

Headmaster: David S.D. McCallum.

Balrossie School,

Telephone Number: Kilmacolm 2201.

Kilmacolm PA13 4 ST.

28th March, 1991.

MINUTES OF PRE-ADMISSION VISIT - DAY BOY.

Boy's Name:

DONALD STEWART.

Address:

Beech Avenue Childrens' Home, Paisley.
Telephone Number: 041-889-7375.

D. O. B.

12. 9. 77.

Age:

13 years 6 months.

In attendance:

Mr. Thomas McKeown - Deputy (Education), Balrossie School, Kilmacolm.
Lynn Townsend - Psychological Services.
Sheena Davidson - Social Worker.
Donald Rankin - Officer in Charge, Beech Avenue.

Purpose of Meeting:

To discuss suitability of day boy placement at Balrossie School.

Referral by:

Education Department.

Social Worker:

Sheena Davidson, Social Work Department,
8 Seedhill Road, Paisley.
Telephone Number: 041 - 842 - 5151.

Psychological Services:

Lynn Townsend, Psychological Services,
Carbrook Street, Paisley.
Telephone number: 041 - 887 - 7821.

Nominated School:

Merksworth High School, Paisley.
Contact person: Irene Edwards, Support teacher.
Telephone number: 041-887-5141.

Type of Order:

44 (1) (b) naming Beech Avenue Childrens' Home.

Summary of main issues:

1. Home based problems. Has very little contact with mother who is a single parent. No.
2. School based problems since primary.
3. Can be disruptive in class.
4. Suspicious of adults.
5. Has been away from regular schooling for a considerable time and has become very bored.

MINUTES OF PRE-ADMISSION VISIT - DONALD STEWART.

Aims/Expectations of placement:

1. To address the issues above.
2. Work towards a return to mainstream school.

Transport:

To be arranged by Education Department.

Place offered and accepted:

Yes.

Starting date:

Monday the 15th April, 1991 at 9.00 a.m.
(If possible, Donald will come on Thursday 28th March, 1991 for one day before the Easter holidays.)

Date of Initial Assessment:

Wednesday the 22nd May, 1991 at 2.30 p.m.

Unit:

Bute Unit, Balrossie School, Kilmaccolm.

Keyworker:

Nan West.

Class and class Teacher:

Not yet decided.

RESPONSIBILITIES OF VARIOUS PARTIES:

Psychological Services:

1. Ongoing interest in placement.
2. Attend Initial Assessment and subsequent Reviews.

Social Work Department:

1. Ongoing interest in placement.
2. Attend Initial Assessment and subsequent Reviews.

Beech Avenue Childrens' Home:

1. Ensure that Donald attends Balrossie regularly.
2. Ongoing interest in placement.
3. Liaise on a regular basis with Balrossie.
4. Attend Initial Assessment and subsequent Reviews.

Balrossie School:

1. Provide appropriate educational programme.
2. Organise Initial Assessment and subsequent Reviews.

Donald Stewart:

1. Attend Balrossie regularly.
2. Obey the rules and regulations of Balrossie School.

Nominated School:

1. Ongoing interest in placement.
2. If possible, attend Initial Assessment and subsequent Reviews.

MINUTES OF PRE-ADMISSION VISIT - DONALD STEWART.

Copies to:

- Lynn Townsend, Psychological Services, Carbrook Street, Paisley.
- Sheena McDonald, Social Work Department, 8 Seedhill Road, Paisley.
- Donald Rankin, Officer in Charge, Beech Avenue Childrens' Home, Paisley.
- Nan West, Keyworker, Bute Unit, Balrossie School, Kilmacollm.
- ✓ Thomas McKeown, Deputy Head - Education, Balrossie School, Kilmacollm.
- Mr. David S.D. McCallum, Headmaster, Balrossie School, Kilmacollm.
- George H. Darroch, Deputy Head - Social Work, Balrossie School, Kilmacollm.
- James Crawford, Assistant Head, Balrossie School, Kilmacollm.
- Margaret McMillan, Education Officer, Renfrew Division, Regional Offices, Cotton Street, Paisley PA1 1 LE.
- Irene Edwards, Support Teacher, Merksworth High School, Paisley.

Thomas McKeown

Written by: THOMAS MCKEOWN.
DEPUTE HEAD - EDUCATION.

Balrossie School,
Kilmacollm PA13 4 ST.
TMCK/JBW.
28th March, 1991.

INITIAL TEST RESULTS AND OBSERVATIONS ON NEW BOYS:

NAME: ... SONIA SIEWERT ... D.O.B. 12.9.77 ... DATE: 16.4.91
 ADDRESS: ... 10 Beech Ave. Ch. House ... D.O.A. 15.4.91 ... AGE: 137
 HOUSE 5 WATKINS DRIVE, BULLOCK, ... HUNTERS HILL, ... PREVIOUS SCHOOL: ... MERRIMAN SEC. SCHOOL, PASLEY
 FOLLOWING ... PASLEY ... 3rd YEAR 1st YEAR ...

LANGUAGE TEST RESULTS:

SCHONELL WORD TEST:

DANIELS & DIACK 12

..... 10:02 yrs

.....

COMMENTS: Adequate reading skills

ARITHMETIC / MATHS TEST RESULTS:		
ADDITION (NO CARRYING)	.....	MONEY ADDITION
ADDITION (CARRYING)	.....	MONEY SUBTRACT
SUBTRACT (NO BORROWING)	.....	MONEY MULTIPLY
SUBTRACT (BORROWING)	.....	MONEY DIVIDE.
SIMPLE NUMBER PROBLEMS	.....	SIMPLE MONEY PROBLEMS.
MULTIPLY (1 FIGURE)	.....	SIMPLE FRACTIONS
MULTIPLY (2 FIGURE)	.....	SIMPLE MEASUREMENT (CM)
DIVIDE (1 FIGURE)	.....	SIMPLE AREA.
SIMPLE MULTIPLY, DIVIDE PROBLEMS.	.....	SIMPLE AREA PROBLEMS

COMMENT:

OTHER COMMENTS:

born at home
1 brother "
Parents separated
Set low based previous travels.

tree ✓	little ✓	milk ✓	egg ✓	book ✓
school ✓	sit ✓	frog ✓	playing ✓	bun ✓
flower	road ✓	clock ✓	train ✓	light ✓
picture	think ✓	summer ✓	people ✓	something ✓
dream ✓	downstairs ✓	biscuit ✓	shepherd ✓	thirsty ✓
crowd ✓	sandwich ✓	beginning ✓	postage ✓	island ✓
saucer ✓	angel ✓	ceiling ✓	appeared ✓	gnome ✓
canary ✓	attractive ✓	imagine ✓	nephew ✓	gradually ✓
smoulder ✓	applaud ✓	disposal ✓	nourished ✓	diseased ✓
university	orchestra ✓	knowledge ✓	audience ✓	situated ✓
physics ✓	campaign ✓	choir ✓	intercede ✓	fascinate ✓
forfeit ✓	siege ✓	recent ✓	plausible ✓	prophecy ✓
colonel ✓	soloist ✓	systematic ✓	slovenly ✓	classification ✓
genuine ✓	institution ✓	pivot ✓	conscience ✓	heroic ✓
pneumonia	preliminary ✓	antique ✓	susceptible ✓	enigma ✓
oblivion	scintillate ✓	satirical ✓	sabre ✓	beguile ✓
terrestrial	belligerent ✓	adamant ✓	sepulchre ✓	statistics ✓
miscellaneous	procrastinate ✓	tyrannical ✓	evangelical ✓	grotesque ✓
ineradicable	judicature ✓	preferential ✓	homonym ✓	fictitious ✓
rescind ✓	metamorphosis ✓	somnambulist ✓	bibliography ✓	idiosyncrasy ✓

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Headmaster: D.S.D. McCALLUM.
Telephone: - Kilmacolm 2201.

Balrossie School,
Kilmacolm PA13 4 ST.

Date: *16.4.91*

To: Head Teacher,
MCKEOWN'S SECONDARY SCHOOL,
PASSEY

Dear Sir / Madam,

DONALD STEWART (D.O.B.) *12.9.77*
BEECH AVE, CHURCH'S HOUSE,
PASSEY

DONALD was admitted to this Residential School on *15.4.91* having previously attended your School.

While *DONALD* is here, he will follow a full time educational programme in a small group, where we hope to give him as much individual attention as possible.

It is our wish to liaise as much as possible with *DONALD'S* home school, particularly at the point when he will be returning home.

You and your staff are welcome to visit Balrossie, and we would appreciate the opportunity to visit your school at some time in the future.

We would welcome any comments you might care to make on *DONALD'S* performance in class when he was at your school.

Would you please forward his educational and medical records to me as soon as possible.

Yours faithfully,

Donal is attending

Tom Wilson

Balrossie as a way for

T. MCKEOWN,
Deputy Head - Education.

TMCK/JBW.

Paisley Area Office
8 Seedhill Road, Paisley PA1 1JS
Tel: 041-842 5151

Our Ref:

Your Ref:

Date: 13th May 1991

Keown
Mr McEwan
Balrossie Residential School
KILMACOIM



A nuclear-free zone authority



An equal opportunities authority

Dear Mr McEwan

Re : Donald Stewart

There will be a review on Wednesday 19th June 1991 at 3.30 p.m. in Beech Ave Childrens Home on the above child/ren and you are invited to attend. If you are unable to attend, please telephone the above number.

Yours sincerely

D. Roberts

Admin. Ass't

*✓ T.M.
Please note - return to me*



Balrossie School, Kilmaccolm
Headmaster: David SD McCallum

Telephone: Kilmaccolm 2201

Education Report for Initial Assessment

Name: DONALD STEWART.
D.O.B.: 12. 9. 77.
D.O.A.: 15. 4. 91.
Class: Four.
Class/Form Teacher:
Mrs. G.T. Lamont.

Date: 22nd May, 1991.
Previous School: Merksworth Secondary
School, Paisley.
^{F, R, S, T}
Year: ~~Third~~ Year.

Reading Age: . Test:
10.02 years. Schonell.

Date:
16. 4. 91.

Language Skills:

Special Areas of Need:

Adequate reading skills.
Good comprehension skills.
Work well done and neatly presented.

No special needs obvious
at present.

Number Skills

Working on level 3 of the S.M.P.
programme and coping well.

No special areas of need.

Science:

Donald has settled in well. He is pleasant and enthusiastic about science. Rather soon yet to assess his potential.

Environmental Studies:

C.S.S.

Art and Design:

Although Donald is still "settling in" he is showing a healthy interest in the work given so far. He is well motivated with good practical skills, listens carefully and has ability to express himself visually.

P.E. and Games:

The little I have seen of Donald suggests that he has no glaring weaknesses and should progress well at this subject.

Technical:

Donald has made a good start and seems to be both keen and capable although it is too early yet to make an assessment of his potential.

Home Economics:

In the short time he has been in School, he has shown a good positive attitude to work; and appears to be very able pupil both in practical and theory.


General attitude:

Attitude so far is very good.
Donald works well and requires little help.

Recommendations to Assessment Meeting:

Donald to remain at Balrossie for the present to help him achieve some stability in his education.

SIGNED:


G.T. LAMONT (MRS).
CLASS TEACHER.

GTL/JBW.

22nd May, 1991.

CONFIDENTIAL:

HEADMASTER: David S.D. McCallum.
TELEPHONE NUMBER: Kilmaccolm 2201.

Balrossie School,
Kilmaccolm PA13 4 ST.
16th May, 1991.

REPORT FOR INITIAL ASSESSMENT:

Boy's Name: DONALD STEWART.
Home address: Beech Avenue Children's Home, Paisley.
Date of Birth: 12. 9. 77.
Date of admission: 16. 4. 91.
Unit: Bute Unit, Balrossie School, Kilmaccolm.
Keyworker: Nan West.
Field Social Worker: Sheena Davidson.
Date of Initial Assessment: 22. 5. 91.

INTRODUCTION:

Donald was very quiet and retiring throughout his first day at Balrossie. He appeared to be very unsettled and not at all happy. As a day boy he was unaccompanied by any adults on arrival.

HEALTH AND HYGIENE:

Donald has never complained of any ailment and to date has not missed any school through illness. He always appears in school neat and tidy, however I cannot comment as to whether his level of personal hygiene is self initiated.

SOCIAL ADJUSTMENTS:

Donald's social skills have gradually developed over the period since his admission. He is now more able to communicate with staff although he still has to be coaxed and will not initiate conversation.

He appears to have very little interaction within his peer group although his position as a day boy affords him a different status amongst the residents and does not enable easy interaction. It is, however, not an area which is considered to be a major problem and will improve in time.

Donald's self image and self esteem appear to be developing along with Donald's confidence around the staff and peer group.

ANTI SOCIAL BEHAVIOUR:

Donald does not appear to be an aggressive boy and to date we have had no reports of any delinquent acts.
There /

REPORT FOR INITIAL ASSESSMENT - DONALD STEWART.

There was an occasion just after Donald's admission where he failed to turn up for school and had, in fact, absconded from Beech Avenue Children's Home.

Donald now appears more settled within Balrossie and this was hopefully an isolated incident.

PERSONAL PROBLEMS:

To date, Donald has not displayed any overt personal problems. He is still very much in a learning and developing stage within the school.

HOME CONTACT:


There has been no contact at all from Donald's mother and there has been limited contact with Beech Avenue Children's Home. Recently Mr. Rankin and Sheena Davidson, Social Worker, attended a parent's night at Balrossie.

LEISURE PURSUITS, INTERESTS, HOBBIES, PLAY.

Due to Donald's status as a day boy, there is little time available to develop leisure pursuits. Any free time he does have tends to be spent in the unit listening to music. He does not become actively involved in any of the leisure pursuits organised by the staff, this again may develop with increased confidence.

CHILD'S VIEW:

Donald has stated to the Writer that he is now more settled within Balrossie. He finds the school work to be easy, he is quite happy to continue attending Balrossie and doesn't have any major problems with his peer group in the unit.


Written by: JULIAN BARR.
RESIDENTIAL CHILD CARE OFFICER.

Countersigned by: DAVID S.D. MCCALLUM.
HEADMASTER.

Balrossie School,
Kilmacolm PA13 4 ST.
JB/JBW.
16th May, 1991.

HEADMASTER: David S.D. McCallum.

Balrossie School,

TELEPHONE NUMBER: Kilmacolm 2201.

Kilmacolm PA13 4 ST.

10th June, 1991.

MINUTES OF INITIAL ASSESSMENT HELD AT BALROSSIE SCHOOL ON
22nd MAY, 1991.

BOY'S NAME: DONALD STEWART.

Present:

Tom McKeown - Depute Head, (Education), Balrossie School, Kilmacolm.
Nan West - Keyworker, Balrossie School, Kilmacolm.
Ena Lamont - Class Teacher - do -
Irene Edwards - Support Teacher - Merksworth High School.
Pearl Hill - Keyworker, Beech Avenue Children's Home.
Sheena McDonald - Social Worker.
Cathie Regan - Unit Senior, Bute Unit, Balrossie School, Kilmacolm.
Donald Stewart - Subject of Assessment.
Lynn Townsend - Educational Psychologist.

Mr. McKeown opened the meeting with a brief resume of Donald's case to date. Mrs. Lamont spoke to her report and informed the meeting that Donald's attendance and work have been extremely good since his admission. In assessing his aptitude within our education system, it was found that Donald's language and number skills are adequate for his age group. Mrs. Edwards agreed with this assessment and also reported that whilst attending Merksworth School, Donald's main difficulty lay within his social and emotional behaviour rather than his educational ability.

It would appear Donald coped reasonably well with the transition from primary to secondary education initially, but that by early October it became obvious by his non attendance and behaviour that he was experiencing difficulties. Mrs. Hill reported that it was also at this time that Donald had experienced very definite problems centred around his relationship with his mum and this was reflected in his extremely difficult and disruptive behaviour within the Children's Home.

However, it has been clear to all that since Donald had begun attending Balrossie School as a day pupil there had been a marked improvement in his behaviour and attitude.

Sheena McDonald agreed that Donald seemed much happier and that although his relationship with his mother had not improved significantly (Mrs. Stewart

MINUTES OF INITIAL ASSESSMENT - DONALD STEWART.

was invited to attend Review but declined) he appeared more able to cope with his personal circumstances.

Mrs. West informed everyone that Donald presented no behavioural problems within the school as a whole and that although the initiative had to be taken by the staff to include Donald in the group he had responded positively and now takes an active part within the unit and appears to be reasonably well accepted by the others.

Lynn Townsend who has had previous knowledge of Donald, agreed that there seemed to have been a definite change in Donald.

Although it is still too early to consider re-integration into mainstream, we should discuss the possibility of helping Donald continue to keep contact with Merksworth School in order to facilitate an easier move when the time comes.

Mr. McKeown agreed and also commented that although Balrossie School can offer a similar standard of education in terms of curricula, we were limited in terms of languages and could unfortunately at this time not offer Donald the opportunity of learning a second language.

Mrs. Edwards agreed to look into the possibility of Donald attending Merksworth School, perhaps for some periods during a week, to accommodate this deficiency. Mr. McKeown also suggested contacting Oouna Aitken to enquire if she was aware of any other resources which would be appropriate in Donald's case.

The meeting closed with the decisions of the Review being agreed upon.

Decisions:

1. Donald to continue to attend Balrossie School.
2. Mrs. Edwards to look into the possibility of Donald's continued inclusion in some way at Merksworth School.
3. Balrossie School to approach Oouna Aitken as to the availability of educational resources.

MINUTES OF INITIAL ASSESSMENT - DONALD STEWART.

CARE PLAN:

1. To encourage Donald to attend Balrossie School regularly, by continuing to positively welcome him into the unit group each morning.
2. To continue to develop the relationship between keyworker and Donald by using fortnightly extractions from class to allow him the opportunity to discuss progress, plans or difficulties which may arise.
3. To keep weekly contact with keyworker at Beech Avenue Children's Home in order that we are more aware of Donald's situation in our respective establishments.
4. To help Donald, if it is found to be appropriate, to look at and deal with his family situation, in particular his relationship with his mother (no. 3 would be essential if this part of Donald's Care Plan is in operation).
5. To help organise with Donald, travel arrangements, school equipment, etc. if and when the opportunity arises of returning to Merksworth School.

Nan West

Written by: NAN WEST (MRS).
RESIDENTIAL CHILD CARE OFFICER.

Countersigned by: DAVID S.D. McCALLUM.
HEADMASTER.

Balrossie School,
Kilmacolm PA13 4 ST.
NW/JBW.
10th June, 1991.

