

MARK STEWART

MIRHOUSE

Customer Copy

PATENTS APPLIED FOR

Re-Order Reference: PLF2



ANSON SYSTEMS

Division of **Oce Skycopy B.V.**

412-420 The Highway, London E14 8ED. Tel: 01-790 0291

12th September 1984

Mr. N. McKernan
Assessment Centre
39 Howdenhall Road
EDINBURGH EH16 6PG

Dear Mr. McKernan,

MARK STEWART

Recently we received from Mgt. Thomson, S.W. a number of receipts for clothing bought for Mark out of the cheque for £50 supplied by the school. The receipted Invoices amount to £41.17 and the balance of money received was £1.85 which amounts to £43.02. If you still have a receipt or intend buying him clothing for the £6.19 please let us have the receipts. We need these for our Auditors who are "sticklers" in this matter.

I append a list of the clothing you have already purchased for which we have obtained receipts.

T. Shirt	1.50)	
T. Shirt	2.50)	7.99
Shirt	3.99)	
Shoes	7.99		7.99
Socks	99)	
Socks	1.25)	4.22
2 Underwear	1.98)	
Jeans	7.99)	
Jeans	6.99)	14.98
Pilot Jacket	5.99		5.99
			<hr/>
			£41.17
			<hr/>

Thanking you.

Yours sincerely,

Bro. Oliver
Headmaster.

NOTIFICATION OF ABSENTEE TO POLICE:

Tel. Nos: Tranent 610333
Haddington 062-082-4101

Name: Mark Robert STEWART Date of Birth: 7th June, 1970.

Address: 89 Pennywell Place,
Edinburgh. ([REDACTED])

DESCRIPTION:

Height: 4' 8" Build: Small Eyes: Green
Hair: Fair Complexion: Fresh Glasses: _____
Marks/Scars/Tattoos: Scar in middle of forehead, scar on chin.

Other Points: _____

School Social Worker: Mr. Gerard P. Cooper

External Social Worker: Miss Pat Parkinson [REDACTED]

Emergency Service Tel. No: _____

Absconded from On Way from Cottage to Assembly
F.T.R. From _____ Date: 14. 9. 83. Time: 9.30 a.m.

Notified to Tranent. Police, (Name) "Carole"
(Name) G. Cooper, Mr. McKinnon Date: 14. 9. 83. Time: 11.30 am.

Returned (Circumstances) Returned by S.W. at 6⁰⁰ p.m.

Notified to TRANENT Police (Name) P.C. Fraser
by (Name) Mr. McKinnon Date: 15-9-83 Time: 4.05 p.m.

Absconded from _____ Date: _____ Time: _____
F.T.R. from W/E LEAVE

Notified to TRANENT Police (Name) _____
by (Name) Mr. Boyle Date: 26.10.83 Time: _____

Returned (Circumstances) By Self Thursday 27.10.83 at approx
6.p.m.

Notified to Tranent Police (Name) _____
by (Name) Bro Livinus Date: 27.10.83. Time: _____

Absconded from JARD. Date: 28.10.83. Time: 9.30 am.
F.T.R. from _____

Notified to TRANENT. Police, (Name) P.C. MURRAY.
by (Name) G. COOPER Date: 28.10.83. Time: 11.25 am.

Returned (Circumstances) By Self

Notified to Tranent Police (Name) _____
by (Name) Bro Oliver Date: 28.10.83 Time: _____

Absconded from CLASS. Date: 31.10.83. Time: 10.10 am.
F.T.R. from _____

Notified to TRANENT Police, (Name) W.C.A. CULLINAN.
by (Name) G COOPER Date: 31.10.83 Time: 11.30 am.

Returned (Circumstances) By Self

Notified to Tranent Police (Name) _____
by (Name) Bro Livinus Date: 31.10.83. Time: 7.30 pm.

Absconded from CLASS Date: 6.12.83 Time: 12.15 pm.
F.T.R. from _____

Notified to TRANENT. Police, (Name) W.C.A. CULLINAN.
by (Name) G Cooper Date: 6.12.83 Time: 2.15 pm.

Returned (Circumstances) _____

Notified to Tranent Police (Name) "Carole"
by (Name) Grand Cooper Date: 7.12.83 Time: 10.45 am.

Absconded from: Cottage Date: 7.12.83 Time: 9.30 am.
F.T.R. from: _____

Notified to Tranent Police, (Name) "Carole"
by (Name) Grand Cooper Date: 7.12.83 Time: 10.45 am.

Returned (Circumstances) By Mr Cooper from Musselburgh
Police station.

Notified to Tranent Police (Name) "Carole"
by (Name) _____ Date: 7.12.83 Time: 10.50 am.

Absconded from Class. Date: 9-12-83 Time: 11.15 am.
F.T.R. from _____

Notified to Tranent Police, (Name) W.C.A. Cullinan.
by (Name) G. Cooper. Date: 9-12-83. Time: 3.45 pm.

Returned (Circumstances) By mother Saturday 10-12-83

Notified to Tranent Police (Name) W.C.A. Cullinan.
by (Name) Mr Boyle Date: 9-12-83. Time: 8.30 pm.

Absconded from Cottage Date: 16-12-83 Time: 8.45 am.
F.T.R. from _____

Notified to Tranent Police, (Name) Margaret Cullinan
by (Name) J Boyle Date: 16-12-83 Time: 9.00 am

Returned (Circumstances) By self Friday 16-12-83 at approx 6.30 pm.

Notified to Tranent Police (Name) _____
by (Name) Bro Lwinus Date: 16-12-83 Time: 8.00 pm.

Absconded from School Date: 20-12-83 Time: 12.00 noon
F.T.R. from _____

Notified to Tranent Police, (Name) "Carole"
by (Name) Gerard Cooper. Date: 20-12-83 Time: 3.50 pm.

Returned (Circumstances) _____

Notified to Tranent Police (Name) _____
by (Name) Mr Boyle Date: 20-12-83 Time: 9.00 pm

Absconded from: Class Date: 25-1-84 Time: 12.00 noon
F.T.R. from: _____

Notified to Tranent Police, (Name) Achnig Sgt Pat Burgoyne.
by (Name) Mr Glynn Date: 25-1-84 Time: 1.45 pm.

Returned (Circumstances) Phoned school from Wallyford.
Collected by Mrs. Ross.

Notified to Tranent Police (Name) Carol
by (Name) Bro. Lwinus Date: 25-1-84 Time: _____

Absconded from Class Date: 3.7.84 Time: 10.30 am
F.T.R. from _____

Notified to Tranent Police, (Name) W. CA. Cullinan
by (Name) G. Cooper Date: 3.7.84 Time: 11.40 am

Returned (Circumstances) By Bro Livinus from Edinburgh at
10.10 pm

Notified to Haddington Police (Name) _____
by (Name) Bro Livinus Date: 3.7.84 Time: 10.50 pm

Absconded from Class Date: 9.4.84 Time: 10.45 am
F.T.R. from _____

Notified to Tranent Police, (Name) "Carol"
by (Name) G. Cooper Date: 9.4.84 Time: 2.00 pm

Returned (Circumstances) By Bro Livinus from Edinburgh

Notified to Haddington Police (Name) _____
by (Name) Bro Livinus Date: 9.4.84 Time: 10.15 pm

Absconded from Cottage Date: 9.5.84 Time: 9.30 am
F.T.R. from _____

Notified to Tranent Police, (Name) "Carol"
by (Name) G. Cooper Date: 9.5.84 Time: 1.30 pm

Returned (Circumstances) By Bro Livinus from G.P.O. Waterloo Place
Edinburgh at 11.30 pm 9.5.84

Notified to Haddington Police (Name) _____
by (Name) Bro Oliver Date: 9.5.84 Time: 11.45 am

Absconded from: _____ Date: _____ Time: _____
F.T.R. from: _____

Notified to _____ Police, (Name) _____
by (Name) _____ Date: _____ Time: _____

Returned (Circumstances) _____

Notified to _____ Police (Name) _____
by (Name) _____ Date: _____ Time: _____

LOTHIAN REGIONAL COUNCIL



Brother Oliver
Headmaster
St Joseph's School

CHILDREN'S PANEL

With the compliments of
The Lothian Region Reporter
1/3 Howden Street, Edinburgh EH8 9HH
Telephone: 031-667 9431

Customer Copy



MEMORANDUM

Our Ref: MS/GV

From: Malcolm Schaffer

Your Ref:

To: Pat Parkinson
Social Worker
Area 8

Date: 14 June 1984

MARK STEWART (7/6/70)
HA: 89 Pennywell Place, Edinburgh

I refer to the Children's Hearing held for Mark on 13 June 1984. The decision of the Children's Hearing was to vary Mark's Supervision Requirement, namely the Regional Assessment Centre. The reasons they gave were as follows:

- "1. The Panel required further advice from Dr Wrate, who was going to continue seeing Mark.
2. The fact that Mark tries to injure himself, gives cause for concern.
3. A place at school had to be assured before Mark could return home.
4. Mrs Stewart would have the opportunity to work with a Social Worker, with a view to stabilizing the home situation. The Panel members were all quite clear in their minds that Mark should be returned home as soon as possible. This was the reason for requesting a further Children's Hearing in 6 weeks, but it is too early to say when this return should be."

The Children's Hearing are thus hoping that since Mark has been in care so long and is now wishing to return home, plans could be made for this to happen. I am therefore copying this letter to Mr Gaffney, Special Educational Services, so that Mark's future schooling could be explored in the eventuality that he should return home. A report has also been requested from Dr Wrate, on his further contact with Mark.

Finally, I would confirm that a further Children's Hearing will take place on Tuesday 24 July 1984 at 2.00 pm and a Progress Report would be welcome.

MALCOLM SCHAFFER
Divisional Reporter

SOCIAL WORK (SCOTLAND) ACT 1968

.....13 June..... 19 84

A children's hearing for the Lothian Region by way of variation of [and in substitution for] the supervision requirement dated¹ 25/11/83

to which² **Mark Stewart (7/6/70), 89 Pennywell Place, Edinburgh**

is subject, hereby require him [to reside in³ **Regional Assessment Centre, Edinburgh**]

[to be under the supervision of⁴ **a Social Worker to be nominated by the Director of Social Work, Lothian Region**]

subject to the conditions noted below and the said requirement dated is hereby revoked.

..... S ROSE

Chairman of the children's hearing

CONDITIONS REFERRED TO IN THE FOREGOING SUPERVISION REQUIREMENT

1. The child is required to observe the rules of conduct of the residential establishment.
2. The requirement to reside is subject to the discretion of the managers of the residential establishment to grant leave of absence from time to time.

..... S ROSE

Chairman of the children's hearing

¹ Date of previous supervision requirement
² Name of child

³ Name of residential establishment
⁴ Name of local authority or other supervisor

CHILDREN'S PANEL

With the compliments of
The Lothian Region Reporter
1/3 Howden Street, Edinburgh EH8 9HH
Telephone: 031-667 9431

LOTHIAN REGIONAL COUNCIL



Brother Oliver
Headmaster
St Joseph's School
Tranent

Customer Copy



MEMORANDUM

Our Ref: MS/JMS

From: Malcolm Schaffer

Your Ref:

To: Pat Parkinson
Social Worker
Area 8

Date: 25 July 1984

MARK STEWART (7 6 70)
89 PENNYWELL PLACE, EDINBURGH

Thank you for your attendance at Mark's Children's Hearing on 24 July 1984. I confirm that the supervision requirement was varied to allow Mark to reside at home and I enclose a copy of the reasons for the decision of the Children's Hearing.

Panel members were of course concerned about the delay that might take place in relation to possible education for Mark and hope that every support could be made available to him meantime. In particular they did hope that you would make application to Muirhouse Social Education Centre to see what assistance they could be to Mark.

Panel members considered that a further review might be appropriate some time in September or thereabouts and perhaps we can be in touch to discuss a suitable date in due course.

Malcolm Schaffer
Divisional Reporter

With the Compliments of

Dr R M Wrate
Young People's Unit

ROYAL EDINBURGH HOSPITAL
MACKINNON HOUSE
MORNINGSIDE PLACE
EDINBURGH EH10 5HF.

Telephone: 031-447 2011

PSYCHIATRIC REPORT

Mark Stewart (7.6.70)
89 Pennywell Place, Edinburgh

Presently residing at - Regional Assessment Centre, Howdenhall Road, Edinburgh

Mark was first referred to the Young People's Unit on 24 May 1984 by Mr Malcolm Schaffer, Divisional Reporter, as part of a residential assessment, there being concern about attempts at self-injury and repeated absconsions from St Joseph's School.

For this report I interviewed Mark and his mother separately, at the Assessment Centre on Friday 8 June 1984 and have had an opportunity to review the following reports. The social work reports prepared by Mr David Johnson on 27 February 1979, by Mrs Pauline McHugh of 9 April 1981, and the two by Mrs Pat Parkinson of 25 November 1983 and 22 May 1984; minutes of the assessment meeting convened by Dr Sieley of the 14 April 1981; the educational psychology report prepared by Mrs Galbraith of 24 June 1982; and finally school reports prepared by Craigroyston of 22 November 1982 and by Brother Oliver of St Joseph's School of 23 November 1983.

In view of the considerable detail of Mark's difficulties and home circumstances made available in these reports, I shall not repeat such details in my report except where they particularly pertain to aspects of my interviews with Mark and his mother or to my conclusions and recommendations.

Interviews with Mark and his mother

Mark presented as an unhappy looking young man, short in stature. He was guarded throughout the interview, notably during the first half; otherwise he was quite co-operative and I gained the firm impression that with further interviews he would warm up and open up more. It became quickly apparent that a major fact in his unforthcomingness was the lack of an assurance on my part of absolute confidentiality; I was able to speak with him on this point, and his responses confirmed my impression.

He acknowledged without hesitation his unhappy mood, and it became clear that he suffers considerable unhappiness, which at times amounts to some suicidal pre-occupation. These depressed moods when they occur seem to last all day, and persist despite his participation in otherwise pleasurable activities, diminishing his enjoyment of them considerably. Although his depressed moods seem to not affect either his appetite or sleep, they evidently affect his concentration at school, at times considerably. He is very reluctant to be drawn on the triggers to such moods, but it is clear that when he is feeling vulnerable the trigger can be very minor indeed, an intensely depressed mood building up rapidly thereafter. He attributed much of his behavioural disturbance in the classroom to this apparently quite often occurring process.

The facts associated with these depressed moods were evidently clear to him, but he was unprepared to disclose them, it would seem because of the problem of confidentiality previously stated. However, he acknowledged that he felt his worries were quite different to those most boys of his age might have. He was not able to state why he felt as unsettled as he recently has done at St Joseph's, and I found no evidence, at this interview at least, for the suggestion that his behaviour has been directed at maintaining himself in the care of the Social Work Department.

Mark Stewart

I felt he was relieved to be able to share his depression with someone, and he acknowledged it made sense to him he should see a psychiatrist. I felt that he was interested to communicate more, and that if an assurance of confidentiality was offered would begin to share his worries with me. The limits to such confidentiality would be where he revealed material that would suggest he was a risk to himself. Inevitably offering such confidentiality would prevent others involved with him, and in many instances intimately responsible for him, from benefitting from any relevant information that arose in such sessions with me. I raised this particular issue with his mother when I saw her after my interview with Mark, and she seemed relieved at the possibility that Mark may use an opportunity to talk, and was prepared for the problems that confidentiality might bring.

Mark's mother presented an an unhappy, rather lost woman, now almost alone in the house with the two elder sons apparently simply using the house to sleep in; the elder is at present in prison on drug related offences. She clearly has felt that her younger children have slid almost permanently away from her into care, although on each occasion short term rather than long term care was envisaged. She seemed to see salvation in the possible return of her ex-husband in a couple of years time from the States, apparently he has continued over the last six years since she saw him to offer some financial support, but otherwise seems to lack friends and have no community supports. In her description of those associated with the Social Work Department as "enemies" of her, I gained the firm impression that what she really felt was that all those regarded her as the enemy of her children's good welfare, ie an unhappy, indeed depressive view of herself. Her view of Mark's future placement was clear, that the principal of a trial return home should be made at the hearing, implemented gradually over the next few months, with his attendance thereafter at St Joseph's as a day pupil.

I found Mrs Stewart spoke relatively freely about the difficulties in her life and her background circumstances, and like with her son I gained the impression that further opportunity to talk how she felt would be taken up by her with little hesitation.


Conclusions and Recommendations

I find myself unable to offer a firm recommendation for his next placement, although I can see the merit in his mother's argument for some trial return home having spent more than 18 months at St Joseph's as a residential pupil. Clearly the Social Work Department must carefully consider the welfare of Mark and his two younger brothers, in particular whether it is possible with support to bring them to increasingly come to live together as a family during their adolescence. This may require more intensive social case work report than is ordinarily available from a social work department.

Providing others are in agreement I would like to offer Mark the possibility of regular appointments with me over the next couple of months in which confidentiality is assured. I would also wish for some contact with his mother. It seems vital that Mark finds some way of speaking freely of his depressive pre-occupations; ventilating such thoughts may be beneficial in itself, offer him some different way of understanding himself and his personal predicaments and relationships, and offer some guidance as to how best to deal with him when he appears under stress. Although he himself makes a clear link between his depressed moods and his difficult behaviour the two may prove not to be as linked

Mark Stewart

as he believes; however, there may be some hope that as a result of psychiatric attendance he becomes rather more settled and able to make better use of whatever placement he is in. It is possible that once the various anxieties associated with others becoming aware of his pre-occupations are dealt with, Mark may no longer feel he needs to depend on the assurance of confidentiality to disclose what is upsetting him.


ROBERT M WRATE
MB BCh DPM MRCPsych
Consultant Psychiatrist

Customer Copy

Director - Roger Kent

The Regional Assessment Centre,
Howdenhall Road,
EDINBURGH EH16 4PG

Report on Assessment Meeting re:Mark Stewart (7.6.70)H/A 89 Pennywell Place.

Present: Mr. Watt (Senior Social Worker), Mr. Gaffney (D.O.S.E.S.), Brother Levinus and Mr. Cooper (St. Joseph's School), Mr. Blair (Assistant Principal), Mr. Haines (Supervisor), Mrs. Mitchell (Teacher) and Mr. Ballard.

Whilst in the Assessment Centre Mark seems to have found it very difficult to relate to staff in a positive way. He seems to find it very hard to show friendliness and affection, and is rarely civil towards supervisory staff. He does differentiate very clearly between basic grade supervisors and more senior members of staff and is much more civil to the latter. Mark is quite talkative at times, but usually about trivialities. He has spoken about feelings, after he has had a temper tantrum, but staff wonder how much of this is rationalisation. He can play on members of staff to get what he wants, and has clearly picked up the skills necessary to do so in a residential setting. Mark will try to help staff to do small jobs around the unit, and his work is quite good. However he can be moody, and this seems to depend on how he wakes up in the morning. His mood in the morning appears to carry on through the rest of the day, and affect both relationships and work. If Mark is told off because of this, he treats it as rejection, and the member of staff concerned is subjected to a period of sulks, followed by abuse. He can be very foul mouthed at these times, and staff do comment that his moods will carry on for at least 24 hours, and that Mark has to be watched very closely at these times, to prevent his absconding.

Mark seems to be on the fringe of the peer group, and has not made a close friend, or anybody he can confide in amongst his peers. He mixes during games and sports, but he is a bit of a loner within the peer group. He seems to enjoy just sitting back and watching his peers get into trouble and it is noted that if he sees trouble looming he will do his best to stir it, but then fade into the background when the crunch comes. When he is caught by his peers stirring up trouble he can stand up for himself both verbally and physically, although he is small in stature.

Mark has been in good general health during his stay in the Assessment Centre, but personal hygiene is not of high priority to him. He has to be stood over to ensure that he washes, and cleans his teeth, and it is noted that his teeth are in a very bad state of decay. He has refused dental treatment both at the Assessment Centre and at St. Joseph's, and when staff tried to talk to him about this he goes on the defensive and clams up. All he wants to do at these times is to get away from the member of staff, and blend in with the crowd again. Staff comment that it has been a most difficult task to assess Mark as he has only spoken to one senior member of staff, and has rejected all contact with other staff members.

Mark spent a week at Loch Doon, admittedly with a very unsettled group. They comment that he was very untidy, grubby and slovenly, and that his personal habits and behaviour at meal times left a lot to be desired. He was one of a group who came to life at about midnight.

By contrast in the classroom in the Assessment Centre Mark has behaved well. He has been in a class group of two, the other member being an older girl well capable of working by herself. Mark has therefore mostly the individual attention of the teacher, and has responded well, working hard, behaving well, and concentrating over reasonably long periods. His educational attainments although behind his chronological age are, considering his background, quite good.

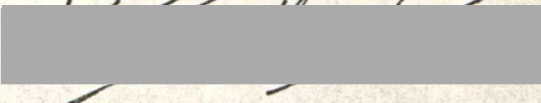
St. Joseph's would confirm the description of Mark's behaviour, except to say that his moods there are not so long lasting, and that he tends to fall asleep after a tantrum and then be O.K. For the first year of Mark's stay in St. Joseph's he did reasonably well, but his behaviour deteriorated at about the time that his sisters were received into care, and his grandmother in the south died. Over the recent period Mark has placed himself in considerable danger e.g. climbing about on high steep roofs as well as in his abscondings, has indulged in attempted self mutilation e.g. attempting to break or amputate his big toe, and has indulged in negative self decoration e.g. marking his face and body with an indelible black felt tip. Since Mark has had contact with his sisters who are fostered, he has spoken of being fostered himself. Since his admission to the Assessment Centre he has been visited twice by his social worker and on the first occasion was sullenly silent. However on the second occasion he was more open, and said he wished to be fostered, and did not want to return home. When visited by St. Joseph's staff he made the spontaneous comment that he wanted to be in community care hands, but still wanted to visit his mother at weekends. Subsequent to this his mother visited, and he appears to have rejected the idea of community care placement.

The meeting were quite adamant that Mark could not return to his own home, The social worker has not been able to visit the home for some considerable time, as Mrs. Stewart has always been out or at least not responded to the door when she has attempted to visit. However when the house was last visited the state of cleanliness of the house left a considerable amount to be desired. Mrs. Stewart appears to see everything in terms of crises to be used for her own benefit, and not in terms of her children's needs. She has in the past excused Mark's behaviour, and her inability to cope with it, to both Mark and others on the grounds that he is "brain damaged". There is absolutely no evidence of this.

After much discussion the meeting concluded that Mark would benefit most from a substitute family placement. There is no doubt that this would not be an easy placement for any family, and it did seem that it would be advisable for the family either not to have any children, or to have children who were already grown up, as it was felt that Mark could not tolerate any competition. The question of school would also create difficulties, but given Mark's educational standard it was felt that if he had a stable home background in a community care or foster placement he might well be able to cope in a secondary school provided the school had the support of some sort of special unit attached.

It was felt that in the meantime Mark must remain in the Assessment Centre for his own protection, as the indications were that if he returned to St. Joseph's he would indulge in the sort of dangerous behaviour outlined above.

12th June, 1984


J.C. Ballard,
Assessment Co-ordinator.



Regional Assessment
Co-ordinator
Regional Assessment Centre
Howdenhall Road
Edinburgh EH16 4PG
Tel. 031 664 8488

The Regional Assessment Centre,
Howdenhall Road,
Edinburgh EH16 4PG

Our Ref. JCB/JH

Your Ref.

Date 25th May, 1984.

Brother Oliver,
Headmaster,
St. Josphe's School
Tranent.

Dear Brother Oliver,

MARK STEWART (7.6.70).
89 Pennywell Place, Edinburgh.

You will be aware that a recent Hearing asked that I co-ordinate an assessment of the above lad's needs. To this end a meeting has been arranged for 9.30a.m. on Monday 11th June at the Assessment Centre and I would be most grateful if the appropriate member of your staff could come.

Yours sincerely,

[Redacted signature]

J.C. Ballaru
Assessment Co-ordinator.

LOTHIAN REGIONAL COUNCIL

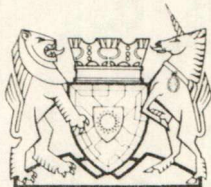


CHILDREN'S PANEL

With the compliments of
The Lothian Region Reporter
1/3 Howden Street, Edinburgh EH8 9HH

Brother Oliver
Headmaster
St Joseph's School
Tranent

Customer Copy



Lothian Region Reporter
 A. F. Finlayson,
 1/3 Howden Street, Edinburgh EH8 9HH

Mr N McKernan
 Principal
 Regional Assessment Centre
 Howdenhall Road
 Edinburgh

Our reference MS/JMS

Your reference

Date 24 May 1984

Dear Mr McKernan

MARK STEWART (7 6 70)
 89 PENNYWELL PLACE, EDINBURGH

I refer to my telephone conversation with Mr John Ballard on 23 May 1984 and wish to refer Mark to Mr Ballard for a residential assessment. A previous assessment has been co-ordinated upon Mark's sisters Michelle and Lee-Anne which I believe was undertaken by Mrs Stark. This took place while the girls were in foster care. Other members of the Stewart family such as Mark's older brothers Anthony and David have I believe been known to the Assessment Centre in the past. Mark himself was first referred to a Children's Hearing in 1979 as being beyond parental control and has spent a period of time in Caldergrove in the past, while on 14 April 1981 a supervision requirement was made naming the Assessment Centre, although this was quickly altered for Mark to return home.

Since 2 December 1982 Mark has been at St Joseph's School, Tranent under a supervision requirement. Recently there have been increasing difficulties with Mark's behaviour at St Joseph's and he was consequently transferred on an emergency basis to the Assessment Centre. A Children's Hearing was held for him on 23 May 1984 but in Mark's absence as he was in camp at Loch Doon at his own request. The request has been made by panel members for full assessment including involvement of the Young People's Unit and Special Educational Services. Panel members are particularly anxious to find out the cause of Mark's recent difficult behaviour. St Joseph's School, Tranent are still prepared to offer Mark a place and would be keen to be involved in the assessment but it is not known whether Mark could use this constructively now. If Mark is rejecting St Joseph's what alternatives could be offered? Should alternative residential schooling be sought for Mark or would an alternative placement such as with community carers be appropriate? Is Mark ready and willing to go home and if so could suitable education be found for him? Difficulty has been experienced by both social workers and members of St Joseph's getting Mark to discuss his true feelings and it is to be hoped that this assessment may help give some answers.

If telephoning please ask for

All communications to be addressed to the Reporter

2.

Apart from the Young People's Unit and Special Educational Services, others who could be involved in the assessment are Mrs Pat Parkinson, social worker at Muirhouse and staff from St Joseph's School, Tranent. The next hearing has been arranged for Wednesday 13 June 1984 at 10.15 a.m. and I enclose notification for Mark. I would be grateful for a report in time for the next hearing.

Yours sincerely

Malcolm Schaffer
Divisional Reporter

Customer Copy

25th May

84

Mrs. H. Audie,
Department of Health and Social Security,
Phoenix House,
High Street,
BORROWDALE, Crescent,
Edinburgh,
Clydebank.

Dear Mrs. Audie,

Dear Mrs. Casey, Mark STEWART, 89 Pennywell Place, Edinburgh.

Please find enclosed a cheque for Mark's maintenance for the period of his absence since his admission to the school until the end of February this year, and for any days Mark's leaves was only paid to Mrs. Stewart to cover the longer periods at home.

Yours sincerely,

I trust this information will be beneficial to you. If you require any further help, please do not hesitate to ask.

Yours sincerely,
W.V. Inglis
Residential Social Worker.

Gerard Cooper
Residential Social Worker.

MARK STEWART (Born 7.6.70) - 89 PENNYWELL PLACE, EDINBURGH.

Home leaves since being admitted on 2nd December, 1982:-

3rd - 5th December, 1982 - In School.
10th - 12th December, 1982 - In School.
17th - 19th December, 1982 - Home Leave.
22nd December, 1982 - 10th January, 1983 - Christmas leave - £10 per week paid.
14th - 16th January, 1983 - Home Leave.
21st - 23rd January, 1983 - Home Leave.
26th January - 14th February, 1983 - Sick at home - £10 per week paid.
18th - 20th February, 1983 - In School.
25th - 27th February, 1983 - Home Leave.
4th - 6th March, 1983 - Home Leave.
11th - 13th March, 1983 - Home Leave.
18th - 20th March, 1983 - Home Leave.
25th - 27th March, 1983 - Home Leave.
30th March - 18th April, 1983 - Easter Leave - £10 per week paid.
22nd - 24th April, 1983 - Home leave.
29th April - 1st May, 1983 - Home Leave.
6th - 8th May, 1983 - Home Leave.
14th - 16th May, 1983 - Home Leave.
20th - 22nd May, 1983 - Home Leave.
27th - 29th May, 1983 - Home Leave.
3rd - 6th June, 1983 - Home Leave.
10th - 12th June, 1983 - Home Leave.
18th - 19th June, 1983 - Home Leave.
24th - 26th June, 1983 - Home Leave.
1st - 8th July, 1983 - Summer Leave - £10 per week paid.
22nd - 25th July, 1983 - Home Leave.
29th July - 1st August, 1983 - Home Leave.
5th - 8th August, 1983 - Home Leave.
12th - 29th August, 1983 - Summer Leave - £10 per week paid.
2nd - 4th September, 1983 - Home Leave.
9th - 11th September, 1983 - Home Leave.
17th - 19th September, 1983 - Home Leave.
23rd - 25th September, 1983 - Home Leave.
30th September - 2nd October, 1983 - Home Leave.
7th - 9th October, 1983 - Home Leave.
14th - 22nd October, 1983 - Home Leave.
28th - 30th October, 1983 - In School.
4th - 6th November, 1983 - In School.
11th - 13th November, 1983 - In School.
18th - 20th November, 1983 - In School.
25th - 28th November, 1983 - Home Leave.
2nd - 4th December, 1983 - Home Leave.
9th - 11th December, 1983 - In School.
16th - 18th December, 1983 - In School.
23rd December, 1983 - 9th January, 1984 - Christmas Leave - £10 per week paid.
13th - 15th January, 1984 - Home Leave.
20th - 22nd January, 1984 - Home Leave.
29th - 30th January, 1984 - Home Leave.
3rd - 5th February, 1984 - Home Leave.
10th - 12th February, 1984 - Home Leave.
17th - 20th February, 1984 - Home Leave.
24th - 26th February, 1984 - Home Leave.

