

EVALUATION OF CARE PLAN - 2ND JANUARY, 2000 - Lesly Edwards.

Lesly's Section was changed on the 20th October, 1999 from a Section 25 (Voluntary) to a Section 70 naming Ladyacre as her place of Residence.

With regard to Family Contact - Lesly has had several visits home to her Family in Kirkconnel despite the home leave situations being fraught with difficulties. One of the major concerns is with her Father alleging that she steals money when she is at home. Another concern is that Lesly's Dad is not always available to her when she is at home. Lesly is very close to her Grandmother - however - she is elderly and not able to look after Lesly properly. Lesly has generally kept in touch with her Mother and Brother in Ireland, however, in recent weeks Lesly has been very reluctant and on occasions has refused to speak to her Mother on the telephone.

Lesly continues with her Education at the Galloway Small School which is at Carnsalloch. Lesly has generally been settled at this school and her attendance has been good, however, there have been many concerns from the Staff at the school that Lesly has difficulties managing to cope with the group of mixed ages, and there have been many problems caused by Lesly's disruptive behaviour.

With regard to Lesly's Positive Reward Scheme this was stopped on 15th November, 1999. This Incentive Scheme had run its course but was generally unsuccessful in helping Lesly to moderate her behaviour. An alternative was put in place with Lesly being given special treats when her behaviour merited it. Lesly continues to have many difficulties abiding by rules and regulations, however, she has built some relationships with some adults who are working with her and she is able to respond positively on some occasions.

With regard to Health Education and Sexualised Behaviour this has been addressed with Lesly on many occasions. Two specific folders have been made up and contain information pitched at a level that Lesly can understand. Lesly has the folders in her bedroom and has read through some of this Literature.

With regard to Dental Health Lesly has had various filings and treatment done on her Teeth at Nithbank Clinic. Lesly has had her eyes tested and was prescribed glasses for reading.

There have been many concerns about Lesly seeming to be a confirmed Smoker. Lesly's Father has refused her permission to Smoke and so Staff monitor this closely taking Tobacco Materials off her when she is found with them. Lesly has had several sessions with Denise Smithers who is a Smoking Counsellor organised through Nithbank Health Resources and Education, however, Lesly has indicated to Denise Smithers that she no longer wishes to have the advice and help.

With regard to Alcohol and Substance Abuse this has been addressed through the Literature given to Lesly in her Health Education Folders. Although Lesly has involved herself in these substances on occasions it has not been a major difficulty in her situation.

With regard to Relationships and Self Awareness again this has been included in the information given to Lesly. In addition to this, Staff at Ladyacre have consistently discussed at great length with Lesly the aspects of Relationships and Self Awareness. Lesly has many difficulties in this area and continually finds negative ways of relating to her Peer Group.

Lesly's Social Worker, Lindsay Abrines has been working with Lesly with regard to past experiences.

With regard to Social Interaction and Leisure Activities Lesly has taken up many of the opportunities offered to her in the Community, i.e., Lesly is now a Member of the Local Gymnastic Club and she also attends a Dance Class Weekly and has participated in Drama Workshops.

There is a current plan to offer Lesly a Drama Therapy Workshop which The Galloway Small School have offered to accommodate by the use of premises.

E. Gray
Keyworker

DUMFRIES & GALLOWAY COUNCIL
SOCIAL SERVICES DEPARTMENT

LADYACRE MONTHLY SUMMARY

Month: January 2000

Resident: Lesly Ann Edwards

Date of Birth: 31.5.86

Key Worker: Evelyn Gray

Social Worker: Lindsay Abrines

Team Manager: David Baird

Summary Prepared By: Carol Rammell

Significant Changes From Previous Month:
(including changes in sleeping/eating habits)

Lesly is constantly putting herself at risk by absconding

Contact with Natural Family and Reaction to Contact:

Contact by phone only to Dad, Gran and Mum.

Record of Work:
(Counselling work completed)

Behaviour
Interaction
Relationships
Group Living

Specific Concerns re Health:
(include Psychiatric/Psychological issues)

Lesly still smokes and on a couple of occasions she has been under the influence of alcohol and other substances.

Education/Work Placement Issues:

Lesly attends the Galloway Small School, but this month her attitude at school has been quite poor.

Contact with Social Worker and Other Agencies:

Has regular contact with Social worker.

Behaviour Within Unit:

Lesly's attitude and behaviour has been unacceptable, due to the fact that she has been intimidated and is frightened of other residents.

Relationships with Other Residents:

Lesly's relationship with other residents are very strained, she feels intimidated and frightened by one particular female resident. She feels she has to do as this resident says or she feels she will get into bother from her.

Relationships with Staff:

She still has a good one-to-one relationship, but can be verbally abusive when in the company of other residents.

Leisure Interests:

(including outside community)

Swimming
Dancing
Listening to Music
Cinemas
Arts and Crafts.

Restraints:

(Dates and brief summary)

Sanctions:

(Give brief summary and young person's views)

- 1st Withheld Pocket Money until Monday - failing to return to Unit.
- 3rd Room at 10 pm - absconded from Unit
- 11th Grounded - absconded from Unit
- 12th Grounded - absconded from Unit
- 19th 9.30 pm bed - verbally abusive to Staff.
- 25th Pocket Money delayed by 1 day - refusing to come into Unit at bedtime.
- 27th No Tuck Shop Money - refused to put apparatus away at Gym.

Significant Incidents:

- 1st Empty bottle of Hooch found outside Lesly's window.
Lesly reported as Misper at 11.30 pm - returned at 12.30 am.
- 2nd Lesly absconded from Unit at 9.40 pm - returned at 1 am.
- 3rd Gran phoned. Disappeared after lunch - returned half an hour later, and looked as though she was under the influence of some substance. Involved in an incident at night.
- 4th Gran phoned.
- 5th Staff spoke to Dad in an attempt to get him to speak to Lesly. Interviewed by Police re previous nights incident.
-
- 6th Phone Mum, then Gran.
- 7th Off to visit Gran and Dad for an hour.
It had been explained to Lesly that she wasn't allowed out without Staff after 8 pm, but the next thing a Taxi which had been ordered by Lesly appeared at the Unit. Lesly was made to pay Taxi for his call out charge.
- 8th Left Unit without permission. Staff had to fetch her back.
- 9th Lesly was assaulted by another female resident. Lesly failed to return to Unit and was returned at 11.20 pm by Police - said she ran away because she was frightened of another resident.
- 10th Lesly failed to return to Unit on time. Arrived back at 9.55 pm - not very well She had consumed half to three-quarter bottle of Merridown and four 'joints' Doctor was called for advice.
- 11th Lesly attended Nithbank Clinic and was given a '200p filling' and had other tooth sealed. It was decided that due to Lesly continually putting herself at risk that she can not be allowed out on her own. Lesly absconded from Unit - returned 10 pm.
- 12th Lesly complaining of a sore tummy. Returned from school with Mobile Phone - talked to Mr. Abrines re this and phone was taken off her. Staff to return it to the boy from the Galloway Small School. Lesly absconded from Unit at 10 pm. Picked up by Staff at midnight.

- 13th Cigarettes and a £5 note were found in Lesly's room.
Phoned Dad asking to visit him, this was not suitable.
Lesly ended conversation by swearing at him. Lesly was accidentally poked
in the eye. She was taken to Doctor, but she was found to be okay.
- 14th Went to Doctor to get injection, but through her own choice didn't.
- 16th Staff spoke to Dad to keep him informed about Lesly.
He informed Staff that Lesly will not be allowed to return home for a visit
until February.
- 17th Failed to get Bus for school - also failed to return to Unit.
Reported as Misper. Returned by Staff at teatime. She was in possession of
a bag filled with new goods from shops.
Police were summoned to Unit to investigate.
- 18th Richard Jones from Galloway Small School arrived on Unit at 4.40 pm
to express his concerns about Lesly. Lesly has a rash on her neck and is
complaining about a lump in neck.
Doctor appointment to be made.
- 19th Review held today.
Lesly has to remain at Ladyacre until a Family Placement can be found.
There is a Plan (B) that in the event of Lesly being unable to manager her
behaviour at Ladyacre than an option is likely to be a Residential School.
Lesly's behaviour towards the Night Staff was disgraceful.
- 20th Staff phoned Dad to inform him of the Review decisions.
Failed to return at teatime. Brought back to Unit at 8.20 pm by Staff.
- 21st Taken to Doctor. Verbally abusive to Doctor when he said she only had a
cold. Ran off from Doctor's.
Staff found her in Woolworths.
- 23rd Staff concerned that Lesly has a lot more money than she should have
- perhaps up to £35.
- 25th Involved in setting off Fire Alarms. Staff spoke with Dad. Lesly to visit
home on 5th February, 2000. Social Worker visited.
- 26th Involved in tampering with Staff's Car.
- 29th Absconded from Unit 8.10. Lesly phoned at 9.30 pm wanting picked up
from Whitesands. Phoned Mum to arrange a visit.
- 30th Staff phoned Dad to explain that Lesly had absconded at 6.20 pm.
He was unhappy and extremely abusive to Staff and Ladyacre as a whole.
Police returned Lesly at 7.55 pm. Lesly phoned her Mum.

31st Lesly received telephone call from Dad to say Gran had died. Lesly went and got her Diphtheria/Tetanus Injection. Phoned Dad and then Mum. Dad phoned to say Lesly could come home for a visit today. Lesly phoned Social Worker twice and asked for message to be left. Mum phoned to say the Funeral will be on Friday. Mrs Edwards would like Lesly to stay at Kelloholm with her over the weekend. Out with Staff at 10 pm for time-out due to her being upset.

Young Person's Comments:

(include their views on and their personal goals for the coming month)

Lesly is currently on home leave in Ireland with her Mum following a recent death in the family.

She is therefore unable to make comment.

Writer's Comments:

I feel Lesly is very frightened and is being intimidated by other residents. Her behaviour is getting worse, but it maybe because of the above. Lesly is very immature and constantly puts herself at great risk. She needs and demands constant attention, which at this present time with the residents Ladyacre has is practically impossible. Group living is definitely not in Lesly's best interests.

Key Worker's Comments:

Many difficulties, Lesly being intimidated by residents, putting herself at great risk, having unexplained amounts of cash in her possession, absconding, not attending school, involved in disrupting the Unit and general unacceptable behaviour. It has not helped matters that Lesly's Father has refused contact for the entire month. It is worrying that Lesly seems unconcerned about this. Lesly's Review on 19th February 2000 looked at all the difficulties and subsequently other options of 'being looked after' will be considered as alternative placement for Lesly.

Manager's Comments:

(Assistant Unit Manager or Unit Manager)

Social Services need to look at and consider whether Ladyacre is best suited in terms of meeting this young woman's needs.

Lesly continues to place herself in situations of risk whether it be within or outwith the Unit.

Signed C. Rammell 2.2.00
(by writer)

Checked By L. Sturgeon
.....

Date 9th February, 2000
.....

