will discuss and consider with the child and his parents what is best for the child. If any of the grounds are not accepted, the hearing may either discharge the referral or direct the reporter to apply to the sheriff for a decision as to whether or not any of the grounds exist. If this happens the child will have to appear before the sheriff at a later date. If the sheriff decides that any of the grounds do exist, the children's hearing will then discuss and consider what is best for the child, as if these grounds had been accepted. If the sheriff decides that no grounds exist, the referral will be discharged.



DEPARTMENT OF REGIONAL
REPORTER TO THE CHILDREN'S PANEL

ALISTAIR F KELLY, BL
Regional Reporter

JRP/LAC

Mr D McLean
Area Social Work Organiser
Social Work Department
Castlehill
Cupar
Fife

5th October 1990

Dear Mr McLean

REQUEST FOR SOCIAL BACKGROUND REPORT

CHILD'S NAME Mandy Pryde BORN 9.4.76

ADDRESS 26 Haymount Park, Cupar

SCHOOL Bell Baxter

REPORT REQUIRED BY Friday, 2nd November 1990

I refer to my telephone conversation of 4th October 1990 with Maureen McKendry regarding Mandy who has been referred to me by the North East Fife Area Attendance Sub-Committee regarding her failure to attend school without reasonable excuse. At the Sub-Committee meeting on 19th September 1990 Mrs Pryde broke down and explained that Mandy simply refused to go to school.

As mentioned to Maureen, she is on the point of being excluded and school are anxious to have a hearing as soon as possible as in addition to truancing Mandy has been missing from home overnight and they are suspicious that she is sexually active and possibly abusing glue. Mrs Pryde may well have contacted you herself by now.

I write to advise you that I intend to refer Mandy to a children's hearing, the date of which is to be arranged once reports have been received. I will advise you of the date of the hearing in due course.

I request that the social background report should present a full picture of the child, including her background, history, the composition of the family, the control and/or care by the parent, family relationships, attitude of the parent and/or child to the referral, the social work agenda, relevant options for the consideration of the children's hearing and the preferred option as the recommendation.

/The

CHILD'S NAME

Mandy Pryde

BORN

9.4.76

The purpose of the hearing is to consider grounds of referral relating to truancy and Mandy being beyond her mother's control. Copies of the grounds will be forwarded as soon as I have received reports from the police and school with exact details.

In accordance with section 39(3) it appears to me that the child is in need of compulsory measures of care.

I look forward to receiving your report in due course.

Yours sincerely

Stump R. Purves

Mrs J R Purves
District Reporter

Copy to the Principal Psychologist, Psychological Service, "Broomlee", 1 Swan Road, Kirkcaldy. If the child is known to the Psychological Service please provide a report.

M E M O R A N D U M
FIFE REGIONAL COUNCIL

SOCIAL WORK DEPARTMENT - CUPAR AREA OFFICE

To: Ms Rae Ormiston, Project Leader, Children's Services Team

Request from Reporters Dept: Social Background Report

Date Received: 8th October 1990

Name: Mandy Pryde

Address: 26 Haymount Park
Cupar

Date of Birth: 9.4.76

Existing Supervision Order: YES/NO

Social Worker: Not allocated

Signed: *A. Winton* Date Sent:
ff. Mrs Rhona Baker
Area Administrator

FOLLOW UP ACTION

Contact from Children's Services Team	Date	Case Plannin Meeting	Date

Children's Services Team Attending YES/NO

Reason:

Copies to:

✓ Ms M McKendry, Senior Social Worker, Children & Families Team
✓ Mrs J Fulton, Depute Area Social Work Organiser
Mrs S Gatherum, Clerical Assistant

RQREPORT/AW

DISCHARGE FROM CARE
(For completion by Social Worker)Child's DetailsSurname: PyperDate of Birth: 9/4/46Forename: WendyAddress: 28 Haymarket Park
Cyber

Throughout this document, enter one code applicable to each section, from the appropriate codelist on the reverse

Discharge Details

Date of Discharge:

11/12/92

Reason for Discharge:

01

New LGD code (if reason 8 above);

Destination on Discharge:

3

Signature of Social Worker

L Boulton

Date Completed

11/12/92

Reason for Discharge Codes

- 01 = Decision of review hearing
- 02 = Supervision requirement not reviewed
- 03 = Care taken over by parent or guardian
- 04 = Adopted/placed for adoption and discharge
- 05 = Emigrated
- 06 = Died
- 07 = Reached automatic discharge age
- 08 = Responsibility transferred to another S.W. Dept.
- 09 = Decision of childcare review (not specified above)
- 99 = Other (please specify)

L. G. D. Codes

- 36 = Kirkcaldy
- 37 = North-East Fife
- 38 = Dunfermline

Destination on Discharge Codes

- 0 = Unknown
- 1 = Supported Accommodation
- 2 = Hostel (other than hostel for homeless)
- 3 = Parental Home
- 4 = Relative's Home or returned to foster home/community carer
- 5 = Unsupported Accommodation
- 6 = Other Unsupported Accommodation
- 7 = Private Lodgings
- 8 = Homeless Accommodation
- 9 = Other (please specify)

Admission of Child to Care

Nov 90

Surname : PRYDE Date of Birth : 9/4/76
Forename : MANDY Sex (M/F) : F
Address : 28 HAYMOUNT PARK Telephone : 54237
CUPAR Home Area : 37
G.P. :

Entry Statute : [0 | 0 | 6]Primary Reason : [0 | 2]
Within StatuteSocial Work (Scotland) Act 1968

- 001 : Section 15
- 002 : Section 44(1)(a)
- 003 : Section 44(1)(b)
- 008 : Section 15 + 44(1)(a)
- 036 : Section 44(1)(a) + cond. res.

Adoption (Scotland) Act 1978

- 018 : Section 18
- 019 : Section 26(1)(a)
- 020 : Section 26(1)(b)
- 026 : Section 30(3)
- 027 : Section 30(4)
- 029 : Section 34(1)

Foster Children (Sc) Act 1984

- 031 : Section 12(1)
- 028 : Section 12(5)

Mat Proc (Children) Act 1958

- 023 : Section 10(1)
- 024 : Section 12(1)

Guardianship Act 1973

- 042 : Section 11(1)(a)
- 043 : Section 11(1)(b)

Place of Safety Orders (Soc Wk (Sc) 68)

- 071 : Section 37(2)
- 072 : Section 37(4)
- 073 : Section 37(5)
- 074 : Section 37(5A)
- 075 : Section 37(5B)
- 076 : Section 40(7)
- 077 : Section 40(8)
- 078 : Section 40(8A)
- 079 : Section 40(8B)
- 080 : Section 40(4)
- 081 : Section 42(3)
- 082 : Section 43(4)

Criminal Procedure (Scotland) Act 1975

- 051 : Section 206
- 052 : Section 198
- 053 : Section 406
- 054 : Section 473
- 055 : Section 413 + 44(1)(a)
- 056 : Section 413 + 44(1)(b)
- 057 : Section 183 or 384
- 058 : Section 24
- 083 : Section 296(3)
- 084 : Section 323
- 085 : Section 14

Non-Standard Statute

- 099 : Other - Please specify

Sects 44(1)(a) + (b) and ROS orders (Reporters Cases)

- 01 : Offences by Child (ground g)
- 02 : Truancy (ground f)
- 03 : Beyond Parental Control (ground a)
- 04 : Lack par care bad assoc/moral danger (ground b)
- 05 : Lack par care suffering/impair health(ground c)
- 06 : Sch 1 offence against child in house (ground d)
- 07 : Sch 1 offence by adult in household (ground dd)
- 08 : Incest against another female in house (ground e)
- 09 : Solvent abuse (ground gg)
- 10 : Referred to Children's Hearing (ground h)
- 30 : Placement in Secure Accommodation (ground l)

Section 15

- 11 : Abandoned or Deserted
- 12 : Lost
- 13 : Death of Parent or Guardian
- 14 : Short term illness of parent or guardian
- 15 : Long term illness of parent or guardian
- 16 : Confinement of mother
- 17 : Parent or guardian in prison/remanded in custody
- 19 : Accommodation Unsuitable

Place of Safety Orders

- 20 : Single Parent unable to cope
- 21 : Parents unable to cope (not reasons 20, 24-29)
- 22 : Rejected
- 24 : Parents unable to cope - disturbed/disruptive child
- 25 : Parents unable to cope - child offending/truancy
- 26 : Parents unable to cope - child running away
- 27 : Parents unable to cope - handicapped child
- 28 : Parents unable to cope - child at risk of abuse/neglect
- 29 : Parents unable to cope - alcohol problems
- 23 : Other reason not given above

Other Statutes

- 99 : Other statutes

Input on
Computer - 1/3/91
- SG

Date Admitted : [0][1][0][3][9][1]

Type of Admission : [2]

- 1 : First Admission
- 2 : Re-Admission
- 3 : Transfer from another LA

Local Authority Responsible : ...37.....

Handicap : [1] L.G.D. Codes :-

- 1 : None
- 2 : Physical Handicap only
- 3 : Mental Handicap only
- 4 : Mental illness only
- 5 : Phys handicap + mental handicap/illness

Child's usual residence : [3][7]

When taken into care : [3][7]

- 36 : Kirkcaldy
- 37 : North East Fife
- 38 : Dunfermline

To which Ethnic Group does this child consider they belong : [1]

- 1 : White
- 2 : Black-Caribbean
- 3 : Black-African
- 4 : Black other - Specify :
- 5 : Indian
- 6 : Pakistani
- 7 : Bangladeshi
- 8 : Chinese
- 9 : Any other group - Specify :

Household Composition [0][1]

- 01 : Two Parents
- 02 : Lone Mother, other adults
- 03 : Lone Mother, no other adults
- 04 : Lone Father, other adults
- 05 : Lone Father, no other adults
- 06 : Mother and Stepfather
- 07 : Father and Stepmother
- 08 : With grandparent(s) (no parents in household)
- 09 : With other relatives
- 10 : With non-relatives
- 11 : Other (please specify)

Father's Employment : [2]

Mother's Employment : [3]

- 0 : Not Applicable
- 1 : In full-time education/training
- 2 : Employed full time
- 3 : Employed part time
- 4 : Retired
- 5 : Not employed (e.g. housewife)
- 6 : Unemployed - seeking work
- 7 : Other unemployed (e.g. permanently sick)
- 8 : Absent from household for more than one month
- 9 : Other
(Please specify)

No. children living in household (<18 yrs) : [2]

Birth Order of Child : [1]

No. siblings in care/under supervision : [1]

Area Office Handling Admission : [1][0]

- 10 : Cupar
- 20 : Glenrothes
- 30 : Kirkcaldy
- 60 : Leven
- 70 : Cowdenbeath
- 80 : Dunfermline North
- 90 : Rosyth and Dunfermline South

School : [1][9][1] (999 if not known)

School Contact ...GEORGE McDONALD.....

Accommodation after admission : [04]

Is payment to be made : []
(Enter ONLY if accommodation code
02 or 30, N.B. foster carers will
be paid automatically)

01 : At home with parent(s) or guardian
02 : Boarded with relatives or friends
03 : With Foster Carers
04 : In special school inc. Melville House
07 : In hospital
08 : In LA home for mentally H'capped children
09 : In LA hostel for mentally H'capped children
11 : Vol. home for mentally H'capped children
12 : Vol. hostel for mentally H'capped children
14 : LA home for physically H'capped children
15 : LA hostel for physically H'capped children
18 : Vol home for physically H'capped children
19 : Vol hostel for physically H'capped children
20 : LA children's home

23 : Vol. children's home
30 : With prospective adopters
31 : Private Lodgings
32 : Residential employment
33 : Hostel for working boys/girls
34 : HM forces
35 : LA residential nursery
36 : Vol. residential nursery
37 : Former List "D" school
38 : Assessment/reception centre inc. Rimbleton house
39 : Mother and Baby home
99 : Other accommodation

Placement Name : PRIDE

Address : 28 Mount Pleasant

: Cwms

:

Secure Accommodation (Y/N) : []

CC Resource Used (Y/N) : []

If Yes, which Resource : []

FC : Foster Carers
AP : With Prospective Adopters
AL : Approved Lodgings
RA : Residential Accommodation

Is Parental Contribution to be Charged (Y/N) : []

If Yes : Name of contributing parent :

Address :

:

Signature of S.W. : Grant Turnbull
completing form

Date Completed : 1/3/91

Admission of Child to Care

Nov 90

Surname : PRYDE Date of Birth : 9-4-76
 Forename : MANDY Sex (M/F) : F
 Address : 28 HAYMOUNT PARK Telephone : 54237
CUPAR Home Area : 37
 G.P. :

Entry Statute : [0|8|2]Primary Reason : [0|2]
Within StatuteSocial Work (Scotland) Act 1968

006 : Section 15
 007 : Section 44(1)(a)
 008 : Section 44(1)(b)
 008 : Section 15 + 44(1)(a)
 036 : Section 44(1)(a) + cond. res.

Adoption (Scotland) Act 1978

018 : Section 18
 019 : Section 26(1)(a)
 020 : Section 26(1)(b)
 026 : Section 30(3)
 027 : Section 30(4)
 029 : Section 34(1)

Foster Children (Sc) Act 1984

031 : Section 12(1)
 028 : Section 12(5)

Mat Proc (Children) Act 1958

023 : Section 10(1)
 024 : Section 12(1)

Guardianship Act 1973

043 : Section 11(1)(a)
 043 : Section 11(1)(b)

Place of Safety Orders (Soc Wk (Sc) 68)

071 : Section 37(2)
 072 : Section 37(4)
 073 : Section 37(5)
 074 : Section 37(5A)
 075 : Section 37(5B)
 076 : Section 40(7)
 077 : Section 40(8)
 078 : Section 40(8A)
 079 : Section 40(8B)
 080 : Section 40(4)
 081 : Section 42(3)
 082 : Section 43(4)

Criminal Procedure (Scotland) Act 1975

051 : Section 206
 052 : Section 198
 053 : Section 406
 054 : Section 413
 055 : Section 413 + 44(1)(a)
 056 : Section 413 + 44(1)(b)
 057 : Section 183 or 384
 058 : Section 24
 083 : Section 296(3)
 084 : Section 323
 085 : Section 14

Non-Standard Statute

099 : Other - Please specify

Sects 44(1)(a) + (b) and POS orders (Reporters Cases)

01 : Offences by Child (ground g)
 02 : Truancy (ground f)
 03 : Beyond Parental Control (ground a)
 04 : Lack par care bad assoc/moral danger (ground b)
 05 : Lack par care suffering/impair health(ground c)
 06 : Sch 1 offence against child in house (ground d)
 07 : Sch 1 offence by adult in household (ground dd)
 08 : Incest against another female in house (ground e)
 09 : Solvent abuse (ground gg)
 10 : Referred to Children's Hearing (ground h)
 30 : Placement in Secure Accommodation (ground l)

Section 15

11 : Abandoned or Deserted
 12 : Lost
 13 : Death of Parent or Guardian
 14 : Short term illness of parent or guardian
 15 : Long term illness of parent or guardian
 16 : Confinement of mother
 17 : Parent or guardian in prison/remanded in custody
 19 : Accommodation Unsuitable

Place of Safety Orders

20 : Single Parent unable to cope
 21 : Parents unable to cope (not reasons 20, 24-29)
 22 : Rejected
 24 : Parents unable to cope - disturbed/disruptive child
 25 : Parents unable to cope - child offending/truanting
 26 : Parents unable to cope - child running away
 27 : Parents unable to cope - handicapped child
 28 : Parents unable to cope - child at risk of abuse/neglect
 29 : Parents unable to cope - alcohol problems
 23 : Other reason not given above

Other Statutes

99 : Other statutes

Input on
 Computer 20/11/90
 - Shona Guthrie

Date Admitted : [2][0][1][1][9][0]

Type of Admission : [1]

Local Authority Responsible : 37

1 : First Admission
2 : Re-Admission
3 : Transfer from another LA

Handicap

: [1]

L.G.D. Codes :-

- 1 : None
2 : Physical Handicap only
3 : Mental Handicap only
4 : Mental illness only
5 : Phys handicap + mental
handicap/illness

Child's usual residence : [3][7]

When taken into care : [3][6]

- 36 : Kirkcaldy
37 : North East Fife
38 : Dunfermline

To which Ethnic Group does this child consider they belong : [1]

- 1 : White
2 : Black-Caribbean
3 : Black-African
4 : Black other - Specify :
5 : Indian
6 : Pakistani
7 : Bangladeshi
8 : Chinese
9 : Any other group - Specify :

Household Composition [0][1]

- 01 : Two Parents
02 : Lone Mother, other adults
03 : Lone Mother, no other adults
04 : Lone Father, other adults
05 : Lone Father, no other adults
06 : Mother and Stepfather
07 : Father and Stepmother
08 : With grandparent(s) (no parents in household)
09 : With other relatives
10 : With non-relatives
11 : Other (please specify) :

Father's Employment : [2]

Mother's Employment : [3]

- 0 : Not Applicable
1 : In full-time education/training
2 : Employed full time
3 : Employed part time
4 : Retired
5 : Not employed (e.g. housewife)
6 : Unemployed - seeking work
7 : Other unemployed (e.g. permanently sick)
8 : Absent from household for more than one month
9 : Other
(Please specify) :

No. children living in household (<18 yrs) : [2]

Birth Order of Child : [1]

No. siblings in care/under supervision : [1]

Area Office Handling Admission : [1][0]

- 10 : Cupar
20 : Glenrothes
30 : Kirkcaldy
60 : Leven
70 : Cowdenbeath
80 : Dunfermline North
90 : Rosyth and Dunfermline South

School : [][] (999 if not known)

School Contact M. TREWARTHA

Accommodation after admission : [01]

Is payment to be made : []
(Enter ONLY if accommodation code
02 or 30, N.B. foster carers will
be paid automatically)

01 : At home with parent(s) or guardian
02 : Boarded with relatives or friends
03 : With Foster Carers
04 : In special school inc. Melville House
07 : In hospital
08 : In LA home for mentally H'capped children
09 : In LA hostel for mentally H'capped children
11 : Vol. home for mentally H'capped children
12 : Vol. hostel for mentally H'capped children
14 : LA home for physically H'capped children
15 : LA hostel for physically H'capped children
18 : Vol home for physically H'capped children
19 : Vol hostel for physically H'capped children
20 : LA children's home

23 : Vol. children's home
30 : With prospective adopters
31 : Private Lodgings
32 : Residential employment
33 : Hostel for working boys/girls
34 : HM forces
35 : LA residential nursery
36 : Vol. residential nursery
37 : Former List "D" school
38 : Assessment/reception centre inc. Rimbleton house
39 : Mother and Baby home
99 : Other accommodation

Placement Name : ..Rimbleton House.....