CARE STAFF COMMENTS:

Mark seems to be steeped in secrecy and delinquency from time to time. What turns him on, on occasions, seems to evade me but when not upset he is quite sensible and helpful. He works well at housework and is prepared to return, without comment, to complete something he has overlooked which proves a difficult situation for most boys. His flash-point is low and therefore staff require to be on the alert to prevent unnecessary conflict. Generally well behaved in all areas of the cottage and of late more settled and pleasant. (Bro. Benedict)

Despite his fairly long term in residential care, Mark does not appear to have been given to any sustained response (or is it the case that he is incapable of doing so). A very temperamental character - resents authority directing his pathway - goes in the sulks - takes to his heels and leaves campus without permission. Very childish/immature. When away from the school gives in to the urge to acquire other peoples property - shoplifting and other related crimes of theft. Home circumstances would seem to be difficult also. (W. Glynn)

Little to say about Mark other than that he is the picture of immaturity. Some of his actions are inexplicable except in this context. He keeps asking for a change of home but I would doubt if this would alter his behaviour in the least. (M. Smith)

A very inconsistent wee boy behaviour-wise, he is very attention seeking and prone to tantrums when things do not go his way. Considering the length of time he has been with us he has not yet learned to control his temper. (R. McKinnon)

Mark has been with us for almost eighteen months now and despite this lengthy period in the school he seems to have made little progress and it would be fair to say that over the last few months he has regressed somewhat. Whilst one could explain his behaviour last October in terms of his uncertainty regarding his position in the family as at that time his mother had gone South to her own mother's funeral and his two sisters had been taken into care. This must have had quite an unsettling/confusing effect on Mark but because of his inability/unwillingness to discuss his problems in any great details or depth, one can only guess at the effect that this had on him. Since that time Mark has been very unsettled at St. Joseph's and his instances of absconding have become more frequent. This inevitably leads him to demanding that he be given a new home. The school has made every effort in the past six months to make Mark more settled in the school. Because of the problems he had with another boy who was in the same cottage and class, Mark was moved into Ogilvie in January and also moved up a class. Whilst this seemed to have worked in the early period of his move it had no lasting effect on him. He now seems unable to cope with the demands/pressures placed on him by other boys and staff and because of this the slightest provocation towards Mark, which other boys in a similar situation would shrug off, usually end up with Mark running away. It would be true to say that Mark has no real friends in St. Joseph's and his continued absences and childish behaviour are alienating him further from his peer group and making things more difficult for himself. Mark is essentially a private person and although one must respect his privacy it does inhibit any work which is attempted with him as he shares very little of what he is thinking and feeling. For this reason I do not feel that I am any closer to knowing Mark now that I was twelve months ago despite attempts to this end. Any conversations which I have had with him have usually been very one sided with Mark saying nothing or very superficial. I feel that Mark himself does not really know what he wants and is totally confused by the situation which he faces. I feel that it may be helpful to him and have a settling effect on him if the review meeting can give definite plans as to where we go from here and when we feel would be the best time for Mark to return home and possibly have these plans time limited so that Mark can be clear in his own mind what is to happen to him rather than have a vague idea that we will be released sometime in the future. (G. Cooper - Social Worker)

Little has changed in the pattern of Mark's response to the efforts of St. Joseph's staff to help him. He is a shrewd, calculating boy who opts out when difficulties arise as they frequently do in the classroom situation. It is difficult to pinpoint any reasons for Mark's behaviour but perhaps it might be significant that his most recent settled period followed on a meeting in the school with mother and social worker which seemed to re-assure him with regard to his position in the family. Mark does not attract any real friends among his peers and his only observable interest seems to be related to computer games. (Bro. Livinus, Deputy Headmaster.)

A very unsettled, disturbed lad, with difficult home circumstances. Whilst superficially one could think that St. Joseph's do not appear to be doing anything for Mark, I feel that he is deriving benefit. Despite his pleas, protestations, acting out behaviour, running away etc., I feel he gets a lot of security from here - why does he always want to come back?

Many of his outbursts I feel are manipulative on his part, a cry for help/control. How long people can tolerate an apparent lack of response maybe another question. Mark has to realise that he is going to have to come to terms with his situations, accept the ups and down of day to day life in school and attempt to look at his future - bleak as it may be. I doubt if he could survive in an outside school - indeed the outside school may have difficulty in surviving. Any plans must avoid, at this stage, rejection or failure on Mark's part. (J. Boyle, 3rd in charge, Social Work)

After eighteen months in the school this lad is still very immature - at the slightest provocation he is demanding a place in another home or in the Assessment Centre. He has periods of sanity but these are less frequent of late. If he does not fancy a class he just disappears for a period and expects to get off with this behaviour scot free. He is still only thirteen and is most unlikely to spend much longer in St. Joseph's unless his attitude changes for the better. He becomes involved in petty crime so frequently when on leave (with or without permission) that the Police become very concerned as well as the Reporter, Social Work Dept., and ourselves. Where does he go from here? Bro. Oliver, Headmaster)

Customer Copy

Mark STEWART (7.6.70)
89 Pennywell Place, Edinburgh.

Since Mark's last appearance before the Children's Hearing on the 25th November, 1983 his behaviour within St. Joseph's has been somewhat erratic. The period from the end of October until the middle of January saw Mark's incidence of abscondings from the school increase. One could explain his behaviour then in terms of his own uncertainty regarding his position in the family as at that time his mother had gone down South to attend her own mother's funeral and Mark was worried that she would not come back and also at about the same time his two sisters had been taken into care. Mark was most relieved when his mother eventually came back North but it did not really have much of a settling effect on him over the long term.

On January 18th, 1984 Mark was returned to the school by his mother and Mrs. Parkinson, his external Social Worker. In discussions with Bro. Livinus, Deputy Head and Mr. Cooper, Mark's social worker in the school, Mrs. Stewart said that Mark had come home from the school complaining of being bullied by one of the other boys who was in the same cottage as Mark. It was explained to Mrs. Stewart that no evidence of bullying towards Mark had been seen by staff but in future staff would be watching for such incidents. Following this meeting it was decided that it would be in Mark's best interests if he was moved to another of the school cottages in order to get him away from this boy. Also at the same time Mark's class was changed as the other boy had been in the same class. For a period following these moves Mark appeared quite settled and was making some progress. However it did not last too long and Mark's behaviour again took a downward turn. In the main this meant Mark running away from the school for no apparent reason. He would then after a few hours away phone the school and say that he wanted a 'new home'. Mark could not give any reason for wanting moved somewhere else only the fact that he did not like St. Joseph's. He would then ask to be picked up in Edinburgh and taken back to the school. The incidence of his abscondings increased over the past number of weeks until it became almost a daily occurrence and each time Mark would follow the same pattern of phoning the school asking for a move and then asking to be uplifted. Coupled with his running away is the number of offences which Mark has recently committed and on a few occasions attempts to injure himself. On the 8th May after Mark had been taken back to his class following him running off he proceeded to cover his face and neck with a black felt-tip pen, tried to pull his small toe off and tried to strangle himself with his shoe laces. He was restrained by the teacher and eventually calmed down and carried on as if nothing had happened. Previous to this he had tried to pull his small toe off before when being returned to the school by the emergency duty team and has on a few occasions climbed onto the main school building roof which apart from being high up is also a steep slated roof.

A review meeting was held in St. Joseph's School on the 16th May, 1984 which was attended by Mr. Watt, Senior Social Worker, Muirhouse; Mrs. Parkinson, Social Worker, Muirhouse, and staff at St. Joseph's directly involved with Mark. After a protracted discussion it was decided that it would be best if Mark was placed in the assessment centre for a short period. This decision was taken because of Mark's continual running away, his increased involvement in offences, his bizarre behaviour which endangers himself and the disruptive effect which he has on the other boys.

Mark is an immature, unhappy looking boy who has no real friends within St. Joseph's amongst his peers. He can be a pleasant young boy who has much to offer but this is a side to Mark's nature which has rarely been seen recently. Despite the efforts of staff at St. Joseph's and Mrs. Parkinson, he seems unable/unwilling to discuss the difficulties which he experiences not only at school but also at home. One can only speculate as to why Mark is acting as he is because of his inability to discuss his problems. Mark is essentially a private person and whilst one would not want to change this integral part of his character he must learn to trust people more and talk to them.

Hopefully Mark will be able to use his "time out" from St. Joseph's to think out what it is that he wants. When the move to the Assessment Centre was discussed with Mark various alternatives to St. Joseph's were put to him among them Community Carers. Mark was quite keen on the idea of going to a "real" family although he realises that it is a long process. It may well be that during the past few months when we have tried to re-inforce the fact to Mark that we are working towards him returning home, that he could, in fact, by his actions have been telling us that he does not feel ready yet to return home, and also feel that by telling us this he would be in some way letting down his mother. Mark knows that St. Joseph's are willing to have him back and work with him towards achieving what he desires but he also knows that he too would need to work at making the placement more successful for himself.

[REDACTED]
Bro. Oliver
Headmaster.

23rd MAY, 1984.



Lothian Region Reporter
A. F. Finlayson,
1/3 Howden Street, Edinburgh EH8 9HH
Telephone: [redacted]

Brother Oliver
Headmaster
St Joseph's School
Tranent
East Lothian

Our reference PJW/JMS

Your reference

Date 18 May 1984

Dear Brother Oliver

MARK STEWART (7 6 70)
89 PENNYWELL PLACE, EDINBURGH

I understand that it has been found necessary to transfer Mark from St Joseph's School to the Regional Assessment Centre on an emergency basis. The Reporter has been notified, and in such circumstances is required to arrange a review hearing within seven days. Accordingly there will be a hearing for Mark on Wednesday 23 May 1984 at 11.45 a.m.

The grounds for referral to be put to Mark at that hearing are attached for your information. It would be greatly appreciated if a member of the staff from the school could attend that hearing, and if possible despite the short notice if a few comments could be committed to paper for the assistance of the panel members.

The Social Work Department will make the usual arrangements to bring Mark to his hearing.

Yours sincerely

[redacted]
Pauline J Walker (Mrs)
Assistant Reporter

13 June 10.15am

If telephoning please ask for

All communications to be addressed to the Reporter

SOCIAL WORK (SCOTLAND) ACT 1968

On Wednesday 23 May 1984 at 11.45 a.m.

1 Mark Stewart, c/o Regional Assessment Centre, Howdenhall Road, Edinburgh
is being referred to a children's hearing for the Lothian Region on the grounds of the following
conditions:

Section 32(2)(g): That he has committed the offences specified below:

1. That he did on 27 February 1984 in the shop premises occupied by R & J Templeton Ltd at 18 St James Centre, Edinburgh, steal 2 perfume sprays, being an offence of theft.
2. That he did on 23 March 1984 in the shop premises at 14 Hanover Street, Edinburgh, occupied by Halfords Ltd steal one cycle pedal crank, being an offence of theft.
3. That he did on date above stated in the shop premises at 48 Princes Street, Edinburgh, occupied by Jenners Ltd, steal two packets of batteries, being an offence of theft.
4. That he did on date above stated in the shop premises at 83 St James Centre, Edinburgh, occupied by Card Shop Ltd steal one Mother's Day card, being an offence of theft.

..... 18 May 19 84

.....
PAULINE J WALKER (Mrs)

Reporter

NOTES

At the children's hearing the child or his parents may or may not accept the grounds for bringing the child before the hearing. If the grounds are accepted by the child, and his parents, if present, the children's hearing will discuss and consider with the child and his parents what is best for the child. If any of the grounds are not accepted, the hearing may either discharge the referral or direct the reporter to refer to the sheriff for a decision as to whether or not any of the grounds exist. If this happens the child will have to appear before the sheriff at a later date. If the sheriff decides that any of the grounds do exist, the children's hearing will then discuss and consider what is best for the child, as if these grounds had been accepted. If the sheriff decides that no grounds exist the referral will be discharged.

1 Name and address of child

LOTHIAN REGIONAL COUNCIL



CHILDREN'S PANEL

With the compliments of
The Lothian Region Reporter
1/3 Howden Street, Edinburgh EH8 9HH
[REDACTED]

Brother Oliver
Headmaster
St Joseph's School

Customer Copy



MEMORANDUM

Our Ref: MS/JMS

From: Malcolm Schaffer

Your Ref:

To: Pat Parkinson
Social Worker
Area 8

Date: 10 May 1984

MARK STEWART (7 6 70)
89 PENNYWELL PLACE, EDINBURGH

I have received your message about Mark. I should inform you that we have now received another police report about Mark relating to various incidents of shoplifting in Hanover Street, Princes Street and St James Centre on 23 March 1984, when he is alleged to have stolen a cycle pedal crank, two packets of batteries and a Mother's Day card. You might wish to take that into account in your report.

Malcolm Schaffer
Divisional Reporter - Edinburgh West

Child Case Review.

Moelle Stewart

St. Joseph's Unit 0 School.

Review date 16. 5. 84.

Units

1. at the time of Moelle's last hearing (December 1983), Moelle found himself in a very confused position - his mother was in England attending her mother's funeral, Lee-Anna & Michelle had been received into care, his eldest brother Tony, had left home & David, his second eldest brother, was also living away from home.

All these events had the effect of leaving Moelle feeling alone, unsure of the future, & perhaps wondering what could possibly happen next with what the authorities seemed the total break-up of his family in England.

2. When Mrs. Stewart returned from Moelle was greatly relieved: shortly, in the last few months he has since, the family begins - David returned home recently, & Tony a few months ago. Lee-Anna & Michelle remain in care having moved to foster-parents in the last 6 weeks.

According to his mother, Moelle has been very upset that his sisters remain in care. He has visited them & on one visit asked the foster-parents if he could stay.

3. In terms of how Moelle himself feels about himself, his family & the events is very difficult to gauge from Moelle himself. He will permit no one to get close to him unless his mother: significantly the spate of staff he has committed in recent weeks have involved taking away perfume, a mother's day card. After that

~~in December~~ Statements that Macle has made about wanting to move to another home at the assessment centre, have regularly taken place after Macle has absconded, has phoned St. Josephs from the C.P.S. in Edinburgh, renewed charges, & then asked that someone collect him to take him back to St Josephs. While formerly he tried to return home, Macle has in recent months gone back to St Josephs having asked for a change of home. He has also it seems, met up with a group of boys who hang around the city centre & it is while "up town" most of the theft charges have occurred.

At this point in time Macle is unwilling to discuss his position with myself, & appreciately with staff at St. Josephs. He has threatened to go to various lengths because a move to another home is through jumping out of windows & in the last fortnight was found to have covered his face, neck & chest with black felt tip pen for no apparent reason.

4. In terms of how Macle is managing well-ends at home, including holiday periods, has again been difficult to arrange. There have been no reported incidents of theft or his home leave: his friendship with Andy Murie seems to have completely petered out. In terms of friends, I am not sure that Macle has many - significantly at St. Josephs he does not attract any real friends.

5. For Mrs. Stewart she would clearly like Macle to return home as soon as possible - she feels she has lost her family through not having Macle, Lee - Varne & Michelle at home. It would like to see Macle

detached home but am very concerned
 a) that Mark's behaviour has deteriorated
 severely ~~in~~ ⁱⁿ respect of his
 obeying & stealing, but in his view of himself, his
 relationship with peers & adults, his continued
 inability to sustain appropriate behaviour
 (eg. staying in class), & his overall
 confidence / ~~feel~~ ^{feel} about the future.

Although a lot of work has been attempted
 to give Mark help & support, Mark has
 basically refused to be able to use this
 help & as a result progressed to the
 point where his behaviour is not too

unlike that when he came into
 care. I am also ~~convinced~~ ^{convinced} that Mark
 is not at this stage ^{more} in control of his actions,
 & unable to manage school & other
 daily activities. I feel he would find
 it very difficult to return to secondary school
 at this stage, & to manage his behaviour
~~more~~ ^{more} appropriately without a lot of support.
 For these reasons I don't feel that
 Carps have now - I am also
 still not fully clear about the home
 situation & what supports there are

to help Mark, & whether Mark
 could use family support when he has
 become so entrenched in his various
 behaviours. Plans really need to be made
 now about Mark's future. Where Mark is not
 allowing St. Joseph to help him, his
~~very~~ ^{very} ~~dearly~~ ^{dearly} in need of structure, & direction

f [redacted] Sol.



LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF SOCIAL WORK

PARENTAL CONSENT TO
MEDICAL TREATMENT
AND ACTIVITIES

Child's Surname STEWART.	Case Number
Forename(s) MARK, ROBERT.	D.O.B. 7.6.70

Home Address 89, PENNYWELL PLACE, EDINBURGH.	Name, and Address of G.P. Dr. Roy ROBERTSON, MURKHOUSE SURGERY.
--	---

CONSENT TO MEDICAL TREATMENT:

I hereby give my consent to vaccination against Poliomyelitis, Tuberculosis, Diphtheria, Whooping Cough, Tetanus, or any other disease, and to any treatment, injection, or operative measures, including the administration of an anaesthetic considered necessary by a registered medical practitioner or dental surgeon, for the time that my child remains in the care of Lothian Regional Council.

I understand that wherever possible I will be consulted about any significant treatment so long as my whereabouts remain known to the Social Work Department.

CONSENT TO ACTIVITIES:

I give my consent to my child being involved in normal sporting, holiday and social activities during his/her stay in the care of Lothian Regional Council.

I also understand that if my child is to participate in any significant holiday, sport, or hazardous activity I will be notified and consulted about this so long as my whereabouts are known to the Social Work Department.

I also understand that sport and activities will be supervised, where appropriate, by a responsible adult.

I have detailed below those activities in which I do not wish my child to participate.

LIST OF ACTIVITIES NOT AGREED TO:

1.
2.
3.
4.

Signed: Parent/Guardian Date: 2/12/82

Signed: Witness Date: 2/12/82

REFUSAL TO CONSENT TO MEDICAL TREATMENT:

I have been asked to give my consent to appropriate medical treatment for my child during his/her stay in the care of Lothian Regional Council and I have refused to give this consent.

Signed Parent/Guardian Date:

Signed Witness Date:

xxx Tranent ([REDACTED])

24th April, 84.

Miss S. Elgey,
Assistant Reporter, Edinburgh West,
1/3 Howden Street,
EDINBURGH EH8 9HH.

Dear Miss Elgey,

Mark STEWART (7.6.70) 89 Pennywell Place, Edinburgh.

I refer to your recent letter regarding a new referral for the above named boy. The incident on the 27th February, 1984, involving the theft of some perfume from a shop in the St. James Centre occurred whilst Mark was making his way back to the school following a period of weekend leave. Following the theft he was uplifted by the police and taken to Gayfield Square Police Station from where a number of my staff collected him and returned him to the school. As a result of this involvement in this incident Mark was denied home leave for a few weeks.

Mark's progress at St. Joseph's has been up and down. When he is doing well one feels that he has the potential to overcome the difficulties which he faces but he inevitably turns away from them and seems unable to face his problems and try to eradicate them. During his time with us he has had a few periods where he has not been able to use the help and counsel available to him and has run away from the school for, what seems to staff, no apparent reason. At these times Mark seems unable or unwilling to talk about what is wrong despite the efforts of both his school social worker, Mr. Cooper, and his external social worker, Mrs. Parkinson. On two occasions during periods like this Mrs. Stewart has been invited to the school in order to try to sort things out so that Mark could once again strive to do well. This seems to have worked well on each occasion.

Mrs. Stewart and Mrs. Parkinson visited the school last Tuesday 11th April in order to talk informally to Mr. Cooper about Mark's progress. It was decided then that a formal review meeting in the school should take place on the 9th May, 1984 at 2.00 p.m. when all parties concerned will be involved. For this reason it was felt that bringing Mark before a Children's Hearing at this stage would be superficial.

I trust this is helpful to you in deciding what action, if any, to take in this case.

Yours sincerely,

Bro. Oliver
Headmaster.



Lothian Region Reporter
A. F. Finlayson,
1/3 Howden Street, Edinburgh EH8 9HH
Telephone: [REDACTED]

Brother Oliver
Headmaster
St Joseph's School
Tranent
East Lothian

Our reference SE/JMS

Your reference

Date 13 April 1984

Dear Brother Oliver

MARK STEWART (7 6 70)
89 PENNYWELL PLACE, EDINBURGH

We have recently received a referral alleging that Mark was involved in the theft of some perfume from a shop in the St James Centre on 27 February this year. It would be helpful if you could submit a progress report on Mark and indicate whether or not you feel that a Children's Hearing would be appropriate at this stage.

Yours sincerely

[REDACTED SIGNATURE]
Sandra Elgey
Assistant Reporter - Edinburgh West

If telephoning please ask for

All communications to be addressed to the Reporter

LOTHIAN REGIONAL COUNCIL



CHILDREN'S PANEL

With the compliments of
The Lothian Region Reporter
1/3 Howden Street, Edinburgh EH8 9HH
[Redacted]

Brother Oliver
Headmaster
St Joseph's School

Brother Oliver

Customer Copy

PJW/JMS

Pauline J Walker

Mrs Pat Parkinson
Social Worker
Area 8

21 February 1984

MARK ROBERT STEWART (7 6 70)
89 PENNYWELL PLACE, EDINBURGH
C/O ST JOSEPH'S SCHOOL, TRANENT

Further to our recent telephone conversation about Mark, when I advised that we were now in receipt of a police report alleging that on 10 November last year he stole four body sprays from Templeton's in the St James Centre. These were valued at £4.20, were recovered, and Mark admits his involvement in the offence.

In discussing the matter, I recall that you indicated that no further formal action might be an appropriate way of disposing of this matter. You did have in mind in discussion with St Joseph's that calling of a review hearing might be appropriate in the near future and obviously we would be pleased to arrange such a hearing on being requested to do so.

For the moment, the matter of 10 November is now dealt with and no further formal action is being taken with regard to the referral.

Pauline J Walker (Mrs)
Assistant Reporter - Edinburgh West

22nd December, 1983.

Mrs. Stewart,
89 Pennywell Place,
EDINBURGH.

Dear Mrs. Stewart,

I am writing to you to say that we at St. Joseph's share your concern at Mark's recent behaviour. Whilst he is probably under some verbal abuse from one or two of the boys, which I must say Mark can be abusive as well, there has certainly been no reports from staff about anything physical happening to Mark. The difficulty with Mark is that he finds it hard to speak to staff about what is troubling him and it could well be that he is using the problems he encounters at school to cover up his worries, which he undoubtedly has, about what is happening at home. If he still feels that he cannot get along with one particular boy in the cottage may I just say that that boy will no longer be in the cottage after the holiday, so things should improve for Mark there. It seems strange, though, that one week he can abscond and "half-in" with his tobacco with this boy and the next he is complaining of being bullied by him. This will be continued to be looked into and if there is any foundation in Mark's complaint then I can assure you that the matter will not be treated lightly. It is a pity that Mark has had a bad few months after doing well previously.

May I take this opportunity to wish you and your family a merry Christmas and a happy New Year.

Yours sincerely,

Gerard Cooper
Residential Social Worker.

Name: MARK STEWART

Class: 3

Form Teacher: MR. MATUSZAK

SUBJECT	GRADE	COMMENTS
<u>English</u>	A	Great worker in English. Competent and not afraid to tackle something new. It's a great pity he's so mixed up with the classroom. M. Matuszak.
<u>Mathematics</u>	A.	Same comments as for English. He's one of the few boys whom I can tell to go away and try to puzzle a thing out who will actually attempt it. M. Matuszak.
<u>Modern Studies</u>	A	A fine worker - though can be moody through arguments outside.
<u>Environmental Studies</u>	B.	
<u>Art</u>	B	A boy who enjoys hard work.
<u>Rural Studies</u>	A	For a small boy, Mark can do a lot of hard work, moody at times.
<u>Woodwork</u>	A.	Does have a few arguments etc with other boys in class but works well and quite keen.
<u>Metalwork</u>	C	Just manages to get along
<u>P.E./Games</u>	B	A bit huffy but does well otherwise
<u>Outdoor Pursuits</u>	A	Keen to take part. A good climber, and seemed to enjoy camp. M.

A = Very Good. B = Good. C = Average. D = Below Average.

Class Teacher's Comments:

December 1983

Form Teacher: [Redacted]
Head Teacher: [Redacted]

CHILDREN'S PANEL

With the compliments of
The Lothian Region Reporter
1/3 Howden Street, Edinburgh EH8 9HH
Telephone: 031-667 9431

LOTHIAN REGIONAL COUNCIL



Brother Oliver
Headmaster
St Joseph's School

A handwritten signature in blue ink, consisting of a large, stylized 'O' followed by a long horizontal stroke.

Customer Copy

*Instrument continuing supervision requirement.
(Rule 22).*

SOCIAL WORK (SCOTLAND) ACT 1968

.....25.11.....19 83

Mark Stewart (7.6.70)
89 Pennywell Place
Edinburgh

A children's hearing for the Lothian Region considering that [the foregoing supervision requirement] or [the supervision requirement attached and docquetted with reference hereto] is due to expire on¹ 2.12.83 and being satisfied that it is proper so to do, hereby continue the said requirement in force.

.....D. Robson.....
Chairman of the children's hearing

¹ Insert date being one year from the making or last review of the requirement whichever last occurred

Name: Mark Stewart

Decision of Hearing held on 7.6.70 : 44(1)(b) naming St Joseph's School,
Tranent

The Children's Hearing reached the foregoing decision for the following reasons:

There has been considerable family disruption which has resulted in Mark's progress at St Joseph's being similarly broken. Mrs Stewart at present does not have a suitable home situation to offer and requires some time to stabilize her own situation. It was clear that at present it was in Mark's best interest to continue on a residential Supervision Order at St Joseph's. The Panel made it clear to Mark that he has the right of a review after six months and he should contact the Reporter if he had any difficulties.

Customer Copy

D Robson

Chairman

SE/VS

Mark Stewart
c/o St Joseph's School
Tranent

29th November 1983

Dear Mark

I am enclosing a copy of the reasons which the Hearing Members gave for deciding that you should remain at St Joseph's School in the meantime when you came to a Hearing last Friday. There also may have been some misunderstanding in the past as to whether or not you could call a review of your Supervision Order and so I also wanted to clear that matter up. You have a right to ask for a review six months after the Order was continued so if there is no review in the meantime, you will be able to write and ask me to arrange one any time after 25th May 1984.

I hope that you were able to get in touch with your mum during the weekend and that you found her to be well.

Yours sincerely

SANDRA ELGEY (MISS)
Assistant Reporter - Edinburgh West

Enc



SOCIAL WORK

Director - Roger Kent

Muirhouse Area Office,
34 Muirhouse Crescent,
Edinburgh EH4 4QJ



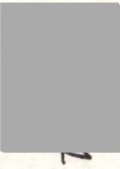
Our Ref.

Your Ref.

Date November 28th.
1983.

Dear Geddy - I meant to give you a copy of Madh's report at Friday's meeting, & didn't! I will give you a copy in a day or two to let you know what is happening at home. My Seniors saw Mrs. Stewart at Friday's "o. layed" a long week - end at home! She was in the office to-day again (when I was out) & has gone with Madh to see Kathleen & Lee - amse.

I'll be in touch



PROGRESS REPORT

**Social Background Report for Childrens Hearing
Social Work Scotland Act 1968 Section 39.(4)**

Hearing Centre.	
CHC	
Date.	Time.
25.11.83	10.15 a.m.

Surname.	Forenames.	Date of Birth.	Age.
STEWART	Mark	7.6.70	13yrs
Address.		Religion.	
c/o St Joseph's School Tranent			

Grounds of Referral.

To review Supervision Requirement dated 2.12.82

Previous Appearances.

Mark was previously at a Children's Hearing on 2.12.82 which was called to review a Supervision Requirement made on 10.5.82. At the Hearing, Mark was required to reside at St Joseph's List 'D' School, Tranent, and was also made the subject of a Supervision Requirement. A residential placement was felt necessary because of Mark's need for security and continuity: at the time, his reputation, in his home area, as a good thief, was starting to gain momentum. He was again starting to play at being "the hard man" and his mother Mrs Stewart was not capable of adopting or sustaining a strong position which Mark could respond to. There was also concern that Mark was not attending school regularly: on occasions he was attending school for only a part of the day - leaving, often, when it appeared nothing had taken place in class that might have given him reason to leave. Because his behaviour could also be disruptive, and he was taking temper tantrums, he had been required to leave class. The last year has generally been a time of great improvement for Mark: at an internal review held on 1.3.83 at St Joseph's, it was recognised that Mark had begun to settle in and that he appeared to be benefitting from the supportive, structured setting in both his relationships with peers and staff, and in his school work. Although there was one reported incident of theft at this time (Mark accepted stealing four bottles of perfume from Jenners in Princes Street) on 12.2.83, Mark has since made a real effort to keep out of trouble. The review envisaged that, as appropriate, Mark would be returning home and to mainstream school at a future date, but that in the meantime, he would continue at St Joseph's. After the review, and up until the start of the summer break in July, Mark continued, on the whole, to be settled at St Joseph's and to make progress. This said, prior to the summer break, Mark was starting to say that he did not want to stay on at St Joseph's until he was sixteen and that he wanted to return home "sooner" rather than "later".

Mark spent the summer break at home and returned in the new term still maintaining that he did not want to stay much longer at St Joseph's. Over the summer a number of "changes" had taken place. Mark's older brother, Tony, returned home from HMP Glenochil, and his brother David, decided to leave the family home, to effectively "make his own way". Further at the end of the summer, I was making a formal referral to the Reporter in terms of Mrs Stewart's failure "to provide adequate care" for Mark's two younger sisters, Michelle (10) and Lee-Anne (8). In retrospect, Mark was very probably aware of this referral and would also have been aware of the strain his mother was under during this time. At a Children's Hearing on 9.11.83, the grounds were

upheld, and Michelle and Lee-Anne were admitted into Emergency foster care for a six week period of assessment.

The last few weeks have been a particularly distressing and difficult time for Mark. On 11.11.83, Mrs Stewart received news of her mother's sudden death in England: she departed for England 12.11.83 and remains there although I believe she is due to return home on 25.11.83. In the week 10.11.83 to 18.11.83, Mark absconded from St Joseph's a total of three times. On 10.11.83 he was picked up by the police and charged with shoplifting goods valued at £4.20. When he next "ran off" on 16.11.83 he was returned to St Joseph's by the Social Work Late Duty Team. On his way to St Joseph's, "Mark first attempted to climb out of the car window and had to be restrained. He then attempted to break his little toe and had to be restrained all the way to St Joseph's. He still tried to bite himself but gave up after a while". Finally, when he ran off on 17.11.83, Mark was uplifted from the Muirhouse area by the police and kept in a police cell until staff from St Joseph's picked him up. Clearly Mark has had to face a very distressing time in terms of his mother not being at home, and his sisters being in care. He has been concerned that his mother (a) might return to using heroin and (b) might remain in England and has only recently been re-assured a little when his mother had telephone contact with him and said she was coming home. Further, he has now visited Lee-Anne and Michelle, and has been re-assured that they are safe and well.

Prior to this very distressing period it was hoped that Mark, because of the progress he has made to date, would continue at St Joseph's until Easter, and that if progress was sustained that the plan would be to allow Mark to return home, and to mainstream school. Meanwhile, his place at St Joseph's would be kept open should the situation at home and/or at school deteriorate.

Given the situation at home is not settled, I feel it necessary that Mark remain on Supervision, and that he continues for a further period at St Joseph's to allow sufficient time to help Mrs Stewart manage her affairs better, and for Mark to feel more able to cope with his sometimes confused feelings about himself and his home.

25 November 1983

PAT PARKINSON (MRS)
Social Worker

Mark Robert STEWART (7.6.70)
89 Pennywell Place, Edinburgh.

Mark was admitted to St. Joseph's School on the 2nd December, 1982 following a Children's Hearing earlier that same day.

Educational Report: See attached report.

Social Report: Mark resides in one of the school cottage units, along with six other boys of a similar age. When he was admitted to the school he settled into the cottage quite well although in the early days he did experience some difficulty with the other boys in the cottage. This was due mainly to Mark's attitude to them and the way in which he presented himself to the group, that of a "wee hard man." Prior to coming to St. Joseph's Mark was a boy who saw himself in this role and therefore projected himself as such initially within the school. However, after a period in St. Joseph's he found that he was only a small fish in a big pond and soon found that he was way down the pecking order in the school. In accepting this Mark experienced a number of problems with the other boys, especially in the classroom setting. These problems were mostly of a verbal nature but did on a few occasions turn into physical encounters between Mark and the other boys. On these occasions Mark would leave the classroom until he had calmed down when he would return to class. This was his way of dealing with the problem which he had faced.


After the Christmas and New Year holiday, which Mark spent at home, he seemed to be more settled in the school and the problems which he had with the other boys seemed to dissipate and Mark was all in all a happier, more cheerful young boy. This progress and his improved attitude around the school, he now did not run out of class, was noted at an Assessment Meeting held on Mark in the school on the 1st March, 1983. This meeting was attended by Mrs. Stewart, Mrs. Parkinson his external social worker, Mr. Watt, Senior Social Worker, Muirhouse, and various staff from St. Joseph's directly involved with Mark. It was felt at that time that Mark had made a good start in the school and had the potential to gain more from his stay at St. Joseph's. Indeed, over the following months Mark continued to make good progress in the school and to be gaining something from it. During this period Mark gained weekend leave regularly and his returns were very good. Given his involvement in delinquent activities prior to his admittance to St. Joseph's, Mark has done remarkably well in his time with us and has only been involved in such activities twice. Each time he has suffered a loss of privileges in the school which he accepted quite well. He is adamant that he has stopped stealing and these incidents have been isolated cases.

