

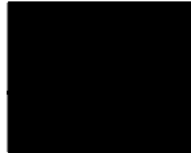
SPRINGBOIG ST JOHN'S SCHOOL

File: FRANCIS JENKINS (Box No. 1995/2)

The original pages from the above file have
Texts / Words / Pages

Faint	(✓)
Illegible	()
Missing	(✓)
Damaged	(✓)
Squint	()
Other	()

Signed



Date

16/11/22

NAME: FRANCIS JENKINS Bed No. _____

Address: 45 Lawrence Street,
Greenock

Current Order; 44(1)(b)

Varied to: _____

Varied to: _____

Date of Birth: 15.12.77

Place of Birth: Dublin Mat. Hospital

DATE OF ADMISSION: 4.11.92

HEIGHT: 5 ft 3 ins

COMPLEXION: Fair

WEIGHT: 8st 6 lbs

EYES: Blue

BUILD: Slim

HAIR: Dark Brown

DISTINGUISHING FEATURES: _____

Next of Kin: FATHER,

NAME: [REDACTED]

Address: AS ABOVE

Tel No. Greenock, 724402

Current Key Worker: [REDACTED]

Current Social Worker [REDACTED]

Address: 195 Dalrymple Street,
Greenock.

Tel.No. 0475 - 892281

Senior Social Worker: [REDACTED]

RELEVANT INFORMATION

HEALTH

CONTACTS:

Crosshill Ct, Port Glasgow 0475
706024.
Key worker at Crosshill: [REDACTED] Secy.
When phoning ask for duty
Secretary

[REDACTED] (BEFFRIENDER)

0475 - 705754

SHETTESTON

OTHER USEFUL INFORMATION:

Uimh. No. **AC 2233**
03



Deimhníú breithe ar na h-éisiúint de bhun na hAchta um Chláirí Breitheanna agus Básanna 1863 go 1972.
BIRTH CERTIFICATE issued in pursuance of Births and Deaths Registration Acts 1863 to 1972.

Breitheanna a Cláiríodh i gCeantar Births Registered in the District of AC2			i gCeantar an Chláraitheora Maoirseachta do in the Superintendent Registrar's District of Dublin				i gContae in the County of Dublin		Éire Ireland	
Uimh. No. (1)	Dáta agus Ionad Breithe Date and Place of Birth (2)	Ainm (ná tuagadh) Name (if any) (3)	Gréas Sex (4)	Ainm, Sloinne agus Ionad Cónaithe an Athar Name and Surname and Dwelling Place of Father (5)	Ainm agus Sloinne na Máthar agus a Sloinne reimh Phósadh éi Name and Surname and Maiden Surname of Mother (6)	Céim nó Gairm Bheatha an Athar Rank or Profession of Father (7)	Síniú, Cálíocht agus Ionad Cónaithe an Fhásneisora Signature, Qualification and Residence of Informant (8)	An Dáta a Cláiríodh Writen Registered (9)	Síniú an Chláraitheora Signature of Registrar (10)	Ainm Baiste, má tugadh é tar éis Cláiríú na Breithe agus an Dáta Baptismal Name, if added after Registration of Birth, and Date (11)
360	1977 Seventy Seven Fifteenth December Rotunda	—	male	—	[REDACTED]	—	[REDACTED] Occupier Rotunda Hospital	Tuairiú December 1977	[REDACTED]	[REDACTED] on form certifying name 19/12/77

Deimhním leis seo gur fíor chóip seo thuas de tháifead uimh. **360** i gClár-leabhar na mBreitheanna atá faoi mo chúram.
I hereby certify that the foregoing is a true copy of the Entry No. **360** in a Register Book of Births in my custody.

Is é Blain na Breithe sa Chóip Deimhnithe thuas ná
The Year of Birth shown in the above Certified Copy is

Míle One Thousand **one** gCéad Hundred and **seventy seven**

Cláraitheoir *(Maoirseachta) na mBreitheanna agus an Básanna
†(Superintendent) Registrar of Births and Deaths

JOYCE HOUSE,
111 LOMBARD ST. EAST, DUBLIN 7

I gCeantar For the District of **Dublin**

Dáta Date **19/12/77**

Is cion trom é an teastas seo a athrú nó é a úsáid tar éis a athraithe
TO ALTER THIS DOCUMENT OR TO UTTER IT SO ALTERED IS A SERIOUS OFFENCE

Uimh. AC 2233
No. 03



Deimhníú breithe ar na h-éisiúint de bhun na hAchta um Chláirú Breitheanna agus Básanna 1863 go 1972.

BIRTH CERTIFICATE issued in pursuance of Births and Deaths Registration Acts 1863 to 1972.

Breitheanna a Cláraíodh i gCeantar Births Registered in the District of <u>NC2</u>				i gCeantar an Chláraitheora Maoirseachta do in the Superintendent Registrar's District of <u>Dublin</u>				i gContae <u>Dublin</u>		Éire Ireland	
Uimh. No. (1)	Dáta agus Ionad Breithe Date and Place of Birth (2)	Ainm (má tugadh) Name (if any) (3)	Gnéas Sex (4)	Ainm, Sloinne agus Ionad Chónaíche an Athar Name and Surname and Dwelling Place of Father (5)	Ainm agus Sloinne na Máthar agus a Sloinne roimh Phósadh di Name and Surname and Maiden Surname of Mother (6)	Céim nó Gairm Bheatha an Athar Rank or Profession of Father (7)	Síniú, Cúlíocht agus Ionad Chónaíche an Fúisneiteora Signature, Qualification and Residence of Informant (8)	An Dáta a Cláraíodh When Registered (9)	Síniú an Chláraitheora Signature of Registrar (10)	Ainm Baiste, má tugadh é tar éis Chláirú na Breithe agus an Dáta Baptismal Name, if added after Registration of Birth, and Date (11)	
360	1927 Seventy seven Fifteenth December Rotunda	—	Male	—	[REDACTED]	—	Occupier Rotunda Hospital	Twentyeth December 1927	Thoffer Cláráitheoir Registrar	on form certifying name 19/12/24	

Deimhním leis seo gur fíor chóip seo thuas de tháifead uimh. 360 i gClár-leabhar na mBreitheanna atá faoi mo chúram.
I hereby certify that the foregoing is a true copy of the Entry No. 360 in a Register Book of Births in my custody.

Is é Blain na Breithe sa Chóip Deimhnithe thuas ná
The Year of Birth shown in the above Certified Copy is

Míle one gCéad and seventy seven
One Thousand and Hundred and seventy seven

Cláráitheoir *(Maoirseachta) na mBreitheanna agus na Básanna
(Superintendent) Registrar of Births and Deaths

JOYCE HOUSE,
11 LOMBARD ST. EAST, DUBLIN

*Scríos amach an focal idir líbliú má n-óireann sé. (Strike out words in brackets if not applicable.)

i gCeantar Dublin
For the District of

Dáta 19/12/24
Date

Is cion trom é an teastas seo a athrú nó é a úsáid tar éis a athraithe
TO ALTER THIS DOCUMENT OR TO UTTER IT SO ALTERED IS A SERIOUS OFFENCE

48

NOTIFICATION TO POLICE OF BOY ABSCONDING
OR FAILING TO RETURN FROM LEAVE

NAME FRANCIS JENKINS DATE OF BIRTH 15.12.77

HOME ADDRESS: 40 ST. JOHN'S

ABSCONDED FROM: F.F.R AT(time) 10.30pm ON(date) 18/9/93

DESCRIPTION HAIR DRK BROWN
EYES BLUE
HEIGHT: 5'5" BUILD SLIM COLOURING: FAIR

CLOTHING BLACK & RED JACKET - RED TEE SHIRT
NAVY DENIMS. TROUSERS

ANY PARTICULAR PHYSICAL CHARACTERISTICS:

ANY OTHER USEFUL INFORMATION (including any address, other than home address to which boy may have gone - relatives etc.)

Supposedly gone to cinema with GIRLFRIEND.

POLICE NOTIFIED (Tel. Nos.) 118 3481 TIME: 11.30 AM DATE: 19.9.93

CIRCUMSTANCES OF RECOVERY: RTS on Acon

POLICE NOTIFIED (Tel. Nos.) [REDACTED] 90 TIME: 10.19 DATE: 19/09/93

S.W. [REDACTED] 0475 892281

NOTIFICATION TO POLICE OF ABSCONSION

NAME FRANCIS JENKINS DATE OF BIRTH 15/12/77

HOME ADDRESS 90 ST JOHNS

ABSCONDED FROM FTR from college + eve leave AT (time) 10.30pm ON (date) 26/11/93

DESCRIPTION.

HEIGHT 5'3" EYES Blue

BUILD slim COMPLEXION Fair

CLOTHING Red/black check jacket, black jeans, trainers HAIR D/Brown

ANY PARTICULAR CHARACTERISTICS: _____

ANY OTHER USEFUL INFORMATION (including other addresses he may be located at)

Girlfriend in Garthamlock area

Phoned lecturer late afternoon for permission to go out with friends from college as soon as it finished.

POLICE NOTIFIED (Tel. Nos.) Ab 90 TIME 12.00pm DATE 27/11/93

CIRCUMSTANCES OF RETURN TO SCHOOL. Returned of own accord

POLICE NOTIFIED (Tel. Nos.) 778-3178 TIME 11.10 DATE 27-11-93

S/W -  OHS 892281.

NOTIFICATION TO POLICE OF BOY ABSCONDING
OR FAILING TO RETURN FROM LEAVE

NAME FRANCIS JENKINS DATE OF BIRTH 15/12/77

HOME ADDRESS: C/O ST JAMES

ABSCONDED FROM: F.T.R. FROM COURSE AT (time) 5.30pm ON (date) 13 JAN 94

DESCRIPTION

HEIGHT: 5' 5" BUILD SLIM COLOURING:

CLOTHING RED/BLACK CHECK JACKET, JEANS, TRAINERS.

ANY PARTICULAR PHYSICAL CHARACTERISTICS:

ANY OTHER USEFUL INFORMATION (including any address, other than home address to which boy may have gone - relatives etc.)

GULLFUND IN GARTHANLOCK AREA.

POLICE NOTIFIED (Tel, Nos.) A6 90 TIME: 12.00pm DATE: 14 JAN 94.

CIRCUMSTANCES OF RECOVERY: R.T.S of our record 9/30
16.1.94.

POLICE NOTIFIED (Tel, Nos.) TIME: DATE:

HOME NO 0475-24402

Spoke to [redacted] & asked hi to let hi mkn knw that Francis has absconded.
21/11/92

NOTIFICATION TO POLICE OF BOY ABSCONDING
OR FAILING TO RETURN FROM LEAVE

NAME FRANCIS JENKINS DATE OF BIRTH 15/12/77

HOME ADDRESS: 90 SPRINGBOIG ST. JOHN'S, 1190 EDINBURGH RD
933

ABSCONDED FROM: SCHOOL AT(time) 9.15 ON(date) 21/11/92

DESCRIPTION

HEIGHT: 5'3" BUILD SLIM EYES - BLUE
COMPLEXION - FAIR COLOURING: DARK HAIR

CLOTHING BLACK SWEATSHIRT & BLACK JEANS.

ANY PARTICULAR PHYSICAL CHARACTERISTICS:

HOME

ANY OTHER USEFUL INFORMATION (including any address, other than home address to which boy may have gone - relatives etc.)

GREENOCK AREA AND/OR CROSSHILL.

CHILDREN'S HOME.

POLICE NOTIFIED (Tel.Nos.) 778-3481 TIME: 3.30^{PL} DATE: 21/11/92

CIRCUMSTANCES OF RECOVERY: RTS of own accord at 10.25pm 21/11/92.

Had been at friends in Percival.

POLICE NOTIFIED (Tel.Nos.) Ab90. TIME: 10.25pm DATE: 21/11/92

Parents

(0475 24402 [redacted])

1202

NOTIFICATION TO POLICE OF BOY ABSCONDING
OR FAILING TO RETURN FROM LEAVE

NAME Francis Jenkins DATE OF BIRTH 15/12/77

HOME ADDRESS: 40 St Johns

ABSCONDED FROM: Grounds AT(time) 5.45pm ON(date) 4/11/92

DESCRIPTION

HEIGHT: 5'3 BUILD skin COLOURING: dark hair

CLOTHING black hooded jacket, blue denims, trainers

ANY PARTICULAR PHYSICAL CHARACTERISTICS:

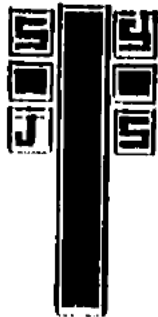
ANY OTHER USEFUL INFORMATION (including any address, other than home address to which boy may have gone - relatives etc.)

Greenock area. Crosshill C.H.

POLICE NOTIFIED (Tel.Nos.) Ab 90. TIME: 6.35pm DATE: 4/11/92.

CIRCUMSTANCES OF RECOVERY: RIS after persuasion by [redacted] who found him in yard at 10pm.

POLICE NOTIFIED (Tel.Nos.) Ab 90. TIME: 10.10pm DATE: 6/11/92.



SPRINGBOIG ST. JOHN'S SCHOOL

1190 Edinburgh Road, Glasgow. G33 4EH

MEMORANDUM

FORM AB1

From: [REDACTED] Headmaster
Springboig St. John's School.

To: District Manager
NAME Francis Jenkins D.O.B. 15-12-77
ADDRESS c/o St. Johns

Absconder

This is to inform you that the above named has been missing since 4/11/92 at 5.45pm

This child is in care under Section 44(1)(b)

The following have been notified of his/her disappearance.

- | | <u>Name and Address</u> | <u>Date</u> | <u>Time</u> |
|----|---------------------------|-------------|-------------|
| 1) | Police ✓ | | |
| 2) | Parent/Guardian ✓ | | |
| 3) | Area Team/Social Worker ✓ | | |
| 4) | Reporter's Department | | |
| 5) | Other | | |

Other steps *taken and/or * now required to recover the child are

- 1)
- 2)
- 3)

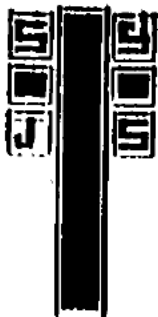
PRINCIPAL: [REDACTED] Telephone No. 041-774-9791/2/3

Additional relevant comments/information (including information re:
previous absconding)

*Please delete as appropriate

Signature 

c.c. District Manager for Home (if different)
Regional Child Care for Voluntary Establishments.



SPRINGBOIG ST. JOHN'S SCHOOL

1190 Edinburgh Road, Glasgow. G33 4EH

MEMORANDUM

FORM AB2

From: [REDACTED] Headmaster
Springboig St. John's School.

To: District Manager

ABSCONDER ALERT

NAME Francis Jenkins

CANCELLATION

I am pleased to advise you that the above named child, notified as an absconder, returned on 4/11/92 at 10.10 -am/pm

The following have been informed of his/her safe return

- | | |
|----------------------------|--------|
| 1) Police | YES/NO |
| 2) Parents | YES/NO |
| 3) Area Team Social Worker | YES/NO |
| 4) Other (state whom) | YES/NO |

The following facts have been established about the period in which he/she was missing.

- 1)
- 2)
- 3)
- 4)

*Please delete as appropriate

c.c. District Manager for Home (if different)
or Regional Child Care for Voluntary Organisation.

PRINCIPAL: [REDACTED] Telephone No. 041-774-9791/2/3

BOYS NAME

Francis Jenkins
45 St. Lawrence St
Greenock

DATE OF BIRTH:

15/10/77

REFERRED BY:

[REDACTED]

DATE:

16/09/92

SOCIAL WORKER'S NAME:

[REDACTED]

TELEPHONE NO.

0475 - 892281

AREA OFFICE ADDRESS

MEETING ARRANGED FOR

DATE

INTERVIEW REMARKS

DECISION P.A.V. 19/10/92 at 2.00pm [REDACTED]

AIMS AND OBJECTIVES OF PLACEMENT

Predicted Length of Placement

Leave 1) Placement

2) Frequency

Supervision of S.W.

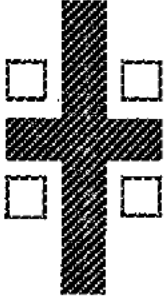
Visits (1) Home

(2) School

(3) First Review

Community Commitments

SPRINGBOIG ST. JOHN'S SCHOOL



Principal:
[REDACTED]

1190 Edinburgh Road
Glasgow. G33 4EH

Telephone: 041-774-9791/2/3
Fax: 041-774-4613

8th December, 1994.

The Superintendent,
Registrar's Office,
Joyce Street,
8/11 Lombard Street East,
Dublin, 2

Dear Sir/Madam,

Re: Patrick Francis Southern (D.O.B. 15.12.77)

c/o Springboig St. John's School, 1190 Edinburgh Road, Glasgow. G33 4EH

I wish to confirm that the above named boy is presently a resident in our school. He has not been issued with a National Insurance Number, which he requires for employment. In order to acquire this number he must produce a copy of his Birth Certificate at the local Department of Social Security Office.

Francis was born and registered in Dublin but we have experienced difficulty in the past in acquiring a copy of his birth certificate. It would now appear that when his birth was registered details of his forename were not given. I have completed the form issued by the Registrar's Office and I trust that this should be sufficient to enable you to forward to us a copy of Francis' birth certificate.

Should you require any additional information, please contact me at the above address. Your assistance is much appreciated.

Yours faithfully,

[REDACTED]
Social Worker

Strathclyde Regional Council
Social Work Department

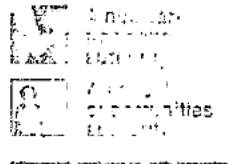
Director: [REDACTED]

Community Service Office
Units 15 & 16
Ware Road Business Centre
Easthall, Easterhouse, Glasgow.
041-771-3992

12 September 1994



Strathclyde
SCOTLAND



Patrick Francis Jenkins
Springboig St Johns School
1190 Edinburgh Road
Glasgow

Dear Mr Jenkins

As a result of your failure to report for your Community Service Placement on 12.09.94, you are issued this Final Written Warning. I remind you no further warnings will be issued and any future failure to comply will result in a Breach Report being submitted to your Social Worker and your possible return to court.

I expect you to be at this office on Monday 19.09.94 at 9.00am ready for work.

Yours sincerely >

[REDACTED SIGNATURE]

PP Community Service Officer.

[Handwritten initials]



Application for employment

0930/1

● Please use ink and CAPITAL letters when you fill in this form

Post applied for

Employer's name

Address

For official use only

Order number:

Standard Occupational Classification (SOC):

Contact:

Closing date for applications

Personal Details

1. Title (tick a box) Mr Mrs Miss Ms

2. First name(s)

3. Surname

4. Address (please include postcode)

5. Daytime telephone number

6. Evening telephone number

7. Please give details of:

(a) The educational qualifications you have achieved. <input type="text" value="Standard grade maths English SCIENCE"/>	(b) Apprenticeships or traineeships you have completed.
(c) Courses you have attended. <input type="text" value=""/>	(d) Any other skills which may be relevant to the work. <input type="text" value="Elementary food Hygiene certificate"/>

8. Please give details of your work history over the last five years.

Name of employer	Date		Brief details of duties	Reason for leaving
	From	To		
Di maggios	1/94	6/94	commi chef	Distance

9. How soon can you start work?

A.S.A.P

10. Can you obtain references if necessary? (tick a box)

Yes No

11. Do you have a driving licence (tick a box) 13

Yes No go to question 13

What type of licence is it? (tick more than one box if applicable)

- Car Motor Cycle
- Public Service Vehicle/ Passenger Carrying Vehicle ▶ Please enter the class
- Large Goods Vehicle/ Heavy Goods Vehicle ▶ Please enter the class

12. Do you have any driving endorsements? (tick a box)

Yes No go to question 13

Please give details

13. How will you travel to this job?

Public Transport

14. Does your health stop you from doing certain types of work? (tick a box) 15

Yes No go to question 16

Please give details

15. Briefly give the reasons why you want to work in this particular job.

MEET NEW PEOPLE gain
NEW SKILLS

16. If there are any other facts that you think will be useful when we consider your application please list them.

Declaration

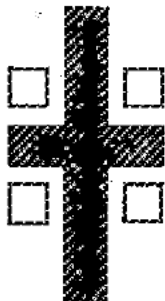
● To the best of my knowledge the information given on this form is correct.

Signed

Date 19/8/96

file copy

SPRINGBOIG ST. JOHN'S SCHOOL



Principal:

[REDACTED]

1190 Edinburgh Road

Glasgow. G33 4EH

Telephone: 041-774-9791/2/3

Fax: 041-774-4613

7th July, 1994.

Our ref: [REDACTED]

[REDACTED]
Bradley, Murnin & Campbell,
8 Brougham Street,
Greenock.
PA16 8AA

Dear [REDACTED]

Please find enclosed a citation for Patrick Francis Jenkins, c/o Springboig St. John's School, 1190 Edinburgh Road, Glasgow. Francis spoke to you on Tuesday, 5th July, 1994, in connection with his forthcoming appearance at Greenock Sheriff Court on 18th July, 1994.

Should you require any additional information in respect of the charges detailed, please contact Francis or myself at the above address and number.

Yours sincerely,

[REDACTED]
Social Worker.

Strathclyde Regional Council
Social Work Department

Director: [REDACTED]

Inverclyde Central Area Office
Dalrymple House, 195 Dalrymple Street, Greenock PA15 1UN
Tel: (0475) 892281 Fax: (0475) 888083



Strathclyde

SCOTLAND



A nuclear-free zone authority



An equal opportunities authority

[REDACTED]
Housing Officer
Housing Department
89 Main Street
BAILLIESTON
GLASGOW

Our Ref: [REDACTED]
Your Ref:
Date: 23 June 1994

Dear [REDACTED]

Re: Francis Jenkins (dob 15.12.77), c/o St John's School, Edinburgh Rd, Springboig, Glasgow

BACKGROUND

Francis throughout his life has resided mainly with his family in Inverclyde. However, mainly because of family problems, particularly the relationship with his parents, Francis came into care on 2 March 1992. This was after a period of trying to sustain Francis within the family home.

Francis was initially placed in Crosshill Children's Home. However, given his poor school attendance and not accepting the controls of the home he was then placed in St John's school. Francis has resided in St John's since October 1992. Francis, since this time has responded very well to the care offered by St John's. His education picked up and he also obtained a place at a local college where he did catering.

After leaving college Francis has had two periods of employment. Francis is currently unemployed but is actively looking for work and has been to the job centre.

FAMILY

Francis has had little contact with his family since he came into care. There have been short periods when he visited home but these have not lasted long. Francis has had no contact as far as I am aware with his family since the beginning of this year. Francis before coming into Care lived with his mother, step-father, younger brother and two younger sisters.

Francis, I understand does not plan to return to his family in Greenock.

HOUSING

Francis is now 16 years old and is no longer under any statutory Social Work Orders, he is residing voluntarily at St John's.

Francis has decided that he wants to reside in Glasgow, probably in the Cranhill or Easterhouse areas. He says that he has made friends in Easterhouse, I believe that this was during his period at college.

Francis is keen to have his own tenancy and move out of St John's School.

The Social Work Department would help Francis financially to set up his house. We would also like to have a Homemaker involved with Francis. Given the distance involved we would want to negotiate this with a Social Work Team nearer his tenancy.

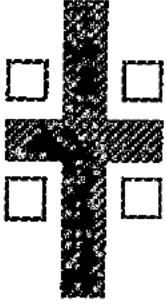
CONCLUSION

I hope that this Report is useful to you, given that Francis has now agreed that information can be passed to you, please do not hesitate to contact me should you wish to.

Yours sincerely


SOCIAL WORKER





SPRINGBOIG ST. JOHN'S SCHOOL

Principal:



1190 Edinburgh Road
Glasgow. G33 4EH

Telephone: 041-774-9791/2/3
Fax: 041-774-4613


DATE:

17/6/94

MESSAGE TO:

De Marguerite Head Office

FROM:



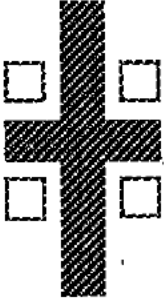
SUBJECT:

F Jenkins

Pages to follow:

1

Please contact us if the fax is incomplete.



SPRINGBOIG ST. JOHN'S SCHOOL

Principal:

[Redacted]

1190 Edinburgh Road

Glasgow. G33 4EH

Telephone: 041-774-9791/2/3

Fax: 041-774-4613

Dear Sir/Madam,

Just a note to confirm that
Francis Jenkins' National Insurance number will
be sent to you as soon as we get it.

I hope this will allow you to pay any money
due to him today

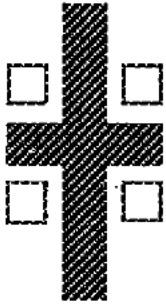
Yours faithfully

[Redacted Signature]

Residential Social Worker.

○

SPRINGBOIG ST. JOHN'S SCHOOL



Principal:



1190 Edinburgh Road
Glasgow. G33 4EH

Telephone: 041-774-9791/2/3
Fax: 041-774-4613

221610/

c/o Springboig St. John's School,
1190 Edinburgh Road,
Glasgow.
G33 4EH
5th April, 1994.

Reporter to the Children's Panel,
1/3 Brisbane Street,
Greenock,
Inverclyde.

Dear Sir/Madam,

I am presently the subject of a residential supervision order under Section 44 1 (b) of the Social Work (Scotland) Act, 1968. However, I now believe that this order should be discharged and I therefore request a further Childrens Hearing in order to review the appropriateness of the above order.

This order was made on 25th October, 1993, and since that date I have made sufficient progress in order to justify discharging the order. I have been in full time employment since January of this year, and I now wish to assume greater responsibility for decision making in my life. It is my intention to remain in St. John's on a voluntary basis until such time as I acquire an independent living situation in the east end of Glasgow.

I trust that you will give my request sympathetic consideration.

Yours faithfully,

Francis Jenkins.

(PLEASE COMPLETE USING BLACK INK)

I N D E P E N D E N T L I V I N G P R O J E C T

REFERRAL FORM - RESIDENTIAL KEYWORKER

IS APPLICATION FOR:- SUPPORTED TENANCY SUPPORTED LODGINGS BOTH/UNDECIDED AS YET

NAME: FRANCIS JENKINS

AGE: 16

DOB: 15.12.77.

PRESENT ADDRESS: SPRINGBOIG ST JOHNS SCHOOL,
1190 EDINBURGH RD, GUSGOW G33 4EH

KEYWORKER: [REDACTED]

RESIDENTIAL ESTABLISHMENT AND TELEPHONE NUMBER:

SPRINGBOIG ST JOHNS SCHOOL. 041-774-9791.

SOCIAL WORKER: [REDACTED]

SOCIAL WORK DEPT., 195 DALRYMPHE ST., GREENOCK.

SECTION 1 - PRESENT SITUATION

1. CAN YOU INDICATE WHAT PROGRESS YOU FEEL THE YOUNG PERSON HAS MADE SINCE HIS/HER ADMISSION TO CARE.

FRANCIS WAS ADMITTED TO ST JOHNS IN NOVEMBER 1992. FRANCIS HAS EXPERIENCED DIFFICULTIES IN HIS RELATIONSHIPS WITH HIS FAMILY AND THIS WAS THE PRIMARY REASON FOR HIS RECEPTION INTO CARE. ALTHOUGH THESE DIFFICULTIES REMAIN AND FRANCIS HAS LITTLE CONTACT WITH HIS FAMILY, HE HAS RESPONDED WELL DURING HIS TIME IN THE SCHOOL. IN GENERAL FRANCIS PRESENTS AS A LIKEABLE, FRIENDLY YOUNG MAN WHO IS PRESENTLY HOLDING DOWN A FULL TIME JOB.

2. WHAT TYPE OF ACCOMMODATION IS THE YOUNG PERSON LIVING IN AT THE PRESENT MOMENT? WHAT TASKS DOES THE YOUNG PERSON UNDERTAKE ON A REGULAR BASIS AND HOW MUCH SUPPORT DO THEY RECEIVE?

FRANCIS IS ONE OF TWELVE RESIDENTS IN A UNIT OF A RESIDENTIAL SCHOOL. HE HAS HIS OWN ROOM AND IS EXPECTED TO KEEP IT REASONABLY TIDY. HE REGULARLY DOES HIS OWN WASHING AND CAN PREPARE AND COOK MEALS WHEN NECESSARY. AT PRESENT THERE IS A HIGH LEVEL OF SUPPORT AVAILABLE TO FRANCIS ALTHOUGH OF LATE HE HAS BEEN ENCOURAGED TO TAKE MORE RESPONSIBILITY FOR DECISION MAKING IN HIS LIFE.

3. CAN YOU COMMENT ON THE YOUNG PERSONS LEVEL OF:

a/ SOCIAL SKILLS - (ie PEER GROUP RELATIONSHIPS, ABILITY TO RELATE TO ADULTS)

FRANCIS HAS WELL DEVELOPED AND GOOD SOCIAL SKILLS. HE HAS THE ABILITY TO RELATE WELL TO BOTH ADULTS AND HIS PEERS. HE IS A POPULAR BOY WHO CAN BE VERY CHARMING WHEN HE CHOOSES. HOWEVER, HE CAN STILL AT TIMES DEMONSTRATE IMMATURE BEHAVIOUR WHEN DENIED HIS OWN WAY.

b/ PRACTICAL SKILLS - (BUDGETING, COOKING, HYGIENE)

FRANCIS HAS HIGH STANDARDS OF PERSONAL HYGIENE AND IS ALWAYS VERY PRESENTABLE. BY VIRTUE OF HIS ATTENDANCE AT A CATERING COURSE IN JOHN WHPATLEY COLLEGE HIS COOKING SKILLS ARE SIMILARLY OF A HIGH STANDARD. FRANCIS HAS ONLY RECENTLY COMMENCED EMPLOYMENT AND AT THE MOMENT HE IS NOT MANAGING HIS BUDGET VERY WELL. HOWEVER, WE ARE CURRENTLY ASSISTING HIM TO MANAGE HIS FINANCES BETTER

c/ BEHAVIOURAL DIFFICULTIES - (DRUGS, ALCOHOL, THEFT, OTHER PROBLEMS -

ie DOES THE YOUNG PERSON HAVE ANY DIFFICULTIES REGARDING TIME KEEPING, OVERNIGHT STAYS, FRIENDS VISITING)

IN GENERAL FRANCIS DOES NOT PRESENT ANY SIGNIFICANT BEHAVIOURAL DIFFICULTIES. HE CAN AT TIMES BE TRUCULENT BUT USUALLY SUCH BEHAVIOUR IS SHORT LIVED. FRANCIS INDULGES IN ALCOHOL AT THE WEEKENDS AND OCCASIONALLY SMOKES CANNABIS. HOWEVER, HIS USE OF THESE SUBSTANCES DOES NOT GIVE CAUSE FOR CONCERN. FRANCIS HAS SUBSTANTIAL LEAVE AND DURING THE WEEK HE RETURNS TO SCHOOL AT THE SPECIFIED TIME OF 11 PM. AT WEEKENDS HE IS REGULARLY A COUPLE OF HOURS OVER HIS RETURN TIME OF MIDNIGHT

4. WHEN DO YOU CONSIDER THE YOUNG PERSON WILL BE READY TO LEAVE CARE?

FRANCIS PRESENTLY BELIEVES THAT THE SCHOOL HAS LITTLE MORE TO OFFER HIM AND HE IS KEEN TO MOVE TO AN INDEPENDENT LIVING SITUATION. FRANCIS DOES NOT YET FULLY APPRECIATE SOME OF THE DIFFICULTIES HE WILL ENCOUNTER IN THIS TRANSITION BUT WE ARE HOPEFUL THAT IN THE LATTER PART OF SECTION 2 - INDEPENDENT LIVING THIS YEAR HE WILL BE READY TO MAKE SUCH A MOVE

1. IN WHAT WAYS HAS THE YOUNG PERSON DEMONSTRATED THAT HE/SHE IS MATURE/RESPONSIBLE ENOUGH TO COPE WITH SUPPORTED TENANCY/SUPPORTED LODGINGS? - PLEASE GIVE EXAMPLES.

FRANCIS AT PRESENT DOES NOT SPEND A GREAT DEAL OF TIME IN THE SCHOOL. HE IS CURRENTLY IN FULL TIME EMPLOYMENT AND HIS EMPLOYER INFORMS US THAT HE IS A KEEN AND ABLE WORKER. ON HIS RETURN FROM WORK EACH EVENING HE CONTACTS FRIENDS AND MAKES ARRANGEMENTS TO MEET THEM IN THE COMMUNITY. HE IS KEEN NOW TO MOVE ON FROM ST JOHNS AND IS BUILDING A SUPPORT NETWORK IN THE COMMUNITY WHERE HE HOPES TO LIVE IN THE NEAR FUTURE, WITH THE SUPPORT OF THE SCHOOL AND THE DESIGNATED WORKERS FROM THE INDEPENDENT LIVING PROJECT HE SHOULD BE ABLE TO MANAGE SUCH A MOVE.

2. HOW DO YOU FEEL THE YOUNG PERSON WOULD COPE WITH SHARED ACCOMMODATION - IS THERE ANYTHING TO INDICATE THAT SHARING WITH OTHERS WOULD CREATE DIFFICULTIES?

FRANCIS HAS BEEN IN LOCAL AUTHORITY CARE FOR A NUMBER OF YEARS AND WOULD NOW PREFER TO AVOID A GROUP LIVING SITUATION IN THE FUTURE. HOWEVER HE HAS DEMONSTRATED AN ABILITY TO OPERATE IN SUCH A SETTING WITHOUT ANY SIGNIFICANT DIFFICULTY.

3. HAS THE YOUNG PERSON EXPRESSED A PREFERENCE FOR A PARTICULAR AREA IN GLASGOW? IF SO WHY? DOES THE YOUNG PERSON HAVE RELATIVES OR LOCAL CONNECTIONS IN THAT AREA?

FRANCIS HAS EXPRESSED A WISH TO BE ACCOMMODATED IN THE GINGATEL EASTERHOUSE AREA OF GLASGOW. ALTHOUGH HE HAS NO RELATIVES LIVING IN THAT LOCALITY HE HAS BUILT UP A NETWORK OF FRIENDS THROUGH COLLEGE ATTENDANCE AND EMPLOYMENT THE AREA.

SECTION 3 - SUPPORT REQUIRED

1. IN WHICH AREAS DO YOU CONSIDER THE YOUNG PERSON WILL NEED MOST SUPPORT?
(PLEASE INCLUDE PRACTICAL/EMOTIONAL AND BEHAVIOURAL AREAS)

AS STATED PREVIOUSLY FRANCIS HAS ONLY RECENTLY COMMENCED EMPLOYMENT. ALTHOUGH HE HAS A DISPOSABLE INCOME OF AROUND £50 A WEEK HE IS FINDING IT VERY DIFFICULT TO MANAGE HIS FINANCES. WE ARE HOPEFUL THAT THIS SITUATION WILL IMPROVE AND THROUGH TIME FRANCIS CAN BE ENCOURAGED TO BUDGET MORE EFFECTIVELY. HOWEVER THIS IS AN AREA WHERE ONGOING SUPPORT IS LIKELY TO BE REQUIRED. FRANCIS ALSO REQUIRES A GREAT DEAL OF PROMPTING IN ORDER TO GET UP IN THE MORNING. THIS MAY CREATE PROBLEMS FOR HIM WHEN HE HAS TO ASSUME RESPONSIBILITY FOR THIS TASK HIMSELF.

