

ST. FRANCIS DAY UNIT - REFERRAL FORM



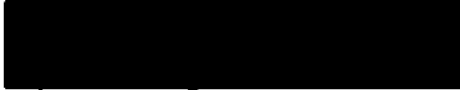
PUPIL'S NAME	Graeme Henderson
DATE OF BIRTH	10.7.86
ADDRESS	70 Greenlea Rd Muirhead Chryston
TELEPHONE NUMBER	0141 - 779 - 3421
REFERRED BY	[Redacted]
DATE	[Redacted]
OTHER CONTACT AGENCIES	
PREVIOUS SCHOOLS/ SPECIALIST EDUCATION PROVISION	Chryston High Fallside
SPECIAL NEEDS/ AREAS OF CONCERN	
FAMILY/COMMUNITY SUPPORT	
INITIAL INTERVIEW DATE	02.6.2001
BOY'S RESPONSE/ATTITUDE DURING INITIAL INTERVIEW	Visited with parents & [Redacted] Parents very positive Graeme quiet.
DECISIONS	Avoid call from [Redacted]
AIMS OF PLACEMENT- EDUCATIONAL & SOCIAL	
PROPOSED ADMISSION DATE	
PROPOSED KEYWORKER	
INTERVIEWED BY	
DATE	
FUNDING	

FAX

TO:



FROM:



DATE:

20/06/01



Please find attached information on

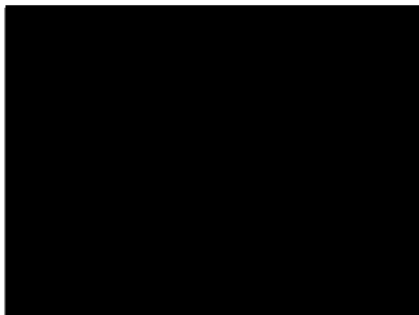
Præma Henderson.



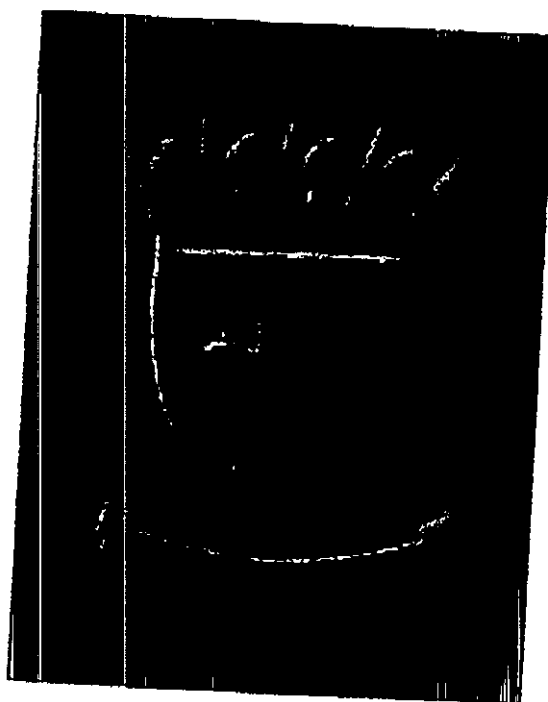
(P +) will accompany Præma

on Sunday.

If you require any further information do not hesitate to contact me.



FALLSIDE SCHOOL



SUMMER REPORT JUNE 2001

FALLSIDE SECONDARY SCHOOL

S3 / S4 REPORT

SUBJECT : ENGLISH

DATE : June 2001

PUPIL'S NAME Graeme Henderson

CLASS 3

COURSE WORK

Reading Graeme's written responses to texts read in class demonstrate that he has a good understanding of the writer's purpose. His extended responses to texts need to develop a greater degree of personal response.

Writing Writing communicates meaning at first reading. However, Graeme should look more critically at his own written work with a view to correcting basic errors in spelling and punctuation.

Talking Graeme speaks out confidently in class discussion. However, he has to take into account the opinions of others involved and not dominate the proceedings.

GENERAL CONDUCT

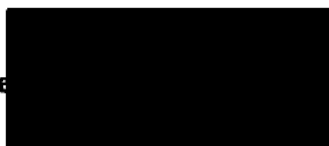
Effort When focussed, Graeme's effort is very good and more of this is required next session.

Behaviour Too easily distracted from his work and minor incidents can escalate all too quickly.

TEACHER'S COMMENT

Graeme's main aim will be to sit Standard Grade English next May. He has to concentrate on completing his folio of coursework over the coming months. Consequently he has to understand that the demands made on him with regard to coursework will ultimately be for his own benefit. They are imposed by the Scottish Qualifications Authority and are non-negotiable.

