

# Wellington School

## Leaving Form

Name Barrie Oliver

Address 52 Fifth Street, Newington

D.O.B. 29.04.86 Admit No. K4862

Admit Date 03.02.99 Leave Date 16/08/00

Unit Lomond Keyworker NA

Forwarding Michelle Grace

address Loonhead S.W.C.

### Other Information

MEDICAL LETTER  
TEMPLATE - MEDIC2



PUPIL SUPPORT LETTER  
TEMPLATE - SEBDLTR2.DOT



B:/BOYSLIST/"UNIT"



B:/UNITLIST



C:/VIV/MEALLIST



C:/DOCS/BIRTHDAY



C:/DOCS/REPORTS



C:/EDUCATION/WEEKREP



C:/DOCS/SNRLOG (DAY ONLY)



C:/DOCS/FINE-BON



C:/MAILMERGE



B:/MEDICAL/UNIT



LEAVER'S BOOK  
BLUE BOOK IN LESLEY'S OFFICE



(UNIT DISK)  
B:/GENERAL/HANDOVER



Gordon Dunbar  
Assistant Head

iv

X Name: ..... BARRIE OLIVER .....

05 FEB 1999

Please tick whichever one you require.

I would like my son to be registered with his family GP.

The name of his doctor is: ..... MURRY .....

The name of the health centre is: ..... NEWBATTLE GP PRACTICE .....

The phone number is: ..... 0131 663 1051 .....

I would like my son to be registered with the school doctor at the Penicuik Health Centre.

LESLIE J McEWAN  
DIRECTOR

Penicuik EH26 8PT Tel 01968 672515 Fax 01968 675812

Client Copy

PERSONAL DETAILS

K 4 8 6 2 -

SURNAME Oliver  
 ALTERNATIVE NAME(S) \_\_\_\_\_  
 FORENAME(S) Barry  
 SEX Male DATE OF BIRTH 29 / 4 / 1986  
 Nationality: Scottish Ethnic origin: \_\_\_\_\_ Religion: \_\_\_\_\_

ADDRESS on INITIAL CONTACT TELEPHONE  
52 Fifth Street, Newtongrange. \_\_\_\_\_

HOME ADDRESS if different

1. \_\_\_\_\_  
 2. \_\_\_\_\_

FAMILY DETAILS

Next of Kin	Forename(s)	Surname	Relationship	D.O.B.	Address	Tel.
male	<u>Kevin</u>	<u>Thomson</u>	<u>Dad</u>		<u>52 Fifth St</u>	
female	<u>Christine</u>	<u>Thomson</u>	<u>Mum</u>		<u>52 Fifth St</u>	
(maiden/other names)						
Children in Household	<u>Vivienne</u>	<u>Oliver</u>	<u>Sister</u>		<u>52 Fifth St</u>	
Adults in Household	<u>Barry</u>	<u>Oliver</u>	<u>Dad</u>		<u>126 South Gyle Mains Edin</u>	<u>477-4754</u>

RELEVANT BACKGROUND INFORMATION

(including physical description if child taken into care)

\_\_\_\_\_

FILE DETAILS

Date 3.2.99 Time 3.45 PM NB Complete KEY CONTACT Sheet and CLIENT CARD  
 Recorded by Wilhelmina Shanks



# SUMMARY OF KEY EVENTS

LEGAL SECTION(S)

Section & Subsequent changes - please note DATE changes

1			
2			

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6			

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11			
12			

Unit/Resource	Admission Date	Discharge Date	Comments
1 Moray	3-2-99	2002 May	
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**Review Dates**

1	24	3	99
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**Hearing Dates**

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*Minutes Of Pre-Admission Meeting  
Held On  
27 January 1999*

*Barrie Oliver  
c/o Midfield YPC*

*Home Address  
52 Firth Street  
Newtongrange  
Midlothian*

*Date of birth                      29.04.86  
School leaving date            May 2002*

Present:            Colin Hunter, Depute Head (Social Work), Wellington School  
                      Ronnie Wells, Assistant Head (Education), Wellington School  
                      Billy Shanks, RCO (Moray), Wellington School  
                      Dave Adams, Social Worker, Dalkeith SWC  
                      Mary McKenzie, Educational Psychologist, Gorebridge  
                      Derek Paul, RCO, Midfield YPC  
                      Paul Hassett, Unit Manager, Midfield YPC

cc            John A Mackie, Head, Wellington School  
                      Scott Taylor, Depute Head (Education), Wellington School  
                      Alan McDonald, Acting Head of Care, Wellington School  
                      NCO, Wellington School

*Background*

Barrie is referred for a residential placement in Wellington School. His family are well known to the Social Work Department and to the Special Education Services.

Basically Barrie is beyond the control of his mother and this has been developing for a number of years when the pattern was first established by his elder brother. Barrie's mother and father separated when he was quite young and both parents have taken up with new partners.

Barrie's father lives in the South Gyle area.

Background papers indicate a very insecure young man who displays an "uneasy omnipotence" as a means of exercising what little control he can over his circumstances. He has offended in the community, he had disciplinary problems at school and he has conflict at home. He is described as being particularly foul-mouthed, a follower rather than a leader but totally unable to accept responsibility for his actions.

Concerns were expressed in 1997 when Barrie attempted to strangle himself with bed linen. He was referred to the Sick Kids but the doctor who examined him could find little clear cut evidence of a "depressive illness". He was discharged in January 1998. Barrie was received into care in November 1998 following a protracted period of school exclusion. His mother had reached the end of her tether.

Within Midfield staff say Barrie can be difficult, especially in group situations where he will follow anyone who is causing disruption. He is peer orientated and has not yet learned how to negotiate and co-operate with adults in a manner that would undoubtedly help his self esteem. On a one to one basis, he is described as being OK, indeed pleasant. However he has difficulty in accepting direction.

Barrie has bed-time difficulties and takes a long time in getting to sleep. One of his anxiety indicators is that he suffers from night enuresis (a fact which he is embarrassed about and which he will possibly conceal until he begins to trust the adults responsible for his care).

Although Barrie's mother (Mrs Thompson) has stated that she cannot cope with her son full time at present, she does remain committed to him and would hope that he returned to her on a full time basis. Likewise Barrie's father has a similar commitment and consequently Barrie has spent alternate weekends with his mother and father since going to Midfield. This will continue.

The targets set at the PAM were as follows:-

1. To provide Barrie with an appropriate education package.
2. To attempt to assist Barrie to develop social skills in relation to adults and peer group.
3. To attempt to assist Barrie to develop mechanisms which will enhance his self control and self esteem.

### *Logistics*

Barrie will attend a Pre-admission Visit on Monday, 1 February at 4.00pm. Thereafter he will be admitted to Moray Unit at 2.00pm on Wednesday, 2 February 1999. Barrie is a voluntary reception into care but he is a looked after child.

There are no medical reasons why Barrie should not be subjected to CALM measures of control.



Colin D Hunter  
Depute Head, Social Work  
29 January 1999  
CDH/SF/b:\newadmit\oliver01.doc

# Wellington School

## *Holiday Plan (Easter 1999)*

*Barrie Oliver*

Barrie is out of school for the full Easter holidays. His time at home is going to be shared between his mums and dads.

Barrie has been made aware of what is on offer at school during the holidays. At present he has declined to set any days to come in and participate in the activities on offer.

Respite is available for Barrie if needed but must be on mum or dad's request with his agreement.

If he is charged, the school should negotiate with either mum or dad and return him to school until an appropriate meeting can take place if this is deemed best.

If Barrie wishes to come into school, for either respite or work projects he or his parents must be in touch with the school and arrange the details.

It is worth keeping in mind during contact with Barrie or his parents that presently Barrie is a voluntary resident at Wellington with Dave Adams at Dalkeith SWC being our main contact.

*Billy Shanks*

Billy Shanks  
RCO, Moray Unit  
31 March 1999  
WS/SF/b:\boys\nmgtp\plan\oliver01.doc

# Wellington School

## Holiday Plan (Summer1999)


Barrie Oliver

Barrie's holiday arrangement meeting, which Dave Adams (Social Worker) and Mrs Oliver attended, agreed that he should be at home for the full duration of the summer holidays.

If Barrie wishes to use the school facilities during the day, including work projects, he or his mum should phone the school and agree an appropriate time for him to do so.

The school will also provide Mrs Oliver with supports should the home situation become fraught. This would initially be over the phone but home visits or returning Barrie to school for a set period of time are options available to us and Mrs Oliver.

Dave Adams knows that should Barrie need to return to residential living in Wellington we would expect a panel to be called quickly and Barrie placed on a supervision order naming Wellington.



P Smith  
Acting Team Leader (Moray)  
2 July 1999

PS/AMcD/LW/b:\boys\mngtplan\oliver02.doc

# Wellington School

## Individual Care/Management Plan

**NAME** Barrie Oliver

**ADDRESS** 52 Fifth Street  
Newtongrange  
Midlothian

**DATE OF BIRTH** 29.04.86

**DATE OF ADMISSION** 03.02.99

**PARENT(S)/CARER(S)** Christine Thompson

**LEGAL STATUS** No order

**SCHOOL STATUS** Voluntary

**SCHOOL LEAVING DATE** May 2002

**DATE OF PLAN** 10.02.00

**DATE(S) OF REVISION**

***Brief description of background to and reason for referral.***

Barrie was referred to Wellington School as a voluntary resident under the Scotland Children's Act (1995) (Section 25).

The referral came via the Education route. At that time Barrie was experiencing difficulties at school and at home. Barrie currently lives at home with his mother, stepfather and younger sister.

**Overall aim of Individual Care/Management Plan (brief and general)**

During Barrie's time at Wellington as a resident he became increasingly agitated and unsettled, this reflected in his schooling. However a review was held on 24 March to start to address this. Following successful holiday periods at home it was felt that Barrie's time at home should be extended. A meeting was held to confirm this. He is now living at home on a full time basis. Barrie continues to attend daily.

The main aims continue to be:

1. Encouraging good regular attendance.
2. Improving existing social skills.
3. Support for Barrie at home through difficult times.
4. To discourage any offending in the community which may cause him to be at risk.

**Specific Objectives/Targets of the Care/Management Plan. Consider the following areas: Home and Family; Social, Emotional and Behavioural Development; Medical; Education (ref. to IEP); Recreation and Leisure; Other.**

<b>Objective</b>	<b>Work to be done</b>	<b>Who by?</b>	<b>Success Indicator</b>
Appropriate behaviour whilst in school and in the community.	Continues to be challenged and explained socially unacceptable.	Keyworker unit staff school education staff.	Some good reports. Achieved targets in class and unit.
Full attendance	Liaise with mum, ensure transport is arranged to be reminded regarding importance of routine and schooling.	Keyworker unit staff.	Continues to attend.
Support for home situation.	Ongoing.	Keyworker	One to one with keyworker has proved successful.

***Individual Management Plan to facilitate achievement of Aims and Objectives (narrative).***

To continue with a suitable educational programme for Barrie. Work with Barrie and attempt to provide a support mechanism within school to allow his placement to be more positive.

***Review of Progress (include alterations to Plan)***

No statutory order.

May require social work support for the family if things deteriorate.

To be reviewed in school before summer 2000.

# Wellington School

## Individual Care/Management Plan

**NAME** Barrie Oliver

**ADDRESS** 52 Fifth Street  
Newtongrange  
Midlothian

**DATE OF BIRTH** 29.04.86

**DATE OF ADMISSION** 03.02.99

**PARENT(S)/CARER(S)** Christine Thompson

**LEGAL STATUS** No order

**SCHOOL STATUS** Voluntary

**SCHOOL LEAVING DATE** May 2002

**DATE OF PLAN** 10.02.00

**DATE(S) OF REVISION** 25.05.00

***Brief description of background to and reason for referral.***

Barrie was referred to Wellington School as a voluntary resident under the Scotland Children's Act (1995) (Section 25).

The referral came via the Education route. At that time Barrie was experiencing difficulties at school and at home. Barrie currently lives at home with his mother, stepfather and younger sister.

**Overall aim of Individual Care/Management Plan (brief and general)**

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To continue with a suitable educational programme for Barrie. Work with Barrie and attempt to provide a support mechanism within school to allow his placement to be more positive.

***Review of Progress (include alterations to Plan)***

No statutory order.

May require social work support for the family if things deteriorate.

To be reviewed in school before summer 2000.