2. IN GENERAL DOES THE YOUNG PERSON FIND IT EASY TO APPROACH/ACCEPT ADVICE AND SUPPORT FROM ADULTS?

FRANCIS IS WELL ABLE TO APPROACH ADULTS FOR SUPPORT WHEN HE BELIEVES THIS TO BE NECESSARY. HOWEVER HE IS LESS ABLE TO ACCEPT ADVICE GIVEN SHOULD THIS REQUIRE HIM TO ALTER HIS LIFESTYLE OR MAKE COMPROMISES IN ORDER TO MEET PEOPLE HALFWAY. FRANCIS ATTEMPTS TO MANIPULATE ADULTS IN ORDER TO SATISFY HIS PERSONAL OBJECTIVES AND ALTHOUGH THERE IS NO OBVIOUS MALICE INTENDED SUCH SELFISH BEHAVIOUR HAS CREATED DIFFICULTIES FOR HIM. DESPITE THIS FRANCIS HAS A LOT OF CHARM AND REMAINS POPULAR WITH THE ADULTS IN THE SCHOOL.

3. WHAT SUPPORT/PREPARATION HAS THE YOUNG PERSON RECEIVED TO DATE FROM RESIDENTIAL WORKERS RE INDEPENDENT LIVING AND WHAT CONTINUING ROLE DO YOU SEE FOR RESIDENTIAL STAFF FOLLOWING THE YOUNG PERSONS DEPARTURE FROM CARE?

FRANCIS HAS DISCUSSED AT SOME LENGTH HIS DESIRE TO MOVE TO AN INDEPENDENT LIVING SITUATION. STAFF ARE ASSISTING HIM TO APPRECIATE THAT IN ADDITION TO THE GOOD POINTS ASSOCIATED WITH SUCH A MOVE, THERE WILL ALSO BE DIFFICULTIES. UNFORTUNATELY THERE IS LITTLE SCOPE AT PRESENT WITHIN THE UNIT TO OFFER FRANCIS AN INDEPENDENT LIVING SITUATION SIMILAR TO THAT WHICH HE WILL EXPERIENCE WHEN HE LEAVES. NEVERTHELESS

4. ANY SPECIAL REQUIREMENTS OR DETAILS:- (eg SPECIAL NEEDS) HE WILL BE ENCOURAGED TO ASSUME AS MUCH INDEPENDENCE AS IS POSSIBLE WITHIN HIS PRESENT LIVING ENVIRONMENT. RESIDENTIAL STAFF WILL BE ABLE TO OFFER FRANCIS SUPPORT IN THE SHORT TERM FOLLOWING HIS DEPARTURE FROM CARE. LONGER TERM SUPPORT WOULD BE ON AN INFORMAL BASIS.

PLEASE ENCLOSE ANY RECENT REPORTS AND ANY ADDITIONAL INFORMATION THAT YOU THINK MAY BE RELEVANT.

SIGNED

DATE 7 MAR 1994

(PLEASE COMPLETE USING BLACK INK)

I N D E P E N D E N T L I V I N G P R O J E C T

APPLICATION FORM - YOUNG PERSON

IS APPLICATION FOR:- SUPPORTED TENANCY SUPPORTED LODGINGS BOTH/UNDECIDED AS YET

SECTION A

NAME: FRANCIS JENKINS AGE: 16 DOB: 15/12/77

PRESENT ADDRESS: 1190 EDINBURGH RD
SPRINGBOIG glasgow

SOCIAL WORKER: [REDACTED] ADDRESS: SW.D., 195 DALRYMPLE ST, GREENOCK TEL NO: 0475 892281

RES WORKER: [REDACTED] ADDRESS: SPRINGBOIG ST JOHNS SCHOOL TEL NO: 041-774 9791

FOSTER PARENT/SUPP LANDLADY: ADDRESS: TEL NO:

○ ADDRESS: TEL NO:

SECTION B - OCCUPATION/MONEY

1. AT THE MOMENT ARE YOU WORKING/UNEMPLOYED AT COLLEGE OTHER?

WHAT KIND OF COLLEGE WORK ARE YOU ATTENDING?

CATERING

○ WHAT DO YOU EARN EACH WEEK -

WAGE £

DSS

FOOD ALLOWANCE

POCKET MONEY £3.60

OTHER

3. WHAT WOULD YOU LIKE TO DO IN THE FUTURE?

Become a chef with a good job house and a car

4. ARE YOU HAPPY IN YOUR WORK SITUATION - IF NOT WHY?

YES

SECTION C - ACCOMMODATION

1. WHAT AREAS ARE YOU FAMILIAR WITH?

EASTERHOUSE
CRANHILL, GREENOCK
PORT GLASGOW

2. WHAT AREAS WOULD YOU LIKE TO LIVE IN?

EASTERHOUSE

3. ARE THERE ANY AREAS YOU ARE NOT PREPARED TO LIVE IN - IF SO WHY?

YES FEAR OF THE LOCAL HOOLGANS

4. a/ WHO DO YOU GET ON BEST WITH?

PEOPLE OLDER THAN YOU

PEOPLE YOUNGER THAN YOU

PEOPLE YOUR OWN AGE

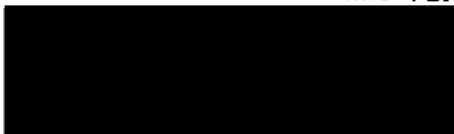
5. WHAT KIND OF PEOPLE DO YOU NOT GET ON WITH?

OLDER PEOPLE

6. WHAT KIND OF PROBLEMS DO YOU THINK YOU WOULD HAVE SHARING WITH OTHERS?

TIDYNESS

7. WHO IS THE MOST IMPORTANT PERSON TO YOU?



8. WHO DO WANT TO STAY IN TOUCH WITH WHEN YOU MOVE?

Staff

SECTION D - SOCIAL LIFE

1. WHERE ARE YOUR FRIENDS FROM ie CHILDRENS HOME, WORK ETC?

work

○

2. HOW OFTEN DO YOU GO OUT WITH YOUR FRIENDS? DO YOUR FRIENDS EVER COME TO VISIT YOU? NO

EVERY 2nd nights

3. WHAT SORT OF THINGS DO YOU DO IN YOUR SPARE TIME? - ARE YOU A MEMBER OF ANY CLUBS?

Socialise

4. ARE YOU STILL IN TOUCH WITH YOUR FAMILY? - HOW OFTEN DO YOU SEE THEM?

NO

SECTION E - INDEPENDENT LIVING PROJECT

1. WHAT DO YOU FIND DIFFICULT ABOUT WHERE YOU LIVE AT THE MOMENT?

Group Living

2. WHY DO YOU WANT TO MOVE INTO A FLAT/SUPPORTED LODGINGS?

It would MAKE ME FEEL MORE
INDEPENDENT

3. DO YOU THINK YOU ARE MATURE AND RESPONSIBLE ENOUGH TO COPE WITH A FLAT/SUPPORTED LODGINGS? PLEASE EXPLAIN.

YES.

I feel I have outgrown the school

4. WHAT ARE YOU ALREADY ABLE TO DO QUITE WELL AND WHAT DO YOU THINK YOU NEED TO LEARN BEFORE YOU MOVE TO A FLAT/SUPPORTED LODGINGS?

Do my own Laundry
I can cook
and do everyday house work

5. WHAT TYPE OF UNIT ARE YOU IN AT THE MOMENT AND WHAT ARE YOU EXPECTED TO DO FOR YOURSELF? (UNITS FOR 12 BOYS)

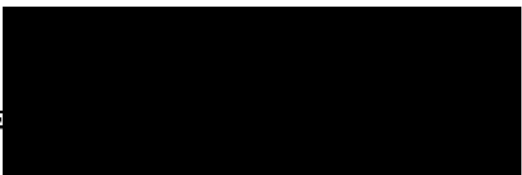
Do own laundry, housework, cook suppers.

6. WHAT ARE THE GOOD POINTS AND BAD POINTS ABOUT LEAVING CARE AND MOVING IN TO A FLAT/SUPPORTED LODGINGS?

more freedom
Privacy
Trust

No bad points

SIGNATURE



DATE

27/1/94

PLEASE SEND TO - INDEPENDENT LIVING PROJECT
1ST FLOOR, McIVER HOUSE
50 CADOGAN STREET
GLASGOW G2

(OFFICE USE ONLY - SENT OUT ON

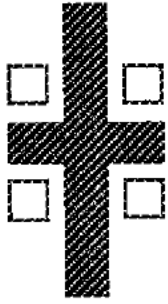
RECEIVED BACK AT ILP OFFICE ON)

PLEASE RETURN FORM TO - INDEPENDENT LIVING PROJECT
1ST FLOOR McIVER HOUSE
51 CADOGAN STREET
GLASGOW G2

Tel - 0374 173484/467

OFFICE USE ONLY - FORM SENT OUT ON

FORM RECEIVED AT ILP OFFICE ON



SPRINGBOIG ST. JOHN'S SCHOOL

Principal:



1190 Edinburgh Road
Glasgow. G33 4EH

Telephone: 041-774-9791/2/3
Fax: 041-774-4613

August 19, 1993

Our ref:

TO WHOM IT MAY CONCERN,

This is to confirm that Francis Jenkins, a pupil at Springboig St. John's School, has permission to apply for a course at John Wheatley College.

Yours faithfully,



Head of Education.

Strathclyde Regional Council
Social Work Department

Director: [REDACTED]

Our Ref: [REDACTED]

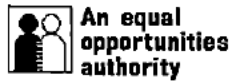
Your Ref: [REDACTED]

Date: 18th June, 1993



Strathclyde

SCOTLAND



Inverclyde Central Area Office
Dalrymple House
195 Dalrymple Street
Greenock PA15 1UN
Tel: (0475) 892281 Fax: (0475) 888083

PRIVATE & CONFIDENTIAL

[REDACTED]
Keyworker
Springboig St John's School,
Edinburgh Road,
Glasgow.

Dear [REDACTED]

RE: FRANCIS JENKINS, C/O SPRINGBOIG ST. JOHN'S SCHOOL

A Child in Care Review has been arranged in respect of the above named child on Wednesday 30th June, 1993 at 3.00 p.m. within Springboig St. John's School, Edinburgh Road, Glasgow, to which you are invited.

Yours sincerely,

[REDACTED]

[REDACTED]
PP
AREA MANAGER.

CIRCULATION

[REDACTED]
Francis Jenkins

- Area Manager, Central Area Office, Greenock.
- Senior Social Worker, Central Area Office, Greenock.
- Social Worker, Central Area Office, Greenock.
- District Officer, (Child Care) Dalrymple House, Greenock..
- Keyworker, Springboig St. John's, Glasgow
- Team Leader, Ogilvie Unit, Springboig St. John's, Glasgow.
- Parents, 45 St. Lawrence Street, Greenock.
- Subject, Springboig St. John's

Social Work Department
Director: [REDACTED]

Central Area Office
Dalrymple House
195 Dalrymple Street
Greenock



A nuclear-free zone authority
An equal opportunities authority
Tel 0475 892281

Our ref [REDACTED]
Your ref

If phoning or
calling ask for

Date 25th January, 1993

PRIVATE AND CONFIDENTIAL

[REDACTED]
Keyworker,
Springboig St. John's School,
Edinburgh Road,
GLASGOW .

Dear [REDACTED]

Re; Francis Jenkins, c/o Springboig St. John's School.

A Child in Care Review has been arranged in respect of the above named child on Monday 8th February, 1993 at 6.00 p.m. within Springboig St. John's School, Edinburgh Road, Glasgow, to which you are invited.

Yours sincerely,

[REDACTED]
PP [REDACTED]
AREA MANAGER.

CIRCULATION

[REDACTED]
Francis Jenkins


- : Area Manager, Central Area Office, Greenock
- : Senior Social Worker, Central Area Office, Greenock
- : Social Worker, Central Area Office, Greenock
- : District Officer, (Child Care) Dalrymple House, Greenock
- : Educational Psychologist, Psychological Services, Paisley
- : Keyworker, Springboig St. John's
- : Team Leader, Ogilivie Unit, Springboig, St John's
- : 45 St. Lawrence Street, Greenock.
- : Subject, Springboig St. John's

All communications to be addressed to the Manager

Social Work Department
Director: [REDACTED]

Central Area Office
Dalrymple House
195 Dalrymple Street
Greenock



A nuclear-free zone authority 

An equal opportunities authority

Tel 0475 892281

Our ref [REDACTED]

Your ref

If phoning or
calling ask for

Date 25th January, 1993

PRIVATE AND CONFIDENTIAL

Francis Jenkins,
c/o Springboig St. John's School,
Edinburgh Road,
GLASGOW.

Dear Francis,

A Child in Care Review has been arranged for Monday 8th February, 1993 at 6.00 p.m. on behalf of yourself. It will be held within Springboig St. John's, to which you are invited.

Yours sincerely,

[REDACTED]

PP

[REDACTED]
AREA MANAGER.

All communications to be addressed to the Manager

Social Work Department
Director: [REDACTED]

Central Area Office
Dalrymple House
195 Dalrymple Street
Greenock



A nuclear-free zone authority
An equal opportunities authority

Tel 0475 892281

Our ref [REDACTED]

Your ref

If phoning or
calling ask for

Date 2nd December, 1992

Private and Confidential

[REDACTED]
Keyworker,
Springboig St, John's School,
Edinburgh Road,
GLASGOW.

Dear [REDACTED]

Re: Francis Jenkins, c/o Springboig St. John's School,

A Child in Care Review has been arranged in respect of the above named child on Tuesday 22nd December, 1992 at 2.30 p.m. within Springboig St. John's School, Edinburgh Road, Glasgow, to which you are invited.

Yours sincerely,

[REDACTED]

P.P

AREA MANAGER.

CIRCULATION

[REDACTED]

Francis Jenkins

- : Area Manager, Central Area Office, Greenock.
- : Senior Social Worker, Central Area Office, Greenock.
- : Social Worker, Central Area Office, Greenock.
- : District Officer, (Child Care) Dalrymple House, Greenock
- : Educational Psychologist, Psychological Services, Faisle
- : Keyworker, Springboig St. John's
- : Team Leader, Ogilvie Unit, Springboig, St. John's.
- : 45 St. Lawrence Street, Greenock.
- : Subject, Springboig St John's.

All communications to be addressed to the Manager

ACTIVITIES CONSENT FORM

Springboig St. John's
.....SCHOOL

In addition to the normal pursuits of gymnastics football, swimming and cycling, residential schools provide a range of outdoor facilities such as camping, hostelling, sailing, canoeing and hillwalking. This makes life more interesting and adds a little adventure to the routine of the school. All precautions possible are taken in these pursuits and each activity is taught and supervised by a capable instructor.

Should you wish your child to participate in any or all of these activities please sign this consent form. Should you have objections to your child taking part in any particular activity, please note it on the bottom of the form and sign.

I give my consent for ..Francis.....
to take part in the above activities.

DATE 12/11/92

SIGNED 

FRANCIS JENKINS

Dear Parent,

When new pupils come to this school we like to know about their health so that the school doctor and staff can take steps to see that any treatment needed is continued or that expert advice is sought. The inside pages of this letter ask a number of questions about your child; the answers will help us to keep him in the best possible health and I would be grateful if you would fill in the form so far as you can.

You will always be told as soon as possible if your child is ill while a pupil at the school but there may be circumstances where early treatment may be required. At the back of this letter there is a form which you are asked to sign to authorise the school doctor to provide medical treatment, including where appropriate a specialist's advice, and to authorise emergency treatment in situations when it may be impossible to contact you quickly enough.

Children can be protected against some illnesses by immunisation. It is very important that older children should be immunised against poliomyelitis, tetanus (lock-jaw), tuberculosis (at age over 12 years) and german measles (girls over 11 years). I should be glad to have your agreement to your child being protected against these diseases.

When you have completed the forms please return them to me. Thank you for your help.

Yours sincerely,

HEADMASTER

NAME OF PUPIL

DATE OF BIRTH

1. Is your child usually in good health? YES ~~NO~~
If NO give details

2. Has your child had any immunisations:
As a baby? YES ~~NO~~
At school? YES ~~NO~~

3. Is your child at present under treatment:
from your family doctor? YES NO
at hospital? YES NO

4. Has your child ever been admitted to
hospital following an accident? ~~YES~~ NO

If YES please give details

5. Has your child ever suffered from

Rheumatic fever	YES	NO
Running ears	YES	NO
Asthma or frequent bronchitis	YES	NO
Fits or fainting turns?		

6. Has your child ever had a rash, swollen face or other abnormal reaction to any medicine or food-stuffs e.g. penicillin, aspirin, shell-fish or strawberries?

YES ~~NO~~

If YES please give details


PENICILLIN,

7. Are there any other health points you wish the school to know about? If so, please write them down here

FORM OF CONSENT

I consent to my child FRANCIS JENKINS
receiving any necessary medical or dental treatment
(including emergency medical or surgical treatment
if this is urgently necessary) while a pupil at
_____ SCHOOL

I also consent to my child being immunised against
poliomyelitis, tetanus, tuberculosis or german
measles (girls only) when considered necessary by
the school doctor. *

DATE 12/11/92 SIGNED 

* If your child has already been immunised against
tuberculosis or german measles please cross them out.

LIST OF GREENOCK & DISTRICT SOLICITORS AVAILABLE TO GIVE LEGAL ADVICE

Phone

[Redacted Name]

8 Brougham Street Greenock

25363

[Redacted Name]

34 Union Street, Greenock

888777

65 Church Street, Port Glasgow

48117

[Redacted Name]

4 Argyle Street, Greenock

24352

[Redacted Name]

132 Cathcart Street, Greenock

21251

[Redacted Name]

5 George Square, Greenock

29425

Octavia Buildings, Bridge of Weir Rd Kilmacollm 94 3003

1 Ardgowan Square, Greenock

25252

37 Princes Street Fort Glasgow

44111

3 Ardgowan Square, Greenock

24522

[Redacted Name]

[Redacted Name]

2 Ardgowan Square, Greenock

20306

[Redacted Name]
(formerly [Redacted Name])

Royal Bank Buildings, Gourock

31244

[Redacted Name]

21 Gray Place, Greenock

28555

[Redacted Name]

13 William Street Greenock

23341

[Redacted Name]

10 Duff Street, Greenock

892131

24 John Wood Street Port Glasgow

41188

HOW TO CONTACT THE SCOTTISH CHILD LAW CENTRE

* EVEN WHEN YOUR RIGHTS ARE CLEAR,
YOU MAY NOT GET THEM JUST BY ASKING -
YOU MAY HAVE TO NEGOTIATE OR STAND UP
FOR THEM

* WHERE YOUR RIGHTS ARE UNCLEAR, YOU
MAY HAVE TO GO TO A LAWYER OR ADVICE
WORKER

IF YOU ARE A YOUNG PERSON WANTING
ADVICE, PLEASE CONTACT THE
SCOTTISH CHILD LAW CENTRE

- FREEPHONE -

0800-317-500

IF YOU WORK WITH YOUNG PEOPLE AND
WANT THE OUTREACH WORKER TO VISIT
YOUR GROUP, PLEASE CONTACT

SCOTTISH CHILD LAW CENTRE,

LION CHAMBERS, 170 HOPE STREET,
GLASGOW G2 2TU

THIS SERVICE IS FREE AND CONFIDENTIAL

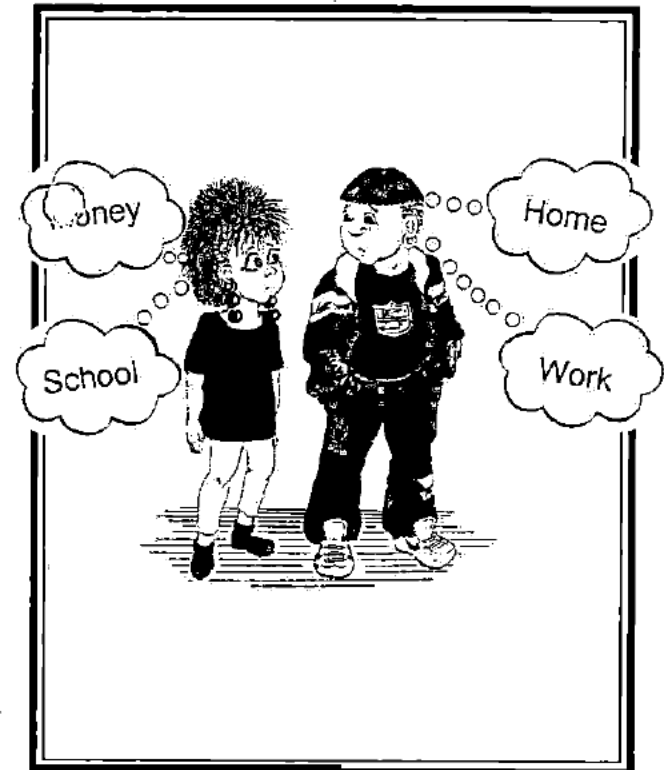
WE OFFER YOUNG PEOPLE ADVICE AND
INFORMATION ON A WIDE RANGE OF ISSUES,
FOR EXAMPLE :

- ADVICE ON YOUR RIGHTS IF YOUR
PARENTS SPLIT UP
- RIGHTS OF CHILDREN IN CARE
- POLICE POWERS
- BULLYING
- EMPLOYMENT RIGHTS
- HOUSING
- BENEFITS AGENCY
- CHILD ABUSE
- SCHOOL PROBLEMS
- ADOPTION
- GOING TO COURT

Published by SCLC,
Lion Chambers, 170 Hope Street,
GLASGOW, G2 2TU

Youth Rights

UNDER 18?



DO YOU KNOW YOUR RIGHTS?

For more information contact:
The Scottish Child Law Centre

MOST YOUNG PEOPLE THINK
THAT ONLY ADULTS HAVE
RIGHTS -

THIS IS NOT TRUE!

The Scottish Child Law Centre now employs an "Outreach Worker" who can talk to you about your rights. She will be visiting schools, youth clubs, and also speaking to young people in care.

Not all laws are against young people

- Some are there to protect you
- Others are there to give you rights

SOME QUESTIONS THAT YOUNG
PEOPLE HAVE ALREADY ASKED



Can the police stop and search me in the street?

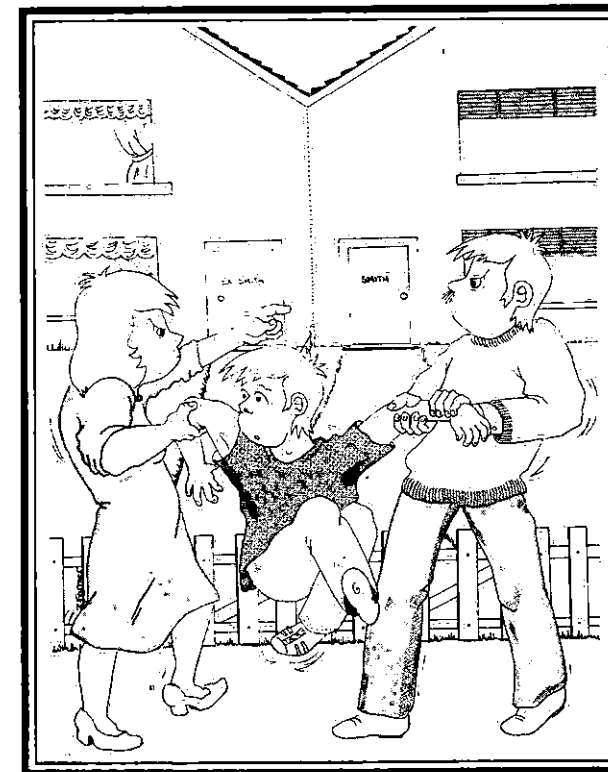
Can I take a friend along with me to a Children's Hearing?

Can I claim benefit as soon as I leave school?

My parents are splitting up - who decides where I'm going to live?

My stepfather hit me with a belt - is this legal?

My little brother is being bullied at school - he made me promise not to tell anyone but I'm worried about him, what can I do?



Francis Jenkins
Springbairg St Johns School
Edinburgh Road
Glasgow

Dear Francis,
I hope you are more settled than when I left you on Wednesday. I have enclosed the information regarding Solicitors that give legal aid.

I hope to visit you on Tuesday about tea time if this is okay, and will be able to discuss this and other matters with you then.

See you soon

[REDACTED]
Sonia Walker

Springboig St. John's School,
1190 Edinburgh Road,
Glasgow. G33 4EH

9th November, 1992.

Greater Glasgow Health Board,
Community/Primary Care Unit,
Belvidere House,
1362 London Road,
Glasgow. G31 4EQ

○
Dear Sirs,

Please note that the undermentioned boy should
be added to/~~removed from~~ the list of ██████████,
Shettleston Health Centre, 400 Old Shettleston Road,
Glasgow, as

From..... Wednesday 4th November, 1992.....
NAME..... FRANCIS JENKINS.....
HOME ADDRESS..... 45 Lawrence Street.....
..... Greenock.....
.....
DATE OF BIRTH..... 15.12.77.....
○
N.H.S. NO.....

Yours faithfully,

HEADMASTER

9th November, 1992.

████████████████████
45 Lawrence Street,
Greenock.

Dear ██████████

I have to confirm that your son Francis was admitted to our care on Wednesday 4th November, 1992. He was placed in Ogilvie Unit where the team leader is ██████████ and his key worker is ██████████.

Should there be anything you wish to discuss regarding Francis, do not hesitate to contact the school where any of the staff in Ogilvie will be willing to assist you.


Enclosed are two forms, which I would be obliged if you would complete and return to me.

Yours faithfully,

Principal.

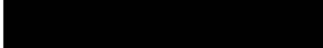

Encs.

9th November, 1992.


Social Work Department,
195 Dalrymple Street,
Greenock, PA15 1UN

Dear 

Re: Francis Jenkins

I have to confirm that Francis was admitted to our care on Wednesday 4th November, 1992. He was placed in Ogilvie Unit where the Team Leader is  and his key worker is 

Should there be anything you wish to discuss regarding Francis, do not hesitate to contact the school, where any of the staff in Ogilvie Unit will be willing to assist you.

Yours faithfully,

Principal.

UNDER THE CRIMINAL PROCEDURE (SCOTLAND) ACT 1975: SECTIONS 183 & 384

GREENOCK SHERIFF COURT

DATE OF ORDER 09-AUG-94

SHERIFF [REDACTED]

OFFENDER PATRICK FRANCIS JENKINS

ADDRESS SPRINGBOIG ST JOHNS SCHOOL
1190 EDINBURGH ROAD
GLASGOW

DATE OF BIRTH: 15-DEC-77

OFFENCE(S)

WILFUL AND MALICIOUS DAMAGE - IN CUMULO SENTENCE
CON. CRIMINAL JUSTICE (SCOTLAND) ACT 1980 SEC.78(1) - IN CUMULO SENTENCE

THE COURT being satisfied that the offender has committed the offence(s) with which he is charged and being of the opinion that having regard to the circumstances including the nature of the offence(s) and the character of the offender it is expedient to make a Probation Order containing the undernoted requirements; and THE COURT having explained to the Offender the effect of the Order (including the requirement set out below), and that if he fails to comply with the Order, he may be brought before the Court by his supervising officer for a breach of probation and may be dealt with for the original offence, and that, if he commits another offence during the period of the Probation Order, he may be dealt with likewise:

And the Offender having expressed his willingness to comply with the requirements of the Order:

THE COURT therefore orders that for a period of 18 MONTHS from the date hereof the Offender who resides in the Local Authority area of STRATHCLYDE shall be under the supervision of an officer of that Local Authority allocated for the purpose; that the offender shall be notified in writing by the clerk of court of the name and official address of the officer who is to supervise him and similarly if at any time such supervision is to be undertaken by another officer of the local authority allocated for the purpose; and that the offender shall comply with the following requirements namely :-

1. to be of good behaviour;
2. to conform to the directions of Supervising Officer;
3. to inform the Supervising Officer at once if he changes his residence or place of employment;
4. that the accused undertakes 100 HOURS COMMUNITY SERVICE

SUPERVISING OFFICER

Name [REDACTED] *Social Worker*
Address [REDACTED]

[REDACTED]
CLERK OF COURT.

I have read and understand the Order.

Signed:

Social Worker:

Witness:

Date:

**Strathclyde Regional Council
Social Work Department**

Director: [REDACTED]

Central Area Office
 Dairymole House,
195 Dairymole Street, Greenock PA15 1UN
Tel: Greenock 892281

Strathclyde
SCOTLAND

 A nuclear-
free zone
authority

 An equal
opportunities
authority
SOCIAL ENQUIRY REPORT

NAME PATRICK FRANCIS JENKINS COURT GREENOCK SHERIFF COURT
 D.O.B. 15.12.1977 DATE OF COURT 09.08.1994
 ADDRESS SPRINGBOIG ST JOHNS RESIDENTIAL REPORT COMPILED BY [REDACTED]
 ○ SCHOOL 1190 EDINBURGH ROAD SOCIAL WORKER
 GLASGOW G33 4EH
 OFFENCE Contrary to the Criminal Justice (Scotland) Act 1980 Sec. 78 (1) x 2

FAMILY DETAILS:

NAME	AGE	RELATIONSHIP	INCOME AND SOURCE
[REDACTED]		Step Father	Taxi Driver
[REDACTED]		Mother	Home Help
Patrick Francis Jenkins	(16)	Subject	
[REDACTED]	14	Brother	
[REDACTED]	12	Sister	
[REDACTED]	10	Sister	

GENERAL FINANCIAL SITUATION:

The family would appear to have a reasonable standard of living

OFFENDER—FINANCIAL DETAILS:

INCOME PER WEEK: £5	SOURCE: St Johns School	
EXPENSES	PER WEEK	ARREARS
Accommodation		
Debt		
Fines		
Others (state)		

DISPOSABLE AVAILABLE INCOME (PER WEEK):**GENERAL COMMENTS: (GIVE ANY CAPITAL RESOURCES e.g. REDUNDANCY LUMP SUMS)**

At the moment £5 pocket money paid to him by St Johns School is the only income which Mr Jenkins has.

- 2 -

BASIS OF REPORT

On-going Social Work involvement since September 1991 with Mr Jenkins.
One interview with Mr Jenkins specifically for this Report.
Departmental Records.

HOME CIRCUMSTANCES

Mr Jenkins is currently a resident in Springboig St Johns Residential School in Glasgow. Mr Jenkins has been resident there since 4 November, 1992. St Johns School is a Residential School which works with young men with a wide variety of problems. The [redacted] family home is a large privately owned flat in St Lawrence Street in the East End of Greenock.

PERSONAL HISTORY

○ Jenkins was born in Dublin, Ireland, and moved with his Mother and brother and sister to Inverclyde about 1981. At that time the family name was [redacted] as Mr Jenkins mother was in a relationship with a [redacted] they had two other children from this relationship, [redacted] and [redacted]. This relationship ended in 1983 and [redacted] met her current partner at about this time. [redacted] (Senior) assumed the role of father to the three children. The family have been known to the Social Work Department since the early 1980's. The couple had a child from their relationship.

Current Social Work involvement started when [redacted] approached the Social Work Department in September, 1991 concerned about her son (Mr Jenkins's) behaviour.

Initially, Social Work involvement was to try to support Mr Jenkins to live at home with his parents. At first this was on a voluntary basis, however, Mr Jenkins was placed on a Home Supervision Order at a Children's Hearing on the 20 January, 1992. Mr Jenkins attended Notre Dame Secondary School at this time.

After more family and school problems the relationship between Mr Jenkins and his parents became more difficult and he was taken into care on the 2 March 1992. He was subsequently placed on a Residential Supervision Order. Mr Jenkins was initially placed in Crosshill Children's Home Port Glasgow and resided there until, the 4 November, 1992 when he moved to his current address at St Johns School. It was felt that St Johns School would be more effective in meeting Mr Jenkin's emotional, social, behavioural and educational needs. During the two years Mr Jenkins has been at St Johns School, he has had erratic contact with his family. At times he has visited the family home in Greenock, at other times there has been no contact between Mr Jenkins and his family at all. At the moment Mr Jenkins is in contact with his family and visits the family home.

Mr Jenkins officially left school in December, 1993, he, however, has continued to reside at St John's School on a voluntary basis. Mr Jenkins's Residential Supervision Order was terminated on 12 May, 1994 to allow him to take on more responsibility for his life. He attended the James Wheatley College in Easter House from August, 1993 and left there in February, 1994 because he said that he did not receive a bursary. At College he did a Broad Based Catering Course. After this he obtained a job in a Fruit and Vegetable Shop in Easterhouse where he earned £70 per week. Mr Jenkins finished this job in May because of the hours and demands of the job. He then obtained employment in Dimaggio's Restaurant in Glasgow as a Commis Chef from May to June. Given the long hours and late night working in this job the travelling arrangements proved to be very difficult and Mr Jenkins left this employment. He has been unemployed since this time, although he is looking for employment. Although currently residing in St Johns School, Mr Jenkins plans to move to a Council flat in the Easterhouse area of Glasgow. Social Work and Staff in St Johns are working with Mr Jenkins and will continue to support him with this move which will, hopefully, be in the near future.

- 3 -

ALCOHOL/DRUGS

Mr Jenkins stated that he did, at weekends, consume alcohol but said that he did not have an alcohol problem. Mr Jenkins said that he did not take illegal drugs.

OFFENCE/OFFENDING BEHAVIOUR

Mr Jenkins is unsure of the detail of the actual offence as he stated that he was under the influence of alcohol when he committed the offence. Mr Jenkins does, however, totally accept his guilt in the matter. Mr Jenkins had left the School without permission and made his way back to Inverclyde on the day of the offence.

ASSESSMENT

Mr Jenkins has had a difficult and disrupted life which has also had a great deal of Social Work input. However, he has, while in St John's School, shown that he wants to move on and make a better life for himself and gain employment. It would appear that he genuinely regrets his actions which have brought him before the Court. Mr Jenkins is aware of the serious nature of the offences and of the possible consequences of his actions. He did co-operate fully in the preparation of this Report and is worried about the outcome of the case.

SENTENCING OPTIONS

1 Custodial Sentence:

Mr Jenkins, in my opinion, would find custody a difficult option to come to terms with. Mr Jenkins is concerned about receiving a custodial sentence.

2 Fine:

Mr Jenkins's only income at this time is the £5 per week he receives from St John's School, therefore, his ability to repay a monetary penalty at this time would be limited.

3 Community Service Order:

I have spoken to Community Service Officer Eileen Cook, North East District, Glasgow, who has said that they would be able to provide Mr Jenkins with a suitable placement in their Community Service Scheme if this was thought to be appropriate by the Court. Mr Jenkins has said that he would co-operate with a Community Service Order if this were imposed by the Court. While Mr Jenkins is not working at the moment he is actively looking for work and would, he said, co-operate with doing Community Service hours as required by the Community Service Officer.

4 Probation:

Mr Jenkins stated that he would co-operate with a Probation Order if this were seen as an appropriate sentencing option by the Court. Mr Jenkins is aware that Probation is not an easy option and that he would be required to conform to his Order. Mr Jenkins's involvement with Social Work is on a voluntary basis at the moment and Probation would again formalise this involvement.