CONFIDENTIAL

BAIROSSIE SCHOOL
KIMACOIM

DATE

..... 4. 6. 91

EDUCATION PROFILE

NAME .. DONALD .. STEWART ... Date of Birth .. 12. 9. 77
Address .. BEECH AVE. CHILDREN'S HOME .. Age .. 13⁸
.....
1 BEECH AVE., PAISLEY Date of Admission .. 15. 4. 91

Class 4 Previous School .. MERRIS WORTH SEC.
Class Teacher .. MRS. G. T. LAMMANT
..... PAISLEY

Reading Age .. 10. 0. 470 .. Test .. Schenck Date .. 16. 4. 91
.....

READING AND COMPREHENSION:	Task.	READING COMPREHENSION:	ACCOMPLISHMENT
is serious difficulties and makes slow progress.	<input type="checkbox"/>	Can grasp main idea of a story.	<input checked="" type="checkbox"/>
a level well below chronological age to makes slow progress.....	<input type="checkbox"/>	Can remember details of a story.	<input checked="" type="checkbox"/>
a level below chronological age it makes significant progress	<input checked="" type="checkbox"/>	Can see and give different point of view.	<input checked="" type="checkbox"/>
a level roughly matching chronological age	<input type="checkbox"/>	Can decide between fact and opinion.	<input checked="" type="checkbox"/>
Fluent reader with adequate comprehension skills.	<input type="checkbox"/>	Can follow instructions.	<input checked="" type="checkbox"/>

Adequate reader with good comprehension

COMMENT - MATERIALS USED ETC.
 Focus Stories BK1.
 S.R.A cards. Book Study - The Outsiders by S.E. Hinton.

WRITING:	HAS DIFFICULTY	FAIR REQUIRES ATTENTION	COMPETENT	EMBEDDED WRITING:	HAS DIFFICULTY	FAIR REQUIRES ATTENTION
Understands and can use simple sentence construction.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Capacity for writing for the following purposes:		<input checked="" type="checkbox"/>
None complex sentence construction.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Personal: Telling of experiences.		<input checked="" type="checkbox"/>
Simple paragraphing.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Imaginative		<input checked="" type="checkbox"/>
Can use connective:		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Descriptive		<input checked="" type="checkbox"/>
Noun		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Poetic		<input checked="" type="checkbox"/>
Verb		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Functional: letters etc.		<input checked="" type="checkbox"/>
Adjective		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Adverb		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Pronoun		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Joining words and, but etc.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			

COMMENT - MATERIALS USED ETC.
 Headway English BK3.
 Focus Stories BK1.

Donald's written work is good and well presented.

READING AND LISTENING:	HAS DIFFICULTY	COPIES ADEQUATELY	COMPETENT	SPELLING:	ACCOMPLISHMENT
Can put forward views in logical form.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Makes basic/simple errors.	<input checked="" type="checkbox"/>
Ability to listen attentively.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Poor but improving.	<input checked="" type="checkbox"/>
Confidence when speaking.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Reasonably competent for age.	<input checked="" type="checkbox"/>
Understanding of simple instructions.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Competent for age.	<input checked="" type="checkbox"/>
Participates in group discussion:		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	HANDWRITING:	<input checked="" type="checkbox"/>
				Needs serious attention.	<input checked="" type="checkbox"/>
				Could improve.	<input checked="" type="checkbox"/>
				Neat and precise.	<input checked="" type="checkbox"/>

COMMENT: Donald copes well in this area.

THE PUPIL IS FOLLOWING A COMPLETELY INDIVIDUALISED COURSE IN MATHEMATICS. HE IS WORKING DIRECTLY FROM TOPIC BOOKETS AT HIS OWN PACE. THE BOOKETS PROGRESS THROUGH LEVELS 1(a), 1(b), 2(a), 2(b), 3(a), 3(b) AND SO ON. THE PUPIL NEEDS A SATISFACTORY UNDERSTANDING OF ONE LEVEL'S WORK BEFORE PROCEEDING TO THE NEXT. WORK IS CONSTANTLY CHECKED AND ASSESSED BY MEANS OF REVIEW SHEETS. THERE ARE EXTENSION BOOKETS WITHIN EACH LEVEL. THESE ARE GIVEN IF THE PUPIL HAS COPIED WELL WITH THE TOPIC AND IS LIKELY TO GAIN FROM MORE DIFFICULT WORK.

SEE SMP WORK.

LEVEL 1(a)	O.K. <small>UNP</small>	LEVEL 2(a)	O.K. <small>UNP</small>	LEVEL 2(b) CONT.	O.K. <small>UNP</small>
WHOLE NUMBERS 1	✓	WHOLE NUMBERS 6		LEVEL 2(b) CONT.	
WHOLE NUMBERS 2	✓	DECIMALS 2		TURNS	
WHOLE NUMBERS 3	✓	RATIO 1		THREE DIMENSIONS 2	
WHOLE NUMBERS 4	✓	NUMBER RELATIONSHIPS		ENLARGEMENT 1	
WHOLE NUMBERS 5	✓	DICE GAMES		TRIANGLES & QUADRILATERALS	
AREAS AND SHAPES FITTING.	✓	NEGATIVE NUMBERS		CO-ORDINATES 1.	
LINEAS AND CIRCLES	✓	AREA 1		PERCENTAGE TABLES & GRAPHS	
MAPS, PLANS & GRIDS	✓	REFLECTION 2		LEVEL 2(e)	
LEVEL 1(b)		ANGLE 2		NUMBER SEQUENCES	
FRACTIONS 1	✓	LENGTHS AND DISTANCES		MULTIPLICATION & AREA.	
SIMPLE CALCULATOR.	✓	DIIVING INTO HISTORY		DISCOVERING RULES - EXTENSION	
FRACTIONS 2	✓	LEVEL 2(b)		BALANCING 1 - EXTENSION	
DECIMALS 1	✓	DECIMALS 3		REFLECTION PUZZLES	
NUMBER MACHINES	✓	FRACTIONS 3		ANGLE RELATIONSHIP	
THREE DIMENSIONS 1	✓	NUMBER PATTERNS & PUZZLES 1		CO-ORDINATE PATTERNS	
ANGLE 1	✓	DISCOVERING RULES			
REFLECTION 1	✓	BALANCING 1			
		GRAPHS 1			

LEVEL 3(a)	LEVEL 3(b) CONT.	LEVEL 3(e)	FURTHER SMP WORK BEYOND LEVEL 3(e)
MULTIPLICATION CONT.	BEARINGS AND JOURNEYS		
COMMON DECIMALS 1	CO-ORDINATES 2		
LINEAS AND SHAPES.	LEVEL 3(e)		
FORMULAS	PRODUCTS, FACTORS & POWERS		
DRAWING CURVES	MULTIPLICATION & DIVISION PATTERNS		
AREA 2	FRACTIONS & DECIMALS EXT. 1.		
THREE DIMENSIONS 3	FRACTIONS & DECIMALS EXT. 3.		
SCALE DRAWING 1.	PATTERNS WITH NEGATIVE NUMBERS		
CHANCE	FORMULAS. EXTENSION 1		
RATIO 2	FORMULAS. EXTENSION 2		
LEVEL 3(b)	FORMULAS AND PUZZLES		
SQUARES AND CUBES	THE REASON WHY.		
ESTIMATING	AREA 2 EXTENSION		
ALGEBRA & DECIMALS 2	ENLARGEMENT 2 EXTENSION		
BALANCING 2	CO-ORDINATES 2 EXTENSION		
GRIDS 2	VECTORS 1		
ENLARGEMENT 2	MEAN AND SPREAD		
PARALLEL LINES			

GENERAL COMMENT
PROGRESS
EFFORT
CONDUCT

Donald is recently in this class and is coping well at the level 3 of S.H.P.

A: GOOD B: SATISFACTORY C: POOR

HISTORY 'BRITAINS HERITAGE'	INTEREST / MOTIVATION			ABILITY TO UNDERSTAND WRITTEN TEXT / MAPS ETC.			TO WRITTEN TEXT.			
	POOR	AVERAGE	GOOD	POOR	AVERAGE	GOOD	POOR	AVERAGE	GOOD	
TOPIC/THEME	POOR	AVERAGE	GOOD	POOR	AVERAGE	GOOD	POOR	AVERAGE	GOOD	
THE ROMANS		Donald	mixed	most	of this	project				
THE VIKINGS		✓				✓		✓	✓	
THE NORMANS		✓				✓		✓	✓	
IV. Landmarks. Programme.		✓				✓		✓	✓	
GENERAL COMMENT.	Donald is making satisfactory progress.									
PROGRESS.										
EFFORT.										
CONDUCT.										
	A: Good	B: SATISFACTORY	C: POOR							

GEOGRAPHY "STEPS IN GEOGRAPHY."	INTEREST / MOTIVATION			ABILITY TO UNDERSTAND WRITTEN TEXT / MAPS / DIAGRAMS ETC.			ABILITY TO RESPOND TO WRITTEN TEXT			
	POOR	AVERAGE	GOOD	POOR	AVERAGE	GOOD	POOR	AVERAGE	GOOD	
MAPS. Height SYMBOLS, Distances grid references.			NOT	IN	CLASS					
Physical Maps. Latitude & Longitude			NOT	IN	CLASS					
Outline Maps. The Atlas			No	IN	CLASS					
Unit 6 - Time & Space - weather		✓				✓		✓	✓	
GENERAL COMMENT	In class for only 6 weeks at time of writing									
PROGRESS.										
EFFORT.										
CONDUCT.										
	A: Good	B: SATISFACTORY	C: POOR							

PHYSICAL EDUCATION *Donald Stewart*

GYMNASTICS

GAMES SKILLS

Back Somersault		SPECIALIST SKILLS E.G. REARSWING.		
JACKKIFE		TEMPERAMENT		
STRAIGHT SOMERSAULT		USE OF SPACE		
SOMERSAULT OVER BOX		OFF THE BALL SKILLS		SWIMMING
STAR JUMP		HEAD BALL CLEARANCE		25 METRES
TOOK JUMP		HEAD BALL ATTACKING		50 METRES
		DRIBBLING BALL OBSTACLES		100 METRES
REVERSE STANDING VAULT		KILLING BALL HEADS		200 METRES
LONG ARM OVERSWING		TRAPPING BALL THIGH		AT-LITTERS
SHORT ARM OVERSWING		TRAPPING BALL CHEST		80 METRES
HEAD SPRING		LONG PASS		200 METRES
NECK SPRING		PUSH PASS		CROSS COUNTRY
THROUGH VAULT				LONG JUMP
STANDING VAULT				HIGH JUMP
THROUGH VAULT / STANDING VAULT				MLE
LONG ARM OVERSWING		NUMBERING AND BOUNCING BALL		<u>GRADES</u>
SHORT ARM OVERSWING		LINE HANDS PASS		A: GOOD
HEAD SPRING		CHEST PASS		B: FAIR
NECK SPRING		THROW AND CATCH		C: POOR
THROUGH VAULT				
THROUGH VAULT				
NECK SPRING				
HEAD SPRING				
FEELING SPRING				
HAND SPRING				
NECK AND ROLL				
HANDSTAND				
HEADSTAND				
BACKWARD ROLL				
FORWARD ROLL				

FITNESS WORK - SHORT INFORMATIVE NOTE

GENERAL COMMENT

Grade seen very little of Donald. He has worked well, so far, but it is too early to make any worthwhile comment.

EFFORT

A: GOOD

B: SATISFACTORY

C: POOR

CONDUCT

TECHNICAL DEPT. ASSESSMENT RECORD Donald Stewart

JOB ASSESSED	SKILLS ASSESSED	SKILL LEVEL				COMMENTS
		SKILLED	COMPETENT	NEEDED HELP	VERY POOR.	
BOX	MARKING OUT		✓		✓	A THING PROBABLY WHAT WAS TRACKED IN A POSITIVE WAY
	SAWING		✓			
	CHISELING		✓			
	OTHER TOOLS		✓			
	FINISH					
CONTEMPORARY	MARKING OUT				✓	'PATIENT' WORK GOOD SKILLS DRAINING.
	SAWING				✓	
	CHISELING					
	OTHER TOOLS					
	FINISH					
BOAT	MARKING OUT / PLANNING				✓	
	HAND TOOLS				✓	
	MACHINE USE				✓	
	SAFETY				✓	
	FINISH					
PROGRESS	A	GENERAL COMMENT: DONALD HAS SHOWN HIMSELF TO BE A VERY KIND AND TRUSTWORTHY WORKER.				B/E
EFFORT	A	I HOPE TO SEE HIM BLOSSOM INTO AN S'GRADIA CANDIDATE IF HE CONTINUES WITH THIS ATTITUDE.				
CONDUCT	A	A: GOOD	B: SATISFACTORY	C: POOR		A/C
CONTEMPORARY SOCIAL STUDIES	KNOWLEDGE AND UNDERSTANDING	EVALUATING			INVESTIGATING	
		POOR	AVERAGE	GOOD		
THEME / TOPIC		POOR				
		AVERAGE				
		GOOD				
SCOTTISH SOCIETY		POOR				
		AVERAGE				
		GOOD				
INDUSTRIAL SOCIETY		POOR				
		AVERAGE				
		GOOD				
ENVIRONMENT		POOR				
		AVERAGE				
		GOOD				
PROGRESS		GENERAL COMMENT				
EFFORT						

CONDUCT A: GOOD B: SATISFACTORY C: POOR

ART / DESIGN	INTEREST / MOTIVATION		EXPRESSIVE ACTIVITY		CRITICAL ACTIVITY				
	INITIATIVE INVESTIGATION	FOLLOWING INSTRUCTIONS	PRACTICAL SKILLS	CREATIVE USE OF MEDIA	HANDLING INFORMATION	MARKING JUDGEMENTS			
THEME/TOPIC. FOUNDER 'LETTERING'	POOR	AVERAGE	GOOD	POOR	AVERAGE	GOOD	POOR	AVERAGE	GOOD
DESIGN: TILES. BATTERFLIES SCOTTISH STRIP ENVIRONMENT DRAWINGS SKYLING.	✓	✓	✓	✓	✓	✓	✓	✓	✓
COLOUR PRIMARIES/SEC. HOT COOL ETC.	✓	✓	✓	✓	✓	✓	✓	✓	✓

GENERAL COMMENT	Showing a keen interest in all activities given. Donald's work is expressive and imaginative. He is slowly gaining confidence in his ability. Comment on a few of good work this term.	
PROGRESS	A	
EFFORT	A	
CONDUCT	A	A: GOOD B: SATISFACTORY C: POOR

HOME ECONOMICS.

PRACTICAL AND ORGANISATIONAL SKILLS	KNOWLEDGE AND UNDERSTANDING		HANDLING INFORMATION
	GOOD	AVERAGE		POOR
WEIGHS AND MEASURES MATERIALS	✓	SHOWS A BASIC KNOWLEDGE OF FACTS.	✓
SELECTS SUITABLE MATERIALS AND EQUIPMENT FOR A TASK	✓	APPLIES PRINCIPLES LEARNED TO A RANGE OF EXPERIENCES.	✓
PLANS AND CARRIES OUT A TASK.	✓	MAKES DECISIONS ABOUT PERSONAL WELL BEING.	✓
WORKS INDEPENDENTLY.	✓	MAKES DECISIONS AND SHOWS CONCERN FOR THE WELL BEING OF OTHERS.	✓

GENERAL COMMENT	In the short time that he has been here Donald has shown a good standard of work, and his attitude and behaviour has been good.
PROGRESS	A.
EFFORT	A.
CONDUCT	A: GOOD B: SATISFACTORY C: POOR.

Your Ref:

Date: 19 August 1991

Mr McEwan
Balrossie List D School
KILMACOIM

Dear Mr McEwan

To : Donald Stewart

There will be a review on Tuesday 27 August 1991 at 9.30 am
in Balrossie on the above child/~~xxxx~~ and you are
invited to attend. If you are unable to attend, please telephone
the above number.

Yours sincerely



Admin. Ass't



Strathclyde
SCOTLAND



A nuclear-free zone authority





An equal opportunities authority

Your Ref:

Date: 24th July 1991.



Strathclyde
SCOTLAND

 A nuclear-free zone authority
 An equal opportunities authority


Mr M' Ewan,
Balmoral Residential School,
Kilmacornish.

Dear Mr M' Ewan,

Re : Donald Stewart

There will be a review on Wednesday 14th August 1991 at 11.00 a.m. in Beech Avenue Childrens Home on the above child/ren and you are invited to attend. If you are unable to attend, please telephone the above number.

Yours sincerely


Admin. Assis.

Phone: Beech Ave.
2pm. 13/8/91.
Message: Balmoral could send
rep. James' class but please
also open, but if he does not
attend, placement will have to
be reviewed.
J.R.

Social Worker's Review Form Initial Review/Subsequent Review

Name of Child: Donald Stewart

Date of Birth: 12.9.77

Name of Home: Beech Avenue

Date of admission: 8/3/90

Summary of decisions from last review (if appropriate):

- 1) To Pursue Barroness Placement
- 2) Beth Ave To Organise Tent Programme of Activities over Easter Holidays
- 3) G. Scott To Approach N Gethin re Barroness Placement
- 4) SLD To Work With Donald About Coming To Terms With His Home Life.

1. Legal Position/Section under which child is in care:

Section 44 (1) (b)

Any action indicated:

2. Current address/es of:

(a) Parents: Ms L Stewart, 5 Marjory Drive, Paisley

(b) Siblings not in care: Charles Stewart, 5 Marjory Drive, Paisley

(c) Siblings in care: N/A

3. Present situation with family since reception into care/last review:

Mum has little formal contact with Donald. She states that it is up to Donald to visit her at home. She continues to state that she cannot cope with Donald at home.

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

- 20.3.91 - Child Care Review
- 21.3.91 - Visit to Donald at Beech Avenue
- 27.3.91 - Admission Meeting at Balrossie
- 26.4.91 - Visit to Donald at Beech Avenue
- 9.5.91 - Parents night at Balrossie
- 16.5.91 - Visit to Beech Avenue
- 22.5.91 - Assessment Meeting at Balrossie
- 1.7.91 - Visit to Donald at Beech Avenue
- 2.8.91 - Visit to Donald at Beech Avenue
- 13.8.91 - Visit to Donald at Beech Avenue

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

- 9.5.91 - Home Visit
- 16.5.91 - Home Visit
- 22.5.91 - Home Visit
- 10.6.91 - Home Visit
- 1.8.91 - Home Visit

6. Areas of Concern:

- (a) Family Ms Stewart's contact with Donald is inconsistent and when there is contact, Donald reacts badly to this.

(b) Particular reference to child in care (including progress since reception into care/last review)

Child - Donald has progressed well in Beech Avenue, and reports from school are good.

7. Other agencies involved:

Balrossie School

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc.):

The possibility of Community Parents or long term fostering has been discussed with Donald. He is agreeable to a positive move out of Beech Avenue, and is willing to work towards this.

9. Plans for child in view of above comment (including short, medium and long objectives):

Short - To remain in Beech Avenue at present.

