

**RESIDENTIAL (CHILD CARE) UNITS INCIDENT REPORT:**

**DATE:** 4.5/3/00

**UNIT:** Ladyacre

**TIME:**

**Names: Young People Involved:** Lesly Edwards,

**Staff Present:** D. Poet, C. Rammell

**Synopsis of incident including significant factors prior to the incident:**

Lesly and [redacted] had absconded earlier in the day, they returned around 21.30 before absconding again about 21.45.

At approximately 22.40 Lesly and [redacted] were returned by Police Officers.

On their return [redacted] and Lesly went to Lesly's bedroom.

Lesly was also extremely high and was also abusive.

Lesly and [redacted] encouraged [redacted] to come to their room.

[redacted] he was encouraged by both [redacted] and Lesly to continue doing this and they tried to push me out of the way so that [redacted] could enter the room.

When the Police had been here that they received a radio report and Lesly had been spotted in the town centre, they had absconded again.

At 23.45 Mr. Edwards had phoned to see if Lesly had returned. I explained that Lesly had absconded again.

After this call I called "out of hours" Service for advice I felt that we could no longer safely care for Lesly, with her constant absconding, there was also some evidence to suggest that she had been abusing aerosols. I spoke with the Duty Senior, Pat McClusky, explained that we were no longer in control of the Unit and had no access to managerial advice or any back-up locally. Whilst Mr. McClusky was sympathetic he could not offer much in the way of practical support. During this call the girls were again returned by the Police (0010).

0015, Sharon Edwards phoned for update on Lesly. I explained that she had just been returned by the Police. She asked if Lesly had been abusing solvents, and I told her that there had been some suspicions earlier in the day. Sharon Edwards spoke briefly with Lesly before Lesly lost her temper. I told Sharon Edwards about my concerns for Lesly's safety and told her I would represent them to Managers at the next available opportunity.

Lesly, had again congregated in the Main Area, they were running around using their Mobile Phones to talk to each other.

At 01.50 , Lesly and had left the Unit,

02.35 Carol reported Lesly and to the Police as absconders.

03.35 and Lesly returned under their own steam.

Lesly refused to go to her room, she was making demands of food and drinks. She was told that she could get these once she was in her room and settled. She was not happy with this. Eventually she stormed off to her room at 0400.

Throughout the Incident the Staff had serious concerns about the safety of Lesly, It appears that young people can disregard boundaries with impunity.

Lesly does not understand the level of risk she constantly places herself at by absconding - there is also an issue of probable Solvent Abuse.

**Young person's comments:**

**We did not encourage [redacted] into my room. [redacted] broke my window  
brackets not me. Me and [redacted] were not abusive.**

**Lesly Edwards**

**Unit Manager's comments/analysis:**

I believe this Incident is part of an ongoing pattern of disturbance to create maximum disruption and destruction at times when there is minimum Staff on Duty.

Situations like this are potentially dangerous and cannot continue as someone is going to end up badly injured.

M. Cairns

**Agencies Informed/Copies:**

**Social Worker - L. Farrell L. Abrines Gail Halliday Alan Henderson  
C. Staniland**  
**Team Manager - T. Connor, D. Baird, D. Drake, G. Dean, S. Clingan**  
**Unit x Ladyacre x 6**

**Ref: DP/SD**

**Date: 7TH MARCH 2000**

**RESIDENTIAL (CHILD CARE) UNITS INCIDENT REPORT:**

**DATE:** 5.3.00

**UNIT:** Ladyacre

**TIME:** 10pm-3.30am

**Names: Young People Involved:**

**Lesly Edwards,**

**Staff Present:** Ian Patterson, Freda Donald, Margo Cairns,  
Alison Fleming until Midnight.

**Synopsis of incident including significant factors prior to the incident:**

At 10 pm when Night Staff had changeover all young people about Main Unit,

Lesly, [redacted] were down in their rooms. F. Donald was going down to [redacted] and Lesly's room when she heard a bang on Lesly's window

[redacted] was then joined by [redacted], Lesly, [redacted], banging [redacted] door. He let them in, [redacted] had been using water paints earlier in the evening, and all young people started to squeeze large amounts onto paper on [redacted] floor, Staff started to retrieve the, but unbeknown to Staff one of the young people must have taken one container, which became apparent later in the night.

At this time [redacted] and Lesly trying to annoy [redacted] by banging on his bedroom door, Staff stood outside his door but Lesly and [redacted] making remarks about [redacted] sexual behaviour [redacted] This went on for around 15 minutes by this time it was around 12-15am - 12.30 am

Lesly, still refusing to go to their rooms.

then lit up again and was joined by Lesly blatantly smoking, refused to put it out,

Lesly, took off at 12.55 am. Ian Patterson, Staff Member checked the grounds for young people but to no avail. All residents reported as Misper at 1.40 am.

Police phoned Unit to say all young ones at Police Station 1.55 am and could someone come and get them after they had been spoken to, it was explained to them only 2 Staff Members on Duty, but as Police not prepared to bring them back F. Donald went and brought them back to Unit. All young people loud in Car on return, seemed think it was all a big joke.

Lesly and : demanding Kitchen Door, be opened as they wanted something to eat, it was put to them that once they were ready for their beds they would get something, it then took another half hour for them to comply, eventually in their rooms by 3 am. At 3.30 am Lesly found in a female's bedroom next to hers, asked to return to own room which she did settled thereafter.

### **Freda Donald**

#### **Young person's comments:**

**I was not smoking**

**Lesly Edwards**

#### **Unit Manager's comments/analysis:**

I believe this is another Incident of the recent pattern of behaviour. Unfortunately young people involved appear to think this is a joke and do not appreciate the seriousness of situations like this.

M. Cairns

**Agencies Informed/Copies:**

**Social Worker - L. Farrell, L. Abrines, A. Tait, A. Henderson**  
**Team Manager - T. Connor, D. Baird, G. Dean,**  
**Unit x 5**

**Ref: FD/SD**

**Date: 7TH MARCH 2000**

MEMO TO PAUL SINCLAIR REGARDING CONCERNS THE STAFF GROUP  
HAVE ABOUT LESLY ANN EDWARDS PLACEMENT AT LADYACRE AS  
DISCUSSED AT THE STAFF MEETING 7/3/00 .

To start with I have listed a day to day account of Lesly's life since she arrived back from home leave in N. Ireland

27th Feb.

Did not want to get up out of bed to go to school, and did not attend school . Stole money from somewhere and bought Vivian Jones [ Galloway Small School ] 5 c/d's. Never settled to sleep until 2.30 a.m.

28th Feb.

Lesly did not want to go to school again today, however she walked down to catch the bus herself. Staff received a telephone call from a Mrs. Gordon, who lives in Auldirth, to say that Lesly had been there visiting and some items had gone missing during the time Lesly was there. Lesly was policed as it was obvious that she did not catch the school bus. She returned at 4.05 p.m. saying that she was at her aunts and then hung around the streets. In and out of her room at bedtime, slow to settle.

29th. Feb.

Later on that night Lesly and a male resident were acting strange and very childish and were challenged by staff as to whether or not they had taken any drugs or alcohol. Lesly denied this.

Lesly refused to return a telephone call from dad.

Lesly borrowed another residents mobile phone and called a resident who was out of the unit and an ex-resident. Both came up to the unit claiming that Lesly was hysterical because there was some bullying going on. Lesly stayed in her room as staff sorted the situation out.

1st. Mar.

Lesly up for the bus today in plenty of time. Telephone call from school to say that she was not at school. Staff went back to the bus stop and Lesly was still at the bus stop. She was taken to school. On return from school at around 4.20p.m. Lesly absconded from the unit because another female resident was after her. Lesly's mum phoned from Northern Ireland to say that Lesly was on the phone to her and that she was petrified. Staff phoned Lesly and picked her up and explained to her that there was nothing to worry about as the incident from last night was forgotten about. Staff informed mum that everything was all right. Lesly came back into the unit and joined in with the group as if nothing at all had been wrong. She was again very slow to settle to bed.

2nd. Mar.

Very slow to rise again and again had to be taken to school.  
Lesly's review today which she refused to attend.

3rd. Mar.

Lesly did not attend school today as she complained of feeling unwell, although this did not appear to be the case. Lesly backed up staff's suspicions of faking illness by absconding from the unit at 4.40 p.m. Did not return to the unit until 2.30 a.m., only to abscond again at 3.00. Returned of her own accord at 5.31.

4th Mar.

Lesly was to go to dad's today for a few hours and obviously didn't look upon this as a priority as she wouldn't get the early bus that had been planned. Instead she got a later bus. Lesly failed to return to the unit from home leave and eventually returned to the unit at 10.40 p.m. Was verbally abusive to staff on her arrival. Absconded again at 11.40. Returned by police at 12.10 a.m. Absconded again at 1.50 a.m. and returned at 3.30 a.m. Refused to go to bed after telling staff that they deserved to be treated like shit.

5th Mar.

Very slow to rise again this a.m. Left the unit at 2.00 p.m. without permission. Returned at 5.30 p.m. Friction between herself and another female resident was resolved. Refused to go to bed and tried to involve other residents in disrupting the unit. This eventually worked and other residents got involved in disrupting the unit

Lesly and a male resident returned to the other male residents room again to harass him but staff intervened. Left the unit with 2 other residents at 12.55 a.m. Picked up at the police station by staff at 2.30 a.m. but still refused to go to her room. At 3.30 she went to another female's room but settled in her room shortly after this.

6th. Mar.

Lesly's attitude towards staff this morning was atrocious at one point refused to go to school but did attend with a little prompting from staff. Got involved in trouble on a bus that she wasn't even a passenger on and started hitting another young girl. This was stopped due to the intervention of other passengers

Galloway small school telephoned today to say Lesly had been in trouble at school and another pupil was involved. Lesly, who normally gets a lift to the unit in the school bus, demanded to be let off at the Whitesands. It could be that she spotted the young girl [ from the previous passage ], on another bus.

Lesly absconded from the unit yet again tonight at 6.20 p.m. She was returned to the unit by police at 2.00 a.m. She and another resident had been making 999 calls from different coin boxes all over town. Also it was suspected that a smashed window on a telephone kiosk was the work of Lesly and the other resident.

7th. Mar.

Visited by social worker today. Lesly had hit a male resident over allegations he was making about himself and Lesly having sexual intercourse. At 8.30 p.m. Lesly disappeared from the unit and was returned by the police at 10.10 p.m. She was in and out of her room until 10.45 when she broke the brackets on her window frame and ran off with 2 girls who had been outside the unit. Staff then heard Lesly trying to

encourage another resident out of the building. Lesly was returned to the unit by police at 11.50p.m. She had consumed some alcohol and needed to be carried to her room.

8th. Mar.

Lesly was slow to rise again. Lesly has not to go back to school until further notice. Police were up today to caution Lesly about damage to a car and receiving alcohol. A screwdriver was found in Lesly's bed and another in her bathroom. [These would be used to unscrew window brackets].

Lesly refused to go to gymnastics tonight.

Absconded once again tonight with 3 other residents and returned by police at 12.50a.m. Abusive to staff on return and locked herself in her bathroom. Settled to bed at 2.45 a.m.

9th. Mar.

Hard to get Lesly out of bed again today, and she was verbally abusive and threatened physical violence towards staff.

Lesly left unit with female resident who had hiding in her wardrobe. They were brought back by police and they went out again. They were brought back no fewer than 5 times by police before 2.45 a.m. Lesly's shoes were taken from her, [This has happened in the past and we have permission from both parents and Lesly's social worker to do this for Lesly's safety], but she still obtained another pair and absconded again. She was spotted by early shift staff on their way to work but refused to come back with them. Night shift staff then went to pick her up and she came with them.

10th. Mar.

Lesly just wanting to sleep today because of the night she had on the 9th/10th. Verbally abusive to staff and ended up breaking shelves in her bathroom. Lesly would not settle in her room after late video and tried to get other residents involved. Lesly became abusive to night shift staff and threatened to damage their car tomorrow. Settled to bed at 2.15.

11th. Mar.

Very slow to rise again this morning. Lesly was easier to work with today than of late, but could not hold it together for long as she tried to disrupt the unit and get the other residents to abscond with her. The other residents were not interested so Lesly turned her attention to staff. She asked for a complaints form and threw all the forms on the floor. Then she was running around the unit trying and succeeding in wakening other residents. She settled to her room at 2.45 a.m. but before she went she threw a glass at the feet of a member of staff.

12th. Mar.

Lesly was wakened numerous times today and when she did get up she read the previous nights case notes and disagreed with it, so she again threatened to damage the car belonging to the member of staff on night shift.

She is too often in the company of older boys and sometimes grown men. She is attracted to anyone who is attracted to her for whatever reason. She has spent the night in the house of a man she hadn't met before but this time she was in the company of a male absconder from Ladyacre. He at least had the presence of mind to stay awake all night to make sure nothing happened. Lesly is sexually active and indeed she has been the subject of rumours going around Ladyacre concerning having had sexual intercourse with male residents, although nothing was ever proven or admitted to. Lesly has and will take alcohol whenever she gets the opportunity. She has also "buzzed" aerosol cans and smoked hash. We are all pretty certain that if Lesly has not tried any harder drugs then it is only a matter of time before she does so, and we at Ladyacre are very concerned that we have no means to combat this if and when it happens.