Address :C. Keworthes.....

:

:

Secure Accommodation (Y/N) : [N]

CC Resource Used (Y/N) : [Y]

If Yes, which Resource : [R][A]

FC : Foster Carers
AP : With Prospective Adopters
AL : Approved Lodgings
RA : Residential Accommodation

Is Parental Contribution to be Charged (Y/N) : [Y]

If Yes : Name of contributing parent : MR. WILLIAM P. PRYDE.....

Address : ..28, HAYMOUNT PARK.....

:CUPAR.....

Signature of S.W. :L Race.....
completing form

Date Completed :20/11/90.....

Linda

I changed the accommodation
code from 01 to 03 as
she is going to Rimbleton

Shona

FIFE REGIONAL COUNCIL - SOCIAL WORK DEPARTMENT

INTAKE FORMCupar..... AREA OFFICE

REFERRAL
NOKnown
SW3098

1. CONTACT

		Interview	Phone	Letter	✓
Intake/Duty Worker (Full Name Please) S. Ott		Date/Time 8/10/90			
Client Category C+F (Social B/Grd Report)		Source of Referral Reporters			

2. CLIENT DETAILS

Full Name Mrs Mandy Pryde		DOB/AGE	09.04.76
Address/Tel No 28 Haymount Park, Cupar		Marital Status	Single
School/Occupation School		Source of Income	
Next of Kin or Contact Person			
Others (including family)		Relationship (if any)	
Doctor/G.P.			
Other Professionals			

3. RECORDS CHECK

New	Closed	NFA	Date Last Seen		By Whom	
-----	--------	-----	----------------	--	---------	--

4. ACTION TAKEN

Assessment	NFA	Pending	Other (Specify)		Date
------------	-----	---------	--------------------	--	------

5. ALLOCATION

Allocated Team	Date
Allocated Worker (Full Name Please) LINDA Race	Date 8.10.90

Agreed Frequency of Case Recording:

Line Manager's Signature: Date:

Option A

6. INTAKE/DUTY WORKER'S REPORT

Presenting Problem/Reason for Referral

Action Taken

Recommendation

Signature: Date:

FIFE REGIONAL COUNCIL - SOCIAL WORK DEPARTMENT

INTAKE FORMCupar..... AREA OFFICE

REFERRAL
NO

N/K
SW 3086

1. CONTACT

Interview ☒		Phone ☐	Letter ☐
Intake/Duty Worker (Full Name Please) <i>Helen Lewis</i>		Date/Time <i>THURSDAY 04/10/90</i>	
Client Category <i>Children + Families</i>	Source of Referral <i>Self / office visit + mother.</i>		

2. CLIENT DETAILS

Full Name <i>Mendy Pryde</i>	DOB/AGE <i>9.4.76 14 yrs.</i>
Address/Tel No <i>28, Hayman Pk Cupar. 54237</i>	Marital Status ☒
School/Occupation <i>Bell Baxter</i>	Source of Income ☒
Next of Kin or Contact Person <i>Mrs Pryde</i>	
Others (including family)	Relationship (if any)
<i>Father - Mr Pryde 28, Hayman Pk Cupar.</i>	
Doctor/G.P.	
Other Professionals <i>Harry Johnstone - Guidance Teacher - Mrs Bond</i>	

School Attendance officer.

3. RECORDS CHECK

New ☒	Closed ☐	NFA ☐	Date Last Seen	By Whom
---	---------------------------------	------------------------------	----------------	---------

4. ACTION TAKEN

Assessment ☒	NFA ☐	Pending ☐	Other (Specify)	Date <i>5/10/90.</i>
--	------------------------------	----------------------------------	-----------------	-------------------------

5. ALLOCATION

Allocated Team <i>C & F</i>	Date <i>FRIDAY 5/10/90.</i>
Allocated Worker (Full Name Please) <i>Linda Rave</i>	Date <i>MONDAY 8.10.90</i>

Agreed Frequency of Case Recording:

Line Manager's Signature: *P.D. [Signature]* Date: *5/10/90*

6. INTAKE/DUTY WORKER'S REPORT

Presenting Problem/Reason for Referral

Mandy has been presenting problems at school and at home. She has only been attending school a couple of days per week she refuses to go the other days. Mrs Banel the school attendance officer went to see Mandy this morning. ~~about~~ about her poor attendance also she has been violent at school panel for poor attendance. Harry Johnstone the Guidance Teacher had suggested she come here to this department to see if social worker could be involved to look at Mandy's poor school attendance. Mandy has also been ^{causing} ~~causing~~ problems at home staying out late with friends and refusing to conform to her parents wishes. On one occasion the police were involved when Mandy stayed over night with ~~her~~ friends. In Telford. Mandy seems to stay out at night with one particular friend. Mandy has explained to myself that she hates

Action Taken School and des not get on with her father at all. She feels he is too strict. Continued on other page.

I suggest case is allocated to assess problems with poor attendance and situation at home. Also to contact Mr Johnstone Guidance Teacher about his role in this case.

Recommendation

Referral to be made to children + families team. For assessment of Mandy's situation.

Signature: M. C. Date: 1.10.90.

can't d.

Mother seemed very anxious to get social work support as she is unable to "get through" to her daughter and is very concerned about her poor school attendance. She has inquired, however, whether she should be seeking help from agencies or child guidance. She would welcome help from agencies.

I interviewed Mary who was reluctant to discuss anything to do with school.

* See Referral SW 3086 4/10/90 - C+K

PIPE REGIONAL COUNCIL - SOCIAL WORK DEPARTMENT

INTAKE FORMCupar..... AREA OFFICE

REFERRAL
NO

Already
Done

1. CONTACT

	Interview	Phone	☒ Letter
Intake/Duty Worker (Full Name Please)	M. MCK.		Date/Time 4.10.90
Client Category	Source of Referral J. Pures (District Reporter)		

2. CLIENT DETAILS

Full Name	MANDY PRYDE	DOB/AGE	9.4.76
Address/Tel No	23 Haymount Park, Cupar	Marital Status	
School/Occupation	Bell Baxter High School	Source of Income	
Next of Kin or Contact Person			
Others (including family)		Relationship (if any)	
Doctor/G.P.			
Other Professionals			

3. RECORDS CHECK

New	Closed	NFA	Date Last Seen	By Whom
-----	--------	-----	----------------	---------

4. ACTION TAKEN

Assessment	NFA	Pending	Other (Specify)	Date
------------	-----	---------	--------------------	------

5. ALLOCATION

Allocated Team	Cef	Date	4.10.90
Allocated Worker (Full Name Please)		Date	

Agreed Frequency of Case Recording:

Line Manager's Signature: Date:

Option A

6. INTAKE/DUTY WORKER'S REPORT

Presenting Problem/Reason for Referral

Attendance sub-committee have referred Mandy to District reporter due to non-school attendance plus mother broke down at A.S.C meeting stating that Mandy will not do as she is told, within last 5 weeks behaviour has deteriorated, associating with older people, mother suspects she's sexually active, stays out late, Went missing 2 weekends ago.

Grounds of Referral forthcoming, truancy, + Beyond Parental control

Request for a social background report coming.

Action Taken

Recommendation

Signature: Date:

CUPAR AREA SOCIAL WORK DEPARTMENT

ENQUIRY FORM

Date: 04/10/90

Time: 1:32pm

Name of Client: Mandy Pryde
Address: 28 Haywood PK
Cupar

Date of Birth: Telephone No:

Referred by: Self + Guidance Teacher

Telephone No: (Bell Baxter) Harry Johnston

Tick as appropriate

Known open [] Known closed [] Not known [x]

Social Worker

Letter [] Telephone [] Office [x]

Duty Social Worker

1) See referral [x] Ongoing []

2) Other Action:

3) NFA []

Signed: Duty Social Worker

Date:

Signed: Duty Senior

Date:

ENQFORM/AW

SOCIAL WORK FILE
CHILDREN AND FAMILIES/CRIMINAL JUSTICE

This file has been reviewed by Team Manager, Susan Rose.
These files contain information relating to both Children and
Families and Criminal Justice.

The Criminal Justice information has been reviewed and found to
have expired beyond the 10 year retention period and no longer
requires to be held.

As the Childcare information retention period is longer this file
must remain.

File Reviewed by

Susan Rose

Susan Rose

Date 19.April 2013.....

INTERNAL MOVEMENT SLIP

NAME:

NANDY PRYDE

ADDRESS:

28 HAYMOUNT PARK

CUTAR

CATEGORY OF
CASE:

Child + Family - Linda Ballantine

TRANSFER OF
CASE:

FROM:

TO:

DATE OF
TRANSFER:

DATE CASE
CLOSED:

13/1/93

L. Bailey

INTERNAL MOVEMENT SLIP

NAME:

Mandy Pryde

ADDRESS:

18 Hunter Court 28, Haymont Park Upper

CATEGORY OF
CASE:

C + F

TRANSFER OF
CASE:

FROM:

G. P. Robinson

TO:

E-Oak

DATE OF
TRANSFER:

14/10/91

DATE CASE
CLOSED:

✓
56

INTERNAL MOVEMENT SLIP

NAME:

Mandy Pryde

ADDRESS:

28 Haymount Pk, Copar

CATEGORY OF
CASE:

Cef

TRANSFER OF
CASE:

FROM:

L. Race

TO:

P. Robinson

DATE OF
TRANSFER:

Dec. '90

DATE CASE
CLOSED:



SOCIAL WORK DEPARTMENT

ALLAN J. BOWMAN, Director

Your Ref.

Our Ref. **RPMP0712/CG.**

If telephoning or calling please ask for

Mrs L BallantineDate **7 December 1992****SUPPLEMENTARY SOCIAL BACKGROUND REPORT****NAME:** Mandy Pryde.**D.O.B:** 09.04.76.**HOME ADDRESS:** 28 Haymount Park, Cupar, Fife.

This report should be read in conjunction with the report submitted on 29.06.92.

Date of Hearing - 11.12.92.**CURRENT SITUATION:**

After leaving home to live with a friend in the Cupar area, Mandy has now returned to her parent's address. Mandy was away from home for a period of four weeks. She informs me that leaving home was not as a result of any argument with her family but because she felt like some independence. Mandy confesses that she now realises how lucky she is at home and has no intentions of straying further.

Mandy is no longer employed at Lochore Riding Stables. According to her the travelling was exhausting and the expense left her with little wages at the end of the week. Mandy has since applied for a post at Dunvegan Equestrian Centre in Newburgh. Her present income is derived from state benefits.



CONCLUSION/RECOMMENDATION:

Although circumstances have changed since the last report was forwarded, I am of the opinion that Mandy is fairly mature in her outlook. She has now returned home and continues to seek alternative employment. In view of this I would uphold my previous recommendation to discharge the supervision order.

L. Ballantine

Linda Ballantine
Social Worker
RPMP0712/CG.
7 December 1992

REMP2910/LB/SG

Linda Ballantine

29 October 1992

SOCIAL BACKGROUND REPORT

Name: Mandy Pryde.
Date of Birth: 09.04.76.
Address: 28 Haymount Park, Cupar, Fife.

Reason for Hearing:

Review Hearing requested by local authority.

Basis of Report:

Contact with family and Linwood Hall.

Family Composition:

Father: William Pryde, 28 Haymount Park,
Cupar, Fife. Long distance lorry
driver.

Mother: May Pryde, 28 Haymount Park, Cupar,
Fife. Childminder.

Subject: Mandy Cameron Pryde, 28 Haymount
Park, Cupar, Fife. YTS Scheme in
Lochore Riding Stables.

Sister: Debbie Moira Pryde, 28 Haymount Park,
Cupar, Fife. Bell Baxter High
School, Cupar.

Family Background:

Mr & Mrs Pryde have been married for a period of around twenty five years and have lived in the Cupar area for around sixteen years. There appears to be plenty family support from Mrs Pryde's mother

who lives around the corner from the family home and her father-in-law who also resides in the Cupar Area.

Education:

On 1 March 1991 a Children's Hearing decided that compulsory measures of care were necessary because of Mandy's refusal to attend school. Mandy started at Linnwood Hall on 5 March 1991 after her period of poor attendance at Bell Baxter High School since early 1990.

During the time Mandy spent at Linnwood Hall she made steady progress and displayed a commitment to her education. The Meeting held at Linnwood Hall on Thursday 21 May 1992 concluded that she had greatly progressed since her admission on 5 March 1990 and that she was also far more mature. Mandy rightly so received congratulations for her commitment and development.

Current Situation:

Mandy is now employed at Lochore Riding Stables on a YTS Scheme. She has been working there for a period of around two months. Apart from being happy about finding employment Mandy is very excited that she is able to work on a daily basis with her favourite animals, horses. She displays great commitment by travelling by train and taxi very early in the morning and arriving home late in the evening. Mandy admits that she is extremely exhausted but loves her job.

According to Mrs Pryde, Mandy has never been a cause for concern at home and education was the real issue. She is very proud of her daughter and recognises the effort and commitment she has made during her time at Linnwood Hall and also presently towards her employment.

Conclusion/Recommendation:

There is no doubt that at one stage in Mandy's life her commitment to her education was in question. However it is clear that she has come a long way since and Mandy appears to have been rewarded for her efforts by obtaining employment which she is obviously delighted with.

In view of the foregoing I would therefore respectfully suggest that Mandy's supervision order be discharged.

.....
Linda Ballantine
Social Worker



Linnwood Hall School,

Linnwood Drive,
LEVEN, Fife,
KY8 5RB.

Telephone: (0333) 23434



Schools Curriculum Award
1990

*Summative
Assessment
Document*



FIFE REGIONAL COUNCIL · EDUCATION COMMITTEE

SUMMATIVE ASSESSMENT DOCUMENT

PERSONAL INFORMATION

Name of Young Person Mandy Pryde
Date of Birth 9.4.76
Home Address 28 Haymount Park, Cupar.
Name of Parent/Guardian William and May Pryde
Previous School Bell Baxter
Date of Admission 5.3.91
Date of Initial Assessment 9.5.91

CASE CONFERENCE REPRESENTATIVES

Chair Dr JH Töllan
Mentor Moira Buckle
Key Worker Rodger Campbell
Psychologist Maureen Jack
Guideline Teacher Mr Johnstone, Bell Baxter.
Other Agency Rep. Linda Ballantyne, Social Worker

**Care Report for the Summative Assessment Meeting of Mandy Pryde
to be held at Linnwood Hall School, on Thursday, 21 May, 1992.**

1. INITIAL REASON FOR REFERRAL

Poor school attendance since early 1990 resulting in a refusal to attend Bell Baxter High School.

2. SUMMARY OF CARE PLAN(s)

- i. To motivate Mandy into wishing to return to Bell Baxter High School.
- ii. To gradually build up Mandy's evenings at home until she became a day pupil.
- iii. Cupar Social Work Department to work with Mandy and her family to resolve some of the internal difficulties.
- iv. At the review of September, 1991, it was felt to be in Mandy's best interests to change the previous care plans to allow her to finish her education at Linnwood Hall.
- v. Accepting that Mandy will now finish her education with us, arrangements were made for interviews with Eileen Stevenson (Special Careers Service); Work Placement and possible College courses (for after her exams) would also be looked at.

3. PUPIL'S RESPONSE TO CARE PLAN(s)

Mandy made it clear from the start that she did not want to return to Bell Baxter. Once she became a day pupil and knew her future lay at Linnwood Hall she responded in a positive manner.

4. REMAINING AREAS OF CONCERN

My main area of concern is Mandy's manipulation of the facts (or non facts) to suit her own ends. After she leaves school, future employers may not be so tolerant of her ways. The fact that Mandy's post school plans seem to change daily is also a cause for concern.

5. PUPIL'S PERCEPTIONS AND EXPECTATIONS/.....

5. PUPIL'S PERCEPTIONS AND EXPECTATIONS

I have not really had the opportunity to discuss this review with Mandy as she has either been under pressure with exams, or not in school.

6. PARENTS PERCEPTIONS AND EXPECTATIONS

For discussion.

7. CARE PLAN UNTIL LEAVING DATE

As Mandy officially leaves in less than two weeks this is simply to support the educational side of Linnwood Hall in any way possible.

8. ANY POST SCHOOL SUPPORT WORK

The normal three month advice and counselling service we offer to all the pupils.

9. CONCLUSIONS

The Mandy Pryde who leaves us in a few days time has progressed a long way from the one who was admitted on 5.3.91.

There is a far greater level of maturity, and Mandy, for all her ups and downs is to be congratulated on her commitment and development whilst at Linnwood Hall.

Mandy has managed to obtain part-time work on her own initiative in Cupar and for this she also deserves praise.

Despite her outward appearance suggesting otherwise, Mandy is only slowly gaining in confidence. However, through time I am sure that this will continue to develop and that she will be a credit to all who have worked with her and more importantly to herself, I wish her well.

**Educational Report for the Summative Assessment Meeting held at
Linnwood Hall School on Thursday, 21 May, 1992.**

1. INITIAL PRESENTING PROBLEM

Very poor school attendance since beginning of 1990 resulting in an appearance before the School Attendance Sub-Committee on 19 September and referral to Children's Panel. Non-attendance worsened significantly until Mandy was excluded from Bell Baxter for one week (2 - 9 November). She was then admitted to Rimbleton House for a 21 day assessment after which period Mandy refused to return to Bell Baxter.

2. REPORT ON EDUCATION PROGRAMME

a) Participation in School

When Mandy first came to Linnwood Hall School her behaviour in class was extremely disruptive. Mandy was all too ready to make a drama out of nothing if she felt she was not getting her own way. She experienced considerable difficulty in settling down to work in her various classes. However, in her time at Linnwood she has made quite commendable progress. She has matured over the past year and with the exception of a few petulant moods now and again, is always pleasant and co-operative. She has overcome many of her difficulties with regard to class work although her output is not all it might be in some subjects.

b) Interaction with Staff

Mandy has worked through her initial difficulties in responding to staff. She is no longer so anti-authority and is able to relate well to most adults in the school.

c) Interaction with Peers

Here too Mandy has made quite considerable progress. Although she still experiences some difficulties with certain members of her peer group on the whole she gets along well with most of the other pupils. Where she does experience difficulties she is much more able to cope emotionally.