***Hearing***

25 April 2000

CONTACTS / CASE NOTES

Name <u>BARRY OLIVER</u>		Reference number
Date	Summary & Action	D/R Worker's name
3/2/99	Type ADMITTED BARRY TODAY	-
	Purpose	WS
5.2.99	Type Transport info	1 AM
	Purpose See D.R.	
6.2.99	Type Weekly Update	2
	Purpose See D/R	Clare hel Mar
9.2.99	Type PLC made to Barry's mum / SW <sup>ALSO</sup>	
	Purpose see D/R	3 WS
12.2.99	Type Phone call from Dave Adams (S/W)	4 AM
	Purpose See D/R	
14/2	Type P/call + Home visit	
	Purpose see D/R.	5 CH
15/2	Type PLC made to Bernice's mum	
	Purpose see D/R	6 WS
16.2	Type PLC made to a Adams	
	Purpose see D/R	7 WS
16.2.99	Type Visit by Jim Tang	8
	Purpose See D/R	Clare hel Mar
16.2.99	Type Visit by Dave Adams	9
	Purpose See D/R	Clare hel Mar
18.2.99	Type PLC from Sylvia Dawson	
	Purpose see D/R	10 WS
24/2	Type Steve out of Ron's class 10am unable to give assurance of behaviour - Steve stone walled attempts	
	Purpose support - respite or football fixture - he refused, taken home by T. Moore - In tomorrow if he wishes	
24.2.99	Type Visit from Dad	12
	Purpose See D/R	Clare hel Mar

CONTACTS / CASE NOTES

Name		Reference number
Date	Summary & Action	D/R Worker's name
26/2/99	Type Visit from Sylvia Davidson & Amanda Fulger Purpose See D/R	12 WJ
26/2	Type Weekly Report	13 WJ
2/3/99	Purpose Difficulties in Education & recreation Type See D/R	14/15 WJ None hel Mar
4/3/99	Purpose PIC made to Dave Adams SW Type wanting to update him about Barry's week N/A until 3pm	- WJ
5/3/99	Purpose 5/3/99 Weekly Update - See D/R	16 None hel Mar
9/3	Type Observation Purpose Barry achieved at day bed last night	WJ
7/3/99	Type Incident in Unit Purpose See D/R	17 None hel Mar
9/3/99	Type P/c to SH & Mum Purpose See D/R	18 None hel Mar
1/3/99	Type Difficulty on Outing Purpose See D/R	19
1/3/99	Type Referred from Unit Purpose See D/R	20 None hel Mar
2/3/99	Type Weekly update Purpose See D.R	21 AM
16/3	Type Behaviour - Tuesday night	22 WJ
4/3	Purpose Review Type sees D/R	23 WJ
25/3	Type Incident Purpose D/R	24 WJ

CONTACTS / CASE NOTES

Name		Reference number	
Date	Summary & Action	D/R	Worker's name
26/3	Type PIC to Home		
	Purpose See DR	25	WS
26/3	Type Weekly Update	26	JF
4.4.99	Purpose Weekly Update + holiday details	27	JF
	Type See DR		Marie LeMar
7.4.99	Purpose PIC from Berrie		
	Type See DR	28	WS
15.4.99	Purpose Home visit		
	Type see DR	29	i. byle
	Purpose		JF
21/4	Type Evening behaviour	30	JF
	Purpose DR		
23/4	Type PIC made to Mr Oliver	31	WS
	Purpose See DR		
21/4	Type PIC DAD	32	PSS
	Purpose SEE DR		
22.4.99	Type Visit out with Dad	33	
	Purpose See DR		Marie LeMar
23.4.99	Type Weekly Update	34	
	Purpose See DR		Marie LeMar
26.4.99	Type Meeting		
	Purpose See DR	35	WS
5.4.99	Type PIC from Mr Oliver		
	Purpose See DR	36	WS
5/5/99	Type info		
	Purpose See DR	37	WS

CONTACTS / CASE NOTES

Name		Reference number	
Date	Summary & Action	D/R	Worker's name
6.5.99	Type PIC made TO MRS THOMSON		
	Purpose see DR	38	CS
7/5	Type Visit to Home	39	ly
	Purpose Benny to N/and - conversation with mum.		
13/5/99	Type DR from S.W		
	Purpose see DR	40	CS
13.5.99	Type PIC TO MRS THOMSON		
	Purpose see DR	41	CS
20/5/99	Type PIC made TO SW		
	Purpose see DR	42	CS
21/5	Type Weekly Update	43	ly
	Purpose		
25/5/99	Type LEFT SCHOOL / PICKED UP AND TRANSPORTED HOME / OVERNIGHT	44	
	Purpose SEE DR		(M)
25.5.99	Type Pic from Mr Oliver	45	
	Purpose See DR (Tim Clackington)		Clare hel Mar
26.5.99	Type Pic's with SH & Mr Oliver initially	46	
	Purpose See DR		Clare hel Mar
26/5/99	Type Meeting with Dad	47	P.S. Scott
	Purpose see DR.		
28/5	Type PIC to S/WKR		
	Purpose update on Barnes status + Doc. no longer on phone. Dave asking that PS phone hit today		ly
31/5/99	Type Meeting		
	Purpose See D.R	48	PP PS
29/5/99	Type Info	48	?
	Purpose See D.R		

CONTACTS / CASE NOTES

Name BARRIE OLIVER		Reference number
Date	Summary & Action	D/R Worker's name
1/6/99	Type Info	50 AM
	Purpose See D.R	
3/6/99	Type P/c to Dave Adams (S/W) re. Barrie's weekend leave	
	Purpose Dave not available today - in tomorrow (Fri)	AM
4.6.99	Type P/c to SW	51
	Purpose See D/R	Clare Kelly
8/1/99	Type P/c to Mrs Thomson	
	Purpose See D/R	52 WS
14/1/99	Type P/c to Dave Adams	
	Purpose See D/R	53 WS
15/6	Type Barry phoned Dad 9pm	
	Purpose Return of Coll - + Dad will phone Thursday for W/ed arrangements	
17/6	Type Incident	54 <u>W</u>
	Purpose D/R	
18/6	Type Weekly update	55 <u>W</u>
23.6.99	Purpose Incident in Community Centre	56
	Type See D/R	Clare Kelly
21.6.99	Purpose Referred from Unit	57
	Type See D/R	Clare Kelly
21.6.99	Purpose Attempted to leave premises	58
	Type See D/R	Clare Kelly
30.6.99	Purpose Summer holiday meeting	
	Type See D/R.	59 WS
16/8/99	Purpose P/c to S.W	
	Type See D/R	60 WS
	Purpose	

CONTACTS / CASE NOTES

Name		Reference number
Date	Summary & Action	D/R Worker's name
19/9/99	Type Plc from Mum	
	Purpose See D/R	61 WS
25/9/99	Type Meeting	
	Purpose See D/R	62 WS
26.8.99	Type Abandoned	63
	Purpose See D/R	W Shanks
26.8.99	Type Return	64
	Purpose See D/R	Dave Bell Mar
27/8/99	Type Plc from Mum	65 PJS
	Purpose See D/R	
27.8.99	Type Weekly Update	66
	Purpose See D/R	Dave Bell Mar
1/9/99	Type weekly update	
	Purpose See D/R	- WS
1.9.99	Type Difficulties in Education + Retention	67
	Purpose See D/R	Dave Bell Mar
19.10.99	Type Difficult Day	68 PJS
	Purpose See D/R	
30.10.99	Type Difficult day refused classes	69 PJS
	Purpose See D/R	
30/9/99	Type Phone call from Dave Adams	70
	Purpose See D/R	(M)
1.11.99	Type Referral from Education	71
1.11.99	Purpose See D/R	Dave Bell Mar
11.11.99	Type info	73
	Purpose See D/R	WS

CONTACTS / CASE NOTES

Name <i>Dame Oliver</i>		Reference number
Date	Summary & Action	D/R Worker's name
12.11.99	Type <i>Weekly Update</i>	74
	Purpose <i>See D/R</i>	<i>Clare LePain</i>
25.11.99	Type <i>P/c to SW</i>	
	Purpose <i>General update (SW un(AV))</i>	<i>US</i>
26.11.99	Type <i>WEEKLY UPDATE</i>	75 <i>AM</i>
	Purpose <i>See D.R.</i>	
6/12/99	Type <i>Weekly Update</i>	76
	Purpose <i>See D/R</i>	<i>Clare LePain</i>
	Type <i>P/c to Mum</i>	
6/12/99	Purpose <i>See D/R</i>	77 <i>US</i>
<del>10/12/99</del>	Type <del><i>Weekly Update</i></del>	<del>78</del>
10/12/99	Purpose <i>Weekly Update</i>	
	Type <i>See D.R.</i>	79 <i>1m</i>
17.12.99	Purpose <i>WEEKLY UPDATE</i>	80 <i>AM</i>
	Type <i>SEE DR</i>	
5/1/00	Purpose <i>P/c to christine (MUM)</i>	
	Type <i>see D/R</i>	81 <i>US</i>
	Purpose	82
11.01.00	Type <i>Phonecall from Police in Dalkeith</i>	83
	Purpose <i>See D/R</i>	<i>(m)</i>
12.1.00	Type <i>P/c from Mum</i>	84
	Purpose <i>See D/R</i>	<i>Clare LePain</i>
18/1/00	Type <i>P/c to Home</i>	
	Purpose <i>see D/R</i>	85 <i>US</i>
8/2/00	Type <i>Phonecall from Mum</i>	86
	Purpose <i>See D/R</i>	<i>(m)</i>

CONTACTS / CASE NOTES

Name		Reference number
Date	Summary & Action	D/R Worker's name
22/10	Type weekly update	
	Purpose see DR	87 WS
20.10	Type Related entry. as Pic from Mum	
	Purpose see D/R	88 WS
26.10	Type Plc To Mum	
	Purpose see <del>Dr</del>	89 KS
3.12.00	Type Poor Day for Bannie	90 PJS
	Purpose see DR	
4.1.00	Type Another Poor Day	91
	Purpose see DR	<del>91</del> <del>PJS</del>
2/03/00	Type info	
	Purpose see DR	92 WS
8/02/00	Type Barry in Custody	
	Purpose see DR	93 /m
15.3.00	Type INFORMATION	
	Purpose see DR	94 CC
29/3/00	Type Plc to Mrs Thomson	
	Purpose see DR.	95 CC
7.4.00	Type Plc FROM S/WORKER	
	Purpose see DR	96 D.C.
26/4/00	Type CHILDREN'S HEARING	97
	Purpose see DR	(Tm)
24/5/00	Type Phone Call from Mrs Thomson	
	Purpose see DR.	98 CC
25.5.00	Type Phone Call from Mrs Thomson	
	Purpose see DR.	99 CC

CONTACTS / CASE NOTES

Name		Reference number	
B. Oliver			
Date	Summary & Action	D/R	Worker's name
29/5/00	Type VISIT FROM Michelle Grace S.W.		
	Purpose See D/R.	100	CC
30/5.	Type Phone Call from MRS THOMSON.		
	Purpose See D/R	101	CC
31.5.00	Type ABSENT AGAIN	102	
	Purpose See D/R		(TM)
1.6.00	Type ABSENT SEE D/R	103	
	Purpose AGAIN		(TM)
2.6.00	Type Absent		
	Purpose See D/R	104	CC
5.6.00	Type Phone Call from Mrs THOMSON		
	Purpose See D/R.	105	CC
6.6.00	Type S.W. VISIT		
	Purpose See D/R	106	CC
12.6.00	Type Phone Call from Mrs THOMSON		
	Purpose See D/R	107	CC
14.6.00	Type Phone call to S/W in advance of planning meeting	108	
	Purpose See D/R		(TM)
14.6.00	Type PLANNING MEETING	109	
	Purpose See D/R		(TM)
19.6.00	Type BARRIE ATTENDED SCHOOL (first time since 29.5)	110	
	Purpose See D/R		(TM)
23/6	Type Information		
	Purpose See D/R	111	CC
30/6.	Type CHILDRENS HEARING		
	Purpose See D/R	112	CC

CONTACTS / CASE NOTES

Name		Reference number	
Date	Summary & Action	D/R	Worker's name
2-8-00	Type IND		
	Purpose See DR	113	EMU
7/8/00	Type HEARING AND OUTCOME	114	
	Purpose SEE DR		TM
	Type		
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# DETAIL RECORD

Name <b>B. OLIVER</b>	Reference Number
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Date <b>5.2.99</b>	Event <b>1</b>
<p>On taking Barrie home today, A.M spoke to Mrs Thomson (Barrie's mother) and confirmed that Barrie will be collected by a member of staff on Monday (8<sup>th</sup> Feb) between 10.20 - 10.30 am.</p> <p>Also confirmed that Mrs Thomson is aware of next week's mid-term holidays. Apparently Barrie will be staying with his father for part of the holiday. Transport arrangements for Mon 15<sup>th</sup> can be made next week as the family have had their telephone re-connected (0131 663 4099)</p> <p style="text-align: right;">(worker <b>AM</b>)</p>	

Date <b>6th February 1999</b>	Event <b>2</b>
<p><b>WEEKLY UPDATE:</b></p> <p>Reasonable Education reports although observed to be easily distracted by peers in class.</p> <p>No problems within the Unit.</p> <p><b>NFNB</b></p> <p style="text-align: right;">(worker <b>Marie Bell</b>)</p>	

Date <b>6.2.99</b>	Event <b>3</b>
<p>PIC made to Barrie's mother, i.e. today's earlier finish and also an update on how Barrie is settling.</p> <p>Unfortunately no answer.</p> <p>PIC made also to S.J not available until after 12.30 p.m.</p> <p style="text-align: right;">(worker <b>WJ</b>)</p>	

# DETAIL RECORD

Name B. OLIVER Reference Number

Date 12.2.99 Event 4  
 Phone call from Dave Adams (S/W) to re-arrange a visit from himself and Jim Tang on Tuesday 16<sup>th</sup> February at 4.30pm (in place of last Tuesday's cancelled meeting)  
 (worker AM)

Date 14/2/99 Event 5  
 PHONE CALL FROM MRS THOMPSON ENQUIRING ABOUT PICK UP TIME TOMORROW, FOLLOWED QUICKLY BY STATING THAT SITE WAS HAVING DIFFICULTY MANAGING BARRY. AGREED TO TRY. MRS THOMPSON IMMEDIATELY BARRIED BARRY ASKING TO BE PICKED UP. I DECIDED TO GO AND GET HIM. WHEN I GOT TO HOUSE BARRY REFUSED TO COME. ALTHOUGH WE AND MRS THOMPSON WERE ARGUING IT DID NOT WARRANT POLICE INTERVENTION. (worker

Date C.A.D. Event  
 Basically Barry had just come home from DADS and wanted to go out. His mother refused and he didn't like it. He kept saying to his mother that he hated being in care  
 (worker CAF)

# DETAIL RECORD

Name Buffy Oliver Reference Number



(worker US)

Date 16.2.99

Event 7

PIC made to → Adams - wishing to arrange meetings about W/End (S). Dave is going to be at Wellington today around 4.30pm re another matter wanted to combine, w/s checked with A.M.'s who ok'd this. Message left with receptionist about above.