Distribution: Team Manager D. Baird
 Social Worker L. Abrines
 File Ladyacre

Ref: CR/SD
Dated: 16th February, 2000

RESIDENTIAL (CHILD CARE) UNITS INCIDENT REPORT:

DATE: 03/01/2000

UNIT: Ladyacre

TIME: 11.00 pm - 2.30 am

Names: Young People Involved:

Lesly Edwards

Staff Present:

Morag Ferguson, Carol Rammell, Wilma Moffat

Synopsis of incident including significant factors prior to the incident:

All residents except [redacted] were in their rooms when staff left the Unit at 10.45 pm. [redacted] at 11.00 pm all other residents appeared from their rooms and sat down in the main area. They proceeded to switch on a CD player full blast and failed to comply when asked on several occasions by staff to turn it down.

[redacted] and Lesly started to run about squirting water at each other. Lesly went up to [redacted] and squirted water from a hairspray container in her face. At the same time all the lights were [redacted]

[redacted] and [redacted] then went into the TV lounge and persuaded [redacted] and Lesly to follow. Once inside they proceeded to barricade the door shut. Staff asked the residents to allow them access. All residents failed to comply. Minutes later the fire alarm was triggered. Once again staff tried to gain access, but were met by verbal abuse. Music was playing very loudly and banging and shouting could be heard. Staff telephoned for Police assistance at approximately 11.45 pm.

Two Police officers arrived a few minutes later. They stated they would wait for back up before attempting to approach and gain access to the residents in the lounge. Two more Police officers arrived at the Unit, followed by a Sergeant and an Inspector. All were very helpful and sympathetic. Lesly, [redacted] and [redacted] found it very amusing that staff had called the Police. The Inspector asked staff to look over the lounge for damages. At that point there appeared to be none. Staff and Police requested that all the residents go to their rooms.

[redacted] and Lesly appeared to have settled in their rooms. A member of staff stayed with the two girls, while another staff member got them a glass of juice each.

[redacted] At this upset, both Lesly and [redacted] appeared back in the main unit, again fully clothed. They all started to run around the main area, switching the lights on and off.

passed her cigarette to Lesly, goading her to smoke it, but she didn't.

continued in the same vain, intimidating Lesly

Lesly followed a staff member into the kitchen and asked if they would restrain her and take her into her room. Staff said they could not do this. Lesly said "Just take me to my room". As staff and Lesly were walking down to her room, she shouted at Lesly "And where do you think you're going?".

At approximately 12.45 am I made a call to Emergency Duty in Glasgow for advice. I gave details of our circumstances and what we as a staff team felt was happening, ie Lesly and were intimidated and frightened by

Carol Rammell
Social Care Worker (Nights)

Young Person's Comments:**LESLY**

Lesly has stated:

1. came down to my room and got myself and up
2. I turned the lights off on a few occasions and 's order
3. / set the fire alarm off
4. kicked the window. I held the venetian blinds open
5. broke the ornament
6. It was not a hairspray container, it was a water container.

Lesly stated that , and were smoking within the Unit. Also when the lights were turned off and kept hitting me. punched and slapped me on the face. was kneeling me in the back.

Unit Manager's comments/analysis:

- I believe this was all (initially at least) pre-meditated.
- to a lesser extent Lesly only became involved because they would have preferred to face our wrath than that of and
- The Staff on duty did all they could to contain the situation - physical intervention was not an option given the possible consequences of other young people becoming involved.
- That much of the behaviour exhibited challenges (again) some of the fundamental boundaries we, as a Unit, need to function.

- That this, ongoing pattern of disturbances, is such it leads me to conclude that they are planned to create maximum disruption & destruction at times when there are the minimum adults on duty or available for support. This is, in my professional view, inherently dangerous. Someone is going to end up badly injured, be this accidentally or deliberately.

Graham Abrines
Unit Manager

Agencies Informed/Copies:

Social Worker - L. Abrines, A. Tait, A. Henderson, C. Stanisland.
Team Manager - S. Clingan, D. Baird, G. Dean.
Commissioning Manager - J. Kane
Health & Safety Advisor - S. Pethick x 1
Unit x 5

Ref: CR/SD
Date: 5th January, 2000

RESIDENTIAL (CHILD CARE) UNITS INCIDENT REPORT:

DATE: 9.01.00

UNIT: Ladyacre

TIME: 1.30pm

Names: Young People Involved: Lesly Edwards,

Staff Present: E. Gray

Synopsis of incident including significant factors prior to the incident:

A very enjoyable relaxed day until 1.10 pm when : became aware that Lesly was playing one part of a double C.D which belonged to

I was in the Office along with the three girls trying to resolve the matter amicably.

Lesly then offered to pay towards replacing the C.D. and wrote out a statement of which a copy is attached to this Report. Lesly then offered to give this statement, however, said that it did not matter.

At this time there was no indication that would be physically aggressive towards Lesly. Another Member of Staff, Yvonne Douglas had only left the Office several minutes before and would not have done this had there been any indication that an assault was about to take place.

With the matter having been 'resolved' I then moved toward the drawer of the Office to take the key and move the girls from the room. As I did this unexpectedly moved toward Lesly and punched her on the face twice before moving out of the Office.

E. Gray
Social Care Worker

Young Person's Comments:

RISK ASSESSMENT

NAME: Lesly Edwards

KEY WORKER: E. Gray

	<u>Perceived Risk</u>	<u>To Self</u>	<u>To Others</u>
1.	Sexualised Behaviour	<p>Has the ability to express herself in explicit language. Lesly is aware of Sexual Issues. Lesly currently has a folder of information on Sexual Health which she can look over herself or alone with Staff or both. Lesly's Parents have given permission for this. Lesly recently was missing from the Unit for 3 / almost 4 complete days. She was in the company of an 18 year old male.</p>	<p>Whilst at Ladyacre was found in grounds along with a male resident in a state of undress.</p>
2.	Absconding	<p>Has been influenced in the past which resulted in her staying with strangers in their house. Whilst at Ladyacre Lesly has absconded on several occasions and has taken off from Staff, when being on a one-to-one supervision both in and outwith the Unit. As stated above - Lesly recently absconded for a period of 3 days in the company of an 18 year old male friend.</p>	<p>Lesly is likely to be influenced to abscond by other young people. Lesly is also very likely to influence others to abscond.</p>
3.	Smoking	<p>Lesly is a Smoker and has been offered Counselling which she agreed to have. Denise Smithers based at Nithbank and Counsellor for helping clients to give up has had several sessions with Lesly, however Lesly continues to smoke. Lesly is not allowed to Smoke whilst at Ladyacre - her Father has stipulated this - Lesly should have smoking materials removed from her room on her person if she is found in possession of them.</p>	<p>Lesly is likely to offer other young people smoking materials and is likely to ask the other young people for cigarettes etc.</p>

4.	Physical Assaults	<p><u>To Self</u></p> <p>Lesly has been involved in fighting with other young people within and outwith the Unit. This situation occurred prior to Lesly being 'looked after', and also in the time that she has been in Ladyacre. Lesly has put herself in situations where she has provoked others to assault her. However Lesly has also been assaulted by other young people when there was no provocation on her part.</p>	<p><u>To Others</u></p> <p>Lesly has assaulted a Member of Staff and has used verbally aggressive language to both Staff and Residents. Lesly has made threats to assault Staff and Residents.</p>
5.	Substance Abuse	<p>Has been known to use aerosols in the past and actually took an aerosol from a person's home. Lesly has in the past experimented with Soft Drugs (Cannabis, Hash). This issue had not been an apparent problem until recently and in particular the 10th January, 2000 when Lesly returned to Unit informing Staff that she had "smoked four Joints".</p>	<p>Lesly was found recently to be in the company of a young person (not a resident) purchasing Lighter Fuel.</p>
6.	Alcohol Abuse	<p>Generally it has been recognised that Lesly has a dislike for alcohol. However, there have been occasions when she has taken it, in particular on 10th January, 2000 when she returned to the Unit informing Staff that she had taken Drugs and Alcohol. Lesly is unpredictable in any situation.</p>	<p>Would be easily influenced by others.</p>
7.	Medical Issues	<p>LESLY IS ALLERGIC TO PENICILLIN!!!!</p>	

Updated 12.01.00 - E. Gray

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 4:

Parent(s)' Report (or report by a person(s) with parental responsibilities)

Name of the child/young person

Date of Birth Day Month Year

Name of parent(s) (or person(s) with parental responsibilities).

1. What are your views about where your child is staying?

2. Have you met with the foster carer/key worker to discuss the day-to-day arrangements for your child's care?

Yes No

Is there anything you would like to see changed?

3. Are your child's health needs being met?

Yes No

If No, what are your concerns?

This form is confidential but will normally be seen by the people who come to your child's Review. If there is anyone you do not want to see the form, speak to your social worker or to the Review chairperson.

4. Are your child's pre-school/education/training/employment needs being met?

Yes No

If No, what are your concerns?

5. Is there anything important about your child's race, religion, language or cultural background that you would like discussed at this review?

Yes No

if yes, please explain.

6. Describe any changes in your family circumstances since your child became looked after/the last child care Review?

None

7. Which members of your family does your child have contact with? Are these contacts going well? Are any changes needed?

Has contact with me and gran. (Fairly well apart from New Year). Going well until 31.12.99 - Usually day visits until Christmas.

8. Do you have any concerns about your child's safety? Yes No

If yes, what are they?

9. Since your child became looked after by the local authority, have you received the following written information?

- a) An assessment of your child's needs Yes No
- b) A Care Plan Yes No
- c) Minutes of all previous child care reviews Yes No First Review

10. Are there any changes to the Care Plan you would like the review to consider?

11. What decisions would you like made at your child's Review?

12. Please describe anything else you want discussed at the Review which is not covered by the above questions.

Covered everything.

Signed _____ Date 12.01.00
Name(s) EDWARDS J..S.

Looking After Children in Scotland: Good Parenting, Good Outcomes

CARE PLAN

Local authorities are required under Regulation 3 of the Arrangements to Look After Children (Scotland) Regulations 1996 to make a Care Plan for each child looked after by them. The Care Plan helps you make arrangements for a child/young person's future. It links closely with the Essential Core Record and Placement Agreement and it is therefore important that this is kept up to date. Wherever possible, the Care Plan should be completed before a child/young person is first looked after away from home by a local authority or in the case of an emergency admission as soon as practicable after a placement has been made. Normally the child/young person and his/her parent(s) should be involved in drawing up the Care Plan.

This form is particularly designed to be used with a child or young person looked after away from home by a local authority, but can be used more widely.

Personal Details

1. Forename(s)
- Family name
- Known as
2. Gender Male Female
3. Date of Birth Day Month Year
4. Date of this Care Plan Day Month Year
Previous - 29.06.99
5. Please indicate the legal basis for the current work with this child/young person.

Section 70 (3) (a) Children (Scotland) Act 1995.

Supervision Requirement naming Ladyacre as the place of residence.

6. If there have been previous Care Plans during the current looked after episode, what were the reasons the child/young person first started to be looked after?

Lesly was admitted to Ladyacre on 29.06.99 on a voluntary basis. The supervision requirement was made on 20.10.99.

Previous Reasons: outwith parental control, no female role model, need for safety and security, consistent boundaries, primary care experiences were also required.