Long - A move to a family placement, or somewhere where Donald could get more individual attention would be beneficial to him.

9(a) Is an application for Assumption of Parental Rights appropriate? Yes/No

10. Any further comments:

A Befriending Assessment is presently being carried out on an ex-member of staff and this contact should provide Donald with an interest outside the home.

11. Persons who will attend review (from area team):

F Clarke, Senior Social Worker
S McDonald, Social Worker

Signed: *Steven McDonald*

Designation: *Social Worker*

Date: *12/8/91*

Name of Home: Beech Avenue

Name of Child: Donald Stewart

Date of Birth: 12.9.77

Date of Review Meeting: 14.8.91

Summary of decisions from last review (if applicable):

To remain in Beech Ave

Follow up befriender situation

To remain at Balrossie with a view to returning to Merksworth School

1. Physical development since admission/last review (include details of recent accidents or illness):

Donald is developing normally for a boy of his age.

He has attended G.P. for his asthma and athletics foot.

2. Emotional Development:

Donald is showing a more mature side to his nature. He is gradually coming to terms with his situation. He has asked about the possibility of community parents as he feels he would like to be in a family rather than remain in a childrens' home.

3. Behavioural Problems:

Donald still has occasional outbursts and tantrums but these have been fewer of late and he is now less likely to join in bad behaviour.

Form C continued (2 of 3)

4. Contact with parents and other relatives:

He still occasionally sees his mum but only if he happens to meet her in town.
Ms Stewart doesn't visit Donald at Beech Avenue

5. Contact with siblings:

He sees his younger brother, Charles, with Mum.

6. Contact with other agencies and comments or reports:

Balrossie School

7. School attended:

Balrossie School

School report attached/not available

Educational observations:

8. Leisure pursuits:

(a) Within home: music, video, repairing things

(b) Outwith home: swimming pool

Form C continued (3 of 3)

9. Relationships:

- (a) Within home: *Te gets on well with other children although at times he can be a bully.*
- (b) Outwith home: *Te has some casual friends locally*

10. Any special areas of concern requiring action:

Donalds' need for a befriender as he needs someone outwith the confines of Beech Avenue. His future school prospects and his ability to maintain his school attendance.

11. Short, medium and long term objectives for child:

To be discussed at review.

12. Remarks:

Donald is a sensitive boy who displays a real need for relationships outwith the childrens' home setting. He is very anxious to have a befriender.

Persons who will attend review from children's home:

- Pearl Hill* key worker
- Donald Rankin* O.I.C.

Signed: *[Signature]*

Designation: *[Signature]*

Date: *21.4.01*

EDUCATION REPORT.

Date: 4.1.61. 91

Name: DONALD STEWART.....

4

Class:

A - Good. B - Satisfactory. C - Poor.

	Progress	Effort	Conduct	COMMENT.
Language Skills.				
Reading:	A	A	A	Donald is an adequate reader with good comprehension of written material.
Writing:	A	A	A	He copies very well with written work and requires very little help.
Talking:	A	A	A	He can express himself fluently.
Arithmetic / Mathematics	A	A	A	Working well on level 3A of the S.M.P. programme. Shows interest.
History:	A	A	A	Has been in class only a short time but is working well.
Geography:	A	A	A	Only a short time in class but is so far satisfactory
Contemporary Social Studies:	/	/	/	
Art/Design:	A	A	A	Showing a keen interest in all activities given. Donald's work is expressive and imaginative. He is gaining confidence in his abilities & plans of work is good & systematic.
P.E. / Games.	-	-	-	Has worked well so far, but has been in the class too short a time to make any worthwhile comment.
Home Economics:	A	A	A	In the short time he has been here, Donald has shown a good standard of work and his attitude and behaviour have both good.
Science:	-	A	A	Enthusiastic, working well
Technical:	A	A	A	He has shown himself to be a very keen and trustworthy worker. Should be a standard grade candidate if he presents adequate certificates.
Other comments:	Donald has done very well so far. He shows an interest and aptitude for maths and has caused no problems in class.			

To: ... BEETH. AVE. CHILDREN'S HOME.....

... 1. BEETH. AVE. HUNTERHILL.....

WHISTLE

..... J. J. Stewart.....

..... 16 Burns

Class Teacher.
Depute-
Education.

Department of Social Work
Director: F E Edwards RD BA Muniv FBIM

Paisley Area Office
8 Seedhill Road, Paisley PA1 1JS
Tel: 041-842 5151

Our Ref:

Your Ref:

Date: 27/9/91

*Mr M Ewan
Balthasar Residential School
Kilmacolin*

Dear Mr M Ewan

Re : Donald Stewart

There will be a review on *Wednesday 9 October 1991* at *1-30*
in *Balthasar* on the above child/men and you are
invited to attend. If you are unable to attend, please telephone
the above number.

Yours sincerely

D. Roberts

Admin. Asst.



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EDUCATION REPORT FOR REVIEW

Balrossie School
Kilmacolin

NAME DONALD STEWART.

DATE 9th October, 1991.

D.O.B. 12. 9. 77.

PREVIOUS SCHOOL: Merksworth High
School.

D.O.A. 15.4.91.

CLASS: 4.

AGE 14 years.

CLASS TEACHER: Mrs. G.T. Lamont.

EDUCATIONAL
RECOMMENDATIONS
FROM PREVIOUS
REVIEW OR
ASSESSMENT

Donald to continue at Balrossie School.
Balrossie School to approach Onagh Aitken as to availability
of educational resources.

LANGUAGE
SKILLS

Donald has adequate reading skills and his language work is fairly
satisfactory. However, his achievements vary with his moods with
the result that the quality of his work is not consistent.

ENVIRONMENTAL
STUDIES
(HISTORY/GEOG)

Donald enjoys all forms of drawing and his jotters are full of
excellent illustrations.
Written work is not up to quite the same standard but is satisfactory.

NUMBER
SKILLS

Donald is working on level 3 of the maths programme and is making
slow progress. He understands and can cope with the work on this
level but his concentration and effort fluctuate.

SCIENCE

Donald's work is inconsistent. Varies very much with his moods.
Evan at his best it is barely satisfactory. Responds poorly to
any form of criticism.

ART

Donald continues to show a keen interest in art. He is developing his
practical skills and has produced consistent quality work since the
start of term.

P. E./GAMES

No information this term.

HOME
ECONOMICS: Donald works quite well at practical work and has good practical
skills, unfortunately, he is sometimes quite easily distracted.
Normally completes written work but of varying standards.

TECHNICAL
SUBJECTS: Donald has lost some of his enthusiasm for working in technical.
His behaviour is acceptable most of the time. He is capable of
good work and is willing on most occasions to listen to advice and
persevere with a problem.

BEHAVIOUR
ATTITUDE

Donald can be very good in class but tends to be disruptive from
time to time. Does not take kindly to criticism.

RECOMMENDATIONS
TO REVIEW

To remain at Balrossie School for the present.
Try to improve his classroom behaviour.

G.T./J.B.W.
4.10.91.

Written by: G.T. Lamont - Class teacher.



Name of Home: Beck Ave,

Name of Child: Donald Stewart

Date of Birth: 12.9.77

Date of Review Meeting: 9.10.91

Summary of decisions from last review (if applicable):

To remain in B.A.

To remain at Balroaie with a view to return to Makaraeth School.

Follow up before/under supervision

1. Physical development since admission/last review (include details of recent accidents or illness):

Donald is developing normally for a boy his age.

2. Emotional Development:

Donald is showing signs of a more mature attitude towards his education. He accepts that he will not be returning to live with his mother and is interested in being considered for community parents.

3. Behavioural Problems:

Donald still has occasional outbursts of bad behaviour + tantrums but these are becoming less frequent of late

4. Contact with parents and other relatives:

He has seen mum at the recent Childrens Hearing and casually
in town a few times

5. Contact with siblings:

Brother Charles has visited Donald in B.A. and Donald
is happy with these visits.

6. Contact with other agencies and comments or reports:

Balrossa School

7. School attended: Balrossa School

School report attached/not available

Educational observations:

8. Leisure pursuits:

(a) Within home: Music, video, TV.

(b) Outwith home: Cinema, swimming

9. Relationships:

- (a) Within home: He gets on well with other residents but occasionally bullies younger children.
- (b) Outwith home: He has some casual friends locally.

10. Any special areas of concern requiring action:

His need for community parents in the next stage in his future. His future school prospects and his ability to maintain his attendance and progress.

11. Short, medium and long term objectives for child:

To be discussed at the review

12. Remarks:

Donald needs to feel there are some plans for his future as at times he feels he is drifting along without any prospects

Persons who will attend review from children's home:

P. Hill (keyworker)

Signed:.....

Designation:.....

Date:.....

Name of Child: DEWAND STEWART

Date of Birth: 12/19/77

Name of Home: BERRY AVE.

Date of admission: 8/3/90

Summary of decisions from last review (if appropriate):

1. Legal Position/Section under which child is in care:

Sec 44 (1) (b)

Any action indicated:

2. Current address/es of:

(a) Parents: Mrs L STEWART, 5 MARSSOY DRIVE, GARDENHILL

(b) Siblings not in care: CHARLES STEWART, 5 MARSSOY DRIVE

(c) Siblings in care:

3. Present situation with family since reception into care/last review:

Mrs STEWART HAS HAD LITTLE CONTACT WITH DEWAND SINCE THE LAST REVIEW, OTHER THAN INFORMAL CONTACT. DEWAND VISITED HER ON 9/10/91 TO SHOW HER HIS SCHOOL REPORT AND SHE AGREED TO ATTEND TODD'S REVIEW

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

27/8/91 - Review
 6/9/91 - Meeting for returning papers
 24/9/91 - Visit to Bethel Ave.
 25/11/11 Escort from Barnessie
 26/1/91 Escort to Barnessie
 8/10/11 Demand + SW to Miss Stewart

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

20/9/91 - Children's paper for carers.
 3/12/91 - Home visit
 8/12/91 - Home visit

6. Areas of Concern:

(a) Family Miss Stewart continues to be inconsistent towards

Douglas and this may confuse + upset him

(b) Particular reference to child in care (including progress since reception into care/last review)

Douglas is progressing well since starting at
 Barnessie, and beginning to act in a mature manner.

7. Other agencies involved:

Barnessie School

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc.):

Douglas has been accepted on the continuity
 parents scheme, and a suitable placement is now
 being sought for him.

9. Plans for child in view of above comment (including short, medium and long objectives):

SHORT - TO REMAIN IN BETHA AVE.
LONG - TO MOVE TO COMMUNITY PARENTS

9(a) Is an application for Assumption of Parental Rights appropriate? Yes/No

10. Any further comments:

DONNAD HAS REQUESTED THAT HE
WOUND LIKE CONTACT WITH HIS WIFE,
AND THIS SHOULD BE ALLOWED WHEN POSSIBLE

11. Persons who will attend review (from area team):

F. CLARKE - SSU
S MCDONNAN SW

Signed: *Sharon McDonnell*

Designation: *SSW*

Date: *9/10/91*

HEADMASTER: David S.D. McCallum.

Balrossie School,

TELEPHONE NUMBER: Kilmacolm 2201.

Kilmacolm PA13 4 ST.

10th June, 1991.

MINUTES OF INITIAL ASSESSMENT HELD AT BALROSSIE SCHOOL ON
22nd MAY, 1991.

BOY'S NAME: DONALD STEWART.

Present:

- Tom McKeown - Depute Head, (Education), Balrossie School, Kilmacolm.
- Nan West - Keyworker, Balrossie School, Kilmacolm.
- Ena Lamont - Class Teacher - do -
- Irene Edwards - Support Teacher - Merksworth High School.
- Pearl Hill - Keyworker, Beech Avenue Children's Home.
- Sheena McDonald - Social Worker.
- Cathie Regan - Unit Senior, Bute Unit, Balrossie School, Kilmacolm.
- Donald Stewart - Subject of Assessment.
- Lynn Townsend - Educational Psychologist.

Mr. McKeown opened the meeting with a brief resume of Donald's case to date. Mrs. Lamont spoke to her report and informed the meeting that Donald's attendance and work have been extremely good since his admission. In assessing his aptitude within our education system, it was found that Donald's language and number skills are adequate for his age group. Mrs. Edwards agreed with this assessment and also reported that whilst attending Merksworth School, Donald's main difficulty lay within his social and emotional behaviour rather than his educational ability.

It would appear Donald coped reasonably well with the transition from primary to secondary education initially, but that by early October it became obvious by his non attendance and behaviour that he was experiencing difficulties.

Mrs. Hill reported that it was also at this time that Donald had experienced very definite problems centred around his relationship with his mum and this was reflected in his extremely difficult and disruptive behaviour within the Children's Home.

However, it has been clear to all that since Donald had begun attending Balrossie School as a day pupil there had been a marked improvement in his behaviour and attitude.

Sheena McDonald agreed that Donald seemed much happier and that although his relationship with his mother had not improved significantly (Mrs. Stewart

MINUTES OF INITIAL ASSESSMENT - DONALD STEWART.

was invited to attend Review but declined) he appeared more able to cope with his personal circumstances.

Mrs. West informed everyone that Donald presented no behavioural problems within the school as a whole and that although the initiative had to be taken by the staff to include Donald in the group he had responded positively and now takes an active part within the unit and appears to be reasonably well accepted by the others.

Lynn Townsend who has had previous knowledge of Donald, agreed that there seemed to have been a definite change in Donald.

Although it is still too early to consider re-integration into mainstream, we should discuss the possibility of helping Donald continue to keep contact with Merksworth School in order to facilitate an easier move when the time comes.

Mr. McKeown agreed and also commented that although Balrossie School can offer a similar standard of education in terms of curricula, we were limited in terms of languages and could unfortunately at this time not offer Donald the opportunity of learning a second language.

Mrs. Edwards agreed to look into the possibility of Donald attending Merksworth School, perhaps for some periods during a week, to accommodate this deficiency. Mr. McKeown also suggested contacting Oouna Aitken to enquire if she was aware of any other resources which would be appropriate in Donald's case.

The meeting closed with the decisions of the Review being agreed upon.

Decisions:

1. Donald to continue to attend Balrossie School.
2. Mrs. Edwards to look into the possibility of Donald's continued inclusion in some way at Merksworth School.
3. Balrossie School to approach Oouna Aitken as to the availability of educational resources.

MINUTES OF INITIAL ASSESSMENT - DONALD STEWART.

CARE PLAN:

1. To encourage Donald to attend Balrossie School regularly, by continuing to positively welcome him into the unit group each morning.
2. To continue to develop the relationship between keyworker and Donald by using fortnightly extractions from class to allow him the opportunity to discuss progress, plans or difficulties which may arise.
3. To keep weekly contact with keyworker at Beech Avenue Children's Home in order that we are more aware of Donald's situation in our respective establishments.
4. To help Donald, if it is found to be appropriate, to look at and deal with his family situation, in particular his relationship with his mother (no. 3 would be essential if this part of Donald's Care Plan is in operation).
5. To help organise with Donald, travel arrangements, school equipment, etc. if and when the opportunity arises of returning to Merksworth School.

Nan West

Written by: NAN WEST (MRS).
RESIDENTIAL CHILD CARE OFFICER.

Countersigned by: DAVID S.D. McCALLUM.
HEADMASTER.

Balrossie School,
Kilmaccolm PA13 4 ST.
NW/JBW.
10th June, 1991.

HEADMASTER: David S.D. McCallum.
TELEPHONE NUMBER: Kilmacolm 2201.

Balrossie School,
Kilmacolm PA13 4 ST.
17th October, 1991.

MINUTES OF REVIEW HELD ON WEDNESDAY 9th OCTOBER, 1991.

Boy's Name: DONALD STEWART.

Date of Birth: 12. 9. 77.

Date of Admission: 8. 1. 91.

Present:

Donald Stewart - Subject of report.

Mrs. L. Stewart - Mother.

Mrs. S. McDonald - Field Social Worker.

Mr. F. Clark - Senior Social Worker.

Mrs. P. Hill - Keyworker, Beech Avenue, Paisley.

Ms. A. Bonnar - A.D.O., Child Care.

Mrs. A. Allan - Guidance Teacher, Merksworth School, Paisley.

Ms. M. Edwards - Teacher, - do -

Mrs. E. Lamont - Class teacher, Balrossie School, Kilmacolm.

Mr. Thomas McKeown - Deputy Education, Balrossie School, Kilmacolm.

Mrs. C. Regan - Unit Senior, Bute Unit, Balrossie School, Kilmacolm.

Apologies:

Mr. Gerry Keogh, Keyworker, unable to attend as he was detained at the local hospital with a boy from Balrossie.

L. Townsend, educational psychologist - illness.

Mrs. McDonald said that there had been constant improvement in Donald's attitude and behaviour since his last Review. She was encouraged by his acceptance of being placed with Community Parents.

A background report has been submitted to the Family Finding Department and Mrs. McDonald is optimistic that it would not be too long before the case is processed.

Mrs. Stewart stated that she was very impressed with Donald's education report. Donald was very pleased that his mother attended the meeting. It was felt that there had been a slight improvement in their relationship. Mrs. Stewart said she would try to come to Balrossie for parents' day on the 31st October, 1991.

Minutes of Review - Donald Stewart.

Within Beech Avenue, Donald still has occasional temper outbursts. He is very anxious as to when he will be allocated a befriender. A former employee from Beech Avenue Children's Home has been assessed for this post but no decision will be made before Christmas, 1991.

Education:

Donald can occasionally be very noisy in class. He is a capable student particularly in English and Reading. His progress is very dependent on his moods.

Mr. McKeown stated that every effort should be made to maximise Donald's education prospects at Merksworth School, Paisley. Mr. McKeown said that due to Ms. Townsend's inability to attend the Review, the outcome of her investigations regarding Donald attending Merksworth School on a part time basis will have to be discussed at a later date. However, he asked Mrs. Edwards to consult with Senior Management at Merksworth about this matter.

Mrs. Allan said that part time education may not be acceptable to the Headmaster of Merksworth School.

Mr. McKeown stressed very strongly that it would be in Donald's best interest to return to mainstream education, even on a part time basis, fairly soon.

Mr. Clark, however, felt there were other issues that had to be addressed before Donald's return to mainstream.

General discussion:

The incident with the taxi driver appears to be resolved. After investigation, the police said that there had been inappropriate behaviour from both people concerned. No further action is being taken against the driver. A new taxi driver will take the boys to and from the school.

Donald appears to be unaware of how his attitude and behaviour affects other people, therefore, he has to make a greater effort to improve his behaviour.

Mrs. Hill said that Donald is invariably involved in fights within the local community. She has been trying to work on this matter with Donald. She also stated that he did not wish to join any youth organisations as he said they are boring.