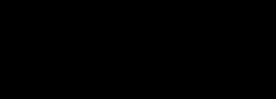
SENTENCING OPTIONS (Continued)

If such an Order were enforced it would focus on the following areas :

- a) Mr Jenkins's offending behaviour.
- b) Employment Issues.
- c) Accommodation (when moving on from St John's School).
- d) General guidance of his lifestyle.

RECOMMENDATIONS

In view of the foregoing I would respectfully recommend to the Court that Mr Jenkins be placed on a period of Probation.


SOCIAL WORKER.

4 August 1994

○



(SERVICE COPY)

*Under the Criminal Procedure (Scotland) Act, 1975*IN THE SHERIFF COURT OF NORTH STRATHCLYDE AT GREENOCK

THE COMPLAINT OF THE PROCURATOR FISCAL AGAINST

PATRICK FRANCIS JENKINS
45 St Lawrence Street
Greenock

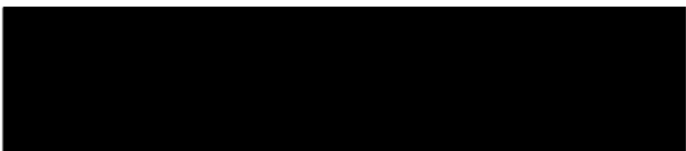
Date of Birth: 15/12/1977

The charges against you are that

(1) on 2 May 1994 at Inverclyde District Council Sports Pavilion, Gourock Park, George Road, Gourock, you did wilfully and recklessly damage property of another viz 21 windows, 2 mirrors and an internal door panel which you smashed with a mallet or other similar instrument; and

(2) on 2 May 1994 at the Gourock Youth Athletic Club Pavilion, Gourock Park, George Road, Gourock, you did without reasonable excuse, wilfully or recklessly destroy or damage property belonging to another, namely a glass door panel which you smashed with said mallet or other similar instrument:

CONTRARY to the Criminal Justice (Scotland) Act 1980 Section 78(1)


Procurator Fiscal Depute



SWD/19
Reporters' Duties and Transmission of
Information, etc. (Scotland) Rules 1971
Rule 6(1)(2)(3)

**STRATHCLYDE REGIONAL COUNCIL
DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL**

Reporter: 

MEMORANDUM

From: Reporter's Department
1/3 Brisbane Street
GREENOCK PA16 8LH

To: The Headmaster
St. John's School
Springboig

**SUBJECT: REPORTERS' DUTIES AND TRANSMISSION OF INFORMATION, ETC (SCOTLAND)
RULES 1971 - RULE 6(1)(2)(3)**

In accordance with instruction contained in Rule 6 of the above Statutory Instrument the decision(s) made by a Children's Hearing is undernoted.

Annexed herewith copy requirement where appropriate.

Date of Hearing: 12.05.94

Name:

232/91 Francis Jenkins
45 St. Lawrence Street
Greenock

Details of referral:

To terminate the Supervision Requirement of
25.10.93.

Date: 30/06/94


for Reporter

CP Area 5 30/06/94

SPRINGBOIG ST. JOHN'S SCHOOL

REPORT FOR CHILDREN'S HEARING

NAME: Francis Jenkins
ADDRESS: 45 Lawrence Street,
Greenock.

FAMILY COMPOSITION



Francis Jenkins



- Step Father
- Mother
- Subject of Report
- Brother
- Sister
- Sister

LEGAL STATUS

44(1)(b)

DATE OF ORDER

4.11.92

DATE OF ADMISSION

4.11.92

KEY WORKER



REASONS FOR ADMISSION

Francis was admitted to St. John's following difficulties in his previous placement in Crosshill Children's Home. He was originally received into care following difficulties within the family, particularly Francis' relationship with [REDACTED]

PROGRESS SINCE LAST CHILDREN'S HEARING APPEARANCE

Francis last appeared at a Children's Hearing on 25th October, 1993 the outcome of which was the continuation of the existing residential supervision order. At that time it was recognised that his previous year in the placement had been a fairly successful one. Despite the problems experienced in Crosshill Children's Home, Francis had settled quickly into the structure and controls which existed within the school and had impressed as a pleasant individual who possessed well developed social skills, considerable charm and an ability to get on with adults and peers alike. Educationally, he worked hard and secured Standard Grade passes in English, Mathematics and Science.

Unfortunately, attempts to effect a reconciliation between Francis and his family proved unsuccessful. The wide gulf which had existed between Francis and his parents prior to his reception into care could not be bridged and despite the encouragement and support offered to address this problem, Francis has gradually drifted away from his family. Francis last had contact with his family just before Christmas 1993 and since it is his stated intention to secure an independent living situation in the Greater Easterhouse area, a reconciliation with his family, in the short to medium term, is very unlikely. However, in the longer term, we would hope that some form of reconciliation may be possible.

On completion of his Standard Grade Courses, Francis enrolled in the "Broad Based Catering Course" at John Wheatley College. He attended college full time until he secured employment in a fruit shop in Easterhouse in February, 1994.

However, although both these experiences were positive in terms of Francis' own personal development, they also generated difficulties in the positive management of his placement in the school. Francis increasingly distanced himself from both the other residents and the adults in St. John's and concentrated most of his efforts towards maintaining friendships and building a support network in the Greater Easterhouse Community, where it is his intention to secure his own tenancy in the near future.

At a Child Care Review, which was held in St. John's on 21st March, 1994, these difficulties were discussed. It was recognised that over the preceding few months, Francis had demonstrated an inability or unwillingness to work in conjunction with the staff in the school in order to facilitate the realisation of the above objective of securing a suitable independent living situation in the community. Particular attention was given to the fact that Francis had stated his increasing frustration at being the subject of a residential child care order and the inherent restrictions associated with this position. In particular, he had much difficulty in accepting controls placed on the amount of time he could spend outwith the school on leave and was adamant that he wished to assume greater responsibility for his life than his existing order could accommodate. Clearly Francis was experiencing real difficulty in accepting that the statutory obligations of his existing residential order require staff to regulate and monitor his time outwith the school. Although attempts had been made to accommodate Francis' desires and needs, by virtue of a flexible and generous leave entitlement, he continued to have difficulty remaining within the boundaries of these agreed arrangements. Any attempt to rein Francis in met with strong resistance and it was recognised that this would remain an area of much difficulty while Francis remain on his present order. Given Francis' frame of mind at the time, his evident reluctance to co-operate with agreed care plans and the prospect of continued stagnation under existing circumstances, it was agreed that Francis would be encouraged to write to the Reporter requesting a review of his existing residential order.

The recommendation from the school and the social work department would be that his 44(1)(b) order be terminated, allowing Francis the option of remaining in St. John's on a voluntary basis. It was further agreed that should Francis continue to demonstrate a lack of co-operation following his Children's Hearing appearance, consideration would be given to discharging him from the school.

SUMMARY & RECOMMENDATIONS

Since the last review, which was held in St. John's on 21st March, 1994, there has been a significant improvement in the level of co-operation demonstrated by Francis. A number of factors have been instrumental in this respect. The fact that he gave up his job in Easterhouse and consequently spent an increased amount of time in the school, has facilitated communication between Francis and his key worker. A product of this has been Francis' appreciation of the significance and implications of his forthcoming Children's Hearing appearance. He hopes that this appearance will result in his existing residential order being discharged, thereby allowing him to remain in St. John's on a voluntary basis. He is aware and at ease with the fact that such an outcome will afford him the opportunity to assume greater responsibility for his life than can be accommodated under the present statutory conditions.

In the past week Francis has again secured employment as a commi-chef in Di Maggio's Restaurant in Glasgow for which he will receive a wage in excess of £100 a week. Efforts over the next few months will concentrate on encouraging Francis to maintain this employment, while at the same time assisting him to secure a suitable independent living situation in the community. In order to create the conditions which would best ensure success of these objectives, I would respectfully suggest that the Hearing give consideration to the discharge of his existing Residential Order, thereby allowing Francis the opportunity to assume the level of responsibility for his life that he so desires.

██████████ Key Worker

10th May, 1994.



Form 8(A)
Notification to child or parent of decision of
children's hearing at a review of a
supervision requirement. Rule 20

STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) ACT 1986

To Francis Jenkins
c/o The Headmaster
St. John's School
1190 Edinburgh Road
Springboig
Glasgow

On 12th May, 1994 a children's hearing for Strathclyde Region after reviewing the supervision requirement dated 25.10.93 relating to you decided to terminate the order of 25.10.93.

You or your parent may appeal to the sheriff against the decision within a period of three weeks from the date of the decision.

You may ask me for a statement of the reasons for the decision of the children's hearing.

1/3 Brisbane Street
GREENOCK
PA16 8LH

30/06/94


for Reporter

C P Area 5 30/06/94

STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986

At¹

*The Reporter's Dept.,
1-3 BARRONIE ST., on 12th May '94
GREENOCK*

A children's hearing for Strathclyde Region hereby terminate the supervision requirement
attached and docketed with reference hereto as from² *12th May '94*

*FRANCIS JENKINS,
45 ST. LAWRENCE ST.,
GREENOCK* *(C/o St. John's Semash,
SPRINGBURN,
GLASGOW)*

.....
Chairman of the children's hearing

1 Place and date
2 Date which termination is to take effect



*Educ 2
Supervision Requirement Review*

**STRATHCLYDE REGIONAL COUNCIL
DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL**

Reporter:
[REDACTED]

**Area/Divisional Office
1/3 Brisbane Street
GREENOCK PA16 8LH**

Telephone: 0475 720221

4 May 1994

St John's School

Ref: RMY/AMS

SUPERVISION REQUIREMENT REVIEW

Dear Sir/Madam

The undernoted Francis Jenkins is presently subject to a Children's Hearing supervision requirement which is due to be reviewed.

In order to help evaluate the progress being made your co-operation in completing and returning a Report for the hearing would be greatly appreciated.

In due course you will be notified of the decision made at the Hearing.

Yours faithfully,

Name: Francis Jenkins 15.12.77
Address: 45 St Lawrence Street
GREENOCK

Enc.

C P Area 5 04/05/94

STRATHCLYDE REGIONAL COUNCIL

Department of Reporter to the Children's Panel

Reporter:



Area/Divisional Reporter's Office

Inverclyde

1/3 Brisbane Street

Greenock

Telephone 720221

Ref:



The Headteacher

St John's School Springboig

RESIDENTIAL SUPERVISION REQUIREMENT REVIEW

Dear Sir,

Francis Jenkins

45 St Lawrence Street Greenock

The above-named child is being referred to a Review Children's Hearing within
...The Children's Hearing Room 1/3 Brisbane Street Greenock
on Thursday 12th May 1994 at 6.40 PM for the purpose of
reviewing the current supervision requirement which includes a condition of residence at your
establishment.

I would be grateful if you could serve the enclosed notification to the child and arrange for his/her
attendance—preferably in company with a member of your staff who would be able to contribute to
the discussion about the child's future needs.

In due course you will be notified of the decision made and sent a copy of the relevant requirement.

Yours faithfully



for Reporter

Enc.



SWD/7
Notification of hearing

**STRATHCLYDE REGIONAL COUNCIL
DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL**

Reporter: [REDACTED]

MEMORANDUM

From: Reporter's Department
1/3 Brisbane Street
GREENOCK, PA16 8LH

To: Social Work Department
[REDACTED] Dalrymple House
Greenock
The Headmaster St John's School
Springb

SUBJECT: REPORTER'S DUTIES, ETC. (SCOTLAND) RULES 1971 - RULE 5

NOTIFICATION OF HEARING

Herewith notification of a Hearing to be held on
Thursday 12th May 1994 at 6.40 pm
within
1/3 Brisbane Street Greenock.

A full list of those cited is undernoted, along with timing of each case.

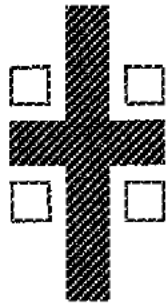
Name	Time of Case	Reason for Appearance
Francis Jenkins 45 St Lawrence Street GREENOCK	6.40 pm	Requested Review

[REDACTED] PLEASE ENSURE THAT THE ABOVE BOY IS BROUGHT TO THE HEARING ON TIME.

Date: 04/05/94

[REDACTED]

Reporter



SPRINGBOIG ST. JOHN'S SCHOOL

1190 Edinburgh Road

Glasgow. G33 4EH

Telephone: 041-774-9791/2/3

Fax: 041-774-4613

REPORT FOR CHILDREN'S HEARING

NAME:

FRANCIS JENKINS

DATE OF BIRTH: 15.12.77

ADDRESS:

45 Lawrence Street
GREENOCK

FAMILY COMPOSITION:

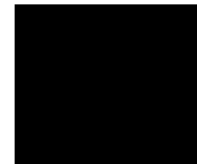


STEPFATHER

MOTHER

FRANCIS

SUBJECT OF REPORT



BROTHER

SISTER

SISTER

LEGAL STATUS

44 (1)(B)

DATE OF ORDER

04.11.92

DATE OF ADMISSION

04.11.92

KEYWORKER:



REASONS FOR ADMISSION

Francis was admitted to St. John's following difficulties in his previous placement. He was originally received into care following difficulties within the family, particularly Francis' relationship with [REDACTED]

PROGRESS

Francis has been in St. John's for almost a year, and has made good efforts in ensuring that his placement has, thus far, been fairly successful. There appear to have been a number of problems for Francis in his previous placement, but he very quickly settled to the structure and controls within the school. He has a pleasant personality and gets on well with adults and peers alike. He is a popular and well liked boy who has a great ability to get on with people.

The saddest part of Francis' placement has been his drift away from his family which has taken place over the year. Initially, Francis had a level of contact, but this quickly broke down. Alternative arrangements to assist him in maintaining contact, with his siblings in particular, have not worked due mainly to Francis' unpreparedness to cooperate.

Clearly, there has been a wide gulf between Francis and his parents before he came into care, but his young sister used to maintain regular contact with him. This contact has all but ceased, and we have been unable to re-establish or maintain it in any meaningful way. Currently Francis is becoming involved in looking at accommodation options for when he feels he wishes to leave St. John's, but as things stand we would anticipate that he will remain with us for some time yet.

EDUCATION

Educationally, Francis has ability and has worked hard and applied himself. He was awarded three Standard Grades in English, Maths and Science. Currently, Francis attends John Wheatley College on a full time basis, where he is taking a course: "Broad Based Catering Course". Francis enjoys his college involvement and the new circle of friends he has made. Francis is particularly popular with the young women on his course.

SUMMARY AND RECOMMENDATIONS

Apart from the family situation, Francis has had a good ten months at St. John's. He is settled here, and is in a position to work out his future with assistance from school staff. He enjoys his college course, and is hopeful of continuing after Christmas, so that a career in the catering trade may well be a viable option for him. The work with Francis over the next few months will focus on helping him to become more independent and properly responsible for his life and the choices which he will have to make.

At this stage, it would appear appropriate that Francis continues in St. John's by compulsory measures of care, but it is hoped that he will be able to come back before a hearing in the not too distant future, and ask to remain in school on a voluntary basis.

_____ [Redacted] Keyworker.

_____ [Redacted]
Depute Principal (Social Work.)

○ 18/10/93

STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986

To¹ Francis Jenkins,
c/o The Headmaster,
St. John's School,
1190 Edinburgh Rd.,
SPRINGBOIG, GLASGOW.

On² 25th October, 1993, a children's hearing for Strathclyde Region
after reviewing the supervision requirement dated 4.11.92

relating to [you]³ Francis Jenkins]* decided⁴

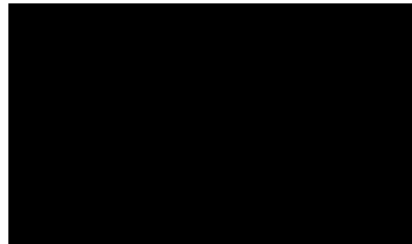
To continue the residential supervision requirement dated 4.11.92
requiring you to reside at St. John's School.

You or your parent/~~child~~⁵ may appeal to the sheriff against the decision within a period of three weeks from the date of the decision.

You may ask me for a statement of the reasons for the decision of the children's hearing.
1/3 Brisbane st.,
GREENOCK.

5

.....27th October,..... 19 93.



1 Name and address of parent/child
3 Name of child
5 Address of Reporter

2 Date
4 Specify the decision in question
• Delete as appropriate

STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986

At¹

*THE REPORTER'S DEPT.,
1-3 BRISBANE ST., on 25th Oct. '93
GREENOCK*

A children's hearing for Strathclyde Region, considering that the supervision requirement attached and docketed with reference hereto is due to expire on² *3rd November '93*

and being satisfied that it is proper so to do, hereby continue the said requirement in force.

*FRANCIS JENKINS,
45 ST. LAWRENCE ST.,
GREENOCK*

[Redacted signature]

.....
Chairman of the children's hearing

1 Place and date
2 Insert date being one year from the making or last review of the requirement whichever last occurred

STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986

To¹

Francis Jenkins
C/O The Headmaster
St John's School
1190 Edinburgh Road
SPRINGBOIG
GLASGOW

Max No.
724525

0475-

You have been referred to a children's hearing²

for Inverclyde area, for the purpose
of reviewing the supervision requirement dated 4.11.92;

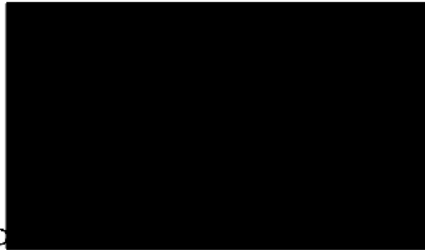
You are required in terms of section 40(1) of the Social Work (Scotland) Act 1968 to attend the hearing

on (date) *Monday 25th October 1993*
at (time) *3.20 pm*
at (place) *1/3 Brisbane Street Greenock*

Please read the Notes set out below.

3

*1/3 Brisbane Street
GREENOCK
0475 720221
.....14th..October..1999*



NO

A children's hearing is formed by members of the children's panel for Strathclyde Region. They have been selected from many walks of life especially for their interest and concern in understanding and helping children with problems. The panel members will discuss with you and your parents difficulties which have arisen and will try to reach a decision which will be in your best interests.

During the discussion the panel will want to hear your views. You may, if you wish, bring with you to the hearing someone to help you in discussing your difficulties and what might be done. The personal expenses of this representative (but not any fees) may be refunded.

Further information on the hearing is set out in the leaflet entitled 'To Tell You about the Children's Hearing', a copy of which accompanies this notification.

You must attend the hearing unless you have been told by me that the hearing have decided that your attendance is not necessary. If you do not attend, steps may be taken, including possibly your detention, to make sure that you do appear before a hearing. If there is a very good reason, such as illness, why you will be unable to attend the hearing, you should contact the Reporter immediately at

RECEIVED
18 OCT 1993

1 Name and address of child

2 State shortly the purpose of the hearing, for example, 'and the grounds of referral are described in the attached statement' or 'for the purpose of reviewing the supervision requirement made on (date)'

3 Address of Reporter

STRATHCLYDE REGIONAL COUNCIL

Reporter to the Children's Panel

Reporter:



MEMORANDUM

From: Area Reporter, To: Dalrymple House.
 1/3 Brisbane St. The Headmaster, St. John's School ✓
 GREENOCK. Newark House.
 The Principal, Good Shepherd Centre

Subject: Reporters' Duties and Transmission of Information, etc (Scotland) Rules 1971—Rule 6 (1) (2) (3)

In accordance with instruction contained in Rule 6 of the above Statutory Instrument the decision(s) made by a Children's Hearing is/are* undernoted.

Annexed herewith copy requirement where appropriate.

Date of Hearing:

Name:

Decision:

25/10/93

Francis Jenkins,
 45 St. Lawrence St.,
 GREENOCK.

Supervision continued 44(1) (b) 3
St. John's School.

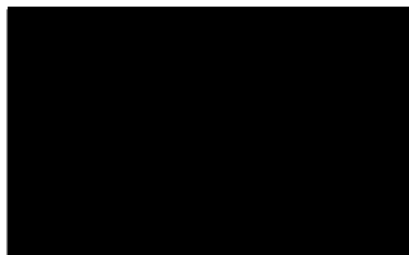
"

c/o SWD
 Newark House.

Supervision terminated.

Date 27th October, 1993.

*Delete as appropriate



STRATHCLYDE REGIONAL COUNCIL

Department of Reporter to the Children's Panel

Reporter:

[Redacted]

Area/Divisional Reporter's Office

Inverclyde

1/3 Brisbane Street

Greenock

Telephone 20221

Ref:

[Redacted]

14th October 1993

The Headteacher

St John's School

RESIDENTIAL SUPERVISION REQUIREMENT REVIEW

Dear Sir,

Francis Jenkins

45 St Lawrence Street Greenock

The above-named child is being referred to a Review Children's Hearing within.....
The Children's Hearing Room 1/3 Brisbane Street Greenock
on Monday 25th October 1993 at 3.20 pm for the purpose of reviewing the current supervision requirement which includes a condition of residence at your establishment.

I would be grateful if you could serve the enclosed notification to the child and arrange for his/her attendance—preferably in company with a member of your staff who would be able to contribute to the discussion about the child's future needs.

In due course you will be notified of the decision made and sent a copy of the relevant requirement.

Yours faithfully, [Redacted]

for Rep[Redacted]

Enc.

18 OCT 1993

STRATHCLYDE REGIONAL COUNCIL

Reporter to the Children's Panel

Reporter:



SUBJECT: REPORTER'S DUTIES, ETC. (SCOTLAND) RULES 1971—RULE 5

NOTIFICATION OF HEARING

Newark House SWD Port Glasgow
The Headmaster St John's School Springboig

Herewith notification of a Hearing to be held on...Monday 25th October 1993.....

at.....3.20 pm..... within 1/3 Brisbane Street Greenock.....

A full list of those cited is undernoted, along with timing of each case.

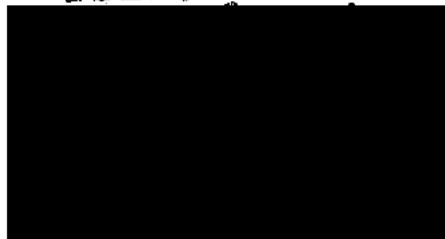
<u>Name</u>	<u>Time of Case</u>	<u>Reason for Appearance</u>
Francis Jenkins 45 St Lawrence Street GREENOCK	3.20 pm	Annual Review

PLEASE ENSURE THAT THE ABOVE BOY IS BROUGHT TO THE HEARING ON TIME.

14th October 1993

Date

RECEIVED
18 OCT 1993






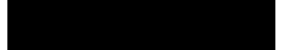
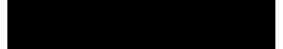
SPRINGBOIG ST. JOHN'S SCHOOL

REPORT FOR CHILDREN'S HEARING

NAME: Francis Jenkins, (D.O.B. 15.12.77)

ADDRESS: 45 Lawrence Street,
Greenock.

FAMILY COMPOSITION

	-	Step-father
	-	Mother
Francis Jenkins	-	Subject of Report
	-	Brother
	-	Sister
	-	Sister

LEGAL STATUS

44(1)(b)

DATE OF ORDER

4.11.92

DATE OF ADMISSION

4.11.92

KEY WORKER



REASONS FOR ADMISSION

Francis was admitted to St. John's on 4th November, 1992. He had previously been resident in Crosshill Children's Home. His behaviour in Crosshill was causing concern as was his involvement in negative behaviour with other residents, whilst in the community. He was also encountering difficulties in relating to his family, in particular his parents.

INITIAL ASSESSMENT

Francis made a poor start to his placement in St. John's. On the day of his admission he absconded from the school. However, he returned after a short time and settled well.

Academically Francis had no problems coping with the work within class and department and reports from both were extremely positive. Behaviourally, Francis presented no problems at all. He built good relationships with the staff and his peers and this seemed to have a settling effect on him.

However, the main area that gave cause for concern was his relationship with his family. There was little contact between them and, unfortunately, this is ongoing. This resulted in Francis being on a virtual seven day placement in St. John's which he has coped with very well.

CARE PLAN

At the initial assessment meeting held on 22nd December, 1992, a care plan was formulated. As [REDACTED] were not present it was agreed that an early meeting be held with them to discuss leave for Francis over the Christmas and New Year holidays. If this was agreed to, a further meeting would be held to discuss the relationships between Francis and his family in an effort to improve this. I was also agreed that a befriender be sought for Francis.

EVALUATION OF CARE PLAN

The care plan formulated at the aforementioned meeting went reasonably well with Francis staying overnight with his family. [REDACTED] seemed happy about having Francis home and that the leave had gone well. However, this did not last very long and it soon broke down. At subsequent meetings it was felt that leave to the family home was no longer an option for Francis. In order that Francis was afforded time out of St. John's, leave to his former placement Crosshill Children's Home was agreed. This had been going well until recently, when Francis decided he no longer wanted to go back.

The outcome was the same with regards the befriender. Francis met with the befriender on three occasions but he felt he no longer wanted to meet with her and this relationship has now broken down.

EVALUATION OF CARE PLAN CONTINUED

At a review held on 30th June, 1993, Francis requested that he attend college after the summer recess. It was agreed to pursue this and eventually a place was found for Francis in John Wheatley College, on a broad based catering course. This is ongoing and Francis seems to be enjoying it.

Francis is back on a virtual seven day placement in St. John's. However, if he required leave, this can be negotiated.

EDUCATION

CLASS

Prior to the summer recess Francis successfully sat Standard Grades in English and Science. Since the school restart he has been doing a broad based catering course at John Wheatley College in Glasgow.

DEPARTMENT

Francis has done, and is doing, Scotvec Modules in Joinery and Home Economics.

RECOMMENDATIONS

Francis has made very good use of his placement in St. John's and has built good relationships with staff and boys. His work in the academic and vocational side of his placement have been positive. As a result of this he requested, and was given, the opportunity to attend college.

The one area of concern is that Francis has all but severed links with his family, although he still maintains he wishes to see his mother, brother and sisters. However, he does not motivate himself towards realising this.

In order that Francis can follow his college course to it's completion, and support is given to him in this, as well as enabling him to have some contact with his family, if that is his wish, it is respectfully suggested that the Panel continue the order to enable Francis to remain at St. John's.

██████████ Key Worker,
7th October, 1993.

Strathclyde Regional Council
Department of Reporter to the Children's Panel

Regional Reporter: [REDACTED]

Renfrew Division

Divisional Reporter: [REDACTED]

1/3 Brisbane Street, Greenock PA16 8LH

Tel: (0475) 20221

Our Ref:

Your Ref:

Date:

18.08.1993

If phoning or calling please ask for [REDACTED]



Strathclyde
SCOTLAND



A nuclear-free zone authority



An equal opportunities authority

The Supt.,
Springboig St. John's School,
1190 Edinburgh Rd.,
GLASGOW.

Dear Sir,

re: Francis Jenkins,
45 St. Lawrence Street, Greenock.

I write to advise you that the above named child is due to have his supervision requirement reviewed sometime in October 1993.

It would therefore be appreciated if a report were submitted by 30th September, 1993.

Yours faithfully,

[REDACTED]
Asst. Area Reporter.



REPORT

TO THE CHILDREN'S HEARING

Outcome

Name
FRANCIS JENKINS

Date of Birth
15.12.77

Address
45 ST LAWRENCE STREET, GREENOCK

School Attended
NOTRE DAME

Grounds of Referral
THEFT BY HOUSEBREAKING

Religion
CATHOLIC

Basis of Report

On going case since August of this year.
Departmental Records.

FAMILY DETAILS

Name	Age	Relationship to child	Employment/School other eg. ATC	Income and Source
[REDACTED]		STEP FATHER	BUS DRIVER	
FRANCIS JENKINS	15/12/77	MOTHER	HOME HELP	
[REDACTED]		SUBJECT	NOTRE DAME	
[REDACTED]	26/08/79	BROTHER	NOTRE DAME	
[REDACTED]	26/11/81	STEP SISTER		
[REDACTED]	10/4/84	SISTER		

Financial Situation

THE FAMILY MANAGE TO COPE ON THE INCOME FROM BOTH ^{Parents} THEIR EMPLOYMENT.

Other Agencies involved

NOTRE DAME HIGH SCHOOL.

Matters of Particular concern (to be listed numerically)

1. RELATIONSHIP WITH PARENTS.
2. POSSIBLE DRUG TAKING.
3. FRANCIS ABSCONDING.

Report compiled by

Date completed

27/11/91

Date Sent to Reporter

Signed

Designation

SOCIAL WORKER

HOME SITUATION

The family home is a large top floor flat situated on the top of a shop at the top of St. Lawrence Street in the East End of Greenock. The family home is privately owned and [REDACTED] are paying a mortgage and have stayed there since about 1986.

The family have a long history of Social Work involvement. In April 1982 Francis was taken into care when his mother threw a stool at him. Francis was placed with Foster Parents in Port Glasgow until he returned home on 26.11.82. [REDACTED] had not met [REDACTED] at this time but they did meet about a year later. Their relationship has been marred with difficult periods. [REDACTED] has left [REDACTED] at times over the years but they have been reunited and have been fairly settled for more than a year now.

[REDACTED] came into this office in June of this year concerned about the behaviour of Francis. Francis tries to blackmail his mother with threats of running away and in fact he did run away. [REDACTED] is intimidated by Francis' behaviour and finds it difficult to cope with him at times. Francis seems to particularly play up when his father is out working. [REDACTED] is a bus driver and works permanent back shift. [REDACTED] seems to have little problem relating to Francis on a superficial level however Francis does appear to be quite a deep and cunning boy who is well aware of his actions.

At the moment the home situation is very stressed because of Francis' latest running away then lying about his whereabouts on his return home.

Francis

Francis can present as very polite plausible and co-operative character. However he is a deep boy and one who is manipulative and cunning and is not just the pleasant small boy he at first appears to be. Francis can talk openly but is always guarded in what he says. Francis would not seem to have that many interests in his life but he recently started to attend a judo class. He was going there quite regularly but since this episode of running away he has been stopped from doing this.

Francis hopes to get a good job when he leaves school and wants to pass his exams. However with recent exclusion from school his work is falling further behind and is a source of concern for his parents. At school Francis would seem to be easily led by other pupils. He is also frightened of certain individuals in the school and this appears to do with the incident at school where he was caught selling or giving away tablets. Francis was very concerned that certain boys should not know that he mentioned their names during him being interviewed about this incident. It could be that Francis is being bullied at school but not telling anyone that this is the case.

There is concern that Francis may be involved in glue sniffing or on other drugs but Francis has denied this.

GROUND OF REFERRAL

Both Francis and his parents deny the grounds of referral. Francis said that he knew that the boys had broken in and they gave him a cream egg from the break in. Francis said that he did not take part in the break in or take any of the items stated in the grounds of referral. [REDACTED] had been visiting a friend at Sinclair Street and their back court is opposite the building broken into. Both Francis and his brother were playing out the back when the break in happened but.

but were not involved in it.

██████████ would, I feel, if she believed Francis had been involved in the break in, firstly accept the grounds of referral and secondly punish Francis for any involvement he may have had in the incident.

██████████, although denying the grounds of referral, do want Francis put on supervision.

MATTERS OF PARTICULAR CONCERN

As previously mentioned in the report Francis has had a poor relationship with his parents particularly his mother. ██████████ have tried to build up trust with Francis to allow him to go out and to come back in when told to do so. Francis, however, seems regularly to throw this back in their faces. In September of this year he was involved in an incident of stealing tablets and taking them to school and selling or giving them away. Francis ran away when his parents came to the school to deal with the matter and although his parents were told that he would be given a two week suspension he was given a 6 week suspension. Francis was found the next day. At this time his parents wanted him taken into care as they felt he was just not doing anything they told him. His parents wrote a letter to the Reporter at this time outlining the problems they were having with Francis. During Francis' suspension from school a complete turn about in his behaviour took place. He started to co-operate with his parents and the relationship between himself and his mother improved greatly. ██████████ said at the time that she felt that he was a different boy and all his difficult behaviour towards her diminished. Francis along with his brother were allowed to start judo at the local community centre which they attended and enjoyed and returned home when they were supposed to. ██████████ and Francis all put the change down to Francis not being with or influenced by the crowd he hangs around with at school. However after only a couple of weeks back at school where he had not settled well Francis was again suspended. This time he had smashed the school alarm bell at nearby Overton Primary School on Monday 18 November. He was identified at school and admitted to the offence on Tuesday 19 November. Francis was suspended for a two week period but instead of returning home he chose to run off again. He stayed away for three nights and arranged to be caught on the Friday. Francis had stayed at a boy's house without the boy's mother knowing about this. He arranged to be caught on Friday because the boy's father would be back at home then. ██████████ had notified the police that Francis had run away. However they both spent a great deal of time trying to locate Francis. His parents were very concerned about his safety as they thought he might be glue sniffing or taking some other kind of drugs. ██████████ again wanted Francis taken into care when he was found as she feared his involvement with drugs.

Francis was found on the Friday - he had set it up to be discovered. He returned home on the Friday but continued to lie to his parents about where he had been. He has again settled at home and his parents have grounded him for a month. Francis eventually told the truth after his father smacked him for lying and it was then it was discovered where he had been staying. Francis has been involved in running away four times since the summer but says that he will not do it again. ██████████ however, realise that Francis may well run off again and although he gives verbal reassurances we have to put this in perspective that he has said this before. What perhaps makes this incident of running away worse is that Francis had done well at home for a long period and his parents had really believed that he had changed. His mother has arranged a trip to Butlins at Christmas for the family as Francis had asked about this. ██████████ had spent so much time looking for Francis to try to find him that he almost lost his job.

Francis says that he is not involved in drugs but cannot provide a rational explanation of why he should have smashed Overton school fire alarm. I have contacted Drugline and hope to have arranged an initial interview for him with the hope that some sort of assessment about his drug use or not can be made. I have also made a referral for Francis to be given an assessment place for six weeks in an I T Group.

CONCLUSION

There are a great deal of concerns around about Francis at the moment. He is capable of maintaining good behaviour and a good relationship with his parents when he needs to. Periods away from school have meant that Francis is not involved with the group of boys he hangs around with at school. He seems to get on a lot better when he is not with this group of boys. [REDACTED] think that Francis is easily led and while at the moment he is trying to keep out of trouble when he returns to school he will again be caught up in more problems. His parents would see one solution to this is for Francis to be taken into care. I have tried to point out that this would not be appropriate at this time. If in the future however Francis continues to abscond and get further suspensions it may be that we will need to look at alternative residential schooling. Francis will return to Notre Dame after this current suspension and is continuing to live at home. Given the many concerns about Francis I feel that he is in need of compulsory measures of care and should be placed on a Home Supervision Order.

[REDACTED]
SOCIAL WORKER

○
○
○

STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986

M
R

To¹ Francis Jenkins,
c/o The Supt.,
Springboig St. John's School,
1190 Edinburgh Rd.,
GLASGOW.

On² 4th November, 1992, a children's hearing for Strathclyde Region

after reviewing the supervision requirement dated 24.8.92

relating to [you]* [³ Francis Jenkins]* decided⁴

To vary the supervision requirement dated 24.8.92 to 44(1)(b)3 requiring you to reside at Springboig St. John's School.

You or your parent/~~child~~* may appeal to the sheriff against the decision within a period of three weeks from the date of the decision.

You may ask me for a statement of the reasons for the decision of the children's hearing.

1/3 Brisbane St.,
GREENOCK.