Mark's main difficulty appears to be his inability or unwillingness to discuss his problems or worries with staff. On the occasions when he has had the opportunity to talk to the staff at the school on a one to one situation or with his external social worker, Mrs. Parkinson, Mark gives very little of himself and indeed he generally sits looking at the floor refusing to answer. Whilst it is appreciated that Mark should be allowed some privacy staff can only help him to overcome these problems if he affords them some insight into what is troubling him. Of late Mark has begun to do this with his social worker in the school, Mr. Cooper. This was due to the culmination of events which have happened since the mid-term break in October. Until the mid-term, Mark was making good progress as is stated previously. However, Mark failed to return to the school after the mid-term break and was absent for four days until he returned to the school himself on the 27th October, 1983. Since that time Mark's behaviour has been quite erratic and he has absconded a number of times during the week, sometimes returning himself after class and other times having to be returned by the social work department. Until recently, Mark gave little indication of the reason why he did this only saying that he did not like the school or his class. However, one would expect that a boy who has been in the school for nearly a year to have accepted the situation he was in rather than run away now because he does not like it. In truth the/

Mark STEWART:

vast majority of children would rather be at home than in St. Joseph's but give of their best when they are here in order to try to get back home sooner rather than later. As to Mark not liking his class, his teacher feels that he has the ability if only he would apply himself more and not run away from his problems. Last week Mark ran away on three separate occasions. However, this was understandable to a certain degree given the fact that Mark knew that his two sisters had been taken into care, although he is unaware of the reasons why, and also that his grandmother had died and his mother was away to Kent for the funeral. When Mr. Cooper spoke to him after he was brought back from his last absconsion, Mark began to open up about how he was feeling regarding all that was around for him. He expressed concern for his sisters and also was worried about how his mother might react to his grannie's death. He was also fearful that she would remain in Kent and he expressed some anger that his mother had not been in touch with him since he returned to the school after mid-term. Mark is very close and very attached to his mother and even before these recent events he worried about how his mother was coping at home. Given this one wonders how much Mark may have picked up from his mother about the possibility of the girls being taken into care and if this was the real reasons why he ran away so much having returned after mid-term. Mark now seems to be in a better frame of mind and somewhat happier and settled. His mother has since 'phoned him and she is due to return on Thursday. It has also been arranged for Mark to be taken to see his sisters sometime this week. In all this has been a better week for Mark and he seems to be getting back to the attitude and response which he displayed prior to the mid-term break.

Conclusion: Comments from staff indicate that Mark is, for the most part, a pleasant enough young lad around the school. Whilst he does have his problems with his peers he seems more able to cope with them now and is accepted by them. He has begun to mature in recent months and now does what is required of him. It is a pity that the efforts he has put in have been spoilt by his recent unsettled spell. It is hoped that now he has been reassured regarding his mother and sisters that he will once again settle down to some work in St. Joseph's and begin to benefit from it. Now that he has begun to give vent to his feelings with staff it is hoped that he will continue to do this and not keep all his problems to himself. It is felt that Mark will benefit from a further period in St. Joseph's and during this time every effort will be afforded to Mark to do well and gain from the experience. One would hope that he takes this opportunity and gets from it all that he can.


Bro. Oliver
Headmaster.

23rd NOVEMBER, 1983.

REMEDIAL REPORT

October '83

NAME: MARK STEWART

CLASS: 3

Attainments

<u>Reading</u>	<u>Burt Vernon</u>	<u>Schonell R3</u>	<u>Daniels & Diack 12</u>	<u>Schonell R4</u>
Dec. '82	11y 9	9y4	9y3	9y10

<u>Spelling</u>	<u>Burt Inglis</u>	<u>Daniels & Diack 11</u>
Dec. '82	9y 7	
March '83		11.6y
June '83	9y 7	

<u>Arithmetic</u>	<u>Vernon</u>	<u>Hesse Processes</u>	<u>Add</u>	<u>Subt.</u>	<u>Mult.</u>	<u>Div.</u>
Dec. '82	11y	G	✓	✓	✓	✓
June '83		C	✓	✓	✓	✓

Class Teacher's Comments:

If Mark would spend less time being moody, his class reports would show a considerable improvement. He has shown that he is capable of a high standard of work, all it needs is a little more effort on his part to maintain this high standard.

Head Teacher: F. Rochford.

November, 1983.

SUBJECT	GRADE	COMMENTS
<u>English</u>	B.	This boy has ability and more is expected of him.
<u>Mathematics</u>	B.	Good. But capable of much more.
<u>Modern Studies</u>	C.	Works reasonably hard but doesn't try to improve himself. <i>fm</i>
<u>Environmental Studies</u>	B	Has worked well for me this term although he did go through a spell where his work was not quite up to standard.
<u>Art</u>	C	Has little ability but usually works quite well. Quite noisy at times.
<u>Rural Studies</u>	B.	Tries at times, more after reading to fool around.
<u>Woodwork</u>	B	Can be a real pest on occasions is good when he's interested.
<u>Metalwork</u>	C	Little ability, can be a pest at times.
<u>P.E./Games</u>	B	Has little ability but does quite well when not in the buff. <i>fm</i>
<u>Outdoor Pursuits</u>	A.	Seems keen to get involved <i>fm</i>

A = Very Good.

B = Good.

C = Average.

D = Below Average.

CARE STAFF COMMENTS:

Of recent time his passage through school has been more subdued, this not to imply that he has been without his moments of exasperation, be it with other boys or staff. His equilibrium is easily disturbed and this leads to his taking leave of absence without lawful authority. Can be pleasant and enjoyable to have around when in a settled way of life. Time hopefully will stabilise him. (W. Glynn)

A rather moody little boy. He is very easily upset and reacts by absconding. He can be quite forward in his approach to staff and needs constant reminders about his manners. A boy who in my opinion has a long way to go before he learns to cope with his problems. (R. McKinnon)

Mark is a rather small pleasant boy who flares up easily when under pressure and more often than not disappears for a period and most times returns on his own. He comes to my club from time to time and I've had to control an outburst or two because he did not get his way from the others. As time passes I would hope that a more mature boy will emerge resulting from him working through his wee tantrums and off days. (Bro. Benedict)

Does become easily upset - on occasion to benefit himself. Can be very pleasant and sometimes demanding - a very immature boy who will need firm control and limits set for him. (W.Y. Inglis)

A temperamental young boy who is inclined to get himself involved in situations from which the only way out is to abscond or else throw a tantrum. Nevertheless, he can be very likeable when in a good humour and on these occasions he shows enough of a pleasant nature to suggest that he has the potential to control his less acceptable behaviour, once he begins to mature. This process may take a while but Mark is young enough as yet to benefit from a continued stay here. (M. Smith)

Very immature lad, even bearing in mind that he is only thirteen. Also a very astute manipulator of peers and adults and authority. Mark often plays the part of the injured innocent. There has been some progress, whereas previously Mark would take off after a confrontation and hide under beds, in lockers, etc. - he now just stands and says nothing - the silent treatment. There is little doubt that he does have difficult times with his peers, but in this regard, he is often his own worst enemy - by action and words. Forever seeking adult attention or approval and goes to considerable lengths to get it - often in a devious manner. There is still a long way to go with Mark. (J. Boyle, 3rd-in-charge, Social Work)

It could be said that Mark has matured a little in recent months. In general, he is more accepting of boundaries and limits but he still persists in responding to his classroom aversion by flight from the situation. Although he gets on reasonably well in various small groupings he does not seem to have any real friends among his peers. With adults he is quite evasive and discussion is invariably at a very superficial level. Exposure to others seems very taxing for Mark. He must get credit for coping so well with the pressures involved in his frequent contacts with home and neighbourhood and this progress augurs well for the future. (Bro. Livinus, Deputy Headmaster)

When things are flowing smoothly Mark can be charming but when he is crossed he can be like a bag of cats. If he does not fancy a class on any particular day he just disappears. He acts very immaturely at times. He seems to enjoy his weekend leaves and normally returns on time. Rumour has it that he mixes with "druggies" at weekend but we have not had confirmation as yet. (Bro. Oliver, Headmaster)

ASSESSMENT
REVIEW
PANEL

REPORT FOR 6th NOVEMBER '83 (DATE)

REQUIRED By G. COOPER.

Please indicate whether or not you feel this boy should be released.

NAME: MARK STEWART

BORN: 7.6.70

ADMITTED: 2.12.83.

Housemother:

Care Staff:

● Of recent time his passage through school ~~is~~ a ~~quasi-routine~~ has been more subdued, this not to imply that he has been without his moments of exasperation, be it with other boys or staff.

His equilibrium is easily disturbed and this leads to his taking leave of absence without lawful authority.

Can be pleasant and enjoyable to have around when in a settled way of life.

Time hope fully will stabilise him.

A rather moody little boy, he is very easily upset and reacts by absconding. He can be quite forward in his approach to Staff and needs constant reminders about his manners. A boy who in my opinion has a long way to go before he learns to cope with his problems.

Mark is a rather small pleasant boy who flares up easily when under pressure & more often than not disappears for a period & most times returns on his own. He comes to my club from time to time & I've had to control an outburst or two because he did not get his way from the others. As time passes I would hope that a more mature boy will emerge resulting from he working through his wee tantrums & off days.

Does become easily upset - on occasions to benefit himself,
Can be very pleasant and sometimes demanding - a very immature
boy who will need firm control & limits set for him.

A temperamental young boy who is inclined to get himself involved in situations from which the only way out is to abscond or else throw a tantrum.

Nevertheless, he can be very likeable when in a good humour and on these occasions he shows enough of a pleasant nature to suggest that he has the potential to control his less acceptable behaviour, once he begins to mature. This process may take a while but Mark is young enough as yet to benefit from a continued stay here.

SENIOR STAFF.

ASSESSMENT }
REVIEW }
PANEL }

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REQUIRED BY G. COOPER.

Please indicate whether or not you feel this boy should be released.

NAME: MARK STEWART BORN: 7.6.70 ADMITTED: 2.12.82.

Housemother:

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Although he gets on reasonably well in various small groupings he does not

Care Staff:

seem to have any real friends among his peers. With adults he is quite evasive and discussion is invariably at a very superficial level. Exposure to others seems very taxing for mark.

He must get credit for coping so well with the pressures involved in his frequent contacts with home and neighbourhood and ~~in terms of long~~ - this progress augurs well for the future.

B. P.

Very immature lad, even bearing in mind that he is only 13. Also a very astute manipulator of peers & adults & authority. Mark often plays the part of the injured innocent. There has been some progress, whereas previously Mark would take off after a confrontation & hide under beds, in lockers etc - he now just stands & says nothing - the silent treatment. There is little doubt that he does have difficult times with his peers, but in this regard, he is often his own worst enemy. - by action & words. Forever seeking adult attention or approval & goes to considerable lengths to get it - often in a devout manner. There is still a long way to go with mark.

When things are flowing smoothly, Frank can be charming, but when he is crossed, he can be like a bag of cats. If he does not fancy a class on any particular day, he just disappears. He acts very immaturely at times. He seems to enjoy his weekend leaves & normally returns in leave. Rumor has it that he mixes with "druggies" at weekend but we have not had confirmation as yet. B. [REDACTED]

Customer Copy

23rd November, 1983.

Mrs. P. Parkinson,
Social Worker,
Muirhouse Area Office,
34 Muirhouse Crescent,
EDINBURGH.

Dear Pat,

I enclose a copy of my report on Mark for his Hearing on Friday.
I will see you then.

Yours sincerely,

Gerard Cooper.
Residential Social Worker.

23rd NOvember, 1983.

Miss S. Elgey,
Assistant Reporter - Edinburgh West,
1/3 Howden Street,
EDINBURGH EH8 9HH.

Dear Miss Elgey,

Mark STEWART, 89 Pennywell Place, Edinburgh.

Please find enclosed four copies of our recent school report on the above named boy for perusal prior to his appearance before the Children's Hearing on Friday, 25th November, 1983.

Yours sincerely,

Gerard Cooper
Residential Social Worker.

Name: MARK STEWART

Class: 2

Form Teacher: MRS WELLS WOOD

SUBJECT	GRADE	COMMENTS
<u>English</u>	B	This boy has ability and more is expected of him
<u>Mathematics</u>	B	Good - but capable of much more.
<u>Modern Studies</u>	C	Works reasonably hard but doesn't try to improve himself. <i>FW</i>
<u>Environmental Studies</u>	B	Has worked well for me this term although he did go through a spell where his work was not quite up to standard.
<u>Art</u>	C	Has little ability but usually works quite well - quite moody at times
<u>Rural Studies</u>	B	Tries at times, more often ready to fool around.
<u>Woodwork</u>	B	Can be a real pest on occasions is good when he's interested.
<u>Metalwork</u>	C	Little ability, can be a pest at times.
<u>P.E./Games</u>	B	Has little ability but does quite well when not in the buff. <i>FW</i>
<u>Outdoor Pursuits</u>	A	Seems keen to get involved <i>FW</i>

A = Very Good. B = Good. C = Average. D = Below Average.

Class Teacher's Comments:

If Mark would spend less time being moody, his class reports would show a considerable improvement. He has shown that he is capable of a high standard of work, all it needs is a little more effort on his part to maintain this high standard.

20th JUNE 1983

Form Teacher: 
Head Teacher: 

REMEDIAL REPORT

October '83

NAME: MARK STEWART

CLASS: 3

Attainments

<u>Reading</u>	<u>Burt Vernon</u>	<u>Schonell R3</u>	<u>Daniels & Diack 12</u>	<u>Schonell R4</u>
Dec. '82	11y 9	9y4	9y3	9y10

<u>Spelling</u>	<u>Burt Inglis</u>	<u>Daniels & Diack 11</u>
Dec. '82	9y 7	
March '83		11.6y
June '83	9y 7	

<u>Arithmetic</u>	<u>Vernon</u>	<u>Hesse Processes</u>	<u>Add</u>	<u>Subt.</u>	<u>Mult.</u>	<u>Div.</u>
Dec. '82	11y	G	✓	✓	✓	✓
June '83		C	✓	✓	✓	✓

Laura M. Wellwood



Lothian Region Reporter
A. F. Finlayson,
1/3 Howden Street, Edinburgh EH8 9HH
Telephone: 031-667 9431

Our reference SE/AML

Your reference

Date 31 October 1983

Brother Oliver
Headmaster
St Joseph's School
Tranent


Dear Brother Oliver

MARK STEWART, (7 6 10)

A Children's Hearing has been arranged for 25 November 1983 at 10.15 am, at 1-3 Howden Street, Edinburgh, to carry out the annual review of Mark's supervision requirement. I would be obliged if you could give him the enclosed notification of the Hearing and arrange for his attendance.

It would be helpful if a progress report could be provided a few days in advance of the Hearing and of course a member of your staff will be welcome to attend.

Yours sincerely


Sandra Elgey (Miss)
Assistant Reporter - Edinburgh West

Enc

If telephoning please ask for

All communications to be addressed to the Reporter

SOCIAL WORK (SCOTLAND) ACT 1968

To Mark Stewart
c/o St Joseph's School
Tranent

You have been referred to a children's hearing for the Lothian Region

To review within one year under Section 48(3) of the Social Work (Scotland)
Act 1968 supervision requirement dated 2 12 82.

You are required in terms of section 40(1) of the Social Work (Scotland) Act 1968 to attend
the hearing

on (date) Friday, 25 November 1983

at (time) 10.15 am

at (place) Children's Hearing Centre, 1-3 Howden Street, Edinburgh

Please read the Notes set out below

31 October 1983

Reporter
Sandra Elgey Assistant

NOTES

A children's hearing is a group of three people specially selected for their interest and concern in understanding and helping children who are in trouble. They meet to discuss with a child and his parents any difficulties that may have arisen, to discover the reasons for these difficulties and to find an answer which is in the best interests of the child. In some cases this may involve compulsory supervision or even removal from home. Further information on the hearing is set out in the leaflet entitled 'To tell you about the Children's Hearing' a copy of which accompanies this notification. When the children's hearing are discussing your case, they will want to find out your views and you may, if you wish, bring with you to the hearing someone to help you in discussing your difficulties and what might be done. The personal expenses of this representative (but not any fees) may be refunded if they are not less than fifteen pence (15p). Your own personal expenses (but not any loss of earnings) in coming to the hearing may be refunded if those expenses, together with any expenses of your parent(s) in coming to the hearing are not less than fifteen pence (15p). **If you do not attend the hearing, steps may be taken, including possibly your detention, to make sure that you do appear before a hearing. If there is a very good reason, such as illness, why you will be unable to attend the hearing, you should contact the reporter at:**

CHILDREN'S HEARINGS CENTRE

1-3 Howden Street
Edinburgh
EH8 9HH
(Tel 031 667 9431)

76 High Street
Bonnyrigg
EH19 2AE
(Tel 663 8594)

5/9 Edinburgh Road
Bathgate
EH48 1BA
(Tel Bathgate 632741)

21st March, 1983.

Mrs. Pauline J. Walker,
Assistant Reporter - Edinburgh West,
1/3 Howden Street,
EDINBURGH EH8 9HH.

Dear Mrs. Walker,

I write to acknowledge your letter of the 17th inst., which you sent to Mrs. Stewart regarding Mark's recent theft of perfume. Mrs. Stewart herself in fact notified the school that Mark had been charged with the theft of the perfume, which occurred whilst Mark was on weekend leave. As a result of this Mark lost his next weekend leave which he accepted in good grace.

Overall Mark has settled well into the school and is making slow progress towards trying to overcome his problems. Prior to Christmas Mark had a habit of leaving the classroom if something upset him in that situation but happily since Christmas this behaviour seems to have diminished and Mark now seems more able to cope with different situations. Various staff have commented that he now appears to be more relaxed and somewhat happier than when he was first admitted.

I would hope that Mark continues to make progress and that he tries to keep himself clear of any further trouble.

Yours sincerely,

Gerard Cooper
Residential Social Worker.

LOTHIAN REGIONAL COUNCIL



CHILDREN'S PANEL

With the compliments of
The Lothian Region Reporter
1/3 Howden Street, Edinburgh EH8 9HH
Telephone 031 -667 9431

The Headmaster
St Joseph's School
TRANENT

P.N. Wilkie

PJW/FS

Mrs E Stewart
89 Pennywell Place
EDINBURGH
EH4 4NE

17 March 1983

Dear Mrs Stewart

Further to my letter of 24 February this year, I am in receipt of another police report about Mark alleging his theft of four bottles of perfume from Jenners in Princes Street on 12 February 1983. I note the value of the perfume was approximately £9.00 and that it was all recovered.

Although this incident took place, which I note Mark does accept, after his last Hearing, I am prepared in the circumstances to take no further formal action about it. I am sure that the school is aware of the incident and will have already ~~have~~ taken Mark to task about it in whatever terms they believed to be appropriate.

I trust however that Mark is settling in at St Joseph's School and is trying to make the best of his time there.

Yours sincerely

PAULINE J WALKER (MRS)
Assistant Reporter - Edinburgh West

7rd March, 1983.

Mrs. Stewart,
89 Pennywell Place,
EDINBURGH.

Dear Mrs. Stewart,

I enclose for you a list of Mark's leave dates so far allowed and also those possible leave periods up to and including the Easter holidays for you to present to the D.H.S.S.

As Mark is involved in the project Mrs. Newton ran he will be home on Friday morning (4th March) so that he can be at Craigroyston for 12.00.

I hope these dates help you and if there is any other way I can be of Assistance do not hesitate to ask.

May I once again thank you for your attendance and very welcome contribution at Mark's assessment meeting.

Yours sincerely,

Gerard Cooper
Residential Social Worker.

3rd March, 1983.

TO WHOM IT MAY CONCERN.

Mark Robert STEWART, Born 7.6.70
89 Pennywell Place, Edinburgh.

The above named boy was admitted to this list 'D' school on the 2nd December, 1982. He has so far been allowed home on leave on the following dates:-

17th - 19th December, 1982.
22nd December, 1982 - 11th January, 1983.
14th - 16th January, 1983.
21st - 23rd January, 1983.
26th January - 15th February, 1983 (Sick at home)
25th February - 27th February, 1983.

It is envisaged that he will be allowed the following home leave periods up to and including the Easter holidays:-

11th - 13th March, 1983.
18th - 20th March, 1983.
25th - 27th March, 1983.
31st March - 18th April, 1983.

Yours faithfully,

Gerard Cooper
Residential Social Worker.

A S S E S S M E N T R E P O R T

Name: Mark Robert STEWART

Address: 89 Pennywell Place,
Edinburgh.

Born: 7th June, 1970.

Hearing: Held on 2nd December, 1982.

Admitted: 2nd December, 1982.

Grounds of Referral:

Parents: Mark lives with his mother at the above address.

Unit: St. Dominic Savio Cottage.

External Social Worker: Mrs. Pat Parkinson, Muirhouse Area Office, 34 Muirhouse
Crescent, Edinburgh EH4 4QL. Tel. 031-343-1991.

Internal Social Worker: Mr. Gerard P. Cooper, St. Joseph's School, Tranent,
East Lothian, EH33 1DT. Tel. Tranent 610794 Ex. 41.

ASSESSED:

Attended by:

PEN PICTURE:

Mark is a small, stockily built boy. Hustles and bustles his way about the school. He seems forever on the go but lately he has begun to relax more. Generally keeps himself clean and tidy.

HOME CIRCUMSTANCES: (Taken from S.B.R. dated 7.5.82)

It is now eight weeks since Mark's last appearance at a Children's Hearing. At that time a great deal of concern was expressed about Mark's behaviour. He seemed to be running wild, had no regard for any form of authority and was felt to be in a very vulnerable state. This was in stark contrast to the progress he had made some months earlier, and led on to a very full and frank discussion by Panel Members.

It appeared that although there were many and varied forms of support, on offer to Mark, he seemed unable to utilise them. Perhaps because they were not balanced up with the setting of clear limits.


Shortly before the Hearing, Mark had very slowly, started to realise that events do catch up with you and made an effort to attend school regularly and to rid himself of his 'hard man' image. Also around this time, Mrs Stewart formed a fairly strong relationship, with a man called George McGraw, whose presence around the Stewart household had and has continued to have, a very positive and steadying effect. Much of the burden of bringing up a family alone, has been lifted from Mrs Stewart and perhaps, most importantly for Mark, clear limits have been set.

The decision of the Panel Members on the 16th March 1982 was that Mark should be given the opportunity, over a limited period, to prove that he was capable of sustaining the effort he was beginning to make. I am very pleased to say that over the past two months this has indeed been the case. There have of course been incidents, at school at home and during a short Easter trip away when Mark has had to face up to the consequences of unacceptable behaviour but he seems to have reached a stage where he is able to accept the consequences and learn from it.

The only unresolved factor at present is related to health. Mark had a couple of pretty nasty falls - from roofs he shouldn't have been on - which have resulted in headaches, sore eyes and a fluctuation of moods. A knock on the head one day at school, turned him really wild and was certainly very alarming to watch and I'm sure experience. Some tests which were due to be carried out, were speeded up and Mrs Stewart is now awaiting the results.

The extent to which Mark has recently conformed, has been quite considerable and must have demanded a considerable effort on Mark's part. It's possible that he will be unable to sustain this degree of effort indefinitely but he does respond well to encouragement and the setting of goals and limits. I have discussed this report with Mark and suggested to him that I send in a progress report to the Panel in approximately eight weeks time and then possibly set a Hearing date or another report date, for a month or so after the return to school after the summer holidays. In this way the year is broken up for Mark into manageable sections and hopefully the build up of events can be avoided.

7 May 1982


PAULINE McHUGH (MRS)
Social Worker



Director — James G. Gardner
 The Regional Assessment Centre,
 Howdenhall Road,
 Edinburgh EH16 4PG

Telephone 031—664 8488

Report on Assessment Meeting

re: Mark Robert Stewart (7.6.70)

89 Pennywell Place, Edinburgh

Present were: Mr Thom (Head Teacher), Mr Motherwell (Supervisor),
 Mr Wilson (Teacher), Mr Watt (Senior Social Worker),
 Mrs McHugh (Social Worker), Mr Gaffney (D.O.S.E.S.),
 and Sarah Sielely.

Most staff at the Assessment Centre comment that Mark is an active boy who charges around the Centre pushing to do as he pleases. He has taken time to settle and is still wary of Assessment Centre rules and relating to staff in any meaningful way. He does not like anyone to be in his way and if there is any reason to check his behaviour, Mark becomes hostile and throws temper tantrums. Although he does not want to come to staffs notice, he seeks their attention in strange ways such as hitting out and generally stirring and irritating his peers. He continually confronts authority and likes to be regarded as a "hard man" who will have his way. Mark will distort the truth in order to avoid retribution or lose self control completely. He does not trust adults and is very wary of staffs presence. He shies away from any approaches and avoids talking to staff. When he gets into difficulties with his peers, however, he seeks staffs protection by complaining loudly, weeping or sobbing. As far as staff are concerned Mark has been a management problem especially in group situations since he requires constant supervision and guidance. As he is easily thrown out of balance by minor incidents, staff are unable to predict his behaviour. Staff therefore need to be on the alert all the time. On the one to one situation however, staff see Mark's more pleasant nature. He is more responsive and displays a good sense of humour. On these rare occasions, staff get glimpses of a confused vulnerable boy in spite of the hard image Mark likes to project most of the time.

Mark mixes fairly well with his peers in spite of his tendency to annoy them. He is frequently aggressive towards his peers and his temper tantrums upset the others. He is then teased and picked on because of the reaction this causes. When things are going his way, Mark can be quite co-operative with his peers. He likes to be thought of as the tough guy and strikes brave attitudes with the other boys or defies staff in their presence. When he gets into physical fights he accepts attacks directed at him personally.

Mark is keen to join in individual and team games and displays average ability and skill. However his concentration is poor and he is a bad loser. He has no constructive pastimes and has difficulty completing activities as his attention span is limited. He enjoys watching television. Mark appears to enjoy good health and appetite. He is usually tired out by late afternoons or early evenings and would go to bed early if he had his way. Staff remark that Mark is an untidy boy who pays little attention to his personal appearance. He requires supervision with his personal cleanliness and routine tasks such as bed making.

In the Assessment Centre classroom Mark looked for acceptance by telling tales about another youngster in the group. Throughout his stay there has been an ambivalent relationship between Mark and this boy although there are fewer disagreements now than at the beginning. At times Mark prefers to be left on his own, so that he can finish projects he particularly enjoys, such as word puzzles etc. He is quite capable of getting on and doing his work. He enjoys arithmetic because he is reasonably competent in his basic number skills. But he shows a reluctance to learn any new stages so that his progress has been restricted to work he can already master. He can cope with the language at his own level. He writes reasonably well but is unable to write at any great length. His work can be tidy when he puts his mind to it. In oral work he is not very willing to participate and where he can will leave it to others to answer. It is his teacher's opinion that Mark is more sure of himself when the numbers of the group are smaller and that with some persuasion he will respond positively.

Mark is willing to work in class provided he thinks he can do the work and finish it within a very short time. He is unwilling to do more than is asked and at times will withdraw into a shell if he does not get his way. His teacher recommends that Mark requires remedial education so that he can cope in a normal school situation.

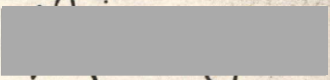
There was no representation from Muirhouse Primary School but personal communication with the Headmistress Mrs Anderson indicate that Mark can cope with school work provided he received remedial help but the school's main problem has been securing Mark's attendance. His attendance since Christmas is virtually nil. Various means have been tried to help Mark to attend school regularly without any positive results. It is Mrs Anderson's opinion that Mark is outwith his mother's control and that there is very little she can do to improve his attitude to school. It is her opinion therefore that Mark would be better off if he were received into care.

Although Mark is a boy who lacks self control and unable to put limits to his behaviour it seems that he is under a lot of pressure in the community. His childhood was an unstable one characterised by separations when the various father figures came into his life only to depart shortly afterwards leaving the boy insecure and mistrustful of adults. Mrs Stewart has done her best to look after her children and provide for them under difficult circumstances and seems to be coping quite well at the moment. In the past her emotional, financial and housing problems have made it difficult for her to meet her children's needs adequately. All the effort she is putting into helping Mark at present together with the intensive support from the Social Work Department are not sufficient to change Mark's lifestyle. Mark is said to be of below average ability at school and therefore school does not provide him with satisfaction. When he truants from school he is under a lot of pressure when he returns from the other children, making it difficult for him to return the next time. He seems to prefer the company of older delinquent peers. He is now quite heavily involved in delinquent activities and is obviously quite good at it and gets some satisfaction which is missing elsewhere. He identifies strongly with a fourteen year old boy, his accomplice, and one of his three wishes is to live with this boy. There is obviously nothing one can do about this relationship perhaps to redirect the energies put into it elsewhere into more constructive pursuits. Mark also identifies with his eldest brother Tony who is said to lead a delinquent life style. In all it is felt that

Mark is set in his ways and it is very difficult to influence him. Sometimes his social worker feels she is getting through to him only to discover shortly afterwards that Mark has broken any agreements reached. It seems however that Mark's activities are related to his way of seeking attention but unfortunately he succeeds in provoking authority.

The Assessment team came to the conclusion that Mark needs external controls which would enable him, his family and the helping agents to work on his difficulties. Various support systems have already been tried in the community (see various social work reports) but Mark seems to be getting into more trouble recently than ever. The Assessment team, however, is reluctant and very unhappy to consider taking a ten year old into care away from his family. Mrs Stewart is desperate to have Mark home and likewise he would like to be given a chance to return home. Although the Assessment team agreed with Mr Gaffney that this boys needs could best be met in a structured setting such as a List D school, it is felt that the labelling he would acquire and one which Mark aspires for would not be in his best interests. It is recommended therefore that Mark should return home under supervision with more structure built into it. By recommending this the Assessment team realise the risks involved and it would like another review at the end of the summer term to be undertaken. It is unrealistic to return Mark to Muirhouse Primary School where he has already got a reputation. Tentative approaches have been made to Mr McKenzie the Head Teacher of Craigroyston to admit Mark to their Special Unit. It is understood that Craigroyston has a Special Unit which caters for primary six children as well provided the primary school concerned was supportive. Mr McKenzie is aware of Mark's case and would like to take Mark into his Unit provided the school psychologist, the social worker and Muirhouse Primary were in agreement that this was the best placement for Mark. Due to the school holidays it wasn't possible to finalise these plans before the Hearing and it is therefore suggested that Mark should return to the Assessment Centre until his admission to the Unit which will hopefully take place immediately after the school holidays.

14th April, 1981.


Dr Sarah Sieley,
Asst Assessment Co-ordinator.

Craigroyston P7 Unit

Progress Report

Mark Stewart d.o.b.

7-6-70

Attendance Session 81/82

Possible

368

Actual

260

Number Firm grasp of notation and place value. Can add, subtract, multiply and divide with confidence.

Money Firm grasp.

Fractions Understands and can work well with basic fractions.

Decimals Can work fairly well with decimals to two places.

Measurement

Time Understands well.

Length Understands well

Weight and Capacity Not done much practical work but can work with measurements.

Shape Fairly good understanding.

Language:

Reading Mark can read quite fluently but I'm sure does very little reading except what is required of him at school.

Comprehension Good but written answers not always well done.

Written Work Careless at times but could improve with some effort.

Creative Writing Not very keen and extremely careless.

Recreational Reading Does not read for pleasure.

When Mark uses workbooks which require very little in the way of writing, he does very well indeed.

Other Subjects Quite keen on Art and of average ability. The same applies to craft work and sewing. Enjoys cooking. Interested in music and has been doing very well with instrumental tuition on the trombone. Takes an intelligent interest when out on school visits but is not keen on putting it down in writing. Can swim well and enjoys all active pursuits.

Comments Mark works very hard at school and shows considerable ability. It is a great pity he has missed so much through absences. He likes to dominate any group he is in and doesn't have a lot of regard for authority. Apart from a couple of occasions he has behaved very well at the Schoolhouse. I think that Mark has a great deal of potential and could do very well if he put his mind to it.