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998

7. Why does the child/young person need to be looked after now? Are there additional resources which might have prevented the child/young person needing to be looked after away from home? If so, what are they and why are these resources not available? Has living with relatives/close family friends been explored as an alternative to being accommodated by the local authority?

It was not possible for Lesly to live with relatives although this has been explored with extended family and her mother in Northern Ireland.

An appropriate female 'maternal' figure living in the home may have prevented Lesly being accommodated. She needs to be looked after now for the same reasons as previous. Also to learn and develop social skills and to explore issues from the past which effect her feelings of self worth. Also Mr Edwards would **not** have her home.

8 The following people should be consulted in the formulation of this Care Plan; the child/young person, his/her parent(s)/person(s) with parental responsibilities, his/her carer(s) and other agencies/relevant persons. Please detail the consultations below. Include reference to any relevant written reports which are available on the child/young person's file.

Name/Role	Date Consulted	Method	Outcome (or explain why not consulted)
Lesly Edwards		Face to Face	
Jim Edwards		Face to Face	
Sharon Edwards	All	Telephone + Visit	
Evelyn Gray	Recently	Face to Face	
Vivien Jones		Telephone	
Ian McEwan		E-Mail	
All the persons are aware of the care plan and the future plans for Lesly.			

9. Has a full assessment of the child/young person's needs been undertaken and recorded on his/her file?

Yes No

If no, when will this be completed?

Day Month Year

- 10 Based on this assessment, what needs does the child/young person have that the period of being looked after away from home should meet? (Where a full assessment has not yet been completed this part of the Care Plan should be filled out on the basis of information available to date, but reviewed once the assessment is completed). Consider all the following issues:-

Health. What needs does the child/young person have in respect of physical, mental or dental health conditions, illnesses or disabilities? Does s/he have any special dietary requirements? Does s/he require regular health assessments? Please specify.

Lesly now attends the dentist regularly and requires treatment. She has a genuine fear of the dentist and this needs to be completed under anaesthetic.

Lesly has glasses for reading.

Lesly smokes cigarettes.

She does not have any disability or dietary needs.

Education. What learning/education/training/employment needs does the child/young person have? Has an education plan been established with his/her school? If not, when will this be completed?

Lesly attends the Galloway Small School where she is described as bright. She does exhibit a need to control situations which can be detrimental to other children. There are no difficulties when Lesly is in a one to one situation with a member of staff. It is acknowledged that Lesly needs more structured time than is usually on offer at the school and to this end her timetable is being reassessed and Lesly will be asked to opt in to classes. This is linked also to the positive behaviour chart although it is noted Lesly often forgets to bring it to school. Lesly agreed she would take it in the future.

Generally at school Lesly inspires a lot of affection and sympathy and if she relaxed at school she would benefit and gain enormously.

It is agreed that the holistic approach of the Small School is best able to meet Lesly's needs and is the lynchpin for Lesly's success in her living situation. Lesly is not able to cope in main stream school.

Lesly needs a balance of academic and creative work in a small group in safe surroundings.

No Education plan has been established that the writer is aware of.

Identity. What needs does the child/young person have in developing a positive identity? Consider issues regarding gender, disability, sexuality, religion, culture, language, self-worth, knowledge and understanding of own and family circumstances.

Family work needs to continue, relating past events to present and discussing life work.

Lesly needs to be involved in drama or similar where she will have success. Needs much praise - low self-esteem.

Sex education needs to continue.

Family and Social Relationships. What needs does the child/young person have with regard to developing/maintaining/changing relationships with parent(s), siblings, other relatives and friends?

Ongoing telephone contact with Mrs Edwards and Gary. Visits needs to be explored and planned.

Regular contact with Mrs Edwards (grandmother) is very important.

Contact with Mr Edwards needs to be further developed and his need to fulfil his parental responsibility but also Lesly meeting some of his expectations.

Social Presentation. What needs does the child/young person have with regard to his/her presentation or skills in social situations?

Lesly needs to learn how to interact and communicate in social situations. What is appropriate and how she is perceived at present.

This needs to be on a one to one basis and progressing to groups.

Leisure pursuits, when Lesly attended modern dance and gymnastics were assisting.

Emotional and Behavioural Development. What emotional and behavioural development needs does the child/young person have?

Lesly needs consistent boundaries with a positive reward system.

She needs primary care experiences as well as sanctions for negative presenting behaviour.

She needs to feel safe and not be physically assaulted nor bullied within Ladyacre.

She needs to trust specific adults to discuss feelings, consequences, etc.

Self-Care Skills. What needs does the child/young person have in developing self-care skills?

Lesly needs encouragement with self care skills and education in terms of washing and cooking.

Generally she is capable and knows what to do but needs motivated.

How she and her room looks is often an indication of how she is feeling.

- 11 What overall outcome is planned for this child/young person? What is the intended timescale for achieving this outcome? How will this outcome meet the child's identified needs? What is the contingency plan if this outcome cannot be achieved?

A referral to family placement team if agreed at the looked after review on 19.01.00. For Lesly to continue attending the Galloway Small School and live with an alternative family. Unsure of the timescale but I would want it as soon as possible.

Lesly will remain at Ladyacre in the meantime. A family situation with limited members will have a better chance of meeting her needs.

- 12 What type of placement is likely to achieve this outcome? If the child/young person is not yet placed in such a placement what needs to be done to achieve it? How will other agencies be involved? What is the next best alternative if this placement cannot be achieved?

Long-term foster care.

Referral to family placement team eventual move to mainstream schooling when appropriate.

Ideally a small therapeutic residential school would best meet Lesly's needs - for a short period before going to foster care. However, this is unlikely to occur.

- 13 What are the current/intended contact arrangements with family/friends? How will these arrangements progress the Care Plan? Are the parent(s)/persons(s) with parental responsibilities in agreement with these arrangements? Do they need to be changed and if so, how will this be achieved?

Every Saturday with her dad and gran - Longer periods during the holidays.

No contact until February according to Mr Edwards. This, along with increased contact needs to be changed.

Contact via the telephone with Mrs Edwards and Gary. Visits to Northern Ireland need to be pursued.

- 14 How do the current legal arrangements support the Care Plan? Do they need to be changed and if so, how will this be achieved?

Section 70 (3)(a) Children (Scotland) Act 1995 naming Ladyacre as the place of residence.

At the moment it does not need changed.

15 Are there any other actions, not outlined above, which need to be taken to progress this Care Plan?

No - Just to ensure reduced risk to Lesly whilst waiting for a more appropriate placement.

16 Please provide a summary of the actions required to achieve this Care Plan.

Actions Required	Person(s) Responsible	Target Date for Completion
Education Plan to be devised.	Vivien and Richard Jones	ASAP
Life Work/Family History	Lindsay Abrines	Ongoing
Sex Education	Evelyn Gray	Ongoing
Family Contacts	Lindsay and Evelyn	Ongoing
Social Skills Work	Evelyn	Ongoing
Drama Therapy	Evelyn, Lindsay	ASAP
Bullying to be reduced	Evelyn with Ladyacre	ASAP
Referral to family placement	Lindsay	ASAP
Assessment and Action Record	Lindsay, Evelyn, Vivien	Ongoing

17 Are there any identified needs on which it is not possible to take action at this time? If yes, state what they are, give reasons, and state when action may become possible.

It is difficult to meet all the needs as much time is spent managing Lesly's presenting behaviour. Other strategies need to be explored further.

18 A review of this Care Plan will take place on/before:-

Day Month Year

Time

Venue

19 This Care Plan has been discussed with the following people who agree with the plan, except in any areas noted in Question 20 below.

To receive a copy?
(If YES please tick)

	Signature(s)	Date	
Child/Young person	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Mother	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Father	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Foster/residential carer(s)	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

WHERE APPLICABLE:- Other(s) with parental responsibility, other interested relatives (specify relationship to child/young person), other professions (specify)

<input type="text"/>	Signature(s)	<input type="text"/>	Date	<input type="checkbox"/>
<input type="text"/>	Signature(s)	<input type="text"/>	Date	<input type="checkbox"/>
<input type="text"/>	Signature(s)	<input type="text"/>	Date	<input type="checkbox"/>

20 Please note and explain any disagreements with any areas of the plan and any further action that is required.

21 I have checked this Care Plan for accuracy and completeness. [If applicable] The following questions have not been fully completed because:-

Signed	<input type="text"/>	Name	LINDSAY ABRINES
Date	<input type="text"/>		(BLOCK CAPITALS) SOCIAL WORKER

8. Please state whom you have consulted before the Review, who has been invited to the Review and who has been invited to submit a report

	CONSULTED <i>(Please tick if applicable)</i>	INVITED <i>(Please tick if applicable)</i>	REPORT REQUESTED <i>(Please tick if applicable)</i>
Child / Young Person	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
His / Her Mother	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
His / Her Father	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
His / Her Carer(s) / Residential Key Worker	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Health professionals (please specify)			
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education professionals (please specify)			
Vivien Jones Galloway Small School	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other interested persons (please specify)			
Ian McEwan Educational Psychologist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. How often has the Social Worker visited the child / young person since the last Review, or, if first Review, since the child started to be looked after away from home ?

Times

Is this as frequent as agreed in the Day to Day Placement Arrangements ? Yes No

If NO, please explain

However, the writer was on holiday for 3 weeks in November and therefore could not visit fortnightly.

Does this frequency meet statutory requirements ? Yes No

If NO, please explain

10. How often has the Social Worker visited the following ? (If parent(s) deceased or whereabouts unknown, please state).

Mother

Father

Other relatives, including siblings, or friends. (Please state whom).

11. Was a full assessment of the child / young person's needs completed either before being looked after away from home, or since ?

Yes No

12. Has an Assessment and Action Record been completed since the last Review ?

Yes No If yes, attach a copy of the summary sheet from the Assessment and Action record in Part 5 of this Review folder - **But Started**

Not yet applicable

13. What is the child / young person's legal status ?

Section 70 (3)(a) Children (Scotland) Act 1995

Has this changed or have there been any other legal developments, e.g. referral to the Reporter, since starting to be looked after away from home / last Review ?

Yes No

If yes, please give brief details.

2 known referrals for theft on 1st and 3rd of November, 1999.

14. Is the child's / young person's name on the Child Protection Register ?

Yes No

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child / young person started to be looked after away from home / last Review ?

Yes No

If yes, please explain

15. Please list the recommendations / decisions of the last Review and indicate if each is fully met / partly met / not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

Recommendations / Decisions and Actions to be taken	By Whom ?	By When ?	Fully Met / Partly Met / Not Met. Please Explain
To remain c/o Ladyacre	Lesly, Ladyacre	Ongoing	Fully Met
Galloway Small School	Lesly	Term Time	Fully Met
Positive behaviour chart	Lesly, Ladyacre, Galloway Small School	Daily	Has since stopped
Positive chart	Lesly	Daily	Has since stopped
Contact with Jim	Lesly, Jim	Weekly	Partly Met
Contact with Sharon	Lesly, Sharon	Regularly	Fully met via telephone
Assessment and Action Records	Lesly, Lindsay, Evelyn	Within 12 weeks	Partly met
Looked After Review	Meeting Participants	19.01.00	

ADD ADDITIONAL PAGES IF REQUIRED

16. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

N/A No change of placement.

ii) Have there been any significant changes within the current placement which have affected the child / young person, e.g. someone arriving or leaving?

