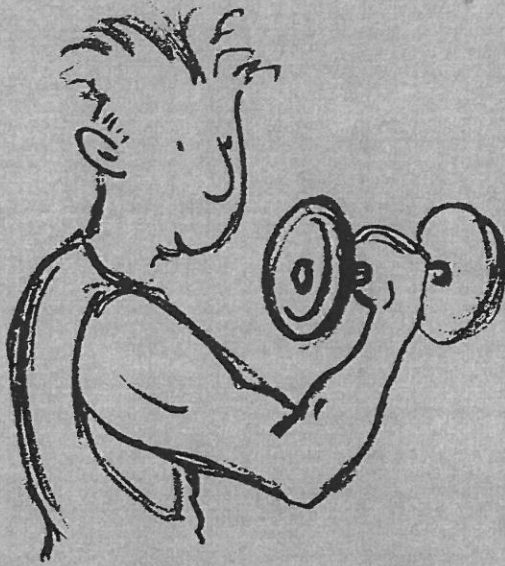


* NOT TO BE COPIED OR CIRCULATED - FILE ONLY.

Having Your Say

Thanks

3



At Your Review

Young Person's Report

Name *Leah Edwards*

Age *16*

Date of Birth *31.05.86*

Date of Review *19.2.3*

A Review is where changes can be made to your Care Plan. It's important that you give your views. Use this form to help you decide what you want to say. Ask an adult to help you fill it in if you want. Try and tick a box for each question and write any comments you wish to make.

How do you like living where you are now? Like it It's OK

Don't like it Do you want to say why you ticked this box?

*I love where I live,
and want to stay forever!*

1

2

How do you get on with the people you live with?

Very well OK Not very well

Do you want to say why you ticked this box?

I love everyone I live with very much!

3

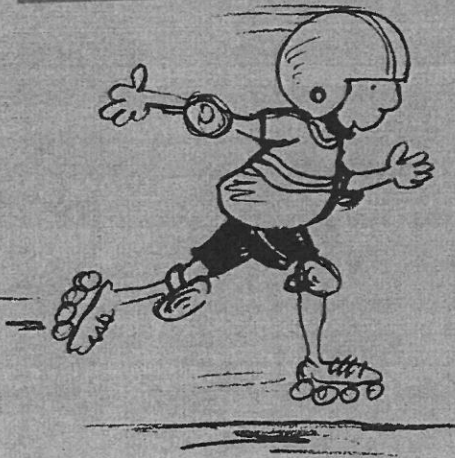
Is there anything else you would like to say about where you live - for instance about the food, pocket money, or the rules and what happens if you break them?

4

Are there times when you don't feel safe or are bullied either where you live or somewhere else?

Yes No

If yes, what happens and where?



6

If you are moving soon, are you getting the help and preparation you need?

Yes No

Do you want to say why you ticked this box?

N/A

5

I see my social worker:-

Too much About right
Not enough

Do you want to say why you ticked this box?

I only see him once a month - if I'm lucky!

7

Are you happy with the contact you have with your family and friends?

Yes No

Do you want to say why you ticked this box?
I'd like to see my dad move!

Is there anyone you'd like to see more or less often? Yes No

If yes, who and how often?
Dad + Mum

8

Are you at: School College
Work Training Other

What's it like? Is there anything you need help with?

I love it, it's great, it's only part time though!

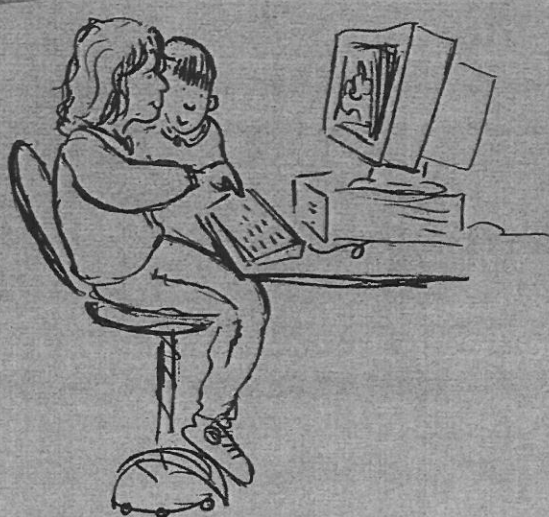
9

What interests and sports do you take part in?

Education, sports, reading, and others.

Are there any others you'd like to try?

Daily



10

Do you know why you are being looked after away from home?

Yes No

Has anyone talked to you about what was decided at your last review?

Yes No

This is my first review

11

Do you know how to contact your Who Cares? worker or your Children's Rights Officer?

Yes No

12

What decisions would you like made at your Review?

13

If you could change anything about your care, what would it be?

14

Please use this space to say anything else you want the Review to know. You might want to ask some questions or draw a picture. Add another piece of paper if you haven't got enough room.

Tick here if you've added another piece of paper.

Signature:

Date:

Remember your **Who Cares?** worker or **Children's Rights Officer**, or someone else you trust can come with you to your Review to help you Have Your Say.

REVIEW REPORT FOR LESLEY ANN EDWARDS
19TH FEBRUARY 2003

Since Lesley's last review there has been no significant changes within her placement. Lesley is currently deciding whether to return to West Lothian College, or go to Livingston Training Centre to study office work. Both are great opportunities, for Lesley to gain qualifications and to continue further education.

Health wise, Lesley has been generally fine, although she still has a lot of problems with her back. Lesley continues to see her doctor on a regular basis for medication and he has referred her to the Ashleigh Ainsley Clinic for further checks. The Ashleigh Ainsley Clinic has been in touch with Jimmy Marshall requesting Lesley's files, to which Lesley has refused.

Lesley still receives medication for her asthma and she has been to the opticians recently, which went well.

Regarding family contact, Lesley has regular phone contact with her mum and she would like to arrange a visit to Ireland in the foreseeable future. Lesley is also in contact with her dad by phone and she visits him as and when she requests.

Occasionally, Lesley works weekends at Club Earth, collecting glasses ect, which she thoroughly enjoys and has made a new friend, , with whom she spends a considerable amount of time with.

Lesley has also completed her work with Janet Hinton from Echo, which went well and proved to be a success.

Overall, Lesley is developing well, although I am worried about her capability when budgeting money, Lesley is aware that this needs to improve and we need to work out a way in which she can learn to manage her money more sufficiently.

WORK UNDERTAKEN BETWEEN - 2.10.02 - 29.1.03

Work addressed was as follows; -

Consequences for self and others, anger management, self esteem, communication of thoughts and feelings and employment/housing issues.

Lesly was open and honest regarding the need to take responsibility for her own behaviour. She could identify and verbalise the impact this had on victims, others and self. She clearly showed an understanding of anger management and the need to deal with her thoughts and feelings in a constructive manner.

Lesly could easily identify her weaknesses but expressed her uneasiness to accept positive feedback. This is an area that could be developed further to ensure Lesly has a positive self-image of herself.

Throughout the work Lesly showed a maturity to address her previous offending behaviour and an understanding of how to prevent similar situations re-occurring in the future. As part of the programme to help settle Lesly in the community she has been given a leisure membership for the local gymnasium and leisure pool. I understand that she will continue to be assisted to finance this in the future.

Further areas addressed involved employment and housing. Lesly on my last contact with her was working in nightclub collecting glasses. After a visit to the Youth Housing Team she was offered support in trying to secure either a single or supported living tenancy. Lesly although willing to pursue these avenues expressed that she is particularly settled in her present placement. After further discussions with her it became apparent that she was uneasy regarding any move at this time. I observed that Lesly had a very positive relationship with her Carers where she felt safe and secure. I am therefore pleased to hear that she will be remaining with Mandy for the foreseeable future.

I have now completed my work with Lesly and wish her well for the future.

**Janet Hinton
Social Worker
for The Echo Project**



Ref: 057/edwards

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*JITTYLY
Maisha*

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6:

Minute of the Review Meeting

Name of the child/young person

Lesley Ann Edwards

Date of Review

Day

19

Month

02

Year

2003

1. Have reports been received from the following? (See Question 8 in the Social Workers report for those requested to submit a report).

	Yes	No	Not requested		Yes	No	Not requested
Child/young person	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Education professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other interested parties (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SOCIAL WORKER	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Care(s)/ residential care worker	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ECHO PROJECT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	FOSTER PLUS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have an opportunity to read the reports prior to the Review. The chairperson should ensure that actions on previous Review decisions and all issues of progress, change, difficulty or concern in the reports are put on the agenda for discussion.

<ol style="list-style-type: none"> 1. Decisions of last Review 2. Current Situation 3. Further Education/Employment 4. Health 5. Family Contact 6. Contact with Agencies 7. Assessment & Action Record 8. Plan
--

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

3. Record of discussion of the Review

Decisions of last Review - For outcomes please refer to Social Worker's report.

Current Situation - Lesley's placement with Mandy is very stable - strong positive attachments have been made. Apart from Lesley's reluctance to get up in the mornings, there are no difficulties - the matching of the two has been ideal.

Although Lesley has to be encouraged to keep her room clean and tidy, her personal hygiene cannot be faulted.

Lesley has a new friend with whom she currently spends much time. She has joined a gym.

Further Education/Employment - Lesley is not yet committed to anything. She currently has a part time job collecting glasses in a local night-club - she enjoys the money she earns. Lesley is beginning to more seriously consider either enrolling on a college course or taking part in a training scheme. She sees herself as being employed as a receptionist/secretary at some point in the future.

Lesley has received a computer via the education monies made available by the Scottish Executive.

Health - Lesley has seen a consultant with regard to pain relief for ongoing back problems.

She kept an appointment with an optician who confirmed that there are no problems with her eyesight.

Lesley has asthma which is monitored.

Family Contact - Lesley keeps in contact with her dad in Kelloholm and with her mother who lives in Ireland.