5

...11th November, ... 19 92.

for Reporter

1088-2555
2
0417
041-140

1 Name and address of parent/child
3 Name of child
5 Address of Reporter

2 Date
4 Specify the decision in question
• Delete as appropriate

STRATHCLYDE REGIONAL COUNCIL
SOCIAL WORK (SCOTLAND) ACT 1968
THE CHILDREN'S HEARINGS (SCOTLAND) RULES 1986

At¹ *The Reporter's Dept.,
1-3 BRISBANE ST., on 14th Nov, '92
GREENOCK*

A children's hearing for Strathclyde Region by way of variation of [and in substitution for]*

the supervision requirement dated² *24th Aug. '92*

to which³ *FRANKIE JENKINS, 45 ST. LAWRENCE ST., GREENOCK*
is subject, hereby require him/her* [to reside in⁴

ST. JOHN'S SCHOOL, SPRINGBOIG, GLASGOW]

[to be under the supervision of⁵

DIRECTOR OF SOCIAL WORK, STRATHCLYDE REGION]

subject to the conditions noted below and the said requirement dated² *24th Aug. '92*

is hereby revoked.

.....
Chairman of the children's hearing

CONDITIONS REFERRED TO IN THE FOREGOING
SUPERVISION REQUIREMENT

- †1. The child is required to observe the rules of conduct of the residential establishment.
- †2. The requirement to reside is subject to the discretion of the managers of the residential establishment to grant leave of absence from time to time.
- 3.
- etc.

.....
Chairman of the children's hearing

1 Place and date

2 Date of previous supervision requirement

3 Name of child

† Where a supervision requirement requires a child to reside in a residential establishment, conditions 1 and 2 shall be inserted in the supervision requirement.

* Delete as appropriate

4 Name of residential establishment

5 Name of local authority or other supervisor

STRATHCLYDE REGIONAL COUNCIL

Reporter to the Children's Panel

Reporter:



MEMORANDUM

From:Area Reporter,.....
.....1/3 Brisbane St.,.....
GREENOCK.
.....

To:Newark House.
The Supt., Neil Street.
.....The Supt., Newfield Resource Centre
The Principal, Good Shepherd Centre
.....The Supt., Crosshill Home....
* The Supt., Springboig St. John's School

Subject: Reporters' Duties and Transmission of Information, etc (Scotland) Rules 1971—Rule 6 (1) (2) (3)

In accordance with instruction contained in Rule 6 of the above Statutory Instrument the decision(s) made by a Children's Hearing is/are* undernoted.

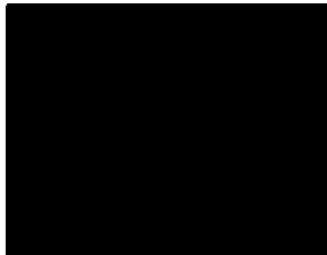
Annexed herewith copy requirement where appropriate.

Date of Hearing:

Name:

Decision:

4/11/92



Supervision requirement varied to 44(1) (b)3 at Good Shepherd Centre.

"

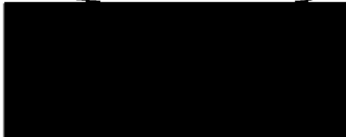
Case continued.

"

Francis Jenkins,
45 St. Lawrence St.,
GREENOCK.

Supervision requirement varied to 44(1) (b)3 at Springboig St. John's School

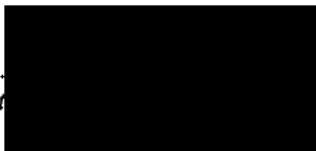
"



Case continued.

Date12th November, 1992.....

.....
for Report



*Delete as appropriate



NAME Francis Jenkins

REVIEW REPORT

D.O.B: 15.12.77

DATE OF MEETING 2.3.95

SUMMARY OF DECISIONS MADE AT LAST REVIEW

- (1) Francis to continue in St. John's until a scatter flat is available
- (2) When Francis secures a tenancy Section 24 funding to be applied for as necessary.
- (3) Support from Throughcare Worker and Housing will be made available to Francis when he takes up his tenancy
- (4) Francis' place to be held open in St. John's until his next review.
- (5) ██████████ to liaise with all the agencies involved.
- (6) Future of the Probation Order to be discussed at the next review.

PROGRESS SINCE LAST REVIEW AND FUTURE PLANS

A week after the last review, which was held in St. John's on 22nd November, 1994, Francis moved into a furnished tenancy in Easterhouse. However, Francis was in his tenancy for only six days, when a discarded cigarette end resulted in a fire which substantially damaged the property. Given the extent of the fire damage, the flat was no longer habitable. Arrangements were therefore made for Francis to return to St. John's until such time that his flat was ready again for occupation. Francis returned to St. John's on 7th December, 1994, and remained here until he resumed his tenancy in Easterhouse on 16th February, 1995.

During Francis' time in school there were no significant difficulties. In general, he has been pleasant and co-operative and, with the exception of a couple of drinking episodes, his behaviour has been satisfactory. He has recently developed a close relationship with a girl from Hamilton and she appears to have had a positive influence on him. However, on one of the occasions mentioned above, Francis was charged with a Breach of the Peace while under the influence of alcohol.

Although he is adamant that he did not commit any offence, this charge, on top of a previous charge in November, in connection with the possession of an offensive weapon, could have serious repercussions, given that he is presently subject to a probation order. However, on a more positive note, Francis has now successfully completed his Community Service Order and this should assist a favourable outcome should he have to return to Court for a Breach of Probation.

Since January, Francis has had frequent contact with [REDACTED] Throughcare worker, and has regularly attended the support group run by [REDACTED] at the Housing Department. He appears to have established a good relationship with both these workers and will benefit from their continued support over the months ahead. Francis resumed his tenancy on 16th February, 1995 and the indications are that he has settled in reasonably well. As anticipated, Francis has encountered some initial difficulty in managing on a limited budget, however, with the support presently available to him we would hope that this will prove to be a short term problem.

Given that Francis has taken up his tenancy again and a substantial package of supports is available to assist his successful management of independent living, St. John's now believe that his place in the school no longer requires to be kept open.

In the short term, we will continue to offer Francis support, if and when required, but would envisage that the bulk of work in future will be undertaken by the Throughcare and Housing Workers.

[REDACTED] Key Worker

1st March, 1995.

SPRINGBOIG ST. JOHN'S SCHOOL



NAME Francis Jenkins TYPE OF REPORT REVIEW
DATE OF BIRTH 15.12.77 DATE OF MEETING 16.11.94
ADDRESS c/o St. John's School KEY WORKER [REDACTED]

PHONE NO.

FAMILY COMPOSITION.

- [REDACTED] - Stepfather
- [REDACTED] - Mother
- Francis Jenkins - Subject
- [REDACTED] - Brother
- [REDACTED] - Sister
- [REDACTED] - Sister

DATE OF ADMISSION LEGAL STATUS DATE OF ORDER GROUND OF REFERRAL

4.11.92 Sec. 15 12.5.94 Truancy/O.P.C.

PREVIOUS PLACEMENTS

Crosshill Children's Home

LOCAL AUTHORITY SOCIAL WORKER [REDACTED]

AREA OFFICE

Social Work Department,
195 Dalrymple Street,
Greenock.

'Phone No.

0475 - 892281

SUMMARY OF DECISIONS MADE AT LAST REVIEW

- 1) Social Worker to investigate progress made on Francis' application for a scatter flat, the demands which will be made of him and what supports would be on offer.
- 2) Social Worker and Key worker to discuss the above with Francis in order that he is fully aware of the requirements and expectations which will be made of him.
- 3) Social Worker to contact North East Supported Accommodation Team in order to investigate what resources and supports they might be able to offer Francis.
- 4) Francis to be encouraged to maintain college course.
- 5) John Wheatley College to be contacted to investigate the possibility of a bursary for Francis.
- 6) Key Worker to check with College re. material needs,
- 7) Access to remain an open arrangement between Francis and his family.
- 8) Social Work Department in Inverclyde will continue to supervise his probation while he continues to reside in St. John's.

RESPONSE TO PLACEMENT

Since the previous review which was held in St. John's on 17th August, 1994, Francis has demonstrated an increasing unwillingness to engage in any meaningful way with staff in the school. By virtue of his lack of co-operation, work directed towards facilitating his planned move to a furnished tenancy in Easterhouse has been limited.

Immediately following the above review, he re-enrolled in John Wheatley College and since then has progressively distanced himself from what is on offer in St. John's. Over recent months it has become an increasing feature of his placement that he returns to school very late at night and leaves again early the next morning. On weekend evenings he rarely informs staff in advance of his intention to remain out overnight and gives little indication of his likely place of residence.

However, despite his apparent reluctance to commit himself to working with staff in St. John's, in the initial stages reports from college indicated that he was managing his placement well and his attendance and conduct gave little cause for concern.

However, on a couple of occasions, towards the end of October, he appeared on campus under the influence of alcohol. On one of these occasions he was involved in an incident whereby a library door was vandalised. As a consequence of these actions, his college place was withdrawn. Immediately following this Francis secured employment in a restaurant in the city centre. However, on receipt of his first wage, he indicated that he intended to take a holiday. He remained outwith the school for a week and during this period was reported to the police as a missing person. On 12th November, 1994, he was charged with a breach of the peace in Easterhouse and was returned to the school.

In addition to the problems in relation to his use of his placement in St. John's, Francis is also experiencing difficulties adhering to the requirements of his Community Service Order. As a consequence of his failure to appear for arranged appointments, Francis has been issued with two written warnings. He is now in the precarious position whereby any further infringement of the conditions of his order is likely to have serious consequences for him. Similar difficulties exist in relation to managing his Probation Order. The limited amount of time Francis spends in school has hampered communication and restricted his access to his Probation Officer.

PERSONALITY PROFILE

Francis continues to impress as a friendly and, at times, charming young man. However, as stated in previous reports, he has been unwilling or unable to place sufficient trust in any of the staff group, in order that pertinent work could be undertaken to address the areas of difficulty in his life. He has a tendency to manipulate adults and situations in order to satisfy his own personal objectives. Where such objectives come into conflict with review decisions and care plans, he has demonstrated an unwillingness to enter into negotiation or compromise in order to resolve the difficulties which have arisen. Francis has made it clear that there is little prospect of this situation improving during the remainder of his placement in the school. He has stated his intention to move out as soon as suitable accommodation is available.

FAMILY CONTACT/RELATIONSHIPS

At the time of the last review, Francis had again established contact with his family. Unfortunately, good relations were sustained for only a short period of time prior to past tensions and difficulties re-emerging. Francis has had no contact with his family since the end of August, 1994, and the indications are that future contact will be limited.

RELATIONSHIPS WITH STAFF

By virtue of his endearing charm and sense of humour, Francis remains a popular boy with the adults in the school. However, his lack of co-operation in working towards identified objectives and his tendency towards manipulative and selfish behaviour have increasingly placed his relationships with staff under strain.

RELATIONSHIPS WITH PEERS

Francis has again distanced himself from the other residents in the unit by virtue of the fact that he spends a minimal amount of time there. However, on the occasions that he chooses, or is required to spend some time with the other boys, he operates without any significant difficulties.

RESPONSE TO COUNSELLING

Although Francis and I have a reasonably good relationship, he has never been able to discuss his feelings and anxieties other than on a fairly superficial level. Francis is guarded in the information he chooses to divulge. However, he has clearly stated his desire to acquire his own tenancy in the Easterhouse area and hopes that this will be made available to him in the near future. As a consequence of his reluctance to engage with staff in relation to assisting his preparation for such a move, Francis will require a significant level of support, particularly in the early stages in order that he can manage this transition successfully.

HEALTH/HYGIENE

Francis has high standards of personal hygiene and is always very presentable. Since the last review, the most concerning incident in relation to Francis' health was the occasion on 14th October, when he had to be taken to hospital following his consumption of a quantity of alcohol and what he claims was twelve Valium tablets. Thankfully, there was no permanent damage to his health.

At the time Francis stated that this was the first occasion he had taken this drug and that he had no intention of taking it again in the future. He accepts that exposing himself to the dangers of such a lethal cocktail was foolish in the extreme.

ACTIVITIES

Francis now rarely involves himself in the activities on offer in the school.

SOCIAL WORKER'S CONTACT

██████████ has maintained regular contact with myself through telephone conversations and occasional visits. However, his contact with Francis has been restricted by Francis' failure to appear for arranged appointments.

I.T. - COMMUNITY INVOLVEMENT

Francis made an application earlier in the year to Glasgow District Council Housing Department in the hope of being offered an appropriate tenancy. In this respect a meeting was held in St. John's on 11th October, 1994. ██████████ (Young Person Support Worker) from the Housing Department and a representative from North East Supported Accommodation Team attended. ██████████ indicated that a furnished tenancy may be offered to Francis in the following four to six weeks. It was agreed that should this tenancy be made available, ██████████ would visit Francis on a weekly basis; Supported Accommodation agreed to visit twice weekly and St. John's agreed to offer ongoing support as required, particularly in the initial stages of his tenancy. It was further agreed that this proposed support package would be formalised at the planned review in November.

SUMMARY/PLANS.

By virtue of his reluctance to co-operate in any meaningful way in recent months in order to utilise the service and supports on offer in St. John's, Francis has clearly demonstrated his belief that any continuation of his placement in the school would serve little purpose. Francis is eagerly awaiting a move to his own tenancy and is hopeful that the Housing Department can accommodate this in the near future.

At a meeting held in St. John's on 11th October, 1994, a package of supports were outlined which, when formalised, will help ensure that Francis is given every opportunity to manage his transition from care to his own tenancy successfully. In the event of a suitable tenancy being offered, St. John's will keep a place open for Francis, for an agreed period of time, thereby ensuring that in the event of significant difficulties in the short term, a return to St. John's will remain a possible option.

○
[REDACTED] - Key Worker
16th November, 1994.

○

SPRINGBOIG ST. JOHN'S SCHOOL

NAME Francis Jenkins TYPE OF REPORT REVIEW
DATE OF BIRTH 15.12.77 DATE OF MEETING 17.8.94
ADDRESS 45 Lawrence Street, KEY WORKER [REDACTED]
Greenock

'PHONE NO. 0475 - 24402

FAMILY COMPOSITION.

- [REDACTED] - Stepfather
- [REDACTED] - Mother
- Francis Jenkins - Subject
- [REDACTED] - Brother
- [REDACTED] - Sister
- [REDACTED] - Sister

DATE OF ADMISSION LEGAL STATUS DATE OF ORDER GROUNDS OF REFERRAL

○ 4.11.92 Sec 15 12.5.94 Truancy/O.P.C.

PREVIOUS PLACEMENTS

Crosshill Children's Home.

LOCAL AUTHORITY SOCIAL WORKER

AREA OFFICE



Social Work Department,
195 Dalrymple Street,
Greenock.

'Phone No.

0475 - 892281

SUMMARY OF DECISIONS MADE AT LAST REVIEW

- (1) Recommendation to be made to the Children's Hearing that Francis' existing Residential Order be discharged.
- (2) Francis to remain in St. John's under Sec. 15 Voluntary Order. His residence will be subject to contract between himself, the school and the Social Work Department.
- (3) Access to remain an open arrangement between Francis and his parents, should either party wish it to resume.
- (4) Consideration to be given to financing the purchase of a bike should he continue in his present employment for a number of weeks.
- (5) Francis to make a financial contribution to the above.

RESPONSE TO PLACEMENT

○ Since the discharge of his Residential Order on 12th May, 1994, Francis has made satisfactory use of his placement in the school. In general he has informed staff in advance on the occasions that he intends to remain outwith the school overnight and has supplied the address of his place of residence. However, there have been occasions when he has failed to follow this agreed procedure. Unfortunately, Francis is no longer employed, having given up his job in Di Maggio's because of travel difficulties and his dissatisfaction with the long hours of work. At present Francis is actively seeking alternative employment and is also investigating a return to a college course. In the event of neither of these options materialising, Francis will again follow the school timetable at the start of the new term on 17th August, 1994.

PERSONALITY PROFILE

Francis continues to impress as a friendly and, at times, charming young man who possesses well developed social skills. The discharge of his residential order and subsequent easing of restrictions in respect of his leave arrangements has significantly reduced one of the principle areas of contention in the management of Francis' residence in the school. By virtue of the change to his legal status, Francis has now assumed a greater level of responsibility for his life than could be accommodated under previous statutory conditions. In the period to date, Francis has managed this transition reasonably well and appears happy and at ease with the existing conditions of his residence.

FAMILY CONTACT/RELATIONSHIPS

Since the last review, Francis has again established contact with his family. Initially this was done through a family friend whom he met in Easterhouse. This was followed up by a visit to his Mother during her recent stay in Inverclyde Women's Aid Refuge. [REDACTED] has since returned to the family home and Francis has subsequently visited there, occasionally remaining overnight. There appears to have been a significant improvement in relations between Francis and his Stepfather and this was fostered by his Stepfather's attendance at Francis' recent appearance at Greenock Sheriff Court. Francis is obviously enjoying spending time again with his family and is hopeful that this access will continue in future.

RELATIONSHIPS WITH STAFF

○ By virtue of his endearing charm and sense of humour, Francis remains a popular boy with the adults in the school. He can, on occasions, be truculent and unco-operative but such episodes are generally short lived and Francis is quick to re-establish good relations.

RELATIONSHIPS WITH PEERS

By virtue of the fact that he is no longer in employment, Francis has been spending an increased amount of time with the other residents in the school. Francis is now well accepted by his peers and appears to have overcome some of the difficulties he experienced in the past.

RESPONSE TO COUNSELLING

○ Although Francis continues to be a private and guarded person, he is now more willing to share some of his feelings about his past experiences and his anxieties and hopes for the future. Much of the discussion at present involves exploring realistic options in order to ensure that Francis is adequately prepared to make a success of his stated objective of securing and managing his own tenancy. Currently, Francis is of the opinion that he is capable of managing a tenancy. However, it is my opinion that he would experience great difficulty in this respect, and that an intermediate step such as a hostel or a shared tenancy would be a more appropriate option.

HEALTH/HYGIENE

Francis continues to have high standards of personal hygiene and is always very presentable. Early in July, he contracted measles which cleared up after a week in isolation.

ACTIVITIES

Francis actively participates in the range of activities on offer in the school.

SOCIAL WORKER'S CONTACT

██████████ has maintained regular contact with Francis and the school by virtue of telephone conversations and frequent visits. Following his appearances at Greenock Sheriff Court in August, when Francis pled guilty to charges of Breach of the Peace and Malicious Damage, he was placed on 18 Months Probation with a condition that he also undertake 100 hours of community service. ██████████ will be Francis' Supervising Officer for the duration of his Probation Order or until such time as he takes up residence in his own tenancy, in which case his order may be transferred to a local social worker.

I.T. - COMMUNITY INVOLVEMENT

Francis remains on the waiting list for a suitable Glasgow District Council house in the Greater Easterhouse Area. He has recently agreed to become involved again with the staff from the Independent Living Project in Glasgow.

SUMMARY/PLANS.

The most significant development since the last review has been the fact that Francis is now on Probation and is required to undertake 100 hours of Community Service. This resulted from Francis' actions early in May of this year following his absconsions from the school with two other residents. While under the influence of drink and/or drugs he was involved in the destruction of council property to the value of £1,000. Francis was responsible for smashing 23 windows and a couple of doors in a sports centre and was fortunate to avoid a custodial sentence. He now accepts the foolishness of his actions but finds himself in the precarious position whereby any further infringement of the law could have very serious consequences for him.

In addition to encouraging him to appreciate the gravity of his present position, we are again assisting him to seek further employment. Francis has also been in contact with John Wheatley College and is investigating the possibility of undertaking a further catering course. Work will also continue in respect of preparing Francis for his eventual move on from the school. In this respect I intend to arrange for him the opportunity to view some of the alternative options to an immediate transfer from the school to his own tenancy.

██████████ Social Worker

16th August, 1994.

- ① [REDACTED] TO INVESTIGATE SCATTER PLAT - DEMANDS MADE ON FRANCIS - INPUT OF SUPPORTS.
- ② [REDACTED] DISCUSS ABOUT RULLY; WITH FR IN HQ IS RULLY AWARE OF REQUIREMENTS.
- ③ [REDACTED] TO MAKE CONTACT WITH N.E. SUPP. AEROM. TEAM. ([REDACTED]) TO INVESTIGATE RESOURCES AVAILABLE FOR THEM.
- ④ FR. TO BE ENCOURAGED TO MAINTAIN COLLEGE COURSE.
- ⑤ [REDACTED] CONTACT JOHN WHEATLEY COLLEGE FOR BURSARY RE-COURSE. FRANCIS TO COMPLETE THIS.
- ⑥ CHECK WITH COLLEGE RE NEEDS.
 - 2 SETS OF WHITE. + 1 SET OIL & WHITE.
 - PRACTICAL COOKERY BOOK £12
 - THEORY OF CATERING "
 - FOOD & BEVERAGE. "
 - 1 BAG.
 - PAPER PLAYS, PAPER, ETC.
- ⑦ ACCESS REMAIN OPEN WITH FAMILY.
- ⑧ S.W. DEPT IN INVOLVING WILL CONTINUE TO SUPERVISE HIS PROBATION.

NEXT REVIEW. ^{WGD} = 16 NOV 94 10:30AM.

[REDACTED] 778
 [REDACTED] 2426.



CHILD CARE
REVIEW PROCEDURE SOCIAL WORKER'S REPORT

PART 1

1. FACTUAL DETAILS OF CHILD:-

NAME OF CHILD : Francis Jenkins KNOWN AS : Francis
 DATE OF BIRTH : 15.12.1977 AGE : 16
 CURRENT ADDRESS : RELIGION :
 Springboig St John's School
 Edinburgh Road, Glasgow TELEPHONE NO : 041 - 774 - 9791
 DATE OF PRESENT PLACEMENT :

2. REVIEWS:-

- (i) DATE OF LAST REVIEW ~~OR RIC~~ : 12.05.94
- (ii) DECISIONS MADE AT REVIEW (OR RIC) :
- (iii) See Minute

TASKS RESULTING FROM DECISIONS MADE	PERSON RESPONSIBLE	TIME LIMIT (IF APPROPRIATE)

- (iv) PLACEMENT OBJECTIVE(S) :- To support Francis socially and emotionally.

3. LEGAL SITUATION:-

CURRENT LEGAL STATUS OF CHILD IN CARE : Supervision Terminated - 12.05.94
 Francis signed himself to voluntarily stay at St John's. (Section 15)
 DATE EFFECTED :
 DATE OF FUTURE HEARING(S), COURT(S) IN RESPECT OF CHILD : Francis appeared at Greenock Sheriff Court on 9.8.94 and was placed on Probation for 18 months.
 DETAILS OF CHALLENGES/APPEALS RELATING TO CHILD IN CARE :
 ACTION REQUIRED :

4. PREVIOUS HISTORY OF RIC (IF APPROPRIATE):-

DATE OF PREVIOUS RIC	STATUTE	PLACEMENT TYPE	DURATION	RESULT

5. INFORMATION ON CHILD'S PARENTS AND FAMILY :-

NAME	AGE	RELATIONSHIP TO CHILD	ADDRESS	TEL NUMBER
		Step Father	45 St Lawrence Street Greenock	
		Mother		
		Brother		
		Sister		
		Sister		

6. SIGNIFICANT OTHERS IN CHILD'S LIFE :-

NAME	AGE	RELATIONSHIP TO CHILD	ADDRESS & TELE NO	CONTACT WITH CHILD IN CARE

7. PARENTAL/GUARDIAN'S FORMAL ACCESS ARRANGEMENT - (INDICATE IF SEPARATE FROM PARENTS) :-

PLACE :

FREQUENCY :

DURATION :

CONDITIONS :

SEC 29 HELP PROVIDED : Contact has again restarted with Francis visiting the family in Greenock

8. CONTACT WITH SOCIAL WORKER - (INDICATED DATES/PATTERN OF CONTACT AND NATURE OF THIS) :-

Visit to St John's School

9.

NAME	AGENCY	ADDRESS & TEL NO	NATURE/PURPOSE OF CONTACT

10. BRIEF DESCRIPTION OF PRESENT SITUATION - INDICATE ONLY MAJOR SUCCESSES/
PROBLEMS :-

Francis was placed on Probation for 18 months.

11. CHILD'S SOCIAL WORKER :

CHILD'S SENIOR SOCIAL WORKER :

ADDRESS :

195 Dalrymple Street
GREENOCK

TELEPHONE NUMBER :

0475 - 892281

SIGNED
SENIOR SOCIAL WORKER

SIGNED
SOCIAL WORKER

FRANCIS JENKINS CHILD IN CARE REVIEW 17/8/94

Francis' last Child in Care Review was on 11th May just before he was due to attend a Children's Hearing Review on 12th May. At the Children's Hearing Review, his Supervision Order was terminated and Francis subsequently signed Section 15 papers to remain in care on a voluntary basis. After this a general agreement outlining loosely the terms of his stay in St. John's was drawn up between Francis, [REDACTED] and [REDACTED]. Francis would appear to be co-operating with this agreement and would appear to be more settled at St. John's.

Although Francis' supervision order was terminated he did still have an offence outstanding which was dealt with through the courts in Greenock. Francis had left the school without permission and had returned to Greenock. He ended up in Gourrock and under the influence of alcohol he smashed windows in a sports pavilion, the damage amounted to £1,040. Francis appeared at Greenock Sheriff Court on 9 August 1994, where after pleading guilty he was sentenced to 18 months probation and 100 hours community service. Francis agreed to probation and community service in the preparation of S.E.R.

Francis has met his Community Service Officer [REDACTED] North East, District, who will arrange a placement for him in the near future. At the moment his Probation Order will be kept by Greenock Central Area Team. However when Francis moves on from St. John's School the order will then be transferred to the local area team where he resides.

Francis said that he did not want contact with the Independent Living Project so that this avenue has not been pursued. However, Francis has now said that he would like to contact the Project regarding accommodation for himself. We are also waiting to hear from the Housing Department regarding a possible place in a scatter flat supervised by Housing.

Francis himself does not want to move on to a 'half way' house from St. John's e.g. supported hostel but wants to move straight into his own accommodation.

Francis missed his last review because of work commitments. He has however given up the job he had because of the difficult late hours and could not get back to St. John's. The restaurant he was employed in would not provide late night transport. Francis since this time has been unemployed.

Francis has established contact with his parents and has been down to Greenock to visit and stayed overnight there. [REDACTED] attended Francis' first court appearance.

CONCLUSION

I feel that it would be appropriate for Francis to continue to reside at St. John's School in the meantime. Given that he does move on to a scatter flat I feel that he will continue to need support. This support would be through his Probation Order and be provided by the Area Team into whose area he will move.

[REDACTED]

SPRINGBOIG ST. JOHN'S SCHOOL

NAME Francis Jenkins TYPE OF REPORT REVIEW
DATE OF BIRTH 15.12.77 DATE OF MEETING 11.5.94
ADDRESS 45 Lawrence St. KEY WORKER [REDACTED]
Greenock
'PHONE NO. 0475 - 24402

FAMILY COMPOSITION.

[REDACTED] - Step Father
[REDACTED] - Mother
Francis Jenkins - Subject of Report
[REDACTED] - Brother
[REDACTED] - Sister
[REDACTED] - Sister

DATE OF ADMISSION LEGAL STATUS DATE OF ORDER GROUND OF REFERRAL
4.11.92 44(1)(b) 4.11.92 Truancy/O.P.C.

PREVIOUS PLACEMENTS

Crosshill Children's Home.

LOCAL AUTHORITY SOCIAL WORKER [REDACTED]
AREA OFFICE

Social Work Department,
195 Dalrymple Street,
Greenock.

'Phone No.

0475 - 892281

SUMMARY OF DECISIONS MADE AT LAST REVIEW

- 1) Francis to be encouraged to write to reporter requesting a review of his existing residential order.
- 2) Should Francis not carry out this task within four weeks, the social work department will request the review.
- 3) Social work department and school will recommend that 44(1)(b) be terminated.
- 4) Francis to have the option of remaining in St. John's on a section 15.
- 5) Liaison to continue with [REDACTED] from Independent Living Project.
- 6) Social worker and key worker to draw up contract re. conditions for Francis remaining in St. John's on Section 15.
- 7) Should Francis continue to demonstrate a lack of co-operation following his Children's Hearing appearance, consideration to be given to discharging him from St. John's

RESPONSE TO PLACEMENT

At the previous child care review which was held in St. John's on 21st March, 1994, concern was expressed about Francis' inability or unwillingness to work in conjunction with the staff in the school in order to facilitate the realisation of his stated objective of securing an independent living situation in the community. However, since this meeting and a subsequent meeting with his key worker and social worker, there has been a significant improvement in the level of co-operation demonstrated by Francis. Francis is now spending an increased amount of time discussing his future and, with a couple of exceptions, he has managed to remain within the boundaries of agreed leave arrangements.

PERSONALITY PROFILE

Francis continues to impress as a friendly and charming young man who possesses well developed social skills. At the time of the last review, his increasing frustration at being the subject of a residential child care order and his difficulty in accepting some of the restrictions associated with this position, contributed to his general unhappiness about the placement. However, the decisions of the above review, and in particular, the request to the reporter for a review of his existing 44(1)(b) order have met with his approval.

Francis now appears to be in a much more positive frame of mind and is apparently looking forward to assuming greater responsibility for his life, should the panel members accept the recommendation that his existing residential order be terminated.

FAMILY CONTACT/RELATIONSHIPS

Francis has had no contact with his family since the last review. It remains his intention to secure an independent living situation in the Greater Easterhouse area. A reconciliation with his family in the short to medium term is therefore unlikely.

RELATIONSHIPS WITH STAFF

By virtue of his endearing charm and sense of humour, Francis has remained a popular boy with the adults in the school, despite some of the difficulties experienced over the preceding months in the management of his placement. Over recent weeks he has demonstrated an increased willingness to enter into negotiation and compromises in order to resolve areas of contention. In addition, the selfish and manipulative tendencies which were highlighted at his previous review are now much less evident.

RELATIONSHIPS WITH PEERS

A couple of weeks after the last review Francis gave up his employment in the fruit shop in Easterhouse. As a consequence of this, he has been attending class and department on a regular basis and this has required him to spend an increased amount of time with the other residents in the school. By virtue of this increased contact, Francis has again become well accepted among his peer group and he appears much more at ease with the other residents in the unit.

RESPONSE TO COUNSELLING

As stated in previous reports, Francis is a private person who does not readily share his inner feelings and anxieties. Although his relationships with staff are, in general, very good, Francis remains guarded in what he will divulge. For the most part, he will provide only sufficient information to suit his immediate purposes. However, of late, he has again begun to discuss his plans for the future.

This has coincided with an improved level of co-operation on the part of Francis and a central factor in this respect has been his appreciation of the fact that he will have to convince the Children's Hearing that he is mature and capable enough to assume the responsibility for his life that he so desires.

HEALTH/HYGIENE

Francis continues to have high standards of personal hygiene and is always very presentable. He has had no significant illnesses since the last review.

ACTIVITIES

Given the increased amount of time Francis has spent in school over recent weeks, he has again been actively participating in the range of activities on offer.

SOCIAL WORKER'S CONTACT

██████████ has maintained regular contact with Francis and the school by virtue of telephone conversations and frequent visits.

I.T. - COMMUNITY INVOLVEMENT

Since the last review Francis has registered with the local District Council Housing Office and will be considered for tenancies in the Greater Easterhouse area.

SUMMARY/PLANS.

Since the last review which was held in St. John's on 21st March, 1994, there has been a significant improvement in the level of co-operation demonstrated by Francis. A number of factors have been instrumental in this respect. The fact that he gave up his job in Easterhouse and consequently spent an increased amount of time in the school has facilitated communication between Francis and his key worker. A product of this has been Francis' appreciation of the significant and implications of his forthcoming Children's Hearing appearance. He hopes that this appearance will result in his existing residential order being discharged, thereby allowing him to remain in St. John's on a voluntary basis. He is aware and at ease with the fact that such an outcome will afford him the opportunity to assume greater responsibility for his life than can be accommodated under the present statutory conditions.

In the past week Francis has again secured employment as a commi-
Chef in Di Maggio's Restaurant in Glasgow for which he will receive a wage
in excess of £100 a week. Efforts over the next few months, will
concentrate on encouraging Francis to maintain this employment while at the
same time assisting him to secure a suitable independent living situation in
the community.

○ [REDACTED] - Key Worker.

9th May, 1994.

○

9th May, 1994

FRANCIS JENKINS

REVIEW REPORT

1) **Why were you admitted to St. John's?**

Offences, running away from home, being abused/neglected, homeless, transferred from another establishment, family problems, drink/drug abuse, dogging school.

(Circle the one(s) relevant to you)

Explain:

2) **What is it like to be in St. John's?**

Comment on:

Your Unit

Alright, it is nice because it is new and there is nothing wrong with it.

Food Clothing etc.

Alright

Staff

They are good.

Other boys

Alright

Class/Department

Good

Leave situation.

Brilliant.

3) **Have the decisions of your last review been carried out?**

Yes

4) **What do you want from this review?**

A bike

5) **Have you seen your key worker's Report?**

Do you agree/disagree? Explain:

Yes, I agree.

9th May, 1994.

Minute Of Child In Care Review On Francis Jenkins

Held In Springboig St John's School, Glasgow

On Wednesday 11th May 1994 At 6.00 p.m.

Present

██████████ Senior Social Worker, Central Area Office, Greenock
██████████ Social Worker, Central Area Office, Greenock
██████████ Assistant District Officer, Child Care, Greenock
██████████ Keyworker, Springboig St John's School, Glasgow

Apologies

██████████ Assistant Head, Springboig St John's School, Glasgow
██████████ Unit Leader, Springboig St John's School, Glasgow
Subject

○ Francis Jenkins

██████████ welcomed the membership to the meeting. Unfortunately Francis was unable to attend the Review as he was working. He has secured employment in a restaurant as a commis chef, which requires him to work long hours. ██████████ explained that a report has been submitted to the Children's Panel to consider termination of Francis' Supervision Order as Francis himself requested. There have been no presenting problems until recently, when Francis was charged with malicious damage, an incident which occurred while he was an abscondee and in the company of another boy from school who is more frequently involved in offending.

██████████ explained he had spoken to Francis in relation to the incident and he is very embarrassed about the whole situation. A supplementary report for the Children's Panel is not required and it was felt that one offence would not make a difference to the Panel's decision considering how well Francis had been doing. This was felt to be a slight aberration that would not be repeated or so Francis had assured his social worker. The case regarding the offence will be presented at Greenock Sheriff Court as the offence was committed in Greenock.

○ The Reporter to the Children's Panel will duly contact the Procurator Fiscal.

There continues to be no family contact whatsoever, although ██████████ has written to the ██████████ and ██████████ and kept them up to date. ██████████ did feel, however, that ██████████ might attend the Children's Hearing. In general, Francis says he feels he is no longer part of the family although he still has feelings for them, these also appear to be slowly diminishing.

Francis' health is fine and there are no suspicions that he is over indulging in either alcohol or drugs. Although he has been known to have the occasional drink of alcohol, this is said to be never in excess therefore doesn't present any problems.

Francis has now finished college for good and is, as stated previously, working as a chef's assistant in an Italian Restaurant in Glasgow. He had, however, a brief spell of unemployment and spent a lot of his time in the school. This gave him the ideal opportunity to rebuild his relationships with the other children and staff. He became for a time more dependant on staff for support and material provision such as (money) and kept good relations with everyone. He was very happy with the recommendation to the Children's Hearing to terminate his Order and ██████████ feels all the factors came together and have generally stabilised him.