Mrs. Stewart was asked to be more active in Donald's life and give him encouragement to improve his behaviour. Mrs. Stewart was given an open

Minutes of Review - Donald Stewart.

invitation to Beech Avenue and asked to bring along Donald's younger brother as he is constantly asking to see him.

Mrs. McDonald said it would be better for Mrs. Stewart and Donald to have a flexible agreement regarding meetings rather than draw up a contract.

Mrs. Hill commended Mr. Keogh on his working with Donald and staff at Beech Avenue.

Decisions:

1. Meeting with L. Townsend, Mr. McKeown and a teacher from Merksworth to be arranged as soon as possible.
2. Befriender situation to be pursued.
3. Ms. Edwards to discuss the possibility of Donald's return to Merksworth School, Paisley.
4. Next Review to be held on Wednesday 5th February, 1992.

Care Plan:

1. Mrs. Lamont to continue to encourage Donald to improve his behaviour and application to his classwork.
2. Mrs. Hill and Mr. Keogh to help Donald to manage within groups, i.e. the local community.
3. Donald to be given every assistance from all agencies concerned to prepare for Community Parents.
4. Mrs. Stewart and Donald to be given support from all agencies concerned to develop and strengthen their relationship. To be in a flexible way and to be taken at their pace.
5. Gerry Keogh to continue his counselling sessions with Donald and communicating with other concerned agencies.

Written by: *E. Regan* CATHIE REGAN (MRS).
SENIOR RESIDENTIAL CHILD CARE OFFICER.

Countersigned by: *[Signature]* DAVID S.D. McCALLUM
HEADMASTER.

Balrossie School,
Kilmacolm PA13 4 ST.
CR/JBW.
17th October, 1991.

Minutes of Review Meeting

Date of Review: 27th August 1991

Name of Home: Beech Avenue Children's Home

Name of Child: Donald Stewart

Field Case Paper No:

Date of Admission: 8 March 1990

Date of Birth: 12th September 1977

Areas of concern as indicated in residential review form:

The situation with neighbours remains tense. There was a period at the end of last term when Donald's attendance at school was disrupted. This was related to the loss of his grandparents.

Areas of concern as indicated in Social Worker's review form:

Donald's contact with Donald remains inconsistent and where there is contact, Donald reacts differently to it. However, Donna has progressed well in Beech Avenue and reports from school are good.

Summary of Discussion:

Deena McDonald reminded the review of the circumstances leading to Donald's admission to Balrossie. Donald had moved to Merksworth High School from Hunterhill but couldn't cope there. Problems had presented in class and in the playground. He attended an intervention group at Social Education but his behaviour deteriorated despite doing well in the group. Over the recent summer holidays, Donald coped well. As regards me, the situation remains disappointing. Mum still not wanting to come to Child Care views. Donald is coming to terms with his mother's rejection of him. His mum is agreeable to Charles coming to visit Donald at Beech Avenue.

John Coule advised the review that Donald had made excellent progress since his last review. There had been a hiccup at the end of last term but Donald has remained positive in his attitude otherwise. He is more mature within Beech Avenue. The situation with neighbours in Beech Avenue still remains tense but the feeling is that Donald has improved and on the whole is behaving well.

John McEwan advised the review that Balrossie was working towards Donald being able to return to Merksworth High School. From an education point of view, this is a critical period for Donald as this is the time when he should be making subject choices. His attendance is good though there have been odd problems. Mr McEwan is hopeful of Donald attaining a number of standard grades. He pointed out that Balrossie does not offer the same opportunities as a normal school. Donald's conduct within the school is acceptable

Minutes of Review Meeting continued

Decisions taken (specifying action to be taken and by whom):

1. Donald to remain at Beech Avenue and continue to attend Balrossie School.
2. Lyn Townsend to discuss with Merksworth High School whether it is possible to re-introduce Donald to the school on a limited basis.
Irene Edwards to be invited to the next review.

Date of next review:

October 9th at 1.30 pm.

Names and Designations of review panel:

Sheena McDonald, Social Worker
F. Clarke, Senior Social Worker
Donald Stewart, subject of review
Lyn Townsend, Educational Psychologist
Ruth Goule, House parent, Beech Avenue
Cathy Reagan
Tom McEwan, Balrossie School

Chairman of
Review Meeting:.....

F. Clarke

Designation:.....

S-S W

Date:.....

27.11.91

FORM F

SUMMARY OF DISCUSSION CONT'D

DONALD STEWART

and he appears to cope well outwith the classroom. Staff find him a very pleasant boy.

Lyn Townsend expressed the view that things were looking a lot more positive for Donald. As regards the future, she expressed the view that Donald would benefit a great deal from placement with the right family should such a placement be found. She also took the view that there was merit in Donald renewing contact with a mainstream secondary school to enable re-integration in another area should a community parent placement be found.

CONFIDENTIAL:

HEADMASTER: David S.D. McCallum,
TELEPHONE NUMBER: Kilmaccolm 2201.

Balrossie School,
Kilmaccolm PA13 4 ST.
1st October, 1991.

REPORT FOR INTERNAL REVIEW:

Boy's Name:	DONALD STEWART.
Date of Birth:	12th September, 1977.
Date of Admission:	15th April, 1991.
Home address:	Beech Avenue Children's Home, Paisley.
Field Social Worker:	Sheena McDonald.
School Keyworker:	Gerry Keogh.
Date of Review:	9th October, 1991.

Current Care Plan:

1. To encourage Donald to attend Balrossie School regularly by continuing to positively welcome him into the unit group each morning.
2. To continue to develop the relationship between keyworker and Donald by using fortnightly extractions from class to allow him the opportunity to discuss progress or difficulties which may arise.
3. To keep weekly contact with keyworker at Beech Avenue Children's Home in order that we are more aware of Donald's situation in our respective establishments.
4. To help Donald if it is found to be appropriate to look at and deal with his family situation, in particular his relationship with his mother. (No. 3. would be essential if this part of Donald's care plan is in operation).
5. To help organise with Donald travel arrangements, school equipment etc. if and when the opportunity arises of returning to Merksworth School.

Progress of Care Plan:

1. Since Donald's Initial Assessment on the 22nd May, 1991, his attendances at Balrossie until the start of the summer holidays on the 28th June, 1991 were irregular.

The period from his Granddad's death on the 11th June, 1991, was really poor resulting in non attendance at Balrossie for the remainder of the term. Although Donald had been encouraged to take part in any activities at Balrossie during the summer holidays through previous meetings with his keyworker of that time, he did not take advantage of this at anytime. Donald arrives at Balrossie in good time for assembly each morning and has

REPORT FOR INTERNAL REVIEW - DONALD STEWART.

settled in well.

2. Due to the recent change of keyworker, fortnightly extractions from class have not yet started, but daily contact for short periods are proving to be fruitful with regard to building a friendly relationship.
3. Beech Avenue keyworker is co-operating well with Balrossie, and both establishments are well aware of any possible problems that surface.
4. The problems between Donald and his mother are continuing. However, a birthday card was sent to him, and a chance meeting with her at a local fair proved successful. Although those two events only show some small interest it may be a basis for a better relationship between mother and son.
5. Travel arrangements and the provision of school equipment were trouble free from inception, but on the 16th September, 1991, an incident in the taxi which was investigated by the Social Work Department resulted in Donald's travel arrangements being reviewed.
It will be necessary to discuss this matter further at this Review.

AREAS FOR DISCUSSION:

1. Donald's suitability for language course at Merksworth School and the need for alternative tuition for him.
2. Seek advice from Lynn Townsend on other education resources suitable to Donald's needs.



Written by: GERALD KEOGH.
RESIDENTIAL CHILD CARE OFFICER.



Countersigned by: DAVID S.D. MCCALLUM,
HEADMASTER.

Balrossie School,
Kilmacolm PA13 4 ST.
GK/JBW.
1st October, 1991.

Strathclyde Regional Council
Department of Social Work
Director: F E Edwards RD BA MUniv FBIM

Paisley Area Office
8 Seedhill Road, Paisley PA1 1JS
Tel: 041-842 5151

Our Ref:

Your Ref:

Date:

16-1-92

*Mr M' Ewan
Balsowie Flat D
Kilmacolm*

Dear Mr M' Ewan

Re : Donald Stewart

There will be a review on Thursday 30-1-92 at 4-00
in Beetle Ave Childrens Home on the above child/ren and you are
invited to attend. If you are unable to attend, please telephone
the above number.

Yours sincerely

L Roberts

Admin. Asst.



Strathclyde

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An equal opportunities authority

Strathclyde Regional Council
Department of Social Work

Director: F E Edwards RD BA MUniv FBIM

Paisley Area Office

8 Seedhill Road, Paisley PA1 1JS
Tel: 041-842 5151

Our Ref:

Your Ref:

Date:

21/2/92

Mr M' Ewan
Balbranic Pit 'S'
Kilmacalm

Dear *Mr M' Ewan*

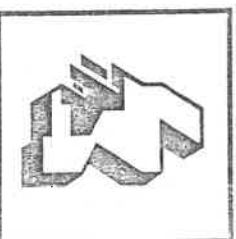
Re : *Donald Stewart*

There will be a review on *Thursday 5 March* at *2.30*
in *Balbranic* on the above child/ren and you are
invited to attend. If you are unable to attend, please telephone
the above number.

Yours sincerely

B Roberts

SENIOR CLERICAL ASST.



Strathclyde
SCOTLAND



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authority

CONFIDENTIAL:

FOR INTERNAL USE ONLY:

HEADMASTER: David S.D. McCallum.

Balrossie School,

TELEPHONE NUMBER: Kilmacolm 2201.

Kilmacolm PA13 4 ST.

31st March, 1992.

Minutes of Child Care Review held on Thursday 5th March, 1992.

Boy's Name: DONALD STEWART.

Present:

Donald Stewart - subject of Review.

Mrs. Irvine - Mother.

Ms. A. Docherty - Senior Social Worker, Paisley.

Ms. E. Finlayson - Field Social Worker, Paisley.

Mr. D. Rankin - Beech Avenue Children's Home, Paisley.

Mrs. C. Regan - Bute Unit Senior, Balrossie School.

Ms. Finlayson reported that Donald was becoming impatient and frustrated regarding the fact that the matter of his befriender situation appears to be at a standstill. However, Donald was assured that negotiations are still going on.

Donald has had a medical examination for the Family Finding Project.

The doctor raised the question of Donald using drugs or solvents. Donald denied this.

Beech Avenue.

Mr. Rankin stated that Donald's behaviour can be erratic and that his relationships with children within the community are very poor. In fact Mr. Rankin said that when Donald visits his mum he will now be taken and collected.

Mrs. Irvine said Donald can continue to visit her but under no circumstances will she have him back to stay with her. Donald appeared to accept this decision.

Education:

Mrs. Regan spoke to Mr. Pettigrew's report.

Unit:

Mrs. Regan stated that Donald had a propensity to bully some younger boys. For which he is always reprimanded.

Minutes of Child Care Review - Donald Stewart.

General Discussion:

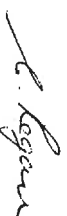
The matter of Donald's allegation against a member of Balrossie staff was raised. Mrs. Regan said that to the best of her knowledge there has been no official statement as to the outcome of the investigation, therefore, it would not be appropriate to discuss this matter at the Review. Donald said he was very keen to be placed with community parents and that he was anxious to get the matter of his befriender arranged as quickly as possible. Mrs. Docherty said that if there was no community parents named for Donald in the next three months, serious thought would have to be given to Donald returning to mainstream school.

Decisions:

1. Donald to remain at Balrossie School.
2. Access to mum's to continue as at present.
3. Lynn Townsend to be invited to next Review.
4. The befriender situation to be investigated by E. Finlayson.
5. E. Finlayson also to enquire about community parents.
6. Next Review to be Wednesday the 13th May, 1992.

No change to current care plan.

Written by: CATHIE REGAN (MRS).
SENIOR RESIDENTIAL CHILD CARE OFFICER.



Countersigned by: DAVID S.D. MCCALLUM.
HEADMASTER.



NAME DONALD STEWARTDATE 12th May 1992.O.B. 12.9.77.O.A. 8.3.90PREVIOUS SCHOOL: Merksworth SchoolAGE 14 years 8 monthsCLASS: 8CLASS TEACHER: D: PettigrewEDUCATIONAL
RECOMMENDATIONS
FROM PREVIOUS
REVIEW OR
ASSESSMENT

- a) Remain in Balrossie School for the present.
b) Review situation at next Review.

LANGUAGE
SKILLS
Donald will be following a Scotvec Communications Module, this term. He has been working steadily so far this term and is capable of completing this course and gaining other Scotvecs.

Modern
Studies
Covering living in a Democracy Unit. Donald shows reasonable aptitude and motivation. Capable pupil, will do well given reasonable circumstances.

NUMBER
SKILLS
Donald continues to display quite a positive attitude to this subject. At present he is working on S.M.P. Foundation Level Green Book 6. Copies quite well on his own. Excellent when working on Nets of solids and model making.

SCIENCE
Donald is difficult to motivate. His diagrams and drawings are excellent, written work is variable. Usually pleasant but rather lazy. Still unable to accept any criticism.

ART
Donald continues to show a keen interest in art, he is generally well motivated and produces creative individualistic work. He has considerable practical skills and his work always shows good understanding - Rather unsettled recently.

E./GAMES
Lacks co-ordination in some areas. Does not display a positive attitude to this subject.

HOME
ECONOMICS:
Before the Easter Holidays Donald went through a really bad period when his attitude and behaviour was appalling. However, since his return he is much more settled. He is a very capable boy in both theory and written work.

TECHNICAL
SUBJECTS:
Donald has some good ideas and is willing to try new work. He is a positive influence on the other boys with the standard of his work. His behaviour is good but he needs to curb his language.

BEHAVIOUR
ATTITUDE
Generally quite well behaved in most areas. Attitude fairly positive.

RECOMMENDATIONS
REVIEW

(a) Discuss current situation and future plans.

D Pettigrew
David Pettigrew. Class Teacher.

CONFIDENTIAL

BALFOSSIE SCHOOL
KILMACOIM

DATE

..... 2/92

EDUCATION PROFILE

NAME RONARD STEWART

Date of Birth

12.9.77

Address 45 BEECH AVE. CA. HOME

Age

14Y5

..... Parsvey

.....

Date of Admission

15.4.91

Class 8

Previous School

Class Teacher DAVID PETTIGREW

MEAKS WORTH SEC.

..... Parsvey

Reading Age 10.02

Test SYNONYM

Date 4/91

..... GMT

MATHEMATICS - M1/G1

STUDENT ASSESSMENT CHART

PERFORMANCE CRITERIA

NUMBER OF OCCASIONS

REQUIRED CORRECT

L01	MENTAL COMPUTATION	8	✓	6/8
	COMPUTATION - PAPER	8	✓/✓/✓/✓	6/8
L02	COMPUTATION - CALCULATOR	8		6/8
	FRACTIONAL AMOUNTS	4	✓	3/4
L03	ADDITION & SUBTRACTION OF FRACTIONS	4		3/4
	DECIMALS - PAPER	8		6/8
L04	DECIMALS - CALCULATOR	8		6/8
	DRAWING	3	✓	2/3
L05	SYMMETRY	3		2/3
	SIMILARITY	3		2/3
L06	SEQUENCES	3		2/3
	PROBLEM SOLVING	4		2/4

Donna Stewart

**NATIONAL CERTIFICATE MODULE
MATHEMATICS - M1/G2**

PERFORMANCE CRITERIA

NUMBER OF OCCASIONS

REQUIRED CORRECT

L01	PROPORTION	3		2/3
	PERCENTAGES	3		2/3
L02	ROUNDING	6		4/6
	AVERAGES	1		1/1
L03	TIME	3		2/3
	EVALUATE SIMPLE FORMULAE	3		2/3
L04	SOLVE SIMPLE EQUATIONS	3		2/3
	EXTRACT INFO. FROM TABLE	1		1/1
L05	EXTRACT INFO. FROM SIMPLE FLOW CHART	1		1/1
	EXTRACT INFO. FROM PIE / BAR CHART	2		2/2
L06	EXTRACT INFO. FROM LINE GRAPH	1		1/1
	CONSTRUCT BAR CHART	1		1/1
L07	CONSTRUCT LINE GRAPH	1		1/1
	DRAW NETS	1		1/1
L08	DRAW SHAPES	3		3/3
	ENLARGE/REDUCE SHAPES	2		2/2
L09	MAKE SCALE DRAWINGS	1		1/1
	PLOT POINTS	1		1/1
L10	AREA	6		4/6
	PYTHAGORAS	2		1/2
L11	VOLUME	4		3/4
	PROJECT	1		1/1

Orng He reads fluently and understands the ideas, instructions etc. contained in texts when he gives his fullest attention to the task in hand

1)

TING He presents his work well and thinks carefully about what he writes. He writes appropriately in the style required by the context

1)

KING / TENDING As a new member of the group he is reluctant to express himself orally without express consent. However he shows signs of settling down and listens attentively.

C

KT EPS 1) To develop planning and redrafting of written work 2) to widen reading experience

LANGUAGE: ENGLISH Talking, Listening, Reading, Writing
These are EXAMPLES of what children can do in English at different levels of attainment. More information can be obtained from the school.

	Talking	Listening	Reading	Writing
A	talk about own feelings after a story or TV programme	listen to a story and show understanding	read a simple text with teacher support	write a brief story
B	talk clearly to classmates and known adults	in listening, recognise several simple differences between stories, poems, plays and reference books.	read aloud familiar text with fluency	write a report which records day events in sequence
C	talk clearly to adults to ask and answer questions	listen in a group, make comments and offer opinions	read and understand a set of instructions containing several straightforward steps	write a brief story or poem using appropriate forms and language
D	talk about the feelings and attitudes of people in stories, poems and plays	in discussion use and show understanding of terms such as 'low or high voice' and 'audience'	read a variety of straight forward texts and use evidence to reach conclusions	in own writing use a fluent, legible style of writing
E	in group discussion keep to the point and show awareness of others ideas	listen to information in order to make a decision	read from fiction and information books and write about the main ideas	spell accurately (checking when necessary) most of the words for their writing
F	understand and use terms such as 'argument', 'statement' and 'conversation'	after listening to a story, poem or drama, show understanding of the different viewpoints of characters	use information from different sources in a piece of personal research	write in a variety of forms, using an appropriate style
G	talk about the point of view of characters, with some sense of what the author thinks of them	in listening, recognise some features of drama, poetry, documentary commentary etc.	present a considered view of texts read, and comment briefly on the opinions and attitudes of the writer	organise own writing into paragraphs in order to shape meaning

LEVEL A. SHOULD BE ATTAINABLE IN THE COURSE OF P1-P3 BY ALMOST ALL PUPILS.

LEVEL B. SHOULD BE ATTAINABLE BY SOME PUPILS IN P3 OR EVEN EARLIER, BUT CERTAINLY BY MOST IN P4.