The Department facilitates contact when Lesley wishes it.

Foster Plus staff get the appropriate travel documents and reclaim the money from the Department.

Lesley is asked to make arrangements in plenty of time to allow the purchase of tickets etc.

Agency Contact - Lesley has successfully completed a programme of work with Janet Hinton of the Echo Project (see attached report). Lesley has regular contact with Foster Plus staff and she often pops into the office for a chat.

Geoff sees Mandy once a fortnight.

Jimmy has visited Lesley once every four weeks but, given the stability of the placement, the visits will be reduced to once every four to six weeks.

Telephone contact between the two is regular.

Assessment & Action Record - Has been completed.

Plan - Recognising that Lesley is not yet ready to live independently, the Department has agreed to Lesley's placement being extended until she reaches the age of eighteen (Lesley is delighted).

Options for future accommodation will continue to be explored.

So too will further education/training opportunities.

Lesley's poor budgeting skills will continue to be addressed by Mandy as will basic life skills.

The local Leaving Care Team will become involved but case responsibility will continue to be held by Dumfries & Galloway Social Services Department. At the next Children's Hearing the recommendation will be that the order is discharged.

Lesley is aware of her legal rights under Section 29, Children (Scotland) Act 1995 - she knows that even after the order has been discharged, she can access advice and support via the Department.

4. Review chairperson's checklist

Have all the following areas been addressed? If the answer is no to any item, either discuss before moving on to making recommendations/decisions or confirm that it is not necessary/applicable at the Review.

	Yes	No	N/A
1. Recommendations/decisions of last Review and actions taken.	✓		
2. Legal developments and any need for further legal change.	✓		
3. Need for/actions to be taken as a result of completion of an Assessment and Action record.		✓	
4. Changes/progress in placement.	✓		
5. Use of sanctions.	✓		
6. Child/young person's safety.	✓		
7. Stability of placement.	✓		
8. Health/disability.	✓		
9. Learning/education/employment.	✓		
10. Identity.	✓		
11. Contact/family and social relationships.	✓		
12. Social presentation.	✓		
13. Emotional and behavioural development.	✓		
14. Self-care skills.	✓		
15. Relationship of child/young person and family with social worker.	✓		
16. Whether the period of looking after should end and, if so, the actions needed to achieve this.			✓
17. If applicable, leaving care and after care arrangements.	✓		
18. If applicable, pursuit of a claim for criminal injuries compensation.			✓

5. Recommendations/decisions made at the review

Recommendations/Decisions and Actions to be taken	By Whom:-	By When:-
Lesley to live with Mandy	All Concerned	Until she reaches the age of 18 years ASAP
Continue to pursue further education/employment/training	Lesley	ASAP
When contact with either parent - make arrangements in plenty of time	Lesley	Always
Take on board advice re budgeting from Mandy	Lesley	Ongoing
Progress applications for passport and provisional Driving Licence	Lesley	ASAP
Arrange to visit Lesley	Jimmy	4-6 Weekly

Did anyone present at the Review not agree with any decision(s) or recommendation(s)? Yes No

If yes, please outline who, which decisions/recommendations disagreed with and any action to be taken to resolve the disagreement(s):-

6. Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.
(cc Assessment & Planning Officer)

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Lesley Edwards - Young Person Mandy Mannifield - Carer Diane Brown - Foster Plus Jimmy Marshall - Social Worker Janet Hinton - Echo Project	Reports & Minute Reports & Minute Reports & Minute Reports & Minute to file Minute
Sheila Inglis - Assessment & Planning Officer (Chair/Minute)	Minute

List anyone invited who was unable/did not attend and whether they should receive all/part of the record.

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Geoff Dean - Team Manager	Minute
Geoff Armstrong - Foster Plus	Minute
Jim Edwards - Lesley's Father	Minute

List anyone else who should receive all/part of the record.

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Mike Briggs - Team Manager	Minute
Jackie Dean - Team Manger	Minute

7. Date and time of next Review Day Month Year

at 11.30 _____ am/pm

Venue of next Review _____

Part 6 above is an accurate and complete record of the Review meeting.

Signed Sheila Inglis Name SHEILA INGLIS Date 27.02.2003
 Chairperson of the Review Meeting Block Capitals please

KL - 28.2.2003

8. Please state whom you have consulted before the Review, who has been invited to the Review and who has been invited to submit a report

	CONSULTED <i>(Please tick if applicable)</i>	INVITED <i>(Please tick if applicable)</i>	REPORT REQUESTED <i>(Please tick if applicable)</i>
Child / Young Person	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
His / Her Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
His / Her Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
His / Her Carer(s) / Residential Key Worker	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Health professionals (please specify)			
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education professionals (please specify)			
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other interested persons (please specify)			
<u>Janet Hinton Echo Project</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<u>Geoff Armstrong, Fosterplus</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. How often has the Social Worker visited the child / young person since the last Review, or, if first Review, since the child started to be looked after away from home ?

Times

Is this as frequent as agreed in the Day to Day Placement Arrangements ? Yes No

If NO, please explain

Does this frequency meet statutory requirements ? Yes No

If NO, please explain

10. How often has the Social Worker visited the following ? (If parent(s) deceased or whereabouts unknown, please state).

Mother

Father

Other relatives, including siblings, or friends. (Please state whom).

11. Was a full assessment of the child / young person's needs completed either before being looked after away from home, or since ?

Yes No

12. Has an Assessment and Action Record been completed since the last Review ?

Yes No If yes, attach a copy of the summary sheet from the Assessment and Action record in Part 5 of this Review folder

Not yet applicable

13. What is the child / young person's legal status ?

Section 70 Children (Scotland) Act 1995

Has this changed or have there been any other legal developments, e.g. referral to the Reporter, since starting to be looked after away from home / last Review ?

Yes No

If yes, please give brief details.

14. Is the child's / young person's name on the Child Protection Register ?

Yes No

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child / young person started to be looked after away from home / last Review ?

Yes No

If yes, please explain

15. Please list the recommendations / decisions of the last Review and indicate if each is fully met / partly met / not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

Recommendations / Decisions and Actions to be taken	By Whom ?	By When ?	Fully Met / Partly Met / Not Met. Please Explain
Lesley to continue living in foster care with Mandy Mannifield.	All	Ongoing	Fully met
Lesley to attend Children's Hearing on 01.10.02.	Lesley, Mandy, Geoff	01.10.02	Fully met
Lesley to co-operate fully with ECHO programme	Lesley	Ongoing	Fully met
Work on independent living skills, budgeting in particular	Lesley, Mandy	Ongoing	Fully met and still ongoing
Lesley to consider options for future	Lesley, Jimmy	Ongoing	Fully met - Lesley to remain in foster care with Mandy until aged 18
Pursue employment/training	Lesley, Mandy	ASAP	Partly met - Lesley has part time job
Follow up on computer via education windfall money	Jimmy	ASAP	Fully met - Lesley has computer
Appointment to be made for eye test	Mandy	ASAP	Fully met - eyes fine
Diary to be provided for Lesley's appointments	Geoff	ASAP	Fully met
Complete passport applications and have photos taken	Lesley	ASAP	

ADD ADDITIONAL PAGES IF REQUIRED

16. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement ? If yes, describe the circumstances and the effects on the child/young person.

No

ii) Have there been any significant changes within the current placement which have affected the child / young person, e.g. someone arriving or leaving ?

No

iii) What are the child / young person's relationships like with adults and other children / young people in the placement ?

Lesley has excellent relationships with adults in placement.

ADD ADDITIONAL PAGES IF REQUIRED

iv) Does the child / young person understand and accept the rules and guidance provided by staff / carers ? Has s/he been subject to any sanctions ? If so, what, how often and with what results ?

Fully understands rules and boundaries of placement and respects these.

v) How does the child / young person spend his / her leisure time ? Are there activities s/he would like to be able to do which s/he is not going ?

Spends time with friends, listening to music, watching TV and using computer. Enjoys camping out overnight with friends in better weather.

vi) Are there any concerns about the child / young person's safety either because of his / her own or other peoples actions ? If yes, describe what will be done to protection him or her.

No

ADD ADDITIONAL PAGES IF REQUIRED

viii) Does the child / young person feel safe in the placement ? If not describe why, and outline what is being done to help him / her feel safer.

Lesley feels very safe in placement and wants to remain there until aged 18, this has been agreed by Team Manager - Geoff Dean - as part of Lesley's long term needs and care plan.

viii) Is the placement appropriate for the child / young person ? Is the placement stable, fragile or approaching breakdown ? Is a move needed for other reasons, e.g. a time limited placement ? If the placement might need to end, what alternative(s) has been considered and what needs to be done to achieve it ?

Placement is both appropriate and stable.

17. **Please describe the child/young person's development since the last Review.** (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child / young person's health ? Has the child / young person had or refused any assessments or treatment ? If the child / young person is disabled, are there any specific needs or issues arising for him / her or his / her carer(s) ?

Lesley requires medication for asthma and back pain. She has also had an appointment with a consultant at the pain relief clinic.

ADD ADDITIONAL PAGES IF REQUIRED

- ii) How is the child / young person progressing in pre-school provision / school / training / college / work ? Are there barriers to him / her achieving his / her potential ? If so, describe them. Does the child / young person have an education plan ? If so, what date was it or will it be reviewed ?

Lesley has a part time job collecting glasses in a local night club 2 nights per week.

- iii) What sense does the child / young person have of his / her identity, e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own and family circumstances ? What is being done to support the child / young person to achieve a positive sense of identity ?

Sense of identity continues to grow in all areas and this reflects increasing levels of self esteem and self worth.

- iv) With whom is contact taking place ? Is it taking place as often as planned ? What effect is it having on the child / young person ? What contribution do the parent(s) or people with parental responsibilities make to the child / young person's day-to-day care ?

