

LEAVING FORM

NAME DAVID JENKINS

ADDRESS 47 Cuiiken Avenue, Penicuik

D.O.B. 12/1/79

ADMISSION NO. B4603

ADMISSION DATE 14/1/91

LEAVING DATE 21/9/93

UNIT Solway

KEYWORKER

FORWARDING ADDRESS Howdenhall

OTHER INFORMATION



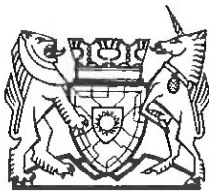


REFERRAL DETAILS

DATE OF REFERRAL

4-12-90

NAME <b>DAVID JENKINS</b>		D of B 12-1-79
HOME ADDRESS 47 Cuikem Ave Penicuik		AGE ON REFERRAL 11'0
CURRENT LOCATION Home	HOME <input checked="" type="checkbox"/>	AGE ON ADMISSION
	FOSTER HOME <input type="checkbox"/>	SCHOOL LEAVING DATE Dec 94
	CHILDREN'S HOME <input type="checkbox"/>	
	SECURE ACCOMMODATION <input type="checkbox"/>	
PHONE NO	OTHER (SPECIFY)	
RESIDENTIAL OR DAY PUPIL RES.	REFERRAL ROUTE	LEGAL STATUS
SOCIAL WORKER MAISIE INGLIS		AREA Loanhead
FIRST REFERRAL TO SWD (AGE) MAY 1989 (?)		
EDUCATIONAL PSYCHOLOGIST CATHY DOWHAM		AREA Dalkeith
FIRST REFERRAL TO CHILD GUIDANCE (AGE)		
OTHER AGENCIES		
EDUCATION DETAILS Hawthornenden (special class) - transferred to Pierhill - then on to Musselburgh Unit. Orally competent, less so in writing. Needs structure		FAMILY COMPOSITION Mother: Parents separated 5 yrs ago. Elder brother (Scott) lives with maternal g-parents in Penicuik
BRIEF HISTORY One parent family - mother has had housing and alcohol related problems. David is loyal towards his mother, but can become angry & frustrated with her. Behaviour problems at school - can be challenging, disruptive & non-cooperative. Low attention span.		
PRE-ADMISSION MEETING	3-1-91	UNIT SOLWAY
PRE-ADMISSION VISIT	3pm.	KEY WORKER
ADMISSION DATE 9th Jan '91 ?		HOME BASE Home.
COMMENT		



Wellington School  
 Penicuik  
 Midlothian EH26 8PT

Reporter to the Children's Panel  
 29 Elmfield Court  
 Dalkeith

Our Ref. BS/JM/LW

Your Ref.

Date 7/9/93

SUPPLEMENTARY REPORT FOR THE CHILDREN'S HEARING TO BE HELD ON THURSDAY 9 SEPTEMBER 1993 AT 11.30AM

David Jenkins (12.1.79)  
 47 Cuiken Avenue, Penicuik

David appeared at a Children's Hearing on 21 August 1993 when a Place of Safety order was confirmed. It was further decided that David should be placed in Wellington School.

In the interim a co-ordinated assessment meeting has been convened and it is expected that Panel members will have had an opportunity to consider the report of that assessment prior to the Children's Hearing on 9 September 1993.

Within Wellington David has proved almost impossible to manage and our resources have been stretched to an extent which I now consider to be unreasonable. For lengthy periods of time David has had to be supervised on a one to one basis and at times on a two or more to one basis. (A record of his problematic behaviour up to the first of September was presented to the co-ordinated assessment and is attached).

To date the most serious and concerning incident occurred on Thursday (2/9/93) when David absconded from a one to one supervision situation and as staff attempted to apprehend him, climbed to the top of a tree. (A copy of the incident report completed at the time is attached).

My concern, based on my knowledge of David and of recent events (wrist cutting attempt), is that, whilst there was undoubtedly an element of bravado in David's actions, there was a real possibility that he could have sustained serious injury. Since that incident David has made references to "doing away with himself" and has been subjected to close supervision from staff in order to ensure his safety.

Previously submitted cont/.....

Previously submitted reports have indicated our view that Wellington has not been able to meet David's needs and for some time we have been advocating an alternative placement. (David has been at Wellington since 14 January 1991). Unfortunately the situation has deteriorated to such an extent that David's continued oppositional non-co-operation makes it very difficult for us to manage him. In the past fortnight David has made it very clear that he is not going to co-operate with us and will take every opportunity to disturb and disrupt his Unit, his class and the school generally in terms of the amount of staff time required to manage and supervise David.

I consider that Wellington has nothing left to offer David and indeed his lengthy history here may be exacerbating his present difficulties in terms of his knowledge of the school. I am further concerned about David's affect and his attention seeking behaviour at present and a combination of these factors causes me to consider that it would not be appropriate for David to return to Wellington after the forthcoming Children's Hearing.



PP Bryce Stewart  
Team Leader



John Mackie  
Head

Client Copy

INCIDENT REPORT ON DAVID JENKINS ON 2/9/93 AT 1.25PM

COMPLETED BY J MCNAMARA (TEAM LEADER)

Whilst with me in the duty room David left against my instructions and ran out of the building (I believed the exit was locked, through which he left).

I followed David who took off across the school grounds running through bush area towards farms/fields. As David began climbing a tree I was joined by A McDonald (Team Leader). As we approached David climbed higher up the tree. I became concerned for David's safety as he, once perched some 20 feet up, he began breaking off branches etc, and claimed he would climb higher should I move forward.