J. Newton
P7 Teacher

REMEDIAL REPORT

24th February 1983

NAME: MARK STEWART

D.O.B. 7.6.70

CLASS: 2

BEHAVIOUR:

Mark is an able boy who has been working well below his ability, especially in written English and Comprehension. At first he was loath to settle to the discipline of the class. He took to running out and perching on the climbing frame. However when he decided to conform, he was promoted to Class 2.

Unfortunately he contracted chicken pox after making an excellent start to 1983. This resulted in an extensive absence. However since his return, he has worked with a will, having had only one "mood" and one other day when he did not work to the best of his ability.

PEER RELATIONSHIPS: in class have settled down to a friendly helpful atmosphere. At first Mark was inclined to torment other boys but not now. When I am occupied helping another boy and someone does not understand what to do, Mark gives assistance. This is incidental and not to the detriment of his own work. It is occasional, not a habitual thing which one might view with suspicion.

Attainments

Reading: December '82 Burt Vernon 11y 9m
Schonell R3 9y 4m
Daniels & Diack 9.3y
Schonell R4 9y 10m timed
10y 10m untimed

Mark has a good command of words and appeared to understand those in the Burt Vernon Test, but he was disappointing in the Comprehension Tests I would have thought that he could do better.

Written Work: is fast and prolific but rather untidy and careless.

Spelling: December '82 Schonell (Regular) 13y (+ 3)
14th Jan. '83 Burt Inglis 9y 7m

Although Mark was admitted to school on the 3rd December, he was as elusive as the Pimpernel when it came to doing the Burt Inglis entry test. The two test results prove the discrepancy between the tests. The Schonell test covers words which are regular and follow rules. The Burt Inglis is a much more difficult set of words. Mark's spelling is good. He is working in class at his own level.

Arithmetic: December '82 Vernon Junior 11 years.

Mark has a firm grasp of Basic Arithmetic. He required practice on Division then proceeded to the Basic Processes in Money. At first he was reluctant to co-operate but now that he sees he can proceed quickly he is willing to do his best.

CONCLUSION:

I have had Mark in class exactly six teaching weeks. Considering this short time he has made excellent progress, with his change in attitude being most important. I would hope that he will not miss any more schooling so that he may benefit from his stay in St. Joseph's and take his proper place. If he were to stay in this school, I would see him as a potential Class 5 boy.

Mrs. L. Wellwood
Remedial Teacher.

STAFF COMMENTS:

I see little of Mark other than on the yard - he usually plays down in the field. Generally respectful to adults, pleasant and amenable. Rarely is his name mentioned which means that he is not involved with or associates with the school's lower strata of anti-authority ilk. Hope he continues in this vein. (Bro. Benedict)

Mark shows considerable character in the way he swaggers around the school. Thankfully most of this is of a pleasant nature. In the first few weeks after his admission, Mark gave the impression of a boy who had got into the habit of flaunting authority and screaming and shouting when things did not go his own way. However, he quickly realised that such behaviour would not achieve the desired ends and has adapted accordingly and his manner has now become generally fairly low-key although pleasant and helpful. Given that Mark has already failed to make a go of Craigroyston Special Unit I would envisage a fairly long-term stay here. (M. Smith)

Mark seems to have fitted in very well here at St. Joseph's and over the past three months he has proved to be well liked by staff and peer group alike. He is always polite, respectful and willing to engage in conversation with staff. I can see him doing real well here. (M. Cronin)

My contact with Mark has been limited, but what I have seen of him impresses me. For a member of our physically small fraternity he has been able to hold his own, and enjoys good relationships with both staff and boys. My knowledge of the home environment is negligible, however, I have discerned that there are difficulties in this area which will take time to resolve. Mark has made a good start. Has the potential to gain from his time with us. (G. McCabe)

For me Mark can be a bit of a firecracker - too easily upset at times and usually about little or nothing. He delights in being a nuisance to other lads and when they wish to pay him back in kind he does not like it one little bit. With staff his approach is variable - can be pleasant and talkative but if occasion arises for reprimand then he can be defiant and stalks off muttering abuse. His stay here could be productive if the rein is kept taut for a time until he shows an all round positive response. (W. Glynn)

Mostly pleasant and respectful and he has settled in school quite well. He works well and mixes freely with the other boys in the Cottage. When things are not going his way, Mark can be very stubborn and bad tempered and he has to be dealt with quite firmly for his own good. (R. McKinnon)

Mark is still very much the baby. He will continually annoy other boys and when they retaliate he runs away and can't take it. His behaviour in the cottage is very good he is most helpful and very anxious to please. He has not a very good appetite although his table manners are good. Still wets the bed occasionally. (Miss E.A. Allison, Housemother, Dominic Savio Cottage)

Mark's first few weeks in school were a painful experience for him - he found out that little tantrums, screams, running away, hiding, just didn't have any effect - that he still had to do as he had been told. In recent times he has calmed down considerably, and is a much happier lad for it. His relationships with peers is improving, with adults he is much more relaxed. I think he has come to realise that adults/authority can be fun, kind, caring, helpful as well as controlling. Recent admissions have increased the number of 12/13 year olds, which has been helpful to Mark. Leaves have been reasonably successful. Future prospects seem positive but it could be a long haul. (J. Boyle, 3rd-in-charge, Social Work)

Given his age and background, Mark settled fairly readily in the school. He is gradually learning to accept boundaries and limits although he still attempts to use excuses to opt out of situations which are not to his liking especially in relation to the class routine. He is becoming more acceptable to others in the various groups inherent in the residential situation. He relates well to adults but he does not take kindly to correction. Apart from a reported offence, he seems to have coped reasonably well with the pressures involved in two lengthy returns to the home and neighbourhood environment. (Bro. Livinus, Deputy Headmaster)

Mark has improved since he first arrived here. Initially he spent half his time running out of the cottage for the least upset, either with staff or companions. He suddenly seems to have become established in the cottage. He is still a frightened looking boy and needs a lot of protection. As he matures we may see a

more settled lad , making progress socially and educationally. (Bro. Oliver, Headmaster)

Internal Social Worker's Comments:

Mark had something of a stormy introduction to his time with us. This was mainly due to his run ins with other boys which led to Mark either having a "temper tantrum" or absenting himself from class and as a result of this staff have had to step in and quieten down the situation. However, since his return at Christmas, Mark has been a lot more settled both in the cottage and in the classroom situation. This could well be due to the fact that most of the bigger boys have now left and Mark feels more a part of the group. Happily his tantrums have now stepped and his unofficial absences from class are few and far between. He is more accepted by the other boys in the school and he has a number of friends who are the same size as himself. He is, for the most part, pleasant and friendly and communicates freely. However, despite this I feel that I do not know Mark as well as I would like to as he tends to shy away from things that are personal to him. He does tend to keep a lot to himself and while I appreciate his need for privacy he also needs to talk about his fears and worries instead of clamming up as he does just now. I would hope that given time Mark will feel more trusting of adults and be able to do thing and we will then be able to consolidate and build on the progress which he is making already in the school. (G. P. Cooper)

Customer Copy

ASSESSMENT
REVIEW
PANEL

REPORT FOR A.S.A.R (DATE)

Required by: Gerard Cooper.

Please indicate whether or not you feel this boy should be released.

NAME: MARK STEWART BORN: 7.6.70 ADMITTED: 2.12.82.

Housemother:

Care Staff: I see little of Mark other than on the yard - he usually plays down in the field generally respectful to adults, pleasant & amenable. Rarely is his name mentioned which means that he is not involved with or associate with the school's lower strata of anti-authority ilk. Hope he continues in this vein.

Mark shows considerable character in the way he swaggers around the school. Thankfully most of this is of a pleasant nature.

In the first few weeks after his admission Mark gave the impression of a boy who had got into the habit of flouting authority and screaming and shouting when things did not go his own way. However he quickly realized that such behaviour would not achieve the desired ends and has adapted accordingly and his manner now is generally fairly law-abiding although pleasant and helpful. Given that Mark has already failed to make a go of Craygston Special Unit I would envisage a fairly long-term stay here.

Mark seems to have fitted in very well here at St Josephs and over the past - three months he has proven ~~more~~ to be well liked by staff and peer groups alike. He is always polite, respectful and willing to engage in conversation with staff. I can see him doing real well here.

My contact with Mark has been limited, but what I have seen of him impresses me. For ~~being~~ a member of our physically small ~~fraternity~~ ^{fraternity} he has been able to hold his own, and enjoys good relationships with both staff and boys. My knowledge of the home environment is negligible, however. I have discerned that there are difficulties in this area which will take time to resolve. Mark has made a good start. Has the potential to gain from his time with us

For me Mark can be a bit of a firecracker - too easily upset at times and usually about little or nothing. He delights in being a nuisance to other lads and when they wish to pay him back in kind he does not like it one little bit.

With staff his approach is variable - can be pleasant and talkative but if occasion arises for reprimand then he can be defiant and stalls off muttering abuse.

His stay here could be productive if the rein is kept taut for a time until he shows an all round positive response.

ASSESSMENT)
REVIEW)
PANEL)

REPORT FOR _____ (DATE)

Please indicate whether or not you feel this boy should be released.

NAME: Mark Stewart BORN: _____ ADMITTED: _____

Housemother:

Care Staff:

mostly pleasant and respectful and he has settled in school quite well. He works well and mixes freely with the other boys in the cottage. When things are not going his way mark can be very stubborn and hot tempered and he has to be dealt with quite firmly for his own good. ([REDACTED])

Given his age and background, mark settled fairly readily in the school. He is gradually learning to accept boundaries and limits, although he still attempts to use excuses to get out of situations which are not to his liking especially in relation to the class routine. He is becoming more acceptable to others in the various groups inherent in the residential situation.

He relates well to adults but he does not take kindly to correction. Apart from a reported offence, he seems to have coped reasonably well with the pressures involved in two lengthy returns to the home & neighbourhood environment. [REDACTED]

Mark's first few weeks in school were a painful experience for him - he found out that little tantrums, screams, running away, hiding, just didn't have any effect - that he still had to do as he had been told. In recent times he has calmed down considerably, and is a much happier lad for it. His relationships with peers is improving, with adults he is much more relaxed. I think he has come to realise that adults/authority can ~~also~~ be fun, kind, caring, helpful as well ^{as} controlling. Recent admissions have increased the number of 12/13 year olds, which has been helpful to Mark. Leaves have been reasonably successful. Future prospects seem positive but it could be a long haul. [redacted]

Mark had something of a stormy introduction to his time with us. This was mainly due to his run ins with other boys which led to Mark either having a "temper tantrum" or absenting himself from class and as a result of this staff have had to step in and quieten down the situation. However since his return at Christmas Mark has been a lot more settled both in the cottage and in the classroom situation. This could well be due to the fact that most of the bigger boys have now left and Mark feels more a part of the group. Happily his tantrums have now stopped and his unofficial absences from class are few and far between. He is more accepted by the other boys in the school and he has a number of friends who are the same size as himself. He is, for the most part, pleasant and friendly and communicates freely. However, despite this I feel that I don't know Mark as well as I would like to as he tends to shy away from things that are personal to him. He does tend to keep a lot to himself and while I ~~do not~~ appreciate his need for privacy he also needs to talk about his fears and worries instead of clamming up as he does just now. I would hope that given time Mark will feel more trusting of adults and be able to do this and we will then be able to consolidate and build on the progress which he is making already in the school. (G [redacted])

ASSESSMENT

~~DATE~~
~~NAME~~

REPORT FOR

A.S.A.P.

(DATE)

Please indicate whether or not you feel this boy should be released.

NAME: Mark Stewart

BORN: 7.6.70

ADMITTED: 21.12.82

Housemother:

Mark is still very much the baby. He will continually annoy other boys and when they retaliate he runs away and can't take it.

His behaviour in the cottage is very good he is most helpful and very anxious to please. He ~~is not~~

Care Staff:

~~a boy~~ He has not a very good appetite although his table manners are good. Still wets the bed occasionally.

Mark has improved since he first arrived here.

Initially he spent half his time running out of the cottage for the least upset, either with staff or companions.

He suddenly seems to have become established in the cottage. He is still a frightened looking boy and needs

a lot of protection. As he matures we may see a more settled lad, making progress socially & educationally.

A S S E S S M E N T R E P O R T

Name: Mark Robert STEWART
Address: 89 Pennywell Place,
Edinburgh.
Born: 7th June, 1970.
Hearing: Held on 2nd December, 1982.
Admitted: 2nd December, 1982.

Grounds of Referral:

Parents: Mark lives with his mother at the above address.

Unit: St. Dominic Savio Cottage.

External Social Worker: Mrs. Pat Parkinson, Muirhouse Area Office, 34 Muirhouse Crescent, Edinburgh EH4 4QL. Tel. 031-343-1991.

Internal Social Worker: Mr. Gerard P. Cooper, St. Joseph's School, Tranent, East Lothian, EH33 1DT. Tel. Tranent 610794 Ex. 41.

ASSESSED: 1st March 1983.

Attended by:

Bro Livinus.

Mr. Boyle.

Miss Wilson.

Mrs. Wellwood.

Mr. Watt. (Sen Soc Wkr)

Mrs. Parkinson. (Soc Wkr)

Mrs Stewart.

Miss Allison.

Mr. McKinnan.

Mr Cooper.

PEN PICTURE:

Mark is a small, stockily built boy. Hustles and bustles his way about the school. He seems forever on the go but lately he has begun to relax more. Generally keeps himself clean and tidy.

HOME CIRCUMSTANCES: (Taken from S.B.R. dated 7.5.82)

It is now eight weeks since Mark's last appearance at a Children's Hearing. At that time a great deal of concern was expressed about Mark's behaviour. He seemed to be running wild, had no regard for any form of authority and was felt to be in a very vulnerable state. This was in stark contrast to the progress he had made some months earlier, and led on to a very full and frank discussion by Panel Members.

It appeared that although there were many and varied forms of support, on offer to Mark, he seemed unable to utilise them. Perhaps because they were not balanced up with the setting of clear limits.


Shortly before the Hearing, Mark had very slowly, started to realise that events do catch up with you and made an effort to attend school regularly and to rid himself of his 'hard man' image. Also around this time, Mrs Stewart formed a fairly strong relationship, with a man called George McGraw, whose presence around the Stewart household had and has continued to have, a very positive and steadying effect. Much of the burden of bringing up a family alone, has been lifted from Mrs Stewart and perhaps, most importantly for Mark, clear limits have been set.

The decision of the Panel Members on the 16th March 1982 was that Mark should be given the opportunity, over a limited period, to prove that he was capable of sustaining the effort he was beginning to make. I am very pleased to say that over the past two months this has indeed been the case. There have of course been incidents, at school at home and during a short Easter trip away when Mark has had to face up to the consequences of unacceptable behaviour but he seems to have reached a stage where he is able to accept the consequences and learn from it.

The only unresolved factor at present is related to health. Mark had a couple of pretty nasty falls - from roofs he shouldn't have been on - which have resulted in headaches, sore eyes and a fluctuation of moods. A knock on the head one day at school, turned him really wild and was certainly very alarming to watch and I'm sure experience. Some tests which were due to be carried out, were speeded up and Mrs Stewart is now awaiting the results,

The extent to which Mark has recently conformed, has been quite considerable and must have demanded a considerable effort on Mark's part. It's possible that he will be unable to sustain this degree of effort indefinitely but he does respond well to encouragement and the setting of goals and limits. I have discussed this report with Mark and suggested to him that I send in a progress report to the Panel in approximately eight weeks time and then possibly set a Hearing date or another report date, for a month or so after the return to school after the summer holidays. In this way the year is broken up for Mark into manageable sections and hopefully the build up of events can be avoided.

7 May 1982


PAULINE McHUGH (MRS)
Social Worker



Director — James G. Gardner
The Regional Assessment Centre,
Howdenhall Road,
Edinburgh EH16 4PG

Report on Assessment Meeting

re: Mark Robert Stewart (7.6.70)

89 Pennywell Place, Edinburgh

Present were: Mr Thom (Head Teacher), Mr Motherwell (Supervisor),
Mr Wilson (Teacher), Mr Watt (Senior Social Worker),
Mrs McHugh (Social Worker), Mr Gaffney (D.O.S.E.S.),
and Sarah Sielely.

Most staff at the Assessment Centre comment that Mark is an active boy who charges around the Centre pushing to do as he pleases. He has taken time to settle and is still wary of Assessment Centre rules and relating to staff in any meaningful way. He does not like anyone to be in his way and if there is any reason to check his behaviour, Mark becomes hostile and throws temper tantrums. Although he does not want to come to staffs notice, he seeks their attention in strange ways such as hitting out and generally stirring and irritating his peers. He continually confronts authority and likes to be regarded as a "hard man" who will have his way. Mark will distort the truth in order to avoid retribution or lose self control completely. He does not trust adults and is very wary of staffs presence. He shies away from any approaches and avoids talking to staff. When he gets into difficulties with his peers, however, he seeks staffs protection by complaining loudly, weeping or sobbing. As far as staff are concerned Mark has been a management problem especially in group situations since he requires constant supervision and guidance. As he is easily thrown out of balance by minor incidents, staff are unable to predict his behaviour. Staff therefore need to be on the alert all the time. On the one to one situation however, staff see Mark's more pleasant nature. He is more responsive and displays a good sense of humour. On these rare occasions, staff get glimpses of a confused vulnerable boy in spite of the hard image Mark likes to project most of the time.

Mark mixes fairly well with his peers in spite of his tendency to annoy them. He is frequently aggressive towards his peers and his temper tantrums upset the others. He is then teased and picked on because of the reaction this causes. When things are going his way, Mark can be quite co-operative with his peers. He likes to be thought of as the tough guy and strikes brave attitudes with the other boys or defies staff in their presence. When he gets into physical fights he accepts attacks directed at him personally.

Mark is keen to join in individual and team games and displays average ability and skill. However his concentration is poor and he is a bad loser. He has no constructive pastimes and has difficulty completing activities as his attention span is limited. He enjoys watching television. Mark appears to enjoy good health and appetite. He is usually tired out by late afternoons or early evenings and would go to bed early if he had his way. Staff remark that Mark is an untidy boy who pays little attention to his personal appearance. He requires supervision with his personal cleanliness and routine tasks such as bed making.

In the Assessment Centre classroom Mark looked for acceptance by telling tales about another youngster in the group. Throughout his stay there has been an ambivalent relationship between Mark and this boy although there are fewer disagreements now than at the beginning. At times Mark prefers to be left on his own so that he can finish projects he particularly enjoys, such as word puzzles etc. He is quite capable of getting on and doing his work. He enjoys arithmetic because he is reasonably competent in his basic number skills. But he shows a reluctance to learn any new stages so that his progress has been restricted to work he can already master. He can cope with the language at his own level. He writes reasonably well but is unable to write at any great length. His work can be tidy when he puts his mind to it. In oral work he is not very willing to participate and where he can will leave it to others to answer. It is his teacher's opinion that Mark is more sure of himself when the numbers of the group are smaller and that with some persuasion he will respond positively.

Mark is willing to work in class provided he thinks he can do the work and finish it within a very short time. He is unwilling to do more than is asked and at times will withdraw into a shell if he does not get his way. His teacher recommends that Mark requires remedial education so that he can cope in a normal school situation.

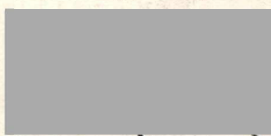
There was no representation from Muirhouse Primary School but personal communication with the Headmistress Mrs Anderson indicate that Mark can cope with school work provided he received remedial help but the school's main problem has been securing Mark's attendance. His attendance since Christmas is virtually nil. Various means have been tried to help Mark to attend school regularly without any positive results. It is Mrs Anderson's opinion that Mark is outwith his mother's control and that there is very little she can do to improve his attitude to school. It is her opinion therefore that Mark would be better off if he were received into care.

Although Mark is a boy who lacks self control and unable to put limits to his behaviour it seems that he is under a lot of pressure in the community. His childhood was an unstable one characterised by separations when the various father figures came into his life only to depart shortly afterwards leaving the boy insecure and mistrustful of adults. Mrs Stewart has done her best to look after her children and provide for them under difficult circumstances and seems to be coping quite well at the moment. In the past her emotional, financial and housing problems have made it difficult for her to meet her children's needs adequately. All the effort she is putting into helping Mark at present together with the intensive support from the Social Work Department are not sufficient to change Mark's lifestyle. Mark is said to be of below average ability at school and therefore school does not provide him with satisfaction. When he truants from school he is under a lot of pressure when he returns from the other children, making it difficult for him to return the next time. He seems to prefer the company of older delinquent peers. He is now quite heavily involved in delinquent activities and is obviously quite good at it and gets some satisfaction which is missing elsewhere. He identifies strongly with a fourteen year old boy, his accomplice, and one of his three wishes is to live with this boy. There is obviously nothing one can do about this relationship perhaps to redirect the energies put into it elsewhere into more constructive pursuits. Mark also identifies with his eldest brother Tony who is said to lead a delinquent life style. In all it is felt that

Mark is set in his ways and it is very difficult to influence him. Sometimes his social worker feels she is getting through to him only to discover shortly afterwards that Mark has broken any agreements reached. It seems however that Mark's activities are related to his way of seeking attention but unfortunately he succeeds in provoking authority.

The Assessment team came to the conclusion that Mark needs external controls which would enable him, his family and the helping agents to work on his difficulties. Various support systems have already been tried in the community (see various social work reports) but Mark seems to be getting into more trouble recently than ever. The Assessment team, however, is reluctant and very unhappy to consider taking a ten year old into care away from his family. Mrs Stewart is desperate to have Mark home and likewise he would like to be given a chance to return home. Although the Assessment team agreed with Mr Gaffney that this boy's needs could best be met in a structured setting such as a List D school, it is felt that the labelling he would acquire and one which Mark aspires for would not be in his best interests. It is recommended therefore that Mark should return home under supervision with more structure built into it. By recommending this the Assessment team realise the risks involved and it would like another review at the end of the summer term to be undertaken. It is unrealistic to return Mark to Muirhouse Primary School where he has already got a reputation. Tentative approaches have been made to Mr McKenzie the Head Teacher of Craigroyston to admit Mark to their Special Unit. It is understood that Craigroyston has a Special Unit which caters for primary six children as well provided the primary school concerned was supportive. Mr McKenzie is aware of Mark's case and would like to take Mark into his Unit provided the school psychologist, the social worker and Muirhouse Primary were in agreement that this was the best placement for Mark. Due to the school holidays it wasn't possible to finalise these plans before the Hearing and it is therefore suggested that Mark should return to the Assessment Centre until his admission to the Unit which will hopefully take place immediately after the school holidays.

14th April, 1981.


Dr Sarah Sieley,
Asst Assessment Co-ordinator.

Craigroyston P7 Unit

Progress Report

Mark Stewart d.o.b.

7-6-70

Attendance Session 81/82

Possible 368

Actual 260

Number Firm grasp of notation and place value. Can add, subtract, multiply and divide with confidence.

Money Firm grasp.

Fractions Understands and can work well with basic fractions.

Decimals Can work fairly well with decimals to two places.

Measurement

Time Understands well.

Length Understands well

Weight and Capacity Not done much practical work but can work with measurements.

Shape Fairly good understanding.

Language:

Reading Mark can read quite fluently but I'm sure does very little reading except what is required of him at school.

Comprehension Good but written answers not always well done.

Written Work Careless at times but could improve with some effort.

Creative Writing Not very keen and extremely careless.

Recreational Reading Does not read for pleasure.

When Mark uses workbooks which require very little in the way of writing, he does very well indeed.

Other Subjects Quite keen on Art and of average ability. The same applies to craft work and sewing. Enjoys cooking. Interested in music and has been doing very well with instrumental tuition on the trombone. Takes an intelligent interest when out on school visits but is not keen on putting it down in writing. Can swim well and enjoys all active pursuits.

Comments Mark works very hard at school and shows considerable ability. It is a great pity he has missed so much through absences. He likes to dominate any group he is in and doesn't have a lot of regard for authority. Apart from a couple of occasions he has behaved very well at the Schoolhouse. I think that Mark has a great deal of potential and could do very well if he put his mind to it.

J. Newton
P7 Teacher

REMEDIAL REPORT

24th February 1983

NAME: MARK STEWART

D.O.B. 7.6.70

CLASS: 2

BEHAVIOUR:

Mark is an able boy who has been working well below his ability, especially in written English and Comprehension. At first he was loath to settle to the discipline of the class. He took to running out and perching on the climbing frame. However when he decided to conform, he was promoted to Class 2.

Unfortunately he contracted chicken pox after making an excellent start to 1983. This resulted in an extensive absence. However since his return, he has worked with a will, having had only one "mood" and one other day when he did not work to the best of his ability.

PEER RELATIONSHIPS: in class have settled down to a friendly helpful atmosphere. At first Mark was inclined to torment other boys but not now. When I am occupied helping another boy and someone does not understand what to do, Mark gives assistance. This is incidental and not to the detriment of his own work. It is occasional, not a habitual thing which one might view with suspicion.

Attainments

Reading: December '82 Burt Vernon 11y 9m
Schonell R3 9y 4m
Daniels & Diack 9.3y
Schonell R4 9y 10m timed
10y 10m untimed

Mark has a good command of words and appeared to understand those in the Burt Vernon Test, but he was disappointing in the Comprehension Tests. I would have thought that he could do better.

Written Work: is fast and prolific but rather untidy and careless.

Spelling: December '82 Schonell (Regular) 13y (+ 3)
14th Jan. '83 Burt Inglis 9y 7m

Although Mark was admitted to school on the 3rd December, he was as elusive as the Pimpernel when it came to doing the Burt Inglis entry test. The two test results prove the discrepancy between the tests. The Schonell test covers words which are regular and follow rules. The Burt Inglis is a much more difficult set of words. Mark's spelling is good. He is working in class at his own level.

Arithmetic: December '82 Vernon Junior 11 years.

Mark has a firm grasp of Basic Arithmetic. He required practice on Division then proceeded to the Basic Processes in Money. At first he was reluctant to co-operate but now that he sees he can proceed quickly he is willing to do his best.

CONCLUSION:

I have had Mark in class exactly six teaching weeks. Considering this short time he has made excellent progress, with his change in attitude being most important. I would hope that he will not miss any more schooling so that he may benefit from his stay in St. Joseph's and take his proper place. If he were to stay in this school, I would see him as a potential Class 5 boy.

Mrs. L. Wellwood
Remedial Teacher.

STAFF COMMENTS:

I see little of Mark other than on the yard - he usually plays down in the field. Generally respectful to adults, pleasant and amenable. Rarely is his name mentioned which means that he is not involved with or associates with the school's lower strata of anti-authority ilk. Hope he continues in this vein. (Bro. Benedict)

Mark shows considerable character in the way he swaggers around the school. Thankfully most of this is of a pleasant nature. In the first few weeks after his admission, Mark gave the impression of a boy who had got into the habit of flaunting authority and screaming and shouting when things did not go his own way. However, he quickly realised that such behaviour would not achieve the desired ends and has adapted accordingly and his manner has now become generally fairly low-key although pleasant and helpful. Given that Mark has already failed to make a go of Craigroyston Special Unit I would envisage a fairly long-term stay here. (M. Smith)

Mark seems to have fitted in very well here at St. Joseph's and over the past three months he has proved to be well liked by staff and peer group alike. He is always polite, respectful and willing to engage in conversation with staff. I can see him doing real well here. (M. Cronin)

My contact with Mark has been limited, but what I have seen of him impresses me. For a member of our physically small fraternity he has been able to hold his own, and enjoys good relationships with both staff and boys. My knowledge of the home environment is negligible, however, I have discerned that there are difficulties in this area which will take time to resolve. Mark has made a good start. Has the potential to gain from his time with us. (G. McCabe)

For me Mark can be a bit of a firecracker - too easily upset at times and usually about little or nothing. He delights in being a nuisance to other lads and when they wish to pay him back in kind he does not like it one little bit. With staff his approach is variable - can be pleasant and talkative but if occasion arises for reprimand then he can be defiant and stalks off muttering abuse. His stay here could be productive if the rein is kept taut for a time until he shows an all round positive response. (W. Glynn)

Mostly pleasant and respectful and he has settled in school quite well. He works well and mixes freely with the other boys in the Cottage. When things are not going his way, Mark can be very stubborn and bad tempered and he has to be dealt with quite firmly for his own good. (R. McKinnon)

Mark is still very much the baby. He will continually annoy other boys and when they retaliate he runs away and can't take it. His behaviour in the cottage is very good he is most helpful and very anxious to please. He has not a very good appetite although his table manners are good. Still wets the bed occasionally. (Miss E.A. Allison, Housemother, Dominic Savio Cottage)

Mark's first few weeks in school were a painful experience for him - he found out that little tantrums, screams, running away, hiding, just didn't have any effect - that he still had to do as he had been told. In recent times he has calmed down considerably, and is a much happier lad for it. His relationships with peers is improving, with adults he is much more relaxed. I think he has come to realise that adults/authority can be fun, kind, caring, helpful as well as controlling. Recent admissions have increased the number of 12/13 year olds, which has been helpful to Mark. Leaves have been reasonably successful. Future prospects seem positive but it could be a long haul. (J. Boyle, 3rd-in-charge, Social Work)

Given his age and background, Mark settled fairly readily in the school. He is gradually learning to accept boundaries and limits although he still attempts to use excuses to opt out of situations which are not to his liking especially in relation to the class routine. He is becoming more acceptable to others in the various groups inherent in the residential situation. He relates well to adults but he does not take kindly to correction. Apart from a reported offence, he seems to have coped reasonably well with the pressures involved in two lengthy returns to the home and neighbourhood environment. (Bro. Livinus, Deputy Headmaster)

Mark has improved since he first arrived here. Initially he spent half his time running out of the cottage for the least upset, either with staff or companions. He suddenly seems to have become established in the cottage. He is still a frightened looking boy and needs a lot of protection. As he matures we may see a

more settled lad , making progress socially and educationally. (Bro. Oliver, Headmaster)

Internal Social Worker's Comments:

Mark had something of a stormy introduction to his time with us. This was mainly due to his run ins with other boys which led to Mark either having a "temper tantrum" or absenting himself from class and as a result of this staff have had to step in and quieten down the situation. However, since his return at Christmas, Mark has been a lot more settled both in the cottage and in the classroom situation. This could well be due to the fact that most of the bigger boys have now left and Mark feels more a part of the group. Happily his tantrums have now stepped and his unofficial absences from class are few and far between. He is more accepted by the other boys in the school and he has a number of friends who are the same size as himself. He is, for the most part, pleasant and friendly and communicates freely. However, despite this I feel that I do not know Mark as well as I would like to as he tends to shy away from things that are personal to him. He does tend to keep a lot to himself and while I appreciate his need for privacy he also needs to talk about his fears and worries instead of clamming up as he does just now. I would hope that given time Mark will feel more trusting of adults and be able to do thing and we will then be able to consolidate and build on the progress which he is making already in the school. (G. P. Cooper)

Customer Copy

Copy to Mr. Tomlinson.

Hearing Centre.	
CHC	
Date.	Time.
10.5.82	2.00 p.m.

**Social Background Report for Childrens Hearing
Social Work Scotland Act 1968 Section 39.(4)**

Surname.	Forenames.	Date of Birth.	Age.
STEWART	Mark		
Address.		Religion.	
89 Pennywell Place Edinburgh			

Grounds of Referral.

Progress Report

Previous appearances.

It is now eight weeks since Mark's last appearance at a Children's Hearing. At that time a great deal of concern was expressed about Mark's behaviour. He seemed to be running wild, had no regard for any form of authority and was felt to be in a very vulnerable state. This was in stark contrast to the progress he had made some months earlier, and led on to a very full and frank discussion by Panel Members.

It appeared that although there were many and varied forms of support, on offer to Mark, he seemed unable to utilise them. Perhaps because they were not balanced up with the setting of clear limits.


