

DUMFRIES AND GALLOWAY COUNCIL

SOCIAL SERVICES DEPARTMENT

Please delete as appropriate

Children's Panel - Review Hearing Report

Name: Lesleanne Edwards
known as Lesly

Date of Birth: 31.05.86

Current Address: Baird Unit
Kerelaw School
Stevenston

**Name & Address
of Relevant
Person(s):** Jim Edwards

**Mother (if
different from
above)** Sharon Edwards

Legal Status: Section 70 Children (Scotland) Act, 1995

Family Composition

Name	Date of Birth	Relationship	Address	Status
Jim Edwards		Father		
Sharon Edwards		Mother		
Gary Edwards		Brother		

Reason for Report/or Grounds of Referral and Date and Place of Children's Hearing:

Change of circumstances, 18th September, 2001 at 3 Newall Terrace.

Basis of Report:

Ongoing work with Lesly and her family since December 1997.

Author of Report: Lindsay Abrines

Date: 10.09.01

1. Family History & Home Circumstances

In 1993 Mrs Edwards and the children returned to Northern Ireland

The couple separated in August 1996 and Mrs Edwards gained custody of their children in July 1997 with Mr Edwards having contact rights. At that time Lesly was clear she wanted to live with her father

Lesly continued to stay with her mother, brother and

Lesly was exhibiting some concerning behaviour around the time of separation and met with Dr Nicholson, consultant paediatrician in Antrim in June 1997. She was sleeping with books, food, toys and crockery, similar items were found in her cupboard. She had stolen money from Mrs Edwards and tried to hurt her indirectly. She had also defecated in the home and tried to blame It was felt that Social Services should concentrate on work with Lesly around 'divorce'.

At that time Lesly continued having contact with her dad, spending two weeks with him in July 1997

Elaine Holmes, social worker, continued to work with the family until November, 1997 when Lesly returned to Scotland. Mrs Edwards was reluctant but could not control her daughters behaviour - Lesly was desperate to live with her father and Mrs Edwards consented. Social Services in Antrim made the initial referral. There were also concerns expressed that Lesly had been sexually abused when she was four.

Lesly initially settled well in Kelloholm, school reports from Sanquhar Academy were also positive.

A further referral was received in January 1998 when Lesly was admitted to Dumfries and Galloway Royal Infirmary (DGRI) with abdominal pains. No organic symptoms were apparent. It was felt that support was required and the local National Children's Home (NCH) Family Project offered this.

However, on 8 February, 1998 there was an incident at home whereby Mr Edwards physically chastised Lesly for stealing.

Emergency Social Services arranged for Mrs Edwards to collect Lesly from the ferry at Belfast.

Lesly remained in Northern Ireland until 16 April, 1999. Elaine Holmes worked with the family again during this time.

Behaviours described were poor attitude, no respect, throwing clothes on the floor, poor manners, swearing, breaking items and being verbally aggressive. Hence, the return to Scotland. Lesly returned in May, 1999.

A Child Protection Case Conference was convened on 5 May, 1999 regarding Mr Edwards' assault on Lesly in the February. Her name was not placed on the Child Protection Register but support was recommended from Social Services and the NCH Family Project in Kelloholm.

Lesly attended the Project once a week up until June 1999 and gained much attention. Individual support was given which included arts and crafts, baking and role play. The role play, in particular was beneficial.

Support through Social Services was on a regular basis, however, Lesly's behaviour continued to prove problematic. She had difficulty in school, she would not pay attention, she was verbally challenging to staff and there were problems with her peers. In the community she was involved in shoplifting, smoking and being disobedient although not continuously. A referral was made to psychological services regarding Lesly and a placement at Ladyfield East was sought for an assessment period.

Lesly was admitted to DGRI again in September 1998 with abdominal pains - but no diagnosis was made.

Lesly was excluded from Sanquhar Academy for not obeying instructions and for leaving the school on 30 September 1998. The very next day the situation deteriorated at home and she had to be accommodated by the Local Authority. She spent one night in Gifford House, Castle Douglas before being transferred to foster carer, Ann Johnstone

Lesly remained with Ms Johnstone until 16 November where she attended school in Castle Douglas. Contact with Mr Edwards was regular and generally very positive. The placement was successful for approximately 3-4 weeks until Lesly started to test the boundaries and display concerning behaviour. She was hoarding food, being messy and generally regressing to a younger age. There were also problems at school, Lesly was fighting and thus excluded.

After much discussion it was arranged for Lesly to return home, she had stated that her negative behaviour was because she wanted to return home.

Sanquhar Academy were unwilling to admit Lesly and therefore extra supports were used - NCH Project and Crossroads care attendants. Plans were pursued for Ladyfield East for an assessment - Lesly attended from 7 December, 1998 to 12 March, 1999.

Overall, Ladyfield was a positive experience for Lesly she showed signs of maturing and made good use of play orientated sessions. Boundaries and limits were generally adhered to from mid January. The assessment showed that she does not have any psychiatric disturbance, that her primary needs were in the arenas of secure and consistent parenting. She does need someone to be consistently emotionally available to her and she continued to have confused and conflicting feelings about her parents separation (Extracted from letter from Oonagh Bathgate).

Lesly returned home and began her schooling with the Galloway Small School (GSS) in Carronbridge. It was important to continue offering her positive, successful experiences and it was felt that mainstream schooling would not offer this at that time. It was recognised that she needed nurturing and emotional rewards - GSS could offer this by their holistic approach to education. Lesly attended on 18 March, 1999 until 7 March, 2000.

Lesly was unable to sustain her positive behaviour at home, she would not accept any of the sanctions her father placed on her and spent much of her time with an older group of children, aged 15-18. Another placement was sought and this was Ladyacre Young Persons Unit. She continued to manage well at the GSS and they reported on the progress she was making.

Two weeks before going to Ladyacre, Lesly met with two female adults with whom she spent the weekend with in Dumfries. Lesly was used to shoplift on their behalf and was given an order. She felt they were being nice to her because one female spoke to her about her family and she felt listened to. It appeared that Lesly consumed some alcohol and smoked cannabis during the weekend but did not use the heroin that others in her company were using.

Lesly was admitted to Ladyacre on 29 June 1999, spending weekends at home with her grandmother and father. There were difficulties at Ladyacre whereby Lesly did not always adhere to the rules and boundaries. She found it difficult to settle and manage appropriately in a group setting. Her needs were not being fully met due to the management of her presenting behaviour. A Children's Hearing was convened and Lesly was made the subject of a supervision requirement naming Ladyacre in October, 1999.

There were a number of difficulties from October to December 1999. Lesly involved herself in an amount of negative activities with others. Over the months they included, shoplifting, absconding and causing problems within the Unit. These centred around threatening staff, running out of the building, not going to bed and not adhering to many of the limits and boundaries placed.