Lesly is also a known thief. She has stolen from her close family, her friends, her school, the staff at Ladyacre, her peers at Ladyacre, and she has stolen various items from around the unit, some of which are of absolutely no value or use to her. Indeed when Lesly first arrived at Ladyacre she was in possession of her cousins bank card which she had used to take around £40 out of the account.

Lesly's education at this moment in time is nil. This is due to an on going investigation by police and the social services. However, prior to this she had problems at school with always being late, sleeping in class, bad language, and confrontation with other pupils. Her head teacher had said that when Lesly was on home leave in Northern Ireland that the atmosphere in school was more relaxed and it totally changed the moment she came back. Lesly has a couldn't care less attitude at school and in fact every problem Lesly has at school is mirrored in Ladyacre. When she is in the unit the atmosphere is tense at the very best of times and totally chaotic at worst. She will manipulate situations by setting residents up against one another and she will side against the weaker party. If there is a resident who at any time, and it doesn't matter who he/she is, being ostracised from the group, she will use this situation of power for her own amusement without ever considering the hurt the individual is feeling. Lesly has been in this situation herself and knows only too well how hard this can be at times. If Lesly is the victim at any time, she will not turn quiet and go into hiding as most young people would do. Instead she would use the situation stir up more disruption in the unit and then hide behind the staffing group. We now know from experience that Lesly does not have the social skills for group living and her presence in such an area can be at times detrimental to the group. On the other hand I, and other staff members, have found Lesly on occasions to be perfect company in a one to one situation.

At times Lesly's behaviour is bizarre to say the least, and I have listed a few examples.

On one occasion at Safeways supermarket she was found putting soap round the seat and on the floor of the disabled toilets. On another occasion she swam to the middle of swimming pool in Dumfries when it was time to come out and the attendants at the swimming pool had difficulty in getting her out. She has also been banned from the unit car for shouting abuse at people in the street, and from Safeways for silly behaviour and trying to embarrass the staff who had taken her shopping. Also a time when she took her gran, in the train from her home in Kelloholm to Dumfries.

Lesly's overall behaviour in the unit is deteriorating badly. She is verbally abusive to staff on a regular basis, and is now showing more and more aggression. She cannot stand by and watch anything happening in the unit without becoming part of it. If the unit is too settled then she is bored, and she will try anything to stir up some kind of excitement. The amount of absconding she does is totally unacceptable, and is on the increase. It is happening almost on a daily basis, and sometimes more than once a day. When Lesly had settled into Ladyacre she didn't need much encouragement to abscond and certainly didn't need to be asked twice to join another resident absconding to Wales, [although they only got as far as Crewe]. Now it is Lesly who is encouraging others to abscond.

Lesly has absconded over 30 times at the time of writing, and has been involved in over 30 incidents, in the 11 months she has been at Ladyacre.

Finally we at Ladyacre have great concerns for Lesly's well being should she remain in a placement at Ladyacre. She no longer goes on home leave to her dad at Kelloholm, as he is in full time employment. Her mum no longer wants her in Northern Ireland as she has concerns for the safety of Lesly's younger brother. As I've already stated Lesly has a couldn't care less attitude towards Ladyacre and every other agency that has tried to help her. Lesly will soon be 14 years old and her life is spiralling downwards at a fast rate of knots. The staff group at Ladyacre to a person feel that the powers that be should find Lesly a suitable placement before she becomes a lost cause. There is precious little time left for Lesly and we must use this to help her as best as we can.

Les Mc Dowall, social care worker, Ladyacre Children's Unit.

**RESIDENTIAL (CHILD CARE) UNITS INCIDENT REPORT:**

**DATE:** 12.03.00      **UNIT:** Ladyacre      **TIME:** 10.50 pm

**Names: Young People Involved:** Lesly Ann Edwards,

**Staff Present:** T. Quinn, A. Fleming

**Synopsis of incident including significant factors prior to the incident:**

After an earlier Incident

Soon after Lesly joined in the Main Area.

Staff attempted to coax Lesly into going to her room.

Lesly was quick to pick up on this and willingly without encouragement made remarks becoming involved and at this point starting to take the lead in the events that followed.

Lesly and were determined to provoke a reaction from Staff (T. Quinn) I decided to leave both young people on their own and made my way to the Office. Once in the Office Lesly came into the Office and started rummaging through the Filing Cabinet. At one stage Lesly attempted to snatch Documents from the Cabinet, as she had done the previous evening, which I prevented. Lesly reacted to this and lashed out then left the Office screaming at me. It was clear by this time that Lesly was attempting to create a confrontation with Staff (T. Quinn).

Lesly again joined in the Main Recreational Area and proceeded to throw a mug at the wall. On hearing a loud smash A. Fleming (Staff) returned to the Main Unit to investigate. Both Lesly and were shouting abuse at, and about, T. Quinn (Staff). A. Fleming (Staff) made efforts to calm both young people with little success. During this period T. Quinn (Staff) remained in the Office in order not to escalate the situation any further.

Lesly Again came into the Office and was verbally abusive to T. Quinn (Staff). Lesly then sat on chair across from T. Quinn with her eyes rolling around the

Office looking for something to lift. She eventually picked up the phone stating she was phoning someone, T. Quinn (Staff) requested that Lesly should phone tomorrow if her call was necessary and to put the phone down. Lesly again became abusive and threatening towards T. Quinn (Staff). At this T. Quinn (Staff) removed the phone plug from the wall and requested that Lesly should leave the Office. Lesly then threw the handset at T. Quinn(Staff) then lifted the phone up and struck out with full force hitting T. Quinn (Staff) over the head with the phone. Lesly then left the Office screaming and shouting derogative remarks about T. Quinn.

Lesly returned to the Office immediately again and began roaming around the Office looking for anything she could use to provoke T. Quinn. T. Quinn made various attempts to reason with Lesly without a glimmer of success. Lesly then pulled the Medical Case off the Cabinet and started rummaging through it's contents. It was pointed out to Lesly that she had an abundance of Medical Equipment in her room. This failed to detract Lesly from her overall aim which was to create confrontation at any cost. Once Lesly had opened up a bandage and wrapped it around her healthy unscathed fingers she wanted the excess bandage cut off. I opened the drawer where the scissors are kept and went to cut the bandage for Lesly. Lesly then made a sudden snatch for other scissors which were in the drawer. I prevented Lesly from doing so by clutching on to her hand. Lesly quickly became abusive and began to shout and scream at T. Quinn. T. Quinn (Staff) then attempted to usher Lesly out of the Office which resulted in T. Quinn being repeatably assaulted whilst trying to close the Office door.

Once out of the Office Lesly continued with her onslaught of physical abuse demanding to be allowed back into the Office. A. Fleming (Staff) ushered Lesly away from the Office door and T. Quinn. T. Quinn went back into the Office locking the door behind him to prevent Lesly from gaining access thus preventing further assault,

Whilst I was sat in the Office I could hear Lesly shouting abusive remarks about me. She then set fire to the bandage she had holding it up in the Main Recreational Area allowing it to burn until the flames licked her fingers. A. Fleming had warned Lesly that she would burn her fingers but Lesly ignored this advice. A. Fleming then ran Lesly's fingers under cold water. No other medical attention was required.

Lesly then chatted with A. Fleming and agreed to settle in her room if she was allowed to take a drink and something to eat with her. A. Fleming agreed to this and Lesly went down to her room and seemed to be settling for the night.

Within 15 minutes Lesly came out of her room and quickly made her way through to the Flat. Once she realised I had seen her and I was on my way out of the Office she came back towards the Main Building and into the Recreational Area. When asked what she was upto Lesly refused to reply. I then went through to the Flat to check on another resident. Lesly had been in the other resident's bedroom without their knowledge. By this time Lesly was hiding in the Unit and as I came out of the Flat she made her way back via the Gym Hall. I believe Lesly was attempting to steal cigarettes or money from the resident in the Flat.

Once it was obvious to Lesly that both Staff were aware of her presence in the Flat she proceeded to march out of the building stating she was going to buy cigarettes at the Garage.

However, she remained in the grounds for approximately 20 minutes then returned to the building. Lesly then spoke to A. Fleming (Staff), and requested access to the Kitchen to make toast which was allowed. Lesly then threw bread all over the Kitchen floor.

As I entered the Kitchen I immediately noticed the bread over the floor and requested that Lesly should pick it up before making her toast. Lesly took exception to this and again started shouting and swearing. I then informed Lesly that if she didn't pick the bread up then I would not allow her to make any toast and I turned the toaster off. This seemed to incense Lesly which resulted in Lesly making two attempts to stab me with a dinner knife. I had to take hold of Lesly very quickly resulting both of us going down on our knees. At this point Lesly was screaming and A. Fleming entered the Kitchen as

I was able to remove the knife from Lesly at this point but not without a struggle as Lesly was determined to keep hold of it. I then agreed with A. Fleming (Staff) that it would be more appropriate and beneficial to the situation if she took control of Lesly. This was done as speedily as possible.

Due to the overall situation and the continuous deterioration in Lesly's behaviour and the risk I myself was at I felt that there was no alternative but to have Lesly removed from Ladyacre.

I then left Lesly with A. Fleming in the Kitchen and went to the Front Office to phone the Police. As the Police answered my call Lesly burst into the Office and attacked me again. I attempted to take hold of Lesly and was quickly assisted by A. Fleming. A. Fleming held Lesly whilst I spoke to the Police on the phone.

The Police arrived within 2 minutes by which time Lesly had started pulling out her own hair. A. Fleming was able to calm Lesly slightly and coax her down to her bedroom. She remained in the bedroom until the Police arrived to remove her and take her to the Police Station.

Prior to the Police removing Lesly I was able to give them a brief overview of the whole incident and request Lesly's removal.

I then received a telephone call from the Out of Hour Service, Ann McCartha. Ann requested a brief account of the whole incident which I was able to give her.

Ann again phoned the Unit a further two occasions the first was to ask if we could take Lesly back to the Unit as the Duty Social worker, Tony Hazlett had assured her that Lesly was now tired and calm and that she felt Lesly would not now be a problem. This request was refused as Lesly had presented this demeanour at least three times throughout this incident with her behaviour deteriorating and the intensity of the incident increasing.

This whole Incident ended at approximately 4.30 am although Lesly remains at Dumfries Police Station in the company of the Duty Social Worker.

**T.Quinn**

**Young person's comments:**

**Lesly Ann Edwards** - not available for comments.

**Unit Manager's comments/analysis:**

**(Manager's Comments) - Paul Sinclair.**

**NOTES ON INCIDENT REPORT 12TH MARCH 2000 INVOLVING**

**LESLY ANN EDWARDS AND JC**

1. Is there an expected time for Lesly to be settled in her bedroom?  
Is there a routine that is followed to achieve this and if so was the routine followed on 12th March, 2000.
2. With two girls up and in the Recreation Area should both Night Staff not stay together and diffuse the situation by either using a planned ignore technique or by stating that nothing will be given out until they are settled in their rooms.
- 3.
- 4.
5. Why was Lesly not allowed back to the Unit when the Duty Social Worker stated that she was tired and calm?
- 6.
7. Is the long term plan for Lesly a viable one?
8. Lesly's Gran died around six weeks ago, has she received any counselling for this?
- 9.

**Paul Sinclair**

**Agencies Informed/Copies:**

**Social Worker - A. Tait, L. Abrines**  
**Team Manager - G. Dean, D. Baird**  
**Unit x 3**  
**Manager - Paul Sinclair**

**Ref: TQ-AF/SD**  
**Date: 13th March 2000**

## **ACTION PLAN - Lesly Edwards 2.02.00**

**This Action Plan is to re-inforce the one which was distributed on 8th December, 1999.**

**Lesly has to settle at bed-time without disrupting the rest of the Young People who are trying to settle and without coming out of her room unnecessarily.**

**WHAT - Lesly should go to her room 10 minutes earlier than the specified bed-time the following night for everytime that she comes out of her bedroom for trivial reasons.**

**WHY - Because she continually causes difficulty for Staff and Residents with this disruptive behaviour. Also to help her with her unsettled sleep pattern.**

**HOW - If necessary, then Staff should take her to her room. It has been recognised that Lesly settles better when Staff spend some time reading to her or giving her a Foot Massage. This should be done by an Identified Member of Staff. The benefits are sure to outweigh the time taken.**

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**WHEN - Every Evening.**

**WHO - ALL STAFF**

**\* Lesly has been given a copy of this Action Plan.**



SCOTTISH  
**CHILDREN'S REPORTER**  
ADMINISTRATION

DW/RMC

10 April, 2000

Officer In Charge  
Ladyacre Children's Unit  
Craigs Road  
DUMFRIES

Authority Reporter  
Dumfries & Galloway  
Miller H Caldwell

If calling please ask for:  
**Mrs Weston**

Dear Sir/Madam

**LESLEY ANN EDWARDS (d.o.b. 31.5.86)**  
**c/o Oakhill Unit, Oakbank School, Mid Stocket Road, Aberdeen**

The above child is currently subject to a Supervision Requirement which will be reviewed on 19<sup>th</sup> April 2000, 11 a.m. in Dumfries. (*a formal invitation is enclosed*)

I see from the file that you have had some involvement. If this continues, or if you have any information which may help the Children's Hearing to decide whether to continue, vary or terminate the Supervision Requirement, please provide a report **AS SOON AS POSSIBLE**.