David did indeed climb higher (approx over 30 feet) and I became more concerned for his safety. I left David hoping he would return and also I attempted to distract the attention of an other boy working outdoors as an audience could add to difficulties and increase the dangers.

Eventually David returned when attention was not on him. He spoke with A Hamlyn (Handyman) and agreed to return to the duty room.

I am concerned that (a) David was in physical danger and (b) David later defiantly threatened to repeat this action stating "I know how to get away from staff now".

DAVID JENKINS

RECENT EVENTS JUNE - SEPTEMBER 1993

- 28 June David attended a Children's Hearing. The decision of the Hearing was to request a Coordinated Assessment and Agreed to discuss the Assessment Report at the next Hearing.
- 31 July David was apprehended by the Police under the influence of alcohol. He had attempted to slash his wrists. The Police visited Mrs Jenkins and found that she too was under the influence of alcohol. The Police concluded that Mrs Jenkins was not fit to look after David and returned him to the police station.
- EDT were involved by the police who interviewed David at Dalkieth Police station at 1.10am. A request was made to Wellington for respite care and it was agreed that David could be admitted to the school until the following Monday. David totally refused this offer stating that he hated Wellington and would abscond.
- EDT stayed with David until 8.00am when the police interviewed Mrs Jenkins and found her to be in a fit state to care for her son. David was returned home by EDT
- 21 August David attended a Children's Hearing. It was anticipated that the Panel Member's would be able to discuss the Coordinated Assessment report. However due to cancellation of the Assessment Meeting no report was available.
- Due to continued difficulties within David's home and in the community the Hearing concluded that David should be placed on a 21 day Place of Safety Order. A decision was reached that this time should be spent at Wellington School.
- David was admitted to the school during the latter part of the summer holiday period. He found his re-admission to residential care within Wellington very difficult to cope with. He behaviour was often extremely disruptive to the point where in was not possible for David to remain with his peers. David spent large periods of time be looked after on his own by one, or on occasions two, members of staff.
- 23 August David's behaviour was very attention seeking. Language was particularly unacceptable and included a variety of explicit sexual remarks to staff.
- 24 August David was removed from the unit because he was not able to mix with his peers appropriately. He was constantly abusing both staff and peers.

24 August A meeting was held in the school and Mrs Jenkins agreed to two supervised visits each week to David within the school.

David attempted to abscond from school on two occasions.

25 August David charged by the CID on two accounts of theft by housebreaking.

29 August David once again spending large proportions of the day being looked after by an individual member of staff due to extremely abusive behaviour and language.

David attempting to incite violence towards one of his peers.

30 August START OF AUTUMN TERM

David was referred from class on 3 occasions and spent a large part of the day being looked after by one member of staff.

31 August David assaulted one of his peers.


David referred from class after lunch - verbally abusive. Thereafter refused detention and was particularly provocative to staff.

David referred out of the unit being particularly disruptive and foul mouthed.

1 Sept Referred out of the unit having thrown his dinner around the unit.

Referred from class (period 1) grossly abusive and provocative.

PP.

  
Bryce Stewart  
Team Leader  
2 September

  
John Mackie  
Head

David Jenkins

RECENT MAJOR EVENTS SEPTEMBER 1993

This should be read in conjunction with the previously submitted report dated 2 September 1993.

4 September            At lunch David wrapped a square piece of cellophane round his face giving the impression he was going to suffocate himself. When staff attempted to remove the cellophane from David he gave them the run around. After a significant period of time (20 minutes) he handed the cellophane over to staff.

5 September            A similar incident occurred as above.

6 September            Difficulties in Education resulted in David being referred to the unit. On route to the unit David absconded from the member of staff. He was found some 40 minutes later in the school greenhouses.

Attention seeking behaviour - David requested excess amount of paracetamol as his life was not worth living.

Once again David referred from class - attempted to set fire to the curtains in the unit.

7 September            Very strange behaviour stating he wanted to hang himself with tea towel he also talked extensively about solvents and drugs as a way of ending his life and to get attention.

Discussion in Duty room - talked at some length re: blowing up the school with most of the explosives in his room - so there will be nothing left of him as well.

During activities - he proceeded to collect dry grass which he set fire to. Had to be assisted back into school - was abusive and spent some time in the Duty room.

G Dunbar  
Assistant Head Social Work

9 September 1993



Wellington School  
Penicuik  
Midlothian EH26 8PT

The Reporter to the Children's Panel  
29 Elmfield Court  
Dalkeith  
EH22 1DY

Our Ref. BS/JM/LW

Your Ref.

Date

REPORT FOR CHILDREN'S HEARING TO BE HELD ON 28 JUNE 1993 AT 3.30PM

DAVID JENKINS (12.1.79)  
47 CUIKEN AVENUE  
PENICUIK

HISTORY

David was admitted to Wellington School as a voluntary residential pupil on 14 January 1991 through the Education route of Youth Strategy. Since his admission David has attended four Children's Hearings and Members of the Panel are referred to previously submitted reports. In order to recapitulate the following information is provided with an indication of where further details can be obtained.

Initially, indications were that David settled reasonably well into his educational programme, but that he found group care living much more difficult to cope with. The major issues between March 1991 and March 1992 centred around David complaining that his mother was regularly drunk and unfit to care for him. On some occasions Mrs Jenkins was under the influence of alcohol; on other occasions she was not, but David would claim she was and demand to return to the school. David's attitude resulted in him refusing to go home for protracted periods, and, Mrs Jenkins becoming increasingly demanding to having David home with her. At this stage David stated very clearly that he wanted to stay with Community Carers. Our concern at this time was that the situation was increasing David's omnipotence.