She was so desperate to be popular and belong in a group that she made mistakes. Lesly was bullied and intimidated by other residents, but one in particular over a lengthy period. She has been assaulted five times, due to her own provocation, however, she did not learn and thus did not always feel safe. Ladyacre made efforts to protect her with close supervision, action plans, incentives etc. but Lesly chose to be with the peers who were bullying her.

It was noted at Looked After Reviews that Ladyacre was not appropriate for Lesly and that her needs were not being met. A referral was made to Family Placement for a catch care placement. At the same time it was recognised that Lesly would not be returning home to Mr Edwards but Mrs Edwards would be worth pursuing. Discussions then arose about Lesly returning to Northern Ireland to her immediate and extended family and where her cultural identity existed at that time.

There was some progress during this period, Lesly had positive telephone contact with Mrs Edwards and at times did listen to advice and guidance by staff. This was usually if the structures were very rigid and there was a high ratio of staff supervision.

Lesly managed fairly well at Galloway Small School and also attended dance and gymnastic classes in the community. It was noted that she had artistic flair and talent in this area.

Lesly spent Christmas in Kelloholm but had no direct contact with her family in January.

A significant event occurred on 31 January, 2000 when Lesly's paternal grandmother died suddenly. Lesly was distraught by this. She spent the next week with her father, which was positive. Lesly had the opportunity to say goodbye to her gran and made amends with her parents.

Mrs Edwards agreed for Lesly to return to Northern Ireland as a trial period for future planning. The time was overall successful and Lesly stayed for four weeks during February, 2000.

Lesly was 'perfect' for the first 3 but caused some problems in week 4. Mrs Edwards felt she was unable to control Lesly's behaviour on 3 separate occasions. Examples given were her poor language and attitude, lighting spray deodorant and fighting with her brother, Gary.

Lesly was spending time during the day with her auntie and family.

On returning to Ladyacre Lesly's behaviour deteriorated, she was desperate to return to Northern Ireland, attend school and have support from Social Services. At this point Mrs Edwards wanted Lesly to return but to an appropriate child care resource nearby so she could have regular contact including weekends. The plan being for Lesly to return to her mother's permanent care.

This was quickly initiated with Social Services in Antrim, Northern Ireland who began to assess appropriate placements and vacancies.

X Another factor which impacted on Lesly was the absence of significant adults from Ladyacre on her return, the writer was also on annual leave from 03.03.00 - 20.03.00. During this time Lesly was again involved in situations at Ladyacre and threatened a member of staff with a knife (she disagrees with this) It was decided that Lesly was placing herself at risk and was not safe at Ladyacre. She then moved on 13.03.00 to Anne Johnstone, foster carer in Laurieston. Lesly was pleased about this as she knew Anne but also expected a return to Ladyacre.

X Another significant event was that a Child Protection investigation was instigated into personnel at Galloway Small School. Lesly, along with every other child placed by this Local Authority were prevented from attending from the 7 March, 2000. No Education provision was made thereafter.

Although the placement with Anne Johnstone was relatively positive it was not suitable for Lesly to remain there. A decision was then made by Social Services that Lesly would not return to Ladyacre and another resource had to be sought. Parallel to this there was communication with Northern Ireland about a transfer of 'case'. No appropriate Catch Care placement was available so Oakbank School, Aberdeen was identified as an interim measure.

X This decision was made and the writer implemented it on her return from annual leave on 21 March, 2000. Lesly has remained there until recently, August 2001.

She was very upset and angry about the move, at short notice, the locality, the type of place, the isolation and lack of contact with familiar people and not saying goodbye or ending with Ladyacre nor the Galloway Small School, although she was given this opportunity at a later date.

Initially there were problems, Lesly was challenging and confrontational and had absconded on a number of occasions. She was also charged with assault and vandalism. Educationally, she began to have some success and liked learning.

There was a Hearing on the 6th March, 2000 when the Hearing was continued for further information due to the changes in Lesly's care plan.

April 2000 - May 2001

The plan for Lesly at the April review, 2000 was for the case to be transferred to Northern Ireland with the hope that Lesly would move to Northern Ireland to an appropriate resource to meet her needs and to have quality contact with her mother, Mrs Edwards. The overall plan being for Lesly to return to her mother's care and attend mainstream education.

However, Mrs Edwards' view changed and she did not want Lesly to return to the area and communicated this to Antrim Social Services, the transfer was therefore not accepted.

Lesly thus continued to live in Oakbank and began to enjoy staying there after a period of time. Gradually she began to develop trusting relationships and found that she did not have to 'act out' to be popular with her peer group. This does not mean that there were no problems, Lesly generally manages well for 2-3 months but then this behaviour can not be sustained. She continued to be confused about her future and has changed her views often about where she wants to stay and with whom.

There have been episodes where Lesly has placed herself at significant risk and has absconded with others for periods of time, including Inverness for a few days. Lesly stated that she has smoked cannabis but does not use any other drugs, she has consumed alcohol but feels she does not get to the point where she is not in control. Sexually, it is believed that Lesly is not promiscuous. Lesly has been witness to a number of situations which potentially are risky for her physically and emotionally, she sometimes has difficulty acknowledging this.

Lesly's behaviour deteriorated dramatically in May 2001, she was abusive, absconded, consumed alcohol and was involved in a car crash with a stolen car. At all times this was in the company of others. Oakbank felt that Lesly needed a period of respite from them and this was urgently arranged on the 15 May, 2001. Lesly went to an emergency placement in Northumberland - Complete Care - Child Care Crisis Centre, for a period of respite. She continued to stay there until the Hearing on the 25th of May.

This was a very positive experience for her as she received adult supervision and was involved in many fun activities. At the same time the staff were discussing relevant issues with her regarding her behaviour and consequences. Discussions also arose about her past and the future. Lesly enjoyed this time away from Oakbank, it gave her time to reflect, she missed Oakbank and wanted to return.

Contact with family

This has been erratic, initially very positive with Mr Edwards, Lesly was going to Kelloholm almost every weekend and there were no concerns. She was committed to this even though it did mean much travel. This changed to fortnightly and then occasionally there was no contact. This was solely due to Lesly stealing money from her father. She also visited an elderly relative and stole from her too. Telephone contact was more encouraging and Lesly was able to rebuild this relationship and was able to spend more time in Kelloholm.

Lesly visited Northern Ireland at Christmas 2000, for a week and enjoyed this time with her mother and brother, Gary. Generally there were no difficulties and Lesly felt the visit was successful. There was regular telephone contact with Lesly and Mrs Edwards but at times Lesly was rude during the conversations. Lesly had hoped to visit during the Easter holidays but her request was declined.

She had not been away from Oakbank for a weekend for a period of time prior to the respite move to Northumberland which exacerbated the situation within the unit.

Education

Lesly has the ability to achieve much success academically and received much support from her Key-teacher. However, much of Lesly's difficulties lie in her presenting behaviour and whether she wants to make efforts or not. Up until Christmas 2000 she was sustaining much progress and mainstream schooling was discussed at a Looked After Review. Lesly is worried about this and has since stated that she does not want to attend mainstream but would consider further education in the future by attending College.