Contact continues to take place on a sporadic basis with both parents. Generally this has a positive influence upon Lesley and she is now in control when this happens.

ADD ADDITIONAL PAGES IF REQUIRED

v) How does the child / young person relate with members of his / her family ? Have there been any changes in these relationships or of family membership ? How have these affected the child / young person ?

Relationships with family members have been volatile in the past though this seems to be improving of recent and a significant contributor to this could be Lesley's maturity and the fact she now controls whom she has contact with and when.

vi) How does the child / young person present him / herself in social situations ? What impression does s/he make on other people ?

Lesley presents as a responsible young adult in social situations and gives a very good impression of herself upon others.

vii) Describe the child / young person's behaviour. How is s/he developing emotionally ? Have there been any changes? If so, give details and possible reasons why you think they happened.

Behaviour very positive and more age appropriate within this placement. Emotional development very significant and positive since moving to live with Mandy and this is reflected in her behaviour, increased levels of self esteem and relationships with others.

ADD ADDITIONAL PAGES IF REQUIRED

viii) What self-care skills does the child / young person have ? Are there any barriers to the child / young person achieving appropriate self-care skills ? If so, describe them.

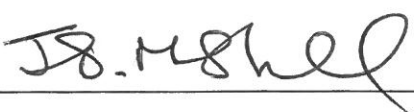
Continues to develop in this area though budgeting is still an issue.

18. Please describe the child/young person's, and his/her family's, relationship with you since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). If there has been a change of Social Worker, what effect has this had on the child / young person and his / her family ? Make sure you record positive developments as well as any problems.

No contact with parents by SW since last review - they do not form any part of plan for Lesley post leaving care. Relationship between Lesley and Social Worker is good.

19. Are there any other significant developments for the child / young person not outlined in Questions 16 - 18 above ?

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because :-

Signed 	Name JIMMY MARSHALL	(BLOCK CAPITALS)
Date 14.02.03	Designation Social Worker	

Lesly Edwards

Your Ref:

Our Ref:

If telephoning or calling please ask for:

Geoff Dean
Direct Dial
01387 268527

25 February 2003

Dear Lesly

Thanks for your note about wishing to see your files. There is no problem in you seeing these, however I have to ask a couple of questions.

Firstly, which information do you wish to see. We will attempt to get clearance for the 3rd party information but I need to know what it is, exactly, you want to see. There will be many case notes that wouldn't really tell you much – but let me know.

Secondly, this normally involves you seeing the information with someone present, ie a Social Worker. Who would you like this to be?

Drop me a line to answer these questions and we can get the process started.

Many thanks

Geoff Dean
Team Manager
Leaving Care Team

Children's Services

Leaving Care Service Craigs Road DUMFRIES DG1 4EX

Tel. 01387 268527. Fax 01387 268527. Internet. www.dumgal.gov.uk

ASSESSMENT AND ACTION PLAN

NAME OF YOUNG PERSON:

LESLEY ANNE EDWARDS

DATE OF BIRTH:

31 MAY 1986

DATE OF PLAN:

17 MARCH 2003

PEOPLE INVOLVED IN PLAN:

LESLEY, MANDY MANNIFIELD, JIMMY MARSHALL

KEYWORKER:

JIMMY MARSHALL

Areas of work to be addressed	Needs	Action	By Whom	When
HEALTH: <i>(List all health issues)</i> Asthma Loose ligaments in lower spine	Inhaler Medication, dihydrocodeine		Lesley & GP Lesley & GP	Ongoing Ongoing

Areas of work to be addressed	Needs	Action	By Whom	When
<p>Medication: (List any medication taken & how often)</p>	<p>Inhaler</p>	<p>When required to attend GP for medication</p>	<p>Lesley</p>	<p>Ongoing</p>
<p>Doctor: Dr Paris Carmondean Health Centre Livingston</p>	<p>Dihydrocodeine 2x4 per day</p>		<p>Lesley</p>	<p>Ongoing</p>
<p>Dentist: Newyearfield Practice Ladywell Livingston</p>				
<p>Optician: None</p>	<p>Eye Test</p>	<p>Appointment to be made</p>	<p>Mandy Mannifield</p>	<p>Within 6 weeks</p>

Areas of work to be addressed	Needs	Action	By Whom	When
<p>Holistic Health: (include any involvement with psychological services)</p> <p><u>Smoking:</u> 10 cigarettes per day</p> <p><u>Drug/Alcohol Issues/Awareness</u> Does not use alcohol</p> <p><u>Sexual Health/Awareness:</u> Has appropriate levels of awareness</p>	<p>Encouraged to reduce and stop smoking</p>		<p>Mandy</p>	<p>Ongoing</p>

Areas of work to be addressed	Needs	Action	By Whom	When
<p>Education/Training/Employment:</p> <p>Currently working part time. Not currently interested in education or training</p> <p>Budgeting/Finance/Welfare Benefits:</p> <p>Receives pocket money of £27 per week from carer.</p> <p>Budgeting skills are poor</p>	<p>To be encouraged to pursue training or education opportunities</p> <p>Awareness levels of budgeting to be increased</p>	<p>Mandy and Lesley to continue to search for college and training opportunities.</p> <p>Mandy and Lesley to address this on a weekly basis</p>	<p>Mandy and Lesley</p> <p>Mandy and Lesley</p>	<p>Ongoing</p> <p>Ongoing</p>

Areas of work to be addressed	Needs	Action	By Whom	When
<p>Domestic Skills: (Shopping/Cooking etc)</p> <p>Has good domestic skills and good shopping and cooking skills</p> <p>Emotional Support & Development:</p> <p>Mandy</p> <p>Sharon Edwards</p> <p>Jim Edwards</p> <p>Community Support/Networks:</p> <p>Is now starting to make friends in the area, with Mandy's family and neighbours.</p>				

Areas of work to be addressed	Needs	Action	By Whom	When
<p>Interpersonal Skills/Personal Development:</p> <p>Good interactions with others and communication skills.</p> <p>Leisure & Recreation:</p> <p>Is a member of local gym, computer, cinema, time with friends</p> <p>Family Contact/Relationships: (Summary of relationship with each family member)</p> <p>Continues to have contact with her father. Has started to rebuild relationship with her mother in Ireland.</p>				

Areas of work to be addressed	Needs	Action	By Whom	When
<p>Accommodation / Housing:</p> <p>To remain in care of Mandy Mannifield until aged 18,</p> <p>Long term intends to live in West Lothian.</p> <p>(Can all parties please sign this plan)</p>				

Signed (Young Person) Date:

Signed (Social Worker) Date:

Signed (Team Manager) Date:

Signed (Support Worker) Date:

Signed (Parent/s) Date:

Lesley Ann Edwards

Your Ref:

Our Ref: CLVAT

If telephoning or calling please ask for:

Carol Lockhart
Direct Dial
01387 268527

17 April 2003

Dear Lesley

I would like to visit you at home (if I can find it) on Friday 25 April. I will arrive at 11:00am and we can go for lunch.

You can contact me on the above number if there are any problems.

See you then

Yours sincerely

Carol Lockhart
Support Worker
Leaving Care Team

Education & Community Services Children's Services

Leaving Care Team Craigs Road DUMFRIES DG1 4EX

Tel. 01387 268527. Fax 01387 268527. Internet. www.dumgal.gov.uk

Miss Lesly Ann Edwards

Your Ref:

Our Ref:

If telephoning or calling please ask for:

Carol Lockhart
Direct Dial
01387 268527

28 April 2003

Dear Lesly

CURRENT PASSPORT APPLICATION
REF NO: 0847370707

I would like to confirm that the above application has been approved by Acting Senior Social Worker and Team Manager, Mr J Marshall, Leaving Care Team, Children's Services.

Miss Lesly Ann Edwards, DOB 31.05.86, is subject to a Supervision Requirement, Section 70 Children (Scotland) Act, 1995.

If you have any queries regarding this, please contact me on the above number.

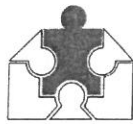
Yours sincerely

Carol Lockhart
Support Worker
Leaving Care Team

Children's Services

Leaving Care Service Craigs Road DUMFRIES DG1 4EX

Tel. 01387 268527. Fax 01387 268527. Internet. www.dumgal.gov.uk



SCOTTISH
CHILDREN'S REPORTER
ADMINISTRATION

4 August 2003

Mr J Marshall
Leaving Care Team
Ladyacre
Craigs Road
Dumfries

Acting Authority Reporter
Dumfries & Galloway - Dumfries
Delna H Weston

If calling please ask for:
Delna H Weston

Telephone:
01387 255734

RECEIVED
4 AUG 2003

J. Marshall

Dear Mr Marshall

Lesley Edwards, (31.5.86), 105 Anderson Street, Kelloholm, Sanquhar

I should be grateful if you could prepare a Social Background report on Lesley Edwards.

Lesley's Supervision Requirement is due to be reviewed because it is almost one year since she last attended a hearing. I have arranged the hearing to take place on 4th September 2003, at 2 p.m. within 3 Newall Terrace, Dumfries. *A formal invitation will follow in due course confirming date, time and venue.*

I would be pleased to have your report by **27th August 2003.**

Yours faithfully

Delna H Weston
Acting Authority Reporter

**STATEMENT BY REPORT WRITER
CHILD 12 YEARS OR OVER**

It is SCRA policy to send reports to children of twelve years or over. However good practice on the part of Report Writers remains that the report should be shared with the child.

Report writers are asked to append any material which falls into one or more of the categories specified at paragraph 4 overleaf.

1. Is there such material in the report? Yes No
2. If 'Yes', which category? (a) (b) (c) (d)
- I have appended a separate sheet to my report

Details of reason
.....
.....
.....