A copy of your report will be sent to the relevant person(s) prior to the Hearing. Please note the terms of the attached notice, in particular paragraph 3. Further clarification can be found in "Reports for Children's Hearings, Guidelines on Preparation and Submission" produced by the Scottish Office.

Thank you for your assistance.

Yours sincerely

**DELNA WESTON**  
Reporter



SCOTTISH  
**CHILDREN'S REPORTER**  
ADMINISTRATION

DW/RMC

12 April, 2000

Mrs L Abrines  
Social Worker  
Social Services Department  
5 Gordon Street  
DUMFRIES

Authority Reporter  
Dumfries & Galloway  
Miller H Caldwell

If calling please ask for:  
**Mrs Weston**

Dear Mrs Abrines

**LESLEY ANN EDWARDS -  
CHANGE OF TIME TO HEARING ON 19<sup>TH</sup> APRIL 2000**

The time of the Hearing arranged for Lesley Ann on 19<sup>th</sup> April 2000 at 3 Newall Terrace, Dumfries has been changed to **12 noon**.

Yours sincerely

*R. McCrae*

*R.* DELNA WESTON  
Reporter

Copies to: Mr I McEwan, Area Principal Educational Psychologist  
Officer In Charge, Ladyacre Children's Unit  
Officer In Charge, Oakbank Unit, Oakbank School

Unique Reference Number:

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# Looking After Children in Scotland: Good parenting, Good Outcomes

## REVIEW OF THE CARE PLAN

### PART 2

### Carers'/Key Workers' Report

Name of child/young person

Lesly Edwards

Current Placement Address

c/o Oakbank School  
Midstocket Road  
ABERDEEN

Date of Review

Day

1

9

Month

0

4

Year

2

0

0

0

1. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person?

Lesly was transferred to Oakbank School, Aberdeen on the 21st March, 2000 due to circumstances relating to Lesly putting herself at risk and causing disruption within and outwith the Unit on a daily basis.

Lesly's attendance and behaviour at school had deteriorated to a great extent leading up to her Transfer.

ii) Have there been any significant changes within the current placement which have affected the child / young person, e.g. someone arriving or leaving?

Lesly was affected, to some extent, by the admission of a      year old Male who she perceived to be of a 'vulnerable nature' and someone easy bullied and manipulated. This was a significant change but only one of many aspects.

ADD ADDITIONAL PAGES IF REQUIRED

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

iii) What are the child / young person's relationships like with adults and other children / young people in the placement ?

Since the last 'Looked After Review' Lesly's relationships with the Adults working with her have been "tested" by Lesly disregarding basic rules and regulations. Latterly Lesly conceived Adults to be targets of verbal abuse and at times threatened physical assault and on one occasion assault took place.

Lesly's relationships with her fellow residents have also been fraught with difficulties due to Lesly being continually anxious to cause disruption and disharmony within the group of young people.

iv) Does the child / young person understand and accept the rules and guidance provided by staff / carers ? Has s/he been subject to any sanctions ? If so, what, how often and with what results ?

Lesly is intelligent and articulate and understands fully, rules, regulations and boundaries but chooses to completely disregard them and on some occasions makes great efforts to flaunt them. This has resulted in Lesly having sanctions imposed on her on a daily basis. The sanctions proved to be unsuccessful.

v) How does the child / young person spend his / her leisure Time ? Are there activities s/he would like to be able to do which s/ he is not going ?

At the time of the last Review Lesly was starting to lose interest in the sports and activities which were set up for her e.g., A Dancing Class and a weekly Gymnastic Club. Despite the fact that Staff made great attempts to encourage Lesly to attend these pursuits, she was becoming increasingly pre-occupied in interests which were detrimental to her well-being.

vi) Are there any concerns about the child / young person's safety either because of his / her own or other peoples actions ? If yes, describe what will be done to protect him or her?

As reported at the last Review, Lesly continually places herself at great risk by absconding from the Unit and involving herself in bizarre situations which are unpredictable and have adverse consequences for herself and other individuals whom she involves from the community .

Lesly's Care Plan stipulated that in order to protect her she could only be allowed to go out supervised by a Member of Staff. Lesly, however, continued without permission to leave the building despite being monitored by Staff.

ADD ADDITIONAL PAGES IF REQUIRED

- vii) Does the child / young person feel safe in the placement ? If not describe why, and outline what is being done to help him / her feel safer.

**Since the last Review Lesly spent a period of 4 weeks with her Family due to circumstances regarding the demise of her Grandmother. This was an opportunity for Lesly to have some respite which Lesly required due to being anxious on various occasions about not feeling safe in the Unit. These situations arose when Lesly was in conflict with other residents. When in the Unit the atmosphere was tense at the best of times and chaotic at the worst. Since the last Review this problem was ongoing until Lesly was moved to Aberdeen.**

- viii) Is the placement appropriate for the child / young person ? Is the placement stable, fragile or approaching breakdown ? Is a move needed for other reasons, e.g. a time limited placement ? If the placement might need to end, what alternative(s) has been considered and what needs to be done to achieve it ?

**It was recognised at an early stage in her stay at Ladyacre that the placement should not be long term and work was done to seek out alternative situations. It was extremely evident that Lesly had difficulties in managing to cope in such a large group of young people who also had their own problems.**

**Lesly required very close supervision to ensure her safety and well-being.**

**A crisis point was reached on 12th March, 2000 when Lesly completely lost control causing disruption and attacking Staff which resulted in her being removed by the Police. Subsequently Lesly did not return to Ladyacre but was taken for respite at a Catch Care Placement until her Admission to Oakbank School.**

2. Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i) How is the child / young person's health ? Has the child / young person had or refused any assessments or treatment ? If the child / young person is disabled, are there any specific needs or issues arising for him / her or his / her or you as carer(s) ?

**With regard to General Health Lesly has no particular problems. Since the last Review Lesly has had the Booster Immunisation which she required. She is unable to get the Meningitis Injection until a period of 3 Months\* has lapsed (\*to be confirmed).**

**Lesly has been having Dental Treatment and this was not completed.**

ADD ADDITIONAL PAGES IF REQUIRED

- ii) How is the child / young person progressing in pre-school provision / school / training / college / work ? Are there barriers to him / her achieving his / her potential ? If so, describe them. Does the child / young person have an education plan ? If so, has it been reviewed or does it need to be reviewed ?

**Prior to Lesly being admitted to Oakbank School Lesly had been attending the Galloway Small School, although latterly the School was closed due to unforeseen circumstances. Lesly's progress whilst being registered at the Galloway Small School was hampered by her disruptive behaviour and non-attendance.**

- iii) What sense does the child / young person have of his / her identity, e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own and family circumstances ? What is being done to support the child / young person to achieve a positive sense of identity ?

**Lesly was given every opportunity to recognise her positive attributes. Her self-esteem was deteriorating, however, despite efforts by the adults working with her to help her with this.**

**Lesly has not yet been able to come to terms with her Parents separation and this continues to be the source of many of her difficulties.**

**A Drama Therapist was set up for Lesly for weekly one hour Sessions, however due to circumstances regarding Lesly being in Ireland with her Mum only one Session took place.**

- iv) With whom is contact taking place ? Is it taking place as often as planned ? What effect is it having on the child / young person ? What contribution do the parent(s) or people with parental responsibilities make to the child / young person's day-to-day care ?

**As mentioned Lesly spent a considerable time in Ireland with her Mother and Brother in the time since the last Review. This 'Family Leave' was successful for the first 3 weeks with Lesly and her Family enjoying being together, however, many difficulties arose on the final week which resulted in Lesly's Mum stating that she would be reluctant to allow Lesly to return.**

**Lesly's contact with her Dad has been minimal with Lesly only having seen her Dad this year on the occasion of her Grandmother's funeral.**

ADD ADDITIONAL PAGES IF REQUIRED

- v) How does the child / young person relate with members of his / her family ? Have there been any changes in these relationships or of family membership ? How have these affected the child / young person ?

**As illustrated in the previous section, Lesly's relationships with her Family are practically non existent at present.**

**Lesly's Mother has attempted to keep contact by telephoning her at her new placement, however, Lesly has refused to speak to or acknowledge her.**

- vi) How does the child / young person present him / herself in social situations ? What impression does s/he make on other people ?

**Lesly has proved that she is a liability when out in the Community and does not easily manage Social situations. Her desire to 'shock' overrides any considerations to act appropriately.**

**Lesly has continued with her desire to be over familiar with strangers, adults and young people which leads to Lesly putting herself and others in compromising situations.**

- vii) Describe the child / young person's behaviour. How is s/he developing emotionally ? Have there been any changes? If so, give details and possible reasons why you think they happened.

**Lesly continued to go from one crisis situation to the next, despite great efforts from adults working with her and plans made for her to get professional help with her difficulties.**

**Lesly's emotional development is such that she has great ability in expressing feelings of joy, happiness, sadness, anxiety, excitement etc., and can go from one of these emotions to the next in short spaces of time which is concerning.**

ADD ADDITIONAL PAGES IF REQUIRED

viii) What self-care skills does the child / young person have ? Are there any barriers to the child / young person achieving appropriate self-care skills ? If so, describe them.

**Lesly has the ability to keep her room in an ordered, organised state which she can take great pride in, however, in the latter stage of her being at Ladyacre she lost all interest. This was as a result of her feeling anxious and unhappy.**

3. Please describe the child/young person's, and his/her family's, relationship with the social worker since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). If there has been a change of Social Worker, what effect has this had on the child / young person and his / her family ? Make sure you record positive developments as well as any problems.

**Lesly has continued to have contact with her Social Worker who has always had great concerns for Lesly's well-being and welfare.**

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because :-



Signed Evelyn Gray Keyworker

Name Evelyn Gray

(BLOCK CAPITALS)

Date 14th April 2000

Designation Social Care Worker



SCOTTISH  
**CHILDREN'S REPORTER**  
ADMINISTRATION

DW/RMC

27 April, 2000

Officer In Charge  
Ladyacre Children's Unit  
Craigs Road  
DUMFRIES

Authority Reporter  
Dumfries & Galloway  
Miller H Caldwell

If calling please ask for:  
**Mrs Weston**

Dear Sir/Madam

**NOTIFICATION OF CHILDREN'S HEARING DECISION**

Please note for your records that a Children's Hearing for Dumfries and Galloway has made the following decision:-

Name and Address of Child: **LESLEY ANNE EDWARDS** (d.o.b. 31.5.88)  
H/A - 105 Anderson Street, Kelloholm, Dumfries & Galloway  
Currently - Oakbank Unit, Oakbank School,  
Mid Stocket Road, Aberdeen

Date of Decision: 19<sup>th</sup> APRIL 2000

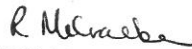
Decision: **SUPERVISION REQUIREMENT VARIED**

Conditions:

- Lesley Anne will reside at Oakbank Unit, Aberdeen

A copy of the formal instrument is attached where appropriate.

Yours sincerely

  
DELNA WESTON  
Reporter

# **OAKBANK SCHOOL**

## **ASSESSMENT DOCUMENT**

**Lesly Edwards**

**31.05.86**

### ***Introduction***

This assessment is based on a six week period Lesly has spent in Oakbank since her Children's Hearing on the 25 May 2001. The information provided in this assessment has been drawn from communicating with, interaction with and observation of Lesly's behaviour in and outwith the school, and through liaison with management, social work staff, education staff and field social worker in order to gain an understanding of her background and developmental needs at this point.

### ***Background History***

The following is taken from available information and background reports.

Lesly initially resided with her mother and brother in Norther Ireland after Mr & Mrs Edwards separated in August 1996.

In November 1997, Lesly moved to stay with her father.

On February 1998 after an incident at the family home in Kelloholm, emergency social services made arrangements for Lesly's mother to take over the care of Lesly.

Lesly continued to stay with her mother until April 1998, when once again she returned to live with her father after relationships with her mother broke down. Lesly was admitted to Ladyacre on the 29 June 1999, prior to this Lesly was residing with her father and parental grandmother at the family home in Kelloholm. Although Lesly has close bonds with them it was agreed that because of her needs, her family were unable to offer her the care she required.

Lesly was admitted to Oakbank School on the 21 March 2000 and continues to reside at the school. However, after a particularly difficult period with no respite outwith Oakbank, due to difficulties between Lesly and her father and was becoming increasingly involved in risk taking behaviour, it was agreed that she would undertake a further period of assessment at Oakbank School in order to ascertain if the placement was still able to meet her needs.

## **1. *EMOTIONAL DEVELOPMENT***

### **a. *Emotions***

Lesly appears to have difficulty in expressing her emotions. Whilst she can perhaps recognise her own feelings she is, more often than not, unable to express these in an appropriate manner. Lesly herself has described herself as "plotting" in her room, late at night, for ways in which she can seek revenge on those she perceives of having hurt her emotionally. Lesly has presented as a generally unhappy young woman over the last few months, and this manifests itself in quite extreme outbursts of verbal aggression. On these occasions she tends to direct these outbursts towards people with whom she has quite good solid relationships.. At other times she will direct her anger at those whom she perceives as weaker or less able than herself.

### **b. *Interpersonal Interactions***

Lesly has varied interactions with the adults at Oakbank as noted earlier. At times Lesly's motivation for interaction is purely to get what she wants or to manipulate a situation. She responds much more favourably with those adults she perceives as "strick" or consistent, and at these times appears happier in the knowledge that there are clear boundaries for her.