The school acknowledged at this time that David was struggling both educationally and in his unit. However, given his chaotic life experience this was, in some part, understandable (further information on this time can be found in Wellington's Children' Hearing report 10 June 1992).

A meeting between cont.....

A meeting between Wellington staff and Social Work Department staff in March 1992 shared mutual concerns for David and his mother. As David's placement at Wellington was on a voluntary basis it was very difficult for any of the professionals to manage the tensions between David and his mother. It was agreed to refer David to the Regional Reporter to consider whether compulsory measures of care were appropriate. Additionally, it was agreed that the Social Work Department would explore an alternative home base for David.

On the 10 June 1992 a Children's Hearing was convened. The school contending that the presenting difficulties should not be allowed to continue. Furthermore that the plan identified in March 1992 for a Community Care placement should continue to be pursued. David was placed on a compulsory Supervision order naming Wellington School as his place of residence.

In July 1992 a family was identified by the Social Work Department as possible Community Carers for David, and his initial visits were fairly successful. However, after he spent a full weekend with the family he refused to go back! It was the opinion of those closely involved with David that while he wanted a community care family he could not reconcile this with his feelings towards his mother. Consequently after a meeting with all concerned, it was agreed to look for an alternative family for David, despite reservations about his commitment. In the meantime David continued a format of visiting home on a regular basis. Not surprisingly these visits followed a familiar pattern of family conflict.

In October 1992 another family was identified for David. Initial visits were promising and he was soon staying with them on a full time basis. It was hoped that a more stable and secure home base would enable David to become more controlled within the school. Sadly, this was not the case and he continued to have severe difficulties managing his behaviour and was spending large parts of the educational day out of class being unable to present reasonable behaviour

In December 1992 a Children's Hearing varied David's Supervision Order to enable him to reside with a community Carer family in Haddington and attend Wellington on a daily basis.

The School put on record at this Hearing their concern about David's, "ability to change his existing behaviour patterns, recognising that David has found maladaptive behaviour to be the most successful way that he can cope with an unintegrated and chaotic life experience. It may be that the most recent behaviour is closely linked to his present impending move to a full time care situation with Community Carers and we are prepared to tolerate to a degree his present acting out. However if he cannot settle and change we must question the appropriateness of his placement at Wellington".

In January 1993 cont.....

In January 1993 a Child Care Review was held . It was noted that David's move to his Carers had apparently been successful. Conversely, David continued to present extreme difficulties within the school, interspersed by brief bouts of constructive behaviour.

By March of this year David had become very demanding to stay with mother and not his carers. This was agreed to on a number of occasions by the Social Work Department. This pattern continued to the point where David refused to return his Community Care family at all. A Child Care Review on 29 March agreed to recommend to a Children' Hearing that David be allowed to stay with his mother and attend Wellington daily. It was further recognised that David's performance at school was still a major cause for concern and that it was time to begin to explore alternatives. A Children's Hearing in April 1993 varied David Supervision Order to allow him to stay at home and attend Wellington daily. Once again Wellington stressed to the Hearing that they continued to hold serious concerns about David's inability to change his existing behaviour patterns.

It is unfortunate that despite the assurance given by David at the last Hearing his performance in school and in the community continues to give serious cause for concern.

On the 20 May 1993 a Child Care Review was held to explore the containing deterioration in David's overall performance.

The primary concerns of the School as expressed to the review were, and continue to be that:

1 David stated at his last panel that he wished to continue his education at Wellington and that he would make greater efforts to respond appropriately within the school. Almost immediately after the Panel he continued to repeat his previous unacceptable behaviour. He refused to comply with the instructions of staff and was consistently crude and abusive toward adults in general. David's behaviour was so extreme that for large parts of the day he was not fit for education and had to be looked after on a one to one basis with a member of staff.

2 David's attendance at school continues to give serious cause for concern. Between 10 May and the time of writing David has attended on 4 days out of a possible 24. The school, along with the Social Work Department have been in regular contact with Mrs Jenkins who states that David leaves for school in the morning on the days that he truants.

3 The police have indicated a number of concerns that they have about David. Firstly, they have reported that they believe David is abusing both alcohol and solvents. Secondly, on 13 May 1993, David was charged along with a fifteen year old, with theft of a motor car. The car was allegedly stolen from Penicuik, driven in the Penicuik area and then out of town towards Peebles. This incident ended with the car being driven into a wall. Alarmingly, David claims that both boys were drunk when they stole the car and subsequently crashed it.

4 Relationships cont.....

4 Relationships between David and his mother continue to be strained. It has been necessary for Wellington to offered respite care on two occasions in the past month. The first occasion was when David had been reported missing by Mrs Jenkins to the Police. When he was found they attempted to return him home. Mrs Jenkins was very angry and attempted to hit David. The Police contacted the Emergency Duty Team of the Social Work Department who requested that Wellington offer a respite bed for one night. The second occasion resulted when Mrs Jenkins and David had a severe argument and respite care was offered for the weekend. During this respite care David absconded taking another boy with him.

The Child Care Review gave serious consideration to the above and concluded that David's present placement at Wellington is highly unsatisfactory. It was agreed that the Social Worker and the Educational Psychologist should explore possible alternatives prior to the forthcoming Children's Hearing.