3. In my view the report should not be physically sent to the child (see para 5(b)) AND I confirm that the child has been made as aware of the substance of my report as possible in the child's circumstances.

Details of reason
.....
.....
.....

Child's name
Signed
Designation
Date

**STATEMENT BY REPORT WRITER
CHILD UNDER 12 YEARS**

It is SCRA policy not to send reports to children under twelve years unless they, their representative, or the Report Writer requests it. However good practice on the part of Report Writers remains that the report should be shared with the child, where applicable by reason of age.

Please indicate whether 1, 2 or 3 is applicable.

1. In my view it is in the child's interests to receive my report.
2. In my view it is in the child's interests to receive my report, other than information that I have appended in a separate sheet to my report. I have appended the information as it comes within the following category in paragraph 4 overleaf: (a) (b) (c) (d)

Details of reason
.....
.....
.....

3. (a) In my view the child should not receive a copy of my report. In the event of the child (or his/her adult representative) requesting a copy of the Hearing papers, in my view, there is material in this report which I believe should not be shared with the child and I would wish to have the opportunity to append it to my report in a separate sheet.
or
(b) In the event of the child (or his/her adult representative) requesting a copy of the Hearing Papers that will include this report, in my view, there is no material in this report which should not be shared with the child.

Child's name
Signed
Designation
Date

Principles of the Hearing Papers for Children Scheme

To comply with the European Convention on Human Rights, where a child is required to attend a Children's Hearing, that child should be in receipt of the same papers for that Hearing as the members of the Hearing and the Relevant Persons, subject to restrictions sufficient to protect the child from harm or distress and dependent on the child's age and maturity.

Accordingly, SCRA will send papers to all children of 12 and over at the time of the Hearing but not to children under 12. However, there are exceptions to those generalities.

A: Details

1. Where the child is aged 12+ at date of Hearing, the Reporter will send the child a full set of Hearing papers, but -
 - (a) Specific information may be omitted from reports in circumstances as specified in paragraph 4 below.
 - (b) Exceptionally, in circumstances described in paragraph 5(b) below, no papers will be physically sent but alternative methods of provision of information will be used.
2. Where the child is aged under 12 at date of Hearing, the Reporter will not send Hearing papers to the child, but -
 - (a) Where a report-writer expresses the view that it is in the child's interests to receive it, the Reporter will send that report (or the parts of the report not excluded by paragraph 4 below) to the child.
 - (b) Where the child or his/her adult representative requests the papers, subject to any material excluded under the terms of the paragraph 4 below,

the Reporter will send the Hearing papers to the child or his/her adult representative.

3. Where, during the Children's Hearing, the Chairman of that Hearing, in light of the duty under Rule 20(4) of the Children's Hearing (Scotland) Rules 1996, comes to the conclusion that it is in the child's interests to receive copies of reports, in whole or in part, that Chairman may request the Reporter to provide such reports and the Reporter will do so, subject to appropriate timescales.

B: Exceptions

4. Report writers will be asked to consider whether any information contained within their report falls into any of the following categories -
 - (a) It is likely to cause significant distress or harm to the child if disclosed to him/her because s/he is unaware of the information,
 - (b) It is likely to cause significant distress or harm to the child if s/he is made aware that others are aware of the information;
 - (c) It is likely to cause significant distress or harm to a relevant person or any other person if the child is made aware of the information;
 - (d) It is likely significantly to prejudice the prevention or detection of crime or the apprehension or prosecution of an offender;

and, if so, to append that information as an annex to the main body of their report.

5. Where the child is, or is approaching, or is over 12, report-writers will be asked to advise the Reporter -
 - (a) Whether in their view there is a reason as specified in paragraph 4 above why the child

should not receive any part of their report and what that reason is;

- (b) Whether in their view the child should receive but not be sent the report (for example, for reasons of emotional or intellectual immaturity or damage) and that, in the event that a Children's Hearing is arranged, an alternative means of sharing the information will be undertaken by the report-writer which is as effective as possible in the child's circumstances.
6. Where the child is younger than 12, report-writers will be asked to advise the Reporter -
 - (a) Whether in view of the child's age and maturity and, taking into account the criteria stated at paragraph 4 above, it is in the child's interests to receive the report in whole or in part. Where the report writer so indicates, the Reporter will, subject to paragraph 7 below, forward a copy of the report (excluding the appendix where appropriate) to the child; and,
 - (b) In other cases, whether the report-writer has explained the substance of the report to the child.

NOTE: The report-writer should also be alert to the possibility that papers may be supplied to an under 12 child on the child's or his/her representative's request, or at the request of the Chairman of the Children's Hearing.

C: Responsibility of the Reporter

7. The Reporter, in assembling papers for children, shall honour the opinions expressed by the report writers and made clear in the "Statement by Report Writer" unless it appears to the Reporter that in the whole circumstances of the child's case there is a clear and necessary imperative against doing so, and in such instances the Reporter may choose to provide or not to provide papers for the child and shall note his/her reasons for that decision.

MONTHLY REPORT: LESLEY-ANNE EDWARDS

4TH AUGUST 2003

Since last months report, Lesley has organised herself a full time placement at West Lothian College. The course starts at the beginning of September and Lesley will be studying – Introduction to Child Care, which, hopefully will open more doors for Lesley in the future and help her gain qualifications in this field of work, as this is the kind of employment Lesley is interested in.

Health wise, Lesley has been fine in general, except from the reoccurring problems that she is having with her back, Lesley continues to see her doctor and receive medication for this problem.

Lesley's contact has been going well, she continues to go to her dads when she wants to visit him and also has regular phone contact. Lesley's brother Garry was over and Lesley brought him up to stay for a couple of days, which went well.

Lesley hasn't had much phone contact with her mum, although she does feel able to contact her at any time.

Lesley has started dating, which has caused some concern as she is going out with a 32 year old man. Jimmy Marshall has spoken to Lesley regarding this and has carried out all the appropriate checks. Jimmy has asked me to give Lesley permission to stay overnight at her boyfriends once per fortnight.

I feel that Lesley is going through an emotional time just now and can't decide if she wants to be an adult or a child. At home Lesley's behaviour has been quite immature, she and are constantly bickering just now and I feel Lesley winds him up at any given opportunity. I also find myself having to constantly tell her to tidy up after herself and to keep her room clean. On the other hand she wants to stay out later and be given more responsibility. In my opinion Lesley is not even nearly ready to live on her own or to take care of herself, Lesley needs constant guidance and assistance. Lesley still cant budget her money and again she is not spending her clothing allowance on clothes, I have informed Lesley that if this continues, I will have to take her and buy her clothes with her, which I feel is a step backwards at 17.

Mr Jimmy Marshall
Dept of Social Services
5 Gordon Street
Dumfries
DG1 1EE

12 August 2003

Dear Jimmy

Please find attached report completed by Mandy Mannifield.

I have nothing to add with the exception of reinforcing our and Mandy's concern over Lesly's present relationship with an older man. We are both trying to ensure that Lesly's current career plans remain and that she continues to be committed to her college course that starts in September. To be fair, to date she still seems to be enthusiastic.

I have voiced my concerns with Lesly and that she thinks closely about any changes to her future plans. I have once again, reinforced to her the support of both Mandy and myself.

Hope to see you at the Hearing in September

Yours sincerely

Geoff Armstrong
Team Manager





SCOTTISH
CHILDREN'S REPORTER
ADMINISTRATION

DECISION OF A CHILDREN'S HEARING

Education and Community Services - Children's Services (Dumfries)
Leaving Care Team
Ladyacre
Craigs Road
Dumfries
DG1 1EG

RECEIVED
- 9 SEP 2003

F.A.O. Mr J Marshall, Social Worker

J.17.

Dear Mr Marshall

Lesley Edwards, (31.5.86), 105 Anderson Street, Kelloholm, Sanquhar,

A children's hearing took place on 04/09/2003 for Lesley Edwards when the following decision was made:

- the supervision requirement was no longer necessary.

I enclose:

- the written reasons for decision

Yours sincerely

Delna H Weston
Acting Authority Reporter
Date: 5 September 2003

REPORT OF PROCEEDINGS OF A CHILDREN'S HEARING

Start time: 14:00
End time: 14:35

FOR Dumfries and Galloway AUTHORITY

Place	<u>Dumfries Children's Hearing Centre, 3 Newall Terrace, Dumfries, DG1 1LN</u>	Date	<u>04/09/2003</u>
Child's name	<u>Lesley Edwards</u>	Date of Birth	<u>31.5.86</u>
Chaired by	Member	Member	Reporter
<u>Dianne Stewart</u>	<u>Alison Young</u>	<u>Fraser McIntosh</u>	<u>Delna Weston</u>

Persons Present		Represented by	
Child	<input checked="" type="checkbox"/>		
Mother	<input checked="" type="checkbox"/>	<u>Dispensation granted.</u>	
Father	<input checked="" type="checkbox"/>		
Relevant Person 1	<input type="checkbox"/> (See cover)		
Relevant Person 2	<input type="checkbox"/> (See cover)		
Safeguarder			
(Designations as per guidance)			
Social Worker		<u>Jimmy Marshall / Carl Donald</u>	
Other		<u>Jeff Armstrong - foster care plus.</u>	
Other			
Other			

Purpose(s) of Hearing

To review Lesley's supervision requirement because social services have asked for a review and because it will be almost a year since the last review

Grounds for Referral

Dated	Child	Mother	Father	Relevant Person 1	Relevant Person 2
Accepted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accepted in Part	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not Accepted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not understood	<input type="checkbox"/>	Through inability			
	<input type="checkbox"/>	After explanation			

Dated	Child	Mother	Father	Relevant Person 1	Relevant Person 2
Accepted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accepted in Part	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not Accepted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not understood	<input type="checkbox"/>	Through inability			
	<input type="checkbox"/>	After explanation			

Decision(s) of Children's Hearing

Not to appoint a safeguarder sec 41
To terminate the supervision requirement sec 3(9)

Reasons for Decision(s)

Lesley presented as a confident young lady who has accepted and worked with the various agencies who have been assisting her

She has started her course at West Lothian College and appears highly motivated to become a foster carer

Lesley keeps in touch with her parents and her father said that Lesley has made significant progress in the last 3 years. Social Services stated that Lesley is no longer in need of statutory measures of care and the panel agreed.