Teacher's signature



Date 29/05/01

FALLSIDE SECONDARY SCHOOL

REPORT

SUBJECT : MATHEMATICS

DATE : June 2001

PUPIL'S NAME Graeme Henderson

CLASS 3

COURSE WORK

Graeme is presently following the Access 3 course. Graeme has completed Using Maths 1 and is presently working on Using Maths 2.

GENERAL CONDUCT

Effort Graeme has ability at maths and his work is of a high quality.

Behaviour Graeme is far too easily distracted from his work.

TEACHER'S COMMENT

Strengths Graeme has a firm understanding of maths and copies very well with his work.

Development Needs Graeme needs to learn to sit and work without being distracted.

Next Steps To continue and complete Using Maths 2 and to eventually complete Access 3.

Teacher's signature



Date June 01

FALLSIDE SECONDARY SCHOOL

S3 / S4 REPORT

SUBJECT : HISTORY

DATE : June 2001

PUPIL'S NAME GRAEME NEWBORN

CLASS 3.

COURSE WORK

Knowledge and Understanding
 GRAEME COPIES VERY WELL WHEN RECALLING HISTORICAL FACTS FROM A PARAGRAPH OR TEXT

Enquiry Skills
 GRAEME HAS SOME SUCCESS USING ENQUIRY SKILLS.

GENERAL CONDUCT

Effort WHEN SETTLED GRAEME WORKS VERY WELL.

Behaviour
 GRAEME IS EXCITABLE AND IS FAR TOO EASILY DISTRACTED FROM HIS WORK.

TEACHER'S COMMENT

Strengths COPIES WELL WITH CLASSWORK AND TOTAL WORK IS OF A HIGH STANDARD.

Development Needs
 GRAEME NEEDS TO LEARN TO CONCENTRATE FULLY ON HIS WORK WITHOUT BEING DISTRACTED.

Next Steps
 TO CONTINUE THROUGH THE STANDARD GRADE COURSE

Teacher's signature 

Date July '01

FALLSIDE SECONDARY SCHOOL

REPORT

SUBJECT : Physical Activities

DATE : June 2001

PUPIL'S NAME GRAEME HANCOCK

CLASS 3

ACTIVITY / ACTIVITIES

ACTIVITIES THIS YEAR HAVE INCLUDED SHI-ING, SWIMMING, CYCLING, HILLWALKING, FOOTBALL, TENNIS AND BOWLING, GOLF AND ICE SKATING.

GENERAL CONDUCT

Effort

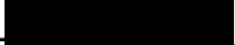
GRAEME ENJOYS MOST OF THE ACTIVITIES AND HIS BEHAVIOUR HAS BEEN GENERALLY GOOD.

Behaviour

GRAEME GETS FAR TOO EXCITABLE AT TIMES AND HE NEEDS TO LEARN TO LISTEN TO THE TEACHERS INSTRUCTIONS AT ALL TIMES.

COMMENT

GRAEME HAS MADE EXCELLENT PROGRESS WITH HIS SHI-ING AND HE ENJOYS AND PARTICIPATES IN ALL THE OTHER ACTIVITIES APART FROM FOOTBALL.

Teacher's signature 

Date June '01

FALLSIDE SECONDARY SCHOOL

REPORT

SUBJECT : Personal and Social Education S1 - S3

DATE : June 2001

PUPIL'S NAME Graeme Henderson

CLASS 3

COURSE WORK

DISCUSSION Graeme is generally comfortable with the group discussion aspect of P.S.E.

WRITTEN WORK Displays good understanding and is presented in a clear way.

GENERAL CONDUCT

Effort Works very well during this period.

Behaviour Behaviour has improved greatly since Easter but still has the occasional outburst.

TEACHER'S COMMENT

Strengths when he is in a good mood he can be very humorous and industrious.

Development Needs
Continue with core P.S.E. / Managing Emotions

Next Steps
career education
work experience

Teacher's signature



Date May 01

FALLSIDE SECONDARY SCHOOL

S3 / S4 REPORT

SUBJECT : COMPUTING

DATE : June 2001

PUPIL'S NAME Graeme Henderson

CLASS Room 3

HIGHER STILL ACCESS 3 COURSE

<u>Application Software</u> Graeme has completed five out of the seven sections in this unit
<u>Computer Systems</u> Graeme has completed one of three sections in this unit.
<u>Multimedia</u> Unit not yet started

GENERAL CONDUCT

<u>Effort</u> Generally works well and seems interested in learning new skills on the computer.
<u>Behaviour</u> Graeme is easily distracted but his behaviour is normally good.

TEACHER'S COMMENT

<u>Strengths</u> Willingness to learn new skills.
<u>Development Needs</u> Graeme needs to take his time with his work and not try to rush through it as quickly as possible.
<u>Next Steps</u> Complete the Higher Still Access 3 course by the end of next year.