Child in Care Minute: Francis Jenkins Cont.

Francis is more than able to present himself well and proved this when he attended the Job Centre frequently and successfully gained employment. He is extremely enthusiastic although there are concerns as to how he will cope with the long hours now required of him. He works a four day week with shifts from 10.00 a.m. until 12.00 p.m.

The financial arrangements are at the moment, that Francis pays £4.00 per week to St John's for his board and lodgings. He is, however, keen to secure his own place although [redacted] feels he isn't ready for this move as yet. Francis has registered with Easterhouse Housing Department and has still to be interviewed. He seems much happier now and is spending more time in the school. His leave pattern is currently, out Monday, Tuesday, Friday and Saturday, this combined with his working hours gives him plenty of time to mix and he visits his friends regularly.

The possibility of hostel accommodation was mentioned and [redacted] explained that Francis stated he now likes staying at Springboig and feels he cannot manage his wages properly as yet and possibly during the interim, it will be possible to encourage his budgeting skills in an attempt to prepare him for leaving St John's School in due course.

The incident when Francis was charged with malicious damage involved another boy from the School, [redacted]. The excitement of the whole situation was the main reason Francis went along. [redacted] explained that Francis was very embarrassed about the whole situation and in fact his memory is rather sketchy as there would appear to have been alcohol involved. Francis realises he took part in a stupid act and he also feels he has let himself down.

Once the Supervision Order has been terminated, if Francis then chooses to run away from school, he is technically no longer an abscondee but a missing person and as such this should be communicated to the police. The police however, cannot return Francis to the school forcibly, they merely establish his whereabouts as he will not be an abscondee. If the situation arose where Francis never came back to the school for an indefinite period, his placement there would be terminated.

[redacted] explained that Francis is aware that when he eventually comes off his Supervision Order he has to live by and respond to the rules and to the staff at Springboig. [redacted] feels he will cope fine with this.

Francis in his own report has requested a bike which would be suitable for him to get back and forward to his employment. This is a possibility to be explored in the future should Francis still be in employment in 3/4 weeks time. If this is so, serious consideration will be given to the request for a bike.

[redacted] brought the meeting to a close and highlighted the decisions taken.

1. Recommendation to be made to the Children's Panel tomorrow, (12th May 1994) that Francis' Residential Supervision Requirement be discharged.
2. Francis will remain in Care under Section 15 of the Social Work (Scotland) Act 1968 and will be subject to a contract between himself, the school and the social work department.
3. Access will remain an open arrangement between Francis and his parents should either party wish it to resume.
4. Consideration will be given to the request for finance for a bike for Francis should he still feel he wishes and needs one in 3/4 weeks time.
5. Regarding the above, if Francis is still working and earning as stated, he should make some financial contribution to the above.

•6.

Date of Next Meeting; Wednesday 17th August 1994 at 11.00 a.m.

CHILD CARE
REVIEW PROCEDURE SOCIAL WORKER'S REPORT

PART 1

1. FACTUAL DETAILS OF CHILD:-

NAME OF CHILD : Francis Jenkins KNOWN AS : Francis
 DATE OF BIRTH : 15/12/77 AGE : 16
 CURRENT ADDRESS : RELIGION :
 St John's School
 Springboig, Glasgow TELEPHONE NO : 041-774-9791
 DATE OF PRESENT PLACEMENT : 4/11/92

2. REVIEWS:-

(i) DATE OF LAST REVIEW OR ~~REX~~: 21.03.94

(ii) DECISIONS MADE AT REVIEW (OR RIC) :

See Minutes.

(iii)

TASKS RESULTING FROM DECISIONS MADE	PERSON RESPONSIBLE	TIME LIMIT (IF APPROPRIATE)

(iv) PLACEMENT OBJECTIVE(S) :-

Support Francis in his search for future employment and accommodation.

3. LEGAL SITUATION :-

CURRENT LEGAL STATUS OF CHILD IN CARE : 44 (1)b Social Work (Scotland) Act

DATE EFFECTED :

DATE OF FUTURE HEARING(S), COURT(S) IN RESPECT OF CHILD :

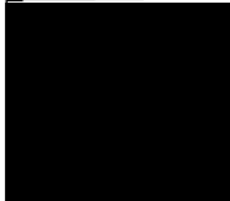
DETAILS OF CHALLENGES/APPEALS RELATING TO CHILD IN CARE :

ACTION REQUIRED :

4. PREVIOUS HISTORY OF RIC (IF APPROPRIATE):-

DATE OF PREVIOUS RIC	STATUTE	PLACEMENT TYPE	DURATION	RESULT
April 1982	37 (2) Social Work (Scotland) Act	Foster Place		Returned home 27.11.82

5. INFORMATION ON CHILD'S PARENTS AND FAMILY:-

NAME	AGE	RELATIONSHIP TO CHILD	ADDRESS	TEL NUMBER
		Step father Mother Brother Sister Sister	45 St Lawrence Street Greenock	

6. SIGNIFICANT OTHERS IN CHILD'S LIFE:-

NAME	AGE	RELATIONSHIP TO CHILD	ADDRESS & TELE NO	CONTACT WITH CHILD IN CARE

7. PARENTAL GUARDIAN'S FORMAL ACCESS ARRANGEMENT - (INDICATE IF SEPARATE FROM PARENTS):- No formal arrangement

PLACE :

FREQUENCY :

DURATION :

CONDITIONS :

SEC 29 HELP PROVIDED :

8. CONTACT WITH SOCIAL WORKER - (INDICATED DATES PATTERN OF CONTACT AND NATURE OF THIS):-

9.

NAME	AGENCY	ADDRESS & TEL NO	NATURE/PURPOSE OF CONTACT

10. BRIEF DESCRIPTION OF PRESENT SITUATION – INDICATE ONLY MAJOR SUCCESSES/
PROBLEMS :-

11. CHILD'S SOCIAL WORKER :

██████████

CHILD'S SENIOR SOCIAL WORKER :

██████████

ADDRESS :

195 Dalrymple Street
Greenock

TELEPHONE NUMBER :

0475-892281

SIGNED
SENIOR SOCIAL WORKER

SIGNED ██████████
SOCIAL WORKER

FRANCIS JENKINS - CHILD IN CARE REVIEW
11TH MAY 1994

ST. JOHN'S

Concern had been expressed at Francis' last review about his level of co-operation with staff at St John's. Since the last review John and myself have talked to Francis about the matters raised at the Review.

At the time of the Review, Francis was working in a Fruit Shop near to the school, he has since given up this employment. Francis has not worked since but is still actively seeking employment.

Francis as a consequence of this, has been spending more time in the school, and once again appears to be co-operating within the limits required of him.

Francis has written a letter to the Reporter requesting a Childrens Hearing review for his Supervision to be terminated. This review is to be held on 12.5.94 at 6.40pm. I have written a Report for this Hearing supporting Francis' request for his supervision to be terminated.

We have also discussed with Francis the situation regarding his accommodation and he is prepared to stay at St John's, within the limits set for him by the school until he finds a suitable and appropriate alternative.

Francis did however abscond from the school at the weekend along with others and was charged by the police with malicious damage. This may be detrimental to the removal of his Supervision Order by the Childrens Hearing. It is however his first offence for a considerable period of time.

CONCLUSION

I feel that Francis should continue to reside at St John's and that we will continue to support him in his search for appropriate accommodation. Francis is prepared to stay at St John's voluntarily.


SOCIAL WORKER



SPRINGBOIG ST. JOHN'S SCHOOL

NAME Francis Jenkins, TYPE OF REPORT REVIEW
DATE OF BIRTH 15.12.77 DATE OF MEETING 21.3.94
ADDRESS 45 Lawrence Street, KEY WORKER [REDACTED]
Greenock
'PHONE NO. 0475 - 24402

FAMILY COMPOSITION.

[REDACTED] - Step-father
[REDACTED] - Mother
Francis Jenkins - Subject of Report
[REDACTED] - Brother
[REDACTED] - Sister
[REDACTED] - Sister

<u>DATE OF ADMISSION</u>	<u>LEGAL STATUS</u>	<u>DATE OF ORDER</u>	<u>GROUND OF REFERRAL</u>
4.11.92	44(21)(b)	4.11.92	Truancy/O.P.C.

PREVIOUS PLACEMENTS

Crosshill Children's Home

LOCAL AUTHORITY SOCIAL WORKER [REDACTED]
AREA OFFICE

Social Work Department,
195 Dalrymple Street,
Greenock.

'Phone No.

0475 - 892281

SUMMARY OF DECISIONS MADE AT LAST REVIEW

- 1) Francis to remain in St. John's
- 2) Referral to be made to Independent Living Project.
- 3) Contract to be drawn up between Francis and his key worker about his leave situation at St. John's
- 4) Should Francis' situation continue to deteriorate, a respite situation could be looked at, for example in Geilsland School, Beith.
- 5) An early review to be held in view of the recent deterioration.

RESPONSE TO PLACEMENT

At the previous Child Care Review which was held in St. John's on 17th January, 1994, it was recognised that Francis was experiencing difficulties in positively managing his placement in the school. In particular, problems had arisen in respect of his failure to adhere to a negotiated leave programme and his unwillingness to accept the restrictions which were implemented as a consequence of this. Following the review, a new contract was drawn up with his key worker. However, Francis has again experienced difficulties in remaining within the boundaries of these new arrangements. Subsequent to his inability to return to school at a reasonable time on weekend nights, Francis was told that he would have to remain in school for an evening. He refused to do so and has recently been coming and going as he chooses. In addition he has again remained outwith the school overnight.

PERSONALITY PROFILE

Francis is a boy with well developed social skills and a considerable amount of charm when he chooses to use it. However, of late, he has impressed as an unhappy young man who is finding it increasingly difficult to reconcile himself to life in St. John's. Although he maintains good relationships with the adults in the school, such relationships remain superficial. Francis appears unwilling or unable to place trust in any of the staff group and tends to manipulate adults and situations in order to satisfy his own personal objectives. Where such objectives come into conflict with agreed care plans, Francis has demonstrated an unwillingness to enter into negotiation or compromise in order to resolve the difficulties which have arisen.

FAMILY CONTACT/RELATIONSHIPS

Francis has had no contact with his family since the last review. It is his intention to secure an independent living situation in the greater Easterhouse area and a reconciliation with his family in the short to medium term is extremely unlikely.

RELATIONSHIPS WITH STAFF

Despite the problems outlined earlier in the report, Francis remains popular with the adults in the school. He has a good sense of humour and can often be very charming. However, his tendency to manipulate can be off putting and selfish behaviour of this nature is creating difficulties for him. Francis will have to appreciate that it is important to give as well as take.

RELATIONSHIPS WITH PEERS

Francis has increasingly distanced himself from the other residents in the school. Nevertheless on the limited occasions he chooses or is required to spend some time with them, he operates without any significant difficulties. Francis is now emphatic that he does not want to invest any further in what St. John's has to offer. He states his strong desire to move on from St. John's as soon as this is possible. In this respect all his efforts are presently geared towards maintaining friendships and building a support network in the community where he hopes to live in the near future.

RESPONSE TO COUNSELLING

As indicated earlier in the report, although Francis has good relationships with most of the staff in the school, he has not established a level of trust with any particular individual which would allow him to discuss his feelings at any depth. Francis is a private person who will divulge only sufficient information to suit his immediate purposes. However, he has discussed his increasing frustration at being the subject of a residential child care order and the inherent restrictions associated with this position. In particular, he has much difficulty in accepting controls placed on the amount of time he can spend outwith the school on leave. Francis is adamant that he wishes to assume greater responsibility for his life than his existing order can accommodate.

HEALTH/HYGIENE

Francis has high standards of personal hygiene and is always very presentable. He indulges in alcohol at the weekends and occasionally smokes cannabis. His use of these substances does not, as yet, give any significant cause for concern. However, a couple of heavy weekends have contributed to a difficulty in getting up for work on Monday morning. Although he has not missed any days to date, this could potentially be a problem area for him when he has to assume responsibility for this task himself.

ACTIVITIES

Francis rarely participates in school activities since most of his time recently has been spent outwith St. John's. Francis works from 8.30 - 5.30 p.m. each day in a shop in Easterhouse and he spends his evenings in the community with friends.

SOCIAL WORKER'S CONTACT

██████████ has maintained contact with Francis and the school by virtue of regular 'phone calls and occasional visits.

I.T. - COMMUNITY INVOLVEMENT

A referral to the Independent Living Project in Glasgow has been completed and Francis has had a preliminary meeting with ██████████ of that organisation.

SUMMARY/PLANS.

At the time of the last review, Francis was still attending John Wheatley College. However, in early February his college place was withdrawn and Francis almost immediately secured employment in a fruit shop in Easterhouse. Although there were minor difficulties in the first couple of weeks, he is now managing his employment well. However, despite the fact that he is earning an average about £50 a week, he is finding it very difficult to manage his finances and this is an area where ongoing support will be required.

Of greater concern has been the re-emergence of Francis' inability or unwillingness to work in conjunction with staff in St. John's to facilitate the planned transition to an independent living situation in the community.

Francis is experiencing real difficulty in accepting that the statutory obligations of his existing residential order require staff to regulate and monitor his time outwith the school. Although attempts have been made to accommodate Francis' desires and needs by virtue of a flexible and generous leave entitlement, he continues to have difficulty remaining within the boundaries of these agreed arrangements. Any attempt to reign Francis in has met with strong resistance and this will, almost certainly, remain an area of much difficulty while Francis remains on his present order. Given Francis' existing frame of mind, his ongoing reluctance to co-operate with agreed care plans and his expressed wish to leave St. John's as soon as possible, efforts will now be concentrated on investigating viable community alternatives.

██████████ - Key Worker

18th March, 1994.

CHILD CARE
REVIEW PROCEDURE SOCIAL WORKER'S REPORT

PART 1

1. FACTUAL DETAILS OF CHILD :-

NAME OF CHILD : FRANCIS JENKINS KNOWN AS : FRANCIS
 DATE OF BIRTH : 15.12.77 AGE : 16
 CURRENT ADDRESS : St John's School RELIGION :
 Springboig
 Glasgow TELEPHONE NO : 041 774 9791
 DATE OF PRESENT PLACEMENT : 4.11.92

2. REVIEWS :-

- (i) DATE OF LAST REVIEW OR RIC : 17.1.94
- (ii) DECISIONS MADE AT REVIEW (OR RIC) :
 Francis to continue to reside at St John's
 Referral to be made to supported accomodation team.
- (iii) Leave Contract to be drawup.

TASKS RESULTING FROM DECISIONS MADE	PERSON RESPONSIBLE	TIME LIMIT (IF APPROPRIATE)

(iv) PLACEMENT OBJECTIVE(S) :-


3. LEGAL SITUATION :-

CURRENT LEGAL STATUS OF CHILD IN CARE : 44 (1) b Social Work (Scotland) Act
 DATE EFFECTED :
 DATE OF FUTURE HEARING(S), COURT(S) IN RESPECT OF CHILD :
 DETAILS OF CHALLENGES/APPEALS RELATING TO CHILD IN CARE :
 ACTION REQUIRED :

4. PREVIOUS HISTORY OF RIC (IF APPROPRIATE):-

DATE OF PREVIOUS RIC	STATUTE	PLACEMENT TYPE	DURATION	RESULT
April 1982	37 (2) Social Work (Scotland) Act	Foster Place		Returned home 27.11.82

5. INFORMATION ON CHILD'S PARENTS AND FAMILY:-

NAME	AGE	RELATIONSHIP TO CHILD	ADDRESS	TEL NUMBER
		Step father Mother Brother Sister Sister	45 St Lawrence Street Greenock	

6. SIGNIFICANT OTHERS IN CHILD'S LIFE:-

NAME	AGE	RELATIONSHIP TO CHILD	ADDRESS & TELE NO	CONTACT WITH CHILD IN CARE

7. PARENTAL/GUARDIAN'S FORMAL ACCESS ARRANGEMENT - (INDICATE IF SEPARATE FROM PARENTS):- No formal arrangement

PLACE.:

FREQUENCY :

DURATION :

CONDITIONS :

SEC 29 HELP PROVIDED :

8. CONTACT WITH SOCIAL WORKER - (INDICATED DATES PATTERN OF CONTACT AND NATURE OF THIS):-

9.

NAME	AGENCY	ADDRESS & TEL NO	NATURE/PURPOSE OF CONTACT

10. BRIEF DESCRIPTION OF PRESENT SITUATION – INDICATE ONLY MAJOR SUCCESSES/
PROBLEMS:–

Francis has now left college and is working 5/6 days in a fruit shop near the school. Francis got this job through the careers office. Francis would like his own accomodation.

11. CHILD'S SOCIAL WORKER: [REDACTED]

CHILD'S SENIOR SOCIAL WORKER: [REDACTED]

ADDRESS: 195 Dalrymple Street
Greenock

TELEPHONE NUMBER: 0475 892281

SIGNED [REDACTED]

SENIOR SOCIAL WORKER

SIGNED [REDACTED]

SOCIAL WORKER

FRANCIS JENKINS - CHILD IN CARE REVIEW 21.2.94

A referral was made to the Independent Living Project in McIver House in Glasgow. [REDACTED] the worker involved, passed on referral forms to myself, Francis and [REDACTED] followed this up with a visit to St John's and spoke to Francis and [REDACTED]. I understand [REDACTED] outlined the various different options that could be involved in Independent Living.

I phoned [REDACTED] and discussed with him the options for Francis. [REDACTED] stated that he had been frank in his meeting with Francis and felt that Francis would need to give a great deal of consideration to become involved with the project. It was left that [REDACTED] and Francis would consider the various options and that we would then approach [REDACTED] again.

○ I have spoken to Francis recently and he has stated that he would like to have his own tenancy. He feels that for just now he would like to continue to reside at St John's while putting his name down for a tenancy with the council. He has also talked about sharing a tenancy with another 16 year old.

In my contact with [REDACTED] at St John's it would appear that Francis has settled to some degree and again accepting the limits of living in a Residential School. I understand because he is now working, he is allowed extensive time out of the school. Francis would appear not to be abusing this and generally returning at the times required of him.

Francis left college and has now been working for about 5 weeks. He is working in a fruit shop near the school. Francis is in receipt of a wage and is expected to hand in £4 per week to the school. Francis is reported to have had problems in budgeting with his wages. He will need support with this if we are looking in the longer term to support him in his own tenancy.

○ In my opinion it would be appropriate for Francis to continue at St John's at the moment. While Francis is looking to get his own tenancy I feel that he will still need support with this. It may be appropriate if Francis is prepared to co-operate that a Supported Tenancy be pursued with Independent Living, Francis still wants to continue living in Easterhouse area. Francis still does not divulge much about what he is doing when out of St John's, although he does now appear to be in more of a routine because he is working.

[REDACTED]
Social Worker
WMJENKINS

MINUTE OF CHILD IN CARE REVIEW ON FRANCIS JENKINS
HELD IN SPRINGBOIG ST JOHN'S SCHOOL, GLASGOW
ON MONDAY 21ST MARCH 1994 AT 11.00 A.M.

PRESENT

██████████ Senior Social Worker, Central Area Office
██████████ Social Worker, Central Area Office
██████████ Assistant District Officer (Child Care), Inverclyde
██████████ Assistant Head Teacher, Springboig St John's School
██████████ Unit Leader, Springboig St John's School
██████████ Keyworker, Springboig St John's School

APOLOGIES

██████████ Supported Accommodation Team, Glasgow
Francis Jenkins Subject (absent due to work commitments)

○
██████████ introduced the membership and welcomed them to the Child In Care Review in respect of Francis Jenkins.

██████████ brought the meeting up to date with the difficulties expressed in his report. The main problem which has intensified in the past few weeks is Francis commitment to the school and the times he chooses to be there. Mid week leave is not so much a problem but at weekends Francis has been coming and going as he pleases, returning to school at 4 - 5.00 a.m. This is having a resultant effect on him attempting to get up for work in the morning. ██████████ has spoken to Francis about this in relation to his current Supervision Order but this unfortunately has made no difference. When confronted Francis doesn't get aggressive, he only shows frustration of these restrictions being put on him. Once he has stayed out of school for a while, he finds it more difficult to come back.

Francis hasn't offered any alternatives to this current leave/home situation other than saying he has friends he could stay with and he would like a tenancy of his own. Francis is willing to consider any alternatives to St John's at the moment.

○
Although ██████████ recognises that on a few occasions Francis has come back to school under the influence of something he has no real concern of Francis' misuse of drugs or alcohol. When he has had a drink there is not a problem with overindulgence. ██████████ feels Francis' current residential is no longer appropriate for Francis as he is currently doing as he pleases anyway with no consideration for anyone other than himself.

A discussion took place then as to whether it would be beneficial to terminate Francis' supervision requirement and replacing it with a Section 15 admission to care. This would shift responsibility to Francis enabling him to take more control of his own life while still having responsibilities to the school and the department if he chooses to remain in St Johns. It is felt Francis is still at risk within the community and although he likes to see himself as independent he still enjoys the security of the material things that being in care provides (money, food etc.) albeit he doesn't acknowledge this.

Francis has been given various options in an attempt to confront him with his unacceptable behaviour but this hasn't worked. In terms of Supported Accommodation, [REDACTED] has been to visit Francis and has given him the various options available and made it extremely clear to Francis what is expected of him. [REDACTED] options were apparently not what Francis was wanting therefore [REDACTED] is currently waiting on Francis getting back to him with his decision as to whether he is progressing with these plans.

After discussion it was felt that if Francis was allowed to continue in this way the situation would be the same one year from now. To move away from this and also from the difficulties at the moment concerning leave, the Section 15 Order would put responsibility back on to Francis. The membership were in agreement that the compulsory residential requirement was no longer a viable option.

[REDACTED] felt it would be a good idea to encourage Francis himself to write a letter to the Reporter, with our assistance, requesting a Review and presenting his opinion to the Children's Hearing. This could be worked at with Francis in time for the Review. If Francis fails to do this then [REDACTED] will take this up on his behalf, but it would be an indication of the strength of Francis own feelings.

Francis has told staff at St Johns he wants his own tenancy/council house. [REDACTED] feels, however, Francis would not cope with his own place as he would not co-operate with the supports he which would be required for him to cope with this situation. [REDACTED] also explained she would in turn be reluctant to apply for a Section 24 Grant to set Francis up in his own home if the possibility exists that this would break down within a matter of weeks. Francis has also expressed a wish to stay with a "pal" in Baillieston although tells staff very little in relation to his friends. He tells staff only what he wants them to know. Francis currently has a steady girlfriend who lives in Sandihill whom he phones and visits regularly.

[REDACTED] feels that although there is a possibility Francis will move away from St Johns, he feels it is more likely that he will stay on at the school. The Section 15 Order would allow Francis to have a greater degree of independence but it would also have to be ensured that Francis did not abuse this arrangement or a full discharge from care may have to be looked at.

It was decided to continue with the referral to the Supported Accommodation Team and to complete the necessary application forms in the meantime. Further progress in this direction will depend on Francis' co-operation.

Another problem at the moment is getting Francis out of his bed on Sundays, which he has to be assisted with on a regular basis. This is also creating friction with the other boys who resent Francis being seen to be given this allowance

[REDACTED] brought the meeting to a close and highlighted the decisions taken:-

1. That Francis be encouraged to write to the Reporter to request a Review.
2. That if he fails to do the above within 4 weeks, [REDACTED] will write to the Reporter on his behalf.

3. That the recommendation to the Reporter will be that Francis' Supervision Requirement be terminated. It will be discussed with the District Officer (Child Care) that Francis will remain in St Johns under a Section 15 Order.
4. That [REDACTED] [REDACTED] and Francis will get together to draw up a "Section 15 contract".
5. That liaison will continue with [REDACTED], Supported Accommodation Team, regarding seeking appropriate help re Francis' future.
6. That a meeting will be arranged between [REDACTED] [REDACTED] and Francis to discuss this review.
7. That if Francis fails to co-operate in the future with any of the above, there will be no option but to consider discharging him from St John's.
8. That the date of the next meeting is arranged for Wednesday, 11th May 1994 at 6.00 p.m. at Springboig St John's School, Glasgow. The early review is arranged in view of the probable return of the case to the Children's Panel.

SPRINGBOIG ST. JOHN'S SCHOOL

NAME Francis Jenkins TYPE OF REPORT REVIEW
DATE OF BIRTH 15.12.77 DATE OF MEETING 17.1.94
ADDRESS 45 Lawrence Street, KEY WORKER [REDACTED]
Greenock
'PHONE NO. 0475 - 24402

FAMILY COMPOSITION.

[REDACTED] - Step-Father
[REDACTED] - Mother
Francis Jenkins # - Subject of Report
[REDACTED] - Brother
[REDACTED] - Sister
[REDACTED] - Sister

DATE OF ADMISSION LEGAL STATUS DATE OF ORDER GROUNDS OF REFERRAL
4.11.92 44(1)(b) 4.11.92 Truancy/O.P.C.

PREVIOUS PLACEMENTS

Crosshill Children's Home

LOCAL AUTHORITY SOCIAL WORKER [REDACTED]

AREA OFFICE

Social Work Department,
195 Dalrymple Street,
Greenock

'Phone No.

0475 - 892281

SUMMARY OF DECISIONS MADE AT LAST REVIEW

- 1) With Francis' permission, recommend to Children's Hearing to continue Supervision Order at St. John's, to allow him to continue his college course and to stay in Glasgow.
- 2) St. John's to look at Francis' leave pattern and try to co-ordinate this with Francis.
- 3) [REDACTED] and [REDACTED] to look at Finance for Francis after Christmas
- 4) Francis decided he did not want to go back to Crosshill although this option will remain open to him.

RESPONSE TO PLACEMENT

○ Since his last review Francis has had a mixed response to his placement. The underlying reason for this seems to be the new circle of friends Francis has made since attending college. Francis has lately been helping himself to leave to visit friends he has met at college and, on occasions, has not returned to the school until late the following day, looking tired and dishevelled.

His leave to his mother's has been sporadic and there has been no continuing contact.

Francis' college course has had its ups and downs also.

PERSONALITY PROFILE

○ Francis, even with all his troubles, remains a very likable boy. However, Francis does tend to be moody when things are not to his liking. He has become very depressed and this has often led to him being abusive.

Francis likes to get his own way and if he does not he goes into a sulk and will not talk over what his problem is. Francis' personality is changing and his temperament is much more mixed than was previously the case.

FAMILY CONTACT/RELATIONSHIPS

Francis has had virtually no contact with his family since his last review. However, he has been to visit the family on two occasions, which seems to have been successful. Unfortunately, this contact was short lived and did not culminate in any long standing contact. The relationship still remains tenuous although attempts have been made to re-establish the relationship.

RELATIONSHIPS WITH STAFF

Francis has a good relationship with most of the staff in St. John's. However, lately this relationship has been strained owing to Francis' non-compliance, and refusal to carry out instructions given to him. This mostly concerned his leave arrangements.

It has been reported by staff at John Wheatley College, that this negative behaviour is to the fore while he is there.

RELATIONSHIPS WITH PEERS

Francis has a good relationship with his peers in his unit and in the school generally. However, Francis seems to be growing away from his peer group in the school and forming new friendships outwith the environs of St. John's.

RESPONSE TO COUNSELLING

Francis has begun to talk of his future after St. John's. He has spoken of his desire to move away from St. John's and have his own accommodation. He seems to feel he has outgrown the school and what it has to offer him and has, on many occasions, expressed the wish that he moves on from residential care.

With regards to his relationship with his family, Francis does not see his future including him being part of the family unit.

HEALTH/HYGIENE

Francis is very conscious of his appearance and is clean and tidy most of the time and frequently takes showers. Medically, Francis does not suffer from any condition which requires treatment.

Francis still smokes and does dabble with alcohol/drugs, although it is not thought at a worrying level.

ACTIVITIES

Francis, when in school, participates in most activities on offer to him. A fishing rod was purchased for him as a result of his expressed interest in fishing, although this has not been used very often.

SOCIAL WORKER'S CONTACT

██████████ has been in regular contact with the school by 'phone and has visited Francis on numerous occasions at St. John's

I.T. - COMMUNITY INVOLVEMENT

There is no present involvement in I.T. or the community.

SUMMARY/PLANS.

Since his last review, Francis' needs have changed. As a result of him attending college, Francis has found a new circle of friends and a new life-style which he prefers to his life in St. John's. This change of needs is in contrast to those expressed by Francis at a Children's Hearing held on 25th October, 1993, which Francis stated he would be happy to stay in St. John's until he was 18 years old.

Francis now states he wishes to move on from St. John's and no longer wishes to be in residential care. It is generally recognised that Francis has now outgrown St. John's and what it has to offer him. In considering Francis' needs for the future, it would be remiss of this review not to take this into account.

Despite his current impatience with St. John's, Francis remains a vulnerable young person and we would see ourselves continuing to support Francis in his search for suitable accommodation. If Francis is able to co-operate on an ongoing basis then St. John's would respond to his needs in a more flexible manner, but he remains young and staying out overnight without negotiation or explanation in addition to drink or drug involvement, would cause concern no matter what setting Francis stayed in.

Francis is a boy who has tried hard to make a success of his placement in St. John's and we would hope that he will continue to co-operate in bringing his placement to a successful conclusion.

██████████ - Key Worker

14th January, 1994.

CHILD CARE
REVIEW PROCEDURE SOCIAL WORKER'S REPORT

PART 1

1. FACTUAL DETAILS OF CHILD:-

NAME OF CHILD : Francis Jenkins KNOWN AS : Francis
 DATE OF BIRTH : 15.12.77 AGE : 16
 CURRENT ADDRESS : Springboig St. RELIGION :
 Johns Residential School, Glasgow
 TELEPHONE NO : 041-774-9791
 DATE OF PRESENT PLACEMENT : 04.11.92

2. REVIEWS:-

- (i) DATE OF LAST REVIEW OR RIC : 29th September 1993
- (ii) DECISIONS MADE AT REVIEW (OR RIC) :
 Francis to remain at St Johns, supervision to continue.
 Look at Francis' leave pattern.
- (iii) Finances for courses for Francis

TASKS RESULTING FROM DECISIONS MADE	PERSON RESPONSIBLE	TIME LIMIT (IF APPROPRIATE)

- (iv) PLACEMENT OBJECTIVE(S) :- To support Francis

3. LEGAL SITUATION:-

CURRENT LEGAL STATUS OF CHILD IN CARE : Sec 44 (1)b Social Work (Scotland) Act

DATE EFFECTED : 30.03.93

DATE OF FUTURE HEARING(S), COURT(S) IN RESPECT OF CHILD :

DETAILS OF CHALLENGES/APPEALS RELATING TO CHILD IN CARE :

ACTION REQUIRED :

4. PREVIOUS HISTORY OF RIC (IF APPROPRIATE) :-

DATE OF PREVIOUS RIC	STATUTE	PLACEMENT TYPE	DURATION	RESULT
April 1982	37(2) Social Work Scotland Act.	Foster Placement		Returned home 27.11.82

5. INFORMATION ON CHILD'S PARENTS AND FAMILY :-

NAME	AGE	RELATIONSHIP TO CHILD	ADDRESS	TEL NUMBER
		Stepfather Mother Brother Sister Sister	45 St Lawrence St, Greenock	

6. SIGNIFICANT OTHERS IN CHILD'S LIFE :-

NAME	AGE	RELATIONSHIP TO CHILD	ADDRESS & TELE NO	CONTACT WITH CHILD IN CARE

7. PARENTAL/GUARDIAN'S FORMAL ACCESS ARRANGEMENT - (INDICATE IF SEPARATE FROM PARENTS):- Parental contact erratic

PLACE :

FREQUENCY :

DURATION :

CONDITIONS :

SEC 29 HELP PROVIDED :

8. CONTACT WITH SOCIAL WORKER - (INDICATED DATES/PATTERN OF CONTACT AND NATURE OF THIS):-

Visits to St. Johns.

NAME	AGENCY	ADDRESS & TEL NO	NATURE/PURPOSE OF CONTACT

10. BRIEF DESCRIPTION OF PRESENT SITUATION – INDICATE ONLY MAJOR SUCCESSES/
PROBLEMS :-

Francis continues to attend college, and for a while re-established contact with home-which included home visits. Francis to move on from St Johns.

11. CHILD'S SOCIAL WORKER :

[REDACTED]

CHILD'S SENIOR SOCIAL WORKER :

[REDACTED]

ADDRESS :

195 Dalrymple Street
Greenock

TELEPHONE NUMBER :

0475-892281

SIGNED
SENIOR SOCIAL WORKER

SIGNED
SOCIAL WORKER

FRANCIS JENKINS - CHILD IN CARE REVIEW - 17.01.94

Since the last Review, Francis has attended a Childrens Hearing (25.10.93) where his Supervision naming St John's was continued. This was a positive Hearing for Francis and he took his academic certificates to show the Hearing, who were impressed by this.

Francis' parents did not attend the Children's Hearing, on later contact with [REDACTED] she told me they had been on holiday in Ireland. I informed the [REDACTED] of the decision of the Hearing about Francis remaining at St Johns.

The Hearing also discussed Francis' future and at this Hearing Francis seemed content to stay at St Johns with a possible planned and gradual move to independent living later in the year (ie, 1994). The Hearing were very pleased with Francis and his progress while at St Johns.

Francis has still had problems with his time keeping at St Johns and taking leave as it has suited him. He has on occasion stayed out overnight, away from the school. He has generally always returned under his own steam and as far as I am aware not picked up any offences.

I have talked to Francis about what he wants and he sees supported accommodation as the way ahead for himself. Francis would appear to want more freedom than living in a residential school can offer. Francis has his own group of friends outwith the school, some of whom he has met through college. Francis wants to continue living in this area of Glasgow.

I have contacted [REDACTED] (Regional Independent Living) who will become involved and speak to Francis in more detail about Supported Accommodation if this is decided upon.

At the last review Francis had had no contact with his parents however this situation changed and Francis contacted home and he had a few day leaves to the family home. This seemed to go well and Francis had contact with all the family. This access was arranged primarily between St Johns, Francis and the [REDACTED]. Contact again appears to have ended and Francis I understand has not phoned home since Christmas.

Francis would appear to be looking for a greater level of independence than can be had in a residential school. He is continuing to attend college although there have been some set backs in this. It would now appear to be appropriate to involve Independent or Supported Living and for them to discuss with Francis and ourselves what they would have to offer. Francis would still have to return to a Childrens Hearing for any future permanent move to be ratified.

[REDACTED]
SOCIAL WORKER

CICR29

Strathclyde Regional Council
Social Work Department

Director: [REDACTED]

Inverclyde Central Area Office
Dalrymple House, 195 Dalrymple Street, Greenock PA15 1UN
Tel: (0475) 892281 Fax: (0475) 888083



Strathclyde

SCOTLAND



A nuclear-free zone authority



An equal opportunities authority

[REDACTED]
Keyworker
Springboig St John's School
Edinburgh Road
GLASGOW

Our Ref: [REDACTED]
Your Ref: [REDACTED]
Date: 14 September 1993

Private and Confidential

Dear [REDACTED]

FRANCIS JENKINS (date of birth : 15.12.77)
c/o Springboig St John's School

A Child in Care Review has been arranged in respect of the above named child on Wednesday 29 September 1993 at 11.00 a.m. within Springboig St John's School, Edinburgh Road, Glasgow, to which you are invited.