(worker US)

Date 6th February 1999

Event 8

Visit from Jim Taig. Initially reluctant to see him but agreed to do so on meeting him. Jim Taig appeared satisfied when informal interview completed.

(worker Clare Bell)

## DETAIL RECORD

Name <i>Barry Oliver</i>	Reference Number
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Date <i>16th February 1999</i>	Event <i>9</i>
<p><i>Visit from Shl. Shl agreed to pursue a clothing grant through Middleham due to Barry's lack of sufficient.</i></p>	
(worker <i>Alan Holmes</i> )	

Date <i>18.2.99</i>	Event <i>10</i>
<p><i>PK from Sylvia Davidson, her e Amanda Findley from Newtongrange primary are coming to visit Barry on the <del>1st</del> <sup>24 Feb</sup> at 6.00PM. Barry happy with this arrangement. R.W and AMCO aware of meeting.</i></p>	
(worker <i>WS</i> )	

Date <i>18.2.99</i>	Event <i>11</i>
<p><i>PK made to D Adams informing him of above also set date for Barry's 6 week <i>24th</i> March.</i></p>	
(worker )	

# DETAIL RECORD

Name BARRIE OLIVER Reference Number \_\_\_\_\_

Date 19.2.99 Event Weekly update  
 Good week in unit for Barry visited  
 by Simraig, finding it difficult to  
 accept boundaries in education.  
 N FAB  
 (worker US)

Date 24.2.99 Event 12  
 Visit tonight from Amanda Finlay & Sylvia Casson, ex Primary  
 school teachers at barrie's former Primary.  
 Very positive & supportive visit, Barrie pleased to see  
 them, he showed them around school & chatted.  
 Sylvia & Amanda said they hoped to visit again  
 and maybe take barrie out for a couple of  
 hours. This is to be welcomed.  
 (worker US)

Date 26/2 Event 13  
 OK in unit - very attention seeking - finding it  
 difficult in class. Transport - looking at more sensible  
 arrangements  
 12-00 bonus  
 (worker \_\_\_\_\_)

# DETAIL RECORD

Name **BARRIE OLIVER**

Reference Number

Date 20/2

Event 14

Plc from Mr Oliver confirming transport details for Monday. He will take Barry to the night flats on Brownhouse Road for 10.30 where he will be met by school transport.

(worker *Smuz*)

Date 2nd March 1999

Event 15

Barry was referred from Home Economics into Education office. Initially highly abusive but finally resolved and he returned to class. Returned early from recreation for abusive language and unwillingness to respond to staff in instruction. Returned to Unit initially due to shuffling but abuse to staff escalated combined with overturning furniture. Escorted to duty room when shuffling permitted. Kicked out x 2 at staff and made contact. Barry was restrained, using calm

(worker

Date

Event

Techniques, until he had regained a reasonable level of self control. Through discussion Barry was able to assert enough self-discipline to return to the Unit about 20 mins later.

(worker *Alone better*)

# DETAIL RECORD

Name <u>Barry Oliver</u>	Reference Number
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Date <u>5th March 1999</u>	Event <u>16</u>
<p><u>WEEKLY UPDATES</u></p> <p>SH returned call to the Unit and received a full update on Barry's week.</p> <p>On Wednesday Barry had to be removed from Assembly @ 1h<sup>45</sup> and out out for approx 1 hour. Mixed kid reports. Bedroom issues at night and in am. £1.00 fine.</p> <p style="text-align: right;">(worker <u>Clare Bell</u>)</p>	

Date <u>9th March 1999</u>	Event <u>17</u>
<p>I was agreed that Barry could go to the shops so staff went to retrieve his money from the safe. Whilst doing so Barry grabbed the jar containing the juice money. It was taken from him and Barry was sent out of the office amidst a barrage of verbal abuse. Assistance was summoned but Barry refused to leave the Unit continuing the verbal abuse. He was physically removed and restrained in the duty room. About 2½ hrs were spent in the Duty room during</p> <p style="text-align: right;">(worker )</p>	

Date	Event
<p>which time Barry displayed a variation of emotions ranging from anger to frustration, involving many tearful episodes. He would appear calm for a short period of time, although the verbal abuse continued, then would overturn furniture and exhibit unprovoked aggression resulting in further physical restraints (x3) <sup>in total</sup></p> <p>Finally Barry was able to enter into lucid conversation with staff asserting self discipline which secured his return to the Unit.</p> <p>Settled at time of writing.</p> <p style="text-align: right;">(worker <u>Clare Bell</u>)</p>	

# DETAIL RECORD

Name <u>Barrie Oliver</u>	Reference Number
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Date <u>12th March 1999</u>	Event <u>18</u>
<p>P/c to Shl &amp; mum to update on event 17 and request a family meeting. Meeting arranged for Monday 15.3.99 @ 15<sup>00</sup></p>	
(worker <u>Alan Belmont</u> )	

Date <u>10th March 1999</u>	Event <u>19</u>
<p style="text-align: center;">(worker )</p>	

Date <u>14th March 1999</u>	Event <u>20</u>
<p>Barrie had agreed to a car trip into Edinburgh after tea. When staff were ready to leave, having given Barrie plenty of notice of departure, Barrie looked almost bewildered as though he was unaware of what was happening. When it was again explained to him he demanded that he be driven in the "mongo van" as it was better fun. Staff explained there was no van driver. Member of staff reminded</p>	
(worker )	

# DETAIL RECORD

Name <u>Barrie Oliver</u>	Reference Number
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Date	Event
	<p>Barrie that the trip was optional and that Barrie could remain in the Unit if he wished. Barrie, still having made no decision, became abusive to the member of staff, misrepresenting what was originally said. No abuse to staff continued Barrie was referred to the duty room. Returned about 15 mins later, settled.</p> <p style="text-align: right;">(worker <u>Chris Heffer</u>)</p>

Date <u>12th March '99</u>	Event <u>21</u>
<p><u>WEEKLY UPDATE</u></p> <p>Barrie was physically restrained for a lengthy period on Tuesday evening following a incident of verbal abuse to staff. On Wednesday evening, during an outing to Aquatic, Barrie had a noisy and public temper tantrum, when he claimed that his skates were faulty. Another incident of verbal abuse towards unit staff on Thurs pm led to referral to Duty Room. Meeting arranged with mother and s/w for Monday 15th Mar. Mixed education reports, but mainly satisfactory.</p> <p><u>£2 FINE</u></p> <p style="text-align: right;">(worker <u>AM</u>)</p>	

Date <u>16/3</u>	Event <u>22</u>
<p><u>20:30</u> Barrie having asked for a bowl of popcorn - deliberately dropped some for the carpet - when asked to stop - he become very unreasonable and abusive to staff</p> <p><u>21:00</u> Following a game of pool with Clouie. He got thrown into a mock net with Tee N. Cuffs were thrown. Both boys were removed from <del>the</del> Community Centre after some difficulty. Community Centre <del>for on</del>.</p> <p><u>22:00</u> Refused to go to bed - Tommy Moore and I spent some 10 mins to get him to move voluntarily to his</p> <p style="text-align: right;">(worker <u>ASO</u>)</p>	

# DETAIL RECORD

Name	Reference Number
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Date <u>Cont</u>	Event
<p>room. With the help of staff he made his bed - he had refused to do so earlier in the evening. Not a good night. - very dirty mouthed and often speaking.</p> <p style="text-align: center;">M</p>	
(worker )	

Date 24.3.99	Event Review
<p>Review - which Barrie, Mr Oliver, SW Dave Adams, Mrs Thomson (Coun) and Ed Psych Mary McKenzie chaired by Mr Mackie (headmaster).</p> <p>Targets - More time at home to be structured. time scale for mainstream pass introduction.</p> <p>Concerns Barrie age and wellingtons Appropriateness. <del>but</del> when out home Barrie needs to adhere to mother's time limits. e.g when can he be in by 10.30 needs to happen.</p> <p>Contact with home on going.</p>	
(worker )	

Date 25	Event 24
<p>At tea chose to ignore staff requests to lower his voice, reminded of as there was only 3 in the unit there was no need to shout. He became very abusive and ignored staff instructions. Despite attempts to resolve issues with him he continued to behave. S. McGinty assisted taking him to the duty room for a 15 min period. He by this time assured the unit staff of his behaviour in the unit and duly returned.</p> <p style="text-align: center;">M</p>	
(worker )	

# DETAIL RECORD

Name <u>B. OLIVER</u>	Reference Number
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Date <u>26.3.99</u>	Event <u>25</u>
<p>PIC made to Christine (Mum) informing her about Benrie's week in school and his acceptance of his £4 fine for abusive language towards staff.</p> <p>Also his lateness coming in of an evening when at home. W.S &amp; Benrie discussed this before he left for home.</p> <p style="text-align: right;">(worker <u>WS</u>)</p>	

Date <u>26/3</u>	Event <u>26/3</u>
<p>Six weekly review held this week - more time at home &amp; mainstream education targets.</p> <p>Benrie continues to be very egocentric and demanding - when his demands are not met he is very childish and abusive.</p> <p style="text-align: center;"><i>Ed reports OK</i></p> <p style="text-align: center;">£4-00 fine + £5-00 suspended</p> <p style="text-align: right;">(worker )</p>	

Date <u>1st April 1999</u>	Event <u>27</u>
<p><u>WEEKLY UPDATE:</u></p> <p>A much improved week in Education. More difficulties within the Unit but proved himself able to resolve them without utilising the duty room. £2.00 Bonus</p> <p>Full leave over the holidays but management plan in the holiday diary covering finer details.</p> <p style="text-align: right;">(worker <u>Alan Palmer</u>)</p>	

# DETAIL RECORD

Name BARRIE OLIVER

Reference Number

Date 7.4.99

Event 28

Plc from Barrie, requesting to come in for the day. Barrie is going to make his own way to parents. W.S explained to Barrie again the procedure for coming to school for the day, i.e be at camera hall at 9.30am if he wants to be brought by school transport.

(worker WS)

Date 15.4.99

Event 29

Home visit to deliver P money & check how Barry was behaving during his holiday. Holiday going well so far. Barry's Mum explained that she was trying to get hold of his S. worker to arrange a meeting re midweek leave. Both Barry & his mother would like this to begin as early as poss & Barry has requested Wednesday leave. Informed visit staff re this discussion.

(worker E. sayle)

Date 21/4

Event 30

Last night Barry had a trip out to Pontebello for a couple of hours. A foul night he spent some time in the arcade and looked in at the leisure centre. Barry was well behaved and seemed to have enjoyed his time out.