Interests

Lesly was attending ice skating lessons weekly in Aberdeen but has shown little interest during April 2001, she is very talented in drama and is creative but is not utilising her talents to her benefit.

X She enjoys music and dance, attending a Britney Spears concert in November, 2000 with the writer.

Her ambition was to be an actress but now a lawyer or child care social worker.

Care Plan at the last Hearing

Once it was made clear that Lesly would not be returning to stay in Northern Ireland, the plan was for her to stay at Oakbank and for Social Services to look for an appropriate family within the Region. This has proved very difficult due to Lesly's presenting behaviour and the risks which she poses at times.

In April, 2001, Lesly stated that she wanted to stay in Aberdeen and for a family to be identified within Aberdeenshire for her to have respite during weekends and holiday periods. Mainstream schooling would then be a more realistic possibility. However, the difficulties in April and May and the temporary move to Northumberland meant a further amendment in the Care Plan.

Lesly then decided that she wanted to stay in Oakbank until she was 16 and then move to independent living and then further education. She felt that going to a family would be too disruptive for her and would be yet another change which she felt she would be unable to manage successfully. It has been made very clear to Lesly that she needs to be safe in Oakbank as she had demonstrated the opposite. An alternative resource may be required to support her further. She was adamant that she does not want to move to any other placement.

Social Services and Oakbank decided that Oakbank would complete a 6 week assessment as to the risks Lesly posed, what her needs were and whether they would be able to meet her needs safely, in the short term and then the long. There was a contingency plan and alternative resources were assessed during this period.

Respite was arranged during this time between Mr Edwards and Anne Johnstone, foster carer

Background Information relating to Lesly

This report needs to be put in context, to enable the readers to understand Lesly's behaviour. She was not at all pleased that the writer was sharing the following and would rather nobody knew about her 'private things'. However, she accepts that lists of presenting behaviour is negative without some understanding.

In 1990, at the age of 4 years Lesly was sexually abused by a male and female. She claims to not remember this but there are statements in the file which she made.

In 1992, at the age of 6 years Lesly was sexually abused by a male and his girlfriend. Lesly told her mother about this and the Police were involved. Lesly informed the writer

In 1996, at the age of 10 years, Lesly was allegedly raped by 3 older boys, they were approximately 12 years old. She did not tell anyone about this apart from the writer.

In 1996, Lesly's parents separated.

She has never come to terms with this and used to be very tearful about the situation. Her magical thinking wished that her parents were together.

Lesly blames her mother for the divorce.

Since the separation Lesly has received mixed messages from both her parents and was involved with their arguments. She feels this was unfair as she loves both parents but was confused about her loyalties. She used to feel very sad for her father

She has felt rejected by her mother :

Lesly was very close to Gary and missed him deeply. The writer visited with Lesly in August 1999 and it was obvious the strong attachment they both had to one another.

2. **Previous Children's Hearings, Dates and Decisions**
- 20 October, 1999:- Supervision Requirement made naming Ladyacre as the place of residence.
- 19 April, 2000:- Supervision Requirement varied naming Oakbank School, Aberdeen. Also agreed transfer of 'case' to Northern Ireland.
- 6 March, 2001:- Hearing continued for further information regarding changes to Care Plan.
(Writer was off work due to ill health February to April).
- 25 May, 2001:- Supervision Requirement continued naming Oakbank School.

- X 3. **Most Recent Action Plan**
- ◆ Completion of Assessment at Oakbank.
 - ◆ Assess other appropriate resources to meet Lesly's needs.
 - ◆ Close liaison with Oakbank.
 - ◆ Fortnightly contact with the writer and Lesly during assessment period.
 - ◆ Respite arrangements - fortnightly between Mr Edwards and Anne Johnstone, foster carer.

- X 4. **Progress and Significant Changes Since Last Hearing**
- Enclosed is the assessment document from Oakbank. It also details incidents during this period which Lesly involved herself in. Following the assessment a Looked After Review took place on 6 August, 2001, it was stated that although Lesly presented difficult behaviour at times Oakbank felt able to manage this and felt she was appropriately placed. She was given a very strong message that she needed to make efforts within Oakbank and work with the staff within the unit and school.

It should also be noted that during the assessment period Lesly's home leave to Mr Edwards was good and there were no major problems there or with the foster carer. She also continued to manage public transport without incident.

Lesly attended a week's activity 'camp' with others from Oakbank during June and was excellent throughout. No difficulties were noted.

Lesly also went to Blackpool for a week with her dad and brother, although she telephoned Oakbank most days the holiday went without incident.

Lesly's attitude to education did not improve greatly during the assessment period. However at a review on 6th August, 2001 Lesly was surprised that she was no longer at Credit level in some subjects and thus made a commitment to make efforts in the new term.

Following the assessment, Oakhill Unit felt Lesly needed to have a change of Unit to Rosemount, the main reason being a 'fresh start'. Albeit, that Lesly did know some of the staff and young people. There was no significant change of support to Lesly within the Unit, as this was not felt to be necessary. The structures were not different from those in Oakhill.

Lesly changed Unit on 20 July, 2001.

There were difficulties from the start, Lesly had been absconding and was verbally abusive to staff. She did go on a Unit 'holiday' however during the first two weeks and was involved in stealing numerous items for no apparent reason. However, this behaviour was not entirely different to that previously mentioned when Lesly was excluded in the May.

From the 5th August Lesly began to make some efforts which was assisted with close staff supervision. However, difficulties escalated where Lesly absconded with others returning to the Unit and locking themselves in a room and the Police being involved. Oakbank felt Lesly was posing a significant risk to herself and wanted her to be excluded immediately. The date being 17 August, 2001. They would not negotiate nor discuss this further with Social Services, and there was no other option but for Lesly to return to her father's care for the weekend.

On the 20th August Mr Edwards demanded that Lesly be accommodated elsewhere,

The only emergency placement available to Lesly was Ladyacre, she spent the nights of the 20th and 21st August there until an alternative more appropriate resource was identified.

There was little confidence in Oakbank to support Lesly with her complex needs given the exclusion, especially after an assessment and review stated they would be able to manage her behaviour and were appropriate.

Lesly then moved to Kerelaw School on 22 August, 2001 where she continues to reside.

There has been one incident of absconding when Lesly returned to Dumfries. Generally she is settling well and learning to adapt to the new structures. She has found this difficult and does state that she wants to return to Oakbank.

Lesly attended a Unit holiday to 'Oasis' the week beginning 3 September, 2001.

The Education provision does not appear to be as advanced as at Oakbank and Lesly has already complained about this. The writer has requested that work from a local school is given to Lesly to complete and that Kerelaw make some individual plans for Lesly.

A meeting of the School Area Review Group (SARG) is being held on 13 September and the writer will discuss Lesly's needs specifically at this time.

Family Contact

X As stated with Mr Edwards, contact is generally good although Lesly has stolen money from him on one occasion since the last Hearing. Positive contact does rely on Lesly's behaviour and a commitment from her.