Teacher's signature



Date 31/5/01

FALLSIDE SECONDARY SCHOOL

SUBJECT : PROJECT

DATE : June 2001

PUPIL'S NAME GRAEME HENDERSON

CLASS 3

ACTIVITY / ACTIVITIES

TOPICS STUDIED

TOPICS STUDIED INCLUDE THE OLYMPICS,
 THE SHINE DESIGN, CHRISTMAS AND
 EUROPEAN AWARENESS.

GENERAL CONDUCT

Effort GRAEME WORKS WELL DURING PROJECT TIME.

Behaviour SOMETIMES GETS CAUGHT UP IN SITUATIONS THAT ESCALATE TOO QUICKLY. HAS IMPROVED RECENTLY.

TEACHER'S COMMENT

GRAEME ENJOYS AND CONTRIBUTES WELL TO PROJECT WORK, IN PARTICULAR GRAEME ENJOYS ART WORK AND HE HAS A FLAIR FOR IT.

Teacher's signature



Date June '01

FALLSIDE SECONDARY SCHOOL

GUIDANCE REPORT

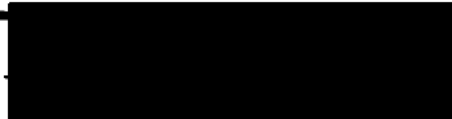
DATE : June 2001

PUPIL'S NAME GRAEME HENDERSON CLASS 8.3.

HEAD TEACHER'S COMMENT

Graeme has had difficult year here
 at Fallside, due to significant behaviour
 problems. Despite this, on many
 occasions, Graeme can present as
 a pleasant young man. Over the
 last 2 months, Graeme's behaviour
 had improved, but in the last week
 so, he has fallen back.

Head Teacher's signature



Date 6/6/01.

Please tear off at dotted line and return acknowledgement slip to school signed. If you wish to make a comment regarding the report, please do so in the space provided.

I acknowledge receipt of _____ summer report.

Signature _____

Date _____

COMMENT





**SCOTTISH CHILDREN'S REPORTER ADMINISTRATION
NORTH LANARKSHIRE
EDUCATIONAL REPORT**

return address:
c/o 70 North Road,
Bellshill
ML4 1EN

CONFIDENTIAL

Date of request

Please complete in black ink

Name GRAEME HENDERSON.		Date of Admission 2/3/99.		Date of Birth 10/7/86.		
Address 70 GREENLEA RD. 1 MURHEAD, CRYSTON.		School FALLSIDE SEC.				
Name of Class/Guidance Teacher		Class J.3.				
		Previous school CRYSTON HIGH. SCH.				
		Nos Previous schools 1				
Name of Parent/Guardian						
Address (if different from above)						
Purpose of report		REVIEW		GROUNDS FOR REFERRAL		
Attendance:	last 4 weeks		this session		last session	
	Possible 30	Actual 22	Possible 30	Actual 22	Possible 88	Actual 62
Please indicate any reason for absence, e.g. illness, latecoming, truanting, Absence without reasonable cause SOME SUSPENSION.						
Give number attributable to each category and any pattern						
Does the level and/or pattern of absence give cause for concern No.						

2

HEALTH/SPECIALIST SERVICES

Are there any factors affecting the child that are known to the school

YES/NO
If yes, please specify

ONGOING HISTORY OF EXTREME BEHAVIOUR SWINGS.

Any contact with specialist services (other than routine)

SCHOOL WORK, PSYCHOLOGICAL SERVICES, VISIT TO PSYCHIATRIC SERVICES AT YORKHILL ARRANGED.

EDUCATIONAL ASSESSMENT

What level of Standard Grade is the child following? FOUNDATION.

Is the child achieving his/her potential YES/NO

If not, possible explanations

LACK OF FOCUS.

What action, if any, has the school taken?

EXTENDED SUPPORT.

What specialist resources are routinely available within the school to deal with this?

LEARNING SUPPORT

SPECIALIST INTERESTS/APTITUDES/WEAKNESSES/STRENGTHS/WITHIN SCHOOL

SELF OBSCURED, EXTREME MOOD SWINGS. CAN BE PRESENT BUT IS OBSCURED WITH THREATENING VIOLENCE TO PEERS, PARENTS, SIBLING, STAFF ET AL..

BEHAVIOUR

Comment on the child's behavior in and out of class; his/her relationships with other children and with adults and any recent changes in behaviour

AS BEFORE - BEHAVIOUR CHANGES - OFTEN POOR.
GRADINE HAS AN EXTREME PROBLEM - DEFINITION
& SAME IS DIFFICULT.

If previous comments are adverse, what action has been taken by the school?

COUNSELLING. INTERVIEWS WITH PSYCHOLOGIST
& SOCIAL WORKER. G.P. CONSULTED.

CONTACT WITH FAMILY

Please detail nature of contact and response generated by family or school

REGULAR CONTACT WITH PARENTS - TWO
WAY PROCS.