Shortly before the Hearing, Mark had very slowly, started to realise that events do catch up with you and made an effort to attend school regularly and to rid himself of his 'hard man' image. Also around this time, Mrs Stewart formed a fairly strong relationship, with a man called George McGraw, whose presence around the Stewart household had and has continued to have, a very positive and steadying effect. Much of the burden of bringing up a family alone, has been lifted from Mrs Stewart and perhaps, most importantly for Mark, clear limits have been set.

The decision of the Panel Members on the 16th March 1982 was that Mark should be given the opportunity, over a limited period, to prove that he was capable of sustaining the effort he was beginning to make. I am very pleased to say that over the past two months this has indeed been the case. There have of course been incidents, at school at home and during a short Easter trip away when Mark has had to face up to the consequences of unacceptable behaviour but he seems to have reached a stage where he is able to accept the consequences and learn from it.

The only unresolved factor at present is related to health. Mark had a couple of pretty nasty falls - from roofs he shouldn't have been on - which have resulted in headaches, sore eyes and a fluctuation of moods. A knock on the head one day at school, turned him really wild and was certainly very alarming to watch and I'm sure experience. Some tests which were due to be carried out, were speeded up and Mrs Stewart is now awaiting the results,

The extent to which Mark has recently conformed, has been quite considerable and must have demanded a considerable effort on Mark's part. It's possible that he will be unable to sustain this degree of effort indefinitely but he does respond well to encouragement and the setting of goals and limits. I have discussed this report with Mark and suggested to him that I send in a progress report to the Panel in approximately eight weeks time and then possibly set a Hearing date or another report date, for a month or so after the return to school after the summer holidays. In this way the year is broken up for Mark into manageable sections and hopefully the build up of events can be avoided.

7 May 1982


PAULINE McHUGH (MRS)
Social Worker



Director — James G. Gardner
The Regional Assessment Centre,
Howdenhall Road,
Edinburgh EH16 4PG

Report on Assessment Meeting

re: Mark Robert Stewart (7.6.70)

89 Pennywell Place, Edinburgh

Present were: Mr Thom (Head Teacher), Mr Motherwell (Supervisor), Mr Wilson (Teacher), Mr Watt (Senior Social Worker), Mrs McHugh (Social Worker), Mr Gaffney (D.O.S.E.S.), and Sarah Sieley.

Most staff at the Assessment Centre comment that Mark is an active boy who charges around the Centre pushing to do as he pleases. He has taken time to settle and is still wary of Assessment Centre rules and relating to staff in any meaningful way. He does not like anyone to be in his way and if there is any reason to check his behaviour, Mark becomes hostile and throws temper tantrums. Although he does not want to come to staffs notice, he seeks their attention in strange ways such as hitting out and generally stirring and irritating his peers. He continually confronts authority and likes to be regarded as a "hard man" who will have his way. Mark will distort the truth in order to avoid retribution or lose self control completely. He does not trust adults and is very wary of staffs presence. He shies away from any approaches and avoids talking to staff. When he gets into difficulties with his peers, however, he seeks staffs protection by complaining loudly, weeping or sobbing. As far as staff are concerned Mark has been a management problem especially in group situations since he requires constant supervision and guidance. As he is easily thrown out of balance by minor incidents, staff are unable to predict his behaviour. Staff therefore need to be on the alert all the time. On the one to one situation however, staff see Mark's more pleasant nature. He is more responsive and displays a good sense of humour. On these rare occasions, staff get glimpses of a confused vulnerable boy in spite of the hard image Mark likes to project most of the time.

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Mark is set in his ways and it is very difficult to influence him. Sometimes his social worker feels she is getting through to him only to discover shortly afterwards that Mark has broken any agreements reached. It seems however that Mark's activities are related to his way of seeking attention but unfortunately he succeeds in provoking authority.

The Assessment team came to the conclusion that Mark needs external controls which would enable him, his family and the helping agents to work on his difficulties. Various support systems have already been tried in the community (see various social work reports) but Mark seems to be getting into more trouble recently than ever. The Assessment team, however, is reluctant and very unhappy to consider taking a ten year old into care away from his family. Mrs Stewart is desperate to have Mark home and likewise he would like to be given a chance to return home. Although the Assessment team agreed with Mr Gaffney that this boys needs could best be met in a structured setting such as a List D school, it is felt that the labelling he would acquire and one which Mark aspires for would not be in his best interests. It is recommended therefore that Mark should return home under supervision with more structure built into it. By recommending this the Assessment team realise the risks involved and it would like another review at the end of the summer term to be undertaken. It is unrealistic to return Mark to Muirhouse Primary School where he has already got a reputation. Tentative approaches have been made to Mr McKenzie the Head Teacher of Craigroyston to admit Mark to their Special Unit. It is understood that Craigroyston has a Special Unit which caters for primary six children as well provided the primary school concerned was supportive. Mr McKenzie is aware of Mark's case and would like to take Mark into his Unit provided the school psychologist, the social worker and Muirhouse Primary were in agreement that this was the best placement for Mark. Due to the school holidays it wasn't possible to finalise these plans before the Hearing and it is therefore suggested that Mark should return to the Assessment Centre until his admission to the Unit which will hopefully take place immediately after the school holidays.

14th April, 1981.

Dr Sarah Sjeley,
Asst Assessment Co-ordinator.

Craigroyston P7 Unit

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Mark Stewart d.o.b.

7.6.70

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LOTHIAN REGIONAL COUNCIL



CHILDREN'S PANEL

With the compliments of

The Lothian Region Reporter

1/3 Howden Street, Edinburgh EH8 9HH

Telephone 031 -667 9431

The Headmaster
St Joseph's School
TRANENT

Richard

PJW/FS

Mrs E Stewart
89 Pennywell Place
EDINBURGH
EH4 4NE

24 February 1983

Dear Mrs Stewart

I refer to Mark's last attendance at a Children's Hearing on 2 December 1982 when his supervision requirement was varied to name his place of residence as St Joseph's School, Tranent. I trust that Mark has settled there now and is doing well.

I am writing to advise you that I am now in receipt of the police report about Mark alleging that on 16 November last year before going to St Joseph's he was charged with the theft of a bottle of perfume from Woolworths in Princes Street. I understand that he does accept his involvement in this matter and that you were aware of the incident at the time.

It seems that events have since overtaken us and there would be no point in taking the matter any further at this stage. I am therefore writing to advise you that I am taking no further formal action with regard to this referral which is now dealt with and at an end.

I have sent copies of this letter both to Mrs Parkinson at the Social Work Department and St Joseph's School just to advise them of this matter.

Yours sincerely

PAULINE J WALKER (MRS)
Assistant Reporter - Edinburgh West



Muirhouse Area Office
34 Muirhouse Crescent,
Edinburgh, EH4 4QL
Tel. No. 031-3329491

LOTHIAN REGIONAL COUNCIL

With the Compliments of

The Director of Social Work

22/11/82.

Apologies for not getting there
sooner!

Pat Admison.
(Social Worker.)

27th January, 1983.

Mrs. S. Stewart,
89 Pennywell Place,
EDINBURGH.

Dear Mrs. Stewart,

Please find enclosed £10 to cover Mark's unexpected period at home. I hope that he recovers quickly from his illness and can then return to school. Since the beginning of term Mark has settled in well and he appears to be getting on much better with the other boys. His form teacher is most impressed with his standard of work and his application to it, hopefully this will continue.

I look forward to meeting you in the future.

Yours sincerely,

Gerard Cooper
Social Worker.

G. Cooper.

TEST RESULTS AND OBSERVATIONS ON NEW BOYS.

NAME: MARK STEWART D.O.B. 7.6.70 ADMITTED: 2.12.82

ADDRESS: 89 Pennywell Place

EDINBURGH

PREVIOUS SCHOOL. Craigroyston Primary Unit

<u>BURT (REARRANGED) WORD TEST</u>	<u>SCHONELL R3</u>	<u>DANIELS + DIACK 12</u>	<u>BURT. INGLIS SPELLING.</u>
lly 9	9y 4m	9.3y	9y 7m

Date of Test
15.12.
82

COMMENTS:

Not particularly able with unknown words but sounds out well. Unwilling to tackle what he doesn't know. Spelling quite good.

ARITHMETIC/MATHS:

<u>TEST USED</u>	<u>RESULTS</u>
Vernon Junior	lly

COMMENTS:

Basic arithmetic good, but no fractions, decimals etc. Only practice in division required before going on. (Basically tables).

OBSERVATIONS ON INITIAL LETTER HOME:

Set out poorly considering this boy's apparent ability. Not signed and rather garbled.

FINAL COMMENTS/PREVIOUS TEST RESULTS FROM S.B.R.

Able boy. Comprehension good but written answers not always well done. Has potential but requires constant supervision. Had a total disregard for authority. Frequently aggressive and has temper tantrums. Keen to join in individual and team games but has poor concentration and is a bad loser. Requires remedial education so that he can cope. Does well if he feels he can complete work quickly and competently. He is set in his ways and it is difficult to influence him.

BOY PLACED IN CLASS: 1: 2

18th January, 1983.

Mrs. Stewart,
89 Pennywell Place,
EDINBURGH.

Dear Mrs. Stewart,

Pat Parkinson, Mark's Social Worker, who visited today, said that he told you about a row he had with the Gardening Instructor last week.

I checked this out immediately. Mark was niggling some boys on the way to class and this resulted in a fight with one of them. Mr. Forster had to intervene and restrain both boys, being particularly careful not to allow Mark to run out of the room as he had done on a previous occasion.

I must say I was surprised to hear about Mark's complaint as he usually comes to my office to let me know when anything is bothering him.

Since the holidays he seems very settled and he is much more cheerful than he was when getting used to the school routine. According to himself, his leave periods at home have been free of serious problems.

I would like to take this opportunity to thank you for your co-operation with the school staff.

Yours sincerely,

Bro. Livinus
Deputy Headmaster.

Copy sent to Pat Parkinson (S.W.)

SOCIAL WORK (SCOTLAND) ACT 1968

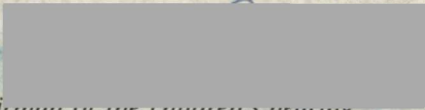
..... 2nd December 19 82

A children's hearing for the Lothian Region by way of variation of [and in substitution for] the supervision requirement dated¹ 10th May 1982

to which² Mark Stewart, 89 Pennywell Place, Edinburgh
is subject, hereby require h in [to reside in³ St. Joseph's School Parent.]

[to be under the supervision of⁴ a social worker to be nominated by the Director of Social Work.]

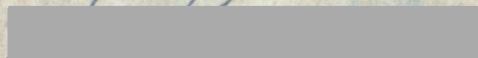
subject to the conditions noted below and the said requirement dated 10.5.82 is hereby revoked.



.....
Chairman of the children's hearing

CONDITIONS REFERRED TO IN THE FOREGOING SUPERVISION REQUIREMENT

1. The child is required to observe the rules of conduct of the residential establishment.
2. The requirement to reside is subject to the discretion of the managers of the residential establishment to grant leave of absence from time to time.



.....
Chairman of the children's hearing

¹ Date of previous supervision requirement
² Name of child

³ Name of residential establishment
⁴ Name of local authority or other supervisor

16.3.82

4.30 p.m.

STEWART

Mark, Robert

7.6.70

11yrs

89 Pennywell Place
EdinburghSchool: Craigroyston

1. To review Supervision Requirement dated 27.4.81
2. Theft - That he did on 26 November 1981 in the shop premises occupied by Boots the Chemist Ltd, at 14 Earl Grey Street, Edinburgh, steal 2 bars of 'Zest' soap, 2 tubes of Colgate toothpaste, 1 packet of Bathcubes and soap, 1 packet of Bath Jewels bubblebath.
Value: £4.17 - Recovered.
3. Theft - That he did on 26 November 1981 in the shop premises occupied by House of Fraser, At West End, Princes Street, Edinburgh, steal 1 bottle of perfume spray.
Value: £8.50 - Recovered.

I would refer Panel Members, to the previous Social Enquiry Report as well as the Report on Assessment Meeting.

It is almost a year since Mark's last Hearing and it is possible to divide the time into two almost equal parts. The first five months was a time of tremendous improvement for Mark, as can be seen from his Progress Report, dated 6.10.81. Unfortunately, from that time on, the situation as a whole has deteriorated for Mark.

It was felt that an informal talk with Donald Stirling would be beneficial, towards the end of the year, mainly to emphasise to Mark that his progress was quite considerable. It is possible that having tried so hard, for so long Mark either thought that he no longer needed to bother or that he just needed a quick burst of his old ways. However, that particular meeting or a number of others which were arranged, never actually took place, at least not with Mark present.

Mark landed up in hospital on a couple of occasions. Once because he fell off a roof and broke his arm, and then for most of December, because he had very badly burned hands. His teacher, Mrs Newton, also had an accident at school, losing the top of her finger, which meant that she had to be replaced for a while. When the 'informal' meeting was eventually arranged and in theory it was possible to have everybody present, Mark simply didn't turn up for it, probably because it had been hanging over him for so long.

Mark is fully aware that List 'D' School was seriously considered at the Assessment Meeting and is convinced that he is now going to be 'put away' in any case and has adopted his old 'hard man' image.

Mark at present is in a very vulnerable state. He has a reputation in the area as a good thief and of having total disregard for most adults or authority figures. While he was attending school regularly, enjoying an excellent one-to-one relationship with his teacher, receiving praise from his mum, because of time-keeping being better, Mark was able to cope well with the situation. However, once Mark has started on a downward trend, unless he has very clear limits set, which let him know clearly what is and is not acceptable behaviour - and therefore offer him security, he becomes less and less able to

to cope, and therefore very vulnerable. Recently, he has been roaming around the streets, in an absolutely filthy state, shouting abuse at anybody who dares to challenge him, social workers, teachers, police. His constant companion is [redacted] and together they shop-lift in the town and generally make a nuisance of themselves. It usually seems that they want to be noticed. Mark set fire to some rubbish outside the Social Work Department last week and on another occasion let off the fire extinguisher, at the Social Education Centre. They have also been known to go into the Citizens Advice Bureau in Leith, claiming that they are abused at home e.g. Mark who burned his hands at a bonfire while playing with friends, told one woman on duty that his mother had thrown him on the fire. For most children, this sort of behaviour would result in a fairly formidable reaction or limit setting from their parents, at the outset. For Mark, reaction comes from the authority figures for whom he already has total disregard and so he becomes more entrenched in the situation and I believe frightened and bewildered by it all. Mrs Stewart is simply not capable of setting such clear limits over an extended period. Like Mark, when her home and the lives of her children are running smoothly, she copes well, is able to care for her family and manage her finances. During the period that Mark was in hospital, she visited daily which I'm sure comforted him a lot. At the same time however, she also had to visit her other son David in hospital and was worried about her eldest son Tony, who was in Saughton. In addition, Michelle, the second youngest is a very demanding child, constantly seeking attention, perhaps because it so very often is focussed at the top end of the family. In the past, all of these 'extra' demands would probably have been enough to make Mrs Stewart become very depressed and possibly result in the children being received into care. However, she has managed to keep going, but is not able to do much more than that. Her concern for Mark is great, but unfortunately she is not able of adopting or sustaining a strong position, which Mark could respond to.

On reading previous reports, and looking at the situation over the last few months, I am forced to believe that it would perhaps be in Mark's best interest to be placed in a residential setting, which would offer him the security and continuity he so badly needs, if he is to avoid becoming too deeply entrenched in deviant activities that no amount of intervention could halt. At present because no real limits are set for him, he is being forced into a position that he is incapable of retrieving himself. Mark's home situation is unlikely ever to change very much and therefore he himself will have to develop the necessary strengths required, which it is probably almost impossible to do whilst still living in the centre of it all. However, in spite of all that, I am also faced with the fact that Mark did initially do extremely well in the schoolhouse and there is still enormous commitment there for this boy. Knowing that the Panel was imminent Mark went back to school last Thursday by himself. Quite an achievement, considering his length of absence, as well as the fact that numerous other attempts had been made by his mother, his teacher and myself. I realise that Panel Members will have to fully consider the possibility of a List 'D' placement. However, I would like to suggest that Mark is given the opportunity to remain in the community, even although supports for him there are limited and that a review date is set in approximately two to three months time or earlier if necessary.

15 March 1982

PAULINE McHUGH (MRS)
Social Worker

CHRISTIAN NAMES (capitals):
MARK

SURNAME (capitals):
STEWART

DATE OF BIRTH (i)
 (in figures)

Day:	7	Month:	4	Year:	70
------	---	--------	---	-------	----

ANY REFERENCE OR SERIAL NUMBER

POSITION IN FAMILY (ii)

3	5								
---	---	--	--	--	--	--	--	--	--

Address:	89 Pennycuik Place	Tel. No.	
changed to:	Colt's Grove Childrens Home 17 Coltds Grove	"	" 443-3766
"	"	"	"
"	"	"	"
"	"	"	"
"	" (iii)	"	" (iii)

NAME OF PARENT OR GUARDIAN: *mother*

Occupation:	Employer:	Tel. No.:
changed to:		
"		
"		(iii)

Mother's employer:	Tel. No.:
changed to:	
"	
"	
"	
"	(iii)

Name of family doctor: <i>Leh</i>	Tel. No.:
changed to:	
"	
"	
"	(iii)

Notes: (i) from birth certificate; (ii) eg

2	4
---	---

 indicates the 2nd oldest of four; (iii) enter in pencil to allow for further changes; (iv) name, address and tel. no. of relative/friend

ACTIVITIES DURING SECONDARY SCHOOL CAREER

Positions of responsibility in school:
(eg prefect, magazine editor, club official)

Membership of school clubs/societies:

Positions of responsibility outside school:
(eg youth club leader)

Membership of outside clubs/societies:
(eg youth club, Scouts/Guides)

Sporting activities and interests:

Other noteworthy interests/activities or achievements during school career:
(eg Queen's Scout/Queen's Guide/Duke of Edinburgh's Award Scheme/drama, music, etc.)

MUIRROUSE PRIMARY SCHOOL

Class	Year	Actual	Post
P5	1979-80	303	36

HEALTH RECORD

Tick, where appropriate, any item in which an apparent defect has been noted as being of educational significance. The School Health Officer's comments should record any information or guidance which he considers should be made available to the teacher.

DISABILITY - TICK	COMMENTS BY SCHOOL MEDICAL OFFICER	INITIALS	DATE
SPEECH			
HEARING			
VISION			
	P1 Outdoor activities - REVIEW	ML	27/8/82

* enter other disability - eg movement, epilepsy, allergies, bronchitis, asthma, colour blindness

HEAD TEACHER'S REMARKS
(to be completed only when the pupil leaves School Department)

Enter
(a) brief summary of any comment made in the Health Record Section and on its relevance at pupil's date of transfer; and
(b) brief comment on any other adverse factors affecting pupil's progress, eg absences, part-time education, home background, etc.

1st entry: date	2nd entry: date	(Head Teacher)
3rd entry: date	4th entry: date	(Head Teacher)
5th entry: date	6th entry: date	(Head Teacher)

NURSERY CLASS RECORDS

SCHOOLS ATTENDED

CITY/COUNTY	NAME OF SCHOOL	Admission No.	Date of admission	Date of leaving	Final class
EDINBURGH	PIRNIEHALL	1479	21 8 75	11 5 79	P41
Lothian Region	Sightfield Edinburgh	1956	14 5 79	31 8 79	P54
		9504	3 9 79		

REQUIREMENT FOR RECORD OF ATTENDANCE

SESSION	CLASS	POSSIBLE ATTENDANCES	ACTUAL ATTENDANCES	SCHOOL	REMARKS
1978/79	P4	37	353	PIRNIEHALL	
1979	P44	64	48	SIGHTFIELD	
1979/80	P54	20	20	"	

CALDER GROVE C. H.

NAME. MARK STEWART

DATE. 21st June, 1979.

D. o. B. 7/6/70

D. o. A. 15/5/79

Social Worker. David Johnstone, Muirhouse.

6 - Week Review/Case conference Summary.

Present.

Copy to Social Worker, Senior Social Worker and School Teacher.

Background

Mark was admitted to Calder Grove on 14/5/79 under a Sect. 44(1b) for a 3-month assessment following truancy, environmental problems and being outwith parental control.

Mark lives at home with his mother, brothers Tony and David and sisters Leeanne and Michelle. He has previously had three short placements in care when his mother was ill.

Behaviour

Mark adjusted very quickly to life at Calder Grove, being eager to please, and taking a lively interest in all that was happening. Discipline, as such, is no problem, but when annoyed or frustrated by a situation, Mark would often react by storming off to his room and crying on his bed, sometimes packing his clothes and saying he was leaving. If he did ever leave the building, he was usually easily dissuaded from this and he returned of his own accord soon afterwards. These are, however, very short-lived episodes and he would soon "recover" and reappear downstairs.

Relationships

It soon became obvious from his first few days in Calder Grove that Mark had difficulties relating to other children. His "hard man" image, that was so important for him to portray to other kids, made it almost impossible for any of them to get to know him. They were so often rebuked, as whatever the situation, Mark wanted to be No. 1. When confronted by a challenge, Mark would very quickly start kicking and punching, irrespective of the size or strength of the other child. Being so antagonistic, he is now left alone and is very aware and confused by this isolation.

It would appear that this "hard man" image is not so necessary for adults, as towards members of staff Mark can be warm and responsive and, although he by no means lowers all his barriers, he does seem able and open towards forming relationships.

Mark /

Relationships (Contd.)

Mark initially felt very homesick, often crying himself to sleep at night. He is always willing to talk about his family, the close protective feelings he has towards his mother and the fear, together with a connected kind of respect, that he feels towards his brother Tony. David, Michelle and Leeanne are often mentioned and it is very apparent that his family mean a great deal to him. Maybe it is because in Calder Grove he does not have the immediate support of his family that he is so vulnerable and dependant on adults.

School

Since his R.I.C. Mark has attended Sighthill Primary. He has truanted from school on seven occasions, five of these have occurred in the last nine days. By offering Mark support, i.e. accompanying him to school and allowing him to return here for lunch etc., this does seem to alleviate a lot of the uncontrolled playground situations that produce so much conflict between Mark and his schoolmates. His competitiveness in everything he does appears to present many problems for Mark at school. This desire to be No. 1 and the inability for him to achieve this in his school work, make him despondent and frustrated by his otherwise satisfactory progress.

Conclusion

Mark is a very lonely, insecure child who is faced by overwhelming difficulties regarding his relationships with other children and his self-destructing competitiveness.

Living this somewhat unnatural life at Calder Grove; having to live, eat and sleep with 12 other children, exaggerates all the frustrations he feels and leads to almost never-ending conflicts.

Only when Mark is in a one-to-one situation, or in a very small controlled group can he begin to relax and allow some of his barriers to drop.

It would appear that some sort of individual therapy, together with concentrated group work within the family would be extremely beneficial to Mark to help him overcome, or at least come to terms with, his competitiveness, as it is this competitiveness that motivates his sometimes unsociable and delinquent behaviour.



Jessie
PAGE 1
CONFIDENTIAL
CR TO HEARING

SCHOOL REPORT FOR REPORTER TO CHILDREN'S PANEL

Please complete both pages of this report and return white and yellow copies as soon as possible to:

Reporter to Children's Panel 1/3 Howden Street, Edinburgh
~~53 George IV Bridge, Edinburgh~~
~~6000 B Square, Edinburgh~~

22/2/82 Date 82

Name <i>Mark Robert Stewart</i>	D. of B. <i>7.6.70</i>	Date of transfer from Primary to Secondary School
Address <i>89 Pennywell Place Edinburgh</i>		Date of leaving school
School <i>Craigroyston Unit</i>	Class <i>P7</i>	

PURPOSE OF REPORT <i>Initial Investigation</i> <i>Progress</i>	GROUPS FOR REFERRAL <i>Children's Hearing Tues. 16th March, 1982 at 4.30pm</i> <i>To review supervision requirement dated 27/4/81.</i> <i>I left (2)</i>
--	---

Attendance *counted as double attendance each day.*

Last 4 weeks		This session		Last Session	
possible	actual	possible	actual	possible	actual
<i>40</i>	<i>6</i>	<i>242</i>	<i>68</i>	<i>88</i>	<i>72</i>

Please indicate any reasons for absence: illness; *absence without reasonable cause; any pattern of absence; latecoming and the involvement of the Attendance Department.

20 absences at beginning of term one due to late family holiday.
20 Absences in October because of small operation
34 Absences Nov to Dec - Mark was in hospital and attending hospital class.
All other absences have been unexplained - A total of 100 this session

Academic Progress throughout the School
(Please give details of course followed, ability, achievement. Please mention any special difficulties/abilities and detail any adjustment or remedial help)

Primary.
Mark has been in the Unit for less than a year, and during that time he has been absent a great deal. While he has been with the group he has followed a normal P7 programme. He is of average ability in language work and could be above average in number work. I think that if Mark's attendance was more regular he could achieve a great deal more.

hope him, and a great question mark hangs over his ability to make any of his secondary education in the High School

Specialist Services/Health

(Please detail any contact with Specialist services, e.g. speech therapy; Child Guidance; Social Work Department; Psychiatric Services; School Health (other than routine). Are there any health factors affecting the child?)

On Supervision from Social Work Department. Mark has had a lot of illness this session but apart from that ^{we} know of no health factors affecting him.

Behaviour and Special Interests

(Please comment on the child's behaviour in and out of class, his relationships with other children and with adults and any recent changes in behaviour. Please mention any extra curricular/sporting activities)

Mark behaves well in class (a small group of 6) When he joined the class in May 81 he seemed rather withdrawn but soon fitted into the group and seemed happy. I noticed that he had become less outgoing again, the few times I saw him, since ^{she} was in hospital. He enjoys swimming

Home Circumstances

Please indicate parental contact and attitude to the school and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

^{Mrs Newton, the P7 Unit teacher has} I have had quite a lot of contact with Mrs Stewart especially when Mark came to the Unit at first. She seems pleased for him to be in the unit. She shows concern about his absences and has made an effort, in the past, to bring Mark to school. I have not seen her this year.

Teachers' Observations

(If completed by more than one member of staff, please indicate which member of staff has furnished the information). (Head Teacher/Guidance Teacher/Class Teachers)

^{Mark came into the primary school unit in order to encourage better attendance and curb his anti-social behaviour.} We have been very disappointed with Mark's constant truanting and bad behaviour over the past few weeks. ^{We} had hoped he was making progress in the unit. He did seem to be and certainly ^{with Mrs Newton} as far as I'm concerned he is a well behaved and co-operative child when he is at school. I Regrettably ~~that~~ his long stay in hospital broke the continuity of his attendance. I feel that it would be beneficial to break up the association ~~between him and his fellow truanters.~~ ^{Class Teacher.}

Date: _____ Signature _____

H1 (amended) HEAD TEACHER

he has made with Andy + Sharon Muir, with whom he constantly tussles. Mark is very lacking in physical care; he is extremely dirty and ill-kempt normally. We are

hope him, and a great question mark hangs over his ability to make any of his secondary education in the High School
at the lack of adequate support and control placed on him, alone, if he does not use his place in the P7 Unit, it is better we can do it

CHILDREN'S HEARING CENTRE
 1-3 Howden Street, Edinburgh
 Telephone: 031 667 9431

SCHOOL

8.

NOTIFICATION OF DECISION

Name and Address	Date of Birth	School	Class
Mark Robert Stewart 89 Pennywell Place, Edinburgh	7.3.70.	Pinniehall Primary	

Grounds for Referral: Beyond parental control.

Reporter's Decision dated: _____

- 1) No formal Action
- 2) No action current S.R.
- 3) No action insufficient evidence

- 4) Voluntary measures of care
- 5) Police Warning recommended
- 6) Juvenile liaison recommended

Children's Hearing Decision dated: 5/3/79

- 7) Referral Discharged
- 8) Continued to _____ /date to be fixed
- 9) Supervision requirement

Condition _____

10) Residential Supervision Requirement

Place Calders Grove Children's Home - conditions during Marks stay in Calder Grove assessment on a residential basis to be carried out.

Pending Placement (a) At Home
 (b) Assessment Centre
 (c) _____

- 11) Supervision requirement dated _____ continued
- 12) Supervision requirement terminated.

CHILDREN'S HEARING CENTRE
 1-3 Howden Street, Edinburgh
 Telephone: 031 667 9431

SCHOOL

8

NOTIFICATION OF DECISION

Name and Address	Date of Birth	School	Class
Mark Stewart 89 Pennynell Place Edinburgh	7 6 70	Craigroyston	

Grounds for Referral: Review SR dated 16 3 82

Reporter's Decision dated:

- 1) No formal Action
- 2) No action current S.R.
- 3) No action insufficient evidence

- 4) Voluntary measures of care
- 5) Police Warning recommended
- 6) Juvenile liaison recommended

Children's Hearing Decision dated: 10 5 82

- 7) Referral Discharged
- 8) Continued to _____ /date to be fixed
- 9) Supervision requirement

Condition _____

- 10) Residential Supervision Requirement

Place _____

Pending Placement (a) At Home
 (b) Assessment Centre
 (c) _____

- 11) Supervision requirement dated 16 3 82 continued
- 12) Supervision requirement terminated.

20/102
8'
SCHOOL
+ SWD.

CHILDREN'S HEARING CENTRE
100 Widen Street, Edinburgh
Phone: 031 667 9431

NOTIFICATION OF DECISION

Name and Address	Date of Birth	School	Class
Mark Robert Stewart 59 Pennywell Place, Edinburgh.	4-3-40.	Pimriehall Primary.	P41

Grounds for Referral: Theft.

Reporter's Decision dated: 25/10/18.

- 1) No formal Action
- 2) No action current S.R.
- 3) No action insufficient evidence
- 4) Voluntary measures of care
- 5) Police Warning recommended
- 6) Juvenile liaison recommended

Children's Hearing Decision dated: _____

- 7) Referral Discharged
- 8) Continued to _____ /date to be fixed
- 9) Supervision requirement

Condition _____

- 10) Residential Supervision Requirement

Place _____

- Pending Placement (a) At Home _____
- (b) Assessment Centre _____
- (c) _____

- 11) Supervision requirement dated _____ continued
- 12) Supervision requirement terminated.

To the Head Teacher

This second notification of the disposal has been sent to inform you that the supervising social worker for this child is
 who can be contacted at
 Tel:

Specialist Services/Health

(Please detail any contact with Specialist services, e.g. speech therapy; Child Guidance; Social Work Department; Psychiatric Services; School Health (other than routine). Are there any health factors affecting the child?)

Family is in receipt of S.W. assistance

Behaviour and Special Interests

(Please comment on the child's behaviour in and out of class, his relationships with other children and with adults and any recent changes in behaviour. Please mention any extra curricular/sporting activities)

This boy has a fertile imagination which leads to his romanticising, as a result of this constant lying he is very much a solitary child in school. He appears to have no interests outside the school.

Home Circumstances

Please indicate parental contact and attitude to the school and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

Mother has made numerous promises to school and social workers to come to school in order to discuss the problems, she never does appear.

Teachers' Observations

(If completed by more than one member of staff, please indicate which member of staff has furnished the information).
(Head Teacher/Guidance Teacher/Class Teachers)

This young lad appears in school in a none too clean condition, frequently sleepy regularly without breakfast and late on many occasions. Every member of staff in contact with Mark and his brother, expresses disquiet at the obvious lack of parental care and interest. The attendance officer is informed by neighbours of many instances of the boys left alone in care of older brothers until well into the night. He also informs us of his fears of the unexplained frequent visits to the night of teenage girls and boys to the home. In short it is the considered opinion of this school that Mark and his brother are in danger under the present situation of neglect.