A female resident being admitted to Ladyacre has caused a number of problems. Lesly is very frightened of her and has been bullied by her and others. Lesly is usually influenced by other young people but the situations have magnified due to the intimidation.

Lesly has since been involved in disruptive situations at Ladyacre.

iii) What are the child / young person's relationships like with adults and other children / young people in the placement?

Lesly has developed close relationships with two staff members in particular and does trust them.

She does not always follow advice and instructions from staff members.

Lesly does not have any close friendships with other young people. The relationships are on a superficial level. Friends change on a weekly or even daily basis. She is desperate to have close friends and tries to make them inappropriately.

ADD ADDITIONAL PAGES IF REQUIRED

iv) Does the child / young person understand and accept the rules and guidance provided by staff / carers ? Has s/he been subject to any sanctions ? If so, what, how often and with what results ?

Lesly does understand the rules and guidance but does not always adhere to them.

She has been subject to sanctions usually 2-3 times per week. These have included; close staff supervision; not permitted out during an evening and part loss of pocket money

Results: less damage to property now no damage.

Absconding has also been reduced.

However she still chooses to go out and come back late. Sanctions are not always successful.

v) How does the child / young person spend his / her leisure time ? Are there activities s/he would like to be able to do which s/he is not going ?

Previously Lesly attended modern dance and gymnastics on a weekly basis. She has chosen to stop going.

She involves herself with activities with other young people and with staff - swimming, arts and crafts and in her room dancing and listening to music.

Lesly would like to attend drama sessions. This is being pursued.

vi) Are there any concerns about the child / young person's safety either because of his / her own or other peoples actions ? If yes, describe what will be done to protection him or her.

Concerns re a) bullying by other residents also b) by Lesly talking to any stranger and would go with anybody - placing herself at risk.

a) Close Supervision - de-escalation of situations and separation of young people, Lesly has made several complaints.

b) Monitoring Lesly's whereabouts and allowing her short periods of time outwith the Unit or not without an adult.

ADD ADDITIONAL PAGES IF REQUIRED

viii) Does the child / young person feel safe in the placement ? If not describe why, and outline what is being done to help him / her feel safer.

Lesly does not feel safe and has made complaints. She has been bullied and physically assaulted in the presence of staff members.

Staff members are spending more time with her, especially at night and trying to keep Lesly separate from specific people albeit this is very difficult.

She also had a change of room due to her feeling unsafe.

viii) Is the placement appropriate for the child / young person ? Is the placement stable, fragile or approaching breakdown ? Is a move needed for other reasons, e.g. a time limited placement ? If the placement might need to end, what alternative(s) has been considered and what needs to be done to achieve it ?

Group living is very difficult for Lesly although she wants to be at Ladyacre. She has been involved in a number of incidents within the Unit - some of which have been outwith her control.

Ladyacre is not the most appropriate placement for her. A Catch Care placement specially chosen for her and so she can attend the Galloway Small School will need to be sought.

17. Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child / young person's health ? Has the child / young person had or refused any assessments or treatment ? If the child / young person is disabled, are there any specific needs or issues arising for him / her or his / her carer(s) ?

Overall good health.

Lesly does smoke cigarettes.

Lesly has attended the dentist on a regular basis and has required much treatment.

ADD ADDITIONAL PAGES IF REQUIRED

- ii) How is the child / young person progressing in pre-school provision / school / training / college / work ? Are there barriers to him / her achieving his / her potential ? If so, describe them. Does the child / young person have an education plan ? If so, what date was it or will it be reviewed ?

Lesly attends the Galloway Small School and her attendance is good.

She is very able academically to complete work, but emotionally she struggles. She does need more structure and less choice of classes.

The school is still appropriate. Lesly would not manage within mainstream schooling at present.

- iii) What sense does the child / young person have of his / her identity, e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own and family circumstances ? What is being done to support the child / young person to achieve a positive sense of identity ?

Lesly has an understanding of her family circumstances and why she is now 'looked after' by the Local Authority. She does have a low opinion of herself and often feels safer to act and behave in a manner which she hopes will make her popular with her peers.

Much work has been completed and pursued regarding sexuality, growing up and family life work. She needs much praise.

- iv) With whom is contact taking place ? Is it taking place as often as planned ? What effect is it having on the child / young person ? What contribution do the parent(s) or people with parental responsibilities make to the child / young person's day-to-day care ?

Lesly has regular telephone contact with her mother, Mrs Edwards. The effect is generally positive.

Lesly should have every weekend at home but this has not always occurred. Mr Edwards sometimes refuses to have her home or sends her back to Ladyacre.

This has a negative effect on her and confuses her feelings for her father. However, this is behaviour related.

Mr Edwards does not make any financial contribution to day to day care but does buy Lesly clothes when encouraged to do so.

ADD ADDITIONAL PAGES IF REQUIRED

- v) How does the child / young person relate with members of his / her family ? Have there been any changes in these relationships or of family membership ? How have these affected the child / young person ?

Lesly continues to have conflicting emotions regarding her mother and father. She loves them but is often angry with what they say and do. She does not want to live with either parent due to their unrealistic expectations and she feels their lack of 'care'.

There has been no significant change except for Lesly's acceptance of her living situation.

She would like to have more contact with her brother, Gary who lives in Northern Ireland.

- vi) How does the child / young person present him / herself in social situations ? What impression does s/he make on other people ?

With one other adult Lesly presents well socially and is aware of her manners and societal rules/norms.

At other times, she will talk with anyone and be extremely friendly immediately.

She gives the impression of being confident, cheeky and sometimes annoying. Whereas she is vulnerable, lacks confidence and is desperate to be liked.

- vii) Describe the child / young person's behaviour. How is s/he developing emotionally ? Have there been any changes? If so, give details and possible reasons why you think they happened.

Lesly's behaviour changes very quickly. She can be abusive, stubborn and defiant and the opposite when she is kind, affectionate and creative. Often she involves herself in activities without thinking and recently has been frightened to do otherwise.

She does worry and has difficulty sleeping - she also demands other's attentions.

Lesly's future is uncertain and she has been bullied which may have caused a change.

She is also aware that there are no serious consequences to her behaviour.

ADD ADDITIONAL PAGES IF REQUIRED

viii) What self-care skills does the child / young person have ? Are there any barriers to the child / young person achieving appropriate self-care skills ? If so, describe them.

Lesly is able to look after her personal care and living area, although needs encouragement with the latter.

She is able to make herself a drink and cook, wash clothes and iron.

There are no barriers to Lesly achieving such skills.

18. Please describe the child/young person's, and his/her family's, relationship with you since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). If there has been a change of Social Worker, what effect has this had on the child / young person and his / her family ? Make sure you record positive developments as well as any problems.

- Lesly continues to have a close relationship with the writer but is disappointed that we have less fun activities. Work is concentrating on family work (through life story) and in the main, presenting behaviour.

- Mrs Edwards now contacts Ladyacre directly and not the writer.

19. Are there any other significant developments for the child / young person not outlined in Questions 16 - 18 above ?

Recently, has not returned to the Unit when asked and on one occasion has smoked cannabis and drank alcohol. There are indications, at home, that she is abusing solvents. (aerosols).

Mr Edwards wants no contact with Lesly until February 2000.

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because :-

Signed

Name LINDSAY ABRINES

(BLOCK CAPITALS)

Date 14.01.00

Designation SOCIAL WORKER

Looking After Children in Scotland: Good parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2 Carers'/Key Workers' Report

Name of child/young person

Lesly Edwards

Current Placement Address

Ladyacre Young People's Unit Craig's Road DUMFRIES DG1 4UT

Date of Review Day

1	9
---	---

 Month

0	1
---	---

 Year

2	0	0	0
---	---	---	---

1. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

Lesly continues in residence at Ladyacre. She fluctuates between being strongly attached to her environment and at times being unsettled and expressing desires to be moved to alternative placements.
--

ii) Have there been any significant changes within the current placement which have affected the child / young person, e.g. someone arriving or leaving?

Lesly is at present experiencing feelings of vulnerability with regard to the current unsettled group dynamic largely due to negative interaction she has with a fellow resident. There have been no other significant changes other than that Lesly has less frequent periods of Home Leave reasons for which will be described later in the Review Report.
--

ADD ADDITIONAL PAGES IF REQUIRED

iii) What are the child / young person's relationships like with adults and other children / young people in the placement ?

Lesly has formed strong relationships with some of the Adults working with her and is open about her feelings with regard to some issues. She demands and requires a considerable amount of attention and has an expertise in gaining it.
Lesly's relationships with other children have been fraught with difficulties. She is regularly 'caught up' in conflict which is rarely resolved despite constant efforts by Staff to support and guide her.

iv) Does the child / young person understand and accept the rules and guidance provided by staff / carers ? Has s/he been subject to any sanctions ? If so, what, how often and with what results ?

Lesly is intelligent and articulate and understands fully about restrictions, rules and guidelines but on many occasions chooses to completely disregard them.
Lesly's extrovert personality often prevents her from adhering to the boundaries set on her. Due to the behaviour she presents she has been the subject of sanctions on a weekly, sometimes daily basis. The sanctions imposed have been staggered or delayed pocket money, "time outwith supervision", groundings, withdrawal of privileges. In general terms the sanctions have been unsuccessful.

v) How does the child / young person spend his / her leisure time ? Are there activities s/he would like to be able to do which s/he is not going ?

Lesly is an active child with a need to be occupied extensively. She is an enthusiastic participant in swimming, outdoor activities, group outings etc.
Lesly is currently a member of a local Gymnastic Club and was also attending a Dance Class on a weekly basis.
It is, however, of some concern that recently Lesly chooses not to attend.

Lesly has also been given opportunities to take part in Drama and Craft Workshops in the Local Art Centre and has done well in this.

Lesly has a flair for creative pursuits which she could be occupied with in the Unit, but is unfortunately too easily distracted by other young people currently in the Unit to focus properly on this, although she has done this on occasions when the Unit has been more settled.

vi) Are there any concerns about the child / young person's safety either because of his / her own or other peoples actions ? If yes, describe what will be done to protection him or her.

There have been major concerns in this area. Lesly has absconded from the Unit on various occasions putting herself at great risk. Lesly has a knack of involving herself with other people in the community - either adults or young people which has resulted in inappropriate situations which have had adverse consequences for herself and the other individuals.
Lesly is currently only allowed to go out if she is supervised by a Member of Staff.
Lesly, however does not adhere to this and absconds from the Unit on a regular basis.

ADD ADDITIONAL PAGES IF REQUIRED

viii) Does the child / young person feel safe in the placement ? If not describe why, and outline what is being done to help him / her feel safer.

Lesly has had at various times in recent weeks anxieties about not being safe in the Unit. The causes of this are due to situations of conflict with other residents. Lesly has been physically assaulted on three separate occasions by particular residents who were charged by the Police forthwith. Lesly has been helped by Staff to resolve these difficulties, however, other issues of conflict continue to arise and this problem is ongoing. Staff often have to plan activities which separate Lesly from particular residents. Often Lesly will stay in close proximity to Members of Staff for her protection.