Yours sincerely

[REDACTED]
pp. [REDACTED]
Area Manager

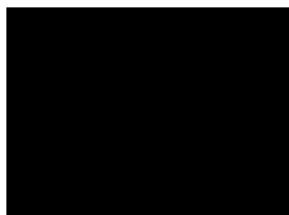
Circulation:

[REDACTED]
Francis Jenkins :

Area Manager, Central Area Office
Senior Social Worker, Central Area Office
Social Worker, Central Area Office
District Officer (Child Care), District Headquarters
Keyworker, Springboig St John's School
Team Leader, Ogilvie Unit, Springboig St John's School
Parents, 45 St Lawrence Street, Greenock
Subject

MINUTE OF CHILD IN CARE REVIEW ON FRANCIS JENKINS
HELD AT SPRINGBOIG ST JOHN'S SCHOOL, GLASGOW
ON 17TH JANUARY 1994 AT 11.00 A.M.

PRESENT



Francis Jenkins

Senior Social Worker, Central Area Office, Greenock
Assistant District Officer, (Child Care), Greenock
Assistant Head, Springboig St John's School
Unit Leader, Springboig St John's School
Past Keyworker, Springboig St John's School
Keyworker, Springboig St John's School

Child

APOLOGIES



Social Worker

██████████ welcomed the membership to the Child In Care Review in respect of Francis. At the last review it was recognised that Francis was doing well, however, the situation has since changed negatively, particularly since a review held by the Children's Hearing in October. Following this review Francis re-established contact with his family. ██████████ asked Francis to comment on the extent of this contact over the last 6 months.

Francis explained that before Christmas he had been fishing with his brother ██████████ and had visited his family on several occasions during the day but had not spent any overnight stays with them at home. Everything had been going well for a few weeks until Francis started upsetting his mum, by phoning her at home and threatening to commit suicide. He also told her it was his intention to move to Ireland to live with his gran. It is believed by staff that Francis makes these phone calls to deliberately work his mum up e.g. Francis told his mum that he was going to jump off a bridge but had second thoughts as there were too many cars below. ██████████ invited Francis home for SOME time at Christmas. However, Francis left it until Christmas eve before he decided whether he wanted to go home and by the time he decided to phone home his step-father then answered and told him he couldn't come home as he had left it too late.

██████████ explained to Francis that it was understood how he felt that he had been deeply let down by his mother. He expected his mum to be there on Christmas Eve for him and she wasn't. In relation to him getting to Greenock ██████████ stressed that there would have been no problem with transport. In hindsight it seemed that Francis simply took a chance and lost out. ██████████ enquired whether Francis had in fact had other plans for Christmas which fell through. Francis denied that this was the case. ██████████ said that it appeared to everyone that Francis has theoretically lost his family as their problems are always insurmountable. As a result it is likely necessary to look at his future without his family. Francis has realised this too.

██████████ acknowledged that since the last review there seems to have been a few ups and downs in Francis' life. He has been helping himself to home leave, has absconded on a few occasions and stayed out overnight. This has been the pattern of his behaviour since the last review.

This behaviour has also had an adverse effect on Francis' college work. There would appear to be problems reported by the college about his attitude and attendance. Francis recently made an obscene gesture at his lecturer because he disagreed with a decision he had made. Since the New Year, however, Francis' college attendance has improved and he is attending regularly. This may have been the result of a change in placement. [REDACTED] explained Francis had moved to Easterhouse College due to fall in numbers on the course. The course was transferred and some of the students like Francis will repeat the basic skills.

Francis explained what he wants in relation to leave from school. He wants out on leave on Monday, Wednesday and out late Friday and Saturday. He also thought he should be grounded if he were in late or failed to return. The membership were in agreement with Francis but explained to him that arranged leave like this is available at the moment with boundaries such as coming in times but despite this Francis does not try to cooperate and abuses leave arrangements. It was made clear to Francis that everyone is keen to assist Francis and make living in Springboig flexible for him allowing him certain privileges including negotiating a viable leave pattern.

○ The meeting discussed leave patterns and problems arising from leave. The leave pattern agreed with Francis was out Monday, Wednesday, Friday and Saturday. However when Francis should be in school it was likely that Francis would get a phone call from one of his friends and he would then want out when he had agreed to be in. [REDACTED] explained that staff at Springboig were trying to provide a safe lifestyle for him and can negotiate with him about leave but co-operation with the staff was imperative for this to happen. Before Christmas leave arrangements were working fine and it is now time to re-establish this particular acceptable pattern.

[REDACTED] tried to explain to Francis that he is well liked and popular with staff and they worry about him and are anxious when he doesn't come home at night. He has shown that he can conduct responsible and decent relationships with adults but has difficulty demonstrating individual personal maturity.

The meeting then discussed the possibility of Francis moving into a supported accommodation flat. [REDACTED] feels Francis is a young 16 year old, still vulnerable and this option may not be suitable at this time. [REDACTED] explained that supported accommodation will not accept a referral with no commitment or hard work put in by the individual. Considering Francis' attitude at the moment it was felt that the referral should be put on hold until his attitude has changed. If Francis guarantees and shows a change in his attitude an application can be processed quickly. At present everyone feels Francis is not ready to leave Springboig. It was made very clear to Francis that if the Children's Panel decide that little progress has been made with him they could when considering his circumstances decide to transfer his Supervision Order to another school, for example, Geisland.

Francis then asked the review for more pocket money. At present he gets £1.50 per day for lunch and also gets fares and a bursary. It was decided that Francis gets more than ample pocket money.

Francis then asked if he could go out that night. ██████ told Francis this wasn't an option. His present behaviour was not a good indication of trust and he has to prove himself to everyone that he can be trusted when he's out to return again and on time. ██████ explained to Francis he is now 16 years old and as such he needs to exercise more responsibility in his life.

At the point, Francis chose to leave meeting.

██████ then disclosed to the membership that everyone is very concerned about Francis' movements in the past few months. On occasions reason for his absences don't tie up, which have led to staff being very suspicious. Before Christmas Francis was staying with friends in Easterhouse who lived in a house below drug dealers. This could explain how Francis had a sore face at this time. It has been suspected Francis could be being used as a courier for these dealers. Francis would appear to have a wide circle of both male and female friends, including one particular girlfriend.

○ A short discussion took place regarding supported accommodation involvement with Francis. It was generally felt that it would be a good idea for them to get involved with Francis to reinforce the importance of commitment and our concerns that he might not cope with a supported accommodation tenancy yet. A 12 week programme may collapse but it was felt weekend trials would be the best place to start.

The membership recognised Francis' feelings of bitterness towards his mother. He enjoys winding her up and it was acknowledged that it appeared that ██████ emotions were very easily heightened. It was generally felt there were few concerns around the suicide issues as Francis isn't a depressed boy and he enjoys his life. This appears to include winding up his mother.

It was felt necessary to work with Francis on his feelings, as it would appear he doesn't have control over these and doesn't want to talk much about them. Although it was acknowledged that he appears to have moved on with his feelings about his life in general and his family relationships. If he learns to better deal with this it could speed up his maturity.

○ it was felt that the next few weeks could prove difficult to keep an eye on Francis because at the moment he thinks he can do what he wants. If Francis behaviour warrants it it was suggested that perhaps it would be beneficial to organise a few days respite at Geilsland School, Beith. ██████ explained Francis is presently unhappy within his Unit as the other boys aren't getting along with him. He is very reluctant to face the boys as they don't understand what is going on and why Francis appears to be allowed to do his own thing. They are beginning to ask questions and are not so acceptant of him within their group. Francis owes a few boys money and they are also aware Francis is abusing the trust put in him. They are annoyed about the amount of leave he gets and tension exists while he is in his Unit. This appears to be a vicious circle and Francis goes out to escape this.

Recently the School attended a Christmas Pantomime at which Francis chose to sit with staff while the rest of the boys sat together. Francis does not get caught up in the boys activities and isn't into games or hassle and tends to enjoy the quiet life.

A leave contract was thought to be a good idea. The rules would be put down in black and white rather than a verbal contract, which Francis tends to manipulate. If the situation deteriorates, an emergency review would be called to reassess the situation.

██████████ brought the meeting to a close and went over the decisions taken.

DECISIONS

1. Francis to continue to reside at Springboig St John's School, Glasgow
2. A referral to be made by the social worker to the Supported Accommodation Team (Glasgow)
3. An individual contract to be drawn up between Francis and his keyworker about his leave situation at St John's.
4. Should Francis' situation continue to deteriorate, a respite situation could be looked for e.g. Geilsland School, Beith.
5. An early review should be held in view of the recent deterioration.
6. Date of next meeting to be Monday, 21st March 1994 at 11.00 a.m. in Springboig St John's School, Glasgow.



SPRINGBOIG ST. JOHN'S SCHOOL

NAME Francis Jenkins TYPE OF REPORT REVIEW
DATE OF BIRTH 15.12.77 DATE OF MEETING 29.9.93
ADDRESS 45 Lawrence Street, KEY WORKER [REDACTED]
Greenock
'PHONE NO. Greenock, 24402

FAMILY COMPOSITION.

[REDACTED] - Step-father
[REDACTED] - Mother
Francis Jenkins - Subject of Report
[REDACTED] - Brother
[REDACTED] - Sister
[REDACTED] - Sister

DATE OF ADMISSION LEGAL STATUS DATE OF ORDER GROUND OF REFERRAL
4.11.92 44(1)(b) 4.11.92 Truancy/O.P.C.

PREVIOUS PLACEMENTS

Crosshill Children's Home

LOCAL AUTHORITY SOCIAL WORKER [REDACTED]
AREA OFFICE

Social Work Department,
195 Dalrymple Street,
Greenock.

'Phone No.

Greenock, 892281

SUMMARY OF DECISIONS MADE AT LAST REVIEW

At the meeting held in St. John's on Wednesday 30th June, 1993, the following decisions were taken:-

- 1) Francis to remain in St. John's.
- 2) A college placement to be sought for Francis.
- 3) Francis to have day leaves to Crosshill Children's Home. To be arranged on a weekly basis over summer holidays.
- 4) If (3) is successful, consideration will be given for overnight stays at Crosshill.
- 5) A payment of £40.00 will be requested to enable Francis to pursue his interest in fishing.
- 6) Contact with Francis' brother and sisters to be arranged around his day releases. Day leave will be arranged for Francis on a local basis.

RESPONSE TO PLACEMENT

Francis' response to his placement has recently become a mixture of good and bad. It is only recently that he has had a negative attitude towards the school and his being a resident in St. John's. He is no longer the co-operative lad that he once was and he equates his stay in St. John's with being in prison.

Francis asked for, and was given, the opportunity to attend John Wheatley College. He seems to enjoy the college course he is involved in and this is a positive step for him.

PERSONALITY PROFILE

Francis remains, in general, a likable lad. However, lately he has become very withdrawn and occasionally, very moody. He appears to have a lot of things going on in his mind and this is having an adverse effect on his personality. Previously Francis was a boy who was full of fun and impish behaviour. This has changed and his behaviour is becoming more negative. He has become very depressive and is not the happy, cheerful boy he was.

One other change in Francis' personality is that if he does not get his own way he, instead of talking the problem through as he once did, goes into a mood and sulks.

Francis seems a little unsure as to what he wants from life.

FAMILY CONTACT/RELATIONSHIPS

Francis has virtually no contact with his family at all. Despite efforts to re-establish this Francis remains reluctant to contact them.

The only time Francis has seen his mother was when he was in hospital and [REDACTED] went to visit him. However, this seems to have been a 'one off' situation and there seems little hope of a reconciliation unless there is a dramatic improvement in outlook both by Francis and his family.

RELATIONSHIPS WITH STAFF

Francis retains a very good relationship with most of the staff in St. John's. However, recently Francis has been ignoring staff members who have been trying to help him overcome what appears to be a traumatic period for him and he is becoming less co-operative, which is not like him at all.

RELATIONSHIPS WITH PEERS

Francis gets on well with the present peer group in his unit and is generally accepted by the other boys in the school.

However, concerns have been raised regarding Francis' association with some boys within the school who would appear to have had a negative effect on him.

RESPONSE TO COUNSELLING

Francis' response to counselling is very poor. He is becoming non-co-operative and is not willing to discuss his problems.

Francis seems to have withdrawn deep into himself and, rather than discuss any problems he may have, is quite content to let them stay unresolved.

Francis still remains reticent about having contact with his mother and step-father.

HEALTH/HYGIENE

Francis remains very conscious of his appearance and is always clean and tidy. He still wets his bed occasionally at night, although this is a rare occurrence.

On 7th July, 1993, Francis was taken to hospital after being involved in an accident within the school. This resulted in him staying in hospital for two days for observation. However, this was not serious and Francis suffered from internal bruising and surface abrasions which soon healed.

Francis still smokes and is suspected of misusing alcohol/drugs.

ACTIVITIES

Francis participates in most of the activities on offer to him by St. John's. As a result of his interest in fishing, money was provided by the Social Work Department, to purchase a fishing rod for him. However, this has yet to be purchased.

In June of this year Francis was one of the participants from St. John's in an activity holiday in France. He seemed to have enjoyed it very much.

SOCIAL WORKER'S CONTACT

██████████ contacts the school on a regular basis to check on Francis' progress. This has been done by 'phone and by ██████████ visiting Francis in the school.

I.T. - COMMUNITY INVOLVEMENT

No I.Y. involvement. As part of the decisions of the last review a befriender was found for Francis. Although they have met outwith the school on two occasions, Francis now feels that he no longer wants, or needs a befriender.

SUMMARY/PLANS.

Francis, in general, has made good use of his placement in St. John's. He has not involved himself in any unsavoury incidents within the school. However, his recent behaviour is concerning as it is not in keeping with the character that he previously portrayed. His attitude to everything has totally changed. This is something that has to be addressed in order that Francis is made aware of the consequences of his negative behaviour.

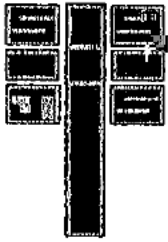
Francis' leave to Crosshill now seems to have subsided at his request as he no longer feels he wishes to go there. This is also true of his meetings with his befriender. He has also stated that he no longer wishes to remain in St. John's

On the academic side of his placement Francis requested that he attend College as an alternative to attending classes. After making enquiries as to the feasibility of this Francis started a Broad Based Catering Course at John Wheatley College. He seems to enjoy most of the course.

Francis' relationship with his family is still extremely tenuous. There seems little chance that he will return to the family home when he is sixteen. With this in mind, and the fact that he is a Christmas leaver, it would be remiss of us, who are involved with Francis, not to discuss and consider Francis future accommodation needs, whether it be in St. John's or elsewhere.

██████████ - Key Worker

28th September, 1993.



2A

**EDUCATIONAL ASSESSMENT / PROGRESS REPORT
KEY TEACHER OVERVIEW**

FRANCIS JENKINS

Francis is studying Catering at the John Wheatley College. I am in weekly contact with his lecturer who reports that his work and manner are of a highly acceptable standard to date. He is currently purchasing his Chefs "Whites" and other items for the practical aspects of his work experience placement.

Signed _____ Key Teacher

_____ Depute Head (Education)

Date _____

FRANCIS JENKINS

REVIEW REPORT

1) **Why were you admitted to St. John's?**

Offences, running away from home, being abused/neglected, homeless, transferred from another establishment, parents' fault, drink/drug abuse, dogging school.

(Circle the one(s) relevant to you)

Explain:

2) **What is it like to be in St. John's?**

Comment on:

Your Unit

My unit is a dump, but it has improved - it is cleaner.

Food Clothing etc.

The food could be better. I would like more money to pay for more up-to-date clothing.

Staff

My key worker is alright now, but I'm still waiting on my fishing rod. The staff are alright.

Other boys

The boys are excellent.

Class/Department

At college - it is excellent.

Leave situation.

Hopeless.

3) **Have the decisions of your last review been carried out?**

No - I do not have my fishing rod.

4) **What do you want from this review?**

1) Leave

2) A bicycle

5) **Have you seen your key worker's Report?**

Do you agree/disagree? Explain:

Yes. I am not sulky. I would like to have contact with my Mum.

I am not sure if I want to leave St. John's

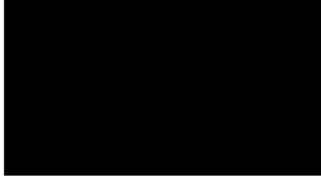
28th September, 1993.

CHILD IN CARE REVIEW
HELD IN SPRINGBOIG ST. JOHNS RESIDENTIAL SCHOOL
ON 8TH FEBRUARY 1993

CHILD - FRANCIS JENKINS.

PRESENT:

Francis Jenkins



Child
Social Worker
Senior Social Worker
Unit Leader
Keyworker
Assistant Principal.

NB: Francis absented himself from most of the meeting.

The minutes of the previous meeting were distributed and read as were the reports on current progress.

Francis' Key Worker, spoke to his report. He talked about Francis' parents and the contact that they had, at the time of the previous review, begun to make with the school. As it turned out [redacted] were seeking to renew contact with Francis over the Christmas period but only on a day leave basis. However, as Francis' contact with them had in fact gone very well they sought one overnight leave over the New Year and this too had went well. Since that time Francis has been getting regular day leave on Saturdays, to return to his family in Greenock. However, on his most recent Saturday leave ie, 06.02.93 Francis did not return home at all and the Police were involved by his parents. Apparently at some time Francis made the acquaintance of a local man who has now taken to hanging around outside of his parents home in a van. [redacted] described him as a pervert. She contacted the police who have requested that a log be kept of the man's contact with Francis particularly since he has now begun phoning the school as well seeking Francis out.

[redacted] believes that the man has some sort of hold over Francis and that Francis is scared of him. Apparently when Francis reached home, this man, a [redacted] was sitting outside his home, so Francis took off. It is felt that this is an area of serious concern and [redacted] expressed the view that he feels that there is a long standing relationship between Francis and [redacted] all of which Francis at this stage is refusing to discuss. He was not at all forthcoming about events on Saturday. His parents are again concerned about Francis and in fact visited the school yesterday to discuss the situation. They have agreed to continue with the access arrangement but will themselves meet Francis off the train. There will be no further overnight stays meanwhile and no increase as yet on further day leave.

Francis himself is described as a pleasant boy, but one who will only confide so much and then closes up.

A discussion followed on the appropriateness of the placement. It was felt that Springboig St Johns was the place for Francis, he was settled there and getting an educational structure from which he was benefiting. His home situation remained the one area of his life in which concerns still existed. To this end it was felt that Francis would benefit from the involvement of a befriender in addition to the current family involvement which his case history has shown is not always there. The school mentioned a local scheme in Garthenlock and enquiries will be made of this. It was felt that Francis has a real need to spend more time outwith the school.

In relation to parental contact the issue was raised that in terms of Francis' future, the parents have to be seen and asked what they believe Francis needs to be - particularly as they do not participate in the child care reviews. The questions to be asked include, do they see Francis' future with them and if not it will then be necessary for this department to look at supported accommodation re his future needs. At this time, the parents are keeping regular contact with Francis and phone calls are exchanged about 3 times each week.

It was also discussed that Francis' history had to be put into some perspective for him and that he should be given the opportunity to explore what has happened in the past eg, Life Story Book which school staff will investigate psychological involvement to look at issues arising in this area.

The only other reused concern was about Francis' future and the concern that he could/might get involved in further delinquent behaviour. I.T provision was suggested for Francis and this too will be investigated.

DECISIONS:

1. That Springboig St John Residential School remains the placement of choice for Francis. ✓
2. That [redacted] have to be contacted to seek their opinion as to how they see Francis future.
3. That social worker [redacted] investigate a referral for Francis to a Befriender Scheme.
4. That social worker [redacted] to investigate Francis' involvement in a home cared I.T provision.
5. That the involvement of psychological services be sought by referral by Springboig St Johns.
6. That Community Involvement be contacted re situation with Francis at home re [redacted]
7. That the next review be held within the school on 5th May 1993 at 11am.

D/L crosshatched
 weekly basis
 during school
 consider of a
 if above successful
 b40 for road.
 contact with
 practitioners [redacted] arranged
 send leave.
 Dr [redacted]
 next lesson

CHILD IN CARE REVIEW ON FRANCIS JENKINS

HELD ON 29TH SEPTEMBER 1993

AT SPRINGBOIG ST JOHN'S SCHOOL, GLASGOW

PRESENT



Senior Social Worker
Social Worker
Keyworker
Keyworker
Assistant Head Teacher
Assistant District Officer

Central Area Office
Central Area Office
Springboig St. John's School, Glasgow.
Springboig St. John's School, Glasgow
Springboig St. John's School, Glasgow
Inverclyde District Child Care Team

○ [redacted] did not submit apologies for their non attendance.

[redacted] circulated the minutes of the previous review and [redacted] and [redacted] both distributed written reports which were generally positive in nature although a few problems had arisen more recently.

The recommendations of the last Review in June were:

1. That the placement at St. John's school should continue.
2. That a college placement with a focus on catering should be sought for Francis

○ The main concern at this time in relation to Francis was his lack of contact with his family and as a result his lack of contact with the Inverclyde area in general. As Francis had expressed an interest it was therefore decided to offer Francis the opportunity of contact with his friends in the Inverclyde area utilising Crosshill Childrens Home as a day base for such access. This would have enabled Francis to use Crosshill as a checking-in point where he could have his meals. If these days proved successful, weekend leave would be considered.

Unfortunately very quickly the arrangement did not work out as Francis failed to see the importance of checking in at Crosshill. Of note was the fact that during his time in Inverclyde Francis made no attempt to establish contact with his family and spent this time solely with his friends. Francis time in Inverclyde was therefore mainly unmonitored. Francis stated that he didn't like Crosshill and claimed that he wasn't allowed out when there and compared it to a prison. [redacted] told Francis that she would be very concerned if Crosshill weren't allowing him to go out and asked him to detail such incidents but Francis did not elaborate further on his comments.

Francis also failed to keep appointments with his befriender. He has met with her on one occasion and now he claims he doesn't want to see her again. This service has as yet not been withdrawn.

Francis now attends college where he is doing a catering course. [REDACTED] explained to the meeting that through his College course, Francis has become involved with various girls. This has resulted in a complete abandonment in all plans previously made and is particularly worrying as Francis failed to return to school on a Saturday night. It was thereafter disclosed that Francis had spent the night at the house of a boy well known to staff and [REDACTED] felt it was probable that there may have been illegal activities involved i.e.: sex, drugs and alcohol. [REDACTED] made it very clear to Francis that if he had been aware of this at the time the police would have certainly been alerted.

It would appear that one of the boys in another unit in the school ([REDACTED]) is in transition of moving to his own flat and Francis is currently befriending him. This friendship appears to be having a negative influence on Francis. [REDACTED] pointed out to Francis that he should make an attempt to re-establish the trust that existed between them prior to the previous incidents.

It was pointed out to Francis that at the last review Francis appeared delighted when it was decided that he should stay on at St. John's, but these past 3 months have shown that he seems to now be unsure what he wants. [REDACTED] explained that time is nearing for the Reporter to hold an annual review on Francis. The Hearing will be informed of Francis' plans for the future. After a short discussion Francis expressed a wish to stay on at St. John's until his College course is completed at which time he would consider the possibility of moving on to some form of independent living. [REDACTED] explained that a referral could be made to the Central Supported Accommodation Team in Glasgow whenever Francis feels ready to make this commitment.

Francis hasn't seen his mother since he was in hospital. He still has reservations about phoning home in fear of his step-father answering. Francis would like to establish contact or meet with his mother. [REDACTED] has offered to initiate this contact but Francis has never taken this up. He now feels this will never happen. It was agreed that a family access in Glasgow will be pursued for some time in the future when Francis expresses his readiness to have such access.

A short discussion took place as to whether or not Francis would be entitled to a bursary for attending College. It was felt that as Francis is a child in the care of the Local Authority this wouldn't be possible, but this could be checked out with a Welfare Rights Officer.

Decisions Cont/...

██████████ then recapped decisions and the following decisions were recorded:-

1. With Francis' agreement the recommendation would be made to the Children's Panel to continue the Residential Supervision Order with Francis staying at Springboig St John's School.
The primary reason for this is to allow Francis to continue with his college course and to remain in Glasgow where he wants to be. Also to plan for his future with the support of St. John's school.
2. St. John's School to look at Francis' leave pattern and try to co-ordinate this with Francis.
3. ██████████ and ██████████ to get together to look at finance for Francis after Christmas i.e re bursary.
4. It was noted that Francis has decided that he doesn't want to go back to Crosshill for day access in Inverclyde although this option will remain open.

○
Next Review on Monday 17th January 1994 at 11.00 a.m. at Springboig St. John's School, Glasgow.

○

JENKINS2

CHILD IN CARE REVIEW

held in SPRINGBOIG ST JOHNS RESIDENTIAL SCHOOL
on 30TH JUNE 1993

PRESENT:-Francis Jenkins

- Child
- Social Worker
- Snr Social Worker
- ADO Child Care
- Assistant Head
- Keyworker St Johns
- Unit Leader St Johns
- Social Worker St Johns

- Minutes of previous meeting were distributed and read as were the reports on current progress.

Note:- Francis pointed out that "Date of RIC" detailed in Social Workers report was incorrect, he did not return home on 26.11.91. [redacted] asked that [redacted] correct previous history on RIC.

[redacted] Keyworker opened meeting by going over Francis progress since last review. [redacted] said that Francis was still enjoying this placement and his behaviour had been good. At this time the only problem there seemed to be, that Francis would not phone home and had been reluctant to make family contact.

A few weeks ago there was an arrangement made for him to go home before his trip to France, but this fell through, Francis mother had phoned several times before he left for France but Francis would not talk to her and she seemed very upset at this. Francis it seems had really enjoyed his trip to France.

- It was felt that nothing had really changed since last review, Francis, did however win first prize for poetry and second prize for cookery. [redacted] had no complaints and said Francis behaviour had been excellent, the only sad thing was the lack of contact with his parents and Francis would not say why!

[redacted] concluded by saying that he had made several appointments with the psychologist [redacted] but for various reasons these had been cancelled and this situation was ongoing, Francis would eventually see him.

[redacted] felt there was still a lot of unresolved difficulties with both mother and father. Francis did not want to discuss the reasons for this at the meeting.

[redacted] then explained that Francis was now on the waiting list for a befriender with the Port Glasgow Group. [redacted] said he had been in contact with Francis mum and he hoped this would be ongoing, perhaps then he could find out what the stumbling block is. At the moment Francis Mum seems very pleased and keen to speak to him. Francis brother [redacted] and his sisters are also very keen to see him.

[redacted] felt a visit should be arranged and asked Francis if he would like that? Francis said mumbling he was thinking about all the things his brother had done to him, but agreed. [redacted] said transport could be arranged. [redacted] said he felt it was a source of danger that Francis was losing contact with his family and it was worrying.

At this point [redacted] and Francis discussed mix up on previous visit between Francis and his mum and [redacted] confirmed it was just a misunderstanding with regards to the meeting place. [redacted] continued saying that the School was committed to Francis but for his sake he should sort out his relationship with his family. Francis agreed that he used to help his sisters with their reading when at home, and that it was his stepfather he had problems with although he felt his mother didn't stick up for him and always took his fathers side. [redacted] told Francis he had potential and he should get his life sorted out because he was punishing himself now as well as his family.

On agreement [redacted] said she would arrange something (not promising anything because the staffing situation is bad during the summer (so that Francis could see his family, perhaps a Social Work Assistant could get involved.

[redacted] then asked about the plans for Francis future? Francis said he wanted to be a big chef. A catering course at college was suggested and two colleges were mentioned James Watt Greenock and John Wheatley which is near St Johns. Francis was in agreement and was not bothered which one he attended. [redacted] asked what St Johns view was on this. [redacted] stated at this point that St Johns would continue to support Francis through college he felt Francis was young for his age and they would not put a time limit on supporting him, Francis would be happy to stay on. [redacted] added that St Johns would not necessarily require Francis to be on a 44 1(B) to stay on.

A discussion then took place concerning the feasibility of overnight/day leave using Crosshill as a base so that access could be arranged between Francis and his family. [redacted] was aware of Francis poor behaviour when he was at Crosshill and she and [redacted] were worried that he would muck Crosshill about again if this was arranged. Francis said the reason that he had got into trouble at Crosshill was because it was too easy there. [redacted] was also concerned that Francis might get involved again with the wrong crowd if he returned to Port Glasgow.

It was agreed that initially access would be arranged for the children and perhaps at a later date Francis mum might make an appearance and that contact between Francis brother and sister should be limited (a set time to come and go). [redacted] also suggested that a couple of members of staff from Crosshill should visit St Johns to establish contact again with Francis eg. John Stevenson.

In conclusion [redacted] said that something should be organised as quickly as possible between to-morrow and Friday with Crosshill and this should start next week at the moment on a day leave basis. [redacted] said she would set up the visit with Crosshill staff the following week.

During the meeting Francis had requested a fishing rod for himself at a cost of about £40.00. [redacted] explained to Francis she couldn't promise anything but would put in a request in recognition of his good behaviour and progress.

Francis was also being allowed to the Cinema with a friend on the following Sunday.

Life Story Book needs to be discussed.

[redacted] closed the meeting saying that it had been a very positive review for Francis.

DECISIONS:-

1. Springboig St Johns remains the placement of choice for Francis.
2. After due consideration it is felt that future planning for Francis is that he should remain in Springboig St Johns and seek a college placement from there.
3. That day leave at Crosshill will be planned on a weekly basis throughout Summer Holidays.
4. If the above is successful, consideration will be given for overnight stays at Crosshill
5. A discretionary payment of £40.00 will be requested to enable Francis to pursue his special interest in Fishing.
6. Contact with Francis brother and sisters to be arranged around his day release pattern. Day Leave will be arranged for Francis from St Johns on a local basis.

Next Review - Wednesday 29th September 1993 - 11.00am

JENKINS1

1. FACTUAL DETAILS OF CHILD:-

NAME OF CHILD : FRANCIS JENKINS . KNOWN AS : FRANCIS
 DATE OF BIRTH : 15.12.77 AGE : 15
 CURRENT ADDRESS : ST JOHNS SCHOOL RELIGION :
 SPRINGBOIG
 GLASGOW TELEPHONE NO : 041 774 9791
 DATE OF PRESENT PLACEMENT : 4.11.92

2. REVIEWS:-

(i) DATE OF LAST REVIEW OR RIC : 30.06.93

(ii) DECISIONS MADE AT REVIEW (OR RIC) :

SEE MINUTES

(iii)

TASKS RESULTING FROM DECISIONS MADE	PERSON RESPONSIBLE	TIME LIMIT (IF APPROPRIATE)

(iv) PLACEMENT OBJECTIVE(S):- TO SUPPORT FRANCIS, SOCIALLY EMOTIONALLY AND EDUCATIONALLY.

3. LEGAL SITUATION:-

CURRENT LEGAL STATUS OF CHILD IN CARE : SECTION 44 1(b) SOCIAL WORK (SCOTLAND) ACT

DATE EFFECTED : 30.03.92

DATE OF FUTURE HEARING(S), COURT(S) IN RESPECT OF CHILD :


DETAILS OF CHALLENGES/APPEALS RELATING TO CHILD IN CARE :

ACTION REQUIRED :-

4. PREVIOUS HISTORY OF RIC (IF APPROPRIATE) :-

DATE OF REVIOUS RIC	STATUTE	PLACEMENT TYPE	DURATION	RESULT
APRIL 1982	37(2) S.W. (Scot) Act.	FOSTER PLACE		RETURNED HOME 27.11.82.

5. INFORMATION ON CHILD'S PARENTS AND FAMILY :-

NAME	AGE	RELATIONSHIP TO CHILD	ADDRESS	TEL NO
		STEPFATHER	65 ST LAWRENCE STREET GREENOCK	24402
		MOTHER	"	
		BROTHER	"	
		SISTER	"	
		SISTER	"	

6. SIGNIFICANT OTHERS IN CHILD'S LIFE :-

NAME	AGE	RELATIONSHIP TO CHILD	ADDRESS & TEL NO	CONTACT WITH CHILD IN CARE


7. PARENTAL/GUARDIAN'S FORMAL ACCESS ARRANGEMENT - (INDICATE IF SEPARATE FROM PARENTS) :-

PLACE :

FREQUENCY :

DURATION :

CONDITIONS :

SEC 29 HELP PROVIDED :
THERE HAS BEEN INTERMITTENT CONTACT BY PHONE AND  HAS VISITED FRANCIS WHEN HE WAS IN HOSPITAL.

8. CONTACT WITH SOCIAL WORKER - (INDICATE DATES/PATTERN OF CONTACT AND NATURE OF THIS) :-

USUALLY FORTNIGHTLY/THREE WEEKLY.
VISITS USUALLY TAKE PLACE AT ST JOHNS SCHOOL.

9. OTHER AGENCIES INVOLVED:-

NAME	AGENCY	ADDRESS & TEL NO	NATURE/PURPOSE OF CONTACT

10. BRIEF DESCRIPTION OF PRESENT SITUATION - INDICATE ONLY MAJOR SUCCESSES/
PROBLEMS:-

FRANCIS IS NOW ATTENDING CATERING COLLEGE AND SEEMS TO BE DOING WELL AT THIS.
ACCESS HAS NOT TAKEN PLACE ON A REGULAR BASIS.

11. CHILD'S SOCIAL WORKER : [REDACTED]

CHILD'S SENIOR SOCIAL WORKER : [REDACTED]

ADDRESS : 195 DALRYMPLE STREET
DALRYMPLE HOUSE
GREENOCK

TELEPHONE NO : 0475 892281

SIGNED

SENIOR SOCIAL WORKER

SIGNED [REDACTED]

SOCIAL WORKER

Francis Jenkins - Child in Care Review Report

Francis is attending James Wheatley College in Glasgow and is doing a broadbase Catering Course. Francis is attending this course and appears to be enjoying it. Francis has said to me that he wants to remain at St. John's and continue to attend the Catering course at College. Francis would appear still to be settled at St. John's and does not want to return to live at home.

I have had intermittent contact with [REDACTED] since the last review and she has visited me in the office on a few occasions. Francis was hospitalised for a few days after an accident in St. John's, his parents were informed and [REDACTED] visited him in hospital. I have tried to arrange access for [REDACTED] and Francis, however, this has still not taken place. Recently [REDACTED] had come into the office and we were going to try to arrange access for the next Saturday but further contact between myself and [REDACTED] did not take place after a phone call to the family home.

At the last review Francis requested that he be allowed leave to Crosshill. This leave has taken place and Francis has visited Crosshill, however Francis at the moment is unsure as to whether or not he wishes to return there. It may be that the Crosshill that Francis remembers is not now the place that he wants to visit.

Inverclyde Child Support identified a Befriender for Francis and a visit was made to St. John's by [REDACTED] (Inverclyde Child Support) to meet with Francis. Arrangements had been made for Francis to meet with the Befriender on 3 occasions however because of different circumstances this has not yet taken place. Francis I understand has expressed an opinion that he does now not infact want to meet with the Befriender

Francis' Annual Review at the Children's Hearing will be soon, no date as yet, and I will be recommending that he stay on Supervision and remain at St. John's School. Francis would appear to be in agreement with this from the discussions I have had with him since his last review.