Date: 13 Sept 78

H1 (amended)

Signature

HEAD TEACHER

GLASGOW REGIONAL COUNCIL

PROGRESS REPORT FOR REPORTER TO CHILDREN'S PANEL

Please complete both pages of this report and return white and yellow copies as soon as possible to:

Reporter to Children's Panel 1/3 Howden Street, Edinburgh
53 George IV Bridge, Edinburgh
Court Square, Linlithgow

8th September 1978 Date

Name Mark Stewart	D.of B. 7.3.70	Date of transfer from Primary to Secondary School
Address 89 Pennywell Place Edinburgh		
School Pirniehall Primary		Date of leaving school
Class PH1		

PURPOSE OF REPORT	REASONS FOR REFERRAL
Initial Investigation Report	
Progress Report	
Children's Hearing on:	Theft (1)

Attendance

Last 4 weeks		This session		Last Session	
possible	actual	possible	actual	possible	actual
34	30	34	30	389	341

Please indicate any reasons for absence: illness; *absence without reasonable cause; any pattern of absence; latecoming and the involvement of the Attendance Department.

Most of the absences are without reasonable cause and frequently excused by mother's writing notes with explanations which are obvious fabrications

* If possible, note the number of absences attributable to this.

Academic Progress throughout the School

(Please give details of course followed, ability, achievement. Please mention any special difficulties/abilities and detail any adjustment or remedial help)

Mark attends adjustment classes. Academic progress could be better with more application, support from home and regular attendance. At the moment Mark is less than competent in all aspects of the curriculum.

LOTHIAN REGIONAL COUNCIL



Mr Hugh MacKenzie
Head Teacher
Craigroyston High School
Pennywell Road
EDINBURGH

For the attention of Mrs Newton

CHILDREN'S PANEL

With the compliments of
The Lothian Region Reporter
1/3 Howden Street, Edinburgh EH8 9HH
Telephone 031-667 9431

Billie
up
down

Billie



MEMORANDUM

Our Ref:

PJW/FS

Your Ref:

Date:

18 March 1982

From: Pauline J Walker (Mrs)

To: Mrs Pauline McHugh
Social Worker
AREA 8

MARK STEWART (DOB 7.6.70)
89 PENNYWELL PLACE, EDINBURGH
SCHOOL: CRAIGROYSTON HIGH

I refer to the Hearing which took place for Mark on Tuesday 16 March 1982 when his supervision requirement was being reviewed. The Hearing Members were concerned to hear of the recent deterioration in Mark's behaviour and really believe that now is the time to call a halt to this.

The supervision requirement was continued on the understanding that Mark would make efforts with all support available to him to keep out of trouble to attend school regularly and to get his life back into a more organized and even keel.

It was agreed by all that it would be helpful to Mark to set some kind of goal towards which he could work and accordingly it was thought appropriate to review his supervision requirement at an early date.

I therefore write to confirm that a further Hearing has been arranged for Tuesday 11 May 1982 at 2.00 p.m. This will be a review of the supervision requirement and accordingly I would need a progress report from yourself.

PAULINE J WALKER (MRS)
Assistant Reporter - Edinburgh West

Pauline J Walker
18/3/82

Annual Progress Report on a Pupil Receiving Remedial Education in Primary School

School Wainhouse Primary

Session 1980 / 19 81

1. (i) Name Mark Stewart Date of Birth 7 / 4 / 1970
 (ii) Class Teacher Mrs C. McIntyre Class P6
 (iii) Remedial Teacher Mrs R. Bradley Full Time/~~Part-Time~~*
 (iv) Admitted to Remedial Teacher's Register : Date / 9 / 1979
 (v) Taken off Remedial Teacher's Register : Date / / 19
 OR Continuing next session : YES/NO* (note 1) Special Unit.

2. Class Teacher's Comments (note 2) Books/Series Used (specify)

3. Remedial Teacher's Comments (note 2) Books/Series Used (specify)

Still on register but now in primary at special unit temporarily at assessment centre at Craigmiles School. - has only attended school for 5-6 weeks in whole year. Could do well given regular attendance.

*Shorty series
Adventure in Jorog (Wickster).
Bk 2. Read's Speed.
J. Smith 012.*

4. Objective Test Results (specify test used) (note 3)

Date	Age	Test	Results
<u>5/80</u>	<u>10-1</u>	<u>B/Venn, R.A. 9.0.</u>	
<u>5/80</u>	<u>10/1</u>	<u>B/English</u>	<u>S.A. 8.0.</u>

5. Additional Information

- (i) Referred to Child Guidance Service? YES/NO* Date (if applicable) / / 19
 (ii) Does/Has child attend/attended Speech Therapist? YES/NO*
 (iii) Result of audiometric tests (if applicable)
 (iv) Any other physical or sensory disabilities (specify) ?

6. Head Teacher's Comments

Determined truant. No control at home. Of a bullying nature. Boasts of his misdeeds which have frequently involved police.

*Delete as applicable

Signed Elizabeth A. Hendry (Head Teacher)
 Date 1981

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

Billie
↓
May F

From

To Head Teacher

Royal Hospital Hospital
for Sick Children
Edinburgh. Address

Craigroyston Unit School
Edinburgh Address

Date 11-12-81
23rd. 11.5.

EDUCATION OF CHILDREN IN HOSPITALS
EDUCATION (SCOTLAND) ACT, 1962, Section 14

The undermentioned child has been withdrawn from the hospital class at Royal Hospital for Sick Children hospital

Name Mark Stewart

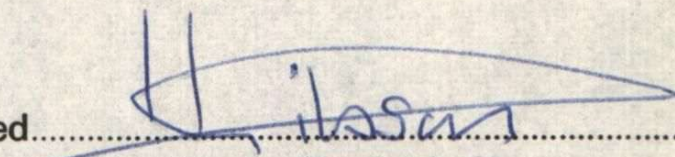
Date of birth 7-6-70

Home Address 89, Pennywell Place
Edinburgh

School normally attended Craigroyston Unit

Period in hospital class: Admitted 30-11-81
Left 22-12-81

- Notes—1. During the period when a child is receiving instruction in this hospital class, his/her name should be removed from the roll of the school which he/she normally attends.
2. The dates of admission to and withdrawal from the hospital class should be noted in the attendance section of the pupil's record card.

Signed 
Head Teacher/Teacher in Charge

LOTHIAN REGIONAL COUNCIL

**SPECIAL EDUCATIONAL SERVICES
CHILD GUIDANCE CENTRE**

Telephone: C [REDACTED]



7 MERCHISTON PARK
EDINBURGH
EH10 4PR

Your Ref.:

If telephoning please ask for

Our Ref.: MG/EM

Mrs Galbraith

24th June, 1982.

CONFIDENTIAL

Dear Mr MacKenzie,

Mark STEWART(7.6.70)89 Pennywell Place, Edinburgh.
School: Craigroyston Unit.

Mark was transferred to Craigroyston Primary Unit in April, 1981 from Muirhouse Primary School after a period of assessment in the Regional Assessment Centre. Although the Assessment team had agreed with Mr Gaffney, of our department, that Mark's needs could best be met in a structured setting such as a List D school, it was felt that the labelling he would acquire and one which Mark aspires to, would not be in his best interests.

Intellectual assessment by Mr Gaffney in March, 1981 indicated below average ability with all school attainments also below average so that it was evident that Mark would require remedial help if he were to become literate and profit from schooling. His non-attendance at primary school and early involvement in delinquent behaviour did not auger well for his future social and educational development.

Mark's first six months or so at the Unit would appear to have gone well in that he was considered to be attending, working and behaving well. In December, 1981 he burnt his hand badly on a bonfire and his attendance became less regular although it has improved again recently. When in the Unit, Mark has been well-behaved and co-operative. His school work has improved and his teacher, Mrs Newton, considers that he is quite able to cope academically with mainstream secondary schooling.

I myself saw Mark in school on 20th May, 1982 and discussed him with his teachers and with his Social worker, Pauline McHugh, who keeps in regular contact with the family and with school. Mark has continued to get into trouble in the community and his mother would seem to be unable to control him. It looks as though he is in grave danger of becoming increasingly delinquent despite the relatively successful educational placement at the Unit.

My own impression of Mark was of rather a tough-looking lad who could talk quite articulately about himself. He yawned a great deal and attributed this to his difficulty in getting to sleep at night. He told me that he lay awake worrying about things, especially what was likely to happen to him at the Children's Panel.

He told me that he liked being at the Unit because 'you get away at 2.30, go out in the afternoons and generally get a good laugh'. He said that he wanted to stay at the Unit rather than to go on to Craigroyston next session.

Assessment on the Bender visuo-motor Gestalt Test showed poor manual motor control but no specific visuo-perceptual problems. His approach to drawing was quick and impulsive and he voluntarily drew a box as well because, he said, that he just liked drawing them!

On the/

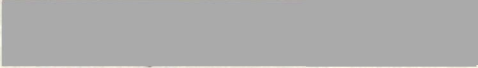
Mark STEWART (7.6.70) cont'd:

On the Junior Eysenck Personality Inventory Mark's scores on the core traits of Extraversion and Neuroticism were slightly above average but within one standard deviation of the mean (i.e. within the normal range). However, his L-score was much higher, which indicates an inconsistency in his replies to the questions and throws doubts on the truthfulness of his account of himself and his behaviour.

Mark has recently been attending the neurological department of the Royal Hospital for Sick Children Edinburgh, for investigation by Dr. Steer of possible neurological or other organic abnormalities. I understand that, although there is no evidence so far of any dysfunction, the investigations are still in process. He has had a history of head injuries which suggests that brain damage might have occurred and a full investigation has been called for.

In view of these investigations I understand that the Unit staff are prepared to keep Mark at Schoolhouse until such time as his medical problems have been fully investigated and treated. It may well be that we will need to consider him for special education at some stage but this is not yet clear. I intend to review his progress early next session and to keep in touch with the other agencies involved, meantime.

Yours sincerely,


M. Galbraith
Senior Psychologist

The Headteacher, Craigroyston High School (att. Miss I. Smith)

c.c. H.T. Muirhouse Primary School
c.c. L.H.B.
c.c. SWD Muirhouse (att. Pauline McHugh)
c.c. Reporter, Children's Panel
c.c. Dr. Steer, R.H.S.C.

FROM: Dr. Elinor M. Whyte,
Senior Clinical Medical Officer.

Lothian Health Board

Community Health Services

Millison Terrace, Edinburgh EH1 2PP. Tel: 031-225 8474

With Compliments:

Customer Copy

c.c. Mrs. Galbraith, SES.
Dr. Steer, R.H.S.C.
Pauline McHugh, Muirhouse SWD.
Miss I. Smith, Craigroyston H.S.
Dr. Rycroft
Dr. Robertson, G.P.

EMW/TW

Dr. Whyte

8th July, 1982.

Mr. A.B. Finlayson,
Reporter,
Childrens' Panel,
1/3 Howden Street,
Edinburgh.

Dear Mr. Finlayson,

Mark Stewart - 7.6.70
89 Pennywell Place, Edinburgh.
Craigroyston Primary Unit.

I refer to Mrs. Galbraith's letter of 24.6.82 of which you have a copy.


Dr. Rycroft, the School M.O. informs me that Mother has failed 3 appointments to see her and her Social Worker at the Unit.

Mother and boy attended once at the neurological clinic at R.H.S.C. Unfortunately they were not seen that day and mother now refuses to go again.

Mother expresses concern at having heard Mark described as "brain damaged" but fails to supervise Mark or his medication.

No doubt the agencies involved will resume their efforts to help this family next term, but it does seem they are rather difficult to help.

Yours sincerely,


(ELINOR M. WHYTE)
Senior Clinical Medical Officer.



LOTHIAN REGIONAL COUNCIL



CHILDREN'S PANEL

With the compliments of

The Lothian Region Reporter

1/3 Howden Street, Edinburgh EH8 9HH

Telephone 031 -667 9431

Customer Copy



Lothian Region Reporter
A.F. Finlayson,
1/3 Howden Street, Edinburgh EH8 9HH
Telephone 031-667 9431

Our reference DAS/RM
Your reference
Date 12th July 1982

Dr. Elinor Whyte
Senior Clinical Medical Officer
Community Health Service
Lothian Health Board
Johnston Terrace
Edinburgh EH1 2TT

Dear Dr. Whyte

MARK STEWART (7.6.70)
89 PENNYWELL PLACE, EDINBURGH
CRAIGROYSTON PRIMARY UNIT

Many thanks for your letter of 8th instant.

I gather there may be some confusion about the reasons Mrs. Stewart may not have kept appointments but I understand from Mrs. McHugh, Social Worker, that there is another appointment at the Western General on 29th July which Mrs. Stewart intends keeping. It is reassuring to know that Mrs. McHugh, the family Social Worker, and Mrs. Newton, Mark's Teacher at the Unit, and all concerned with his welfare are persevering and Mrs. McHugh is in regular contact with me to keep me posted.

I am aware that there is the general impression that Mark has a long record of delinquent activities and although he may be "at it" and not being caught I think in fairness to him, I must point out that apart from an incident in April when he stole one pint of milk, half a dozen eggs and 5lbs of potatoes from Law's Stores, the last reported offence was in November 1981 when he stole bath cubes and cosmetics from Boot's The Chemist.

Whilst there is a long way to go yet, I am told by Mrs. McHugh that towards the end of term things had gone a lot better in regard to school and hopefully the arrangements being made for him next term will suit his needs.

Yours sincerely

DONALD A STIRLING
DEPUTE REGIONAL REPORTER

If telephoning please ask for

All communications to be addressed to the Reporter

Bulle

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

From

To Head Teacher

R.H.S.C. Hospital

CRAIGROYSTON UNIT School

Address

Address

EDINBURGH

EDINBURGH

Date *4.12.81*

EDUCATION OF CHILDREN IN HOSPITALS
EDUCATION (SCOTLAND) ACT, 1962, Section 14

The undermentioned child has been admitted to the hospital class

at *R.H.S.C* hospital

Name *Mark Stewart*

Date of birth *7.6.70*

Home Address *89 Pennywell Pl.,
Edinburgh*

School normally attended *Craigroyston Unit*

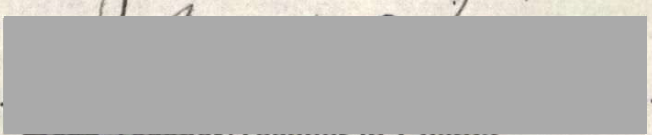
Date of admission to hospital class *30.11.81*

Notes—1. During the period when a child is receiving instruction in this hospital class, his/her name should be removed from the roll of the school which he/she normally attends.

2. Pupil's progress record not be transferred unless specially requested, but the date of admission to and withdrawal from the hospital class should be noted in section 1 of the card.

3. A further intimation will be sent when the pupil named above leaves the hospital class.

Signed.....



Head Teacher/Teacher in Charge

David is gap so
Colin S. wants Mark
to be commended
as well.

School Houses

Form SA/10

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

DATE	DISPOSAL	SCHOOL ADVISED
.....
.....
.....

SCHOOL REPORT

Child to appear before Craigroyston High School A.P.
Charge EDUCATION (SCOTLAND) ACT 1980

Name of child MARK STEWART Date of birth 7.6.70
Address 89 Pennywell Place Edinburgh
School CRAIGROYSTON P7 Unit Class Primary 7

Educational progress

Special measures already provided - give date first commenced

Is attainment commensurate with potential, (please comment briefly)
No. Mark does not live up to his potential as he is crossed so much schooling. Attended Autumn Term 1 Poss. 166 Act 82 Term 2 Poss 74 Act 20

Adjustment teacher
Secondary remedial department
Visiting teacher of the deaf
Speech therapist
Any others - specify P7 Special Unit

Details of referrals to other agencies

Under supervision (Pauline McHugh)

Child's attitude and behaviour in school

Behaves well and takes a keen interest in all class work and activities

Parental attitude to, and contact with school

Mrs Stewart has a 'friendly' attitude towards the schoolhouse and has visited a few times.

Health factors which head teacher considers significant

Operation on undescended testicle accounts for 20 Abs. (30th Oct to 6th Nov)
Hospitalization with badly burned hands accounts for 36 Abs. 27.11.81 - End of Term

Head teacher's observations

Mark is a bright boy with educational potential. He can be very disruptive on occasion, but at other times he applies himself in the classroom. We are concerned that he is not making the most of his chances in the schoolhouse and are becoming despondent about the likelihood of his settling down in S1 in the High School

Other Subjects.

Quite keen on art and of average ability. The same applies to Craft work and Sewing. Enjoys cooking. Interested in music and has been doing very well with instrumental tuition on the trombone. Takes an ~~keen~~ ^{intelligent} interest when out on school visits but is not keen on putting it down in writing. Can swim well and enjoys all active pursuits.

Comments.

Mark works very hard at school and shows considerable ability. It is a great pity he has missed so much through absence. He likes to dominate any group he is in and doesn't have a lot of regard for authority. Apart from a couple of occasions, he has behaved very well at the schoolhouse. I think that Mark has a great deal of potential and could do very well if he put his mind to it.

~~He is a very good student and has a great deal of potential. He is a very good student and has a great deal of potential. He is a very good student and has a great deal of potential.~~

Signed

Mark Stewart

D.O.B.

Attendance

Session 81/82

Poss. Act.

Number. Firm grasp of notation and place value. Can add, subtract, multiply and divide with confidence.

Money. Firm grasp.

Fractions. Understands and can work well with basic fractions.

Decimals. Can work fairly well with decimals to two places.

Measurement.

Time - Understands well.

Length - " " "

Weight and Capacity - Has not done much practical work but can work with measurements.

Shape. Fairly good understanding.

Language

Reading - Mark can read quite fluently but I'm sure does very little reading except what is required of him at school.

Comprehension. Good but written answers not always well done.

Written Work. Careless at times but could improve with some effort.

Creative Writing. Not very keen and extremely careless.

Recreational Reading. Doesn't read for pleasure.

When Mark uses workbooks which require very little in the way of writing, he does very well indeed.

PRIMARY SCHOOL REPORT

P1 to P3

Name of school

PIRNIEHALL

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability*, the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

ATTENDANCES	
POSSIBLE	ACTUAL
393	338

Name of Pupil

Mark Stewart

Class

E1

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory
LISTENING	rarely distracted	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	attentive	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	easily distracted	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Remarks:			
SPOKEN ENGLISH	communicates fluently	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	communicates satisfactorily	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Remarks:			
READING	skilled	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Remarks:			
NUMBER	has special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	uncertain of processes	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Remarks:			

ABILITY TO EXPRESS IDEAS through:			
painting, drawing and modelling	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input checked="" type="checkbox"/>
movement	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input checked="" type="checkbox"/>
speech	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input checked="" type="checkbox"/>
writing	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SPECIAL INTERESTS:

* Enter tick in appropriate box

ADDITIONAL COMMENT IF REQUIRED:

(Class Teacher)

(Head Teacher)

2nd July 1976

~~24 MAY 1974~~

(date)

FR1

EDINBURGH CORPORATION—EDUCATION DEPARTMENT

Room 1.

ADMISSION FORM

PIRNIEHALL

Pupil's Class in last School

Date of Admission P.I. Admission No. 14.7.9

Class 21.8.75

Pupil's Name in Full STEWART Mark

Date of Birth (day, month, year) 7.4.70 ✓

Name of Parent or Guardian Esther.

Address * 87, 89 Pennywell Place

Relationship (if any) of Guardian Mother.

Place in Family (i.e. 1/3, 2/4) 3/5 Home Telephone No. —

Father's place of occupation and telephone No. —

Mother's place of occupation and telephone No. —

Emergency Contact and telephone number and relationship of contact.

Mrs. McKenzie 77 Pennywell Pl.

Name of family doctor and telephone number

Dr. Lee - Pennywell Rd.

Previous Schools attended by Pupil	Approximate Length of Attendance at each
.....
.....
.....
.....

National Health Registration No.

Information with regard to health or any other special points it is desirable the teacher should know—

N P/G. —

PRIMARY SCHOOL RECORD

PIRNIEHALLE

P1 to P3

Name of school

COMMENTS ON READINESS for:

Reading:

Number:

Handwriting:

LEARNING METHOD

Reading:

Number:

Handwriting:

Any special help required:

ATTENDANCES

POSSIBLE	ACTUAL
391	346

Name of Pupil Mark Stewart

Class P2.1

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory
LISTENING	rarely distracted	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	attentive	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Remarks:			
SPOKEN ENGLISH	communicates fluently	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	communicates satisfactorily	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	has difficulty	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Remarks:			
READING	skilled	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	has difficulty	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Remarks:			
NUMBER	has special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	uncertain of processes	<input type="checkbox"/>	<input type="checkbox"/>
Remarks:			

ABILITY TO EXPRESS IDEAS through:

painting, drawing and modelling	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input checked="" type="checkbox"/>
movement	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input checked="" type="checkbox"/>
speech	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	has difficulty	<input checked="" type="checkbox"/>	<input type="checkbox"/>
writing	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SPECIAL INTERESTS:

* Enter tick in appropriate box

ADDITIONAL COMMENT IF REQUIRED:

Mark does not try

24 MAY 1977 (date) JUL 1977

F. reads to 25.1.80

**LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION**

Pupil's Class in last School P.4

MUIRHOUSE School

Date of Admission 3.9.79 Admission No. 9504

Class P.5 R23

Pupil's Name in Full MARK ROBERT STEWART

Date of Birth (day, month, year) 7.6.70

Name of Parent or Guardian Mrs. Esther STEWART

Address 89 Pennywell Place

Relationship (if any) of Guardian MOTHER

Place in Family (i.e. 1/3, 2/4) 3/5 Home Telephone No.

Father's place of occupation and telephone No.

Mother's place of occupation and telephone No. PARTTIME

GUNNER PUBLIC HOUSE 9-10.30 a.m.

Emergency Contact and telephone number and relationship of contact

Mrs. White 87/7 Pennywell place 332/3747

Name of family doctor and telephone number Dr. DEAN

MUIRHOUSE AVE.

Previous Schools attended by Pupil	Approximate Length of Attendance at each
<u>PIRNIE HALL</u>	<u>5-9 June 1979.</u>

National Health Registration No.

Information with regard to health or any other special points it is desirable the teacher should know—

PIRNIEHALL SCHOOL

Dear Parent

Recently in cases of accident, illness and heating failure, we have discovered many emergency contact addresses to be out of date. We therefore ask you to complete the following with care. Any forms inadequately completed will be returned.

Any changes made in the future should be notified IMMEDIATELY to our Secretary.

Child's Christian Name MARK ROBERT		Surname STEWART
Address 89 PENNYWELL PLACE		Telephone No.
Date of Birth 7.6.70	Position in family 3child in family of 5 children	
Name of Parent or Guardian ESTHER MARIA		
Father's Occupation DIVORCED	Employer's Name & Address	Telephone No.
Mother's Occupation HOUSEWIFE	Employer's Name & Address	Telephone No.
Child's Doctor DEAN	Telephone No.	

Emergency Contact

1. Name **HUNTER** Relationship to child **AUNTY** Phone

Address
30 WEST PILTON GARDENS.

2. Name Relationship to child Phone

Address

The persons named above should have been asked to agree to being the Emergency Contact. Your child/children should know clearly who their emergency contact is

PRIMARY SCHOOL RECORD

P4 to P7

Name of school *Muirhouse*

Any remedial instruction:

Reading

Programmed learning:

Name of pupil *Mark Stewart*

Class *5*

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

SUBJECT	Special aptitude	Inter- ested	Shows little interest
---------	---------------------	-----------------	-----------------------------

LANGUAGE SKILLS

LISTENING	rarely distracted	<input type="checkbox"/>	<input type="checkbox"/>	✓
	attentive	✓	✓	
	easily distracted	✓	✓	

Remarks:

SPOKEN ENGLISH	communicates fluently	<input type="checkbox"/>	<input type="checkbox"/>	✓
	communicates satisfactorily	✓	✓	
	has difficulty	✓	✓	

Remarks:

READING	skilled	<input type="checkbox"/>	<input type="checkbox"/>	✓
	competent	✓	✓	
	has difficulty	✓	✓	

Remarks:

WRITTEN ENGLISH	communicates fluently	<input type="checkbox"/>	<input type="checkbox"/>	✓
	communicates satisfactorily	✓	✓	
	has difficulty	✓	✓	

Remarks:

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	<input type="checkbox"/>	<input type="checkbox"/>	✓
	competent	✓	✓	
	has difficulty	✓	✓	

Remarks:

COMPUTA- TION	firm grasp	<input type="checkbox"/>	<input type="checkbox"/>	✓
	competent	✓	✓	
	uncertain	✓	✓	

Remarks:

CENTRES OF INTEREST

Social studies		✓	
Science			

INTERESTS AND APTITUDES

Creative art and crafts			✓
Dramatic activities		✓	
Recreative reading		✓	
Creative writing			✓
Musical activities			✓
Instrumental tuition			
Physical education		✓	
Other languages			

ATTENDANCES

POSSIBLE	ACTUAL
338	275

COMMENTS: *Mark's work has greatly improved since last year. His future progress depends on him having as few absences as possible.*

[Signature] (Teacher)
[Signature] (Teacher)
 _____ (date)

PRIMARY SCHOOL RECORD

P4 to P7

Name of school PIRNIEHALL

Any remedial instruction:
Mark has attended adjustment classes.

Programmed learning:
1 term of S.R.A.

Name of pupil *Mark Stewart*

Class *PH(1)*

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

SUBJECT	Special aptitude	Inter- ested	Shows little interest
---------	------------------	-----------------	-----------------------

LANGUAGE SKILLS

LISTENING	rarely distracted	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	attentive	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	easily distracted	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

CENTRES OF INTEREST

Social studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Remarks: *Mark did not concentrate for very long.*

INTERESTS AND APTITUDES

Creative art and crafts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------	--------------------------	-------------------------------------	--------------------------

SPOKEN ENGLISH	communicates fluently	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	communicates satisfactorily	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dramatic activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recreative reading	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Creative writing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Remarks: *Mark showed no difficulty here.*

READING	skilled	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>fairly</i> competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Musical activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Instrumental tuition	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Remarks: *Mark's many absences from school held him back greatly in reading.*

WRITTEN ENGLISH	communicates fluently	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	communicates satisfactorily	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Physical education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other languages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Remarks: *Mark did not write with much variation but he was always willing to try.*

ATTENDANCES

POSSIBLE	ACTUAL
317	253

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:
Mark has a very pleasant manner. He could do quite well in school if he concentrated more. I hope he settles well and gives himself a chance to use the ability he has.

Remarks: *Showed great willingness*

COMPUTATION	firm grasp	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	uncertain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Remarks: *Satisfactory*

[Signature] (Class Teacher)
[Signature] (Head Teacher)

30th May, 1979 (date)

* Enter tick in appropriate box

PRIMARY SCHOOL RECORD

Name of school **PIRNIEHALL**

P1 to P3

COMMENTS ON READINESS for:

Reading:

Number:

Handwriting:

LEARNING METHOD

Reading:

Number:

Handwriting:

Any special help required:
In adjustment class

ATTENDANCES	
POSSIBLE	ACTUAL
389	341

Name of Pupil **Mark Stewart**

Class **3₁**


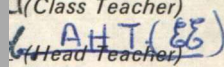
ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory
LISTENING	rarely distracted	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	attentive	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	easily distracted	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Remarks: Seems to lack interest			
SPOKEN ENGLISH	communicates fluently	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	communicates satisfactorily	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	has difficulty	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Remarks:			
READING	skilled	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	has difficulty	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Remarks: Tries hard and is making some progress.			
NUMBER	has special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	uncertain of processes	<input type="checkbox"/>	<input type="checkbox"/>
Remarks: Works well and with confidence			

ABILITY TO EXPRESS IDEAS through:			
painting, drawing and modelling	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input type="checkbox"/>
movement	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input type="checkbox"/>
speech	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input type="checkbox"/>
writing	special aptitude	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	competent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	has difficulty	<input type="checkbox"/>	<input type="checkbox"/>

SPECIAL INTERESTS:

* Enter tick in appropriate box

ADDITIONAL COMMENT IF REQUIRED: **Mark does not participate in class as well as he might. Tends to be in trouble quite a lot.**

 (Class Teacher)
 (Head Teacher)
June 1978 (date)

6 November

78

Donald A Stirling
Divisional Reporter - Edinburgh West
1/3 Howden Street
Edinburgh
EH8 9HR

Dear Donald

DAVID AND MARK STEWART
89 PENNYWELL PLACE

Sorry but once more I feel compelled to write on the subject of the above-named children's safety and wellbeing.

I would ask you to refer to my letter of 6 September 1977 and school reports for Hearings, of 15 September 1977 and 13 September 1978.

Today two events of some significance happened within moments of each other. At approximately 12 45 a policeman escorted Mark Stewart home having taken him into his custody when he was found stealing from a shop in St James' Centre. When the policeman called into school to advise us of his asking mother to come to collect Mark, her reply was she was too busy. When the Policeman took Mark home he was shocked at the state of the home.

This was worrying enough but a few minutes later your notification of decision of hearing held on 25 October 1978 arrived by afternoon post. This informed us that no formal action was to be taken.

Once more may I express the deep concern of the entire staff of this school in relation to the wellbeing of these children. It is more and more apparent to us that this lady is not a fit person to have control of these children. Please for the sake of these two boys, have them taken into care.

Yours sincerely

Head Teacher

PS I have just been reminded of Mark's turning up at St Thomas of Aquins (RC) High School one morning recently - he gave a false name and told many other falsehoods.

PRIMARY SCHOOL RECORD

P4 to P7

Name of school *Sighthill Primary*

Any remedial instruction:

Programmed learning:

Name of pupil *Mark Stewart*

Class *P4*

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

SUBJECT	Special aptitude	Inter- ested	Shows little interest
---------	---------------------	-----------------	-----------------------------

LANGUAGE SKILLS

LISTENING	rarely distracted	<input type="checkbox"/>	<input type="checkbox"/>	
	attentive	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	easily distracted	<input type="checkbox"/>	<input type="checkbox"/>	

Remarks:

SPOKEN ENGLISH	communicates fluently	<input type="checkbox"/>	<input type="checkbox"/>	
	communicates satisfactorily	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	has difficulty	<input type="checkbox"/>	<input type="checkbox"/>	

Remarks:

READING	skilled	<input type="checkbox"/>	<input type="checkbox"/>	
	competent	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	has difficulty	<input type="checkbox"/>	<input type="checkbox"/>	

Remarks:

WRITTEN ENGLISH	communicates fluently	<input type="checkbox"/>	<input type="checkbox"/>	
	communicates satisfactorily	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	has difficulty	<input type="checkbox"/>	<input type="checkbox"/>	

Remarks:

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	<input type="checkbox"/>	<input type="checkbox"/>	
	competent	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	has difficulty	<input type="checkbox"/>	<input type="checkbox"/>	

Remarks:

COMPUTA- TION	firm grasp	<input type="checkbox"/>	<input type="checkbox"/>	
	competent	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	uncertain	<input type="checkbox"/>	<input type="checkbox"/>	

Remarks:

CENTRES OF INTEREST

Social studies	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INTERESTS AND APTITUDES

Creative art and crafts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Dramatic activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recreative reading	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Creative writing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Musical activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Instrumental tuition	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Physical education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other languages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ATTENDANCES

POSSIBLE	ACTUAL

COMMENTS:

Mark appears to have settled down well and seems quite happy.

(Class Teacher)

(Head Teacher)

8.6.79
(date)

* Enter tick in appropriate box

LOTHIAN REGIONAL COUNCIL



CHILDREN'S PANEL

With the compliments of
The Lothian Region Reporter
1/3 Howden Street, Edinburgh EH8 9HH
Telephone 031-667 9431

Mr Alistair Brown, Head Teacher,
Pirniehall Primary School

Customer Copy

DAS/FTCE

Donald A Stirling

Mr David Johnson Area 8

11th December 1978

MARK ROBERT STEWART (7.3.70)
89 Pennywell Place, Edinburgh.

I acknowledge receipt of your report concerning Mark.

It would certainly seem that the home conditions have not been good to say the least and whilst the house is never clean and spotless I note that you do not consider the children to be in any physical risk of environmental conditions. It is certainly reassuring that there has been an army of home helps into the house. However, if I was persuaded to proceed to refer the children to a Hearing on the grounds of lack of parental care it would need both you and the home helps to state categorically that the home conditions were such that the children were at risk. Neither you, nor they, appear to wish to say so.