During her time at Oakbank Lesly has been unable to relinquish the need to be in control of situation, and has a number of strategies she uses for this. For example, using other young people or approaching those adults, whom she perceives are more likely to give her the answers she requires. There have been occasions when it has been observed that she is to some degree "bullying" other young people, and at times staff. Lesly will often create situations with other young people and then extricate herself from these as she sees fit.

**c. Self esteem**

Whilst Lesly's self esteem must be damaged due to her life experiences, she demonstrates enormous resources and personal strength, in the long term, however if this is not addressed it will impact heavily on Lesly, in later life.

Lesly has previously demonstrated a feeling of satisfaction from achievement and found motivation from approval, this has not been so apparent over the last few months, apart from her participation on the school sports day.

Lesly's positive view of herself is apparent in her personal presentation, the less positive indication is her need to collect or hoard items, often these belonging to others, even though she has no use for them.

**d. Impulse Control**

Lesly displays very well developed impulse control, and rarely acts out of anger or frustration, other than to verbally abuse people when confronted regarding her behaviour, particularly if she feels such incidents went unnoticed.

Incidents of Lesly putting herself at risk do however paint a different picture. She will often "organise" such incidents and then step back to let someone else take the lead role. However, the risks to Lesly remain the same, whether she is in the driver's or passenger seat of a stolen car.

**e. Conscience Development**

Lesly appears to have impaired conscience development. She will attempt to be helpful and polite in order to gain approval after a negative incident, but would then go out and do the exact same thing again if the opportunity arises. She has little or no insight into the impact of her behaviour on others.

**2. SOCIAL DEVELOPMENT**

**a. Personal Social Development**

Lesly presents as a mature young woman who is proud of her appearance and has her own sense of style. Lesly, on the whole, behaves appropriately in social situations, but her behaviour can deteriorate rapidly when she does not get her own way, this mainly takes the form of verbal abuse directed at the adults accompanying her.

**b. Social Development in Group**

Lesly appears on the surface to generate well within a group. On closer inspection however, this is not the case. On a recent activity holiday, Lesly was given countless cigarettes by the other young people as she had told them she did not have any herself. It later transpired that she did, and she at that point, extricated herself from the group and spent time alone in her room to avoid them.

As noted earlier, there have been a number of concerns around Lesly bullying other young people and this has been witnessed on a number of occasions. Lesly will often use her peers to cause situations and will then step back and see what results.

She enjoys unit activities and will participate in most things, particularly those of a physical nature

**c. Physical Development**

Lesly is a frequent visitor to the doctor, dentist, physio therapist and the optician. She has also recently attended appointments at the Young People Department with regards to dietary needs.

Lesly will insist on seeing the doctor herself, and was recently prescribed a subcutaneous ventolin inhaler for asthma despite the adults at Oakbank having had no previous concerns regarding this.

The amount of times Lesly visits her GP and the amount of medication presented during these visits is a cause for concern. She rarely takes the medication prescribed at these times with any consistency.

3. **EDUCATION**  
See Education Report.

4. **TARGETS**  
*Planning - Within School*

TASK	TIME SCALE	AGENT
a. The impact of Lesly's manipulating individual young people within the school should be explored with her	Duration of placement	Keyworker Education Tutor in addition to Support from Unit Team
b. Risk taking behaviour outwith the school, ie absconding, drug / alcohol misuse/ car theft - to be examined with Lesly	As above	Support from Unit Team Social Worker
c. Develop self esteem through activities, ie ice skating etc	As above	Keyworker
d. Establish regular leave programme between father and carer	As above	Social Worker Unit Manager Keyworker
e. Clear and consistent boundaries to prevent Lesly from manipulating individuals		Support from Unit Team Social Worker Parents

*Within the family*

- a. Family work to repair and build on Lesly's relationship with both her mother and father.
- b. Family work in relation to basic boundary setting, appropriate roles, adult/child, with her father.

The above are suggested targets for work with Lesly. However, in view of the distance involved, it would be necessary for detailed discussion with the Social Work Department in order to facilitate meaningful family work.

**Conclusion**

Lesly has put little effort in during her period of further assessment at Oakbank. She states however, that she sees her future here and wants the opportunity to finish her education and further her studies in a College environment.

As detailed below, the following pieces of work will need to be undertaken in order that she receives the most benefit from her placement.

In conclusion, it is felt that Oakbank can continue to meet Lesly's needs at the present time, but that a move to a different Unit on an Additional Support Package would give Lesly the opportunity to turn some of her negative behaviour around. She will be commencing her final year at school and will be undertaking her Standard Grades in May 2002.

Below is a list of incidents involving Lesly:

- 30.05.01 Lesly charged for taking a mobile telephone from a workman's car in the school grounds.
- 31.05.01 Lesly absconded with another young person
- 01.06.01 Returned 0055 hours under the influence of alcohol
- 05.06.01 Lesly aggravating , showing off her bruise on her neck, leading to an assault on a young person from Main School by
- 06.06.01 Verbally abusive and threatening physical violence towards staff and young people, trying to get young people from CSU2 to abscond with her
- 07.06.01 When woken in the morning, Lesly refused to get out of her bed and was abusive and threatening to staff. She got out of bed and pushed the member of staff standing in the doorway. Absconded off school grounds for approximately 45 minutes.
- 10.06.01 Slapped a young person across the face at bedtime.
- 14.06.01 Absconded at 0930 hours
- 16.06.01 Returned - Dinner time
- 17.06.01 Abusive and threatening towards staff before going on "Big Foot" Trip
- 20.06.01 Abusive and Aggressive to staff when requested to sit at the table. Cigarettes gone missing from young person's room, Lesly prime suspect
- 21.06.01 Refused to go on activity due to her threatening and aggressive attitude to staff.
- 25.06.01 Pushed a member of staff, Mary, stating "she'll do as she pleases".
- 26.06.01 Absconded at 2210 hours through her bedroom window and encouraged another young person to abscond with her
- 30.06.01 Returned at 0630 hours
- 01.07.01 Unsettled at bedtime, being abusive to staff - settled at 0200 hours
- 02.07.01 Absconded at 1000 hours
- 03.07.01 Returned 1210 hours
- 04.07.01 Unsettled at bed time - settled at 0230 hours
- 05.07.01 Incident of bullying another young person.
- 06.07.01 Wrote on walls of the Classroom with paint
- 07.07.01 Abusive to relief members of staff. Went to the shop without permission - returned under the influence of Cannabis
- 08.07.01 Lesly suspected of smoking Cannabis
- 09.07.01 Returned from leave the previous day
- 10.07.01 Absconded through a bedroom window
- 11.07.01 Returned at 03300 hours by herself.

name of person writing

*Ernie Atala*

date 27/7/01

*Chronological list of events - Lesly Edwards 31.05.86  
from beginning of May 2001*

- 02.05.01 Lesly had to be removed from her Religious & Moral Education class for being abusive to the teacher.  
During the evening she had to be counselled by the adults in the unit after being extremely abusive towards them.
- 03.05.01 Lesly left her class in the company of three male pupils from the school and was found nearby in an empty garage. When challenged by the adults, she ran off with the others, returning two hours later. It was suspected that she was under the influence of cannabis.
- 06.05.01 At 1820 hours Lesly absconded with several young people from the main school and was reported missing. She was seen asking a woman for money on the road parallel to the school. Later, police contacted us having witnessed Lesly, in the centre of Aberdeen, on Close Circuit TV asking members of the public for money. When this was viewed she was seen acting in a threatening manner and kicking various members of the public. Lesly was returned by the police before 2130 hours under the influence of alcohol.  
She was very unsettled at bedtime and the adults were concerned that she had plans to abscond. On this occasion she did not. Although she did attempt to encourage her peers to go along with her.
- 07.05.01 At 1840 hours Lesly was witnessed trying to entice other young people to abscond - shortly after this she was found to be missing from school and was reported missing. She returned by herself at 2310 hours, but refused to come into the unit, instead attempting to entice another young person to abscond with her. She was overheard informing the young person that she would break a downstairs window in order for him to leave the building.  
At 2320 hours she again left the school campus along, returning 20 minutes later. Lesly again refused to return to the unit, instead she began waking other young people and was encouraging those awake to play loud music. At 0045 hours she finally came into the Unit.
- 08.05.01 Lesly absconded from her class at 1400 hours in the company of other young people. They returned 10 minutes later. In view of previous events, Lesly was individually supervised during the evening.
- 09.05.01 Lesly absconded from class with other young persons at 1040 hours. They were located 40 minutes later and were witnessed by the adults to be smoking cannabis in a disused garage. They refused to return to school and ran off. Eventually they returned to the school at 1240 hours under the influence of cannabis.  
At 1625 hours Lesly was again located at the garages after being found to be missing and was again witnessed to be smoking cannabis. When challenged, she climbed on to a garage roof with other young persons and refused to return to school. At 1655 hours she eventually agreed to return to the school.
- 11.05.01 She absconded later that evening along with other young persons and was reported missing. They were seen by staff some distance from the school at 2010 hours.  
Lesly was returned by the police at 1800 hours. They had picked her up around 12 mid day and had charged her with trespassing and vandalism of a caravan. The adults were arranging to pick her up, but were then told that the Police had further charges they needed to deal with. Lesly was returned to the Unit at 1740 hours by the police having been charged with Breach of the Peace, for spitting and swearing at police, and the taking and driving away of a motor vehicle.
- 12.05.01 Lesly was individually supervised by the adults on her return to the Unit.  
Lesly absconded from one of the school cars whilst out on an errand, and was reported missing.

13.05.01

Lesly returned to school at 1100 hours with another young person from the Unit. It is believed she had been in his company all night.

At 1300 hours she again absconded with another young person from school and was immediately reported missing. She was seen near the school grounds shortly afterwards drinking alcohol. Later that afternoon we received information that she had been involved in an incident in the centre of Aberdeen where an assault took place in which she was involved. She fled when the police arrived. It was noted by them that she appeared to be heavily under the influence of alcohol.

14.05.01

At 0210 hours we received a call to say Lesly was in custody with other young people and had been charged with theft/of being in a car, knowing it was stolen.

The group were caught when the driver smashed into a tree. Lesly was returned by police at 0620 hours. She proceeded to play her music at full volume in an attempt to wake up other residents. When she was challenged by the adults she became extremely abusive.

*Katie Boseley*

Katie Boseley  
Acting Unit Manager

**DUMFRIES AND GALLOWAY COUNCIL**

**SOCIAL SERVICES DEPARTMENT**

*Please delete as appropriate*

**Children's Panel - Review Hearing Report**

**Name:** Lesleanne Edwards  
known as Lesly

**Date of Birth:** 31.05.86

**Current Address:** Baird Unit  
Kerelaw School  
Stevenston

**Name & Address  
of Relevant  
Person(s):** Jim Edwards

**Mother (if  
different from  
above)** Sharon Edwards

**Legal Status:** Section 70 Children (Scotland) Act, 1995

**Family Composition**

<b>Name</b>	<b>Date of Birth</b>	<b>Relationship</b>	<b>Address</b>	<b>Status</b>
Jim Edwards		Father		
Sharon Edwards		Mother		
Gary Edwards		Brother		

**Reason for Report/or Grounds of Referral and Date and Place of Children's Hearing:**

Change of circumstances, 18<sup>th</sup> September, 2001 at 3 Newall Terrace.

**Basis of Report:**

Ongoing work with Lesly and her family since December 1997.

**Author of Report:** Lindsay Abrines

**Date:** 10.09.01

1. Family History & Home Circumstances

In 1993 Mrs Edwards and the children returned to Northern Ireland

The couple separated in August 1996 and Mrs Edwards gained custody of their children in July 1997 with Mr Edwards having contact rights. At that time Lesly was clear she wanted to live with her father

Lesly continued to stay with her mother, brother and

Lesly was exhibiting some concerning behaviour around the time of separation and met with Dr Nicholson, consultant paediatrician in Antrim in June 1997. She was sleeping with books, food, toys and crockery, similar items were found in her cupboard. She had stolen money from Mrs Edwards and tried to hurt her indirectly. She had also defecated in the home and tried to blame It was felt that Social Services should concentrate on work with Lesly around 'divorce'.

At that time Lesly continued having contact with her dad, spending two weeks with him in July 1997

Elaine Holmes, social worker, continued to work with the family until November, 1997 when Lesly returned to Scotland. Mrs Edwards was reluctant but could not control her daughters behaviour - Lesly was desperate to live with her father and Mrs Edwards consented. Social Services in Antrim made the initial referral. There were also concerns expressed that Lesly had been sexually abused when she was four.

Lesly initially settled well in Kelloholm, school reports from Sanquhar Academy were also positive.

A further referral was received in January 1998 when Lesly was admitted to Dumfries and Galloway Royal Infirmary (DGRI) with abdominal pains. No organic symptoms were apparent. It was felt that support was required and the local National Children's Home (NCH) Family Project offered this.

However, on 8 February, 1998 there was an incident at home whereby Mr Edwards physically chastised Lesly for stealing.

Emergency Social Services arranged for Mrs Edwards to collect Lesly from the ferry at Belfast.

Lesly remained in Northern Ireland until 16 April, 1999. Elaine Holmes worked with the family again during this time.

Behaviours described were poor attitude, no respect, throwing clothes on the floor, poor manners, swearing, breaking items and being verbally aggressive. Hence, the return to Scotland. Lesly returned in May, 1999.