PART-TIME EMPLOYMENT

Please give details and note any effect on child

NONE KNOWN.

FURTHER COMMENTS e.g., SPECIAL INTERESTS/APTITUDES/STRENGTHS/WEAKNESSES
OUTWITH SCHOOL

COMMENTS BY HEAD TEACHER

EXTREME CONCERNS.

In the event of a Children's Hearing would the school wish to send a representative to speak to this report?

YES/NO

Signed 
(Compiler of report)

Designation H. TEACHER.

Date 1/08/01.

PLEASE FEEL FREE TO FORWARD ANY EXTRA INFORMATION UNDER ANY CATEGORY IN THE REPORT BY USE OF ADDITIONAL SHEET(S) AS YOU DEEM APPROPRIATE.

Greene Henderson - Cryston

10.7.86

treats his parents unacceptably

sudden mood swings

cannot accept NO

parents let away in murder, but not now
mental health problems?

- Psychiatric Meeting

- associated murder.

Sexually abused? - suspicion of [redacted]
betrayed on 3 occasions

1. Own protection

2. Attempted feebly head but β T
- apologized

3.

4.

0 0 0 0 0 0 0 0 0

0 0 0 0 0 0 0 0

GRAEME HENDERSON

- 20.8.01 GRAEME ENROLLED. HIS MUM BROUGHT HIM TO SCHOOL AS THERE ARE DIFFICULTIES WITH THE TAXIS.
- 21.8.01 GRAEME'S CLASS UNDERSTOOD TODAY'S STAFF SPOKE TO HIM AND HE HAS ASKED FOR A CHANGE OF CLASS AS HE IS GETTING DISTRACTED.
- 24.8.01 GRAEME MORE SETTLED WITH IN CLASS, BUT HE HAS BEEN DOING AROUND SMOKING IN THE GROUND.
- 27.8.01 GRAEME + [REDACTED] ACTING VERY SUSPICIOUSLY AT BREAK. RES. PUPILS AND VERY KEEN TO SEE THEM. GRAEME WENT MISSING IN THE AFTERNOON & WHEN HE RETURNED IT WAS OBVIOUS THAT HE HAD BEEN SMOKING OPE. PHONO HIS MUM & ADVISED HER OF THE DAY'S EVENTS. HE WILL STAY AT HOME TOMORROW.
- 7.9.01 GRAEME STILL GOING MISSING FOR THE COO 5 MINUTES HERE & THERE. BUT OTHERWISE DOING O.K.
- 14.9.01 MUCH BETTER WEEK FOR GRAEME HE ACTUALLY GOT HIS AWARD TODAY!
- 19.9.01 GRAEME FULLY SETTLED AT PRESENT NOT DISAPPEARING AS OFTEN.
- 28.9.01 GRAEME CONTINUED TO DO WELL. HE HAS NOW SETTLED WELL AND APPEARS TO BE TELLING STAFF'S ADVICE REGARDING THE SMOKING.

5.10.01 GRAEME RECEIVED HIS AMMO TODAY - 2ND WEEK IN A ROW!

8.10.01 GRAEME HAS SHOWN AN INTEREST IN TAKING PART IN THE ARMY WORK EXPERIENCE PROGRAM. FINAL ARRANGEMENTS HAVE NOT BEEN MADE YET BUT [REDACTED] WILL CONSIDER GRAEME..

15.2.2002 Case conference held. Ingrid was very positive.
Involved in horse play with Mark Gray on ~~Wednesday~~^{Tuesday}
which turned nasty. Had to be forcibly taken
to the unit. Off sick on Wednesday and had
to be taken home on Thursday, as he was still
unwell.

18 Mar

~~22nd Feb~~

Graham at home with flu,
however took a few days off,
as there had been an incident
with [redacted] and
[redacted], where he was
threatened. Graham + [redacted]
very annoyed and decided not to
come in, however he returned this
week in better form.