LEVEL C. SHOULD BE ATTAINABLE IN THE COURSE OF P4-P6 BY MOST PUPILS.

LEVEL D. SHOULD BE ATTAINABLE BY SOME PUPILS IN P5-P6 OR EVEN EARLIER, BUT CERTAINLY BY MOST IN P7.

LEVEL E. SHOULD BE ATTAINABLE BY SOME PUPILS IN P7/S1, BUT CERTAINLY BY MOST IN S2.

TECHNICAL DEPT. 1. ASSESSMENT RECORD.

JOB ASSESSED.	SKILLS ASSESSED	SKILLED / COMPETENT / NEEDED HELP / VERY POOR.				COMMENTS.
		SKILLED	COMPETENT	NEEDED HELP	VERY POOR.	
<u>MODEL</u> <u>BOOM</u>	MARKING OUT			✓		THIS INDIC DISABILITY A LOT OF WORK USES VARIOUS SKILLS.
	SAWING		✓			
	CHISELING		✓			
	OTHER TOOLS		✓			
	FINISH		✓			
	MARKING OUT					
	SAWING					
	CHISELING					
	OTHER TOOLS					
	FINISH					
<u>WIT</u> <u>BRICKLAY</u>	MARKING OUT / PLANNING		✓			A VERY GOOD WORKER WHICH WORKS HARD WITH SKILL.
	HAND TOOLS		✓			
	MACHINE USE		✓			
	SAFETY		✓			
	FINISH		✓			

PROGRESS	A	GENERAL COMMENT: DONALD COULD ASSIST COURSE WITH A STANDARD GRADE CRAT & DESIGN COURSE.			
EFFORT	A	A GOOD WORKER WITH OBVIOUS ENTHUSIASM.			
CONDUCT	A-	A: GOOD B: SATISFACTORY C: POOR			

ASTENWART

CONTEMPORARY SOCIAL STUDIES	KNOWLEDGE AND UNDERSTANDING	EVALUATING			INVESTIGATING.
		POOR	AVERAGE	GOOD	
THEME / TOPIC SCOTTISH SOCIETY INDUSTRIAL SOCIETY ENVIRONMENT		✓			Not yet tested.

PROGRESS	B	GENERAL COMMENT: Donald is generally well behaved. It is perhaps too soon for me to assess whether he can be read in modern studies.			GOOD SATISFACTORY
CONDUCT	B+	Interested in modern studies.			POOR

ART / DESIGN D. STEWART.	INTEREST / MOTIVATION			EXPRESSIVE ACTIVITY			CRITICAL ACTIVITY		
	INITIATIVE INVESTIGATION	FOLLOWING INSTRUCTIONS	PRACTICAL SKILLS	CREATIVE USE OF MEDIA	HANDLING INFORMATION	MAKING JUDGEMENTS	POOR	AVERAGE	GOOD
HOME / TOPIC.	POOR	AVERAGE	GOOD	POOR	AVERAGE	GOOD	POOR	AVERAGE	GOOD
DESIGN PORT SHOP LOGO	✓		✓	✓	✓	✓	✓	✓	✓
PAINTING		✓					✓		✓
AB RESCUE				✓				✓	
POSTERS			✓				✓		✓
REWORK SAFETY			✓				✓		✓
ALOWEN DISCO			✓				✓		✓
CHRISTMAS WORK			✓				✓		✓
OLD FLAT			✓				✓		✓

GENERAL COMMENT
 SUCCESS A
 EFFORT A
 CONDUCT A

Donald is a very enthusiastic worker - well motivated with good creative and practical ability. His work always shows an interest and involvement + has produced consistent quality work throughout the term.

HOME ECONOMICS.
 A: GOOD B: SATISFACTORY C POOR
 Donald Horn.
 D STEWART

PRACTICAL AND ORGANISATIONAL SKILLS	KNOWLEDGE AND UNDERSTANDING		HANDLING INFORMATION	
	GOOD	AVERAGE POOR	GOOD	AVERAGE POOR
MEASURES AND MATERIALS	✓		✓	
LECTS SUITABLE MATERIALS AND EQUIPMENT FOR A TASK	✓		✓	
ANS AND CARRIES OUT A TASK.	✓		✓	
WORKS INDEPENDENTLY.	✓		✓	

GENERAL COMMENT
 PROGRESS A
 EFFORT B
 CONDUCT R

Donald is a very capable and able boy, but can be merely good. His sometimes lacks the initiative in producing the standard of work that he is capable of.

A: GOOD B: SATISFACTORY C: POOR.

SCIENCE	KNOWLEDGE AND UNDERSTANDING			PROBLEM SOLVING			PROCEDURAL SKILLS IN PRACTICAL WORK			
	GOOD	AVERAGE	POOR	GOOD	AVERAGE	POOR	FOLLOWING INSTRUCTIONS	OBSERVING	MEASURING	RECORDING
PIC										
Human behavior			✓			✓			✓	
Fire Alarm										
Exercises										
Powerpoint										

EST. COMMENT
SCIENCE

Double unit has improved since he worked with the senior class. Still unable to take even minor activities.

GOOD SATISFACTORY

PEER PROGRESS B EFFORT B CONDUCT B

GAMES.

Personal Skills.

Team Skills.

Comments:

Donald lacks basic co-ordination and as a result finds a lot of games difficult to handle.

GYMNASTICS.

Comments:

Donald can perform the basic skills but lacks the confidence and incentive to improve and learn.

SWIMMING.

Swimmer:

Non Swimmer.

Comments:

I have not seen Donald swimming.

GENERAL COMMENT:

Donald lacks enthusiasm for P.E. and is often disruptive. This is a pity as when he adopts the right attitude he enjoys himself.

Teacher: Jane Duffin.

Date: February...1992

Grade Related Criteria:

Games:

Personal Skills:

- a. Can use a wide range of complex and simple skills with accuracy and control. Hand / eye co-ordination and eye / foot co-ordination are good. Has knowledge and ability to apply skills in a game context. Is operating above average expected for age level.
- b. Can use a range of complex and simple skills with some accuracy and control. Can apply simple skills to a game situation but hand/eye co-ordination and eye/foot co-ordination not fully developed. Operating at an average level for age range.
- c. Can use a range of complex and simple skills with some accuracy and control but lacks sufficient knowledge and co-ordination to apply them to a game situation. Operating below average for age level.
- d. Hand/eye co-ordination and eye/foot co-ordination are poor. Can perform simple skills with some accuracy and control but finds difficulty applying skills in a game context. Operating well below average for age level.

Team skills:

- a. Can participate in a co-operative and tolerant manner. Has a mature and responsible attitude towards himself and others in a team.
- b. Can participate in a co-operative and tolerant manner but at times adopts an immature attitude towards his own and others performance.
- c. Can cope with some team / game situations but is often intolerant of others and finds difficulty handling the situation if losing.
- d. Has difficulty operating in a team / game situation. Intolerant of others and has problems dealing with personal performance.

Gymnastics:

- a. Performs simple and complex skills with balance control and agility. Standard of floorwork and apparatus work is above average for age level.
- b. Performs simple skills with balance control and agility. Lacks control performing more complex skills on floor and apparatus. Average level for age.
- c. Performs simple and complex gymnastics skills but lacks control and balance. Floor and apparatus work is below average for age range.
- d. Finds difficulty performing gymnastic skills on floor and apparatus due to lack of balance and control. Operating well below average for age range.

DONALD STEWART d.o.b. 12.9.77

BEECH AVENUE CHILDRENS' HOME PAISLEY.

MOTHER: MRS LORRAINE IRVINE 8d BLACKHALL COURT PAISLEY
LEGAL SECTION 44 1 b
PROTESTANT

Were you Present? Dr. Rankin, Dr. Rankin

Date of Last Review: 5th March 1992

Date Minutes Received: not received

Decisions of Last Review (Please note them below, including whether earlier decisions have been carried out)

Donald has to remain in Beech Avenue
 Access arrangements with Kenny Lang ongoing
 Lynn Townsend to attend next review
 Referral for community parents ongoing

4. PARENTAL ACCESS

Is there a formal written access arrangement (P.A.1)? Please "✓" below

Open access to mother

YES	NO ✓
-----	------

If yes, does access take place as agreed? - What access takes place and where? -

If no, what is the pattern of contact/access? DAILY

Please note any difficulties for you an/or help required for access. W.F. Weeks

5. ACCESS AND CONTACT BETWEEN CHILD AND MEMBERS OF NATURAL FAMILY, FRIENDS, PREVIOUS CAREERS ETC.

	Who?	Details of contact (inc. letters, phone calls, etc.)
BROTHERS/SISTERS		
brother	Charles	When Donald visits mother
OTHER FAMILY MEMBERS		
stepfather		Donald sees Steven Irvine at mothers
ADULT FRIENDS		
SAME AGE FRIENDS		
OTHERS		

COMMENTS: (e.g. how much does child enjoy contact; any problems for child or you? etc.)

Contact with mother is necessary for Donald as he tends to get into trouble when this access is not maintained daily.

Ellen Finlayson is relatively new to the case. During the time that she has been Donalds' social worker, she has maintained regular contact both by visiting and telephoning Beech Avenue. Donald seems satisfied with social work input at present.

RELATIONSHIP BETWEEN DONALD'S SOCIAL WORKER AND CAREERS (how often? who arranges this? what happens, etc.)

Ms Finlayson contacts us on a weekly basis and is available to care staff at any time.

COMMENTS

RELATIONSHIP BETWEEN PARENTS ONLY

CONTACT WITH SUPPORT/Link Social Worker (how often, who arranges this?, what happens, etc.)

COMMENTS

<u>SCHOOL SESSION</u>		<u>CLASS</u>	<u>EDUCATIONAL PSYCHOLOGIST (if appropriate)</u>
<u>NAME) SCHOOL & ADDRESS</u>	<u>CONTACT PERSON</u>		
Balrossie Kilnacolm.	Gerry Keoch		Lynn Townsend
<u>FREQUENCY & TYPE OF CONTACT WITH CARER</u>		<u>COMMENTS (i.e. Special Features or Difficulties)</u>	
At least weekly contact from Gerry Keoch, keyworker at Beech Avenue. Balrossie and his keyworker at Beech Avenue.		ATTENDANCE PROBLEM	

RELATIONSHIP
Present Doctor: Dr Hamilton St James St
RELATIONSHIP VISITOR:
Present Medical Staff:

Tel: 899-5505
Tel:
Tel:
Tel:
Tel:

Formal Medical Examinations

<u>Type of Medical</u>	<u>Date</u>	<u>Comments</u>
Reception into care		
Comp. Developmental		
Annual Medical		

Donald's General Health:
 1.5 yr PAIT ONE
 22.4 yr. How well with med.

11. OTHER AGENCIES INVOLVED WITH CHILD (NOT MENTIONED ELSEWHERE)

AGENCY TITLE & ADDRESS

CONTACT PERSON

FREQUENCY, TYPE & PURPOSE OF CONTACT

12. A. INFORMATION

Please "✓" below if you have the following:

RIC 1	RIC2	RIC3	PARENTAL ACCESS FORM	INFORMATION FROM SMD ON CHILD	LEGAL AUTHORITY TO KEEP CHILD	WRITTEN PLACEMENT AGREEMENT
			✓	✓		
BIRTH CERTIFICATE			BAPTISMAL CERTIFICATE		FOSTER PARENTS HANDBOOK	

Comments - Please indicate if you have had difficulty in getting information, if information is inaccurate or if you require further information.

B. RESOURCES - Please indicate below what additional resource you may need to care for the child, e.g. extra money, clothing, etc.

13. ANY OTHER COMMENTS

(but please use the narrative report for detailed information & resources)

14. ISSUES FOR REVIEW

(Please indicate below the main points you would like discussed at the review)

Donald has an attitude problem with all adults and behaves extremely unsociably to any adult who says "NO" to him.

15. CAREERS

Foster Parents

Signed:

Date:

Signed:

Date:

Residential Social Work Staff

Key Res. S.W.

Signed:

Date:

SRW Res. S.W.

Signed:

Date:

Who will attend review?:

CARERS' REPORT FORM

Part 2

(1) Profile of Child

(Include how the child feels about the past, present and future, who the child gets on with, who not how things come across to you, how the child is at school, outside the home and how the child gets on with his/her social worker. Indicate areas of progress and concern)

When Donald feels rejected by his mother he purposefully acts out of order and gets himself into trouble as he did recently. The day following an argument with his mother he had a run in with an attendant at the swimming pool and was charged at Mill Street Police Station of Breach of the Peace.
Donald has a reasonable relationship with all staff until things fail to go as he wishes then he has outbursts.
Donald has a low tolerance level and is quick to react angrily.
His current hobbies are fishing and swimming.
Now Donald is more mature he realises he will not return to the family home and would like community parents in conjunction with visits to his befriender and overnights with mother. Plans for his future are currently looking positive.

(2) Circumstances of Natural Family

(Include whatever information you have on how the family lives, works and plays, who gets on with who, who seems closest to the child, how well access is used and how able/willing they are to look after the child. Indicate particular progress and concerns)

Donalds' mother recently married Mr Steven Irvine and moved to a new house.
Donald has been accepted as a daily visitor.

(3) Child's Relationship with Members of Natural Family, Friends and
Previous Carers

(Include: who he gets on with best and why, whether he wants to go back home and how, how well access works for the child, who else he sees and who he misses, what changes might be necessary for access. Indicate issues of particular concern and progress)

Donald was always very fond of his mother and Charles, and with Mum allowing him freedom of access this has promoted a measure of family stability with Mr Irvine in his role of stepfather.

(4) Summary and Conclusions

(include what are the most important things that happen (and don't), the links between events
development and where you think you are now)

The befriending programme with Mr Lang begins next weekend when a member of Beech Avenue staff will take him to Muirkirk.
At present, his community parents have not been identified, however Ms Finlayson has this matter well in hand and has discussed this with Donald.
Access with mother is helpful at this time and Donald realises it is unlikely that he will reside permanently in the family home.
We feel it would be helpful for Donald to see Lynn Townsend again regarding school and behavioural problems.

(5) Proposals for Child's Future

(include: what's best for the child, how does he react to this and how do other members of his family, what effects this will have and what kinds of action and support you and your child will need in the future; how well does current placement suit your thoughts for the future)

Donalds' school attendance is erratic and he doesn't appreciate the importance of regular attendance. We have noted that if Donald disagrees with one of his teachershe will find some excuse not to go to school or just abscond prior to transport arriving.
Kenny Lang is now officially his befriender.
The community parent programme is being investigated by his social worker.

Signed:

Donald

Date:

13. 5. 92

Signed:

Date:

N.B. Please attach to the part 1 report and return to the district office in the S.A.E. provided. If you need help with the form, please ask child's or link/support social worker.

Social Worker's Review Form Initial Review/Subsequent Review

FORM

D

Name of Child: DONALD STEWART

Date of Birth: 12/9/77

Name of Home: Beach Ave Children Home

Date of admission: 8/3/90

Summary of decisions from last review (if appropriate):

Donald to remain resident in Beach Ave Neartime

Education - Donald to continue to attend Rossette on a daily basis Neartime. Contact to be made with Lynn Townsend with a view to obtaining an educational assessment of Donald.

Law to advise in with Referees to be pursued

Community Parents - power to be pursued, with Family Funding Team. Access - To remain feasible as before over at direction of Beach Ave Staff. Transport to be arranged by the latter parties.

Legal Position/Section under which child is in care:

S44/B.

Any action indicated:

NO

Current address/es of:

Parents: Mr & Mrs Irvine 80 Blackhall Court Paisley

) Siblings not in care:

Charles Stewart

) Siblings in care:

/

Present situation with family since ~~reception into care~~/last review:

Donald continues to visit the family home on a regular basis. Mr and Mrs Irvine appear to have a reasonably good relationship, and he very pleased that Donald is maintaining contact. Mrs Irvine says that community parents should be sought for Donald on the day not feel that she could cope with Donald on a full time basis.

Date/s and nature of Social Worker's contact with child since reception into care/last review:
 20/3/92, 3/4; 7/4; 22/4; 24/4.

Reason for concern:

Attendance

Home

Date/s and nature of Social Worker's contact with family since ~~reception into care~~/last review:
 18/3/92 7/4/92 22/4/92 6/5/92.

Reason for concern

Donalda wishes to pursue this further. Alex Nield (Exam Funding) has visited Donalda over this option and continues to be explored. Donalda is due to leave on overnight with K. Loring on 15/5. Future visit will be negotiated.
 Donalda's attendance at school has been problematic. A meeting was held on the 11/5/92 to discuss this area. Lynn Townsend has been contacted over an Assessment of Donalda's needs requested.

Areas of Concern:

a) Family

b) Particular reference to child in care (including progress since reception into care/last review)

Other agencies involved:

Psychological Services (Lynne Townsend)
 Family Finding (Alex Nield)

Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc.):

Donalda has regular contact with his mother and father.
 It is proposed that Donalda remain at Beech Avenue until C-Parents have been found. In the meantime, he has contact with his biological at weekends. Although the source of this contact is due to be negotiated.

Plans for child in view of above comment (including short, medium and long objectives):

Identifying suitable community resources

Parents educational needs should be assessed to determine, whether at net, mainstream schooling should be pursued. Parents goals that my change in school should wait until C.P. have been identified. Presenting these changes of school. Whilst, this is a very positive and suitable suggestion. Should CP not be identified by the beginning of the next school term then change of school may need to be pursued in order to meet parents educational needs.

a) Is an application for Assumption of Parental Rights appropriate? Yes/No

1. Any further comments:

There has been no further concerns re school change.

Persons who will attend review (from area team):

Ann Docherty Senior Social Worker.
Eileen Finlayson Social Worker.

Signed: *E. Finlayson*
Designation: Social Worker
Date: 12/5/92

CONFIDENTIAL:

HEADMASTER: David S.D. McCallum.
TELEPHONE NUMBER: Kilmaccolm 2201.

Balrossie School,
Kilmaccolm PA13 4 ST.

12th May, 1992.

REPORT FOR INTERNAL REVIEW:

Boy's Name:	DONALD STEWART.
Date of Birth:	12. 9. 77.
Date of Admission:	15. 4. 91.
Home address:	Beech Avenue Children's Home, Paisley.
Field Social Worker:	Ellen Finlayston.
School Keyworker:	Gerald Keogh.
Date of Review:	13. 5. 92.

Current Care Plan:

1. Mrs. Lamont to continue to encourage Donald to improve his behaviour and application to his classwork.
2. Mrs. Hill and Mr. Keogh to help Donald to manage within groups, i.e. the Local Community.
3. Donald to be given every assistance from all agencies concerned to prepare for community parents.
4. Mrs. Stewart and Donald to be given support from all agencies concerned to develop and strengthen their relationship. This is to be done in a flexible way and to be taken at their pace.
5. Gerry Keogh to continue counselling sessions with Donald and communicating with other concerned agencies.