A Child Protection Case Conference was convened on 5 May, 1999 regarding Mr Edwards' assault on Lesly in the February. Her name was not placed on the Child Protection Register but support was recommended from Social Services and the NCH Family Project in Kelloholm.

Lesly attended the Project once a week up until June 1999 and gained much attention. Individual support was given which included arts and crafts, baking and role play. The role play, in particular was beneficial.

Support through Social Services was on a regular basis, however, Lesly's behaviour continued to prove problematic. She had difficulty in school, she would not pay attention, she was verbally challenging to staff and there were problems with her peers. In the community she was involved in shoplifting, smoking and being disobedient although not continuously. A referral was made to psychological services regarding Lesly and a placement at Ladyfield East was sought for an assessment period.

Lesly was admitted to DGRI again in September 1998 with abdominal pains - but no diagnosis was made.

Lesly was excluded from Sanquhar Academy for not obeying instructions and for leaving the school on 30 September 1998. The very next day the situation deteriorated at home and she had to be accommodated by the Local Authority. She spent one night in Gifford House, Castle Douglas before being transferred to foster carer, Ann Johnstone

Lesly remained with Ms Johnstone until 16 November where she attended school in Castle Douglas. Contact with Mr Edwards was regular and generally very positive. The placement was successful for approximately 3-4 weeks until Lesly started to test the boundaries and display concerning behaviour. She was hoarding food, being messy and generally regressing to a younger age. There were also problems at school, Lesly was fighting and thus excluded.

After much discussion it was arranged for Lesly to return home, she had stated that her negative behaviour was because she wanted to return home.

Sanquhar Academy were unwilling to admit Lesly and therefore extra supports were used - NCH Project and Crossroads care attendants. Plans were pursued for Ladyfield East for an assessment - Lesly attended from 7 December, 1998 to 12 March, 1999.

Overall, Ladyfield was a positive experience for Lesly she showed signs of maturing and made good use of play orientated sessions. Boundaries and limits were generally adhered to from mid January. The assessment showed that she does not have any psychiatric disturbance, that her primary needs were in the arenas of secure and consistent parenting. She does need someone to be consistently emotionally available to her and she continued to have confused and conflicting feelings about her parents separation (Extracted from letter from Oonagh Bathgate).

Lesly returned home and began her schooling with the Galloway Small School (GSS) in Carronbridge. It was important to continue offering her positive, successful experiences and it was felt that mainstream schooling would not offer this at that time. It was recognised that she needed nurturing and emotional rewards - GSS could offer this by their holistic approach to education. Lesly attended on 18 March, 1999 until 7 March, 2000.

Lesly was unable to sustain her positive behaviour at home, she would not accept any of the sanctions her father placed on her and spent much of her time with an older group of children, aged 15-18. Another placement was sought and this was Ladyacre Young Persons Unit. She continued to manage well at the GSS and they reported on the progress she was making.

Two weeks before going to Ladyacre, Lesly met with two female adults with whom she spent the weekend with in Dumfries. Lesly was used to shoplift on their behalf and was given an order. She felt they were being nice to her because one female spoke to her about her family and she felt listened to. It appeared that Lesly consumed some alcohol and smoked cannabis during the weekend but did not use the heroin that others in her company were using.

Lesly was admitted to Ladyacre on 29 June 1999, spending weekends at home with her grandmother and father. There were difficulties at Ladyacre whereby Lesly did not always adhere to the rules and boundaries. She found it difficult to settle and manage appropriately in a group setting. Her needs were not being fully met due to the management of her presenting behaviour. A Children's Hearing was convened and Lesly was made the subject of a supervision requirement naming Ladyacre in October, 1999.

There were a number of difficulties from October to December 1999. Lesly involved herself in an amount of negative activities with others. Over the months they included, shoplifting, absconding and causing problems within the Unit. These centred around threatening staff, running out of the building, not going to bed and not adhering to many of the limits and boundaries placed.

She was so desperate to be popular and belong in a group that she made mistakes. Lesly was bullied and intimidated by other residents, but one in particular over a lengthy period. She has been assaulted five times, due to her own provocation, however, she did not learn and thus did not always feel safe. Ladyacre made efforts to protect her with close supervision, action plans, incentives etc. but Lesly chose to be with the peers who were bullying her.

It was noted at Looked After Reviews that Ladyacre was not appropriate for Lesly and that her needs were not being met. A referral was made to Family Placement for a catch care placement. At the same time it was recognised that Lesly would not be returning home to Mr Edwards but Mrs Edwards would be worth pursuing. Discussions then arose about Lesly returning to Northern Ireland to her immediate and extended family and where her cultural identity existed at that time.

There was some progress during this period, Lesly had positive telephone contact with Mrs Edwards and at times did listen to advice and guidance by staff. This was usually if the structures were very rigid and there was a high ratio of staff supervision.

Lesly managed fairly well at Galloway Small School and also attended dance and gymnastic classes in the community. It was noted that she had artistic flair and talent in this area.

Lesly spent Christmas in Kelloholm but had no direct contact with her family in January.

A significant event occurred on 31 January, 2000 when Lesly's paternal grandmother died suddenly. Lesly was distraught by this. She spent the next week with her father, which was positive. Lesly had the opportunity to say goodbye to her gran and made amends with her parents.

Mrs Edwards agreed for Lesly to return to Northern Ireland as a trial period for future planning. The time was overall successful and Lesly stayed for four weeks during February, 2000.

Lesly was 'perfect' for the first 3 but caused some problems in week 4. Mrs Edwards felt she was unable to control Lesly's behaviour on 3 separate occasions. Examples given were her poor language and attitude, lighting spray deodorant and fighting with her brother, Gary.

Lesly was spending time during the day with her auntie and family.

On returning to Ladyacre Lesly's behaviour deteriorated, she was desperate to return to Northern Ireland, attend school and have support from Social Services. At this point Mrs Edwards wanted Lesly to return but to an appropriate child care resource nearby so she could have regular contact including weekends. The plan being for Lesly to return to her mother's permanent care.

This was quickly initiated with Social Services in Antrim, Northern Ireland who began to assess appropriate placements and vacancies.

X Another factor which impacted on Lesly was the absence of significant adults from Ladyacre on her return, the writer was also on annual leave from 03.03.00 - 20.03.00. During this time Lesly was again involved in situations at Ladyacre and threatened a member of staff with a knife (she disagrees with this) It was decided that Lesly was placing herself at risk and was not safe at Ladyacre. She then moved on 13.03.00 to Anne Johnstone, foster carer in Laurieston. Lesly was pleased about this as she knew Anne but also expected a return to Ladyacre.

X Another significant event was that a Child Protection investigation was instigated into personnel at Galloway Small School. Lesly, along with every other child placed by this Local Authority were prevented from attending from the 7 March, 2000. No Education provision was made thereafter.

Although the placement with Anne Johnstone was relatively positive it was not suitable for Lesly to remain there. A decision was then made by Social Services that Lesly would not return to Ladyacre and another resource had to be sought. Parallel to this there was communication with Northern Ireland about a transfer of 'case'. No appropriate Catch Care placement was available so Oakbank School, Aberdeen was identified as an interim measure.

X This decision was made and the writer implemented it on her return from annual leave on 21 March, 2000. Lesly has remained there until recently, August 2001.

She was very upset and angry about the move, at short notice, the locality, the type of place, the isolation and lack of contact with familiar people and not saying goodbye or ending with Ladyacre nor the Galloway Small School, although she was given this opportunity at a later date.

Initially there were problems, Lesly was challenging and confrontational and had absconded on a number of occasions. She was also charged with assault and vandalism. Educationally, she began to have some success and liked learning.

There was a Hearing on the 6<sup>th</sup> March, 2000 when the Hearing was continued for further information due to the changes in Lesly's care plan.

### April 2000 - May 2001

The plan for Lesly at the April review, 2000 was for the case to be transferred to Northern Ireland with the hope that Lesly would move to Northern Ireland to an appropriate resource to meet her needs and to have quality contact with her mother, Mrs Edwards. The overall plan being for Lesly to return to her mother's care and attend mainstream education.

However, Mrs Edwards' view changed and she did not want Lesly to return to the area and communicated this to Antrim Social Services, the transfer was therefore not accepted.

Lesly thus continued to live in Oakbank and began to enjoy staying there after a period of time. Gradually she began to develop trusting relationships and found that she did not have to 'act out' to be popular with her peer group. This does not mean that there were no problems, Lesly generally manages well for 2-3 months but then this behaviour can not be sustained. She continued to be confused about her future and has changed her views often about where she wants to stay and with whom.

There have been episodes where Lesly has placed herself at significant risk and has absconded with others for periods of time, including Inverness for a few days. Lesly stated that she has smoked cannabis but does not use any other drugs, she has consumed alcohol but feels she does not get to the point where she is not in control. Sexually, it is believed that Lesly is not promiscuous. Lesly has been witness to a number of situations which potentially are risky for her physically and emotionally, she sometimes has difficulty acknowledging this.

Lesly's behaviour deteriorated dramatically in May 2001, she was abusive, absconded, consumed alcohol and was involved in a car crash with a stolen car. At all times this was in the company of others. Oakbank felt that Lesly needed a period of respite from them and this was urgently arranged on the 15 May, 2001. Lesly went to an emergency placement in Northumberland - Complete Care - Child Care Crisis Centre, for a period of respite. She continued to stay there until the Hearing on the 25<sup>th</sup> of May.

This was a very positive experience for her as she received adult supervision and was involved in many fun activities. At the same time the staff were discussing relevant issues with her regarding her behaviour and consequences. Discussions also arose about her past and the future. Lesly enjoyed this time away from Oakbank, it gave her time to reflect, she missed Oakbank and wanted to return.

### Contact with family

This has been erratic, initially very positive with Mr Edwards, Lesly was going to Kelloholm almost every weekend and there were no concerns. She was committed to this even though it did mean much travel. This changed to fortnightly and then occasionally there was no contact. This was solely due to Lesly stealing money from her father. She also visited an elderly relative and stole from her too. Telephone contact was more encouraging and Lesly was able to rebuild this relationship and was able to spend more time in Kelloholm.

Lesly visited Northern Ireland at Christmas 2000, for a week and enjoyed this time with her mother and brother, Gary. Generally there were no difficulties and Lesly felt the visit was successful. There was regular telephone contact with Lesly and Mrs Edwards but at times Lesly was rude during the conversations. Lesly had hoped to visit during the Easter holidays but her request was declined.

She had not been away from Oakbank for a weekend for a period of time prior to the respite move to Northumberland which exacerbated the situation within the unit.

### Education

Lesly has the ability to achieve much success academically and received much support from her Key-teacher. However, much of Lesly's difficulties lie in her presenting behaviour and whether she wants to make efforts or not. Up until Christmas 2000 she was sustaining much progress and mainstream schooling was discussed at a Looked After Review. Lesly is worried about this and has since stated that she does not want to attend mainstream but would consider further education in the future by attending College.

### Interests

Lesly was attending ice skating lessons weekly in Aberdeen but has shown little interest during April 2001, she is very talented in drama and is creative but is not utilising her talents to her benefit.

X She enjoys music and dance, attending a Britney Spears concert in November, 2000 with the writer.

Her ambition was to be an actress but now a lawyer or child care social worker.

### Care Plan at the last Hearing

Once it was made clear that Lesly would not be returning to stay in Northern Ireland, the plan was for her to stay at Oakbank and for Social Services to look for an appropriate family within the Region. This has proved very difficult due to Lesly's presenting behaviour and the risks which she poses at times.

In April, 2001, Lesly stated that she wanted to stay in Aberdeen and for a family to be identified within Aberdeenshire for her to have respite during weekends and holiday periods. Mainstream schooling would then be a more realistic possibility. However, the difficulties in April and May and the temporary move to Northumberland meant a further amendment in the Care Plan.

Lesly then decided that she wanted to stay in Oakbank until she was 16 and then move to independent living and then further education. She felt that going to a family would be too disruptive for her and would be yet another change which she felt she would be unable to manage successfully. It has been made very clear to Lesly that she needs to be safe in Oakbank as she had demonstrated the opposite. An alternative resource may be required to support her further. She was adamant that she does not want to move to any other placement.

Social Services and Oakbank decided that Oakbank would complete a 6 week assessment as to the risks Lesly posed, what her needs were and whether they would be able to meet her needs safely, in the short term and then the long. There was a contingency plan and alternative resources were assessed during this period.

Respite was arranged during this time between Mr Edwards and Anne Johnstone, foster carer

**Background Information relating to Lesly**

This report needs to be put in context, to enable the readers to understand Lesly's behaviour. She was not at all pleased that the writer was sharing the following and would rather nobody knew about her 'private things'. However, she accepts that lists of presenting behaviour is negative without some understanding.

In 1990, at the age of 4 years Lesly was sexually abused by a male and female. She claims to not remember this but there are statements in the file which she made.

In 1992, at the age of 6 years Lesly was sexually abused by a male and his girlfriend. Lesly told her mother about this and the Police were involved. Lesly informed the writer

In 1996, at the age of 10 years, Lesly was allegedly raped by 3 older boys, they were approximately 12 years old. She did not tell anyone about this apart from the writer.

In 1996, Lesly's parents separated.

She has never come to terms with this and used to be very tearful about the situation. Her magical thinking wished that her parents were together.

Lesly blames her mother for the divorce.