3. RESPONSE TO WORK PROGRAMME/.....

3. RESPONSE TO WORK PROGRAMME

Mandy has now completed her Standard Grade exams in Maths and English. She elected not to sit her Science exam. In addition she has completed three out of five sections on a SCOTVEC module in Computing. These were word processing, information handling and database packages; one SCOTVEC module in Home Economics and is working towards another; SCOTVEC modules in Job-Seeking Skills, Work Experience and Leisure Activities.

She has sustained her interest in Pottery where she has made a variety of excellent pieces using a range of techniques and skills, and in swimming although she has been reluctant to participate in other activities in P.E.

4. AREAS OF SUCCESS

Her commitment to working with the Snowdrop Group has been exemplary. Apart from one or two occasions when she has been moody. She has proved to be responsible and dependable when working with the children and their parents.

She also applied herself with industry and commitment to her English course. Her level of maturity and ability to realise that it would require a great deal of effort to achieve a General Level pass were most impressive. Hopefully, she will be successful in her aim - she deserves it.

On a more personal level Mandy's self-awareness has also improved greatly. She shows pride in achievements, is generally co-operative and industrious, polite and mannerly. She takes care with her appearance - always neat and tidy.

Although she tends to exaggerate certain aspects of the job, she is also to be commended on seeking and obtaining part time work.

5. AREAS OF CONCERN/.....

5. AREAS OF CONCERN

Still unsure of how others see her, Mandy finds it difficult to handle criticism. At times she exaggerates certain aspects of her life/achievements etc., possibly in an attempt to gain the respect or admiration of others. She still presents a front of self assuredness, hiding apprehension. Many of these difficulties can be tied in with a continued lack of confidence in her own ability but Mandy is making progress in all these areas, none of which present serious problems at this stage.

Possibly the main area of concern is a lack of a definite plan for when she leaves school and one which should be further discussed at this meeting.

6. PUPIL'S PERCEPTIONS AND EXPECTATIONS

For discussion.

7. PARENTS PERCEPTIONS AND EXPECTATIONS

For discussion.

8. CONCLUSION

As I have stated elsewhere in this report Mandy has made a very worthwhile contribution to the daily life of Linnwood Hall. She has worked through the difficulties which were the cause of her initial referral to Linnwood Hall.

I wish her every success and happiness in the future.

MOIRA BUCKLE
MENTOR

18 MAY 1992

File
REMP2301/SG

Eileen Oak

23 January 1992

SOCIAL BACKGROUND REPORT

Name: Mandy Pryde.

Date of Birth: 09.04.76.

Address: 28 Haymount Park, Cupar, Fife.

Family Composition:

Father: William Pryde (44 years), 28 Haymount Park, Cupar, Fife. Mr Pryde works as a long distance lorry driver for a local haulage firm.

Mother: May Pryde (47 years), 28 Haymount Park, Cupar, Fife. Childminder.

Concerned: Mandy Pryde (15 years), 28 Haymount Park, Cupar. Attends Linwood Hall School.

Sister: Debbie Moira Pryde (12 years), 28 Haymount Park, Cupar. Attends Bell Baxter High School.

Basis of Report:

This report is based upon my involvement with the family since October 1991.

Reason for Referral:

To consider a review of Mandy's supervision requirement made on 1 March 1991, within a period of 12 months in terms of Section 48(4)(a) of the Social Work (Scotland) Act.

Present Situation:

A review was held at Linwood Hall on 12 December 1991 to assess the situation. The general consensus was that overall Mandy has made considerable progress during her time at Linwood and was beginning to take a more mature approach to her life and to plan her future after she leaves school. Owing to the progress she has made it was decided to offer her a continued placement at Linwood Hall until May 1992 when she is due to leave school. The meeting also proposed to increase the number of evenings at home, the aim being to fully reintegrate Mandy back into her family so that by the new year she would be attending Linwood as a day pupil. A joint programme of work was then drawn up between Mandy's Key Worker, Social Worker and Careers Officer with a view to assisting Mandy find a suitable work placement. Mandy wishes to become a swimming instructor and undertake various qualifications to achieve this.

Since the beginning of term Mandy has returned home and is attending Linwood on a daily basis. Though the home situation has improved considerably, Mandy's relationship with her father continues to be strained and it is still a customary practice for her to take to her bedroom at the weekends when he returns home from work. Mrs Pryde informs me that Mandy is much better behaved with her, though, like most teenagers of her age she makes unreasonable financial demands for new training shoes, music centres etc.

Conclusions:

On the whole I feel Mandy has worked hard to resolve her problems with regard to school, keeping within parental boundaries and planning her future. There are periods however when Mandy seems to get bored with this endeavour and there is an obvious "dropping off of effort". When in these moods she can be wilful and manipulative and will not accept advice or direction from any adult. For example from Wednesday 22 January 1992 - Friday 24 January 1992 Mandy did not attend school. The reason she gave her Key Worker was that she was being bullied by two girls in her class. Further investigations by Mandy's Key Worker together with knowledge of the two girls concerned showed this not to be the case. Once again it was an example of Mandy's manipulation of the situation. On these occasions she is in danger of undoing everything she has achieved during her stay at Linwood.

Such problems only occur from time to time and can be dealt with

provided Mandy received adequate support form her Key Worker and Social Worker and provided that she is given clear boundaries. If however Mandy is to make any real progress she must learn to accept responsibility for her actions. She still needs to do a lot of work in this respect and to devote less time to trying to manipulate all the adults around her.

Recommendation:

In the light of the above I respectfully suggest it is in Mandy's best interests to continue on the supervision order. There are still unresolved difficulties at home which I believe, could distract and pressurise Mandy to a point where maintaining her commitment to school could prove difficult. Mandy appears to benefit from structure. The supervision provided this by setting boundaries regarding non school attendance etc.

Meanwhile Social Work involvement will assist by:-

- (1) Fortnightly visits to Mandy to address her relational difficulties with her father.
- (2) Providing advise, assistance and information regarding careers.

.....
Eileen Oak
Social Worker



RIMBLETON HOUSE

ROBIN MACLEAN Principal

 Your ref

 Our ref

 If telephoning or calling please ask for

 Date

C O N F I D E N T I A LASSESSMENT DOCUMENT

NAME OF CHILD : MANDY PRYDE

DATE OF BIRTH : 9.04.76

HOME ADDRESS : 28 Haymount Park
Cupar

SOCIAL WORKER : Linda Race

SOCIAL WORK OFFICE : Cupar

DATE OF ASSESSMENT : 11 DECEMBER 1990

REASON FOR REFERRAL : Non-attendance at school

MEMBERS OF ASSESSMENT TEAM :

Graham Milne, Asst. Principal, Rimbleton House (Chairperson)

Dr Lannen, Psychology Service (Locum for Maureen Jack)

Ethel Philp, Senior Teacher, Rimbleton House School

Liz Mander, Student Social Worker, Co-ordinator, Piper Unit

Linda Race, Social Worker, Cupar

Maureen McKendry, Acting Senior Social Worker, Cupar

Mr Trewartha, Assistant Rector, Bell Baxter High School

SUMMARY AND CONCLUSIONS OF ASSESSMENT MEETING HELD AT RIMBLETON HOUSE ON
TUESDAY 11 DECEMBER 1990

NAME OF CHILD : MANDY PRYDE
DATE OF BIRTH : 09.04.1976
HOME ADDRESS : 28 HAYMOUNT PARK CUPAR

PRESENT: Graham Milne, Assistant Principal, Rimbleton House (Chairperson)
Dr Lannen, Psychology Service (Locum for Maureen Jack)
Ethel Philp, Senior Teacher, Rimbleton House School
Liz Mander, Student Social Worker, Co-Ordinator, Piper Unit, R.H.
Linda Race, Social Worker, Cupar Area Office
Maureen McKendry, Acting Senior Social Worker, Cupar Area Office
Mr Trewartha, Assistant Rector, Bell Baxter High School
May Pryde (Mother)
Mandy Pryde (Subject)

APOLOGIES: Ian Robertson, Children's Services Team(E)

EVENTS LEADING TO ADMISSION TO RIMBLETON HOUSE

Mandy had been referred to the Reporter for non-attendance at school and appeared before a Children's Panel on 16 November where the Panel issued an assessment order under S.43(4) of the Social Work (Scotland) Act 1968. Mandy was subsequently admitted to Piper Unit on 20 November 1990.

Initially the Social Work Department had been contacted by the Reporter asking for a report and suggesting that Mandy was possibly outwith parental control in addition to truanting from school. After investigation it was established that the grounds of referral were purely non-attendance at school.

The real truanting from school began in August 1990 although last year Mandy was absent for approximately 26% of the time in addition to the instances where she had registered and then gone absent for the rest of the day. Mrs Pryde said there were times when Mandy had claimed she was ill and these absences were covered by notes, although she does now wonder if the alleged illness had just been excuses. Now Mandy just refuses to go to school, and there seem to be no clear reasons for this.

During 1st year Mandy had genuine absences due to an eye problem and had been having home tuition.

PSYCHOLOGY SERVICE:

Maureen Jack informed the meeting that she had tried to establish what classes Mandy found difficulty with. This turned out to be office and information studies and it had been agreed with the school that after the October break Mandy would be allowed to give up this class, but this was the only concession the school were prepared to make. However Mandy still

continued to miss other classes. She does tend however to go to some classes more than others. Mandy likes modern studies, maths, english. Mandy herself can give no real reason for her failure to attend classes other than she is bored and just not interested. She had recently been excluded from school for a period of one week for non-attendance.

HOME SITUATION:

Mr Pryde works away from home a lot and is regularly away for days at a time. Most of the arguments and tensions within the home stem from Mandy's school difficulties and the parents are at a loss as to the reasons behind her non-attendance and what to do next. Mrs Pryde confirmed the opinion of the social workers involved in the case that there were no other difficulties other than the non-attendance at school.

At a Planning Meeting held on 21 November 1990 the following AIMS of ASSESSMENT were drawn up :

It was felt important that in order to provide a comprehensive assessment of Mandy's educational needs and the reasons behind her non-attendance that Rimbleton House School, Bell Baxter High School and the Psychology Service would be asked to comment on the areas listed below as detailed. This would also allow for comparisons and/or similarities to be identified in relation to Mandy's performance in both mainstream school and in the smaller group setting within Rimbleton House School.

The areas of Assessment were thus:-

a) Education

- 1) Rimbleton House School to compile a full educational history and attendance history. (RH School)
- 2) To assess how Mandy relates to peers in the classroom setting. (RH School/Bell Baxter)
3. To assess Mandy's attitude towards teachers and adult authority in the school setting. (RH School/Bell Baxter)
4. To identify strengths and weaknesses in Mandy's academic potential. (RH School/Bell Baxter)
5. To assess Mandy's attitude and motivation towards school in general. (RH School/Bell Baxter)
6. To assess her motivation towards returning to mainstream school. (Psychology Service)
7. To assess how she has responded to the different educational settings. (Psychology Service)

8. To identify reasons behind her non-attendance at school.
(Psychology Service/RH School/Bell Baxter)
9. To identify her educational needs and where best they could be met.
(Psychology Service/RH School/Bell Baxter)
10. If a return to mainstream school is considered appropriate then how should the re-integration be attempted.
(Psychology Service/RH School/Bell Baxter)

NB: It was suggested that it may be beneficial for an attempt to be made to reintroduce Mandy to Bell Baxter during the last week of the assessment period.
(Rimbleton House staff to liaise with Bell Baxter School)

b) Social Worker:

1. To submit a full social background report and to update information for the assessment meeting in relation to areas 2, 3 and 4
2. To assess what effect Mandy being placed in Rimbleton House has had on Mandy and her family
3. To assess the situation within the family including family relationships in order to establish if there are any contributory reasons from within the home which are affecting her attendance at school
4. Social Worker to meet initially with Mrs Pryde and later hold a joint family meeting, to include Mr Pryde if at all possible, and Liz Mander from Rimbleton House

c) Unit:

1. To assess Mandy's perception of how the family functions, her relationships within the family and whether or not the situation at home influences her non-attendance at school.
2. To assess Mandy's understanding of the situation she is now in, the decisions she has made and the resultant consequences and effects on her and her family
3. To look at Mandy's friendships and how she spends her time -
 - a) when she is truanting from school
 - b) after school
4. To provide a general report on Mandy's progress within the unit, and to assess why Mandy was so keen to come to Rimbleton House

RE: EDUCATION (Refer to reports submitted by Psychology Service, Bell Baxter High and Rimbleton House School)

Relationship with peers in classroom setting.

Mandy was part of a very small class group. This was not a settled group and displayed very negative behaviour. There was concern by all teachers that Mandy tried to outdo the others with regard to negative behaviour. A deterioration in her behaviour in class was noted and she seemed to have difficulty with relationships with her peers. Towards the end of the assessment period the class group had become settled but then Mandy did her best to unsettle the class. These observations were fairly general of all classes. General comments from the teaching group were that Mandy was "loud and aggressive" but this was the image that it appeared Mandy wanted to create.

Bell Baxter School agreed that this was a similar picture within mainstream school. Mandy displayed temper tantrums with both staff and 'friends', always wanting her own way. The general consensus was that Mandy does not mix well and only has a few real friends.

Dr Lannen (Psychology Service) had held individual sessions with Mandy. Mandy has a very low self-image and this may be the cause of many of her difficulties.

It was noted by the unit that Mandy was very sensitive to what others say to her and always seems to be on the defensive.

Attitude Towards Teachers:

Mandy was always very much on the defensive when talking to teachers. It was felt that Rimbleton House School did not see much of the real Mandy, only the image which she wanted them to see. It was felt very much as if there were times when Mandy just put up a wall and it was very difficult to engage her in a proper conversation. This has been a very difficult assessment for the school to carry out. It may be that Mandy also has a low opinion of teachers in general. The assessment period was just too short to build up the trust essential if any relationship building is going to take place between child and teacher. In class Mandy can be very challenging of authority and has a very aggressive, threatening attitude. She shows a total unwillingness to converse and nothing could really be established as to what triggers Mandy's aggression.

Mr Trewartha felt that one of the main problems was just how quickly Mandy's mood could change. She could change from being open, happy, etc to refusing to communicate and displaying temper tantrums. There was however no consistent pattern to Mandy's moods. This could be interpreted as behaviour designed to attract attention or avoidance of other issues.

There were no defined subject areas in either school where Mandy finds particular difficulty and the truancy picture shows up on all subjects. One subject she did appear to enjoy however was Home Economics. Concentration can be good when Mandy wants it to be although there is very much a lack of effort on Mandy's part. It appears she just does not want to be seen as trying. The amount of time missed at school is now making things more difficult for her.

Mandy has the academic ability but she is so far behind now she would require learning support for all classes. A great deal of help has been afforded Mandy on the part of the school but she is just not accepting of this and coupled with the amount of time missed at school the situation has become more difficult for her.

Mandy's Attitude to School:

Mandy would appear to be very resistant to the idea of attending school and does not seem to get much out of it. She now appears to be living up to the expectations of others as regards her poor attitude towards school.

It was felt by the members of the assessment team that we need to find a long term aim for Mandy to work towards (she has stated a desire to work with the disabled).

There was a general feeling that Mandy just does not realise the seriousness of her situation and has treated the period of assessment at Rimbleton House as a three week break. It was also felt we had not seen the true Mandy due to her defence mechanism.

Mandy was known for frequent changes of mind, ie wanting to go back to Bell Baxter and then wanting a change of school, then completely changing her mind again.

Her first day back at Bell Baxter on 10 December had not been a good one and she had also missed some classes. Mandy herself feels that there was not anyone at Bell Baxter whom she could turn to for help.

The main areas where Mandy requires help were as follows:-

- i) re her low self esteem
- ii) missing so many classes had caused her problems
- iii) relationships with peers and teachers is not good
- iv) requires help re her mood swings and temper tantrums
- v) Mandy needs help to be motivated to attend school

EDUCATIONAL NEEDS

Reintegration to mainstream school would require a great deal of support both academically and socially/emotionally.

A reduced timetable was not seen to be beneficial from the point of view of the school as truancy was not confined to any particular subject. However any reduction in the timetable should be supplemented by an input on helping Mandy develop her social skills and low self esteem. Mandy would also require learning support in all classes plus possibly help from a support unit.

It was felt that maybe establishing a relationship with an older pupil who could work with Mandy in class may be beneficial to her, or alternatively placing her alongside a stronger pupil within the same class.

Mr Trewartha informed the meeting however that Bell Baxter Support Unit is not staffed at the moment and it is not known when it would be available for the support that Mandy requires. He would not be in agreement with removing Mandy from particular subjects and felt that due to the schooling Mandy had missed this had now become crucial.

Maureen Jack will be returning to her duties shortly and it was felt that Psychology Service should be able to offer Mandy some help and support in the interim period.

Re) SOCIAL WORK TASKS: (Refer to reports submitted by Social Worker and Rimbleton House in Appendix)

The situation at home during the assessment period has not been good. In fact Mandy's relationship with her mother would appear to be worse. Mandy has wanted to be away from home and she had been happy to come to Rimbleton House. Likewise she had been happy to go home on visits even though these had been rather strained and she had been happy to return to Rimbleton House. Her schooling has been a source of arguments at home.

Mrs Pryde said that the weekends at home had not been good, although the pressures during the week had not been around. She did not feel there had been any improvement in the situation. Parents feel they have done their best by Mandy but it is not working and Mr Pryde now has more or less given up.

Social Worker felt that Mandy has difficulty in having straightforward conversations with her mother and they very quickly develop into arguments.

During the joint social work visit Mandy had been quite aggressive verbally and had difficulty in concentrating on the discussion. She did not appear to listen to what was being said. Her mood swings and temper tantrums are similar at home to those in school.

Generally the three week break does not appear to have changed relationships at home. As a matter of priority it was felt that Mandy really needs to be able to develop a close relationship with someone as so much of her life is proving negative at the moment. She has an interest in horses and maybe we should be looking at ways of using this

constructively. She has expressed an interest in helping with riding for the disabled and there may be a possibility of her assisting in such a group. However it would be the Easter holidays before this could be established. There was however the possibility of her going horse riding in the near future.