Viii) Is the placement appropriate for the child / young person ? Is the placement stable, fragile or approaching breakdown ? is a move needed for other reasons, e.g. a time limited placement ? If the placement might need to end, what alternative (s) has been considered and what needs to be done to achieve it ?

It is recognised that Lesly's placement in Ladyacre should not be long term and work has been done to seek out alternative situations. Lesly has extreme difficulties in managing to cope in such a large group of young people. Lesly's progress has been limited due to the many perplexities which can occur in this type of group living. Main areas of concerns are that Lesly has too much scope at Ladyacre which results in her involvement in negative behaviour. Ideally Lesly requires very close supervision to ensure her safety and wellbeing.

2. **Please describe the child/young person's development since the last Review.** (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) How is the child / young person's health ? Has the child / young person had or refused any assessments or treatment ? If the child / young person is disabled, are there any specific needs or issues arising for him / her or his / her carer(s) ?

Generally Lesly's Health has been satisfactory with appointments at the Doctors for minor ailments. On 15th January, 2000 Lesly attended the Clinic at Doctor's Surgery for immunisation booster injections which she had missed at Main Stream School. In the event Lesly only received the Polio Immunisation and further appointments will be made to have the Booster Injections which she requires. Lesly refused to attend the Out-patients Clinic at the Hospital in Dumfries for a 'check up' after she returned to the Unit after being missing for a 3 day period. With regard to Dental Health, Lesly has had regular appointments at Nithbank Dental Clinic for fillings and sealings. Lesly has also had teeth extracted at D.G.R.I.

ADD ADDITIONAL PAGES IF REQUIRED

- ii) How is the child / young person progressing in pre-school provision / school / training / college / work ? Are there barriers to him / her achieving his / her potential ? If so, describe them. Does the child / young person have an education plan ? If so, has it been reviewed or does it need to be reviewed ?

Lesly continues to attend the Galloway Small School which she enjoys and benefits from in many ways. It is agreed that Lesly continues to require this type of Educations Provision and would have severe difficulties managing to cope in Mainstream Education.

Ladyacre Staff and Staff at Galloway Small School have been in regular contact with regard to Lesly's progress. Lesly's attendance at the school has been very satisfactory, however there have been many difficult situations which have arisen due to Lesly being unable to accept basic rules and guidelines.

- iii) What sense does the child / young person have of his / her identity, e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own and family circumstances ? What is being done to support the child / young person to achieve a positive sense of identity ?

Lesly is an attractive vivacious personality but has low self-esteem. She dismisses compliments and fails to recognise her positive attributes. She is helped with this by being praised for good things that she has done. Lesly has also been given literature in the form of folders of information to help her with identity and self-worth.

With regard to the Family Breakdown, Lesly has not come to terms with her Parents having parted and this unacceptance is where many of Lesly's difficulties lie.

Lesly's Social Worker has been involved in working through with Lesly her life experiences. There is currently an opportunity for Lesly to participate in Drama Therapy Sessions which will help her in many ways to express her feelings and allow her to 'move on'.

- iv) With whom is contact taking place ? Is it taking place as often as planned ? What effect is it having on the child / young person ? What contribution do the parent(s) or people with parental responsibilities make to the child / young person's day-to-day care ?

Since the last Review Lesly's contact with her Family has been varied. Weekend Home Leave has now come to a halt largely due to Lesly's Father being unable to manage Lesly's behaviour. The main area of conflict is to do with Lesly having stolen money from the Family Home. Lesly did however, spend Christmas with her Father and Grandmother but she refused to go with her Father to Ireland to spend New Year with her Mother and Brother in a 'Famile en suite' situation. It is of concern that the strong bond that Lesly initially had with her Family - her Father in particular, is fading as she forms greater attachments to other people in her life at present.

ADD ADDITIONAL PAGES IF REQUIRED

- v) How does the child / young person relate with members of his / her family ? Have there been any changes in these relationships or of family membership ? How have these affected the child / young person ?

As illustrated in the previous section, Lesly's relationships with her Family have deteriorated. Lesly's Father is unwilling to allow Lesly to have home visits at present and Lesly seems to be unperturbed about this.

Lesly's contact with her Mother in Ireland has dwindled and her refusal to go to visit her at 'New Year' was largely due to Lesly's feeling that she would not be welcome. Lesly's Mother, however, telephoned her many times but Lesly refused to acknowledge her.
Staff at Ladyacre are in regular contact with Lesly's Family to notify them of situations etc.

- vi) How does the child / young person present him / herself in social situations ? What impression does s/he make on other people ?

Lesly has to be guided in many areas when in social situations. Her sense of 'appropriateness if' far-out. Lesly often has the need to 'shock' others with either her behaviour or language/statements. The impression that she has given other people is Lesly can, however, be sensitive towards others, extremely generous and great fun.

Lesly, however, has been found to be over familiar with strangers, young people and adults. This aspect has resulted in Lesly putting herself and others in compromising situations.

- vii) Describe the child / young person's behaviour. How is s/he developing emotionally ? Have there been any changes? If so, give details and possible reasons why you think they happened.

Lesly's behaviour has given Staff great causes of concern. She goes from one crisis situation to another and her life is packed with attempts by Adults working with her to sort out and resolve situations which result from her behaviour.

Lesly's emotional development is such that she has great ability to express feelings of joy, happiness, sadness, anxiety, excitement etc.

Lesly is, however, reluctant to discuss feelings about her previous life experiences.

ADD ADDITIONAL PAGES IF REQUIRED

viii) What self-care skills does the child / young person have ? Are there any barriers to the child / young person achieving appropriate self-care skills ? If so, describe them.

Lesly is a very young 13 year old who requires nurturing and much in the way of care and attention. She is encouraged to do basic tasks attached to tidiness and cleanliness. Lesly has the ability to keep her room in an ordered, organised state which she can take great pride in; however, at times when Lesly is experiencing unhappiness or anxiety then she can be untidy, dishevelled. Lesly has some cooking skills and has the ability and flair to present food in an attractive way.

3. Please describe the child/young person's, and his/her family's, relationship with the social worker since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). If there has been a change of Social Worker, what effect has this had on the child / young person and his / her family ? Make sure you record positive developments as well as any problems.

Lesly has very regular contact with Lindsay Abrines, Social Worker. Lesly has the utmost Trust in her. They have worked together on looking at previous life experiences. Lindsay accompanied Lesly on a trip to Ireland to spend time with her Mother and Brother around the time of the previous Review.

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because :-

Signed	E. Gray	Name	EVELYN GRAY
			(BLOCK CAPITALS)
Date	15.01.00	Designation	Social Care Worker



Having Your Say



At Your Review Young Person's Report

Name *Lesly Edwards*

Age *13*

Date of Birth *31.5.86*

Date of Review

A Review is where changes can be made to your Care Plan. It's important that you give your views. Use this form to help you decide what you want to say. Ask an adult to help you fill it in if you want. Try and tick a box for each question and write any comments you wish to make.

How do you like living where you are now? Like it It's OK
 Don't like it Do you want to say why you ticked this box?

I HATE IT Here because I am under so much pressure from other residents

2

How do you get on with the people you live with?

Very well OK Not very well

Do you want to say why you ticked this box?

3

Is there anything else you would like to say about where you live - for instance about the food, pocket money, or the rules and what happens if you break them?

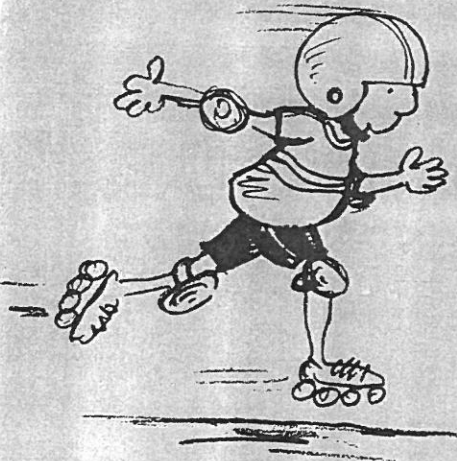
4

Are there times when you don't feel safe or are bullied either where you live or somewhere else?

Yes No

If yes, what happens and where?

I get assaulted
(Ladysacre)



6

I see my social worker:-

Too much About right

Not enough

Do you want to say why you ticked this box?

I WANT TO SEE
HER
MORE

5

If you are moving soon, are you getting the help and preparation you need?

Yes No

Do you want to say why you ticked this box?

NO

7

Are you happy with the contact you have with your family and friends?

Yes No

Do you want to say why you ticked this box?

I WANT MORE with my friends

Is there anyone you'd like to see more or less often? Yes No

If yes, who and how often?

MY FRIENDS MORE

8

Are you at: School College
Work Training Other

What's it like? Is there anything you need help with?

OK

9

What interests and sports do you take part in?

DRAMA
ART
DANCING
Swimming

Are there any others you'd like to try?

None ~~more~~ riding



10

Do you know why you are being looked after away from home?

Yes No

Has anyone talked to you about what was decided at your last review?

Yes No

This is my first review

11

Do you know how to contact your Who Cares? worker or your Children's Rights Officer?

Yes No

12

What decisions would you like made at your Review?

I want to leave
Ladysmere.

13

If you could change anything about your care, what would it be?

I would be me
going to my old
foster carer

14

Please use this space to say anything else you want the Review to know. You might want to ask some questions or draw a picture. Add another piece of paper if you haven't got enough room.

I would ^{*}definetly want out of here.
Preferably ^{*}with my old
foster carer.

Tick here if you've added
another piece of paper.

Signature:

Date:

Remember your **Who Cares?** worker or **Children's Rights Officer**, or someone else you trust can come with you to your Review to help you Have Your Say.

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6:

Minute of the Review Meeting

Name of the child/young person

Lesly Edwards

Date of Review

Day

19

Month

01

Year

2000

1. Have reports been received from the following? (See Question 8 in the Social Workers report for those requested to submit a report).

	Yes	No	Not requested		Yes	No	Not requested
Child/young person	X			Education professional			
Mother			X	Other interested parties (please specify)			
Father	X			Social Worker	X		
Care(s)/ residential care worker	X						
Health professional							

2. Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have an opportunity to read the reports prior to the Review. The chairperson should ensure that actions on previous Review decisions and all issues of progress, change, difficulty or concern in the reports are put on the agenda for discussion.

- Decisions of last Review
- Placement
- Education
- Health
- Future Plans
- Complaints
- SSD Contact
- Family Contact

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

3. Record of discussion of the Review

Decisions of last Review

All the decisions of the last Review held on 20.10.99 have been addressed.

Placement

Evelyn expressed great concern about Lesly whom she states is now doing as she pleases. She is making her own rules and therefore placing herself at risk. She is currently not allowed out without a member of staff but disregards this and does not return to the Unit from school but disembarks at the Whitesands.

Also of concern is the large amounts of money Lesly has. It is acknowledged she has taken money from home before but they were small sums. Lesly has admitted she has been involved in shoplifting for some time but is now doing it on her own whereas in the past she did it with others.

Rumours have inferred that Lesly is giving sexual favours and thereby receiving money but Lesly has denied doing anything more intimate than kissing an older lad.