Progress of Care Plan:

1. Mr. Pettigrew has continued Mrs. Lamont's previous efforts with regard to behaviour and application to Donald's classwork since Donald moved to another class.
Donald has the aptitude to do well in his class work.
2. Helen Trusdale who took over from Mrs. Hill at Beech Avenue as keyworker has kept regular contact with Balrossie. This has included visits for worthwhile discussions. All staff at Beech Avenue show a willingness to communicate information when occasion warrants it.
3. Community Parents have not yet been identified for Donald but he is still very interested in this possibility.

Report for Internal Review - Donald Stewart.

4. Since mid January, Donald has been seeing his mother on a regular basis. On the 24th April, 1992 Donald had a planned overnight stay with his mother and this was a success, other such nights may be on offer for Donald.

A better relationship between Donald and his mother seems to be getting established.

5. Regular one to one discussions by extraction from class has been made with Donald since his last Review.

Daily meetings and short talks between extraction periods have been quite helpful.

There has been no difficulty communicating with other concerned agencies on a regular basis.

Unit:

Donald's behaviour is variable, generally he is quite boisterous and likes to be involved in rowdy games. He can annoy other boys on occasion.

Boy's View:

Donald would like to have Community Parents and be accepted into a school in their area rather than move to a school in Paisley and then have another change at a later date, as soon as possible.

Areas for Discussion:

1. Current situation regarding Community Parents.
2. Donald's behaviour at the Paisley Lagoon resulting in a breach of the peace charge on Wednesday the 6th May, 1992.



Written by: GERALD KEOGH.
RESIDENTIAL CHILD CARE OFFICER.



Countersigned by: DAVID S.D. MCCALLUM.
HEADMASTER.

Balrossie School,
Kilmacolm PA13 4 ST.
GK/JBW.
12th May, 1992.

CONFIDENTIAL:

HEADMASTER: David S.D. McCallum.
TELEPHONE NUMBER: Kilmacolm 2201.

Balrossie School,
Kilmacolm PA13 4 ST.
1st October, 1991.

REPORT FOR INTERNAL REVIEW:

Boy's Name:	DONALD STEWART.
Date of Birth:	12th September, 1977.
Date of Admission:	15th April, 1991.
Home address:	Beech Avenue Children's Home, Paisley.
Field Social Worker:	Sheena McDonald.
School Keyworker:	Gerry Keogh.
Date of Review:	9th October, 1991.

Current Care Plan:

1. To encourage Donald to attend Balrossie School regularly by continuing to positively welcome him into the unit group each morning.
2. To continue to develop the relationship between keyworker and Donald by using fortnightly extractions from class to allow him the opportunity to discuss progress or difficulties which may arise.
3. To keep weekly contact with keyworker at Beech Avenue Children's Home in order that we are more aware of Donald's situation in our respective establishments.
4. To help Donald if it is found to be appropriate to look at and deal with his family situation, in particular his relationship with his mother. (No. 3. would be essential if this part of Donald's care plan is in operation).
5. To help organise with Donald travel arrangements, school equipment etc. if and when the opportunity arises of returning to Merksworth School.

Progress of Care Plan:

1. Since Donald's Initial Assessment on the 22nd May, 1991, his attendances at Balrossie until the start of the summer holidays on the 28th June, 1991 were irregular.

The period from his Granddad's death on the 11th June, 1991, was really poor resulting in non attendance at Balrossie for the remainder of the term. Although Donald had been encouraged to take part in any activities at Balrossie during the summer holidays through previous meetings with his keyworker of that time, he did not take advantage of this at anytime. Donald arrives at Balrossie in good time for assembly each morning and has

REPORT FOR INTERNAL REVIEW - DONALD STEWART.

settled in well.

2. Due to the recent change of keyworker, fortnightly extractions from class have not yet started, but daily contact for short periods are proving to be fruitful with regard to building a friendly relationship.
3. Beech Avenue keyworker is co-operating well with Balrossie, and both establishments are well aware of any possible problems that surface.
4. The problems between Donald and his mother are continuing. However, a birthday card was sent to him, and a chance meeting with her at a local fair proved successful. Although those two events only show some small interest it may be a basis for a better relationship between mother and son.
5. Travel arrangements and the provision of school equipment were trouble free from inception, but on the 16th September, 1991, an incident in the taxi which was investigated by the Social Work Department resulted in Donald's travel arrangements being reviewed.
It will be necessary to discuss this matter further at this Review.

AREAS FOR DISCUSSION:

1. Donald's suitability for language course at Merksworth School and the need for alternative tuition for him.
2. Seek advice from Lynn Townsend on other education resources suitable to Donald's needs.



Written by: GERALD KEOGH,
RESIDENTIAL CHILD CARE OFFICER.



Countersigned by: DAVID S.D. MCCALLUM,
HEADMASTER.

Balrossie School,
Kilmacolm PA13 4 ST.
GK/JBW.
1st October, 1991.

Name of Home: Beck Ave,

Name of Child: Donald Stewart

Date of Birth: 12.9.77

Date of Review Meeting: 9.10.91

Summary of decisions from last review (if applicable):

To remain in B.A.

To remain at Balroave with a view to return to Markersyth School.
Follow up before next visitation

1. Physical development since admission/last review (include details of recent accidents or illness):

Donald is developing normally for a boy his age.

2. Emotional Development:

Donald is showing signs of a more mature attitude towards his visitation. He accepts that he will not be returning to live with his mother and is interested in being considered for community parents.

3. Behavioural Problems:

Donald still has occasional outbursts of bad behaviour + tantrums but these are becoming less frequent of late

4. Contact with parents and other relatives:

He has seen mum at the recent Childrens Hearing and casually in town a few times

5. Contact with siblings:

Brother Charles has visited Donald in BA and Donald is happy with these visits.

6. Contact with other agencies and comments or reports:

Balroose School

7. School attended: Balroose School.

School report attached/not available

Educational observations:

8. Leisure pursuits:

(a) Within home: Music, video, TV.

(b) Outwith home: Cinema, swimming

9. Relationships:

- (a) Within home: He gets on well with other residents but occasionally bullies younger children.
- (b) Outwith home: He has some casual friends locally.

10. Any special areas of concern requiring action:

His need for community parents as the next stage in his future. His future school prospects and his ability to maintain his attendance and progress.

11. Short, medium and long term objectives for child:

To be discussed at the review

12. Remarks:

Donald needs to feel there are some plans for his future as at times he feels he is drifting along without any prospects

Persons who will attend review from children's home:

P. Hill (keyworker)

Signed:.....

Designation:.....

Date:.....

Name of Child: **DEMAND STEWART**

Date of Birth: **12/11/77**

Name of Home: **3224 AVE.**

Date of admission: **8/3/10**

Summary of decisions from last review (if appropriate):

1. Legal Position/Section under which child is in care:

See 44 (1) (b)

Any action indicated:

.

2. Current address/es of:

(a) Parents: **Mrs L STEWART, 5 MARSON DRIVE, GARDINGHAM**

(b) Siblings not in care: **CHARLES STEWART, 5 MARSON DRIVE.**

(c) Siblings in care:

3. Present situation with family since reception into care/last review:

Mrs STEWART HAS HAD LITTLE CONTACT WITH DEMAND SINCE THE LAST REVIEW, OTHER THAN IN FORMAL CONTACT. DEMAND VISITED HER ON 11/01/11 TO SHOW HER HIS SCHOOL REPORT AND SHE AGREED TO ATTEND TOMORROW REVIEW

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

27/8/91 - Review
 6/11/91 - Meeting for centenary plans
 24/4/91 - Visit to Began Ave.
 25/11/91 Escort from Bannessie
 26/1/91 Escort to Bannessie
 8/12/91 Demand to see Miss Stewart

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

20/9/91 - Children's panel for carers.
 3/12/91 - Home visit
 8/12/91 - Home visit

6. Areas of Concern:

(a) Family Miss Stewart continues to be inconsistent towards
 Demand and this may confuse + upset him.

(b) Particular reference to child in care (including progress since reception into care/last review)

Demand is progressing well since starting at
 Bannessie, and beginning to act in a mature manner.

7. Other agencies involved:

Bannessie School

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc.):

Demand has been accepted on the grounds that
 parents suitable, and a suitable placement is now
 being sought for him.

9. Plans for child in view of above comment (including short, medium and long objectives):

SHORT - TO. REMAIN IN BETEN AVE.
LONG - TO HAVE TO COMMUNITY PARENTS

9(a) Is an application for Assumption of Parental Rights appropriate? Yes/No

10. Any further comments:

DOIRAND HAS REQUEST STATED THAT HE
WOULD LIKE CONTACT WITH HIS MOTHER,
AND THIS SHOULD BE ACHIEVED WHEN POSSIBLE

11. Persons who will attend review (from area team):

F. CLARKE - SSW
S McDOIRAND SW

Signed: Sharon McDorand

Designation: Senior Supervisor

Date: 9/10/91

EDUCATION REPORT FOR REVIEW

Balrossie School
Kilmacolm

NAME DONALD STEWART

DATE 12th May 1992

D.O.B. 12.9.77

D.O.A. 8.3.90

PREVIOUS SCHOOL: Merksworth School

AGE. 14 years 8 months

CLASS: 8

CLASS TEACHER: D:Pettigrew

EDUCATIONAL
RECOMMENDATIONS
FROM PREVIOUS
REVIEW OR
ASSESSMENT

- a) Remain in Balrossie School for the present.
- b) Review situation at next Review.

LANGUAGE
SKILLS

Donald will be following a Scotvec Communications Module, this term. He has been working steadily so far this term and is capable of completing this course and gaining other Scotvecs.

Modern
Studies

Covering living in a Democracy Unit. Donald shows reasonable aptitude and motivation. Capable pupil, will do well given reasonable circumstances.

NUMBER
SKILLS

Donald continues to display quite a positive attitude to this subject. At present he is working on S.M.P. Foundation Level Green Book 6. Copies quite well on his own. Excellent when working on Nets of solids and model making.

SCIENCE

Donald is difficult to motivate. His diagrams and drawings are excellent, written work is variable. Usually pleasant but rather lazy. Still unable to accept any criticism.

ART

Donald continues to show a keen interest in art, he is generally well motivated and produces creative individualistic work. He has considerable practical skills and his work always shows good understanding - Rather unsettled recently.

P.E./GAMES

Lacks co-ordination in some areas. Does not display a positive attitude to this subject.

HOME
ECONOMICS:

Before the Easter Holidays Donald went through a really bad period when his attitude and behaviour was appalling. However, since his return he is much more settled. He is a very capable boy in both theory and written work.

TECHNICAL
SUBJECTS:

Donald has some good ideas and is willing to try new work. He is a positive influence on the other boys with the standard of his work. His behaviour is good but he needs to curb his language.

BEHAVIOUR
ATTITUDE

Generally quite well behaved in most areas. Attitude fairly positive.

RECOMMENDATIONS
TO REVIEW

(a) Discuss current situation and future plans

D Pettigrew

David Pettigrew Class Teacher.

CONFIDENTIAL:

HEADMASTER: David S.D. McCallum.
TELEPHONE NUMBER: Kilmacolm 2201.

Balrossie School,
Kilmacolm PA13 4 ST.
12th May, 1992.

REPORT FOR INTERNAL REVIEW:

Boy's Name:	DONALD STEWART.
Date of Birth:	12. 9. 77.
Date of Admission:	15. 4. 91.
Home address:	Beech Avenue Children's Home, Paisley.
Field Social Worker:	Ellen Finlayston.
School Keyworker:	Gerald Keogh.
Date of Review:	13. 5. 92.

Current Care Plan:

1. Mrs. Lamont to continue to encourage Donald to improve his behaviour and application to his classwork.
2. Mrs. Hill and Mr. Keogh to help Donald to manage within groups, i.e. the Local Community.
3. Donald to be given every assistance from all agencies concerned to prepare for community parents.
4. Mrs. Stewart and Donald to be given support from all agencies concerned to develop and strengthen their relationship. This is to be done in a flexible way and to be taken at their pace.
5. Gerry Keogh to continue counselling sessions with Donald and communicating with other concerned agencies.

Progress of Care Plan:

1. Mr. Pettigrew has continued Mrs. Lamont's previous efforts with regard to behaviour and application to Donald's classwork since Donald moved to another class.
Donald has the aptitude to do well in his class work.
2. Helen Trusdale who took over from Mrs. Hill at Beech Avenue as keyworker has kept regular contact with Balrossie. This has included visits for worthwhile discussions. All staff at Beech Avenue show a willingness to communicate information when occasion warrants it.
3. Community Parents have not yet been identified for Donald but he is still very interested in this possibility.

Report for Internal Review - Donald Stewart.

4. Since mid January, Donald has been seeing his mother on a regular basis. On the 24th April, 1992 Donald had a planned overnight stay with his mother and this was a success, other such nights may be on offer for Donald.

A better relationship between Donald and his mother seems to be getting established.

5. Regular one to one discussions by extraction from class has been made with Donald since his last Review. Daily meetings and short talks between extraction periods have been quite helpful.

There has been no difficulty communicating with other concerned agencies on a regular basis.

Unit:

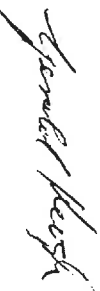
Donald's behaviour is variable, generally he is quite boisterous and likes to be involved in rowdy games. He can annoy other boys on occasion.

Boy's View:

Donald would like to have Community Parents and be accepted into a school in their area rather than move to a school in Paisley and then have another change at a later date, as soon as possible.

Areas for Discussion:

1. Current situation regarding Community Parents.
2. Donald's behaviour at the Paisley Lagoon resulting in a breach of the peace charge on Wednesday the 6th May, 1992.



Written by: GERALD KEOGH.
RESIDENTIAL CHILD CARE OFFICER.



Countersigned by: DAVID S.D. MCCALLUM.
HEADMASTER.

Balrossie School,
Kilmacolm PA13 4 ST.
GK/JBW.
12th May, 1992.

CONFIDENTIAL:

HEADMASTER: David S.D. McCallum.
TELEPHONE NUMBER: Kilmacolm 2201.

Balrossie School,
Kilmacolm PA13 4 ST.
14th May, 1992.

Minute of Review held on Wednesday the 13th May, 1992 in
Balrossie School.

Boy's Name: DONALD STEWART.

Present:

Mr. T. McKeown - Deputy Head Education, Balrossie School - Chairperson.
Mrs. A. Bonar - A.D.O. Child Care Team.
Mrs. A. Docherty - Senior Social Worker.
Mrs. C. Regan - Senior R.C.C.O., Bute unit.
Mr. G. Keogh - Keyworker, Bute Unit, Balrossie School.
Donald Stewart - Subject of Review.
Mrs. E. Finlayson - Social Worker.
Mr. D. Rankin - O.I.C. Beech Avenue Children's Home.
Ms. H. Trusdale - Keyworker - Beech Avenue Children's Home.
Mr. A. Neil - Family Finding team.
Ms. L. Townsend - Educational Psychologist.
Mr. D. Pettigrew - Class teacher - Balrossie School. ✓

1. Minute of the previous meeting.
Mr. McKeown requested that the name "Mrs. Barnett" be deleted from the minute - no such individual known to the group.

2. Situation in Beech Avenue:
Staff reported that Donald would meet with Mr. Kenneth Lang - befriender - this week-end. Mr. Lang is a gamekeeper, has no family and lives in Muirkirk area.
Access to mother is going well, however, Donald and mum recognise that it is unlikely Donald would return to the family home.
Donald was charged with breach of the peace quite recently following an incident at home.
Staff at the Children's Home, however, report a general improvement in Donald's behaviour.

3. Social Worker:
Reported that Donald had regular visits home, however, community parenting is recognised as the way forward.

Minutes of Review - Donald Stewart.

4. Lynn Townsend, Educational Psychologist felt that in the search for community parents her hope would be for a family with older children.

5. Bute Unit:

Mr. Keogh, keyworker, outlined the fact that Donald had been involved in bullying younger children in the unit, however, this appears to have stopped - at least in the unit setting.

6. Psychologist:

Lynn Townsend had completed an assessment of Donald and felt that he had matured and his wish was not to return to mainstream school - Merksworth. However, Donald was looking for more of a "package" i.e. new home, new school.

The chairman underlined the importance of good liaison between the Family Finding Team, Educational Psychologist and Balrossie School when the time comes to placing Donald in a mainstream school. Negotiation with the new school would be of great importance.

7. Education Report:

Mr. Pettigrew outlined the positive points in the education report especially in the areas of Art, Maths, Technical, Home Economics. He is a capable pupil who should do well in certificate courses.

Mr. McKeown pointed out that Balrossie is a small school and cannot offer the wide range of subjects offered in a mainstream school. However, we must try to maximise the educational possibilities available.

The Chairman highlighted Donald's most recent involvement in bullying one of the new boys and giving this lad a "terrible time". The Headmaster will, under no circumstances, tolerate this sort of behaviour.


Recommendations:

1. Remain at Balrossie for the present.
2. Remain at Beech Avenue for the present.
3. Psychologist to be notified as soon as Family Finding Team make significant progress.
Liaise with all agencies concerned.

Minutes of Review - Donald Stewart.

4. Access - continue as outlined in previous Review - no change.
5. Monitor - Befriender and liaison with Balrossie / Beech Avenue as to progress.

Date of next meeting: Friday the 21st August, 1992 at 2.30 p.m.



Written by: DAVID PETTIGREW.
CLASS TEACHER.

Copies to all present - as detailed on page 1.

also Mr. McCallum, Headmaster, Balrossie School, Kilmacollm.

Mr. Darroch, Depute Head - Social Work, Balrossie School, Kilmacollm.

Mr. J. Crawford, Assistant Headmaster,

- do -

Balrossie School,
Kilmacollm PA13 4 ST.
DP/JBW.
14th May, 1992.

Minutes of Review Meeting

FORM

E

Date of Review: 13.5.92

Name of Home: Beech Avenue Children's Home

Name of Child: Donald Stewart

Field Case Paper No:

Date of Admission: 8.3.90

Date of Birth: 12.9.77

Areas of concern as indicated in residential review form:

1. Donald's school attendance.
2. Donald's recent involvement in offending ie. Breach of the Peace.

School

1. Donald's behaviour in relation to the above offence.
2. Donald's attendance.

Areas of concern as indicated in Social Worker's review form:

As above.

Summary of Discussion:Introduction

Mr McEwan (Deputy Head Teacher) began the review by summarising the decision of the last review and requesting an update on the current situation with regards to the Befriender and Community Parents.