(worker

# DETAIL RECORD

Name <u>BARRIE OLIVER</u>	Reference Number
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Date <u>22.4.98</u>	Event <u>31</u>
<p>PLC made to MS Oliver - re holidays and how Barrie was, unfortunately no answer left message on answering machine.</p>	
(worker <u>WS</u> )	

Date <u>22/4/99</u>	Event <u>32</u>
<p><sup>19.00 HRS</sup> Dad returned the call and commented that Barrie was no bother over the easter holidays.</p> <p><sup>21.00 HRS</sup> Barrie phoned his Dad back and a arrangement has been made that Dad will pick up Barrie before the end of his school day, take him home for tea, spend some time together and return Barrie around 20.30 HRS</p>	
(worker <u>P. J. Smith</u> )	

Date <u>22nd April 1999</u>	Event <u>33</u>
<p>Barrie returned from a very pleasant evening spent with his father @ 20.15.</p> <p>Dad unable to attend Monday's meeting but would appreciate a phone call on Monday pm for an update. Dad offering Wed overnights every 2 weeks in 6 if deemed appropriate.</p>	
(worker <u>Alene Keller</u> )	

# DETAIL RECORD

Name Barrie Oliver Reference Number \_\_\_\_\_

Date 23rd April 1999 Event 34  
WEEKLY UPDATE:  
Very good Unit and Education reports.  
£2<sup>00</sup> Bonus  
 (worker Alison Heffer)

Date 26.4.99. Event 35  
Meeting as agreed Meeting today to talk about his easter holidays. Mum agreed that Barrie's holidays were a success, this was also confirmed by dad when Barrie was with him. Dave Adams was of the opinion that Barrie was to go home for ten then back to school, W.S & P.S quickly distanced them selves from this and told S.W Barrie goes home and then comes back to school on Thursday morning, which is going to happen, Barrie very keen. Boundaries were set i.e. Mum is in charge Time limits etc, Next date to look at situation 31/5/99.  
 (worker WS)

Date 28.4.99 Event 36  
 PIC from Mr Oliver asking to visit Barrie tomorrow as it's his birthday, W.S phoned Mrs Thomson to check that she had no objections and if she had any plans for him but as Barrie has had a Barbby tonight and no plans to visit tomorrow, Mr Oliver contacted and plans to visit at 7pm tomorrow.  
 (worker WS)

# DETAIL RECORD

Name B OLIVER

Reference Number

Date 5/5/99

Event 37

W.S spoke with Barrie, before leaving for home to point out the importance of Barrie, sticking to the guidelines about being here, time keeping changing his bed clothes and doing what is asked at home and reminded him about his meeting which is coming up at the end of May to look at his time at home.

(worker W8)

Date 6-5-99

Event 38

pk made to Mrs Morrison (Mum) spoke with his brother Mum no in. left message for her to call back, just basically to find out how Barrie's evening went.

(worker W8)

Date 7/5

Event 39

Having taken Barry home I took the opportunity to speak to his Mum. I briefly spoke of his week in school, informing of quite reasonable efforts in class. This however, spoilt at times by his demands and inability to accept 'no' when staff intervene.

# DETAIL RECORD

Name	Reference Number
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Date 7/5	Event CONT
<p>I informed Ken his S/NR has been contacted to try and arrange regular meetings/vists          Benny to be picked up from Broomhouse on Monday</p> <p style="text-align: right;">(worker )</p>	

Date 13.5.99	Event 40
<p>PLC from Dave Adams, Barries S.W wishing to change date for a visit, it was meant to be the 18<sup>th</sup> but he has no car on that day so date changed to the 20<sup>th</sup> SF has been informed and diary changed.</p> <p style="text-align: right;">(worker )</p>	

Date 13.5.99	Event 41
<p>PLC made to Mrs Thomson (man) finding out how last night went, apart from Barrie not wanting his tea he was ok in about 10.20pm.</p> <p style="text-align: right;">(worker )</p>	

# DETAIL RECORD

Name	Reference Number
Date 14.5.99 in all week, no problems in unit. Graffiti? → .f. fine	Event weekly update          (worker )
Date 20.5.99	Event 42 pk made to Dave adams, not available left message at reception - could he please take Barrie home after today's meeting, any problems please call me.          (worker WJ )
Date 21/5	Event 43 Much improved week in unit .. Review - to discuss return to mainstream. \$1-00 Bonus.          (worker )

# DETAIL RECORD

Name Barrie Oliver Reference Number \_\_\_\_\_

Date 25-5-98 Event 44  
 Following a very successful shopping trip with Bill Young, Barrie did not settle to have his evening meal. Instead he kept his jacket on and walked about the unit discoursing about his voluntary status and how he would have liked to go home. Informed that this was not arranged and could not be arranged, he simply walked away followed by TM and Ct to the edge of school property. TM instructed TM to follow by car and offer Barrie a run home given the safety considerations and the nature of his placement. TM met Barrie at Hovgate and ran him home. Initially, mum was far from happy to see Barry and refused to entertain him until it was identified that his big brother was not intending to go out and could watch after Barry - mum had a night out planned. So, Barry was allowed to stay and will expect transport in the morning at 9.30. TM returned to school. A meeting will, (worker TM no doubt, follow.)

Date 25<sup>th</sup> May 1999 Event (45)  
2305 hrs etc from Barry's father seeking to establish why Barry was out of school tonight. [REDACTED]  
 [REDACTED]  
 [REDACTED] - Mr. Otwell is very keen to see Barry and would like to visit him at school ASAP. TG confirms that our expectation is that Barry will attend school tomorrow and suggested that he ask unit staff to contact Barry's father tomorrow A.M. in an attempt to make an arrangement. Barry's father has recently (worker \_\_\_\_\_)

Date \_\_\_\_\_ Event \_\_\_\_\_  
 moved home - he made his new address / phone no known [REDACTED]  
 [REDACTED]  
 [REDACTED]  
 [REDACTED]  
 TG. (NCO).  
 (worker \_\_\_\_\_)

# DETAIL RECORD

Name <u>Barrie Oliver</u>	Reference Number
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Date <u>26th May 1999</u>	Event <u>4,6</u>
<p>Plc early am to Mr Oliver. Mr Oliver made aware that Barrie had <sup>apparent</sup> booked to a residential course that he could come and go from the school at his leisure as he was a voluntary attendee. He apparently also stated that he was going home last night returning this am, this alleged conversation took place during the school day. Mr Oliver will visit today either late am or early pm. SW informed of this and will actively try to reach him by phone.</p>	
(worker )	

Date	Event
<p>to update Mr Oliver on the following: Mum contacted SW this am informing him of Barrie's return home. Barrie spent the night at his bother in Kirkbank as mum had been going out. Mum also stated that Barrie can no longer go home as she has split up from her husband and will be moving into Edinburgh? SW has requested that if any further communication is required with himself today</p>	
(worker )	

Date	Event
<p>that a message is left with the Duty SW as both Dave and his Denial will be out.</p> <div style="background-color: black; height: 50px; width: 100%; margin-top: 10px;"></div>	
(worker <u>Clare Leman</u> )	

# DETAIL RECORD

Name

Reference Number

Date 26/5/99

Event 47

A phone call was made to Mrs. Thomson to try and establish Barrie's situation at home, what has transpired is that there is a split in Mums relationship which will directly affect her living arrangements and is at the moment unable to accommodate Barrie. Social Worker will be in contact regarding the situation. Dad visited at 4 o'clock today and has said that he will try and have Barrie one night over the weekend but because of his night shift commitment he is unable to offer any more on this occasion. Dad appears very genuine in his support for Barrie and hopes to be in a position to offer more in the near future. (worker )

(worker )

Date 29/5/99

Event 48

Mr. Oliver picked up Barry for weekend leave

His new number is [REDACTED]

[REDACTED] If Barry wishes to phone stuff must phone for him.

(worker )

# DETAIL RECORD

Name <b>B. OLIVER</b>	Reference Number
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Date <b>31.5.99</b>	Event <b>49</b>
<p>S.W. Dave Adams, Mum Barrie, B. Shanks (keyworker) &amp; P. Smith attended a family meeting. The outcome was that Mums home situation has reverted back to its original situation, allowing Barrie to continue his midweek leave and W/E leave. Discussion around Barrie having a trial back at Main Stream Schooling was mentioned, Education will pursue that. Dave Adams will contact the unit and inform us of where Barrie will be this weekend, Mums or Dads. A review of the meeting will be arranged to allow all involved to make suitable plans for the Summer holidays</p>	
(worker <b>P. J. Smith</b> )	

Date <b>31.5.99 (4PM)</b>	Event <b>50</b>
<p>Barrie was taken to the RHSC, having sustained an injury to his lower leg (R) during a game of football in school. Although Barrie had been treated by the designated First Aider (CHM) he insisted on being taken to hospital, becoming verbally abusive to staff in the process. Barrie's X-ray was clear, and Tubigrip was applied for support, but only slight bruising was diagnosed.</p>	
(worker <b>AM</b> )	

Date <b>4th June 1999</b>	Event <b>51</b>
<p>Plc to Dave Adams who confirmed that Barrie will reside with Dad over the weekend and will be at the Broomhouse pick up point i.e. Signhill Mats @ 10<sup>30</sup> on Monday 7.6.99.</p>	
(worker <b>Plene h. M. M.</b> )	

# DETAIL RECORD

Name	Reference Number
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Date 8/6/99	Event 52
<p>PIC to Christine, informing her that the school was closed on Friday 11<sup>th</sup> and that Barrie would be with her from Thursday Fri.</p>	
(worker WS )	

Date 14.6.99	Event 53
<p>PIC made to D Adams re Barrie's holiday plan, the <del>sun</del> earliest he could manage was 30<sup>th</sup> June at 2:00pm</p>	
(worker WS )	

Date 17/6	Event 54
<p>on an outing to Pontobello - with Benny &amp; Terrie, accompanied by Leon McMillan. We were heading along the promenade towards the car time approx 9:15pm. To speed our movement I lifted the football we had been kicking. I asked both boys to hurry along, Benny objected and became very foul mouthed and personally abusive to me. This in front of a large public. Despite several attempts to get him to stop, he ran away in front of me. Continuing to be very abusive and loud. I followed him running after him in an effort to calm him down.</p>	
(worker )	

# DETAIL RECORD

Name B. OLIVER. Reference Number

Date CONT. Event 54  
 I tried to get hold of him but failed. He eventually stopped. Both Sean & Tommie advised him to stop making a spectacle of himself and do as I had asked.  
 Barry was very angry and sullen - and complained that I had assaulted him and would get a complaint form on return to school.  
 We returned to school at 9.45 pm  
 I spoke to R. Wells Senior on my return, he also spoke to the (worker Barry)

Date 18/6 Event 55  
 Good week in the unit. Was home on Wednesday night.  
 Summer holiday meeting on 30/6.  
 Outing ban in situ. £2.00 fine abuse to Staff.  
 (worker )

Date 23rd June 1999 Event 56  
 On heading through the community centre to Assembly this am Barry hid under the pool, he came out when requested and asked staff member C. Keenan how she had seen him. Staff informed him that she had seen him. Barry responded to this by punching C. Keenan on the @ upper arm then ran along the corridor to Assembly. This was witnessed by teacher K. Cummins.  
 (worker C. Keenan)

# DETAIL RECORD

Name Barrie Oliver Reference Number \_\_\_\_\_

Date 24th June 1999 Event 57  
 On returning to Unit from softball indulged in an abusive verbal attack on staff. Ignored staff requests to refrain from abuse. Refused to attend duty room, subsequently physically removed to Duty room.  
 (worker Alison Bell)

Date 24th June 1999 Event 58  
 Following return from Duty room Barrie was obviously disgruntled and insisted he was going home and that nobody could stop him because he was voluntary. As this was not the legal situation for Barrie when he attempted to leave the premises the exit were made unaccessible and Barrie was escorted to the duty room. Settled on his return.  
 (worker Alison Bell)

Date 30.6.99 Event 59  
 Holiday Meeting - P.S. W.S., Barrie, Dave Adams & Mrs Thomson  
 After much discussion, it was agreed that Barrie be home for the whole of the summer holidays and he and his mother can use the schools Summer Programme when needed, but must phone Wellington and give plenty notice. Barrie also aware that behaviour at home i.e. regularly coming home late not listening to mums wishes and also police involvement like being charged, would result in Barrie being brought back to school.  
 (worker Alison Bell)

# DETAIL RECORD

Name - BARRIE OLIVER	Reference Number
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Date 16.8.99	Event 60
<p>Plc made to Dave Adams - re Meeting about plans for Barrie becoming Residential day attender, as Summer holidays have seemingly gone ok. 25<sup>th</sup> Aug 11.30 am was agreed.</p>	
(worker WS)	

Date 19.8.99	Event 61
<p>Plc from Mrs Thomson (Barrie's mum) asking if Barrie was now home every night [REDACTED]</p>	
<p>W.S explained that before the Summer holidays a meeting was held with her in attendance and it was agreed that if the holidays went well, a meeting would be arranged to discuss Barrie becoming a day boy.</p>	
(worker WS)	

Date 25.8.99	Event 62
<p>Meeting today as arranged, to look at Summer Holidays. Apart from normal nerves being stretched by Barrie and Mum and also the fact that older brother is back at the house Summer was generally ok. outcome - Barrie now home every night with respite as Barrie's Mother's husband is ill, [REDACTED] So a bit support is needed at this time.</p>	
(worker WS)	