5. Pen Picture of Child/Young Person

X Lesly is approximately 5ft 4 inches, slight build with long straight hair which is usually dyed, at the moment blonde to light brown. She has a clear complexion and likes to take pride in her appearance.

Once a trusting relationship has formed she has the ability to talk about her feelings and confusions and reflect on her behaviour and life. She presents as a warm loving child who is desperate to be popular. She has a low self esteem and responds well to praise. She is very vulnerable in that she will accept young people into her life who will use and abuse her. She has abused solvents as a release for her pain and early trauma and has serious difficulty in discussing the abuse. She feels she has dealt with it appropriately.

She has a limited understanding of 'growing up' - puberty, sex education and body images. She can at times use sexual words inappropriately which causes people to think she is sexually active. However, there is no indication, at present, that this is fact.

Her general behaviour is on a superficial level and once known it is easy to decipher when she is 'acting' and when she is 'real'. She is capable of lying and manipulating but usually has her own logical reason for doing so. She displays good social skills and appropriate interaction when she chooses. As previously stated Lesly can be manipulative and verbally challenging to others. She does steal and can involve her peers in negative activities as well as being easily influenced herself.

Lesly continues to feel unsupported by her mother and although she understands her feelings better she does struggle with this relationship at times.

Lesly accepts her father's limitations to 'parent' her but again can become angry with him. This is normally short lived and she keeps regular contact with him by phone and weekend leave.

The writer has had the unique opportunity to build a strong attachment with Lesly. She benefits from this and clearly states her trust and need in this relationship. The writer has been the one stable, consistent, accepting adult in her life for the last 3 years. However, these attachments need to be made with relevant care givers and her family but will take time and is difficult given the changes for Lesly due to her presenting behaviour.

Lesly enjoys many activities - outdoor adventure, swimming, painting, drama, crafts, gymnastics cycling and singing. She thrives on 'play' and games where she can utilise her imagination. Her ambition is sometimes to be an actress and it would be wonderful to offer her some acting experiences, for example, in a local drama group.

Lesly is a young person struggling to find her position within the environments she finds herself, - whether this is in Ladyacre, in her family, Oakbank, Kerelaw or the community. She is making many errors along the way and will require much guidance and support to direct her otherwise. This assumes her understanding and ability to reflect and adapt behaviour. She is capable of change but has to choose to accept the supports on offer and think of herself and future and not her peers.

Lesly was meeting with an art therapist and then a Counsellor at Oakbank but refused to see a Psychologist. However, she did attend and enjoy the sessions with the counsellor.

6. Summary of Inter-agency Work

Communication with Oakbank and more recently Kerelaw School.

School Area Review Group (SARG) - where all agencies are represented. Ian McEwan, Principal Educational Psychologist will be aware of the situation.

7. Current Assessment of Need

Lesly needs to be secure in a placement where she can learn to relax and accept the supports in place. She does need consistent care which includes clear boundaries and guidelines.

It was previously stated that Lesly needs to live in a family situation rather than a group one. However, it is difficult to identify and convince such a family when her presenting behaviour can be so problematic and the potential risks she poses is high.

Lesly has an abundance of talent, sense of humour and genuine care of others which needs to be nurtured but she needs to allow the adults in her life to assist and not always deal with her presenting behaviour.

Educationally, Lesly needs to be encouraged further as already mentioned this is being pursued. She has the academic ability to complete Standard Grades and attend Higher Education if she chooses.

X 8a Options and Expressed Views by Parent

Mr Edwards understands and accepts why Lesly has moved placement

Neither parent would be able to offer support to Lesly if she were to live in their home continuously. It is hoped that quality of contact will be of benefit now and in the long term. It is also desired that Lesly can visit her mother from time to time although she is accepting that this may not be possible.

8b Options and Expressed Views by Child

Lesly wants to return to Oakbank and does not want to invest in Kerelaw. She is worried about her Education but there will be solutions if she chooses to use them.

Lesly is well aware of her rights and has the ability to phone 'Who Cares' organisation if she wishes. She may also be asking for a Safeguarder at the review.

8c **Options and Expressed Views by Safeguarder**



This may be appropriate if Lesly's views continue to be the same.

Also, staff from Oakbank School are planning to attend the Hearing and note their concern regarding Lesly's move of placement.

X 9. **Recommended Action Plan**

- ◆ Continue liaison with Kerelaw School.
- ◆ Education provision to be discussed further. Attend SARG on 13.09.01
- ◆ Fortnightly weekend contact between Lesly and Mr Edwards.
- ◆ Leisure pursuits re: Ice Skating or Drama to be pursued in local community.
- ◆ Support from the writer to Lesly to continue on a monthly basis.
- ◆ Referral to Counsellor regarding Issue Based Work - specifically re stealing.

The recommendation is that the Supervision Requirement be varied to name Kerelaw School as Lesly's place of residence.

Social Worker:	Lindsay Abrines 
Team Manager:	Hew Smith 

Lindsay Abrines

Update Children's Hearing Report

Addendum report to that date: 10 / 09 / 01

Name: Lesly Edwards

Date of Birth: 31 - 05 - 86

Current address: c/o Kerelaw School
Stevenston

Date of Report: - 1 October 2001

Author: - Lindsay Abrines, Social Worker

The previous hearing took place on 18th September 2001, and was continued for 3 weeks.

Lesly returned to Northern Ireland with her mother, Sharon Edwards on the 18th until the 23rd. She enjoyed her time there but did take the remote control and a necklace. Her reasoning was she was already being blamed for the remote control and she wanted the necklace.

Lesly does not want to return to Northern Ireland to live with her mum but is finding it difficult to tell her this and to explain her reasons. Her logic is to annoy her mum by stealing so she doesn't want her back.

Lesly returned to Kerelaw on the 23rd and then went to visit her dad, Jim Edwards on the 25th for an overnight. She spent time in Dumfries during the afternoon and met with the writer. However, she did not arrive in Kelloholm until 10.45pm after trying to phone her dad. She was not under the influence of any alcohol nor drugs.


Lesly also spent the weekend with her dad 28-30th September. This time with her father appears to have been problematic as Lesly failed to return to Kerelaw as agreed and spent the night in Dumfries. Lesly was eventually returned to Kerelaw the following evening from Sanquhar Police Station.

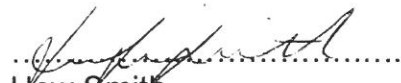
During her time at Kerelaw Lesly has been managing though has struggled with her peer group and has found herself marginalised by her actions. Lesly has been able to spend some time communicating her feelings with particular staff members. She is relieved that she is to return to Oakbank but knows she has to make the efforts with her behaviour. This is worrying her and she will need support to manage.

A referral has been made to Oakbank and Lesly has been accepted. They have agreed to a six week initial assessment once Lesly returns and her care package will include a higher level of supervision as well as drama classes and other opportunities to positively channel her energies. Lesly's progress will be monitored very closely and her commitment to Oakbank will be evidenced by her behaviour.