Report from Beech Avenue

Helen Trousdale (Keyworker) informed the review that Donald has continued to maintain contact with his mother and the family home. Donald and his mother had an argument on the 5/5/92. He was subsequently involved in an incident at the Lagoon Leisure Centre which resulted in him being charged with a Breach of the Peace. Mrs Trousdale felt that Donald's behaviour tends to deteriorate whenever he has an argument with his mother, and this often results in Donald getting himself into trouble. Donald and his mother have become friends and this relationship is viewed as being very positive. D Rankin (OIC) feels that Donald is becoming more mature in his outlook and has been realistic about attempting to modify his behaviour. Donald has also shown a level of maturity in expressing his wish to pursue Community Parenting and not to return home on a permanent basis. Although family contact will always be important to Donald, Mr Rankine also commented on Donald's ability to demonstrate a level of understanding and compassion for the new younger children arriving at Beech Avenue.

cont on separate sheet

Minutes of Review Meeting continued

Decisions taken (specifying action to be taken and by whom):

1. Donald to remain in Beech Avenue and Balrossie in the meantime.
2. Access is to remain flexible and to be at the discretion of Beech Avenue staff.
3. Community Parents to be pursued.
4. Befriending situation to continue with overnight access once per month.

Date of next review:

Friday 21.8.92 at 2.30 at Balrossie School.

Names and Designations of review panel:

Donald Stewart - Subject of Review
 Donnie Rankin - OIC Beech Avenue
 Helen Trousdale - Keyworker Beech Avenue
 Cathy Reagan - Balrossie
 Gerry Keogh - Balrossie
 Mr [unclear] McEwan - Deputy Head Teacher
 Mr Pettigrew - Class Teacher
 Lynn Townsend - Senior Psychologist
 Annette Bonnar - ADO (Child Care)
 Anne Docherty - Senior Social Worker
 Ellen Finlayson - Social Worker
 Alex Niel - Social Worker, Family Finding

Invited but did not attend

Mr & Mrs Irvine - (Donald's mother and step-father)

Chairman of Review Meeting: *Anne Docherty*

Designation: *SSW*

Date: *21/5/92*

FORM F CONT

DONALD STEWART

SUMMARY OF DISCUSSION CONT

Report from Social Worker

Ellen Finlayson indicated that the home situation had remained stable for some time and that Mrs Irvine appears more settled since her marriage in January. Mr Irvine appears to have a good relationship with Donald and the level of contact between Donald and his mother has increased considerably since Mr Irvine became a member of the family.

Befriending

Donald is due to spend an overnight with his befriender on the 15.5.92. It is likely that this contact will be on a monthly basis but this can alternate, due to Mr Laing's work commitments. Beech Avenue have agreed to organise transport to Cumnock.

Community Parents

Alex Niel (Family Finding) indicated that Community Parents were being pursued, and it was hoped that an appropriate couple would be identified in the near future. Mr Niel would liaise with Ellen Finlayson and any movement forward would be passed onto Donald, his family and other agencies.

Report from Psychologist

Ms Townsend interviewed Donald and felt that he had matured since her last contact with him. Ms Townsend feels that Donald is an intelligent boy and could cope with mainstream schooling, on an educational basis. Concern was expressed over Donald's ability to cope with any change of school, especially if it should co-incide with a change of residence. Ms Townsend stated that if Donald had experience of mainstream schooling he may be more attractive to a new school. However, she felt that Donald should remain at Balrossie in the meantime. Donald may cope better with mainstream schooling, once he was settled within a new home. Ms Townsend also felt that Donald may benefit from being placed within a family with older children.

Report from Balrossie

Cathy Reagan reported that Donald has been no great problem within the Unit. There was a spate of bullying but this appears to have subsided.

Education

Mr Pettigrew referred to Donald's educational report and stated that he had the potential to achieve his standard grades. Mr McEwan expressed his concern that Donald's educational achievements maybe affected by him not attending mainstream school and benefitting from all the scope that a comprehensive school may be able to offer Donald. Mr McEwan also expressed his concern over Donald's involvement in bullying within the school, which could not be tolerated. In the main however, this appears to have decreased.

In conclusion, it was felt that Donald's overall behaviour had improved, despite his recent involvement in offending behaviour. Donald's relationship with his mother remains positive and contact will be maintained. Donald continues to express a wish to have Community Parents, this is being pursued by Alex Niel from Family Finding. In the meantime Donald will remain in Beech Avenue and continue to attend Balrossie. Mainstream schooling may be pursued once Donald is settled with Community Parents.

Social Worker's Review Form Initial Review/Subsequent Review

Name of Child: DONALD STEWART

Date of Birth: 12/9/77

Name of Home: Beach Ave Children's Home

Date of admission: 8/3/90

Summary of decisions from last review (if appropriate):

Donald to remain resident in Beach Ave maintenance

Education - Donald to continue to attend Bessie as a priority basis meantime. Contact to be made with Lynn Townsend with a view to obtaining an educational assessment of Donald.

Plans to visit in with Referrers to be pursued.

Community Parents - plans to be pursued, with families funding Team. Access - To remain feasible as before under discretion of Beach Ave Staff. Transport to be arranged by the latter for this.

Legal Position/Section under which child is in care:

SULLY.

Any action indicated:

NO

Current address/es of:

Parents: Mr & Mrs Irvine 80 Blackhawk Court Rainier

Siblings not in care:

Charles Stewart

Siblings in care:

Present situation with family since ~~reception into care~~/last review:

Donald continues to visit the family home on a regular basis. Mr and Mrs Irvine appear to have a reasonably good relationship, however we very pleased that Donald is maintaining contact. Mrs Irvine feels that community parents should be sought for Donald as she does not feel that she could cope with Donald on a full time basis.

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

20/3/92, 3/4, 7/4; 22/4; 24/4.

See D's current community reports:

Offending: - Donald wishes to pursue his hobbies. Alan Niel (Eam Furling) was visited. Donald and his opt on continues to be explored. Donald is due to have an overnight visit K. Laine on 15/5. Future SM is due to be negotiated.

School: - Donald attendance at school has been problematic. A meeting was held on the 11/5/92 to discuss this area. Lynn Townsend has been contacted over an assessment of Donald's needs ^{required}.

5. Date/s and nature of Social Worker's contact with family since ~~reception into care~~ last review:

18/3/92 7/4/92 22/4/92 6/5/92.

See D's current

Donald visit: M's Mrs Irvine are pleased that Donald visit the family home has had that C.P. should still be pursued. M's Irvine is aware that Donald is visiting his grandparents on Friday 15/5. M's Mrs Irvine appear to have a reasonably stable relationship which is positive for both Donald and Charles.

6. Areas of Concern:

(a) Family

(b) Particular reference to child in care (including progress since reception into care/last review)

7. Other agencies involved:

Psychological Services (Lynn Townsend)
 Family Finding (Alan Niel)

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc.):

Donald has regular contact with his mother and Charles. It is proposed that Donald remain at Beck Avenue until C. Parents have been found. In the meantime, he has contact with his biological at weekends. Although the source of this contact is filed to be negotiated.

9. Plans for child in view of above comment (including short, medium and long objectives):

Identify suitable community resources
 Parents educational needs should be assessed to determine, whether or not, mainstream schooling should be pursued. Parent feels that any change in school should wait until C.P. have been identified. Presenting two changes of school. Whilst, this is a very positive and suitable suggestion. Should CP not be identified by the beginning of the next school term then change of school may need to be pursued in order to meet parents educational needs.

9(a) Is an application for Assumption of Parental Rights appropriate? Yes/No

10. Any further comments:

There has been no further concern re relevant above.

11. Persons who will attend review (from area team):

Ann Docherty Senior Social Worker.
 Ellen Finlayson Social Worker.

Signed:
 Designation:
 Date: 12/5/92

Strathclyde Regional Council
Department of Education

Director: Frank Pignatelli MA MED FBIM

Renfrew Division

Regional Offices, Cotton Street, Paisley PA1 1LE
Tel: Direct Line 041-842
Telex: 777607 Fax 041-842 5050
Divisional Education Officer: John G. Mulgrew BSc

Our Ref:

MBM/JS/JB

Your Ref:

Date:

27 February 1991

Mr D McCallum
Head Teacher
Balrossie School
KILMACOLM
Renfrewshire

Dear Mr McCallum

**DONALD STEWART : 12.09.77.
BEECH AVENUE CHILDREN'S HOME
MERKSWORTH HIGH SCHOOL**

I enclose SEN forms 1(M) and 3(M) in respect of the above boy and would ask that consideration be given to offering him a place in Balrossie School on a daily basis as soon as possible.

Thank you for your assistance.

Yours sincerely



MARGARET B MCMILLAN
Education Officer

ENC



Strathclyde

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Strathclyde Regional Council
Department of Social Work

Director: F E Edwards RD BA Muniv FBIM

Balrossie School

Kilmacolin PA13 4ST
Tel: Kilmacolin 22011/2/3
Headmaster: D S D McCallum

Our Ref:

Your Ref:

Date:

TMcK/JBW.

12th March, 1991.

2014



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Ms. Margaret McMillan,
Education Officer,
Strathclyde Regional Council,
Department of Education,
Cotton Street,
PAISLEY.

Dear Margaret,

Donald Stewart - D.O.B. 12.9.77.

I am returning the papers you sent on the above boy.

I regret that we recently filled our last day placement at Balrossie School and can therefore not consider any further day boy requests for the foreseeable future.

Yours sincerely,

THOMAS MCKEOWN.
DEPUTE HEAD - EDUCATION.

Encl:



**REPORT BY HEAD TEACHER ON A PUPIL WHO MAY REQUIRE
 AN EDUCATIONAL PLACEMENT OUTWITH MAINSTREAM**

W3021

Name of Pupil: DONARD STEWART
 Date of Birth: 12 - 09 - 77
 Address: c/o BEECH AVE. GARDEN'S HOME
 1 BEECH AVE. HUNTERHILL
 PAISLEY

Other Names: _____
 School: MERRISWORTH HIGH SCHOOL
 Name of Parent: MRS L. STEWART
 Telephone No: _____

1 Previous schools attended

SCHOOL	ATTENDED FROM	ATTENDED TO
MASSEDALE Primary, PAISLEY	6-9-83	19-7-85
LOUGHBOURGH INFANTS SCHOOL	2-9-85	SEPT '85
SOUTH PRIMAERY, PAISLEY	17-9-85	18-8-86
GALEDAWILL Primary	AUG '86	18-5-88
Soc. EDUCATION UNIT	.....	.....
MERRISWORTH HIGH SCHOOL	AUG 1990	24 TH Jan 91
ATTENDS	24 TH Jan	PRESENT

2 Has the pupil's attendance record given cause for concern (tick as appropriate) YES NO
 If YES, indicate the reasons for this below.

Non-attendance at school ~ truancy
 absent from school on its days that he
 did register - not attending classes.

3 Brief summary of presenting problems.
 Unwilling to accept and comply with school rules.

Not attending Merisworth at present. Refuses to
 come to school. English and maths work have been
 given to do in children's Home. Lack of motivation
 Difficulties in supervision of work.

4 Does the pupil have any physical disabilities? e.g. Hearing, eyesight, co-ordination problems etc.

NOT KNOWN

5 Does the pupil have learning difficulties? (Specify the nature and severity of these)

NO

6 Where does problem behaviour most often occur?

In structured and controlled classroom setting

In classroom setting where discipline is relaxed

In practical subjects

During intervals, lunch times etc.

To and from school

When in the company of peer group

7 Complete table below (tick as appropriate).

SUBJECT	TEACHER	BEHAVIOUR			APPLICATION			ACHIEVEMENT		
		Good	Aver.	Poor	Keen	Aver.	Poor	High	Mod.	Low
DONALD HAS NOT ATTENDED										
WEEKS UNTIL SINCE BEFORE THE										
OCTOBER WEEK 1990.										
IMPOSSIBLE, THEREFORE TO COMPLETE										
THIS SECTION, AS STAFF SAW SO										
LITTLE OF DONALD EVEN DURING										
THE PERIOD BEFORE THE OCTOBER										
WEEK. (ALTHOUGH TR. ANT)										
HOWEVER, HE IS NOT WITHOUT										
ABILITY, ALTHOUGH HE HAS MISSED										
A LOT.										

8 To your knowledge has the pupil had any contact with agencies such as the Social Work Department, Psychiatric Services, or the Children's Panel.

Please specify:

SOCIAL WORK DEPARTMENT.

EDUCATIONAL PSYCHOLOGIST.

CHILDREN'S PANEL (Ref. 699/85)

(SUPERVISOR ORDER)

9 What strategies have been tried in school to cope with the pupil's difficulties?
(e.g. Amended timetable, reward system etc.).

GUIDANCE .
CO-OPERATIVE TEACHING .
BEHAVIOUR CARD

ON SUPPORT (BEHAVIOUR)

REPORTING TWICE DAILY TO SUPPORT TEACHER .
CARRYING SUPPORT CARD FOR POSITIVE AND NEGATIVE
COUNSELLING. LIAISON WITH CHILDREN'S COMMENTS
HOME .

10 Have any of these been successful?

N/D.

11 Why did the others fail?

REFUSED TO ATTEND SCHOOL .
DOES NOT RATE EDUCATION AS BEING HIGH
IN HIS PRIORITIES .

12 Pupil's assets.

READS WELL.

RESPONDS TO ONE-TO-ONE ATTENTION, BUT
IS RELUCTANT TO CONFIDE IN ADULTS.

13 Pupil's weaknesses (educational, behavioural etc.).

AGGRESSIVE. VERY INSECURE.
SWEARS
TRUANT.

14 What are the pupil's educational prospects?
(Please attach recent assessments). — NOT AVAILABLE.

DIFFICULT TO ASSESS DUE TO PROLONGED ABSENCE.

15 Are there significant factors in the pupil's home background or family history which should be taken into account?

LIVES IN CHILDREN'S HOME. (BEECH AVENUE)
PAISLEY

**REPORT BY EDUCATIONAL PSYCHOLOGIST ON A CHILD WHO
MAY NEED AN EDUCATIONAL PLACEMENT OUTWITH MAINSTREAM**

NAME OF CHILD Donald Stewart OTHER NAMES _____
DATE OF BIRTH 12.9.77 SCHOOL Wentworth
ADDRESS 40 Beek Avenue, Alderley Edge NAME OF PARENT _____
Beek Avenue, Faisley TELEPHONE NO _____

1 Brief summary of presenting problem.

History of unacceptable behaviour in school. Donald has difficulty accepting criticism and conforming to rules. He is disrespectful of adult authority and can be verbally abusive when angry. Peer relationships are problematic, and Donald is a bully younger children. In secondary school truancy was a major problem.

2 a) Brief summary of Child Guidance involvement.

known to dept. since 1986. Input to school(s), and family. Assessment and counselling of Donald.

known with social work dept.

b) Response of child and family.

Donald has many offences and is not easy to know. He has enjoyed the attention at times but is generally unhappy with interference. Mrs Stewart's attitude is erratic but generally is not cooperative.

3 Summary of other agencies involvement.

Social work Dept. - long term involvement. Donald has had several periods in care. News under compulsory order Sect. 44(1)(b). Has been involved in IT programmes. Attended Hunterhill Tutorial Centre.

a) The main difficulties: Has difficulty settling in classroom, restless and distractible. Demands to criticism or teasing. Can be aggressive with peers. Can be abusive towards adults. Demands attention from the teacher. Has difficulty working independently and produces a poor level of work.

b) Underlying causal factors:

Donald's self image and ability to form and maintain relationships has been adversely affected by his experiences within the family. His behaviour reflects an unstable + stressful childhood, with no consistent emotional support and protection. He has difficulty trusting adults and trying challenging activities.

c) Preventive strategies tried:

Support and advice to class teachers via the Behaviour Support Service. Additional individual attention within school. Use of behavioural strategies, emphasizing positive behaviour. Liaison with mother and ~~parent~~ ^{parent} carer.

d) Extent of their effectiveness and reasons for failure:

There was some stability, and improvement but this was short lived. In spite of the input Mrs Stewart did not change her approach to Donald, and school life was overshadowed by life at home. Donald pushed the limits with all the adults involved. He was eventually placed in Humberhill.

e) Child's assets:

Donald is a bright boy with personal charm and a strong curiosity about life. He can be eager to please, open and honest at times.

f) Child's weaknesses:

Impulsive and lacking in personal coping strategies. Unable to accept criticism. Does not readily trust adults and finds difficulty making relationships.

a) Parental interest/support and supervision:

Single parent mother, who has had several relationships including short-term 'father figures'. In the past has made some attempt to accept advice regarding parenting with little success. Has limited personal resources ~~for~~ and scope for change.

b) Parental understanding of child's difficulties:

Mrs Stewart has tended to stem Donald's difficulties as his fault and has difficulty accepting her responsibility in this matter. Donald's father lives locally but after initial enthusiasm has failed to offer Donald any consistent input.

c) Willingness and ability to help:

Currently mother is refusing to take part in discussion of Donald's future and has stated clearly that she cannot have him back with her. Contact is at Donald's initiative or under pressure from the social worker.

d) Family relationships and child's position in the family:

Donald has been exposed to inappropriate management from an early age. At times he has been treated like an adult by his mother, and has taken on adult concerns regarding finances, his brother's care etc. He is expected to behave as an older child yet offered no status or positive regard ^{or 'The child's behaviour' at home:}

Disrespectful of mother's authority and verbally abusive. Theft from the house has been a frequent accusation made by mum. Can be destructive. Is manipulative with adults.

f) Relevant early history:

Received into care at 6 weeks, and remained in care until 6 months.

Several changes of home and 'father figures' since early childhood.

g) The child's behaviour in the community:

Donald will say little about his activities in the community. As far as I am aware he is not involved in offending.

a) Educational attainments:

Has basic skills, but performing well below his potential as a result of lost schooling and poor motivation.

b) Intellectual assessment:

Intellectually Donald performs within the average range of ability.
Tested on the RAS 1986.

c) Personality assessment:

Donald is insecure in most relationships, and constantly tests people to see how much they like him. He has poor self-esteem but tries to hide this by acting tough or unconcerned. He is impulsive and immature in many ways but he can be manipulative with adults.

d) Other relevant assessment:

In spite of his tough image Donald is apprehensive about change and facing new challenges. This can lead him to refuse to cooperate or condemn everything as "rubbish" without trying it.
Donald cannot cope with his mother's repeated rejection.

e) Child's current social and emotional status:

Easily upset, can be easily and aggressively when uncertain or worried. Cannot accept criticism without feeling picked on and disliked. Lacks the social skills and confidence to relate to peers. Can easily become involved in disruptive behaviour, and his reactions often outweigh the trigger or provocation.

7

Summary of educational needs:

Donald's social and emotional needs make it difficult for him to cope with and benefit from mainstream educational provision.

He requires considerable individual input and encouragement to re-engage lost learning time, and establish more appropriate learning habits. He also requires help to develop social skills to deal with the uncertainties which often lead to his unacceptable behaviour.