# DETAIL RECORD

Name	Reference Number
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Date 28.8.99.	Event 63
<p>pic made to christine (mother) as Barrie ran away from the G/hall after falling out with P.S because Barrie couldn't get his own way. W.S checked school grounds no sign. S.W phoned Mav. Mrs thorsen is unfortunately going to the hospital.</p>	
(worker WS )	

Date 26th August 1999	Event 64
<p>Barrie returned to the school building @ 15:30 during transport. Debriefed by Paul Smith. Unable to make contact with home as there was no answer in the early pm. Contact finally made by phone @ 21:35 to ensure mum was up to date.</p>	
(worker Dave Bell )	

Date 21/8/99.	Event 65
<p>Phone call from Mum asking for a more accurate account of the Games hall incident, Barrie gave mum the wrong information, in that he said that he had been verbally abused by Paul Smith. This clearly was an attempt to move the blame away from himself being the one that was responsible for the verbal abuse in the first place.</p>	
(worker P.J. Smith. )	

# DETAIL RECORD

Name <u>Barrie Oliver</u>	Reference Number
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Date <u>27th August 1999</u>	Event <u>66</u>
<p>WEEKLY UPDATE:</p> <p>Very mixed reports this week with numerous referrals from Education. Incurred a £5 fine for leaving the school premises on Thursday without permission.</p>	
(worker <u>Clare Bellar</u> )	

Date <u>4/9/99</u>	Event <u>weekly update</u>
<p>Not a good start to week for Barrie (mainly education) but good recovery later in the week. Excellent during football trials.</p>	
<p>NFB + £1 Football Bonus</p>	
(worker <u>LS</u> )	

Date <u>7th September 1999</u>	Event <u>67</u>
<p>Barrie was returned to the Unit having been referred from Education. Very abusive initially and unaccepting that he had any responsibility for his referral.</p> <p>Returned to the Unit from detention as he was unsettled and disruptive. Again during discussion with Unit staff unwilling to accept responsibility.</p>	
(worker <u>Clare Bellar</u> )	

# DETAIL RECORD

Name: <u>Barrie Oliver</u>	Reference Number
----------------------------	------------------

Date <u>29/9/99</u>	Event <u>68</u>
<p>Barrie had a very poor day in School resulting in numerous refferalls. The refferalls were for a series of reasons abuse to staff, disturbing the class group and unsettled at times in the unit.</p>	
(worker <u>P J Smith</u> )	

Date <u>30/9/99</u>	Event <u>69</u>
<p>Barries day started very much how yesterdays ended. Barrie was out of class P.1, the decision was made to keep him out untill after break. He then refused School, unable to free up two staff members the decision was made that he would be sent home and asked to return the next day. Mum was contacted</p>	
(worker <u>P J Smith</u> )	

Date <u>30/9/99</u>	Event <u>70</u>
<p style="text-align: center;"><u>PHONECALL FROM DAVE ADAMS</u></p> <p>Dave phoned for clarification about the return home of Barrie Oliver. PS was busy but M explained the Rationale in terms of the management plan for Barrie and in the light of a lack of the necessary staff members which would have been required to sit Barry out all day. M explained that there had been two days of lack of cooperation disruption and verbal abuse and that Barrie had reached the stage, after many opportunities to come back, of utterly refusing classes.</p>	
(worker )	

# DETAIL RECORD

Name <u>Barrie Oliver</u>	Reference Number
---------------------------	------------------

Date <u>Continued</u>	Event <u>70</u>
<p>Dave felt that Barrie should not have been returned home as he is at Wellington School precisely because he is a management problem and that the resource of Wellington is understood to be appropriate to his needs. Dave focused on the shortage of staff element of the explanation as to why Barrie was sent home and observed that such 'operational problems' at the school were not within his remit to make allowances for. TM again rationalised Barrie's return in terms of a total lack of willingness to participate in his schooling and the disruption inherent to others who were here with a suitable attitude. Dave next suggested that this situation (worker posed a threat to Barrie's)</p>	

Date <u>Continued</u>	Event <u>70</u>
<p>home base and could ultimately see Barrie in a residential placement, or in care elsewhere. TM suggested that it might help Barrie were he to hear that but Dave felt that it would only make him worse. Dave informed TM that the return of Barrie to his home is outwith the spirit of his placement here and that he intends to call a full review in order to tighten up the arrangements for Barrie's management. Dave finished by saying that he could not concern himself with the 'operational difficulties' experienced currently by Wellington and TM finished by suggesting (worker )</p>	

Date <u>Continued</u>	Event <u>70</u>
<p>that a new arrangement might help if only by making things clearer to Barrie and thus influencing his attitude. TM also informed Dave that Barrie's rationale for being so entrenched in his attitude was apparently concerned with securing a return to mainstream education. On this point Dave Adams and TM were in complete accord; Barrie's management could not comfortably be accommodated in mainstream. (worker TM )</p>	

# DETAIL RECORD

Name <b>B. OLIVER</b>	Reference Number
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Date <b>5/10/99</b>	Event <b>71</b>
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informal meeting with Barrie, W.S & ST re Mainstream re integration. Barrie upset about lack of movement.

Barrie was told that for Wellington to recommend him for mainstream then he would need to give US evidence that he could manage. So a time scale between now and Christmas. Barrie ok with this.

Also Barrie has expressed difficulties in maths S.T has recommended C.M for support. (worker US)

Date	Event
------	-------

(worker )

Date <b>15-10-99</b>	Event <b>72</b>
----------------------	-----------------

PI made to Christine (Mum) as she has been having difficulties with Barrie's attitude and time keeping, he also stole £20 from Mum. Dave Adams had visited Barrie today but was given a mouthful of abuse. But according to Dave it's not all Barrie's fault.

W.S said that Barrie could come to Wellington for respite but he would need to agree. W.S also concerned that if Wellington take Barrie for respite, Mum could say she is not prepared to have him back.

Christine has already asked Dave to look at foster parents. Barrie's stepdad has also taken a turn for the worst and is seriously ill. (worker US)

# DETAIL RECORD

Name <u>Bernie Oliver</u>	Reference Number
Date <u>29-10-99.</u>	Event <u>Weekly update</u>
<p><u>in all week, improved behavior</u>  <u>Later part in unit.</u>  <u>Wed claiming to be ill p2 Returned</u>  <u>PS.</u></p> <p style="text-align: right;"><u>Very good - Lack of Motivation</u>  <u>Educational Reports</u>  <u>AFAB.</u></p> <p style="text-align: right;">(worker <u>WS</u>)</p>	
Date <u>11.11.99</u>	Event <u>73 (info)</u>
<p><u>Bernie came in this morning and informed.</u>  <u>W.S that his sister was in hospital</u>  <u>asthma attack. S.T has been informed.</u>  <u>S.W.D informed.</u></p> <p style="text-align: right;">(worker <u>WS</u>)</p>	
Date <u>12th November 1999</u>	Event <u>74</u>
<p><u>WEEKLY UPDATE:</u>  <u>of poor attitude and behaviour resulting in numerous</u>  <u>referrals from Education. Again the behaviour described</u>  <u>into difficulties in the Unit but it was acknowledged</u>  <u>that it was from Education. £2.00 fine for abuse and</u>  <u>poor reports.</u></p> <p style="text-align: right;">(worker <u>Marie Lettner</u>)</p>	

# DETAIL RECORD

Name **B. OLIVER**

Reference Number

Date **26.11.99**

Event **75**

WEEKLY UPDATE

Much improved week in unit for Barrie.

Education reports also reflect an improvement on last weeks performance, with only two negative reports preventing Barrie from attaining his bonus.

However, Barrie did receive his "52 Targets" bonus (£1), and was taken shopping for new trainers and a haircut on Friday afternoon.

(worker **AM**)

Date **6th December 1999**

Event **76**

WEEKLY UPDATE:

A few referrals again from education but probably an increase in positive reports this week.

Physically moved from the Unit on Monday, no problems for remainder of the week. **NFNS**

(worker **Alan Holmer**)

Date **6-12-99**

Event **77**

Info passed on by First Aider (CL) that Barrie has been scratching his leg & hand and that there was a fear it could be scabbies. WS then phoned Barrie's Mum and she confirmed that it could be, as scabbies was doing the rounds in Newington. She has booked an appointment at Barrie's GP tomorrow and he will stay at home till after being given the all clear.

(worker **WS** S.W informed.)

# DETAIL RECORD

Name <b>GARRIE OLIVER</b>	Reference Number
---------------------------	------------------

Date <b>7-12-99</b>	Event <b>78</b>
<p>pic made to Christine (mother), finding out how Barrie got on at the Doctors. (event??). F.P. unsure whether it is scabies as there were no spots in between his fingers, but given cream anyway and given the all clear to return to school tomorrow.</p>	
(worker <b>HS</b> )	

Date <b>10/12/99</b>	Event <b>79</b>
<p>Barry only in Monday and Thursday this week - suspected scabies, failed to appear on Friday - reason unknown. While in Education his behaviour has been reasonable.</p>	
(worker <b>HW</b> )	

Date <b>17.12.99</b>	Event <b>80</b>
<p><u>WEEKLY UPDATE</u></p> <p>Reasonably good week in unit, absent on Wednesday (tonsillitis) antibiotics were prescribed. Received £2 FINE following referral from Games Hall for foul and abusive language on two occasions this week.</p>	
(worker <b>AM</b> )	



# DETAIL RECORD

Name <u>Barrie Oliver</u>	Reference Number
---------------------------	------------------

Date <u>12th January 2000</u>	Event <u>84</u>
<p>P/c from mum informing that Barrie was continuing to refuse to attend. Mum confirmed that Barrie was returned last night by the Dalketh police but was an innocent party. Apparently Barrie and friend were in taxi and friend advised that his mother would meet the rest of the fare, this did not transpire. It will now</p>	
(worker _____)	

Date	Event
<p>be taken for granted that Barrie is refusing to attend when we don't hear from mum. Should there be a change in this mum will phone and inform us.</p> <p>Taxi still to go to house. When this is discontinued please advise mum.</p>	
(worker <u>Marie Bell</u> )	

Date <u>18-1-00</u>	Event <u>85</u>
<p>pk made to Barrie's, as he isn't in school today. WS spoke with Sree dad who informed her that the family had slept in.</p>	
(worker <u>CS</u> )	

# DETAIL RECORD

Name	Reference Number
------	------------------

Date 18.01.99 (TUESDAY 1700) Event 86

Barrie's mother phoned to say that Barrie did not ~~appear~~ home last night at all and remains missing. Consequently, Barrie's phone call this morning was a lie as he claimed to be calling from home. Miss. Oliver will call again tomorrow.

(worker   m  )

Date 22.01.00 Event Weekly updates.

Improved attendance, ok in unit.

Refused to attend PT class.

A.F.A.B.

(worker )

Date Belated entry 20.1.00 Event 87

Plc from mum. Saying that her husband now has the bleeper, which will let him know when he has to go into hospital (new heart, organ transplant) She was wanting W.S to explain the situation to Barrie and that she needs him to be supportive. W.S Done this and Barrie was at one point reduced to tears, but only time will tell if he accedes to this Request.

(worker   W  )

# DETAIL RECORD

Name <b>B. OLIVER</b>	Reference Number
-----------------------	------------------

Date <b>24.00.00</b>	Event <b>88</b>
<p>Plc made to Mum as Requested. Christine upset. Barrie has been out all weekend. Hadnt heard from him untill police phoned to say they had him &amp; were going to charge him, they took Barrie home &amp; charged him on front of Mum, with vandalism (2 cars) &amp; Breach of the Peace. After the Police left Barrie then ran out of the house and at TIME OF P/call (10.15am) still not home Mum has (worker )</p>	

Date <b>contacted the</b>	Event <b>S.W.D.</b>
<p>(worker <b>WS</b>)</p>	

Date <b>26.1.00</b>	Event <b>89</b>
<p>Plc To Barrie's Mum to see how things were at home. She hasn't seen Barrie for 2 days, although she says she knows where he is staying. She has tried to contact Barrie by telephone, so far without success</p>	
<p>(worker <b>14</b>)</p>	

# DETAIL RECORD

Name *B. O'NEIL*

Reference Number

Date *3.02.00.*

Event *90*

*Poor day in School and in the Unit abusive towards members of staff. Had to be physically removed to the duty room on more than one occasion.*

(worker )

Date *4/2/00*

Event *91*

*ANOTHER POOR DAY, ALTHOUGH ALL OF BARRIE'S CLASS WERE DISRUPTIVE & HAD TO BE REMOVED.*

(worker *KS*)

Date *21.02.00*

Event *weekly update*

*BARRIE'S ATTENDANCE HAS IMPROVED, ALTHOUGH HIS ATTITUDE AND MANNERS CONTINUES TO REQUIRE REPRIMAND.*

*Mixed educational reports*

*fine £2 Abuse.*

(worker *UP*)

# DETAIL RECORD

Name <b>B OLVER</b>	Reference Number
---------------------	------------------

Date <b>2/3/00</b>	Event <b>92</b>
<p>Barrie arrived this morning, complaining of a sore neck, which he <del>had</del> had while on school ski trip. B B first aider has checked Barrie.                  Deep Heat applied.</p>	
(worker <b>CS</b> )	

Date <b>7.03.00</b>	Event <b>93</b>
<p>P.C. from Dalkeith Police Station. Barry had been picked up and was being questioned regarding thefts from cars with his mother present. His mother however had felt unwell and had to go home. Police requested that someone from the school attend but Mrs McDonald told them that the school has no direct responsibility for Barry.</p>	
(worker <b>L MUMMEL</b> )	

Date <b>7.03.00</b>	Event <b>93 (cont.)</b>
<p>Apparently Mrs Olver gave permission for the police to interview Barry. Mrs McDonald spoke to Andy McSorlie (RSCWS) and appraised him of the situation.</p>	
(worker <b>L MUMMEL</b> )	

# DETAIL RECORD

Name BARRIE OLIVER

Reference Number

Date 15-3-00

Event 94

Barry Oliver transferred from Moray unit to honours unit Today.  
He is a day pupil & will remain in class S-2 until next term.