The supervision requirement was terminated

Signed

(Chairperson)

[Handwritten signature]

Date: 04/09/2003

Child's name: Lesley Edwards

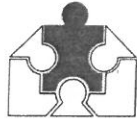
Date: 04/09/2003

Reasons for Decision (continuation page)

Lined area for writing reasons for decision.

Signed _____
(Chairperson)

Date: 04/09/2003 _____



SCOTTISH

CHILDREN'S REPORTER
ADMINISTRATION

RECEIVED
27 AUG 2003

Jimmy

24 August 2003

Authority Reporter
Dumfries & Galloway -
Dumfries
Delna H Weston

Education and Community Services - Children's Services
(Dumfries)
Leaving Care Team
Ladyacre,
Craigs Road
Dumfries
DG1 1EG

If calling please ask for:
Delna H Weston

Telephone:
01387 255734

For the Attention of: Mr Jimmy Marshall, Social Worker

Dear Mr Marshall

Notification of Hearing

Please note that a children's hearing will take place for Lesley Edwards, (31.5.86),
Home Address: 105 Anderson Street, Kelloholm, Sanquhar
Presently:

on 04/09/2003
at 14:00
at DumfriesChildren's Hearing Centre, 3 Newall Terrace, Dumfries, DG1 1LN

The hearing will review Lesley's supervision requirement because social services have asked for a review and because it will be almost a year since the last review.

Yours sincerely

Delna H Weston
Delna H Weston
Acting Authority Reporter

FOSTERPLUS MONTHLY PLACEMENT REPORT

NAME OF CHILD: Lesly Edwards

DATE OF BIRTH: 31/5/86

NAME OF CARERS: Amanda Mannifield

DATE: 5 November 2003

CHILD AT HOME/CURRENT SITUATION

Lesly remains settled with Mandy and continues to get on well with Mandy's son with whom she has a good relationship.

Lesly was thrilled at Dumfries & Galloway SW Dept provision of funding for Lesly to take driving lessons. She has currently taken three of the ten lessons paid for. Mandy reports that Lesly is really enjoying her driving experience and is apparently doing really well.

Mandy advises that Lesly has been quite difficult in the home on occasions. Mandy believes it's because of her age and growing independence and the fact she is no longer on 'supervision'. In particular Lesly and [redacted] were not getting on for a while. However, according to Mandy, that attitude has changed within the last couple of days. Mandy was able to talk with Lesly regarding her attitude and issues with Lesly has taken this on board and is trying to be more mature around her contact and interactions with [redacted]



INVESTOR IN PEOPLE

Fosterplus (Fostercare) Ltd. Registered in England No: 3196461. Directors: D. Ferguson, P. Snell

EDUCATION:

Lesly continues to attend a childcare course at West Lothian College and although her attendance has dipped at times this has picked up recently. Lesly states she remains committed to her course of study. Mandy continues to support Lesly and encourages her to keep to a routine.

HEALTH:

Health wise Lesly is fine and still sees her doctor regularly, regarding her back, asthma or any other concerns she may have. Lesly continues to take medication for her backache.

Lesly also attends the dentist for regular check ups.

CONTACT WITH FAMILY:

Lesly has just returned from a weekend in Ireland with her mother. I asked Lesly how she got on and she replied that it was "very stressful". I asked for whom, to which Lesly replied "for both of us". Lesly will continue to have contact with her mother at her own pace.

Lesly has also recently returned from spending some time with her dad. Lesly spent four days with her dad midweek. These trips seem to be very positive.

CONTACT WITH PLACING AUTHORITY:

Lesly has less contact with Jimmy Marshall her social worker, due to the placement being very settled. However, Lesly knows she can contact him at any time and knows he will respond quickly should she feel the need to see him.

ANY OTHER COMMENTS OR OUTSTANDING ACHIEVEMENTS

Lesly is aware of her need to work with 'Throughcare' with a view to looking at independent living when she leaves the care of Mandy.

SIGNED.....FOSTER CARER

DATE:

SIGNED. *[Signature]*.....SUPERVISING SOCIAL WORKER

DATE: 10-11-03



Jimmy

Jimmy Marshall
Senior Social Worker
Dept of Social Services
5 Gordon Street
Dumfries
DF1 1EE

Fosterplus (Fostercare) Limited
Unit R, Kirkton Business Centre,
Kirk Lane, Livingston Village,
Livingston, EH54 7AY
Tel: 01506 420610
Fax: 01506 420609
askus@fosterplus.co.uk

10 November 2003

Monthly Report – Lesly Ann Edwards 31.5.86

Dear Jimmy

Please find attached the November Monthly Report for Lesly Edwards completed by her carer Mandy Mannifield.

Hope to see you on your next visit

Yours sincerely

Geoff Armstrong
Team manager



INVESTOR IN PEOPLE

Fosterplus (Fostercare) Ltd. Registered in England No: 3196461. Directors: D. Ferguson, P. Snell

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www.fosterplus.com

FOSTERPLUS MONTHLY PLACEMENT REPORT

NAME OF CHILD: Lesly Edwards
DATE OF BIRTH: 31/5/86
NAME OF CARERS: Amanda Mannifield
DATE: 23 December 2003

Fosterplus (Fostercare) Limited
Unit R, Kirkton Business Centre,
Kirk Lane, Livingston Village,
Livingston, EH54 7AY
Tel: 01506 420610
Fax: 01506 420609
askus@fosterplus.co.uk

CHILD AT HOME/CURRENT SITUATION

The have bee quite a few changes within Lesly's placement since Mandy's last report. Lesly is two months pregnant. She did not want anyone informed until she had spoke to her social worker Jimmy Marshall. Lesley them made everybody concerned and involved in her life and care plan ware of her circumstances. According to Mandy, Lesly found the situation hard to get her head around at first but she is now pleased and excited about becoming a mum.

Lesly has said that she would like to stay on living with Mandy until the middle of January 2004 and then feels she will be ready to move in with her boyfriend, Lesly has discussed these issues with all concerned.

EDUCATION:

Lesly has given up college altogether now as she feels she has too much going on and that it isn't one of her priorities just now.

HEALTH:



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Fosterplus - the UK's leading independent fostering agency

www.fosterplus.com

Lesly has had her first scan and is keeping up to date with all her doctor's appointments. Her health is fine apart from her recurring back problem which the doctor has advised that she continues to take paracetamol when required.

Lesly has no dental problems.

CONTACT WITH FAMILY:

Lesly continues to have positive contact with her mum and dad. She spent a week with her mum in Northern Ireland in November and has spoken to her since on the telephone. According to Lesly her mum is pleased that she is going to be a gran. Lesly's mum invited her over to live with her when the baby is born. Lesly declined the offer at the moment as she feels she should be with her boyfriend at that time.

According to Lesly, her dad was not as happy about her being pregnant so young and out of marriage, however he is coming around to the idea and has recently met Lesly's boyfriend. He also sent them a Christmas card last week that pleased her.

CONTACT WITH PLACING AUTHORITY:

Lesly has less contact with Jimmy Marshall her social worker, due to the placement being very settled. However, Lesly knows she can contact him at any time and knows he will respond quickly should she feel the need to see him.

ANY OTHER COMMENTS OR OUTSTANDING ACHIEVEMENTS

Lesly has taken six of the ten driving lessons that Dumfries and Galloway has paid for and she is keen to continue with the rest as she is really enjoying the experience.

SIGNED.....FOSTER CARER

DATE:

SIGNED.....SUPERVISING SOCIAL WORKER

DATE: 9.1.04.

Looking After Children

8. Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:-

	CONSULTED <i>(Please tick if applicable)</i>	INVITED <i>(Please tick if applicable)</i>	REPORT REQUESTED <i>(Please tick if applicable)</i>
Child/young person	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
His/her mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
His/her father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
His/her carer(s)/residential key worker	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Health professionals (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education professionals (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other interested persons (please specify)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
GEOFF ARMSTRONG	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(FOSTERPLUS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. How often has the social worker visited the child/young person since the last Review, or, if first Review, since the child started to be looked after away from home?

Times

If this as frequent as agreed in the Day to Day Placement Arrangements? Yes No

If NO, please explain

Does this frequency meet statutory requirements? Yes No

If NO, please explain

10. How often has the social worker visited the following? (If parent(s) deceased or whereabouts unknown, please state).

Mother

NONE

Father

ONE

Other relatives, including siblings, or friends. (Please state whom).

11. Was a full assessment of the child/young person's needs completed either before being looked after away from home, or since?

Yes No

12. Has an Assessment and Action Record been completed since the last Review?

Yes No If yes, attach a copy of the summary sheet from the Assessment and Action record in Part 5 of this Review folder

Not yet applicable

13. What is the child/young person's legal status?

SECTION 25, CHILDREN (SCOTLAND) ACT, 1995

Has this changed or have there been any other legal developments, e.g. referral to the Reporter, since starting to be looked after away from home/last Review?

Yes No

If yes, please give brief details.

PREVIOUSLY SEC. 70. SUPERVISION REQUIREMENT TERMINATED AT LAST CHILDRENS HEARING.

14. Is the child's/young person's name on the Child Protection Register?

Yes No

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review?