Arrangements are to be made for the transfer and it is hoped that this will occur on the day of the Hearing on the 10th October.

Given the time this update was requested a further verbal report will be given at the Hearing.


Lindsay Abrines
Social Worker


Hew Smith
Team Manager

DUMFRIES AND GALLOWAY COUNCIL
SOCIAL SERVICES DEPARTMENT

FORM C.18

- To be completed when a child or young person is received into care, transferred in care or discharged from care. Please use this Form also to notify change of Social Worker.

SEND TO

- Consultant Community Paediatrician, Child Health, Nithbank, Dumfries. DG1 2SD
- Director Of Education, Education Offices, 30 Edinburgh Road, Dumfries. DG1 1JQ
- Fostering and Adoption Team, Social Services Department, 43 Newall Terrace, Dumfries. DG1 1LN.
- Copy for file.

NAME OF CHILD:

Lesleanne Edwards

DATE OF BIRTH:

31-5-86

DATE OF ~~CARE~~ RECEPTION INTO
~~CARE~~/TRANSFER/DISCHARGE:

11-10-01

ADDRESS BEFORE CHANGE:
(with name of parent/carer)

Kerelaw School
Stevenston
Ayrshire

ADDRESS AFTER CHANGE:
(with name of parent/carer)

Oakbank School
Midstocket Rd
Aberdeen

SCHOOL TO BE ATTENDED:

Oakbank

ALLOCATED SOCIAL WORKER:
(if known)

Lindsay Abrines

NOTE:

If this notification is in respect of a child in foster care, have you completed appropriate C.21 or C.22 Form? Yes No

NAME (please print): LINDSAY ABRINES

SIGNED: Labrines DATE: 11/10/01
(Social Worker - on behalf of Director of Social Services)

Looking After Children in Scotland: Good Parenting, Good Outcomes

POST PLACEMENT PLANNING MEETING Part 6: Minute of the Planning Meeting

1. Forename(s)	Lesley - Anne
Family name	Edwards
Known as	Lesly Edwards

2. Date of Review 10.10.01

3. Has the Care Plan been discussed with:

	Yes	No	Not requested
Child/young person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Care(s)/ residential care worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other interested parties (please specify)			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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4. Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have an opportunity to read the reports prior to the Review. The chairperson should ensure that actions on previous Review decisions and all issues of progress, change, difficulty or concern in the reports are put on the agenda for discussion.

Circumstances re: change of accommodation

Current Situation / Update

Education

Family Contact

Health

Plan

Legal Status

LAC Paperwork

Social Services Department Contact

Date of next Review

5. Record of discussion of the Review

Circumstances re change in accommodation

The plan for Lesly had been that she would stay at Kerelaw. The Children's Hearing took place to vary Lesly's Supervision Requirement to allow her to stay at Kerelaw and after lengthy debate the Panel expressed their view that Lesly should return to Oakbank. The discussion at the Hearing centred more on Lesly's education rather than the risky situations and unacceptable behaviour she had displayed at Oakbank. Given the Hearing recommendation Social Services Department re-referred Lesly to Oakbank and they have agreed that she should return to their care.

The Hearing also told Lesly that she should manage her placement in Kerelaw and make an effort before the next Hearing.

Current Situation / Update

Lesly has never totally committed to her placement at Kerelaw but was able to manage the placement until she was told at the weekend that she was leaving. Lesly's behaviour since then has deteriorated.

Lesly will return to Oakbank tomorrow. Peter was clear that Oakbank will continue to have the same expectations of Lesly although a slightly different package of care will be available for her. Lesly will be in an additional support unit and will be part of the dual key working system which should be effective. Lesly's key workers will address behaviour issues as part of their role and Lesly will also be asked to identify ways of addressing these herself.

It will be made very clear to Lesly that her behaviour in the past was entirely unacceptable and will not be tolerated. Lesly's day will be much more structured.

Lesly will also have a close support Education package and will have time with the drama coach and the singing teacher.

The details of the care plan will be drawn up in the near future and Oakbank will identify other resources which are appropriate for Lesly when drawing up this plan.

Lesly needs to demonstrate her commitment to her placement at Oakbank and there will therefore be regular feedback to the Department to advise of this.

Family Contact

It is not clear what level of contact Sharon will have with Lesly.

A respite package has been agreed between the Department and Oakbank and this will take place every four weeks. The specific details of this will be needs led but it is hoped that this time can be spent outwith the Unit.

Lesly will be presented to the Resource Panel in order for a respite placement to be identified locally.

Health

Peter will ensure that Lesly is registered with a G.P. local to the Unit.

5. Record of discussion of the Review (Cont)

Legal Status

The Children's Hearing is due to take place this afternoon with the recommendation that Lesly return to Oakbank.

Future Plans

It is agreed that consideration now needs to be given to discussing Lesly's longer term future plans. Lesly needs to be made aware of what options are available to her post 16 and it was agreed this issue would be discussed further at future Looked After Child Reviews.

Peter advised that Lesly will be offered careers appointments throughout her academic year.

LAC Paperwork

The day to day placement arrangements form needs to be updated and Lindsay advised she would do this within 72 hours. The C18 will be completed immediately.

Social Services Department Contact

Lesly and Oakbank are aware that Lindsay has got a new job and there will therefore be a change of Social Worker in the future. However in the interim Lindsay will visit the Unit next week and will maintain regular telephone contact. Lindsay's visiting pattern will be on a 4 weekly basis.

Plan

The plan is for Lesly to return to Oakbank tomorrow and to demonstrate her commitment to the Unit and to the Education package. Peter repeated Oakbank's commitment to Lesly and to doing their utmost for her.

Complaint

The Review was advised that Lesly has made a complaint against staff at Kerelaw and that Hew is investigating this.

6. Review chairperson's checklist

Have all the following areas been addressed? If the answer is no to any item, either discuss before moving on to making recommendations/decisions or confirm that it is not necessary/applicable at the Review.

	Yes	No	N/A
1. Reasons why the child requires to be looked after away from home at this time?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Consideration of options such as extended family or other appropriate persons?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Medical assessment prior to, or following, placement?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Was the Essential Core Record and Placement Agreement completed at the time the placement was made?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Was the Day to Day Placement Arrangements form presented to this meeting? -	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Was the Care Plan presented, or Initial Care Plan discussed, at this meeting?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Has form C18 been completed and C21/22 as appropriate? -	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Have arrangements been made to notify the following within 5 working days?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.1 the local authority in whose area the child is placed (if different from the placing authority)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.2 Education authority (if outwith placing authority)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.3 Health Board (if outwith placing authority)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.4 Community Paediatrics (if outwith placing authority)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Date of First Review of the Care Plan? (After 6 weeks)	<input checked="" type="checkbox"/>		