Lesly has also said she is now lying constantly. It would appear she has difficulty distinguishing the truth from fantasy. It has therefore been difficult to do the life story work and assessment of Lesly as most of the work undertaken with her is addressing her presenting behaviour.

Lindsay agreed with this and went on to add that Lesly uses the episodes of being bullied and assaulted in Ladyacre as an excuse. A referral has been made to Family Placement. Lesly gave the Chair a letter which was shared with the Review and it was agreed a copy of this would go to Family Placement also.

It is acknowledged Ladyacre is not an appropriate placement for Lesly. However Lesly is aware that she will remain at Ladyacre until an appropriate permanent carer is identified. It is not appropriate to place Lesly with a succession of temporary carers. Lesly was reminded that her negative manner will not help in carers offering to have her in their home.

Lesly of late has not been participating in activities although said she would be in the future. Lesly has the opportunity to do some drama therapy which she is keen to undertake. It was agreed to support this idea in principal but Evelyn Gray to collate more information about this and pass to David Baird. It is noted that Lesly is very talented at drama.

Family Contact

Lesly is currently not having contact at home because of her behaviour. Mr Edwards has stopped contact for January although Lesly has said she does not want to go home.

There has been no contact with Mrs Edwards this year and Lesly will not return to Northern Ireland.

Lesly was reminded of her responsibility for managing her own behaviour.

4. Review chairperson's checklist

Have all the following areas been addressed? If the answer is no to any item, either discuss before moving on to making recommendations/decisions or confirm that it is not necessary/applicable at the Review.

	Yes	No	N/A
1. Recommendations/decisions of last Review and actions taken.	X		
2. Legal developments and any need for further legal change.			X
3. Need for/actions to be taken as a result of completion of an Assessment and Action record.			X
4. Changes/progress in placement.	X		
5. Use of sanctions.	X		
6. Child/young person's safety.	X		
7. Stability of placement.	X		
8. Health/disability.	X		
9. Learning/education/employment.	X		
10. Identity.	X		
11. Contact/family and social relationships.	X		
12. Social presentation.	X		
13. Emotional and behavioural development.	X		
14. Self-care skills.	X		
15. Relationship of child/young person and family with social worker.	X		
16. Whether the period of looking after should end and, if so, the actions needed to achieve this.			X
17. If applicable, leaving care and after care arrangements.			X
18. If applicable, pursuit of a claim for criminal injuries compensation.			X

3. Record of discussion of the Review (continued):**Education**

Lesly has recently chosen to have some days off school. Until recently it is felt Lesly has enjoyed school but of late it is believed she is less committed and it is felt this is linked to more demands being made of her. Lesly is desperate to be in control and has to be reminded that she is not in charge. Lesly is making less effort to be part of the group and appears to believe no-one has the right to instruct her. At school there is more feeling that people's belongings are at risk. Lesly demonstrates a wilful misunderstanding and misinterpretation of the weekly meetings.

Academically Lesly could be undertaking work for the first year of Standard Level in Maths and English but her behaviour prohibits this. She does have a full timetable at school. It was pointed out that when Lesly is positive she is a real asset, is imaginative and creative.

It was agreed that whilst the Galloway Small School are providing opportunities for Lesly's educational needs to be met, Lesly is not availing herself of these.

SARG have approved funding of the Galloway Small School until the end of the summer term.

Health

Lesly's general health is fine. She recently took the polio sugar lump but refused the injections. Lesly has indicated she will now attend this with Ruth. She also has an appointment with the Doctor on Friday re a rash on her head.

Complaints

Lesly knows the complaints procedure.

SSD Contact

Contact with Lindsay will continue and will not be increased. The ongoing liaison between school, Ladyacre and Lindsay is imperative.

Care Plan

Lesly will remain c/o Ladyacre whilst a permanent family placement is identified. Lesly will continue to attend the Galloway Small School. It is hoped that contact with her dad can be resumed.

Future Plans

Lesly is to remain at Ladyacre until an alternative family placement is found for her. In the interim, Graham expressed his grave concern about Lesly's wanton disregard for her own personal safety. Lesly was advised she is responsible for herself and that she needs to make decisions for herself wisely. However if Lesly is unable to become more co-operative a more specialised unit may need to be identified. It was agreed that Lindsay Abrines, David Baird and Graham Abrines will meet to discuss this further.

Lesly was encouraged to think about her behaviour and actions. It was agreed she not be allowed out on her own for the next week and that this be reviewed then.

5. Recommendations/decisions made at the review

Recommendations/Decisions and Actions to be taken	By Whom:-	By When:-
Lesly to remain c/o Ladyacre	Lesly, Ladyacre	Ongoing
Lesly to attend Galloway Small School	Lesly	Term-time
Family Placement to be identified	Family Placement Team	ASAP
Copy of Lesly's letter to be forwarded to Family Placement Team	Eleanor Marshall	ASAP
Lesly to attend health appointments	Lesly	As arranged
Discussion re specialised Unit	Lindsay Abrines David Baird Graham Abrines	ASAP
Drama therapy information to be collected and passed to David Baird for consideration	Evelyn Gray David Baird	ASAP
Lesly to consider her own behaviours and actions	Lesly	Ongoing
Lindsay to provide support	Lindsay Lesly	Ongoing
Looked After Review to take place	Meeting Participants	02.03.00

Did anyone present at the Review not agree with any decision(s) or recommendation(s)? Yes No

If yes, please outline who, which decisions/recommendations disagreed with and any action to be taken to resolve the disagreement(s):-

Lesly did not agree that she had to wait for a family placement to be identified. Lesly wanted to go to temporary carers in the interim rather than stay at Ladyacre.

It is agreed it is in Lesly's best interests to remain in Ladyacre until the right family is found.

6. Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.
(cc Assessment & Planning Officer)

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Lesly Edwards - Young Person Lindsay Abrines - Social Worker Viviane Jones - Galloway Small School Graham Abrines - Ladyacre Evelyn Gray - Ladyacre David Baird - Team Manager Eleanor Marshall - Assessment and Planning Officer / Chair	

List anyone invited who was unable/did not attend and whether they should receive all/part of the record.

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Ian McEwan - Regional Psychological Services Jim Edwards - Father Sharon Edwards - Mother	

List anyone else who should receive all/part of the record.

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Mike Briggs Jackie Dean, Family Placement Team Manager	+ letter from Lesly

7. Date and time of next Review Day Month Year

at 4.30 pm

Venue of next Review Ladyacre

Part 6 above is an accurate and complete record of the Review meeting.

Signed Eleanor Marshall Name ELEANOR MARSHALL Date 31.01.00
 Chairperson of the Review Meeting Block Capitals please

RESIDENTIAL (CHILD CARE) UNITS INCIDENT REPORT:

DATE: 25.01.00

UNIT: Ladyacre

TIME: 10 pm

Names: Young People Involved:

Lesly Edward

Staff Present: Z. Oliver, C. McLaughlin, S. McCleary, E. Gray,
T. Quinn, F. Donald.

Synopsis of incident including significant factors prior to the incident:

At 10 pm and Lesly were all missing from the building although were still within the immediate area of the building.

Both Mr. McLaughlin and I then checked Flat 2 to find the Fire Alarm had been broken

Mr. McLaughlin also say Lesly outside and requested that she should also return however, Lesly refused and made her way towards the Craig's Road. This was approximately 10.20pm.

As it had been established that there was not a Fire the Fire Alarm's were silenced. All Staff then checked the number of keys and found there was indeed a bunch of keys missing.

At 10.35 pm the Fire Alarm's were set off again with a further three Fire Alarm Glasses found to have been broken.

After some discussion it was agreed that either the Police would be called due to the theft of the keys or the Unit Manager would be called to assist with escalating behaviour of the Young People concerned. Z. Oliver then went out and located all three young people and informed them of what would be happening if they failed to return the missing keys. This allowed the Young People the opportunity to reflect on their behaviour and make an informed choice of what action to take and what the consequences would be if they failed to make the right choice. Soon after Lesly entered the building and handed over a set of keys. However the Main Master Key and Bedroom Key's had been removed by one of the Young People.

Staff called for the assistance of the Unit Manager, G. Abrines.

All three Young People then congregated at the Main Entrance and began opening and closing the door. When Staff again confronted them all three young people were abusive. They were reminded by F. Donald of the costs involved when breaking the Fire Alarm Glass.

At 10.45 pm all three appeared at the Front Door but refused to come inside the building. I attempted to talk with all three in order to establish a resolution to their behaviour. However, all three were unwilling to communicate in a pleasant manner. Lesly was continually abusive and shouting.

At this stage a car approached the Unit.

I then heard the clink of a Key. All young people then entered the building as did the Unit Manager.

Mr. Abrines then spoke with all three young people who agreed to look for the Key's they had discarded amongst the trees outside the Office.

After looking for the Key's with Lesly finding one Key, they all had a hot drink before settling to their beds at approximately midnight.

Thomas Quinn
Social Care Worker

Unit Manager's comments/analysis:

This Incident was unfortunate, the young people's behaviour was unacceptable.

We are still unclear about how they got hold of a set of keys and Staff have taken action to ensure this doesn't happen again.

Graham Abrines

Agencies Informed/Copies:

Social Worker - C. Staniland, A. Tait, L. Abrines, A. Henderson
Team Manager - S. Clingan, G. Dean, D. Baird.
Unit x 5

Ref: TQ/SD
Date: 28/01/00

RESIDENTIAL (CHILD CARE) UNITS INCIDENT REPORT:

DATE: 26.01.00 **UNIT:** Ladyacre **TIME:** from 5 pm

Names: Young People Involved: ; **L. Edwards.**

Staff Present: E. Gray, C. McLaughlin, L. Sturgeon, T. Quinn(b/s)
(Nightshift) = T. Quinn, F. Donald, Z. Oliver.

Synopsis of incident including significant factors prior to the incident:

When the Back-shift came on Duty the Young People were 'unsettled'.

After tea-time they seemed to be intent on pushing boundaries i.e., refusing to turn down loud music when asked to.

The atmosphere calmed when the Young People were organised with separate activities outwith the building. At 9 pm Lesly Edwards and returned to the Unit and joined forces with . Once again the three young people involved themselves with blasting music out to an unacceptable level of noise. They left the building several times to go out into the grounds of the Unit. At these times Staff turned the volume down.

At 9.50 pm the resident's were advised that they had 10 minutes before bedtime. The three were out in the grounds. At this particular time, was in and out of the building fixing the Patio Door. He reported to Staff that he observed the three young people letting down the tyres of C. McLaughlin's Car. Chic immediately went out to the grounds to check this out. E. Gray followed him. The three young people denied being involved with this.

Young person's comments:

I NEVER touched Chic's Car and me and never had a large part to play.