While Francis has had a settled time at St. John's and is doing well Francis has ran away overnight. Francis will be 16 in December and a school leaver but hopefully he will continue to participate constructively in the plans for his future.

In conclusion I would see Francis remaining at St. John's on supervision until next year and continuing to attend college. I would hope that Francis would continue to co-operate with St. John's and Social Work and that he actively take part in plans for his future.

[REDACTED]
Social Worker

FRANCIS

4. PREVIOUS HISTORY OF RIC (IF APPROPRIATE):-

DATE OF REVIOUS RIC	STATUTE	PLACEMENT TYPE	DURATION	RESULT
APRIL 1982	37 (2) SWs Act	FOSTER PLACMENT		RETURNED HOME 26.11.91
28.10.81	Sec 15	FOSTER PLACEMENT		
26.11.81	Mother's Admission to Hospital			

5. INFORMATION ON CHILD'S PARENTS AND FAMILY:-

NAME	AGE	RELATIONSHIP TO CHILD	ADDRESS	TEL NO
		STEPFATHER	45 St Lawrence St	24402
		MOTHER	" " " " "	
		BROTHER		
		SISTER	As Above	
		SISTER		

6. SIGNIFICANT OTHERS IN CHILD'S LIFE:-

NAME	AGE	RELATIONSHIP TO CHILD	ADDRESS & TEL NO	CONTACT WITH CHILD IN CARE

7. PARENTAL/GUARDIAN'S FORMAL ACCESS ARRANGEMENT - (INDICATE IF SEPARATE FROM PARENTS):- There has been limited Telephone contact.

PLACE :

FREQUENCY :

DURATION :

CONDITIONS :

SEC 29 HELP PROVIDED :

8. CONTACT WITH SOCIAL WORKER - (INDICATE DATES/PATTERN OF CONTACT AND NATURE OF THIS):-

Ongoing and usually at St John's. Phone Calls.

9. OTHER AGENCIES INVOLVED:-

NAME	AGENCY	ADDRESS & TEL NO	NATURE/PURPOSE OF CONTACT

10. BRIEF DESCRIPTION OF PRESENT SITUATION - INDICATE ONLY MAJOR SUCCESSES/
PROBLEMS:-

Francis is settled at St John's and doing well at school. However there is still the issue about him being in St John's 365 days a year. In addition to this Francis is a Christmas School Leaver and we will need to look at his options when he leaves school.

11. CHILD'S SOCIAL WORKER :

[REDACTED]

CHILD'S SENIOR SOCIAL WORKER :

[REDACTED]

ADDRESS :

195 Dalrymple Street
GREENOCK

TELEPHONE NO :

0475 - 892281

SIGNED

[REDACTED]

SENIOR SOCIAL WORKER

SIGNED

SOCIAL WORKER

FRANCIS JENKINS.

Francis continues to do well at St. Johns school both educationally and socially. The main concern expressed by the school and Francis about the placement is him being there all the time. Francis and the school have requested that an alternative placement for leave be sought. Crosshill Childrens Home was put forward as a possible alternative weekend placement for Francis.

I contacted [REDACTED] (ADO Child Care) about the possibility of Francis going to Crosshill for weekends. I was asked initially to check out the possibility of home leave, however, this would not seem to be practical just now. I have informed [REDACTED] of this and she is exploring the option of Crosshill. There has been no decision made about this yet.

Francis has had little contact with home since the beginning of the year but his mother did contact him just before he went on holiday. It was arranged that they would meet in Greenock however, these arrangements became muddled and Francis returned to school without meeting [REDACTED] or his brother and sisters.

My contact with [REDACTED] has increased over the last month and hopefully this will be ongoing. I have also spoken to [REDACTED] (Francis' brother) who has expressed a genuine interest in visiting Francis at St Johns. I feel that it would be appropriate for Francis to have contact with his brother and also his sisters.

Francis is a Christmas school leaver and it would be relevant just now that we consider as to whether Supported Accommodation become involved. Other options would possibly be Francis staying at St. Johns or moving to some independent/semi independent unit in another residential establishment. I would foresee Francis continuing on a Residential Supervision Order in the foreseeable future.

Francis has not particularly talked about his future or what he wants to do when he leaves school. Francis says however that he would still like to return to the Greenock area.

Francis and myself have had only one meeting regarding work on a Book of Life. For this work to be done successfully it will need a great deal of time and planning. I have had permission from the District Officer to claim some expenses for outings with Francis from the Social Work department. I am not sure however about Francis' real interest in doing a book of life although I am sure he still wants to visit Greenock.

Francis has become interested in fishing and has asked me about finding out about getting him a fishing rod.

In conclusion I would see St Johns continuing at the moment as the placement for Francis.

[REDACTED]
SOCIAL WORKER.

[REDACTED]

CHILD IN CARE REVIEW
HELD IN SPRINGBOIG ST. JOHNS RESIDENTIAL SCHOOL
ON 8TH FEBRUARY 1993

CHILD - FRANCIS JENKINS.

PRESENT:

Francis Jenkins



Child
Social Worker
Senior Social Worker
Unit Leader
Keyworker
Assistant Principal.

NB: Francis absented himself from most of the meeting.

The minutes of the previous meeting were distributed and read as were the reports on current progress.

Francis' Key Worker, spoke to his report. He talked about Francis' parents and the contact that they had, at the time of the previous review, begun to make with the school. As it turned out [redacted] were seeking to renew contact with Francis over the Christmas period but only on a day leave basis. However, as Francis' contact with them had in fact gone very well they sought one overnight leave over the New Year and this too had went well. Since that time Francis has been getting regular day leave on Saturdays, to return to his family in Greenock. However, on his most recent Saturday leave ie, 06.02.93 Francis did not return home at all and the Police were involved by his parents. Apparently at some time Francis made the acquaintance of a local man who has now taken to hanging around outside of his parents home in a van. [redacted] described him as a pervert. She contacted the police who have requested that a log be kept of the man's contact with Francis particularly since he has now begun phoning the school as well seeking Francis out.

[redacted] believes that the man has some sort of hold over Francis and that Francis is scared of him. Apparently when Francis reached home, this man, a [redacted] was sitting outside his home, so Francis took off. It is felt that this is an area of serious concern and [redacted] expressed the view that he feels that there is a long standing relationship between Francis and [redacted] all of which Francis at this stage is refusing to discuss. He was not at all forthcoming about events on Saturday. His parents are again concerned about Francis and in fact visited the school yesterday to discuss the situation. They have agreed to continue with the access arrangement but will themselves meet Francis off the train. There will be no further overnight stays meanwhile and no increase as yet on further day leave.

Francis himself is described as a pleasant boy, but one who will only confide so much and then closes up.

A discussion followed on the appropriateness of the placement. It was felt that Springboig St Johns was the place for Francis, he was settled there and getting an educational structure from which he was benefiting. His home situation remained the one area of his life in which concerns still existed. To this end it was felt that Francis would benefit from the involvement of a befriender in addition to the current family involvement which his case history has shown is not always there. The school mentioned a local scheme in Garthenlock and enquiries will be made of this. It was felt that Francis has a real need to spend more time outwith the school.

In relation to parental contact the issue was raised that in terms of Francis' future, the parents have to be seen and asked what they believe Francis needs to be - particularly as they do not participate in the child care reviews. The questions to be asked include, do they see Francis' future with them and if not it will then be necessary for this department to look at supported accommodation re his future needs. At this time, the parents are keeping regular contact with Francis and phone calls are exchanged about 3 times each week.

It was also discussed that Francis' history had to be put into some perspective for him and that he should be given the opportunity to explore what has happened in the past eg, Life Story Book which school staff will investigate psychological involvement to look at issues arising in this area.

The only other reused concern was about Francis' future and the concern that he could/might get involved in further delinquent behaviour. I.T provision was suggested for Francis and this too will be investigated.

DECISIONS:

1. That Springboig St John Residential School remains the placement of choice for Francis.
2. That [REDACTED] have to be contacted to seek their opinion as to how they see Francis future.
3. That social worker [REDACTED] investigate a referral for Francis to a Befriender Scheme.
4. That social worker [REDACTED] to investigate Francis' involvement in a home cared I.T provision.
5. That the involvement of psychological services be sought by referral by Springboig St Johns.
6. That Community Involvement be contacted re situation with Francis at home re [REDACTED]
7. That the next review be held within the school on 5th May 1993 at 11am.

SPRINGBOIG ST. JOHN'S SCHOOL.

NAME: FRANCIS JENKINS

TYPE OF REPORT REVIEW

DATE OF BIRTH: 15.12.77

DATE OF MEETING _____

ADDRESS: 45 Lawrence Street,
Greenock.

KEY WORKER [REDACTED]

PHONE NO. _____

FAMILY COMPOSITION:

- [REDACTED] - Step father
- [REDACTED] - Mother
- Francis Jenkins (15) - Subject of report
- [REDACTED] (13) - Brother
- [REDACTED] (11) - Sister
- [REDACTED] (10) - Sister

<u>DATE OF ADMISSION:</u>	<u>LEGAL STATUS</u>	<u>DATE OF ORDER</u>	<u> GROUNDS OF REFERRAL:</u>
4.11.92	44(1)(b)	4.11.92	Truancy/O.P.C.

PREVIOUS PLACEMENTS:

Crosshill Children's Home.

LOCAL AUTHORITY SOCIAL WORKER: [REDACTED]

AREA OFFICE: Social Work Department,
195 Dalrymple Street,
Greenock.

Phone No. Greenock 892281

FRANCIS JENKINS

SUMMARY OF DECISIONS MADE AT LAST REVIEW

The following decisions were taken at the meeting held in St. John's on Monday 8th February, 1993.

- 1) Francis to remain in St. John's
- 2) Referral to [REDACTED] Psychologist.
- 3) Francis to compile a life story book.
- 4) Befriender to be sought (continued from last review).
- 5) Involvement with I.T. to be investigated.

RESPONSE TO PLACEMENT

Considering Francis is virtually on a seven day placement, his response has been very positive. He continues to work well in class and department and his behaviour has been extremely good in both, as well as in the unit. He presents very few problems to staff and is very co-operative, most of the time.

Francis is being presented for Standard Grades in English and Science and it is expected he will be successful in all of them.

PERSONALITY PROFILE

Francis continues to be a very likeable lad who has a very pleasant manner. He still gives the impression he has worries but this does not affect his behaviour. He remains very charming, in particular to female staff.

Since his last review Francis has increasingly had fits of depression and becomes very moody although this does not last long and he reverts back to his charming self. In general, Francis is a good natured, cheery lad.

FAMILY CONTACT/RELATIONSHIPS

Since his last review on 8th February, 1993, Francis has had virtually no contact with his family. He is extremely reluctant to contact them. His mother has asked that he 'phone her but no amount of persuasion will encourage him to do so. There seems to be a total breakdown of communication between Francis and his family.

RELATIONSHIPS WITH STAFF

Francis is comfortable with most of the staff in the school and relates very well to them. Staff have never had any serious problems with Francis and he carries out any tasks which are asked of him.

There is only one problem which arises and that is Francis is very reluctant to get out of bed in the morning. Francis is a nice lad with a very pleasant nature.

RELATIONSHIPS WITH PEERS

Francis has a good relationship with most of the boys in his unit and with other boys in the school generally. There are, however, some boys that Francis is hesitant to be involved with and he consciously veers away from them. This apart, Francis is becoming more self confident and is prepared to stand his ground in situations involving other boys.

RESPONSE TO COUNSELLING

Francis has become more withdrawn in particular when talking about his family. He is very reticent about 'phoning his mother and is not prepared to talk of his problems.

He seems to have resigned himself to the fact that he is on a seven day placement in St. John's

HEALTH/HYGIENE

Francis is very conscious of his appearance and always keeps himself clean and tidy.

Francis still occasionally, wets his bed at night.

He has recently visited the dentist, for fillings and the opticians. He has been issued with glasses for reading purposes.

Francis still smokes.

ACTIVITIES

He has recently participated in outdoor activities which included canoeing and Gorge walking, which he enjoyed immensely.

The school has organised a trip to France during the summer and Francis has been chosen as one of the boy to whom this will be on offer.

Francis has also been fishing which involved camping out overnight. Again he has enjoyed this.

SOCIAL WORKERS CONTACT

██████████ has been in touch with Francis on a regular basis since his last review. This has been by 'phone and visits to the school. Francis has also been to Greenock to see ██████████

I.T. - COMMUNITY INVOLVEMENT

No I.T. involvement.


SUMMARY/PLANS

Francis has made good use of his placement in St. John's. In his relatively short time here he has caused no problems and has accepted the controls of the placement and has worked to make a success of his time here. Although Francis is on a seven day placement, the overnight camping/fishing trips have afforded him time away from the school environment, as will the trip to France.

However, this is a short term measure and it would be advantageous to Francis if some discussion could take place around the appropriateness of him having some kind of leave from the school.

If Francis is to be helped, he has to learn to trust people more by discussing his problems

It is essential, as Francis is a Christmas leaver that discussion takes place around what lies ahead for him.

○
 - Key Worker,

○ 8th June, 1993.

REVIEW REPORT

1) Why were you admitted to St. John's?

Offences, running away from home, being abused/neglected, homeless, transferred from another establishment, parents' fault, drink/drug abuse, dogging school.

(Circle the one(s) relevant to you)

Explain:

2) What is it like to be in St. John's?

Comment on:-

Your Unit

Ogilvie is clean and tidy but could be more comfortable i.e. better seats. I enjoy having my own room but would like a T.V. in it.

Food Clothing etc.

Apart from the mince and potatoes and the blueberry pie, the food is rotten. I would like to have more clothes.

Staff

I like most of the staff. My key worker is sometimes reliable but slow to get me what I want.

Other boys

I like some of the boys but would like space to be on my own.

Class/Department

I enjoy the small class size and especially like home economics, P.E. and science, I do not like some engineering classes.

Leave situation.

I do not want home leave to my parents but would like day leave to get away on my own from the school.

3) Have the decisions of your last review been carried out?

No. I have heard nothing about I.T., a befriender or made any progress with the life story book.

4) What do you want from this review?

- (a) Day leave
- (b) Befriender
- (c) More time to myself
- (d) T.V.
- (e) Fishing rod.

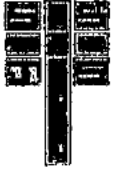
5) Have you seen your key worker's Report?

Do you agree/disagree? Explain:

Yes.

8th June, 1993.

ATTENDANCE APPLICATION ATTAINMENT



ACTUAL
POSSIBLE
CONSISTENT
INCOM
ACHIEVING
UNDERACH
CERT.

PUPIL FRANCIS JENKINS
KEY TEACHER _____
KEY WORKER _____
PURPOSE Review
Date Required By 7.6.93

ENGLISH

Comment: Francis is a keen worker who usually achieves a high standard. He has recently sat the S. Grade English exam at Foundation and General levels and is awaiting results.
'S' Grade

MATHEMATICS

'S' Grade Francis continued to work well up to the St. Grade exam. It was extremely disappointing that he refused to sit the exam.

SCIENCE

'S' Grade Recently Francis has been more conscientious about his work. He recently sat the St. grade exam and is awaiting the result.

ART

No Certificate Francis continues to be self-motivated about work. He respects the rights of others to learn, and observes class rules.

P.E.

No Certificate Francis is a willing and co-operative worker.

HORTICULTURE

No Certificate Recently Francis has displayed more enthusiasm for the subject and has been less easily distracted.

HOME ECONOMICS

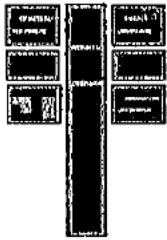
Scotvec Module Recently Francis has shown greater application and consequently there has been a marked improvement in his practical and organisational skills. He is currently achieving very high standards in his Scotvec Module work.

M.V. ENGINEERING

Scotvec Module Francis' conduct and effort are of a high standard, as is the work he produces.

DEPARTMENT

Joiners Francis' concentration continues to be poor and he tends to be easily led into poor conduct. Hopefully he will begin work on Scotvec Modules next term.



2A

**EDUCATIONAL ASSESSMENT / PROGRESS REPORT
KEY TEACHER OVERVIEW**

Throughout the school Francis is regarded as a polite and friendly pupil who is a pleasure to teach. He is enthusiastic and works to the best of his ability. Clearly, Francis has made an effort to apply himself to his work and in most subjects his concentration has improved. Consequently, there has been an improvement in the standard of work he produces. It is important that Francis does not relax his efforts.

Signed _____ Key Teacher

_____ Depute Head (Education)

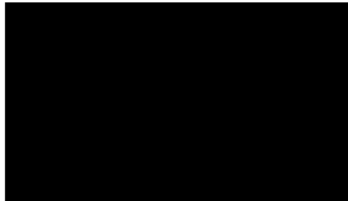
Date 4th June, 1993.

MINUTES OF CHILD IN CARE REVIEW ON FRANCIS JENKINS

HELD ON TUESDAY 22ND DECEMBER 1992 AT 2.30 P.M.

IN SPRINGBOIG ST. JOHN'S SCHOOL, GLASGOW

PRESENT



Senior Social Worker Chairperson
Social Worker
Assistant Head, St. John's School
Unit Leader, St. John's School
Keyworker, St. John's School

opened the meeting by introducing all members present and explaining this was a delayed initial Child In Care Review since Francis was transferred to St. John's School after the Children's Hearing decided that Crosshill Children's Home was no longer an appropriate placement and that St. John's was the best alternative available.

began by commenting on Francis' progress since his admission. Both his behaviour and school work were said to be excellent and he has been taking part in other activities like joinery, which Francis has thoroughly enjoyed. Until now Francis has not been involved in home leave, but has recently been in contact with the School to request that Francis be allowed to come hom on one days leave to spend a Saturday with her and his siblings. After lengthy discussion with both Unit Staff and Francis the day was arranged and according to Francis was a great success.

has since been in contact with requesting that her son be allowed home during the Festive Season for several days. The membership highlighted their concerns over the length of proposed visit and they talked of the importance of not taking home leave too quickly too soon. A short discussion took place regarding home leave and it was accepted that, after discussion with home leave would be provisionally set for Thursday to Saturday of Christmas week. It was also decided that if Christmas leave was successful the same routine could be exercised over the New Year holidays providing no problems arise in the interim.

explained to Francis the importance of staff speaking to his parents prior to home leave taking place to allow time to sort out the simple things which may cause problems or issues in the future. A long time has passed during the seven months Francis has been in Care and it was stressed how important it was that the situation did not revert back to the way it was previously with absolutely no contact between Francis, the Department and his parents. however, still does not wish contact with the Social Work Department for various reasons. It was therefore suggested that a member of staff from St. John's School establish contact with and if this proved unsuccessful then could attempt further contact with her.

/...

Cont.

MINUTES OF CHILD IN CARE REVIEW ON FRANCIS JENKINS CONT.

██████████ explained that ██████████ telephoned and apologised for not being able to attend today's meeting but that she had said she felt slightly intimidated by the list and number of persons likely to attend.

It was explained then to Francis that before planned home leave could commence, there were a few outstanding issues which had to be resolved. Once this process was complete, it was expected that home leave could go ahead more smoothly with less likelihood of any problems arising.

Francis then told the membership about how he spent his time on Saturday at home and how he had thoroughly enjoyed his day. Francis explained he was now looking forward to spending Christmas at home and seeing his brothers and sisters again.

██████████ expressed concerns with regards to home leave beginning initially at Christmas, considering the stress present during this period. This was endorsed by the whole Review but it was generally felt to be in Francis' interests to proceed.

In the long term it was felt that Rehabilitation for Francis would have to be considered or ruled out to allow Francis to get on with his own life. ██████████

██████████ stressed that Francis was not a delinquent boy and that as such, continuing the long term placement in Springboig St. John's could present problems in the future with regards to Francis' behaviour.

██████████ suggested that the Social Work Area Team explore the possibility of Francis becoming involved in some kind of befriending scheme. This would give Francis another companion to share his thoughts and concerns with and also help him rebuild his life. Unfortunately it was recognised that there are very few resources to enable this to be possible. However, the Social Worker will endeavour to investigate if such a resource is currently available.

Home Leave was then confirmed to be from Thursday, 24th December to Saturday, 26th December with Francis making his own way back to St. John's School by 5.00 p.m. If home leave is successful during Christmas, the same plan shall be exercised for the New Year period.

Francis was advised that if anything went wrong or any problems arose during his time at home, or if he wished to return early to school he was not to hesitate phoning St. John's and arrangements would be made to transport him back.

The importance of having another Review with ██████████ present was stressed. It is hoped this shall be in approximately 6 weeks. Before this time, contact will be established with Francis parents and attempts made to sort out any outstanding problems or issues.

In conclusion/...

Cont.

MINUTES OF CHILD IN CARE REVIEW ON FRANCIS JENKINS CONT..

In conclusion [REDACTED] stated the following decisions;

1. The placement has so far progressed very well and following discussion it was agreed that after contact is made with [REDACTED] Francis be allowed Christmas and New Year Leave.
2. Christmas and New Year leave to run from the Thursday morning to the following Saturday at 5.00 p.m.
3. Francis to be given return fares and being himself home. Both Francis and [REDACTED] will be advised, if the occasion should arise, that a phonecall to the School will assist Francis to return there immediately.
4. The Social Worker to make enquiries into finding a befriender for Francis.
5. An early Review to be called to look at family relationships and progress, involving [REDACTED]
[REDACTED]
6. Date of Next Meeting - Monday, 8th February 1993 at 6.00 p.m. in St. John's School, Glasgow.

[REDACTED]

Date of Prev R.I.C.	Statute	Placement Type	Duration	Result
April 1982	37(2) S.W.S. Act	Foster Placement		Returned Home 26.11.92
28.10.81	Sec 15	Foster Placement	7-10 days	
26.11.81	Mothers Admission to Hospital			

5. INFORMATION ON CHILD'S PARENTS AND FAMILY

Name	Age	Relationship to Child	Address	Tel No
		Stepfather	45 St Lawrence St	
	26.08.79	Mother	" " "	
	26.11.81	Brother	" " "	
	26.11.81	Sister	" " "	
	10.04.82	Sister	" " "	

6. SIGNIFICANT OTHERS IN CHILD'S LIFE

Name	Age	Relationship to Child	Address & Tel No	Contact With Child in Care

7. PARENTAL/GUARDIAN'S FORMAL ACCESS ARRANGEMENT: (Indicate if separate for Parents)

Access taking place at Francis's parents home on a Saturday.

Place:

Frequency:

Duration:

Conditions:

Sec 29 Help Provided:

8. CONTACT WITH SOCIAL WORKER: Indicate dates, pattern of contact and nature of contact

9.

Name	Agency	Address & Tel No	Nature/Purpose of Contact

10. BRIEF DESCRIPTION OF PRESENT SITUATION: (Indicate only major successes/problems encountered and major causes).

Francis has settled at St Johns although St Johns have some reservations as to the suitability of the placement.

○ SOCIAL WORKER

Child's Social Worker:



Child's Senior Social Worker:



Address & Tel No:

Central Area Team
195 Dalrymple Street
Dalrymple House
Greenock
0475-892281

Signed:
Senior Social Worker

Signed: 
Social Worker

Date: 5.2.93

ST JOHNS

Francis appears to have maintained the placement at St Johns well. He has settled there and appears to be using the resources of the school well both socially and educationally. Francis has been on work experience from the school and this was reported to have gone well with Francis spending an extra week at his placement. Francis said that he had enjoyed this work experience.

Francis has continued to co-operate with the regime at St Johns and has not been involved in running away or offending.

Francis seems to be using St Johns constructively and said that he was again interested in doing exams. Francis has missed a great deal of schooling over the last year when he attended Notredame and Port Glasgow High School. Francis who is capable of doing well at school has talked about future employment something which he has not done for some time.

HOME SITUATION

I have not had contact with [REDACTED] except by phone when Francis first came into St Johns. My understanding from this contact was that the Jenkins did not want further contact with myself to discuss the placement at St Johns. I understand that the [REDACTED] have had contact with the school regarding Francis's home leave. [REDACTED] Francis Keyworker has had regular contact with the [REDACTED] since leave started.

Home leave has taken place and Francis has visited home on a day basis on Saturdays. According to Francis this leave has gone well as I have had no contact with [REDACTED] I am unaware as to how they perceive the situation except for feedback from [REDACTED] who has contact with them.

Francis has asked again about being allowed to visit Port Glasgow to see his friends. He feels that while he would like to do this that he does not want to upset the access which he feels is going well. I have not yet followed up on the situation with a 'Befriender' as I feel it is important to find out whether or not this resource is necessary given that there has been regular home leave. Francis has said that he does want to take his future 'one step at a time' and generally again does seem to be thinking more positively about his future.

CONCLUSION

While at St Johns Francis has been more in control, not involved in running away and not involved in offending. He has developed a working relationship with his keyworker [REDACTED] and seems to use this appropriately. The

Contd....

Contd.... Child in Care Review - Francis Jenkins

The school regime at St Johns seems to suit Francis and he is benefitting from this. Given the short time Francis has been at St Johns he has used the placement appropriately and is thinking positively about his future. However St Johns have concerns as to whether this is the most appropriate placement for Francis as he is doing so well and would not appear to be typical of the type of boy placed there particularly that he is not an offender.

Home leave appears to be going well, however, I would find it helpful if I could meet with [REDACTED] along with [REDACTED] from St Johns and discuss home leave and the possible future consequences of this.

[REDACTED]
Social Worker

SPRINGBOIG ST. JOHN'S SCHOOL.

NAME: FRANCIS JENKINS

TYPE OF REPORT REVIEW

DATE OF BIRTH: 15/12/77

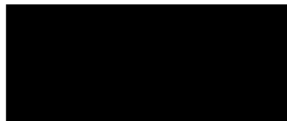
DATE OF MEETING 8.2.93

ADDRESS: 45 Lawrence Street
Greenock

KEY WORKER [REDACTED]

PHONE NO. _____

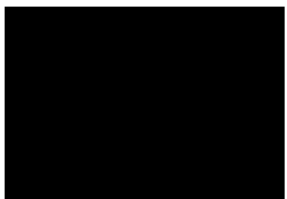
FAMILY COMPOSITION:



- Step-father

- Mother

Francis Jenkins (15) - Subject



(13) - Brother

(11) - Sister

(9) - Sister

<u>DATE OF ADMISSION:</u>	<u>LEGAL STATUS</u>	<u>DATE OF ORDER</u>	<u> GROUNDS OF REFERRAL:</u>
4.11.92	44(1)(b)	4.11.92	Truancy/O.P.C.

PREVIOUS PLACEMENTS:

Grosshill Children's Home.

LOCAL AUTHORITY SOCIAL WORKER: [REDACTED]

AREA OFFICE: Social Work Department,
195 Dalrymple Street,
Greenock.

Phone No. Greenock 892281

FRANCIS JENKINS

SUMMARY OF DECISIONS MADE AT LAST REVIEW

Decisions taken at meeting held in St. John's on Tuesday 22nd December, 1992

- 1) Francis to remain in St. John's.
- 2) Contact to be made with parents by either St. John's or Social Work Department.
- 3) Any future leave to be monitored closely.
- 4) Agreed to negotiate leave over Christmas period with parents.
- 5) Social Work Department to pursue the possibility of a befriender for Francis.

RESPONSE TO PLACEMENT

Francis has responded positively to his placement in St. John's. His behaviour, most of the time, has been very good. However, there have been times when he has been very slow to respond and has been verbally abusive to staff. This is not a regular occurrence.

Francis' academic and vocational work as well as his behaviour, has been so good it merited him being offered a week's work experience at Belivdere Hospital. This was so successful that Francis was offered a second week by the hospital, which he accepted.

Francis' placement has gone well for him, so far, and it is hoped that this can continue in the positive manner in which it started.

PERSONALITY PROFILE

Francis presents as a very pleasant and likeable lad, who is always smiling. He sometimes gives the impression he is carrying the worries of the world on his shoulders but tries to laugh it off.

He still tries to charm his way out of situations, in particular with female staff members. However, this is decreasing and is no great problem.

FAMILY CONTACT/RELATIONSHIPS

Since the meeting held on 22nd December, 1992, Francis has had contact with his family through Saturday day leave. In addition to this Francis 'phones his mum as often as he can.

This is in total contrast to the situation Francis was in previously, where the only contact with his family was by the occasional 'phone call. For their part, [REDACTED] regularly 'phone the school to ask about Francis' progress.

Francis is quite happy to have day leave to the family home, returning to St. John's at night as he feels that, for the present, he can only handle this. It could perhaps be increased for future visits, although this will have to be done with the agreement of Francis and his parents.

RELATIONSHIPS WITH STAFF

Francis enjoys a good relationship with all staff. He can be manipulative, but is beginning to realise that this does not work. He has great difficulty getting out of bed in the morning and takes a lot of persuasion from staff to do so.

RELATIONSHIPS WITH PEERS

Francis has now been widely accepted by most of his peers and this has helped him to settle into St. John's.

RESPONSE TO COUNSELLING

Francis still enjoys the one-to-one attention that counselling offers him. He is now more guarded in what he reveals and tries to cover this up by telling stories which are not true. Francis is still not able to entrust his true feelings to anyone and has difficulty in talking through his problems.

HEALTH/HYGIENE

Francis is still maintaining a high standard of hygiene. He is of neat and tidy appearance most of the time.

The bed wetting problem which was reported previously has ceased. Francis still smokes.

ACTIVITIES

Francis is still reluctant to participate in some of the activities on offer to him. He still leans towards individual activities. However, he does participate with others in the school swimming pool and enjoys doing so.

CLASS

Horticulture - [REDACTED]

Francis has been a capable and enthusiastic worker throughout his short time in the school. Over the last few weeks, he has been on extended work experience which goes to show he has the ability to keep a job.

P.E. - [REDACTED]

Francis has shown himself to be a very pleasant youngster to have in class. His attitude and his effort in P.E. have certainly improved over the last six weeks, displaying a willingness to participate in physical activity, which has not always been the case.

Science - [REDACTED]

Francis has a good basic grounding in Science from his previous school. We will build on this and present him in the forthcoming Standard Grades. He works hard in class and is well motivated.

His work experience was equally successful and generally he is both polite and well mannered

Home Economics - [REDACTED]

Francis continues to be an enthusiastic worker with an excellent conduct record. His practical skills are improving and he attempts to work independently by following written and verbal instructions closely. He obviously dislikes cleaning up but must realise its importance, particularly when facilities and resources are shared.

Francis has always been a polite, friendly pupil who is a pleasure to teach. He also interacts well with the other class members.

Maths - [REDACTED]

Conduct/Behaviour

Frank is a friendly, well mannered pupil whose behaviour seldom gives cause for concern. He settles down quickly when he comes into class and makes a reasonable effort throughout most periods.

Application/Aptitude

Frank is working on Standard Grade Maths at the Foundation Level and is coping satisfactorily with the course to date. In term 1, he completed an 'Investigation,' an internally assessed component of the course and obtained a grade 5 (Poss Grades 3 & 4 General; 5 & 6 Foundation; 7 - Fail) The average of three such investigations now accounts for 20% of the final Standard Grade marks and Frank will be tackling the remaining two in February & March.

Attendance

Term 1 - 9/12

Term 2 - 4/4

SOCIAL WORKERS CONTACT

[REDACTED] contacts St. John's regularly and has been to visit Francis. He has also taken Francis out for a short period of time.

I.T. - COMMUNITY INVOLVEMENT

Francis is not currently involved in an I.T. group. The possibility of a befriender being found for him has not, as yet, come to fruition, however, it is hoped that this may be rectified in the future.

SUMMARY/PLANS

Francis has made positive progress during his time in St. John's. His work in class and department has maintained a high standard. This has been recognised by the fact that Francis has recently been on extended work experience.

His relationship with his family has shown a small but significant improvement. It is hoped that this can be maintained and if possible, improved even more.

Francis has given a commitment to his placement and with the continued support of staff in St. John's it is hoped that this positive approach can be maintained by him.

██████████ - Key Worker,

3rd February, 1993.

REVIEW REPORT

1) Why were you admitted to St. John's?

offences, running away from home, being abused/neglected, homeless,
transferred from another establishment, parents' fault, drink/drug abuse,
dropping school.

(Circle the one(s) relevant to you)

Explain:

2) What is it like to be in St. John's?

Comment on:-

Rotten
ROTTEN

Your Unit

Food Clothing etc.

Rotten

Staff

my keywords is alright

and so is

Other boys

some are alright

Class/Department

good

Leave situation.

RUBBISH

3) Have the decisions of your last review been carried out?

four of them have

But the one about my

~~Referrer~~

Referrer has not been carried out

4) What do you want from this review?

a Referrer

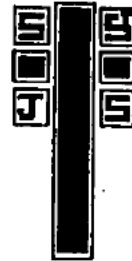
5) Have you seen your key worker's Report?

Do you agree/~~disagree~~? Explain:

PUPIL REPORT

ART ; DESIGN + EXPRESSION

PURPOSE ASSESSMENT PROGRESS
 PUPIL NAME L. JENNINS
 DATE 2.2.97
 TEACHER [REDACTED]
 KEY WORKER [REDACTED]



1. BEHAVIOUR : His response to class rules and ethos, use of social skills and development of character, and adjustment to teaching environment.

1. Artwork shows pride in work.
2. Artwork shows disinterest.
3. Can take care of materials and equipment.
4. Shows total lack of respect for equipment and materials.
5. Can adopt a receptive attitude and cooperate with others.
6. Shows a disruptive streak and is easily distracted.
7. Participates well in groups.
8. Likes to work on his own.
9. Can make independent judgements.
10. Needs constant prompting.
11. Can participate freely in discussion.
12. Shows a lack of confidence.
13. Shows an appreciation of others efforts and differences.
14. Selfish streak showing little or no appreciation for others efforts, resentful of help.
15. Respects others right to learn.
16. Centre of attention, not happy unless others conform to his standards.
17. Helpful and interested in others.
18. Attention seeker.
19. Responds to class ethos.
20. Ambivalent towards class environment.
21. Finds class environment conducive to work.

2. MOTIVATION : His response to the teacher and tuition.

1. Has been involved in the sequential development of relevant art skills associated with the program.
2. Refuses to be taught.
3. Is self motivated.
4. Needs much prompting.
5. Demonstrates enjoyment during Art Activities.
6. Lacks the confidence to commit himself to visual expression.
7. Finds no enjoyment in Art Activities and tends to opt out.
8. Eager to learn.
9. Responds to tuition.
10. Hostile to instruction.
11. Pleasant and responsive to his teacher.
12. Gives 100%.
13. Has the correct frame of mind to achieve his potential and creative growth.
14. May achieve certification.
15. Lacks creative energy.

ATTAINMENT In terms of growth of skill and ability within the areas of Visual Language and Visual Understanding

1. Has shown originality and individuality.
2. Conforms to group pressure.
3. Has taken the opportunity for exploration and experimentation of media.
4. Remains within unimproved range of skills and abilities.
5. Little evidence of invention.
6. Has expressed personal feelings in his artwork.
7. Can name relevant tools and media.
8. Remains unknowledgeable of art hardware and materials.
9. Can demonstrate and make use of a growing art vocabulary.
10. Shows a limited range of visual vocabulary.
11. Can organise and arrange shapes in a pleasing way.
12. Has a restricted sense of balance in composition.
13. Can recall the experience and express it verbally.
14. Cannot verbalise critical or practical theory.
15. Demonstrates increasing skill in problem solving.
16. Remains undeveloped in problem solving.
17. Can draw on previously acquired art skills in new tasks.
18. Finding it difficult to process information from one task to another.
19. Can demonstrate increasing aesthetic sense.
20. Remains aesthetically dormant.