7. Recommendations/decisions made at the review (continue on separate sheet if required)

Recommendations/Decisions and Actions to be taken	By Whom:-	By When:-
Children's Hearing to be attended	Relevant Personnel	Today
Lesly to return to Oakbank	Oakbank, Lesly	11.10.01
Care Plan at Oakbank to be drawn up	Relevant Personnel	ASAP
Lesly to display commitment to placement at Oakbank	Lesly	Ongoing
Ensure registration with G.P.	Oakbank	ASAP
Family contact to take place	Lesly, Mr Edwards, Mrs Edwards	As appropriate
Present to Resource Panel for respite placement	Hew, Lindsay	ASAP
Regular telephone contact to take place between Lindsay and Oakbank	Lindsay, Bev	Regular
Lindsay to see Lesly	Lindsay, Lesly	Four weekly
Lesly's complaint to be investigated	Hew	ASAP
Looked After Child Review to take place	Meeting Participants	12.12.01
Day to Day placement arrangements form to be updated	Lindsay	Within 72 hours
C18 to be completed	Lindsay	Immediate

8. Did anyone present at the Review not agree with any decision(s) or recommendation(s)? xxx/NO

If yes, please outline who, which decisions/recommendations disagreed with and any action to be taken to resolve the disagreement(s):-

[Empty rectangular box for providing details of disagreements and actions]

9. Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record. (cc Assessment & Planning Officer)

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Lindsay Abrines, Social Worker	Minute
Peter McNally, Oakbank	Minute
Hew Smith, Team Manager	Minute
Eleanor Marshall, Assessment and Planning Officer / Chair/Minute	Minute

List anyone invited who was unable/did not attend and whether they should receive all/part of the record.

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Lesly Edwards, Young Person	Minute
John Muldoon, Baird Unit, Kerelaw	Minute
Jim Edwards, Father	Minute
Sharon Edwards, Mother	Minute

List anyone else who should receive all/part of the record.

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Mike Briggs, Team Manager	Minute
Jackie Dean, Team Manager	Minute

10. Date and time of next review.

Date:	12.12.01	Time:	2.00 pm
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Venue of next Review	Oakbank
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Part 6 above is an accurate and complete record of the Review meeting.

Name of Chairperson of Review meeting (in BLOCK CAPITALS)	ELEANOR MARSHALL		
Signed	<i>Eleanor Marshall</i>	Date	10.10.01

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Looking After Children in Scotland: Good Parenting, Good Outcomes

DAY TO DAY PLACEMENT ARRANGEMENTS

Personal Details

1.	Forename(s)	Lesleanne
	Family name	Edwards
	Known as	Lesly
2.	Date of Birth	31.05.1986
3.	Placed with (name of principal carer)	Oakbank
	Type of Placement	Residential School
	Address <i>(including post code)</i>	Oakbank School Midstocket Road Aberdeen
	Telephone <i>(including STD code)</i>	01224 313347
4.	Date placement started	11.10.01
	Date of latest update	11.10.01
5.	Have the carers got a copy of the child/young person's Essential Core record and Placement Agreement	YES / xxx / xxxxxxxxxxxxxxxxxxxx
	If this has not yet been completed, when will it be done?	

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Health

6. Have the carers got a copy of the most recent health assessment on the child/young person?

xxx / NO / xxxxxxxxxxxxxxxxxxxx

If not assessed yet, when will an assessment take place?

What arrangements will be made to meet the child/young person's physical and emotional health care needs, including any needs arising from disability? Who will be responsible for carrying them out? What will be the role of the parent(s) or those with parental responsibilities? What are the child/young person's views. Are there any needs that cannot be met at present? If so, what plans will be made to meet them in the future?

- ◆ Register with GP - a different one from previously
- ◆ Admission medical
- ◆ Re register with Dentist - some treatment required.
- ◆ Ongoing health education required:-
 - Smoking*
 - Sexual Health*
- ◆ Lesly states that she is often sick after eating. This needs to be monitored. She is very conscious about her changing shape as she would rather have a straight shape.
- ◆ Lesly doesn't want to stop smoking.
- ◆ Lesly likes to attend the G.P. and has received lots of medication which she never used, a change of GP is required
- ◆ Lesly has a sore back which needs to have further investigation.

Lesly has returned to Oakbank with a number of injuries, appointed to Accident and Emergency arranged, this may need to be followed up, depending on the outcome of the assessment.

Responsibility - Oakbank and Social Worker**Education**

7. What arrangements will have to be made to meet the child/young person's education/training/employment needs? What will be the role of the parent(s) or those with parental responsibilities? What are the views of the child/young person? Who else needs to be involved in securing continuity and supporting the child/young person's education/training/employment during the placement? What is their role, eg liaison with school staff, transport arrangements?

Lesly to attend Education at Oakbank. This will be an individual programme which is to include some music and drama sessions.

Lesly is not able socially nor emotionally to attend mainstream school, and this is not an option.

She is intelligent and is capable of achieving several standard grades, behaviour dependant.

She will continue to have an Educational tutor who will take a keen interest in her studies.

(Oakbank Education Staff).

Contact/Family and Social Relationships

8. What arrangements will be made for contact with parent(s), siblings, other family members, friends and any other person/people important to the child/young person? Give details of all planned contacts and any practical arrangements, eg transport, financial assistance. Include details of overnight stays where permission has been given by the parent(s) local authority for this. Ensure the carer has the address and telephone number of everyone listed here.

Person and Relationship	What/Where/How?
Jim Edwards (Father)	Telephone Contact -
Sharon Edwards (Mother)	
Gary Edwards (brother)	
Fortnightly contact to Jim - weekends -	

How will changes to contact arrangements be made on a day to day basis, eg, if the child/young person or parent is ill? Are there changes which need to be referred to the social worker?

Contact arrangements if need to be changed can be through Jim and staff at Oakbank. Information will need to be shared with the social worker.

If the child/young person needs to maintain and develop relationships with parent(s), siblings, or other relatives and this cannot be met through the contact arrangements detailed above, please describe and explain what action will be taken and by whom?

Identity

9. What arrangements will be made needs arising from the child/young person's gender, gender, sexuality, disability, religion, culture, ethnicity, language, self-image and understanding of his/her own and family circumstances? Who will be responsible carrying them out? what will be the role of the parent(s) or those with parental responsibilities? what are the child/young person's views?

No religious needs.

Self esteem is improving however, activities outwith the residential experience will be more beneficial, e.g. ice skating (lessons) drama or dance classes.

Lesly accepts her home circumstances although at times becomes angry with both parents, in particular her mother.

The best to expect is quality/positive phone contact and weekends home without incident. Lesly likes to steal money from her dad and this needs to stop. He is always willing to have her home if she does not abscond, steal money or offend within the community.

Oakbank have been asked to refer Lesly to a counsellor, preferably a community psychiatric nurse to assist her with stealing and why she needs to do this. She steals from most people and does not appear to feel any guilt.

(All those involved).

Social Presentation

10. What arrangements will be made to help the child/young person develop his/her social presentation or skills? Who will be responsible for carrying these out? What will be the role of parent(s) or those with parental responsibilities? What are the child/young person's views?