(worker I. Bayl)

Date 29-3-00

Event 95

Phone call to Mrs Thomson to inform her that Barry has had problems with his knee today & has been unable to put any weight onto his foot. Apparently this is the same knee that had a pin inserted after a road accident. Advised Mrs Thomson to seek medical advice A.S.A.P.

(worker I. Bayl)

Date 7-4-00

Event 96

P/C CALL FROM MICHELLE GRACE LOANHEAD S/WORK DEPT.  
MICHELLE HAS BEEN ALLOCATED BARRY'S CASE,  
SHE WAS LOOKING FOR INFORMATION ABOUT BARRY FOR HER HEARING REPORT

(worker J. Quinn)

# DETAIL RECORD

Name BARRIE OLIVER Reference Number

Date 25.4.00 CHILDREN'S HEARING Event 97  
 Barrie attended a grounds hearing at Dalkeith Children's Hearing Centre at 3pm today. This was Barrie's first ever hearing and he had two charges to answer. He accepted the first - breaking a window, but denied the second - being in the grounds of an old folks home without reason. Whilst this was accepted by the panel who dealt with the first charge and discharged the second, Barrie's attitude was a cause for serious concern. He was bold and utterly defiant to the panel members, and would not acknowledge their authority. Due to this, no decision at all was reached, pending the processing of an estimated 11 other charges which will be put to Barrie at (worker) a further hearing in early compe

Date 24-5-00 Event 98  
 Phone Call from Mrs Thomson to say Barry would not be @ School today. Apparently he went to a friend's house last night and stayed there against his mother's wishes.  
 I advised Mrs Thomson to contact the S. Work Dept if she is struggling to cope with Barry's behaviour.  
 (worker L. Layh)

Date 25-5-00 Event 99  
 Phone Call from Mrs Thomson to inform us that Barrie will again be absent from school today. Apparently she is having a difficult time with him being abusive and unco-operative. He is staying out all night, refusing to wash or come to school. She has also found 60 sets of car keys in his bedroom. She has agreed to contact his S. WORKER for assistance. Mrs Thomson also inform us that she will be going to Newcastle for eight weeks when her partner is due to have his heart operation.  
 All information given to Michelle Grimes his new social worker and she intends to visit him on Monday @ 11AM. Also a new hearing date is now available (11-30AM @ Dalkeith on the 30th of ~~MAY~~ JUNE 2000)  
 (worker L. Layh)

# DETAIL RECORD

Name

Reference Number

Date 29-5-00

Event 100

VISIT FROM S. WORKER - BARRY'S social worker arrived @ 11AM this morning to see Barry and discuss his future hearing and the problems over the last week.

S. MCA & CC Both tried to persuade him to see his social worker but he refused. Michele left at 11:30pm without speaking to BARRY.

(worker P. Kelly)

Date 30-5-00

Event 101

Phone call from Mrs Thomson to inform us that BARRY was again refusing to attend. Apparently he has been staying out late and has refused to get out of his bed.

Phone call made to Michelle Grace to inform her re above and she will meet with A. McDonald next Tuesday 6TH of June @ 12PM to discuss the future plan for Barry.

(worker P. Kelly)

Date 31.5.00

Event 102

BARRY'S mother phoned to say that Barry had gone out camping again last night, against her express instruction, and has not come home yet. Thus, Barry will not be at school today.

(worker TM)

# DETAIL RECORD

Name B. Oliver

Reference Number

Date 1.6.00

Event 103

Barrie's mum phoned to report that he will not be in school again today. He went out camping again last night, against instruction, and has not been seen since.

(worker TM)

Date 2-6-00

Event 104

Barry again failed to arrive for school this morning. Apparently he was again out all night camping but his mother had seen him this morning. I also asked if there was any truth in the information I had received claiming Barry had been attacked. Mrs THOMSON confirmed this to be true and she felt he was alright after this experience. Phone call made to Michelle S.W. to inform her of the above and to ask her not to contact Mrs THOMSON until 1pm as her partner is in hospital and she does not want her line to be tied up in case they are trying to contact her.

(worker J. Boyle)

Date 5-6-00

Event 105

Mrs Thomson called to say Barry had again refused to come to school. Apparently when his taxi arrived he informed them he was not coming into school although he was dressed & ready to be collected.

Phone call made to Michelle but she is not available. However a earlier call from Michelle asked if we could let her know when Barry returned to school as his father would like to phone us and re-establish contact with Barry.

(worker J. Boyle)

# DETAIL RECORD

Name	Reference Number
------	------------------

Date 6-6-00	Event 106
<p>Michelle Cruise insisted to discuss Barrie's future plans. She strongly feels that if Barrie requires a residential placement then this should be outside the region to give him a fair chance to work. She also felt that a residential placement would not be a viable option at Wellington as his prior placement has failed to achieve any lasting result. A meeting will be held on the 14th of June @ 4pm to discuss the best way forward and she will make everyone aware that his day placement at Wellington is secure if used appropriately.</p>	
(worker I. Layle.)	

Date 12-6-00	Event 107
<p>Phone call from Mrs THORSON to inform us that Barry will not be in school again today. Apparently he did get up and was dressed in time, but when his mother told him to go for his taxi, he informed her that he had no intention of going to school.</p> <p>Barrie has also told his mother that he will not be attending his meeting on Wednesday.</p>	
(worker I. Layle.)	

Date 14.6.00	Event 108
<p>TM spoke at length with SLW to get an insight into what will be on the agenda at Barry's planning meeting this afternoon.</p> <p>SLW raised a series of questions which the school might be expected to help illuminate. TM took note of these and outlined the well established response of the school to these particular issues as they affect Barry in order to equip Paul Smith who will be attending on behalf of the school.</p>	
(worker TM.)	

# DETAIL RECORD

Name <u>B Oliver</u>	Reference Number
----------------------	------------------

Date <u>14.6.00</u>	<u>PLANNING MEETING</u>	Event <u>109</u>
<p>P.S. attended Barry's planning meeting at Loanhead SWC this evening. A great many points were clarified but no definite conclusions, in terms of concrete plans, emerged.</p>		
(worker <u>TM</u> )		

Date <u>19.6.00</u>	Event <u>110</u>
<p>Barrie attended school today, for the first time since 29.5.00. His time in the wilderness would appear to have done him no physical harm. He was healthy looking and in good spirits. He says that he intends to attend regularly now.</p>	
(worker <u>TM</u> )	

Date <u>23-6-00</u>	Event <u>111</u>
<p>Barrie returned to school on Monday the 19th of June he has had a good week with only one negative report from the games hall. On Wednesday Dav telephoned but Barrie refused to talk to him. Mr Oliver tried again today and Barrie agreed to talk to him. Dav arranged to come out to see him and spent approx 1hr with Barrie. Both appeared to be pleased at this contact.</p> <p>Phone call made to MRS THOMPSON TO MAKE HER AWARE of this contact and she is pleased with this outcome. Request for a further letter re holidays made to Sharon as MRS Thompson has not received her copy.</p>	
(worker <u>I. Lyle</u> )	



# DETAIL RECORD

Name BARRE OLIVER Reference Number

Date 7/8/00

Event 113

Following Barrie's children's hearing of last Friday, 4 Aug.,  
TM phoned to find out what the outcome had been.

Barrie's field S/W was, of course, off sick. So, a call to  
the reporter's office in Dalkeith provided the information  
that Barrie has been placed under S/W supervision with  
a condition of attendance at St. Phillip's School.

Consequent to this, Barrie will come off of the roll of  
Wellington School.

(worker TM)

Date

Event



(worker )

Date

Event

(worker )

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THE CITY OF EDINBURGH COUNCIL

## SOCIAL WORK

WELLINGTON RESIDENTIAL SCHOOL  
Email: [admin@wellington.edin.sch.uk](mailto:admin@wellington.edin.sch.uk)

Gordon Bell  
Reporter  
SCRA  
29 Elmfield Court  
DALKEITH  
Midlothian  
EH22 1DY

*Our Ref:* JM/SF/Oliver-B U-01  
*Your Ref:* GB/JBN  
*Date:* 5 April 2000

## Report For Children's Hearing

DATE OF HEARING *Tuesday 25 April 2000*

TIME OF HEARING *3.00pm*

PLACE OF HEARING *29 Elmfield Court, Dalkeith*

NAME *BARRIE OLIVER*

ADDRESS *52 Fifth Street  
Newtongrange, Midlothian*

DATE OF BIRTH *29.04.86*

DATE OF ADMISSION *03.02.99*

SCHOOL LEAVING DATE *May 2002*

LEGAL STATUS *Voluntary*

SOCIAL WORKER *Dave Adams*

EDUCATIONAL PSYCHOLOGIST *Mary McKenzie*

OTHER AGENCIES INVOLVED \*

PREVIOUS HEARING DATES \*

REPORT WRITTEN BY *Tommy Moore  
Team Leader, Lomond Unit*

\* Where applicable

LESLIE J McEWAN  
DIRECTOR

1

Penicuik EH26 8PT Tel 01968 672515 Fax 01968 675812

**SOCIAL WORK**

**REPORT FOR CHILDREN'S HEARING  
HELD ON TUESDAY 25 APRIL 2000**

Name of child/young person	<b>BARRIE OLIVER</b>	Date of Birth	29.04.86
Address	52 Fifth Street Newtongrange		

Name of School	Wellington School		
Date of Admission	03.02.99	Class	S2
Class Teacher	N/A	Guidance Teacher	N/A
Previous School(s)			

**Attendance Record**

Last 4 weeks	<input type="text"/>	<input type="text"/>	This term	<input type="text"/>	<input type="text"/>	During last 12 months (or since last report)	<input type="text"/>	<input type="text"/>
	Actual/Possible			Actual/Possible			Actual/Possible	

Please also indicate any reasons for absence, e.g. illness or absence without reasonable cause (if possible, with number of absences) and any pattern of absence, latecoming or the involvement of the Attendance Department.

**Academic Progress Throughout the School**

Please give details of courses followed, ability and achievement. Please mention any special difficulties or abilities and detail any adjustment or remedial help. If available, please attach copies of recent end of term reports, etc.

*See attached reports.*

**SUBJECT Art*****Progress and Attainment***

Normally interested, very creative. He has good skills and can produce very finished work. During Year 2 Barrie has tackled a wide variety of projects – 2D and 3D, fabric work, claywork.

***Next Steps***

At the end of May Barrie will move to begin SCOTVEC “Introduction to Crafts”.

***Personal and Social Development***

Over the past months his behaviour has become more settled although he can still present difficulties.

**SUBJECT English*****Progress and Attainment***

Barrie has made significant progress lately in English. He has made valuable contributions to discussions on the novel being read in class, and his written responses are of a good standard.

***Next Steps***

Barrie should now focus on extending written answers with particular attention to spelling and punctuation.

***Personal and Social Development***

Barrie is beginning to develop a more mature and responsible approach to his learning and to the class situation, which is to be commended.

**SUBJECT Geography*****Progress and Attainment***

Barrie has completed the Earth Forces Unit and achieved Level E in his assessment – well done!

He is now working on a unit about Farming and Rural Land Use. Barrie is coping with work and making a good contribution to each lesson.

***Next Steps***

1. Complete Farming Unit.
2. Complete assessment.
3. Plan farm visit.
4. Have a successful visit to Langhill Farm.

***Personal and Social Development***

I am very pleased with the effort Barrie is making this term. He has been motivated and his behaviour has certainly improved. I do hope this continues Barrie.

Barrie was excellent company during our day to Glenshee. Well done!

**SUBJECT P.S.E.*****Progress and Attainment***

Barrie is presently following a Health Education Course. He works reasonably well in class but has a limited concentration span. At times he finds it difficult to settle and this can have an adverse effect on the rest of his class group.

***Next Steps***

Barrie will be joining a 3<sup>rd</sup> year class group where he will tackle an extension of the present Health Programme.

***Personal and Social Development***

Barrie's behaviour is very unpredictable and this can have a serious effect on his performance.

**SUBJECT Science*****Progress and Attainment***

Barrie has made reasonable progress in this class but is capable of doing much better. He has a good memory for facts, he is good at contributing to class discussions but will often have a problem with written work, simply because he doesn't want to do it.

***Next Steps***

Encourage Barrie to do the best he can.

***Personal and Social Development***

Barrie's behaviour has improved recently and he has been more settled and co-operative in class. At times however he will still refuse to do any work or wind up the other members of the class.

**SUBJECT Woodwork*****Progress and Attainment***

Barrie is working well at Woodwork showing very good skills and ability he has been using the Mortise Machine for his work and has done very well using it.

***Next Steps***

To help Barrie improve his ability to use woodworking tools and machines.

***Personal and Social Development***

Excellent behaviour in the department.

**SOCIAL WORK**

WELLINGTON RESIDENTIAL SCHOOL

Email: [admin@wellington.edin.sch.uk](mailto:admin@wellington.edin.sch.uk)

Christine Mill  
Reporter  
SCRA  
29 Elmfield Court  
DALKEITH  
Midlothian  
EH22 1DY

**Our Ref:** JM/SF/Oliver-B 02-U.doc

**Your Ref:** MT/HM

**Date:** 20 June 2000

## Report For Children's Hearing

DATE OF HEARING	30 June 2000
TIME OF HEARING	11.30am
PLACE OF HEARING	Dalkeith Hearing Centre
NAME	<u>BARRIE OLIVER</u>
ADDRESS	52 Fifth Street Newtongrange, Midlothian
DATE OF BIRTH	29.04.86
DATE OF ADMISSION	03.02.99
SCHOOL LEAVING DATE	May 2002
LEGAL STATUS	Voluntary
SOCIAL WORKER	Michelle Grace
EDUCATIONAL PSYCHOLOGIST	Mary McKenzie
OTHER AGENCIES INVOLVED *	N/A
PREVIOUS HEARING DATES *	25.04.00
REPORT WRITTEN BY	Tommy Moore Team Leader, Lomond Unit

\* Where applicable

LESLIE J McEWAN

DIRECTOR

1

Barrie was admitted to Wellington School's Moray Unit, as a voluntary resident, on 3 February 1999.

Pre-admission information indicated that Barrie was happy to come to Wellington School but that he would have preferred to be a day attender. In actual fact, Barrie was quite determined to live at home and consistently presented a strong challenge to his residential status. He regularly absconded from school in order to make his way home, and a great deal of the time which he did spend in school, outwith his classes, was not used productively. Rather was considerable staff time and effort invested in simply containing Barrie's physical and verbal opposition to living away from home.

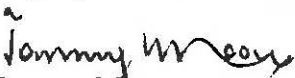
The adults in Barrie's life had identified a perfectly sound rationale for seeking a residential school placement for him. Apart from the provision of formal education, a key aim concerned the need for Barrie to know that adults were "in charge", but in due course it became evident that the residential element in Barrie's placement at Wellington might be preventing progress toward the educational and social targets set during his pre-admission process.

Eventually, at a review held after the summer (1999) holiday, Barrie's status was changed so that he is now a day attender in the Lomond (day) unit, to which he was admitted on 15 March 2000.

Following this change, Barrie has displayed an improved attitude and has settled relatively well into his new unit. Barrie is referred out of his class less frequently and he has begun earning less negative observations from teaching staff, when he is not absent. Following his transfer to Lomond Unit, Barrie had shown a tendency to have the occasional day off, usually for health reasons, but once or twice just because he did not feel like attending. It is worthy of special mention that between 29 May and 19 June, Barrie did not attend at all, refusing to comply with his mother's attempts to get him onto his school transport and regularly staying out overnight without permission. During this period, Barrie's mother kept in touch with unit staff, daily reporting her frustration at being unable to convince Barrie to go to school. No one is really certain how Barrie was using his time during this lengthy period but it is concerning that Barrie's mother found a number of assorted car keys in his room during the first week of June. It would be good if Barrie was able to put such concerns aside by giving a brief outline of how he occupied himself during that spell.

Barrie attended a hearing on 25 April 2000. Our report that day spoke of "signs of increased maturation" and of Barrie's "educational potential should he decide to apply himself properly". Unfortunately, such tentative observations became overshadowed by Barrie's refusal to respond appropriately to the Panel on that date. From an initial truculence, Barry grew so verbally abusive that, with the suggestion that a secure place might be a viable option, the hearing was adjourned. The idea that someone might have authority over him sits uneasily with Barrie, as his mother knows well and as we have learned at Wellington School. However, he is capable of co-operating with adults when he feels that this does not compromise his view of himself. With growing maturity, such autonomy of action might be perceived as a strength, but at Barrie's age and stage it only seems likely to deliver him into dubious circumstances.

Hopefully, Barrie will see the sense in a more positive attitude towards today's Panel and will be inclined to participate fully (as he is well able to do) in the process of arriving at decisions which properly reflect his own best interests.

  
Tommy Moore  
Team Leader, Lomond Unit

John A Mackie  
Head of School

SOCIAL WORK

REPORT FOR CHILDREN'S HEARING  
HELD ON FRIDAY 30 JUNE 2000

Name of child/young person	<i>BARRIE OLIVER</i>	Date of Birth
Address		

Name of School	<i>Wellington School</i>	
Date of Admission		Class <i>S3 - 3B</i>
Class Teacher	<i>N/A</i>	Guidance Teacher <i>N/A</i>
Previous School(s)		

Attendance Record

Last 4 weeks	<input type="text"/>	This term	<input type="text"/>	During last 12 months (or since last report)	<input type="text"/>	<input type="text"/>
	Actual/Possible		Actual/Possible		248	307
					Actual/Possible	

Please also indicate any reasons for absence, e.g. illness or absence without reasonable cause (if possible with number of absences) and any pattern of absence, latecoming or the involvement of the Attendance Department.

Academic Progress Throughout the School

Please give details of courses followed, ability and achievement. Please mention any special difficulties or abilities and detail any adjustment or remedial help. If available, please attach copies of recent end of term reports, etc.

*See attached reports.*

### Specialist Services/Health

Please list any contact with Specialists Services, e.g. speech therapy, psychiatric services, school health service (apart from routine checks). Are there any health factors affecting the child?

*Nothing significant.*

### Behaviour And Special Interests

Please comment on the child's behaviour in and out of class, his/her relationships with other children and adults and any recent changes in behaviour. Please also mention any extra curricular and sporting activities.

*Barrie has represented the school football team.*

### Home Circumstances

Please indicate contact from the child's carers and attitude to the school, and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

*See Care Report.*

### Teachers' Observations

If completed by more than one member of staff, please indicate which member of staff has furnished the information, e.g. Head Teacher, Guidance Teacher, Class Teacher.

*Barrie has only returned to school this week, following four weeks absence, which is cause for concern as it appears to be leading to problems in the community.*

*However, Barrie's reports indicate that, prior to his absence, he was more settled and responsive in some areas of the curriculum, but still prone to avoiding work in others.*

*Barrie still requires help with his writing and spelling but his reading has improved significantly. He is presently working towards Level C in all areas of English.*

*Next session Barrie will begin working on SQA modules and units which will require his full attendance and attention if he is to be successful.*

Signature

*R. Wells.*  
**Assistant Head of Education**

Date 20 June 2000

Pupil Name Barrie Oliver

Teacher Christine Mackie  
Mariann Cortes

Subject English

Date May 2000

**Course:-**

S2 5-14 English Language. The course follows National Guidelines in four areas.

- Listening
- Talking
- Reading
- Writing

**Progress**

Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Effort**

Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Behaviour**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input checked="" type="checkbox"/>
Poor	<input type="checkbox"/>

**Attainment:-**

*Barrie has made good progress in English. His reading skills are of a very good standard and his contribution to class discussions are both helpful and interesting.*

**Comment:-**

*Barrie is an able pupil who needs now to focus on his strengths in reading in order to make progress in writing. He should also try to concentrate more on his personal development and not allow himself to be distracted by others.*

*M. G. B.*

Pupil Name Barrie Oliver Teacher Ian McDiarmid

Subject Art and Design Date May 2000

**Course:-**

S2

- 2-Dimensional Projects using a range of materials, i.e. paint, felt-pen, pastel, pencil, etc.
- Artwork reflecting activities in other classes.
- Simple Claywork
- Painting and Decorating Woodwork Projects

**Progress**

Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Effort**

Excellent	<input checked="" type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Behaviour**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input checked="" type="checkbox"/>
Poor	<input type="checkbox"/>

**Attainment:-**

*Barrie has tackled a wide variety of projects using a range of materials.*

**Comment:-**

*Barrie is enthusiastic about Art. He is imaginative and creative and shows much potential for further development.*



Pupil Name Barrie Oliver

Teacher Mike Gristwood  
Kenny Heggie

Subject Physical Education

Date May 2000

**Course:-**

*S2 This course aims to deliver a balanced Physical Education Programme and to develop a wide range of individual and inter-personal skills.*

**Progress**

Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Effort**

Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Behaviour**

Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Attainment:-**

*Non modular activities.*

**Comment:-**

*Barrie's behaviour can be very inconsistent in this subject, and this is reflected in his performance in lessons.*

Pupil Name Barrie Oliver

Teacher Scott Taylor

Subject Maths

Date May 2000

Course:-

*S1/2 Maths structure will follow the 5-14 curriculum at an appropriate ability level. Problem solving and Investigation are also a requirement for the maths timetable.*

**Progress**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input checked="" type="checkbox"/>
Poor	<input type="checkbox"/>

**Effort**

Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Behaviour**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input checked="" type="checkbox"/>
Poor	<input type="checkbox"/>

Attainment:-

*Barrie has passed level C 5-14 Maths. He is at present working on a Higher Still Access 2 Unit 2 Unit. He will continue with this unit when he moves on to 3<sup>rd</sup> year in June.*

Comment:-

*After a difficult start Barrie is now working and behaving well in my class. He still tends to go out of class for drinks and the toilet but this is less frequent as is his referrals.*

*Keep up the good work.*

*Scott Taylor*

Pupil Name Barrie Oliver Teacher Paul Taylor

Subject Environmental Studies - History Date May 2000

**Course:-**

*S2 Second Year History is part of an integrated Environmental Studies course. Topics will include*

- *The Development of Settlements*
- *Changes in Agriculture*
- *The Development of Industry*

**Progress**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input checked="" type="checkbox"/>

**Effort**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input checked="" type="checkbox"/>

**Behaviour**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input checked="" type="checkbox"/>

**Attainment:-**

*Barrie finds this subject very challenging. He uses his difficulties with writing as an excuse to avoid work and this often results in poor behaviour.*

**Comment:-**

*Barrie needs to have more confidence in his own abilities. When he is willing to make the effort he does well, and he can be a positive member of the class.*

*Paul Taylor*

Pupil Name Barrie Oliver

Teacher Jean MacMillan

Subject Home Economics

Date May 2000

**Course:-**

*S2 A hands on practical course with little theory. Topics covered:-*

- *Basic Nutrition*
- *Hygiene and Safety in the Kitchen*
- *Weighing and Measuring*
- *Use of Basic Kitchen Equipment*

**Progress**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input checked="" type="checkbox"/>
Poor	<input type="checkbox"/>

**Effort**

Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Behaviour**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input checked="" type="checkbox"/>
Poor	<input type="checkbox"/>

**Attainment:-**

*Barrie puts quite a lot of effort into his work. His handling skills and knowledge have improved over the year.*

**Comment:-**

*Barrie tends to be very loud and demanding. Although he is keen on the more pleasurable activities, he is less than enthusiastic about tasks which are not so attractive to him.*

*Jean G. MacMillan*

Pupil Name Barrie Oliver

Teacher Freda Douglas

Subject Environmental Studies -  
Geography

Date May 2000

**Course:-**

S2 Topics to be investigated include:-

- Settlements
- Land Use
- Map Work
- River Study
- Case Study of Edinburgh

**Progress**

Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Effort**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input checked="" type="checkbox"/>
Poor	<input type="checkbox"/>

**Behaviour**

Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Attainment:-**

*Barrie has recently completed a unit about settlements. He seemed interested in the work on Edinburgh and made a good effort to complete his assignments. I am very pleased with his Earth Forces Assessment. Barrie has attained level E.*

**Comment:-**

*Barrie is making good progress in Geography. There are days when his behaviour lets him down but generally he is trying hard to contribute to the lesson and get the work done. He seldom uses avoidance tactics and is more willing to tackle written work. I do hope this continues Barrie!*

*I was delighted with his behaviour and attitude when we went skiing to Glenshee. Well done.*