Yes No

If yes, please explain

15. Please list the recommendations/decisions of the last Review and indicate if each is fully met/partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

Recommendations/Decisions and Action to be taken	By Whom?	By When?	Fully Met/Partly Met/ Not Met. Please Explain
LESLEY TO REMAIN LIVING WITH MANDY	ALL	ONGOING	FULLY MET
FOR CONTACT WITH PARENTS ARRANGEMENTS TO BE MADE IN ADVANCE.	LESLEY	ALWAYS	FULLY MET.
CONTINUE TO PURSUE EDUCATION (TRAINING) EMPLOYMENT.	LESLEY	ASAP	NOT MET. LESLEY PREGNANT THOUGH IS COMPLETING SERIES OF DRIVING LESSONS FUNDED VIA SEC. 29.
PROVIDE ADVICE RE. BUDGETING	MANDY	ONGOING	PARTLY MET.
PROGRESS APPLICATIONS FOR PASSPORT AND PROVISIONAL DRIVING LESSONS	LESLEY	ASAP	FULLY MET.
ARRANGE TO VISIT LESLEY	JIMMY	4-6 WEEKLY	PARTLY MET DUE TO ANNUAL LEAVE.

ADD ADDITIONAL PAGES IF REQUIRED

16. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

No change in placement though Lesley now wants to move into her partners home.

ii) Have there been any significant changes within the current placement which have affected the child/young person, e.g. someone arriving or leaving?

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Lesley has an excellent relationship with Mandy and this is likely to continue after she leaves given she is moving to live with her partner.

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

Lesley fully understands boundaries of placement, respects Mandy and accepts advice and guidance from her.

v) How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

Lesley spends leisure time listening to music, watching television, using her computer and with her partner.

vi) Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him or her.

No.

vii) Does the child/young person feel safe in the placement? If not describe why, and outline what is being done to help him/her feel safer.

Lesley has always felt very safe in her placement with Mandy

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons, e.g. a time limited placement? If the placement might need to end, what alternative(s) has been considered and what needs to be done to achieve it?

Placement has been stable and appropriate.

Given Lesley's decision to move in with her partner at end January 04 the placement will be terminated at end February '04 if there is no need for Lesley to return.

17. Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child/young person's health? Has the child/young person had or refused any assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his/her carer(s)?

Lesley requires medication for asthma and back pain and attends local clinic for pain relief.

- ii) How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it or will it be reviewed?

Lesley's education and training have a lesser priority at the moment given she is an expectant mother.

- iii) What sense does the child/young person have of his/her identity, e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Lesley has developed a strong sense of identity while in placement with Mandy. In particular her knowledge and understanding of her own and family circumstances.

- iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day-to-day care?

Lesley has had ongoing contact with her mother and brother in Northern Ireland and her father in Kelloholm. Both parents are fully aware that she is pregnant, planning to move in with her partner and support her in this.

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Lesley relates well to her family, maintains contact with them and this has a positive effect upon her.

vi) How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

Lesley now presents as a responsible young adult in social situations and gives a good impression of herself upon others.

vii) Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

Behaviour now more age appropriate and positive.
Emotional development also very positive within current placement and is reflected in increased levels of self esteem, behaviour and relationships.

- iii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self-care skills? If so, describe them.

Has developed self care skills within current placement which will be of great benefit in the future.

18. Please describe the child/young person's, and his/her family's, relationship with you since the last Review. If this is the first Review, describe what has happened since the child/young person started to be looked after away from home.) If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

Relationship between Lesley and Social Worker remains positive though she has indicated that she would like this to cease upon her moving in with her partner. Lesley is aware that S.W. Leaving Care Support is available to her to age 21.

19. Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

[Empty box for additional developments]

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:-

Signed JS. Marshall

Name JAMES MARSHALL
(BLOCK CAPITALS)

Date 29-01-04

Designation ACTING SENIOR SOCIAL WORKER

Unique Reference Number:

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN Part 6: Minute of the Review Meeting

Name of the child/young person

Lesley Anne Edwards

Date of Review

Day Month Year

1. Have reports been received from the following? (See Question 8 in the Social Workers report for those requested to submit a report).

	Yes	No	Not requested		Yes	No	Not requested
Child/young person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Education professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other interested parties (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Social Worker	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carer(s)/ residential care worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have an opportunity to read the reports prior to the Review. The chairperson should ensure that actions on previous Review decisions and all issues of progress, change, difficulty or concern in the reports are put on the agenda for discussion.

Decisions of Last Review
Current Situation
Education
Health
Family Contact
Contact With SSD
Plan

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

3. Record of discussion of the Review**Decisions of Last Review**

Four outcomes please refer to social worker's report.

Update

Lesley has been in a relationship with her partner for approximately 7 months, she is now pregnant. She plans to move in with her partner within a couple of weeks.

Lesley does not wish to have continued social work involvement.

Jimmy advised that support and advice are available for her until she is 21.

The placement at Mandy's will be kept for the month of February just to give Lesley time to settle in to her new home. If there is a breakdown in the relationship an alternative will be found for her. The clothing allowances and phone card will be paid for until the end of February.

Education

Plans are on hold at present due to Lesley's pregnancy.

Health

Lesley has asthma and she also has back pain. She deals with her own medication and pain relief needs. She has dental appointments and is attending the smoking clinic.

Family Contact

Lesley and family members arrange contact between themselves.

Agency Contact

Jimmy meets with Lesley every 4 to 6 weeks. He will continue to visit on a needs led basis. He will visit her in the next four weeks.

Geoff has fortnightly contact with Mandy.

Plan

Lesley is determining her own future; she has matured a lot in the past few months.

Continued support will be available via the Department, Lesley will make contact with the Leaving Care Team should any problem arise.

It was acknowledged that this has been an ideal placement for Lesley and Mandy was thanked for the care that she has afforded her.

Given that Lesley is leaving her placement there will be no need for any further LAC Reviews.

4. Review chairperson's checklist

Have all the following areas been addressed? If the answer is no to any item, either discuss before moving on to making recommendations/decisions or confirm that it is not necessary/applicable at the Review.

	Yes	No	N/A
1. Recommendations/decisions of last Review and actions taken.	✓		
2. Legal developments and any need for further legal change.	✓		
3. Need for/actions to be taken as a result of completion of an Assessment and Action record.			✓
4. Changes/progress in placement.	✓		
5. Use of sanctions.	✓		
6. Child/young person's safety.	✓		
7. Stability of placement.	✓		
8. Health/disability.	✓		
9. Learning/education/employment.	✓		
10. Identity.	✓		
11. Contact/family and social relationships.	✓		
12. Social presentation.	✓		
13. Emotional and behavioural development.	✓		
14. Self-care skills.	✓		
15. Relationship of child/young person and family with social worker.	✓		
16. Whether the period of looking after should end and, if so, the actions needed to achieve this.	✓		
17. If applicable, leaving care and after care arrangements.	✓		
18. If applicable, pursuit of a claim for criminal injuries compensation.			✓

5. Recommendations/decisions made at the review

Recommendations/Decisions and Actions to be taken	By Whom:-	By When:-
Lesley to move in with her partner Placement with Mandy will be kept open Clothing allowances and money for phone card will be paid for Contact the Department if problems arise	Lesley Social Services Department The Department Lesley	The next two weeks Until the end of February Until the end of February If required

Did anyone present at the Review not agree with any decision(s) or recommendation(s)? Yes No

If yes, please outline who, which decisions/recommendations disagreed with and any action to be taken to resolve the disagreement(s):-

6. Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.
(cc Assessment & Planning Officer)

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Lesley Anne Edwards – Young Person Mandy Mannifield – Carer Jimmy Marshall – Acting Senior Social Worker Geoff Armstrong – Foster Plus Sheila Inglis – Assessment & Planning Officer (Chair/Minute)	Report & Minute Report & Minute Report & Minute to file Report & Minute Minute

List anyone invited who was unable/did not attend and whether they should receive all/part of the record.

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only

List anyone else who should receive all/part of the record.

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Mike Briggs – Team Manager Jackie Dean – Team Manager Geoff Dean – Team Manager	Minute Minute Minute

7. Date and time of next Review Day Month Year
at N/A _____ am/pm

Venue of next Review _____

Part 6 above is an accurate and complete record of the Review meeting.

Signed Sheila Inglis Name SHEILA INGLIS Date 19.02.04
 Chairperson of the Review Meeting Block Capitals please

Looking After Children in Scotland: Good parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 1 Social Worker's Report

1. Forename(s)	Lesley-Anne
Family name	Edwards
Known as	Lesley

2. Date of Birth	Day	3	1	Month	0	5	Year	1	9	8	6
3. Date when child/young person started to be looked after away from home	Day	2	3	Month	1	2	Year	2	0	0	1
4. Date of the last Review meeting (if appropriate)	Day	1	9	Month	0	2	Year	2	0	0	3
5. Date of this Review meeting	Day	3	0	Month	0	1	Year	2	0	0	4

6. Reason for Review

Child/Young person
Looked after for 6 weeks

Child/Young person
looked after for 4½ months

6 monthly Review
Previous arranged review did not take place as Children's Hearing fell on same day.

Other (Please specify)

7. Current placement type

Foster Care

Name of Carer(s)/Keyworker

Amanda Mannifield

Relationship to child (if any)

Carer

Address (including postcode)

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

Looking After Children

8. Please state whom you have consulted before the Review, who has been invited to the Review and who has been invited to submit a report

	CONSULTED <i>(Please tick if applicable)</i>	INVITED <i>(Please tick if applicable)</i>	REPORT REQUESTED <i>(Please tick if applicable)</i>
Child / Young Person	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
His / Her Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
His / Her Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
His / Her Carer(s) / Residential Key Worker	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Health professionals (please specify)			
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education professionals (please specify)			
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other interested persons (please specify)			
<u>Geoff Armstrong - (Fosterplus)</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. How often has the Social Worker visited the child / young person since the last Review, or, if first Review, since the child started to be looked after away from home ?