Lesly knows how to behave and what is socially acceptable. Most of the time she presents well. With her peers she can be loud, shows off and can trust them too quickly. She will initially be keen to be popular and will try to manipulate the group, by gossip. This has placed her at risk and has been physically assaulted by her peers at times. Especially so in Kerelaw Residential School.

She does find group living difficult and continues to need much guidance in this area.

(Oakbank, in particular).

Emotional and Behavioural Development

11. What arrangements will be made to help the child/young person with his/her emotional and behavioural development? If special needs have been identified, who will be responsible for ensuring these are met? What will be the role of parent(s) or those with parental responsibilities? What are the child/young person's views?

Firm, clear, consistent boundaries and guidelines are required with realistic sanctions. She responds well to rewards and all staff saying the same thing. This will meet behavioural needs.

Emotional needs are more complicated. She will take time to adjust to her new environment although will be happy to have returned to Oakbank.

Counselling will also be possible which may help.

Quality respite has also been agreed through Social Services and Oakbank where £200 every 4 weeks has been arranged.

Self Care Skills

12. What arrangements will be made to help the child/young person develop his/her self care skills? Please give details where a child/young person is taking responsibility for specific self-care tasks including who will support them with these? What will be the role of parent(s) or those with parental responsibilities? What are the child/young person's views? Describe arrangements for the child/young person to receive any pocket money or an allowance from the carer.

- ◆ Age appropriate skills.
- ◆ She needs assistance with ironing and washing clothes although this is improving.
- ◆ Cooking would be good for her to learn
- ◆ Lesly will receive pocket money.

Social and Leisure Activities

13. Please list the child/young person's current or proposed interests and leisure activities and give details of the arrangements made to pursue these in the placement.

Current or Proposed Interest/Activity	Arrangements for Pursuing These	Role of Parent/Carer	Resource Implications (if any)
Ice Skating Drama Dance Gymnastics Swimming	previously attended within education Previously attended in Dumfries recreational activity		

Oakbank and Lesly to arrange. It would be beneficial if one activity could be as part of her Care Plan and not used as a sanction.

Social Work Arrangements

14. How frequently will the social worker visit the child/young person and the placement?

Next week, then every 4 weeks. (Except for annual leave).
 The current social worker will be changing jobs and another will be identified.

Whom should the carer, child/young person and parent(s) contact during office hours if the social worker is not available?

Name and Position: **Hew Smith, Team Manager**
 Telephone (incl STD code) ()

Outside office hours, the carer, child/young person and parent(s) should contact:

Name and Position: **West of Scotland Stand-by**
 Telephone (incl STD code) **0800-811-505**

15. Please answer this question if the child/young person is placed under the Fostering of Children (Scotland) Regulations 1996.

Family placement/link social worker
 Address (incl Post Code)
 Telephone (incl STD code)

How frequently will s/he visit the placement?

Do the carers know what financial support they will receive, and the arrangements for payment?

Yes Not yet but they will be informed within 1 working day

Have arrangements been made for them to receive a clothing grant and/or extra equipment, bedding or furnishings if needed?

Yes Not Applicable Not yet but will be provided within 1 working day

Please give details of any clothing grant, equipment, bedding or furnishings needed?

No clothing should be required outwith her monthly entitlement from Oakbank.

16. The arrangements described in this form have been discussed with the following people who agree with them, except in any areas noted in Question 17 below.

	Signature(s)	Date	To receive a copy? (if YES please tick)
Child/Young Person			
Mother			
Father			
Foster/residential carer(s)			
Family placement worker			

WHERE APPLICABLE:- Other(s) with parental responsibility, other interested relatives (specify relationship to child/young person), other professionals (specify)

	Signature(s)	Date	To receive a copy? (if YES please tick)

17. Please note and explain any disagreements with any arrangements and any further action that is required.

18. I have checked this Day to Day Placement Arrangements form for accuracy and completeness.

[If applicable] The Following questions have not been fully completed because:-

Signed Name **LINDSAY ABRINES**
(BLOCK CAPITALS)

Date **11.10.01** Designation **Social Worker**

Looking After Children in Scotland: Good Parenting, Good Outcomes

CARE PLAN

Local authorities are required under Regulation 3 of the Arrangements to Look After Children (Scotland) Regulations 1996 to make a Care Plan for each child looked after by them. The Care Plan helps you make arrangements for a child/young person's future. It links closely with the Essential Core Record and Placement Agreement and it is therefore important that this is kept up to date. Wherever possible, the Care Plan should be completed before a child/young person is first looked after away from home by a local authority or in the case of an emergency admission as soon as practicable after a placement has been made. Normally the child/young person and his/her parent(s) should be involved in drawing up the Care Plan.

This form is particularly designed to be used with a child or young person looked after away from home by a local authority, but can be used more widely.

Personal Details

1.	Forename(s)	Lesleanne		
	Family name	Edwards		
	Known as	Lesly		

2.	Gender	Male	<input type="checkbox"/>	Female	<input checked="" type="checkbox"/>		
3.	Date of Birth	Day	<input type="text" value="31"/>	Month	<input type="text" value="05"/>	Year	<input type="text" value="1986"/>
4.	Date of this Care Plan	Day	<input type="text" value="11"/>	Month	<input type="text" value="10"/>	Year	<input type="text" value="2001"/>

Previously - 29.06.99 / 14.01.2000 / 23.03.2000

5. Please indicate the legal basis for the current work with this child/young person.

Section 70 (3) (a) Children (Scotland) Act 1995. Supervision Requirement naming Oakbank School, Aberdeen.
--

6. If there have been previous Care Plans during the current looked after episode, what were the reasons the child/young person first started to be looked after?

<p>Lesly was admitted to Ladyacre on 29.06.99 on a voluntary basis. Supervision requirement was made on 20.10.99.</p> <p>Previous Reasons: outwith parental control, no female role model, need for safety and security, consistent boundaries and primary care experiences.</p> <p>She moved to Oakbank, on 21.03.00. Her behaviour was outwith Ladyacre's control. She spent 13.03 - 21.03 in foster care before going back to Oakbank.</p> <p>She moved to Kerelaw in August, 2001 following an exclusion from Oakbank but after a Children's Hearing returned on the 11 October, 2001.</p>
--

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7. Why does the child/young person need to be looked after now? Are there additional resources which might have prevented the child/young person needing to be looked after away from home? If so, what are they and why are these resources not available? Has living with relatives/close family friends been explored as an alternative to being accommodated by the local authority?

Lesly continues to place herself at risk on occasion and her behaviour would be too difficult for a family to manage at this time.

She can present as confident, articulate and stable but can also present the opposite.

- 8 The following people should be consulted in the formulation of this Care Plan; the child/young person, his/her parent(s)/person(s) with parental responsibilities, his/her carer(s) and other agencies/relevant persons. Please detail the consultations below. Include reference to any relevant written reports which are available on the child/young person's file.

Name/Role	Date Consulted	Method	Outcome (or explain why not consulted)
Lesly Edwards	Ongoing		
Jim Edwards - Father	Ongoing	Telephone	
Ian McEwan - Educational Psychologist		E-Mail	
Sharon Edwards		Telephone	
Oakbank School			
Reporter to Children's Panel			

9. Has a full assessment of the child/young person's needs been undertaken and recorded on his/her file?

Yes No

If no, when will this be completed? Day Month Year

10 Based on this assessment, what needs does the child/young person have that the period of being looked after away from home should meet? (Where a full assessment has not yet been completed this part of the Care Plan should be filled out on the basis of information available to date, but reviewed once the assessment is completed). Consider all the following issues:-

Health. What needs does the child/young person have in respect of physical, mental or dental health conditions, illnesses or disabilities? Does s/he have any special dietary requirements? Does s/he require regular health assessments? Please specify.

Needs to register with G.P. and re register with Dentist - Admission medical and dental treatment required. She has a genuine fear of dentists and in the past has been 'knocked out'

Lesly needs glasses for reading.

Eating needs monitored as she states she is often sick after meals.

Lesly also has a sore back which needs investigated.

Education. What learning/education/training/employment needs does the child/young person have? Has an education plan been established with his/her school? If not, when will this be completed?

Lesly needs academic work as she is bright and able. She needs to be pushed to reach her potential. She wants to achieve standard grades and go to college. However, her behaviour, or not attending classes is a barrier at times.

Identity. What needs does the child/young person have in developing a positive identity? Consider issues regarding gender, disability, sexuality, religion, culture, language, self-worth, knowledge and understanding of own and family circumstances.

Positive contact with parents - Although Lesly is learning to accept their faults and does not fantasise about their greatness.

She understands her situation but at times has serious questions to pose to her family. Quality contact with Jim is required but will never be what Lesly wants.

Other issues are re self esteem, socialising with her peers and her stealing.

Family and Social Relationships. What needs does the child/young person have with regard to developing/maintaining/changing relationships with parent(s), siblings, other relatives and friends?

Telephone contact and weekend contact -with Jim Edwards - every 2 weeks.

Sharon attended the last Hearing, Lesly returned to her for a short break but stole from her. Telephone contact will continue only at this time.

Recently Lesly's relationship with her brother has deteriorated.

However, Lesly can have telephone contact with him.

Social Presentation. What needs does the child/young person have with regard to his/her presentation or skills in social situations?

Reinforcement of what she already knows - more guidance with her peers when she tends to show off, be loud and act very silly. This also can place herself at risk.

She needs more 'normalisation' in the community, and must learn not to abscond and place herself at risk.

She needs to learn not to steal.

Emotional and Behavioural Development. What emotional and behavioural development needs does the child/young person have?

She needs strict, firm, clear, consistent boundaries with a positive reward system.

She needs to feel safe and secure and begin to trust adults to talk with regard to feelings, consequences of behaviour.

Self-Care Skills. What needs does the child/young person have in developing self-care skills?

No problems with self care - room space is variable depending on how she is feeling.

She does need some advice and encouragement as she grows and develops.

Lesly should have her own room.

- 11 What overall outcome is planned for this child/young person? What is the intended timescale for achieving this outcome? How will this outcome meet the child's identified needs? What is the contingency plan if this outcome cannot be achieved?

Options dependant on Lesly:

However, the plan would be for Lesly to continue staying at Oakbank, be involved with throughcare and aftercare and apply to attend college in Aberdeen. She is academically able and this is what she would like to do. However, she will need support and should learn to accept this.

12 What type of placement is likely to achieve this outcome? If the child/young person is not yet placed in such a placement what needs to be done to achieve it? How will other agencies be involved? What is the next best alternative if this placement cannot be achieved?

Oakbank.

Family Placement need to explore possibility of respite family if Jim Edwards is not possible at specific times.

Further Education also to be explored further.

13 What are the current/intended contact arrangements with family/friends? How will these arrangements progress the Care Plan? Are the parent(s)/persons(s) with parental responsibilities in agreement with these arrangements? Do they need to be changed and if so, how will this be achieved?

Mr Edwards - weekend leave every 2 weeks.

14 How do the current legal arrangements support the Care Plan? Do they need to be changed and if so, how will this be achieved?

Supervision requirement renewed on the 10 October, 2001.

15 Are there any other actions, not outlined above, which need to be taken to progress this Care Plan?

Resource Panel - re consideration of family.
 School Area Review Group to be informed of the change from Kerelaw to Oakbank.

16 Please provide a summary of the actions required to achieve this Care Plan.

Actions Required	Person(s) Responsible	Target Date for Completion
S.A.R.G. Resource Panel	Social Services	ASAP
Contact family	Family - Jim - Sharon - Gary	Ongoing
Leisure pursuits - outwith Oakbank	Oakbank and Lesly	As Appropriate
Medical - G.P.	Oakbank	ASAP
Dentist	Oakbank	ASAP
Psychological Support	Oakbank	ASAP

17 Are there any identified needs on which it is not possible to take action at this time? If yes, state what they are, give reasons, and state when action may become possible.

18 A review of this Care Plan will take place on/before:-

Day Month Year

Time

Venue

19 This Care Plan has been discussed with the following people who agree with the plan, except in any areas noted in Question 20 below.

To receive a copy?
(If YES please tick)

	Signature(s)	Date	
Child/Young person	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Mother	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Father	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Foster/residential carer(s)	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

WHERE APPLICABLE:- Other(s) with parental responsibility, other interested relatives (specify relationship to child/young person), other professions (specify)

Signature(s)	Date	
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

20 Please note and explain any disagreements with any areas of the plan and any further action that is required.

21 I have checked this Care Plan for accuracy and completeness. [If applicable]
The following questions have not been fully completed because:-

Signed	<input type="text"/>	Name	<u>LINDSAY ABRINES</u> (BLOCK CAPITALS)
Date	<u>11.10.01</u>		SOCIAL WORKER

DUMFRIES AND GALLOWAY COUNCIL
SOCIAL SERVICES DEPARTMENT

ARRANGEMENTS TO LOOK AFTER CHILDREN (SCOTLAND)
REGULATIONS 1996

NOTIFICATION OF PLACEMENT

PARTICULARS OF THE CHILD/YOUNG PERSON:

Name *Lesleanne Edwoods* DOB: *31-5-86*

Home Address *105 Anderson Street, Kelloholm*

Name of Person with Parental Responsibilities: *Jim Edwoods / Sharon Edwood*

Placing Authority: *D & G*

Is the Child/YP on the Child Protection Register? *NO*

Is the Child/YP on the Register of Disabled Children? *NO*

Placed with (name of carers):

Address:

Tel No:

Placed with (Residential School): *Oakbank School*

Address *Midsocket Rd*

Aberdeen Tel No: *01224 313347*

Date Placement Commenced: *11-10-01*

Date Placement Terminated:

Child/YP's Legal Status: *Section 70 Children (S) Act 195*

Name of the Child/YP's Social Worker: *Lindsay Abnues*

Address *5 Gordon Street*

Dumfries Tel No: *01387 260833*