Lesly

Agencies Informed/Copies:

**Social Worker - Alan Henderson, Cathy Staniland, Lindsay Abrines
Team Manager - G. Dean, S. Clingan, D. Baird
Unit x 4**

Ref: EG/SD

Date: 28th January, 2000

DUMFRIES & GALLOWAY COUNCIL
SOCIAL SERVICES DEPARTMENT

LADYACRE MONTHLY SUMMARY

Month: February 2000
Resident: Lesly Ann Edwards
Date of Birth: 31.05.86
Key Worker: Evelyn Gray
Social Worker: Lindsay Abrines
Team Manager: David Baird
Summary Prepared By: Carol Rammell

Significant Changes From Previous Month:
(including changes in sleeping/eating habits)

Spend from the 1st until the 27th with Mum in Ireland after Gran's funeral.

Contact with Natural Family and Reaction to Contact:

Spend from 1st until the 27th with Mum in Ireland after Gran's funeral.

Record of Work:
(Counselling work completed)

None due to her being in Ireland with Mum, although contact was made over the phone to make sure things were okay.

Specific Concerns re Health:
(include Psychiatric/Psychological issues)

Lesly is still smoking. Staff are concerned Lesly may be 'buzzing'.

Education/Work Placement Issues:

Still attends Galloway Small School but due to her being in Ireland, has missed all but one day of this month.

Contact with Social Worker and Other Agencies:

Social Worker has kept in contact with Lesly and this Unit.

Behaviour Within Unit:

The minute Lesly returned to the Unit, she started her gossip and stirring up trouble between the other residents.

Relationships with Other Residents:

On her return, Lesly being her usual self, setting residents up against one another and telling tales.

Relationships with Staff:

Has a good one-to-one relationship with Staff - although tries to play one off against another given the chance.

Leisure Interests:

(including outside community)

Swimming
Dancing
Gymnastics
Arts & Crafts
Listening to Music

Restraints:

(Dates and brief summary)

Sanctions:

(Give brief summary and young person's views)

Significant Incidents:

- 1st Mum phoned
Lesly didn't want to speak with her.
Social Worker phone to enquire how Lesly was doing.
Mum phoned wanting Lesly to stay at Kelloholm with her until after the Funeral.
Lesly was collected by Mum and Mum's friend at 7.15 pm.
- 2nd E. Gray attended the Galloway Small School to introduce Annabell Spence to Vivian Jones and the School. Annabell will be working on an hour per week basis with Lesly using the School as a venue.
- 3rd Lesly arrived on Unit with Mum and Aunt to collect some things. Lesly is expected to be away for two weeks at Mum's in Ireland.

- 4th Lesly phoned this evening. Said Funeral had gone alright, but she had pushed her brother whilst messing around and he had dislocated his shoulder.
- 7th E. Gray telephoned Lesly at her Mum's - all seems well.
- 10th Lesly phoned Unit, said she was OK.
- 11th Lesly phoned said she is enjoying herself and that everything is going well.
- 15th Staff phoned Lesly to see how she was getting on. Lesly stated she wants to stay at Mum's for another week.
- 16th E. Gray phoned Lesly - everything is going well. Lesly was told that her request to stay another week would be discussed with her Social Worker.
- 18th Social Worker phoned to say Lesly will be staying in Ireland for another week.
- 23rd Social Worker phoned re travel arrangements for Lesly. She is returning on Sunday. Staff tried to phone Mum, but no answer.
- 24th Telephone Call from Mum - due to Lesly's behaviour, Mum wants her to return tonight. After talking with Staff, Mum decided to bring Lesly back tomorrow.
- 25th Staff spoke to Social Worker re last night's behaviour and the arrangements for Lesly's return.
Telephone call from Mum. Looked like Lesly was to return early, but this was resolved and she is now returning on Sunday 27th February, 199 on the 12.20 from Belfast. Staff will pick her up.
- 27th Received telephone call saying Lesly was on her way back. Lesly back at 4.45 pm with Staff. Phoned Mum, Lesly received telephone call from Dad. Mum has gave verbal permission for Lesly to smoke, but Staff has asked Mum to send written permission, which she said she would do.
- 28th Did not arrive at school. Staff received phone call from Mrs Gordon (Auldgirth) to say Lesly had visited her and items had gone missing. Staff off to collect Lesly, but she was gone when they arrived. Reported to Police as Misper. Lesly returned to Unit 4.05 pm.
- 29th
- Lesly at school today. Collected from school by Staff for Dental Appointment.

Acting very silly and childish tonight - suspicion of Lesly taking 'something'.
Dad phoned and spoke with Lesly.

Staff Relationships

It is difficult to contemplate the effects of the events of the last month on Lesly. The month started with the death of Gran, then saw a rekindling of the relationship with Mum. Unfortunately this then broke down and ended with a serious deterioration of Lesly's behaviour and great concerns for her safety.

Writer's Comments:

Lesly is a very immature young lady. She constantly tells tales and causes trouble between the other residents. She is so immature that she doesn't learn from her mistakes. She puts herself at great risk and is a constant concern to Staff. Once again I can only state that group living is most definitely not in Lesly's best interest or safety.

Young Person's Comments:

(Include their views on and their personal goals for the coming month)

At the moment Lesly in Respite Care.

Key Worker's Comments:

Whether or not Lesly's cavalier attitude this month is connected to her Grandmother's demise is uncertain. What is certain, however, is that over the period of time that Lesly has been in residence at the Unit her negative behaviour has escalated and there is too much scope for her to please herself and place herself at risk. The concerns that all Staff have had for Lesly's wellbeing have been well documented over the period of time and it is clear that she is in need of therapeutic help.

Evelyn Gray

Manager's Comments:

(Assistant Unit Manager or Unit Manager)

It is hard to judge the effect on Lesly, events of this last month have had. What is clear is the risks Lesly constantly places herself in and we must endeavour to halt this as quickly as possible.

M. Cairns

Signed C. Rammell (29.2.00)
(by writer)

Checked By R. Shearman
.....

Date 3rd April 2000
.....

Distribution: Team Manager - D. Baird
Social Worker - L. Abrines
File - Ladyacre

Ref: CR/SD
Dated: 23rd March 2000

CARE PLAN.

TARGETS AND PROGRESS FROM PREVIOUS REVIEW - DATE 8.2.00

ISSUES / TARGETS TO BE ADDRESSED	ACTION	PERSON RESPONSIBLE	TARGET DATES
1. To Provide a Safe & Caring Environment	To continue in Residence at Ladyacre at present		
2. Referral to Family Placement	Long-term Foster Care to be sought	Lindsay Abrines (Social Worker)	A.S.A.P.
3. Family Contact	<p>Aiming and working toward home leave situation at the Family Home in Kelloholm where Lesly's Father resides.</p> <p>Lesly is closely attached to her Father but, due to him being absent from home a lot, he is also unable to offer a total secure and nurturing environment.</p> <p>Lesly's Father has made a commitment to allow Lesly to resume Home Leave as from 1st February, 2000. Since the last Review on 19th January, 2000 Lesly's Paternal Grandmother has died.</p> <p>Lesly has to continue contact via telephone with her Mother and younger Brother.</p> <p>Visits to Northern Ireland need to be pursued.</p>	<p>Lindsay Abrines (Social Worker)</p> <p>Evelyn Gray (Key Worker)</p> <p>Mr Edwards (Lesly's Father)</p>	Ongoing
4. Education	<p>Continuing Education at the Galloway Small School. An Education Plan to be devised which could enable Lesly to undertake work toward Standard Grade Level in Maths and English. Ladyacre Staff to have regular contact with School. Staff to Monitor Lesly's progress.</p>	<p>Vivian & Richard Jones. (Head Teachers at the Galloway Small School)</p> <p>E. Gray (Keyworker)</p>	<p>A.S.A.P.</p> <p>On a fortnightly basis.</p>
5. Behaviour - Recognising Boundaries of Behaviour at Home and in the Unit	Lesly requires consistent Boundaries and Sanctions imposed whenever necessary.	<p>Lesly</p> <p>Oonah Bathgate (Psychologist)</p> <p>Lindsay Abrines (Social Worker)</p> <p>Ladyacre Staff</p>	Ongoing

ISSUES / TARGETS Continued - 5	ACTION	PERSON RESPONSIBLE	TARGET DATES
5. Continued - Behaviour	<p>The previous positive reward scheme which involved the completing of Daily Charts has been abandoned.</p> <p>However, Lesly can work toward specific goals to be rewarded by way of special outings or personal items. Lesly is currently being monitored by Staff closely and is allowed out unsupervised only when able to be trusted.</p>	As above	Ongoing
6. Health Education - Sexualised Behaviour.	<p>Lesly's Parent's have granted permission for Lesly to be offered a Sexual Health & Education Package.</p> <p>A Folder has been made up of this information.</p> <p>Lesly has to be encouraged to read about the Issues and discuss aspects with Staff at Ladyacre.</p> <p>This should take place on a weekly basis with a Member of Staff identified to work with her on the Issues.</p> <p>Further to this, Lesly has to be offered Outreach Sessions with Staff at the Youth Enquiry Service * who offer Guidance and Education in this particular area.</p> <p>Records of Work should show input from Staff and the outside Agency mentioned above. *</p>	<p>Lesly</p> <p>Staff at Ladyacre</p> <p>Youth Enquiry Service (Debbie McDowall)</p>	<p>Ongoing</p> <p>Ideally on a weekly basis.</p>
7. Lifework / Family History	<p>Lindsay Abrines will continue to help Lesly address issues from her past Life Experiences.</p> <p>This will include discussion and acknowledgement in order to help her to 'move on'.</p>	Lindsay Abrines	Ongoing

ISSUES / TARGETS TO BE ADDRESSED - continued	ACTION	PERSON RESPONSIBLE	TARGET DATES
8. Drama Therapy	Lesly to engage with a Drama Therapist who will help Lesly to use Drama to express her feelings and emotions.	Annabelle Spence (Drama Therapist)	6 week Sessions on an hourly basis. Venue (Galloway Small School Start Date - 9th Feb 2000
9. Relationships & Self Awareness, Social Skills	This all relates to behavioural issues. Lesly has been given a folder made up of information with regard to "Peer Pressure", and Self Esteem. Lesly has to be encouraged to read the information and discuss aspects. This should take place on a weekly basis with a Member of Staff identified to work with her on the issues.	Lesly E. Gray (Keyworker) Ladyacre Staff	Ongoing
10. Bullying	This also relates to the above issue. Lesly has to be made to feel secure. This involves dealing with her perpetrators and also helping Lesly to avoid conflict and involving herself unnecessarily in trying to win friends in a negative way.	Ladyacre Staff Lesly	Ongoing
11. Assessment & Action Record	Some work has already been done with regard to this issue. Continuing with Lesly working along with the Adults responsible for the completion of this record. Time to be set aside regularly to work on this.	Lindsay Abrines (Social Worker) E. Gray (Keyworker) Galloway Small School Staff	Ongoing
12. General Health 1. Dental Health	Lesly has had regular appointments at Nithbank Dental Clinic for filings and sealings. Lesly has also had teeth extracted at the D.G.R.I. Lesly has further treatment to have done and also has to attend a Dental Hygienist at Nithbank Health Centre	Lesly Mr. Sleath (Orthadental Practitioner Nithbank)	Ongoing Dates for treatment have been made 29th February, 3.45 pm