Donald has a great need for acceptance and security. While his difficult behaviour has to be challenged, he needs to know that he will not be rejected as a result of what he does.

Day placement in Balroaie School.

9

Parents' views:

Under compulsory social work care, neither was interested in attending reviews or taking part in discussion of Donald's future.

SIGNED



DATE

4TH Feb 1991

DESIGNATION

Senior Psychologist

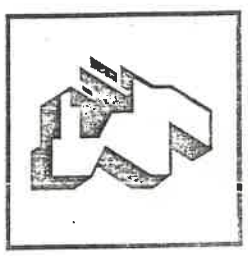
Strathclyde Regional Council
Department of Social Work
Director: F E Edwards RD BA MUniv FBIM

Paisley Area Office
8 Seedhill Road, Paisley PA1 1JS
Tel: 041-842 5151

Our Ref:

Your Ref:

Date: 22 July 1992



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Mr McSwan
Polrossie hst D School
Falmacilm
PAR3 4FT

Dear Mr McSwan

Re : Donald Stewart

There will be a review on Friday 21/8/92 at 3.00pm
in Polrossie on the above child/~~xxx~~ and you are
invited to attend. If you are unable to attend, please telephone
the above number.

Yours sincerely

Anson Ian

SENIOR CLERICAL ASST.

MAIL
Date 24/7/92
Handwritten: [Signature]
Depute (SW)
Depute (Ethel)
Unit 2 entry
Other
Returns to SW
502's file

CONFIDENTIAL:

Balrossie School,
Kilmacollm PA13 4 ST.
20th July, 1992.

Headmaster: David S.D. McCallum.

TELEPHONE NUMBER: Kilmacollm 2201.

Report for Children's Hearing:

Boy's Name:

DONALD STEWART.

Date of Birth:

12. 9. 77.

Date of admission:

15. 4. 91.

Home address:

Beech Avenue Children's Home, Paisley.

Field Social Worker:

Ellen Finlayston.

School Keyworker:

Gerald Keogh.

Introduction:

Since Donald's last Review on the 13th May, 1992 when quite a lot of positive information was aired about him, he has made little progress.

This is attributable mainly to a group of new found friends whose approval and acceptance he is seeking.

Donald has regularly failed to attend school either refusing to come or meeting some friend to roam about town. There have also been times when he was unwell or needed hospital treatment for tornknee ligaments. These were acceptable reasons for non attendance at Balrossie School.

Although visits to his mother are continuing, Donald seems to be showing less interest and commitment in this area, again because of the attraction of his new friends.

Education:

Donald's behaviour in school can sometimes cause concern. He has been cheeky to several teachers on separate occasions. One of these resulted in a three day suspension.

Donald is a capable boy in most of his subjects, with art, maths, technical and home economics being particularly impressive.

Donald can show a fairly positive attitude when he tries.

Unit:

Donald's behaviour is variable, generally he is quite boisterous and likes to be involved in rowdy games. He can annoy other boys on occasions and has been known to bully from time to time.

Report for Children's Hearing - Donald Stewart.

In most situations when he is in the wrong he is easily managed. He can listen to reason and accept his error on most occasions.

Conclusion:

Significant progress is being made with the Family Finding Centre in Glasgow and with this in mind, we respectfully request that Donald continues with his day boy status at Balrossie School in the meantime. This can be reviewed once placement with Community Foster Parents is finalised and more appropriate educational arrangements have been made.



Written by: GERALD KEOGH.
RESIDENTIAL CHILD CARE OFFICER.



Countersigned by: ^{PP}DAVID S.D. MCCALLUM.
HEADMASTER.

Balrossie School,
Kilmacolm PA13 4 ST.
GK/JBW.
20th July, 1992.

DONALD STEWART (15) d.o.b.12.9.77

BEECH AVENUE CHILDRENS' HOME

1 BEECH AVENUE

HUNTERHILL

PAISLEY

Section 44 1(b)

religion:protestant

MOTHER:MRS LORRAINE IRVINE

8d BLACKHALL COURT

PAISLEY

SCHOOL:BALROSSIE

A handwritten signature in black ink, appearing to read 'D. M. Rankin', is located at the bottom right of the page.

senior: D.M.RANKIN O.I.C.BEECH AVENUE.

keyworker:H.Trousdale.

DONALD STEWART

Donald accepted being in care at Beech Avenue quite maturely more than a year ago when he first broached the subject of community parents. Recognising that it was unlikely he would return as a resident in the family home, Donald settled well into the lifestyle at Beech Avenue and looked forward with pleasure to positive changes in his life.

Ms McDonald, who was his F.S.W. took up a new appointment and was replaced by Ms Finlayson who has also moved on. **ANGUS WOOD** is now his social worker and they met on 25th September.

In the past 2½ years that Donald has lived in Beech Avenue, the complete client group has changed twice and all the other children in Beech Avenue are leaving either to return to their parents, or to live with foster parents.

This is having an adverse affect on Donald who, having suffered various rejections in his short life, feels once again that the world is letting him down and is concealing his emotional pain behind some rather anti social behaviour. His aggression is aimed mainly towards his carers in Beech Avenue, this appears to be Donald rejecting us because the family finding unit have had their plans postponed by a legal technicality. **ALEX NEIL** from family finding has written to Donald, and visited him to explain the current situation which has helped Donald to realise that every effort is being made to find him a family.

Weekend leave is enjoyed with Mr & Mrs Irvine which is helping Donald greatly in his current situation and it is the only positive in Donalds' life at present.

We are extremely concerned that Donald has given us an incredible variety of reasons and excuses for his non attendance at Balrossie School which is inhibiting his intellectual development as he refuses to study within Beech Avenue. Physically, he is in reasonably good health but attended hospital regularly in the summer when, after injuring his leg he accidentally set fire to his bandages (intending only to burn a small section) and had to attend the burns clinic at the R.A.H. During his holidays, he rather stupidly drank from an open can which we suspect was "spiked" and attended Inverclyde Hospital as a safety measure. Staff at Beech Avenue have ensured that he is receiving the necessary physical exercise through skating which he enjoys.

Donalds' natural personality is pleasant,cheerful and he is sensitive to others feelings. He has shown kindnesses to other less fortunate residents and is generally well liked.Recently, there have been several incidents involving Donald where he has acted unsociably.

Donalds' current recreational pursuit is ice skating, which he is encouraged to practice as often as practical.We realise that daily excercise is desirable in a young person Donalds' age, and although we are unable to send him skating every day, he does go twice weekly, ensuring that although he is missing the necessary physical education at school, this need is being met within Beech Avenue.

Angus has visited Donald and ensured him that everything possible was being done for him, Donald accepted this and accepted Angus as his new social worker.

Kenny Lang, Donalds' befriender, is no longer employed as a gamekeeper, and has not been able to give the same commitment to Donald. This has been just another blow to the boy.

Donald has been counselled regarding all aspects of his life and basically this young man feels forgotten by the social work department. He is tired of promises and now requires positive results pointing towards his future.

DONALDS' FAMILY CIRCUMSTANCES REMAIN AS LAST REVIEW.

DONALD ENJOYS WEEKEND ACCESS WITH MUM, STEPFATHER & BROTHER.

SUMMARY & CONCLUSIONS

Recommendations of last review:-

1. To remain in Balrossie at present. Unfortunately, Donald, in spite of encouragement and counselling both from care staff, mother, stepfather and social worker, is not presently attending school.
2. Remain in Beech Avenue at present.
3. Psychologist to be notified as soon as Family Finding Team make significant progress.
4. Access to continue as before. Access now incorporates weekend leave which Donald enjoys immensely and would appear to be successful.
5. Monitor befriender contact and liase with Balrossie. Unfortunately, due to unforeseen circumstances, his befriender has been unable to give the same input to Donalds' life as he did in previous months.

PROPOSALS FOR CHILDS' FUTURE

The immediate concern is to have Donald return to Balrossie School on a daily basis. His social worker, **ANGUS WOOD** is currently investigating the possibility of a part time college education when Donald is the required age to attend college.

We also are concerned that the legal process regarding community parenting is soon resolved.

D.M.RANKIN OFFICER IN CHARGE BEECH AVENUE CHILDRENS' HOME

Helen Trousdale keyworker Beech Avenue.

Helen Trousdale
- O.V.

Donald Stewart - Attendance Record

Possible Actual Absences

From January to June 1992 104 69 35

From August to Tuesday 6.10.92 34 7 27

Moirra Cunningham
MC/Sm.
6.10.92.

Strathclyde Regional Council
Department of Education

Director: Frank Pignatelli MA MED FBIM FRSA

Psychological Service

Principal Psychologist: R B Rutherford MA DEP CPsychol AFBPsS

Carbrook Street, Paisley PA1 2NW

Tel: 041-887 7821

Our Ref: **LT/MMCA**

Your Ref:

27th October 1992

Date:

Mrs M Cunningham
Acting Senior Teacher
Balrossie School
KILMACOIM PA13 4ST

DONALD STEWART: 12-9-77

Dear Mrs Cunningham,

I received your letter and copy of the minutes of the emergency review regarding Donald.

I have spoken with Annette Bonar, ADO Child Care, and I have arranged with Beech Avenue staff to see Donald on Friday 6th November. Following my interview with Donald I will contact you to arrange a meeting to discuss Donald's educational needs and future placement.

Yours sincerely,



I Townsend
Senior Educational Psychologist

cc Annette Bonar, Senior SW Abbey House, Paisley



Strathclyde

SCOTLAND



A nuclear-free zone authority



An equal opportunities authority

Strathclyde Regional Council
Social Work Department

COPY

Director: F E Edwards RD BA MUhiv FBIM

Balrossie School

Headmaster: D S D McCallum

Kilmacolm PA13 4ST

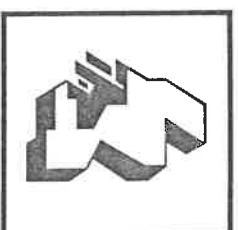
Tel: (050587) 2201/2/3 Fax: (050587) 3068

Our Ref: MC/JBW. Your Ref:

Date: 21st October, 1992.

If phoning or calling please ask for

Ms. Lyn Townsend,
Educational Psychologist,
Carbrook Street,
PAISLEY.



Strathclyde

SCOTLAND



A nuclear-free zone authority



An equal opportunities authority

Dear Ms. Townsend,

I enclose a minute of an emergency Review held in Balrossie School on the 6th October, 1992. As you can see Donald has been a cause for concern for some time. He is totally refusing to take up his day boy placement here.

It was the recommendation of the Review that we approach Psychological Services with a view to finding an alternative placement for Donald as soon as possible.

Yours sincerely,

Moirra Cunningham

MOIRRA CUNNINGHAM (MRS).
ACTING SENIOR TEACHER.

Encl:

*Copy of minutes sent to all
parents as Review, also Lyn Townsend,
H/M and G.H.D.*

Headmaster: David S.D. McCallum.
Telephone Number: Kilmacolm 2201.

Balrossie School,
Kilmacolm PA13 4 ST.
8th October, 1992.

Minutes of Review held on 6th October, 1992 in Balrossie School.

Boy's Name: Donald Stewart, c/o Beech Avenue Children's Home, Paisley.

Date of Birth: 12. 9. 77.

Present:

- H. Truesdale - Social Worker, Beech Avenue Children's Home.
- A. Docherty - Senior Social Worker, Abbey House.
- D. Rankine - Beech Avenue Children's Home.
- A. Neil - Social Worker, Family Finding Group.
- A. Bonnar - District Child Care Team.
- N. West - Residential Child Care Officer, Balrossie School.
- M. Cunningham - Acting Senior Teacher, Balrossie School. ✓

Apologies:

- C. Regan - Senior Residential Child Care Officer, Balrossie School.
- D. Hebenton - Keyworker, Balrossie School.
- A. Wood - Field Social Worker.

Reports were circulated giving the current position in Beech Avenue Children's Home, Balrossie and Bute Unit to which Donald is attached.

Of major concern is Donald's non-attendance at school.

January, 1992 - June, 1992.
Possible - 104.
Actual - 69.
Absences - 35.

August 1992 - Tuesday 6.10.92.
Possible - 34.
Actual - 7.
Absences - 27.

This deterioration began around mid-March this year and has become steadily worse. There have been sick absences, suspensions, occasions of absconding and times when Donald simply refused to attend.

Minutes of Review - Donald Stewart.

Ms. Truesdale stated that Donald has experienced various set-backs in his life of late namely: other children in the Home moving on to community parents, etc. and the contact with his befriender having ended. However, she also said that there had been some improvement at Beech Avenue recently.


The moves to seek community parents for Donald have been held up by a technical hitch. Ms. Bonnar was unable to give a proposed time scale of finalising of plans.

Donald's explanation for non-attendance was that he does not like being at Balrossie and that he wants to go back to mainstream school. It was pointed out to him that this proposal would not be accepted by schools given his attendance record.

Discussion then took place around Donald's need to attend school for the next year. However, he subsequently reiterated his refusal to attend Balrossie.

RECOMMENDATION:

Without a commitment from Donald to take up his placement at Balrossie there should be contact initiated with the Educational Psychologist to seek an alternative place.


Written by: MOIRA CUNNINGHAM (MRS).
CLASS TEACHER.

Balrossie School,
Kilmacolm PA13 4 ST.
MC/JBW.
8th October, 1992.

CONFIDENTIAL:

HEADMASTER: David S.D. McCallum.
TELEPHONE NUMBER: Kilmaccolm 2201.

Balrossie School,
Kilmaccolm PA13 4 ST.
21st August, 1992.

Report for Internal Review:

Boy's Name:	DONALD STEWART.
Date of Birth:	12. 9. 77.
Date of Admission:	15. 4. 91.
Home address:	Beech Avenue Children's Home, Paisley.
Field Social Worker:	Ellen Finlayson.
School Keyworker:	Gerald Keogh.

Current Care Plan:

1. Mr. Pettigrew to continue to encourage Donald to improve his behaviour and application to his classwork.
2. Beech Avenue and Balrossie School keyworkers to help Donald to manage within worthwhile groups, i.e. the local community.
3. Donald to be given every assistance from all agencies concerned to prepare for community parents.
4. Donald to continue to visit his mother. All agencies concerned to give support in an effort to help their relationship to grow stronger.
5. Balrossie keyworker to continue extraction periods from class and emphasise that bullying must stop and Donald must behave in an acceptable manner at all times.
6. Regular contact to be made between Social Work Department, Beech Avenue and Balrossie School.

Progress of Care Plan:

1. Mr. Pettigrew has continued his efforts with Donald although these are limited due to the irregular attendances at Balrossie by Donald.
2. Donald is encouraged to seek friendship outwith the home environment and to keep in mind that it would be prudent to stay clear of doubtful associates.
3. Donald has agreed to the plan of community parents and seems to be looking forward to being placed in a family home.
4. Donald is showing less commitment and interest in this area, but continued support may reverse this laspe on Donald's part.

Report for Internal Review - Donald Stewart.

5. Due to Donald's irregular attendance at Balrossie, little progress has been made in this area although extraction periods from class have happened when possible.
6. This is continuing to operate without any problems between all concerned.

Unit:

Prior to the summer holidays, Donald's behaviour was variable, generally, he was boisterous at times and enjoyed being involved in rowdy games. He can annoy other boys on occasion.
Hopefully with continued counselling this will be corrected.

Boy's View:

Donald's main thoughts are centred on community parents.

Areas for Discussion:

1. Donald's unco-operative behaviour in refusing to attend School on a regular basis using sickness as an excuse but on many occasions recovering quickly to roam around the town with some friend.
2. Donald's couldn't care less attitude when confronted about any mis-deeds, this is mainly regarding No. 1 above.



Written by : GERALD KEOGH.
RESIDENTIAL CHILD CARE OFFICER.



Countersigned by: DAVID S.D. MCCALLUM.
HEADMASTER.

Balrossie School,
Kilmacolm PA13 4 ST.
GK/JBW.
21st August, 1992.

It's Reason.
David King is ahead.
and 2 RT

NAME: DONALD STEWART.

DATE: 1st October, 1992.

D.O.B. 12. 9. 77.

D.O.A. 15. 4. 91.

AGE: 15 years.

PREVIOUS SCHOOL:

CLASS: 8.

CLASS TEACHER: David Pettigrew.

EDUCATIONAL RECOMMENDATIONS FROM PREVIOUS REVIEW OR ASSESSMENT

Remain at Balrossie for the present. Monitor home situation and Review.

LANGUAGE SKILLS

I have seen Donald very rarely this term, therefore, it is difficult to comment on his academic progress. When in class he has been more co-operative and made attempts to continue his Scotvec module.

MODERN STUDIES:

Standard Grade - hardly ever at class. Donald has a poor attitude to schoolwork. Possibly capable student but no commitment.

NUMBER SKILLS

Following standard grade course foundation level - Green series. Erratic attendance means he misses quite a lot of work. Quite a capable pupil.

SCIENCE

I have only seen Donald on three occasions this term. He has, therefore, made no progress in science. On these occasions his behaviour has been reasonable.

ART

Donald is generally a well motivated creative worker in art, but there has been little or no progress this term due to his lack of commitment and many absences.

P.E./GAMES

HOME

Donald only comes one period a week - good practical skills and knowledgeable at theory.

ECONOMICS:

TECHNICAL SUBJECTS:

Donald showed a lot of potential last year but has lost interest since summer. His attitude towards the subject is very poor.

BEHAVIOUR ATTITUDE

Erratic attendance, lack of commitment - contribute to a less than positive attitude to Balrossie.

RECOMMENDATIONS TO REVIEW

Discuss options at Review.

David Pettigrew
DAVID PETTIGREW - CLASS TEACHER.

17th Oct '92 D. Stewart

SENT: N. WEST (rep. D. Heb)

H. Trusdale

A. Bokerly SSW Abbey ^{11/10}
D. C. C. Team

J. Rankie Beech Av.

A. Neil Soc W. Farm Fundi

Angus Wood (spad)
Mrs. Regan (spad)

Den - Rubbark - worth to set to maintenance

Imp at Beech Ave.

Bef - faller aside.


Teck Hitch - no time scale farm fundi
administration

Norm - (lebed col at beg. since March Supp. according
place ^{not} being used

→ Without Donald's commitment to Ball, ^{there would be} ~~was~~ ^{no} referral
to Educ. Baych, for alt. placement.

2. Farm fundi - still pending.

3. Cont to enc. Donald to attend school.

 DONALD STEWART.

DATE 1st October, 1992.

D.O.B. 12. 9. 77.

D.O.A. 15. 4. 91.

PREVIOUS SCHOOL: _____

AGE. 15 years.

CLASS: 8.

CLASS TEACHER: David Pettigrew.

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RECOMMENDATIONS
FROM PREVIOUS
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David Pettigrew
DAVID PETTIGREW - CLASS TEACHER.