Times

Is this as frequent as agreed in the Day to Day Placement Arrangements ?

Yes No

If NO, please explain

Does this frequency meet statutory requirements ?

Yes No

If NO, please explain

10. How often has the Social Worker visited the following ? (If parent(s) deceased or whereabouts unknown, please state).

Mother

Father

Other relatives, including siblings, or friends. (Please state whom).

11. Was a full assessment of the child / young person's needs completed either before being looked after away from home, or since ?

Yes No

12. Has an Assessment and Action Record been completed since the last Review ?

Yes No If yes, attach a copy of the summary sheet from the Assessment and Action record in Part 5 of this Review folder

Not yet applicable

13. What is the child / young person's legal status ?

Section 25, Children (Scotland) Act, 1995

Has this changed or have there been any other legal developments, e.g. referral to the Reporter, since starting to be looked after away from home / last Review ?

Yes No

If yes, please give brief details.

Previously Section. 70. Supervision Requirement terminated at last Children's Hearing.

14. Is the child's / young person's name on the Child Protection Register ?

Yes No

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child / young person started to be looked after away from home / last Review ?

Yes No

If yes, please explain

15. Please list the recommendations / decisions of the last Review and indicate if each is fully met / partly met / not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

Recommendations / Decisions and Actions to be taken	By Whom ?	By When ?	Fully Met / Partly Met / Not Met. Please Explain
Lesley to remain living with Mandy.	All	Ongoing	Fully met.
For contact with parents arrangements to be made in advance.	Lesley	Always	Fully met.
Continue to pursue education/training/employment.	Lesley	ASAP	Not met. Lesley pregnant though is completing series of driving lessons funded via Sec. 29.
Provide advice re: budgeting.	Mandy	Ongoing	Partly met.
Progress applications for passport and provisional driving lessons.	Lesley	ASAP	Fully met.
Arrange to visit Lesley.	Jimmy	4 – 6 weekly	Partly met due to annual leave.

ADD ADDITIONAL PAGES IF REQUIRED

16. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

No change in placement though Lesley now wants to move into her partner's home.

ii) Have there been any significant changes within the current placement which have affected the child / young person, e.g. someone arriving or leaving?

iii) What are the child / young person's relationships like with adults and other children / young people in the placement?

Lesley has an excellent relationship with Mandy and this is likely to continue after she leaves given she is moving to live with her partner

ADD ADDITIONAL PAGES IF REQUIRED

iv) Does the child / young person understand and accept the rules and guidance provided by staff / carers ? Has s/he been subject to any sanctions ? If so, what, how often and with what results ?

Lesley fully understands boundaries of placement, respects Mandy and accepts advice and guidance from her.

v) How does the child / young person spend his / her leisure time ? Are there activities s/he would like to be able to do which s/he is not going ?

Lesley spends leisure time listening to music, watching television, using her computer and with her partner.

vi) Are there any concerns about the child / young person's safety either because of his / her own or other peoples actions ? If yes, describe what will be done to protection him or her.

No.

ADD ADDITIONAL PAGES IF REQUIRED

viii) Does the child / young person feel safe in the placement ? If not describe why, and outline what is being done to help him / her feel safer.

Lesley has always felt very safe in her placement with Mandy.

viii) Is the placement appropriate for the child / young person ? Is the placement stable, fragile or approaching breakdown ? Is a move needed for other reasons, e.g. a time limited placement ? If the placement might need to end, what alternative(s) has been considered and what needs to be done to achieve it ?

Placement has been stable and appropriate.

Given Lesley's decision to move in with her partner at end January 2004 the placement will be terminated at end February 2004 if there is no need for Lesley to return.

17. **Please describe the child/young person's development since the last Review.** (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

i) How is the child / young person's health ? Has the child / young person had or refused any assessments or treatment ? If the child / young person is disabled, are there any specific needs or issues arising for him / her or his / her carer(s) ?

Lesley requires medication for asthma and back pain and attends local clinic for pain relief.

ADD ADDITIONAL PAGES IF REQUIRED

- ii) How is the child / young person progressing in pre-school provision / school / training / college / work ? Are there barriers to him / her achieving his / her potential ? If so, describe them. Does the child / young person have an education plan ? If so, what date was it or will it be reviewed ?

Lesley's education and training have a lesser priority at the moment given she is an expectant mother.

- iii) What sense does the child / young person have of his / her identity, e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own and family circumstances ? What is being done to support the child / young person to achieve a positive sense of identity ?

Lesley has developed a strong sense of identity while in placement with Mandy. In particular her knowledge and understanding of her own and family circumstances.

- iv) With whom is contact taking place ? Is it taking place as often as planned ? What effect is it having on the child / young person ? What contribution do the parent(s) or people with parental responsibilities make to the child / young person's day-to-day care ?

Lesley has had ongoing contact with her mother and brother in Northern Ireland and her father in Kelloholm. Both parents are fully aware that she is pregnant, planning to move in with her partner and support her in this.

ADD ADDITIONAL PAGES IF REQUIRED

v) How does the child / young person relate with members of his / her family ? Have there been any changes in these relationships or of family membership ? How have these affected the child / young person ?

Lesley relates very well to her family, maintains contact with them and this has a positive effect upon her.

vi) How does the child / young person present him / herself in social situations ? What impression does s/he make on other people ?

Lesley now presents as a responsible young adult in social situations and gives a good impression of herself upon others.

vii) Describe the child / young person's behaviour. How is s/he developing emotionally ? Have there been any changes? If so, give details and possible reasons why you think they happened.

Behaviour now more age appropriate and positive.

Emotional development also very positive within current placement and is reflected in increased levels of self-esteem, behaviour and relationships.

ADD ADDITIONAL PAGES IF REQUIRED

viii) What self-care skills does the child / young person have ? Are there any barriers to the child / young person achieving appropriate self-care skills ? If so, describe them.

Has developed self-care skills within current placement which will be of great benefit in the future.

18. Please describe the child/young person's, and his/her family's, relationship with you since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). If there has been a change of Social Worker, what effect has this had on the child / young person and his / her family ? Make sure you record positive developments as well as any problems.

Relationship between Lesley and Social Worker remains positive though she has indicated that she would like this to cease upon her moving in with her partner. Lesley is aware that SW Leaving Care Support is available to her to age 21.

19. Are there any other significant developments for the child / young person not outlined in Questions 16 - 18 above ?

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because :-

Signed

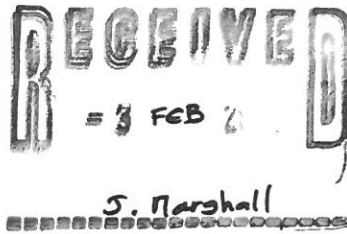
Name JAMES MARSHALL

(BLOCK CAPITALS)

Date 29.01.04

Designation ACTING SENIOR SOCIAL WORKER

JM/LB 27.02.04



Fosterplus (Fostercare) Limited
Unit R, Kirkton Business Centre,
Kirk Lane, Livingston Village,
Livingston, EH54 7AY
Tel: 01506 420610
Fax: 01506 420609
askus@fosterplus.co.uk

Fosterplus Monthly Placement Report

Name of Child: Lesly Edwards
Date of Birth: 31.5.86
Name of Carer: Amanda Mannifield
Date: 30 January 2004

Child at Home/Current Situation

Mandy advises that Lesly has been keeping well since her last monthly report. Her pregnancy is progressing well and she is behaving in a very grown up manner by taking good care of herself by eating well and resting. This is a big month for Lesly as she is moving in with her boyfriend over the weekend commencing 30 January 2004, which is a big step for her. Mandy believes Lesly is dealing with this change well and appears excited at the prospect of beginning her own family life.

Lesly is really looking forward to motherhood and has every intention of making her baby's future as safe and secure as possible. Mandy advises she has no worries what so ever of Lesly's capabilities and she feels she will do a fine job in bringing up her baby to the best of her ability. To Lesly's advantage she has a lot of support on offer, as she is just moving across the road she is well aware that I am close by for advice or any help she may need. Lesly also has the support of and her own parents. Mandy believes that will be a big help in itself.



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Education

Lesly has put her college placement on hold until after her baby is born. She does eventually want to return to college.

Health

Lesly has been attending her hospital check-ups and her scans and everything is going really well.

Contact with Family

Lesly has regular phone contact with both her mum and dad and she has plans to visit her mum and brother quite soon, certainly before the baby is born.

Contact with Placing Authority

Any other comments or Outstanding Achievements

Lesly's official ending of placement is 28 February 2004. This keeps the placement open as a security net, which may give Lesly some security over the first month of her move.

Although Lesly's placement is coming to an end, Mandy believes it has been a positive ending and intends to keep in close touch with Lesly. She feels that Lesly, herself and [redacted] have developed a strong bond and she feels Lesly will be a regular visitor at her home. Mandy advises that she feels quite protective over Lesly even though she is now an adult who is starting a family of her own, but as she is moving only across the road, she can watch her progress in life and build a strong happy future.

Signed:.....Foster Carer

Signed.....Supervising Social Worker

END OF PLACEMENT REPORT FOR:
LESLEY-ANNE-EDWARDS

20TH FEBRUARY 2004

Lesley's first visit was on the 13th of December 2002; her placement was well planned worked extremely well from the beginning. Throughout Lesley's placement there have been some teething problems, nothing that couldn't be managed within home boundaries and with the help of the Foster Plus Team.

I feel over the two years of looking after Lesley, consistently and firmly while coming and going, due to her age have worked wonders; the response I received has obviously worked well in Lesley's case.

I have enjoyed working with Lesley and I am extremely pleased that the placement has ended on such a good note. Lesley move went well, planned and in a decent manner which was essential for such a good ending.