Mrs Pryde was willing for this to take place but only if Mandy conforms and attends school. It was stressed to Mrs Pryde that perhaps Mandy needs to experience something positive happening for her first before there will be a change for the better. It would be advantageous if Mr Pryde could also be involved in this, as he was previously. Failing this it may be that a volunteer could be arranged.

It was agreed that Mandy desperately requires an outside interest and someone with whom she can build a relationship and if funding the activity became an issue then the Social Work Department would look at assisting the family.

Mandy had also mentioned an aunt whom she felt she could relate to and this should also be investigated with a view to building up some contact.

Re) UNIT TASKS:

Relationships with peers again appeared to be a real problem within the unit. It was difficult to know what Mandy was really thinking, she changes her mind so quickly depending on her mood and it was extremely difficult to get a true picture of how Mandy really felt.

CHILDREN'S SERVICES TEAM:

It may be possible that Children's Services Team could be involved in assisting with some of the issues mentioned above, ie horse riding or something to do with dogs, as Mandy has expressed a wish to own a dog. Mrs Pryde was clearly saying to her that this depended upon her good behaviour.

SOCIAL WORK SUPPORT:

Social Worker to continue to meet with the family to try to build up the positive aspects and support re Mandy's education.

SUMMARY AND CONCLUSION:

Mandy has academic skills and needs which should be met within mainstream school. This however would require a great deal of support, some of which is not immediately available.

A place in a Support Unit would be more suitable with additional input in terms of social skills necessary. The main source of conflict within the home appears to centre on the school difficulties although there are obviously communication difficulties too between Mandy and her parents.

There will need to be a change in Mandy's attitude, behaviour and motivation towards school in order to help the home situation and this will only come about if her needs get met educationally. There is also the issue of her low self-esteem and poor social skills which are affecting so much else.

Rimbleton House School, with its changing population and narrow curriculum is not the ideal place for Mandy as it was felt that in the long term Mandy would lower her standards.

A transfer of mainstream school/^{to one} which can provide a Support Unit was also considered. This remains a possibility but could in itself create further difficulties in making friendships etc.

Linnwood Hall was discussed as it offers a wider curriculum, although initially this may have to be on a residential basis with the possibility of a day place being offered at the end of their assessment.

Schooling is a vitally important issue and without an improvement in this area the home situation will not improve.

RECOMMENDATION:

The recommendation of the Assessment Team was that Mandy should remain at home whilst subject to a 44(1)(a) Supervision Requirement and that the following plan should be implemented to address her educational needs:-

- 1) To pursue a return to Bell Baxter School with support, in the knowledge that such a plan may prove difficult to maintain.
- 2) Should a return to Bell Baxter not prove successful then consideration should be given to a transfer of school in the local area in order that Support Unit provision could be made available.
- 3) Meantime, enquiries to be made for a suitable day place, ie Linnwood Hall. (Consultation to take place with Linnwood Hall before the next Panel). This of course with a view to eventual reintegration to mainstream school.

G. S. Milne

GRAHAM MILNE
Asst. Principal



SOCIAL WORK DEPARTMENT

A. J. BOWMAN Director

Your Ref.

Our Ref.

REL0712/SG

If telephoning or calling please ask for

Linda Race

Date

7 December 1990

BACKGROUND REPORT FOR ASSESSMENT MEETING TO BE HELD AT RIMBLETON HOUSE ON 11 DECEMBER 1990 AT 11.10 AM.

Name: Mandy Pryde.

Date of Birth: 09.04.76.

Address: 28 Haymount Park, Cupar, Fife.

Family Composition:

Father: William Pryde (44 years), 28 Haymount Park, Cupar. Mr Pryde works as a long distance lorry driver with a local haulage firm.

Mother: May Pryde (47 years), 28 Haymount Park, Cupar. Works from home as a Childminder.

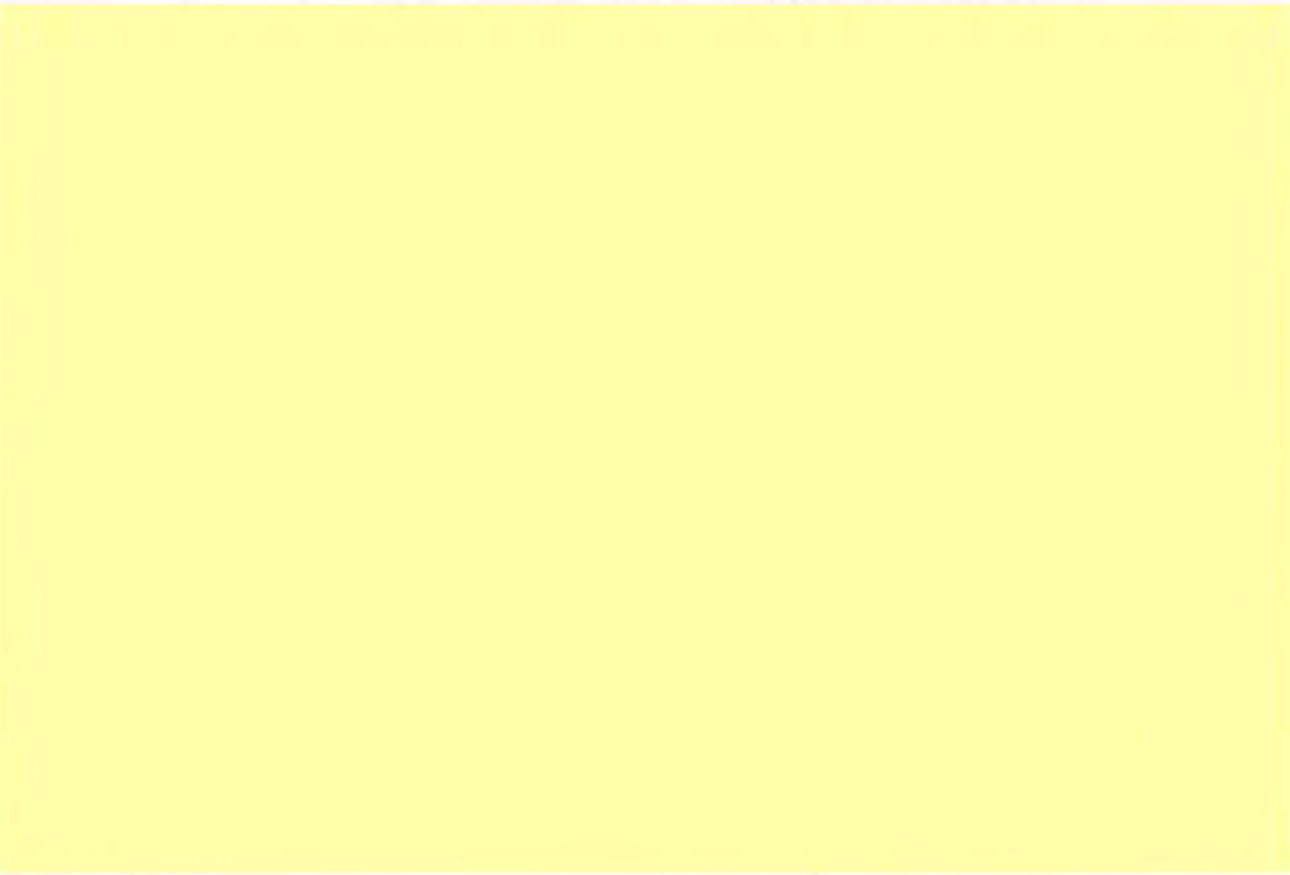
Concerned: Mandy Cameron Pryde (14 years), 28 Haymount Park, Cupar. Attends Bell Baxter School.

Sister: Debbie Moira Pryde (12 years), 28 Haymount Park, Cupar. Attends Bell Baxter School.

Family History:

Mr & Mrs Pryde have been married for 25 years and have lived in the Cupar area for all of their married life. Their home is an owner occupied, modern end terraced house. Their daughters each

have their own bedrooms. There are a number of extended family members living nearby and relationships appear fairly close.



School:

Mandy's school attendance has been poor since the beginning of this year but became steadily worse resulting in a appearance before the School Attendance Sub-Committee on 19 September 1990. It was during this meeting that Mrs Pryde became distressed and spoke of Mandy being beyond parental control. At this time Mandy was apparently frequently at a house occupied by older teenagers. When confronted with this by her parents, Mandy denied she had been taking part in any anti-social or offending behaviour. Referral was made to the Reporter by the Attendance Sub-Committee for failing to attend school without reasonable excuse.

After the appearance at the Attendance Sub-Committee Mandy's attendance continued to deteriorate to the extent that she was not managing to stay in school for a full day, but appeared to enter and leave the school either alone or with others. I am informed that it was this behaviour which led to her exclusion for one week, from 2-9 November 1990.

Since being in Rimbleton Mandy has expressed a wish to return to Bell baxter if a more acceptable timetable can be arranged. I understand that Dr Lennan (Psychological Services) is

negotiating with Bell Baxter to facilitate this. I have arranged to take Mandy to school on her first day back and she hopes to be able to attend regularly thereafter. She is aware that her return to normal schooling will not be easy and will require commitment on her part.

Home:

During the summer months Mr & Mrs Pryde were not happy with Mandy's leisure pursuits and choice of friends and this caused a number of disagreements. However when confronted with how she had been spending her time, having been observed by a relative, Mandy appeared to accept advice and guidance offered by her parents. While Mr & Mrs Pryde have fewer concerns about Mandy's leisure pursuits, relationships within the home between Mandy and her parents have become increasingly fraught. This has mainly been due to continued arguments over school attendance but has tended increasingly to encroach into all aspects of their family life. Family discussions very quickly develop into arguments and the resultant feelings of anger linger for some time. Mandy feels very strongly that her younger sister is favoured by her parents, an accusation which Mr & Mrs Pryde both deny claiming that they attempt to show fairness in the handling of their daughters.

Since moving to Rimbleton Mandy has had a number of home visits and these have, I believe have been successful and largely without incident. Mandy is accepting of her return home, likewise her parents, but all family members are aware that a great deal of commitment and effort will be required in order to ensure relationships continue to be stable. Mr & Mrs Pryde and Mandy have expressed a willingness to work with the Social Work Department to this end and therefore I will be recommending that a Home Based Supervision would be an appropriate disposal of the forthcoming hearing.

Linda R. Race
Linda Race
Social Worker

EDUCATIONAL PSYCHOLOGISTS REPORT FOR ASSESSMENT MEETING TO BE HELD
AT RIMBLETON HOUSE ON 11TH DECEMBER, 1990 AT 11.10 A.M.

NAME OF CHILD: MANDY PRYDE
DATE OF BIRTH: 9.4.76
HOME ADDRESS: 28 HAYMOUNT PARK,
CUPAR.

How Mandy responded to the different educational settings/her
motivation towards returning to mainstream school

Mandy informed me that she was enjoying her time at Rimbleton House. She said she liked the smaller classes because she could concentrate better. She also informed me (without prompting) that she would like to return to Bell Baxter High School rather than another school as all her friends were there. She added, "when you go to another school you don't have friends to go around with after school."

Mandy said that the only classes she felt she could not cope with on her return to school were English and Office and Information Studies. She said that she felt she could cope with a timetable which excluded these two subject areas.

Mandy informed me that she would like to work with handicapped children when she left school and expressed a wish to become involved, and gain experience, in this area at the present time. She mentioned horse-riding with the handicapped but added that she would be interested in other activities as well.

Mandy's reasons for non-attendance at school

Mandy placed herself in the 'middle of the class' during her years at Castlehill Primary School. She did not received Learning Support. She informed me that her first year at Bell Baxter High School was fine and that her results were 'O.K.'. She said that during her second year at school she had had a lot of illness and got behind in her work and that her third year had been "awful". Mandy's perception appears to be that her illness caused her to get behind in her work which subsequently resulted in her skipping school!

Mandy's Educational needs and where best they could be met

Tests Administered /

Tests Administered

The Wechler Intelligence Scale for Children - Revised Scottish Standardization (WISC-RS), the Schonell graded Spelling and Reading tests and an informal Repetory Grid.

Test Behaviour

Mandy was very co-operative and willing to please. However, it was noted that she was very easily distracted (by outside noise etc.) and had difficulty concentrating on some of the tasks (closing her eyes to help her to focus). She was also very impulsive e.g. quickly putting a puzzle together and saying "thats it" without checking for accuracy. Mandy also tended to give up easily when she perceived a task to be too difficult.

Result

Mandy scored within the average range on 10 out of 12 subjects of the WISC-RS. The result did not indicate a strong average but I would suggest that her approach on many of the tasks (see test behaviour) caused her scores to be depressed. Mandy has a sound skills base in both reading and spelling skills.

The information obtained from an informal Repetory grid suggests that Mandy has a low self-esteem both in relation to her academic achievements and body image. There are indications of a lack of positive communication between the immediate family members although she sees her aunt and possibly her nan as people she could talk to and who would be willing to listen to her. Mandy also indicated that her aunt is a person on which she likes to model herself. Mandy's relationship with her younger sister appears tense. Her perception is that her sister is 'perfect' and gets everything she wants within the home situation.

Summary

Mandy's profile would suggest that her needs should be met within mainstream education. However, her long absence in 2nd year obviously caused her to fall behind in her academic work resulting in truancy (possibly as a means to avoid failure). In addition, and I would suggest due in part to the aforementioned problem, social difficulties in terms of relationships at home, school and outside school developed and intensified. The result is that we have a mutually reinforcing relationship between school difficulties and social/emotional difficulties.

Successful re-integration to mainstream education would, therefore, require support in both the academic and social/emotional areas. For example:-

- reduced timetable. Mandy feels she could cope with the curriculum minus English and Office and Information Studies.

- Learning Support. Mandy did not like the idea of Learning Support (she said people would call her a 'Remy') but if it was stressed to her that the role of Learning Support is also to help individuals who have been absent she may be more receptive. The small group situation, which Mandy said she liked at Rimbleton House, may also prove to be an incentive.
- placing her with an academically stronger pupil in class.
- peer tutoring/peer helper. Assess possibility of arranging for a volunteer from more senior pupils to help Mandy academically/emotionally.
- social/emotional support/social skills intervention from Support Centre at school.
- Social Work input. Assess possibility of arranging for Mandy to gain experience with handicapped children. Arrange for 'big sister' or 'befriender' for Mandy, if it is felt that she would respond to this form of support. Help communications within family situation.

*Sionah
Lannen*

Sionah Lannen (Dr.)
C. Psychol.

c.c. Mr. G. White, Headteacher, Rimbleton House School
Mr. I. Swanson, Principal Psychologist
Mr. P. Evans, Acting Principal Officer, Social Work Dept.

SL/JJ/90/115
6th December, 1990

C O N F I D E N T I A L

Name MANDY PRYDE Date of Birth 9.4.76

REPORT FOR ASSESSMENT MEETING

Name of School: BELL BAXTER

Name of Class/Guidance Teacher: Mr Trewartha

Year/Class S.3

Does he/she receive remedial help? If so in which subjects, for how long and how often per week.

At present, Mandy is receiving no L.S. help.

Educational Attainments:

	<u>Name of Test</u>	<u>Date Tested</u>	<u>Results</u>
(a) Language arts	E.R.T.	29:9:87	R.A. 9:10, RQ 83
(b) Maths			
(c) Other subjects			

Comments:-

In all subjects Mandy is in the lower ability range. Even so, she does not use the abilities she has and therefore falls behind in most classes.

Intelligence test scores

<u>Date Tested</u>	<u>Name of Test</u>	<u>Verbal</u>	<u>Performance</u>	<u>Fullscale</u>
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Physical appearance, standard and health:

Mandy is overweight, sluggish and while-faced. In the past she has complained of a sore eye which was investigated at Ninewells. The cause of the complaint was not identified. This session Mandy has complained of numerous sore stomachs.

Any special interest or abilities:

Mandy was very interested in horse riding but, to our knowledge, she no longer takes part in this.

Part played in "Out of School" Activities:

(a) Playground or group activities

None.

(b) After school interest activities (if any)

None.

Relationships with other pupils:

(Does he/she mix well - have any friends - what are they like?)

Mandy doesn't mix well. Most of the few friends she has admit to being afraid of Mandy's outbursts of temper and tantrums.

Honesty and Reliability:

Mandy is honest and truthful.

She is not reliable in terms of attendance and punctuality.

Attitudes to staff and typical behaviour in school:

Mandy's moods and attitude to staff vary. She can change quickly from being happy and co-operative to being dour, awkward and refusing to answer. On occasion she gives the impression of wishing extra work but this is never completed.

Parents involvement and attitudes to school:

Mrs. Pryde has been co-operative and supportive to the school. Mr. Pryde is away from home during the week due to work commitments. Even given this support Mandy's behaviour does not change.

How child gets on with family (If known)

Mandy's relationships with her family are very strained. She does not treat her parents with respect or recognise their authority over her. She seems unwilling to obey instructions given to her regarding attendance at school and her movements in the evening.

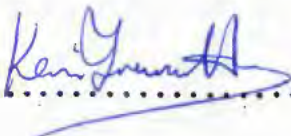
General comments and any other relevant information

(Please use additional sheets if required)

Her attendance at school this session has been bad. When playing truant she has forced other pupils to accompany her. If she is unable to get her own way she throws tantrums and has outbursts of temper. She reacts badly when reprimanded both for misbehaviour and for lack of effort.

We are concerned about the reasons for her sudden changes of mood and her regular claims to be unwell. In relationships with others she can be quickly provoked to temper.

The course work is now falling well behind and it will become increasingly more difficult for Mandy to complete her courses if her high level of absence should continue.

Signed  Designation Assistant Rector Date 10.12.90....

EDUCATION HISTORY FOR ASSESSMENT MEETING TO BE HELD AT RIMBLETON HOUSE ON
TUESDAY, 11 DECEMBER 1990

NAME OF CHILD : MANDY CAMERON PRYDE
DATE OF BIRTH : 09.04.1976
HOME ADDRESS : 28 HAYMOUNT PARK CUPAR

Mandy began her primary education at Castlehill Primary School on 20 August 1981 and remained there throughout her Primary schooling. Mandy appears to have made a good start at primary school and in P1 and P2 classes she tried hard to succeed in all her basic subjects. In P3 Mandy I seen as having some problems with both reading and number skills and required encouragement in these areas. Difficulties with language and number continued throughout primary school but it is reported that Mandy tried hard to make good these deficiencies. It appears from the reports that Mandy lacked confidence in her own ability in the academic areas but was competent in other subjects. There are repeated comments as to how helpful Mandy was to her teachers. Only in P7 was there any comment regarding difficult behaviour and this appears to have happened outside of class.