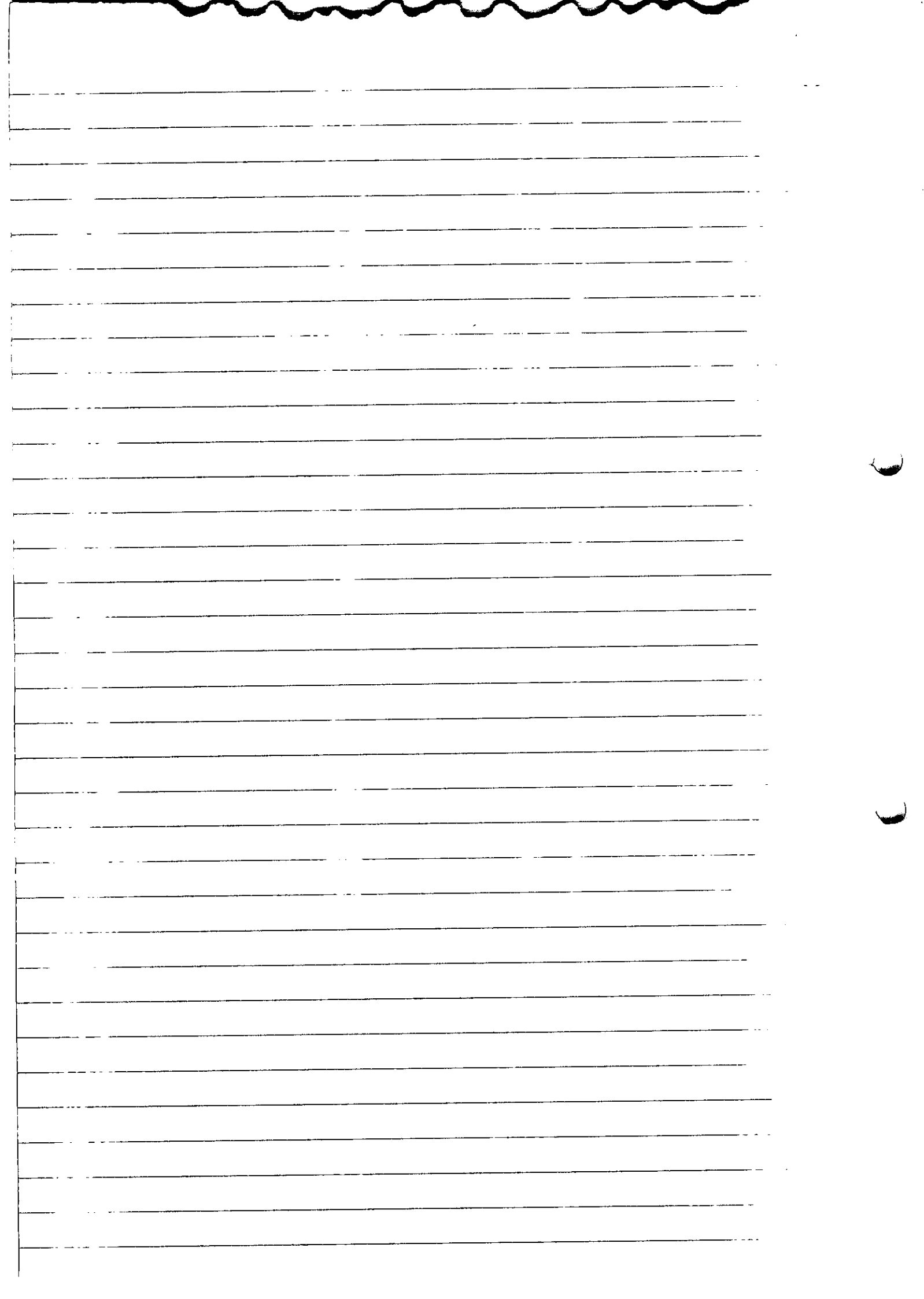


23.4.02

spine^{with}

[redacted]

re: careers, training
college for Graham - need to let Graham
know what his options are