I have watched Lesley grow over the years, from an unsure child, into a confident young woman who is making her own way in the world. Although Lesley's placement has ended, she is a frequent visitor at my home and is managing well with independent living.

DUMFRIES AND GALLOWAY COUNCIL
SOCIAL SERVICES DEPARTMENT

FORM C.22

- To be completed to STOP all Fostering/CATCH Allowances under the Boarding Out Regulations

SEND TO:

- Client Services Support Team, Social Services Headquarters, Grierson House, The Crichton, Bankend Road, Dumfries DG1 4ZH
- Copy for File

Please STOP the necessary payment in accordance with the following information:

NAME OF CARER:

MANDY MAUNFIELD (FOSTER PLUS SCOTLAND)

ADDRESS OF CARER:

[Redacted]

NAME OF CHILD(REN):

LESLEYANNE EDWARDS

DATES OF BIRTH:

31-05-86

DATE OF PLACEMENT:

23-12-01 to 28-02-04

DATE ALLOWANCE TO STOP:

28-02-04

IF CATCH, DATE FROM WHICH PAYMENT OF FEES SHOULD CEASE IF DIFFERENT FROM ABOVE:

[Redacted]

(please complete all sections)

NOTE: Have you completed a C.18? yes no

NAME (please print): JIMMY MARSHALL

SIGNED: [Signature] DATE: 28-02-04

(Social Worker - on behalf of Director of Social Services)

DUMFRIES AND GALLOWAY COUNCIL
SOCIAL SERVICES DEPARTMENT

FORM C.18

- To be completed when a child or young person is received into care, transferred in care or discharged from care. Please use this Form also to notify change of Social Worker.

SEND TO

- Consultant Community Paediatrician, Child Health, Nithbank, Dumfries. DG1 2SD
- Director Of Education, Education Offices, 30 Edinburgh Road, Dumfries. DG1 1JQ
- Fostering and Adoption Team, Social Services Department, 43 Newall Terrace, Dumfries. DG1 1LN.
- Copy for file.

NAME OF CHILD:

LESLEY ANNE EDWARDS

DATE OF BIRTH:

31-05-86

DATE OF RECEPTION INTO -
CARE/TRANSFER/DISCHARGE:

28-02-04

ADDRESS BEFORE CHANGE:
(with name of parent/carer)

Mandy Munifield

ADDRESS AFTER CHANGE:
(with name of parent/carer)

SCHOOL TO BE ATTENDED:

N/A

ALLOCATED SOCIAL WORKER:
(if known)

JIMMY MARSHALL

NOTE:

If this notification is in respect of a child in foster care, have you completed appropriate C.21 or C.22 Form? Yes No

NAME (please print): JIMMY MARSHALL

SIGNED: J. Marshall DATE: 28-02-04
(Social Worker - on behalf of Director of Social Services)

RECEIVED
- 9 MARCH 2004

J. Marshall

5 March 2004

Jimmy Marshall
Senior Social Worker
Dept of Social Services
5 Gordon Street
Dumfries
DG1 1EE

Fosterplus (Fostercare) Limited
Unit R, Kirkton Business Centre,
Kirk Lane, Livingston Village,
Livingston, EH54 7AY
Tel: 01506 420610
Fax: 01506 420609
askus@fosterplus.co.uk

Re: Lesly Anne Edwards

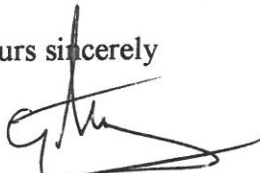
Dear Jimmy

Please find attached final report as completed by Mandy Mannifield.

Pleased to say that Lesly has settled well in her new home and appears to be happy. Mandy still sees her often and continues to be a support.

It has been a pleasure to have worked with you as any contact we have had with you has been very professional and clearly in the best interests of Lesly. Should the need arise I would be happy to work with you again.

Yours sincerely



Geoff Armstrong
Team Manager



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Your Ref:

Leaving Care Team
Children & Young Peoples Social Work
Ladyacre
Craigs Road
DUMFRIES
DG1 4EX

Our Ref: TH/AT

For the attention of Marion Esbie

Northern Ireland Housing Executive
48 High Street
Antrim
Northern Ireland
BT41 4AN

Tel: 01387 268527

Fax: 01387 279720

Email: LeavingCareTeam@dumgal.gov.uk

20 January 2005

Dear Marion

Young Person: Lesley Edwards
Formerly of:
Date of Birth: 31/05/1986

Lesley was Accommodated by Dumfries & Galloway Council until September 2003, living with Foster Carers in Livingston. She moved from her carers to her then partners home, and has remained at the above address until she went to her mother's in Northern Ireland last weekend with her daughter

We are aware that the relationship with her partner has been breaking down for some time, and that Lesley has tried hard to make it succeed. We have been concerned that she has been experiencing a significant level of emotional abuse during this period. She has now been asked to leave. Her former address is a property owned solely by her boyfriend and she cannot continue to live there.

Lesley has had no tenancy of her own since leaving care. She is very capable of maintaining a tenancy, particularly as she will hopefully be living near her mother who wishes to support her in her move to Northern Ireland.

I have spoken to the manager of the relevant Leaving Care Team in Northern Ireland and am in the process of referring Lesley to the team for advice and assistance.

Please do not hesitate to contact me for any further information

Yours sincerely

Tina Holliday
Team Manager
Leaving Care Service

Your Ref:

Leaving Care Team
Children & Young Peoples Social Work
Ladyacre
Craigs Road
DUMFRIES
DG1 4EX

Our Ref: TH/AT

Community Care Grant
DWP

Tel: **01387 268527**
Fax: **01387 279720**
Email: **LeavingCareTeam@dumgal.gov.uk**

27 January 2005

To Whom It May Concern:

YOUNG PERSON: LESLEY EDWARDS
PRESENT ADDRESS: !
DATE OF BIRTH: 31/05/1986

Lesley was Accommodated by Dumfries & Galloway Council until September 2003, living with Foster Carers in Livingston. She moved from her carers to her then partners home, and has remained at the above address until she went to her mother's in Northern Ireland earlier this month with her daughter

We are aware that the relationship with her partner has been breaking down for some time, and that Lesley has tried hard to make it succeed. We have been concerned that she has been experiencing a significant level of emotional abuse during this period. She has now been asked to leave. Her former address is a property owned solely by her boyfriend and she cannot continue to live there.

Lesley has now moved into her own tenancy. She has had no tenancy of her own since leaving care. Lesley is being rehabilitated into the community and will be living independently with her daughter. She is very capable of maintaining a home, particularly as she will hopefully be living near her mother who wishes to support her in her move to Northern Ireland. She is now in need of financial assistance with furnishing her new home. As a care leaver, entitled to benefits, she is eligible to apply for a Community Care Grant.

I have spoken to the manager of the relevant Leaving Care Team in Northern Ireland and am in the process of referring Lesley to the team for advice and assistance.

Please do not hesitate to contact me for any further information you require.

Yours sincerely

Tina Holliday
Team Manager
Leaving Care Service

Fax Cover Sheet

Education & Community Services - Children's Services



Dumfries
& Galloway
COUNCIL

Date: 16/3/05

To: Joanne Frederick
Leaving Care Team

From: Leaving Care Team
Ladydene
Craig Road
DUMFRIES

Fax No: 02890 831414

Direct Telephone No: (01387) 268527

Number of pages including cover sheet:

Direct Fax No: (01387) 279720

E-Mail:

M e s s a g e

Re Lesley Edwards

Authorisation for payment of £500
towards the cost of carpets/furnishings
for Lesley to set up home. Please
send receipts to the above address

Many Thanks,

Tina Holliday,
Team Manager
Leaving Care.

If you do not receive all pages please telephone immediately

21 April 2005

Ms Tina Holliday
Senior Social Worker
Lady acre
Craigs Road
Dumfries
DG1 4EX

RECEIVED
23 APR 2005

Dear Tina

Re: Ms Leslie Edwards,

On 6 April 2005 I visited Leslie in her new home and provided her with the £500 settings home monies. She appears settled and her home is warm, comfortable and well equipped for her and her baby's needs.

On leaving I provided her with my contact numbers and agreed to call occasionally to see how she is and if aftercare can be of assistance.

However, due to a change in caseload organization I contacted Leslie on 20 April 2005 to arrange to transfer worker. Leslie stated she did not need an aftercare worker as she is established and settled in her new home and receiving support from family members.

I advised her this was her choice but to feel free to contact me if any difficulties arise, she agreed to do so.

Therefore, Homefirst's Aftercare Service will now only have a minimal role with Leslie but I will continue to be the contact for her and yourselves if you require further updates and assistance.

Please do not hesitate to contact me on !

Yours Sincerely



Joanne Frederick
Social Worker

PG

CHILDREN SERVICES DIRECTORATE, 40 CARNMONEY ROAD, GLENGORMLEY,

BT36 6HP TELE 028 90 838142

Community Dental Service · Community Addiction Service · Leaving and Aftercare Service · Health Promotion Service



Your Ref/Our Ref:

Date: 29 December 2005

Ms Lesley Edwards
90 Kilgreel Road
ANTRIM
Northern Ireland

Leaving Care Service
Ladyacre
Craigs Rd
DUMFRIES
DG1 4EX

☎: 01387 268527

☎: 01387 279720

✉: LeavingCareTeam@dumgal.gov.uk
www.dgcouncil.net

Dear Lesley

It's quite a while now since you moved to Northern Ireland, and I hope everything is going well and you are settled in your new life.

Although you no longer live in Scotland, you may still be entitled to receive help from us if you need it in the future. I have spoken to the Leaving Care Team in Antrim and they told me that you have their number and so can contact them. We are closing your case file, but if you need to get in touch, just give me a ring.

I hope you had a good Christmas and that 2006 will be a good year for you.

Take Care

Tina Holliday
Manager, Leaving Care Team