In conclusion, it is clear that David's present school placement is not working, and that David has shown that he has no commitment to make it work. Additionally David is demonstrating that he is also out of control within the community. The most major change since April, of this year, has been his alleged involvement in a serious offence and his abuse of solvents and alcohol. As a result of David's continued lack of progress in Wellington over a long period of time and given that home continues to be problematic there was general agreement at the last Child Care Review that alternatives should be discussed at the forthcoming Hearing.

Bryce Stewart  
Team Leader  
Solway Unit

*John A Mackie*

John Mackie  
Head

WELLINGTON SCHOOL

MINUTES OF REVIEW HELD ON 20.5.93

DAVID JENKINS

Present: David Brand, Social Worker, Cathy Oldham, Educational Psychologist, Mrs Jenkins (parent), David Jenkins (pupil) C Hunter Depute Head, Wellington School.

This school review was carried out in order that the grave concerns we have about David might be aired and a consideration be given to future plans for David.

The school concerns are twofold:

1. David stated at his last panel that he wished to continue his education at Wellington and that he would adhere to the school rules. Almost immediately after the panel, when he returned to school, David repeated his previous unacceptable behaviour. He refused to comply with the instructions of staff and was consistently crude and abusive towards adults in general. Unit Staff did note that he was relatively quieter within the social setting but he spent most of the time being referred out of class because of his unacceptable behaviour.
2. We have begun to receive reports that David's behaviour outwith school is equally, causing concern. He has been involved in abusing alcohol. He has truanted from school the last occasion being a period of one week, during which time he was charged with stealing a car, along with another boy. Alarmingly David claims that they were drunk when they stole the car and subsequently crashed it.

Mrs Jenkins.....

Review Meeting cont'd

DAVID JENKINS

Mrs Jenkins said that she had reached the end of her tether with David. She claims that apart from the car theft and the drinking, David was managing his time at home. David Brand was not so sure that this was the case. The Review Meeting attempted to discuss the situation and to make plans for the future, however David whilst present at the meeting did not contribute to it and those present were unable to formulate any concrete proposals, other than one that David's situation should be discussed with members of the Children's Panel.

It is clear that David's present school placement is not working and Wellington will be requesting that the Panel members consider this seriously. Obviously the other main concern is David's increasingly out of control behaviour in the community.

Colin D Hunter  
Depute Head (Social Work)



Wellington School  
 Penicuik  
 Midlothian EH26 8PT

Reporter to the Children's Panel  
 22 Elmfield Court  
 Dalkeith  
 EH22 1DY

Our Ref. JM/LW  
 Your Ref.  
 Date 22/3/93

REPORT FOR CHILDRENS HEARING TO BE HELD ON FRIDAY 2 APRIL  
 1993 AT 10AM

DAVID JENKINS (12.1.79)

This report should be read in conjunction with the report submitted on 1 December 1993.

It will be noted that in our last report to the Children's Panel we expressed concerns about David's challenging and abusive behaviour within Wellington both in the classroom setting and in the Unit living situation. It was hoped that with David moving to a Community Care placement (which was what he had indicated that he wished) we might observe a change in his behaviour.

Sadly this has not been the case and although David has been the subject of two reviews at which he stated emphatically that he wished to continue his schooling at Wellington there has been little evidence of any real commitment on David's part. Indeed the attached education report which was prepared for a review in January more or less accurately reflects David's situation within Wellington today. I use the phrase "more or less" advisedly as at the time of writing this report David has had a slightly better week at school.

This does not necessarily mean that the situation will continue to be thus so as David maintains at best, a state of armed neutrality with adults and the education system and at worst, an aggressive, hostile, verbally obscene attitude which is becoming increasingly difficult for staff in the school to tolerate. Concern has been expressed that David's provocative behaviour might put staff in jeopardy as there is a limit to what even the most objective and experienced staff members can tolerate. This unfortunately feeds David's sense of uneasy omnipotent which will not help him grow and develop in a wholesome and healthy fashion. David in his somewhat chaotic life has learned that he gets a rare sense of power and recognition when he controls a situation. Sadly he uses his undoubted ability to exercise control in a negative and ultimately damaging fashion. Wellington will continue to offer David a place meantime, however, we must also raise people's consciousness to the fact that should David continue to exhibit the extreme behaviour pattern of the last few months then we shall be asking special education.....

education services to consider other resources.

It is not without a sense of dismay that this report is submitted to the panel members. We all realise that much of David's unpleasant behaviour stems from his earlier social experiences. However unless he is able to exercise more positive control over his behaviour and attempts to engage in an educational process then the prognosis for him is, to say the least, poor.

*John A Mackie*

Colin D Hunter  
Depute Head (Social Work)

John Mackie  
Head

Client Copy



Wellington School  
Penicuik  
Midlothian EH26 8PT

Social Work Centre  
4 Clerk Street  
Loanhead  
EH20 9BR

Our Ref. BS/CDH/CAS

Your Ref.

Date 26 January 1993

**REPORT FOR CHILD IN CARE REVIEW TO BE HELD ON 27 JANUARY 1993**

DAVID JENKINS (12.01.79)  
c/o McMANUS, 8 PRINCESS MARY ROAD, HADDINGTON

Since David's last Hearing there have been a number of developments especially in regard to home and a change in his status in Wellington. Following the aforementioned Hearing David was made a full-time day pupil and his home base was in Haddington with regular visits to his mother in Penicuik.