This leaves me with Mark alone who may or may not be referred by the Police for shoplifting. However, if and when the Police Report is received I will certainly arrange that he attend a Children's Hearing as soon as possible thereafter.

.....
DONALD A STIRLING
Divisional Reporter
Edinburgh West

15 November

82

IAS/meb

Mrs Stewart
89 Pennywell Place
Edinburgh

Dear Mrs Stewart,

Since Mark is not managing to move gradually into the main school as we had hoped, we have decided he should be in the Schoolhouse with Mrs Newton full-time from now on. This way, we will be able to keep a better check on his attendance, and we hope his behaviour may improve.

We'd be glad if you could send him straight to the Schoolhouse in the mornings from now on.

Yours sincerely,

I.A. Smith
Assistant Headteacher

REGIONAL COUNCIL

REPORT FOR REPORTER TO CHILDREN'S PANEL

complete both pages of this report and return white and yellow copies as soon as possible to:

Reporter to Children's Panel 1/3 Howden Street, Edinburgh
53 George IV Bridge, Edinburgh
Court Square, Linlithgow

23/2/79 Date

Name	Mark Robert Stewart	D. of B.	7.3.70	Date of transfer from Primary to Secondary School
Address	89 Pennywell Place Edinburgh			
School	Pirniehall Primary	Class	P.4	Date of leaving school

PURPOSE OF REPORT	GROUND'S FOR REFERRAL
<p>Initial Investigation Report</p> <p>Progress Report</p> <p>Children's Hearing on: Mon 5.3.79 at 3.30 p.m.</p>	<p>1. That he is beyond the control of his parent.</p>

Attendance

Last 4 weeks	
possible	actual
30	22

17.8.78
This session until 23.2.79

This session	
possible	actual
231	196

Last Session	
possible	actual
389	341

Please indicate any reasons for absence: illness; *absence without reasonable cause; any pattern of absence; latecoming and the involvement of the Attendance Department.

No reasons have been forwarded for Mark's absences except on two occasions when he was brought back to school by the police having been found in the centre of Edinburgh.

Only once was a note sent from home explaining Mark's latecoming that morning. The School Attendance Officer has been notified of these absences.

* If possible, note the number of absences attributable to this.

Academic Progress throughout the School

(Please give details of course followed, ability, achievement. Please mention any special difficulties/abilities and detail any adjustment or remedial help)

Mark is now in Primary 4. Due to many absences in the past

Mark receives adjustment help in language as he had fallen behind greatly in his work. His number work has also suffered.

Specialist Services/Health

Please detail any contact with Specialist services, e.g. speech therapy; Child Guidance; Social Work Department; Psychiatric Services; School Health (other than routine). Are there any health factors affecting the child?)

Mark has referred to "my social worker" several times and has had meetings with the social worker. The Social Work Department has been notified of Mark's absences.

Behaviour and Special Interests

Please comment on the child's behaviour in and out of class, his relationships with other children and with adults and any recent changes in behaviour. Please mention any extra curricular/sporting activities)

Mark can be disruptive in class. He appears to play in groups of children rather than with individual children. He is not outwardly hostile but carries out mischievous deeds in an underhand way. Mark seems to have formed a bond with his social worker.

Home Circumstances

Please indicate parental contact and attitude to the school and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

On occasions Mark has had to buy something for breakfast before coming to school. Mark does not always look well-nourished, being quite thin and pale-faced. A note was received on one occasion explaining Mark's latecoming to school that morning.

Teachers' Observations

(If completed by more than one member of staff, please indicate which member of staff has furnished the information).
(Head Teacher/Guidance Teacher/Class Teachers)

389 341
Mark often looks tired and lacks concentration in class. He is not a slow child but works carelessly and with apathy. His first task when in the classroom is often to wash his face and hands. [class teacher, all above]

Mark has not appeared in school since 13th February. It appears that he spends his days in Princes Street, having used his playpence money for the bus fare.

For my further comment I refer you to my letters of 6 Sept 77 and 6 November 78, also referral report dated 13 Sept 78.

We consider that this lad is on the verge of becoming a real problem to himself and society in general and would implore the hearing members to take supportive action.

Date: 27 Feb 79

H1 (amended)

Signature

HEAD TEACHER

CONFIDENTIAL

TRANSFER OF SCHOOL MEDICAL RECORDS

TO

THE MEDICAL OFFICER

* *School/*Education Department

MEDICAL RECORD CARD in RESPECT of

..... *Marks* *STEWART* Pupil's Name

..... *4.6.70* Pupil's Date of Birth

*Would School Secretaries kindly complete these details deleting as required.

If undelivered return to
LOTHIAN HEALTH BOARD
SCHOOL HEALTH SERVICE
JOHNSTON TERRACE

Customer Copy

SCOTLAND: SCHOOL HEALTH SERVICE—MEDICAL RECORD CARD (SMR 10)

I. PERSONAL PARTICULARS

NAME OF EDUCATION AUTHORITY LOTHIAN NAME OF SCHOOL MAIRHOUSE CRAIGROSTON DATE OF ADMISSION 29-8-82

DATE OF BIRTH 4.6.40
NAME STEWART MAUR

SURNAME 7-21 STEWART

INITIALS 22-23 MR

NAME OF PARENT OR GUARDIAN Esther

DATE OF BIRTH 24-29 DAY 07 MONTH 06 YEAR 40

SEX MALE 30 1

ADDRESS

89, Pannycull Place

NAME OF CHILD'S DOCTOR Dr Dean

2. ROUTINE MEDICAL INSPECTIONS

CODE NUMBER OF SCHOOL	ENTRANT			31-35	LEAVER		
	DAY	MONTH	YEAR		DAY	MONTH	YEAR
DATE OF INSPECTION				36-41			

OCCUPATION OF PARENT OR GUARDIAN		42-44	
NO. OF LIVING CHILDREN IN FAMILY	<u>06</u>	45-46	
PLACE IN FAMILY	<u>03</u>	47-48	
HEIGHT		49-51	
WEIGHT		52-54	
DEFECTS OR DISABILITIES FOUND		55-58	
		59-62	
		63-66	
		67-70	
	<u>10</u>	71-72	<u>20</u>

3. EDUCATIONAL PLACEMENT

1 Ordinary School 2 Special Class 3 Special School (Day) 4 Special School (Boarding) 5 Home Tuition 6 Other 73

* Boxes so marked are for use of Common Services Agency

8. continued	Diagnosis	
	Clinical Notes	
	Date	

9. SPECIAL EDUCATIONAL TREATMENT

10. VOCATIONAL GUIDANCE

11. RECOMMENDATIONS

c.c. Mrs. Galbraith, SES.
Dr. Steer, R.H.S.C.
Pauline McHugh, Muirhouse SWD.
Miss I. Smith, Craigroyston H.S.
Dr. Rycroft
Dr. Robertson, G.P.

EMW/TW
Dr. Whyte
8th July, 1982.

Mr. A.B. Finlayson,
Reporter,
Childrens' Panel,
1/3 Howden Street,
Edinburgh.

Dear Mr. Finlayson,

Mark Stewart - 7.6.70
89 Pennywell Place, Edinburgh.
Craigroyston Primary Unit.

I refer to Mrs. Galbraith's letter of 24.6.82 of which you have a copy.

Dr. Rycroft, the School M.O. informs me that Mother has failed 3 appointments to see her and her Social Worker at the Unit.

Mother and boy attended once at the neurological clinic at R.H.S.C. Unfortunately they were not seen that day and mother now refuses to go again.

Mother expresses concern at having heard Mark described as "brain damaged" but fails to supervise Mark or his medication.

No doubt the agencies involved will resume their efforts to help this family next term, but it does seem they are rather difficult to help.

Yours sincerely,



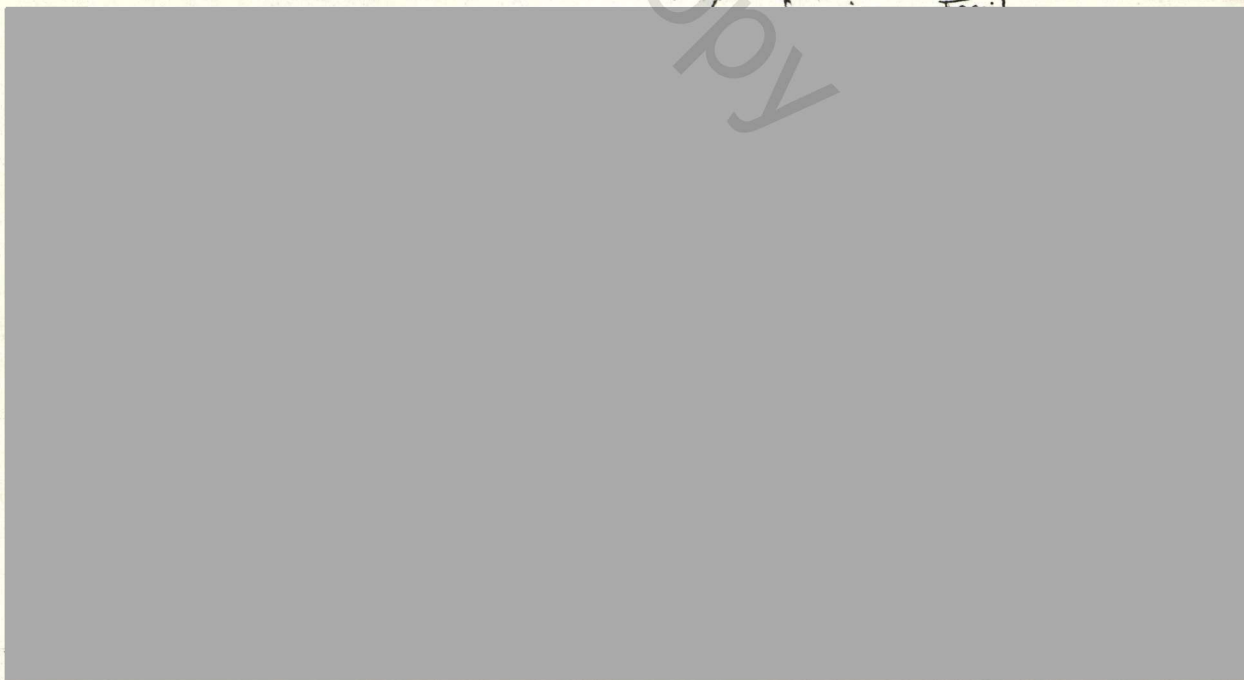
(ELINOR M. WHYTE)
Senior Clinical Medical Officer.

STEWART FAMILY
October 1949.

89, Pennywell Place.



Marks 4.4.40 (just into Mearhouse)
11/10/49 Dirty - inadequate clothing (Begging in Linceo St)
1/11/49 cleaner - clothes improved - spots.



NR/FW

Dr. Rycroft

12th October, 1982.

Dr. J. Mok,
Clinical Medical Officer,
Lothian Health Board,
Johnston Terrace,
Edinburgh EH1 2PP.

Dear Jackie,

Mark Stewart - 7.6.70
89 Pennywell Place, Edinburgh.

I am glad Mark made it to the Neuro Clinic and I had already been in touch with Pat Parkinson about the visit. Mrs. Stewart was obviously very angry after having seen Dr. Steer, feeling that we were all accusing her of poor parenting, her anger, apparently, seemed to be directed towards me in particular!

You will probably have seen the note about the case conference in June. Dr. Roy Robertson and I discussed the case subsequently, as he felt the S.W.D. at that time were less interested in the drug problem and family dynamics and rather more interested in what they could learn about Mark's neurological status, possibly hoping for a change in school. They denied that parenting was inadequate.

However, since a new S.W. has taken over, communication has become much easier, and Dr. Robertson 'phoned me yesterday to say that he was attempting to arrange another C.C.

Would one of the Neuro Clinic staff be interested to attend? Dr. Robertson may contact them himself after he has read the letter.

Yours sincerely,

(NIKKI RYCROFT)
Clinical Medical Officer.

LOTHIAN REGIONAL COUNCIL



SOCIAL WORK

Director - Roger Kent

Muirhouse Area Office,
34 Muirhouse Crescent,
Edinburgh EH4 4QJ

Telephone [redacted]

Our Ref. **N/8/GSW/MLH**

Your Ref.

Date **25 October 1982**

Mrs Scammel
School Nurse
Craigroyston High School
Pennywell Road
EDINBURGH 4

Dear Mrs Scammel

RE: **MARK STEWART d.o.b. 7.6.70**
89 PENNYWELL PLACE

Earlier this year there was a meeting held at Craigroyston School house when Mark's progress at home and school was discussed, and particular reference was made to the ongoing medical assessment into the possibility of Mark being epileptic.

At that time, it was agreed that a further meeting should be held to review Mark's circumstances, and this meeting has now been arranged for 3.00 p.m. on Monday, 1st November at the School House, 30/3 Ferry Road Avenue. I trust that this time is convenient for you, but would be grateful if you would inform me if you are unable to attend.

Yours sincerely

[redacted]
G STEWART WATT
Senior Social Worker

If telephoning please ask for

*Minutes of meeting to
Forest N.O.
Mr Watt M.B.O.
W.G.H Community Nursing
Service*

CH64

(Revised May 1972)

WARD *Muirhouse Burney*

TO:- CHILD HEALTH SERVICE

NAME *Marks Stewart* DATE OF BIRTH *4.6.40*

ADDRESS *89, Pennington Place*

Please let me have dates of any immunisation that may have been given to this child.

TRIPLE <i>DT</i> VACCINE (1st injection)	<i>3.2.76</i>	POLIO VACCINE (oral)(1st dose)	<i>3.2.76</i>
TRIPLE <i>DT</i> VACCINE (2nd injection)	<i>27.4.76</i>	POLIO VACCINE (oral)(2nd dose)	<i>27.4.76</i>
TRIPLE <i>DT</i> VACCINE (3rd injection)	<i>23.11.76</i>	POLIO VACCINE (oral)(3rd dose)	<i>23.11.76</i>
MEASLES VACCINE		SMALLPOX	

DATE 31/3/80 Signed _____

Health Visitor

School Nurse

STEWART MICHELLE 85 PENNYWELL PLACE

cl

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF SOCIAL WORK

1011427

8375347

0/0 17/12/2003

Customer Copy

Stewart - Michelle

p

STEWART

23.09.82

Home Visit:

Mark, Lee-Anne and Michelle at home - this was my first proper meeting with the girls. Both appeared normal children - Michelle appeared quite demanding of her mum's attention, and as a result, seemed to encourage her mum's anger more than Lee-Anne, who initially, appeared to me to be acting older than her years. Mark for his part, presents as being almost "the" man about the house - he seems wary of adults he does not know and seemed, today, to be quite protective of his mum.

28.09.82

Home visit to Sally and Mark. Mark on supervision for approximately two plus years - I sorted out that in terms of his supervision requirement, I'd initially made visits to the home to see him. Mark has continued to have problems coping with the School Unit - they are increasingly concerned at the disruption he causes in class, and now frequently and regularly he leaves class. To discuss with Donald Stirling (Reporter).

04.10.82

Home Visit:

Mark, Lee-Anne and Michelle at home - house looked quite untidy today with ironing piled high on a chair and the lobby cluttered with all sorts of bits and pieces. Lee-Anne and Michelle seem to be reasonably well turned out although, at this time of the year, Michelle is wearing cotton clothing. Sally feels that her main concern is lack of cash while on Sup. Ben. (See file for details) - she feels she is managing the home and children well.

12.10.82

Home Visit at 3.00 p.m.:

On 07.10.82, I had met with Donald Stirling above, to discuss Mark's difficulties with school: Mark and Sally present at this meeting - subsequent meetings aimed at allowing Mark space to discuss the difficulties and to, in the intervening period, attempt to sort these out. Sally today, felt meeting had gone alright - she insists that Mark "is no problem" at home - she is not sure why he won't go to school (and why he has been offending since at least aged 9 yrs). She told me that Mark is generally home by 8.00 p.m. - she did not impress where he was when he went out - his best pal is Andy Murie who is several years older.

STEWART

STEWART

1982:

Background:

Contact with Sally Stewart and family commenced in August, 1982, on Pauline McHugh's departure from the Department on 13.08.82.

First visit took place on 19.08.82.

On home visit, Sally not present so I had to see Mark on his own!

20.08.82

Letter to Sally to say I'd make another effort to see her on 24.08.82.

24.08.82

No reply when I called to house!

02.09.82

No reply when I called to house!

09.09.82

Stewart Watt (Senior Social Worker) wrote to Sally to ask her to get in touch regarding meeting me after Pauline's departure!

13.09.82

Sally to office when she saw Stewart, and requested cash assistance for groceries (Section 12 for £10 duly paid).

15.09.82

My first contact with Sally and Mark, actually took place today! I also managed to meet Tony (on Probation) and David, and Lee-Anne and Michelle when they returned from school. In fact, Sally not at house when I called and arrived late so that I had to arrange to see her again tomorrow.

She was quite apologetic, said she was busy "doing things" although did not specify what these things were.

PP/8/MLH

16.09.82

When I made home visit was informed Sally was not around: said I'd try tomorrow at mid-day. I'm really not sure what's going on except that I've now attempted to see Sally seven times without success.

17.09.82

First real contact with Sally to office - requested cash for bus fares, £1, to DHSS. Sally again apologised for not yet having managed to see me. She admitted that she would find it hard not having Pauline to visit but felt that "once she had got to know me", that it would be just as it had been with Pauline.

21.09.82

Sally to office requesting cash for groceries - Section 12 for £10 paid: altho

STEWART

confirm or deny this.

16.11.82

Home visit to Sally and Mark: to ask about door. Door, to front of house, had been broken (looked as if it had been kicked in) and Sally still had not asked the Council to repair it. Sally said she'd meant to get round to 'phoning them and would do so herself - she did not want me to 'phone them on her behalf. Michelle will be in plaster a bit longer - no change otherwise at home, or with girls' schooling.

22.11.82

29.11.82

Hearing Report to CHC on Mark. To St Joseph's at lunchtime to firm up application for Mark (Report gives details of situation and my review of situation at home). With regard to home situation, Sally seems intent on "making some adjustments" since meeting on 22.11.82, but it remains to be seen what in fact takes place.

30.11.82

Collected Sally and Michelle for Western General check-up. Sally still not getting herself together and when I attempted to discuss things with her, she became very defensive, said that she was alright and that the house was alright and that "she did not like me". I felt Sally did not want to attempt to look at herself and her position, with me, in any real or significant way.

02.12.82

Mark's Hearing. Decision of Panel that Mark be placed at St Joseph's List 'D' School, Tranent. Sally, afterwards, said she had expected this to be Panel's decision - Mark also. Mark moved to St Joseph's after Hearings: he was quite numbed by Hearing and was afterwards quiet and uncommunicative. Lee-Anne and Michelle accepted that, for them, Mark would now only be home at weekends. Tony and David made no direct comment to me although, at this time, Sally told me that they also "did not like me!".

STEWART

27.10.82

Office meeting between Sally, Mark and myself and Donald Stirling (Reporter to Children's Hearing) about Mark's recent behaviour: this being our second meeting. Mark has again been in minor bits of trouble, as file shows but today as with out last meeting, seemed to be putting "a brave face on things", playing the difficulties down a lot. Sally again impressed that she was concerned at the difficulties at school but added that Mark was getting home around 8.00 p.m. and was not "mucking about" with former mates. Mark told that unless things improved, on all fronts, that he may well require to come into care.

PP/8/MLH

28.10.82

Home Visit:

There has really been little change in the home situation since my last visit: Sally looked tired today and was quite snappy with the girls when they came in from school - she explained that she "has her good days and then her bad days" and that when she is feeling down, that then she neglects to do housework. She feels David to be lazy and scrounging - Tony she seems to "let off" more.

02.11.82

Home visit to Sally and Mark. I discussed with Sally, Michelle's appearance to the office yesterday, requesting transport to school. Michelle had been knocked down by a car the previous evening i.e. 31.10.82 and had broken her leg - she was on crutches having struggled over from her house. At this stage Sally had not contacted me to see about any help. Sally quite unconcerned at Michelle's accident and incapacitation today. I offered to help out with transport to Western General for plaster to be checked.

04.11.82

Took Sally by car to get Michelle to hospital. Sally also asked for cash for bus fares: to DESS (there is a rumour circulating the area that Michelle deliberately had herself knocked down). At this stage, Pat Constable (Social Work Assistant) ferrying Michelle to school (when possible) and returning her home after school. Michelle's accident, viewed by the rest of the family as something of a novelty almost. Lee-Anne felt Michelle to be getting undue attention and jealous as a result!

05.11.82

Took Sally and Mark to his appointment at Western General: appointment to follow up Mark's burn to his hand in bonfire accident last year.

08.11.82

Mark to office as arranged - he was particularly quiet with me only saying that everything was "alright" with him at school and at home.

09.11.82

Took Sally and Michelle to Western General for 2.00 p.m. and at 3.00 p.m. took Mark to appointment with Dr Chris Steer at RHSC (see Dr Steer's letter in file for comment and detail of this contact and history of Mark's injury and treatment). Sally clearly does not like Dr Steer particularly when he indicated that there might be brain damage as a result of Mark's fall earlier but that a cat scan would

STEWART

17.01.83

Took Mark to follow-up hospital appointment today, with his mum.

Sally to office - requested money as she has no food in the house - Section 12 for £5 paid. I again attempted to help Sally to talk about having no cash like this, on a quite regular basis - she told me how could I expect her to manage on Sup. Ben. and no Child Benefit for Mark.

Letter from St Joseph's with explanatory letter to Sally. (See file).

Sally to office again today asking for cash for food (Section 12 paid for £3). I gave Sally money today reluctantly, as I feel that she is again seeing the Department as a source of supplying money. I was not clear today why Sally had no cash - said to her that we would have to look at her finances and sort things out.

26.01.83

To St Joseph's - had intended taking Mark out for lunch and to a film - had to miss lunch as he had eaten - but managed to see a film. Mark enjoyed himself but again, would only comment that things were "OK" at St Joseph's and that weekends at home were also "OK".

02.02.83

Home visit to Sally: little change. Sally still appears to not wish to discuss either the girls' care with me or Mark's long-term care and needs. She still feels that things are basically alright and that she just needs "to be given a chance".

09.02.83

Visit to Mark at St Joseph's (please refer to his file for details of his progress "in care").

Gerry Cooper now starting to see Mark on a regular basis, on his own, but like me, has so far found it quite hard to engage Mark.

Home visit to Sally to arrange meeting/review on Mark at St Joseph's. She was chirpier today - saw Lee-Anne and Michelle briefly. No change.

22.02.83

Visit to St Joseph's. Mark saw me today, with Gerry Cooper, to discuss his progress to date, and to plan for Review.

23.02.83

Telephone call from Mr McGuigan (Housing Welfare, Housing Department) to inform me that at a recent meeting with tenants on the first balcony of Sally's maisonette, when three tenants met with him, they each expressed concerns about "the welfare of Sally's children". According to Mr McGuigan, tenants referred to people/friends they had seen frequenting the house and mentioned drug-taking and offending related to the house. They told Mr McGuigan that the children were being left alone for periods and added that the Police were never away from the house. Mr McGuigan has not seen Sally since two occasions in the last two years. I pointed out to Mr McGuigan that unless these tenants/neighbours actually approached me with their concerns/or related these to the Reporter to

STEWART

03.12.82

Visit to Sally. Sally is quite aware that if the situation with regard to her care of Lee-Anne and Michelle does not improve, that a referral will be made to the Reporter - today she was again quite distanced from me. I suggested that if she wanted to visit Mark, with me, that I'd be visiting soon and explained that as long as she wanted to visit, we'd provide bus fares.

07.12.82

Visit to Mark at St Joseph's List 'D'. Mark appears to be settling in quite well: staff there have found him to be quite isolated in that he does not easily, or readily mix with peers. To see Mark on a weekly basis until he is settled. Gerry Cooper is Mark's Social Worker.

10.12.82

Home visit to Sally. (Note that on 25.11.82, Michelle suspended from school because of impetigo. She had plaster off on 30.11.82). Sally did not give me any idea today as to when she'd like to visit Mark - she appeared to be saying that she could 'phone and that, in any case, he would be home at weekends.

14.12.82

Visit to Mark. Mark continues to be quite settled - he is looking forward to Christmas at home. In class, he is experiencing some problems in settling in.

15.12.82

Visit to Sally. Sally still has not visited Mark - I tried today to impress on her that it was important to see him, or at least contact him by 'phone. Sally today seemed "lifeless" to me - she felt everything was "going wrong" for her, and tended to feel "like giving up".

20.12.82

Visit to Mark at St Joseph's. Christmas leave organised - he is still reluctant to talk with me about himself, his present or future needs. I feel he just does not trust me in a similar way to his mum.

22.12.82

Home visit to Sally - she is not looking forward to Christmas as she feels she has not got cash to buy all the things she'd like - she is looking forward to having Mark home over Christmas. House today looked cleaner and tidier. (Arranged for Sally to get presents from office for kids for Christmas).

On Annual Leave from 23.12.82 to 05.01.83.

07.01.83

Home visit to Sally - Sally not in!

11.01.83

Visit to Mark at St Joseph's. He spent a good Christmas and has settled back quite well. Review of his placement to take place in next few weeks.

17.01.83 /

STEWART

and varying sores on limbs and face.

Stewart Watt contacted Mrs Scammell by telephone regarding her various concerns and reiterated that these would again be pursued with Sally.

21.03.83

Home visit to Sally - no reply. Asked her, by note to call to office to see me when she could.

22.03.83 to 25.03.83

On Course.

29.03.83

Visit to Mark at St Joseph's. On 31.03.83 Mark at home until 18.04.83 for Easter. 'Phone call from Child Benefit (Washington) to say they are sorting our Mark's Child benefit entitlement.

01.04.83 to 05.04.83

On Annual Leave.

06.04.83

Home visit to Sally and Mark. Sent letter as there was no reply today when I called! In last four weeks, just by calling round to the house, I had not "got Sally in". Appointment accordingly arranged for 12.04.83.

07.04.83 to 11.04.83

On Annual Leave.

12.04.83

Home Visit:

Got through Sally's finances today, in some detail - left it that I would chase up DHSS re Mark's Child Benefit and would try for single payments for items Sally needed in the house.

27.04.83

Visit to Mark at St Joseph's. ('Phone call from DHSS on 21st to say that Sally had been overpaid £400. Sally to get Child Benefit arrears for Mark for weekends and holidays he has to date spent at home).

PP/8/MLH

21.04.83

Further Section 12 paid for £8 for food - I am not at all happy about maintaining Sally in this way.



STEWART

STEWART

the Children's Panel, nothing could be acted on in terms of concerns regarding the children i.e. Lee-Anne and Michelle.

25.02.83

Sally to the office again requesting cash, this time for bus fares (Section 12 for £1.20 paid). Sally is clearly not managing financially and although on each occasion when she has requested cash help, I have discussed spending and budgeting with her, Sally has consistently seen me to ask for cash. Really this is the only time I get to see her as my record of contact show. Sally gets voluntary deductions from her Supplementary Benefit: she will now ask for these. David is sixteen on Wednesday but won't immediately be able to sign on: Sally worried that without his Child Benefit she is going to be hard pressed to manage.

She had received £30 Supplementary Benefit on Monday, 21.02.83, and this was all gone by today. Suggested to Sally she should see DHSS to check entitlement.

PP/8/MLH

28.02.83

Home visit to Sally. No one at home, at least no reply to my call. I am becoming concerned, again, that Sally really is not wishing to have contact with me, and if so, is seeing contact as a way of my providing cash.

01.03.83

Review meeting on Mark at St Joseph's - Sally present (see Minutes, as in file, for details). Sally had no reason for not being at home on 28.02.83.

08.03.83

Visit to Mark at St Joseph's. No change.

10.03.83

15.03.83

Visit to Mark at St Joseph's. Mark managing quite well - he has not yet asked when he will be returning home.

31.05.83

Further 'phone call from Mr McGuigan, Housing Welfare, regarding Sally: he told me that 'they' have received two more complaints about Sally: about two months ago a ground floor tenant in the same block, who has since left, and another tenant upstairs, both complained but complained in a decidedly personal way. Mr McGuigan will see Sally, with a colleague next week, to discuss with her, these and other complaints earlier detailed because they feel they are now having regular complaints.

03.06.83

Sally to office chiefly to request bus fares (Section 12 for £1 paid). Sally very angry with Muirhouse Primary: she feels that they are "stepping over the mark" - this said, to my knowledge, Sally still has not, on my advice, approached the school in person, with any other "complaints". She has tended to ignore the school as intruders and left it at that.

Week beginning 06.06.83

Contacted St Joseph's about Mark; he is continuing to manage not too badly - is still pretty reclusive but is getting on with some good class marks and is coping with weekend leave, arriving back on the agreed time.

14.06.83

Visit to Mark at St Joseph's. Although there have been a few "runs in" as detailed in his file, and reports, he is coping quite well. He still requires to stay in care for a longer period and there is also the request of his mother's professed, and in reality, ability to cope adequately.

16.06.83

Called with Sally - no reply. Left note to say I'd call on Friday next - day Tony is at Court.



Week beginning 09.05.83:

Contacted St Joseph's to hear how Mark is doing (Contact at this stage on a fortnightly/three weekly basis as appropriate). Gerry Cooper informed me (see file) that Mark was still tending to be a loner, that he was becoming increasingly unpopular with his peers as he is very competitive, and hates to lose.



24.05.83

Visit to St Joseph's. Mark quite cheery today - he enjoyed his Easter break and has not minded too much being back in St Joseph's. Mark actually seems to like the structure St Joseph's affords him, and also the endless number of activities there provided.



27.05.83

Mark shopping for clothing (£50 to spend) - Sally, although asked to come said she could not as she would find it difficult and embarrassing "to see me buying for Mark", although I explained that I had to be present only to ensure Mark got clothing! On our return, I spoke to Sally about the various expressed concerns about her care of the girls. I found Sally to be again very defensive, almost antagonistic towards me. I tried to help her to see that I was not involved in any vendetta against her, as she seemed to feel, and that I did want to help her

Customer Copy

01.07.83

Sally to office in an apparently 'sorry state'.

She later admitted she knew we would be talking about both: at this stage too she began to talk about her use of drugs from two years ago after Mark had burnt himself, and about her being on Valium and Mogadon for twenty years (not clear of dosage). Sally very weepy and adamant that this week she had tried for the first time, to stop the drugs (Heroin) and sleeping tablets but added that I had given her nothing

STEWART

CHAMBER

Customer Copy

02.08.83

Stewart Watt made reply as a referral (copy is in file). Sally aware of referral as case notes indicate. After this, as file shows, once referral was made to Malcolm Schaffer, Reporter, events really moved quite quickly (Mark, at this stage) aware of referral to Reporter as mum had told him what was going on).

*



06.09.83

Home visit, Tony. No change. Contacted St Joseph's: Mark still getting on quite well although Gerry Cooper believes that the uncertainty surrounding Lee-Anne and Michelle's future may well affect him.

12.09.83 to 14.09.83 On Annual Leave.

PP/8/MLH

14.09.83

Difficulties developing with Mark's behaviour at St Joseph's - he is leaving class early, has been aggressive in class and has generally been "making a nuisance of himself". This may be related to the uncertainties pertaining to Lee-Anne and Michelle.

16.09.83

Home visit, Sally: we discussed forthcoming Proof of Hearing, Panel, and Mark's more recent "difficult" behaviour at St Joseph's. Sally told me that Mark, in her view, was responding angrily to what I had instigated in relation to the girls, and suggested that for myself, or anyone else to discover "the source" of Mark's anxieties would take us against a brick wall.



21.09.83

Visit to Mark at St Joseph's (to sort out next Review).