Attendances throughout primary school appears to have been reasonable.

	Possible	Actual
P1	398	394
P2	398	382
P3	400	382
P4	400	394
P5	402	399
P6	391	386
P7	374	336

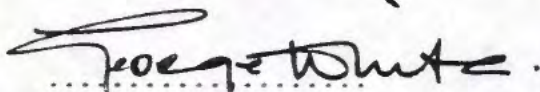
Diagnostic Tests

	Date	Age	Attainment	Age
Edinburgh Reading Test : Stage II	12. 9.85	8.5yrs	RA 8.6	RQ 81
" " " Stage III	29. 9.87	11.0yrs	RA 9.10	RQ 83

Mandy was enrolled at Bell Baxter High School on 18. 8.88. In October of that year Mandy was admitted to hospital for one week with a serious eye infection and following this returned home. It is unclear why Mandy did not return to school until January 1989 and there are differing accounts as to the validity of this absence. Some home tuition was given during this period but there were already concerns expressed about Mandy's ability to catch up on her academic subjects. It appears that upon returning to school there were immediate problems regarding Mandy's attendance. It appears that Mandy used every devise to avoid attending school and as a

result was falling further behind in her work. To make things worse Mandy refused to co-operate in the usual methods of confirming pupil's attendance. From 21. 8.89 to 25. 6.90 Mandy's "actual" attendances were 297 out of a "possible" 380. During this period the school assisted by the Educational Psychologist modified Mandy's timetable in order to encourage her to attend but to no avail.

In parallel with truanting Mandy's behaviour took a downturn and there is on record several instances whereby Mandy made abusive and racist remarks to a fellow-pupil. Again it appears that Mandy had actively encouraged a number of pupils to truant and this concerned the school greatly. On approaching Mandy's parents with these concerns the school gathered that they too were having difficulty in controlling Mandy's behaviour. Following Mandy being brought to an Attendance Committee her attendance did not improve. Teachers felt that Mandy was alienated from the school and were concerned that even when attending she made little effort to work. Such was the position when Mandy was referred to the Reporter and as a result entered Rimbleton House for a three week assessment period.



GEORGE WHITE
Headteacher
Rimbleton House School

EDUCATION REPORT FOR ASSESSMENT MEETING TO BE HELD AT RIMBLETON HOUSE ON
TUESDAY 11 DECEMBER 1990

NAME OF CHILD : MANDY PRYDE
DATE OF BIRTH : 09.04.1976
HOME ADDRESS : 28 HAYMOUNT PARK CUPAR

Assessment of Mandy's academic ability has been very difficult due to her lack of co-operation. Mandy seemed to ignore or reject the notion that it was important for her to try hard, since her work and performance were being observed.

Mandy's abilities in English appear within normal bounds for her year. In Maths she copes with basic numeracy tasks and appeared competent in concepts appropriate to her age. Often she was reluctant to settle to work and found difficulty in sustaining interest/concentration for more than a very limited period.

In Art, Technical, Outdoor Pursuits and P.E. there are similar reports. In all areas it has been difficult to rate her performance due to her lack of effort, time wasted in poor behaviour or lack of co-operation. The only real interest she displayed was in Home Economics where she was described as reasonably enthusiastic and had a good degree of concentration, 'when it suited her'.

Mandy's behaviour in the classroom caused a great deal of concern. Frequently described as "loud" and "aggressive" Mandy actually made specific threats against staff members when faced with the consequences of her poor classroom behaviour. In fact she accepted the loss of some of her free time, which was the punishment which caused the fuss, and did some of the work which she had refused in class. She refused to discuss her behaviour or the potential seriousness of her actions.

With staff members Mandy maintained a facade which it was impossible to penetrate. At best she was reasonably co-operative, loud and 'jokey' but would actually permit little in the way of real conversation or meaningful interaction.

Within the classgroup Mandy didn't make friends although there was a great deal of interaction between herself and other group members. Again it tended to be 'jokey' in nature, reinforcing the couldn't-care-less image she cultivated. Frequently disruptive in settled class situations - simply making noises if there was no response from others - she generally chose to ignore or was unable to respond to peer group pressure to behave in a more acceptable way.

It is felt that Mandy will benefit from a return to mainstream school where more positive attitudes may influence her attitude and behaviour in the classroom. Academically there would seem to be no reason why this move should not be successful but concern must be expressed about her social skills and help is required in this area.

Mandy would seem to find establishing worthwhile relationships extremely difficult and she might find time spent with support centre staff helpful. This might give her a base and access to familiar adults in difficult moments.

On a personal level Mandy needs help with her self-image to establish enough confidence to allow more positive interaction with both peers and adults, but this must be tackled largely on a one-to-one basis outwith school time.

Ethel Philp.....
ETHEL PHILP
Senior Teacher
Rimbleton House School

11.12.90

UNIT REPORT FOR ASSESSMENT MEETING TO BE HELD AT RIMBLETON HOUSE ON
TUESDAY 11 DECEMBER 1990 AT 11.10AM

NAME OF CHILD: MANDY CAMERON PRYDE
DATE OF BIRTH: 09.04.1976
HOME ADDRESS : 28 HAYMOUNT PARK CUPAR

BACKGROUND INFORMATION

Mandy attended a children's hearing on 16 November 1990 due to non-attendance at school. The panel requested that a residential assessment be made for the following reasons :-

- 1) Mandy was totally uncommunicative at the hearing but had previously indicated that she would like to go to Rimbleton.
- 2) They felt there was an underlying reason why Mandy wouldn't go to school and felt that this had to be explored thoroughly.
- 3) School attendance had deteriorated to an unacceptable level and this was causing tension at home.

Due to the above reasons, Mandy was admitted to Piper Unit, Rimbleton House on Tuesday 20th November 1990 under s.43(4) of the Social Work (Scotland) Act 1968.

Pen Picture

Mandy is a 14 year old girl. She is tall and is of big build. She has short, brown hair which is crew cut around the bottom, blue eyes and a fair complexion. Mandy tends to wear loose-fitting casual clothes such as sweat shirts and tracksuit trousers.

Admission to the Unit

A pre-admission visit to Mandy at her home was carried out the day before her admission. She appeared to be looking forward to coming into Rimbleton House although she gave no real reasons as to why this was.

Mandy took some time to settle in to the unit and to adjust to her new surroundings. She spent a lot of time in her room to begin with but eventually began to spend more time with the group.

Although Mandy was saying she was happy and that she enjoyed being with the group, her behaviour suggested otherwise. She quite often escaped to her room to be alone and was occasionally tearful.

Mandy was integrated into Rimbleton House School on the 20 November. Although initially she seemed to be well behaved, she later was involved in disruptions within the classroom and was placed on detention.

During her time here at Ribleton Mandy was occasionally un-cooperative during work on the assessment tasks. I feel this is because she lacked concentration and also found it difficult to express her feelings.

On the 21 November a planning meeting was held at Ribleton House where the following tasks were identified :-

- 1) To assess Mandy's perception of how the family functions, her relationships within the family and whether or not the situation at home influences her non-attendance.

Mandy believes that in general terms her family get on well together. She sees her father as the "breadwinner" and her mother to be at home to look after Mandy and her sister.

Mandy has expressed that she feels jealous towards her sister because she is both pretty and clever. This has caused arguments with her sister. Mandy also feels that her sister is 'spoiled' although she has no evidence to show this is true.

Mr Pryde works as a long-distance driver which causes him to be away from home a lot. Mandy is unhappy about this as she misses him. As his time off is valuable he cannot afford to spend as much of it with Mandy as he used to which she is unhappy about. I think that this may have caused her to show resentment to her father.

It is my opinion that it is Mandy's non-attendance at school which causes the tension at home as opposed to the situation at home influencing her non-attendance at school.

Mandy has said that she likes being at home at holiday times as no one argues. This may be due to the pressure being off her to attend school and therefore less tension in the family home.

- 2) To assess Mandy's understanding of the situation she is now in, the decisions she has made and the resultant consequences and effects on her family.

Mandy appeared fully aware of her situation and of the decisions she had made although it was difficult to assess how she felt about it as she had difficulty in expressing her feelings.

I feel that she enjoyed the attention she received but missed her family and her friends. During Mandy's time at Ribleton House she went home at weekends and appeared to enjoy this.

Mrs Pryde had said that it had been quiet at home without Mandy. I think this is because she appears to be a naturally boisterous girl who makes her presence known.

Mrs Pryde has expressed her willingness to accept help, advice and support with the situation and in assisting Mandy to return to school. She also feels that if she was to attend school then the home situation would improve greatly.

3) To look at Mandy's friendships and how she spends her timea) When she is truanting from school

Mandy says she tends to either walk about or visit friends when she is truanting from school. She appears to like company but is often over-sensitive to teasing and finds it difficult to accept. This results in her leaving school to be on her own or with friends who don't tease her.

b) After School

By her own admission, Mandy tends to be lazy and although she does like to take part in activities, she finds difficulty in actually beginning them. In her spare time she likes to go horse riding or swimming. She has not had much opportunity to go horse riding lately but is pursuing this. Mandy hopes to be able to help people with a mental handicap learn to ride horses.

If Mandy goes out she goes to the town with her friends. She has said that she prefers to stay in at night to avoid the 'gang' fighting that goes on in her area. She does not like fighting and does her best to avoid it.

Mandy says she has many friends but only a few close ones. Her friends come to her house to see her. She feels she can talk to them about any problems she has.

4) To provide a general report on Mandy's progress within the unit and to assess why Mandy was so keen to come to Rimbleton.

Mandy did not appear to like formal settings. When going through the assessment tasks with her she was much more relaxed and co-operative in informal settings. Mandy sometimes lacks concentration which made it difficult to work through the tasks at times.

At one stage Mandy stated that she would like to change schools but after a long chat about the implications of this she changed her mind and stated she wished to return to Bell Baxter. She says she misses her friends from school and also some of the subjects.

Mandy has had some difficulty in relating to the other members of the group. Much of this has been due to her being over-sensitive. She appears to be self-conscious and has a low opinion of herself.

I feel that she perhaps tries too hard to be accepted by other people, not allowing her true self to come through. This may also be linked with the problems she faces at school.

Mandy gave no real reasons as to why she was so keen to come to Rimbleton House. She did say that it was due to good reports she had had from ex residents although she only knew of one. She also said it was because she wanted a change, to meet new people, go to a new school and to have a break from home.

CONCLUSION

Mandy is a tall girl for her age. She often feels down and is of low self-esteem although she can enjoy herself at times.

Mandy has been out of the habit of going to school for some time. Each time she goes back to school she finds it more difficult. She has missed a lot of work and has a lot of catching up to do.

I feel Mandy wants to go back to Bell Baxter High School as she misses both her friends and some of the subjects. Mandy does not like to be bored and likes to be kept occupied.

In my opinion Mandy's re-integration to Bell Baxter High School can be successful. I do feel however that she would need support through this especially for the first few weeks. Perhaps if her timetable were to be looked at again and the subjects she experienced most difficulties in be replaced with something more suitable to her needs then she may be encouraged to stay at school.

I feel that Mandy needs an interest outside of school. I think it would be beneficial to her to begin teaching people with a mental handicap to ride horses. This would not only give her a pastime but also might encourage her to be more responsible.

Mandy is experiencing difficulties at school and subsequently this causes tension at home. I feel that with support and advice that she would be able to deal with these difficulties. Mr & Mrs Pryde are open to advice and help in finding a resolution. It is in my opinion therefore that Mandy should remain at home, be aided and supported throughout her re-integration to Bell Baxter High School and that the help of a social worker should be available to the family until the problems are resolved.

.....*L. Mander*.....
LIZ MANDER
Student Social Worker

.....*G. S. Milne*.....
GRAHAM S MILNE
Assistant Principal

10.12.90

FIFE REGIONAL COUNCIL - SOCIAL WORK DEPARTMENT
PLANNING FOR CHILDREN IN CARE - REVIEWS

CIC24

AREA OFFICE: Cupar

NAME OF CHILD: Mandy Pryde DOB: 09.04.76 RELIGION:
LEGAL STATUS: 44(1)(a) DATE OF HEARING/COURT ORDER: 01.03.91
HOME ADDRESS: 28 Haymount Park, Cupar, Fife.

FAMILY STRUCTURE

Father: Mr William Pryde, 28 Haymount Park, Cupar.
Mother: Mrs May Pryde, 28 Haymount Park, Cupar.
Subject: Mandy Pryde (D.O.B. 09.04.76), 28 Haymount Park, Cupar.
Sister: Debbie Pryde, 28 Haymount Park, Cupar.

DATE OF RECEPTION INTO CARE: 01.02.91 GROUNDS: 44(1)(a)

↓
1.3.91 ?

CIRCUMSTANCES SURROUNDING ADMISSION TO CARE: ① detail Admission to R'ton; why

- ② Mandy consistently refused to attend Bell Baxter School, Cupar over the last two terms. On 1 March 1991 Mandy was placed on a 44(1)(a) Linnwood Hall agreed to offer Mandy a place on a voluntary basis and she was admitted on 5 March 1991. residential

CHRONOLOGICAL LIST OF ALL PLACEMENTS, INCLUDING PRESENT PLACEMENT.
(NAMES, ADDRESSES AND DATES)

Rimbleton House
Linnwood Hall

20.11.90 - 10.12.90.
05.03.91 to date.

Section — of the IWS Act

DATE OF REVIEW: 07.03.91

PERSONS ATTENDING COPIES TO
(TICK)

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ADDITIONAL
COPIES TO (TICK)

[illegible]

SOCIAL WORKER SENIOR SOCIAL WORKER

NEXT REVIEW NOTED IN DIARY COPY TO HQ

CHILD'S NAME: Mandy Pryde

DATE OF PREVIOUS REVIEW:

For conclusions, please see previous page

PRESENT REVIEW

DATE: ~~07-03-91~~ ¹²⁻⁶⁻⁹¹

VENUE: Cupar Area Office

(A) NAME AND ADDRESS OF PRESENT PLACEMENT: Linnwood Hall, Leven, Fife.

STARTING DATE: 5 March 1991

(B) DATES OF SOCIAL WORKER'S VISITS SINCE LAST REVIEW TO CHILD IN CARER'S HOME: 08.01.91., 10.01.91., 16.01.91., 17.01.91., 30.01.91., 05.02.91., 11.02.91., 21.02.91.

(C) NUMBER AND FREQUENCY OF SOCIAL WORKER'S CONTACTS WITH:

CHILD OUTSIDE CARER'S HOME: 23.01.91., 05.03.91.

CARERS:

PARENTS:

OTHERS:

(D) NUMBER AND FREQUENCY OF PARENTAL CONTACTS WITH CHILD:

DATE LAST REPORT RECEIVED:

SCHOOL: January 1991

MEDICAL:

OTHER AGENCIES

(SPECIFY):

Maureen

Jack,

Educational

Psychologist

March 1991

FINANCIAL POSITION:

(A) SPECIAL FOSTERING ALLOWANCE (REASON AND AMOUNT) *Not applicable*

(B) ARE THERE ANY PROBLEMS ARISING WITH REGARD TO:

PARENTAL CONTRIBUTION

~~YES~~/NO

CHILD'S CONTRIBUTION

~~YES~~/NO

SPECIAL FOSTERING ALLOWANCES

~~YES~~/NO

(IF YES PLEASE COMMENT IN SOCIAL WORK REPORT)

NAMES AND CURRENT ADDRESSES:

DOCTOR:

SCHOOL: Linnwood Hall, Leven, Fife.

EMPLOYER: *not applicable.*

MOTHER: Mrs May Pryde, 28 Haymount Park, Cupar, Fife.

FATHER: Mr William Pryde, 28 Haymount Park, Cupar, Fife.

CHILD'S NAME: Mandy Pryde

DATE OF REVIEW: 07.03.91

SOCIAL WORKER'S REPORT

PLEASE SPECIFICALLY ADDRESS THE FOLLOWING ISSUES:

- (A) PROGRESS SINCE LAST REVIEW (INCLUDING WORK DONE AND ITS EFFECTIVENESS);
- (B) CURRENT SITUATION;
- (C) SPECIFIC GOALS AND MEANS OF ACHIEVING THEM;
- (D) APPROPRIATENESS OF LEGAL STATUS.

Since my involvement began in December 1990 there have been changes in both Mandy's circumstances and attitude. Initially Mandy was very resistant, refused to discuss issues with me and presented as a very immature and angry young girl. However in recent weeks Mandy has begun to open ^{up} a little and our relationship seems to be more positive.

Mandy wanted to be removed from home and ^{was} ~~has~~ apparently looking forward to her admission to Linnwood. I am not aware as yet why Mandy is so keen to be away from home however I am optimistic that more information will be offered by Mandy and her family over the next six weeks.

Mandy will remain resident in Linnwood Hall for a period of six weeks assessment. The school will then call a meeting where future educational plans will be discussed.

Future Social Work Plan:

While I support the idea of Mandy going to Linnwood I do not believe this move will, in the long term, resolve the difficulties within the family home. My priority will therefore be to concentrate efforts on working with the family to identify problem areas and encouraging the family to resolve these issues.

The method of work will be as follows:-

- 1 Fortnightly meetings with all family members aims at encouraging family members to identify problems and possible methods of resolving such problems.
- 2 ^{I would hope to maintain} Weekly contact with Mandy at Linnwood School over the initial six weeks assessment.
- 3 Close liaison with any nominated keyworker at Linnwood Hall throughout Mandy's placement.

↑
sorry! ignore my comments
maureen!

CHILD'S NAME: Mandy Pryde

DATE OF REVIEW: 07.03.91

CONCLUSIONS OF REVIEW
(INCLUDING LEGAL SITUATION, PLANS, TIME-
SCALE AND PERSONS RESPONSIBLE FOR ACTION)

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ADDITIONAL
COPIES TO (TICK)

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SEEN BY (INITIALS AND DATE)
SOCIAL WORKER SENIOR SOCIAL WORKER

DATES:

NEXT REVIEW NOTED IN DIARY COPY TO HQ

SOCIAL WORKER'S REPORT

PLEASE SPECIFICALLY ADDRESS THE FOLLOWING ISSUES:

- (A) PROGRESS SINCE LAST REVIEW (INCLUDING WORK DONE AND ITS EFFECTIVENESS);
- (B) CURRENT SITUATION;
- (C) SPECIFIC GOALS AND MEANS OF ACHIEVING THEM;
- (D) APPROPRIATENESS OF LEGAL STATUS.