The move to the McManus household has for the most part been very successful and it is obvious when talking to David he enjoys his time there. Contact between the school and Mr & Mrs McManus was, initially, fairly regular and all reports indicate that they are having no major problems with David's behaviour.

Contact with mother is on a regular basis and although there have been a number of hiccups the carers feel David can cope with most problems and if it is required he knows how to contact them if he has to be picked up. Mr & Mrs McManus and the school are very aware that if problems continue when David is with his mother in Penicuik he will soon indicate his desire not to visit mother as he has done in the past.

In school David continues to have difficulties, especially when in a large group such as the unit setting where he is often involved in disruptive behaviour, eg abusive language towards staff and boys and, on occasion, total defiance of adult authority. His Education Report indicates similar problems. There is also evidence that David can modify his behaviour if he wishes and staff are aware that in the run up period to the Christmas holidays, when quite a lot of events were being organised for youngsters subject to acceptable behaviour on their part, David managed to modify his behaviour considerably.

Since....

Report for Child in Care Review (cont'd)

DAVID JENKINS

Since the start of the new term David has regressed, although it is noted that he appears slightly more relaxed and is able to talk about home and his Community Care placement in positive terms. Staff are concerned that David seems unwilling to change the image that he generally presents in the school and feel that given the poor nature of his Education Report in terms of his behaviour, the whole issue must be confronted at this Review.

Bryce Stewart  
Team Leader  
Solway Unit

*John A. Mackie*  
John A Mackie  
Head

Client Copy



Wellington School  
Penicuik  
Midlothian EH26 8PT

Dept of Reporter to Children's Panel  
29 Elmfield Court  
Dalkeith  
EH22 1DY

Our Ref. CDH/CAS

Your Ref.

Date 1 December 1992

REPORT FOR CHILDREN'S HEARING TO BE HELD ON THURSDAY 3 DECEMBER 1992

DAVID JENKINS (12.01.79)

c/o MR & MRS McMANUS,

HADDINGTON

This report should be read in conjunction with the report submitted on 2 June 1992.

Since David attended a Panel on Wednesday 10 June there has been no significant improvement in his behaviour. Indeed, if anything, there has been a continued deterioration in his approach to both the social situation and the educational situation within the school with David spending an increasing amount of time being removed because of his out of control abusive attitude towards adults.

In July of this year a family was identified by the Social Work Department as a potential Community Care placement for David and his initial visits were fairly successful. However, after David spent a full weekend with the family he refused to go back. It was the opinion of those closely involved with David that whilst he wished a Community Care placement he could not reconcile this with his feelings about his mother and home.

Consequently, after a meeting with all concerned parties, it was agreed that a fresh look at a placement for David be considered. In the meantime David continued a format of visiting home on a regular basis. Not surprisingly these home visits followed a familiar pattern of conflict with mum. On some occasions Mrs Jenkins was under the influence of alcohol; on other occasions she was not, but David would claim she was and demand a return to the school.

Eventually a meeting on 1 October decided that we seek a fresh Community Care placement for David in spite of reservations about his commitment. It was made clear to him that should this placement not work then we would have to reconsider our plans for him.

On....

Report for Children's Hearing (cont'd)

DAVID JENKINS

On 28 October a new family was identified for David and to date he has made several visits, stayed with the family on two weekends and is currently staying with them full time and attending school on a daily basis. So far there have been no adverse reports.

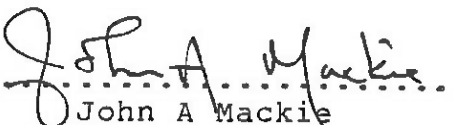
Sadly David has continued to have severe difficulties managing his behaviour within the school and, as stated at the beginning of this report, is spending a considerable amount of time out of class and unit, being incapable of presenting reasonable behaviour in both settings.

### Conclusion

David has now been at Wellington for almost two years. Events in his life (in particular in relation to his home) have been disturbing and chaotic. Wellington staff are concerned about his ability to change his existing behaviour patterns, recognising that David has found maladaptive behaviour to be the most successful way that he can cope with an unintegrated and chaotic life experience.

It may be that the most recent deterioration in his behaviour is closely linked to his present impending move to a full time care situation with Community Carers and we are prepared to tolerate to a degree his present acting out. However, if he cannot settle and change we must question the appropriateness of his placement at Wellington, even on a daily basis. We cannot continue to offer David supervision on a one to one basis indefinitely and we have almost exhausted our repertoire of intervention with this young man. We would support a move for David to become a day pupil at Wellington, thus changing the residential component of his supervision order. However, we must also place on record our concerns about David's ability to change his existing behaviour patterns whilst they appear to meet some need in his angry, ambivalence about the adult world and how it has treated him. This is particularly noticeable in relation to his home and contacts with it.

Colin D Hunter  
Depute Head (Social Work)

  
.....  
John A Mackie  
Head

cc Maisie Inglis, Loanhead Social Work Centre



Wellington School  
Penicuik  
Midlothian EH26 8PT

Dept of Reporter to Children's Panel  
29 Elmfield Court  
Dalkeith  
EH22 1DY

Our Ref. BS/AMcd/CDH/CAS

Your Ref.

Date 2 June 1992

REPORT FOR CHILDREN'S HEARING TO BE HELD ON WEDNESDAY 10 JUNE 1992

DAVID JENKINS (12.01.79)  
47 CUIKEN AVENUE, PENICUIK, EH26 ODR

Members of the Panel are referred to the Social Background Report submitted on 20 March 1992, the information in which is still very relevant and gives an accurate picture of the conditions within the family home. It also gives an insight into the difficulties David has experienced since his admission to Wellington School and highlights some of the problems that have occurred. School staff have been concerned for some time about the adequacy of Mrs Jenkins' care of David and the inappropriate degree of power this affords him to manipulate his mother and school staff.