30.09.83

'Phoned Gerry Cooper (Mark's social worker at St Joseph's) because Mark had 'phoned his mum yesterday after a punch-up with another boy - Sally had left me a note to office to this effect, (yesterday). Application to Sheriff of "grounds" of referral were partially heard today when the Reporter led evidence from school doctor, school nurse, school auxiliary, Acting Headmaster, the district nurse, Mrs Galbraith (Educational Psychologist, and myself. Hearing adjourned until 07.10.83.



05.10.83

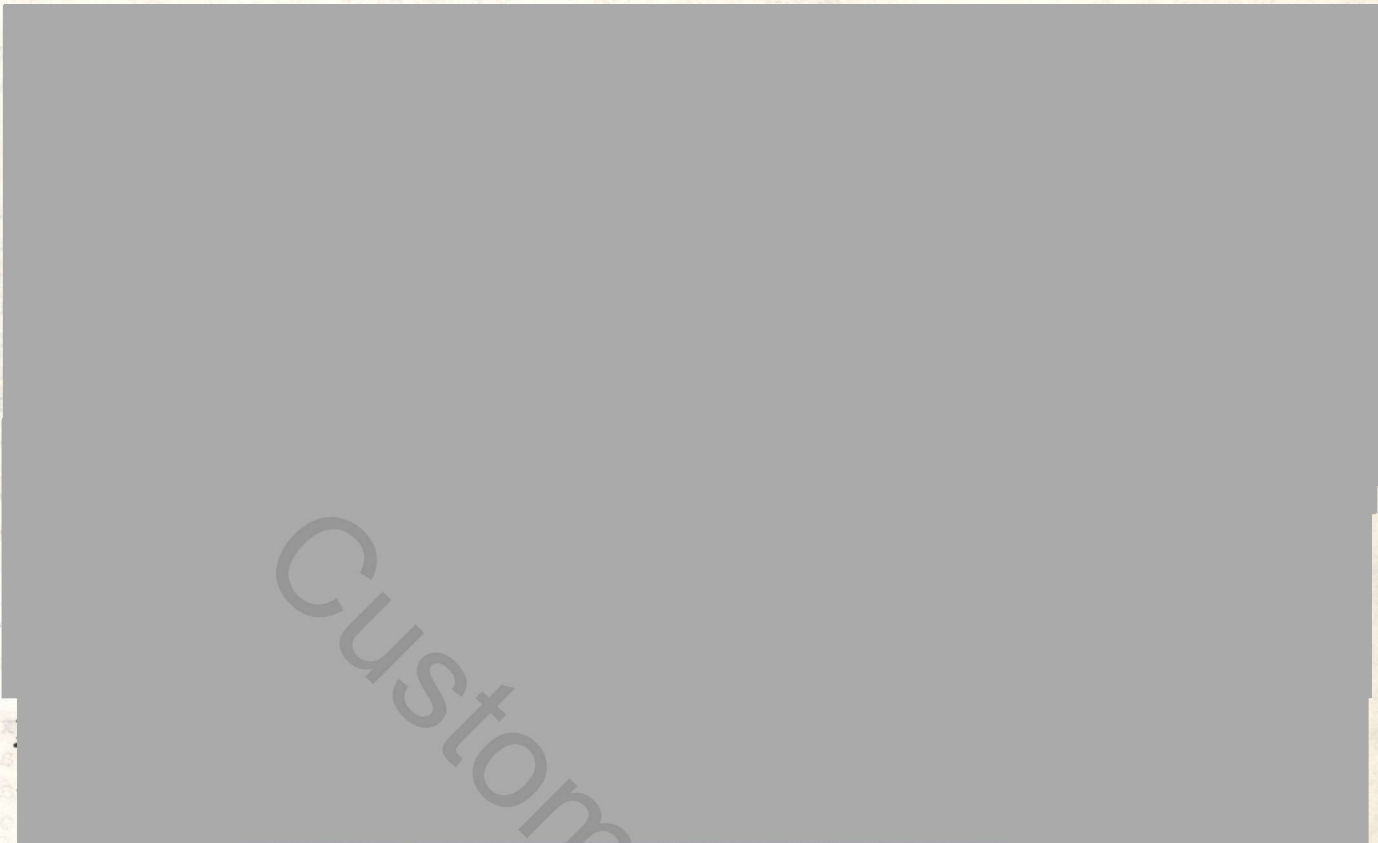
Home visit to Sally - had earlier contacted St Joseph's, Mark has continued to prove quite difficult to manage - he is aware of what's happening in terms of Lee-Anne and Michelle, and is, it seems, reacting accordingly. Gerry Cooper has tried to engage Mark but Mark has put up obstacles to this.

PP/8/MLH



STEWART

THURS



PP/8/MLH

26.10.83



Note: Mark also staying with "Uncle Brian".



04.11.83

I saw Brian Ferguson in the office yesterday when he was agreeable to discussing the nature of the arrangement for Michelle, Lee-Anne and Mark to stay with him when Sally went down South. He was open and considered in his manner, and didn't

STEWART

STAWHP'S

Customer Copy

I next spoke to Sally about Mark: she then informed me, without undue concern that Mark had yesterday missed his bus, and had today not had the correct bus money. I told Sally she'd need to contact the Police if he did not turn up and said I'd 'phone St Joseph's as I'd had no contact from them about this. She told me David was then out looking for Mark, and that she thought Mark would turn up.

I think Sally already knew where Mark was and that Mark had deliberately stayed off school yet again. She added that "this'll probably mean Mark staying longer at St Joseph's". She also said that if Mark turned up, she'd get him on

STEWART

DATE

08.11.83

Review held at St Joseph's on Mark: see copy Minutes for details, as per file.
(At this time, note, there was quite a lot of "acting out" on Mark's part,
due, possibly, to mum not being around, and Mark being very worried about her).

PP/8/MLH

Customer Copy

STEWART

appear defensive in the discussion although he acknowledged uncertainty about why I wished to see him.

Brian Ferguson is in regular employment, working an "8.00 a.m. to 5.00 p.m. day" and half-days on Saturday. He's a local man has his own tenancy and lives with his girlfriend Gillian, at 18/6 Muirhouse Drive. He acknowledged he was a friend of Sally's, but only of some six month's standing getting to know her through David Stewart, following David's going to live in the flat above him.

In the past, Sally had talked about the difficulty of getting baby-sitters to allow her to go out, and he agreed to baby-sit, but preferred the children to stay with him, rather than him staying in someone else's house. The girls have stayed with him before, always on an overnight basis at the weekend, with an increased incidence in the month of October when they stayed with him on three separate weekends to allow Sally to go out with her pals. The pattern leading to the overnight stays has always been the same; Brian Ferguson gets no forewarning from Sally, Sally does not make arrangements with him personally or directly, with the girls turning up on his door saying that Sally would like them to stay with him.

Again in relation to the recent extended stay, he has had no direct contact with Sallym either before or after the stay. Michelle came round to his home with a note from Sally which requested him to have Michelle, Lee-Anne and Mark stay with him over the weekend. Brian Ferguson expected some finance to meet the extra cost of the kids staying with him but to date he has received nothing and now doesn't expect anything, and thinks that Sally has kept her distance because she is unable to settle up.

Brian Ferguson is quite clear that no arrangement was made between Sally and David for David to "monitor" the girl's stay, and that David didn't learn of the arrangement until after the girls and Mark arrived at Brian Ferguson's house.

In terms of the demands made on him by the kids, Brian Ferguson found Lee-Anne no trouble but described Michelle as a real handful; she was generally cheeky and defiant in her attitude towards him, refused to go to bed when directed, staying up until everyone else had gone to bed, and on one occasion when reprimanded, she left the flat in her nightdress, and sat in the stair. Brian Ferguson got David down to give her a knock across the ear as he wouldn't do it, and had to lock the front door to ensure Michelle didn't leave again.

Michelle and Lee-Anne slept together, in a double bed, with Mark sleeping in the front room, although he only stayed one night, with Brian Ferguson believing that he was sleeping upstairs in David's flat. Brian Ferguson hardly ever saw Mark over the weekend. Brian Ferguson found both girls constantly demanding for sweets and he bought peace and quiet by providing money for sweets and hiring videos for the evening. Brian Ferguson was unaware that the girls either had, a key or access to the house, i.e. their house, but had been told by David that the Stewart front door was ununlockable due to being damaged and was always open (there is a lock on it).

This information heightens my concerns, and confirms our suspicions, about the inappropriate level of caring Sally provides for the three youngest kids. She failed to approach Brian Ferguson personally or to give him forewarning about the stay, and she has offered no financial supplementation. She also did not approach David about keeping an eye on his sisters, as she alleged. Finally, the description of the behavioural difficulties presented by Michelle, further confirms out already identified concerns.

STEWART

25.11.83

Visit Lee-Anne and Michelle at Hunter's home: both did not appear that anxious or curious to know where their mum was, or what she was doing. I told them what I knew, and said I believed she'd be home in a day or two.

Sally in fact returned to Edinburgh on or around 26.11.83 but I did not see her, or hear from her until next entry viz 01.12.83.

PP/8/MLH

01.12.83

Sally to office as arranged when she gave me some outline of her last fortnight in Kent - she admitted that she had felt like staying, and not returning to what she saw as "the mess" with Lee-Anne and Michelle. Sally had visited Lee-Anne and Michelle on 28.11.83, with Mark, and taken them to Dalkeith for two to three hours. (According to Maria, when I 'phoned her on 29.11.83, Sally had looked a lot fresher, tidier and neater). On Tuesday, Lee-Anne and Michelle out - Michelle to Tuesday Club at office. Sally to start two weekly visits.

I found Sally, today, to be slightly more determined, and optimistic about the future - she said she wanted the girls back, admitted her care of them had been sadly wanting but was beginning to feel more "on top of things" and so felt that at their next Hearing she would be able to present a more positive front.

05.12.83

Notification received that £185.44 to be paid for two single beds and two bunk beds for Sally (other grants paid into office as recorded in ledger).

07.12.83

Ruth Unsworth 'phoned to say that she has no receipts for Sally (she took her to Texas Home Care this week, as offered but believes not all the money has been spent there). She said that Sally was now very anti-Bill and myself. Ruth concerned but not wishing Sally to know that she had telephoned me!

Review/Assessment Meeting at Assessment Centre:

Please refer to Dr Scarth's Repc dated 07.12.83, which was discussed, in full, at today's (13.12.83) assessment at which Bill and Maria Hunter, Stewart Watt and I, Dr Scarth, and Ruth Stark, Mary Galbraith, Roy Robertson and Mr Plant and Dr Rycroft were all present!

Recommendation of assessment meeting on 13.12.83 that Lee-Anne and Michelle needed to remain in care for a further six to twelve month period.

08.12.83

Took Sally to Bill and Maria's to see Lee-Anne and Michelle: this was Sally's first visit in several weeks. I took us all into Dalkeith round the shops, and for something to eat.

STEWART

11.11.83

[Redacted]

Note, on 11.11.83, Sally heard that her mother had died suddenly, in Kent. Ruth Unsworth 'phoned to tell me this and to say that Sally was going down to Kent tomorrow. She said that Bill Veitch intended seeing the girls on Sunday, Mark too, to explain their gran's death: Ruth said she would assist Bill in this. I asked Ruth to give Sally my regrets - Ruth felt it best for me not to see Sally immediately. Sally went to Kent - DHSS providing fare/cash also amassed through contributions of neighbours.

17.11.83

Visit Lee-Anne and Michelle:

17.11.83

(Also request 'phone Gerry Cooper about Mark. Sally will be back this weekend - she 'phoned Bill Veitch to say this (in Kent then two weeks). Mark took off this morning at 7.50 a.m. did not take any breakfast. He apparently wanted to see Lee-Anne and Michelle himself - he has gone in his slippers and is not thought to have any money on him. Police telephoned this morning and are still looking for Mark). Mark took news of his mother's departure very badly, it appeared that he felt his mum would not now return and so, as EDT referrals show, Mark did all sorts of things, chief of which was he continued absconding in this period, and treks home, almost as if he wanted to find out for himself, what was going on. For Lee-Anne and Michelle, they showed some upset at news of their gran's death, but did not show a great deal of distress that their mum was "absent" in this next period - they appeared more upset that their mum did not either 'phone or write to them in the period that she was in Kent.

18.11.83

18.11.83

Confirmation that assessment meeting will take place on 13.12.83 at 2.00 p.m.

[Redacted]

Note from Bill Veitch

to say that today's outing with Mark, Lee-Anne and Michelle, and Ruth Unsworth, accompanying, had gone really well! There has still been no direct contact from Sally with myself - she is aware of Mark's Hearing on 25.11.83. (Bill has had some contact with Sally).

25.11.83

Hearing on Mark:

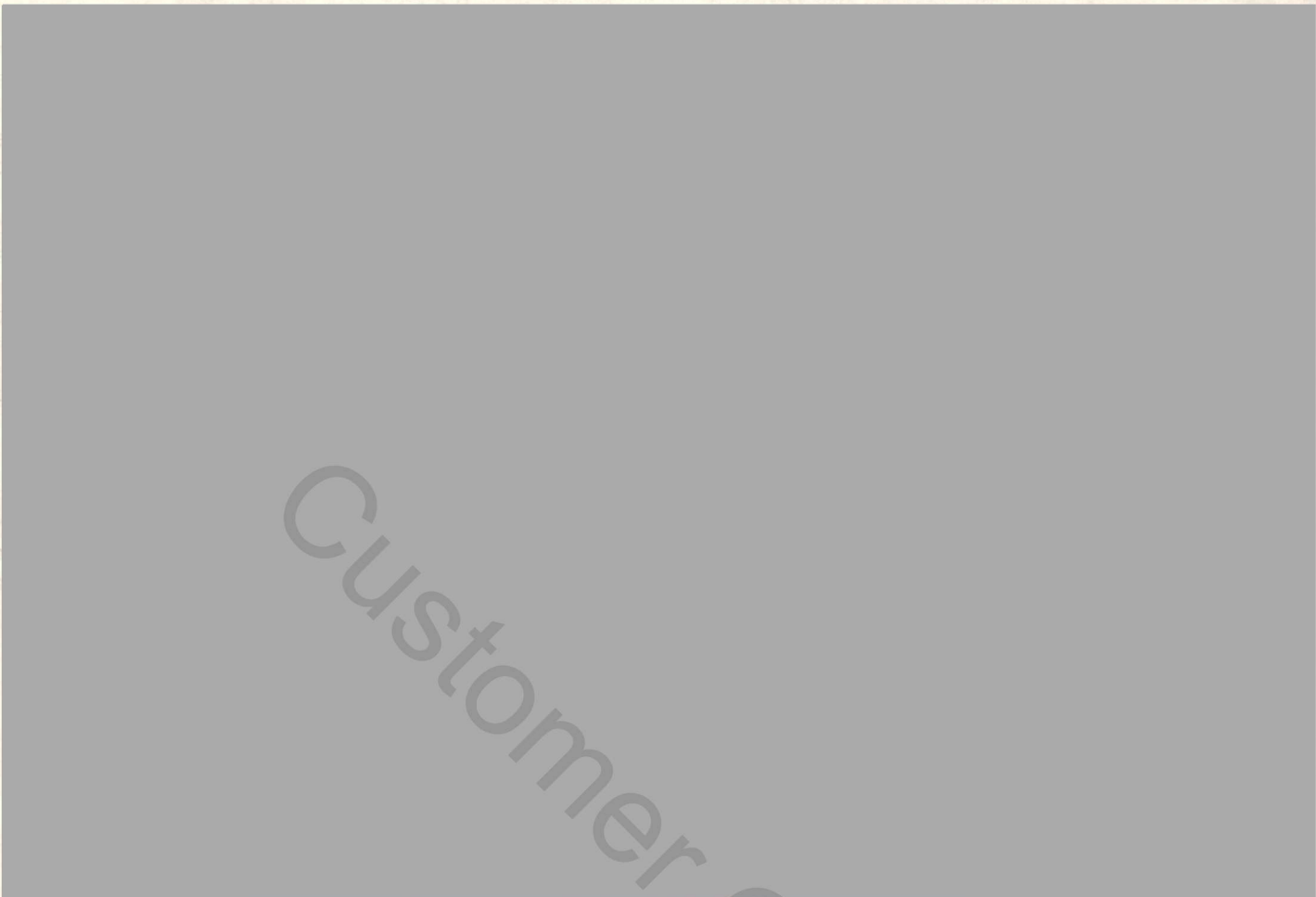
25.11.83

Sally not present. She 'phoned me on 24.11.83 to say that she could not yet leave Kent and was sorry that she'd not be able to make Mark's Hearing. In Sally's absence Hearing agreed that Mark required to remain in care (see Chairman's summation for fuller details. Mark very clearly affected by his mum's non-attendance today - he really seems to believe he is not going to see his mum again - Bill Veitch's presence was very supportive today, as was that of Gerry Cooper (see his report to Panel for resume of year's developments).

[Redacted]

STEWART

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Customer Copy



Sally visited the girls yesterday on her own and came after five o'clock with Mark, on Saturday, Lee-Anne's Birthday. Mark asked Margaret if he could stay with Margaret and Alan on this visit - he spent most time playing with one of Margaret's sons and really did not take part significantly in Lee-Anne's Birthday celebrations.



STEWART

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up to about 10
approximately
Sally's house.
01.08.84

24.07.84

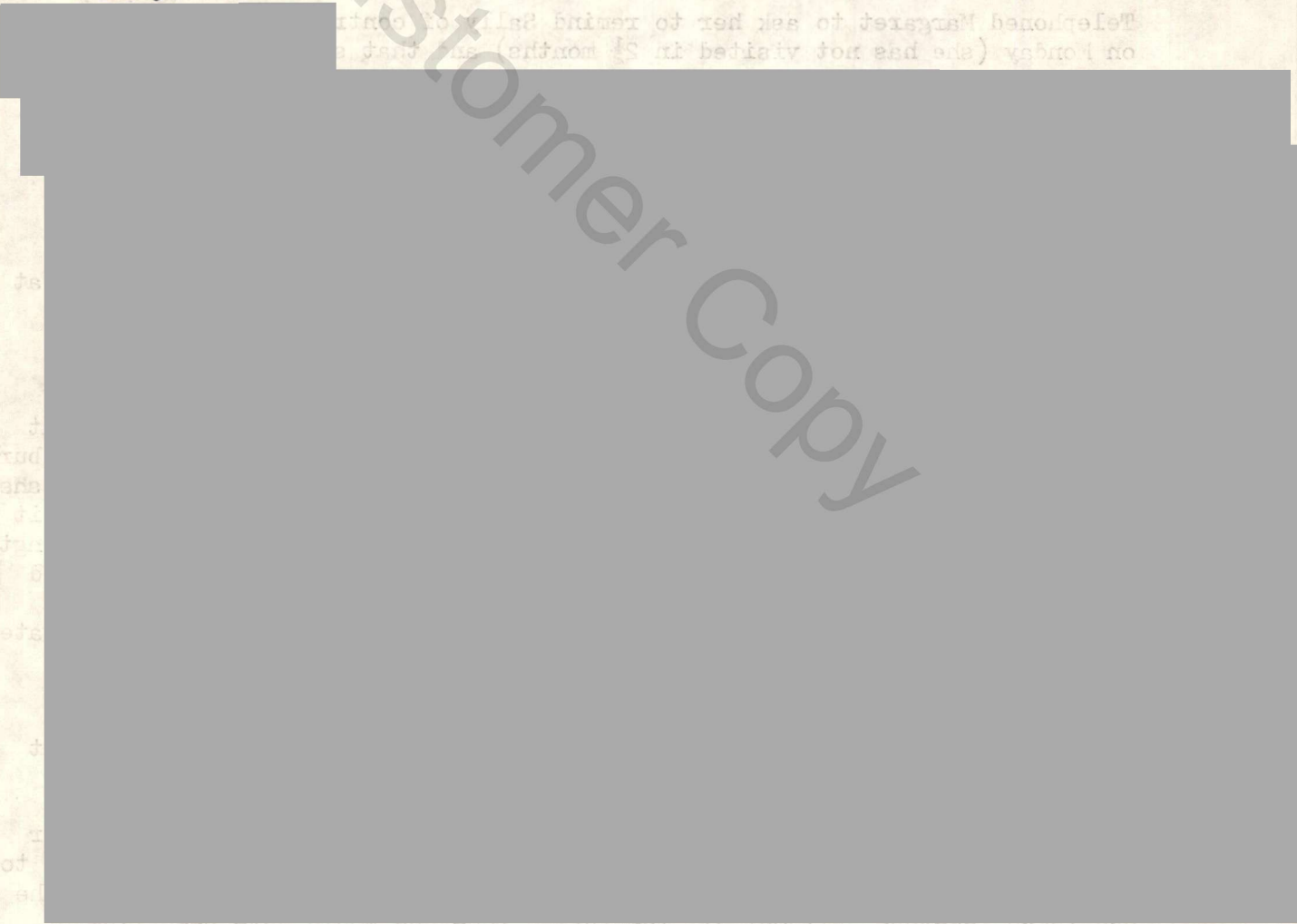
Mark's Hearing:

Panel agreed he should go home. (See his file for details).

'Phoned Margaret - to visit on Thursday, 26.07.84.

25.07.84

'Phone call from Katrina McLeay regarding Sally's Benefit: as Sally had made a claim when she had already claimed for late giro, monies will accordingly be deducted. Arrears of Child Benefit, in respect of Mark, will be paid soon to Sally.



01.08.84

Saw Sally and Mark at home, Mark home a week.



STEWART

[REDACTED]

16.08.84

Home Visit: Sally and Mark

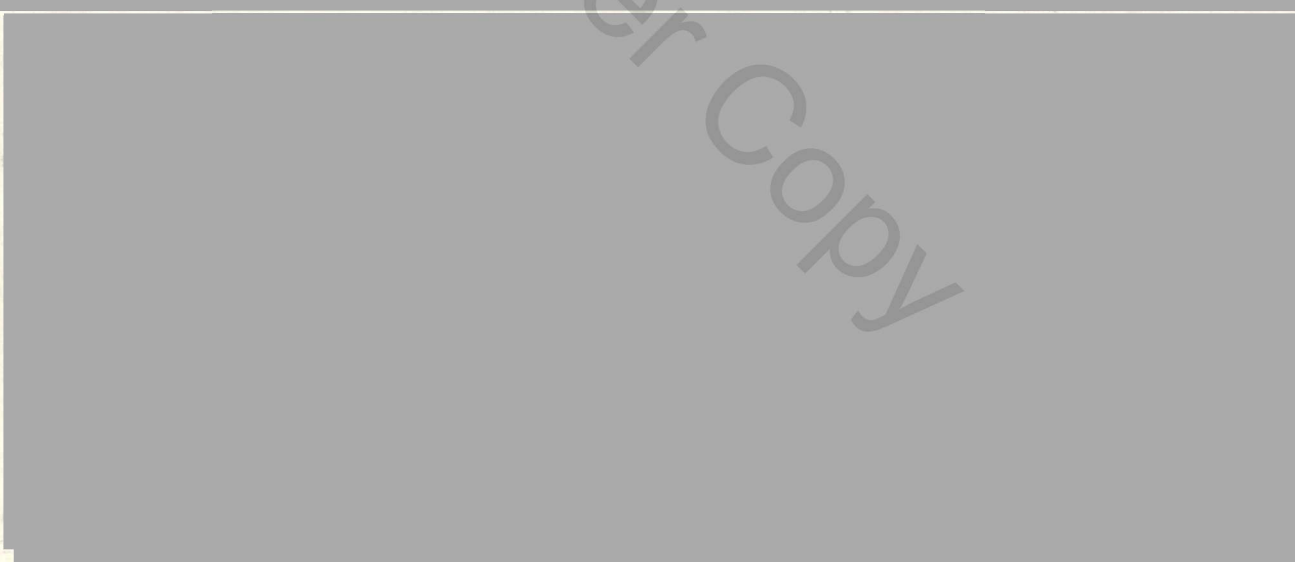
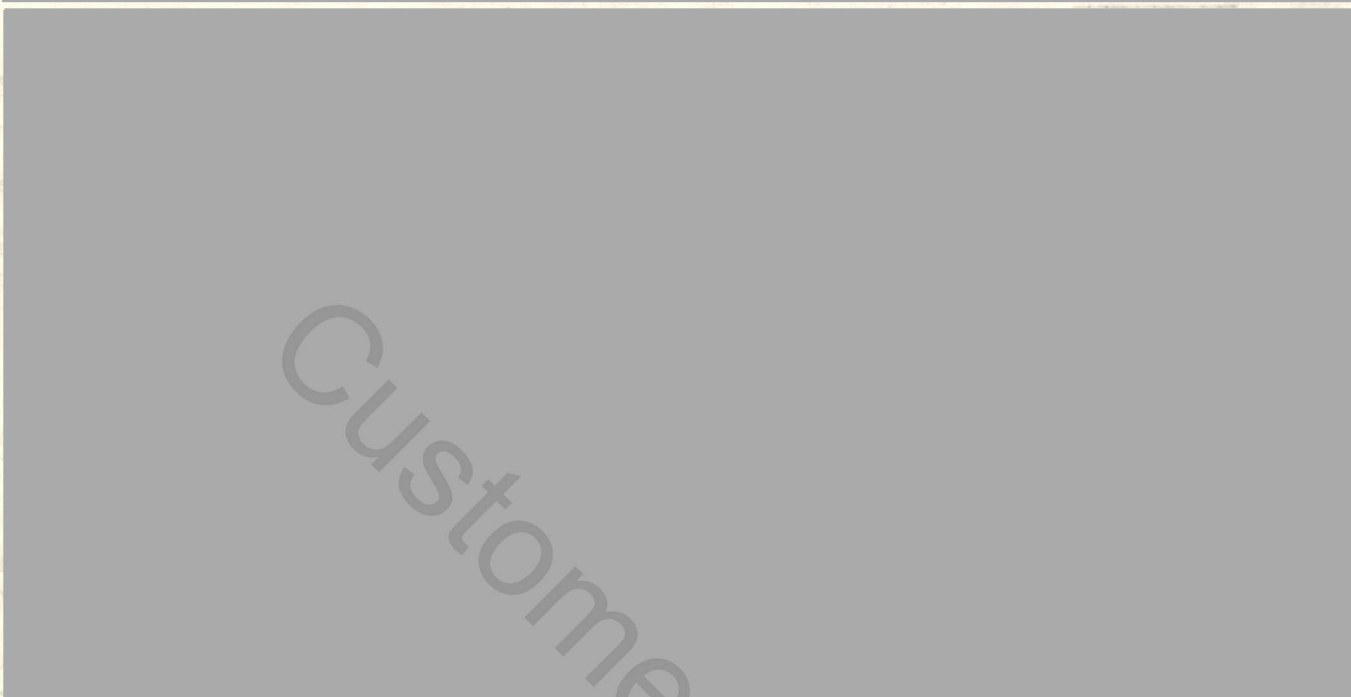
According to Margaret when I contacted her on 17.08.84, visit had gone reasonably well except that Mark had spent very little time in the company of Lee-Anne and Michelle, and Sally had been still very angry at outcome of visit and attempted outing on 06.08.84. According to Margaret, Sally accused her, Margaret, of "engineering" Lee-Anne's upset as Lee-Anne had overheard Margaret, on the 'phone with Sally, reminding her not to attempt to take Lee-Anne out. Unfortunately, I feel that Sally is now more and more, getting to a stage where she will not discuss relevant and appropriate concerns the girls have, rather will continue to "block off" by accusation and counter-accusation.

[REDACTED]

23.08.84

Appointment with Mark - to arrange to see Sally.

[REDACTED]



Customer Copy

10.08.84

Margaret telephoned me: Mark 'phoned yesterday to say that he and his mum would be visiting that afternoon. Margaret explained that Lee-Anne and Michelle had to see the doctor but arranged that Mark and Sally would visit a little later with this "in mind". Sally then 'phoned later to say she was going to visit with Mark - Margaret commented that Sally had been very chatty on the 'phone. At 6.10 p.m., Mark telephoned Margaret back to say that they would visit today, 10.08.84. Margaret had to say that this did not suit - Mark said his mum



15.10.84

Margaret 'phoned: as I was out at the time, I 'phoned her back. Sally visited on Friday, 12.10.84, with Mark - Mark and Michelle fought outside on the visit. Sally, according to Margaret, looked well on visit and was less agitated and more reasonable. She arrived at 5.15 p.m. and left at 6.15/6.30 p.m. She told Margaret that Muirhouse would be rid of all drugs within a month. Sally said she was considering working for SHADA again: she brought Lee-Anne and Michelle colouring books and pencils, and told them that their dad, Cameron, had sent a cheque which would mean she'd be able to buy them both "big things". Michelle according to Margaret, appeared to be taken in by this. Told Margaret that I was next due to see Sally on 17.10.84 when I would then arrange with her to accompany her on her Friday visit to the girls viz 19.10.84.



14.11.84

Letter from Sally to say she had got Mark's appointment and that it did not suit.

STEWART

1951-1952

[REDACTED]
Friday. did not visit.

Mark although given bus fares for

[REDACTED]
Sally did not visit today - she had to go with Mark to appointment at Young Person's Unit (Royal Edinburgh Hospital) and was, on Monday evening, going to visit Tony in Prison.

Customer Copy

STEWART

19.12.84

Visit with Sally (and Mark, although not informed he was going to make this visit) and Lee-Anne and Michelle.

PP/8/MLH

1985:

Customer Copy

STEWART

TRAVEL

23.01.85

Telephoned Margaret: Sally did not visit on Friday - there was no 'phone call to cancel or re-arrange visit. When she visited Monday, according to Margaret, Sally "looked great". Mark accompanied her, and he too was very smartly dressed, and clean. Lee-Anne commented to Margaret that she thought her mum looked "beautiful". Michelle said very little to her mum. Sally openy pleased at having Myra as her social worker - she told Margaret that she felt "Myra was on her side". (Sally now using train and taking taxi to foster parents' home).

Customer Copy

STEWART

27.02.85

Mid-way review meeting at Family Service Unit between Dave, Myra, Ailsa, Stewart and myself.

Main points as follows:

2. That I should be doing home visits to assess Sally's mothering abilities in relation to Mark (since start of the New Year, all my contact with Mark has been office based).

04.03.85

Contacted Myra to plan next session.

STEWART



03.04.85

Review Barnardo's (note, yesterday, £5 loan paid to Sally, to be reimbursed by DHSS, due to mugging on her way to join me, Paul Milsopp and Mark at MSEC to review Mark's progress). See Paul Waring's Minutes for details of discussion Decision taken that girls should return to Sally.



Customer Copy

19.04.85

I managed to contact Peter Guillame yesterday; he agreed to take on the case, although he wasn't sure whether it would be a Mrs Mackie or himself who would be involved. One of them would visit Michelle next week, and I gave him Margaret's 'phone number to contact her directly to make arrangements. (I didn't manage to ring Margaret yesterday so would you pass on the information to Margaret).

I gave very basic information to Peter Guillame, and in addition to the Appeal form and the Panel's decision form, he would also like copies of the original grounds of referral, and all SBRs to be sent to him. I also said that we'd be willing to clarify background information as and when required by him. I couldn't find

STEWART

CHAWNER

last Monday's visit, she had found drugs upstairs in the house. Further, on Friday, a male caller (telephone) who would not give his name, said that "Sally was now worse than she had ever been with drugs". He went on to say that Sally sent the kids out stealing and added that "Tony would do time" for his mum, regardless. He said that Sally sent Mark out stealing regularly. He told Margaret he would not 'phone the Social Work Department as he felt "we" would not believe him. He also said that he had helped to clean the house for Sally before the girls' return home last month, and that they had all been up to three to four in the morning.

On Sunday, [redacted] telephoned [redacted] and told Margaret that there were eight residents who wanted to speak to the Social Work Department, confidentially, about girls returning home. [redacted] told Margaret that they'd be 'phoning me on Wednesday.

[redacted]

[redacted]

[redacted]

Customer Copy

[REDACTED]

23.04.85

Mark's Panel at which his supervision requirement was terminated after five plus years.

[REDACTED]

30.04.85

Farewell to Sally at home - Mark did not turn up!

[REDACTED]

[REDACTED]