Since the separation Lesly has received mixed messages from both her parents and was involved with their arguments. She feels this was unfair as she loves both parents but was confused about her loyalties. She used to feel very sad for her father

She has felt rejected by her mother :

Lesly was very close to Gary and missed him deeply. The writer visited with Lesly in August 1999 and it was obvious the strong attachment they both had to one another.

2. **Previous Children's Hearings, Dates and Decisions**
- 20 October, 1999:- Supervision Requirement made naming Ladyacre as the place of residence.
- 19 April, 2000:- Supervision Requirement varied naming Oakbank School, Aberdeen. Also agreed transfer of 'case' to Northern Ireland.
- 6 March, 2001:- Hearing continued for further information regarding changes to Care Plan.  
(Writer was off work due to ill health February to April).
- 25 May, 2001:- Supervision Requirement continued naming Oakbank School.

- X 3. **Most Recent Action Plan**
- ◆ Completion of Assessment at Oakbank.
  - ◆ Assess other appropriate resources to meet Lesly's needs.
  - ◆ Close liaison with Oakbank.
  - ◆ Fortnightly contact with the writer and Lesly during assessment period.
  - ◆ Respite arrangements - fortnightly between Mr Edwards and Anne Johnstone, foster carer.

- X 4. **Progress and Significant Changes Since Last Hearing**
- Enclosed is the assessment document from Oakbank. It also details incidents during this period which Lesly involved herself in. Following the assessment a Looked After Review took place on 6 August, 2001, it was stated that although Lesly presented difficult behaviour at times Oakbank felt able to manage this and felt she was appropriately placed. She was given a very strong message that she needed to make efforts within Oakbank and work with the staff within the unit and school.

It should also be noted that during the assessment period Lesly's home leave to Mr Edwards was good and there were no major problems there or with the foster carer. She also continued to manage public transport without incident.

Lesly attended a week's activity 'camp' with others from Oakbank during June and was excellent throughout. No difficulties were noted.

Lesly also went to Blackpool for a week with her dad and brother, although she telephoned Oakbank most days the holiday went without incident.

Lesly's attitude to education did not improve greatly during the assessment period. However at a review on 6<sup>th</sup> August, 2001 Lesly was surprised that she was no longer at Credit level in some subjects and thus made a commitment to make efforts in the new term.

Following the assessment, Oakhill Unit felt Lesly needed to have a change of Unit to Rosemount, the main reason being a 'fresh start'. Albeit, that Lesly did know some of the staff and young people. There was no significant change of support to Lesly within the Unit, as this was not felt to be necessary. The structures were not different from those in Oakhill.

Lesly changed Unit on 20 July, 2001.

There were difficulties from the start, Lesly had been absconding and was verbally abusive to staff. She did go on a Unit 'holiday' however during the first two weeks and was involved in stealing numerous items for no apparent reason. However, this behaviour was not entirely different to that previously mentioned when Lesly was excluded in the May.

From the 5<sup>th</sup> August Lesly began to make some efforts which was assisted with close staff supervision. However, difficulties escalated where Lesly absconded with others returning to the Unit and locking themselves in a room and the Police being involved. Oakbank felt Lesly was posing a significant risk to herself and wanted her to be excluded immediately. The date being 17 August, 2001. They would not negotiate nor discuss this further with Social Services, and there was no other option but for Lesly to return to her father's care for the weekend.

On the 20<sup>th</sup> August Mr Edwards demanded that Lesly be accommodated elsewhere,

The only emergency placement available to Lesly was Ladyacre, she spent the nights of the 20<sup>th</sup> and 21<sup>st</sup> August there until an alternative more appropriate resource was identified.

There was little confidence in Oakbank to support Lesly with her complex needs given the exclusion, especially after an assessment and review stated they would be able to manage her behaviour and were appropriate.

Lesly then moved to Kerelaw School on 22 August, 2001 where she continues to reside.

There has been one incident of absconding when Lesly returned to Dumfries. Generally she is settling well and learning to adapt to the new structures. She has found this difficult and does state that she wants to return to Oakbank.

Lesly attended a Unit holiday to 'Oasis' the week beginning 3 September, 2001.

The Education provision does not appear to be as advanced as at Oakbank and Lesly has already complained about this. The writer has requested that work from a local school is given to Lesly to complete and that Kerelaw make some individual plans for Lesly.

A meeting of the School Area Review Group (SARG) is being held on 13 September and the writer will discuss Lesly's needs specifically at this time.

#### **Family Contact**

X As stated with Mr Edwards, contact is generally good although Lesly has stolen money from him on one occasion since the last Hearing. Positive contact does rely on Lesly's behaviour and a commitment from her.

5. Pen Picture of Child/Young Person

Lesly is approximately 5ft 4 inches, slight build with long straight hair which is usually dyed, at the moment blonde to light brown. She has a clear complexion and likes to take pride in her appearance.

Once a trusting relationship has formed she has the ability to talk about her feelings and confusions and reflect on her behaviour and life. She presents as a warm loving child who is desperate to be popular. She has a low self esteem and responds well to praise. She is very vulnerable in that she will accept young people into her life who will use and abuse her. She has abused solvents as a release for her pain and early trauma and has serious difficulty in discussing the abuse. She feels she has dealt with it appropriately.

She has a limited understanding of 'growing up' - puberty, sex education and body images. She can at times use sexual words inappropriately which causes people to think she is sexually active. However, there is no indication, at present, that this is fact.

Her general behaviour is on a superficial level and once known it is easy to decipher when she is 'acting' and when she is 'real'. She is capable of lying and manipulating but usually has her own logical reason for doing so. She displays good social skills and appropriate interaction when she chooses. As previously stated Lesly can be manipulative and verbally challenging to others. She does steal and can involve her peers in negative activities as well as being easily influenced herself.

Lesly continues to feel unsupported by her mother and although she understands her feelings better she does struggle with this relationship at times.

Lesly accepts her father's limitations to 'parent' her but again can become angry with him. This is normally short lived and she keeps regular contact with him by phone and weekend leave.

The writer has had the unique opportunity to build a strong attachment with Lesly. She benefits from this and clearly states her trust and need in this relationship. The writer has been the one stable, consistent, accepting adult in her life for the last 3 years. However, these attachments need to be made with relevant care givers and her family but will take time and is difficult given the changes for Lesly due to her presenting behaviour.

Lesly enjoys many activities - outdoor adventure, swimming, painting, drama, crafts, gymnastics cycling and singing. She thrives on 'play' and games where she can utilise her imagination. Her ambition is sometimes to be an actress and it would be wonderful to offer her some acting experiences, for example, in a local drama group.

Lesly is a young person struggling to find her position within the environments she finds herself, - whether this is in Ladyacre, in her family, Oakbank, Kerelaw or the community. She is making many errors along the way and will require much guidance and support to direct her otherwise. This assumes her understanding and ability to reflect and adapt behaviour. She is capable of change but has to choose to accept the supports on offer and think of herself and future and not her peers.

Lesly was meeting with an art therapist and then a Counsellor at Oakbank but refused to see a Psychologist. However, she did attend and enjoy the sessions with the counsellor.

6. Summary of Inter-agency Work

Communication with Oakbank and more recently Kerelaw School.

School Area Review Group (SARG) - where all agencies are represented. Ian McEwan, Principal Educational Psychologist will be aware of the situation.

7. Current Assessment of Need

Lesly needs to be secure in a placement where she can learn to relax and accept the supports in place. She does need consistent care which includes clear boundaries and guidelines.

It was previously stated that Lesly needs to live in a family situation rather than a group one. However, it is difficult to identify and convince such a family when her presenting behaviour can be so problematic and the potential risks she poses is high.

Lesly has an abundance of talent, sense of humour and genuine care of others which needs to be nurtured but she needs to allow the adults in her life to assist and not always deal with her presenting behaviour.

Educationally, Lesly needs to be encouraged further as already mentioned this is being pursued. She has the academic ability to complete Standard Grades and attend Higher Education if she chooses.

8a Options and Expressed Views by Parent

Mr Edwards understands and accepts why Lesly has moved placement

Neither parent would be able to offer support to Lesly if she were to live in their home continuously. It is hoped that quality of contact will be of benefit now and in the long term. It is also desired that Lesly can visit her mother from time to time although she is accepting that this may not be possible.

8b Options and Expressed Views by Child

Lesly wants to return to Oakbank and does not want to invest in Kerelaw. She is worried about her Education but there will be solutions if she chooses to use them.

Lesly is well aware of her rights and has the ability to phone 'Who Cares' organisation if she wishes. She may also be asking for a Safeguarder at the review.

8c **Options and Expressed Views by Safeguarder**



This may be appropriate if Lesly's views continue to be the same.

Also, staff from Oakbank School are planning to attend the Hearing and note their concern regarding Lesly's move of placement.

X 9. **Recommended Action Plan**

- ◆ Continue liaison with Kerelaw School.
- ◆ Education provision to be discussed further. Attend SARG on 13.09.01
- ◆ Fortnightly weekend contact between Lesly and Mr Edwards.
- ◆ Leisure pursuits re: Ice Skating or Drama to be pursued in local community.
- ◆ Support from the writer to Lesly to continue on a monthly basis.
- ◆ Referral to Counsellor regarding Issue Based Work - specifically re stealing.

The recommendation is that the Supervision Requirement be varied to name Kerelaw School as Lesly's place of residence.

<b>Social Worker:</b>	Lindsay Abrines 
<b>Team Manager:</b>	Hew Smith 

Lindsay Abrines

**Update Children's Hearing Report**

Addendum report to that date: 10 / 09 / 01

**Name:** Lesly Edwards

**Date of Birth:** 31 - 05 - 86

**Current address:** c/o Kerelaw School  
Stevenston

**Date of Report:** - 1 October 2001

**Author:** - Lindsay Abrines, Social Worker

The previous hearing took place on 18th September 2001, and was continued for 3 weeks.

Lesly returned to Northern Ireland with her mother, Sharon Edwards on the 18th until the 23rd. She enjoyed her time there but did take the remote control and a necklace. Her reasoning was she was already being blamed for the remote control and she wanted the necklace.

Lesly does not want to return to Northern Ireland to live with her mum but is finding it difficult to tell her this and to explain her reasons. Her logic is to annoy her mum by stealing so she doesn't want her back.

Lesly returned to Kerelaw on the 23rd and then went to visit her dad, Jim Edwards on the 25th for an overnight. She spent time in Dumfries during the afternoon and met with the writer. However, she did not arrive in Kelloholm until 10.45pm after trying to phone her dad. She was not under the influence of any alcohol nor drugs.

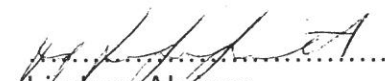
Lesly also spent the weekend with her dad 28-30th September. This time with her father appears to have been problematic as Lesly failed to return to Kerelaw as agreed and spent the night in Dumfries. Lesly was eventually returned to Kerelaw the following evening from Sanquhar Police Station.

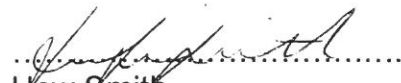
During her time at Kerelaw Lesly has been managing though has struggled with her peer group and has found herself marginalised by her actions. Lesly has been able to spend some time communicating her feelings with particular staff members. She is relieved that she is to return to Oakbank but knows she has to make the efforts with her behaviour. This is worrying her and she will need support to manage.

A referral has been made to Oakbank and Lesly has been accepted. They have agreed to a six week initial assessment once Lesly returns and her care package will include a higher level of supervision as well as drama classes and other opportunities to positively channel her energies. Lesly's progress will be monitored very closely and her commitment to Oakbank will be evidenced by her behaviour.

Arrangements are to be made for the transfer and it is hoped that this will occur on the day of the Hearing on the 10th October.

Given the time this update was requested a further verbal report will be given at the Hearing.

  
Lindsay Abrines  
Social Worker

  
Hew Smith  
Team Manager

DUMFRIES AND GALLOWAY COUNCIL  
SOCIAL SERVICES DEPARTMENT

FORM C.18

- To be completed when a child or young person is received into care, transferred in care or discharged from care. Please use this Form also to notify change of Social Worker.

SEND TO

- Consultant Community Paediatrician, Child Health, Nithbank, Dumfries. DG1 2SD
- Director Of Education, Education Offices, 30 Edinburgh Road, Dumfries. DG1 1JQ
- Fostering and Adoption Team, Social Services Department, 43 Newall Terrace, Dumfries. DG1 1LN.
- Copy for file.

NAME OF CHILD:

Lesleanne Edwards

DATE OF BIRTH:

31-5-86

DATE OF ~~CARE~~ RECEPTION INTO  
~~CARE~~/TRANSFER/DISCHARGE:

11-10-01

ADDRESS BEFORE CHANGE:  
(with name of parent/carer)

Kerelaw School  
Stevenston  
Ayrshire

ADDRESS AFTER CHANGE:  
(with name of parent/carer)

Oakbank School  
Midstocket Rd  
Aberdeen

SCHOOL TO BE ATTENDED:

Oakbank

ALLOCATED SOCIAL WORKER:  
(if known)

Lindsay Abrines

NOTE:

If this notification is in respect of a child in foster care, have you completed appropriate C.21 or C.22 Form? Yes  No

NAME (please print): LINDSAY ABRINES

SIGNED: Labrines DATE: 11/10/01  
(Social Worker - on behalf of Director of Social Services)

**Looking After Children in Scotland:**  
**Good Parenting, Good Outcomes**

**POST PLACEMENT PLANNING MEETING**  
**Part 6: Minute of the Planning Meeting**

1. Forename(s)	Lesley - Anne
Family name	Edwards
Known as	Lesly Edwards

2. Date of Review 10.10.01

3. Has the Care Plan been discussed with:

	Yes	No	Not requested
Child/young person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Care(s)/ residential care worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other interested parties (please specify)			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.**

4. Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have an opportunity to read the reports prior to the Review. The chairperson should ensure that actions on previous Review decisions and all issues of progress, change, difficulty or concern in the reports are put on the agenda for discussion.

*Circumstances re: change of accommodation*

*Current Situation / Update*

*Education*

*Family Contact*

*Health*

*Plan*

*Legal Status*

*LAC Paperwork*

*Social Services Department Contact*

*Date of next Review*

5. Record of discussion of the Review

***Circumstances re change in accommodation***

The plan for Lesly had been that she would stay at Kerelaw. The Children's Hearing took place to vary Lesly's Supervision Requirement to allow her to stay at Kerelaw and after lengthy debate the Panel expressed their view that Lesly should return to Oakbank. The discussion at the Hearing centred more on Lesly's education rather than the risky situations and unacceptable behaviour she had displayed at Oakbank. Given the Hearing recommendation Social Services Department re-referred Lesly to Oakbank and they have agreed that she should return to their care.

The Hearing also told Lesly that she should manage her placement in Kerelaw and make an effort before the next Hearing.

***Current Situation / Update***

Lesly has never totally committed to her placement at Kerelaw but was able to manage the placement until she was told at the weekend that she was leaving. Lesly's behaviour since then has deteriorated.

Lesly will return to Oakbank tomorrow. Peter was clear that Oakbank will continue to have the same expectations of Lesly although a slightly different package of care will be available for her. Lesly will be in an additional support unit and will be part of the dual key working system which should be effective. Lesly's key workers will address behaviour issues as part of their role and Lesly will also be asked to identify ways of addressing these herself.

It will be made very clear to Lesly that her behaviour in the past was entirely unacceptable and will not be tolerated. Lesly's day will be much more structured.

Lesly will also have a close support Education package and will have time with the drama coach and the singing teacher.

The details of the care plan will be drawn up in the near future and Oakbank will identify other resources which are appropriate for Lesly when drawing up this plan.

Lesly needs to demonstrate her commitment to her placement at Oakbank and there will therefore be regular feedback to the Department to advise of this.

***Family Contact***

It is not clear what level of contact Sharon will have with Lesly.

A respite package has been agreed between the Department and Oakbank and this will take place every four weeks. The specific details of this will be needs led but it is hoped that this time can be spent outwith the Unit.

Lesly will be presented to the Resource Panel in order for a respite placement to be identified locally.

***Health***

Peter will ensure that Lesly is registered with a G.P. local to the Unit.

5. Record of discussion of the Review (Cont)

**Legal Status**

The Children's Hearing is due to take place this afternoon with the recommendation that Lesly return to Oakbank.

**Future Plans**

It is agreed that consideration now needs to be given to discussing Lesly's longer term future plans. Lesly needs to be made aware of what options are available to her post 16 and it was agreed this issue would be discussed further at future Looked After Child Reviews.

Peter advised that Lesly will be offered careers appointments throughout her academic year.

**LAC Paperwork**

The day to day placement arrangements form needs to be updated and Lindsay advised she would do this within 72 hours. The C18 will be completed immediately.

**Social Services Department Contact**

Lesly and Oakbank are aware that Lindsay has got a new job and there will therefore be a change of Social Worker in the future. However in the interim Lindsay will visit the Unit next week and will maintain regular telephone contact. Lindsay's visiting pattern will be on a 4 weekly basis.

**Plan**

The plan is for Lesly to return to Oakbank tomorrow and to demonstrate her commitment to the Unit and to the Education package. Peter repeated Oakbank's commitment to Lesly and to doing their utmost for her.

**Complaint**

The Review was advised that Lesly has made a complaint against staff at Kerelaw and that Hew is investigating this.

**6. Review chairperson's checklist**

Have all the following areas been addressed? If the answer is no to any item, either discuss before moving on to making recommendations/decisions or confirm that it is not necessary/applicable at the Review.

	Yes	No	N/A
1. Reasons why the child requires to be looked after away from home at this time?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Consideration of options such as extended family or other appropriate persons?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Medical assessment prior to, or following, placement?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Was the Essential Core Record and Placement Agreement completed at the time the placement was made?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Was the Day to Day Placement Arrangements form presented to this meeting? -	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Was the Care Plan presented, or Initial Care Plan discussed, at this meeting?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Has form C18 been completed and C21/22 as appropriate? -	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Have arrangements been made to notify the following within 5 working days?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.1 the local authority in whose area the child is placed (if different from the placing authority)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.2 Education authority (if outwith placing authority)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.3 Health Board (if outwith placing authority)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.4 Community Paediatrics (if outwith placing authority)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Date of First Review of the Care Plan? (After 6 weeks)	<input checked="" type="checkbox"/>		

**7. Recommendations/decisions made at the review (continue on separate sheet if required)**

Recommendations/Decisions and Actions to be taken	By Whom:-	By When:-
<b>Children's Hearing to be attended</b>	<b>Relevant Personnel</b>	<b>Today</b>
<b>Lesly to return to Oakbank</b>	<b>Oakbank, Lesly</b>	<b>11.10.01</b>
<b>Care Plan at Oakbank to be drawn up</b>	<b>Relevant Personnel</b>	<b>ASAP</b>
<b>Lesly to display commitment to placement at Oakbank</b>	<b>Lesly</b>	<b>Ongoing</b>
<b>Ensure registration with G.P.</b>	<b>Oakbank</b>	<b>ASAP</b>
<b>Family contact to take place</b>	<b>Lesly, Mr Edwards, Mrs Edwards</b>	<b>As appropriate</b>
<b>Present to Resource Panel for respite placement</b>	<b>Hew, Lindsay</b>	<b>ASAP</b>
<b>Regular telephone contact to take place between Lindsay and Oakbank</b>	<b>Lindsay, Bev</b>	<b>Regular</b>
<b>Lindsay to see Lesly</b>	<b>Lindsay, Lesly</b>	<b>Four weekly</b>
<b>Lesly's complaint to be investigated</b>	<b>Hew</b>	<b>ASAP</b>
<b>Looked After Child Review to take place</b>	<b>Meeting Participants</b>	<b>12.12.01</b>
<b>Day to Day placement arrangements form to be updated</b>	<b>Lindsay</b>	<b>Within 72 hours</b>
<b>C18 to be completed</b>	<b>Lindsay</b>	<b>Immediate</b>

8. Did anyone present at the Review not agree with any decision(s) or recommendation(s)? xxx/NO

If yes, please outline who, which decisions/recommendations disagreed with and any action to be taken to resolve the disagreement(s):-

[Empty rectangular box for providing details of disagreements and actions]

9. Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record. (cc Assessment & Planning Officer)

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Lindsay Abrines, Social Worker	Minute
Peter McNally, Oakbank	Minute
Hew Smith, Team Manager	Minute
Eleanor Marshall, Assessment and Planning Officer / Chair/Minute	Minute

List anyone invited who was unable/did not attend and whether they should receive all/part of the record.

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Lesly Edwards, Young Person	Minute
John Muldoon, Baird Unit, Kerelaw	Minute
Jim Edwards, Father	Minute
Sharon Edwards, Mother	Minute

List anyone else who should receive all/part of the record.

Name and Role/Relationship	parts of the record to be provided, e.g., all reports, some reports (specify), minute, decision/recommendation only
Mike Briggs, Team Manager	Minute
Jackie Dean, Team Manager	Minute

10. Date and time of next review.

Date:	12.12.01	Time:	2.00 pm
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Venue of next Review	Oakbank
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Part 6 above is an accurate and complete record of the Review meeting.

Name of Chairperson of Review meeting (in BLOCK CAPITALS)	ELEANOR MARSHALL		
Signed	<i>Eleanor Marshall</i>	Date	10.10.01

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

# Looking After Children in Scotland: Good Parenting, Good Outcomes

## DAY TO DAY PLACEMENT ARRANGEMENTS

### Personal Details

1.	Forename(s)	Lesleanne
	Family name	Edwards
	Known as	Lesly
2.	Date of Birth	31.05.1986
3.	Placed with (name of principal carer)	Oakbank
	Type of Placement	Residential School
	Address <i>(including post code)</i>	Oakbank School Midstocket Road Aberdeen
	Telephone <i>(including STD code)</i>	01224 313347
4.	Date placement started	11.10.01
	Date of latest update	11.10.01
5.	Have the carers got a copy of the child/young person's Essential Core record and Placement Agreement	YES / xxx / xxxxxxxxxxxxxxxxxxxx
	If this has not yet been completed, when will it be done?	

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

**Health**

6. Have the carers got a copy of the most recent health assessment on the child/young person?

xxx / NO / xxxxxxxxxxxxxxxxxxxx

If not assessed yet, when will an assessment take place?

What arrangements will be made to meet the child/young person's physical and emotional health care needs, including any needs arising from disability? Who will be responsible for carrying them out? What will be the role of the parent(s) or those with parental responsibilities? What are the child/young person's views. Are there any needs that cannot be met at present? If so, what plans will be made to meet them in the future?

- ◆ Register with GP - a different one from previously
- ◆ Admission medical
- ◆ Re register with Dentist - some treatment required.
- ◆ Ongoing health education required:-
  - Smoking*
  - Sexual Health*
- ◆ Lesly states that she is often sick after eating. This needs to be monitored. She is very conscious about her changing shape as she would rather have a straight shape.
- ◆ Lesly doesn't want to stop smoking.
- ◆ Lesly likes to attend the G.P. and has received lots of medication which she never used, a change of GP is required
- ◆ Lesly has a sore back which needs to have further investigation.

Lesly has returned to Oakbank with a number of injuries, appointed to Accident and Emergency arranged, this may need to be followed up, depending on the outcome of the assessment.

**Responsibility - Oakbank and Social Worker****Education**

7. What arrangements will have to be made to meet the child/young person's education/training/employment needs? What will be the role of the parent(s) or those with parental responsibilities? What are the views of the child/young person? Who else needs to be involved in securing continuity and supporting the child/young person's education/training/employment during the placement? What is their role, eg liaison with school staff, transport arrangements?

Lesly to attend Education at Oakbank. This will be an individual programme which is to include some music and drama sessions.

Lesly is not able socially nor emotionally to attend mainstream school, and this is not an option.

She is intelligent and is capable of achieving several standard grades, behaviour dependant.

She will continue to have an Educational tutor who will take a keen interest in her studies.

**(Oakbank Education Staff).**

**Contact/Family and Social Relationships**

8. What arrangements will be made for contact with parent(s), siblings, other family members, friends and any other person/people important to the child/young person? Give details of all planned contacts and any practical arrangements, eg transport, financial assistance. Include details of overnight stays where permission has been given by the parent(s) local authority for this. Ensure the carer has the address and telephone number of everyone listed here.

Person and Relationship	What/Where/How?
Jim Edwards (Father)	Telephone Contact -
Sharon Edwards (Mother)	
Gary Edwards (brother)	
Fortnightly contact to Jim - weekends -	

How will changes to contact arrangements be made on a day to day basis, eg, if the child/young person or parent is ill? Are there changes which need to be referred to the social worker?

Contact arrangements if need to be changed can be through Jim and staff at Oakbank. Information will need to be shared with the social worker.

If the child/young person needs to maintain and develop relationships with parent(s), siblings, or other relatives and this cannot be met through the contact arrangements detailed above, please describe and explain what action will be taken and by whom?

**Identity**

9. What arrangements will be made needs arising from the child/young person's gender, gender, sexuality, disability, religion, culture, ethnicity, language, self-image and understanding of his/her own and family circumstances? Who will be responsible carrying them out? what will be the role of the parent(s) or those with parental responsibilities? what are the child/young person's views?

No religious needs.

Self esteem is improving however, activities outwith the residential experience will be more beneficial, e.g. ice skating (lessons) drama or dance classes.

Lesly accepts her home circumstances although at times becomes angry with both parents, in particular her mother.

The best to expect is quality/positive phone contact and weekends home without incident. Lesly likes to steal money from her dad and this needs to stop. He is always willing to have her home if she does not abscond, steal money or offend within the community.

Oakbank have been asked to refer Lesly to a counsellor, preferably a community psychiatric nurse to assist her with stealing and why she needs to do this. She steals from most people and does not appear to feel any guilt.

**(All those involved).**

**Social Presentation**

10. What arrangements will be made to help the child/young person develop his/her social presentation or skills? Who will be responsible for carrying these out? What will be the role of parent(s) or those with parental responsibilities? What are the child/young person's views?

Lesly knows how to behave and what is socially acceptable. Most of the time she presents well. With her peers she can be loud, shows off and can trust them too quickly. She will initially be keen to be popular and will try to manipulate the group, by gossip. This has placed her at risk and has been physically assaulted by her peers at times. Especially so in Kerelaw Residential School.

She does find group living difficult and continues to need much guidance in this area.

(Oakbank, in particular).

**Emotional and Behavioural Development**

11. What arrangements will be made to help the child/young person with his/her emotional and behavioural development? If special needs have been identified, who will be responsible for ensuring these are met? What will be the role of parent(s) or those with parental responsibilities? What are the child/young person's views?

Firm, clear, consistent boundaries and guidelines are required with realistic sanctions. She responds well to rewards and all staff saying the same thing. This will meet behavioural needs.

Emotional needs are more complicated. She will take time to adjust to her new environment although will be happy to have returned to Oakbank.

Counselling will also be possible which may help.

Quality respite has also been agreed through Social Services and Oakbank where £200 every 4 weeks has been arranged.

**Self Care Skills**

12. What arrangements will be made to help the child/young person develop his/her self care skills? Please give details where a child/young person is taking responsibility for specific self-care tasks including who will support them with these? What will be the role of parent(s) or those with parental responsibilities? What are the child/young person's views? Describe arrangements for the child/young person to receive any pocket money or an allowance from the carer.

- ◆ Age appropriate skills.
- ◆ She needs assistance with ironing and washing clothes although this is improving.
- ◆ Cooking would be good for her to learn
- ◆ Lesly will receive pocket money.

**Social and Leisure Activities**

13. Please list the child/young person's current or proposed interests and leisure activities and give details of the arrangements made to pursue these in the placement.

Current or Proposed Interest/Activity	Arrangements for Pursuing These	Role of Parent/Carer	Resource Implications (if any)
Ice Skating Drama Dance Gymnastics Swimming	previously attended within education  Previously attended in Dumfries recreational activity		

*Oakbank and Lesly to arrange. It would be beneficial if one activity could be as part of her Care Plan and not used as a sanction.*

**Social Work Arrangements**

14. How frequently will the social worker visit the child/young person and the placement?

Next week, then every 4 weeks. (Except for annual leave).  
 The current social worker will be changing jobs and another will be identified.

Whom should the carer, child/young person and parent(s) contact during office hours if the social worker is not available?

Name and Position: **Hew Smith, Team Manager**  
 Telephone (incl STD code) ( )

Outside office hours, the carer, child/young person and parent(s) should contact:

Name and Position: **West of Scotland Stand-by**  
 Telephone (incl STD code) **0800-811-505**

15. Please answer this question if the child/young person is placed under the Fostering of Children (Scotland) Regulations 1996.

Family placement/link social worker   
 Address (incl Post Code)   
 Telephone (incl STD code)

How frequently will s/he visit the placement?

Do the carers know what financial support they will receive, and the arrangements for payment?

Yes  Not yet but they will be informed within 1 working day

Have arrangements been made for them to receive a clothing grant and/or extra equipment, bedding or furnishings if needed?

Yes  Not Applicable  Not yet but will be provided within 1 working day

Please give details of any clothing grant, equipment, bedding or furnishings needed?

No clothing should be required outwith her monthly entitlement from Oakbank.

16. The arrangements described in this form have been discussed with the following people who agree with them, except in any areas noted in Question 17 below.

	Signature(s)	Date	To receive a copy? (if YES please tick)
Child/Young Person			
Mother			
Father			
Foster/residential carer(s)			
Family placement worker			

WHERE APPLICABLE:- Other(s) with parental responsibility, other interested relatives (specify relationship to child/young person), other professionals (specify)

	Signature(s)	Date	To receive a copy? (if YES please tick)
-----			
-----			
-----			

17. Please note and explain any disagreements with any arrangements and any further action that is required.

18. I have checked this Day to Day Placement Arrangements form for accuracy and completeness.

[If applicable] The Following questions have not been fully completed because:-

Signed ..... Name **LINDSAY ABRINES**  
(BLOCK CAPITALS)

Date **11.10.01** ..... Designation **Social Worker**

# Looking After Children in Scotland: Good Parenting, Good Outcomes

## CARE PLAN

Local authorities are required under Regulation 3 of the Arrangements to Look After Children (Scotland) Regulations 1996 to make a Care Plan for each child looked after by them. The Care Plan helps you make arrangements for a child/young person's future. It links closely with the Essential Core Record and Placement Agreement and it is therefore important that this is kept up to date. Wherever possible, the Care Plan should be completed before a child/young person is first looked after away from home by a local authority or in the case of an emergency admission as soon as practicable after a placement has been made. Normally the child/young person and his/her parent(s) should be involved in drawing up the Care Plan.

*This form is particularly designed to be used with a child or young person looked after away from home by a local authority, but can be used more widely.*

### Personal Details

1.	Forename(s)	Lesleanne		
	Family name	Edwards		
	Known as	Lesly		

2.	Gender	Male	<input type="checkbox"/>	Female	<input checked="" type="checkbox"/>		
3.	Date of Birth	Day	<input type="text" value="31"/>	Month	<input type="text" value="05"/>	Year	<input type="text" value="1986"/>
4.	Date of this Care Plan	Day	<input type="text" value="11"/>	Month	<input type="text" value="10"/>	Year	<input type="text" value="2001"/>

Previously - 29.06.99 / 14.01.2000 / 23.03.2000

5. Please indicate the legal basis for the current work with this child/young person.

Section 70 (3) (a) Children (Scotland) Act 1995.

Supervision Requirement naming Oakbank School, Aberdeen.

6. If there have been previous Care Plans during the current looked after episode, what were the reasons the child/young person first started to be looked after?

Lesly was admitted to Ladyacre on 29.06.99 on a voluntary basis. Supervision requirement was made on 20.10.99.

Previous Reasons: outwith parental control, no female role model, need for safety and security, consistent boundaries and primary care experiences.

She moved to Oakbank, on 21.03.00. Her behaviour was outwith Ladyacre's control. She spent 13.03 - 21.03 in foster care before going back to Oakbank.

She moved to Kerelaw in August, 2001 following an exclusion from Oakbank but after a Children's Hearing returned on the 11 October, 2001.

**This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998**

7. Why does the child/young person need to be looked after now? Are there additional resources which might have prevented the child/young person needing to be looked after away from home? If so, what are they and why are these resources not available? Has living with relatives/close family friends been explored as an alternative to being accommodated by the local authority?

Lesly continues to place herself at risk on occasion and her behaviour would be too difficult for a family to manage at this time.

She can present as confident, articulate and stable but can also present the opposite.

- 8 The following people should be consulted in the formulation of this Care Plan; the child/young person, his/her parent(s)/person(s) with parental responsibilities, his/her carer(s) and other agencies/relevant persons. Please detail the consultations below. Include reference to any relevant written reports which are available on the child/young person's file.

Name/Role	Date Consulted	Method	Outcome (or explain why not consulted)
Lesly Edwards	Ongoing		
Jim Edwards - Father	Ongoing	Telephone	
Ian McEwan - Educational Psychologist		E-Mail	
Sharon Edwards		Telephone	
Oakbank School			
Reporter to Children's Panel			

9. Has a full assessment of the child/young person's needs been undertaken and recorded on his/her file?

Yes  No

If no, when will this be completed? Day  Month  Year

10 Based on this assessment, what needs does the child/young person have that the period of being looked after away from home should meet? (Where a full assessment has not yet been completed this part of the Care Plan should be filled out on the basis of information available to date, but reviewed once the assessment is completed). Consider all the following issues:-

**Health.** What needs does the child/young person have in respect of physical, mental or dental health conditions, illnesses or disabilities? Does s/he have any special dietary requirements? Does s/he require regular health assessments? Please specify.

Needs to register with G.P. and re register with Dentist - Admission medical and dental treatment required. She has a genuine fear of dentists and in the past has been 'knocked out'

Lesly needs glasses for reading.

Eating needs monitored as she states she is often sick after meals.

Lesly also has a sore back which needs investigated.

**Education.** What learning/education/training/employment needs does the child/young person have? Has an education plan been established with his/her school? If not, when will this be completed?

Lesly needs academic work as she is bright and able. She needs to be pushed to reach her potential. She wants to achieve standard grades and go to college. However, her behaviour, or not attending classes is a barrier at times.

**Identity.** What needs does the child/young person have in developing a positive identity? Consider issues regarding gender, disability, sexuality, religion, culture, language, self-worth, knowledge and understanding of own and family circumstances.

Positive contact with parents - Although Lesly is learning to accept their faults and does not fantasise about their greatness.

She understands her situation but at times has serious questions to pose to her family. Quality contact with Jim is required but will never be what Lesly wants.

Other issues are re self esteem, socialising with her peers and her stealing.

**Family and Social Relationships.** What needs does the child/young person have with regard to developing/maintaining/changing relationships with parent(s), siblings, other relatives and friends?

Telephone contact and weekend contact -with Jim Edwards - every 2 weeks.

Sharon attended the last Hearing, Lesly returned to her for a short break but stole from her. Telephone contact will continue only at this time.

Recently Lesly's relationship with her brother has deteriorated.

telephone contact with him.

However, Lesly can have

**Social Presentation.** What needs does the child/young person have with regard to his/her presentation or skills in social situations?

Reinforcement of what she already knows - more guidance with her peers when she tends to show off, be loud and act very silly. This also can place herself at risk.

She needs more 'normalisation' in the community, and must learn not to abscond and place herself at risk.

She needs to learn not to steal.

**Emotional and Behavioural Development.** What emotional and behavioural development needs does the child/young person have?

She needs strict, firm, clear, consistent boundaries with a positive reward system.

She needs to feel safe and secure and begin to trust adults to talk with regard to feelings, consequences of behaviour.

**Self-Care Skills.** What needs does the child/young person have in developing self-care skills?

No problems with self care - room space is variable depending on how she is feeling.

She does need some advice and encouragement as she grows and develops.

Lesly should have her own room.

- 11 What overall outcome is planned for this child/young person? What is the intended timescale for achieving this outcome? How will this outcome meet the child's identified needs? What is the contingency plan if this outcome cannot be achieved?

Options dependant on Lesly:

However, the plan would be for Lesly to continue staying at Oakbank, be involved with throughcare and aftercare and apply to attend college in Aberdeen. She is academically able and this is what she would like to do. However, she will need support and should learn to accept this.

**12** What type of placement is likely to achieve this outcome? If the child/young person is not yet placed in such a placement what needs to be done to achieve it? How will other agencies be involved? What is the next best alternative if this placement cannot be achieved?

Oakbank.

Family Placement need to explore possibility of respite family if Jim Edwards is not possible at specific times.

Further Education also to be explored further.

**13** What are the current/intended contact arrangements with family/friends? How will these arrangements progress the Care Plan? Are the parent(s)/persons(s) with parental responsibilities in agreement with these arrangements? Do they need to be changed and if so, how will this be achieved?

Mr Edwards - weekend leave every 2 weeks.

**14** How do the current legal arrangements support the Care Plan? Do they need to be changed and if so, how will this be achieved?

Supervision requirement renewed on the 10 October, 2001.

15 Are there any other actions, not outlined above, which need to be taken to progress this Care Plan?

Resource Panel - re consideration of family.  
 School Area Review Group to be informed of the change from Kerelaw to Oakbank.

16 Please provide a summary of the actions required to achieve this Care Plan.

Actions Required	Person(s) Responsible	Target Date for Completion
S.A.R.G. Resource Panel	Social Services	ASAP
Contact family	Family - Jim - Sharon - Gary	Ongoing
Leisure pursuits - outwith Oakbank	Oakbank and Lesly	As Appropriate
Medical - G.P.	Oakbank	ASAP
Dentist	Oakbank	ASAP
Psychological Support	Oakbank	ASAP

17 Are there any identified needs on which it is not possible to take action at this time? If yes, state what they are, give reasons, and state when action may become possible.

18 A review of this Care Plan will take place on/before:-

Day  Month  Year

Time

Venue

**19** This Care Plan has been discussed with the following people who agree with the plan, except in any areas noted in Question 20 below.

To receive a copy?  
(If YES please tick)

	Signature(s)	Date	
Child/Young person	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Mother	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Father	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Foster/residential carer(s)	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

**WHERE APPLICABLE:-** Other(s) with parental responsibility, other interested relatives (specify relationship to child/young person), other professions (specify)

Signature(s)	Date	
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

**20** Please note and explain any disagreements with any areas of the plan and any further action that is required.

**21** I have checked this Care Plan for accuracy and completeness. [If applicable]  
The following questions have not been fully completed because:-

Signed	<input type="text"/>	Name	<u>LINDSAY ABRINES</u> (BLOCK CAPITALS)
Date	<u>11.10.01</u>		SOCIAL WORKER

DUMFRIES AND GALLOWAY COUNCIL  
SOCIAL SERVICES DEPARTMENT

ARRANGEMENTS TO LOOK AFTER CHILDREN (SCOTLAND)  
REGULATIONS 1996

NOTIFICATION OF PLACEMENT

PARTICULARS OF THE CHILD/YOUNG PERSON:

Name *Lesleanne Edwoods* DOB: *31-5-86*

Home Address *105 Anderson Street, Kelloholm*

Name of Person with Parental Responsibilities: *Jim Edwoods / Sharon Edwood*

Placing Authority: *D & G*

Is the Child/YP on the Child Protection Register? *NO*

Is the Child/YP on the Register of Disabled Children? *NO*

Placed with (name of carers):

Address:

Tel No:

Placed with (Residential School): *Oakbank School*

Address *Midsocket Rd*

*Aberdeen* Tel No: *01224 313347*

Date Placement Commenced: *11-10-01*

Date Placement Terminated:

Child/YP's Legal Status: *Section 70 Children (S) Act 195*

Name of the Child/YP's Social Worker: *Lindsay Abnues*

Address *5 Gordon Street*

*Dumfries* Tel No: *01387 260833*