Progress Since Last Review :

Mandy remains resident at Linnwood Hall returning home for weekends despite the original plan for her to reside there for a six week assessment. At an assessment meeting held on 9 May 1991, Mandy expressed the view that she would like to remain resident at Linnwood Hall and would like to go home on evening during the week.

Linnwood Hall staff report that Mandy often acts immaturely and can be vocally challenging at times. The school have managed Mandy's disruptive behaviour positively by allowing her time and space to calm down and re-examine situations.

Mrs Pryde informs me that her relationship with Mandy has improved and Mr Pryde feels more positive about his daughter.

The main concern at Linnwood Hall at present is Mandy's relationship with a fellow pupil. The school report that Mandy is spending a great deal of time with her boyfriend to the detriment of her education. Mandy constantly seeks out his company when she should be involved in the school's timetable.

Mandy has been warned on several occasions that she is jeopardizing her place at Linnwood Hall but appears to be unable or unwilling to conform. Mandy appears to spend as much time with her boyfriend as possible and this includes weekends. Hopefully Mandy will settle to the idea that while no-one would wish to prevent her seeing her boyfriend, she must begin to compromise with the school and her parents on this matter.

The aim of Mandy's placement is an eventual return home and to full-time education at Bell Baxter High School, Cupar. The school are confident that this can be achieved with Mandy's co-operation.

Future Plans :

Mandy to remain at Linnwood Hall with gradual reintegration to both school and home.

Mandy's present legal status appears appropriate at this point in time.



Linnwood Hall School

Linnwood Drive
Leven Fife KY8 5RB
Telephone: 0333 23434

INITIAL ASSESSMENT DOCUMENT

**CARE REPORT FOR THE INITIAL ASSESSMENT MEETING HELD
AT LINNWOOD HALL SCHOOL ON THURSDAY, 9 MAY, 1991,
AT 9.30 AM.**

REASON FOR REFERRAL

Poor school attendance for some time, leading to refusal to attend Bell Baxter High.

RELEVANT FAMILY BACKGROUND

Father	-	William Pryde	
Mother	-	May Pryde	
Subject	-	Mandy	9.4.76 Bell Baxter High School
Sister	-	Debbie	Bell Baxter High School

PARENTS PERCEPTIONS AND EXPECTATIONS

To be discussed at this meeting.

PUPIL'S PERCEPTIONS AND EXPECTATIONS

Mandy says that she is happy here, she would like to continue to attend Linnwood Hall School and would also like to go home on an evening or evenings to be arranged.

PUPIL'S PRESENT SITUATION

Physical: Mandy is tall and solidly built for her age. She appears to be in the best of health and is active in those sports she enjoys i.e. swimming, football.

Emotional: Mandy presents as emotionally immature. She tends to manipulate situations into moments of over the top theatre, although at the time she is well aware and in control. She is capable of discussing her own problems in an adult fashion but seems unable to make this last or turn words into deeds.

Behaviour: Despite her obvious size and strength advantage over most of the boys and girls, Mandy does not abuse this. She tends instead to be vocally active, challenging, complaining, refusing etc., but this seldom comes up in a physical way. This applies to Mandy's relationships with adults and peers and given time and space, the storm usually blows over.

Attitude/....

Attitude: Mandy tries to draw others into her self-induced moments of drama. She chooses her moments to test staff and limits and although she will huff and puff when confronted she will in most circumstances eventually comply. Overall, her attitude appears to be - why settle for an incident when you can have a drama and a crisis thrown in!

Aptitude Mandy appears to have the necessary aptitude to get herself out of her present state of affairs. However, as long as Mandy continues to act as at present i.e., to impress and influence others, rather than acting for her own good, this aptitude is wasted. Mandy does have aptitudes in other areas. She has fair co-ordination and sport skills. She can also act independently if she chooses and at such times ignore negative outside influences.

RELATIONSHIPS WITH PEERS

Staff do not see Mandy as someone who needs to mix with her peer group. She can as said above be just as happy in her own company. She does easily get drawn into girly gossip and counter gossip usually about boys. In this area there is one boy whom Mandy has formed a relationship with since her arrival at school and it would appear that both sets of parents know and approve of this.

RELATIONSHIPS WITH ADULTS

This can be quite strained at times due to her stage managed dramas usually acted out in a very loud voice. Staff, however, by and large like Mandy, recognising that most of Mandy is hot air, which will blow itself out given space and time.

FAMILY AND COMMUNITY CONTACT

There are definite relationship problems within the family for Mandy and I would hope that these could be clarified slightly at this meeting. Despite this Mandy does keep in regular contact with home via the phone and she has asked that she be allowed evenings at home after this meeting.

OTHER RELEVANT FACTS PERTAINING TO THIS PLACEMENT

Although not normally part of the procedure, I do not feel that Mandy's future placement at this school can be discussed without reference to her relationship with one of the boys in the school and the effect that it has had on both parties and the school.

RECOMMENDATIONS/....

RECOMMENDATIONS

Personal Support Plan:

Short Term Objectives:

1. Continue at Linnwood Hall on residential basis.
2. Help and encourage Mandy to take a more realistic and mature overview of her present situation; this to be done by one to one work.

Long Term Goals:

To assist Mandy in planning for herself a long term strategy which will see her through the next one to two years.

To motivate Mandy into wishing to return to Bell Baxter High with all the attendant benefits this would bring.

Aim:

To reintegrate Mandy back into mainstream education.

UNIT PLACEMENT: Clyde

KEYWORKER: Rodger Campbell

ACTION:

Child: Work towards becoming a day pupil at Linnwood Hall by improving motivation and self control.

Parents: Discuss with Social Worker and school more openly any problems regarding the relationship they have with Mandy which affects her return to mainstream education.

Rodger Campbell
KEYWORKER

8 MAY 1991

DRAFT

REPR2502/SG

Peter Robinson

25 February 1991

SOCIAL BACKGROUND REPORT

Name: Mandy Pryde.

Date of Birth: 09.04.76.

Address: 28 Haymount Park, Cupar, Fife.

Family Composition:

Father: William Pryde (44 years), 28 Haymount Park, Cupar. Mr Pryde works as a long distance lorry driver with a local haulage firm.

Mother: May Pryde (47 years), 28 Haymount Park, Cupar. Works from home as a Childminder.

Concerned: Mandy Cameron Pryde (14 years), 28 Haymount Park, Cupar. Attends Bell Baxter School.

Sister: Debbie Moira Pryde (12 years), 28 Haymount Park, Cupar. Attends Bell Baxter School.

Basis of Report:

At a hearing on 21 December 1990 Panel Members decided to continue the case for application to be made for a place at Linnwood Hall School. This decision was reached partly because

Mandy consequently refused to attend Bell Baxter High school but also in view of the fact that Mrs Pryde voiced the opinion that she found it increasingly difficult to manage Mandy's behaviour.

Present Situation:

My main aim in working with this family is to establish the reasons why Mandy appears to be so keen to leave the family home. Several times in the past Mandy has asked to be removed, she was keen to be admitted to Rimbleton House on 20 November 1990 and appeared pleased with the decision regarding admission to Linnwood Hall. Despite this apparent keenness Mandy is at present unable or unwilling to discuss why she should want to remove herself from the family. The parents also seem to be unable to offer any explanation of Mandy's behaviour in this regard.

I believe that it is important to explore this area more thoroughly, without an understanding of Mandy's motives it is unlikely that rehabilitation to the family and to main stream school will be successful in the long term.

Schooling:

Since the last hearing Mandy has not returned to Bell Baxter. At a meeting with the school on 17 January 1991 it was agreed that an application to Linnwood Hall would be made by Maureen Jack (Educational Psychologist)

On 21 January 1991 Maureen Jack and I attended an admissions meeting at Linnwood Hall; at this meeting it was acknowledged that it would be in Mandy's best interest if a nominated Keyworker worked closely with this Department in efforts on resolving the family issues as well as the education issues. Linnwood have now confirmed that Mandy will be offered a place initially for a six week residential assessment. At time of writing no start date has been confirmed however I am informed that a date will be confirmed in the week beginning 25 February 1991.

Future Social Work Plan:

While I support the idea of Mandy going to Linnwood I do not believe this move will, in the long term, resolve the difficulties within the family home. My priority will therefore be to concentrate efforts on working with the family to identify problem areas and encouraging the family to resolve these issues.

The method of work will be as follows:-

- 1 Fortnightly meetings with all family members aimed at encouraging family members to identify problems and possible methods of resolving such problems.
- 2 Weekly contact with Mandy at Linwood School over the initial six week assessment
- 3 Close liaison with any nominated keyworker at Linnwood Hall throughout Mandy's placement.

This family have co-operated well with the Social Work Department. Mandy is beginning to discuss issues in a more positive manner and she is keen to go to Linnwood Hall. I believe therefore it would be in the best interests of Mandy to attend Linnwood Hall on a voluntary basis.

.....
Peter Robinson
Social Worker

Reasons for voluntary

- 1 *mandy is keen to go*
- 2 *Linnwood prefer to work on a voluntary basis*
- 3 *seems to meeting with in the future*

FIFE REGIONAL COUNCIL - SOCIAL WORK DEPARTMENT
PLANNING FOR CHILDREN IN CARE - REVIEWS

CIC24

AREA OFFICE: Cupar

NAME OF CHILD: Mandy Pryde DOB: 09.04.76 RELIGION:
LEGAL STATUS: 44(1)(a) DATE OF HEARING/COURT ORDER: 01.03.91
HOME ADDRESS: 28 Haymount Park, Cupar, Fife.

FAMILY STRUCTURE

Father: Mr William Pryde, 28 Haymount Park, Cupar.
Mother: Mrs May Pryde, 28 Haymount Park, Cupar.
Subject: Mandy Pryde (D.O.B. 09.04.76), 28 Haymount Park, Cupar.
Sister: Debbie Pryde, 28 Haymount Park, Cupar.

DATE OF RECEPTION INTO CARE: 01.02.91 GROUNDS: 44(1)(a)

CIRCUMSTANCES SURROUNDING ADMISSION TO CARE:

Mandy consistently refused to attend Bell Baxter School, Cupar over the last two terms. On 1 March 1991 Mandy was placed on a 44(1)(a) Linnwood Hall agreed to offer Mandy a place on a voluntary basis and she was admitted on 5 March 1991.

CHRONOLOGICAL LIST OF ALL PLACEMENTS, INCLUDING PRESENT PLACEMENT.
(NAMES, ADDRESSES AND DATES)

Rimbleton House 20.11.90 - 10.12.90.
Linnwood Hall 05.03.91 to date.

CHILD'S NAME: Mandy Pryde

DATE OF REVIEW: 07.03.91

CONCLUSIONS OF REVIEW
(INCLUDING LEGAL SITUATION, PLANS, TIME-
SCALE AND PERSONS RESPONSIBLE FOR ACTION)

PERSONS ATTENDING COPIES TO
(TICK)

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ADDITIONAL
COPIES TO (TICK)

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SEEN BY (INITIALS AND DATE)

SOCIAL WORKER SENIOR SOCIAL WORKER

DATES:

NEXT REVIEW NOTED IN DIARY COPY TO HQ

CHILD'S NAME: Mandy Pryde

DATE OF PREVIOUS REVIEW:

For conclusions, please see previous page

PRESENT REVIEW

DATE: 07.03.91

VENUE: Cupar Area Office

(A) NAME AND ADDRESS OF PRESENT PLACEMENT: Linnwood Hall, Leven, Fife.

STARTING DATE: 5 March 1991

(B) DATES OF SOCIAL WORKER'S VISITS SINCE LAST REVIEW TO CHILD IN CARER'S HOME: 08.01.91., 10.01.91., 16.01.91., 17.01.91., 30.01.91., 05.02.91., 11.02.91., 21.02.91.

(C) NUMBER AND FREQUENCY OF SOCIAL WORKER'S CONTACTS WITH:

CHILD OUTSIDE CARER'S HOME: 23.01.91., 05.03.91.

CARERS:

PARENTS:

OTHERS:

(D) NUMBER AND FREQUENCY OF PARENTAL CONTACTS WITH CHILD:

DATE LAST REPORT RECEIVED:

SCHOOL: January 1991

MEDICAL:

OTHER AGENCIES
(SPECIFY):

Maureen
Jack,
Educational
Psychologist
March 1991

FINANCIAL POSITION:

(A) SPECIAL FOSTERING ALLOWANCE (REASON AND AMOUNT)
.....

(B) ARE THERE ANY PROBLEMS ARISING WITH REGARD TO:

PARENTAL CONTRIBUTION	YES/NO	CHILD'S CONTRIBUTION	YES/NO
-----------------------	--------	----------------------	--------

SPECIAL FOSTERING ALLOWANCES	YES/NO
------------------------------	--------

(IF YES PLEASE COMMENT IN SOCIAL WORK REPORT)

NAMES AND CURRENT ADDRESSES:

DOCTOR:

SCHOOL: Linnwood Hall, Leven, Fife.

EMPLOYER:

MOTHER: Mrs May Pryde, 28 Haymount Park, Cupar, Fife.

FATHER: Mr William Pryde, 28 Haymount Park, Cupar, Fife.

SOCIAL WORKER'S REPORT

PLEASE SPECIFICALLY ADDRESS THE FOLLOWING ISSUES:

- (A) PROGRESS SINCE LAST REVIEW (INCLUDING WORK DONE AND ITS EFFECTIVENESS);
- (B) CURRENT SITUATION;
- (C) SPECIFIC GOALS AND MEANS OF ACHIEVING THEM;
- (D) APPROPRIATENESS OF LEGAL STATUS.

Since my involvement began in December 1990 there have been changes in both Mandy's circumstances and attitude. Initially Mandy was very resistant, refused to discuss issues with me and presented as a very immature and angry young girl. However in recent weeks Mandy has begun to open out a little and our relationship seems to be more positive.

Mandy wanted to be removed from home and has apparently looking forward to her admission to Linnwood. I am not aware as yet why Mandy is so keen to be away from home however I am optimistic that more information will be offered by Mandy and her family over the next six weeks.

Mandy will remain resident in Linnwood Hall for a period of six weeks assessment. The school will then call a meeting where future educational plans will be discussed.

Future Social Work Plan:

While I support the idea of Mandy going to Linnwood I do not believe this move will, in the long term, resolve the difficulties within the family home. My priority will therefore be to concentrate efforts on working with the family to identify problem areas and encouraging the family to resolve these issues.

The method of work will be as follows:-

- 1 Fortnightly meetings with all family members aims at encouraging family members to identify problems and possible methods of resolving such problems.
- 2 Weekly contact with Mandy at Linnwood School over the initial six weeks assessment.
- 3 Close liaison with any nominated keyworker at Linnwood Hall throughout Mandy's placement.

CHILD'S NAME: Mandy Pryde

DATE OF REVIEW: 7.3.91

CONCLUSIONS OF REVIEW

(INCLUDING LEGAL SITUATION, PLANS, TIME-SCALE AND PERSONS RESPONSIBLE FOR ACTION)

Legal Status

Section 44 (1)(a) Social Work (Scotland) Act 1968

Conclusions

1 The Social Worker will have regular fortnightly meetings with all family members to encourage them to identify the problems and possible methods of resolving such problems.

2 The Social Worker will have weekly contact with Mandy during the initial six week assessment.

3 The Social Work Department will liaise closely with the key worker at Linnwood Hall during Mandy's placement.

4 A meeting will be arranged at Linnwood Hall to reviews Mandy's placement there and both parents would be encouraged to attend. The meeting will be held on April 25, 1991 at 11.30.

5 The next Social Work Department review will be held on June 7, 1991 at 2.00.

PERSONS ATTENDING COPIES TO (TICK)

Alasdair MacLeod
Acting Depute Area Organiser

Maureen MacLeod
Acting Senior Social Worker

Peter Robinson
Social Worker

Mrs Pryde
Mother

Mandy Pryde
Concerned

Maureen Jack
Educational Psychologist

Roger Campbell
Key Worker - Linnwood Hall

IN ATTENDANCE COPIES TO (TICK)

Fiona Summers
Minute Clerkess

ADDITIONAL COPIES TO (TICK)

Peter Evans
Acting Principal Officer

SEEN BY (INITIALS AND DATE)

SOCIAL WORKER *P. Robinson* SENIOR SOCIAL WORKER *M. MacK* *11.3.91*

DATES:

NEXT REVIEW:..... NOTED IN DIARY:..... COPY TO HQ:.....

RELR1712/SG

Linda Race

14 December 1990

SOCIAL BACKGROUND REPORT

Name: Mandy Pryde.

Date of Birth: 09.04.76.

Address: 28 Haymount Park, Cupar, Fife.

Family Composition:

Father: William Pryde (44 years), 28 Haymount Park, Cupar. Mr Pryde works as a long distance lorry driver with a local haulage firm.

Mother: May Pryde (47 years), 28 Haymount Park, Cupar. Works from home as a Childminder.

Concerned: Mandy Cameron Pryde (14 years), 28 Haymount Park, Cupar. Attends Bell Baxter School.

Sister: Debbie Moira Pryde (12 years), 28 Haymount Park, Cupar. Attends Bell Baxter School.

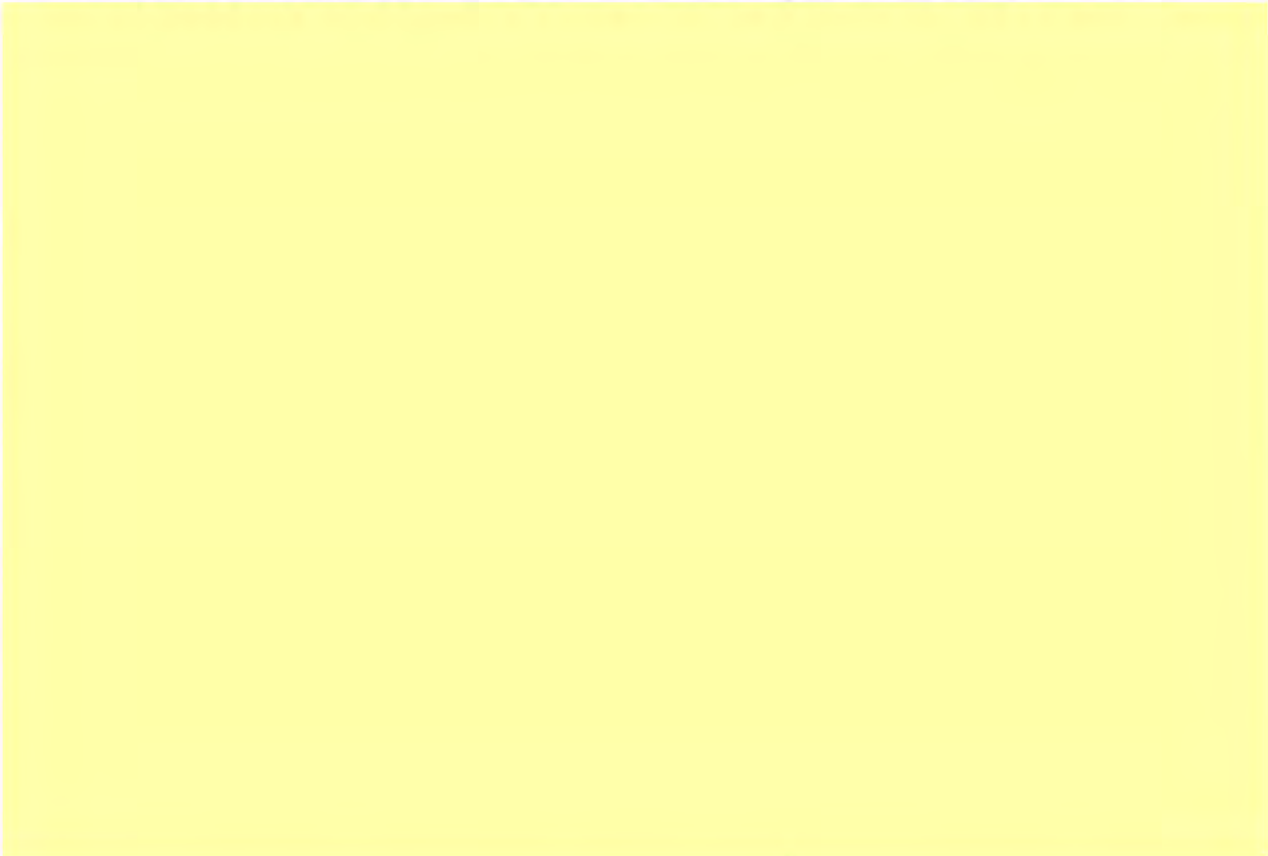
Basis of Report:

The Social Work Department had no previous knowledge or contact with the Pryde family until this referral from the District Reporter in relation to the grounds of truancy being considered

now.

Family History:

Mr & Mrs Pryde have been married for 25 years and have lived in the Cupar area for all of their married life. Their home is an owner occupied, modern end terraced house. Their daughters each have their own bedrooms. There are a number of extended family members living nearby and relationships appear fairly close.



School:

It has come to my attention that Mandy had a substantial number of absences in her final year at Primary School. Since beginning at Bell Baxter in August 1988, it would seem that Mandy has never really established herself in secondary education, this lack of participation in classes and school in general appears to have gone largely unnoticed until recently.

Mandy's school attendance has been poor since the beginning of 1990 but became steadily worse resulting in a appearance before the School Attendance Sub-Committee on 19 September 1990. At this time Mandy was apparently frequently at a house occupied by older teenagers. When confronted with this by her parents,

Mandy denied she had been taking part in any anti-social or offending behaviour and since then she has adhered to the rules they have set down in relation to her leisure time. Referral

RELR1712/SG

- 3 -

was made to the Reporter by the Attendance Sub-Committee for failing to attend school without reasonable excuse.

After the appearance at the Attendance Sub-Committee Mandy's attendance continued to deteriorate to the extent that she was not managing to stay in school for a full day, but appeared to enter and leave the school either alone or with others. I am informed that it was this behaviour which led to her exclusion for one week, from 2-9 November 1990.

While in Rimbleton Mandy expressed a wish to return to Bell Baxter if a more acceptable timetable could be arranged. Negotiations have taken place with Dr Lennan of Psychological Services and Mr Trewartha of Bell Baxter but a suitable timetable is as yet not forthcoming. I accompanied Mandy on her return to school following her discharge from Rimbleton House and we met with Mr Trewartha and Dr Lennan. Mandy agreed to make an effort to return to school but in fact left the building mid morning in the company of two others. To date, Mandy has not gone back to school. Undoubtedly this will not be easy for her to do given the amount of work she has missed.

I understand that while at Rimbleton in both the Unit with peers and in the school setting, Mandy maintained a fairly guarded front and was unwilling or unable to lower her defences. I would concur with the conclusions of the recent assessment meeting. The meeting considered it appropriate that Mandy remains in mainstream schooling as her behaviour in the school setting at Rimbleton showed that she lowered her standards in relation to peer performance. However, it should be stressed that Mandy will need substantial educational support in order to re-establish herself in school. Mrs Pryde also agrees with this, undoubtedly the family will also require support in dealing with Mandy's school difficulties as this is causing them all most concern and worry.

Conclusion:

During the summer months Mr & Mrs Pryde were not happy with Mandy's leisure pursuits and choice of friends and this caused a number of disagreements. However when confronted with how she had been spending her time, having been observed by a relative, Mandy appeared to accept advice and guidance offered by her parents. While Mr & Mrs Pryde have fewer concerns about Mandy's leisure pursuits, relationships within the home between Mandy

and her parents have become increasingly fraught. They agree that this has mainly been due to continued arguments over school attendance but had tended increasingly to encroach into all aspects of their family life. Family discussions very quickly develop into arguments and the resultant feelings of anger linger for some time. Mandy feels very strongly that her younger sister is favoured by her parents, an accusation which Mr & Mrs Pryde both deny claiming that they attempt to show fairness in the handling of their daughters.

RELR1712/SG

- 4 -

During her time at Rimbleton Mandy had a number of home visits and based on several meetings I understood both from Mrs Pryde and Mandy that these had gone reasonably well. However, at the assessment meeting Mrs Pryde expressed feelings of helplessness in coping with Mandy's school refusal. What happens at school seems to reflect in the home situation and because the school setting has not been resolved this continues to exacerbate poor family relations.

Recommendation:

I would recommend to the Children's Hearing that Mandy would benefit from being placed on a home based supervision order at this time. It appears likely that if the schooling situation improves by any degree then this will be reflected in family relations, also if Mandy is helped to feel even slightly positive or confident about herself then she may become happier and more able to cope in school. Social Work involvement would aim to;

- (a) Assist both parents to tackle appropriately and constructively the issue of Mandy's resistance and unhappiness about school.
- (b) Encourage each parent to offer their daughter, whose self-esteem and self-worth are presently very low, some positives in each day (e.g. verbally or taking a real interest in helping her maintain her love of horses).
- (c) Explore the possibility of finding a volunteer or befriender for Mandy.
- (d) Help Mandy to maintain her passion for horse riding, and aiding her in developing further leisure pursuits, or finding paid or voluntary work with animals. Mandy is obviously competent and knowledgeable in this area and this should be given real encouragement.

- (e) Liaising closely with Bell Baxter High School and the Psychological Services in achieving the recommendations agreed at the assessment meeting.

.....
Linda Race
Social Worker

REL1712/SG



RIMBLETON HOUSE

ROBIN MACLEAN Principal

Area Organiser
Social Work Department
Castlehill
CUPAR KY15 4HA

17 DEC 1990

Your ref

Our ref

If telephoning or calling please ask for

Date 13 December 1990

Dear Mr Maclean

MANDY PRYDE (DOB 9.4.76) - 28 Haymount Park, Cupar

The above named child was discharged from Rimbleton House on 10.12.90
to above address

As per memo from Social Work Headquarters dated 13.4.87 re Code of Practice,
the Rimbleton House file has now been closed and the relevant papers are
attached.

Please complete and return the tear-off slip below.

Yours sincerely

Rob Maclean

ROBIN MACLEAN
Principal

Date :

I acknowledge receipt of the file on (Name)

(Address)

consisting of: - Copy Medical Card (+ relevant correspondence)
Life History
Summaries
Admission/Discharge Info.

Any other items:

(Signed)

(Office)

Rimbleton Park, Glenrothes, Fife KY6 2BZ
Telephone Glenrothes (0592) 758181

RIMBLETON HOUSE

NOTIFICATION OF DISCHARGE

NAME MANDY PRYDE UNIT PIPER

WAS DISCHARGED ON MONDAY 10TH DEC 1990

TO THE CARE OF MR & MRS PRYDE AT THE FOLLOWING ADDRESS :

..... 28 HAYMOUNT PARK - COPAR

☒ / SHE WILL BE ATTENDING BELL BAXTER SCHOOL

PERSON RECEIVING CHILD Mr & Mrs Pryde

(SIGNED) Gail Davis DATE 10/12/90

REMARKS :

ADMISSION / BACKGROUND INFORMATION SHEET

SURNAME PRYDE ADMISSION NO. 90068
CHRISTIAN NAMES MANDY CAMERON Name Known By: MANDY
D.O.B. 09/04/76 Age on Admission 14 Religion PROTESTANT
HOME ADDRESS 28 HAYMOUNT PARK, CUPAR Tel. No. 54237
Address on Admission " " " Tel. No. " " "

DETAILS OF FAMILY :

FATHER WILLIAM PRYDE STEPFATHER
MOTHER MAY PRYDE STEPMOTHER
SIBLINGS : DEBBIE PRYDE
(Names & Ages) 12 YEARS
MATERNAL GRANDPARENTS MRS ALLAN
PATERNAL GRANDPARENTS WILLIAM + JESSIE PRYDE
OTHERS

PERSONAL DESCRIPTION :

Height 5' 9" Weight Approx 112 Hair BROWN Eyes BLUE
Distinguishing Marks NONE
Pen Picture TALL, LARGE FRAMED GIRL WITH SHORT BROWN HAIR

ADMISSION DETAILS :

Date & Time of Admission 20/1/90 10.30A.M. Unit PIPER B/Rm.No. 4
Act & Section S/W(S) Act 13(4) Source of Admission : Area Office,
~~Duty Social Worker or Police~~ (Delete as applicable)
Reason for Admission NON ATTENDANCE AT SCHOOL Form Received YES / NO
Where Admitted From 28 HAYMOUNT PARK, CUPAR
Accompanied By S/W AND Admitted By LIZ MANNER
Social Worker LINDA RACE SW Office and
Tel. No. CUPAR 53711
GP'S Name DR TODD, CUPAR Tel. No. 53478
Previous School BELL-BAXTER H.S. G/Teacher MR JOHNSTON
RH Co-ordinator LIZ MANNER/CHRISTINE ALLAN RH Teacher
Child Guidance Psychologist SIONAGH LANNEN Family Centre
Worker
Prospective Carers Name & Address

DATE OF ASSESSMENT : - - - - -

ASSESSMENT DOCUMENT DISTRIBUTION :

OTHER DOCUMENTS DISTRIBUTED :

	Date	No. of Copies
Reporter	13/12/90	4
SWHQ	"	1
Social Worker	"	1
Psychology Service	"	1
Others:	CST	1
	Sy/cand. - Bell Pastor	1

OUTLINE OF CHILD'S BACKGROUND / SIGNIFICANT EVENTS :

SURNAME: PRYDE		ADMISSION NO. R.H. 90068	
FORENAMES: MANDY			
D.O.B. 9.4.76		HOME ADDRESS: 28 HAYMOUNT PARK CUPAR	
AGE ON ADMISSION: 14			
SEX: F	RELIGION: Prot	GP's NAME and ADDRESS <i>Dr. Todd, Cupar</i>	
REASON FOR ADMISSION: Non Attendance at School			
ACT AND SECTION: 43(4) - SW(S) Act 1968			

B. KEY DATES

ADMISSION	20.11.90	UNIT: PIPER
PLANNING MEETING	21.11.90	Reports Submitted by:
DISCHARGE	10.12.90	
INTERIM ASSESS. MTG.		Decisions
ASSESSMENT MEETING	11.12.90 11.10am	
REVIEW MEETING		
ALLOCATION GROUP		
REPORTER		
HEARING	21.12.90 10.00am	

C. ASSESSMENT TEAM

	Date Inv. Sent	Date Ass. Doc. sent.	DATE
Chairman Graham Milne			
RH Group Leader			
RH Co-ordinator Liz Mander (Student)			Reports req. from* and the following:-
RH Teacher* Mrs Philp	<i>CIC4 22/11/90</i>		
RH Psychologist*			
Educ. Psychologist* Maureen Jack	<i>26/11/90</i>		
Social Worker* Linda Race/M McKendry	<i>26/11/90</i>		
Day School Mr Trewartha, Asst. Rector	<i>26/11/90</i>		Asked to att. Asses. Mtg.
Teacher* Bell Baxter			
Psychiatrist			
Others	<i>26/11/90</i>		
Rae Ormiston, CST(E)			
** MRS PRYDE **			

D. DISTRIBUTION OF ASSESSMENT DOCUMENT

To Assessment team marked X Allocation Group Reporters Department &	DATE:
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THE FIFE REGIONAL COUNCIL - SOCIAL WORK DEPARTMENT

MEDICAL RECORD

Name.....MANDY PRYDE.....Date of Birth.....0.4.76.....

Home Address.....28 Haymount Park, Cupar.....

Date of Admission.....20.11.90.....Sex.....F.....Register Number.....

Reason for Admission.....Non attendance at school.....

Name and Address of family G.P.....Dr Todd, Cupar.....

PERSONAL HISTORY

Number in family.....2.....

Place in family.....older.....

Age of walking.....

Age of talking.....

Bowel Control.....

Bladder Control.....

(Age of the menarche).....

Prophylaxis:.....Date.....

Diphtheria.....

Whooping Cough.....

Tetanus.....

Measles.....

Smallpox.....

Poliomyelitis.....

B.C.G.....

PREVIOUS MEDICAL HISTORY

Whooping Cough.....No.....Skin Condition.....No.....

Measles.....No.....Fits.....No.....

Diphtheria.....No.....Tuberculosis.....No.....

Scarlet Fever.....No.....Rheumatism.....No.....

Mumps.....No.....Enuresis.....No.....

Chickenpox.....No.....Encopresis.....No.....

German Measles.....YES.....Chorea.....No.....

Dysentery.....

Operations.....None.....

Injuries.....None.....

on no treatment

SCHOOL HISTORY (e.g. Absence through illness: attendance at a Special School: results of any mental tests)

Regular school attendance, no previous admissions

FAMILY HISTORY (Important illnesses or defects including congenital Venereal disease)

Father.....Well.....

Mother.....Well.....

Siblings.....Well.....

Others.....

CONDITION ON ADMISSION

(e.g. General appearance: demeanour: cleanliness: any marks of injury or violence: any obvious physical or mental defects).

Pleasant, communicative, no evidence of any

GENERAL MEDICAL INSPECTIONS (O = Normal X = Abnormality present)

Details of abnormal conditions should be noted on opposite page. The vision should be tested with Snellon's Type at 20 feet and the hearing for ordinary conversational voice at the same distance.

Date.....	21/11/40						
Age.....	14 6/12						
Skin.....	O						
Hair.....	O						
Eyes (e.g. squint).....	O						
Vision R.....	6/12						
L.....	6/18						
with glasses R.....	/						
L.....	/						
Ears (e.g. Otitis Media).....	O						
Hearing R.....	O						
L.....	O						
Speech.....	O						
Teeth.....	O						
Tonsils.....	O						
Adenoids.....	O						
Glands.....	O						
Heart & Circulation.....	O						
Respiratory System.....	O						
Abdomen.....	O						
Genitals.....	O						
Skeletal System.....	O						
Posture.....	O						
Feet.....	O						
Nervous System (e.g. Fits).....	O						
Psychological: Intelligence.....	O						
Behaviour.....	O						
Sex Development.....	O						
(Menstruation).....	✓						
Bowel Control.....	O						
Bladder Control.....	O						
Urine.....	NT						
	NT						
GENERAL CONDITION	A						
A = Good B = Fair C = Poor							
General Practitioner's Initials	CE						

CLINICAL NOTES

Record of illness and treatment; immunisations; results of special examinations, e.g. ophthalmic; notes on medical inspections; recommendations.

Date

21/11/90

No particular interests, has friends, gets on well with peer group. Watches T.V. a lot. Demerits about school excuses depression which is short lasting. Smokes, drinks drugs, solvent abuse & alcohol abuse; sleeps on it.

CLINICAL NOTES (continued)

Date _____

WEIGHT AND HEIGHT RECORD (Weight to be taken in a single garment)

Date	Age	Weight	Height	Date	Age	Weight	Height
21/1/90	14 ⁶ / ₁₂	84.5	171				
10/12/90	14 ⁶ / ₁₂	82.5	171				

CONDITION ON DISCHARGE

L. fumus α found free from any anophelis
10/12/20 C

Date.....

General Practitioner

WEEKLY PROGRESS SUMMARY REPORT

DATE 19.11.90 TO 25.11.90

NAME OF CHILD

MANDY PRYDE

DATE OF BIRTH

9.4.76

HOME ADDRESS

28 Haymount Park, Cupar

SOCIAL WORK VISITS

MON	TUES	WEDS	THURS	FRI	SAT	SUN
Linda Race (SW) phoned	Linda Race accompanied Mandy on admission	Linda Race and M McKendry visited				

SUMMARY OF SOCIAL WORK CONTACT INCLUSIVE OF TELEPHONE CALLS

Linda Race rang to arrange Mandy's admission. Linda accompanied Mandy on her admission until she had settled in. There was an assessment planning meeting on Wednesday 21 November which Linda and her senior Maureen McKendry attended.

FAMILY CONTACT/ACCESS LINKS WITH FAMILY AND COMMUNITY

MON	TUES	WEDS	THURS	FRI	SAT	SUN
Pre-admission home visit	Mandy rang her mother twice Mandy's friend Denise rang	Mrs Pryde attended Planning Meeting	Mandy rang her mother	Mandy on Home Leave	Mandy on Home Leave	Mandy back to Ringleton

SUMMARY OF FAMILY CONTACT INCLUSIVE OF TELEPHONE CALLS

Liz Mander and Graham Milne visited Mandy and her mother, Mrs Pryde, at their home on Monday 19 November prior to Mandy's admission on Tuesday 20 November. Mandy rang her mother often, keeping in regular contact. Mrs Pryde attended the Assessment Planning Meeting for Mandy on Wednesday 21 November. Mandy was at home for the week-end which appeared to go well.

OTHER AGENCIES

POLICE

SCHOOL

PSYCHOLOGY ✓

CHILDREN'S SERVICES TEAM

OTHERS ✓ DOCTOR

MON	TUES	WEDS	THUR	FRI	SAT	SUN
	Mandy integrated into R.H.S.	Maureen Jack visited Admission medical F.F.I.				

SUMMARY

On the day of her admission, Mandy was integrated into Rimbleton House School. She seemed to enjoy the small classes and the subjects. Maureen Jack attended the Assessment Planning meeting. She informed us that another Psychologist would be working with Mandy but was as yet unsure who it would be.

Dr Aitken carried out an admission medical at Glenwood Health Centre. He found no evidence of physical or psychiatric illness.

IDENTIFIED AIMS/TASKS FROM PLANNING MEETING/CIC REVIEW/CASE CONFERENCE

Assessment Planning Meeting - Wednesday 21 November at 11.30am.

Unit Assessment tasks were:-

- 1 To assess Mandy's perception of how the family functions, relationships within family and to see if her non-attendance was influenced by the home situation.
- 2 To assess her understanding of the situation, decisions she made and the consequences and effects on her and her family.
- 3 To look at Mandy's friendships and how she spends her time both when truanting and at leisure.
- 4 To provide a general report on Mandy's progress in the Unit and why she was so keen to come to Rimbleton House.

SUMMARY OF CHILD'S PROGRESS

Mandy took some time to settle into the Unit. She experienced some difficulty in fitting in with the group. However, although she was upset at times she was able to bounce back to her usual self. I feel Mandy missed her mother and this was emphasised by her frequent phone calls to her. Mandy said she wanted to come to Rimbleton House and was in fact looking forward to it. At the end of the first week she still said she liked Rimbleton House and wanted to stay.

Signed *L. Mande*

WEEKLY PROGRESS SUMMARY REPORT

DATE 26.11.90 TO 2.12.90

NAME OF CHILD

MANDY PRYDE

DATE OF BIRTH

9.4.76

HOME ADDRESS

28 HAYMOUNT PARK, CUPAR

SOCIAL WORK VISITS

MON	TUES	WEDS	THURS	FRI	SAT	SUN
Linda Race was N/A	Linda Race rang					

SUMMARY OF SOCIAL WORK CONTACT INCLUSIVE OF TELEPHONE CALLS

Linda Race rang on Tuesday 27 November and she was given an update on the work done with Mandy. Liz Mander arranged a joint home visit with her for Wednesday 5 December at 7pm. Linda and Liz discussed Mandy's progress and arrangements for her home leave.

FAMILY CONTACT/ACCESS LINKS WITH FAMILY AND COMMUNITY

MON	TUES	WEDS	THURS	FRI	SAT	SUN
Mandy rang her mother	Mrs Pryde was contacted Mandy rang her mother	Mandy on home leave	Mandy at home	Mandy at home, she rang RH	Mandy at home	Mandy returned to RH

SUMMARY OF FAMILY CONTACT INCLUSIVE OF TELEPHONE CALLS

Regular contact was kept between Mandy and her mother. Mrs Pryde expressed concern to Liz Mander that she thought for Mandy to be home from Wednesday until Sunday was perhaps too long. The reasons for this were explained to Mrs Pryde which she accepted. Mandy's home leave appeared to go well. Mandy rang Rimpleton House re her integration to Bell Baxter High School, she was unsure of the arrangements. These were confirmed to her.

OTHER AGENCIES

POLICE

SCHOOL

PSYCHOLOGY

Opticians

CHILDREN'S SERVICES TEAM

OTHERS ✓ OPTICIAN

MON	TUES	WEDS	THUR	FRI	SAT	SUN
	Bell Baxter High School were contacted	Mandy visited the opticians				

SUMMARY

Liz Mander contacted Mr Trewartha, the Assistant Rector of Bell Baxter High School re Mandy's re-integration. It was originally planned for Thursday and Friday, 6 and 7 December, but later had to be changed due to these dates being in-service training days. Mr Trewartha expressed concern over the amount of work Mandy has missed.

Mandy had an appointment at the opticians in Cupar to get new glasses.

IDENTIFIED AIMS/TASKS FROM PLANNING MEETING/CIC REVIEW/CASE CONFERENCE

Most of the Unit assessment tasks were worked through with Liz Mander and Mandy during the week. They met on Monday, Wednesday and Thursday to do this. Liz met with Mandy at her home on Thursday 29 to take her out into her community to cover two of the tasks. Mandy was given three self-assessment questionnaires.

SUMMARY OF CHILD'S PROGRESS

Mandy has been a little more relaxed this week. She was somewhat reluctant to co-operate with the assessment task work on Monday but was more co-operative later in the week. Mandy was at home for most of the week due to in-service training at Rimbleton House School. It was felt unnecessary for her to remain at Rimbleton House when the school was closed. Two of the assessment tasks were carried out while she was at home.

Signed *L. Mander*

WEEKLY PROGRESS SUMMARY REPORT

DATE 3.12.90 To 9.12.90

NAME OF CHILD

MANDY PRYDE

DATE OF BIRTH

9.4.76

HOME ADDRESS

28 Haymount Park, Cupar

SOCIAL WORK VISITS

MON	TUES	WEDS	THURS	FRI	SAT	SUN
Linda Race (SW) was contacted		Linda Race rang/Home meeting				

SUMMARY OF SOCIAL WORK CONTACT INCLUSIVE OF TELEPHONE CALLS

On Monday 3 December, Liz Mander rang Linda Race re the new arrangements for Mandy's re-integration to Bell Baxter High School. She is to start again on Monday 10 December.

On Wednesday evening at 7pm there was a meeting at the Pryde's home in Cupar. Linda Race attended. This was to go over the work that had been completed with Mandy. Linda Race had contacted Bell Baxter High School to confirm the school arrangement.

FAMILY CONTACT/ACCESS LINKS WITH FAMILY AND COMMUNITY

MON	TUES	WEDS	THURS	FRI	SAT	SUN
	Mrs Pryde was contacted	Home Meeting. Mandy stayed at home.	Mandy returned to Ringleton House Mandy rang her mother	Mandy at home	Mandy at home	Mandy at home

SUMMARY OF FAMILY CONTACT INCLUSIVE OF TELEPHONE CALLS

Liz Mander rang Mrs Pryde to go over and confirm the plans for Mandy's home leave and re-integration to Bell Baxter High School. Mandy was at home for the majority of the week. Both Mandy and Mrs Pryde had opportunity to talk over any anxieties or problems they may have had at the home meeting with Liz Mander and Linda Race. There remains to be some tension in the home as the problems are as yet unresolved. Most of Mandy's family contact has been with her mother but she has seen her sister and her father when she has been on home leave.

OTHER AGENCIES

POLICE

SCHOOL

PSYCHOLOGY

CHILDREN'S SERVICES TEAM

OTHERS

MON	TUES	WEDS	THUR	FRI	SAT	SUN
Shona Langholm Educational Psychologist rang and visited	Shona Langholm visited					

SUMMARY

Shona Langholm visited Mandy on two occasions. She also spoke with Graham Milne and Liz Mander about Mandy's progress and the assessment tasks. Shona worked through the assessment tasks with Mandy. She is going to discuss her findings with Bell Baxter High School to help plan Mandy's re-integration.

IDENTIFIED AIMS/TASKS FROM PLANNING MEETING/CIC REVIEW/CASE CONFERENCE

By the end of the week, each of the Unit assessment tasks had been covered. Liz Mander met with Mandy to discuss Mandy's hopes for the future and where she would like to go. They also discussed the Unit report. Mandy was given an outline of it's content.

SUMMARY OF CHILD'S PROGRESS

Mandy appeared to be slightly over-sensitive and became upset easily when teased by other members of the group. However it did not take her long to cheer up again. Mandy can be moody at times which makes it difficult to assess her feelings. I feel that Mandy appeared both sad and glad at the prospect of leaving the Unit. A lot of family contact has reduced any difficulty she may have experienced in returning home.

Mandy will be discharged on Monday 10 December following her weekend leave.

Signed

L Mander

File

RELR0712/SG

Linda Race

7 December 1990

BACKGROUND REPORT FOR ASSESSMENT MEETING TO BE HELD AT RIMBLETON HOUSE ON 11 DECEMBER 1990 AT 11.10 AM.

Name: Mandy Pryde.

Date of Birth: 09.04.76.

Address: 28 Haymount Park, Cupar, Fife.

Family Composition:

Father: William Pryde (44 years), 28 Haymount Park, Cupar. Mr Pryde works as a long distance lorry driver with a local haulage firm.

Mother: May Pryde (47 years), 28 Haymount Park, Cupar. Works from home as a Childminder.

Concerned: Mandy Cameron Pryde (14 years), 28 Haymount Park, Cupar. Attends Bell Baxter School.

Sister: Debbie Moira Pryde (12 years), 28 Haymount Park, Cupar. Attends Bell Baxter School.

Family History:

Mr & Mrs Pryde have been married for 25 years and have lived in the Cupar area for all of their married life. Their home is an owner occupied, modern end terraced house. Their daughters each

have their own bedrooms. There are a number of extended family members living nearby and relationships appear fairly close.

School:

Mandy's school attendance has been poor since the beginning of this year but became steadily worse resulting in a appearance before the School Attendance Sub-Committee on 19 September 1990. It was during this meeting that Mrs Pryde became distressed and spoke of Mandy being beyond parental control. At this time Mandy was apparently frequently at a house occupied by older teenagers. When confronted with this by her parents, Mandy denied she had been taking part in any anti-social or offending behaviour. Referral was made to the Reporter by the Attendance Sub-Committee for failing to attend school without reasonable excuse.

After the appearance at the Attendance Sub-Committee Mandy's attendance continued to deteriorate to the extent that she was not managing to stay in school for a full day, but appeared to enter and leave the school either alone or with others. I am informed that it was this behaviour which led to her exclusion for one week, from 2-9 November 1990.

Since being in Rimpleton Mandy has expressed a wish to return to Bell baxter if a more acceptable timetable can be arranged. I understand that Dr Lennan (Psychological Services) is

negotiating with Bell Baxter to facilitate this. I have arranged to take Mandy to school on her first day back and she hopes to be able to attend regularly thereafter. She is aware that her return to normal schooling will not be easy and will require commitment on her part.

Home:

During the summer months Mr & Mrs Pryde were not happy with Mandy's leisure pursuits and choice of friends and this caused a number of disagreements. However when confronted with how she had been spending her time, having been observed by a relative, Mandy appeared to accept advice and guidance offered by her parents. While Mr & Mrs Pryde have fewer concerns about Mandy's leisure pursuits, relationships within the home between Mandy and her parents have become increasingly fraught. This has mainly been due to continued arguments over school attendance but had tended increasingly to encroach into all aspects of their family life. Family discussions very quickly develop into arguments and the resultant feelings of anger linger for some time. Mandy feels very strongly that her younger sister is favoured by her parents, an accusation which Mr & Mrs Pryde both deny claiming that they attempt to show fairness in the handling of their daughters.

Since moving to Rimbleton Mandy has had a number of home visits and these have, I believe have been successful and largely without incident. Mandy is accepting of her return home, likewise her parents, but all family members are aware that a great deal of commitment and effort will be required in order to ensure relationships continue to be stable. Mr & Mrs Pryde and Mandy have expressed a willingness to work with the Social Work Department to this end and therefore I will be recommending that a Home Based Supervision would be an appropriate disposal of the forthcoming hearing.

.....
Linda Race
Social Worker

REL0712/SG

Linda Race

7 December 1990

BACKGROUND REPORT FOR ASSESSMENT MEETING TO BE HELD AT RIMBLETON HOUSE ON 11 DECEMBER 1990 AT 11.10 AM.

Name: Mandy Pryde.

Date of Birth: 09.04.76.

Address: 28 Haymount Park, Cupar, Fife.

Family Composition:

Father: William Pryde (44 years), 28 Haymount Park, Cupar. Mr Pryde works as a long distance lorry driver with a local haulage firm.

Mother: May Pryde (47 years), 28 Haymount Park, Cupar. Works from home as a Childminder.

Concerned: Mandy Cameron Pryde (14 years), 28 Haymount Park, Cupar. Attends Bell Baxter School.

Sister: Debbie Moira Pryde (12 years), 28 Haymount Park, Cupar. Attends Bell Baxter School.

Family History:

Mr & Mrs Pryde have been married for 25 years and have lived in the Cupar area for all of their married life. Their home is an owner occupied, modern end terraced house. Their daughters each

have their own bedrooms. There are a number of extended family members living nearby and relationships appear fairly close.

School:

Mandy's school attendance has been poor since the beginning of this year but became steadily worse resulting in a appearance before the School Attendance Sub-Committee on 19 September 1990. It was during this meeting that Mrs Pryde became distressed and spoke of Mandy being beyond parental control. At this time Mandy was apparently frequently at a house occupied by older teenagers. When confronted with this by her parents, Mandy denied she had been taking part in any anti-social or offending behaviour. Referral was made to the Reporter by the Attendance Sub-Committee for failing to attend school without reasonable excuse.

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Home:

During the summer months Mr & Mrs Pryde were not happy with Mandy's leisure pursuits and choice of friends and this caused a number of disagreements. However when confronted with how she had been spending her time, having been observed by a relative, Mandy appeared to accept advice and guidance offered by her parents. While Mr & Mrs Pryde have fewer concerns about Mandy's leisure pursuits, relationships within the home between Mandy and her parents have become increasingly fraught. This has mainly been due to continued arguments over school attendance but had tended increasingly to encroach into all aspects of their family life. Family discussions very quickly develop into arguments and the resultant feelings of anger linger for some time. Mandy feels very strongly that her younger sister is favoured by her parents, an accusation which Mr & Mrs Pryde both deny claiming that they attempt to show fairness in the handling of their daughters.

Since moving to Rimbleton Mandy has had a number of home visits and these have, I believe have been successful and largely without incident. Mandy is accepting of her return home, likewise her parents, but all family members are aware that a great deal of commitment and effort will be required in order to ensure relationships continue to be stable. Mr & Mrs Pryde and Mandy have expressed a willingness to work with the Social Work Department to this end and therefore I will be recommending that a Home Based Supervision would be an appropriate disposal of the forthcoming hearing.

.....
Linda Race
Social Worker

File

RELRO611/SG

Linda Race

6 November 1990

SOCIAL BACKGROUND REPORT

Name: Mandy Pryde.

Date of Birth: 09.04.76.

Address: 26 Haymount Park, Cupar.

Family Composition:

Father: William Pryde (44 years), 26 Haymount Park, Cupar, Fife. Works as a long distance lorry driver with a local haulage firm.

Mother: May Pryde (47 years), 26 Haymount Park, Cupar, Fife. Works from home as a Childminder.

Concerned: Mandy Cameron Pryde (14 years), 26 Haymount Park, Cupar, Fife. Attends Bell Baxter School.

Sister: Debbie Moira Pryde (12 years), 26 Haymount Park, Cupar, Fife. Attends Bell Baxter School.

Grounds of Referral: Truancy.

Basis of Report:

This Report was compiled from two home visits with the family, two office interviews with Mandy and contact with Ms Maureen Jack (Psychological Services) and Mr Trewartha (Bell Baxter High School, Cupar). The family have had no previous Social Work contact prior to this referral by the District Reporter.

Family History:

Mr & Mrs Pryde have been married for 25 years and have lived in the Cupar area for all of their married life. Their home is a three bedroomed owner occupied, modern end terraced house. Their daughters each have their own bedrooms. There are a number of extended family members living nearby and relationships seem relatively close.

Family relationships have been strained for the past six months approximately, due to Mandy's determination not to attend school and her choice of how to spend her leisure time. The latter has become more manageable recently since Mr & Mrs Pryde confronted Mandy with how and where she was spending her evenings. She had been seen by a relative entering a house frequented by older teenagers. Mandy denies taking part in any anti-social or offending behaviour and would appear to have been attracted by

the "glamour" aspect of socialising with older teenagers. In response to parental guidance she now spends most of her leisure time either with girls of her own age or watching television or videos at home. Mandy had a keen interest in horses and used to spend Saturday with her father at nearby riding stables. This ceased due to other family commitments, Saturday being Mr Pryde's only day off. Due to lack of public transport, Mandy is unable to go there herself but hopes to pursue visiting another riding stable which is more accessible to her. She is fully aware that horse riding is an expensive hobby and that her attitude towards both her parents and school may colour her parents willingness to fund her interest.

School:

Mandy attended Castlehill Primary School and enjoyed her time there. She appeared to adapt reasonably well to the move to secondary school and doesn't remember experiencing any particular difficulties. Mandy can give no explanation as to why she dislikes going to school. In March this year she was at home for a number of weeks suffering from sinusitis and a home tutor was arranged for her by Ms Maureen Jack of the Psychological Services. She does remember enjoying this immensely and thinks that her reluctance to fit back into school life may stem from this. She does not admit to experiencing any particular difficulties with any staff members, fellow pupils or subjects. Recently, however she was allowed to miss one week of office studies after mentioning this subject was a problem. Unfortunately this had made no significant difference to Mandy's pattern of attendance. Consequently, I have been informed by Mr Trewartha, Mandy is to be excluded for one week from 2 November 1990. This step is being taken as school staff feel that Mandy is enticing others to truant with her. This suggestion has been made in the past and is one Mandy has and continues to vehemently deny.

Parental attitude to referral:

Conclusion:

Mandy is a girl who appears to be experiencing a number of difficulties relating to school and these are being highlighted in her reluctance and at times refusal to go to school. Both Mr & Mrs Pryde feel that the problems they experienced as a family with regard to Mandy staying out late and associating with an older age group have lessened considerably and family rows now revolve around school. Both Mr & Mrs Pryde and Mandy have been co-operative during my investigations and would be agreeable to

voluntary supervision in an effort to help Mandy resolve her school difficulties. For this reason I would not feel that compulsory measures of care were appropriate at this stage.

.....
Linda Race
Social Worker