CASE NOTES

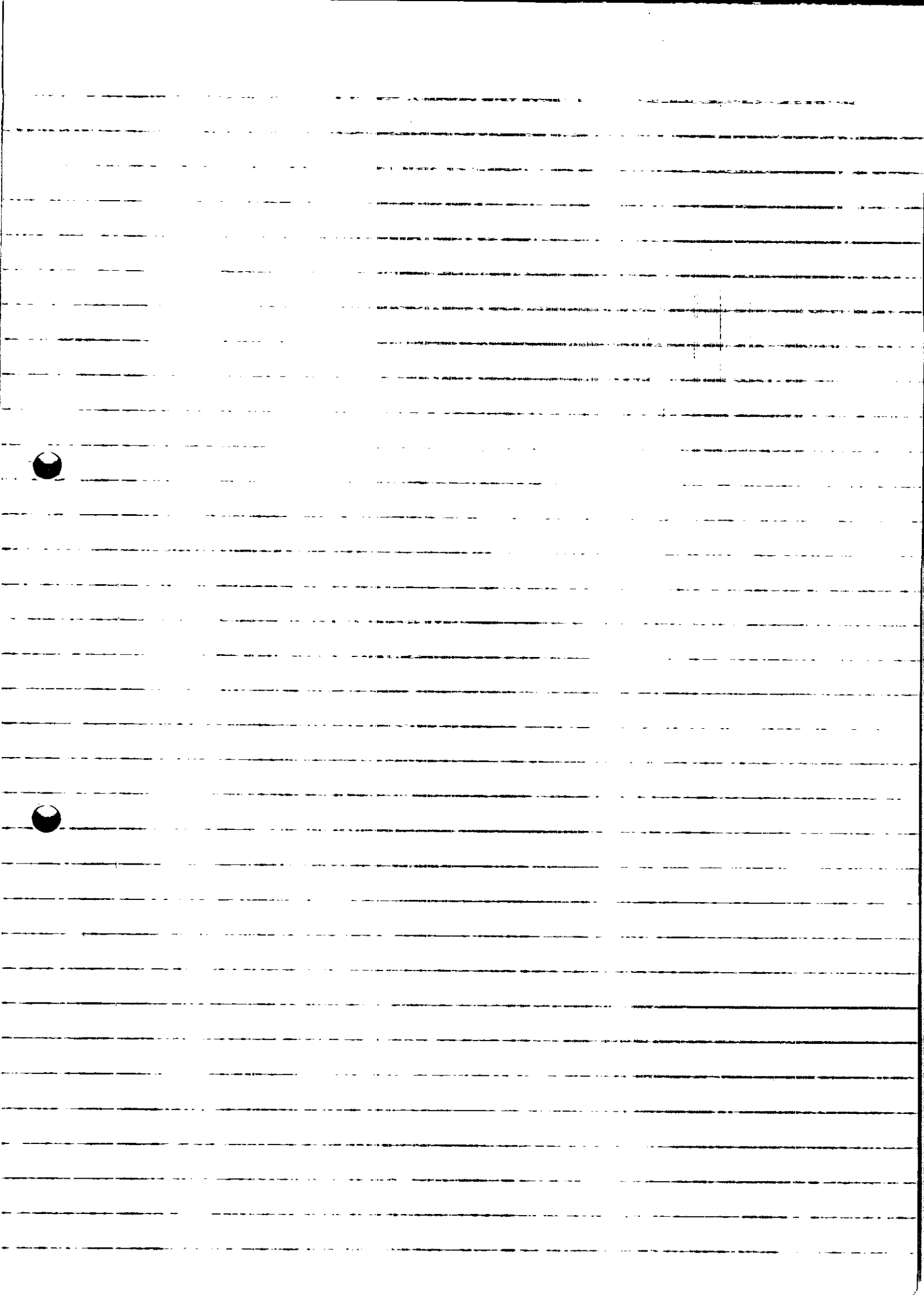
DATE	CASE NOTES NAME	SIGNATURE
7/15/02	GRAEME'S MUM PHONED THIS	
	MORNING TO SAY HE HAD LEFT	
	FOR SCHOOL IN A FOUL MOOD.	
	THEY HAD TO CALL THE POLICE	
	THIS MORNING AS GRAEME	
	THREATENED HIS DAD WITH A	
	KNIFE. HE WAS OUT LAST NIGHT	
	I WAS OBVIOUSLY WELL UNDER	
	THE INFLUENCE, I SPOKE TO	
	HIM WHEN HE CAME IN &	
	HE STILL LOOKED THE WORSE	
	FOR WORK. HE MANAGED TO SIT	
	HIS EVENING EXAM BUT TOLD	
	ME HE WAS NOT GOING HOME	
	AS HE 'HATES' HIS DAD.	
	I PHONED GRAEME'S MUM AND	
	EXPLAINED THAT HE HAD	
	CALLED DOWN AS THE DAY	
	WENT ON BUT HE WAS	
	REFUSING TO COME HOME. SHE	
	WILL LOOK OUT FOR HIM	
	WHEN THE TAXI IS DUE.	

CASE NOTES

DATE	CASE NOTES NAME	SIGNATURE
8/5/02	GRAEME CHALLENGED [REDACTED]	
	TO FIGHT TODAY OVER SOMETHING	
	[REDACTED] WAS SUPPOSED TO HAVE	
	SAID TO A BOY IN HIS TIME.	
	[REDACTED] WENT HOME AS HE FELT	
	UNDER PRESSURE. THROUGHT THE	
	DAY GRAEME GOT HIMSELF WORK	
	UP BUT WE WERE UNABLE TO	
	CONTACT HIS MUM. GRAEME WAS	
	WARNED THAT IF HE STARTED	
	ANY TROUBLE WITH [REDACTED] EITHER	
	IN SCHOOL OR IN THE TAXI	
	HE WILL BE ASKED TO STAY AT	
	HOME.	
	9/5/02 MATHS EXAMINATION.	
	16/5/02 SCIENCE EXAM.	
	20/5/02 GRAEME ABUSE TO [REDACTED] WITH	
	HE ARRIVED BACK IN SCHOOL TODAY.	
	UNFORTUNATELY NO STAFF WITNESSED	
	IT BUT WE SUSPECT THAT HE IS	
	INTIMIDATED BECAUSE HE WENT HOME	
	AFTER EXAM.	