Within the school David has had great difficulty in coping with the boundaries and expectations of a large residential school. His relationship with his peer group is for the most part tenuous and although there has been some improvement in terms of his integration into the group, he continues to follow the more disruptive elements within the unit. As a result there have been numerous confrontations with staff in every area of school life. When these incidents do occur David usually spends time outwith the group or class. These incidents have increased over recent months and although some can be attributed to events outwith the school, a good number of them are linked to David's negative attention seeking. This type of attention appears, to David, to be his way of achieving a high place in the pecking order of his peer group. This has resulted in David making little progress within the school and any recent conversations with him about home and school have been fairly inconclusive. However, it is felt by all concerned in Wellington School there could be a change in this attitude if things were more stable at home.

Although....

Report for Children's Hearing (cont'd)

DAVID JENKINS

Although there have been a number of problems within the school, the main area of concern continues to be the relationship between mother and son. This relationship can, on occasions, be very positive and David is essentially close to his mother, but lately there have been numerous incidents when David has refused to go home because of his mother's drinking. It is also obvious that David's mother carries a lot of guilt about her son being in Wellington and this is very noticeable on the occasions she has phoned the school. As has already been mentioned there have been numerous incidents and breakdowns within the home since David's admission on 14 January 1991. There now follows a record of the more serious incidents since David's arrival in Wellington School:

16.3.91 Weekend leave - mother phoned, David appeared to be missing. Police found David and took him home, staff returned him to school the following day.

26.3.91 David returned to school during the Easter holidays, mother was not coping with David's behaviour. After time out at school the rest of the holidays passed without incident.

2.5.91 Telephone call from mother wishing David to come home. David was reluctant to go, but agreed only on the basis if mother had been drinking he would return. David returned to school without informing mother. He stated she had been drinking. Mother contacted school at 11.00 pm to check of her son's whereabouts.

20.6.91 A number of phone calls from mother who was obviously under the influence of alcohol, demanding her son home. David spoke to his mother, but he hung up as he realised she had been drinking.

9.7.91 .....

Report for Children's Hearing (cont'd)

DAVID JENKINS

- 9.7.91 RSPCC Camp for one week.
- 16.7.91 Phone call from mother, David needing time out from home. Staff returned him to school. Back on leave Friday.
- 29.7.91 David arrived in school stating that he and mother had a fight. SWD contacted. Weekend leave to go ahead as normal.
- 9.1.92 Phone call - Mrs Jenkins wanting David to visit her [REDACTED] David reluctant to visit, but went along with a member of staff. He returned the following day.
- 24.1.92 David returned to school having found mother, according to David, drunk. He also brought back his mother's tablets. Visited mother the following day. Confided to member of staff that he was sick of his mother's drinking.
- 2.2.92 David contacted the school - mother very drunk - asking to be returned. EDT informed. Staff member went to pick up David, who spent the rest of the weekend in school.
- 3.2.92 Mrs Jenkins phoned school to speak to David. David not available. Returned call at 6.00 pm. David spoke to mother, stated to staff member she had been drinking. Put phone down on her. Stated the following day he did not want to go home.
- 6.3.92 Weekend events:  
Phone call from mother requesting that David should come home for the weekend. David refused to go, mother pleading with him, David not happy with her approach. Mrs Jenkins made two phone calls to school on Saturday. Second phone call mother sounded intoxicated, threatened to come to the school and take David home.
- 7.3.92 Mrs Jenkins arrived at the school with sister and her cohabitee. She appeared to be slightly intoxicated and after some lengthy discussion David agreed to go home with her as he did not want the police or EDT involved for fear of reprisals from mother.

It....

Report for Children's Hearing (cont'd)


DAVID JENKINS

It will be noticed that from 29 July to the start of this year there followed a fairly settled period in school with regards to leave. However, it must be said that David's overall performance in Wellington was not very good and David continued to have problems in all areas of school life.

As these reports indicate there have been numerous difficulties since David's admission with regard to home leave. Since March of this year we have continued to encourage David to go home. This is presently on a day to day basis with the appropriate backup being offered. However, there continue to be problems with David complaining about his mother's drinking. However, it must be said, after investigation, that it is evident that David has tried to blackmail his mother into doing what he wants by threatening to tell the school of her drinking. There is a suspicion that David uses threats of withdrawing his companionship from his mother as a means of getting his own ends, including trying to stop her drinking. This has been discussed with David's mother recently and she has stated she will not change her drinking habits to suit her son. It also appears that the recently increased contact has helped convince her that Community Carers for David would not be a bad thing. As David moves into adolescence she is finding it increasingly difficult to manage his demanding behaviour.

In conclusion, it is felt by all concerned that the present situation cannot continue and that the plan made in March for Community Carers to be sought should continue to be pursued. This plan also recommended that David should attend Wellington as a day pupil. However, this proposal did not really get off the ground, although the Community Care position is still being actively pursued. In recent discussions amongst staff and the Social Work Department there is a general agreement that David will only benefit from his time in Wellington if he has a stable home environment and attends as a day pupil. The last year has demonstrated David's inability to cope with the pressures of home and residential life since he arrived in January 1991.

Bryce Stewart  
Residential Care Officer  
Solway Unit

  
.....  
A D McCracken  
Head

cc Maisie Inglis, Loanhead SWD

WELLINGTON SCHOOL

PREADMISSION MEETING HELD ON 3 JANUARY 1991 ON

DAVID JENKINS (12.01.79)  
47 CUIKEN AVENUE, PENICUIK

Present: A McCracken, J Halley (Wellington School),  
Mrs M Inglis (Social Worker, Loanhead), Mrs Jenkins, David.

David has been referred for a residential place through the Education Route of the Youth Strategy. He is a local boy, whose single parent mother has had difficulty in exercising control over his behaviour. She has had a variety of problems, but has remained very committed to David. He, in turn, is loyal towards her, but can become angry and frustrated with her. David's elder brother, Scott, lives with his maternal grandparents in Penicuik. David's parents separated when he was five years old and since then he has not had any contact with his father, who is ex-army and whose whereabouts are unknown.

Maisie Inglis has been involved for around 18 months. David has had problems in school from an early age. He first attended Cuiken Primary School but moved to a special class at Hawthornden for additional support. This did not work out well and he moved to Piershill where he completed his primary schooling. By this stage it had been agreed that residential schooling was appropriate, but at 11 he was deemed too young. He attended the Musselburgh Unit from August 1990 and Mrs Inglis felt this was one of his most successful placements - albeit only four days per week.

Within school David can be challenging, disruptive and uncooperative. His attention span is short, and although competent orally, he is reluctant to do written work. He requires firm handling in a structured setting with strong adult role models, particularly males. He has had some difficulties with his peers, and one of his aims will be to help him to learn to relate to others more appropriately.

David....

Preadmission Meeting (cont'd)

DAVID JENKINS

David has been involved for some time in groups run by Jimmy Skinner of RSSPCC. These have involved weekends and occasional weeks away. Whilst David's behaviour has not always been acceptable during these activities, it is understood that he will be offered further involvement this year on condition that he behaves better.

David will be 12 this month and will be in a composite S1/S2 class at Wellington. It was stressed that reintegration to mainstream will be kept as a target at the soonest feasible time. It was also pointed out that David will be able to become a day pupil once he has indicated that he has made sufficient progress.

David will be admitted to Solway Unit on 14 January at 2.30 pm. [REDACTED]

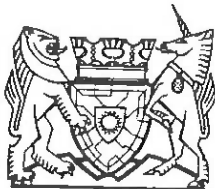
[REDACTED]

David has his mother's consent to smoke in school, but this will be strictly controlled because of his age. His leave will be Saturday to Monday for the first two weekends, then Friday to Monday thereafter.

*Andrew D McCracken*

Andrew D McCracken  
Head

cc Mrs M Inglis, Loanhead SWD  
Mrs Jenkins



Wellington School  
Penicuik  
Midlothian EH26 8PT

Our Ref. BS/FR

Your Ref.

Date 3 June 1993

Mrs Jenkins  
47 Cuiken Avenue  
Penicuik

Dear Mrs Jenkins

As you are aware David's attendance over the past few weeks has been very poor. This has resulted in a marked deterioration in his educational progress and when he is here his behaviour has been totally unacceptable.

It is also apparent that his performance at home is giving cause for concern, and there have been a number of referrals to the E.D.T. which has resulted in respite care being offered in Wellington School. These placements have only relieved the tension for a short period and past history indicates that Wellington is not a solution to David's future care needs.

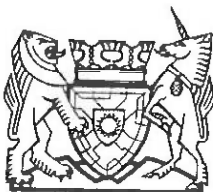
As a result of these difficulties I have to inform you, that you must try and encourage your son to attend on a regular basis. If you encounter difficulty with David please inform both Social Worker and Wellington.

I am also aware that the Social Worker has requested a Hearing, which will take place in the very near future.

Yours sincerely

A handwritten signature in cursive script, appearing to read 'Bryce Stewart'.

Bryce Stewart  
Team Leader



Wellington School  
 Penicuik  
 Midlothian EH26 8PT

Maisie Inglis  
 Social Work Centre  
 11 St Andrew Street  
 Dalkeith  
 EH22 1AL

Our Ref. JM/CAS

Your Ref.

Date 26 February 1993

Dear Maisie

DAVID JENKINS (12.01.79)

I have no doubt you will be aware from Solway staff that David is having some difficulties in school at present. The purpose of this letter is now to formalize these concerns.

As you are well aware, David can be a difficult, provocative young man whose appalling language and complete disregard of consequences makes him very difficult to manage at times.

Sadly since the beginning of the year this situation has deteriorated with David increasingly adopting a confrontational stance to anyone who attempts to influence/control him. The outcome of this at present is that David is deriving absolutely no benefit educationally from his placement here. He is almost constantly in an angry, aggressive frame of mind and when confronted with his behaviour is incredibly abusive to staff, displaying a degree of crudity which is disgusting on a personal basis to the member of staff involved regardless of who that person is. I do believe that staff are reaching saturation point in terms of what they have to 'soak-up' from David. David himself indicates verbally and by his actions that he 'hates' this school and at the moment is determined to get himself expelled. I have to say that I am not happy about his presence in school which at this time could not even be described as "containment". Under the circumstances I would suggest a fairly urgent case discussion to consider David's present situation.

Yours sincerely

*John A Mackie*

pp. John A Mackie  
 Head

cc Divisional Reporter, Mid/East Lothian  
 Principal Psychologist, Mid/East Lothian  
 G O'Hara, PO Children & Young People  
 B Stewart, C Hunter, G Cuthill (for info)

If telephoning please ask for



WELLINGTON SCHOOL  
PENICUIK EH26 8PT

*Our Ref.* ADM/CAS

*Your Ref.*

*Date* 18 January 1991

The Headteacher  
Piershill School  
70 Willowbrae Road  
Edinburgh  
EH8 7HA

Dear Sir/Madam

DAVID JENKINS (12.01.79)  
47 CUIKEN AVENUE, PENICUIK

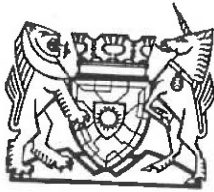
The above named boy was admitted to Wellington School on 14 January 1991. I would be obliged if you would forward Pupil's Progress Record together with any relevant documents.

Yours faithfully

A D McCracken  
Head

If telephoning please ask for

NB Is he registered with Scotvec? Yes/No  
If yes, please quote registration number.



WELLINGTON SCHOOL  
PENICUIK EH26 8PT

Our Ref. ADM/CAS

Your Ref.

Date 18 January 1991

Mr Bryan Livingstone  
Assistant Principal Officer  
Department of Social Work  
Shrubhill House  
Shrub Place  
Edinburgh  
EH7 4PD

Dear Mr Livingstone

DAVID JENKINS (12.01.79)  
47 CUIKEN AVENUE, PENICUIK

I wish to confirm that the above named boy was admitted to this school on 14 January 1991 as a Residential Pupil and his name will appear on our school roll as from that date.

Whilst he is in the school David will be in Solway Unit and any enquiries regarding him can be made to Gordon Dunbar, Bryce Stewart, Margaret Parry, Ian Stothart and John Halley the social workers responsible for that unit.

A review of David's progress will be held on Wednesday 20 February 1991 at 11.00 am.

Yours sincerely

A D McCracken  
Head

cc Maisie Inglis, Loanhead SWD

WELLINGTON SCHOOL  
PENICUIK EH26 8PT

Mrs Jenkins  
47 Cuiken Avenue  
Penicuik

*Our Ref.* ADM/CAS

*Your Ref.*

*Date* 18 January 1991

Dear Mrs Jenkins

As you know David was admitted to the school on 14 January 1991. He will be in Solway Unit and his keyworker is Bryce Stewart. If you have any enquiries or difficulties, please contact him or any of the other social workers in the unit. If they are unable to help or if you feel it is a particularly serious matter, please don't hesitate to contact me. You may visit or phone David at any time, although we obviously prefer this to be in the evening after school. If you are coming to see him, we would rather you let us know in advance in case he is out of school on an activity.

Home leave will have been discussed with you at the preadmission stage. Should there be any alteration in the arrangements we will try to let you know. If you are in any doubt about whether David should be at home or not, do not hesitate to ring the school. We do not normally use restriction of home leave as a punishment, but there are occasions when we feel a boy needs to spend more time in school. If there are difficulties with David at weekends, please let us know or inform David's social worker.

We look forward to working with you over the next few months to help David get the full benefit of the education programmes and other activities available in the school.

Whilst David is in the school he should be registered with our doctor

An initial review for David will be held in the school on Wednesday 20 February 1991 at 11.00 am to which you are invited.

Yours sincerely

A D McCracken  
Head

Enc

WELLINGTON SCHOOL

EDUCATION REPORT

26 January 1993

DAVID JENKINS (12.01.79)

David's recent education reports are as predictable as they are depressing. The reports are a sad catalogue of complaint with constant repetition of such phrases as "extremely disruptive", "immature", "time-wasting" as their main feature. Basically David is making no educational progress at Wellington; he disrupts, he distracts and he communicates either through loud and inappropriate noises or through equally loud and inappropriate profanities. Currently there is little prospect of any successful learning as David is unwilling to take any part in what is on offer in class or department.

Several of his teachers share the view that David is capable of doing reasonably well in class but has deliberately chosen to be awkward and uncooperative. While he may find some safety in chaos there are suggestions within his reports that he might also achieve status through ability. It seems to be the staff view that David's behaviour is deliberate, that he has chosen to be awkward, obscene and objectionable and that most of his appallingly bad behaviour is deliberate and planned. It is also their view that if he devoted the same energy and consideration to his class work the results would be clear and quantifiable. It is recognised that David has skills and talents which he is currently denying and squandering all across the school.

It....

Education Report (cont'd)

DAVID JENKINS

It is difficult to articulate a strategy for harnessing David's talents, particularly given his often deliberate refusal to meet any targets or accept any controls. One teacher feels strongly that the solution is to offer David a fresh start elsewhere, but it is doubtful if even this drastic intervention would have any affect on David's difficulties. Any real answer lies with David who has to want to change, who has to see value in what is on offer and much more importantly has to see value in himself and in the possibility of achievement.

At the moment David is crashing round Wellington causing chaos and disruption, achieving little and learning nothing. Yet at the end of last term we all recognised a change in behaviour and attitude as David wanted to participate in what was available during the run-up to Christmas. This indicates that David can control himself, can deliver appropriate behaviour and can do so consistently. The solution to David's behavioural problems are within him. He has to choose to control himself to allow everyone including himself to gain from his placement at Wellington. There is undoubtedly work to be done by David and by the school, but it is possible only with his cooperation. Ultimately David has to decide whether to shape his future or shun it.



p.p. George Cuthill  
Depute Head (Education)