Continued

ISSUES / TARGETS TO BE ADDRESSED	ACTION	PERSON RESPONSIBLE	TARGET DATES
13. Opticians 2.	Lesly has been prescribed glasses and has to be encouraged to wear them.	Specsavers Dumfries Lesly Ladyacre Staff Galloway Small School	Ongoing
3. Immunisation	Lesly has now had her Booster Injections for BCG and Polio. Enquiries to be made with regard to the necessity of further immunisation i.e., Meningitis	Lesly E. Gray Doctor's Practice 99 George Street Dumfries	1st March 2000 5.20 pm
4. Concerns about Smoking	Lesly to be encouraged to stop Smoking. Further to this Lesly has to have Smoking Materials removed from her Permission while she resides at Ladyacre Lesly to be encouraged to participate in Sessions with Smoking Counsellor. She has been using this resource previously.	Lesly Ladyacre Staff	Ongoing
5. Alcohol and Substance Abuse	Lesly to be encouraged to discuss the information pack that she has been offered. This help will also be offered through her Young Enquiry Service.	Denise Smithers (Smoking Counsellor Nithbank Health Centre) Lesly Debbie McDowall (Yough Enquiry Service)	Ongoing on a weekly basis.
14. Leisure Activities & Social Interaction	Lesly to be encouraged to continue with her Gymnastics club Also to be encouraged to return to her Dance Classes	Lesly Ladyacre Staff Lesly Ladyacre Staff	Weekly Wednesday evenings 7 - 9pm St. Joseph's College Craig's Rd Dumfries Weekly Thursday Evenings 5.45 pm - 6.45

like ARROW THIS

			pm Mount St. Michael Craigs Road Dumfries
--	--	--	--

Unique Reference Number:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN Part 6: Minute of the Review Meeting

Name of the child/young person

Lesly Edwards

Date of Review

Day

02

Month

03

Year

2000

1. Have reports been received from the following? (See Question 8 in the Social Workers report for those requested to submit a report).

	Yes	No	Not requested		Yes	No	Not requested
Child/young person			X	Education professional	X		
Mother			X	Other interested parties (please specify)			
Father			X				
Care(s)/ residential care worker			X				
Health professional							

2. Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have an opportunity to read the reports prior to the Review. The chairperson should ensure that actions on previous Review decisions and all issues of progress, change, difficulty or concern in the reports are put on the agenda for discussion.

Decisions of last Review

Current Situation

Education

Health

Legal Status

Future Plan

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

3. Record of discussion of the Review**Decisions of last Review**

Some of the decisions of the last Review have been addressed. A family placement has not been identified. The other areas which have not been addressed are due to the changes in Lesly's circumstances.

Current Situation

Since the last Review Lesly has only stayed at Ladyacre for two weeks.

Concerns re: the amount of money Lesly has continue and although there is a suspicion Lesly is stealing; no firm conclusion can be formed about this. Within Ladyacre Lesly continues to "stir" situations particularly when the night shift come on to duty. Although Lesly has been bullied and intimidated by another resident, she chooses not to withdraw from situations. She remains desperate to get out of Ladyacre.

Lesly had no contact with her dad for the month of January,

It was expected contact would re-start in February. In the interim positive telephone contact was maintained with Sharon.

At the end of January Lesly's gran died. Sharon and Gary came over from Northern Ireland and Lesly spent a lot of time in Kelloholm. She then returned to Northern Ireland with her mother and only returned to Ladyacre on 27.02.00. This period in Northern Ireland was very, very positive for Lesly and for Sharon. However last week there were two significant incidents

Lesly has acknowledged the difficult incidents. It is felt that Lesly did particularly well for this period given she was receiving no education and was being cared for by an aunt while her mother worked.

Since her return to Ladyacre Lesly has resumed the role she had prior to the death of her gran.

Assessment and Action Records have not yet been completed for Lesly.

Education

Due to being in Northern Ireland Lesly has missed quite a bit of schooling. However, a difference has been noted within the Galloway Small School since her return and Vivien believes the school atmosphere has been damaged. Lesly, could, if she made the effort be equal with the other children.

Lesly did not attend school on Monday and instead visited a relative in Auldgirth, from whom it is believed she stole money.

Legal Status

Lesly continues to be subject to a supervision requirement with a condition of residence at Ladyacre.

Health

Lesly's health is fine. She has also received the injection which she previously refused. Lesly continues to attend the Dentist.

3. Record of discussion of the Review (continued):**Future Plan**

The plan for Lesly is that she returns to Northern Ireland, is allocated a social worker but attends mainstream school with support. Sharon is clear Lesly cannot return home but wants Lesly to be in a Unit and a gradual rehabilitation plan to be started. Lindsay has had discussions with Northern Ireland Social Services who advise that Lesly can attend an Education Guidance Unit but they believe she should be in living in the Community. The Review agreed that rehabilitation to Northern Ireland cannot be managed from Dumfries. David Baird will talk to Eugene Hagan, Assistant Principal Officer tomorrow re allocating a Unit place to Lesly. Once a placement is identified Lesly will leave. Lesly, herself wants to be home, in school and is happy to have a social worker. It is agreed that Sharon is the most beneficially influential person for Lesly. Sharon is clear she does not want Lesly to go to another carer. has been approached about providing respite for Lesly and having seen the letter Lesly wrote for the last Review has indicated she can provide respite.

that respite is needed.

It is also agreed

Jim has indicated his agreement to the plans and it is hoped contact with him will be recommenced. Les will speak to him tonight and ask about the possibility of weekend leave.

The immediate plan for Lesly is to:-

- 1. stay at Ladyacre**
- 2. attend Galloway Small School**
- 3. attend Drama Therapy**

Discussion re respite and Northern Ireland will continue. As Lindsay is now on annual leave David Baird is the contact person.

Lindsay and Les will advise Lesly of the outcome of today's Review.

4. Review chairperson's checklist

Have all the following areas been addressed? If the answer is no to any item, either discuss before moving on to making recommendations/decisions or confirm that it is not necessary/applicable at the Review.

	Yes	No	N/A
1. Recommendations/decisions of last Review and actions taken.	X		
2. Legal developments and any need for further legal change.	X		
3. Need for/actions to be taken as a result of completion of an Assessment and Action record.			X
4. Changes/progress in placement.	X		
5. Use of sanctions.	X		
6. Child/young person's safety.	X		
7. Stability of placement.	X		
8. Health/disability.	X		
9. Learning/education/employment.	X		
10. Identity.	X		
11. Contact/family and social relationships.	X		
12. Social presentation.	X		
13. Emotional and behavioural development.	X		
14. Self-care skills.			X
15. Relationship of child/young person and family with social worker.	X		
16. Whether the period of looking after should end and, if so, the actions needed to achieve this.	X		
17. If applicable, leaving care and after care arrangements.			X
18. If applicable, pursuit of a claim for criminal injuries compensation.			X

5. Recommendations/decisions made at the review

Recommendations/Decisions and Actions to be taken	By Whom:-	By When:-
Lesly to remain c/o Ladyacre	Ladyacre	Interim
Lesly to attend Galloway Small School	Galloway Small School Lesly	Term-time
Discussion with Northern Ireland re placement	David Baird	03.08.00
Further discussion re: respite with	Lindsay Abrines David Baird	ASAP
Contact with Jim Edwards re: weekend leave	Les McDowall	Tonight
Telephone contact with Sharon Edwards to be maintained	Lesly Edwards Sharon Edwards	Ongoing
Lesly to move once placement in Northern Ireland found	Ladyacre David Baird	As identified
Reporter to be advised of any changes	Social Services Department	As necessary
Outcome of today's Review to be shared with Lesly	Lindsay Abrines Les McDowall	Immediate
Looked After Review to take place	04.04.00	10.00 am

Did anyone present at the Review not agree with any decision(s) or recommendation(s)? Yes No

If yes, please outline who, which decisions/recommendations disagreed with and any action to be taken to resolve the disagreement(s):-

6. Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.
(cc Assessment & Planning Officer)

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Lindsay Abrines Social Worker David Baird Team Manager Les McDowall Ladyacre Vivien Jones Galloway Small School Eleanor Marshall Assessment and Planning Officer/Chair	

List anyone invited who was unable/did not attend and whether they should receive all/part of the record.

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Lesly Edwards Young Person Jim Edwards Father Sharon Edwards Mother	

List anyone else who should receive all/part of the record.

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Mike Briggs Team Manager Jackie Dean Team Manager	

7. Date and time of next Review Day Month Year

at 10.00 _____ am/xx

Venue of next Review Ladyacre

Part 6 above is an accurate and complete record of the Review meeting.

Signed Eleanor Marshall Name Eleanor Marshall Date 06.03.00
 Chairperson of the Review Meeting Block Capitals please

RESIDENTIAL (CHILD CARE) UNITS INCIDENT REPORT:

DATE: 4.3.2000

UNIT: Ladyacre

TIME: 2.30am -
6.35am

Names: Young People Involved:

, Lesly Edwards

Staff Present: Carol Rammell, Bill Moody

Synopsis of incident including significant factors prior to the incident:

Both Lesly and were returned by the Police at 2.30 am. Both girls very verbally abusive and defiant. Due to Telephone call from Police stating they had Lesly Staff unlocked Lesly's room door, on entering Unit, both girls went into Lesly's room and refused to move. B. Moody went to go into this room,

Lesly shut the door, Staff had to pull at the door to get it to open. Both girls were laughing hysterically but at the same time being verbally abusive to both the Staff and the Police. Staff decided that being in the room with the girls was escalating the situation, so withdrew. The Police left the Unit

Lesly came out of her room and went out of the door (next to the Office). Staff tried to talk to girls, but were met by a barrage of verbal abuses. As B. Moody went outside both girls ran off down Craig's Road. Police were notified of this (3 am). At approximately 5.30 am both girls returned once again to Unit followed by the Police. Once again and Lesly were verbally abusive and defiant.

The Police left the Unit and C. Rammell notified Lesly's Mum she was back in the Unit. Lesly spoke to Mum and was very sweet and polite on the phone and spoke to Mum as if she had done nothing wrong, but once off the phone became verbally abusive and again defiant. went through to flat and Lesly ran through and joined her. B. Moody followed the girls but was met by a barrage of verbal abusive. The girls were left for 10 minutes to see if they would settle and go to their respective rooms. When B. Moody went back through (10 minutes later) he was once again met by verbal abuse from Lesly, stating she had been invited by to have breakfast. C. Rammell went through 10 minutes later to yet again ask Lesly to go to her room. Lesly stated she wouldn't until she got a drink - said she had been asking for one all night. I reminded Lesly that she hadn't asked Staff for a drink, and that she would get a drink once she returned to her room. This she did at 6.35 am, then asked for a jug of juice and her hot water bottle made up for her, this C. Rammell did.

C. Rammell/W. Moody

Young person's comments:

**makes up Stuff.
tried to give my Mum a load of bullshit.**

Lesly Edwards

Unit Manager's comments/analysis:

**This behaviour is unwarranted and totally unacceptable.
I feel Staff on duty did all they could to contain the situation and
physical intervention was not an option.**

Agencies Informed/Copies:

**Social Worker - L. Farrell, L. Abrines
Team Manager - T. Connor, D. Baird
Unit x Ladyacre x 3**

**Ref: CR-WM/SD
Date: 6th March 2000**