CASE NOTES

DATE	CASE NOTES NAME	SIGNATURE
22/5/02	SIGNED WITH [REDACTED]	
	STILL NOT RESOLVED.	
23/5/02	GRAEME REMAINED HOME FOLLOWING	
	CRAFT + DESIGN EXAM.	
12.6.02	GRAEME GOING FOR JOB INTERVIEW THURSDAY. WENT OVER POINTERS WITH HIM	
24/6/02	PHONE CALL FROM CUMBERLAND POLICE:	
	THEY HAD GRAEME IN CUSTODY	
	FOLLOWING AN INCIDENT IN THE	
	HOUSE. CHARGED WITH BREACH OF	
	THE PEACE. I SPOKE TO HIS MUM	
	WHO WAS VERY UPSET. GRAEME	
	CAME IN LAST NIGHT AND WAS	
	HEAVILY UNDER THE INFLUENCE.	
	[REDACTED] SUGGESTS THAT HE HAD BEEN	
	DRINKING CHAMP COOL. HE GOT UP	
	THIS MORNING STILL IN A STATE	
	AND BECAME REALLY AGGRESSIVE AS	
	THE DAY WENT ON, SHE CALLED	
	THE POLICE + GRAEME WAS TAKEN	
	TO THE POLICE STATION.	
25/6/02	GRAEME IS UNDER THE INFLUENCE	[REDACTED]
	WAS ASKED 2 (LOVE) - HIS MOTHER	
	TOLD THAT THIS WOULD BE HIS	
	LAST DAY - HE PHONED WATER ON	
	WAS NOT PHASSED.	



John
sent on
25/3/02



SCOTTISH
CHILDREN'S REPORTER
ADMINISTRATION

The Headteacher
St Francis Day Unit
Springboig St John's School
1190 Edinburgh Road
Glasgow

Authority Reporter
[REDACTED]

North Lanarkshire

Telephone:
01698 843532

15 March 2002

16/3/02

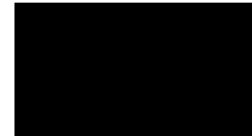
Dear Sir/Madam,

The undernoted child has been referred to me in terms of the Children (Scotland) Act 1995; as detailed below.

In order to assist me with the case your co-operation in completing and returning the enclosed Report, within seven days if possible, would be greatly appreciated.

You are reminded that in terms of the Children's Hearings (Scotland) Amendment Rules 1996 that a copy of this report will be sent to both parents for hearings which are scheduled to take place on or after 1st October 1996.

Yours faithfully,



for Reporter

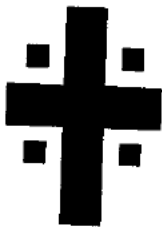
Name: Graeme Henderson (10.7.86)

Address: 70 Greenlee Road, Chryston

Allegation: breach of the peace on 27.2.02

N.B. - CONFIDENTIALITY:

It should be noted that because you are now being put in possession of the details of the allegations concerning the child the degree of confidentiality required increases correspondingly.



ST. FRANCIS DAY UNIT, SPRINGBOIG

1190 Edinburgh Road
Glasgow
G33 4EH

Telephone: 0141-774-4499
Fax: 0141-774-4613

Head of Unit: [REDACTED]

[REDACTED]

23rd August 2001

[REDACTED]

70 Greenlea Road
Muirhead
Chryston

Dear [REDACTED]

I wish to confirm that your son Graeme enrolled in St Francis Unit on Monday 20th August 2001.

I will act as Graeme's Keyworker during his time at the Unit so please feel free to contact me at any time to discuss his progress or if you have any concerns regarding the placement.

I have enclosed two forms to be completed and returned as soon as possible please.

Yours sincerely

[REDACTED]

Keyworker

Encs



ST. FRANCIS DAY UNIT, SPRINGBOIG

1190 Edinburgh Road
Glasgow
G33 4EH

Telephone: 0141-774-4499
Fax: 0141-774-4613

Head of Unit: [REDACTED]

24th August 2001

The Head Teacher
Fallside Secondary School
Fallside Road
Viewpark
Uddingston

Dear Head Teacher,

Re: Graeme Henderson, 70 Greenlea Road, Muirhead, Chryston

I am writing with regard to the above named pupil who recently attended your school. He is currently enrolled with us at St. Francis Day Unit. St. Francis provides an educational service for pupils with Special Educational Needs who have been identified as having Social, Emotional, Behavioural or Learning Difficulties.

I would be grateful if you would forward the pupil's academic records, including his Progress File (if available), Scottish Candidate Number, any relevant Investigation and Folio work and indicate whether the pupil has a Record of Needs.

In some instances there are gaps in records as a pupil moves through the education system and if this is the case, I would appreciate the completion of the form below as soon as is convenient.

Yours faithfully,

[REDACTED]
Principal Teacher.