*Freda Douglas*

Pupil Name Barrie Oliver

Instructor Chalmers McRobb

Subject Woodwork

Date May 2000

**Course:-**

S2 *Basic Woodwork skills, theory and techniques taught while pupils build and make various projects.*

**Progress**

Excellent	<input checked="" type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Effort**

Excellent	<input checked="" type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Behaviour**

Excellent	<input checked="" type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Attainment:-**

*Project work  
Round table  
Square tile table for his unit with a mosaic top  
Chess table  
Jewel box*

**Comment:-**

*Adam's progress has been excellent this term he has worked exceptionally well on his project making an excellent job of them. He listens to instructions and follows them out to the best of his ability.*

*Chalmers McRobb*

Pupil Name Barrie Oliver

Teacher Evelyn Courtney

Subject Science

Date May 2000

**Course:-**

S2 *General Science. The topics covered are:-*

- *Safety in the Lab*
- *Electricity*
- *Solvents and Solutions*
- *Earth and Space*
- *Energy and Energy Transfer*

**Progress**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input checked="" type="checkbox"/>
Poor	<input type="checkbox"/>

**Effort**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input checked="" type="checkbox"/>
Poor	<input type="checkbox"/>

**Behaviour**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input checked="" type="checkbox"/>
Poor	<input type="checkbox"/>

**Attainment:-**

*Barrie has made reasonable progress in science and has passed all of his end of unit assessments.*

**Comment:-**

*Barrie's progress in Science is often limited by his behaviour. He is very capable of producing good work of a high standard but if he is not in the mood or not getting his own way he will often refuse to do it altogether.*

*Barrie can be a disruptive influence on the other members of the class who sometimes copy his bad behaviour. Lately however there has been a slight improvement in Barrie's behaviour.*

*Evelyn Courtney*

Pupil Name Barrie Oliver

Teacher Jimmy Cochrane

Subject Computing

Date May 2000

**Course:-**

S2 *Introduction to:*

- *Keyboard Skills*
- *Graphics*
- *Scrolling Menus*
- *Adding Text*
- *Simple Word Processing.*

**Progress**

Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Effort**

Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Satisfactory	<input type="checkbox"/>
Poor	<input type="checkbox"/>

**Behaviour**

Excellent	<input type="checkbox"/>
Good	<input type="checkbox"/>
Satisfactory	<input checked="" type="checkbox"/>
Poor	<input type="checkbox"/>

**Attainment:-**

*Barrie successfully completed all his required target objectives in the introduction to selected application packages. Overall results were rewarding and accurate.*

**Comment:-**

*Barrie will be embarking on more advanced computer studies next session and will therefore have to try and be prevented from peer group distractions. Improved behaviour would be a positive step forward.*

*J Cochrane*

# ◆ EDINBURGH ◆

THE CITY OF EDINBURGH COUNCIL

SOCIAL WORK  
WELLINGTON RESIDENTIAL SCHOOL

To **Ms M Taylor**  
**Authority Reporter**

**Fax Sheet**

From **Alan McDonald**  
**Head of Care**

Fax

Date **3 August 2000**

Time

Pages **1 + 14**

Message

Thank you for your correspondence dated 28 July 2000 with regard to Barrie Oliver.

Since Barrie's last hearing (30 June) we have been on school holidays and as such have no additional information to offer the panel. Please find attached a copy of Barrie's last hearing report.

It is our intention to attend both the interagency assessment (2.8.00) and the panel for Barrie. I hope this information is suitable for your needs.

Mr John A Mackie  
Head

LESLIE J McEWAN  
DIRECTOR

# Wellington School

*Barrie Oliver*

*Class 2B*

*11 May 1999*

Barrie's individual teacher's reports for this term are very encouraging. He is coping well with both written and practical work in most subjects.

Barrie is working on the 5-14 Curriculum in English and maths, operating, at present, at level B in Maths. Barrie shows most ability in practical subjects: in Home Economics he is described as "extremely enthusiastic", Art "produces some good work" but he also enjoys computing and woodwork.

There are obviously still some occasions where Barrie's behaviour can be loud and attention seeking, but these are reducing and he can quickly return to a more productive mood.

In June, when our timetable changes, Barrie will remain in S2, as is appropriate for his age. This will also assist a return to mainstream education should the opportunity arise.

In conclusion, Barrie is making good progress, in both academic and behavioural terms from his placement at Wellington School.

*R. Wells.*

Ronnie Wells  
Assistant Head, Education  
11 May 1999  
RW/SE/b:\boys\educatio\oliver02.doc

# School Report for Child/Young Person Being Looked After

## REPORT FOR SIX-WEEK REVIEW HELD ON 24 MARCH 1999

Name of child/young person	<i>Barrie Oliver</i>	Date of Birth	<i>29.04.86</i>
Address	<i>52 Fifth Street Newtongrange</i>		

Name of School	<i>Wellington School</i>		
Date of Admission	<i>03.02.99</i>	Class	<i>S2 - 2B</i>
Class Teacher	<i>N/A</i>	Guidance Teacher	<i>N/A</i>
Previous School(s)	<i>Newbattle High School</i>		

### Attendance Record

Last 4 weeks			This term	<i>45</i>	<i>45</i>	During last 12 months (or since last report)		
	Actual/Possible			Actual/Possible			Actual/Possible	

Please also indicate any reasons for absence, eg illness or absence without reasonable cause (if possible, with number of absences) and any pattern of absence, latecoming or the involvement of the Attendance Department.

### Academic Progress Throughout the School

Please give details of courses followed, ability and achievement. Please mention any special difficulties or abilities and detail any adjustment or remedial help. If available, please attach copies of recent end of term reports, etc.

*See attached reports.*

**Specialist Services/Health**

Please list any contact with Specialists Services, eg speech therapy, psychiatric services, school health service (apart from routine checks). Are there any health factors affecting the child?

*Nothing known.*

**Behaviour And Special Interests**

Please comment on the child's behaviour in and out of class, his/her relationships with other children and adults and any recent changes in behaviour. Please also mention any extra curricular and sporting activities.

*See Teachers' Observations.*

**Home Circumstances**

Please indicate contact from the child's carers and attitude to the school, and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

*See Care Report.*

**Teachers' Observations**

If completed by more than one member of staff, please indicate which member of staff has furnished the information, eg Head Teacher, Guidance Teacher, Class Teacher.

*Barrie will follow an Individual Education Plan, based on the 5-14 curriculum, suited to his needs and ability. This plan will be formulated, with input from Barrie, once his class teachers have completed their subject assessment procedures. Early indications are, that while Barrie has ability in most areas of the curriculum, he lacks concentration and is easily distracted from his work. Barrie has expressed his wish to return to mainstream education, and must therefore adopt a positive attitude if he is to achieve his target.*

Signature \_\_\_\_\_

*R. Wells*  
Assistant Head Teacher

Date 17 March 1999

SUBJECT Art

***Progress and Attainment***

My initial impressions are good. Barrie is willing, interested and can do quite a bit by himself. He makes appropriate use of my guidance.

***Next Steps***

To introduce him to a fairly broad range of materials, projects, etc.

***Personal and Social Development***

Too early for me to say much. Seems to be settling well. Pleasant (so far!) to work with.

SUBJECT Computing

***Progress and Attainment***

Barrie is making encouraging progress in Computing. He uses the equipment with care and is achieving rewarding results with his innovative graphics. Can at time be easily led by peer group and easily distracted when not properly motivated.

***Next Steps***

Providing Barrie's present attitude remains positive I am hoping for continued progress. This will only be achieved if there is a consistent approach to learning.

***Personal and Social Development***

Barrie communicates quite well when properly motivated and relaxed. Serious behaviour problems have not been evident in the computer class.

SUBJECT English/Learning Support

***Progress and Attainment***

I see Barrie once a week for English. So far this term we have been working on Listening and Talking, and Barrie has made a good effort here. After much resistance, Barrie finally agreed that I could test his reading. He scored well in the test, not a lot behind what would be expected for his chronological age.

***Next Steps***

At primary school, in English Language (5-14) Barrie scored at Level B. We are now working towards Level C.

***Personal and Social Development***

Barrie can be very cheeky and argumentative, but can also be pleasant and friendly.

SUBJECT English (PT)

***Progress and Attainment***

Barrie started on Headwork Book One and has now progressed to Headwork Book Two. His work is of an acceptable standard, well laid out, and with good spelling.

***Next Steps***

Barrie will continue to work through Headwork Two for the next few months. He needs to develop the confidence to do more of the work himself.

***Personal and Social Development***

Barrie can be a noisy young person seeking ways to distract himself and others from work. He can also be a very pleasant and good humoured pupil.

SUBJECT English (AS)

***Progress and Attainment***

I only see Barrie once a week. So far, Barrie has not made much progress due to his lack of concentration.

***Next Steps***

To improve concentration and try harder.

***Personal and Social Development***

Barrie is very easily distracted and tries to make excuses to avoid work.

SUBJECT History

***Progress and Attainment***

Barrie is doing a course looking at the Middle Ages. When he is "on task" Barrie is doing well. We are currently looking at different types of historical evidence.

***Next Steps***

Barrie must develop the ability to spend longer "on task" and he needs to develop more confidence in his own abilities.

***Personal and Social Development***

Barrie can be a noisy young person seeking ways to distract himself and others from work. He can also be a very pleasant and good humoured pupil.

SUBJECT Home Economics

***Progress and Attainment***

Barrie is very enthusiastic and tries hard. He is producing good results and masters skills quickly, very thorough.

***Next Steps***

To improve skills and increase range. Basic knowledge of nutrition.

***Personal and Social Development***

No problems so far.

SUBJECT Mathematics

***Progress and Attainment***

Barrie is working within the 5-14 curriculum and making very good work of the tasks set. On most occasions Barrie is very productive in class, and will produce excellent work.

***Next Steps***

Barrie will complete the National Tests units and continue with the 5-14 curriculum.

***Personal and Social Development***

Barrie is still settling into his class culture and the odd occasion he finds it difficult to settle. He communicates well and will respond to encouragement. Pleasant personality.

SUBJECT Physical Education/PSE

***Progress and Attainment***

PE - Barrie is very able in the areas of this subject covered to date.

PSE - Not a particularly keen worker, needs to be constantly reminded of the task in hand.

***Next Steps***

PE - To continue to improve Barrie's skills and knowledge of a variety of different sporting activities.

PSE - Continue with the course and attempt to motivate Barrie into producing a better standard of work.

***Personal and Social Development***

Barrie is very immature both physically and emotionally and appears to be easily influenced by others in the group, particularly in PE where the majority of the class have little or no interest in the subject.

SUBJECT Science

***Progress and Attainment***

Barrie is currently following a general science course and has already shown a good ability in this subject. This was also reflected in his recent assessment in which he scored very highly. He particularly enjoys the practical aspect of the subject but is not as keen on written tasks and will often stop working when he has decided that he has done enough. This has resulted in Barrie being sent out of class on a few occasions.

***Next Steps***

To encourage Barrie to continue on with his work and progress a little faster.

***Personal and Social Development***

Barrie's attitude in class is variable. On occasion his behaviour and attitude are excellent and he is a pleasant, knowledgeable member of the class. At other times he will waste time and do very little or completely refuse to work at all. He is easily distracted by the other members of the class and is easily persuaded into misbehaving.

SUBJECT Spanish

***Progress and Attainment***

Barrie comes to Spanish one period per week. So far he has been introduced to basic greetings and the differences between male and female nouns. This was done by use of dictionary work which Barrie picked up quickly - which is good considering it is a new concept for English speakers.

***Next Steps***

We will consolidate this by reviewing work done and adding additional phrases such as "my name is .....". We will also be introducing numbers.

***Personal and Social Development***

Barrie is usually well mannered in this class though easily distracted and often needs to be asked several times before I even get his attention.

SUBJECT Woodwork

***Progress and Attainment***

Barrie is doing basic woodwork assessment project. So far he has shown good skills and ability and is willing to work hard.

***Next Steps***

To go a step further with his skills and ability.

***Personal and Social Development***

Early days yet to make comment, but his behaviour is very good so far.



# ◆ EDINBURGH ◆

THE CITY OF EDINBURGH COUNCIL

SOCIAL WORK  
WELLINGTON RESIDENTIAL SCHOOL

Dr. E Crummey  
Dept. Child Community Health  
Edenhall Hospital  
Musselburgh  
East Lothian

*Our Ref:* GJD/SF/MEDIC05.DOC  
*Your Ref:*  
*Date:* 04 February 1999

Dear Dr. Crummey

*BARRIE OLIVER (29.04.86) 52 FIFTH STREET, NEWTONGRANGE*

I write to confirm that the above named young person has been admitted to Wellington School as from 3 February 1999.

I would be grateful if you would arrange to have his name added to your database.

Yours sincerely

*John A Mackie*

John A Mackie  
Head

LESLIE J McEWAN  
DIRECTOR