ATTAINMENT In terms of achievement within Practical Activity choices, growth, certification, self assessment and subject grades.

1. Has tackled activities which do not tax his capabilities.
2. Tends to be too ambitious.
3. Has achieved the aims and objectives set down.
4. Finds theory difficult to grasp.
5. Has shown originality.
6. Has expressed personal feelings.
7. Has demonstrated good use of media provided.
8. Tends to waste materials if left unattended.
9. Has completed artwork.
10. Seldom completes given tasks.
11. Artwork shows an understanding of the skills needed.
12. Artwork reflects a lack of understanding within the Visual Language.
13. Can incorporate a variety of techniques to embellish work. ALBET A LIMITED RANGE
14. Work reflects a lack of development in many skills.
15. Can display ability in a limited range.
16. Demonstrates an analysis and critical awareness of his work.
17. Does not tend to stretch himself; underachiever.

Date of Prev R.I.C.	Statute	Placement Type	Duration	Result
April 1982	37(2) S.W.S.Act	Foster Placement		Returned Home 26.11.92
28.10.81	Sec 15	Foster Placement	7-10 Days	
26.11.81	Mother's admission to Hospital.			

5. INFORMATION ON CHILD'S PARENTS AND FAMILY

Name	Age	Relationship to Child	Address	Tel No
[REDACTED]		Mother	45 St Lawrence St	
		Stepfather	"	
	26.8.79	Brother	"	
	26.11.81	Sister	"	
	10.4.82	Sister	"	

6. SIGNIFICANT OTHERS IN CHILD'S LIFE

Name	Age	Relationship to Child	Address & Tel No	Contact With Child in Care

7. PARENTAL/GUARDIAN'S FORMAL ACCESS ARRANGEMENT: (Indicate if separate for Parents)

None Arranged. Access broke down after a violent incident in May on access between Francis and his mother.

Place: Frequency:

Duration: Conditions:

Sec 29 Help Provided:

8. CONTACT WITH SOCIAL WORKER: Indicate dates, pattern of contact and nature of contact

9.

Name	Agency	Address & Tel No	Nature/Purpose of Contact
[REDACTED]	I.T. Worker	Strone Area Centre. 24567	I.T. Groups

10. BRIEF DESCRIPTION OF PRESENT SITUATION: (Indicate only major successes/problems encountered and major causes).

Francis appears to have settled well in St Johns. Francis would still like to return to Greenock/Port Glasgow for breaks from the school.

11. SOCIAL WORKER

Child's Social Worker: [REDACTED]

Child's Senior Social Worker: [REDACTED]

Address & Tel No:

Central Area Team,
195 Dalrymple Street,
Dalrymple House,
GREENOCK.
0475 892281.

Signed: [REDACTED]

Senior Social Worker

Signed: [REDACTED]

Social Worker

Date: 21st December, 1992.

The decision of the Children's Hearing on 4th November was that Francis should be placed in St Johns Residential School in Glasgow. Francis knew that this option was being recommended and even after a previous visit to the school Francis was very reluctant to move from Crosshill. Francis at this time could give no particular reason as to why he did not want to move except that he would be leaving his friends behind him.

Francis when taken to St Johns initially ran away into the grounds of the school, he appeared to be very intimidated by the school and the move away from Inverclyde. However later that night Francis went into the school and seemed to settle. Francis had said that he wanted to appeal against the decision to be placed in St Johns. Francis was facilitated in his appeal and he did contact a lawyer from Blair and Bryden in Greenock. However he was advised by his agent that his appeal would not succeed and this then did not go ahead.

On my last visit to Francis he seemed to have settled well into St Johns and from being intimidated by the school, he looked relaxed and settled. Francis however is still keen for some contact to be established with his friends in the Port Glasgow / Greenock area. Francis is in St Johns 365 days a year and it would perhaps be beneficial for some alternative option to be explored as Francis will probably be returning to this area when he leaves St Johns. However having said this as Francis is unable to return home then any alternative options are very limited.

I phoned [redacted] on the day when Francis was admitted to St Johns to inform that he was being placed there as they had not attended the Children's Hearing. [redacted] stated that he had only that day found a whole pile of mail in the disused office below their house. In this pile of mail was the letter stating the time and the date of the Hearing. [redacted] said that he would have attended the Children's Hearing if he had known about it. I suggested to the [redacted] that I should meet with them to discuss the situation with Francis and his future however [redacted] did not want this. A letter of invitation to the Child in Care Review was sent to [redacted]. [redacted] phoned me to give me their apologies that they would not be attending the meeting. [redacted] is now self employed and has work commitments and [redacted] needs to look after the other children.

Francis has phoned home to speak to his brothers and sisters however [redacted] contacted the school about this as Francis has reported to have said some things over the phone which disturbed his brothers and sisters. The phone call as far as St Johns are aware was monitored and nothing untoward was said. Francis has said that he would perhaps like contact with his brother and sister. [redacted] I understand have signed consent forms for Francis to take part in Outdoor Pursuits that the school are involved in.

I feel that Francis has settled well into St Johns school and seems to be benefitting from his placement. Francis while initially being reluctant to go to St Johns has I feel accepted being there and is actively participating in school and social activities. However being in the school 365 days is a great deal of pressure but at the moment there are few alternatives open.

[REDACTED]

.....

Social Worker

ADDENDUM

Francis' keyworker phoned me on Monday 21 December to inform me that [REDACTED] had phoned the school and arranged to meet Francis. Francis spent the day with his mother and brother and sister on Saturday, 19 December. This visit is reported to have gone well and further access is being sought over the Christmas period. Francis has said that he would like to go home over the Christmas period and his family want him home.

I feel that it will be necessary to monitor the leave situation closely and that should any problem arise then Francis is able to return to St John's. It is important to note that:-

The last access that Francis had at home ended with a fight between himself and his brother and the subsequent intervention by his mother which lead to access breaking down altogether.

I feel, therefore, that while Francis should have leave that this will need to be carefully planned and monitored to try to avoid any further situation which would again lead to access stopping altogether.

SPRINGBOLG ST. JOHN'S SCHOOL.

NAME: FRANCIS JENKINS

TYPE OF REPORT ASSESSMENT

DATE OF BIRTH: 15.12.77

DATE OF MEETING 22.12.92

ADDRESS: 45 Lawrence Street,
Greenock.

KEY WORKER [REDACTED]

PHONE NO. Greenock, 24402

FAMILY COMPOSITION:

[REDACTED]

- Step-father

- Mother

Francis Jenkins (15)

- Subject

[REDACTED] (13)

- Brother

[REDACTED] (11)

- Sister

[REDACTED] (9)

- Sister

<u>DATE OF ADMISSION:</u>	<u>LEGAL STATUS</u>	<u>DATE OF ORDER</u>	<u> GROUNDS OF REFERRAL:</u>
4.11.92	44(1)(b)	4.11.92	Truancy/O.P.C.

PREVIOUS PLACEMENTS:

Crosshill Children's Home

LOCAL AUTHORITY SOCIAL WORKER: [REDACTED]

AREA OFFICE: Social Work Department,
195 Dalrymple Street,
Greenock.

Phone No. Greenock 892281

FRANCIS JENKINS

PERSONAL/FAMILY BACKGROUND

Francis has had a very turbulent start to his life. Until earlier this year, he lived with his mother, step-father, brother and two sisters. However, when Francis was four years old he was taken into care for several months following an incident which resulted in his mother throwing a stool at him. Because of her own childhood background, which seems to have been extremely difficult, [REDACTED] has been very protective of her children. [REDACTED] often overturned [REDACTED] attempts at disciplining the children, although she herself had often chastised them. This gave Francis the opportunity to manipulate and threaten his mother. It was only recently that Francis discovered [REDACTED] was not his natural father. This may be part of the reason for Francis running away from home which resulted in him being placed in Crosshill Children's Home. His behaviour in Crosshill led him to be placed in St. John's after a Children's Hearing varied his supervision order on the 24th August, 1992.

GENERAL BEHAVIOUR/PERSONALITY

Francis' behaviour since his admission to St. John's has belied all that has previously been written about him. He is always a willing helper in any given task and is not a management problem.

Francis presents as a very unsettled young lad who does not fully appreciate what his placement in St. John's is about. He seems to have the impression that he is being punished as a result of the action of others. However, notwithstanding this, he has accepted the fact that he is here and early signs show that he is prepared to work at having a successful placement.

Francis is a boy who tries to charm his way out of situations, in particular with females. He is a likeable young lad and he gets along with all the staff in St. John's. However, it is early days in his placement. If Francis continues as he has started the placement, he should have a very productive time in St. John's.

He absconded for a few hours on admission, and then again on 21.11.92 when he went missing for the day.

FAMILY CONTACT/RELATIONSHIPS

Francis' family have had not contacted the school since his admission. Francis, for his part, has not made any request to contact his family, with the exception of asking to 'phone his brother and sisters. As Francis has no leave from St. John's, there is no opportunity for him to have physical family contact.

RELATIONSHIPS WITH STAFF

Francis gets on well with staff in general. However, there are times when he tries to trick staff members for his own ends. An area of concern, with regards to staff is his over-familiarity with females using his somewhat angelic looks, he tries to charm them into letting him get his own way, however, it never works.

RELATIONSHIPS WITH PEERS

There are times when Francis appears to be used by the other boys and he gets himself into situations where he becomes a scapegoat. He gives the impression he is willing to participate at these times in order to ingratiate himself with the other boys. This apart, he still has a good relationship with most of the boys.

RESPONSE TO COUNSELLING

In the counselling sessions that have taken place, Francis has been quite open about his problems. He has spoken about his relationship with his family and of his future. He has to be drawn into revealing some of his worries although he does eventually open up. It is hoped that Francis realises that by talking through his problems he is taking a positive step towards alleviating them.

Francis enjoys the attention that a one to one basis gives him.

HEALTH/HYGIENE

Francis' personal hygiene is to be commended and he is of tidy appearance.

One area of concern, which has only recently happened, is that Francis has wet his bed on a couple of occasions. It has not yet been clarified if this is a medical problem or he has been under stress at these particular times.

Francis is a smoker.

ACTIVITIES

Francis takes part in some, but not all activities on offer to him in St. John's.

He is more apt to be involved in individual activities and is not a very keen participant, if the activity involves other boys. He enjoys games such as pool, which is a one to one activity, but will opt out of football, which is a team game.

CLASS

Maths - [REDACTED]

Conduct/Behaviour

Frank is a pleasant, mannerly pupil who always behaves well in class. He communicates and conducts himself in a mature manner and never gets involved in any disruptive activities.

Application/Aptitude

Frank is a good worker who doesn't have to be prompted to start and who works through the whole period. He is working on Standard Grade Maths and is coping well with the course to date.

Attendance: 6/8

Science - [REDACTED]

Application & Aptitude

A fairly positive start made by this young man. Francis indicates a healthy interest and an enthusiasm which is not always present. To date, I am hopeful he will complete the four standard grade units to a satisfactory standard.

Conduct & Behaviour

There are no problems in this area to date. Francis is polite and well mannered in class, once again an exception.

○ Geography - [REDACTED]

Francis has a pleasant manner and usually works quite well but gets distracted very easily. He is very capable of applying himself and working hard but sometimes requires a bit of help to stop his concentration from wandering!

Home Economics - [REDACTED]

Francis is a polite and friendly pupil. He has a good sense of humour and is a pleasure to teach. He displays much enthusiasm for the subject and usually achieves a good result. His enthusiasm to get started often means that he rushes things and makes unnecessary mistakes. By slowing down and paying more attention to detail, Francis could do very well in this situation.

P.E. - [REDACTED]

○ Francis is somewhat reluctant to involve himself in any activity with other boys - however, in any individual activity, he shows a keen attitude and is never a problem in the gym.

Art - [REDACTED]

See attached report

DEPARTMENT

Bench Joiner's - [REDACTED]

Francis worked well whilst in department and although his skills in handling woodwork tools are limited, I am sure that with his enthusiasm and tuition he could be a candidate for a Scotvec Module next term.

His behaviour was exemplary - a very polite and obliging young man.

Site Joiner's - [REDACTED]

Francis had a very good week in department. He works fairly well without prompting. The project that he took part in showed him capable of following instructions and that his practical work was neat and well finished. Francis mixed well with other in the group and was well behaved at all times.

SOCIAL WORKER'S CONTACT

Francis' social worker 'phones St. John's to check on his progress. As a result of the distance he has to travel and the reliance on public transport, social workers visits to the school have been minimal.

I.T. - COMMUNITY INVOLVEMENT

Francis is not currently involved in an I.T. Group. It is hoped that a befriender can be found for Francis in order that he gets some time out of St. John's.

SUMMARY/PLANS

Francis has made a really good start to his placement in St. John's. His behaviour in the unit, class and department is to be commended and it is hoped that this will continue.

He has committed himself to making a success of the time he spends here and he will be ably supported by staff in St. John's to achieve his goals. In return, it is only fair that Francis be given a commitment by those who are involved with him and hopefully this is something that can be discussed at his meeting. For example, staff in St. John's are interested to know if Francis' relationship with his parents can be improved and, indeed, if the parents themselves see Francis as being part of their future plans.

At present Francis is on a seven day placement in St. John's and it is essential that he gets to spend some time away from the school environment. This could be done through access to his parents or alternatively through a befriender. These are pertinent issues and it is essential that they be discussed by those in attendance at today's review.

██████████ - Key Worker,


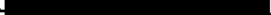
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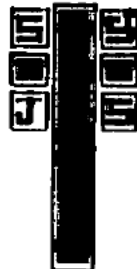
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PUPIL REPORT

ART ; DESIGN + EXPRESSION

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PERIOD ASSESSMENT PROGRESS
 PUPIL NAME F. JENKINS
 DATE 9.12.97
 TEACHER 
 KEY WORKER 



1. BEHAVIOUR: His response to class rules and ethos, use of social skills and development of character, and adjustment to teaching environment.

1. Artwork shows pride in work.
2. Artwork shows disinterest.
3. Can take care of materials and equipment.
4. Shows total lack of respect for equipment and materials.
5. Can adopt a receptive attitude and cooperate with others.
6. Shows a disruptive streak and is easily distracted.
7. Participates well in groups.
8. Likes to work on his own.
9. Can make independent judgements.
10. Needs constant prompting.
11. Can participate freely in discussion.
12. Shows a lack of confidence.
13. Shows an appreciation of others efforts and differences.
14. Selfish streak showing little or no appreciation for others efforts, resentful of help.
15. Respects others right to learn.
16. Centre of attention, not happy unless others conform to his standards.
17. Helpful and interested in others.
18. Attention seeker.
19. Responds to class ethos.
20. Ambivalent towards class environment.
21. Finds class environment conducive to work.


2. MOTIVATION: His response to the teacher and tuition.

1. Has been involved in the sequential development of relevant art skills associated with the program.
2. Refuses to be taught.
3. Is self motivated.
4. Needs much prompting.
5. Demonstrates enjoyment during Art Activities.
6. Lacks the confidence to commit himself to visual expression.
7. Finds no enjoyment in Art Activities and tends to opt out.
8. Eager to learn.
9. Responds to tuition.
10. Hostile to instruction.
11. Pleasant and responsive to his teacher.
12. Gives 100%.
13. Has the correct frame of mind to achieve his potential and creative growth.
14. May achieve certification.
15. Lacks creative energy.

ATTAINMENT In terms of growth of skill and ability within the areas of Visual Language and Visual Understanding

1. Has shown originality and individuality. | |
2. Conforms to group pressure. | |
3. Has taken the opportunity for exploration and experimentation of media. | |
4. Remains within unimproved range of skills and abilities.
5. Little evidence of invention. | |
6. Has expressed personal feelings in his artwork. | |
7. Can name relevant tools and media. | |
8. Remains unknowledgeable of art hardware and materials. | |
9. Can demonstrate and make use of a growing art vocabulary. | |
10. Shows a limited range of visual vocabulary. | |
11. Can organise and arrange shapes in a pleasing way. | |
12. Has a restricted sense of balance in composition. | |
13. Can recall the experience and express it verbally. | |
14. Cannot verbalise critical or practical theory. | |
15. Demonstrates increasing skill in problem solving. | |
16. Remains undeveloped in problem solving. | |
17. Can draw on previously acquired art skills in new tasks. | |
18. Finding it difficult to process information from one task to another. | |
19. Can demonstrate increasing aesthetic sense. | |
20. Remains aesthetically dormant. | |

ATTAINMENT In terms of achievement within Practical Activity choices, growth, certification, self assessment and subject grades.

1. Has tackled activities which do not tax his capabilities. | |
 2. Tends to be too ambitious. | ✓
 3. Has achieved the aims and objectives set down. | ✓
 4. Finds theory difficult to grasp. | |
 5. Has shown originality. | ✓
 6. Has expressed personal feelings. | ✓
 7. Has demonstrated good use of media provided. | ✓
 8. Tends to waste materials if left unattended. | |
 9. Has completed artwork. | ✓
 10. Seldom completes given tasks. | |
 11. Artwork shows an understanding of the skills needed. | |
 12. Artwork reflects a lack of understanding within the Visual Language. | ✓
 13. Can incorporate a variety of techniques to embellish work. | |
 14. Work reflects a lack of development in many skills. | ✓
 15. Can display ability in a limited range. | ✓
 16. Demonstrates an analysis and critical awareness of his work. | |
 17. Does not tend to stretch himself; underachiever. | |
- 

REVIEW REPORT

1) Why were you admitted to St. John's?

Offences, running away from home, being abused/neglected, homeless, transferred from another establishment, parents' fault, drink/drug abuse, dogging school.

(Circle the one(s) relevant to you)

Explain:

2) What is it like to be in St. John's?

Comment on:-

Your Unit

It is O.K.

Food Clothing etc.

Having received clothing great and food is stinking.

Staff

Other boys

Alright I suppose.

Class/Department

Brilliant

Leave situation.

None

3) Have the decisions of your last review been carried out?

Can't remember what the decisions were.

4) What do you want from this review?

Moved from St. John's.

5) Have you seen your key worker's Report?

Do you agree/disagree? Explain:

Yes, I agree as that's how it has been while I have been in St. John's.

[REDACTED]

20th March 1992

[REDACTED]
EDUCATION OFFICER

CONFIDENTIAL

FRANCIS JENKINS; 15-12-77
Crosshill Children's Home.

This report is based on two interviews with Francis and an interview with his mother and step-father. Contact was also established with the case social worker and school staff.

Home Background Factors

Francis lived with his step-father, mother, brother [REDACTED] and two sisters until about two weeks ago when he was placed in care after running away from home.

Francis had a turbulent early history. His mother was his prime carer but had difficulty coping. When Francis was four years old he was taken into care for several months after his mother threw a stool at him. [REDACTED] joined the household about a year after this incident but the [REDACTED] marital relationship has always been vulnerable and they have separated several times over the years.

[REDACTED] due to her own difficult childhood experiences is extremely protective of her children. She has found it hard to let them grow in independence and is very fearful of harm coming to them.

[REDACTED] has been under a great deal of emotional strain and this has led at times to rather erratic handling of the children. She reported that she often gets very upset when the children are naughty but then cannot bear following through punishments. Both parents were aware that [REDACTED] often overturned [REDACTED] attempts to discipline the children.

According to his mother, Francis, has tended to manipulate her areas of insecurity, for instance, insisting she gave him money or else he would call Childline and report her.

There are many sensitive subjects within the family which have not been freely discussed or faced. For example, both Francis and [REDACTED] found out by accident that their step-father was not their own father.

Francis Jenkins

While there are many strains on the family, [REDACTED] have also shown their level of commitment by continually trying to give Francis a fresh start. However, they have difficulty looking at Francis's problems in the context of the family and tend to distance themselves and look for causal factors within his peer group and school.

There are therefore many family factors which will have had a very significant influence on Francis and the rest of the children.

Parents' View of the Situation

[REDACTED] have defined the problem areas as -

- 1) Francis running away when he does not get what he wants.
- 2) Stealing
- 3) Truancy (including leading his brother astray)...

[REDACTED] tends to view Francis' problem as originating from his associating with the wrong crowd and feels the motivation for much of his actions is to prove himself 'one of the boys'. This view is partially shared by [REDACTED] but she also acknowledged the difficulties she has found in handling Francis.

When interviewed the [REDACTED] felt 'stuck' in a round of giving Francis a fresh start only to have this destroyed. In the last 3 months they have had a lot of contact with the social work department and saw 'supervision' and then 'care' for Francis as a solution to his problem. At present the [REDACTED] have stated to the Social Worker that they do not wish Francis to return home.

Francis' view of the situation

Francis lists the incidents which have led him into trouble but offers no insight into these events. He expresses resentment of people 'interfering' with his personal business and does not want to discuss himself at any more than a superficial level.

Francis, when discussing home, portrays himself as at the centre of all rows and feels unfairly targeted for punishment. He feels attention has been focussed on him and the misdemeanors of his brother and sisters have been ignored. He expressed anger at the recent failure of his mother to cover-up for him with his step-father.

Francis states he does not wish to return home but the reason for this seems to be a fear of failure if he does return. He pictured a happy resolution as being far away on his own. He wished to be 16 years old so that he could leave home. He could not identify anyone he could confide in either at home or in the community.

With reference to school, Francis is adamant that he wants to return to Notre Dame to be with his friends. Comments suggested that he is very aware of and sensitive about what his friends think of him.

Francis Jenkins

Francis has a poor self-image of himself with regards to learning. He sees himself as a 'rendem' and had difficulty pinpointing anything that he was good at doing.

Overall Francis presented as an unhappy angry boy who feels isolated and perceives the world against him. He has no realistic solutions to his situation and is not receptive at present to attempts by adults to address these personal issues with him.

It is also noteworthy that Francis, before he left home, had dropped his few outside interests e.g. judo.

Conclusions

Francis's difficulties need to be viewed in the context of the many pressures within the family. Difficulties with schooling can be seen as the product of many unresolved issues in Francis' life.

Francis and [REDACTED] need support in looking at relationship issues. In discussion with the Social Worker it was felt that the best forum for this would be through referral to the Larkfield Child & Family Centre, if the family agrees to take up this option.

It would seem appropriate that Francis has the opportunity to have a final chance at mainstream schooling given that he is now in a markedly different home setting and has had some 'time out' from the highly pressurised situation in which he was previously functioning.

However, if Francis does not cope at this stage with the demands of mainstream schooling then it would seem that alternative provision, with a higher degree of emotional support and closer supervision, would need to be pursued.

There would need to be close liason between staff at school and at Crosshill.

The behavioural support teacher could also play a role in supporting Francis' return to school. However, this support should only be offered if Francis gives a commitment to work with the behaviour support teacher on defined goals. It will probably be obvious very quickly whether or not Francis is able to take on the responsibility necessary to effect a successful return to mainstream schooling.

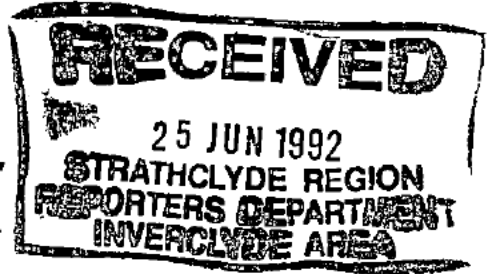
[REDACTED]
Educational Psychologist

The substance of this report (though not necessarily the detail) will require to be disclosed to children and parents at a Children's Hearing if arranged.

29 JUN 1992

DEPARTMENT OF REPORTER TO THE CHILDREN'S PANEL

EDUCATIONAL REPORT
CONFIDENTIAL



Date of request 17 June 1992

Please complete in black ink

Name FRANCIS JENKINS (232/91)	Date of Admission	Date of Birth 15-12-77																		
Address Crosshill Childrens Home Crosshill Road	School Notre Dame High School																			
	Class 3.3																			
Name of class/guidance teacher 	Previous school St Lawrence's P.S.																			
	Nos. Previous schools Six																			
Name parent/guardian 																				
Address (if different from above)																				
Purpose of Report (to be completed by Reporter's Department)	REVIEW	GROUNDS FOR REFERRAL (delete as appropriate)																		
Attendance:	<table border="1"> <tr> <th colspan="2">last 4 weeks</th> <th colspan="2">this session</th> <th colspan="2">last session</th> </tr> <tr> <td>Possible</td> <td>Absences</td> <td>Possible</td> <td>Absences</td> <td>Possible</td> <td>Absences</td> </tr> <tr> <td>40</td> <td>40</td> <td>356</td> <td>253</td> <td></td> <td></td> </tr> </table>	last 4 weeks		this session		last session		Possible	Absences	Possible	Absences	Possible	Absences	40	40	356	253			
last 4 weeks		this session		last session																
Possible	Absences	Possible	Absences	Possible	Absences															
40	40	356	253																	
Please indicate any reason for absence, e.g. illness, latecoming, truancy, absence without reasonable cause	Mostly truancy and exclusion.																			
Give number attributable to each category and any pattern	Exclusion - 192 Truancy - 57																			
Does the level and/or pattern of absence give cause for concern	Yes																			

HEALTH/SPECIALIST SERVICES

Are there any health factors affecting the child that are known to the school?

YES/NO
If yes, specify

Any contact with specialist services (other than routine)

EDUCATIONAL ASSESSMENT

What level of Standard Grade is the child following?

Foundation

Is the child achieving his/her potential?

YES/NO

If not, possible explanations

Francis has set his face against attending school.

What action, if any, has the school taken?

We have been unable to take any effective action in view of Francis' non-attendance

What specialist resources are routinely available within the school to deal with this?

SPECIALIST INTERESTS/APTITUDES/WEAKNESSES/STRENGTHS/WITHIN SCHOOL

I know of no positive interests in Francis' life.

BEHAVIOUR

Comment on the child's behaviour-in and out of class; his/her relationships with other children and with adults and any recent changes in behaviour

Francis' behaviour in school has deteriorated markedly over 53. He has deliberately set out to be suspended from school. He has lost contact with the other children in the school and has no real ties with anyone in the school.

○ If previous comments are adverse, what action has been taken by the school?

○ Francis' truancy and exclusion have made it impossible to follow through any course of action. With the support of Crosshill, we began a programme to get him to attend and then address his problems, but he would not stick to his side of the bargain.

CONTACT WITH FAMILY

Please detail nature of contact and response generated by family or school

○ [REDACTED] have had long contact with the school. They ~~is~~ are concerned about their son and have tried to support him, but they now feel that he is beyond their control.

PART-TIME EMPLOYMENT

Please give details and note any effect on the child

PLEASE FEEL FREE TO FORWARD ANY EXTRA INFORMATION UNDER ANY CATEGORY IN THE REPORT BY USE OF ADDITIONAL S


**FURTHER COMMENTS e.g., SPECIAL INTERESTS/APTITUDES/STRENGTHS/WEAKNESSES
OUTWITH SCHOOL**

Francis has taken a determined stand against coming to Notre Dame. He will have to make a clear commitment to attend another school. If he continues on his present course, I believe he will sink deeper and deeper into trouble.

COMMENTS BY HEAD TEACHER

In the event of a Children's Hearing would the school wish to send a representative to speak to this report?

YES/NO

Signed 

(Compiler of Report)

Designation A P T Guidance

Date 24 / 6 / 92

TO BE COMPLETED BY THE REPORTER'S DEPARTMENT (delete as appropriate)

Name School

Address D. O. B.

..... Class

With reference to your report of..... the following decision was made

- NO FURTHER ACTION
- REFERRED TO SOCIAL WORK DEPARTMENT
- SUPERVISION YES/NO (Residential/Non-res)

Social Work Department dealing with child

.....
.....

Signed

..... signation

SUPPLEMENTARY REPORT TO THE CHILDREN'S HEARING

RE PATRICK FRANCIS JENKINS D.O.B. 15.12.77

Francis has now been in care since the beginning of March of this year. Francis has been resident in Crosshill since this time.

At the Hearing at the end of March Francis was placed on a Residential Supervision Order naming Crosshill as his place of Residence.

Francis while initially settling at Crosshill without to many problems has more recently found it difficult to accept the controls and constraints of Crosshill. He at first seemed to be using his Keyworker [REDACTED] and other members of Staff appropriately. He accepted the routine of Crosshill and also that when he was on an individual outing that Crosshill needed to know where he was going and when he would return. On many occasions now Francis will not return on time and demands the right to go out. We have tried contract work with Francis however he does not really co-operate with this although built into the contract is time out for himself.

Francis's behaviour at Crosshill has also given cause for concern. He had for a period noticeably distanced himself from Staff at Crosshill not choosing to speak to anyone about problems he was experiencing or about why he has not accepted the controls of the home. I have also visited Francis at Crosshill where he has chosen quite deliberately not to speak to me. I would however say that he is again talking to Staff and myself and to some degree co-operating with Crosshill. However level of co-operation remains erratic.

The situation at Crosshill became so bad for a 2-3 week period in June that an Emergency Child in Care Review was held on the 16th June to consider Francis remaining at Crosshill. The outcome of the meeting was that Francis would continue to remain at Crosshill, although alternative Residential placements in particular schools should be looked for which may best meet Francis's needs. Francis at this time had been climbing on the roof, abusing Staff verbally and physically, and running away.

While we are looking at other residential establishments the options of ordinary day schooling and remaining at Crosshill was still an option we wanted to keep open. An Education Case Review was held and it was decided that Francis should not return to Notre Dame School. The alternative option put forward was that Francis could attend Port Glasgow High School when his suspension was completed.

Part of the reason I felt why Francis had been proving problematical at Crosshill was that he was spending all his time there. He did not have school to go to during the day. This was recognised at the Education Review and it was hoped to get Francis enrolled at Port Glasgow High School for the last 7 school days of the school year. This however was not possible but Francis did attend a meeting with his parents and myself at the school and they will allow him to be enrolled there at the start of next term.

Francis, says that he would like to stay at Crosshill and attend Port Glasgow High School. However while saying this his attitude to accepting the controls of Crosshill as previously stated is often erratic.

Contd.....

SUPPLEMENTARY REPORT TO THE CHILDREN'S HEARING

RE PATRICK FRANCIS JENKINS D.O.B.15.12.77 Contd..

Contd.....

We have tried to control Francis free time at Crosshill by contract or by speaking to him about trust and needing to know where he is going who he is with and when he will be back. Francis has sometimes accepted this but on other occasions when not allowed out has just gone anyway. Crosshill have tried to keep close watch on the company he keeps and at times there have been concerns over who he is associating with.

While in Crosshill I understand 2 residents reported that they saw Francis having sex with an older female resident outside the building of the home. When questioned about this by the Staff at Crosshill Francis denied this and so to I understand did the female resident involved. I also spoke to Francis about this incident and again he denied that anything had happened between himself and the other resident. Francis parents were informed of this incident and no further action was taken over it. I understand however that the police did speak to Francis about the allegation.

Francis while at Crosshill has continued to attend his I.T. group although missing one or two sessions. He generally receives a favourable report from the group. Francis started a drama group and I along with others felt that this would have been a very beneficial group for Francis. However Francis along with others from Crosshill dropped out of this.

At the moment Crosshill are endeavouring to cope with Francis, and to try to meet his needs. Francis it is felt is a boy with no direction at the moment and someone who is needing much support. It would appear that Francis is trying to cut himself off from those who do care for him and want to offer him support.

Home Situation

Access has proved to be very erratic. Francis at first had been having access, but then refused to have further access. This proved to be the case for some weeks with Francis not wanting to see his parents. However on an occasion when Francis ran away from Crosshill his parents found him and returned him to Crosshill. They spoke to him at this time and access again started. It again broke down and for weeks later [redacted] found it difficult to go to Crosshill because Francis was very cheeky and embarrassed her by swearing at her in front of other residents [redacted] was quite upset by the position that Francis was placing her in and talked to me about how she felt about access and why she found it difficult to keep going to it. [redacted] to found Francis's attitude during access very difficult.

Francis seemed to be deliberately trying to make access break down. Francis at the end of June however phoned up his parents to ask to visit his brother and sisters. This visit turned out to be a disaster as Francis ended up having a fight with his brother and his mother had to intervene. [redacted] said that Francis pulled her all around the swing park they were in and ended up ripping her tee-shirt.

Contd.....

Contd.....

She was trying to restrain Francis as he had overpowered his brother and was attacking him. With the help of neighbours [REDACTED] brother-in-law was called and got Francis into his car and took him back to Crosshill. Francis had been dropped off for this visit by Crosshill and was to be collected by them.

Francis is still very resentful of his brother and [REDACTED] are concerned about reprisals Francis may make against [REDACTED]

After this incident [REDACTED] phoned me to ask me to visit them at home. Both parents expressed concern about the incident and said that they wanted no more to do with Francis. They feel that they have tried to support him but that this is not working. Since this time the family have had no contact with Francis at Crosshill. Francis has not sought contact with his family and indeed seemed as if he had achieved a goal by getting his family not to have further contact with him.

Francis has been referred to Larkfield Children's Unit, initially [REDACTED] was reluctant to co-operate with this. [REDACTED] changed her mind in an effort to support and help Francis, this situation is again changed since the incident in the park and now [REDACTED] wanting no more to do with Francis. Francis while not particularly keen on this option at first is now set against attending Larkfield Children's Home.

Referrals

Francis accepts the referrals that he stole 2 base balls and a baseball mit and that he did break into Unit 4 Lynedoch Industrial Estate although he did not realise that it was a Janitorial Product Unit he was breaking into.

Francis was in care at the time of these incidents and was on an unsupervised outing from the home and failed to return.

While he was missing from Crosshill he was involved in the above incidents.

Francis was spoken to about these incidents and sanctions were imposed on him at this time.

Conclusion

Francis missed 20 weeks of schooling last year through Suspension alone. An option for Francis to attend Port Glasgow High School is still possible and to remain at Crosshill.

This is what Francis would like to happen. [REDACTED] have found access at Crosshill difficult to maintain and indeed now have stated that they want no more to do with Francis. Francis outwardly gives the impression that he is glad about this. However Staff at Crosshill feel that Francis is a boy who is struggling to find some direction at the moment.

Contd.....

Contd.....

Francis is not using Crosshill constructively and the relationships he has with Staff and his Keyworker in particular are at times poor. Francis does not seem able to trust or use relationships to help him talk about problems of any nature. I find my own relationship with Francis a superficial one and Francis unable to admit to or want to talk to someone about the many changes in his life over the last year.

Francis while involved in some offending does not appear to have a serious problem with this. The more significant problems seem to be his, absence from school through suspension, his poor relationships and ability to talk or face up to presenting problems, and the management of the difficult behaviour he can exhibit in Crosshill. While a residential school may seem an appropriate option for Francis, I feel that the choice of school will be significant for Francis's future. I would suggest that a school with a more therapeutic focus would be more appropriate for Francis than the old type of List.D. regime. However the option for this may be some what limited given the need for 52 weeks care because there would not be a home base for holidays or weekends.

I would therefore recommend that a Residential School be considered as the most appropriate option for Francis. The Social Work Department is in the process of looking for a suitable placement for Francis. We would want to ask for a Children's Hearing Review to consider this option at an appropriate time in the near future. I would therefore ask that no further action be taken on the current referrals.


Social Worker