(Pupil's Name) _____ did attend this school
from _____ to _____ but moved on to
(School & Address) _____

_____ does have a Record of Needs

I have enclosed academic records

Signed: _____ Date: _____



SCOTTISH
CHILDREN'S REPORTER
ADMINISTRATION

Authority Reporter
[REDACTED]

North Lanarkshire

Telephone:
01698 843532

13 November 2001

[REDACTED]

The Headteacher
St Frances Day Unit
Springboig St John's
11/90 Edinburgh Road
Glasgow

Dear Sir/Madam,

REQUEST FOR EDUCATIONAL HISTORY/CURRENT SCHOOL REPORT - CHILD SUBJECT TO CURRENT SUPERVISION REQUIREMENT

The undernoted child is presently subject to a Children's Hearing supervision requirement which is due to be reviewed.

As you are aware as a result of The Children's Hearings (Scotland) Amendment Rules 1996 a copy of the educational report compiled by your department on the undernoted child for the Children's Hearing will require to be sent to each parent in addition to the panel members.

In order to help evaluate the progress being made your co-operation in completing and returning the enclosed reports not later than 12 December 2001.

In due course you will be notified of the decision made at the Hearing.

Yours faithfully,

[REDACTED]
for Reporter

Name: Graeme Henderson (10.07.86)

Address: 70 Greenlea Road, Muirhead, Chryston

You are reminded that in terms of the Children's Hearings (Scotland) Amendment Rules 1996 that a copy of this report will be sent to both parents for hearings which are scheduled to take place on or after 1st October 1999



SCOTTISH
CHILDREN'S REPORTER
ADMINISTRATION

Authority Reporter
[REDACTED]

North Lanarkshire

Telephone:
01698 843532

23 January 2002

The Headteacher
St Francis Day Unit, Springboig
1190 Edinburgh Road
Glasgow
G33 4EH

Dear Sir/Madam,

With reference to the undernoted child, in respect of whom a School Report was requested, I write to advise you that the case was dealt with as undernoted.

Yours faithfully,

[REDACTED]

Reporter

Name: Graeme Henderson (10.7.86)
Address: 70 Greenlea Road, Muirhead, Chryston
Decision: to terminate the supervision requirement



ST. FRANCIS DAY UNIT, SPRINGBOIG

1190 Edinburgh Road
Glasgow
G33 4EH

Telephone: 0141-774-4499
Fax: 0141-774-4613

Head of Unit: [REDACTED]

[REDACTED]

28th June 2002

[REDACTED]
Muirhead
Chryston

Dear [REDACTED]

I wish to confirm that Graeme will be removed from our school roll on 28th June 2002. I would like to take this opportunity to thank you for your co-operation during Graeme's placement and staff at St Francis wish him all the best for the future.

Please do not hesitate to contact me if I can be of any assistance in the future.

Yours sincerely

[REDACTED]

[REDACTED]

Keyworker

ST. FRANCIS, SPRINGBOIG - PUPIL DETAILS

NAME	GRAEME HENDERSON
ADDRESS	70 GREENLEA ROAD
	MUIRHEAD
	CHRYSTON
DATE OF BIRTH	10.7.86
DATE OF ADMISSION	20.8.01

PARENT/GUARDIAN	[REDACTED]
PARENTS ADDRESS	[REDACTED]
TELEPHONE NUMBER	0141 - 779 - 3421
EMERGENCY CONTACT NO.	

PSYCHOLOGIST	
PSYCHOLOGIST ADDRESS	
TELEPHONE NUMBER	

SOCIAL WORKER	
SOCIAL WORKER ADDRESS	
TELEPHONE NUMBER	

KEY WORKER	[REDACTED]
KEY TEACHER	[REDACTED]
CLASS	
CANDIDATE NUMBER	
UNIT	
LEAVING DATE	

HEALTH: RELEVANT INFORMATION	
OTHER USEFUL INFORMATION	

ST. FRANCIS, SPRINGBOIG

OUTINGS CONSENT FORM

I agree to my son GRAEME HENDERSON being involved in
routine excursions outwith the school.

NAME:

[REDACTED]

ADDRESS:

70 GREENLEA ROAD.
MUIRHEAD.
CHRISTON, GLASGOW,
G69 9AX.

SIGNATURE:

[REDACTED]

Date:

25.08.01.

MEDICAL INFORMATION

Young Person's Name	GRAEME HENDERSON.
Does your child have any illness about which the school should be aware? (e.g. asthma, epilepsy, diabetes, etc.)	HAYFEVER.
Does your child have any allergies?	NO.
Is your child currently taking any medication? (please specify)	NO.
When did your child last have a tetanus injection/	4 YEARS AGO.
Family Doctor's Name and Address	Name: [REDACTED] Address: 8 STATION ROAD MUIRHEAD Telephone Number: 0141-779-2228.
Emergency Contact Person (1)	Name: [REDACTED] Address: 32 PINE CRESCENT ABRONHILL CUMBERNAULD (GRANDMOTHER) Telephone Number: 01236 723187.
Emergency Contact Person (2)	Name: Address: Telephone Number: